

**Texas Education Agency
2017-18 School Report Card
ANDRESS H S (071902001)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,560**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	73
School Progress	Met Standard	80
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Academic Growth
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	92.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	9.0%	3.5%	12.6%
Hispanic	76.7%	83.6%	52.4%
White	10.3%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	1.2%	4.4%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	2.6%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	65.1%	69.9%	58.8%
English Learners	9.6%	28.1%	18.8%
Special Education	12.1%	10.7%	9.1%
Mobility Rate (2016-17)	18.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.3	13.7	16.7
Foreign Languages	19.3	16.5	18.6
Mathematics	20.3	15.8	17.9
Science	18.1	16.8	19.0
Social Studies	20.8	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,048	\$9,785	\$9,503
				Instruction	\$5,656	\$5,490	\$5,338
				Instructional Leadership	\$58	\$93	\$149
				School Leadership	\$545	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	68%	66%	68%	68%	*	*	*	*	65%
	2017	75%	73%	59%	52%	59%	66%	*	*	*	*	53%
Reading	2018	74%	71%	55%	*	54%	58%	*	*	*	*	51%
	2017	72%	69%	47%	*	47%	58%	*	*	*	*	*
Mathematics	2018	81%	81%	71%	65%	72%	70%	-	*	*	*	71%
	2017	79%	78%	62%	*	62%	*	*	*	*	*	*
Science	2018	80%	78%	79%	*	79%	*	-	-	*	*	77%
	2017	79%	76%	71%	*	70%	71%	*	*	*	*	63%
Social Studies	2018	78%	75%	89%	84%	90%	86%	*	*	*	*	85%
	2017	77%	74%	81%	75%	82%	81%	*	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	37%	35%	36%	45%	*	*	*	*	33%
	2017	45%	41%	26%	27%	24%	38%	*	*	*	*	20%
Reading	2018	46%	43%	29%	*	28%	41%	*	*	*	*	26%
	2017	44%	40%	23%	*	22%	37%	*	*	*	*	*
Mathematics	2018	50%	49%	41%	46%	40%	40%	-	*	*	*	40%
	2017	46%	42%	15%	*	14%	*	*	*	*	*	*
Science	2018	51%	45%	33%	*	31%	*	-	-	*	*	30%
	2017	49%	43%	29%	*	28%	39%	*	*	*	*	20%
Social Studies	2018	53%	47%	58%	53%	58%	69%	*	*	*	*	52%
	2017	49%	42%	41%	40%	39%	55%	*	*	-	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	11%	9%	10%	15%	*	*	*	*	9%
	2017	20%	16%	4%	4%	3%	10%	*	*	*	*	2%
Reading	2018	19%	16%	2%	*	2%	5%	*	*	*	*	1%
	2017	19%	15%	2%	*	1%	7%	*	*	*	*	*
Mathematics	2018	24%	24%	23%	25%	23%	26%	-	*	*	*	23%
	2017	22%	18%	2%	*	2%	*	*	*	*	*	*
Science	2018	23%	17%	4%	*	4%	*	-	-	*	*	3%
	2017	19%	13%	4%	*	4%	10%	*	*	*	*	2%
Social Studies	2018	31%	26%	31%	28%	30%	43%	*	*	*	*	27%
	2017	27%	20%	13%	15%	10%	26%	*	*	-	*	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	77	69	72	*	*	*	63	68
Reading	2018	69	68	69	80	67	78	*	*	-	*	68
Mathematics	2018	70	71	70	75	71	63	-	-	*	*	68

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	2.9%	3.4%	2.7%	3.0%	12.5%	0.0%	*	7.1%	3.1%
2015-16	2.0%	2.9%	2.5%	2.6%	2.3%	2.4%	14.3%	13.3%	*	3.9%	2.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	82.7%	83.0%	85.8%	61.3%	*	*	*	58.8%	82.3%
Graduates, TxCHSE, & Cont	94.1%	91.3%	90.1%	93.6%	91.2%	83.9%	*	*	*	70.6%	88.3%
Class of 2016											
Graduated	89.1%	83.6%	85.3%	95.5%	84.9%	82.9%	-	*	-	72.7%	82.7%
Graduates, TxCHSE, & Cont	93.8%	90.4%	91.0%	95.5%	90.4%	92.7%	-	*	-	90.9%	88.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	88.2%	95.5%	88.0%	85.4%	-	*	-	81.8%	85.1%
Graduates, TxCHSE, & Cont	93.4%	90.0%	90.9%	95.5%	90.6%	90.2%	-	*	-	90.9%	88.2%
Class of 2015											
Graduated	91.3%	85.2%	88.5%	91.1%	88.9%	84.1%	*	80.0%	*	100.0%	87.4%
Graduates, TxCHSE, & Cont	93.3%	88.8%	90.7%	91.1%	91.0%	87.3%	*	80.0%	*	100.0%	89.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	88.5%	91.1%	88.9%	84.1%	*	80.0%	*	100.0%	87.4%
Graduates, TxCHSE, & Cont	93.3%	88.7%	90.7%	91.1%	91.0%	87.3%	*	80.0%	*	100.0%	89.5%
Class of 2014											
Graduated	90.9%	85.8%	87.4%	86.5%	87.9%	85.5%	*	100.0%	-	87.5%	81.8%
Graduates, TxCHSE, & Cont	92.8%	89.0%	91.2%	90.4%	91.9%	87.3%	*	100.0%	-	100.0%	88.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	82.5%	81.6%	85.6%	61.3%	*	100.0%	*	58.8%	82.1%
Class of 2016	89.1%	82.6%	84.3%	95.5%	83.8%	82.9%	-	*	-	66.7%	80.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	90.8%	79.5%	93.3%	78.9%	*	*	*	90.0%	90.0%
Class of 2016	87.4%	95.4%	95.7%	97.6%	96.2%	88.2%	-	*	-	100.0%	95.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	90.8%	79.5%	93.3%	78.9%	*	*	*	90.0%	90.0%
Class of 2016	85.1%	95.3%	95.7%	97.6%	96.2%	88.2%	-	*	-	100.0%	95.6%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	53.1%	36.3%	54.9%	47.7%	*	*	*	61.5%	51.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	90.9%	*	*	*	84.6%	95.5%
Class of 2016	71.6%	100.0%	100.0%	100.0%	97.9%	100.0%	-	*	-	87.5%	100.0%
Average SAT Score											
Class of 2017	1019	957	885	838	881	929	*	*	*	1035	873
Class of 2016	1375	1270	1225	1220	1218	1280	-	*	-	1430	1185
Average ACT Score											
Class of 2017	20.3	20.2	18.0	17.2	17.8	*	*	*	-	21.2	17.5
Class of 2016	20.3	19.5	18.1	18.3	18.0	18.8	-	*	-	19.4	17.1

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**Texas Education Agency
2017-18 School Report Card
AUSTIN H S (071902002)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,381**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	65
School Progress	Met Standard	75
Closing the Gaps	Improvement Required	50

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	92.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	4.3%	3.5%	12.6%	English/Language Arts	13.5	13.7	16.7
Hispanic	87.8%	83.6%	52.4%	Foreign Languages	13.3	16.5	18.6
White	5.9%	9.5%	27.8%	Mathematics	13.2	15.8	17.9
American Indian	0.4%	0.2%	0.4%	Science	13.5	16.8	19.0
Asian	0.2%	1.2%	4.4%	Social Studies	15.2	17.1	19.3
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	0.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.7%	69.9%	58.8%				
English Learners	23.5%	28.1%	18.8%				
Special Education	10.7%	10.7%	9.1%				
Mobility Rate (2016-17)	20.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,358	\$9,785	\$9,503
				Instruction	\$4,931	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$591	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	66%	69%	64%	85%	*	*	*	*	62%
	2017	75%	73%	62%	64%	61%	78%	*	*	93%	*	60%
Reading	2018	74%	71%	52%	*	50%	*	*	*	*	*	47%
	2017	72%	69%	46%	*	44%	*	*	*	*	*	43%
Mathematics	2018	81%	81%	70%	*	70%	*	*	-	-	*	69%
	2017	79%	78%	71%	*	72%	*	-	*	*	*	72%
Science	2018	80%	78%	79%	*	76%	96%	*	-	*	*	78%
	2017	79%	76%	78%	*	76%	88%	*	*	*	*	74%
Social Studies	2018	78%	75%	86%	*	85%	93%	*	*	*	-	82%
	2017	77%	74%	86%	*	85%	100%	-	*	*	*	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	34%	36%	32%	62%	*	*	*	*	30%
	2017	45%	41%	29%	34%	26%	57%	*	*	73%	*	24%
Reading	2018	46%	43%	27%	*	25%	*	*	*	*	*	24%
	2017	44%	40%	23%	*	21%	*	*	*	*	*	18%
Mathematics	2018	50%	49%	34%	*	33%	*	*	-	-	*	32%
	2017	46%	42%	23%	*	21%	*	-	*	*	*	23%
Science	2018	51%	45%	37%	*	34%	63%	*	-	*	*	35%
	2017	49%	43%	35%	*	32%	59%	*	*	*	*	29%
Social Studies	2018	53%	47%	53%	*	51%	86%	*	*	*	-	44%
	2017	49%	42%	47%	*	44%	89%	-	*	*	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	8%	9%	7%	19%	*	*	*	*	6%
	2017	20%	16%	5%	7%	5%	15%	*	*	33%	*	4%
Reading	2018	19%	16%	2%	*	2%	*	*	*	*	*	1%
	2017	19%	15%	1%	*	1%	*	*	*	*	*	1%
Mathematics	2018	24%	24%	12%	*	12%	*	*	-	-	*	11%
	2017	22%	18%	5%	*	4%	*	-	*	*	*	7%
Science	2018	23%	17%	6%	*	4%	29%	*	-	*	*	6%
	2017	19%	13%	6%	*	4%	22%	*	*	*	*	3%
Social Studies	2018	31%	26%	22%	*	20%	50%	*	*	*	-	14%
	2017	27%	20%	18%	*	17%	32%	-	*	*	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	66	75	66	64	-	-	*	*	63
Reading	2018	69	68	68	79	68	72	-	-	*	*	65
Mathematics	2018	70	71	64	*	64	56	-	-	-	*	61

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.3%	0.0%	3.5%	2.0%	*	0.0%	0.0%	6.7%	2.6%
2015-16	2.0%	2.9%	2.6%	6.2%	2.4%	2.7%	*	0.0%	10.0%	5.6%	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	80.8%	80.0%	81.1%	75.0%	-	*	*	80.0%	82.1%
Graduates, TxCHSE, & Cont	94.1%	91.3%	91.1%	80.0%	92.2%	87.5%	-	*	*	80.0%	92.9%
Class of 2016											
Graduated	89.1%	83.6%	81.2%	90.0%	80.6%	86.7%	*	*	-	75.0%	82.7%
Graduates, TxCHSE, & Cont	93.8%	90.4%	89.2%	100.0%	89.2%	86.7%	*	*	-	75.0%	90.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	85.6%	100.0%	85.2%	87.5%	*	*	-	75.0%	87.1%
Graduates, TxCHSE, & Cont	93.4%	90.0%	87.3%	100.0%	87.1%	87.5%	*	*	-	75.0%	89.2%
Class of 2015											
Graduated	91.3%	85.2%	82.2%	73.3%	83.7%	68.2%	*	*	*	*	82.1%
Graduates, TxCHSE, & Cont	93.3%	88.8%	84.0%	73.3%	85.7%	68.2%	*	*	*	*	84.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	82.5%	73.3%	84.0%	68.2%	*	*	*	*	82.5%
Graduates, TxCHSE, & Cont	93.3%	88.7%	84.2%	73.3%	85.7%	72.7%	*	*	*	*	84.6%
Class of 2014											
Graduated	90.9%	85.8%	82.1%	75.0%	82.7%	83.3%	-	-	*	-	80.9%
Graduates, TxCHSE, & Cont	92.8%	89.0%	84.5%	75.0%	84.7%	91.7%	-	-	*	-	82.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	79.9%	75.0%	80.5%	72.2%	-	*	*	80.0%	81.5%
Class of 2016	89.1%	82.6%	81.0%	90.0%	80.4%	86.7%	*	*	-	75.0%	82.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	94.4%	90.9%	95.8%	72.7%	-	*	*	*	95.0%
Class of 2016	87.4%	95.4%	96.2%	100.0%	95.8%	100.0%	*	*	-	100.0%	96.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	94.5%	91.7%	95.8%	75.0%	-	*	*	*	95.0%
Class of 2016	85.1%	95.3%	96.2%	100.0%	95.8%	100.0%	*	*	-	100.0%	96.2%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	42.1%	34.6%	43.9%	41.2%	-	*	*	20.0%	42.8%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	98.2%	100.0%	99.6%	88.2%	-	*	*	80.0%	99.1%
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	83.3%	100.0%
Average SAT Score											
Class of 2017	1019	957	903	876	897	1018	-	*	*	*	895
Class of 2016	1375	1270	1160	1262	1149	1203	-	*	*	1260	1162
Average ACT Score											
Class of 2017	20.3	20.2	17.7	*	17.6	*	-	-	*	-	17.2
Class of 2016	20.3	19.5	17.9	18.7	17.7	19.5	-	*	-	*	17.7

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**Texas Education Agency
2017-18 School Report Card
BOWIE H S (071902003)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,385**
Grade Span: **09 - 12**

2018 Performance

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Overall	Met Standard	68
Student Achievement	Improvement Required	59
School Progress	Met Standard	70
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

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	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.4%	3.5%	12.6%	English/Language Arts	13.8	13.7	16.7
Hispanic	99.0%	83.6%	52.4%	Foreign Languages	14.0	16.5	18.6
White	0.5%	9.5%	27.8%	Mathematics	17.3	15.8	17.9
American Indian	0.1%	0.2%	0.4%	Science	16.8	16.8	19.0
Asian	0.0%	1.2%	4.4%	Social Studies	18.7	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.5%	69.9%	58.8%				
English Learners	53.8%	28.1%	18.8%				
Special Education	7.4%	10.7%	9.1%				
Mobility Rate (2016-17)	16.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,381	\$9,785	\$9,503
				Instruction	\$4,823	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$596	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	51%	*	51%	*	*	-	-	*	49%
	2017	75%	73%	49%	*	49%	*	*	-	-	*	49%
Reading	2018	74%	71%	35%	*	34%	*	*	-	-	-	*
	2017	72%	69%	33%	*	33%	*	*	-	-	*	33%
Mathematics	2018	81%	81%	78%	-	78%	-	-	-	-	-	79%
	2017	79%	78%	70%	*	70%	*	-	-	-	-	71%
Science	2018	80%	78%	61%	*	61%	-	-	-	-	-	59%
	2017	79%	76%	61%	*	61%	*	*	-	-	-	61%
Social Studies	2018	78%	75%	72%	-	72%	*	-	-	-	*	69%
	2017	77%	74%	64%	*	64%	*	-	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	21%	*	21%	*	*	-	-	*	19%
	2017	45%	41%	18%	*	18%	*	*	-	-	*	19%
Reading	2018	46%	43%	14%	*	14%	*	*	-	-	-	*
	2017	44%	40%	13%	*	13%	*	*	-	-	*	14%
Mathematics	2018	50%	49%	45%	-	45%	-	-	-	-	-	44%
	2017	46%	42%	30%	*	30%	*	-	-	-	-	30%
Science	2018	51%	45%	15%	*	15%	-	-	-	-	-	14%
	2017	49%	43%	17%	*	17%	*	*	-	-	-	19%
Social Studies	2018	53%	47%	30%	-	30%	*	-	-	-	*	27%
	2017	49%	42%	19%	*	19%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	5%	*	5%	*	*	-	-	*	4%
	2017	20%	16%	3%	*	3%	*	*	-	-	*	4%
Reading	2018	19%	16%	1%	*	0%	*	*	-	-	-	*
	2017	19%	15%	1%	*	1%	*	*	-	-	*	1%
Mathematics	2018	24%	24%	24%	-	24%	-	-	-	-	-	22%
	2017	22%	18%	10%	*	10%	*	-	-	-	-	11%
Science	2018	23%	17%	2%	*	2%	-	-	-	-	-	1%
	2017	19%	13%	1%	*	1%	*	*	-	-	-	1%
Social Studies	2018	31%	26%	8%	-	8%	*	-	-	-	*	7%
	2017	27%	20%	5%	*	5%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	63	*	64	-	-	-	-	-	63
Reading	2018	69	68	53	*	53	-	-	-	-	-	52
Mathematics	2018	70	71	81	-	81	-	-	-	-	-	80

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	5.0%	*	5.0%	7.7%	*	*	-	*	4.4%
2015-16	2.0%	2.9%	5.4%	*	5.4%	9.1%	-	-	-	*	5.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	73.6%	*	73.5%	*	-	*	-	*	75.1%
Graduates, TxCHSE, & Cont	94.1%	91.3%	83.7%	*	83.7%	*	-	*	-	*	85.2%
Class of 2016											
Graduated	89.1%	83.6%	66.8%	-	66.9%	*	-	-	-	*	66.9%
Graduates, TxCHSE, & Cont	93.8%	90.4%	77.5%	-	77.7%	*	-	-	-	*	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	74.2%	-	74.4%	*	-	-	-	*	74.4%
Graduates, TxCHSE, & Cont	93.4%	90.0%	75.6%	-	75.8%	*	-	-	-	*	76.1%
Class of 2015											
Graduated	91.3%	85.2%	75.5%	*	75.7%	*	-	-	-	-	75.9%
Graduates, TxCHSE, & Cont	93.3%	88.8%	79.7%	*	80.0%	*	-	-	-	-	79.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	76.6%	*	76.8%	*	-	-	-	-	77.1%
Graduates, TxCHSE, & Cont	93.3%	88.7%	79.6%	*	79.8%	*	-	-	-	-	79.6%
Class of 2014											
Graduated	90.9%	85.8%	83.7%	-	83.6%	*	-	-	-	-	83.2%
Graduates, TxCHSE, & Cont	92.8%	89.0%	85.7%	-	85.6%	*	-	-	-	-	85.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	72.2%	*	72.1%	*	-	*	-	*	74.4%
Class of 2016	89.1%	82.6%	66.4%	-	66.6%	*	-	-	-	*	66.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	95.5%	*	95.4%	*	-	-	-	*	95.0%
Class of 2016	87.4%	95.4%	92.9%	-	92.9%	*	-	-	-	-	93.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	95.5%	*	95.4%	*	-	-	-	*	95.0%
Class of 2016	85.1%	95.3%	92.5%	-	92.4%	*	-	-	-	-	92.5%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	37.6%	*	36.8%	*	-	-	-	*	36.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	957	823	*	821	*	-	-	-	*	823
Class of 2016	1375	1270	990	-	991	*	-	-	-	-	988
Average ACT Score											
Class of 2017	20.3	20.2	15.5	-	15.5	-	-	-	-	*	15.5
Class of 2016	20.3	19.5	15.8	-	15.8	-	-	-	-	-	15.7

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**Texas Education Agency
2017-18 School Report Card
BURGES H S (071902004)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,520**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	93.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.2%	3.5%	12.6%
Hispanic	91.4%	83.6%	52.4%
White	5.0%	9.5%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.3%	1.2%	4.4%
Pacific Islander	0.1%	0.4%	0.1%
Two or More Races	0.5%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	64.7%	69.9%	58.8%
English Learners	13.6%	28.1%	18.8%
Special Education	11.5%	10.7%	9.1%
Mobility Rate (2016-17)	13.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.0	13.7	16.7
Foreign Languages	10.8	16.5	18.6
Mathematics	12.1	15.8	17.9
Science	13.8	16.8	19.0
Social Studies	13.8	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,630	\$9,785	\$9,503
				Instruction	\$5,184	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$560	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	73%	91%	72%	86%	*	*	*	*	70%
	2017	75%	73%	71%	75%	70%	85%	*	*	*	100%	66%
Reading	2018	74%	71%	61%	*	59%	*	*	*	*	*	57%
	2017	72%	69%	57%	*	56%	*	*	*	*	*	52%
Mathematics	2018	81%	81%	78%	*	77%	78%	*	*	*	*	77%
	2017	79%	78%	79%	*	79%	*	-	*	-	*	76%
Science	2018	80%	78%	86%	*	84%	96%	*	-	*	*	82%
	2017	79%	76%	82%	*	81%	*	*	*	-	*	79%
Social Studies	2018	78%	75%	88%	*	88%	93%	*	*	-	*	86%
	2017	77%	74%	89%	82%	88%	100%	*	*	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	48%	67%	46%	70%	*	*	*	*	43%
	2017	45%	41%	41%	41%	40%	57%	*	*	*	100%	35%
Reading	2018	46%	43%	39%	*	37%	*	*	*	*	*	34%
	2017	44%	40%	36%	*	34%	*	*	*	*	*	29%
Mathematics	2018	50%	49%	50%	*	49%	61%	*	*	*	*	49%
	2017	46%	42%	42%	*	42%	*	-	*	-	*	38%
Science	2018	51%	45%	52%	*	49%	82%	*	-	*	*	46%
	2017	49%	43%	39%	*	39%	*	*	*	-	*	33%
Social Studies	2018	53%	47%	65%	*	65%	80%	*	*	-	*	60%
	2017	49%	42%	60%	64%	58%	86%	*	*	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	14%	20%	13%	27%	*	*	*	*	11%
	2017	20%	16%	10%	13%	9%	14%	*	*	*	50%	7%
Reading	2018	19%	16%	4%	*	4%	*	*	*	*	*	2%
	2017	19%	15%	2%	*	2%	*	*	*	*	*	1%
Mathematics	2018	24%	24%	24%	*	22%	39%	*	*	*	*	21%
	2017	22%	18%	16%	*	16%	*	-	*	-	*	12%
Science	2018	23%	17%	14%	*	12%	39%	*	-	*	*	10%
	2017	19%	13%	8%	*	8%	*	*	*	-	*	5%
Social Studies	2018	31%	26%	33%	*	31%	67%	*	*	-	*	27%
	2017	27%	20%	30%	55%	27%	64%	*	*	-	*	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	72	88	71	73	*	*	*	*	72
Reading	2018	69	68	70	*	69	75	*	*	-	*	69
Mathematics	2018	70	71	74	100	73	72	*	-	*	*	75

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	1.5%	2.1%	1.5%	1.3%	0.0%	*	*	0.0%	1.6%
2015-16	2.0%	2.9%	1.4%	0.0%	1.4%	2.5%	*	*	*	0.0%	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	85.9%	83.3%	86.3%	85.7%	*	-	-	*	84.2%
Graduates, TxCHSE, & Cont	94.1%	91.3%	93.4%	83.3%	94.6%	85.7%	*	-	-	*	93.1%
Class of 2016											
Graduated	89.1%	83.6%	84.5%	70.0%	84.8%	85.7%	-	*	-	*	82.5%
Graduates, TxCHSE, & Cont	93.8%	90.4%	90.2%	70.0%	91.1%	85.7%	-	*	-	*	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	88.4%	70.0%	89.1%	85.7%	-	*	-	*	85.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	89.8%	70.0%	90.6%	85.7%	-	*	-	*	88.0%
Class of 2015											
Graduated	91.3%	85.2%	90.6%	88.9%	91.0%	82.4%	-	*	-	*	89.3%
Graduates, TxCHSE, & Cont	93.3%	88.8%	92.1%	100.0%	92.4%	82.4%	-	*	-	*	91.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	90.6%	88.9%	91.0%	82.4%	-	*	-	*	89.3%
Graduates, TxCHSE, & Cont	93.3%	88.7%	91.8%	100.0%	92.0%	82.4%	-	*	-	*	90.6%
Class of 2014											
Graduated	90.9%	85.8%	88.8%	90.9%	88.4%	91.7%	-	*	-	-	85.5%
Graduates, TxCHSE, & Cont	92.8%	89.0%	90.5%	90.9%	90.3%	91.7%	-	*	-	-	87.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	85.4%	83.3%	85.7%	85.7%	*	-	-	*	83.9%
Class of 2016	89.1%	82.6%	83.9%	70.0%	84.2%	85.7%	-	*	-	*	81.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	87.8%	90.0%	87.4%	91.7%	-	-	-	*	84.2%
Class of 2016	87.4%	95.4%	90.0%	85.7%	90.0%	90.9%	-	*	-	*	88.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	87.8%	90.0%	87.4%	91.7%	-	-	-	*	84.2%
Class of 2016	85.1%	95.3%	90.0%	85.7%	90.0%	91.7%	-	*	-	*	88.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	59.0%	50.0%	60.7%	30.8%	-	-	-	*	54.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	92.3%	-	-	-	*	100.0%
Class of 2016	71.6%	100.0%	97.8%	100.0%	95.7%	100.0%	-	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	957	936	949	933	940	-	-	-	*	901
Class of 2016	1375	1270	1206	1267	1196	1295	-	*	-	*	1167
Average ACT Score											
Class of 2017	20.3	20.2	19.2	22.2	19.0	19.3	-	-	-	*	17.5
Class of 2016	20.3	19.5	18.2	18.6	18.1	20.0	-	*	-	*	17.6

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**Texas Education Agency
2017-18 School Report Card
CORONADO H S (071902005)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **2,813**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	85
School Progress	Met Standard	82
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.0%	3.5%	12.6%
Hispanic	82.2%	83.6%	52.4%
White	13.8%	9.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	2.2%	1.2%	4.4%
Pacific Islander	0.1%	0.4%	0.1%
Two or More Races	0.5%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	43.1%	69.9%	58.8%
English Learners	15.0%	28.1%	18.8%
Special Education	6.3%	10.7%	9.1%
Mobility Rate (2016-17)	10.3%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	13.7	16.7
Foreign Languages	18.1	16.5	18.6
Mathematics	19.7	15.8	17.9
Science	21.7	16.8	19.0
Social Studies	22.6	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,231	\$9,785	\$9,503
				Instruction	\$4,430	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$435	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	85%	75%	90%	*	91%	*	85%	67%
	2017	75%	73%	80%	85%	79%	93%	*	87%	*	68%	70%
Reading	2018	74%	71%	68%	*	65%	85%	*	86%	*	*	54%
	2017	72%	69%	71%	89%	68%	90%	*	77%	*	*	56%
Mathematics	2018	81%	81%	81%	*	80%	87%	*	*	-	-	76%
	2017	79%	78%	84%	*	83%	92%	*	*	*	*	79%
Science	2018	80%	78%	84%	*	81%	98%	*	95%	*	*	75%
	2017	79%	76%	87%	*	86%	95%	*	100%	*	*	78%
Social Studies	2018	78%	75%	90%	*	89%	95%	-	93%	*	100%	82%
	2017	77%	74%	94%	*	94%	96%	*	91%	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	55%	51%	52%	78%	*	82%	*	69%	42%
	2017	45%	41%	55%	56%	51%	80%	*	78%	*	68%	39%
Reading	2018	46%	43%	51%	*	47%	74%	*	81%	*	*	36%
	2017	44%	40%	52%	61%	48%	77%	*	74%	*	*	34%
Mathematics	2018	50%	49%	57%	*	56%	71%	*	*	-	-	51%
	2017	46%	42%	43%	*	40%	69%	*	*	*	*	36%
Science	2018	51%	45%	52%	*	47%	80%	*	84%	*	*	36%
	2017	49%	43%	56%	*	52%	82%	*	92%	*	*	38%
Social Studies	2018	53%	47%	68%	*	65%	87%	-	79%	*	100%	57%
	2017	49%	42%	71%	*	67%	88%	*	82%	*	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	24%	17%	35%	*	57%	*	46%	13%
	2017	20%	16%	17%	24%	14%	36%	*	40%	*	47%	9%
Reading	2018	19%	16%	11%	*	9%	25%	*	47%	*	*	5%
	2017	19%	15%	12%	39%	9%	28%	*	26%	*	*	4%
Mathematics	2018	24%	24%	35%	*	33%	45%	*	*	-	-	30%
	2017	22%	18%	16%	*	15%	31%	*	*	*	*	12%
Science	2018	23%	17%	16%	*	12%	32%	*	63%	*	*	8%
	2017	19%	13%	16%	*	12%	35%	*	62%	*	*	6%
Social Studies	2018	31%	26%	39%	*	34%	58%	-	71%	*	86%	25%
	2017	27%	20%	33%	*	28%	54%	*	55%	*	*	22%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	68	60	68	71	*	82	*	*	63
Reading	2018	69	68	64	*	63	70	*	77	*	*	57
Mathematics	2018	70	71	76	*	76	72	-	*	-	-	71

CORONADO H S (071902005)
EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.8%	2.9%	0.8%	0.5%	*	0.0%	*	0.0%	1.5%
2015-16	2.0%	2.9%	0.9%	5.4%	0.9%	0.4%	*	0.0%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	92.9%	63.6%	92.2%	97.4%	-	100.0%	-	100.0%	89.6%
Graduates, TxCHSE, & Cont	94.1%	91.3%	97.6%	81.8%	97.3%	100.0%	-	100.0%	-	100.0%	95.9%
Class of 2016											
Graduated	89.1%	83.6%	91.4%	66.7%	90.2%	97.3%	*	100.0%	*	*	86.3%
Graduates, TxCHSE, & Cont	93.8%	90.4%	96.0%	83.3%	95.4%	99.1%	*	100.0%	*	*	92.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	94.6%	83.3%	93.5%	99.1%	*	100.0%	*	*	89.5%
Graduates, TxCHSE, & Cont	93.4%	90.0%	95.7%	83.3%	95.0%	99.1%	*	100.0%	*	*	91.5%
Class of 2015											
Graduated	91.3%	85.2%	95.4%	100.0%	95.3%	95.3%	-	100.0%	*	90.0%	92.7%
Graduates, TxCHSE, & Cont	93.3%	88.8%	97.5%	100.0%	97.4%	97.6%	-	100.0%	*	100.0%	96.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	95.6%	100.0%	95.5%	95.3%	-	100.0%	*	90.0%	92.7%
Graduates, TxCHSE, & Cont	93.3%	88.7%	97.4%	100.0%	97.2%	97.6%	-	100.0%	*	100.0%	95.8%
Class of 2014											
Graduated	90.9%	85.8%	95.6%	87.5%	95.0%	98.3%	*	100.0%	-	100.0%	92.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	97.2%	93.8%	96.9%	98.3%	*	100.0%	-	100.0%	95.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	92.6%	63.6%	91.8%	97.4%	-	100.0%	-	100.0%	89.3%
Class of 2016	89.1%	82.6%	91.1%	66.7%	89.8%	97.3%	*	100.0%	*	*	86.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	95.7%	100.0%	95.7%	94.6%	-	100.0%	-	100.0%	92.5%
Class of 2016	87.4%	95.4%	95.8%	87.5%	94.6%	100.0%	*	100.0%	*	*	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	95.6%	100.0%	95.5%	94.6%	-	100.0%	-	100.0%	92.6%
Class of 2016	85.1%	95.3%	95.6%	87.5%	94.5%	100.0%	*	100.0%	*	*	93.5%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	63.2%	55.6%	59.0%	74.8%	-	100.0%	-	83.3%	46.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	77.8%	100.0%	98.2%	-	100.0%	-	100.0%	99.6%
Class of 2016	71.6%	100.0%	95.8%	100.0%	93.5%	100.0%	*	100.0%	*	*	91.7%
Average SAT Score											
Class of 2017	1019	957	1044	1086	1013	1142	-	1265	-	1208	971
Class of 2016	1375	1270	1471	1391	1409	1643	-	1819	*	*	1330
Average ACT Score											
Class of 2017	20.3	20.2	24.4	*	23.0	25.4	-	26.4	-	*	22.0
Class of 2016	20.3	19.5	23.5	-	22.1	25.6	-	29.1	-	*	21.6

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**Texas Education Agency
2017-18 School Report Card
EL PASO H S (071902006)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,435**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.8%	3.5%	12.6%
Hispanic	93.3%	83.6%	52.4%
White	5.6%	9.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	71.9%	69.9%	58.8%
English Learners	21.3%	28.1%	18.8%
Special Education	6.6%	10.7%	9.1%
Mobility Rate (2016-17)	16.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.2	13.7	16.7
Foreign Languages	20.3	16.5	18.6
Mathematics	17.5	15.8	17.9
Science	16.3	16.8	19.0
Social Studies	19.1	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,392	\$9,785	\$9,503
				Instruction	\$4,964	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$559	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	75%	89%	*	*	-	*	70%
	2017	75%	73%	76%	*	76%	89%	*	*	-	-	72%
Reading	2018	74%	71%	63%	*	63%	80%	-	-	-	*	56%
	2017	72%	69%	63%	*	62%	85%	*	*	-	-	57%
Mathematics	2018	81%	81%	87%	-	88%	*	-	-	-	-	86%
	2017	79%	78%	86%	*	86%	*	-	-	-	-	85%
Science	2018	80%	78%	85%	*	84%	95%	-	-	-	*	80%
	2017	79%	76%	89%	*	89%	95%	-	-	-	-	87%
Social Studies	2018	78%	75%	91%	*	91%	100%	*	*	-	-	89%
	2017	77%	74%	90%	*	90%	95%	-	*	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	51%	*	50%	79%	*	*	-	*	42%
	2017	45%	41%	46%	*	45%	71%	*	*	-	-	37%
Reading	2018	46%	43%	42%	*	41%	68%	-	-	-	*	33%
	2017	44%	40%	41%	*	39%	78%	*	*	-	-	32%
Mathematics	2018	50%	49%	57%	-	56%	*	-	-	-	-	52%
	2017	46%	42%	43%	*	43%	*	-	-	-	-	41%
Science	2018	51%	45%	55%	*	53%	86%	-	-	-	*	43%
	2017	49%	43%	49%	*	48%	74%	-	-	-	-	38%
Social Studies	2018	53%	47%	67%	*	65%	100%	*	*	-	-	61%
	2017	49%	42%	62%	*	62%	71%	-	*	-	-	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	18%	*	17%	47%	*	*	-	*	12%
	2017	20%	16%	14%	*	13%	28%	*	*	-	-	8%
Reading	2018	19%	16%	5%	*	5%	20%	-	-	-	*	2%
	2017	19%	15%	4%	*	4%	20%	*	*	-	-	1%
Mathematics	2018	24%	24%	34%	-	33%	*	-	-	-	-	29%
	2017	22%	18%	15%	*	15%	*	-	-	-	-	15%
Science	2018	23%	17%	22%	*	20%	59%	-	-	-	*	12%
	2017	19%	13%	15%	*	14%	32%	-	-	-	-	7%
Social Studies	2018	31%	26%	39%	*	36%	83%	*	*	-	-	30%
	2017	27%	20%	37%	*	36%	52%	-	*	-	-	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	*	74	73	-	-	-	-	73
Reading	2018	69	68	70	*	70	74	-	-	-	-	70
Mathematics	2018	70	71	82	-	82	*	-	-	-	-	79

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.8%	0.0%	0.9%	0.0%	*	0.0%	-	*	0.7%
2015-16	2.0%	2.9%	1.7%	0.0%	1.8%	1.1%	*	0.0%	-	*	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	88.9%	100.0%	88.6%	92.9%	-	*	-	*	86.4%
Graduates, TxCHSE, & Cont	94.1%	91.3%	95.6%	100.0%	95.8%	92.9%	-	*	-	*	94.4%
Class of 2016											
Graduated	89.1%	83.6%	89.5%	*	90.1%	75.0%	-	-	-	-	89.1%
Graduates, TxCHSE, & Cont	93.8%	90.4%	92.3%	*	92.5%	87.5%	-	-	-	-	91.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	93.4%	*	93.6%	87.5%	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	93.9%	*	94.2%	87.5%	-	-	-	-	93.8%
Class of 2015											
Graduated	91.3%	85.2%	88.5%	*	88.7%	84.2%	-	-	-	-	85.8%
Graduates, TxCHSE, & Cont	93.3%	88.8%	89.5%	*	89.4%	89.5%	-	-	-	-	87.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	88.5%	*	88.7%	84.2%	-	-	-	-	85.8%
Graduates, TxCHSE, & Cont	93.3%	88.7%	89.5%	*	89.4%	89.5%	-	-	-	-	87.2%
Class of 2014											
Graduated	90.9%	85.8%	85.5%	*	84.6%	100.0%	-	*	-	*	81.6%
Graduates, TxCHSE, & Cont	92.8%	89.0%	87.6%	*	86.5%	100.0%	-	*	-	*	83.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	88.9%	100.0%	88.6%	92.9%	-	*	-	*	86.5%
Class of 2016	89.1%	82.6%	88.7%	*	89.3%	75.0%	-	-	-	-	88.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	97.6%	80.0%	97.7%	100.0%	-	*	-	-	97.2%
Class of 2016	87.4%	95.4%	97.7%	*	97.6%	100.0%	-	-	-	-	97.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	97.7%	80.0%	97.8%	100.0%	-	*	-	-	97.3%
Class of 2016	85.1%	95.3%	97.8%	*	97.7%	100.0%	-	-	-	-	97.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	63.4%	20.0%	60.9%	96.3%	-	*	-	-	54.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	95.1%	80.0%	94.5%	100.0%	-	*	-	-	94.0%
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	?	-	-	100.0%
Average SAT Score											
Class of 2017	1019	957	991	*	969	1222	-	*	-	-	931
Class of 2016	1375	1270	1238	*	1228	1412	-	*	-	-	1189
Average ACT Score											
Class of 2017	20.3	20.2	22.2	-	21.2	26.2	-	*	-	-	18.7
Class of 2016	20.3	19.5	20.0	-	19.8	24.2	-	-	-	-	18.9

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**Texas Education Agency
2017-18 School Report Card
IRVIN H S (071902008)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,400**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	91.2%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	4.0%	3.5%	12.6%	English/Language Arts	13.7	13.7	16.7
Hispanic	90.9%	83.6%	52.4%	Foreign Languages	12.3	16.5	18.6
White	3.6%	9.5%	27.8%	Mathematics	18.9	15.8	17.9
American Indian	0.1%	0.2%	0.4%	Science	19.2	16.8	19.0
Asian	0.6%	1.2%	4.4%	Social Studies	17.6	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.7%	69.9%	58.8%				
English Learners	17.4%	28.1%	18.8%				
Special Education	12.5%	10.7%	9.1%				
Mobility Rate (2016-17)	19.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,888	\$9,785	\$9,503
				Instruction	\$6,052	\$5,490	\$5,338
				Instructional Leadership	\$74	\$93	\$149
				School Leadership	\$650	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	59%	*	59%	*	-	*	-	*	56%
	2017	75%	73%	59%	*	59%	68%	*	*	-	*	55%
Reading	2018	74%	71%	48%	*	47%	*	-	*	-	*	44%
	2017	72%	69%	44%	*	44%	*	*	*	-	*	*
Mathematics	2018	81%	81%	77%	*	77%	*	-	*	-	*	76%
	2017	79%	78%	75%	*	74%	*	-	*	-	*	73%
Science	2018	80%	78%	71%	*	71%	*	-	*	-	*	68%
	2017	79%	76%	73%	*	73%	*	-	*	-	*	69%
Social Studies	2018	78%	75%	57%	*	57%	*	-	*	-	-	57%
	2017	77%	74%	71%	*	71%	*	*	*	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	26%	*	26%	*	-	*	-	*	23%
	2017	45%	41%	24%	*	23%	44%	*	*	-	*	21%
Reading	2018	46%	43%	24%	*	23%	*	-	*	-	*	21%
	2017	44%	40%	22%	*	21%	*	*	*	-	*	*
Mathematics	2018	50%	49%	28%	*	28%	*	-	*	-	*	26%
	2017	46%	42%	21%	*	20%	*	-	*	-	*	20%
Science	2018	51%	45%	34%	*	33%	*	-	*	-	*	29%
	2017	49%	43%	33%	*	31%	*	-	*	-	*	28%
Social Studies	2018	53%	47%	14%	*	13%	*	-	*	-	-	14%
	2017	49%	42%	25%	*	25%	*	*	*	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	4%	*	4%	*	-	*	-	*	3%
	2017	20%	16%	3%	*	3%	6%	*	*	-	*	2%
Reading	2018	19%	16%	1%	*	1%	*	-	*	-	*	1%
	2017	19%	15%	1%	*	1%	*	*	*	-	*	*
Mathematics	2018	24%	24%	10%	*	9%	*	-	*	-	*	8%
	2017	22%	18%	4%	*	4%	*	-	*	-	*	4%
Science	2018	23%	17%	7%	*	7%	*	-	*	-	*	5%
	2017	19%	13%	5%	*	5%	*	-	*	-	*	3%
Social Studies	2018	31%	26%	5%	*	4%	*	-	*	-	-	5%
	2017	27%	20%	5%	*	5%	*	*	*	-	*	5%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	61	58	63	35	-	*	-	*	60
Reading	2018	69	68	63	69	65	*	-	*	-	*	61
Mathematics	2018	70	71	59	*	60	*	-	*	-	*	59

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.8%	3.0%	3.7%	5.4%	*	12.5%	-	7.1%	3.8%
2015-16	2.0%	2.9%	5.6%	4.3%	5.5%	9.8%	*	*	-	0.0%	5.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	76.7%	86.7%	76.5%	73.3%	-	*	-	*	77.2%
Graduates, TxCHSE, & Cont	94.1%	91.3%	85.1%	93.3%	84.8%	86.7%	-	*	-	*	86.2%
Class of 2016											
Graduated	89.1%	83.6%	78.5%	62.5%	79.8%	58.3%	-	*	-	*	78.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	87.2%	75.0%	87.5%	91.7%	-	*	-	*	87.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	81.7%	75.0%	83.0%	58.3%	-	*	-	*	81.8%
Graduates, TxCHSE, & Cont	93.4%	90.0%	86.4%	81.3%	86.9%	83.3%	-	*	-	*	86.3%
Class of 2015											
Graduated	91.3%	85.2%	79.7%	70.6%	79.6%	100.0%	-	-	*	*	78.4%
Graduates, TxCHSE, & Cont	93.3%	88.8%	83.2%	70.6%	83.5%	100.0%	-	-	*	*	82.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	79.9%	70.6%	79.9%	100.0%	-	-	*	*	78.7%
Graduates, TxCHSE, & Cont	93.3%	88.7%	84.0%	70.6%	84.3%	100.0%	-	-	*	*	83.3%
Class of 2014											
Graduated	90.9%	85.8%	80.7%	78.6%	80.6%	81.3%	*	*	-	*	79.9%
Graduates, TxCHSE, & Cont	92.8%	89.0%	83.5%	78.6%	83.6%	81.3%	*	*	-	*	83.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	75.0%	86.7%	74.6%	73.3%	-	*	-	*	75.7%
Class of 2016	89.1%	82.6%	78.0%	62.5%	79.5%	53.8%	-	*	-	*	78.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	85.9%	83.3%	86.1%	90.9%	-	-	-	*	85.2%
Class of 2016	87.4%	95.4%	88.9%	80.0%	89.6%	71.4%	-	*	-	*	89.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	86.1%	84.6%	86.2%	90.9%	-	-	-	*	85.4%
Class of 2016	85.1%	95.3%	88.9%	80.0%	89.6%	71.4%	-	*	-	*	89.2%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	40.2%	26.7%	39.9%	63.6%	-	-	-	*	38.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	90.2%	66.7%	90.7%	100.0%	-	-	-	*	89.8%
Class of 2016	71.6%	100.0%	99.7%	90.0%	100.0%	85.7%	-	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	957	879	839	879	929	-	-	-	*	875
Class of 2016	1375	1270	1134	1187	1128	1196	-	*	-	*	1131
Average ACT Score											
Class of 2017	20.3	20.2	17.6	17.0	17.5	*	-	-	-	*	17.2
Class of 2016	20.3	19.5	17.2	*	17.1	20.6	-	-	-	-	17.1

