Texas Education Agency 2017-18 School Report Card ANDRESS H S (071902001)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	73
School Progress	Met Standard	80
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Mathematics	Comparative Academic Growth					

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	92.9%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	18.3	13.7	16.7
African American	9.0%	3.5%	12.6%	Foreign Languages	19.3	16.5	18.6
Hispanic	76.7%	83.6%	52.4%	Mathematics	20.3	15.8	17.9
White	10.3%	9.5%	27.8%	Science	18.1	16.8	19.0
American Indian	0.3%	0.2%	0.4%	Social Studies	20.8	17.1	19.3
Asian	0.8%	1.2%	4.4%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	2.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	65.1%	69.9%	58.8%				
English Learners	9.6%	28.1%	18.8%				
Special Education	12.1%	10.7%	9.1%				
Mobility Rate (2016-17)	18.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,048	\$9,785	\$9,503
				Instruction	\$5,656	\$5,490	\$5,338
				Instructional Leadership	\$58	\$93	\$149
				School Leadership	\$545	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

ANDRESS H S (071902001) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	68%	66%	68%	68%	*	*	*	*	65%
,	2017	75%	73%	59%	52%	59%	66%	*	*	*	*	53%
Reading	2018	74%	71%	55%	*	54%	58%	*	*	*	*	51%
5	2017	72%	69%	47%	*	47%	58%	*	*	*	*	*
Mathematics	2018	81%	81%	71%	65%	72%	70%	-	*	*	*	71%
	2017	79%	78%	62%	*	62%	*	*	*	*	*	*
Science	2018	80%	78%	79%	*	79%	*	-	-	*	*	77%
	2017	79%	76%	71%	*	70%	71%	*	*	*	*	63%
Social Studies	2018	78%	75%	89%	84%	90%	86%	*	*	*	*	85%
	2017	77%	74%	81%	75%	82%	81%	*	*	-	*	76%
					- · -							
STAAR Performant	ce Rates at 2018	Meets Gra 48%	de Level or 45%	Above (All 37%	Grades Tes 35%	sted) 36%	45%	*	*	*	*	33%
All Subjects	2018	40% 45%	45% 41%	26%	27%	24%	45% 38%	*	*	*	*	20%
Deading					۲ <i>%</i> *			*	*	*	*	20% 26%
Reading	2018 2017	46%	43%	29% 23%	*	28% 22%	41% 37%	*	*	*	*	20% *
Mathematica		44%	40%	23% 41%				-	*	*	*	
Mathematics	2018 2017	50% 46%	49% 42%	41% 15%	46% *	40% 14%	40% *	-	*	*	*	40% *
Science	2017	40% 51%	42% 45%	33%	*	31%	*			*	*	30%
Science					*			-	-	*	*	
Casial Chudias	2017	49%	43%	29%		28%	39%	*	*	*	*	20%
Social Studies	2018 2017	53% 49%	47% 42%	58% 41%	53% 40%	58% 39%	69% 55%	*	*	Ŧ	*	52% 34%
	2017	4970	4270	41/0	40 %	3970	3370			-		5470
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	11%	9%	10%	15%	*	*	*	*	9%
	2017	20%	16%	4%	4%	3%	10%	*	*	*	*	2%
Reading	2018	19%	16%	2%	*	2%	5%	*	*	*	*	1%
	2017	19%	15%	2%	*	1%	7%	*	*	*	*	*
Mathematics	2018	24%	24%	23%	25%	23%	26%	-	*	*	*	23%
	2017	22%	18%	2%	*	2%	*	*	*	*	*	*
Science	2018	23%	17%	4%	*	4%	*	-	-	*	*	3%
	2017	19%	13%	4%	*	4%	10%	*	*	*	*	2%
Social Studies	2018	31%	26%	31%	28%	30%	43%	*	*	*	*	27%
	2017	27%	20%	13%	15%	10%	26%	*	*	-	*	9%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	70	77	69	72	*	*	*	63	68
Reading	2018	69	68	69	80	67	78	*	*	-	*	68
Mathematics	2018	70	71	70	75	71	63	-	-	*	*	68

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ANDRESS H S (071902001) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	2.9%	3.4%	2.7%	3.0%	12.5%	0.0%	*	7.1%	3.1%
2015-16	2.0%	2.9%	2.5%	2.6%	2.3%	2.4%	14.3%	13.3%	*	3.9%	2.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	82.7%	83.0%	85.8%	61.3%	*	*	*	58.8%	82.3%
Graduates, TxCHSE, & Cont	94.1%	91.3%	90.1%	93.6%	91.2%	83.9%	*	*	*	70.6%	88.3%
Class of 2016											
Graduated	89.1%	83.6%	85.3%	95.5%	84.9%	82.9%	-	*	-	72.7%	82.7%
Graduates, TxCHSE, & Cont	93.8%	90.4%	91.0%	95.5%	90.4%	92.7%	-	*	-	90.9%	88.2%
5-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	87.3%	88.2%	95.5%	88.0%	85.4%	-	*	-	81.8%	85.1%
Graduates, TxCHSE, & Cont	93.4%	90.0%	90.9%	95.5%	90.6%	90.2%	-	*	-	90.9%	88.2%
Class of 2015											
Graduated	91.3%	85.2%	88.5%	91.1%	88.9%	84.1%	*	80.0%	*	100.0%	87.4%
Graduates, TxCHSE, & Cont	93.3%	88.8%	90.7%	91.1%	91.0%	87.3%	*	80.0%	*	100.0%	89.5%
6-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	85.7%	88.5 %	91.1%	88.9%	84.1%	*	80.0%	*	100.0%	87.4%
Graduates, TxCHSE, & Cont	93.3%	88.7%	90. 7%	91.1%	91.0%	87.3%	*	80.0%	*	100.0%	89.5%
Class of 2014											
Graduated	90.9%	85.8%	87.4%	86.5%	87.9%	85.5%	*	100.0%	-	87.5%	81.8%
Graduates, TxCHSE, & Cont	92.8%	89.0%	91.2%	90.4%	91.9%	87.3%	*	100.0%	-	100.0%	88.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	82.5%	81.6%	85.6%	61.3%	*	100.0%	*	58.8%	82.1%
Class of 2016	89.1%	82.6%	84.3%	95.5%	83.8%	82.9%	-	*	-	66.7%	80.9%
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	94.4%	90.8%	79.5%	93.3%	78.9%	*	*	*	90.0%	90.0%
Class of 2016	87.4%	95.4%	95.7%	97.6%	96.2%	88.2%	-	*	-	100.0%	95.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	90.8%	79.5%	93.3%	78.9%	*	*	*	90.0%	90.0%
Class of 2016	85.1%	95.3%	95.7%	97.6%	96.2%	88.2%	-	*	-	100.0%	95.6%
College, Career, and Military Re	adv (Ann	nual Gradua	ites)								
2016-17	54.2%	56.3%	53.1%	36.3%	54.9%	47.7%	*	*	*	61.5%	51.7%
SAT/ACT Results (Annual Gradu	uates)										
Tested											
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	90.9%	*	*	*	84.6%	95.5%
Class of 2016	71.6%	100.0%	100.0%	100.0%	97.9%	100.0%	-	*	-	87.5%	100.0%
Average SAT Score											
Class of 2017	1019	957	885	838	881	929	*	*	*	1035	873
Class of 2010	1375	1270	1225	1220	1218	1280	-	*	-	1430	1185
Class of 2016	10/0										
Average ACT Score	1070										
	20.3	20.2	18.0	17.2	17.8	*	*	*	-	21.2	17.5