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**Texas Education Agency
2017-18 School Report Card
JEFFERSON H S (071902009)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,055**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	62
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Academic Growth
--------------------	------------------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	92.4%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	3.5%	12.6%
Hispanic	98.9%	83.6%	52.4%
White	0.5%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	1.2%	4.4%
Pacific Islander	0.1%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	69.9%	58.8%
English Learners	43.0%	28.1%	18.8%
Special Education	9.6%	10.7%	9.1%
Mobility Rate (2016-17)	18.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.9	13.7	16.7
Foreign Languages	22.2	16.5	18.6
Mathematics	16.4	15.8	17.9
Science	15.8	16.8	19.0
Social Studies	16.7	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,860	\$9,785	\$9,503
				Instruction	\$5,886	\$5,490	\$5,338
				Instructional Leadership	\$58	\$93	\$149
				School Leadership	\$781	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	62%	*	62%	*	*	-	*	-	60%
	2017	75%	73%	63%	-	63%	-	*	*	*	*	61%
Reading	2018	74%	71%	45%	-	45%	*	*	-	-	-	43%
	2017	72%	69%	45%	-	45%	-	*	-	*	-	42%
Mathematics	2018	81%	81%	80%	-	80%	*	-	-	-	-	77%
	2017	79%	78%	80%	-	80%	-	-	-	-	-	79%
Science	2018	80%	78%	77%	-	76%	*	-	-	-	-	74%
	2017	79%	76%	77%	-	77%	-	-	-	-	-	75%
Social Studies	2018	78%	75%	83%	*	83%	-	*	-	*	-	82%
	2017	77%	74%	87%	-	87%	-	-	*	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	35%	*	34%	*	*	-	*	-	33%
	2017	45%	41%	31%	-	31%	-	*	*	*	*	29%
Reading	2018	46%	43%	23%	-	23%	*	*	-	-	-	22%
	2017	44%	40%	21%	-	21%	-	*	-	*	-	19%
Mathematics	2018	50%	49%	53%	-	53%	*	-	-	-	-	50%
	2017	46%	42%	46%	-	46%	-	-	-	-	-	45%
Science	2018	51%	45%	36%	-	35%	*	-	-	-	-	32%
	2017	49%	43%	36%	-	36%	-	-	-	-	-	31%
Social Studies	2018	53%	47%	53%	*	52%	-	*	-	*	-	52%
	2017	49%	42%	45%	-	45%	-	-	*	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	9%	*	9%	*	*	-	*	-	9%
	2017	20%	16%	7%	-	7%	-	*	*	*	*	6%
Reading	2018	19%	16%	1%	-	1%	*	*	-	-	-	1%
	2017	19%	15%	1%	-	1%	-	*	-	*	-	1%
Mathematics	2018	24%	24%	27%	-	27%	*	-	-	-	-	25%
	2017	22%	18%	19%	-	19%	-	-	-	-	-	18%
Science	2018	23%	17%	6%	-	6%	*	-	-	-	-	5%
	2017	19%	13%	8%	-	8%	-	-	-	-	-	6%
Social Studies	2018	31%	26%	22%	*	22%	-	*	-	*	-	22%
	2017	27%	20%	14%	-	14%	-	-	*	-	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	-	74	*	*	-	-	-	73
Reading	2018	69	68	69	-	68	-	*	-	-	-	69
Mathematics	2018	70	71	80	-	81	*	-	-	-	-	79

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.6%	*	3.7%	*	*	*	*	*	3.7%
2015-16	2.0%	2.9%	2.4%	*	2.4%	*	*	*	*	*	2.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	76.8%	*	76.6%	*	-	-	-	*	76.9%
Graduates, TxCHSE, & Cont	94.1%	91.3%	87.9%	*	87.7%	*	-	-	-	*	87.5%
Class of 2016											
Graduated	89.1%	83.6%	84.1%	-	83.8%	*	-	*	-	*	85.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	90.0%	-	89.8%	*	-	*	-	*	91.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	87.3%	-	87.1%	*	-	*	-	*	88.8%
Graduates, TxCHSE, & Cont	93.4%	90.0%	89.4%	-	89.2%	*	-	*	-	*	91.3%
Class of 2015											
Graduated	91.3%	85.2%	81.3%	-	81.2%	*	-	-	-	-	80.7%
Graduates, TxCHSE, & Cont	93.3%	88.8%	84.1%	-	84.0%	*	-	-	-	-	83.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	83.0%	-	82.9%	*	-	-	-	-	82.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	85.0%	-	84.9%	*	-	-	-	-	85.0%
Class of 2014											
Graduated	90.9%	85.8%	86.5%	-	86.7%	*	-	-	-	-	86.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	89.2%	-	89.5%	*	-	-	-	-	88.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	75.6%	*	75.6%	*	-	-	-	*	75.5%
Class of 2016	89.1%	82.6%	83.1%	-	82.8%	*	-	*	-	*	84.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	96.6%	*	96.6%	*	-	-	-	*	96.4%
Class of 2016	87.4%	95.4%	96.5%	-	96.4%	*	-	*	-	*	97.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	96.7%	*	96.6%	*	-	-	-	*	96.4%
Class of 2016	85.1%	95.3%	96.5%	-	96.4%	*	-	*	-	*	97.2%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	32.0%	*	32.2%	*	-	-	-	*	31.4%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%
Class of 2016	71.6%	100.0%	98.7%	-	98.2%	*	-	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	957	832	*	831	*	-	-	-	*	828
Class of 2016	1375	1270	1081	-	1072	*	-	*	-	*	1075
Average ACT Score											
Class of 2017	20.3	20.2	17.6	-	17.6	-	-	-	-	-	*
Class of 2016	20.3	19.5	17.1	-	17.1	-	-	*	-	*	17.0

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**Texas Education Agency
2017-18 School Report Card
FRANKLIN H S (071902010)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **2,806**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	87
School Progress	Met Standard	89
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.2%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.1%	3.5%	12.6%
Hispanic	79.7%	83.6%	52.4%
White	14.7%	9.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	2.4%	1.2%	4.4%
Pacific Islander	0.1%	0.4%	0.1%
Two or More Races	0.8%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	41.3%	69.9%	58.8%
English Learners	10.3%	28.1%	18.8%
Special Education	8.9%	10.7%	9.1%
Mobility Rate (2016-17)	10.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	13.7	16.7
Foreign Languages	22.2	16.5	18.6
Mathematics	15.0	15.8	17.9
Science	17.6	16.8	19.0
Social Studies	18.1	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,677	\$9,785	\$9,503
				Instruction	\$4,598	\$5,490	\$5,338
				Instructional Leadership	\$51	\$93	\$149
				School Leadership	\$483	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	81%	92%	79%	92%	*	89%	*	74%	74%
	2017	75%	73%	79%	81%	77%	89%	*	95%	*	74%	69%
Reading	2018	74%	71%	71%	83%	68%	88%	*	78%	*	64%	60%
	2017	72%	69%	68%	*	65%	83%	*	94%	*	*	54%
Mathematics	2018	81%	81%	88%	100%	88%	90%	-	100%	-	*	86%
	2017	79%	78%	85%	*	84%	92%	*	*	*	*	76%
Science	2018	80%	78%	87%	*	85%	93%	-	100%	*	*	80%
	2017	79%	76%	87%	95%	86%	93%	*	100%	*	*	81%
Social Studies	2018	78%	75%	95%	100%	95%	100%	-	93%	-	*	93%
	2017	77%	74%	95%	100%	94%	99%	*	90%	*	100%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	59%	73%	55%	75%	*	78%	*	53%	46%
	2017	45%	41%	53%	56%	49%	70%	*	75%	*	67%	39%
Reading	2018	46%	43%	50%	61%	46%	69%	*	70%	*	57%	34%
	2017	44%	40%	48%	*	43%	68%	*	77%	*	*	32%
Mathematics	2018	50%	49%	66%	80%	65%	74%	-	85%	-	*	59%
	2017	46%	42%	46%	*	45%	47%	*	*	*	*	40%
Science	2018	51%	45%	57%	*	52%	72%	-	91%	*	*	41%
	2017	49%	43%	52%	42%	48%	72%	*	81%	*	*	37%
Social Studies	2018	53%	47%	79%	93%	77%	95%	-	73%	-	*	70%
	2017	49%	42%	73%	81%	69%	91%	*	80%	*	100%	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	22%	33%	20%	32%	*	37%	*	32%	16%
	2017	20%	16%	15%	20%	12%	29%	*	31%	*	33%	9%
Reading	2018	19%	16%	8%	14%	6%	15%	*	25%	*	36%	5%
	2017	19%	15%	5%	*	3%	13%	*	19%	*	*	1%
Mathematics	2018	24%	24%	45%	60%	44%	53%	-	69%	-	*	36%
	2017	22%	18%	18%	*	17%	28%	*	*	*	*	15%
Science	2018	23%	17%	15%	*	12%	27%	-	30%	*	*	8%
	2017	19%	13%	15%	32%	11%	32%	*	31%	*	*	9%
Social Studies	2018	31%	26%	50%	71%	46%	68%	-	53%	-	*	39%
	2017	27%	20%	42%	44%	37%	66%	*	55%	*	100%	26%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	79	77	78	83	*	88	-	71	78
Reading	2018	69	68	74	68	73	81	*	82	-	*	72
Mathematics	2018	70	71	86	94	85	87	-	95	-	*	84

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.9%
2015-16	2.0%	2.9%	1.0%	4.6%	1.1%	0.2%	0.0%	0.0%	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	93.8%	81.8%	93.9%	94.5%	*	94.1%	-	*	90.3%
Graduates, TxCHSE, & Cont	94.1%	91.3%	96.9%	90.9%	97.1%	96.7%	*	94.1%	-	*	96.0%
Class of 2016											
Graduated	89.1%	83.6%	93.0%	80.0%	93.6%	88.5%	*	100.0%	*	100.0%	92.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	96.3%	86.7%	97.4%	89.7%	*	100.0%	*	100.0%	95.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	96.3%	86.7%	97.6%	88.6%	*	100.0%	*	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.4%	90.0%	97.1%	86.7%	98.0%	92.4%	*	100.0%	*	100.0%	95.9%
Class of 2015											
Graduated	91.3%	85.2%	95.1%	94.1%	94.8%	95.7%	*	100.0%	-	100.0%	92.8%
Graduates, TxCHSE, & Cont	93.3%	88.8%	96.1%	94.1%	96.1%	95.7%	*	100.0%	-	100.0%	92.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	95.4%	94.1%	95.2%	95.7%	*	100.0%	-	100.0%	92.8%
Graduates, TxCHSE, & Cont	93.3%	88.7%	96.2%	94.1%	96.3%	95.7%	*	100.0%	-	100.0%	92.8%
Class of 2014											
Graduated	90.9%	85.8%	93.9%	100.0%	93.9%	94.1%	*	90.0%	*	83.3%	90.1%
Graduates, TxCHSE, & Cont	92.8%	89.0%	95.8%	100.0%	95.5%	96.6%	*	90.0%	*	100.0%	91.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	93.5%	81.8%	93.5%	94.5%	*	94.1%	-	*	89.9%
Class of 2016	89.1%	82.6%	93.0%	80.0%	93.6%	88.5%	*	100.0%	*	100.0%	92.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	96.2%	100.0%	96.1%	95.3%	*	100.0%	-	*	96.0%
Class of 2016	87.4%	95.4%	96.4%	100.0%	96.1%	98.6%	*	95.7%	*	90.9%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	96.2%	100.0%	96.1%	95.3%	*	100.0%	-	*	96.0%
Class of 2016	85.1%	95.3%	96.4%	100.0%	96.1%	98.6%	*	95.7%	*	90.9%	94.7%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	64.7%	80.0%	62.1%	75.3%	*	81.3%	-	*	55.4%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	90.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	95.2%	*	100.0%	100.0%
Average SAT Score											
Class of 2017	1019	957	1012	1084	985	1137	*	1146	-	*	957
Class of 2016	1375	1270	1357	1261	1328	1497	*	1436	*	1627	1276
Average ACT Score											
Class of 2017	20.3	20.2	22.8	*	21.9	25.3	*	22.1	-	*	19.9
Class of 2016	20.3	19.5	22.0	21.0	21.8	22.2	*	23.7	*	24.1	21.0

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**Texas Education Agency
2017-18 School Report Card
SILVA HEALTH MAGNET (071902011)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **721**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.1%	3.5%	12.6%
Hispanic	89.2%	83.6%	52.4%
White	4.7%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	3.5%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.6%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	50.8%	69.9%	58.8%
English Learners	1.7%	28.1%	18.8%
Special Education	0.4%	10.7%	9.1%
Mobility Rate (2016-17)	4.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.4	13.7	16.7
Foreign Languages	21.1	16.5	18.6
Mathematics	25.2	15.8	17.9
Science	24.1	16.8	19.0
Social Studies	24.9	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,540	\$9,785	\$9,503
				Instruction	\$4,919	\$5,490	\$5,338
				Instructional Leadership	\$35	\$93	\$149
				School Leadership	\$464	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	99%	100%	99%	100%	-	100%	-	*	99%
	2017	75%	73%	99%	*	99%	100%	-	100%	-	*	99%
Reading	2018	74%	71%	99%	*	99%	*	-	100%	-	*	99%
	2017	72%	69%	99%	*	99%	100%	-	100%	-	*	98%
Mathematics	2018	81%	81%	100%	*	100%	*	-	*	-	*	100%
	2017	79%	78%	100%	*	100%	*	-	-	-	-	100%
Science	2018	80%	78%	100%	*	100%	100%	-	100%	-	*	100%
	2017	79%	76%	99%	*	99%	*	-	100%	-	*	100%
Social Studies	2018	78%	75%	100%	*	100%	100%	-	*	-	*	100%
	2017	77%	74%	100%	*	100%	*	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	92%	95%	92%	89%	-	96%	-	*	91%
	2017	45%	41%	91%	*	90%	90%	-	95%	-	*	89%
Reading	2018	46%	43%	92%	*	92%	*	-	93%	-	*	92%
	2017	44%	40%	94%	*	93%	100%	-	100%	-	*	93%
Mathematics	2018	50%	49%	92%	*	91%	*	-	*	-	*	91%
	2017	46%	42%	88%	*	88%	*	-	-	-	-	86%
Science	2018	51%	45%	88%	*	88%	75%	-	100%	-	*	87%
	2017	49%	43%	88%	*	88%	*	-	100%	-	*	85%
Social Studies	2018	53%	47%	95%	*	96%	83%	-	*	-	*	99%
	2017	49%	42%	89%	*	89%	*	-	*	-	*	84%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	37%	55%	35%	57%	-	59%	-	*	30%
	2017	20%	16%	30%	*	28%	34%	-	81%	-	*	23%
Reading	2018	19%	16%	18%	*	16%	*	-	53%	-	*	13%
	2017	19%	15%	19%	*	17%	50%	-	80%	-	*	11%
Mathematics	2018	24%	24%	63%	*	61%	*	-	*	-	*	65%
	2017	22%	18%	52%	*	53%	*	-	-	-	-	40%
Science	2018	23%	17%	34%	*	31%	63%	-	71%	-	*	30%
	2017	19%	13%	24%	*	23%	*	-	83%	-	*	18%
Social Studies	2018	31%	26%	67%	*	66%	83%	-	*	-	*	55%
	2017	27%	20%	48%	*	49%	*	-	*	-	*	44%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	82	83	82	*	-	94	-	*	84
Reading	2018	69	68	78	*	77	*	-	100	-	*	79
Mathematics	2018	70	71	91	*	91	*	-	*	-	-	94

SILVA HEALTH MAGNET (071902011)
EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
2015-16	2.0%	2.9%	0.2%	0.0%	0.0%	0.0%	*	4.5%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	91.3%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	83.6%	98.7%	*	99.3%	100.0%	-	87.5%	-	-	98.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	90.0%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	100.0%
Class of 2015											
Graduated	91.3%	85.2%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.8%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.7%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016	89.1%	82.6%	98.7%	*	99.3%	100.0%	-	87.5%	-	-	98.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016	87.4%	95.4%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016	85.1%	95.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	97.4%	*	97.4%	100.0%	*	*	-	-	96.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score											
Class of 2017	1019	957	1128	*	1124	1143	*	*	-	-	1096
Class of 2016	1375	1270	1522	*	1505	1666	-	1766	-	-	1470
Average ACT Score											
Class of 2017	20.3	20.2	22.0	*	21.5	24.1	*	*	-	-	20.2
Class of 2016	20.3	19.5	22.6	*	22.4	*	-	27.4	-	-	21.6

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**Texas Education Agency
2017-18 School Report Card
CHAPIN H S (071902012)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **1,853**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	8.9%	3.5%	12.6%
Hispanic	70.7%	83.6%	52.4%
White	13.8%	9.5%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	1.7%	1.2%	4.4%
Pacific Islander	1.3%	0.4%	0.1%
Two or More Races	3.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	62.9%	69.9%	58.8%
English Learners	8.6%	28.1%	18.8%
Special Education	8.0%	10.7%	9.1%
Mobility Rate (2016-17)	14.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.3	13.7	16.7
Foreign Languages	20.1	16.5	18.6
Mathematics	16.5	15.8	17.9
Science	15.3	16.8	19.0
Social Studies	15.4	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,161	\$9,785	\$9,503
				Instruction	\$5,092	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$450	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	74%	68%	72%	87%	*	89%	*	89%	63%
	2017	75%	73%	75%	74%	74%	82%	*	93%	87%	90%	67%
Reading	2018	74%	71%	64%	*	62%	79%	*	85%	*	84%	51%
	2017	72%	69%	66%	*	64%	74%	*	*	*	*	55%
Mathematics	2018	81%	81%	80%	83%	79%	87%	*	*	*	*	73%
	2017	79%	78%	82%	*	81%	87%	*	*	*	*	81%
Science	2018	80%	78%	80%	77%	76%	97%	*	100%	*	95%	70%
	2017	79%	76%	79%	*	77%	86%	*	100%	*	*	71%
Social Studies	2018	78%	75%	89%	89%	88%	95%	*	*	*	100%	81%
	2017	77%	74%	92%	100%	90%	91%	*	100%	*	93%	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	51%	42%	48%	72%	*	83%	*	71%	39%
	2017	45%	41%	50%	45%	47%	60%	*	82%	78%	65%	38%
Reading	2018	46%	43%	44%	*	41%	65%	*	75%	*	69%	32%
	2017	44%	40%	44%	*	42%	52%	*	*	*	*	34%
Mathematics	2018	50%	49%	48%	43%	47%	64%	*	*	*	*	42%
	2017	46%	42%	47%	*	46%	61%	*	*	*	*	41%
Science	2018	51%	45%	53%	34%	50%	81%	*	100%	*	68%	40%
	2017	49%	43%	53%	*	51%	65%	*	77%	*	*	41%
Social Studies	2018	53%	47%	72%	75%	67%	87%	*	*	*	100%	59%
	2017	49%	42%	66%	74%	61%	76%	*	100%	*	79%	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	18%	13%	16%	30%	*	44%	*	35%	11%
	2017	20%	16%	15%	9%	14%	26%	*	39%	26%	21%	9%
Reading	2018	19%	16%	6%	*	5%	10%	*	25%	*	19%	3%
	2017	19%	15%	3%	*	2%	8%	*	*	*	*	2%
Mathematics	2018	24%	24%	24%	17%	23%	42%	*	*	*	*	17%
	2017	22%	18%	23%	*	22%	35%	*	*	*	*	18%
Science	2018	23%	17%	20%	9%	17%	32%	*	78%	*	42%	13%
	2017	19%	13%	17%	*	16%	29%	*	46%	*	*	12%
Social Studies	2018	31%	26%	43%	41%	37%	65%	*	*	*	75%	25%
	2017	27%	20%	41%	32%	36%	60%	*	100%	*	64%	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	62	70	79	*	82	86	64	66
Reading	2018	69	68	68	50	68	75	*	78	*	67	64
Mathematics	2018	70	71	73	72	72	85	*	*	*	61	69

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	1.2%	2.0%	1.0%	1.5%	0.0%	0.0%	4.3%	0.0%	1.3%
2015-16	2.0%	2.9%	1.1%	1.4%	1.1%	0.9%	0.0%	0.0%	3.6%	1.8%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	92.7%	97.7%	92.8%	87.9%	*	100.0%	80.0%	100.0%	90.6%
Graduates, TxCHSE, & Cont	94.1%	91.3%	95.9%	97.7%	96.7%	90.9%	*	100.0%	80.0%	100.0%	95.5%
Class of 2016											
Graduated	89.1%	83.6%	91.3%	89.4%	91.3%	92.8%	*	100.0%	*	80.0%	88.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	95.1%	91.5%	96.1%	94.2%	*	100.0%	*	80.0%	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	93.7%	89.4%	94.8%	92.8%	*	100.0%	*	80.0%	91.8%
Graduates, TxCHSE, & Cont	93.4%	90.0%	95.0%	91.5%	96.1%	94.2%	*	100.0%	*	80.0%	94.0%
Class of 2015											
Graduated	91.3%	85.2%	94.1%	100.0%	93.1%	93.3%	*	*	100.0%	92.3%	92.3%
Graduates, TxCHSE, & Cont	93.3%	88.8%	96.0%	100.0%	95.2%	95.0%	*	*	100.0%	100.0%	94.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	94.3%	100.0%	93.1%	94.9%	*	*	100.0%	92.3%	92.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	96.0%	100.0%	95.2%	94.9%	*	*	100.0%	100.0%	94.8%
Class of 2014											
Graduated	90.9%	85.8%	92.7%	97.6%	92.1%	91.0%	*	100.0%	*	92.9%	90.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	94.7%	97.6%	94.2%	94.0%	*	100.0%	*	92.9%	93.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	92.1%	95.5%	92.2%	87.9%	*	100.0%	80.0%	100.0%	89.6%
Class of 2016	89.1%	82.6%	90.6%	89.4%	90.7%	91.4%	*	100.0%	*	80.0%	87.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	96.6%	92.9%	97.5%	93.1%	*	100.0%	*	100.0%	96.7%
Class of 2016	87.4%	95.4%	96.8%	95.2%	97.2%	95.3%	*	100.0%	*	100.0%	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	96.6%	92.9%	97.5%	93.1%	*	100.0%	*	100.0%	96.7%
Class of 2016	85.1%	95.3%	96.8%	95.2%	97.2%	95.3%	*	100.0%	*	100.0%	95.8%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	58.0%	47.6%	57.4%	64.2%	*	100.0%	*	66.7%	50.8%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	99.3%	92.7%	98.3%	100.0%	*	100.0%	*	100.0%	97.5%
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Average SAT Score											
Class of 2017	1019	957	978	976	970	999	*	1078	894	1053	948
Class of 2016	1375	1270	1308	1247	1287	1424	*	1280	*	1382	1260
Average ACT Score											
Class of 2017	20.3	20.2	20.6	17.9	20.8	21.2	-	*	-	21.6	19.3
Class of 2016	20.3	19.5	20.9	20.4	20.3	23.4	*	*	-	20.0	20.2

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**Texas Education Agency
2017-18 School Report Card
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **454**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.7%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	4.4%	3.5%	12.6%
Hispanic	77.1%	83.6%	52.4%
White	13.7%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	2.4%	1.2%	4.4%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	2.2%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	55.9%	69.9%	58.8%
English Learners	0.7%	28.1%	18.8%
Special Education	0.9%	10.7%	9.1%
Mobility Rate (2016-17)	2.7%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.3	13.7	16.7
Foreign Languages	17.8	16.5	18.6
Mathematics	22.7	15.8	17.9
Science	20.1	16.8	19.0
Social Studies	22.0	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,212	\$9,785	\$9,503
				Instruction	\$4,772	\$5,490	\$5,338
				Instructional Leadership	\$27	\$93	\$149
				School Leadership	\$730	\$646	\$555

TRANSMOUNTAIN EARLY COLLEGE H S
(071902015)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	98%	100%	98%	99%	*	*	*	100%	98%
	2017	75%	73%	98%	96%	99%	100%	*	100%	*	100%	98%
Reading	2018	74%	71%	97%	*	97%	97%	*	*	*	*	96%
	2017	72%	69%	97%	*	97%	100%	*	*	*	*	97%
Mathematics	2018	81%	81%	100%	*	100%	100%	-	*	-	*	100%
	2017	79%	78%	100%	*	100%	*	*	*	*	*	100%
Science	2018	80%	78%	97%	*	96%	100%	-	*	-	*	98%
	2017	79%	76%	99%	*	99%	*	*	*	*	*	98%
Social Studies	2018	78%	75%	100%	100%	100%	100%	-	-	-	*	100%
	2017	77%	74%	100%	*	100%	100%	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	90%	95%	89%	92%	*	*	*	93%	88%
	2017	45%	41%	86%	88%	85%	94%	*	88%	*	100%	81%
Reading	2018	46%	43%	91%	*	90%	94%	*	*	*	*	90%
	2017	44%	40%	90%	*	89%	96%	*	*	*	*	87%
Mathematics	2018	50%	49%	97%	*	96%	100%	-	*	-	*	96%
	2017	46%	42%	86%	*	87%	*	*	*	*	*	82%
Science	2018	51%	45%	83%	*	82%	84%	-	*	-	*	83%
	2017	49%	43%	75%	*	75%	*	*	*	*	*	67%
Social Studies	2018	53%	47%	90%	100%	89%	92%	-	-	-	*	87%
	2017	49%	42%	86%	*	84%	95%	-	*	-	*	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	36%	50%	34%	40%	*	*	*	33%	31%
	2017	20%	16%	29%	19%	27%	37%	*	65%	*	42%	24%
Reading	2018	19%	16%	18%	*	16%	19%	*	*	*	*	15%
	2017	19%	15%	16%	*	12%	28%	*	*	*	*	13%
Mathematics	2018	24%	24%	78%	*	79%	82%	-	*	-	*	74%
	2017	22%	18%	46%	*	43%	*	*	*	*	*	39%
Science	2018	23%	17%	20%	*	17%	32%	-	*	-	*	15%
	2017	19%	13%	22%	*	23%	*	*	*	*	*	20%
Social Studies	2018	31%	26%	62%	83%	58%	67%	-	-	-	*	55%
	2017	27%	20%	48%	*	46%	58%	-	*	-	*	38%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	79	*	79	89	-	*	*	*	82
Reading	2018	69	68	68	*	68	79	-	*	*	*	70
Mathematics	2018	70	71	97	*	96	100	-	*	-	*	95

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Annual Dropout Rate (Gr 9-12)

2016-17	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2015-16	2.0%	2.9%	0.2%	0.0%	0.3%	0.0%	-	0.0%	*	*	0.4%

4-Year Longitudinal Rate (Gr 9-12)

Class of 2017											
Graduated	89.7%	83.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	91.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	83.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	90.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%

5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016											
Graduated	91.6%	87.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	90.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2015											
Graduated	91.8%	85.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2014											
Graduated	90.9%	85.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

Class of 2017	89.7%	82.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	89.1%	82.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%

RHSP/DAP Graduates (Longitudinal Rate)

Class of 2017	88.5%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	87.4%	95.4%	98.9%	*	100.0%	100.0%	-	-	-	*	100.0%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

Class of 2017	85.9%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	85.1%	95.3%	98.9%	*	100.0%	100.0%	-	-	-	*	100.0%

College, Career, and Military Ready (Annual Graduates)

2016-17	54.2%	56.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
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SAT/ACT Results (Annual Graduates)

Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	71.6%	100.0%	98.9%	*	98.8%	100.0%	-	-	-	*	98.2%
Average SAT Score											
Class of 2017	1019	957	1079	*	1072	1100	-	*	-	-	1064
Class of 2016	1375	1270	1396	*	1392	1441	-	-	-	*	1390
Average ACT Score											
Class of 2017	20.3	20.2	20.5	-	20.0	-	-	*	-	-	20.8
Class of 2016	20.3	19.5	20.7	*	20.5	22.0	-	-	-	*	20.0

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **182**
Grade Span: **06 - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	81
School Progress	Met Standard	87
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	5.5%	3.5%	12.6%
Hispanic	81.3%	83.6%	52.4%
White	9.9%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	2.2%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	64.8%	69.9%	58.8%
English Learners	11.5%	28.1%	18.8%
Special Education	5.5%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.6	16.3	20.3
Secondary			
English/Language Arts	18.5	13.7	16.7
Mathematics	18.5	15.8	17.9
Science	18.5	16.8	19.0
Social Studies	18.5	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%

YOUNG WOMEN'S STEAM RESEARCH & PRE
(071902019)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	83%	*	81%	88%	-	*	-	*	78%
Reading	2018	74%	71%	85%	*	84%	87%	-	*	-	*	81%
Mathematics	2018	81%	81%	77%	*	75%	*	-	*	-	*	69%
Writing	2018	66%	68%	91%	*	89%	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	46%	*	43%	71%	-	*	-	*	37%
Reading	2018	46%	43%	53%	*	52%	60%	-	*	-	*	43%
Mathematics	2018	50%	49%	36%	*	32%	*	-	*	-	*	28%
Writing	2018	41%	41%	53%	*	48%	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	*	17%	41%	-	*	-	*	16%
Reading	2018	19%	16%	33%	*	31%	47%	-	*	-	*	28%
Mathematics	2018	24%	24%	8%	*	6%	*	-	*	-	*	6%
Writing	2018	13%	12%	16%	*	11%	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	50	47	49	54	-	*	-	*	47
Reading	2018	69	68	64	75	64	42	-	*	-	*	61
Mathematics	2018	70	71	37	*	35	67	-	*	-	*	34

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html										
State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Page 3

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	41%	57%	*	58%	-	-	-	*	55%
Mathematics	2018	47%	51%	*	*	*	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
COLLEGE CAREER TECHNOLOGY ACADEMY (071902020)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **123**
Grade Span: **08 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Met Alt Standard	72
School Progress	Not Rated	N/A
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	66.5%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	3.5%	12.6%	English/Language Arts	5.0	13.7	16.7
Hispanic	98.4%	83.6%	52.4%	Foreign Languages	1.3	16.5	18.6
White	1.6%	9.5%	27.8%	Mathematics	5.4	15.8	17.9
American Indian	0.0%	0.2%	0.4%	Science	4.6	16.8	19.0
Asian	0.0%	1.2%	4.4%	Social Studies	5.1	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.7%	69.9%	58.8%				
English Learners	23.6%	28.1%	18.8%				
Special Education	11.4%	10.7%	9.1%				
Mobility Rate (2016-17)	76.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$20,188	\$9,785	\$9,503
				Instruction	\$12,623	\$5,490	\$5,338
				Instructional Leadership	\$77	\$93	\$149
				School Leadership	\$2,265	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	*	-	*	-	-	-	-	-	*
	2017	75%	73%	*	*	*	-	-	-	*	*	*
Reading	2018	74%	71%	*	-	*	-	-	-	-	-	*
	2017	72%	69%	*	*	*	-	-	-	*	*	*
Mathematics	2018	81%	81%	*	-	*	-	-	-	-	-	*
	2017	79%	78%	*	-	*	-	-	-	*	*	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	*	*	*	-	-	-	*	-	*
Social Studies	2018	78%	75%	*	-	*	-	-	-	-	-	*
	2017	77%	74%	*	-	*	-	-	-	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	*	-	*	-	-	-	-	-	*
	2017	45%	41%	*	*	*	-	-	-	*	*	*
Reading	2018	46%	43%	*	-	*	-	-	-	-	-	*
	2017	44%	40%	*	*	*	-	-	-	*	*	*
Mathematics	2018	50%	49%	*	-	*	-	-	-	-	-	*
	2017	46%	42%	*	-	*	-	-	-	*	*	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	*	*	-	-	-	*	-	*
Social Studies	2018	53%	47%	*	-	*	-	-	-	-	-	*
	2017	49%	42%	*	-	*	-	-	-	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	*	-	*	-	-	-	-	-	*
	2017	20%	16%	*	*	*	-	-	-	*	*	*
Reading	2018	19%	16%	*	-	*	-	-	-	-	-	*
	2017	19%	15%	*	*	*	-	-	-	*	*	*
Mathematics	2018	24%	24%	*	-	*	-	-	-	-	-	*
	2017	22%	18%	*	-	*	-	-	-	*	*	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	*	*	-	-	-	*	-	*
Social Studies	2018	31%	26%	*	-	*	-	-	-	-	-	*
	2017	27%	20%	*	-	*	-	-	-	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	*	-	*	-	-	-	-	-	*
Reading	2018	69	68	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	71	*	-	*	-	-	-	-	-	*

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html										
State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv

Annual Dropout Rate (Gr 9-12)

2016-17	1.9%	2.5%	44.4%	*	44.4%	37.5%	-	-	*	38.4%
2015-16	2.0%	2.9%	39.4%	57.1%	39.5%	31.3%	*	-	*	35.8%

4-Year Longitudinal Rate (Gr 9-12)

Class of 2017										
Graduated	89.7%	83.9%	11.6%	*	11.7%	*	-	-	*	11.9%
Graduates, TxCHSE, & Cont	94.1%	91.3%	44.2%	*	45.0%	*	-	-	*	44.0%
Class of 2016										
Graduated	89.1%	83.6%	14.0%	*	14.7%	*	-	-	*	15.2%
Graduates, TxCHSE, & Cont	93.8%	90.4%	53.1%	*	52.9%	*	-	-	*	50.5%

5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016										
Graduated	91.6%	87.3%	26.5%	*	27.5%	*	-	-	*	29.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	46.3%	*	47.9%	*	-	-	*	45.8%
Class of 2015										
Graduated	91.3%	85.2%	33.3%	*	31.2%	77.8%	-	-	*	29.1%
Graduates, TxCHSE, & Cont	93.3%	88.8%	53.2%	*	52.4%	77.8%	-	-	*	48.7%

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2015										
Graduated	91.8%	85.7%	36.1%	*	34.1%	77.8%	-	-	*	33.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	46.4%	*	44.3%	77.8%	-	-	*	42.5%
Class of 2014										
Graduated	90.9%	85.8%	41.9%	20.0%	43.5%	28.6%	-	-	*	45.3%
Graduates, TxCHSE, & Cont	92.8%	89.0%	45.7%	20.0%	46.1%	57.1%	-	-	*	48.4%

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

Class of 2017	89.7%	82.9%	10.9%	*	10.2%	*	-	-	*	11.2%
Class of 2016	89.1%	82.6%	11.8%	*	12.4%	0.0%	*	-	*	13.3%

RHSP/DAP Graduates (Longitudinal Rate)

Class of 2017	88.5%	94.4%	73.3%	-	71.4%	*	-	-	-	80.0%
Class of 2016	87.4%	95.4%	94.7%	-	94.7%	-	-	-	-	100.0%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

Class of 2017	85.9%	94.4%	73.3%	-	71.4%	*	-	-	-	80.0%
Class of 2016	85.1%	95.3%	95.0%	-	95.0%	-	-	-	-	100.0%

College, Career, and Military Ready (Annual Graduates)

2016-17	54.2%	56.3%	14.0%	*	15.6%	*	*	-	-	9.1%
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SAT/ACT Results (Annual Graduates)

Tested										
Class of 2017	73.5%	100.0%	50.0%	*	52.5%	*	*	-	*	55.6%
Class of 2016	71.6%	100.0%	12.5%	?	12.2%	0.0%	-	-	*	16.1%
Average SAT Score										
Class of 2017	1019	957	778	-	783	*	-	-	*	758
Class of 2016	1375	1270	1052	*	1083	-	-	-	-	1044
Average ACT Score										
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
DELTA ACADEMY (071902025)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **66**
Grade Span: **07 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.7%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.0%	3.5%	12.6%	Grade 6	1.0	16.3	20.3
Hispanic	92.4%	83.6%	52.4%	Secondary			
White	3.0%	9.5%	27.8%	English/Language Arts	2.0	13.7	16.7
American Indian	0.0%	0.2%	0.4%	Mathematics	1.5	15.8	17.9
Asian	0.0%	1.2%	4.4%	Science	1.6	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	1.5	17.1	19.3
Two or More Races	1.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	59.1%	69.9%	58.8%				
English Learners	19.7%	28.1%	18.8%				
Special Education	16.7%	10.7%	9.1%				
Mobility Rate (2016-17)	97.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$27,021	\$9,785	\$9,503
				Instruction	\$17,990	\$5,490	\$5,338
				Instructional Leadership	\$212	\$93	\$149
				School Leadership	\$4,339	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2017	75%	73%	*	-	*	-	-	-	-	-	*
Science	2017	79%	76%	*	-	*	-	-	-	-	-	*
Social Studies	2017	77%	74%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2017	45%	41%	*	-	*	-	-	-	-	-	*
Science	2017	49%	43%	*	-	*	-	-	-	-	-	*
Social Studies	2017	49%	42%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2017	20%	16%	*	-	*	-	-	-	-	-	*
Science	2017	19%	13%	*	-	*	-	-	-	-	-	*
Social Studies	2017	27%	20%	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.8%	*	3.2%	0.0%	*	-	-	-	3.7%
2015-16	2.0%	2.9%	6.7%	11.1%	7.2%	0.0%	*	-	-	-	3.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	0.0%	-	0.0%	-	-	-	-	*	0.0%
Graduates, TxCHSE, & Cont	94.1%	91.3%	68.0%	-	66.7%	-	-	-	-	*	77.8%
Class of 2016											
Graduated	89.1%	83.6%	2.9%	-	2.9%	-	-	-	-	-	5.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	62.9%	-	62.9%	-	-	-	-	-	61.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	2.9%	-	2.9%	-	-	-	-	-	5.6%
Graduates, TxCHSE, & Cont	93.4%	90.0%	62.9%	-	62.9%	-	-	-	-	-	61.1%
Class of 2015											
Graduated	91.3%	85.2%	0.0%	*	0.0%	*	-	-	*	-	0.0%
Graduates, TxCHSE, & Cont	93.3%	88.8%	64.4%	*	63.0%	*	-	-	*	-	54.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	0.0%	*	0.0%	*	-	-	*	-	0.0%
Graduates, TxCHSE, & Cont	93.3%	88.7%	64.4%	*	63.0%	*	-	-	*	-	54.8%
Class of 2014											
Graduated	90.9%	85.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	60.9%	-	59.7%	*	-	-	-	-	51.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%
Class of 2016	89.1%	82.6%	2.6%	-	2.6%	-	-	-	-	-	5.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	*	-	*	-	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	?	-	?	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	*	-	*	-	-	-	-	-	*
Average SAT Score											
Class of 2017	1019	957	*	-	*	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
TELLES ACADEMY (071902027)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **19**
Grade Span: **09 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	74.7%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	3.5%	12.6%	English/Language Arts	1.8	13.7	16.7
Hispanic	100.0%	83.6%	52.4%	Foreign Languages	2.0	16.5	18.6
White	0.0%	9.5%	27.8%	Mathematics	2.1	15.8	17.9
American Indian	0.0%	0.2%	0.4%	Science	2.5	16.8	19.0
Asian	0.0%	1.2%	4.4%	Social Studies	2.6	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	78.9%	69.9%	58.8%				
English Learners	26.3%	28.1%	18.8%				
Special Education	5.3%	10.7%	9.1%				
Mobility Rate (2016-17)	97.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$158,125	\$9,785	\$9,503
				Instruction	\$79,541	\$5,490	\$5,338
				Instructional Leadership	\$805	\$93	\$149
				School Leadership	\$40,570	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.0%	*	0.0%	*	*	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.3%	88.7%	*	-	*	-	-	-	-	-	*
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
TELLES ACADEMY J J A E P (071902032)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **4**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	*	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	3.5%	12.6%	English/Language Arts	1.3	13.7	16.7
Hispanic	100.0%	83.6%	52.4%	Mathematics	1.3	15.8	17.9
White	0.0%	9.5%	27.8%	Science	1.3	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	1.3	17.1	19.3
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	100.0%	69.9%	58.8%				
English Learners	25.0%	28.1%	18.8%				
Special Education	0.0%	10.7%	9.1%				
Mobility Rate (2016-17)	88.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%

There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	-	0.0%	*	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
DR LORENZO G LAFARELLE MIDDLE (071902040)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **24**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	77.7%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	0.0%	3.5%	12.6%	English/Language Arts	2.9	13.7	16.7
Hispanic	91.7%	83.6%	52.4%	Mathematics	4.8	15.8	17.9
White	8.3%	9.5%	27.8%	Science	4.8	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	6.0	17.1	19.3
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.5%	69.9%	58.8%				
English Learners	33.3%	28.1%	18.8%				
Special Education	20.8%	10.7%	9.1%				
Mobility Rate (2016-17)	100.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$33,079	\$9,785	\$9,503
				Instruction	\$25,601	\$5,490	\$5,338
				Instructional Leadership	\$210	\$93	\$149
				School Leadership	\$1,053	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
HENDERSON MIDDLE (071902041)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **731**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	67
School Progress	Met Standard	80
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.3%	3.5%	12.6%
Hispanic	99.3%	83.6%	52.4%
White	0.3%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	69.9%	58.8%
English Learners	49.2%	28.1%	18.8%
Special Education	9.8%	10.7%	9.1%
Mobility Rate (2016-17)	17.9%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	9.6	16.3	20.3
Secondary			
English/Language Arts	10.2	13.7	16.7
Foreign Languages	14.8	16.5	18.6
Mathematics	14.2	15.8	17.9
Science	13.4	16.8	19.0
Social Studies	9.5	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,335	\$9,785	\$9,503
				Instruction	\$4,973	\$5,490	\$5,338
				Instructional Leadership	\$55	\$93	\$149
				School Leadership	\$619	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	64%	*	64%	*	-	-	-	*	63%
	2017	75%	73%	61%	-	61%	*	-	-	-	*	57%
Reading	2018	74%	71%	63%	*	63%	*	-	-	-	*	62%
	2017	72%	69%	60%	-	60%	*	-	-	-	*	55%
Mathematics	2018	81%	81%	75%	*	75%	*	-	-	-	*	74%
	2017	79%	78%	67%	-	67%	*	-	-	-	*	64%
Writing	2018	66%	68%	55%	-	55%	-	-	-	-	*	54%
	2017	67%	68%	59%	-	58%	*	-	-	-	*	*
Science	2018	80%	78%	70%	-	70%	*	-	-	-	-	69%
	2017	79%	76%	69%	-	69%	*	-	-	-	-	66%
Social Studies	2018	78%	75%	43%	-	42%	*	-	-	-	-	40%
	2017	77%	74%	41%	-	41%	*	-	-	-	-	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	32%	*	32%	*	-	-	-	*	31%
	2017	45%	41%	25%	-	24%	*	-	-	-	*	22%
Reading	2018	46%	43%	31%	*	31%	*	-	-	-	*	30%
	2017	44%	40%	24%	-	24%	*	-	-	-	*	21%
Mathematics	2018	50%	49%	41%	*	41%	*	-	-	-	*	41%
	2017	46%	42%	28%	-	28%	*	-	-	-	*	25%
Writing	2018	41%	41%	31%	-	31%	-	-	-	-	*	32%
	2017	36%	34%	26%	-	25%	*	-	-	-	*	*
Science	2018	51%	45%	36%	-	36%	*	-	-	-	-	35%
	2017	49%	43%	34%	-	34%	*	-	-	-	-	30%
Social Studies	2018	53%	47%	9%	-	9%	*	-	-	-	-	8%
	2017	49%	42%	7%	-	7%	*	-	-	-	-	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	*	13%	*	-	-	-	*	12%
	2017	20%	16%	7%	-	7%	*	-	-	-	*	6%
Reading	2018	19%	16%	13%	*	13%	*	-	-	-	*	12%
	2017	19%	15%	8%	-	8%	*	-	-	-	*	6%
Mathematics	2018	24%	24%	16%	*	16%	*	-	-	-	*	15%
	2017	22%	18%	8%	-	7%	*	-	-	-	*	7%
Writing	2018	13%	12%	9%	-	9%	-	-	-	-	*	8%
	2017	11%	9%	4%	-	4%	*	-	-	-	*	*
Science	2018	23%	17%	16%	-	16%	*	-	-	-	-	15%
	2017	19%	13%	7%	-	7%	*	-	-	-	-	5%
Social Studies	2018	31%	26%	3%	-	3%	*	-	-	-	-	3%
	2017	27%	20%	3%	-	3%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	72	*	72	*	-	-	-	*	72
Reading	2018	69	68	69	*	69	*	-	-	-	*	70
Mathematics	2018	70	71	74	*	74	*	-	-	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	34%	-	34%	-	-	-	-	-	33%
	2017	35%	37%	31%	-	30%	*	-	-	-	-	27%
Mathematics	2018	47%	51%	51%	-	51%	-	-	-	-	-	51%
	2017	43%	45%	40%	-	40%	*	-	-	-	-	38%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	60%	-	60%	*	-	-	-	-	58%
Students Requiring Accelerated Instruction												
	2018	21%	24%	40%	-	40%	*	-	-	-	-	42%
STAAR Cumulative Met Standard												
	2018	85%	82%	68%	-	68%	*	-	-	-	-	68%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	64%	-	63%	*	-	-	-	-	61%
Students Requiring Accelerated Instruction												
	2018	20%	24%	36%	-	37%	*	-	-	-	-	39%
STAAR Cumulative Met Standard												
	2018	86%	86%	78%	-	78%	*	-	-	-	-	76%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	?	-	-	?	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	*	-	-	*	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
ROSS MIDDLE (071902042)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **862**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	8.1%	3.5%	12.6%
Hispanic	69.4%	83.6%	52.4%
White	15.7%	9.5%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	1.2%	1.2%	4.4%
Pacific Islander	2.2%	0.4%	0.1%
Two or More Races	3.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	69.0%	69.9%	58.8%
English Learners	20.0%	28.1%	18.8%
Special Education	11.1%	10.7%	9.1%
Mobility Rate (2016-17)	20.3%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.0	16.3	20.3
Secondary			
English/Language Arts	13.2	13.7	16.7
Foreign Languages	12.2	16.5	18.6
Mathematics	13.0	15.8	17.9
Science	15.3	16.8	19.0
Social Studies	15.8	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,691	\$9,785	\$9,503
Instruction	\$4,587	\$5,490	\$5,338
Instructional Leadership	\$46	\$93	\$149
School Leadership	\$613	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	73%	75%	83%	*	92%	93%	88%	74%
	2017	75%	73%	80%	82%	76%	91%	*	92%	90%	91%	76%
Reading	2018	74%	71%	77%	66%	76%	86%	*	*	100%	*	74%
	2017	72%	69%	80%	78%	77%	93%	*	*	93%	*	76%
Mathematics	2018	81%	81%	80%	*	79%	81%	*	100%	93%	*	79%
	2017	79%	78%	84%	86%	82%	92%	*	89%	87%	*	81%
Writing	2018	66%	68%	67%	*	64%	*	*	*	*	*	59%
	2017	67%	68%	72%	*	69%	*	*	*	*	*	*
Science	2018	80%	78%	87%	*	85%	87%	-	*	*	*	85%
	2017	79%	76%	85%	*	82%	96%	*	*	*	*	84%
Social Studies	2018	78%	75%	66%	*	62%	87%	-	*	*	*	60%
	2017	77%	74%	68%	*	61%	83%	*	*	*	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	43%	26%	41%	57%	*	69%	56%	54%	38%
	2017	45%	41%	42%	41%	37%	61%	*	77%	68%	50%	36%
Reading	2018	46%	43%	41%	25%	39%	54%	*	*	53%	*	35%
	2017	44%	40%	42%	39%	37%	63%	*	*	60%	*	35%
Mathematics	2018	50%	49%	43%	*	42%	50%	*	78%	60%	*	40%
	2017	46%	42%	44%	42%	39%	55%	*	78%	80%	*	38%
Writing	2018	41%	41%	39%	*	35%	*	*	*	*	*	33%
	2017	36%	34%	38%	*	34%	*	*	*	*	*	*
Science	2018	51%	45%	64%	*	61%	82%	-	*	*	*	58%
	2017	49%	43%	52%	*	44%	78%	*	*	*	*	49%
Social Studies	2018	53%	47%	32%	*	26%	63%	-	*	*	*	22%
	2017	49%	42%	34%	*	26%	59%	*	*	*	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	9%	17%	31%	*	46%	37%	22%	15%
	2017	20%	16%	16%	15%	12%	28%	*	50%	32%	17%	13%
Reading	2018	19%	16%	20%	15%	17%	32%	*	*	40%	*	14%
	2017	19%	15%	17%	14%	14%	30%	*	*	33%	*	13%
Mathematics	2018	24%	24%	20%	*	19%	26%	*	67%	33%	*	17%
	2017	22%	18%	18%	19%	14%	28%	*	56%	40%	*	15%
Writing	2018	13%	12%	7%	*	7%	*	*	*	*	*	5%
	2017	11%	9%	5%	*	3%	*	*	*	*	*	*
Science	2018	23%	17%	33%	*	28%	53%	-	*	*	*	24%
	2017	19%	13%	16%	*	12%	30%	*	*	*	*	14%
Social Studies	2018	31%	26%	17%	*	11%	47%	-	*	*	*	10%
	2017	27%	20%	16%	*	12%	37%	*	*	*	*	14%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	64	58	64	68	*	60	77	60	63
Reading	2018	69	68	65	58	64	70	*	*	91	54	63
Mathematics	2018	70	71	64	59	64	65	*	86	64	67	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	41%	*	41%	55%	-	-	-	-	41%
	2017	35%	37%	45%	*	44%	*	-	*	*	*	44%
Mathematics	2018	47%	51%	60%	82%	59%	*	-	-	*	*	57%
	2017	43%	45%	54%	64%	52%	69%	*	*	*	*	52%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	76%	69%	72%	97%	-	*	*	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	24%	24%	*	28%	*	-	*	*	*	28%
STAAR Cumulative Met Standard												
	2018	85%	82%	84%	85%	81%	97%	-	*	*	*	80%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	74%	85%	71%	85%	-	*	*	*	70%
Students Requiring Accelerated Instruction												
	2018	20%	24%	26%	*	29%	*	-	*	*	*	30%
STAAR Cumulative Met Standard												
	2018	86%	86%	90%	100%	88%	93%	-	*	*	*	88%

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**Texas Education Agency
2017-18 School Report Card
CANYON HILLS MIDDLE (071902043)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **792**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Met Standard	60
School Progress	Met Standard	69
Closing the Gaps	Improvement Required	39

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.3%	3.5%	12.6%	Grade 6	17.2	16.3	20.3
Hispanic	88.9%	83.6%	52.4%	Secondary			
White	5.9%	9.5%	27.8%	English/Language Arts	9.9	13.7	16.7
American Indian	0.1%	0.2%	0.4%	Foreign Languages	13.6	16.5	18.6
Asian	0.5%	1.2%	4.4%	Mathematics	17.6	15.8	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	18.9	16.8	19.0
Two or More Races	1.3%	1.6%	2.3%	Social Studies	20.4	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	85.4%	69.9%	58.8%				
English Learners	23.5%	28.1%	18.8%				
Special Education	12.5%	10.7%	9.1%				
Mobility Rate (2016-17)	15.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,724	\$9,785	\$9,503
				Instruction	\$4,467	\$5,490	\$5,338
				Instructional Leadership	\$39	\$93	\$149
				School Leadership	\$645	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	59%	59%	58%	66%	*	*	-	84%	52%
	2017	75%	73%	59%	65%	58%	74%	*	*	*	65%	52%
Reading	2018	74%	71%	65%	*	63%	73%	*	*	-	*	58%
	2017	72%	69%	65%	*	64%	80%	*	*	*	*	58%
Mathematics	2018	81%	81%	65%	*	64%	70%	*	*	-	*	58%
	2017	79%	78%	63%	*	63%	69%	*	*	*	*	57%
Writing	2018	66%	68%	59%	*	57%	*	-	-	-	*	51%
	2017	67%	68%	55%	*	52%	*	*	*	-	*	43%
Science	2018	80%	78%	55%	*	56%	*	*	*	-	*	48%
	2017	79%	76%	58%	*	57%	*	-	*	*	*	51%
Social Studies	2018	78%	75%	28%	*	*	*	*	*	-	*	*
	2017	77%	74%	31%	*	29%	*	-	*	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	28%	23%	27%	40%	*	*	-	48%	21%
	2017	45%	41%	24%	22%	23%	33%	*	*	*	39%	18%
Reading	2018	46%	43%	30%	*	29%	43%	*	*	-	*	24%
	2017	44%	40%	26%	*	25%	37%	*	*	*	*	20%
Mathematics	2018	50%	49%	31%	*	30%	40%	*	*	-	*	23%
	2017	46%	42%	26%	*	25%	34%	*	*	*	*	19%
Writing	2018	41%	41%	33%	*	32%	*	-	-	-	*	24%
	2017	36%	34%	23%	*	22%	*	*	*	-	*	17%
Science	2018	51%	45%	27%	*	26%	*	*	*	-	*	18%
	2017	49%	43%	29%	*	29%	*	-	*	*	*	22%
Social Studies	2018	53%	47%	7%	*	*	*	*	*	-	*	*
	2017	49%	42%	6%	*	6%	*	-	*	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	10%	7%	9%	19%	*	*	-	23%	6%
	2017	20%	16%	8%	10%	8%	12%	*	*	*	22%	6%
Reading	2018	19%	16%	13%	*	12%	25%	*	*	-	*	8%
	2017	19%	15%	11%	*	10%	20%	*	*	*	*	8%
Mathematics	2018	24%	24%	10%	*	10%	25%	*	*	-	*	7%
	2017	22%	18%	8%	*	7%	14%	*	*	*	*	6%
Writing	2018	13%	12%	9%	*	9%	*	-	-	-	*	5%
	2017	11%	9%	7%	*	8%	*	*	*	-	*	6%
Science	2018	23%	17%	9%	*	8%	*	*	*	-	*	5%
	2017	19%	13%	8%	*	8%	*	-	*	*	*	9%
Social Studies	2018	31%	26%	3%	*	*	*	*	*	-	*	*
	2017	27%	20%	3%	*	2%	*	-	*	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	60	54	59	69	*	63	-	97	57
Reading	2018	69	68	61	55	60	63	*	*	-	100	60
Mathematics	2018	70	71	59	52	58	75	*	*	-	94	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	31%	*	29%	*	-	*	-	*	28%
	2017	35%	37%	28%	*	28%	*	-	*	-	*	24%
Mathematics	2018	47%	51%	39%	63%	38%	*	-	*	-	*	33%
	2017	43%	45%	34%	56%	33%	*	-	*	*	*	31%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	67%	67%	68%	64%	*	*	-	*	58%
Students Requiring Accelerated Instruction												
	2018	21%	24%	33%	*	32%	36%	*	*	-	*	42%
STAAR Cumulative Met Standard												
	2018	85%	82%	72%	67%	71%	79%	*	*	-	*	64%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	72%	75%	72%	67%	*	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	20%	24%	28%	*	28%	*	*	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	86%	86%	82%	88%	81%	83%	*	*	-	*	75%

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**Texas Education Agency
2017-18 School Report Card
GUILLEN MIDDLE (071902044)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **777**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	56
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.2%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.6%	3.5%	12.6%	Grade 6	11.6	16.3	20.3
Hispanic	98.6%	83.6%	52.4%	Secondary			
White	0.5%	9.5%	27.8%	English/Language Arts	6.1	13.7	16.7
American Indian	0.1%	0.2%	0.4%	Foreign Languages	15.2	16.5	18.6
Asian	0.0%	1.2%	4.4%	Mathematics	16.9	15.8	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	19.1	16.8	19.0
Two or More Races	0.1%	1.6%	2.3%	Social Studies	17.8	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	94.3%	69.9%	58.8%				
English Learners	62.5%	28.1%	18.8%				
Special Education	12.1%	10.7%	9.1%				
Mobility Rate (2016-17)	18.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,303	\$9,785	\$9,503
				Instruction	\$5,809	\$5,490	\$5,338
				Instructional Leadership	\$65	\$93	\$149
				School Leadership	\$644	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	54%	*	54%	*	*	-	-	*	53%
	2017	75%	73%	50%	*	50%	*	*	-	-	*	50%
Reading	2018	74%	71%	53%	*	53%	*	*	-	-	*	51%
	2017	72%	69%	50%	*	50%	*	*	-	-	*	50%
Mathematics	2018	81%	81%	66%	*	66%	*	*	-	-	*	65%
	2017	79%	78%	62%	*	62%	*	*	-	-	*	62%
Writing	2018	66%	68%	42%	*	42%	*	-	-	-	-	42%
	2017	67%	68%	*	*	*	*	*	-	-	*	*
Science	2018	80%	78%	57%	-	56%	-	*	-	-	*	56%
	2017	79%	76%	42%	*	42%	-	-	-	-	-	*
Social Studies	2018	78%	75%	32%	-	32%	-	*	-	-	*	31%
	2017	77%	74%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	23%	*	23%	*	*	-	-	*	22%
	2017	45%	41%	15%	*	15%	*	*	-	-	*	15%
Reading	2018	46%	43%	21%	*	21%	*	*	-	-	*	21%
	2017	44%	40%	14%	*	14%	*	*	-	-	*	14%
Mathematics	2018	50%	49%	30%	*	30%	*	*	-	-	*	29%
	2017	46%	42%	19%	*	19%	*	*	-	-	*	19%
Writing	2018	41%	41%	21%	*	20%	*	-	-	-	-	21%
	2017	36%	34%	*	*	*	*	*	-	-	*	*
Science	2018	51%	45%	24%	-	24%	-	*	-	-	*	23%
	2017	49%	43%	15%	*	15%	-	-	-	-	-	*
Social Studies	2018	53%	47%	9%	-	9%	-	*	-	-	*	8%
	2017	49%	42%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	7%	*	7%	*	*	-	-	*	7%
	2017	20%	16%	3%	*	3%	*	*	-	-	*	3%
Reading	2018	19%	16%	7%	*	7%	*	*	-	-	*	7%
	2017	19%	15%	4%	*	4%	*	*	-	-	*	3%
Mathematics	2018	24%	24%	8%	*	8%	*	*	-	-	*	8%
	2017	22%	18%	4%	*	4%	*	*	-	-	*	4%
Writing	2018	13%	12%	3%	*	3%	*	-	-	-	-	3%
	2017	11%	9%	*	*	*	*	*	-	-	*	*
Science	2018	23%	17%	7%	-	7%	-	*	-	-	*	7%
	2017	19%	13%	2%	*	2%	-	-	-	-	-	*
Social Studies	2018	31%	26%	4%	-	4%	-	*	-	-	*	4%
	2017	27%	20%	*	*	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	69	*	69	*	*	-	-	*	68
Reading	2018	69	68	72	*	72	*	*	-	-	*	71
Mathematics	2018	70	71	67	*	67	*	*	-	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	32%	*	*	-	-	-	31%
	2017	35%	37%	36%	*	36%	*	*	-	-	-	36%
Mathematics	2018	47%	51%	45%	*	45%	*	*	-	-	-	43%
	2017	43%	45%	44%	*	45%	*	*	-	-	-	45%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	53%	-	52%	-	*	-	-	*	49%
Students Requiring Accelerated Instruction												
	2018	21%	24%	47%	-	48%	-	*	-	-	*	51%
STAAR Cumulative Met Standard												
	2018	85%	82%	62%	-	62%	-	*	-	-	*	59%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	71%	-	71%	-	*	-	-	*	67%
Students Requiring Accelerated Instruction												
	2018	20%	24%	29%	-	29%	-	*	-	-	*	33%
STAAR Cumulative Met Standard												
	2018	86%	86%	79%	-	79%	-	*	-	-	*	77%

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**Texas Education Agency
2017-18 School Report Card
CHARLES MIDDLE (071902045)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **648**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	7.6%	3.5%	12.6%
Hispanic	79.2%	83.6%	52.4%
White	8.3%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	2.9%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	83.2%	69.9%	58.8%
English Learners	12.5%	28.1%	18.8%
Special Education	14.0%	10.7%	9.1%
Mobility Rate (2016-17)	12.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	16.3	20.3
Secondary			
English/Language Arts	14.3	13.7	16.7
Foreign Languages	11.5	16.5	18.6
Mathematics	22.8	15.8	17.9
Science	21.8	16.8	19.0
Social Studies	19.8	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,963	\$9,785	\$9,503
				Instruction	\$4,513	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$741	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	76%	76%	84%	*	100%	*	87%	73%
	2017	75%	73%	72%	64%	74%	70%	*	86%	*	63%	68%
Reading	2018	74%	71%	78%	73%	78%	84%	*	100%	*	*	74%
	2017	72%	69%	73%	*	74%	71%	*	*	*	*	67%
Mathematics	2018	81%	81%	86%	84%	85%	90%	*	100%	*	94%	83%
	2017	79%	78%	82%	*	82%	82%	*	*	*	*	78%
Writing	2018	66%	68%	70%	*	66%	82%	-	*	*	*	65%
	2017	67%	68%	66%	*	67%	*	*	*	*	*	62%
Science	2018	80%	78%	70%	*	69%	*	*	*	*	*	63%
	2017	79%	76%	71%	*	73%	*	-	*	*	*	63%
Social Studies	2018	78%	75%	66%	*	64%	*	*	*	*	*	58%
	2017	77%	74%	51%	*	54%	*	-	*	*	*	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	46%	43%	45%	53%	*	85%	*	61%	41%
	2017	45%	41%	37%	24%	38%	40%	*	57%	*	37%	32%
Reading	2018	46%	43%	40%	31%	39%	48%	*	86%	*	*	34%
	2017	44%	40%	37%	*	37%	41%	*	*	*	*	30%
Mathematics	2018	50%	49%	61%	58%	60%	63%	*	100%	*	63%	56%
	2017	46%	42%	46%	*	46%	54%	*	*	*	*	40%
Writing	2018	41%	41%	39%	*	36%	45%	-	*	*	*	35%
	2017	36%	34%	29%	*	30%	*	*	*	*	*	24%
Science	2018	51%	45%	43%	*	41%	*	*	*	*	*	35%
	2017	49%	43%	38%	*	41%	*	-	*	*	*	37%
Social Studies	2018	53%	47%	32%	*	30%	*	*	*	*	*	26%
	2017	49%	42%	17%	*	20%	*	-	*	*	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	22%	20%	21%	26%	*	70%	*	24%	18%
	2017	20%	16%	13%	5%	14%	15%	*	29%	*	14%	10%
Reading	2018	19%	16%	20%	13%	19%	24%	*	86%	*	*	16%
	2017	19%	15%	15%	*	16%	16%	*	*	*	*	11%
Mathematics	2018	24%	24%	33%	31%	32%	37%	*	86%	*	31%	27%
	2017	22%	18%	17%	*	17%	18%	*	*	*	*	12%
Writing	2018	13%	12%	11%	*	10%	23%	-	*	*	*	9%
	2017	11%	9%	7%	*	7%	*	*	*	*	*	6%
Science	2018	23%	17%	15%	*	16%	*	*	*	*	*	11%
	2017	19%	13%	8%	*	8%	*	-	*	*	*	5%
Social Studies	2018	31%	26%	15%	*	14%	*	*	*	*	*	14%
	2017	27%	20%	8%	*	8%	*	-	*	*	*	5%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	73	69	73	73	*	96	75	63	72
Reading	2018	69	68	66	61	66	67	*	93	*	58	65
Mathematics	2018	70	71	80	77	81	78	*	100	*	68	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	49%	42%	51%	38%	*	*	*	*	47%
	2017	35%	37%	34%	38%	35%	*	-	-	-	*	31%
Mathematics	2018	47%	51%	51%	*	52%	63%	*	-	-	*	46%
	2017	43%	45%	43%	*	45%	43%	-	-	-	*	40%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	81%	76%	82%	81%	*	*	*	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	19%	*	18%	*	*	*	*	*	22%
STAAR Cumulative Met Standard												
	2018	85%	82%	90%	88%	91%	88%	*	*	*	*	87%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	84%	89%	84%	91%	*	-	*	*	80%
Students Requiring Accelerated Instruction												
	2018	20%	24%	16%	*	16%	*	*	-	*	*	20%
STAAR Cumulative Met Standard												
	2018	86%	86%	91%	89%	91%	100%	*	-	*	*	89%

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**Texas Education Agency
2017-18 School Report Card
MOREHEAD MIDDLE (071902046)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **639**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	65
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.0%	3.5%	12.6%	Grade 6	17.2	16.3	20.3
Hispanic	89.5%	83.6%	52.4%	Secondary			
White	5.9%	9.5%	27.8%	English/Language Arts	17.9	13.7	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	21.5	16.5	18.6
Asian	1.3%	1.2%	4.4%	Mathematics	17.4	15.8	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	24.1	16.8	19.0
Two or More Races	1.1%	1.6%	2.3%	Social Studies	21.5	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	80.9%	69.9%	58.8%				
English Learners	33.0%	28.1%	18.8%				
Special Education	18.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,672	\$9,785	\$9,503
				Instruction	\$5,147	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$695	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	60%	68%	59%	71%	*	69%	-	80%	55%
	2017	75%	73%	64%	*	62%	89%	-	65%	*	81%	58%
Reading	2018	74%	71%	62%	*	61%	77%	*	*	-	*	57%
	2017	72%	69%	68%	*	67%	93%	-	*	*	*	62%
Mathematics	2018	81%	81%	70%	*	68%	80%	*	*	-	*	67%
	2017	79%	78%	70%	*	68%	90%	-	*	*	*	64%
Writing	2018	66%	68%	51%	*	52%	*	-	-	-	*	*
	2017	67%	68%	62%	*	60%	*	-	*	-	*	51%
Science	2018	80%	78%	54%	*	51%	*	-	*	-	*	44%
	2017	79%	76%	55%	*	50%	*	-	*	*	*	*
Social Studies	2018	78%	75%	40%	*	38%	*	-	*	-	*	31%
	2017	77%	74%	46%	*	42%	*	-	*	*	*	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	33%	46%	31%	46%	*	50%	-	60%	28%
	2017	45%	41%	30%	*	27%	57%	-	50%	*	63%	24%
Reading	2018	46%	43%	35%	*	33%	57%	*	*	-	*	29%
	2017	44%	40%	34%	*	31%	70%	-	*	*	*	27%
Mathematics	2018	50%	49%	38%	*	37%	47%	*	*	-	*	33%
	2017	46%	42%	34%	*	32%	60%	-	*	*	*	29%
Writing	2018	41%	41%	30%	*	29%	*	-	-	-	*	*
	2017	36%	34%	23%	*	21%	*	-	*	-	*	17%
Science	2018	51%	45%	35%	*	32%	*	-	*	-	*	28%
	2017	49%	43%	23%	*	19%	*	-	*	*	*	*
Social Studies	2018	53%	47%	14%	*	12%	*	-	*	-	*	13%
	2017	49%	42%	17%	*	16%	*	-	*	*	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	19%	12%	25%	*	23%	-	35%	9%
	2017	20%	16%	11%	*	9%	24%	-	25%	*	63%	7%
Reading	2018	19%	16%	16%	*	15%	33%	*	*	-	*	10%
	2017	19%	15%	15%	*	13%	35%	-	*	*	*	9%
Mathematics	2018	24%	24%	14%	*	13%	27%	*	*	-	*	11%
	2017	22%	18%	12%	*	11%	25%	-	*	*	*	10%
Writing	2018	13%	12%	6%	*	5%	*	-	-	-	*	*
	2017	11%	9%	6%	*	4%	*	-	*	-	*	4%
Science	2018	23%	17%	18%	*	16%	*	-	*	-	*	11%
	2017	19%	13%	4%	*	3%	*	-	*	*	*	*
Social Studies	2018	31%	26%	3%	*	3%	*	-	*	-	*	4%
	2017	27%	20%	9%	*	8%	*	-	*	*	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	65	64	64	73	-	95	-	75	64
Reading	2018	69	68	63	56	63	67	-	*	-	*	63
Mathematics	2018	70	71	66	72	65	79	-	100	-	*	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	25%	*	25%	*	-	*	-	*	26%
	2017	35%	37%	35%	*	34%	*	-	*	-	*	34%
Mathematics	2018	47%	51%	52%	*	51%	*	-	*	-	*	52%
	2017	43%	45%	50%	*	48%	70%	-	*	-	*	45%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	69%	*	68%	89%	-	*	-	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	24%	31%	*	32%	*	-	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	85%	82%	77%	*	77%	89%	-	*	-	*	71%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	86%	*	86%	*	-	*	-	-	85%
Students Requiring Accelerated Instruction												
	2018	20%	24%	14%	*	14%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
	2018	86%	86%	91%	*	91%	*	-	*	-	-	91%

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**Texas Education Agency
2017-18 School Report Card
MAGOFFIN MIDDLE (071902047)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **744**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	69
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.8%	3.5%	12.6%	Grade 6	13.5	16.3	20.3
Hispanic	93.1%	83.6%	52.4%	Secondary			
White	3.5%	9.5%	27.8%	English/Language Arts	9.5	13.7	16.7
American Indian	0.0%	0.2%	0.4%	Foreign Languages	19.5	16.5	18.6
Asian	0.0%	1.2%	4.4%	Mathematics	10.8	15.8	17.9
Pacific Islander	0.1%	0.4%	0.1%	Science	15.0	16.8	19.0
Two or More Races	0.4%	1.6%	2.3%	Social Studies	12.6	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	91.9%	69.9%	58.8%				
English Learners	24.6%	28.1%	18.8%				
Special Education	14.7%	10.7%	9.1%				
Mobility Rate (2016-17)	16.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,060	\$9,785	\$9,503
				Instruction	\$5,575	\$5,490	\$5,338
				Instructional Leadership	\$77	\$93	\$149
				School Leadership	\$646	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	69%	76%	70%	59%	-	-	*	*	68%
	2017	75%	73%	65%	*	65%	64%	-	*	*	*	65%
Reading	2018	74%	71%	68%	*	68%	*	-	-	*	*	67%
	2017	72%	69%	66%	*	66%	*	-	*	*	*	66%
Mathematics	2018	81%	81%	74%	*	75%	*	-	-	*	*	73%
	2017	79%	78%	70%	*	71%	*	-	*	*	*	70%
Writing	2018	66%	68%	62%	*	62%	*	-	-	-	-	61%
	2017	67%	68%	*	*	*	*	-	-	-	-	*
Science	2018	80%	78%	83%	*	83%	*	-	-	-	-	82%
	2017	79%	76%	71%	*	70%	*	-	*	*	*	72%
Social Studies	2018	78%	75%	53%	*	53%	*	-	-	-	-	52%
	2017	77%	74%	53%	*	52%	*	-	*	*	*	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	31%	41%	31%	36%	-	-	*	*	31%
	2017	45%	41%	25%	*	25%	36%	-	*	*	*	25%
Reading	2018	46%	43%	28%	*	27%	*	-	-	*	*	27%
	2017	44%	40%	27%	*	27%	*	-	*	*	*	27%
Mathematics	2018	50%	49%	34%	*	34%	*	-	-	*	*	33%
	2017	46%	42%	25%	*	24%	*	-	*	*	*	24%
Writing	2018	41%	41%	25%	*	24%	*	-	-	-	-	25%
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	45%	49%	*	48%	*	-	-	-	-	49%
	2017	49%	43%	37%	*	36%	*	-	*	*	*	38%
Social Studies	2018	53%	47%	23%	*	22%	*	-	-	-	-	23%
	2017	49%	42%	15%	*	14%	*	-	*	*	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	11%	10%	11%	17%	-	-	*	*	11%
	2017	20%	16%	7%	*	7%	8%	-	*	*	*	7%
Reading	2018	19%	16%	12%	*	12%	*	-	-	*	*	11%
	2017	19%	15%	9%	*	9%	*	-	*	*	*	8%
Mathematics	2018	24%	24%	9%	*	9%	*	-	-	*	*	8%
	2017	22%	18%	6%	*	6%	*	-	*	*	*	6%
Writing	2018	13%	12%	6%	*	5%	*	-	-	-	-	6%
	2017	11%	9%	*	*	*	*	-	-	-	-	*
Science	2018	23%	17%	24%	*	23%	*	-	-	-	-	24%
	2017	19%	13%	10%	*	10%	*	-	*	*	*	10%
Social Studies	2018	31%	26%	13%	*	12%	*	-	-	-	-	12%
	2017	27%	20%	5%	*	5%	*	-	*	*	*	5%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	76	67	45	-	-	*	*	67
Reading	2018	69	68	64	71	65	44	-	-	*	*	63
Mathematics	2018	70	71	69	80	70	46	-	-	*	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	*	34%	*	-	-	-	*	33%
	2017	35%	37%	32%	*	32%	*	-	-	-	*	32%
Mathematics	2018	47%	51%	51%	56%	52%	*	-	-	-	*	52%
	2017	43%	45%	43%	*	44%	*	-	*	-	*	45%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	77%	*	77%	86%	-	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	21%	24%	23%	*	23%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	85%	82%	83%	*	84%	86%	-	-	-	-	82%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	77%	*	77%	86%	-	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	20%	24%	23%	*	23%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	86%	86%	92%	100%	92%	86%	-	-	-	-	91%

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**Texas Education Agency
2017-18 School Report Card
TERRACE HILLS MIDDLE (071902048)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **488**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	67
School Progress	Met Standard	79
Closing the Gaps	Improvement Required	36

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.7%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.3%	3.5%	12.6%	Grade 6	13.4	16.3	20.3
Hispanic	87.5%	83.6%	52.4%	Secondary			
White	5.9%	9.5%	27.8%	English/Language Arts	10.4	13.7	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	18.0	16.5	18.6
Asian	0.6%	1.2%	4.4%	Mathematics	13.5	15.8	17.9
Pacific Islander	0.2%	0.4%	0.1%	Science	15.4	16.8	19.0
Two or More Races	1.2%	1.6%	2.3%	Social Studies	15.4	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	91.2%	69.9%	58.8%				
English Learners	23.2%	28.1%	18.8%				
Special Education	11.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,477	\$9,785	\$9,503
				Instruction	\$5,331	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$911	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	66%	63%	66%	71%	*	*	-	*	62%
	2017	75%	73%	69%	*	67%	87%	-	*	*	*	67%
Reading	2018	74%	71%	67%	68%	66%	*	*	*	-	*	62%
	2017	72%	69%	68%	*	67%	86%	-	*	*	*	66%
Mathematics	2018	81%	81%	75%	*	76%	*	*	*	-	*	73%
	2017	79%	78%	74%	*	72%	*	-	*	*	*	72%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
	2017	67%	68%	57%	*	*	*	-	*	*	*	*
Science	2018	80%	78%	65%	*	64%	*	-	*	-	*	61%
	2017	79%	76%	76%	*	73%	*	-	*	*	-	73%
Social Studies	2018	78%	75%	59%	*	57%	*	-	*	-	*	52%
	2017	77%	74%	58%	*	55%	*	-	*	*	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	32%	32%	32%	30%	*	*	-	*	28%
	2017	45%	41%	32%	*	31%	52%	-	*	*	*	29%
Reading	2018	46%	43%	31%	42%	30%	*	*	*	-	*	26%
	2017	44%	40%	30%	*	29%	41%	-	*	*	*	28%
Mathematics	2018	50%	49%	38%	*	38%	*	*	*	-	*	33%
	2017	46%	42%	36%	*	35%	*	-	*	*	*	34%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	20%	*	*	*	-	*	*	*	*
Science	2018	51%	45%	39%	*	37%	*	-	*	-	*	35%
	2017	49%	43%	41%	*	39%	*	-	*	*	-	39%
Social Studies	2018	53%	47%	24%	*	25%	*	-	*	-	*	18%
	2017	49%	42%	26%	*	26%	*	-	*	*	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	11%	20%	10%	13%	*	*	-	*	10%
	2017	20%	16%	9%	*	8%	20%	-	*	*	*	8%
Reading	2018	19%	16%	13%	32%	12%	*	*	*	-	*	10%
	2017	19%	15%	10%	*	9%	21%	-	*	*	*	8%
Mathematics	2018	24%	24%	11%	*	11%	*	*	*	-	*	10%
	2017	22%	18%	9%	*	8%	*	-	*	*	*	9%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	9%	4%	*	*	*	-	*	*	*	*
Science	2018	23%	17%	14%	*	13%	*	-	*	-	*	15%
	2017	19%	13%	10%	*	8%	*	-	*	*	-	9%
Social Studies	2018	31%	26%	10%	*	10%	*	-	*	-	*	8%
	2017	27%	20%	12%	*	12%	*	-	*	*	-	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	63	50	64	54	*	*	-	*	63
Reading	2018	69	68	61	53	63	50	*	*	-	*	61
Mathematics	2018	70	71	64	47	65	58	*	*	-	*	64

TERRACE HILLS MIDDLE (071902048)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	34%	*	36%	*	*	-	-	*	35%
	2017	35%	37%	37%	*	37%	*	-	-	*	-	37%
Mathematics	2018	47%	51%	50%	*	53%	*	-	-	-	*	47%
	2017	43%	45%	46%	*	45%	*	-	*	*	-	45%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	70%	86%	68%	82%	-	*	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	24%	30%	*	32%	*	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	85%	82%	80%	86%	79%	91%	-	*	-	*	77%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	78%	*	78%	88%	-	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	20%	24%	22%	*	22%	*	-	-	-	*	25%
STAAR Cumulative Met Standard												
	2018	86%	86%	88%	*	89%	88%	-	-	-	*	86%

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**Texas Education Agency
2017-18 School Report Card
BASSETT MIDDLE (071902049)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **681**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	79
Closing the Gaps	Met Standard	60

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	8.2%	3.5%	12.6%	Grade 6	12.9	16.3	20.3
Hispanic	76.1%	83.6%	52.4%	Secondary			
White	10.0%	9.5%	27.8%	English/Language Arts	11.8	13.7	16.7
American Indian	0.9%	0.2%	0.4%	Foreign Languages	14.1	16.5	18.6
Asian	0.4%	1.2%	4.4%	Mathematics	8.8	15.8	17.9
Pacific Islander	2.1%	0.4%	0.1%	Science	11.5	16.8	19.0
Two or More Races	2.3%	1.6%	2.3%	Social Studies	12.4	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	85.3%	69.9%	58.8%				
English Learners	28.8%	28.1%	18.8%				
Special Education	14.4%	10.7%	9.1%				
Mobility Rate (2016-17)	23.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,582	\$9,785	\$9,503
				Instruction	\$5,061	\$5,490	\$5,338
				Instructional Leadership	\$48	\$93	\$149
				School Leadership	\$696	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	67%	71%	64%	77%	*	*	*	*	61%
	2017	75%	73%	58%	46%	58%	58%	*	*	*	*	52%
Reading	2018	74%	71%	65%	72%	62%	80%	*	*	*	*	58%
	2017	72%	69%	62%	*	61%	61%	*	*	*	*	55%
Mathematics	2018	81%	81%	70%	67%	69%	*	*	*	*	*	66%
	2017	79%	78%	58%	*	59%	*	*	*	*	*	53%
Writing	2018	66%	68%	65%	*	63%	*	*	*	*	*	62%
	2017	67%	68%	52%	*	51%	*	*	*	*	*	*
Science	2018	80%	78%	69%	*	66%	82%	*	-	*	*	63%
	2017	79%	76%	58%	*	*	*	-	-	*	*	*
Social Studies	2018	78%	75%	62%	*	58%	*	*	-	*	*	53%
	2017	77%	74%	50%	*	50%	*	-	-	*	*	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	32%	38%	30%	41%	*	*	*	*	27%
	2017	45%	41%	21%	14%	21%	26%	*	*	*	*	19%
Reading	2018	46%	43%	31%	39%	29%	43%	*	*	*	*	27%
	2017	44%	40%	23%	*	21%	27%	*	*	*	*	19%
Mathematics	2018	50%	49%	30%	30%	29%	*	*	*	*	*	25%
	2017	46%	42%	21%	*	22%	*	*	*	*	*	19%
Writing	2018	41%	41%	33%	*	32%	*	*	*	*	*	33%
	2017	36%	34%	21%	*	20%	*	*	*	*	*	*
Science	2018	51%	45%	40%	*	36%	59%	*	-	*	*	33%
	2017	49%	43%	24%	*	*	*	-	-	*	*	*
Social Studies	2018	53%	47%	31%	*	28%	*	*	-	*	*	25%
	2017	49%	42%	15%	*	13%	*	-	-	*	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	12%	12%	12%	14%	*	*	*	*	10%
	2017	20%	16%	6%	5%	6%	9%	*	*	*	*	5%
Reading	2018	19%	16%	12%	13%	11%	15%	*	*	*	*	10%
	2017	19%	15%	9%	*	9%	14%	*	*	*	*	7%
Mathematics	2018	24%	24%	9%	11%	9%	*	*	*	*	*	8%
	2017	22%	18%	5%	*	6%	*	*	*	*	*	4%
Writing	2018	13%	12%	8%	*	8%	*	*	*	*	*	7%
	2017	11%	9%	4%	*	4%	*	*	*	*	*	*
Science	2018	23%	17%	19%	*	20%	29%	*	-	*	*	15%
	2017	19%	13%	5%	*	*	*	-	-	*	*	*
Social Studies	2018	31%	26%	19%	*	20%	*	*	-	*	*	13%
	2017	27%	20%	6%	*	5%	*	-	-	*	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	65	64	64	75	92	*	75	59	64
Reading	2018	69	68	63	61	63	67	100	*	79	*	63
Mathematics	2018	70	71	67	67	65	82	83	*	71	63	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	32%	*	31%	50%	*	*	*	*	30%
	2017	35%	37%	35%	56%	34%	*	*	-	*	*	32%
Mathematics	2018	47%	51%	49%	45%	50%	50%	*	*	*	*	46%
	2017	43%	45%	34%	38%	33%	*	*	-	*	63%	28%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	66%	81%	61%	88%	*	*	*	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	24%	34%	*	39%	*	*	*	*	*	45%
STAAR Cumulative Met Standard												
	2018	85%	82%	72%	86%	67%	94%	*	*	*	*	63%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	71%	76%	68%	71%	*	-	*	*	64%
Students Requiring Accelerated Instruction												
	2018	20%	24%	29%	*	32%	*	*	-	*	*	36%
STAAR Cumulative Met Standard												
	2018	86%	86%	80%	82%	76%	93%	*	-	*	*	73%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	*	-	*	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
LINCOLN MIDDLE (071902051)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **809**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.7%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.4%	3.5%	12.6%	Grade 6	13.8	16.3	20.3
Hispanic	84.2%	83.6%	52.4%	Secondary			
White	13.0%	9.5%	27.8%	English/Language Arts	10.9	13.7	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	23.6	16.5	18.6
Asian	0.6%	1.2%	4.4%	Mathematics	12.6	15.8	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	16.4	16.8	19.0
Two or More Races	0.6%	1.6%	2.3%	Social Studies	15.4	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	59.7%	69.9%	58.8%				
English Learners	15.9%	28.1%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	12.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,375	\$9,785	\$9,503
				Instruction	\$4,976	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$750	\$646	\$555

LINCOLN MIDDLE (071902051)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	74%	*	71%	88%	*	93%	-	*	65%
	2017	75%	73%	73%	*	71%	85%	*	92%	-	*	64%
Reading	2018	74%	71%	77%	*	75%	90%	*	*	-	*	67%
	2017	72%	69%	77%	*	75%	89%	*	*	-	*	69%
Mathematics	2018	81%	81%	79%	*	78%	90%	*	*	-	*	73%
	2017	79%	78%	76%	*	74%	86%	*	*	-	*	68%
Writing	2018	66%	68%	71%	-	68%	85%	*	*	-	*	62%
	2017	67%	68%	71%	*	69%	85%	-	-	-	*	61%
Science	2018	80%	78%	73%	*	71%	86%	*	-	-	*	64%
	2017	79%	76%	69%	*	68%	77%	*	*	-	-	60%
Social Studies	2018	78%	75%	52%	*	46%	*	*	-	-	*	42%
	2017	77%	74%	58%	*	57%	*	*	*	-	-	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	42%	*	39%	61%	*	71%	-	*	32%
	2017	45%	41%	37%	*	34%	59%	*	83%	-	*	26%
Reading	2018	46%	43%	46%	*	42%	64%	*	*	-	*	38%
	2017	44%	40%	41%	*	37%	67%	*	*	-	*	29%
Mathematics	2018	50%	49%	48%	*	45%	69%	*	*	-	*	35%
	2017	46%	42%	37%	*	34%	57%	*	*	-	*	27%
Writing	2018	41%	41%	38%	-	34%	55%	*	*	-	*	24%
	2017	36%	34%	35%	*	33%	51%	-	-	-	*	25%
Science	2018	51%	45%	43%	*	38%	67%	*	-	-	*	33%
	2017	49%	43%	37%	*	34%	65%	*	*	-	-	26%
Social Studies	2018	53%	47%	17%	*	14%	*	*	-	-	*	11%
	2017	49%	42%	23%	*	22%	*	*	*	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	*	18%	31%	*	50%	-	*	13%
	2017	20%	16%	14%	*	12%	27%	*	75%	-	*	8%
Reading	2018	19%	16%	24%	*	22%	33%	*	*	-	*	18%
	2017	19%	15%	19%	*	16%	38%	*	*	-	*	11%
Mathematics	2018	24%	24%	25%	*	22%	39%	*	*	-	*	14%
	2017	22%	18%	14%	*	12%	23%	*	*	-	*	8%
Writing	2018	13%	12%	12%	-	10%	18%	*	*	-	*	5%
	2017	11%	9%	6%	*	4%	20%	-	-	-	*	4%
Science	2018	23%	17%	17%	*	13%	40%	*	-	-	*	11%
	2017	19%	13%	11%	*	9%	27%	*	*	-	-	5%
Social Studies	2018	31%	26%	6%	*	6%	*	*	-	-	*	5%
	2017	27%	20%	9%	*	8%	*	*	*	-	-	5%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	66	58	65	70	*	60	-	100	64
Reading	2018	69	68	65	*	65	64	*	*	-	*	64
Mathematics	2018	70	71	67	*	66	75	*	*	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	37%	*	-	*	-	*	35%
	2017	35%	37%	43%	*	44%	*	*	-	-	*	42%
Mathematics	2018	47%	51%	34%	*	33%	*	-	-	-	*	34%
	2017	43%	45%	33%	*	33%	*	-	*	-	-	30%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	77%	*	75%	90%	*	-	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	24%	23%	*	25%	*	*	-	-	*	31%
STAAR Cumulative Met Standard												
	2018	85%	82%	85%	*	83%	93%	*	-	-	*	79%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	61%	*	61%	68%	-	-	-	*	59%
Students Requiring Accelerated Instruction												
	2018	20%	24%	39%	*	39%	32%	-	-	-	*	41%
STAAR Cumulative Met Standard												
	2018	86%	86%	74%	*	74%	79%	-	-	-	*	72%