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card AUSTIN H S (071902002)

Total Students: **1,381** Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	65
School Progress	Met Standard	75
Closing the Gaps	Improvement Required	50
5 1		

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	92.0%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	13.5	13.7	16.7
African American	4.3%	3.5%	12.6%	Foreign Languages	13.3	16.5	18.6
Hispanic	87.8%	83.6%	52.4%	Mathematics	13.2	15.8	17.9
White	5.9%	9.5%	27.8%	Science	13.5	16.8	19.0
American Indian	0.4%	0.2%	0.4%	Social Studies	15.2	17.1	19.3
Asian	0.2%	1.2%	4.4%				
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	0.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.7%	69.9%	58.8%				
English Learners	23.5%	28.1%	18.8%				
Special Education	10.7%	10.7%	9.1%				
Mobility Rate (2016-17)	20.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,358	\$9,785	\$9,503
				Instruction	\$4,931	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$591	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.	-				1

AUSTIN H S (071902002) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	66%	69%	64%	85%	*	*	*	*	62%
	2017	75%	73%	62%	64%	61%	78%	*	*	93%	*	60%
Reading	2018	74%	71%	52%	*	50%	*	*	*	*	*	47%
	2017	72%	69%	46%	*	44%	*	*	*	*	*	43%
Mathematics	2018	81%	81%	70%	*	70%	*	*	-	-	*	69%
	2017	79%	78%	71%	*	72%	*	-	*	*	*	72%
Science	2018	80%	78%	7 9 %	*	76%	96%	*	-	*	*	78%
	2017	79%	76%	78%	*	76%	88%	*	*	*	*	74%
Social Studies	2018	78%	75%	86 %	*	85%	93%	*	*	*	-	82%
	2017	77%	74%	86%	*	85%	100%	-	*	*	*	84%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	34%	36%	32%	62%	*	*	*	*	30%
	2017	45%	41%	29%	34%	26%	57%	*	*	73%	*	24%
Reading	2018	46%	43%	27%	*	25%	*	*	*	*	*	24%
	2017	44%	40%	23%	*	21%	*	*	*	*	*	18%
Mathematics	2018	50%	49%	34%	*	33%	*	*	-	-	*	32%
	2017	46%	42%	23%	*	21%	*	-	*	*	*	23%
Science	2018	51%	45%	37%	*	34%	63%	*	-	*	*	35%
	2017	49%	43%	35%	*	32%	59%	*	*	*	*	29%
Social Studies	2018	53%	47%	53%	*	51%	86%	*	*	*	-	44%
	2017	49%	42%	47%	*	44%	89%	-	*	*	*	40%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	8%	9%	7%	19%	*	*	*	*	6%
-	2017	20%	16%	5%	7%	5%	15%	*	*	33%	*	4%
Reading	2018	19%	16%	2%	*	2%	*	*	*	*	*	1%
-	2017	19%	15%	1%	*	1%	*	*	*	*	*	1%
Mathematics	2018	24%	24%	12%	*	12%	*	*	-	-	*	11%
	2017	22%	18%	5%	*	4%	*	-	*	*	*	7%
Science	2018	23%	17%	6%	*	4%	29%	*	-	*	*	6%
	2017	19%	13%	6%	*	4%	22%	*	*	*	*	3%
Social Studies	2018	31%	26%	22%	*	20%	50%	*	*	*	-	14%
	2017	27%	20%	18%	*	17%	32%	-	*	*	*	13%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	70	66	75	66	64	-	-	*	*	63
Reading	2018	69	68	68	79	68	72	-	-	*	*	65
Mathematics	2018	70	71	64	*	64	56	-	-	-	*	61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

AUSTIN H S (071902002) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.3%	0.0%	3.5%	2.0%	*	0.0%	0.0%	6.7%	2.6%
2015-16	2.0%	2.9%	2.6%	6.2%	2.4%	2.7%	*	0.0%	10.0%	5.6%	2.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	80.8%	80.0%	81.1%	75.0%	-	*	*	80.0%	82.1%
Graduates, TxCHSE, & Cont	94.1%	91.3%	91.1%	80.0%	92.2%	87.5%	-	*	*	80.0%	92.9%
Class of 2016	00 10/	02 60/	01 20/	00.00/	00.00/	00 70/	*	*			82.7%
Graduated	89.1%	83.6%	81.2%	90.0%	80.6%	86.7%	*	*	-	75.0%	
Graduates, TxCHSE, & Cont	93.8%	90.4%	89.2%	100.0%	89.2%	86.7%	Ŧ	Ŧ	-	75.0%	90.1%
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2016	91.6%	87.3%	85.6%	100.0%	85.2%	87.5%	*	*		75.0%	87.1%
Graduated		87.3% 90.0%	87.3%		87.1%	87.5% 87.5%	*	*	-		87.1% 89.2%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	90.0%	07.3%	100.0%	07.1%	07.5%		÷	-	75.0%	09.2%
Graduated	91.3%	85.2%	82.2%	73.3%	83.7%	68.2%	*	*	*	*	82.1%
Graduates, TxCHSE, & Cont		88.8%	84.0%	73.3%	85.7%	68.2%	*	*	*	*	84.7%
6-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2015		,									
Graduated	91.8%	85.7%	82.5%	73.3%	84.0%	68.2%	*	*	*	*	82.5%
Graduates, TxCHSE, & Cont	93.3%	88.7%	84.2%	73.3%	85.7%	72.7%	*	*	*	*	84.6%
Class of 2014											
Graduated	90.9%	85.8%	82.1%	75.0%	82.7%	83.3%	-	-	*	-	80.9%
Graduates, TxCHSE, & Cont	92.8%	89.0%	84.5%	75.0%	84.7%	91.7%	-	-	*	-	82.9%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9- 12)								
Class of 2017	89.7%	82.9%	79.9%	75.0%	80.5%	72.2%	-	*	*	80.0%	81.5%
Class of 2016	89.1%	82.6%	81.0%	90.0%	80.4%	86.7%	*	*	-	75.0%	82.8%
RHSP/DAP Graduates (Longitu	dinal Rate	e)									
Class of 2017	88.5%	94.4%	94.4%	90.9%	95.8%	72.7%	-	*	*	*	95.0%
Class of 2016	87.4%	95.4%	96.2%	100.0%	95.8%	100.0%	*	*	-	100.0%	96.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Lonaitu	dinal Rate)								
Class of 2017	85.9%	94.4%	94.5%	91.7%	95.8%	75.0%	-	*	*	*	95.0%
Class of 2016	85.1%	95.3%	96.2%	100.0%	95.8%	100.0%	*	*	-	100.0%	96.2%
College Courses and Million De											
College, Career, and Military Re 2016-17	54.2%	56.3%	42.1%	34.6%	43.9%	41.2%	-	*	*	20.0%	42.8%
		56.570	121170	51.070	13.370	11.270				20.070	12.070
SAT/ACT Results (Annual Grade Tested	uates)										
Class of 2017	73.5%	100.0%	98.2 %	100.0%	99.6%	88.2%	-	*	*	80.0%	99.1%
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	83.3%	100.0%
Average SAT Score	1010	0		0-0	007	4010		ب		<i></i>	00-
Class of 2017	1019	957	903	876	897	1018	-	*	*	*	895
Class of 2016	1375	1270	1160	1262	1149	1203	-	*	*	1260	1162
Average ACT Score Class of 2017	20.3	20.2	17.7	*	17.6	*			*	-	17.2
Class of 2016	20.3	20.2 19.5	17.7 17.9	18.7	17.0	19.5	-	-		*	17.2
	20.5	19.5	17.5	10.7	17.7	1.5.5			-		17.7

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card BOWIE H S (071902003)

Total Students: **1,385** Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	68
Student Achievement	Improvement Required	59
School Progress	Met Standard	70
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.0%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	13.8	13.7	16.7
African American	0.4%	3.5%	12.6%	Foreign Languages	14.0	16.5	18.6
Hispanic	99.0%	83.6%	52.4%	Mathematics	17.3	15.8	17.9
White	0.5%	9.5%	27.8%	Science	16.8	16.8	19.0
American Indian	0.1%	0.2%	0.4%	Social Studies	18.7	17.1	19.3
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.5%	69.9%	58.8%				
English Learners	53.8%	28.1%	18.8%				
Special Education	7.4%	10.7%	9.1%				
Mobility Rate (2016-17)	16.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,381	\$9,785	\$9,503
				Instruction	\$4,823	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$596	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.							

BOWIE H S (071902003) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	51%	*	51%	*	*	-	-	*	49%
	2017	75%	73%	49%	*	49%	*	*	-	-	*	49%
Reading	2018	74%	71%	35%	*	34%	*	*	-	-	-	*
J. J. J.	2017	72%	69%	33%	*	33%	*	*	-	-	*	33%
Mathematics	2018	81%	81%	78%	-	78%	-	-	-	-	-	79%
	2017	79%	78%	70%	*	70%	*	-	-	-	-	71%
Science	2018	80%	78%	61%	*	61%	-	-	-	-	-	59%
	2017	79%	76%	61%	*	61%	*	*	-	-	-	61%
Social Studies	2018	78%	75%	72%	-	72%	*	-	-	-	*	69%
	2017	77%	74%	64%	*	64%	*	-	-	-	-	63%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	21%	*	21%	*	*	-	-	*	19%
,	2017	45%	41%	18%	*	18%	*	*	-	-	*	19%
Reading	2018	46%	43%	14%	*	14%	*	*	-	-	-	*
5	2017	44%	40%	13%	*	13%	*	*	-	-	*	14%
Mathematics	2018	50%	49%	45%	-	45%	-	-	-	-	-	44%
	2017	46%	42%	30%	*	30%	*	-	-	-	-	30%
Science	2018	51%	45%	15%	*	15%	-	-	-	-	-	14%
	2017	49%	43%	17%	*	17%	*	*	-	-	-	19%
Social Studies	2018	53%	47%	30%	-	30%	*	-	-	-	*	27%
	2017	49%	42%	1 9 %	*	19%	*	-	-	-	-	21%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	5%	*	5%	*	*	-	-	*	4%
	2017	20%	16%	3%	*	3%	*	*	-	-	*	4%
Reading	2018	19%	16%	1%	*	0%	*	*	-	-	-	*
-	2017	19%	15%	1%	*	1%	*	*	-	-	*	1%
Mathematics	2018	24%	24%	24%	-	24%	-	-	-	-	-	22%
	2017	22%	18%	10%	*	10%	*	-	-	-	-	11%
Science	2018	23%	17%	2%	*	2%	-	-	-	-	-	1%
	2017	19%	13%	1%	*	1%	*	*	-	-	-	1%
Social Studies	2018	31%	26%	8%	-	8%	*	-	-	-	*	7%
	2017	27%	20%	5%	*	5%	*	-	-	-	-	6%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	63	*	64	-	-	-	-	-	63
Reading	2018	69	68	53	*	53	-	-	-	-	-	52
Mathematics	2018	70	71	81	-	81	-	-	-	-	-	80