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**Texas Education Agency
2017-18 School Report Card
WIGGS MIDDLE (071902052)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **957**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	90
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.9%	3.5%	12.6%
Hispanic	91.4%	83.6%	52.4%
White	6.8%	9.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.3%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	71.9%	69.9%	58.8%
English Learners	30.7%	28.1%	18.8%
Special Education	7.9%	10.7%	9.1%
Mobility Rate (2016-17)	15.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.9	16.3	20.3
Secondary			
English/Language Arts	14.3	13.7	16.7
Foreign Languages	18.2	16.5	18.6
Mathematics	16.5	15.8	17.9
Science	21.1	16.8	19.0
Social Studies	21.9	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,239	\$9,785	\$9,503
				Instruction	\$4,463	\$5,490	\$5,338
				Instructional Leadership	\$46	\$93	\$149
				School Leadership	\$550	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	78%	93%	77%	94%	-	100%	-	*	69%
	2017	75%	73%	77%	73%	76%	90%	*	100%	-	*	69%
Reading	2018	74%	71%	79%	*	77%	94%	-	*	-	*	70%
	2017	72%	69%	77%	*	75%	89%	*	*	-	*	67%
Mathematics	2018	81%	81%	79%	*	77%	94%	-	*	-	*	70%
	2017	79%	78%	78%	*	77%	93%	*	100%	-	*	72%
Writing	2018	66%	68%	75%	*	74%	86%	-	*	-	-	71%
	2017	67%	68%	74%	*	73%	85%	*	*	-	*	68%
Science	2018	80%	78%	78%	*	76%	92%	-	*	-	*	67%
	2017	79%	76%	81%	*	79%	95%	*	*	-	*	68%
Social Studies	2018	78%	75%	79%	*	76%	100%	-	*	-	*	66%
	2017	77%	74%	78%	*	77%	84%	*	*	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	49%	59%	46%	82%	-	87%	-	*	35%
	2017	45%	41%	48%	40%	45%	73%	*	94%	-	*	34%
Reading	2018	46%	43%	47%	*	44%	81%	-	*	-	*	34%
	2017	44%	40%	49%	*	46%	72%	*	*	-	*	35%
Mathematics	2018	50%	49%	47%	*	44%	84%	-	*	-	*	33%
	2017	46%	42%	46%	*	43%	74%	*	100%	-	*	32%
Writing	2018	41%	41%	48%	*	47%	64%	-	*	-	-	39%
	2017	36%	34%	48%	*	45%	70%	*	*	-	*	38%
Science	2018	51%	45%	56%	*	51%	92%	-	*	-	*	39%
	2017	49%	43%	57%	*	55%	89%	*	*	-	*	37%
Social Studies	2018	53%	47%	49%	*	47%	77%	-	*	-	*	38%
	2017	49%	42%	42%	*	41%	58%	*	*	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	26%	30%	24%	54%	-	67%	-	*	16%
	2017	20%	16%	23%	20%	21%	44%	*	76%	-	*	13%
Reading	2018	19%	16%	27%	*	24%	59%	-	*	-	*	17%
	2017	19%	15%	25%	*	23%	52%	*	*	-	*	16%
Mathematics	2018	24%	24%	25%	*	22%	52%	-	*	-	*	15%
	2017	22%	18%	23%	*	20%	49%	*	83%	-	*	13%
Writing	2018	13%	12%	21%	*	20%	36%	-	*	-	-	16%
	2017	11%	9%	14%	*	13%	22%	*	*	-	*	9%
Science	2018	23%	17%	31%	*	27%	73%	-	*	-	*	20%
	2017	19%	13%	25%	*	24%	47%	*	*	-	*	11%
Social Studies	2018	31%	26%	26%	*	25%	38%	-	*	-	*	16%
	2017	27%	20%	23%	*	22%	32%	*	*	-	*	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	69	78	68	76	-	100	-	*	64
Reading	2018	69	68	69	69	68	75	-	*	-	*	67
Mathematics	2018	70	71	68	88	67	77	-	*	-	*	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	*	42%	*	-	-	-	-	39%
	2017	35%	37%	34%	*	34%	*	*	-	-	-	32%
Mathematics	2018	47%	51%	54%	*	52%	*	-	-	-	-	53%
	2017	43%	45%	44%	*	43%	*	*	-	-	*	42%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	79%	*	77%	96%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	24%	21%	*	23%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	85%	82%	82%	*	81%	96%	-	*	-	*	71%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	73%	*	73%	100%	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	20%	24%	27%	*	27%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	86%	86%	84%	*	84%	100%	-	-	-	-	79%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	?	-	?	-	-	-	-	-	?
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
HORNEDO MIDDLE (071902053)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **1,304**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	81
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.1%	3.5%	12.6%	Grade 6	21.0	16.3	20.3
Hispanic	70.1%	83.6%	52.4%	Secondary			
White	21.7%	9.5%	27.8%	English/Language Arts	17.4	13.7	16.7
American Indian	0.1%	0.2%	0.4%	Foreign Languages	12.8	16.5	18.6
Asian	4.2%	1.2%	4.4%	Mathematics	21.3	15.8	17.9
Pacific Islander	0.1%	0.4%	0.1%	Science	23.4	16.8	19.0
Two or More Races	1.8%	1.6%	2.3%	Social Studies	22.2	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	21.3%	69.9%	58.8%				
English Learners	6.5%	28.1%	18.8%				
Special Education	5.6%	10.7%	9.1%				
Mobility Rate (2016-17)	6.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,919	\$9,785	\$9,503
				Instruction	\$4,287	\$5,490	\$5,338
				Instructional Leadership	\$539	\$93	\$149
				School Leadership	\$494	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	92%	94%	91%	93%	*	95%	*	90%	85%
	2017	75%	73%	92%	90%	92%	94%	*	94%	*	98%	87%
Reading	2018	74%	71%	91%	96%	91%	92%	*	92%	*	86%	83%
	2017	72%	69%	93%	93%	92%	96%	*	90%	*	95%	86%
Mathematics	2018	81%	81%	93%	93%	93%	95%	*	96%	*	96%	89%
	2017	79%	78%	94%	86%	93%	94%	*	97%	*	100%	90%
Writing	2018	66%	68%	90%	*	90%	92%	*	88%	-	*	84%
	2017	67%	68%	96%	*	96%	95%	-	95%	*	*	92%
Science	2018	80%	78%	91%	*	91%	92%	-	95%	*	*	82%
	2017	79%	76%	89%	*	88%	92%	-	92%	-	*	83%
Social Studies	2018	78%	75%	90%	100%	88%	92%	-	100%	*	*	84%
	2017	77%	74%	89%	*	87%	92%	-	96%	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	68%	68%	66%	70%	*	87%	*	73%	54%
	2017	45%	41%	66%	59%	64%	68%	*	84%	*	82%	53%
Reading	2018	46%	43%	65%	67%	63%	65%	*	81%	*	73%	51%
	2017	44%	40%	65%	54%	63%	65%	*	79%	*	74%	50%
Mathematics	2018	50%	49%	72%	74%	71%	73%	*	91%	*	74%	60%
	2017	46%	42%	70%	61%	67%	73%	*	90%	*	95%	58%
Writing	2018	41%	41%	64%	*	62%	66%	*	81%	-	*	49%
	2017	36%	34%	70%	*	71%	64%	-	86%	*	*	60%
Science	2018	51%	45%	67%	*	64%	69%	-	95%	*	*	55%
	2017	49%	43%	66%	*	64%	69%	-	83%	-	*	53%
Social Studies	2018	53%	47%	67%	64%	62%	77%	-	90%	*	*	52%
	2017	49%	42%	56%	*	51%	63%	-	79%	-	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	39%	39%	36%	41%	*	70%	*	44%	24%
	2017	20%	16%	35%	22%	32%	36%	*	59%	*	53%	21%
Reading	2018	19%	16%	39%	41%	38%	38%	*	62%	*	45%	27%
	2017	19%	15%	36%	21%	34%	39%	*	52%	*	58%	22%
Mathematics	2018	24%	24%	38%	33%	35%	38%	*	70%	*	43%	21%
	2017	22%	18%	36%	25%	33%	38%	*	68%	*	63%	21%
Writing	2018	13%	12%	32%	*	29%	36%	*	69%	-	*	21%
	2017	11%	9%	32%	*	34%	23%	-	62%	*	*	19%
Science	2018	23%	17%	41%	*	36%	45%	-	86%	*	*	26%
	2017	19%	13%	29%	*	28%	31%	-	42%	-	*	22%
Social Studies	2018	31%	26%	47%	55%	42%	56%	-	71%	*	*	27%
	2017	27%	20%	33%	*	27%	42%	-	71%	-	*	21%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	67	71	72	*	81	*	71	65
Reading	2018	69	68	69	63	68	68	*	83	*	71	63
Mathematics	2018	70	71	74	72	73	76	*	79	*	72	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	*	53%	50%	-	*	-	*	42%
	2017	35%	37%	60%	*	60%	61%	-	*	-	-	47%
Mathematics	2018	47%	51%	67%	*	65%	73%	-	*	-	*	62%
	2017	43%	45%	60%	*	62%	65%	-	*	-	-	69%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	94%	100%	93%	97%	-	100%	*	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	24%	6%	*	7%	*	-	*	*	*	13%
STAAR Cumulative Met Standard												
	2018	85%	82%	97%	100%	97%	98%	-	100%	*	*	93%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	97%	100%	96%	98%	-	100%	-	*	98%
Students Requiring Accelerated Instruction												
	2018	20%	24%	3%	*	4%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	86%	100%	100%	99%	100%	-	100%	-	*	100%

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**Texas Education Agency
2017-18 School Report Card
ARMENDARIZ MIDDLE (071902054)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **541**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	82
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.9%	3.5%	12.6%
Hispanic	97.4%	83.6%	52.4%
White	1.1%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.4%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.1%	69.9%	58.8%
English Learners	30.9%	28.1%	18.8%
Special Education	11.6%	10.7%	9.1%
Mobility Rate (2016-17)	14.1%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.1	16.3	20.3
Secondary			
English/Language Arts	14.1	13.7	16.7
Mathematics	16.0	15.8	17.9
Science	19.3	16.8	19.0
Social Studies	17.5	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,553	\$9,785	\$9,503
				Instruction	\$5,826	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$799	\$646	\$555

ARMENDARIZ MIDDLE (071902054)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	68%	*	68%	*	-	*	-	*	66%
	2017	75%	73%	68%	*	68%	*	-	-	-	*	66%
Reading	2018	74%	71%	69%	*	69%	*	-	*	-	*	67%
	2017	72%	69%	68%	*	68%	*	-	-	-	*	66%
Mathematics	2018	81%	81%	67%	*	67%	*	-	*	-	*	65%
	2017	79%	78%	65%	*	65%	*	-	-	-	*	62%
Writing	2018	66%	68%	44%	*	44%	*	-	-	-	-	41%
	2017	67%	68%	65%	*	64%	*	-	-	-	*	61%
Science	2018	80%	78%	78%	*	78%	-	-	-	-	*	76%
	2017	79%	76%	77%	*	77%	*	-	-	-	*	76%
Social Studies	2018	78%	75%	80%	*	80%	-	-	-	-	*	79%
	2017	77%	74%	69%	*	69%	*	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	35%	*	34%	*	-	*	-	*	32%
	2017	45%	41%	30%	*	30%	*	-	-	-	*	29%
Reading	2018	46%	43%	35%	*	34%	*	-	*	-	*	33%
	2017	44%	40%	30%	*	30%	*	-	-	-	*	30%
Mathematics	2018	50%	49%	32%	*	32%	*	-	*	-	*	29%
	2017	46%	42%	23%	*	23%	*	-	-	-	*	21%
Writing	2018	41%	41%	15%	*	15%	*	-	-	-	-	15%
	2017	36%	34%	29%	*	28%	*	-	-	-	*	28%
Science	2018	51%	45%	56%	*	56%	-	-	-	-	*	53%
	2017	49%	43%	48%	*	47%	*	-	-	-	*	47%
Social Studies	2018	53%	47%	42%	*	42%	-	-	-	-	*	39%
	2017	49%	42%	31%	*	31%	*	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	15%	*	15%	*	-	*	-	*	14%
	2017	20%	16%	8%	*	8%	*	-	-	-	*	7%
Reading	2018	19%	16%	17%	*	17%	*	-	*	-	*	17%
	2017	19%	15%	10%	*	10%	*	-	-	-	*	9%
Mathematics	2018	24%	24%	10%	*	11%	*	-	*	-	*	9%
	2017	22%	18%	6%	*	6%	*	-	-	-	*	5%
Writing	2018	13%	12%	5%	*	4%	*	-	-	-	-	6%
	2017	11%	9%	5%	*	5%	*	-	-	-	*	5%
Science	2018	23%	17%	28%	*	28%	-	-	-	-	*	25%
	2017	19%	13%	13%	*	13%	*	-	-	-	*	11%
Social Studies	2018	31%	26%	23%	*	23%	-	-	-	-	*	23%
	2017	27%	20%	9%	*	8%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	62	75	62	*	-	*	-	*	60
Reading	2018	69	68	63	*	63	*	-	*	-	*	62
Mathematics	2018	70	71	61	*	62	*	-	*	-	*	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	34%	*	34%	*	-	-	-	-	30%
	2017	35%	37%	38%	-	38%	*	-	-	-	-	34%
Mathematics	2018	47%	51%	45%	*	44%	-	-	-	-	*	42%
	2017	43%	45%	36%	-	37%	*	-	-	-	*	35%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	75%	*	75%	-	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	24%	25%	*	25%	-	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	82%	82%	*	82%	-	-	-	-	*	79%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	72%	*	72%	-	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	20%	24%	28%	*	28%	-	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	86%	86%	83%	*	83%	-	-	-	-	*	81%

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**Texas Education Agency
2017-18 School Report Card
RICHARDSON MIDDLE (071902055)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **701**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	12.1%	3.5%	12.6%
Hispanic	64.9%	83.6%	52.4%
White	15.8%	9.5%	27.8%
American Indian	0.6%	0.2%	0.4%
Asian	2.0%	1.2%	4.4%
Pacific Islander	0.7%	0.4%	0.1%
Two or More Races	3.9%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	52.8%	69.9%	58.8%
English Learners	5.3%	28.1%	18.8%
Special Education	9.0%	10.7%	9.1%
Mobility Rate (2016-17)	12.3%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	16.3	20.3
Secondary			
English/Language Arts	18.0	13.7	16.7
Foreign Languages	13.8	16.5	18.6
Mathematics	16.6	15.8	17.9
Science	21.1	16.8	19.0
Social Studies	23.3	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,832	\$9,785	\$9,503
				Instruction	\$4,619	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$643	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	77%	79%	85%	*	94%	*	81%	76%
	2017	75%	73%	80%	79%	78%	88%	*	88%	71%	86%	75%
Reading	2018	74%	71%	82%	79%	82%	84%	*	*	*	88%	79%
	2017	72%	69%	84%	81%	82%	91%	*	*	*	84%	79%
Mathematics	2018	81%	81%	80%	78%	80%	84%	*	*	*	79%	77%
	2017	79%	78%	77%	75%	75%	84%	*	82%	*	84%	72%
Writing	2018	66%	68%	75%	*	75%	84%	*	*	*	*	72%
	2017	67%	68%	79%	82%	76%	84%	*	*	*	*	73%
Science	2018	80%	78%	84%	82%	82%	93%	*	*	*	100%	83%
	2017	79%	76%	86%	*	86%	88%	*	*	*	86%	79%
Social Studies	2018	78%	75%	69%	75%	65%	85%	*	*	*	*	64%
	2017	77%	74%	75%	*	70%	91%	*	*	*	86%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	50%	44%	48%	59%	*	58%	*	61%	46%
	2017	45%	41%	48%	35%	47%	56%	*	75%	65%	48%	42%
Reading	2018	46%	43%	51%	49%	50%	58%	*	*	*	58%	49%
	2017	44%	40%	49%	44%	49%	56%	*	*	*	48%	42%
Mathematics	2018	50%	49%	50%	36%	50%	58%	*	*	*	63%	46%
	2017	46%	42%	48%	28%	49%	58%	*	73%	*	48%	43%
Writing	2018	41%	41%	50%	*	48%	66%	*	*	*	*	47%
	2017	36%	34%	39%	32%	39%	35%	*	*	*	*	36%
Science	2018	51%	45%	62%	57%	61%	70%	*	*	*	88%	59%
	2017	49%	43%	61%	*	60%	79%	*	*	*	43%	53%
Social Studies	2018	53%	47%	31%	36%	26%	41%	*	*	*	*	22%
	2017	49%	42%	35%	*	31%	44%	*	*	*	50%	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	25%	21%	23%	33%	*	29%	*	32%	20%
	2017	20%	16%	20%	15%	19%	26%	*	41%	29%	28%	14%
Reading	2018	19%	16%	27%	24%	26%	36%	*	*	*	29%	22%
	2017	19%	15%	23%	23%	22%	24%	*	*	*	26%	16%
Mathematics	2018	24%	24%	27%	25%	25%	36%	*	*	*	29%	21%
	2017	22%	18%	21%	12%	20%	29%	*	45%	*	26%	16%
Writing	2018	13%	12%	13%	*	15%	16%	*	*	*	*	12%
	2017	11%	9%	13%	18%	10%	19%	*	*	*	*	7%
Science	2018	23%	17%	32%	29%	29%	48%	*	*	*	63%	29%
	2017	19%	13%	23%	*	21%	32%	*	*	*	36%	18%
Social Studies	2018	31%	26%	16%	18%	15%	19%	*	*	*	*	11%
	2017	27%	20%	15%	*	12%	24%	*	*	*	36%	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	69	66	71	*	70	92	63	65
Reading	2018	69	68	64	70	63	67	*	60	*	59	63
Mathematics	2018	70	71	69	68	69	75	*	80	*	66	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	41%	*	45%	*	*	-	*	*	36%
	2017	35%	37%	44%	50%	42%	55%	-	-	*	*	39%
Mathematics	2018	47%	51%	48%	63%	49%	*	*	-	*	*	49%
	2017	43%	45%	36%	53%	33%	36%	*	*	-	*	33%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	89%	93%	87%	96%	-	*	*	100%	88%
Students Requiring Accelerated Instruction												
	2018	21%	24%	11%	*	13%	*	-	*	*	*	13%
STAAR Cumulative Met Standard												
	2018	85%	82%	93%	96%	92%	96%	*	*	*	100%	93%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	81%	78%	79%	88%	-	*	-	100%	79%
Students Requiring Accelerated Instruction												
	2018	20%	24%	19%	*	21%	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	86%	86%	86%	89%	84%	94%	*	*	-	100%	85%

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**Texas Education Agency
2017-18 School Report Card
BROWN MIDDLE (071902056)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **963**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	77
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.0%	3.5%	12.6%	Grade 6	16.7	16.3	20.3
Hispanic	87.3%	83.6%	52.4%	Secondary			
White	8.1%	9.5%	27.8%	English/Language Arts	16.5	13.7	16.7
American Indian	0.0%	0.2%	0.4%	Foreign Languages	15.8	16.5	18.6
Asian	1.8%	1.2%	4.4%	Mathematics	14.7	15.8	17.9
Pacific Islander	0.1%	0.4%	0.1%	Science	16.2	16.8	19.0
Two or More Races	0.7%	1.6%	2.3%	Social Studies	19.4	17.1	19.3
Enrollment by Student Group							
Economically Disadvantaged	56.3%	69.9%	58.8%				
English Learners	12.8%	28.1%	18.8%				
Special Education	10.9%	10.7%	9.1%				
Mobility Rate (2016-17)	8.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,190	\$9,785	\$9,503
				Instruction	\$4,021	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$548	\$646	\$555

BROWN MIDDLE (071902056)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	87%	77%	83%	-	88%	*	*	73%
	2017	75%	73%	77%	73%	77%	82%	-	73%	-	82%	72%
Reading	2018	74%	71%	80%	89%	79%	85%	-	*	*	*	75%
	2017	72%	69%	82%	*	81%	89%	-	74%	-	*	75%
Mathematics	2018	81%	81%	79%	*	79%	79%	-	88%	*	*	76%
	2017	79%	78%	79%	*	79%	82%	-	79%	-	*	74%
Writing	2018	66%	68%	80%	*	79%	*	-	*	-	-	76%
	2017	67%	68%	72%	*	73%	*	-	*	-	*	*
Science	2018	80%	78%	77%	*	76%	88%	-	*	-	*	71%
	2017	79%	76%	77%	*	76%	*	-	*	-	*	72%
Social Studies	2018	78%	75%	62%	*	60%	80%	-	*	-	*	51%
	2017	77%	74%	64%	*	63%	*	-	*	-	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	44%	54%	42%	53%	-	54%	*	*	36%
	2017	45%	41%	39%	44%	38%	49%	-	44%	-	73%	32%
Reading	2018	46%	43%	46%	68%	44%	56%	-	*	*	*	38%
	2017	44%	40%	45%	*	44%	56%	-	37%	-	*	35%
Mathematics	2018	50%	49%	43%	*	43%	42%	-	59%	*	*	36%
	2017	46%	42%	40%	*	39%	42%	-	63%	-	*	32%
Writing	2018	41%	41%	51%	*	50%	*	-	*	-	-	48%
	2017	36%	34%	33%	*	33%	*	-	*	-	*	*
Science	2018	51%	45%	50%	*	48%	64%	-	*	-	*	37%
	2017	49%	43%	44%	*	40%	*	-	*	-	*	38%
Social Studies	2018	53%	47%	26%	*	22%	60%	-	*	-	*	13%
	2017	49%	42%	25%	*	22%	*	-	*	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	18%	31%	17%	25%	-	32%	*	*	12%
	2017	20%	16%	13%	16%	11%	17%	-	27%	-	64%	9%
Reading	2018	19%	16%	21%	37%	20%	30%	-	*	*	*	16%
	2017	19%	15%	18%	*	16%	31%	-	26%	-	*	13%
Mathematics	2018	24%	24%	16%	*	16%	16%	-	35%	*	*	11%
	2017	22%	18%	12%	*	11%	14%	-	42%	-	*	9%
Writing	2018	13%	12%	13%	*	12%	*	-	*	-	-	9%
	2017	11%	9%	4%	*	4%	*	-	*	-	*	*
Science	2018	23%	17%	23%	*	21%	40%	-	*	-	*	13%
	2017	19%	13%	9%	*	8%	*	-	*	-	*	6%
Social Studies	2018	31%	26%	12%	*	10%	28%	-	*	-	*	4%
	2017	27%	20%	9%	*	9%	*	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	63	66	62	71	-	70	*	70	62
Reading	2018	69	68	63	65	62	71	-	75	*	*	62
Mathematics	2018	70	71	63	68	63	71	-	66	*	*	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	39%	*	40%	*	-	*	-	-	39%
	2017	35%	37%	42%	*	43%	*	-	*	-	*	39%
Mathematics	2018	47%	51%	52%	*	52%	50%	-	*	-	*	50%
	2017	43%	45%	45%	*	46%	38%	-	*	-	*	43%

Students Success Initiative

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	76%	80%	83%	81%	76%	-	*	-	*	74%
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Students Requiring Accelerated Instruction

2018	21%	24%	20%	*	19%	24%	-	*	-	*	26%
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STAAR Cumulative Met Standard

2018	85%	82%	87%	100%	88%	80%	-	*	-	*	83%
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Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	76%	81%	*	82%	78%	-	*	-	*	81%
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Students Requiring Accelerated Instruction

2018	20%	24%	19%	*	18%	*	-	*	-	*	19%
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STAAR Cumulative Met Standard

2018	86%	86%	89%	*	89%	89%	-	*	-	*	87%
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**Texas Education Agency
2017-18 School Report Card
ALTA VISTA EL (071902102)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **317**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	70
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	99.4%	83.6%	52.4%
White	0.3%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	69.9%	58.8%
English Learners	62.1%	28.1%	18.8%
Special Education	9.5%	10.7%	9.1%
Mobility Rate (2016-17)	17.9%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	16.1	18.7
Grade 1	13.3	16.2	18.8
Grade 2	20.9	16.0	18.8
Grade 3	12.3	15.6	19.0
Grade 4	12.3	14.9	19.2
Grade 5	13.6	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,266	\$9,785	\$9,503
				Instruction	\$6,473	\$5,490	\$5,338
				Instructional Leadership	\$44	\$93	\$149
				School Leadership	\$859	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	76%	-	76%	-	-	-	-	-	73%
	2017	75%	73%	71%	*	70%	*	-	-	-	-	67%
Reading	2018	74%	71%	72%	-	72%	-	-	-	-	-	69%
	2017	72%	69%	68%	*	68%	*	-	-	-	-	64%
Mathematics	2018	81%	81%	83%	-	83%	-	-	-	-	-	82%
	2017	79%	78%	77%	*	76%	*	-	-	-	-	74%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	80%	*	79%	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	36%	-	36%	-	-	-	-	-	32%
	2017	45%	41%	34%	*	33%	*	-	-	-	-	32%
Reading	2018	46%	43%	32%	-	32%	-	-	-	-	-	29%
	2017	44%	40%	33%	*	32%	*	-	-	-	-	29%
Mathematics	2018	50%	49%	40%	-	40%	-	-	-	-	-	37%
	2017	46%	42%	39%	*	39%	*	-	-	-	-	41%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	35%	*	32%	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	10%	-	10%	-	-	-	-	-	9%
	2017	20%	16%	11%	*	11%	*	-	-	-	-	11%
Reading	2018	19%	16%	11%	-	11%	-	-	-	-	-	12%
	2017	19%	15%	14%	*	14%	*	-	-	-	-	13%
Mathematics	2018	24%	24%	13%	-	13%	-	-	-	-	-	13%
	2017	22%	18%	12%	*	11%	*	-	-	-	-	12%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	13%	*	13%	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	-	77	-	-	-	-	-	74
Reading	2018	69	68	78	-	78	-	-	-	-	-	75
Mathematics	2018	70	71	76	-	76	-	-	-	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	45%	-	45%	-	-	-	-	-	37%
	2017	35%	37%	54%	-	54%	-	-	-	-	-	50%
Mathematics	2018	47%	51%	70%	-	70%	-	-	-	-	-	69%
	2017	43%	45%	60%	-	60%	-	-	-	-	-	63%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	80%	-	80%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	21%	16%	20%	-	20%	-	-	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	84%	88%	82%	-	82%	-	-	-	-	-	79%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	86%	-	86%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	15%	13%	14%	-	14%	-	-	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	90%	-	90%	-	-	-	-	-	87%

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**Texas Education Agency
2017-18 School Report Card
AOY EL (071902103)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **476**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.4%	3.5%	12.6%	Kindergarten	12.0	16.1	18.7
Hispanic	98.1%	83.6%	52.4%	Grade 1	17.8	16.2	18.8
White	1.3%	9.5%	27.8%	Grade 2	15.8	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	12.1	15.6	19.0
Asian	0.2%	1.2%	4.4%	Grade 4	15.9	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	18.7	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.8%	69.9%	58.8%				
English Learners	85.3%	28.1%	18.8%				
Special Education	14.9%	10.7%	9.1%				
Mobility Rate (2016-17)	21.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,692	\$9,785	\$9,503
				Instruction	\$6,918	\$5,490	\$5,338
				Instructional Leadership	\$93	\$93	\$149
				School Leadership	\$597	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	85%	*	85%	*	-	-	-	-	84%
	2017	75%	73%	84%	*	84%	*	-	-	-	*	84%
Reading	2018	74%	71%	86%	*	86%	*	-	-	-	-	86%
	2017	72%	69%	81%	*	80%	*	-	-	-	*	81%
Mathematics	2018	81%	81%	84%	*	84%	*	-	-	-	-	83%
	2017	79%	78%	86%	*	86%	*	-	-	-	*	86%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	85%	*	86%	*	-	-	-	-	84%
Science	2018	80%	78%	79%	*	78%	*	-	-	-	-	78%
	2017	79%	76%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	46%	*	47%	*	-	-	-	-	46%
	2017	45%	41%	40%	*	41%	*	-	-	-	*	40%
Reading	2018	46%	43%	51%	*	52%	*	-	-	-	-	51%
	2017	44%	40%	39%	*	40%	*	-	-	-	*	40%
Mathematics	2018	50%	49%	41%	*	41%	*	-	-	-	-	41%
	2017	46%	42%	40%	*	40%	*	-	-	-	*	40%
Writing	2018	41%	41%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	46%	*	48%	*	-	-	-	-	47%
Science	2018	51%	45%	39%	*	38%	*	-	-	-	-	38%
	2017	49%	43%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	*	16%	*	-	-	-	-	16%
	2017	20%	16%	13%	*	13%	*	-	-	-	*	13%
Reading	2018	19%	16%	23%	*	23%	*	-	-	-	-	22%
	2017	19%	15%	14%	*	15%	*	-	-	-	*	15%
Mathematics	2018	24%	24%	16%	*	15%	*	-	-	-	-	16%
	2017	22%	18%	15%	*	15%	*	-	-	-	*	15%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	9%	8%	*	8%	*	-	-	-	-	8%
Science	2018	23%	17%	11%	*	10%	*	-	-	-	-	8%
	2017	19%	13%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	*	70	*	-	-	-	-	70
Reading	2018	69	68	78	*	78	*	-	-	-	-	77
Mathematics	2018	70	71	64	*	63	*	-	-	-	-	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	50%	-	52%	*	-	-	-	-	50%
	2017	35%	37%	68%	-	67%	*	-	-	-	-	68%
Mathematics	2018	47%	51%	53%	-	53%	-	-	-	-	-	53%
	2017	43%	45%	72%	-	72%	-	-	-	-	-	72%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	86%	*	85%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction												
	2018	21%	16%	14%	*	15%	*	-	-	-	-	14%
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	*	93%	*	-	-	-	-	93%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	87%	*	87%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	13%	13%	*	13%	*	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	*	93%	*	-	-	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
BEALL EL (071902104)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **363**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	3.5%	12.6%	Kindergarten	15.0	16.1	18.7
Hispanic	99.7%	83.6%	52.4%	Grade 1	17.6	16.2	18.8
White	0.3%	9.5%	27.8%	Grade 2	12.9	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	12.8	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	12.1	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	16.3	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	97.2%	69.9%	58.8%				
English Learners	80.2%	28.1%	18.8%				
Special Education	5.2%	10.7%	9.1%				
Mobility Rate (2016-17)	19.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,636	\$9,785	\$9,503
				Instruction	\$5,793	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$728	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	83%	-	83%	-	-	-	-	-	82%
	2017	75%	73%	73%	*	73%	*	-	-	-	-	74%
Reading	2018	74%	71%	81%	-	81%	-	-	-	-	-	80%
	2017	72%	69%	71%	*	71%	*	-	-	-	-	72%
Mathematics	2018	81%	81%	86%	-	86%	-	-	-	-	-	85%
	2017	79%	78%	78%	*	78%	*	-	-	-	-	79%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	43%	-	43%	-	-	-	-	-	41%
	2017	45%	41%	36%	*	35%	*	-	-	-	-	36%
Reading	2018	46%	43%	47%	-	47%	-	-	-	-	-	45%
	2017	44%	40%	36%	*	36%	*	-	-	-	-	37%
Mathematics	2018	50%	49%	41%	-	41%	-	-	-	-	-	40%
	2017	46%	42%	40%	*	39%	*	-	-	-	-	41%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	14%	-	14%	-	-	-	-	-	14%
	2017	20%	16%	13%	*	13%	*	-	-	-	-	13%
Reading	2018	19%	16%	18%	-	18%	-	-	-	-	-	18%
	2017	19%	15%	18%	*	18%	*	-	-	-	-	18%
Mathematics	2018	24%	24%	18%	-	18%	-	-	-	-	-	17%
	2017	22%	18%	15%	*	14%	*	-	-	-	-	15%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	75	-	75	-	-	-	-	-	74
Reading	2018	69	68	77	-	77	-	-	-	-	-	75
Mathematics	2018	70	71	74	-	74	-	-	-	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	68%	-	68%	-	-	-	-	-	68%
	2017	35%	37%	76%	-	76%	-	-	-	-	-	80%
Mathematics	2018	47%	51%	73%	-	73%	-	-	-	-	-	70%
	2017	43%	45%	63%	-	63%	-	-	-	-	-	65%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	92%	-	92%	-	-	-	-	-	92%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	98%	-	98%	-	-	-	-	-	98%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	92%	-	92%	-	-	-	-	-	92%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	-	98%	-	-	-	-	-	98%

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**Texas Education Agency
2017-18 School Report Card
BLISS EL (071902105)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **519**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	74
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.2%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	12.1%	3.5%	12.6%
Hispanic	42.6%	83.6%	52.4%
White	31.4%	9.5%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	1.9%	1.2%	4.4%
Pacific Islander	2.5%	0.4%	0.1%
Two or More Races	9.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	70.5%	69.9%	58.8%
English Learners	14.5%	28.1%	18.8%
Special Education	13.1%	10.7%	9.1%
Mobility Rate (2016-17)	30.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	16.1	18.7
Grade 1	17.9	16.2	18.8
Grade 2	20.3	16.0	18.8
Grade 3	15.0	15.6	19.0
Grade 4	17.9	14.9	19.2
Grade 5	18.0	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,386	\$9,785	\$9,503
				Instruction	\$5,345	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$522	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	74%	78%	-	*	*	78%	69%
	2017	75%	73%	79%	86%	70%	90%	-	*	*	90%	73%
Reading	2018	74%	71%	78%	*	81%	77%	-	*	*	*	70%
	2017	72%	69%	79%	85%	70%	91%	-	*	*	*	74%
Mathematics	2018	81%	81%	76%	*	73%	80%	-	*	*	*	70%
	2017	79%	78%	83%	*	75%	91%	-	*	*	91%	78%
Writing	2018	66%	68%	62%	*	*	*	-	*	*	*	*
	2017	67%	68%	70%	*	*	*	-	-	*	*	*
Science	2018	80%	78%	79%	*	*	*	-	*	*	*	*
	2017	79%	76%	*	*	*	*	-	-	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	43%	*	36%	49%	-	*	*	59%	35%
	2017	45%	41%	48%	44%	36%	64%	-	*	*	70%	39%
Reading	2018	46%	43%	40%	*	34%	49%	-	*	*	*	30%
	2017	44%	40%	50%	50%	34%	68%	-	*	*	*	43%
Mathematics	2018	50%	49%	47%	*	42%	51%	-	*	*	*	42%
	2017	46%	42%	52%	*	42%	64%	-	*	*	64%	40%
Writing	2018	41%	41%	49%	*	*	*	-	*	*	*	*
	2017	36%	34%	35%	*	*	*	-	-	*	*	*
Science	2018	51%	45%	36%	*	*	*	-	*	*	*	*
	2017	49%	43%	*	*	*	*	-	-	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	21%	*	16%	27%	-	*	*	33%	18%
	2017	20%	16%	23%	22%	15%	33%	-	*	*	37%	16%
Reading	2018	19%	16%	21%	*	16%	34%	-	*	*	*	18%
	2017	19%	15%	28%	35%	19%	39%	-	*	*	*	17%
Mathematics	2018	24%	24%	23%	*	18%	29%	-	*	*	*	23%
	2017	22%	18%	27%	*	17%	36%	-	*	*	55%	22%
Writing	2018	13%	12%	16%	*	*	*	-	*	*	*	*
	2017	11%	9%	11%	*	*	*	-	-	*	*	*
Science	2018	23%	17%	17%	*	*	*	-	*	*	*	*
	2017	19%	13%	*	*	*	*	-	-	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	64	80	78	-	*	*	69	85
Reading	2018	69	68	77	*	80	84	-	*	*	*	84
Mathematics	2018	70	71	78	71	80	72	-	*	*	*	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	50%	*	-	-	*	*	*
	2017	35%	37%	46%	-	*	*	-	-	-	-	*
Mathematics	2018	47%	51%	53%	*	56%	*	-	-	*	*	50%
	2017	43%	45%	64%	*	62%	*	-	-	*	*	64%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	84%	*	88%	63%	-	*	*	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	16%	16%	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	84%	*	85%	75%	-	*	*	*	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	86%	*	84%	75%	-	*	*	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	13%	14%	*	*	*	-	*	*	*	23%
STAAR Cumulative Met Standard												
	2018	90%	93%	89%	*	85%	88%	-	*	*	*	78%

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**Texas Education Agency
2017-18 School Report Card
BONHAMEL (071902106)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **250**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	3.6%	3.5%	12.6%
Hispanic	92.0%	83.6%	52.4%
White	2.4%	9.5%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	1.2%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.4%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	85.2%	69.9%	58.8%
English Learners	26.8%	28.1%	18.8%
Special Education	30.8%	10.7%	9.1%
Mobility Rate (2016-17)	13.5%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.0	16.1	18.7
Grade 1	11.5	16.2	18.8
Grade 2	12.7	16.0	18.8
Grade 3	11.7	15.6	19.0
Grade 4	12.2	14.9	19.2
Grade 5	27.7	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,027	\$9,785	\$9,503
				Instruction	\$6,561	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$1,028	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	*	76%	-	-	*	-	-	71%
	2017	75%	73%	74%	*	74%	-	-	*	-	*	70%
Reading	2018	74%	71%	69%	*	68%	-	-	*	-	-	65%
	2017	72%	69%	72%	*	72%	-	-	*	-	*	69%
Mathematics	2018	81%	81%	82%	*	81%	-	-	*	-	-	75%
	2017	79%	78%	79%	*	79%	-	-	*	-	*	76%
Writing	2018	66%	68%	*	*	*	-	-	-	-	-	*
	2017	67%	68%	*	*	*	-	-	*	-	-	*
Science	2018	80%	78%	*	*	*	-	-	*	-	-	*
	2017	79%	76%	79%	-	79%	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	44%	*	45%	-	-	*	-	-	40%
	2017	45%	41%	39%	*	40%	-	-	*	-	*	33%
Reading	2018	46%	43%	40%	*	42%	-	-	*	-	-	35%
	2017	44%	40%	37%	*	38%	-	-	*	-	*	31%
Mathematics	2018	50%	49%	46%	*	47%	-	-	*	-	-	44%
	2017	46%	42%	46%	*	48%	-	-	*	-	*	40%
Writing	2018	41%	41%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*
Science	2018	51%	45%	*	*	*	-	-	*	-	-	*
	2017	49%	43%	42%	-	42%	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	21%	*	22%	-	-	*	-	-	22%
	2017	20%	16%	19%	*	20%	-	-	*	-	*	15%
Reading	2018	19%	16%	23%	*	24%	-	-	*	-	-	20%
	2017	19%	15%	20%	*	21%	-	-	*	-	*	16%
Mathematics	2018	24%	24%	30%	*	32%	-	-	*	-	-	33%
	2017	22%	18%	26%	*	26%	-	-	*	-	*	20%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	9%	*	*	*	-	-	*	-	-	*
Science	2018	23%	17%	*	*	*	-	-	*	-	-	*
	2017	19%	13%	15%	-	15%	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	*	69	-	-	*	-	-	65
Reading	2018	69	68	67	*	65	-	-	*	-	-	58
Mathematics	2018	70	71	74	*	72	-	-	*	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	-	*	-	-	*	-	-	*
	2017	35%	37%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2018	47%	51%	54%	*	45%	-	-	-	-	-	*
	2017	43%	45%	70%	*	73%	-	-	-	-	-	68%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	71%	*	69%	-	-	*	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	16%	29%	*	31%	-	-	*	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	88%	81%	*	79%	-	-	*	-	-	76%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	90%	*	90%	-	-	*	-	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	94%	*	93%	-	-	*	-	-	90%

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**Texas Education Agency
2017-18 School Report Card
BURLESON EL (071902107)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **328**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.7%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	98.8%	83.6%	52.4%
White	1.2%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	69.9%	58.8%
English Learners	69.8%	28.1%	18.8%
Special Education	14.0%	10.7%	9.1%
Mobility Rate (2016-17)	33.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	16.1	18.7
Grade 1	12.8	16.2	18.8
Grade 2	15.8	16.0	18.8
Grade 3	15.5	15.6	19.0
Grade 4	13.9	14.9	19.2
Grade 5	12.0	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,835	\$9,785	\$9,503
				Instruction	\$6,866	\$5,490	\$5,338
				Instructional Leadership	\$88	\$93	\$149
				School Leadership	\$786	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	-	79%	*	-	-	-	-	78%
	2017	75%	73%	74%	-	74%	*	-	-	-	-	74%
Reading	2018	74%	71%	77%	-	77%	*	-	-	-	-	77%
	2017	72%	69%	75%	-	75%	*	-	-	-	-	75%
Mathematics	2018	81%	81%	87%	-	88%	*	-	-	-	-	87%
	2017	79%	78%	80%	-	80%	*	-	-	-	-	79%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	77%	-	76%	*	-	-	-	-	77%
	2017	79%	76%	60%	-	60%	-	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	47%	-	47%	*	-	-	-	-	46%
	2017	45%	41%	38%	-	38%	*	-	-	-	-	38%
Reading	2018	46%	43%	42%	-	42%	*	-	-	-	-	41%
	2017	44%	40%	40%	-	40%	*	-	-	-	-	40%
Mathematics	2018	50%	49%	57%	-	57%	*	-	-	-	-	56%
	2017	46%	42%	43%	-	43%	*	-	-	-	-	42%
Writing	2018	41%	41%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	43%	-	43%	*	-	-	-	-	41%
	2017	49%	43%	31%	-	31%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	17%	-	17%	*	-	-	-	-	16%
	2017	20%	16%	17%	-	17%	*	-	-	-	-	17%
Reading	2018	19%	16%	21%	-	21%	*	-	-	-	-	19%
	2017	19%	15%	18%	-	18%	*	-	-	-	-	17%
Mathematics	2018	24%	24%	19%	-	19%	*	-	-	-	-	17%
	2017	22%	18%	24%	-	25%	*	-	-	-	-	23%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	17%	-	17%	*	-	-	-	-	16%
	2017	19%	13%	10%	-	10%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	-	67	*	-	-	-	-	65
Reading	2018	69	68	71	-	71	*	-	-	-	-	69
Mathematics	2018	70	71	63	-	63	*	-	-	-	-	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	37%	-	38%	*	-	-	-	-	36%
	2017	35%	37%	52%	-	52%	-	-	-	-	-	52%
Mathematics	2018	47%	51%	61%	-	65%	*	-	-	-	-	59%
	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	64%	-	64%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	16%	36%	-	36%	*	-	-	-	-	36%
STAAR Cumulative Met Standard												
	2018	84%	88%	82%	-	81%	*	-	-	-	-	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	89%	-	89%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	13%	11%	-	11%	*	-	-	-	-	12%
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	-	93%	*	-	-	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
BURNET EL (071902108)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **261**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.2%	3.5%	12.6%	Kindergarten	13.0	16.1	18.7
Hispanic	90.8%	83.6%	52.4%	Grade 1	13.3	16.2	18.8
White	4.6%	9.5%	27.8%	Grade 2	10.4	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	18.8	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	10.5	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	18.8	18.0	21.2
Two or More Races	0.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	93.5%	69.9%	58.8%				
English Learners	39.1%	28.1%	18.8%				
Special Education	9.2%	10.7%	9.1%				
Mobility Rate (2016-17)	26.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,329	\$9,785	\$9,503
				Instruction	\$5,277	\$5,490	\$5,338
				Instructional Leadership	\$44	\$93	\$149
				School Leadership	\$916	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	70%	*	70%	73%	-	-	-	*	71%
	2017	75%	73%	67%	*	65%	*	-	-	-	*	62%
Reading	2018	74%	71%	77%	*	76%	*	-	-	-	*	78%
	2017	72%	69%	67%	*	65%	*	-	-	-	*	61%
Mathematics	2018	81%	81%	74%	*	74%	*	-	-	-	*	75%
	2017	79%	78%	70%	*	68%	*	-	-	-	*	65%
Writing	2018	66%	68%	*	*	*	*	-	-	-	-	*
	2017	67%	68%	*	*	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	34%	*	32%	64%	-	-	-	*	31%
	2017	45%	41%	34%	*	33%	*	-	-	-	*	31%
Reading	2018	46%	43%	38%	*	35%	*	-	-	-	*	34%
	2017	44%	40%	34%	*	33%	*	-	-	-	*	30%
Mathematics	2018	50%	49%	35%	*	32%	*	-	-	-	*	33%
	2017	46%	42%	41%	*	41%	*	-	-	-	*	38%
Writing	2018	41%	41%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	*	14%	55%	-	-	-	*	12%
	2017	20%	16%	15%	*	15%	*	-	-	-	*	11%
Reading	2018	19%	16%	20%	*	17%	*	-	-	-	*	14%
	2017	19%	15%	16%	*	17%	*	-	-	-	*	12%
Mathematics	2018	24%	24%	20%	*	18%	*	-	-	-	*	16%
	2017	22%	18%	19%	*	18%	*	-	-	-	*	16%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	9%	*	*	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	*	71	*	-	-	-	-	72
Reading	2018	69	68	74	*	73	*	-	-	-	-	74
Mathematics	2018	70	71	68	*	68	*	-	-	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	36%	*	-	-	-	-	38%
	2017	35%	37%	23%	-	23%	-	-	-	-	-	23%
Mathematics	2018	47%	51%	48%	-	48%	-	-	-	-	-	46%
	2017	43%	45%	60%	-	60%	-	-	-	-	-	53%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	78%	*	76%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	23%	*	24%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	88%	85%	*	84%	*	-	-	-	-	82%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	65%	*	65%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction												
	2018	15%	13%	35%	*	35%	*	-	-	-	-	36%
STAAR Cumulative Met Standard												
	2018	90%	93%	83%	*	84%	*	-	-	-	-	82%

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**Texas Education Agency
2017-18 School Report Card
CLARDY EL (071902109)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **489**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	78
School Progress	Met Standard	87
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	3.5%	12.6%
Hispanic	99.2%	83.6%	52.4%
White	0.6%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.2%	69.9%	58.8%
English Learners	59.7%	28.1%	18.8%
Special Education	9.8%	10.7%	9.1%
Mobility Rate (2016-17)	14.9%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	16.1	18.7
Grade 1	20.7	16.2	18.8
Grade 2	11.5	16.0	18.8
Grade 3	12.6	15.6	19.0
Grade 4	18.0	14.9	19.2
Grade 5	18.7	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,616	\$9,785	\$9,503
Instruction	\$5,332	\$5,490	\$5,338
Instructional Leadership	\$57	\$93	\$149
School Leadership	\$662	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	86%	-	85%	*	-	-	-	-	85%
	2017	75%	73%	83%	-	83%	*	-	-	-	-	83%
Reading	2018	74%	71%	84%	-	84%	*	-	-	-	-	83%
	2017	72%	69%	82%	-	81%	*	-	-	-	-	81%
Mathematics	2018	81%	81%	90%	-	90%	*	-	-	-	-	89%
	2017	79%	78%	87%	-	87%	*	-	-	-	-	87%
Writing	2018	66%	68%	85%	-	85%	-	-	-	-	-	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	76%	-	76%	*	-	-	-	-	75%
	2017	79%	76%	74%	-	74%	*	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	51%	-	51%	*	-	-	-	-	49%
	2017	45%	41%	46%	-	46%	*	-	-	-	-	45%
Reading	2018	46%	43%	53%	-	53%	*	-	-	-	-	51%
	2017	44%	40%	42%	-	41%	*	-	-	-	-	39%
Mathematics	2018	50%	49%	60%	-	60%	*	-	-	-	-	58%
	2017	46%	42%	55%	-	54%	*	-	-	-	-	52%
Writing	2018	41%	41%	41%	-	41%	-	-	-	-	-	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	24%	-	24%	*	-	-	-	-	24%
	2017	49%	43%	39%	-	38%	*	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	-	17%	*	-	-	-	-	15%
	2017	20%	16%	19%	-	19%	*	-	-	-	-	18%
Reading	2018	19%	16%	17%	-	17%	*	-	-	-	-	16%
	2017	19%	15%	17%	-	17%	*	-	-	-	-	15%
Mathematics	2018	24%	24%	21%	-	21%	*	-	-	-	-	18%
	2017	22%	18%	26%	-	26%	*	-	-	-	-	25%
Writing	2018	13%	12%	10%	-	10%	-	-	-	-	-	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	8%	-	8%	*	-	-	-	-	8%
	2017	19%	13%	16%	-	15%	*	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	-	67	*	-	-	-	-	66
Reading	2018	69	68	67	-	67	*	-	-	-	-	66
Mathematics	2018	70	71	66	-	67	*	-	-	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	35%	-	-	-	-	-	36%
	2017	35%	37%	41%	-	41%	-	-	-	-	-	38%
Mathematics	2018	47%	51%	58%	-	58%	-	-	-	-	-	58%
	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	87%	-	86%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	16%	13%	-	14%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	84%	88%	88%	-	88%	*	-	-	-	-	87%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	93%	-	93%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	-	93%	*	-	-	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
COLDWELL EL (071902110)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **467**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	83
School Progress	Met Standard	90
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.4%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.4%	3.5%	12.6%
Hispanic	97.4%	83.6%	52.4%
White	1.1%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.9%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	69.9%	58.8%
English Learners	42.6%	28.1%	18.8%
Special Education	10.5%	10.7%	9.1%
Mobility Rate (2016-17)	21.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	16.1	18.7
Grade 1	15.2	16.2	18.8
Grade 2	14.5	16.0	18.8
Grade 3	15.8	15.6	19.0
Grade 4	13.7	14.9	19.2
Grade 5	14.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,238	\$9,785	\$9,503
				Instruction	\$5,042	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$614	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	85%	-	85%	*	-	-	-	*	82%
	2017	75%	73%	79%	-	79%	*	-	*	*	*	76%
Reading	2018	74%	71%	86%	-	86%	*	-	-	-	*	83%
	2017	72%	69%	78%	-	78%	*	-	*	*	*	74%
Mathematics	2018	81%	81%	89%	-	89%	*	-	-	-	*	88%
	2017	79%	78%	81%	-	82%	*	-	*	*	*	78%
Writing	2018	66%	68%	73%	-	74%	*	-	-	-	*	65%
	2017	67%	68%	*	-	*	*	-	-	-	*	*
Science	2018	80%	78%	86%	-	85%	*	-	-	-	*	80%
	2017	79%	76%	83%	-	82%	*	-	*	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	54%	-	55%	*	-	-	-	*	45%
	2017	45%	41%	45%	-	45%	*	-	*	*	*	37%
Reading	2018	46%	43%	56%	-	56%	*	-	-	-	*	48%
	2017	44%	40%	49%	-	49%	*	-	*	*	*	39%
Mathematics	2018	50%	49%	57%	-	57%	*	-	-	-	*	50%
	2017	46%	42%	47%	-	47%	*	-	*	*	*	39%
Writing	2018	41%	41%	55%	-	57%	*	-	-	-	*	46%
	2017	36%	34%	*	-	*	*	-	-	-	*	*
Science	2018	51%	45%	41%	-	42%	*	-	-	-	*	22%
	2017	49%	43%	50%	-	48%	*	-	*	*	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	25%	-	26%	*	-	-	-	*	19%
	2017	20%	16%	23%	-	23%	*	-	*	*	*	16%
Reading	2018	19%	16%	28%	-	28%	*	-	-	-	*	21%
	2017	19%	15%	27%	-	28%	*	-	*	*	*	17%
Mathematics	2018	24%	24%	29%	-	30%	*	-	-	-	*	23%
	2017	22%	18%	23%	-	23%	*	-	*	*	*	17%
Writing	2018	13%	12%	18%	-	18%	*	-	-	-	*	9%
	2017	11%	9%	*	-	*	*	-	-	-	*	*
Science	2018	23%	17%	16%	-	16%	*	-	-	-	*	11%
	2017	19%	13%	25%	-	24%	*	-	*	*	*	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	80	-	80	*	-	-	-	*	77
Reading	2018	69	68	76	-	75	*	-	-	-	*	71
Mathematics	2018	70	71	85	-	84	*	-	-	-	*	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	58%	-	54%	*	-	-	-	*	50%
	2017	35%	37%	54%	-	48%	*	-	-	*	*	47%
Mathematics	2018	47%	51%	67%	-	63%	*	-	-	-	*	64%
	2017	43%	45%	64%	-	65%	*	-	-	-	*	68%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	90%	-	90%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	16%	10%	-	10%	*	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	-	93%	*	-	-	-	-	91%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	94%	-	94%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	97%	-	97%	*	-	-	-	-	96%