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

BOWIE H S (071902003) EL PASO ISD

	State	District	Campuc	African American	Hisponic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	Sidle	DISUICI	Campus	American	пізрапіс	white	Inulan	ASIdII	Islanuel	Races	DISduv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	5.0%	*	5.0%	7.7%	*	*	-	*	4.4%
2015-16	2.0%	2.9%	5.4%	*	5.4%	9.1%	-	-	-	*	5.4%
2010 10	2.070	2.570	5.170		3.170	5.170					3.170
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	73.6%	*	73.5%	*	-	*	-	*	75.1%
Graduates, TxCHSE, & Cont	94.1%	91.3%	83.7%	*	83.7%	*	-	*	-	*	85.2%
Class of 2016											
Graduated	89.1%	83.6%	66.8%	-	66.9%	*	-	-	-	*	66.9%
Graduates, TxCHSE, & Cont	93.8%	90.4%	77.5%	-	77.7%	*	-	-	-	*	77.8%
5-Year Extended Longitudinal R	ato (Gr G	12)									
_		-12)									
Class of 2016	01 60/	07 20/	74 20/		74 40/	*				*	74 40/
Graduated	91.6%	87.3%	74.2%	-	74.4%		-	-	-		74.4%
Graduates, TxCHSE, & Cont	93.4%	90.0%	75.6%	-	75.8%	*	-	-	-	*	76.1%
Class of 2015											
Graduated	91.3%	85.2%	75.5%	*	75.7%	*	-	-	-	-	75.9%
Graduates, TxCHSE, & Cont	93.3%	88.8%	7 9. 7%	*	80.0%	*	-	-	-	-	79.3%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	85.7%	76.6%	*	76.8%	*	-	-	-	-	77.1%
Graduates, TxCHSE, & Cont		88.7%	79.6%	*	79.8%	*	_	_	-	_	79.6%
Class of 2014	55.570	00.770	/ 3.0 /0		75.070						75.070
Graduated	90.9%	85.8%	83.7%		83.6%	*					83.2%
		89.0%	85.7%	-	85.6%	*	-	-	-	-	85.0%
Graduates, TxCHSE, & Cont	92.070	09.070	05.7 /0	-	05.070		-	-	-	-	05.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	72.2%	*	72.1%	*	-	*	-	*	74.4%
Class of 2016	89.1%	82.6%	66.4%	-	66.6%	*	-	-	-	*	66.5%
RHSP/DAP Graduates (Longitu	dinal Dat	c)									
_				*	05 40/	*				*	
Class of 2017	88.5%	94.4%	95.5%	*	95.4%		-	-	-	*	95.0%
Class of 2016	87.4%	95.4%	92.9%	-	92.9%	*	-	-	-	-	93.1%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	95.5%	*	95.4%	*	-	-	-	*	95.0%
Class of 2016	85.1%	95.3%	92.5%	-	92.4%	*	-	-	-	-	92.5%
College, Career, and Military Re	-										
2016-17	54.2%	56.3%	37.6%	*	36.8%	*	-	-	-	*	36.7%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	957	823	*	821	*	-	-	-	*	823
Class of 2016	1375	1270	990	-	991	*	-	-	-	_	988
Average ACT Score		12,0			551						200
Class of 2017	20.3	20.2	15.5	-	15.5	_	_	-	-	*	15.5
Class of 2016	20.3	20.2 19.5	15.8	-	15.8	2	-	-	-		15.7
	/11 5	145	13 8								15/

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card BURGES H S (071902004)

Coolod

Total Students: **1,520** Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Social Studies							
Comparative Academic Growth	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.5%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	12.0	13.7	16.7
African American	2.2%	3.5%	12.6%	Foreign Languages	10.8	16.5	18.6
Hispanic	91.4%	83.6%	52.4%	Mathematics	12.1	15.8	17.9
White	5.0%	9.5%	27.8%	Science	13.8	16.8	19.0
American Indian	0.5%	0.2%	0.4%	Social Studies	13.8	17.1	19.3
Asian	0.3%	1.2%	4.4%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.7%	69.9%	58.8%				
English Learners	13.6%	28.1%	18.8%				
Special Education	11.5%	10.7%	9.1%				
Mobility Rate (2016-17)	13.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,630	\$9,785	\$9,503
				Instruction	\$5,184	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$560	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				Ī	1

BURGES H S (071902004) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance	e Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	73%	91%	72%	86%	*	*	*	*	70%
,	2017	75%	73%	71%	75%	70%	85%	*	*	*	100%	66%
Reading	2018	74%	71%	61%	*	59%	*	*	*	*	*	57%
5	2017	72%	69%	57%	*	56%	*	*	*	*	*	52%
Mathematics	2018	81%	81%	78%	*	77%	78%	*	*	*	*	77%
	2017	79%	78%	79%	*	79%	*	-	*	-	*	76%
Science	2018	80%	78%	86%	*	84%	96%	*	-	*	*	82%
Science	2010	79%	76%	82%	*	81%	*	*	*	_	*	79%
Social Studies	2017	78%	75%	88%	*	88%	93%	*	*	_	*	86%
Social Statics	2010	77%	74%	89%	82%	88%	100%	*	*	_	*	86%
							10070					0070
STAAR Performance												1001
All Subjects	2018	48%	45%	48%	67%	46%	70%	*	*	*	*	43%
	2017	45%	41%	41%	41%	40%	57%	*	*	*	100%	35%
Reading	2018	46%	43%	39%	*	37%	*	*	*	*	*	34%
	2017	44%	40%	36%	*	34%	*	*	*	*	*	29%
Mathematics	2018	50%	49%	50%	*	49%	61%	*	*	*	*	49%
	2017	46%	42%	42%	*	42%	*	-	*	-	*	38%
Science	2018	51%	45%	52%	*	49%	82%	*	-	*	*	46%
	2017	49%	43%	39%	*	39%	*	*	*	-	*	33%
Social Studies	2018	53%	47%	65%	*	65%	80%	*	*	-	*	60%
	2017	49%	42%	60%	64%	58%	86%	*	*	-	*	51%
STAAR Performance	e Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	14%	20%	13%	27%	*	*	*	*	11%
	2017	20%	16%	10%	13%	9%	14%	*	*	*	50%	7%
Reading	2018	19%	16%	4%	*	4%	*	*	*	*	*	2%
-	2017	19%	15%	2%	*	2%	*	*	*	*	*	1%
Mathematics	2018	24%	24%	24%	*	22%	39%	*	*	*	*	21%
	2017	22%	18%	16%	*	16%	*	-	*	-	*	12%
Science	2018	23%	17%	14%	*	12%	39%	*	-	*	*	10%
	2017	19%	13%	8%	*	8%	*	*	*	-	*	5%
Social Studies	2018	31%	26%	33%	*	31%	67%	*	*	_	*	27%
	2017	27%	20%	30%	55%	27%	64%	*	*	-	*	23%
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	72	88	71	73	*	*	*	*	72
Reading	2018	69	68	72	*	69	75	*	*	_	*	69
Mathematics	2018	70	71	74	100	73	72	*		*	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

BURGES H S (071902004) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	1.5%	2.1%	1.5%	1.3%	0.0%	*	*	0.0%	1.6%
2015-16	2.0%	2.9%	1.4%	0.0%	1.4%	2.5%	*	*	*	0.0%	2.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	85.9%	83.3%	86.3%	85.7%	*	-	-	*	84.2%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	91.3%	93.4%	83.3%	94.6%	85.7%	*	-	-	*	93.1%
Graduated	89.1%	83.6%	84.5%	70.0%	84.8%	85.7%	_	*	-	*	82.5%
Graduates, TxCHSE, & Cont		90.4%	90.2%	70.0%	91.1%	85.7%	-	*	-	*	88.7%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016		,,									
Graduated	91.6%	87.3%	88.4%	70.0%	89.1%	85.7%	-	*	-	*	85.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	89.8%	70.0%	90.6%	85.7%	-	*	-	*	88.0%
Class of 2015											
Graduated	91.3%	85.2%	90.6%	88.9%	91.0%	82.4%	-	*	-	*	89.3%
Graduates, TxCHSE, & Cont	93.3%	88.8%	92.1%	100.0%	92.4%	82.4%	-	*	-	*	91.1%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	85.7%	90.6%	88.9%	91.0%	82.4%	-	*	-	*	89.3%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	88.7%	91.8%	100.0%	92.0%	82.4%	-	*	-	*	90.6%
Graduated	90.9%	85.8%	88.8%	90.9%	88.4%	91.7%	-	*	-	-	85.5%
Graduates, TxCHSE, & Cont	92.8%	89.0%	90.5%	90.9%	90.3%	91.7%	-	*	-	-	87.7%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	85.4%	83.3%	85.7%	85.7%	*	-	-	*	83.9%
Class of 2016	89.1%	82.6%	83.9%	70.0%	84.2%	85.7%	-	*	-	*	81.6%
RHSP/DAP Graduates (Longitu	dinal Rate	e)									
Class of 2017	88.5%	94.4%	87.8%	90.0%	87.4%	91.7%	-	-	-	*	84.2%
Class of 2016	87.4%	95.4%	90.0%	85.7%	90.0%	90.9%	-	*	-	*	88.1%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017		94.4%	87.8%	90.0%	87.4%	91.7%	-	-	-	*	84.2%
Class of 2016	85.1%	95.3%	90.0%	85.7%	90.0%	91.7%	-	*	-	*	88.1%
College, Career, and Military Re	ady (Anr	nual Gradua	ites)								
2016-17	54.2%	56.3%	59.0%	50.0%	60.7%	30.8%	-	-	-	*	54.3%
SAT/ACT Results (Annual Grad	uates)										
Tested Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	92.3%		_		*	100.0%
Class of 2017 Class of 2016	73.5% 71.6%	100.0%	97.8%	100.0%	95.7%	92.3% 100.0%	-	-	-	*	100.0%
Average SAT Score							-	-	-		
Class of 2017	1019	957	936	949	933	940	-	-	-	*	901
Class of 2016	1375	1270	1206	1267	1196	1295	-	*	-	*	1167
Average ACT Score Class of 2017	20.2	20.2	10.2	ר רכ	10.0	10.2				*	17 5
	20.3	20.2	19.2	22.2	19.0 19.1	19.3	-	-	-	*	17.5
Class of 2016	20.3	19.5	18.2	18.6	18.1	20.0	-	-	-	Ŧ	17.6

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card CORONADO H S (071902005)

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Total Students: 2,813 Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	85
School Progress	Met Standard	82
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Science	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.8%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.3	13.7	16.7
African American	1.0%	3.5%	12.6%	Foreign Languages	18.1	16.5	18.6
Hispanic	82.2%	83.6%	52.4%	Mathematics	19.7	15.8	17.9
White	13.8%	9.5%	27.8%	Science	21.7	16.8	19.0
American Indian	0.1%	0.2%	0.4%	Social Studies	22.6	17.1	19.3
Asian	2.2%	1.2%	4.4%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	43.1%	69.9%	58.8%				
English Learners	15.0%	28.1%	18.8%				
Special Education	6.3%	10.7%	9.1%				
Mobility Rate (2016-17)	10.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,231	\$9,785	\$9,503
				Instruction	\$4,430	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$435	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