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**Texas Education Agency
2017-18 School Report Card
COOLEY EL (071902111)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	60
School Progress	Met Standard	72
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.2%	3.5%	12.6%	Kindergarten	15.0	16.1	18.7
Hispanic	98.5%	83.6%	52.4%	Grade 1	20.3	16.2	18.8
White	1.3%	9.5%	27.8%	Grade 2	18.5	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	16.4	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	16.0	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	19.3	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.2%	69.9%	58.8%				
English Learners	72.3%	28.1%	18.8%				
Special Education	12.5%	10.7%	9.1%				
Mobility Rate (2016-17)	18.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,681	\$9,785	\$9,503
				Instruction	\$5,476	\$5,490	\$5,338
				Instructional Leadership	\$43	\$93	\$149
				School Leadership	\$561	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	65%	-	65%	-	-	-	-	-	63%
	2017	75%	73%	55%	-	55%	-	-	-	-	-	54%
Reading	2018	74%	71%	65%	-	65%	-	-	-	-	-	64%
	2017	72%	69%	55%	-	55%	-	-	-	-	-	53%
Mathematics	2018	81%	81%	73%	-	73%	-	-	-	-	-	72%
	2017	79%	78%	64%	-	64%	-	-	-	-	-	64%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	64%	-	64%	-	-	-	-	-	61%
	2017	79%	76%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	30%	-	30%	-	-	-	-	-	28%
	2017	45%	41%	20%	-	20%	-	-	-	-	-	19%
Reading	2018	46%	43%	33%	-	33%	-	-	-	-	-	33%
	2017	44%	40%	22%	-	22%	-	-	-	-	-	21%
Mathematics	2018	50%	49%	32%	-	32%	-	-	-	-	-	30%
	2017	46%	42%	23%	-	23%	-	-	-	-	-	22%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	27%	-	27%	-	-	-	-	-	25%
	2017	49%	43%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	11%	-	11%	-	-	-	-	-	11%
	2017	20%	16%	7%	-	7%	-	-	-	-	-	7%
Reading	2018	19%	16%	16%	-	16%	-	-	-	-	-	16%
	2017	19%	15%	11%	-	11%	-	-	-	-	-	10%
Mathematics	2018	24%	24%	11%	-	11%	-	-	-	-	-	9%
	2017	22%	18%	8%	-	8%	-	-	-	-	-	8%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	10%	-	10%	-	-	-	-	-	7%
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	-	70	-	-	-	-	-	69
Reading	2018	69	68	66	-	66	-	-	-	-	-	65
Mathematics	2018	70	71	75	-	75	-	-	-	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	26%	-	26%	-	-	-	-	-	23%
	2017	35%	37%	28%	-	28%	-	-	-	-	-	28%
Mathematics	2018	47%	51%	44%	-	44%	-	-	-	-	-	45%
	2017	43%	45%	43%	-	43%	-	-	-	-	-	44%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	70%	-	70%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	16%	30%	-	30%	-	-	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	84%	88%	76%	-	76%	-	-	-	-	-	75%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	83%	-	83%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	15%	13%	17%	-	17%	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	90%	93%	92%	-	92%	-	-	-	-	-	90%

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**Texas Education Agency
2017-18 School Report Card
CROCKETT EL (071902112)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **519**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.2%	3.5%	12.6%
Hispanic	97.1%	83.6%	52.4%
White	2.3%	9.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.2%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	69.9%	58.8%
English Learners	44.9%	28.1%	18.8%
Special Education	10.6%	10.7%	9.1%
Mobility Rate (2016-17)	15.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	16.1	18.7
Grade 1	17.4	16.2	18.8
Grade 2	15.9	16.0	18.8
Grade 3	18.3	15.6	19.0
Grade 4	17.2	14.9	19.2
Grade 5	16.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,439	\$9,785	\$9,503
Instruction	\$6,138	\$5,490	\$5,338
Instructional Leadership	\$61	\$93	\$149
School Leadership	\$613	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	76%	*	*	-	-	-	74%
	2017	75%	73%	77%	*	77%	*	*	-	-	-	75%
Reading	2018	74%	71%	73%	*	73%	*	*	-	-	-	71%
	2017	72%	69%	73%	*	74%	*	*	-	-	-	72%
Mathematics	2018	81%	81%	79%	*	79%	*	*	-	-	-	77%
	2017	79%	78%	81%	*	81%	*	*	-	-	-	80%
Writing	2018	66%	68%	68%	-	69%	*	*	-	-	-	70%
	2017	67%	68%	77%	*	78%	*	*	-	-	-	76%
Science	2018	80%	78%	80%	*	79%	*	-	-	-	-	80%
	2017	79%	76%	75%	-	74%	*	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	45%	*	45%	*	*	-	-	-	43%
	2017	45%	41%	44%	*	44%	*	*	-	-	-	43%
Reading	2018	46%	43%	43%	*	44%	*	*	-	-	-	42%
	2017	44%	40%	43%	*	43%	*	*	-	-	-	42%
Mathematics	2018	50%	49%	44%	*	44%	*	*	-	-	-	42%
	2017	46%	42%	49%	*	49%	*	*	-	-	-	47%
Writing	2018	41%	41%	48%	-	49%	*	*	-	-	-	49%
	2017	36%	34%	37%	*	36%	*	*	-	-	-	37%
Science	2018	51%	45%	49%	*	47%	*	-	-	-	-	44%
	2017	49%	43%	40%	-	39%	*	-	-	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	*	18%	*	*	-	-	-	18%
	2017	20%	16%	21%	*	21%	*	*	-	-	-	20%
Reading	2018	19%	16%	18%	*	17%	*	*	-	-	-	17%
	2017	19%	15%	24%	*	24%	*	*	-	-	-	22%
Mathematics	2018	24%	24%	23%	*	23%	*	*	-	-	-	22%
	2017	22%	18%	21%	*	22%	*	*	-	-	-	21%
Writing	2018	13%	12%	9%	-	9%	*	*	-	-	-	9%
	2017	11%	9%	16%	*	16%	*	*	-	-	-	13%
Science	2018	23%	17%	20%	*	19%	*	-	-	-	-	19%
	2017	19%	13%	16%	-	17%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	*	74	100	-	-	-	-	75
Reading	2018	69	68	70	*	69	*	-	-	-	-	70
Mathematics	2018	70	71	79	*	79	*	-	-	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	-	38%	*	-	-	-	-	34%
	2017	35%	37%	32%	-	32%	-	*	-	-	-	28%
Mathematics	2018	47%	51%	52%	-	53%	*	-	-	-	-	47%
	2017	43%	45%	48%	-	47%	-	*	-	-	-	45%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	74%	*	73%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	26%	*	27%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	88%	79%	*	78%	*	-	-	-	-	76%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	94%	*	93%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	95%	*	95%	*	-	-	-	-	95%

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**Texas Education Agency
2017-18 School Report Card
CROSBY EL (071902113)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.8%	3.5%	12.6%	Kindergarten	17.0	16.1	18.7
Hispanic	91.0%	83.6%	52.4%	Grade 1	14.2	16.2	18.8
White	2.4%	9.5%	27.8%	Grade 2	18.6	16.0	18.8
American Indian	0.4%	0.2%	0.4%	Grade 3	14.6	15.6	19.0
Asian	0.7%	1.2%	4.4%	Grade 4	13.0	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	22.1	18.0	21.2
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.0%	69.9%	58.8%				
English Learners	30.8%	28.1%	18.8%				
Special Education	18.1%	10.7%	9.1%				
Mobility Rate (2016-17)	25.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,040	\$9,785	\$9,503
				Instruction	\$5,727	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$598	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	69%	*	70%	*	-	*	-	*	71%
	2017	75%	73%	67%	*	66%	*	-	*	-	*	65%
Reading	2018	74%	71%	73%	*	74%	*	-	*	-	*	75%
	2017	72%	69%	69%	*	68%	*	-	*	-	*	67%
Mathematics	2018	81%	81%	70%	*	70%	*	-	*	-	*	72%
	2017	79%	78%	65%	*	64%	*	-	*	-	*	64%
Writing	2018	66%	68%	*	*	*	*	-	*	-	-	*
	2017	67%	68%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	67%	*	66%	*	-	*	-	-	68%
	2017	79%	76%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	35%	*	36%	*	-	*	-	*	37%
	2017	45%	41%	31%	*	31%	*	-	*	-	*	28%
Reading	2018	46%	43%	36%	*	37%	*	-	*	-	*	37%
	2017	44%	40%	35%	*	36%	*	-	*	-	*	32%
Mathematics	2018	50%	49%	35%	*	36%	*	-	*	-	*	36%
	2017	46%	42%	31%	*	30%	*	-	*	-	*	30%
Writing	2018	41%	41%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	45%	34%	*	35%	*	-	*	-	-	39%
	2017	49%	43%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	12%	*	12%	*	-	*	-	*	13%
	2017	20%	16%	11%	*	11%	*	-	*	-	*	8%
Reading	2018	19%	16%	15%	*	16%	*	-	*	-	*	14%
	2017	19%	15%	14%	*	14%	*	-	*	-	*	10%
Mathematics	2018	24%	24%	14%	*	13%	*	-	*	-	*	15%
	2017	22%	18%	13%	*	11%	*	-	*	-	*	9%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	17%	9%	*	10%	*	-	*	-	-	13%
	2017	19%	13%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	73	66	83	-	*	-	-	66
Reading	2018	69	68	67	80	66	*	-	*	-	-	65
Mathematics	2018	70	71	67	65	66	*	-	*	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	*	47%	*	-	-	-	-	48%
	2017	35%	37%	36%	*	37%	*	-	*	-	*	41%
Mathematics	2018	47%	51%	38%	*	37%	-	-	-	-	-	38%
	2017	43%	45%	27%	*	29%	-	-	-	-	*	29%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	69%	*	71%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	16%	31%	*	29%	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	88%	77%	*	79%	*	-	*	-	-	80%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	64%	*	64%	*	-	*	-	-	63%
Students Requiring Accelerated Instruction												
	2018	15%	13%	36%	*	36%	*	-	*	-	-	37%
STAAR Cumulative Met Standard												
	2018	90%	93%	81%	*	82%	*	-	*	-	-	80%

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**Texas Education Agency
2017-18 School Report Card
DOUGLASS EL (071902114)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **343**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Improvement Required	55
School Progress	Met Standard	65
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.3%	3.5%	12.6%	Kindergarten	15.3	16.1	18.7
Hispanic	99.4%	83.6%	52.4%	Grade 1	16.0	16.2	18.8
White	0.3%	9.5%	27.8%	Grade 2	15.0	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.1	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	18.7	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	20.5	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.5%	69.9%	58.8%				
English Learners	74.9%	28.1%	18.8%				
Special Education	7.0%	10.7%	9.1%				
Mobility Rate (2016-17)	19.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,729	\$9,785	\$9,503
				Instruction	\$5,642	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$777	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	59%	-	59%	-	-	-	-	-	59%
	2017	75%	73%	56%	-	56%	-	-	-	-	-	56%
Reading	2018	74%	71%	55%	-	55%	-	-	-	-	-	55%
	2017	72%	69%	54%	-	54%	-	-	-	-	-	54%
Mathematics	2018	81%	81%	72%	-	72%	-	-	-	-	-	72%
	2017	79%	78%	70%	-	70%	-	-	-	-	-	70%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	22%	-	22%	-	-	-	-	-	22%
	2017	45%	41%	20%	-	20%	-	-	-	-	-	20%
Reading	2018	46%	43%	27%	-	27%	-	-	-	-	-	27%
	2017	44%	40%	18%	-	18%	-	-	-	-	-	18%
Mathematics	2018	50%	49%	27%	-	27%	-	-	-	-	-	27%
	2017	46%	42%	27%	-	27%	-	-	-	-	-	27%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	6%	-	6%	-	-	-	-	-	7%
	2017	20%	16%	6%	-	6%	-	-	-	-	-	6%
Reading	2018	19%	16%	9%	-	9%	-	-	-	-	-	9%
	2017	19%	15%	8%	-	8%	-	-	-	-	-	8%
Mathematics	2018	24%	24%	7%	-	7%	-	-	-	-	-	7%
	2017	22%	18%	8%	-	8%	-	-	-	-	-	8%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	66	-	66	-	-	-	-	-	66
Reading	2018	69	68	71	-	71	-	-	-	-	-	71
Mathematics	2018	70	71	63	-	63	-	-	-	-	-	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	53%	-	53%	-	-	-	-	-	53%
	2017	35%	37%	24%	-	24%	-	-	-	-	-	24%
Mathematics	2018	47%	51%	51%	-	51%	-	-	-	-	-	51%
	2017	43%	45%	48%	-	48%	-	-	-	-	-	48%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	72%	-	72%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	28%	-	28%	-	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	88%	77%	-	77%	-	-	-	-	-	79%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	82%	-	82%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	13%	18%	-	18%	-	-	-	-	-	18%
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	-	93%	-	-	-	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
DOWELL EL (071902115)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **371**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	84
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.7%	3.5%	12.6%
Hispanic	88.9%	83.6%	52.4%
White	5.1%	9.5%	27.8%
American Indian	0.8%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	1.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	85.2%	69.9%	58.8%
English Learners	31.5%	28.1%	18.8%
Special Education	13.5%	10.7%	9.1%
Mobility Rate (2016-17)	15.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	16.1	18.7
Grade 1	13.0	16.2	18.8
Grade 2	15.3	16.0	18.8
Grade 3	16.7	15.6	19.0
Grade 4	7.5	14.9	19.2
Grade 5	13.4	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,834	\$9,785	\$9,503
Instruction	\$5,945	\$5,490	\$5,338
Instructional Leadership	\$49	\$93	\$149
School Leadership	\$959	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	80%	*	79%	91%	*	*	-	*	76%
	2017	75%	73%	75%	*	76%	*	-	*	-	*	73%
Reading	2018	74%	71%	77%	*	75%	*	*	*	-	*	70%
	2017	72%	69%	71%	*	71%	*	-	*	-	*	69%
Mathematics	2018	81%	81%	85%	*	85%	*	*	*	-	*	84%
	2017	79%	78%	76%	*	77%	*	-	*	-	*	74%
Writing	2018	66%	68%	67%	*	61%	*	-	*	-	-	59%
	2017	67%	68%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	89%	*	91%	*	-	-	-	*	86%
	2017	79%	76%	84%	*	86%	-	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	42%	*	40%	59%	*	*	-	*	38%
	2017	45%	41%	41%	*	42%	*	-	*	-	*	38%
Reading	2018	46%	43%	40%	*	37%	*	*	*	-	*	35%
	2017	44%	40%	44%	*	44%	*	-	*	-	*	41%
Mathematics	2018	50%	49%	47%	*	46%	*	*	*	-	*	43%
	2017	46%	42%	38%	*	38%	*	-	*	-	*	36%
Writing	2018	41%	41%	36%	*	28%	*	-	*	-	-	31%
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	45%	42%	*	44%	*	-	-	-	*	36%
	2017	49%	43%	54%	*	54%	-	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	21%	*	20%	32%	*	*	-	*	18%
	2017	20%	16%	23%	*	23%	*	-	*	-	*	23%
Reading	2018	19%	16%	20%	*	20%	*	*	*	-	*	16%
	2017	19%	15%	30%	*	29%	*	-	*	-	*	28%
Mathematics	2018	24%	24%	22%	*	21%	*	*	*	-	*	20%
	2017	22%	18%	21%	*	19%	*	-	*	-	*	22%
Writing	2018	13%	12%	17%	*	14%	*	-	*	-	-	16%
	2017	11%	9%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	21%	*	25%	*	-	-	-	*	21%
	2017	19%	13%	22%	*	20%	-	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	63	76	92	-	*	-	*	76
Reading	2018	69	68	71	*	69	83	-	*	-	*	70
Mathematics	2018	70	71	83	*	83	100	-	*	-	*	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	48%	*	50%	*	-	-	-	-	46%
	2017	35%	37%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	51%	67%	*	72%	*	-	-	-	-	61%
	2017	43%	45%	*	-	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	85%	*	88%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	16%	15%	*	*	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	88%	97%	*	100%	*	-	-	-	*	97%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	97%	*	100%	*	-	-	-	*	97%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	97%	*	100%	*	-	-	-	*	97%

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**Texas Education Agency
2017-18 School Report Card
FANNIN EL (071902116)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **509**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	78
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	5.1%	3.5%	12.6%
Hispanic	84.7%	83.6%	52.4%
White	7.9%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.4%
Pacific Islander	0.8%	0.4%	0.1%
Two or More Races	1.4%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	80.2%	69.9%	58.8%
English Learners	24.6%	28.1%	18.8%
Special Education	10.0%	10.7%	9.1%
Mobility Rate (2016-17)	14.9%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	16.1	18.7
Grade 1	13.6	16.2	18.8
Grade 2	18.8	16.0	18.8
Grade 3	14.8	15.6	19.0
Grade 4	11.0	14.9	19.2
Grade 5	9.9	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,992	\$9,785	\$9,503
				Instruction	\$4,979	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$570	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	80%	*	78%	86%	-	-	*	*	76%
	2017	75%	73%	75%	85%	74%	82%	-	-	*	*	72%
Reading	2018	74%	71%	81%	*	80%	85%	-	-	*	*	76%
	2017	72%	69%	76%	*	74%	81%	-	-	*	*	73%
Mathematics	2018	81%	81%	85%	*	84%	95%	-	-	*	*	82%
	2017	79%	78%	82%	*	82%	86%	-	-	*	*	79%
Writing	2018	66%	68%	60%	*	59%	*	-	-	-	-	*
	2017	67%	68%	*	-	*	*	-	-	*	-	*
Science	2018	80%	78%	78%	*	77%	*	-	-	*	-	79%
	2017	79%	76%	74%	*	70%	*	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	50%	*	50%	63%	-	-	*	*	49%
	2017	45%	41%	45%	42%	44%	55%	-	-	*	*	42%
Reading	2018	46%	43%	50%	*	49%	65%	-	-	*	*	48%
	2017	44%	40%	44%	*	43%	57%	-	-	*	*	40%
Mathematics	2018	50%	49%	57%	*	57%	65%	-	-	*	*	54%
	2017	46%	42%	55%	*	55%	57%	-	-	*	*	51%
Writing	2018	41%	41%	38%	*	39%	*	-	-	-	-	*
	2017	36%	34%	*	-	*	*	-	-	*	-	*
Science	2018	51%	45%	43%	*	40%	*	-	-	*	-	45%
	2017	49%	43%	32%	*	31%	*	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	22%	*	21%	35%	-	-	*	*	21%
	2017	20%	16%	21%	35%	21%	24%	-	-	*	*	18%
Reading	2018	19%	16%	25%	*	24%	35%	-	-	*	*	23%
	2017	19%	15%	25%	*	25%	24%	-	-	*	*	22%
Mathematics	2018	24%	24%	25%	*	25%	35%	-	-	*	*	24%
	2017	22%	18%	28%	*	27%	33%	-	-	*	*	24%
Writing	2018	13%	12%	6%	*	7%	*	-	-	-	-	*
	2017	11%	9%	*	-	*	*	-	-	*	-	*
Science	2018	23%	17%	22%	*	19%	*	-	-	*	-	21%
	2017	19%	13%	9%	*	8%	*	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	66	50	68	53	-	-	*	-	67
Reading	2018	69	68	70	*	73	*	-	-	*	-	72
Mathematics	2018	70	71	63	*	62	75	-	-	*	-	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	45%	-	47%	*	-	-	-	-	41%
	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
Mathematics	2018	47%	51%	32%	*	32%	*	-	-	*	-	35%
	2017	43%	45%	34%	*	34%	*	-	-	-	-	31%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	83%	*	81%	*	-	-	*	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	16%	17%	*	19%	*	-	-	*	-	20%
STAAR Cumulative Met Standard												
	2018	84%	88%	84%	*	83%	*	-	-	*	-	81%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	83%	*	83%	*	-	-	*	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	13%	17%	*	17%	*	-	-	*	-	18%
STAAR Cumulative Met Standard												
	2018	90%	93%	84%	*	84%	*	-	-	*	-	84%

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**Texas Education Agency
2017-18 School Report Card
HART EL (071902118)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **517**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.3%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	99.6%	83.6%	52.4%
White	0.4%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	89.7%	69.9%	58.8%
English Learners	78.9%	28.1%	18.8%
Special Education	12.8%	10.7%	9.1%
Mobility Rate (2016-17)	25.6%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	16.1	18.7
Grade 1	16.4	16.2	18.8
Grade 2	18.2	16.0	18.8
Grade 3	14.7	15.6	19.0
Grade 4	19.0	14.9	19.2
Grade 5	21.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,109	\$9,785	\$9,503
				Instruction	\$5,140	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$542	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	78%	-	78%	*	-	-	-	-	77%
	2017	75%	73%	75%	-	75%	*	-	-	-	-	75%
Reading	2018	74%	71%	79%	-	78%	*	-	-	-	-	78%
	2017	72%	69%	68%	-	67%	*	-	-	-	-	68%
Mathematics	2018	81%	81%	80%	-	80%	*	-	-	-	-	80%
	2017	79%	78%	80%	-	79%	*	-	-	-	-	79%
Writing	2018	66%	68%	71%	-	71%	*	-	-	-	-	70%
	2017	67%	68%	72%	-	72%	-	-	-	-	-	72%
Science	2018	80%	78%	75%	-	75%	-	-	-	-	-	74%
	2017	79%	76%	84%	-	84%	-	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	41%	-	42%	*	-	-	-	-	40%
	2017	45%	41%	44%	-	44%	*	-	-	-	-	44%
Reading	2018	46%	43%	40%	-	40%	*	-	-	-	-	39%
	2017	44%	40%	39%	-	38%	*	-	-	-	-	39%
Mathematics	2018	50%	49%	46%	-	46%	*	-	-	-	-	45%
	2017	46%	42%	46%	-	46%	*	-	-	-	-	45%
Writing	2018	41%	41%	38%	-	39%	*	-	-	-	-	35%
	2017	36%	34%	41%	-	41%	-	-	-	-	-	41%
Science	2018	51%	45%	36%	-	36%	-	-	-	-	-	36%
	2017	49%	43%	56%	-	56%	-	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	17%	-	17%	*	-	-	-	-	15%
	2017	20%	16%	19%	-	18%	*	-	-	-	-	18%
Reading	2018	19%	16%	16%	-	17%	*	-	-	-	-	15%
	2017	19%	15%	17%	-	17%	*	-	-	-	-	17%
Mathematics	2018	24%	24%	19%	-	19%	*	-	-	-	-	18%
	2017	22%	18%	22%	-	22%	*	-	-	-	-	23%
Writing	2018	13%	12%	8%	-	8%	*	-	-	-	-	8%
	2017	11%	9%	6%	-	6%	-	-	-	-	-	6%
Science	2018	23%	17%	18%	-	18%	-	-	-	-	-	15%
	2017	19%	13%	23%	-	23%	-	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	76	-	76	*	-	-	-	-	76
Reading	2018	69	68	77	-	78	*	-	-	-	-	77
Mathematics	2018	70	71	75	-	75	*	-	-	-	-	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	56%	-	56%	-	-	-	-	-	57%
	2017	35%	37%	33%	-	33%	-	-	-	-	-	32%
Mathematics	2018	47%	51%	34%	-	34%	-	-	-	-	-	33%
	2017	43%	45%	66%	-	66%	-	-	-	-	-	66%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	78%	-	78%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	16%	22%	-	22%	-	-	-	-	-	22%
STAAR Cumulative Met Standard												
	2018	84%	88%	88%	-	88%	-	-	-	-	-	88%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	80%	-	80%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	15%	13%	20%	-	20%	-	-	-	-	-	20%
STAAR Cumulative Met Standard												
	2018	90%	93%	87%	-	87%	-	-	-	-	-	87%

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**Texas Education Agency
2017-18 School Report Card
HAWKINS EL (071902119)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **298**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	88
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.2%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	99.7%	83.6%	52.4%
White	0.0%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	95.6%	69.9%	58.8%
English Learners	59.4%	28.1%	18.8%
Special Education	11.1%	10.7%	9.1%
Mobility Rate (2016-17)	17.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	16.1	18.7
Grade 1	13.0	16.2	18.8
Grade 2	12.0	16.0	18.8
Grade 3	13.3	15.6	19.0
Grade 4	8.7	14.9	19.2
Grade 5	21.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,695	\$9,785	\$9,503
				Instruction	\$5,829	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$853	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	91%	-	91%	-	-	*	-	-	90%
	2017	75%	73%	92%	-	92%	*	-	-	-	-	90%
Reading	2018	74%	71%	93%	-	93%	-	-	*	-	-	92%
	2017	72%	69%	91%	-	91%	*	-	-	-	-	90%
Mathematics	2018	81%	81%	95%	-	95%	-	-	*	-	-	94%
	2017	79%	78%	94%	-	94%	*	-	-	-	-	92%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	84%	-	84%	-	-	-	-	-	*
Science	2018	80%	78%	100%	-	100%	-	-	-	-	-	100%
	2017	79%	76%	98%	-	98%	-	-	-	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	58%	-	57%	-	-	*	-	-	54%
	2017	45%	41%	58%	-	58%	*	-	-	-	-	56%
Reading	2018	46%	43%	55%	-	55%	-	-	*	-	-	49%
	2017	44%	40%	57%	-	57%	*	-	-	-	-	55%
Mathematics	2018	50%	49%	63%	-	63%	-	-	*	-	-	61%
	2017	46%	42%	66%	-	65%	*	-	-	-	-	64%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	44%	-	44%	-	-	-	-	-	*
Science	2018	51%	45%	73%	-	73%	-	-	-	-	-	72%
	2017	49%	43%	52%	-	52%	-	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	26%	-	26%	-	-	*	-	-	23%
	2017	20%	16%	26%	-	26%	*	-	-	-	-	24%
Reading	2018	19%	16%	26%	-	27%	-	-	*	-	-	24%
	2017	19%	15%	26%	-	26%	*	-	-	-	-	23%
Mathematics	2018	24%	24%	32%	-	32%	-	-	*	-	-	30%
	2017	22%	18%	32%	-	32%	*	-	-	-	-	30%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	12%	-	12%	-	-	-	-	-	*
Science	2018	23%	17%	33%	-	33%	-	-	-	-	-	25%
	2017	19%	13%	22%	-	22%	-	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	74	-	74	-	-	-	-	-	72
Reading	2018	69	68	75	-	75	-	-	-	-	-	73
Mathematics	2018	70	71	73	-	73	-	-	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	*	-	*	-	-	-	-	-	*
	2017	35%	37%	89%	-	89%	-	-	-	-	-	86%
Mathematics	2018	47%	51%	*	-	*	-	-	-	-	-	*
	2017	43%	45%	86%	-	86%	-	-	-	-	-	83%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	95%	-	95%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	100%	-	100%	-	-	-	-	-	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	100%	-	100%	-	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	100%	-	100%	-	-	-	-	-	100%

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**Texas Education Agency
2017-18 School Report Card
HILLSIDE EL (071902121)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **491**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.4%	3.5%	12.6%
Hispanic	96.1%	83.6%	52.4%
White	1.2%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	0.6%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	69.9%	58.8%
English Learners	42.2%	28.1%	18.8%
Special Education	12.2%	10.7%	9.1%
Mobility Rate (2016-17)	12.1%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	16.1	18.7
Grade 1	12.5	16.2	18.8
Grade 2	16.8	16.0	18.8
Grade 3	12.4	15.6	19.0
Grade 4	10.7	14.9	19.2
Grade 5	17.9	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,834	\$9,785	\$9,503
				Instruction	\$4,816	\$5,490	\$5,338
				Instructional Leadership	\$40	\$93	\$149
				School Leadership	\$609	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	80%	*	79%	*	-	*	-	*	79%
	2017	75%	73%	71%	*	71%	*	-	*	-	-	69%
Reading	2018	74%	71%	82%	*	82%	*	-	*	-	*	82%
	2017	72%	69%	75%	*	75%	*	-	*	-	-	73%
Mathematics	2018	81%	81%	84%	*	83%	*	-	*	-	*	83%
	2017	79%	78%	74%	*	75%	*	-	*	-	-	73%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	79%	*	79%	*	-	*	-	-	79%
	2017	79%	76%	64%	*	63%	-	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	47%	*	47%	*	-	*	-	*	46%
	2017	45%	41%	37%	*	37%	*	-	*	-	-	35%
Reading	2018	46%	43%	45%	*	45%	*	-	*	-	*	42%
	2017	44%	40%	43%	*	43%	*	-	*	-	-	42%
Mathematics	2018	50%	49%	57%	*	58%	*	-	*	-	*	56%
	2017	46%	42%	40%	*	40%	*	-	*	-	-	38%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	45%	38%	*	37%	*	-	*	-	-	37%
	2017	49%	43%	23%	*	23%	-	-	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	17%	*	17%	*	-	*	-	*	15%
	2017	20%	16%	17%	*	17%	*	-	*	-	-	16%
Reading	2018	19%	16%	17%	*	17%	*	-	*	-	*	14%
	2017	19%	15%	22%	*	21%	*	-	*	-	-	21%
Mathematics	2018	24%	24%	22%	*	22%	*	-	*	-	*	21%
	2017	22%	18%	20%	*	20%	*	-	*	-	-	19%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	17%	16%	*	16%	*	-	*	-	-	15%
	2017	19%	13%	9%	*	9%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	75	*	74	*	-	*	-	-	73
Reading	2018	69	68	72	*	72	*	-	*	-	-	71
Mathematics	2018	70	71	77	*	76	*	-	*	-	-	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	-	43%	-	-	-	-	-	44%
	2017	35%	37%	25%	*	23%	*	-	-	-	-	26%
Mathematics	2018	47%	51%	49%	*	46%	*	-	-	-	-	50%
	2017	43%	45%	21%	*	19%	*	-	-	-	-	23%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	84%	*	83%	*	-	*	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	16%	16%	*	17%	*	-	*	-	-	16%
STAAR Cumulative Met Standard												
	2018	84%	88%	84%	*	83%	*	-	*	-	-	84%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	86%	*	87%	*	-	*	-	-	87%
Students Requiring Accelerated Instruction												
	2018	15%	13%	14%	*	13%	*	-	*	-	-	13%
STAAR Cumulative Met Standard												
	2018	90%	93%	88%	*	87%	*	-	*	-	-	88%

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**Texas Education Agency
2017-18 School Report Card
HUGHEYEL (071902123)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **576**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	88
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	9.5%	3.5%	12.6%
Hispanic	63.0%	83.6%	52.4%
White	17.4%	9.5%	27.8%
American Indian	0.9%	0.2%	0.4%
Asian	1.7%	1.2%	4.4%
Pacific Islander	3.1%	0.4%	0.1%
Two or More Races	4.3%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	66.5%	69.9%	58.8%
English Learners	27.8%	28.1%	18.8%
Special Education	10.6%	10.7%	9.1%
Mobility Rate (2016-17)	26.6%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	16.1	18.7
Grade 1	15.8	16.2	18.8
Grade 2	16.1	16.0	18.8
Grade 3	16.3	15.6	19.0
Grade 4	13.8	14.9	19.2
Grade 5	22.2	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,184	\$9,785	\$9,503
				Instruction	\$5,194	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$464	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	87%	79%	86%	90%	*	*	*	100%	84%
	2017	75%	73%	85%	80%	84%	88%	*	100%	86%	100%	83%
Reading	2018	74%	71%	86%	*	85%	89%	*	*	*	*	82%
	2017	72%	69%	82%	83%	80%	82%	*	*	*	100%	80%
Mathematics	2018	81%	81%	92%	83%	92%	96%	*	*	*	*	91%
	2017	79%	78%	89%	*	88%	91%	*	*	*	*	88%
Writing	2018	66%	68%	78%	*	77%	*	-	-	-	*	73%
	2017	67%	68%	75%	*	72%	*	*	*	*	*	72%
Science	2018	80%	78%	87%	*	87%	*	*	*	*	*	82%
	2017	79%	76%	94%	*	95%	*	-	*	*	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	58%	46%	55%	65%	*	*	*	86%	52%
	2017	45%	41%	52%	38%	52%	53%	*	91%	64%	59%	49%
Reading	2018	46%	43%	51%	*	48%	63%	*	*	*	*	43%
	2017	44%	40%	49%	41%	47%	53%	*	*	*	58%	45%
Mathematics	2018	50%	49%	68%	39%	66%	85%	*	*	*	*	64%
	2017	46%	42%	56%	*	58%	53%	*	*	*	*	55%
Writing	2018	41%	41%	47%	*	44%	*	-	-	-	*	42%
	2017	36%	34%	42%	*	43%	*	*	*	*	*	36%
Science	2018	51%	45%	56%	*	56%	*	*	*	*	*	49%
	2017	49%	43%	58%	*	57%	*	-	*	*	*	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	29%	21%	27%	35%	*	*	*	52%	24%
	2017	20%	16%	24%	11%	23%	27%	*	73%	57%	31%	21%
Reading	2018	19%	16%	26%	*	26%	33%	*	*	*	*	21%
	2017	19%	15%	25%	17%	23%	29%	*	*	*	42%	22%
Mathematics	2018	24%	24%	37%	28%	34%	41%	*	*	*	*	34%
	2017	22%	18%	26%	*	26%	26%	*	*	*	*	23%
Writing	2018	13%	12%	16%	*	17%	*	-	-	-	*	12%
	2017	11%	9%	16%	*	13%	*	*	*	*	*	12%
Science	2018	23%	17%	28%	*	20%	*	*	*	*	*	20%
	2017	19%	13%	24%	*	24%	*	-	*	*	*	23%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	79	83	79	75	*	*	*	75	78
Reading	2018	69	68	75	85	75	65	*	*	*	*	73
Mathematics	2018	70	71	83	80	82	85	*	*	*	*	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	*	57%	*	-	-	-	-	48%
	2017	35%	37%	45%	*	48%	*	-	-	*	-	36%
Mathematics	2018	47%	51%	75%	*	75%	*	-	-	-	-	73%
	2017	43%	45%	73%	*	71%	*	-	-	*	*	70%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	87%	*	86%	89%	*	*	*	100%	84%
Students Requiring Accelerated Instruction												
	2018	21%	16%	13%	*	14%	*	*	*	*	*	16%
STAAR Cumulative Met Standard												
	2018	84%	88%	91%	*	93%	89%	*	*	*	100%	88%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	96%	*	100%	89%	*	*	*	100%	94%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	99%	*	100%	100%	*	*	*	100%	98%

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**Texas Education Agency
2017-18 School Report Card
LAMAR EL (071902125)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **419**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	92
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	99.5%	83.6%	52.4%
White	0.5%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	69.9%	58.8%
English Learners	72.8%	28.1%	18.8%
Special Education	6.9%	10.7%	9.1%
Mobility Rate (2016-17)	26.3%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	16.1	18.7
Grade 1	16.3	16.2	18.8
Grade 2	14.7	16.0	18.8
Grade 3	15.0	15.6	19.0
Grade 4	15.0	14.9	19.2
Grade 5	23.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,155	\$9,785	\$9,503
				Instruction	\$5,024	\$5,490	\$5,338
				Instructional Leadership	\$41	\$93	\$149
				School Leadership	\$625	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	93%	-	93%	*	-	-	-	-	93%
	2017	75%	73%	87%	-	87%	*	-	-	-	-	88%
Reading	2018	74%	71%	93%	-	93%	*	-	-	-	-	93%
	2017	72%	69%	82%	-	83%	*	-	-	-	-	83%
Mathematics	2018	81%	81%	98%	-	98%	*	-	-	-	-	98%
	2017	79%	78%	91%	-	91%	*	-	-	-	-	91%
Writing	2018	66%	68%	73%	-	73%	-	-	-	-	-	70%
	2017	67%	68%	84%	-	83%	*	-	-	-	-	85%
Science	2018	80%	78%	97%	-	97%	*	-	-	-	-	97%
	2017	79%	76%	98%	-	98%	-	-	-	-	-	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	73%	-	73%	*	-	-	-	-	72%
	2017	45%	41%	64%	-	64%	*	-	-	-	-	63%
Reading	2018	46%	43%	67%	-	66%	*	-	-	-	-	65%
	2017	44%	40%	55%	-	55%	*	-	-	-	-	53%
Mathematics	2018	50%	49%	87%	-	87%	*	-	-	-	-	86%
	2017	46%	42%	74%	-	75%	*	-	-	-	-	74%
Writing	2018	41%	41%	49%	-	49%	-	-	-	-	-	44%
	2017	36%	34%	45%	-	44%	*	-	-	-	-	43%
Science	2018	51%	45%	76%	-	75%	*	-	-	-	-	74%
	2017	49%	43%	85%	-	85%	-	-	-	-	-	85%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	42%	-	41%	*	-	-	-	-	39%
	2017	20%	16%	34%	-	34%	*	-	-	-	-	32%
Reading	2018	19%	16%	37%	-	37%	*	-	-	-	-	34%
	2017	19%	15%	31%	-	31%	*	-	-	-	-	29%
Mathematics	2018	24%	24%	60%	-	60%	*	-	-	-	-	58%
	2017	22%	18%	44%	-	45%	*	-	-	-	-	41%
Writing	2018	13%	12%	15%	-	15%	-	-	-	-	-	12%
	2017	11%	9%	14%	-	13%	*	-	-	-	-	10%
Science	2018	23%	17%	31%	-	30%	*	-	-	-	-	28%
	2017	19%	13%	35%	-	35%	-	-	-	-	-	37%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	-	77	*	-	-	-	-	76
Reading	2018	69	68	73	-	73	*	-	-	-	-	72
Mathematics	2018	70	71	82	-	82	*	-	-	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	47%	-	47%	-	-	-	-	-	47%
	2017	35%	37%	73%	-	73%	-	-	-	-	-	73%
Mathematics	2018	47%	51%	75%	-	75%	-	-	-	-	-	75%
	2017	43%	45%	69%	-	69%	-	-	-	-	-	69%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	-	87%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	16%	13%	-	13%	*	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	88%	92%	-	92%	*	-	-	-	-	92%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	98%	-	98%	*	-	-	-	-	98%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	-	98%	*	-	-	-	-	98%

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**Texas Education Agency
2017-18 School Report Card
LOGAN EL (071902128)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **432**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	69
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.0%	3.5%	12.6%	Kindergarten	15.4	16.1	18.7
Hispanic	53.5%	83.6%	52.4%	Grade 1	19.4	16.2	18.8
White	25.0%	9.5%	27.8%	Grade 2	16.1	16.0	18.8
American Indian	0.5%	0.2%	0.4%	Grade 3	15.5	15.6	19.0
Asian	2.1%	1.2%	4.4%	Grade 4	13.5	14.9	19.2
Pacific Islander	0.9%	0.4%	0.1%	Grade 5	12.2	18.0	21.2
Two or More Races	6.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	72.0%	69.9%	58.8%				
English Learners	23.1%	28.1%	18.8%				
Special Education	21.5%	10.7%	9.1%				
Mobility Rate (2016-17)	27.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,269	\$9,785	\$9,503
				Instruction	\$6,579	\$5,490	\$5,338
				Instructional Leadership	\$83	\$93	\$149
				School Leadership	\$737	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	69%	78%	70%	64%	-	-	-	*	67%
	2017	75%	73%	64%	66%	59%	77%	*	*	-	*	59%
Reading	2018	74%	71%	71%	67%	70%	76%	-	-	-	*	68%
	2017	72%	69%	67%	*	61%	81%	*	*	-	*	63%
Mathematics	2018	81%	81%	70%	*	69%	*	-	-	-	*	69%
	2017	79%	78%	69%	*	66%	74%	*	*	-	*	64%
Writing	2018	66%	68%	57%	*	*	*	-	-	-	*	*
	2017	67%	68%	*	*	*	*	-	-	-	-	*
Science	2018	80%	78%	*	*	*	*	-	-	-	*	*
	2017	79%	76%	*	*	*	*	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	36%	44%	33%	40%	-	-	-	*	31%
	2017	45%	41%	34%	41%	30%	48%	*	*	-	*	28%
Reading	2018	46%	43%	40%	53%	37%	43%	-	-	-	*	34%
	2017	44%	40%	38%	*	32%	52%	*	*	-	*	31%
Mathematics	2018	50%	49%	34%	*	30%	*	-	-	-	*	30%
	2017	46%	42%	34%	*	30%	44%	*	*	-	*	30%
Writing	2018	41%	41%	39%	*	*	*	-	-	-	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	45%	*	*	*	*	-	-	-	*	*
	2017	49%	43%	*	*	*	*	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	15%	22%	12%	19%	-	-	-	*	9%
	2017	20%	16%	14%	16%	11%	23%	*	*	-	*	11%
Reading	2018	19%	16%	20%	40%	14%	24%	-	-	-	*	14%
	2017	19%	15%	18%	*	13%	33%	*	*	-	*	14%
Mathematics	2018	24%	24%	13%	*	11%	*	-	-	-	*	7%
	2017	22%	18%	16%	*	14%	22%	*	*	-	*	13%
Writing	2018	13%	12%	13%	*	*	*	-	-	-	*	*
	2017	11%	9%	*	*	*	*	-	-	-	-	*
Science	2018	23%	17%	*	*	*	*	-	-	-	*	*
	2017	19%	13%	*	*	*	*	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	60	76	90	-	-	-	75	74
Reading	2018	69	68	81	*	83	85	-	-	-	83	79
Mathematics	2018	70	71	73	*	69	95	-	-	-	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	-	33%	*	-	-	-	*	41%
	2017	35%	37%	35%	*	26%	*	-	*	-	*	38%
Mathematics	2018	47%	51%	35%	*	33%	*	-	-	-	*	26%
	2017	43%	45%	33%	*	32%	*	*	*	-	*	36%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	72%	*	79%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	16%	28%	*	*	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	88%	72%	*	79%	*	-	*	-	*	65%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	64%	*	67%	*	-	*	-	*	60%
Students Requiring Accelerated Instruction												
	2018	15%	13%	36%	*	33%	*	-	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	90%	93%	79%	*	78%	83%	-	*	-	*	75%