CORONADO H S (071902005) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	77%	85%	75%	90%	*	91%	*	85%	67%
,	2017	75%	73%	80%	85%	79%	93%	*	87%	*	68%	70%
Reading	2018	74%	71%	68%	*	65%	85%	*	86%	*	*	54%
5	2017	72%	69%	71%	89%	68%	90%	*	77%	*	*	56%
Mathematics	2018	81%	81%	81%	*	80%	87%	*	*	-	-	76%
	2017	79%	78%	84%	*	83%	92%	*	*	*	*	79%
Science	2018	80%	78%	84%	*	81%	98%	*	95%	*	*	75%
	2017	79%	76%	87%	*	86%	95%	*	100%	*	*	78%
Social Studies	2018	78%	75%	90%	*	89%	95%	-	93%	*	100%	82%
	2017	77%	74%	94%	*	94%	96%	*	91%	*	*	90%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	55%	51%	52%	78%	*	82%	*	69%	42%
,	2017	45%	41%	55%	56%	51%	80%	*	78%	*	68%	39%
Reading	2018	46%	43%	51%	*	47%	74%	*	81%	*	*	36%
5	2017	44%	40%	52%	61%	48%	77%	*	74%	*	*	34%
Mathematics	2018	50%	49%	57%	*	56%	71%	*	*	-	-	51%
	2017	46%	42%	43%	*	40%	69%	*	*	*	*	36%
Science	2018	51%	45%	52%	*	47%	80%	*	84%	*	*	36%
	2017	49%	43%	56%	*	52%	82%	*	92%	*	*	38%
Social Studies	2018	53%	47%	68%	*	65%	87%	-	79%	*	100%	57%
	2017	49%	42%	71%	*	67%	88%	*	82%	*	*	59%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	20%	24%	17%	35%	*	57%	*	46%	13%
-	2017	20%	16%	17%	24%	14%	36%	*	40%	*	47%	9%
Reading	2018	19%	16%	11%	*	9%	25%	*	47%	*	*	5%
-	2017	19%	15%	12%	39%	9%	28%	*	26%	*	*	4%
Mathematics	2018	24%	24%	35%	*	33%	45%	*	*	-	-	30%
	2017	22%	18%	16%	*	15%	31%	*	*	*	*	12%
Science	2018	23%	17%	16%	*	12%	32%	*	63%	*	*	8%
	2017	19%	13%	16%	*	12%	35%	*	62%	*	*	6%
Social Studies	2018	31%	26%	39%	*	34%	58%	-	71%	*	86%	25%
	2017	27%	20%	33%	*	28%	54%	*	55%	*	*	22%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	68	60	68	71	*	82	*	*	63
Reading	2018	69	68	64	*	63	70	*	77	*	*	57
Mathematics	2018	70	71	76	*	76	72	-	*	-	-	71

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CORONADO H S (071902005) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.8%	2.9%	0.8%	0.5%	*	0.0%	*	0.0%	1.5%
2015-16	2.0%	2.9%	0.9%	5.4%	0.9%	0.4%	*	0.0%	*	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	92.9%	63.6%	92.2%	97.4%	-	100.0%	-	100.0%	89.6%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	91.3%	97.6%	81.8%	97.3%	100.0%	-	100.0%	-	100.0%	95.9%
Graduated	89.1%	83.6%	91.4%	66.7%	90.2%	97.3%	*	100.0%	*	*	86.3%
Graduates, TxCHSE, & Cont	93.8%	90.4%	96.0%	83.3%	95.4%	99.1%	*	100.0%	*	*	92.8%
5-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	87.3%	94.6%	83.3%	93.5%	99.1%	*	100.0%	*	*	89.5%
Graduates, TxCHSE, & Cont	93.4%	90.0%	95.7%	83.3%	95.0%	99.1%	*	100.0%	*	*	91.5%
Class of 2015	04.00/	05 00/	0- 40/	100.00/	05 20/	05 20/		100.00/		00.00/	00 70/
Graduated	91.3%	85.2%	95.4%	100.0%	95.3%	95.3%	-	100.0%	*	90.0%	92.7%
Graduates, TxCHSE, & Cont	93.3%	88.8%	97.5%	100.0%	97.4%	97.6%	-	100.0%	*	100.0%	96.1%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015	01.00/		05 60/	100.00/		05 20/		100.00/	*	00.00/	00 70/
Graduated	91.8%	85.7%	95.6%	100.0%	95.5%	95.3%	-	100.0%	*	90.0%	92.7%
Graduates, TxCHSE, & Cont Class of 2014		88.7%	97.4%	100.0%	97.2%	97.6%	-	100.0%	*	100.0%	95.8%
Graduated	90.9%	85.8%	95.6%	87.5%	95.0%	98.3%	*	100.0%	-	100.0%	92.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	97.2%	93.8%	96.9%	98.3%	*	100.0%	-	100.0%	95.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	92.6%	63.6%	91.8%	97.4%	-	100.0%	-	100.0%	89.3%
Class of 2016	89.1%	82.6%	91.1%	66.7%	89.8%	97.3%	*	100.0%	*	*	86.0%
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	94.4%	95.7%	100.0%	95.7%	94.6%	-	100.0%	-	100.0%	92.5%
Class of 2016	87.4%	95.4%	95.8%	87.5%	94.6%	100.0%	*	100.0%	*	*	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017		94.4%	95.6%	100.0%	95.5%	94.6%	-	100.0%	-	100.0%	92.6%
Class of 2016	85.1%	95.3%	95.6%	87.5%	94.5%	100.0%	*	100.0%	*	*	93.5%
College, Career, and Military Re	adv (Anr	nual Gradua	ates)								
2016-17	54.2%	56.3%	63.2%	55.6%	59.0%	74.8%	-	100.0%	-	83.3%	46.5%
SAT/ACT Results (Annual Gradu	uates)										
Tested		100.00/	100 00/	77 00/	100.00/	00 20/		100.00/		100.00/	00.00/
Class of 2017	73.5%	100.0%	100.0%	77.8%	100.0%	98.2%	-	100.0%	-	100.0%	99.6%
Class of 2016	71.6%	100.0%	95.8%	100.0%	93.5%	100.0%	*	100.0%	*	*	91.7%
Average SAT Score Class of 2017	1019	957	1044	1086	1013	1142	-	1265	-	1208	971
Class of 2016	1375	1270	1471	1391	1409	1643	-	1205	*	*	1330
Average ACT Score	15/5	12/0	1-1/1	1331	1-05	1040	-	1015			1550
Class of 2017	20.3	20.2	24.4	*	23.0	25.4	-	26.4	-	*	22.0