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**Texas Education Agency
2017-18 School Report Card
MACARTHUR EL-INT (071902129)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **825**
Grade Span: **PK - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	80
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.8%	3.5%	12.6%
Hispanic	85.6%	83.6%	52.4%
White	7.3%	9.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	1.0%	1.2%	4.4%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	2.9%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	67.4%	69.9%	58.8%
English Learners	21.6%	28.1%	18.8%
Special Education	10.9%	10.7%	9.1%
Mobility Rate (2016-17)	13.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	16.1	18.7
Grade 1	13.8	16.2	18.8
Grade 2	16.7	16.0	18.8
Grade 3	15.1	15.6	19.0
Grade 4	7.7	14.9	19.2
Grade 5	9.6	18.0	21.2
Grade 6	21.0	16.3	20.3
Secondary			
English/Language Arts	17.0	13.7	16.7
Foreign Languages	23.0	16.5	18.6
Mathematics	23.0	15.8	17.9
Science	22.9	16.8	19.0
Social Studies	23.0	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,441	\$9,785	\$9,503
Instruction	\$5,190	\$5,490	\$5,338
Instructional Leadership	\$62	\$93	\$149
School Leadership	\$613	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	87%	75%	85%	*	76%	*	84%	72%
	2017	75%	73%	77%	80%	77%	79%	*	82%	*	70%	73%
Reading	2018	74%	71%	77%	89%	75%	87%	*	*	*	*	73%
	2017	72%	69%	79%	*	78%	88%	*	*	*	*	72%
Mathematics	2018	81%	81%	83%	95%	81%	93%	*	*	*	93%	79%
	2017	79%	78%	82%	*	82%	87%	*	*	*	*	79%
Writing	2018	66%	68%	73%	*	71%	*	-	*	-	*	67%
	2017	67%	68%	63%	*	64%	*	*	*	*	*	58%
Science	2018	80%	78%	78%	*	78%	*	*	*	*	*	73%
	2017	79%	76%	81%	*	82%	73%	*	*	-	*	77%
Social Studies	2018	78%	75%	52%	*	53%	*	*	*	*	*	48%
	2017	77%	74%	66%	*	68%	*	*	*	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	46%	55%	44%	58%	*	67%	*	57%	40%
	2017	45%	41%	43%	39%	44%	44%	*	47%	*	40%	37%
Reading	2018	46%	43%	46%	53%	44%	58%	*	*	*	*	39%
	2017	44%	40%	46%	*	45%	54%	*	*	*	*	39%
Mathematics	2018	50%	49%	49%	58%	48%	60%	*	*	*	71%	44%
	2017	46%	42%	45%	*	45%	48%	*	*	*	*	39%
Writing	2018	41%	41%	49%	*	44%	*	-	*	-	*	43%
	2017	36%	34%	31%	*	33%	*	*	*	*	*	27%
Science	2018	51%	45%	50%	*	49%	*	*	*	*	*	44%
	2017	49%	43%	54%	*	56%	36%	*	*	-	*	50%
Social Studies	2018	53%	47%	23%	*	23%	*	*	*	*	*	18%
	2017	49%	42%	27%	*	29%	*	*	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	21%	25%	20%	27%	*	29%	*	32%	18%
	2017	20%	16%	16%	8%	16%	16%	*	29%	*	25%	12%
Reading	2018	19%	16%	23%	32%	22%	33%	*	*	*	*	19%
	2017	19%	15%	19%	*	20%	23%	*	*	*	*	15%
Mathematics	2018	24%	24%	24%	37%	23%	31%	*	*	*	36%	22%
	2017	22%	18%	15%	*	15%	10%	*	*	*	*	10%
Writing	2018	13%	12%	12%	*	12%	*	-	*	-	*	10%
	2017	11%	9%	6%	*	7%	*	*	*	*	*	5%
Science	2018	23%	17%	21%	*	23%	*	*	*	*	*	18%
	2017	19%	13%	22%	*	22%	23%	*	*	-	*	14%
Social Studies	2018	31%	26%	12%	*	12%	*	*	*	*	*	10%
	2017	27%	20%	14%	*	14%	*	*	*	-	-	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	85	71	70	*	85	*	77	71
Reading	2018	69	68	70	93	69	64	*	100	*	77	70
Mathematics	2018	70	71	72	77	72	76	*	71	*	77	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	42%	*	41%	*	*	*	*	*	39%
	2017	35%	37%	43%	*	43%	*	*	*	*	*	40%
Mathematics	2018	47%	51%	56%	*	57%	*	-	*	*	*	56%
	2017	43%	45%	52%	*	54%	55%	-	*	*	*	51%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	85%	*	88%	*	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	15%	*	12%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	88%	87%	*	88%	*	-	*	-	*	86%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	83%	*	83%	*	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	13%	17%	*	17%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	90%	93%	91%	*	93%	*	-	*	-	*	89%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	85%	*	85%	89%	*	*	*	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	24%	15%	*	15%	*	*	*	*	*	15%
STAAR Cumulative Met Standard												
	2018	85%	82%	92%	*	91%	100%	*	*	*	*	91%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	80%	*	82%	*	*	-	*	-	80%
Students Requiring Accelerated Instruction												
	2018	20%	24%	20%	*	18%	*	*	-	*	-	20%
STAAR Cumulative Met Standard												
	2018	86%	86%	89%	*	90%	*	*	-	*	-	90%

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**Texas Education Agency
2017-18 School Report Card
MESITA EL (071902130)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **1,083**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	86
School Progress	Met Standard	85
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.7%	3.5%	12.6%
Hispanic	85.7%	83.6%	52.4%
White	11.0%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	1.8%	1.2%	4.4%
Pacific Islander	0.1%	0.4%	0.1%
Two or More Races	0.5%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	53.5%	69.9%	58.8%
English Learners	36.9%	28.1%	18.8%
Special Education	8.1%	10.7%	9.1%
Mobility Rate (2016-17)	8.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	16.1	18.7
Grade 1	18.4	16.2	18.8
Grade 2	18.6	16.0	18.8
Grade 3	18.1	15.6	19.0
Grade 4	18.8	14.9	19.2
Grade 5	20.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,793	\$9,785	\$9,503
				Instruction	\$4,841	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$518	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	83%	*	81%	96%	*	100%	-	*	75%
	2017	75%	73%	83%	100%	81%	97%	*	100%	-	*	74%
Reading	2018	74%	71%	87%	*	85%	96%	*	100%	-	*	81%
	2017	72%	69%	85%	*	83%	98%	*	100%	-	*	76%
Mathematics	2018	81%	81%	82%	*	80%	98%	*	100%	-	*	73%
	2017	79%	78%	87%	*	85%	96%	*	100%	-	*	79%
Writing	2018	66%	68%	78%	*	74%	92%	*	*	-	*	65%
	2017	67%	68%	77%	-	75%	*	*	*	-	*	*
Science	2018	80%	78%	79%	-	76%	*	*	*	-	*	73%
	2017	79%	76%	71%	*	67%	95%	-	*	-	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	56%	*	52%	80%	*	100%	-	*	42%
	2017	45%	41%	53%	100%	49%	81%	*	92%	-	*	39%
Reading	2018	46%	43%	60%	*	56%	88%	*	100%	-	*	49%
	2017	44%	40%	61%	*	57%	89%	*	100%	-	*	46%
Mathematics	2018	50%	49%	57%	*	53%	80%	*	100%	-	*	41%
	2017	46%	42%	55%	*	50%	82%	*	100%	-	*	39%
Writing	2018	41%	41%	55%	*	52%	71%	*	*	-	*	38%
	2017	36%	34%	39%	-	35%	*	*	*	-	*	*
Science	2018	51%	45%	41%	-	38%	*	*	*	-	*	32%
	2017	49%	43%	40%	*	37%	60%	-	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	33%	*	29%	56%	*	87%	-	*	22%
	2017	20%	16%	28%	100%	24%	56%	*	92%	-	*	15%
Reading	2018	19%	16%	37%	*	33%	65%	*	89%	-	*	24%
	2017	19%	15%	35%	*	30%	71%	*	100%	-	*	20%
Mathematics	2018	24%	24%	37%	*	33%	67%	*	100%	-	*	24%
	2017	22%	18%	32%	*	28%	57%	*	100%	-	*	17%
Writing	2018	13%	12%	20%	*	17%	29%	*	*	-	*	10%
	2017	11%	9%	9%	-	8%	*	*	*	-	*	*
Science	2018	23%	17%	24%	-	22%	*	*	*	-	*	19%
	2017	19%	13%	17%	*	15%	35%	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	73	*	71	85	*	90	-	-	70
Reading	2018	69	68	71	*	70	78	*	*	-	-	71
Mathematics	2018	70	71	75	*	73	92	*	100	-	-	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	51%	-	52%	*	-	-	-	-	54%
	2017	35%	37%	35%	-	35%	-	-	-	-	-	32%
Mathematics	2018	47%	51%	36%	-	36%	*	-	-	-	-	36%
	2017	43%	45%	54%	-	53%	*	-	-	-	-	51%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	84%	90%	-	89%	100%	*	*	-	*	89%
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Students Requiring Accelerated Instruction

2018	21%	16%	10%	-	11%	*	*	*	-	*	11%
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STAAR Cumulative Met Standard

2018	84%	88%	93%	-	92%	100%	*	*	-	*	93%
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Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	87%	84%	-	84%	86%	*	*	-	*	78%
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Students Requiring Accelerated Instruction

2018	15%	13%	16%	-	16%	*	*	*	-	*	22%
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STAAR Cumulative Met Standard

2018	90%	93%	90%	-	89%	100%	*	*	-	*	84%
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**Texas Education Agency
2017-18 School Report Card
MILAM EL (071902131)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **786**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	86
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	15.0%	3.5%	12.6%
Hispanic	30.0%	83.6%	52.4%
White	36.8%	9.5%	27.8%
American Indian	0.9%	0.2%	0.4%
Asian	3.1%	1.2%	4.4%
Pacific Islander	3.1%	0.4%	0.1%
Two or More Races	11.2%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	52.9%	69.9%	58.8%
English Learners	4.7%	28.1%	18.8%
Special Education	8.0%	10.7%	9.1%
Mobility Rate (2016-17)	28.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	16.1	18.7
Grade 1	17.3	16.2	18.8
Grade 2	17.9	16.0	18.8
Grade 3	16.0	15.6	19.0
Grade 4	18.3	14.9	19.2
Grade 5	22.0	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,108	\$9,785	\$9,503
				Instruction	\$4,570	\$5,490	\$5,338
				Instructional Leadership	\$36	\$93	\$149
				School Leadership	\$378	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	85%	83%	88%	85%	*	100%	83%	84%	84%
	2017	75%	73%	77%	65%	79%	82%	*	96%	64%	73%	76%
Reading	2018	74%	71%	85%	77%	89%	87%	*	*	*	80%	82%
	2017	72%	69%	80%	72%	79%	87%	*	*	*	*	78%
Mathematics	2018	81%	81%	89%	89%	89%	88%	*	*	*	87%	87%
	2017	79%	78%	77%	65%	79%	83%	*	*	*	69%	76%
Writing	2018	66%	68%	71%	*	*	68%	*	-	*	*	72%
	2017	67%	68%	*	*	*	*	*	*	*	*	*
Science	2018	80%	78%	91%	*	84%	93%	*	*	*	*	95%
	2017	79%	76%	86%	*	89%	90%	*	*	*	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	56%	46%	58%	60%	*	100%	42%	60%	54%
	2017	45%	41%	44%	35%	50%	45%	*	57%	42%	39%	44%
Reading	2018	46%	43%	53%	39%	49%	61%	*	*	*	57%	49%
	2017	44%	40%	48%	35%	62%	48%	*	*	*	*	47%
Mathematics	2018	50%	49%	60%	53%	64%	59%	*	*	*	63%	56%
	2017	46%	42%	44%	33%	47%	44%	*	*	*	48%	46%
Writing	2018	41%	41%	47%	*	*	41%	*	-	*	*	56%
	2017	36%	34%	*	*	*	*	*	*	*	*	*
Science	2018	51%	45%	64%	*	64%	79%	*	*	*	*	60%
	2017	49%	43%	52%	*	46%	55%	*	*	*	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	29%	17%	25%	36%	*	60%	21%	36%	25%
	2017	20%	16%	18%	15%	19%	18%	*	35%	21%	17%	19%
Reading	2018	19%	16%	28%	13%	22%	40%	*	*	*	43%	24%
	2017	19%	15%	23%	19%	28%	24%	*	*	*	*	24%
Mathematics	2018	24%	24%	33%	22%	32%	38%	*	*	*	37%	27%
	2017	22%	18%	19%	16%	16%	19%	*	*	*	28%	20%
Writing	2018	13%	12%	17%	*	*	15%	*	-	*	*	16%
	2017	11%	9%	*	*	*	*	*	*	*	*	*
Science	2018	23%	17%	28%	*	20%	43%	*	*	*	*	30%
	2017	19%	13%	16%	*	18%	16%	*	*	*	*	14%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	82	81	82	80	*	*	100	77	84
Reading	2018	69	68	77	78	78	76	*	*	100	75	81
Mathematics	2018	70	71	86	84	86	85	*	*	100	78	87

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	59%	*	73%	83%	*	-	*	*	62%
	2017	35%	37%	41%	67%	*	*	-	*	*	*	53%
Mathematics	2018	47%	51%	70%	67%	63%	86%	*	-	*	*	73%
	2017	43%	45%	40%	*	*	46%	-	*	*	*	48%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	89%	85%	92%	96%	*	*	*	82%	88%
Students Requiring Accelerated Instruction												
	2018	21%	16%	11%	*	*	*	*	*	*	*	12%
STAAR Cumulative Met Standard												
	2018	84%	88%	94%	90%	92%	100%	*	*	*	91%	95%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	99%	100%	100%	100%	*	*	100%	91%	98%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	100%	100%	100%	100%	*	*	100%	100%	100%

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**Texas Education Agency
2017-18 School Report Card
NEWMAN EL (071902133)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **460**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	70
School Progress	Met Standard	76
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.5%	3.5%	12.6%	Kindergarten	14.2	16.1	18.7
Hispanic	86.3%	83.6%	52.4%	Grade 1	17.0	16.2	18.8
White	6.3%	9.5%	27.8%	Grade 2	12.8	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	17.3	15.6	19.0
Asian	1.3%	1.2%	4.4%	Grade 4	17.8	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	23.9	18.0	21.2
Two or More Races	2.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.0%	69.9%	58.8%				
English Learners	25.9%	28.1%	18.8%				
Special Education	13.5%	10.7%	9.1%				
Mobility Rate (2016-17)	19.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,429	\$9,785	\$9,503
				Instruction	\$5,196	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$646	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	72%	*	71%	69%	-	*	-	*	69%
	2017	75%	73%	69%	*	68%	68%	-	*	-	*	67%
Reading	2018	74%	71%	79%	*	80%	*	-	*	-	*	78%
	2017	72%	69%	72%	*	71%	*	-	*	-	*	68%
Mathematics	2018	81%	81%	77%	*	77%	*	-	*	-	*	74%
	2017	79%	78%	76%	*	76%	67%	-	*	-	*	74%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
	2017	67%	68%	54%	*	*	*	-	*	-	-	*
Science	2018	80%	78%	*	*	*	*	-	*	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	38%	*	36%	37%	-	*	-	*	34%
	2017	45%	41%	36%	*	34%	50%	-	*	-	*	30%
Reading	2018	46%	43%	44%	*	43%	*	-	*	-	*	40%
	2017	44%	40%	42%	*	38%	*	-	*	-	*	34%
Mathematics	2018	50%	49%	40%	*	37%	*	-	*	-	*	37%
	2017	46%	42%	39%	*	38%	53%	-	*	-	*	34%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	26%	*	*	*	-	*	-	-	*
Science	2018	51%	45%	*	*	*	*	-	*	-	-	*
	2017	49%	43%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	*	13%	20%	-	*	-	*	10%
	2017	20%	16%	15%	*	14%	29%	-	*	-	*	10%
Reading	2018	19%	16%	19%	*	18%	*	-	*	-	*	15%
	2017	19%	15%	20%	*	20%	*	-	*	-	*	13%
Mathematics	2018	24%	24%	14%	*	14%	*	-	*	-	*	9%
	2017	22%	18%	16%	*	16%	33%	-	*	-	*	12%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	9%	7%	*	*	*	-	*	-	-	*
Science	2018	23%	17%	*	*	*	*	-	*	-	-	*
	2017	19%	13%	*	*	*	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	65	*	65	69	-	75	-	*	65
Reading	2018	69	68	70	*	69	78	-	*	-	*	71
Mathematics	2018	70	71	61	*	61	61	-	*	-	*	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	46%	*	47%	*	-	-	-	*	48%
	2017	35%	37%	33%	*	32%	*	-	-	-	-	33%
Mathematics	2018	47%	51%	46%	*	50%	*	-	-	-	*	45%
	2017	43%	45%	27%	-	29%	*	-	-	-	-	33%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	68%	*	68%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	16%	32%	*	32%	*	-	*	-	-	36%
STAAR Cumulative Met Standard												
	2018	84%	88%	78%	*	79%	*	-	*	-	-	76%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	72%	*	71%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	13%	28%	*	29%	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	93%	89%	*	89%	83%	-	*	-	-	88%

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**Texas Education Agency
2017-18 School Report Card
PARK EL (071902134)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **509**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.4%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	4.1%	3.5%	12.6%
Hispanic	83.1%	83.6%	52.4%
White	8.1%	9.5%	27.8%
American Indian	1.2%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	2.6%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	84.5%	69.9%	58.8%
English Learners	20.4%	28.1%	18.8%
Special Education	9.0%	10.7%	9.1%
Mobility Rate (2016-17)	17.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.9	16.1	18.7
Grade 1	16.8	16.2	18.8
Grade 2	14.8	16.0	18.8
Grade 3	13.2	15.6	19.0
Grade 4	12.3	14.9	19.2
Grade 5	15.7	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,935	\$9,785	\$9,503
				Instruction	\$5,638	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$588	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	74%	*	74%	85%	*	-	*	*	69%
	2017	75%	73%	68%	*	68%	85%	-	*	*	*	66%
Reading	2018	74%	71%	77%	*	77%	87%	*	-	*	*	73%
	2017	72%	69%	67%	*	66%	*	-	*	*	*	65%
Mathematics	2018	81%	81%	75%	*	76%	80%	*	-	*	*	71%
	2017	79%	78%	74%	*	74%	92%	-	*	*	*	73%
Writing	2018	66%	68%	59%	*	*	*	*	-	-	*	*
	2017	67%	68%	56%	*	56%	*	-	-	-	*	49%
Science	2018	80%	78%	75%	*	76%	*	-	-	-	*	73%
	2017	79%	76%	68%	*	71%	*	-	-	*	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	39%	*	38%	58%	*	-	*	*	34%
	2017	45%	41%	37%	*	36%	52%	-	*	*	*	35%
Reading	2018	46%	43%	44%	*	43%	53%	*	-	*	*	37%
	2017	44%	40%	40%	*	40%	*	-	*	*	*	40%
Mathematics	2018	50%	49%	38%	*	37%	53%	*	-	*	*	32%
	2017	46%	42%	37%	*	37%	62%	-	*	*	*	36%
Writing	2018	41%	41%	33%	*	*	*	*	-	-	*	*
	2017	36%	34%	26%	*	27%	*	-	-	-	*	23%
Science	2018	51%	45%	37%	*	38%	*	-	-	-	*	37%
	2017	49%	43%	34%	*	34%	*	-	-	*	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	15%	*	14%	38%	*	-	*	*	12%
	2017	20%	16%	17%	*	17%	30%	-	*	*	*	15%
Reading	2018	19%	16%	19%	*	18%	33%	*	-	*	*	15%
	2017	19%	15%	19%	*	18%	*	-	*	*	*	16%
Mathematics	2018	24%	24%	13%	*	12%	40%	*	-	*	*	10%
	2017	22%	18%	19%	*	18%	38%	-	*	*	*	18%
Writing	2018	13%	12%	6%	*	*	*	*	-	-	*	*
	2017	11%	9%	9%	*	9%	*	-	-	-	*	8%
Science	2018	23%	17%	17%	*	16%	*	-	-	-	*	16%
	2017	19%	13%	15%	*	16%	*	-	-	*	-	15%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	73	67	72	81	-	-	-	83	71
Reading	2018	69	68	81	83	80	100	-	-	-	*	79
Mathematics	2018	70	71	65	*	65	61	-	-	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	*	53%	*	-	-	-	-	47%
	2017	35%	37%	25%	*	24%	-	-	-	*	-	16%
Mathematics	2018	47%	51%	38%	*	43%	*	-	-	-	*	38%
	2017	43%	45%	42%	*	43%	*	-	-	*	*	38%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	76%	*	78%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	16%	24%	*	22%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	88%	85%	*	85%	83%	-	-	-	*	81%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	69%	*	72%	*	-	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	13%	31%	*	28%	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	93%	78%	*	80%	*	-	-	-	*	77%

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**Texas Education Agency
2017-18 School Report Card
PUTNAM EL (071902135)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **413**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.7%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	5.3%	3.5%	12.6%
Hispanic	85.5%	83.6%	52.4%
White	4.8%	9.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	2.7%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.5%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	79.2%	69.9%	58.8%
English Learners	42.1%	28.1%	18.8%
Special Education	8.0%	10.7%	9.1%
Mobility Rate (2016-17)	22.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	16.1	18.7
Grade 1	13.3	16.2	18.8
Grade 2	13.9	16.0	18.8
Grade 3	12.9	15.6	19.0
Grade 4	17.0	14.9	19.2
Grade 5	16.0	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,555	\$9,785	\$9,503
				Instruction	\$5,806	\$5,490	\$5,338
				Instructional Leadership	\$53	\$93	\$149
				School Leadership	\$757	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	81%	*	79%	93%	*	*	-	*	78%
	2017	75%	73%	75%	*	75%	78%	-	*	-	-	71%
Reading	2018	74%	71%	80%	*	78%	*	*	*	-	*	76%
	2017	72%	69%	75%	*	75%	*	-	*	-	-	71%
Mathematics	2018	81%	81%	88%	*	87%	*	*	*	-	*	87%
	2017	79%	78%	81%	*	81%	*	-	*	-	-	76%
Writing	2018	66%	68%	69%	*	66%	*	-	*	-	-	63%
	2017	67%	68%	67%	-	67%	*	-	*	-	-	64%
Science	2018	80%	78%	74%	*	70%	*	*	*	-	-	*
	2017	79%	76%	64%	-	63%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	44%	*	43%	57%	*	*	-	*	38%
	2017	45%	41%	44%	*	43%	59%	-	*	-	-	39%
Reading	2018	46%	43%	45%	*	45%	*	*	*	-	*	41%
	2017	44%	40%	44%	*	42%	*	-	*	-	-	39%
Mathematics	2018	50%	49%	48%	*	46%	*	*	*	-	*	42%
	2017	46%	42%	48%	*	47%	*	-	*	-	-	43%
Writing	2018	41%	41%	45%	*	46%	*	-	*	-	-	37%
	2017	36%	34%	39%	-	37%	*	-	*	-	-	34%
Science	2018	51%	45%	28%	*	26%	*	*	*	-	-	*
	2017	49%	43%	38%	-	37%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	*	19%	29%	*	*	-	*	14%
	2017	20%	16%	24%	*	24%	31%	-	*	-	-	21%
Reading	2018	19%	16%	22%	*	23%	*	*	*	-	*	17%
	2017	19%	15%	27%	*	28%	*	-	*	-	-	24%
Mathematics	2018	24%	24%	22%	*	20%	*	*	*	-	*	17%
	2017	22%	18%	26%	*	26%	*	-	*	-	-	22%
Writing	2018	13%	12%	13%	*	13%	*	-	*	-	-	10%
	2017	11%	9%	16%	-	12%	*	-	*	-	-	13%
Science	2018	23%	17%	9%	*	11%	*	*	*	-	-	*
	2017	19%	13%	18%	-	17%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	68	*	68	69	-	*	-	-	70
Reading	2018	69	68	69	*	69	*	-	*	-	-	69
Mathematics	2018	70	71	67	*	66	81	-	*	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	56%	-	52%	-	-	*	-	-	52%
	2017	35%	37%	33%	-	33%	-	-	-	-	-	*
Mathematics	2018	47%	51%	69%	-	69%	-	-	-	-	-	69%
	2017	43%	45%	35%	-	38%	*	-	-	-	-	32%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	75%	*	76%	*	*	*	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	16%	25%	*	24%	*	*	*	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	88%	85%	*	83%	*	*	*	-	-	82%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	79%	*	78%	*	*	*	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	13%	21%	*	22%	*	*	*	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	93%	90%	*	87%	*	*	*	-	-	89%

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**Texas Education Agency
2017-18 School Report Card
ROBERTS EL (071902136)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **431**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	84
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.2%	3.5%	12.6%	Kindergarten	17.3	16.1	18.7
Hispanic	97.0%	83.6%	52.4%	Grade 1	14.0	16.2	18.8
White	0.7%	9.5%	27.8%	Grade 2	17.5	16.0	18.8
American Indian	0.5%	0.2%	0.4%	Grade 3	14.1	15.6	19.0
Asian	0.7%	1.2%	4.4%	Grade 4	15.2	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	16.7	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.6%	69.9%	58.8%				
English Learners	55.2%	28.1%	18.8%				
Special Education	11.4%	10.7%	9.1%				
Mobility Rate (2016-17)	19.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,749	\$9,785	\$9,503
				Instruction	\$5,367	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$646	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	82%	*	82%	-	*	*	-	-	81%
	2017	75%	73%	73%	*	72%	-	*	*	-	-	73%
Reading	2018	74%	71%	84%	*	84%	-	*	*	-	-	83%
	2017	72%	69%	72%	*	72%	-	*	*	-	-	72%
Mathematics	2018	81%	81%	88%	*	88%	-	*	*	-	-	88%
	2017	79%	78%	83%	*	83%	-	*	*	-	-	83%
Writing	2018	66%	68%	*	*	*	-	*	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	78%	-	78%	-	-	-	-	-	76%
	2017	79%	76%	*	*	*	-	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	42%	*	42%	-	*	*	-	-	41%
	2017	45%	41%	34%	*	34%	-	*	*	-	-	34%
Reading	2018	46%	43%	39%	*	39%	-	*	*	-	-	39%
	2017	44%	40%	36%	*	35%	-	*	*	-	-	36%
Mathematics	2018	50%	49%	50%	*	49%	-	*	*	-	-	49%
	2017	46%	42%	45%	*	45%	-	*	*	-	-	45%
Writing	2018	41%	41%	*	*	*	-	*	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	41%	-	41%	-	-	-	-	-	39%
	2017	49%	43%	*	*	*	-	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	*	15%	-	*	*	-	-	15%
	2017	20%	16%	13%	*	13%	-	*	*	-	-	13%
Reading	2018	19%	16%	14%	*	13%	-	*	*	-	-	14%
	2017	19%	15%	18%	*	17%	-	*	*	-	-	18%
Mathematics	2018	24%	24%	23%	*	22%	-	*	*	-	-	21%
	2017	22%	18%	16%	*	16%	-	*	*	-	-	16%
Writing	2018	13%	12%	*	*	*	-	*	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	16%	-	16%	-	-	-	-	-	15%
	2017	19%	13%	*	*	*	-	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	70	*	70	-	*	-	-	-	69
Reading	2018	69	68	69	*	68	-	*	-	-	-	68
Mathematics	2018	70	71	72	*	72	-	*	-	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	56%	-	58%	-	*	-	-	-	53%
	2017	35%	37%	47%	-	47%	-	-	-	-	-	47%
Mathematics	2018	47%	51%	70%	-	70%	-	-	-	-	-	70%
	2017	43%	45%	53%	-	53%	-	-	-	-	-	53%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	83%	-	83%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	21%	16%	17%	-	17%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	84%	88%	88%	-	88%	-	-	-	-	-	87%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	76%	-	76%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	15%	13%	24%	-	24%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	-	93%	-	-	-	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
RUSK EL (071902138)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **303**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	62
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	3.5%	12.6%	Kindergarten	14.3	16.1	18.7
Hispanic	96.7%	83.6%	52.4%	Grade 1	15.3	16.2	18.8
White	1.0%	9.5%	27.8%	Grade 2	16.0	16.0	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	16.4	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	11.6	14.9	19.2
Pacific Islander	2.0%	0.4%	0.1%	Grade 5	12.9	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.4%	69.9%	58.8%				
English Learners	53.5%	28.1%	18.8%				
Special Education	7.3%	10.7%	9.1%				
Mobility Rate (2016-17)	17.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,326	\$9,785	\$9,503
				Instruction	\$5,413	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$862	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	65%	-	64%	*	*	-	*	-	59%
	2017	75%	73%	63%	-	63%	*	*	-	-	-	62%
Reading	2018	74%	71%	68%	-	67%	*	*	-	*	-	63%
	2017	72%	69%	64%	-	64%	*	*	-	-	-	63%
Mathematics	2018	81%	81%	73%	-	73%	*	*	-	*	-	69%
	2017	79%	78%	70%	-	70%	*	*	-	-	-	69%
Writing	2018	66%	68%	*	-	*	*	*	-	*	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	58%	-	58%	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	31%	-	31%	*	*	-	*	-	24%
	2017	45%	41%	26%	-	25%	*	*	-	-	-	22%
Reading	2018	46%	43%	35%	-	34%	*	*	-	*	-	28%
	2017	44%	40%	25%	-	24%	*	*	-	-	-	22%
Mathematics	2018	50%	49%	34%	-	34%	*	*	-	*	-	29%
	2017	46%	42%	31%	-	31%	*	*	-	-	-	28%
Writing	2018	41%	41%	*	-	*	*	*	-	*	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	21%	-	21%	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	-	12%	*	*	-	*	-	8%
	2017	20%	16%	11%	-	11%	*	*	-	-	-	8%
Reading	2018	19%	16%	14%	-	14%	*	*	-	*	-	7%
	2017	19%	15%	9%	-	9%	*	*	-	-	-	8%
Mathematics	2018	24%	24%	17%	-	16%	*	*	-	*	-	15%
	2017	22%	18%	12%	-	13%	*	*	-	-	-	10%
Writing	2018	13%	12%	*	-	*	*	*	-	*	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	13%	-	13%	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	68	-	67	*	*	-	*	-	67
Reading	2018	69	68	62	-	62	*	*	-	*	-	64
Mathematics	2018	70	71	73	-	72	*	*	-	*	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	32%	-	32%	-	-	-	-	-	35%
	2017	35%	37%	28%	-	28%	-	-	-	-	-	24%
Mathematics	2018	47%	51%	39%	-	40%	-	*	-	-	-	36%
	2017	43%	45%	50%	-	50%	-	-	-	-	-	48%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	53%	-	55%	-	-	-	*	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	16%	47%	-	45%	-	-	-	*	-	45%
STAAR Cumulative Met Standard												
	2018	84%	88%	63%	-	64%	-	-	-	*	-	66%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	70%	-	71%	-	-	-	*	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	13%	30%	-	29%	-	-	-	*	-	31%
STAAR Cumulative Met Standard												
	2018	90%	93%	79%	-	81%	-	-	-	*	-	79%

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**Texas Education Agency
2017-18 School Report Card
SCHUSTER EL (071902140)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **213**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	71
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	5.2%	3.5%	12.6%
Hispanic	86.4%	83.6%	52.4%
White	7.0%	9.5%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.5%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	69.9%	58.8%
English Learners	30.0%	28.1%	18.8%
Special Education	13.1%	10.7%	9.1%
Mobility Rate (2016-17)	17.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	16.1	18.7
Grade 1	14.0	16.2	18.8
Grade 2	18.8	16.0	18.8
Grade 3	19.5	15.6	19.0
Grade 4	12.3	14.9	19.2
Grade 5	12.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,375	\$9,785	\$9,503
				Instruction	\$6,250	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$1,208	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	77%	*	-	*	-	*	75%
	2017	75%	73%	70%	*	70%	*	*	*	-	*	68%
Reading	2018	74%	71%	70%	*	70%	*	-	*	-	*	70%
	2017	72%	69%	66%	*	66%	*	*	*	-	*	63%
Mathematics	2018	81%	81%	86%	*	88%	*	-	*	-	*	86%
	2017	79%	78%	78%	*	76%	*	*	*	-	*	76%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	65%	*	62%	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	39%	*	39%	*	-	*	-	*	34%
	2017	45%	41%	38%	*	38%	*	*	*	-	*	34%
Reading	2018	46%	43%	33%	*	32%	*	-	*	-	*	26%
	2017	44%	40%	34%	*	34%	*	*	*	-	*	29%
Mathematics	2018	50%	49%	45%	*	45%	*	-	*	-	*	40%
	2017	46%	42%	46%	*	45%	*	*	*	-	*	41%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	42%	*	44%	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	*	12%	*	-	*	-	*	11%
	2017	20%	16%	18%	*	17%	*	*	*	-	*	14%
Reading	2018	19%	16%	13%	*	13%	*	-	*	-	*	9%
	2017	19%	15%	16%	*	15%	*	*	*	-	*	12%
Mathematics	2018	24%	24%	17%	*	17%	*	-	*	-	*	16%
	2017	22%	18%	24%	*	25%	*	*	*	-	*	21%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	16%	*	15%	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	*	77	*	-	-	-	*	78
Reading	2018	69	68	79	*	77	*	-	-	-	*	78
Mathematics	2018	70	71	74	*	77	*	-	-	-	*	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	30%	*	-	-	-	*	47%
	2017	35%	37%	35%	-	33%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	59%	*	67%	*	-	-	-	-	64%
	2017	43%	45%	58%	-	55%	*	-	-	-	-	57%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	74%	-	73%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	16%	26%	-	27%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	88%	74%	-	73%	*	-	-	-	-	72%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	83%	-	82%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	96%	-	95%	*	-	-	-	-	94%

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**Texas Education Agency
2017-18 School Report Card
STANTON EL (071902141)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **421**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.5%	3.5%	12.6%	Kindergarten	18.7	16.1	18.7
Hispanic	97.1%	83.6%	52.4%	Grade 1	14.8	16.2	18.8
White	1.9%	9.5%	27.8%	Grade 2	14.4	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.5	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	18.0	14.9	19.2
Pacific Islander	0.2%	0.4%	0.1%	Grade 5	21.6	18.0	21.2
Two or More Races	0.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	69.9%	58.8%				
English Learners	41.3%	28.1%	18.8%				
Special Education	13.8%	10.7%	9.1%				
Mobility Rate (2016-17)	15.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,349	\$9,785	\$9,503
				Instruction	\$5,617	\$5,490	\$5,338
				Instructional Leadership	\$51	\$93	\$149
				School Leadership	\$739	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	75%	*	-	-	-	-	73%
	2017	75%	73%	63%	-	63%	*	-	-	*	-	63%
Reading	2018	74%	71%	73%	*	73%	*	-	-	-	-	71%
	2017	72%	69%	66%	-	66%	*	-	-	*	-	66%
Mathematics	2018	81%	81%	79%	*	78%	*	-	-	-	-	77%
	2017	79%	78%	67%	-	67%	*	-	-	*	-	66%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	79%	-	79%	*	-	-	-	-	*
	2017	79%	76%	80%	-	79%	*	-	-	*	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	37%	*	37%	*	-	-	-	-	35%
	2017	45%	41%	31%	-	30%	*	-	-	*	-	30%
Reading	2018	46%	43%	32%	*	31%	*	-	-	-	-	30%
	2017	44%	40%	35%	-	35%	*	-	-	*	-	34%
Mathematics	2018	50%	49%	41%	*	41%	*	-	-	-	-	40%
	2017	46%	42%	29%	-	29%	*	-	-	*	-	28%
Writing	2018	41%	41%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	45%	-	46%	*	-	-	-	-	*
	2017	49%	43%	51%	-	49%	*	-	-	*	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	*	13%	*	-	-	-	-	11%
	2017	20%	16%	13%	-	12%	*	-	-	*	-	12%
Reading	2018	19%	16%	15%	*	15%	*	-	-	-	-	14%
	2017	19%	15%	13%	-	13%	*	-	-	*	-	12%
Mathematics	2018	24%	24%	15%	*	15%	*	-	-	-	-	12%
	2017	22%	18%	14%	-	14%	*	-	-	*	-	13%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	10%	-	11%	*	-	-	-	-	*
	2017	19%	13%	20%	-	19%	*	-	-	*	-	21%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	-	71	*	-	-	-	-	71
Reading	2018	69	68	62	-	63	*	-	-	-	-	62
Mathematics	2018	70	71	80	-	80	*	-	-	-	-	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	33%	*	-	-	-	-	34%
	2017	35%	37%	30%	-	31%	*	-	-	-	-	28%
Mathematics	2018	47%	51%	66%	-	65%	*	-	-	-	-	66%
	2017	43%	45%	29%	-	29%	-	-	-	-	-	28%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	78%	-	79%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	22%	-	21%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	88%	83%	-	83%	*	-	-	-	-	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	86%	-	88%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	15%	13%	14%	-	12%	*	-	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	95%	-	95%	*	-	-	-	-	95%

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**Texas Education Agency
2017-18 School Report Card
COLLINS EL (071902142)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **485**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	82
School Progress	Met Standard	90
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.4%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	4.3%	3.5%	12.6%
Hispanic	82.9%	83.6%	52.4%
White	8.9%	9.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	1.4%	1.2%	4.4%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	1.9%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	69.9%	58.8%
English Learners	33.0%	28.1%	18.8%
Special Education	9.9%	10.7%	9.1%
Mobility Rate (2016-17)	19.7%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	16.1	18.7
Grade 1	16.0	16.2	18.8
Grade 2	12.0	16.0	18.8
Grade 3	15.1	15.6	19.0
Grade 4	14.3	14.9	19.2
Grade 5	23.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,601	\$9,785	\$9,503
				Instruction	\$5,532	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$570	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	82%	*	82%	94%	-	*	*	*	78%
	2017	75%	73%	79%	*	81%	80%	*	*	*	*	79%
Reading	2018	74%	71%	84%	*	83%	*	-	*	*	*	81%
	2017	72%	69%	78%	*	79%	*	*	*	*	*	77%
Mathematics	2018	81%	81%	84%	*	85%	89%	-	*	*	*	80%
	2017	79%	78%	81%	*	81%	*	*	*	*	*	81%
Writing	2018	66%	68%	68%	*	66%	*	-	-	-	*	60%
	2017	67%	68%	82%	*	86%	*	-	*	*	*	85%
Science	2018	80%	78%	86%	*	87%	*	-	-	*	*	80%
	2017	79%	76%	79%	*	82%	*	*	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	54%	*	55%	54%	-	*	*	*	48%
	2017	45%	41%	51%	*	52%	59%	*	*	*	*	50%
Reading	2018	46%	43%	54%	*	54%	*	-	*	*	*	49%
	2017	44%	40%	48%	*	49%	*	*	*	*	*	47%
Mathematics	2018	50%	49%	59%	*	60%	72%	-	*	*	*	53%
	2017	46%	42%	55%	*	54%	*	*	*	*	*	55%
Writing	2018	41%	41%	47%	*	51%	*	-	-	-	*	40%
	2017	36%	34%	48%	*	52%	*	-	*	*	*	49%
Science	2018	51%	45%	45%	*	49%	*	-	-	*	*	35%
	2017	49%	43%	51%	*	52%	*	*	-	-	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	25%	*	26%	25%	-	*	*	*	23%
	2017	20%	16%	26%	*	28%	15%	*	*	*	*	25%
Reading	2018	19%	16%	28%	*	29%	*	-	*	*	*	25%
	2017	19%	15%	27%	*	30%	*	*	*	*	*	26%
Mathematics	2018	24%	24%	28%	*	28%	44%	-	*	*	*	26%
	2017	22%	18%	29%	*	30%	*	*	*	*	*	28%
Writing	2018	13%	12%	13%	*	15%	*	-	-	-	*	16%
	2017	11%	9%	12%	*	10%	*	-	*	*	*	12%
Science	2018	23%	17%	17%	*	19%	*	-	-	*	*	12%
	2017	19%	13%	29%	*	32%	*	*	-	-	*	26%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	58	80	75	-	-	*	*	81
Reading	2018	69	68	78	*	80	80	-	-	*	*	80
Mathematics	2018	70	71	77	*	81	70	-	-	*	*	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	67%	*	66%	*	-	-	-	-	63%
	2017	35%	37%	28%	*	29%	*	-	-	-	*	27%
Mathematics	2018	47%	51%	47%	*	52%	*	-	-	-	*	43%
	2017	43%	45%	47%	*	56%	*	-	-	-	*	47%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	*	89%	100%	-	-	*	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	12%	*	11%	*	-	-	*	-	17%
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	*	95%	100%	-	-	*	-	92%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	85%	*	89%	*	-	-	*	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	13%	15%	*	11%	*	-	-	*	*	17%
STAAR Cumulative Met Standard												
	2018	90%	93%	85%	*	88%	*	-	-	*	*	82%

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**Texas Education Agency
2017-18 School Report Card
TRAVIS EL (071902143)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **318**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.0%	3.5%	12.6%	Kindergarten	14.8	16.1	18.7
Hispanic	81.1%	83.6%	52.4%	Grade 1	15.0	16.2	18.8
White	9.1%	9.5%	27.8%	Grade 2	11.5	16.0	18.8
American Indian	1.6%	0.2%	0.4%	Grade 3	12.1	15.6	19.0
Asian	0.9%	1.2%	4.4%	Grade 4	8.9	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	8.4	18.0	21.2
Two or More Races	1.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.3%	69.9%	58.8%				
English Learners	47.2%	28.1%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	32.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,704	\$9,785	\$9,503
				Instruction	\$5,977	\$5,490	\$5,338
				Instructional Leadership	\$68	\$93	\$149
				School Leadership	\$817	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	81%	75%	*	*	*	-	-	75%
	2017	75%	73%	77%	*	75%	*	*	*	-	*	75%
Reading	2018	74%	71%	77%	*	74%	*	*	*	-	-	76%
	2017	72%	69%	76%	*	77%	*	*	*	-	*	75%
Mathematics	2018	81%	81%	81%	*	80%	*	*	*	-	-	80%
	2017	79%	78%	83%	*	80%	*	*	*	-	*	81%
Writing	2018	66%	68%	*	*	*	*	-	-	-	-	*
	2017	67%	68%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	*	*	*	*	*	*	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	40%	42%	38%	*	*	*	-	-	36%
	2017	45%	41%	41%	*	41%	*	*	*	-	*	39%
Reading	2018	46%	43%	41%	*	38%	*	*	*	-	-	34%
	2017	44%	40%	50%	*	50%	*	*	*	-	*	49%
Mathematics	2018	50%	49%	38%	*	36%	*	*	*	-	-	36%
	2017	46%	42%	39%	*	39%	*	*	*	-	*	37%
Writing	2018	41%	41%	*	*	*	*	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	45%	*	*	*	*	*	*	-	-	*
	2017	49%	43%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	23%	12%	*	*	*	-	-	11%
	2017	20%	16%	13%	*	13%	*	*	*	-	*	13%
Reading	2018	19%	16%	16%	*	14%	*	*	*	-	-	13%
	2017	19%	15%	20%	*	21%	*	*	*	-	*	20%
Mathematics	2018	24%	24%	14%	*	13%	*	*	*	-	-	13%
	2017	22%	18%	12%	*	11%	*	*	*	-	*	11%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	17%	*	*	*	*	*	*	-	-	*
	2017	19%	13%	*	*	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	64	88	60	92	*	*	-	-	60
Reading	2018	69	68	63	83	59	*	*	*	-	-	59
Mathematics	2018	70	71	66	92	61	*	*	*	-	-	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	40%	*	38%	-	-	-	-	-	40%
	2017	35%	37%	42%	-	44%	*	-	-	-	-	42%
Mathematics	2018	47%	51%	50%	*	45%	-	-	-	-	-	45%
	2017	43%	45%	66%	*	65%	*	-	-	-	-	64%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	77%	*	73%	*	*	*	-	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	16%	23%	*	27%	*	*	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	84%	88%	77%	*	73%	*	*	*	-	-	70%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	72%	*	70%	*	*	*	-	-	71%
Students Requiring Accelerated Instruction												
	2018	15%	13%	28%	*	30%	*	*	*	-	-	29%
STAAR Cumulative Met Standard												
	2018	90%	93%	84%	*	78%	*	*	*	-	-	79%

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**Texas Education Agency
2017-18 School Report Card
WESTERN HILLS EL (071902146)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **473**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.3%	3.5%	12.6%
Hispanic	80.8%	83.6%	52.4%
White	13.7%	9.5%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	1.5%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.3%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	63.2%	69.9%	58.8%
English Learners	34.0%	28.1%	18.8%
Special Education	12.1%	10.7%	9.1%
Mobility Rate (2016-17)	12.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.3	16.1	18.7
Grade 1	17.9	16.2	18.8
Grade 2	14.1	16.0	18.8
Grade 3	15.8	15.6	19.0
Grade 4	14.5	14.9	19.2
Grade 5	20.2	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,792	\$9,785	\$9,503
				Instruction	\$5,599	\$5,490	\$5,338
				Instructional Leadership	\$71	\$93	\$149
				School Leadership	\$569	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	86%	*	85%	90%	*	*	-	100%	80%
	2017	75%	73%	80%	*	78%	86%	-	*	-	100%	71%
Reading	2018	74%	71%	86%	*	85%	91%	*	*	-	*	80%
	2017	72%	69%	80%	*	79%	85%	-	*	-	*	71%
Mathematics	2018	81%	81%	88%	*	87%	91%	*	*	-	*	82%
	2017	79%	78%	85%	*	83%	91%	-	*	-	*	77%
Writing	2018	66%	68%	79%	*	79%	*	-	-	-	-	75%
	2017	67%	68%	78%	*	75%	*	-	*	-	*	*
Science	2018	80%	78%	88%	*	87%	85%	-	*	-	*	81%
	2017	79%	76%	70%	*	68%	*	-	*	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	58%	*	57%	61%	*	*	-	82%	49%
	2017	45%	41%	52%	*	51%	57%	-	*	-	89%	42%
Reading	2018	46%	43%	57%	*	55%	65%	*	*	-	*	46%
	2017	44%	40%	53%	*	51%	67%	-	*	-	*	45%
Mathematics	2018	50%	49%	61%	*	58%	68%	*	*	-	*	54%
	2017	46%	42%	55%	*	54%	61%	-	*	-	*	45%
Writing	2018	41%	41%	51%	*	53%	*	-	-	-	-	41%
	2017	36%	34%	48%	*	48%	*	-	*	-	*	*
Science	2018	51%	45%	61%	*	65%	46%	-	*	-	*	50%
	2017	49%	43%	42%	*	41%	*	-	*	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	29%	*	26%	36%	*	*	-	73%	20%
	2017	20%	16%	26%	*	23%	40%	-	*	-	78%	17%
Reading	2018	19%	16%	30%	*	28%	38%	*	*	-	*	18%
	2017	19%	15%	29%	*	26%	48%	-	*	-	*	21%
Mathematics	2018	24%	24%	31%	*	29%	35%	*	*	-	*	25%
	2017	22%	18%	27%	*	24%	39%	-	*	-	*	17%
Writing	2018	13%	12%	16%	*	15%	*	-	-	-	-	14%
	2017	11%	9%	21%	*	18%	*	-	*	-	*	*
Science	2018	23%	17%	31%	*	27%	38%	-	*	-	*	14%
	2017	19%	13%	19%	*	17%	*	-	*	-	-	18%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	69	77	80	-	*	-	*	75
Reading	2018	69	68	74	*	73	79	-	*	-	*	68
Mathematics	2018	70	71	81	*	81	82	-	*	-	*	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	*	47%	*	-	-	-	-	53%
	2017	35%	37%	33%	-	32%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	66%	-	65%	*	-	-	-	-	53%
	2017	43%	45%	52%	-	43%	83%	-	-	-	-	48%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	93%	*	91%	100%	-	*	-	*	89%
Students Requiring Accelerated Instruction												
	2018	21%	16%	7%	*	9%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	95%	*	93%	100%	-	*	-	*	92%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	93%	*	93%	92%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	13%	7%	*	*	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	93%	96%	*	96%	92%	-	*	-	*	92%

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**Texas Education Agency
2017-18 School Report Card
ZACH WHITE EL (071902147)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **469**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.9%	3.5%	12.6%
Hispanic	80.6%	83.6%	52.4%
White	16.8%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	51.4%	69.9%	58.8%
English Learners	22.4%	28.1%	18.8%
Special Education	15.6%	10.7%	9.1%
Mobility Rate (2016-17)	11.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	16.1	18.7
Grade 1	14.5	16.2	18.8
Grade 2	15.7	16.0	18.8
Grade 3	14.1	15.6	19.0
Grade 4	15.3	14.9	19.2
Grade 5	11.7	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,645	\$9,785	\$9,503
				Instruction	\$6,186	\$5,490	\$5,338
				Instructional Leadership	\$74	\$93	\$149
				School Leadership	\$632	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	81%	*	79%	95%	-	100%	-	*	74%
	2017	75%	73%	82%	*	81%	93%	-	-	-	*	74%
Reading	2018	74%	71%	84%	*	81%	100%	-	*	-	*	77%
	2017	72%	69%	84%	*	82%	94%	-	-	-	*	78%
Mathematics	2018	81%	81%	83%	*	82%	89%	-	*	-	*	77%
	2017	79%	78%	88%	*	87%	94%	-	-	-	*	81%
Writing	2018	66%	68%	66%	-	62%	*	-	-	-	-	*
	2017	67%	68%	71%	-	*	*	-	-	-	-	*
Science	2018	80%	78%	87%	-	*	*	-	*	-	-	*
	2017	79%	76%	71%	*	70%	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	56%	*	53%	75%	-	100%	-	*	45%
	2017	45%	41%	52%	*	49%	71%	-	-	-	*	40%
Reading	2018	46%	43%	57%	*	52%	81%	-	*	-	*	42%
	2017	44%	40%	56%	*	52%	81%	-	-	-	*	44%
Mathematics	2018	50%	49%	61%	*	58%	78%	-	*	-	*	51%
	2017	46%	42%	55%	*	53%	65%	-	-	-	*	44%
Writing	2018	41%	41%	51%	-	49%	*	-	-	-	-	*
	2017	36%	34%	38%	-	*	*	-	-	-	-	*
Science	2018	51%	45%	48%	-	*	*	-	*	-	-	*
	2017	49%	43%	45%	*	42%	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	27%	*	23%	48%	-	100%	-	*	14%
	2017	20%	16%	26%	*	24%	41%	-	-	-	*	14%
Reading	2018	19%	16%	31%	*	27%	56%	-	*	-	*	16%
	2017	19%	15%	32%	*	29%	55%	-	-	-	*	19%
Mathematics	2018	24%	24%	33%	*	29%	56%	-	*	-	*	20%
	2017	22%	18%	30%	*	28%	42%	-	-	-	*	16%
Writing	2018	13%	12%	12%	-	11%	*	-	-	-	-	*
	2017	11%	9%	10%	-	*	*	-	-	-	-	*
Science	2018	23%	17%	10%	-	*	*	-	*	-	-	*
	2017	19%	13%	14%	*	17%	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	73	-	72	78	-	*	-	-	67
Reading	2018	69	68	71	-	72	66	-	*	-	-	63
Mathematics	2018	70	71	74	-	72	89	-	*	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	-	48%	*	-	-	-	-	47%
	2017	35%	37%	38%	*	40%	-	-	-	-	-	40%
Mathematics	2018	47%	51%	33%	-	35%	*	-	-	-	-	36%
	2017	43%	45%	53%	*	55%	*	-	-	-	-	35%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	91%	-	90%	100%	-	*	-	-	89%
Students Requiring Accelerated Instruction												
	2018	21%	16%	9%	-	10%	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	-	92%	100%	-	*	-	-	92%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	90%	-	88%	100%	-	*	-	-	84%
Students Requiring Accelerated Instruction												
	2018	15%	13%	10%	-	12%	*	-	*	-	-	16%
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	-	92%	100%	-	*	-	-	89%

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**Texas Education Agency
2017-18 School Report Card
ZAVALA EL (071902148)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **226**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	85
School Progress	Met Standard	91
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	100.0%	83.6%	52.4%
White	0.0%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	69.9%	58.8%
English Learners	86.3%	28.1%	18.8%
Special Education	14.2%	10.7%	9.1%
Mobility Rate (2016-17)	16.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.5	16.1	18.7
Grade 1	13.7	16.2	18.8
Grade 2	10.0	16.0	18.8
Grade 3	13.1	15.6	19.0
Grade 4	17.0	14.9	19.2
Grade 5	18.3	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,195	\$9,785	\$9,503
Instruction	\$6,285	\$5,490	\$5,338
Instructional Leadership	\$49	\$93	\$149
School Leadership	\$1,291	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	92%	-	92%	-	-	-	-	-	92%
	2017	75%	73%	92%	-	92%	-	-	-	-	-	91%
Reading	2018	74%	71%	93%	-	93%	-	-	-	-	-	93%
	2017	72%	69%	91%	-	91%	-	-	-	-	-	90%
Mathematics	2018	81%	81%	98%	-	98%	-	-	-	-	-	98%
	2017	79%	78%	97%	-	97%	-	-	-	-	-	97%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	56%	-	56%	-	-	-	-	-	55%
	2017	45%	41%	50%	-	50%	-	-	-	-	-	50%
Reading	2018	46%	43%	47%	-	47%	-	-	-	-	-	46%
	2017	44%	40%	46%	-	46%	-	-	-	-	-	45%
Mathematics	2018	50%	49%	77%	-	77%	-	-	-	-	-	76%
	2017	46%	42%	59%	-	59%	-	-	-	-	-	60%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	-	20%	-	-	-	-	-	20%
	2017	20%	16%	16%	-	16%	-	-	-	-	-	17%
Reading	2018	19%	16%	16%	-	16%	-	-	-	-	-	16%
	2017	19%	15%	16%	-	16%	-	-	-	-	-	17%
Mathematics	2018	24%	24%	33%	-	33%	-	-	-	-	-	34%
	2017	22%	18%	23%	-	23%	-	-	-	-	-	25%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	-	71	-	-	-	-	-	70
Reading	2018	69	68	71	-	71	-	-	-	-	-	71
Mathematics	2018	70	71	70	-	70	-	-	-	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	*	-	*	-	-	-	-	-	*
	2017	35%	37%	86%	-	86%	-	-	-	-	-	86%
Mathematics	2018	47%	51%	*	-	*	-	-	-	-	-	*
	2017	43%	45%	88%	-	88%	-	-	-	-	-	88%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	84%	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	16%	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	-	93%	-	-	-	-	-	93%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	95%	-	95%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	95%	-	95%	-	-	-	-	-	95%

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**Texas Education Agency
2017-18 School Report Card
CLENDENIN EL (071902149)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **453**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	85
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.2%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	3.1%	3.5%	12.6%
Hispanic	92.3%	83.6%	52.4%
White	3.3%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.9%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	69.9%	58.8%
English Learners	41.3%	28.1%	18.8%
Special Education	13.2%	10.7%	9.1%
Mobility Rate (2016-17)	19.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	16.1	18.7
Grade 1	14.4	16.2	18.8
Grade 2	18.6	16.0	18.8
Grade 3	14.9	15.6	19.0
Grade 4	16.0	14.9	19.2
Grade 5	22.4	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,712	\$9,785	\$9,503
				Instruction	\$5,309	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$688	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	88%	*	89%	*	-	*	-	*	87%
	2017	75%	73%	80%	*	80%	77%	-	-	-	-	78%
Reading	2018	74%	71%	86%	*	86%	*	-	*	-	*	84%
	2017	72%	69%	77%	*	77%	*	-	-	-	-	75%
Mathematics	2018	81%	81%	95%	*	95%	*	-	*	-	*	94%
	2017	79%	78%	85%	*	85%	*	-	-	-	-	82%
Writing	2018	66%	68%	68%	*	71%	*	-	-	-	-	65%
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	91%	*	92%	-	-	-	-	-	91%
	2017	79%	76%	81%	*	80%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	55%	*	56%	*	-	*	-	*	53%
	2017	45%	41%	46%	*	45%	77%	-	-	-	-	44%
Reading	2018	46%	43%	49%	*	49%	*	-	*	-	*	46%
	2017	44%	40%	43%	*	42%	*	-	-	-	-	40%
Mathematics	2018	50%	49%	64%	*	65%	*	-	*	-	*	61%
	2017	46%	42%	57%	*	56%	*	-	-	-	-	54%
Writing	2018	41%	41%	49%	*	52%	*	-	-	-	-	47%
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	54%	*	55%	-	-	-	-	-	56%
	2017	49%	43%	37%	*	34%	*	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	24%	*	24%	*	-	*	-	*	22%
	2017	20%	16%	21%	*	19%	62%	-	-	-	-	18%
Reading	2018	19%	16%	21%	*	21%	*	-	*	-	*	20%
	2017	19%	15%	17%	*	16%	*	-	-	-	-	14%
Mathematics	2018	24%	24%	33%	*	34%	*	-	*	-	*	30%
	2017	22%	18%	29%	*	28%	*	-	-	-	-	27%
Writing	2018	13%	12%	14%	*	14%	*	-	-	-	-	14%
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	15%	*	15%	-	-	-	-	-	14%
	2017	19%	13%	21%	*	17%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	78	*	78	*	-	-	-	-	77
Reading	2018	69	68	72	*	73	-	-	-	-	-	71
Mathematics	2018	70	71	83	*	84	*	-	-	-	-	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	-	54%	-	-	-	-	-	52%
	2017	35%	37%	32%	-	32%	-	-	-	-	-	30%
Mathematics	2018	47%	51%	79%	-	83%	*	-	-	-	-	79%
	2017	43%	45%	48%	-	48%	-	-	-	-	-	44%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	88%	*	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	16%	12%	*	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	88%	92%	*	92%	-	-	-	-	-	91%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	97%	*	97%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	*	98%	-	-	-	-	-	98%

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**Texas Education Agency
2017-18 School Report Card
LEE EL (071902150)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **534**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.3%	3.5%	12.6%	Kindergarten	14.2	16.1	18.7
Hispanic	95.3%	83.6%	52.4%	Grade 1	14.5	16.2	18.8
White	2.1%	9.5%	27.8%	Grade 2	16.7	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	16.3	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	17.7	14.9	19.2
Pacific Islander	0.6%	0.4%	0.1%	Grade 5	19.8	18.0	21.2
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.7%	69.9%	58.8%				
English Learners	47.6%	28.1%	18.8%				
Special Education	6.6%	10.7%	9.1%				
Mobility Rate (2016-17)	20.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,166	\$9,785	\$9,503
				Instruction	\$4,883	\$5,490	\$5,338
				Instructional Leadership	\$39	\$93	\$149
				School Leadership	\$590	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	74%	*	-	-	*	*	74%
	2017	75%	73%	66%	*	65%	*	-	-	*	*	66%
Reading	2018	74%	71%	71%	*	70%	*	-	-	*	*	71%
	2017	72%	69%	67%	*	66%	*	-	-	*	*	67%
Mathematics	2018	81%	81%	82%	*	81%	*	-	-	*	*	82%
	2017	79%	78%	74%	*	74%	*	-	-	*	*	74%
Writing	2018	66%	68%	*	*	*	-	-	-	-	-	*
	2017	67%	68%	*	*	*	*	-	-	*	*	*
Science	2018	80%	78%	*	-	*	*	-	-	*	*	*
	2017	79%	76%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	35%	*	35%	*	-	-	*	*	35%
	2017	45%	41%	32%	*	32%	*	-	-	*	*	33%
Reading	2018	46%	43%	36%	*	37%	*	-	-	*	*	38%
	2017	44%	40%	33%	*	32%	*	-	-	*	*	33%
Mathematics	2018	50%	49%	36%	*	36%	*	-	-	*	*	35%
	2017	46%	42%	39%	*	40%	*	-	-	*	*	41%
Writing	2018	41%	41%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	*	-	-	*	*	*
Science	2018	51%	45%	*	-	*	*	-	-	*	*	*
	2017	49%	43%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	12%	*	12%	*	-	-	*	*	12%
	2017	20%	16%	14%	*	14%	*	-	-	*	*	14%
Reading	2018	19%	16%	16%	*	16%	*	-	-	*	*	17%
	2017	19%	15%	18%	*	18%	*	-	-	*	*	18%
Mathematics	2018	24%	24%	13%	*	13%	*	-	-	*	*	13%
	2017	22%	18%	14%	*	14%	*	-	-	*	*	15%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	9%	*	*	*	*	-	-	*	*	*
Science	2018	23%	17%	*	-	*	*	-	-	*	*	*
	2017	19%	13%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	72	*	71	*	-	-	*	*	71
Reading	2018	69	68	76	*	76	*	-	-	*	*	76
Mathematics	2018	70	71	67	*	67	*	-	-	*	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	34%	-	-	-	-	*	36%
	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
Mathematics	2018	47%	51%	59%	-	58%	-	-	-	-	*	59%
	2017	43%	45%	56%	*	55%	*	-	-	-	-	55%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	84%	69%	-	68%	*	-	-	*	*	70%
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Students Requiring Accelerated Instruction

2018	21%	16%	31%	-	32%	*	-	-	*	*	30%
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STAAR Cumulative Met Standard

2018	84%	88%	76%	-	75%	*	-	-	*	*	77%
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Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	87%	83%	-	84%	*	-	-	*	*	84%
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Students Requiring Accelerated Instruction

2018	15%	13%	17%	-	16%	*	-	-	*	*	16%
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STAAR Cumulative Met Standard

2018	90%	93%	90%	-	89%	*	-	-	*	*	90%
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**Texas Education Agency
2017-18 School Report Card
CIELO VISTA EL (071902151)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **398**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.5%	3.5%	12.6%
Hispanic	79.4%	83.6%	52.4%
White	15.1%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	2.3%	1.2%	4.4%
Pacific Islander	0.8%	0.4%	0.1%
Two or More Races	1.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	44.2%	69.9%	58.8%
English Learners	17.8%	28.1%	18.8%
Special Education	13.3%	10.7%	9.1%
Mobility Rate (2016-17)	17.6%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.6	16.1	18.7
Grade 1	18.7	16.2	18.8
Grade 2	16.1	16.0	18.8
Grade 3	16.3	15.6	19.0
Grade 4	14.6	14.9	19.2
Grade 5	14.6	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,952	\$9,785	\$9,503
				Instruction	\$5,288	\$5,490	\$5,338
				Instructional Leadership	\$48	\$93	\$149
				School Leadership	\$759	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	94%	*	93%	98%	-	*	-	*	89%
	2017	75%	73%	86%	100%	86%	90%	-	*	*	92%	79%
Reading	2018	74%	71%	93%	*	92%	95%	-	*	-	*	86%
	2017	72%	69%	88%	100%	88%	95%	-	*	*	*	79%
Mathematics	2018	81%	81%	97%	*	96%	100%	-	*	-	*	93%
	2017	79%	78%	90%	*	88%	95%	-	*	*	*	83%
Writing	2018	66%	68%	87%	*	83%	*	-	*	-	-	*
	2017	67%	68%	70%	*	*	*	-	-	-	*	*
Science	2018	80%	78%	100%	-	100%	*	-	-	-	*	100%
	2017	79%	76%	86%	-	85%	*	-	*	*	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	64%	*	61%	77%	-	*	-	*	56%
	2017	45%	41%	52%	91%	49%	61%	-	*	*	67%	42%
Reading	2018	46%	43%	58%	*	56%	71%	-	*	-	*	47%
	2017	44%	40%	54%	100%	50%	58%	-	*	*	*	41%
Mathematics	2018	50%	49%	72%	*	68%	90%	-	*	-	*	68%
	2017	46%	42%	54%	*	50%	68%	-	*	*	*	47%
Writing	2018	41%	41%	48%	*	36%	*	-	*	-	-	*
	2017	36%	34%	28%	*	*	*	-	-	-	*	*
Science	2018	51%	45%	67%	-	74%	*	-	-	-	*	68%
	2017	49%	43%	63%	-	58%	*	-	*	*	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	34%	*	31%	46%	-	*	-	*	26%
	2017	20%	16%	28%	73%	25%	31%	-	*	*	50%	21%
Reading	2018	19%	16%	32%	*	30%	38%	-	*	-	*	24%
	2017	19%	15%	30%	100%	26%	32%	-	*	*	*	24%
Mathematics	2018	24%	24%	40%	*	36%	57%	-	*	-	*	33%
	2017	22%	18%	31%	*	28%	37%	-	*	*	*	23%
Writing	2018	13%	12%	22%	*	17%	*	-	*	-	-	*
	2017	11%	9%	11%	*	*	*	-	-	-	*	*
Science	2018	23%	17%	30%	-	32%	*	-	-	-	*	26%
	2017	19%	13%	27%	-	27%	*	-	*	*	*	22%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	82	*	82	73	-	*	-	*	84
Reading	2018	69	68	79	*	80	65	-	*	-	*	83
Mathematics	2018	70	71	85	*	84	80	-	*	-	*	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	69%	-	73%	*	-	-	-	*	60%
	2017	35%	37%	*	-	*	*	-	*	-	*	*
Mathematics	2018	47%	51%	100%	-	*	*	-	-	-	-	*
	2017	43%	45%	53%	-	42%	*	-	*	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	94%	-	97%	86%	-	-	-	*	90%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	96%	-	97%	86%	-	-	-	*	90%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	98%	-	97%	100%	-	-	-	*	95%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	-	97%	100%	-	-	-	*	95%

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**Texas Education Agency
2017-18 School Report Card
WHITAKER EL (071902153)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **443**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	60
School Progress	Met Standard	69
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.8%	3.5%	12.6%	Kindergarten	14.6	16.1	18.7
Hispanic	90.1%	83.6%	52.4%	Grade 1	19.7	16.2	18.8
White	4.3%	9.5%	27.8%	Grade 2	17.9	16.0	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	18.5	15.6	19.0
Asian	0.9%	1.2%	4.4%	Grade 4	12.0	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	13.1	18.0	21.2
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.0%	69.9%	58.8%				
English Learners	30.0%	28.1%	18.8%				
Special Education	10.6%	10.7%	9.1%				
Mobility Rate (2016-17)	14.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,873	\$9,785	\$9,503
				Instruction	\$5,442	\$5,490	\$5,338
				Instructional Leadership	\$56	\$93	\$149
				School Leadership	\$693	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	68%	*	68%	*	-	*	-	-	63%
	2017	75%	73%	59%	*	57%	70%	-	*	-	*	53%
Reading	2018	74%	71%	68%	*	68%	*	-	*	-	-	63%
	2017	72%	69%	61%	*	59%	*	-	*	-	*	54%
Mathematics	2018	81%	81%	72%	*	72%	*	-	*	-	-	68%
	2017	79%	78%	63%	*	62%	*	-	*	-	*	58%
Writing	2018	66%	68%	*	*	*	*	-	*	-	-	*
	2017	67%	68%	*	*	*	*	-	-	-	-	*
Science	2018	80%	78%	*	*	*	*	-	-	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	28%	*	28%	*	-	*	-	-	25%
	2017	45%	41%	25%	*	25%	30%	-	*	-	*	19%
Reading	2018	46%	43%	30%	*	30%	*	-	*	-	-	26%
	2017	44%	40%	29%	*	27%	*	-	*	-	*	22%
Mathematics	2018	50%	49%	30%	*	31%	*	-	*	-	-	28%
	2017	46%	42%	26%	*	26%	*	-	*	-	*	19%
Writing	2018	41%	41%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	45%	*	*	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	10%	*	10%	*	-	*	-	-	8%
	2017	20%	16%	9%	*	8%	19%	-	*	-	*	6%
Reading	2018	19%	16%	13%	*	13%	*	-	*	-	-	10%
	2017	19%	15%	13%	*	11%	*	-	*	-	*	8%
Mathematics	2018	24%	24%	11%	*	11%	*	-	*	-	-	10%
	2017	22%	18%	9%	*	9%	*	-	*	-	*	6%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	9%	*	*	*	*	-	-	-	-	*
Science	2018	23%	17%	*	*	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	68	63	69	55	-	*	-	-	67
Reading	2018	69	68	64	*	65	*	-	*	-	-	61
Mathematics	2018	70	71	72	*	73	67	-	*	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	26%	-	27%	*	-	-	-	-	25%
	2017	35%	37%	23%	*	23%	*	-	-	-	-	22%
Mathematics	2018	47%	51%	42%	-	44%	*	-	-	-	-	42%
	2017	43%	45%	38%	*	38%	*	-	-	-	-	38%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	71%	*	69%	*	-	-	-	-	61%
Students Requiring Accelerated Instruction												
	2018	21%	16%	29%	*	31%	*	-	-	-	-	39%
STAAR Cumulative Met Standard												
	2018	84%	88%	78%	*	76%	*	-	-	-	-	70%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	67%	*	67%	*	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	15%	13%	33%	*	33%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	90%	93%	82%	*	82%	*	-	-	-	-	77%

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**Texas Education Agency
2017-18 School Report Card
JOHNSON EL (071902155)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **472**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	72
School Progress	Met Standard	91
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.6%	3.5%	12.6%
Hispanic	93.6%	83.6%	52.4%
White	4.2%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.4%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	0.8%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	69.9%	58.8%
English Learners	70.3%	28.1%	18.8%
Special Education	11.2%	10.7%	9.1%
Mobility Rate (2016-17)	20.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.7	16.1	18.7
Grade 1	17.5	16.2	18.8
Grade 2	14.3	16.0	18.8
Grade 3	20.6	15.6	19.0
Grade 4	11.8	14.9	19.2
Grade 5	24.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,709	\$9,785	\$9,503
Instruction	\$5,329	\$5,490	\$5,338
Instructional Leadership	\$40	\$93	\$149
School Leadership	\$551	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	-	74%	*	-	-	*	*	75%
	2017	75%	73%	59%	*	57%	*	-	*	*	*	58%
Reading	2018	74%	71%	79%	-	78%	*	-	-	*	*	78%
	2017	72%	69%	56%	*	54%	*	-	*	*	*	56%
Mathematics	2018	81%	81%	76%	-	75%	*	-	-	*	*	75%
	2017	79%	78%	68%	*	67%	*	-	*	*	*	68%
Writing	2018	66%	68%	*	-	*	-	-	-	*	*	*
	2017	67%	68%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	*	*	*	*	-	-	*	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	40%	-	40%	*	-	-	*	*	40%
	2017	45%	41%	24%	*	23%	*	-	*	*	*	24%
Reading	2018	46%	43%	44%	-	44%	*	-	-	*	*	44%
	2017	44%	40%	24%	*	22%	*	-	*	*	*	24%
Mathematics	2018	50%	49%	43%	-	42%	*	-	-	*	*	43%
	2017	46%	42%	30%	*	29%	*	-	*	*	*	30%
Writing	2018	41%	41%	*	-	*	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	-	*	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	-	13%	*	-	-	*	*	13%
	2017	20%	16%	10%	*	9%	*	-	*	*	*	9%
Reading	2018	19%	16%	16%	-	15%	*	-	-	*	*	13%
	2017	19%	15%	12%	*	11%	*	-	*	*	*	11%
Mathematics	2018	24%	24%	18%	-	18%	*	-	-	*	*	18%
	2017	22%	18%	12%	*	11%	*	-	*	*	*	12%
Writing	2018	13%	12%	*	-	*	-	-	-	*	*	*
	2017	11%	9%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	*	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	83	-	83	*	-	-	*	*	81
Reading	2018	69	68	84	-	85	*	-	-	*	*	84
Mathematics	2018	70	71	82	-	81	*	-	-	*	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	71%	-	70%	-	-	-	*	*	70%
	2017	35%	37%	27%	*	25%	-	-	-	-	-	27%
Mathematics	2018	47%	51%	63%	-	61%	*	-	-	*	-	63%
	2017	43%	45%	50%	*	49%	-	-	-	-	*	49%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	72%	-	72%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	21%	16%	28%	-	28%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	84%	88%	79%	-	78%	*	-	-	-	-	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	84%	-	83%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	13%	16%	-	17%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	93%	90%	-	89%	*	-	-	-	-	90%

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**Texas Education Agency
2017-18 School Report Card
RIVERA EL (071902156)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **352**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	79
School Progress	Met Standard	86
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	91.5%	83.6%	52.4%
White	7.1%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.4%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	79.5%	69.9%	58.8%
English Learners	29.3%	28.1%	18.8%
Special Education	19.3%	10.7%	9.1%
Mobility Rate (2016-17)	14.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.3	16.1	18.7
Grade 1	12.2	16.2	18.8
Grade 2	13.1	16.0	18.8
Grade 3	16.3	15.6	19.0
Grade 4	13.9	14.9	19.2
Grade 5	16.9	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,522	\$9,785	\$9,503
				Instruction	\$6,695	\$5,490	\$5,338
				Instructional Leadership	\$86	\$93	\$149
				School Leadership	\$825	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	86%	-	86%	83%	-	-	-	-	83%
	2017	75%	73%	79%	*	78%	83%	-	-	-	-	77%
Reading	2018	74%	71%	90%	-	90%	*	-	-	-	-	87%
	2017	72%	69%	81%	*	80%	86%	-	-	-	-	80%
Mathematics	2018	81%	81%	91%	-	91%	*	-	-	-	-	88%
	2017	79%	78%	84%	*	83%	*	-	-	-	-	81%
Writing	2018	66%	68%	73%	-	74%	*	-	-	-	-	*
	2017	67%	68%	77%	-	77%	*	-	-	-	-	*
Science	2018	80%	78%	75%	-	75%	*	-	-	-	-	*
	2017	79%	76%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	52%	-	52%	58%	-	-	-	-	49%
	2017	45%	41%	42%	*	42%	44%	-	-	-	-	40%
Reading	2018	46%	43%	57%	-	57%	*	-	-	-	-	56%
	2017	44%	40%	49%	*	48%	57%	-	-	-	-	48%
Mathematics	2018	50%	49%	58%	-	57%	*	-	-	-	-	51%
	2017	46%	42%	41%	*	41%	*	-	-	-	-	38%
Writing	2018	41%	41%	49%	-	48%	*	-	-	-	-	*
	2017	36%	34%	40%	-	39%	*	-	-	-	-	*
Science	2018	51%	45%	30%	-	30%	*	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	-	19%	25%	-	-	-	-	16%
	2017	20%	16%	19%	*	18%	31%	-	-	-	-	15%
Reading	2018	19%	16%	24%	-	24%	*	-	-	-	-	20%
	2017	19%	15%	27%	*	25%	43%	-	-	-	-	21%
Mathematics	2018	24%	24%	19%	-	19%	*	-	-	-	-	17%
	2017	22%	18%	19%	*	19%	*	-	-	-	-	16%
Writing	2018	13%	12%	11%	-	12%	*	-	-	-	-	*
	2017	11%	9%	12%	-	11%	*	-	-	-	-	*
Science	2018	23%	17%	10%	-	11%	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	-	72	63	-	-	-	-	72
Reading	2018	69	68	72	-	72	*	-	-	-	-	74
Mathematics	2018	70	71	71	-	72	*	-	-	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	-	52%	*	-	-	-	-	43%
	2017	35%	37%	42%	-	42%	-	-	-	-	-	43%
Mathematics	2018	47%	51%	65%	-	68%	*	-	-	-	-	63%
	2017	43%	45%	52%	*	48%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	87%	-	86%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	13%	-	14%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
	2018	84%	88%	92%	-	91%	*	-	-	-	-	91%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	90%	-	91%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	13%	10%	-	9%	*	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	93%	95%	-	96%	*	-	-	-	-	94%

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**Texas Education Agency
2017-18 School Report Card
BRADLEY EL (071902158)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **394**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	7.9%	3.5%	12.6%
Hispanic	71.3%	83.6%	52.4%
White	16.2%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	1.2%	4.4%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	4.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	75.9%	69.9%	58.8%
English Learners	18.0%	28.1%	18.8%
Special Education	17.0%	10.7%	9.1%
Mobility Rate (2016-17)	16.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	16.1	18.7
Grade 1	17.3	16.2	18.8
Grade 2	15.4	16.0	18.8
Grade 3	16.2	15.6	19.0
Grade 4	14.8	14.9	19.2
Grade 5	19.5	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,609	\$9,785	\$9,503
				Instruction	\$5,351	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$691	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	84%	92%	82%	86%	-	*	*	92%	82%
	2017	75%	73%	83%	85%	81%	88%	-	*	*	*	84%
Reading	2018	74%	71%	86%	*	84%	89%	-	*	*	*	83%
	2017	72%	69%	85%	*	82%	92%	-	*	*	*	85%
Mathematics	2018	81%	81%	90%	100%	88%	90%	-	*	*	*	88%
	2017	79%	78%	87%	*	84%	96%	-	*	*	*	86%
Writing	2018	66%	68%	66%	*	*	*	-	-	-	*	*
	2017	67%	68%	*	*	*	*	-	-	*	*	*
Science	2018	80%	78%	80%	*	*	*	-	-	*	*	*
	2017	79%	76%	78%	*	81%	*	-	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	49%	67%	46%	50%	-	*	*	54%	44%
	2017	45%	41%	45%	45%	41%	58%	-	*	*	*	44%
Reading	2018	46%	43%	51%	*	48%	54%	-	*	*	*	44%
	2017	44%	40%	46%	*	41%	67%	-	*	*	*	43%
Mathematics	2018	50%	49%	58%	86%	55%	55%	-	*	*	*	54%
	2017	46%	42%	50%	*	45%	63%	-	*	*	*	50%
Writing	2018	41%	41%	40%	*	*	*	-	-	-	*	*
	2017	36%	34%	*	*	*	*	-	-	*	*	*
Science	2018	51%	45%	22%	*	*	*	-	-	*	*	*
	2017	49%	43%	47%	*	49%	*	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	21%	28%	18%	23%	-	*	*	38%	17%
	2017	20%	16%	18%	16%	17%	25%	-	*	*	*	18%
Reading	2018	19%	16%	23%	*	21%	29%	-	*	*	*	17%
	2017	19%	15%	20%	*	18%	33%	-	*	*	*	21%
Mathematics	2018	24%	24%	26%	50%	20%	34%	-	*	*	*	23%
	2017	22%	18%	21%	*	21%	25%	-	*	*	*	20%
Writing	2018	13%	12%	8%	*	*	*	-	-	-	*	*
	2017	11%	9%	*	*	*	*	-	-	*	*	*
Science	2018	23%	17%	11%	*	*	*	-	-	*	*	*
	2017	19%	13%	13%	*	14%	*	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	69	80	67	68	-	-	*	*	66
Reading	2018	69	68	66	68	67	67	-	-	*	*	63
Mathematics	2018	70	71	71	91	68	68	-	-	*	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	53%	-	57%	*	-	-	-	-	47%
	2017	35%	37%	53%	*	46%	-	-	-	-	*	42%
Mathematics	2018	47%	51%	60%	*	54%	*	-	-	-	-	62%
	2017	43%	45%	54%	*	50%	*	-	-	-	*	60%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	98%	100%	97%	100%	-	-	*	*	97%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	*	*	*	-	-	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	100%	100%	100%	100%	-	-	*	*	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	87%	100%	81%	100%	-	-	*	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	13%	13%	*	19%	*	-	-	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	100%	97%	100%	-	-	*	*	100%

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**Texas Education Agency
2017-18 School Report Card
POLK EL (071902159)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **648**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.2%	3.5%	12.6%
Hispanic	73.1%	83.6%	52.4%
White	17.9%	9.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	4.6%	1.2%	4.4%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	2.8%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	37.8%	69.9%	58.8%
English Learners	22.5%	28.1%	18.8%
Special Education	6.9%	10.7%	9.1%
Mobility Rate (2016-17)	8.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.8	16.1	18.7
Grade 1	19.4	16.2	18.8
Grade 2	17.3	16.0	18.8
Grade 3	18.4	15.6	19.0
Grade 4	19.6	14.9	19.2
Grade 5	22.1	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,218	\$9,785	\$9,503
				Instruction	\$4,451	\$5,490	\$5,338
				Instructional Leadership	\$38	\$93	\$149
				School Leadership	\$502	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	95%	*	94%	97%	-	100%	-	100%	89%
	2017	75%	73%	93%	100%	92%	96%	-	100%	-	78%	88%
Reading	2018	74%	71%	96%	*	95%	96%	-	100%	-	100%	92%
	2017	72%	69%	94%	*	94%	96%	-	*	-	88%	89%
Mathematics	2018	81%	81%	97%	*	96%	100%	-	100%	-	100%	92%
	2017	79%	78%	95%	*	94%	100%	-	100%	-	88%	93%
Writing	2018	66%	68%	90%	-	89%	*	-	*	-	100%	83%
	2017	67%	68%	85%	-	85%	87%	-	*	-	*	*
Science	2018	80%	78%	93%	*	91%	100%	-	*	-	*	80%
	2017	79%	76%	90%	*	89%	95%	-	*	-	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	77%	*	73%	87%	-	92%	-	87%	61%
	2017	45%	41%	72%	100%	70%	81%	-	79%	-	56%	61%
Reading	2018	46%	43%	76%	*	73%	82%	-	100%	-	91%	63%
	2017	44%	40%	74%	*	73%	79%	-	*	-	63%	63%
Mathematics	2018	50%	49%	81%	*	76%	95%	-	100%	-	91%	64%
	2017	46%	42%	76%	*	72%	89%	-	100%	-	63%	64%
Writing	2018	41%	41%	69%	-	68%	*	-	*	-	86%	59%
	2017	36%	34%	60%	-	54%	78%	-	*	-	*	*
Science	2018	51%	45%	74%	*	69%	95%	-	*	-	*	49%
	2017	49%	43%	67%	*	67%	67%	-	*	-	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	45%	*	40%	55%	-	65%	-	73%	29%
	2017	20%	16%	44%	100%	41%	52%	-	43%	-	56%	30%
Reading	2018	19%	16%	48%	*	44%	54%	-	90%	-	73%	32%
	2017	19%	15%	51%	*	48%	61%	-	*	-	63%	35%
Mathematics	2018	24%	24%	53%	*	48%	70%	-	60%	-	82%	35%
	2017	22%	18%	47%	*	43%	56%	-	100%	-	63%	33%
Writing	2018	13%	12%	21%	-	17%	*	-	*	-	71%	13%
	2017	11%	9%	20%	-	19%	22%	-	*	-	*	*
Science	2018	23%	17%	33%	*	29%	47%	-	*	-	*	20%
	2017	19%	13%	36%	*	33%	48%	-	*	-	*	24%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	80	*	78	87	-	88	-	93	74
Reading	2018	69	68	77	*	76	82	-	*	-	86	72
Mathematics	2018	70	71	83	*	80	92	-	*	-	100	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	44%	-	43%	*	-	-	-	-	45%
	2017	35%	37%	55%	-	43%	*	-	*	-	*	42%
Mathematics	2018	47%	51%	82%	-	81%	-	-	-	-	*	70%
	2017	43%	45%	67%	-	55%	100%	-	-	-	*	67%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	92%	*	90%	100%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	16%	8%	*	10%	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	84%	88%	94%	*	92%	100%	-	*	-	*	89%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	97%	*	97%	100%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	99%	*	99%	100%	-	*	-	*	97%

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**Texas Education Agency
2017-18 School Report Card
MITZI BOND EL (071902160)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **620**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	90
School Progress	Met Standard	85
Closing the Gaps	Met Standard	96

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.3%	3.5%	12.6%
Hispanic	78.5%	83.6%	52.4%
White	17.3%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	1.2%	4.4%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	1.5%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	43.4%	69.9%	58.8%
English Learners	24.8%	28.1%	18.8%
Special Education	9.2%	10.7%	9.1%
Mobility Rate (2016-17)	13.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	16.1	18.7
Grade 1	17.6	16.2	18.8
Grade 2	17.3	16.0	18.8
Grade 3	19.3	15.6	19.0
Grade 4	14.2	14.9	19.2
Grade 5	16.7	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,568	\$9,785	\$9,503
				Instruction	\$4,731	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$518	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	87%	93%	84%	96%	-	82%	-	100%	79%
	2017	75%	73%	83%	*	80%	92%	-	*	-	92%	77%
Reading	2018	74%	71%	87%	*	84%	100%	-	*	-	100%	79%
	2017	72%	69%	84%	*	83%	92%	-	*	-	*	80%
Mathematics	2018	81%	81%	93%	*	91%	96%	-	*	-	100%	88%
	2017	79%	78%	87%	*	85%	96%	-	*	-	*	81%
Writing	2018	66%	68%	78%	*	74%	*	-	*	-	*	*
	2017	67%	68%	64%	*	*	*	-	*	-	*	*
Science	2018	80%	78%	79%	*	76%	*	-	*	-	*	*
	2017	79%	76%	83%	*	84%	82%	-	-	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	60%	73%	54%	79%	-	73%	-	81%	46%
	2017	45%	41%	52%	*	48%	67%	-	*	-	75%	42%
Reading	2018	46%	43%	61%	*	53%	83%	-	*	-	83%	47%
	2017	44%	40%	55%	*	49%	74%	-	*	-	*	43%
Mathematics	2018	50%	49%	68%	*	62%	87%	-	*	-	83%	57%
	2017	46%	42%	62%	*	59%	70%	-	*	-	*	55%
Writing	2018	41%	41%	52%	*	44%	*	-	*	-	*	*
	2017	36%	34%	27%	*	*	*	-	*	-	*	*
Science	2018	51%	45%	44%	*	41%	*	-	*	-	*	*
	2017	49%	43%	45%	*	41%	59%	-	-	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	32%	47%	27%	47%	-	45%	-	69%	21%
	2017	20%	16%	27%	*	24%	34%	-	*	-	67%	19%
Reading	2018	19%	16%	38%	*	31%	58%	-	*	-	83%	23%
	2017	19%	15%	32%	*	29%	40%	-	*	-	*	21%
Mathematics	2018	24%	24%	39%	*	33%	55%	-	*	-	83%	30%
	2017	22%	18%	30%	*	27%	36%	-	*	-	*	24%
Writing	2018	13%	12%	15%	*	12%	*	-	*	-	*	*
	2017	11%	9%	7%	*	*	*	-	*	-	*	*
Science	2018	23%	17%	14%	*	14%	*	-	*	-	*	*
	2017	19%	13%	24%	*	23%	29%	-	-	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	*	74	84	-	100	-	94	71
Reading	2018	69	68	73	*	69	83	-	*	-	*	68
Mathematics	2018	70	71	81	*	78	86	-	*	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	36%	*	31%	*	-	*	-	-	*
	2017	35%	37%	36%	-	38%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	71%	-	71%	*	-	*	-	*	71%
	2017	43%	45%	38%	*	36%	*	-	-	-	-	31%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	91%	*	89%	100%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	16%	9%	*	11%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	88%	92%	*	90%	100%	-	*	-	*	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	94%	*	93%	95%	-	*	-	*	95%
Students Requiring Accelerated Instruction												
	2018	15%	13%	6%	*	7%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	*	99%	95%	-	*	-	*	98%

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**Texas Education Agency
2017-18 School Report Card
NIXON EL (071902161)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **675**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	79
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	7.0%	3.5%	12.6%
Hispanic	61.8%	83.6%	52.4%
White	21.8%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	1.2%	4.4%
Pacific Islander	1.0%	0.4%	0.1%
Two or More Races	7.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	53.5%	69.9%	58.8%
English Learners	10.2%	28.1%	18.8%
Special Education	11.7%	10.7%	9.1%
Mobility Rate (2016-17)	20.7%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	16.1	18.7
Grade 1	20.6	16.2	18.8
Grade 2	14.5	16.0	18.8
Grade 3	17.4	15.6	19.0
Grade 4	10.7	14.9	19.2
Grade 5	13.3	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,714	\$9,785	\$9,503
				Instruction	\$4,783	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$554	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	83%	65%	84%	89%	-	*	*	79%	77%
	2017	75%	73%	85%	*	87%	89%	-	*	*	70%	81%
Reading	2018	74%	71%	83%	64%	85%	89%	-	*	*	*	77%
	2017	72%	69%	85%	*	86%	90%	-	*	*	*	80%
Mathematics	2018	81%	81%	83%	*	84%	86%	-	*	*	*	78%
	2017	79%	78%	84%	*	86%	90%	-	*	*	*	81%
Writing	2018	66%	68%	75%	*	*	*	-	-	*	*	*
	2017	67%	68%	81%	*	88%	*	-	*	*	*	76%
Science	2018	80%	78%	89%	*	84%	100%	-	-	*	*	87%
	2017	79%	76%	91%	*	92%	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	48%	33%	47%	57%	-	*	*	42%	42%
	2017	45%	41%	54%	*	55%	64%	-	*	*	41%	50%
Reading	2018	46%	43%	52%	36%	51%	63%	-	*	*	*	45%
	2017	44%	40%	57%	*	56%	74%	-	*	*	*	50%
Mathematics	2018	50%	49%	45%	*	44%	48%	-	*	*	*	38%
	2017	46%	42%	50%	*	50%	59%	-	*	*	*	48%
Writing	2018	41%	41%	45%	*	*	*	-	-	*	*	*
	2017	36%	34%	53%	*	60%	*	-	*	*	*	57%
Science	2018	51%	45%	55%	*	52%	73%	-	-	*	*	48%
	2017	49%	43%	56%	*	58%	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	23%	14%	21%	35%	-	*	*	21%	18%
	2017	20%	16%	24%	*	23%	37%	-	*	*	22%	19%
Reading	2018	19%	16%	28%	24%	25%	38%	-	*	*	*	22%
	2017	19%	15%	30%	*	32%	44%	-	*	*	*	24%
Mathematics	2018	24%	24%	23%	*	20%	40%	-	*	*	*	17%
	2017	22%	18%	21%	*	20%	33%	-	*	*	*	17%
Writing	2018	13%	12%	9%	*	*	*	-	-	*	*	*
	2017	11%	9%	14%	*	12%	*	-	*	*	*	14%
Science	2018	23%	17%	24%	*	21%	33%	-	-	*	*	18%
	2017	19%	13%	25%	*	24%	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	72	65	71	84	-	-	*	66	72
Reading	2018	69	68	73	65	70	87	-	-	*	73	76
Mathematics	2018	70	71	71	65	71	80	-	-	*	59	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	50%	*	44%	*	-	-	-	*	50%
	2017	35%	37%	60%	*	65%	*	-	-	*	-	50%
Mathematics	2018	47%	51%	47%	*	58%	*	-	-	-	*	46%
	2017	43%	45%	70%	*	74%	*	-	-	-	-	56%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	86%	80%	85%	87%	-	*	*	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	16%	14%	*	15%	*	-	*	*	*	20%
STAAR Cumulative Met Standard												
	2018	84%	88%	89%	90%	89%	87%	-	*	*	*	85%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	93%	80%	93%	100%	-	*	*	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	13%	7%	*	*	*	-	*	*	*	8%
STAAR Cumulative Met Standard												
	2018	90%	93%	95%	80%	96%	100%	-	*	*	*	93%