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card EL PASO H S (071902006)

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2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations ELA/Reading Mathematics Science Social Studies Comparative Academic Growth Comparative Closing the Gaps Postsecondary Readiness State of the sta

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.2	13.7	16.7
African American	0.8%	3.5%	12.6%	Foreign Languages	20.3	16.5	18.6
Hispanic	93.3%	83.6%	52.4%	Mathematics	17.5	15.8	17.9
White	5.6%	9.5%	27.8%	Science	16.3	16.8	19.0
American Indian	0.1%	0.2%	0.4%	Social Studies	19.1	17.1	19.3
Asian	0.1%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	71.9%	69.9%	58.8%				
English Learners	21.3%	28.1%	18.8%				
Special Education	6.6%	10.7%	9.1%				
Mobility Rate (2016-17)	16.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,392	\$9,785	\$9,503
				Instruction	\$4,964	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$559	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/index	k.html.					1

EL PASO H S (071902006) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	75%	*	75%	89%	*	*	-	*	70%
,	2017	75%	73%	76%	*	76%	89%	*	*	-	-	72%
Reading	2018	74%	71%	63%	*	63%	80%	-	-	-	*	56%
5	2017	72%	69%	63%	*	62%	85%	*	*	-	-	57%
Mathematics	2018	81%	81%	87%	-	88%	*	-	-	-	-	86%
	2017	79%	78%	86%	*	86%	*	-	-	-	-	85%
Science	2018	80%	78%	85%	*	84%	95%	-	-	-	*	80%
	2017	79%	76%	89%	*	89%	95%	-	-	-	-	87%
Social Studies	2018	78%	75%	91%	*	91%	100%	*	*	-	-	89%
	2017	77%	74%	90%	*	90%	95%	-	*	-	-	88%
STAAR Performan	co Datos at	Moote Gra	de Level or		Grades Te	stod)						
All Subjects	2018	48%	45%	51%	*	50%	79%	*	*	_	*	42%
/ III Subjects	2010	45%	41%	46%	*	45%	71%	*	*	_	_	37%
Reading	2018	46%	43%	42%	*	41%	68%	_	_	_	*	33%
Redding	2010	44%	40%	41%	*	39%	78%	*	*	_	_	32%
Mathematics	2017	50%	49%	57%	_	56%	*	_	_	_	_	52%
Mathematics	2010	46%	42%	43%	*	43%	*	_	_	_	_	41%
Science	2017	40 <i>%</i>	45%	55%	*	53%	86%	_	_	_	*	43%
Science	2010	49%	43%	49%	*	48%	74%	_	_	_	_	38%
Social Studies	2017	53%	47%	67%	*	40 <i>%</i>	100%	*	*	_	_	61%
	2017	49%	42%	62%	*	62%	71%	-	*	-	-	50%
	eo Dotos at	Mastars			Tostad							
STAAR Performan		22%	19%	(All Grades) 18%	rested)	17%	47%	*	*		*	12%
All Subjects	2018 2017	22%	19%	16%	*	17%	47% 28%	*	*	-		8%
Deedine					*				-	-	-	
Reading	2018	19% 10%	16%	5%	*	5%	20%	-	-	-	-	2%
Mathematics	2017 2018	19% 24%	15% 24%	4% 34%	4	4% 33%	20% *			-	-	1% 29%
Mainemalics					-		*	-	-	-	-	
Calanaa	2017	22%	18%	15%	*	15%		-	-	-	- *	15%
Science	2018	23%	17%	22%	*	20%	59%	-	-	-		12%
Casial Charling	2017	19%	13%	15%	*	14%	32%	-	-	-	-	7%
Social Studies	2018	31%	26%	39%		36%	83%	*		-	-	30%
	2017	27%	20%	37%	*	36%	52%	-	*	-	-	23%
Academic Growth												
All Subjects	2018	69	70	74	*	74	73	-	-	-	-	73
Reading	2018	69	68	70	*	70	74	-	-	-	-	70
Mathematics	2018	70	71	82	-	82	*	-	-	-	-	79