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**Texas Education Agency
2017-18 School Report Card
GREEN EL (071902162)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **397**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.5%	3.5%	12.6%
Hispanic	84.1%	83.6%	52.4%
White	8.1%	9.5%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	4.0%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.8%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	66.0%	69.9%	58.8%
English Learners	41.3%	28.1%	18.8%
Special Education	16.9%	10.7%	9.1%
Mobility Rate (2016-17)	22.7%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.2	16.1	18.7
Grade 1	15.8	16.2	18.8
Grade 2	15.3	16.0	18.8
Grade 3	11.0	15.6	19.0
Grade 4	15.6	14.9	19.2
Grade 5	19.3	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,352	\$9,785	\$9,503
				Instruction	\$6,262	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$747	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	90%	*	90%	84%	*	100%	-	91%	89%
	2017	75%	73%	91%	*	90%	93%	-	100%	-	*	88%
Reading	2018	74%	71%	89%	*	90%	*	*	100%	-	*	86%
	2017	72%	69%	91%	*	91%	89%	-	*	-	*	89%
Mathematics	2018	81%	81%	93%	*	93%	*	*	100%	-	*	92%
	2017	79%	78%	93%	*	92%	95%	-	*	-	*	91%
Writing	2018	66%	68%	85%	*	*	*	-	*	-	*	*
	2017	67%	68%	80%	-	80%	*	-	*	-	*	79%
Science	2018	80%	78%	89%	*	87%	*	*	*	-	*	93%
	2017	79%	76%	89%	*	87%	*	-	*	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	65%	*	63%	62%	*	100%	-	73%	58%
	2017	45%	41%	57%	*	54%	65%	-	82%	-	*	50%
Reading	2018	46%	43%	67%	*	64%	*	*	100%	-	*	62%
	2017	44%	40%	56%	*	53%	79%	-	*	-	*	53%
Mathematics	2018	50%	49%	70%	*	69%	*	*	100%	-	*	63%
	2017	46%	42%	57%	*	56%	47%	-	*	-	*	43%
Writing	2018	41%	41%	45%	*	*	*	-	*	-	*	*
	2017	36%	34%	46%	-	43%	*	-	*	-	*	50%
Science	2018	51%	45%	68%	*	64%	*	*	*	-	*	57%
	2017	49%	43%	65%	*	64%	*	-	*	-	*	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	35%	*	33%	27%	*	75%	-	45%	29%
	2017	20%	16%	31%	*	29%	37%	-	59%	-	*	25%
Reading	2018	19%	16%	38%	*	34%	*	*	89%	-	*	33%
	2017	19%	15%	32%	*	30%	42%	-	*	-	*	28%
Mathematics	2018	24%	24%	44%	*	44%	*	*	89%	-	*	35%
	2017	22%	18%	29%	*	29%	26%	-	*	-	*	22%
Writing	2018	13%	12%	11%	*	*	*	-	*	-	*	*
	2017	11%	9%	22%	-	20%	*	-	*	-	*	21%
Science	2018	23%	17%	26%	*	23%	*	*	*	-	*	18%
	2017	19%	13%	39%	*	34%	*	-	*	-	*	26%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	79	*	79	70	-	100	-	*	78
Reading	2018	69	68	77	*	75	77	-	100	-	*	75
Mathematics	2018	70	71	81	*	83	64	-	100	-	*	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	42%	*	*	*	-	-	-	-	*
	2017	35%	37%	73%	*	67%	-	-	-	-	-	67%
Mathematics	2018	47%	51%	70%	*	75%	*	-	-	-	-	75%
	2017	43%	45%	73%	-	73%	-	-	-	-	-	73%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	94%	*	93%	*	*	*	-	*	90%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	96%	*	95%	*	*	*	-	*	93%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	98%	*	98%	*	*	*	-	*	97%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	100%	*	100%	*	*	*	-	*	100%

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**Texas Education Agency
2017-18 School Report Card
GUERRERO EL (071902163)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **553**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	83
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.2%	3.5%	12.6%
Hispanic	89.2%	83.6%	52.4%
White	6.3%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	2.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	70.7%	69.9%	58.8%
English Learners	27.1%	28.1%	18.8%
Special Education	15.7%	10.7%	9.1%
Mobility Rate (2016-17)	12.5%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	16.1	18.7
Grade 1	20.5	16.2	18.8
Grade 2	15.9	16.0	18.8
Grade 3	14.8	15.6	19.0
Grade 4	16.3	14.9	19.2
Grade 5	18.8	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,674	\$9,785	\$9,503
				Instruction	\$5,549	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$545	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	88%	*	87%	95%	-	-	-	*	87%
	2017	75%	73%	85%	*	85%	90%	-	*	-	*	85%
Reading	2018	74%	71%	88%	*	88%	100%	-	-	-	*	88%
	2017	72%	69%	86%	*	86%	93%	-	*	-	*	87%
Mathematics	2018	81%	81%	94%	*	93%	*	-	-	-	*	93%
	2017	79%	78%	86%	*	86%	*	-	*	-	*	85%
Writing	2018	66%	68%	78%	*	77%	*	-	-	-	*	77%
	2017	67%	68%	80%	*	82%	*	-	-	-	-	80%
Science	2018	80%	78%	78%	*	*	*	-	-	-	-	*
	2017	79%	76%	82%	*	81%	*	-	*	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	53%	*	53%	57%	-	-	-	*	54%
	2017	45%	41%	48%	*	47%	59%	-	*	-	*	49%
Reading	2018	46%	43%	58%	*	56%	81%	-	-	-	*	58%
	2017	44%	40%	52%	*	51%	67%	-	*	-	*	55%
Mathematics	2018	50%	49%	59%	*	61%	*	-	-	-	*	59%
	2017	46%	42%	52%	*	52%	*	-	*	-	*	52%
Writing	2018	41%	41%	48%	*	44%	*	-	-	-	*	48%
	2017	36%	34%	36%	*	36%	*	-	-	-	-	40%
Science	2018	51%	45%	30%	*	*	*	-	-	-	-	*
	2017	49%	43%	31%	*	34%	*	-	*	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	23%	*	22%	25%	-	-	-	*	23%
	2017	20%	16%	22%	*	23%	24%	-	*	-	*	23%
Reading	2018	19%	16%	27%	*	26%	31%	-	-	-	*	27%
	2017	19%	15%	25%	*	25%	33%	-	*	-	*	25%
Mathematics	2018	24%	24%	27%	*	29%	*	-	-	-	*	28%
	2017	22%	18%	25%	*	26%	*	-	*	-	*	26%
Writing	2018	13%	12%	18%	*	14%	*	-	-	-	*	16%
	2017	11%	9%	14%	*	13%	*	-	-	-	-	16%
Science	2018	23%	17%	6%	*	*	*	-	-	-	-	*
	2017	19%	13%	13%	*	15%	*	-	*	-	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	81	*	81	78	-	-	-	*	80
Reading	2018	69	68	77	*	75	95	-	-	-	*	74
Mathematics	2018	70	71	85	*	86	60	-	-	-	*	85

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	57%	*	58%	*	-	-	-	-	62%
	2017	35%	37%	56%	*	59%	*	-	-	-	-	62%
Mathematics	2018	47%	51%	81%	*	79%	*	-	-	-	-	80%
	2017	43%	45%	42%	*	44%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	89%	*	95%	63%	-	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	21%	16%	11%	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	95%	*	96%	100%	-	-	-	-	97%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	93%	*	95%	100%	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	15%	13%	7%	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	99%	*	99%	100%	-	-	-	-	98%

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**Texas Education Agency
2017-18 School Report Card
BARRON EL (071902165)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **453**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	74
School Progress	Met Standard	80
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	5.5%	3.5%	12.6%
Hispanic	78.6%	83.6%	52.4%
White	9.7%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	1.1%	0.4%	0.1%
Two or More Races	4.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	72.6%	69.9%	58.8%
English Learners	20.1%	28.1%	18.8%
Special Education	14.6%	10.7%	9.1%
Mobility Rate (2016-17)	16.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	16.1	18.7
Grade 1	15.8	16.2	18.8
Grade 2	16.0	16.0	18.8
Grade 3	15.1	15.6	19.0
Grade 4	16.8	14.9	19.2
Grade 5	20.8	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,567	\$9,785	\$9,503
Instruction	\$5,293	\$5,490	\$5,338
Instructional Leadership	\$62	\$93	\$149
School Leadership	\$572	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	77%	*	78%	87%	-	*	*	*	74%
	2017	75%	73%	78%	*	78%	83%	-	*	*	*	73%
Reading	2018	74%	71%	77%	*	78%	79%	-	*	*	*	74%
	2017	72%	69%	82%	*	83%	85%	-	*	*	*	79%
Mathematics	2018	81%	81%	81%	*	83%	100%	-	*	*	*	78%
	2017	79%	78%	77%	*	78%	*	-	*	*	*	70%
Writing	2018	66%	68%	67%	*	68%	*	-	*	-	*	*
	2017	67%	68%	77%	*	*	*	-	*	*	-	*
Science	2018	80%	78%	75%	*	*	*	-	*	*	*	*
	2017	79%	76%	68%	*	68%	*	-	-	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	44%	*	43%	63%	-	*	*	*	38%
	2017	45%	41%	41%	*	39%	52%	-	*	*	*	34%
Reading	2018	46%	43%	43%	*	42%	64%	-	*	*	*	37%
	2017	44%	40%	44%	*	45%	40%	-	*	*	*	37%
Mathematics	2018	50%	49%	49%	*	49%	64%	-	*	*	*	46%
	2017	46%	42%	42%	*	39%	*	-	*	*	*	37%
Writing	2018	41%	41%	41%	*	43%	*	-	*	-	*	*
	2017	36%	34%	32%	*	*	*	-	*	*	-	*
Science	2018	51%	45%	33%	*	*	*	-	*	*	*	*
	2017	49%	43%	36%	*	34%	*	-	-	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	*	15%	34%	-	*	*	*	15%
	2017	20%	16%	17%	*	17%	19%	-	*	*	*	12%
Reading	2018	19%	16%	16%	*	15%	36%	-	*	*	*	12%
	2017	19%	15%	21%	*	21%	25%	-	*	*	*	13%
Mathematics	2018	24%	24%	21%	*	20%	43%	-	*	*	*	21%
	2017	22%	18%	18%	*	18%	*	-	*	*	*	16%
Writing	2018	13%	12%	8%	*	9%	*	-	*	-	*	*
	2017	11%	9%	11%	*	*	*	-	*	*	-	*
Science	2018	23%	17%	8%	*	*	*	-	*	*	*	*
	2017	19%	13%	10%	*	10%	*	-	-	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	75	72	68	-	*	*	*	71
Reading	2018	69	68	68	*	68	60	-	*	*	*	68
Mathematics	2018	70	71	75	*	75	75	-	*	*	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	*	35%	-	-	*	-	*	37%
	2017	35%	37%	26%	*	30%	*	-	-	-	-	*
Mathematics	2018	47%	51%	66%	*	70%	*	-	-	-	*	65%
	2017	43%	45%	58%	*	63%	*	-	-	-	-	54%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	84%	*	84%	100%	-	*	*	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	16%	16%	*	16%	*	-	*	*	*	13%
STAAR Cumulative Met Standard												
	2018	84%	88%	89%	*	88%	100%	-	*	*	*	92%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	94%	*	92%	100%	-	*	*	*	97%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	97%	*	96%	100%	-	*	*	*	97%

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**Texas Education Agency
2017-18 School Report Card
KOHLBERG EL (071902166)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **603**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	89
School Progress	Met Standard	84
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.8%	3.5%	12.6%
Hispanic	81.8%	83.6%	52.4%
White	11.4%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	3.2%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.8%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	43.4%	69.9%	58.8%
English Learners	28.0%	28.1%	18.8%
Special Education	10.6%	10.7%	9.1%
Mobility Rate (2016-17)	9.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	16.1	18.7
Grade 1	18.5	16.2	18.8
Grade 2	20.2	16.0	18.8
Grade 3	18.0	15.6	19.0
Grade 4	14.4	14.9	19.2
Grade 5	20.1	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	67.0%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,879	\$9,785	\$9,503
Instruction	\$5,097	\$5,490	\$5,338
Instructional Leadership	\$50	\$93	\$149
School Leadership	\$462	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	89%	74%	89%	84%	-	100%	-	*	85%
	2017	75%	73%	87%	*	87%	90%	-	97%	-	*	83%
Reading	2018	74%	71%	92%	*	92%	89%	-	100%	-	*	89%
	2017	72%	69%	91%	*	90%	92%	-	91%	-	*	88%
Mathematics	2018	81%	81%	91%	*	92%	82%	-	100%	-	*	89%
	2017	79%	78%	89%	*	89%	83%	-	100%	-	*	87%
Writing	2018	66%	68%	80%	*	81%	*	-	*	-	-	*
	2017	67%	68%	84%	*	83%	*	-	*	-	*	*
Science	2018	80%	78%	81%	*	80%	*	-	*	-	-	73%
	2017	79%	76%	78%	-	75%	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	59%	53%	57%	62%	-	83%	-	*	51%
	2017	45%	41%	54%	*	52%	70%	-	80%	-	*	45%
Reading	2018	46%	43%	62%	*	60%	64%	-	80%	-	*	54%
	2017	44%	40%	60%	*	57%	71%	-	82%	-	*	53%
Mathematics	2018	50%	49%	63%	*	63%	57%	-	90%	-	*	57%
	2017	46%	42%	54%	*	51%	71%	-	91%	-	*	42%
Writing	2018	41%	41%	53%	*	51%	*	-	*	-	-	*
	2017	36%	34%	46%	*	41%	*	-	*	-	*	*
Science	2018	51%	45%	47%	*	41%	*	-	*	-	-	36%
	2017	49%	43%	50%	-	48%	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	28%	26%	26%	25%	-	69%	-	*	23%
	2017	20%	16%	25%	*	23%	27%	-	60%	-	*	18%
Reading	2018	19%	16%	34%	*	32%	36%	-	70%	-	*	30%
	2017	19%	15%	34%	*	32%	42%	-	64%	-	*	29%
Mathematics	2018	24%	24%	31%	*	29%	21%	-	80%	-	*	23%
	2017	22%	18%	23%	*	20%	25%	-	64%	-	*	14%
Writing	2018	13%	12%	16%	*	14%	*	-	*	-	-	*
	2017	11%	9%	14%	*	14%	*	-	*	-	*	*
Science	2018	23%	17%	15%	*	13%	*	-	*	-	-	13%
	2017	19%	13%	15%	-	13%	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	88	77	54	-	94	-	-	78
Reading	2018	69	68	77	*	78	54	-	89	-	-	76
Mathematics	2018	70	71	76	*	77	54	-	100	-	-	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	48%	-	45%	*	-	*	-	-	56%
	2017	35%	37%	29%	-	33%	*	-	*	-	-	42%
Mathematics	2018	47%	51%	73%	*	74%	*	-	*	-	-	75%
	2017	43%	45%	74%	-	72%	*	-	*	-	-	71%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	89%	*	87%	91%	-	100%	-	-	80%
Students Requiring Accelerated Instruction												
	2018	21%	16%	11%	*	13%	*	-	*	-	-	20%
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	*	92%	91%	-	100%	-	-	89%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	89%	*	90%	73%	-	100%	-	-	80%
Students Requiring Accelerated Instruction												
	2018	15%	13%	11%	*	10%	*	-	*	-	-	20%
STAAR Cumulative Met Standard												
	2018	90%	93%	97%	*	98%	91%	-	100%	-	-	96%

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**Texas Education Agency
2017-18 School Report Card
MORENO EL (071902167)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **488**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	78
School Progress	Met Standard	91
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.8%	3.5%	12.6%
Hispanic	96.9%	83.6%	52.4%
White	1.2%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.8%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	92.0%	69.9%	58.8%
English Learners	52.7%	28.1%	18.8%
Special Education	11.5%	10.7%	9.1%
Mobility Rate (2016-17)	15.4%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	16.1	18.7
Grade 1	15.2	16.2	18.8
Grade 2	19.9	16.0	18.8
Grade 3	17.2	15.6	19.0
Grade 4	16.5	14.9	19.2
Grade 5	18.0	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,764	\$9,785	\$9,503
				Instruction	\$5,500	\$5,490	\$5,338
				Instructional Leadership	\$61	\$93	\$149
				School Leadership	\$603	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	82%	*	82%	*	-	-	-	*	82%
	2017	75%	73%	77%	*	76%	*	-	*	-	-	77%
Reading	2018	74%	71%	78%	*	79%	*	-	-	-	*	76%
	2017	72%	69%	69%	*	68%	*	-	*	-	-	70%
Mathematics	2018	81%	81%	91%	*	91%	*	-	-	-	*	91%
	2017	79%	78%	90%	*	90%	*	-	*	-	-	91%
Writing	2018	66%	68%	68%	-	68%	-	-	-	-	-	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	81%	-	81%	*	-	-	-	-	*
	2017	79%	76%	67%	*	66%	-	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	50%	*	50%	*	-	-	-	*	49%
	2017	45%	41%	39%	*	38%	*	-	*	-	-	38%
Reading	2018	46%	43%	40%	*	40%	*	-	-	-	*	39%
	2017	44%	40%	37%	*	37%	*	-	*	-	-	36%
Mathematics	2018	50%	49%	64%	*	64%	*	-	-	-	*	66%
	2017	46%	42%	47%	*	46%	*	-	*	-	-	47%
Writing	2018	41%	41%	40%	-	40%	-	-	-	-	-	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	45%	-	46%	*	-	-	-	-	*
	2017	49%	43%	24%	*	24%	-	-	*	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	*	20%	*	-	-	-	*	19%
	2017	20%	16%	14%	*	14%	*	-	*	-	-	14%
Reading	2018	19%	16%	18%	*	18%	*	-	-	-	*	18%
	2017	19%	15%	16%	*	16%	*	-	*	-	-	16%
Mathematics	2018	24%	24%	29%	*	30%	*	-	-	-	*	29%
	2017	22%	18%	18%	*	17%	*	-	*	-	-	17%
Writing	2018	13%	12%	8%	-	8%	-	-	-	-	-	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	12%	-	13%	*	-	-	-	-	*
	2017	19%	13%	9%	*	8%	-	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	84	-	84	*	-	-	-	-	87
Reading	2018	69	68	81	-	81	*	-	-	-	-	84
Mathematics	2018	70	71	87	-	87	*	-	-	-	-	90

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	-	52%	-	-	-	-	-	54%
	2017	35%	37%	36%	-	36%	-	-	-	-	-	39%
Mathematics	2018	47%	51%	76%	-	76%	-	-	-	-	-	79%
	2017	43%	45%	70%	-	70%	-	-	-	-	-	75%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	90%	-	90%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction												
	2018	21%	16%	10%	-	10%	*	-	-	-	-	10%
STAAR Cumulative Met Standard												
	2018	84%	88%	94%	-	94%	*	-	-	-	-	96%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	94%	-	94%	*	-	-	-	-	92%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	99%	-	99%	*	-	-	-	-	98%

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**Texas Education Agency
2017-18 School Report Card
TIPPIN EL (071902168)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **562**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	2.5%	3.5%	12.6%
Hispanic	61.7%	83.6%	52.4%
White	25.1%	9.5%	27.8%
American Indian	0.2%	0.2%	0.4%
Asian	6.0%	1.2%	4.4%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	4.1%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	17.8%	69.9%	58.8%
English Learners	24.6%	28.1%	18.8%
Special Education	7.7%	10.7%	9.1%
Mobility Rate (2016-17)	8.8%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	16.1	18.7
Grade 1	16.4	16.2	18.8
Grade 2	16.9	16.0	18.8
Grade 3	16.1	15.6	19.0
Grade 4	19.5	14.9	19.2
Grade 5	17.1	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,861	\$9,785	\$9,503
				Instruction	\$4,938	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$542	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	94%	76%	94%	94%	-	100%	-	93%	89%
	2017	75%	73%	93%	75%	92%	96%	-	96%	-	87%	81%
Reading	2018	74%	71%	95%	*	95%	96%	-	100%	-	91%	88%
	2017	72%	69%	92%	71%	92%	96%	-	94%	-	*	80%
Mathematics	2018	81%	81%	96%	*	95%	97%	-	100%	-	100%	92%
	2017	79%	78%	96%	*	95%	97%	-	100%	-	100%	89%
Writing	2018	66%	68%	87%	*	89%	78%	-	*	-	*	*
	2017	67%	68%	82%	-	81%	*	-	*	-	*	*
Science	2018	80%	78%	92%	*	92%	100%	-	*	-	*	88%
	2017	79%	76%	92%	*	93%	97%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	73%	59%	70%	75%	-	91%	-	77%	60%
	2017	45%	41%	71%	70%	69%	72%	-	91%	-	61%	58%
Reading	2018	46%	43%	72%	*	68%	78%	-	81%	-	73%	58%
	2017	44%	40%	73%	71%	71%	78%	-	83%	-	*	64%
Mathematics	2018	50%	49%	78%	*	77%	76%	-	100%	-	91%	67%
	2017	46%	42%	76%	*	73%	76%	-	100%	-	75%	64%
Writing	2018	41%	41%	67%	*	65%	59%	-	*	-	*	*
	2017	36%	34%	58%	-	56%	*	-	*	-	*	*
Science	2018	51%	45%	65%	*	61%	85%	-	*	-	*	69%
	2017	49%	43%	63%	*	63%	56%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	46%	35%	41%	54%	-	64%	-	63%	32%
	2017	20%	16%	44%	40%	42%	47%	-	57%	-	32%	30%
Reading	2018	19%	16%	49%	*	41%	60%	-	69%	-	64%	31%
	2017	19%	15%	49%	71%	46%	54%	-	61%	-	*	33%
Mathematics	2018	24%	24%	49%	*	46%	49%	-	75%	-	82%	38%
	2017	22%	18%	52%	*	50%	57%	-	72%	-	42%	42%
Writing	2018	13%	12%	38%	*	35%	44%	-	*	-	*	*
	2017	11%	9%	19%	-	17%	*	-	*	-	*	*
Science	2018	23%	17%	40%	*	32%	65%	-	*	-	*	44%
	2017	19%	13%	29%	*	33%	28%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	82	92	80	84	-	98	-	86	73
Reading	2018	69	68	82	*	78	89	-	95	-	79	71
Mathematics	2018	70	71	83	*	82	78	-	100	-	93	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	*	*	-	-	-	*	*
	2017	35%	37%	*	*	*	*	-	*	-	*	*
Mathematics	2018	47%	51%	56%	-	*	*	-	-	-	-	*
	2017	43%	45%	71%	*	67%	*	-	-	-	-	60%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	84%	93%	*	95%	100%	-	100%	-	*	87%
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Students Requiring Accelerated Instruction

2018	21%	16%	7%	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	84%	88%	94%	*	95%	100%	-	100%	-	*	94%
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Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	87%	97%	*	95%	100%	-	100%	-	*	88%
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Students Requiring Accelerated Instruction

2018	15%	13%	*	*	*	*	-	*	-	*	*
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STAAR Cumulative Met Standard

2018	90%	93%	99%	*	98%	100%	-	100%	-	*	94%
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**Texas Education Agency
2017-18 School Report Card
H R MOYE EL (071902169)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **517**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.9%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.9%	3.5%	12.6%	Kindergarten	13.2	16.1	18.7
Hispanic	92.8%	83.6%	52.4%	Grade 1	16.4	16.2	18.8
White	2.5%	9.5%	27.8%	Grade 2	14.9	16.0	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	16.7	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	17.3	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	18.6	18.0	21.2
Two or More Races	1.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.9%	69.9%	58.8%				
English Learners	50.5%	28.1%	18.8%				
Special Education	19.0%	10.7%	9.1%				
Mobility Rate (2016-17)	25.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,739	\$9,785	\$9,503
				Instruction	\$5,535	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$585	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	*	79%	*	-	-	-	*	79%
	2017	75%	73%	61%	*	61%	*	-	-	-	*	60%
Reading	2018	74%	71%	79%	*	79%	*	-	-	-	*	79%
	2017	72%	69%	64%	*	64%	*	-	-	-	*	63%
Mathematics	2018	81%	81%	83%	*	83%	*	-	-	-	*	82%
	2017	79%	78%	66%	*	66%	*	-	-	-	*	66%
Writing	2018	66%	68%	*	*	*	*	-	-	-	*	*
	2017	67%	68%	*	-	*	-	-	-	-	*	*
Science	2018	80%	78%	75%	-	75%	-	-	-	-	*	*
	2017	79%	76%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	38%	*	37%	*	-	-	-	*	37%
	2017	45%	41%	27%	*	26%	*	-	-	-	*	26%
Reading	2018	46%	43%	39%	*	38%	*	-	-	-	*	37%
	2017	44%	40%	33%	*	33%	*	-	-	-	*	33%
Mathematics	2018	50%	49%	37%	*	37%	*	-	-	-	*	37%
	2017	46%	42%	23%	*	23%	*	-	-	-	*	22%
Writing	2018	41%	41%	*	*	*	*	-	-	-	*	*
	2017	36%	34%	*	-	*	-	-	-	-	*	*
Science	2018	51%	45%	36%	-	35%	-	-	-	-	*	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	11%	*	10%	*	-	-	-	*	10%
	2017	20%	16%	11%	*	11%	*	-	-	-	*	11%
Reading	2018	19%	16%	14%	*	13%	*	-	-	-	*	14%
	2017	19%	15%	16%	*	16%	*	-	-	-	*	16%
Mathematics	2018	24%	24%	11%	*	9%	*	-	-	-	*	10%
	2017	22%	18%	9%	*	9%	*	-	-	-	*	8%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
	2017	11%	9%	*	-	*	-	-	-	-	*	*
Science	2018	23%	17%	8%	-	8%	-	-	-	-	*	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	66	*	67	*	-	-	-	*	65
Reading	2018	69	68	61	*	62	*	-	-	-	*	61
Mathematics	2018	70	71	71	*	72	*	-	-	-	*	69

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	48%	-	48%	-	-	-	-	-	45%
	2017	35%	37%	26%	-	26%	-	-	-	-	-	26%
Mathematics	2018	47%	51%	79%	-	79%	-	-	-	-	-	82%
	2017	43%	45%	26%	-	26%	-	-	-	-	-	27%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	79%	-	78%	-	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	16%	21%	-	22%	-	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	88%	80%	-	80%	-	-	-	-	*	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	96%	-	96%	-	-	-	-	*	96%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	98%	-	98%	-	-	-	-	*	98%

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**Texas Education Agency
2017-18 School Report Card
ABOUT FACE PROGRAM EL (071902171)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **10**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	88.1%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	3.5%	12.6%	Grade 1	1.0	16.2	18.8
Hispanic	80.0%	83.6%	52.4%	Grade 2	1.0	16.0	18.8
White	10.0%	9.5%	27.8%	Grade 3	1.0	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	2.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	1.6	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	10.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.0%	69.9%	58.8%				
English Learners	40.0%	28.1%	18.8%				
Special Education	40.0%	10.7%	9.1%				
Mobility Rate (2016-17)	100.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$154,859	\$9,785	\$9,503
				Instruction	\$97,105	\$5,490	\$5,338
				Instructional Leadership	\$1,261	\$93	\$149
				School Leadership	\$27,386	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
WILLIAM C HERRERA EL (071902174)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **559**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.1%	3.5%	12.6%	Kindergarten	20.0	16.1	18.7
Hispanic	93.0%	83.6%	52.4%	Grade 1	14.2	16.2	18.8
White	4.1%	9.5%	27.8%	Grade 2	16.2	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.9	15.6	19.0
Asian	0.2%	1.2%	4.4%	Grade 4	12.9	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	16.2	18.0	21.2
Two or More Races	0.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.1%	69.9%	58.8%				
English Learners	34.0%	28.1%	18.8%				
Special Education	14.0%	10.7%	9.1%				
Mobility Rate (2016-17)	12.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,067	\$9,785	\$9,503
				Instruction	\$5,941	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$585	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	74%	*	73%	100%	-	-	-	-	71%
	2017	75%	73%	77%	*	76%	*	-	-	-	100%	71%
Reading	2018	74%	71%	76%	*	76%	*	-	-	-	-	74%
	2017	72%	69%	80%	*	80%	*	-	-	-	*	75%
Mathematics	2018	81%	81%	82%	*	81%	*	-	-	-	-	78%
	2017	79%	78%	78%	*	77%	*	-	-	-	*	72%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	64%	*	65%	*	-	-	-	-	*
Science	2018	80%	78%	72%	*	71%	*	-	-	-	-	*
	2017	79%	76%	77%	*	75%	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	35%	*	34%	73%	-	-	-	-	30%
	2017	45%	41%	38%	*	37%	*	-	-	-	100%	29%
Reading	2018	46%	43%	40%	*	38%	*	-	-	-	-	35%
	2017	44%	40%	40%	*	39%	*	-	-	-	*	31%
Mathematics	2018	50%	49%	37%	*	36%	*	-	-	-	-	32%
	2017	46%	42%	39%	*	38%	*	-	-	-	*	31%
Writing	2018	41%	41%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	32%	*	33%	*	-	-	-	-	*
Science	2018	51%	45%	29%	*	26%	*	-	-	-	-	*
	2017	49%	43%	35%	*	32%	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	14%	*	13%	27%	-	-	-	-	10%
	2017	20%	16%	16%	*	16%	*	-	-	-	83%	10%
Reading	2018	19%	16%	18%	*	17%	*	-	-	-	-	13%
	2017	19%	15%	19%	*	18%	*	-	-	-	*	11%
Mathematics	2018	24%	24%	15%	*	15%	*	-	-	-	-	11%
	2017	22%	18%	16%	*	16%	*	-	-	-	*	12%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	9%	8%	*	9%	*	-	-	-	-	*
Science	2018	23%	17%	11%	*	9%	*	-	-	-	-	*
	2017	19%	13%	16%	*	14%	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	72	*	71	84	-	-	-	-	71
Reading	2018	69	68	69	*	68	81	-	-	-	-	70
Mathematics	2018	70	71	75	*	74	88	-	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	41%	-	41%	-	-	-	-	-	41%
	2017	35%	37%	35%	-	35%	-	-	-	-	-	28%
Mathematics	2018	47%	51%	53%	-	53%	-	-	-	-	-	47%
	2017	43%	45%	43%	-	43%	-	-	-	-	-	39%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	89%	*	89%	100%	-	-	-	-	87%
Students Requiring Accelerated Instruction												
	2018	21%	16%	11%	*	11%	*	-	-	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	88%	92%	*	91%	100%	-	-	-	-	90%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	83%	*	82%	100%	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	13%	17%	*	18%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	93%	94%	*	93%	100%	-	-	-	-	91%

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**Texas Education Agency
2017-18 School Report Card
COLIN L POWELL EL (071902175)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **564**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	16.3%	3.5%	12.6%
Hispanic	35.5%	83.6%	52.4%
White	34.2%	9.5%	27.8%
American Indian	1.1%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	5.0%	0.4%	0.1%
Two or More Races	7.6%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	79.1%	69.9%	58.8%
English Learners	5.1%	28.1%	18.8%
Special Education	16.0%	10.7%	9.1%
Mobility Rate (2016-17)	30.7%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	16.1	18.7
Grade 1	18.6	16.2	18.8
Grade 2	18.3	16.0	18.8
Grade 3	18.3	15.6	19.0
Grade 4	19.5	14.9	19.2
Grade 5	18.4	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,725	\$9,785	\$9,503
				Instruction	\$5,628	\$5,490	\$5,338
				Instructional Leadership	\$70	\$93	\$149
				School Leadership	\$533	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	84%	81%	84%	86%	*	*	*	96%	81%
	2017	75%	73%	81%	68%	84%	85%	*	-	*	85%	79%
Reading	2018	74%	71%	84%	*	83%	85%	*	*	*	*	84%
	2017	72%	69%	86%	*	86%	86%	*	-	*	*	84%
Mathematics	2018	81%	81%	89%	86%	88%	93%	*	*	*	*	88%
	2017	79%	78%	80%	*	85%	84%	*	-	*	*	77%
Writing	2018	66%	68%	75%	*	*	*	-	-	*	*	*
	2017	67%	68%	77%	*	*	*	-	-	*	*	77%
Science	2018	80%	78%	81%	*	*	*	-	-	*	*	*
	2017	79%	76%	73%	*	*	*	*	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	49%	43%	53%	50%	*	*	*	49%	46%
	2017	45%	41%	42%	32%	45%	46%	*	-	*	36%	40%
Reading	2018	46%	43%	49%	*	56%	51%	*	*	*	*	44%
	2017	44%	40%	51%	*	53%	56%	*	-	*	*	48%
Mathematics	2018	50%	49%	52%	53%	53%	50%	*	*	*	*	49%
	2017	46%	42%	35%	*	38%	34%	*	-	*	*	35%
Writing	2018	41%	41%	40%	*	*	*	-	-	*	*	*
	2017	36%	34%	40%	*	*	*	-	-	*	*	36%
Science	2018	51%	45%	49%	*	*	*	-	-	*	*	*
	2017	49%	43%	41%	*	*	*	*	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	18%	11%	22%	18%	*	*	*	13%	15%
	2017	20%	16%	18%	10%	20%	20%	*	-	*	18%	18%
Reading	2018	19%	16%	22%	*	29%	26%	*	*	*	*	20%
	2017	19%	15%	24%	*	26%	25%	*	-	*	*	23%
Mathematics	2018	24%	24%	18%	17%	21%	15%	*	*	*	*	13%
	2017	22%	18%	16%	*	21%	16%	*	-	*	*	13%
Writing	2018	13%	12%	7%	*	*	*	-	-	*	*	*
	2017	11%	9%	13%	*	*	*	-	-	*	*	23%
Science	2018	23%	17%	14%	*	*	*	-	-	*	*	*
	2017	19%	13%	11%	*	*	*	*	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	71	81	73	72	-	-	43	69	73
Reading	2018	69	68	66	72	64	69	-	-	*	75	64
Mathematics	2018	70	71	77	91	81	75	-	-	*	63	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	*	*	-	-	*	*	45%
	2017	35%	37%	53%	*	*	*	-	-	-	*	50%
Mathematics	2018	47%	51%	70%	*	63%	*	-	-	*	*	60%
	2017	43%	45%	*	*	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	76%	64%	75%	76%	-	-	*	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	16%	24%	*	25%	*	-	-	*	*	25%
STAAR Cumulative Met Standard												
	2018	84%	88%	82%	73%	80%	82%	-	-	*	*	79%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	89%	100%	81%	88%	-	-	*	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	13%	11%	*	*	*	-	-	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	96%	100%	95%	94%	-	-	*	*	93%

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**Texas Education Agency
2017-18 School Report Card
MARGUERITE J LUNDY EL (071902177)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **722**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	83
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.8%	3.5%	12.6%	Kindergarten	17.5	16.1	18.7
Hispanic	64.4%	83.6%	52.4%	Grade 1	17.7	16.2	18.8
White	24.5%	9.5%	27.8%	Grade 2	17.2	16.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	17.4	15.6	19.0
Asian	6.6%	1.2%	4.4%	Grade 4	17.0	14.9	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	20.4	18.0	21.2
Two or More Races	1.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	13.0%	69.9%	58.8%				
English Learners	22.0%	28.1%	18.8%				
Special Education	10.4%	10.7%	9.1%				
Mobility Rate (2016-17)	8.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,138	\$9,785	\$9,503
				Instruction	\$4,518	\$5,490	\$5,338
				Instructional Leadership	\$56	\$93	\$149
				School Leadership	\$394	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	94%	94%	94%	94%	-	100%	-	*	94%
	2017	75%	73%	93%	100%	94%	91%	-	97%	-	*	91%
Reading	2018	74%	71%	93%	86%	93%	94%	-	100%	-	*	92%
	2017	72%	69%	94%	*	94%	92%	-	96%	-	*	90%
Mathematics	2018	81%	81%	97%	100%	98%	96%	-	100%	-	*	98%
	2017	79%	78%	94%	*	94%	92%	-	100%	-	*	93%
Writing	2018	66%	68%	89%	*	88%	85%	-	*	-	*	*
	2017	67%	68%	91%	-	93%	85%	-	100%	-	*	*
Science	2018	80%	78%	94%	*	94%	95%	-	100%	-	-	100%
	2017	79%	76%	91%	*	93%	88%	-	*	-	*	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	77%	67%	75%	79%	-	97%	-	*	70%
	2017	45%	41%	73%	79%	71%	74%	-	88%	-	*	74%
Reading	2018	46%	43%	77%	57%	74%	81%	-	100%	-	*	70%
	2017	44%	40%	79%	*	79%	79%	-	85%	-	*	82%
Mathematics	2018	50%	49%	81%	71%	79%	84%	-	100%	-	*	69%
	2017	46%	42%	72%	*	68%	78%	-	96%	-	*	72%
Writing	2018	41%	41%	75%	*	76%	73%	-	*	-	*	*
	2017	36%	34%	71%	-	71%	65%	-	100%	-	*	*
Science	2018	51%	45%	69%	*	68%	68%	-	89%	-	-	76%
	2017	49%	43%	60%	*	60%	61%	-	*	-	*	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	47%	31%	42%	56%	-	74%	-	*	37%
	2017	20%	16%	41%	42%	38%	46%	-	66%	-	*	39%
Reading	2018	19%	16%	50%	36%	44%	63%	-	68%	-	*	43%
	2017	19%	15%	49%	*	46%	56%	-	62%	-	*	43%
Mathematics	2018	24%	24%	54%	36%	49%	63%	-	92%	-	*	39%
	2017	22%	18%	42%	*	37%	44%	-	85%	-	*	45%
Writing	2018	13%	12%	32%	*	28%	42%	-	*	-	*	*
	2017	11%	9%	28%	-	25%	29%	-	56%	-	*	*
Science	2018	23%	17%	36%	*	32%	38%	-	78%	-	-	24%
	2017	19%	13%	31%	*	29%	37%	-	*	-	*	29%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	77	69	74	84	-	91	-	*	75
Reading	2018	69	68	72	*	68	79	-	87	-	*	73
Mathematics	2018	70	71	82	*	79	88	-	95	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	63%	-	58%	71%	-	-	-	-	*
	2017	35%	37%	39%	-	*	*	-	*	-	-	*
Mathematics	2018	47%	51%	67%	-	77%	*	-	-	-	-	*
	2017	43%	45%	48%	-	54%	*	-	*	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	96%	*	98%	89%	-	100%	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	16%	4%	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	96%	*	98%	92%	-	100%	-	-	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	99%	*	99%	97%	-	100%	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	99%	*	100%	97%	-	100%	-	-	100%

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**Texas Education Agency
2017-18 School Report Card
TOM LEA JR EL (071902178)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **871**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	88
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	11.3%	3.5%	12.6%
Hispanic	56.5%	83.6%	52.4%
White	22.3%	9.5%	27.8%
American Indian	0.6%	0.2%	0.4%
Asian	2.8%	1.2%	4.4%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	6.3%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	41.2%	69.9%	58.8%
English Learners	8.7%	28.1%	18.8%
Special Education	9.3%	10.7%	9.1%
Mobility Rate (2016-17)	14.2%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	16.1	18.7
Grade 1	17.4	16.2	18.8
Grade 2	19.3	16.0	18.8
Grade 3	16.9	15.6	19.0
Grade 4	12.1	14.9	19.2
Grade 5	18.1	18.0	21.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$5,975	\$9,785	\$9,503
				Instruction	\$4,488	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$445	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	89%	88%	88%	88%	*	97%	*	91%	84%
	2017	75%	73%	87%	85%	86%	92%	*	97%	*	90%	83%
Reading	2018	74%	71%	90%	91%	90%	89%	*	92%	*	90%	88%
	2017	72%	69%	87%	91%	85%	93%	*	100%	*	85%	83%
Mathematics	2018	81%	81%	90%	89%	90%	86%	*	100%	*	95%	85%
	2017	79%	78%	91%	86%	90%	97%	*	100%	*	93%	89%
Writing	2018	66%	68%	82%	*	81%	*	*	*	-	*	*
	2017	67%	68%	80%	*	80%	80%	*	*	*	*	76%
Science	2018	80%	78%	87%	*	84%	92%	*	*	-	*	81%
	2017	79%	76%	81%	75%	80%	90%	*	*	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	59%	50%	57%	70%	*	74%	*	60%	53%
	2017	45%	41%	59%	61%	56%	69%	*	78%	*	57%	52%
Reading	2018	46%	43%	61%	53%	58%	74%	*	77%	*	57%	55%
	2017	44%	40%	60%	63%	59%	67%	*	75%	*	56%	54%
Mathematics	2018	50%	49%	62%	54%	58%	70%	*	85%	*	71%	58%
	2017	46%	42%	65%	63%	62%	77%	*	83%	*	63%	56%
Writing	2018	41%	41%	58%	*	57%	*	*	*	-	*	*
	2017	36%	34%	46%	*	45%	50%	*	*	*	*	41%
Science	2018	51%	45%	49%	*	49%	64%	*	*	-	*	37%
	2017	49%	43%	54%	67%	44%	75%	*	*	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	27%	25%	25%	36%	*	38%	*	28%	24%
	2017	20%	16%	33%	38%	28%	45%	*	47%	*	25%	27%
Reading	2018	19%	16%	34%	31%	32%	40%	*	38%	*	43%	29%
	2017	19%	15%	40%	47%	37%	49%	*	42%	*	33%	35%
Mathematics	2018	24%	24%	30%	28%	26%	41%	*	46%	*	33%	28%
	2017	22%	18%	35%	37%	32%	48%	*	58%	*	26%	28%
Writing	2018	13%	12%	13%	*	10%	*	*	*	-	*	*
	2017	11%	9%	13%	*	7%	27%	*	*	*	*	14%
Science	2018	23%	17%	16%	*	13%	32%	*	*	-	*	12%
	2017	19%	13%	24%	42%	15%	45%	*	*	-	*	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	67	73	65	64	*	71	-	73	68
Reading	2018	69	68	67	71	67	60	*	71	-	82	70
Mathematics	2018	70	71	66	76	62	68	*	71	-	64	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	70%	*	75%	*	-	*	-	*	80%
	2017	35%	37%	39%	*	40%	*	*	-	-	*	40%
Mathematics	2018	47%	51%	43%	*	57%	*	-	-	-	*	40%
	2017	43%	45%	47%	*	50%	*	*	-	-	*	56%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	87%	84%	87%	92%	*	83%	-	71%	88%
Students Requiring Accelerated Instruction												
	2018	21%	16%	13%	*	13%	*	0%	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	84%	88%	93%	95%	92%	96%	*	83%	-	86%	91%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	90%	90%	92%	84%	*	83%	-	86%	86%
Students Requiring Accelerated Instruction												
	2018	15%	13%	10%	*	8%	*	0%	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	90%	93%	93%	90%	96%	88%	*	100%	-	86%	91%

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**Texas Education Agency
2017-18 School Report Card
PREK PARTNERSHIP SCHOOL (071902181)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **22**
Grade Span: **PK - PK**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

2018 Accountability Rating

Met Standard

This campus is paired with EL PASO ISD (071902000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	90.9%	83.6%	52.4%
White	4.5%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	4.5%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	77.3%	69.9%	58.8%
English Learners	18.2%	28.1%	18.8%
Special Education	36.4%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	17.2%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$16,841	\$9,785	\$9,503
				Instruction	\$12,624	\$5,490	\$5,338
				Instructional Leadership	\$1	\$93	\$149
				School Leadership	\$2,977	\$646	\$555

There is no STAAR performance data for this campus.