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

EL PASO H S (071902006) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.8%	0.0%	0.9%	0.0%	*	0.0%	-	*	0.7%
2015-16	2.0%	2.9%	1.7%	0.0%	1.8%	1.1%	*	0.0%	-	*	1.8%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	88.9 %	100.0%	88.6%	92.9%	-	*	-	*	86.4%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	91.3%	95.6%	100.0%	95.8%	92.9%	-	*	-	*	94.4%
Graduated	89.1%	83.6%	89.5%	*	90.1%	75.0%	-	-	-	-	89.1%
Graduates, TxCHSE, & Cont		90.4%	92.3%	*	92.5%	87.5%	-	-	-	-	91.7%
5-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2016		,									
Graduated	91.6%	87.3%	93.4%	*	93.6%	87.5%	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	93.9%	*	94.2%	87.5%	-	-	-	-	93.8%
Class of 2015											
Graduated	91.3%	85.2%	88.5%	*	88.7%	84.2%	-	-	-	-	85.8%
Graduates, TxCHSE, & Cont	93.3%	88.8%	89.5%	*	89.4%	89.5%	-	-	-	-	87.2%
6-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	85.7%	88.5%	*	88.7%	84.2%	-	-	-	-	85.8%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	88.7%	89.5%	*	89.4%	89.5%	-	-	-	-	87.2%
Graduated	90.9%	85.8%	85.5%	*	84.6%	100.0%	-	*	-	*	81.6%
Graduates, TxCHSE, & Cont		89.0%	87.6%	*	86.5%	100.0%	-	*	-	*	83.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	88.9%	100.0%	88.6%	92.9%	-	*	-	*	86.5%
Class of 2016	89.1%	82.6%	88.7%	*	89.3%	75.0%	-	-	-	-	88.7%
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	94.4%	97.6%	80.0%	97.7%	100.0%	-	*	-	-	97.2%
Class of 2016	87.4%	95.4%	97.7%	*	97.6%	100.0%	-	-	-	-	97.0%
	Craduate	c (Longitu	dinal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA				80.00/	07 90/	100.00/		*			07 20/
Class of 2017 Class of 2016	85.9% 85.1%	94.4% 95.3%	97.7% 97.8%	80.0% *	97.8% 97.7%	100.0% 100.0%	-	-	-	-	97.3% 97.1%
					57.770	100.070					57.170
College, Career, and Military Re	-			20.0%	60.00/	06.2%		*			E4 20/
2016-17	54.2%	56.3%	63.4%	20.0%	60.9%	96.3%	-	Ŧ	-	-	54.2%
SAT/ACT Results (Annual Gradu Tested	uates)										
Class of 2017	73.5%	100.0%	95 .1%	80.0%	94.5%	100.0%	-	*	-	-	94.0%
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	?	-	-	100.0%
Average SAT Score				*				*			
Class of 2017	1019	957	991	*	969	1222	-		-	-	931
Class of 2016 Average ACT Score	1375	1270	1238	*	1228	1412	-	*	-	-	1189
	20.2	20.2	22.2		21.2	26.2	_	*	_	-	18.7
Class of 2017	20.3	20.2	22.2	-	Z1.Z	20.2	-		-	-	10.7

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card IRVIN H S (071902008)

Total Students: **1,400** Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	67
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	91.2%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	13.7	13.7	16.7
African American	4.0%	3.5%	12.6%	Foreign Languages	12.3	16.5	18.6
Hispanic	90.9%	83.6%	52.4%	Mathematics	18.9	15.8	17.9
White	3.6%	9.5%	27.8%	Science	19.2	16.8	19.0
American Indian	0.1%	0.2%	0.4%	Social Studies	17.6	17.1	19.3
Asian	0.6%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.7%	69.9%	58.8%				
English Learners	17.4%	28.1%	18.8%				
Special Education	12.5%	10.7%	9.1%				
Mobility Rate (2016-17)	19.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,888	\$9,785	\$9,503
				Instruction	\$6,052	\$5,490	\$5,338
				Instructional Leadership	\$74	\$93	\$149
				School Leadership	\$650	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

IRVIN H S (071902008) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	59%	*	59%	*	-	*	-	*	56%
,	2017	75%	73%	59%	*	59%	68%	*	*	-	*	55%
Reading	2018	74%	71%	48%	*	47%	*	-	*	-	*	44%
5	2017	72%	69%	44%	*	44%	*	*	*	-	*	*
Mathematics	2018	81%	81%	77%	*	77%	*	-	*	-	*	76%
	2017	79%	78%	75%	*	74%	*	-	*	-	*	73%
Science	2018	80%	78%	71%	*	71%	*	-	*	-	*	68%
	2017	79%	76%	73%	*	73%	*	-	*	-	*	69%
Social Studies	2018	78%	75%	57%	*	57%	*	-	*	-	-	57%
	2017	77%	74%	71%	*	71%	*	*	*	-	*	67%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	26%	*	26%	*	-	*	-	*	23%
,	2017	45%	41%	24%	*	23%	44%	*	*	-	*	21%
Reading	2018	46%	43%	24%	*	23%	*	-	*	-	*	21%
5	2017	44%	40%	22%	*	21%	*	*	*	-	*	*
Mathematics	2018	50%	49%	28%	*	28%	*	-	*	-	*	26%
	2017	46%	42%	21%	*	20%	*	-	*	-	*	20%
Science	2018	51%	45%	34%	*	33%	*	-	*	-	*	29%
	2017	49%	43%	33%	*	31%	*	-	*	-	*	28%
Social Studies	2018	53%	47%	14%	*	13%	*	-	*	-	-	14%
	2017	49%	42%	25%	*	25%	*	*	*	-	*	22%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	4%	*	4%	*	-	*	-	*	3%
-	2017	20%	16%	3%	*	3%	6%	*	*	-	*	2%
Reading	2018	19%	16%	1%	*	1%	*	-	*	-	*	1%
-	2017	19%	15%	1%	*	1%	*	*	*	-	*	*
Mathematics	2018	24%	24%	10%	*	9%	*	-	*	-	*	8%
	2017	22%	18%	4%	*	4%	*	-	*	-	*	4%
Science	2018	23%	17%	7%	*	7%	*	-	*	-	*	5%
	2017	19%	13%	5%	*	5%	*	-	*	-	*	3%
Social Studies	2018	31%	26%	5%	*	4%	*	-	*	-	-	5%
	2017	27%	20%	5%	*	5%	*	*	*	-	*	5%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	61	58	63	35	-	*	-	*	60
Reading	2018	69	68	63	69	65	*	-	*	-	*	61
Mathematics	2018	70	71	59	*	60	*	-	*	-	*	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

IRVIN H S (071902008) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.8%	3.0%	3.7%	5.4%	*	12.5%	-	7.1%	3.8%
2015-16	2.0%	2.9%	5.6%	4.3%	5.5%	9.8%	*	*	-	0.0%	5.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	7 6. 7%	86.7%	76.5%	73.3%	-	*	-	*	77.2%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	91.3%	85.1%	93.3%	84.8%	86.7%	-	*	-	*	86.2%
Graduated	89.1%	83.6%	78.5%	62.5%	79.8%	58.3%	-	*	-	*	78.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	87.2%	75.0%	87.5%	91.7%	-	*	-	*	87.1%
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	87.3%	81.7%	75.0%	83.0%	58.3%	-	*	-	*	81.8%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	90.0%	86.4%	81.3%	86.9%	83.3%	-	*	-	*	86.3%
Graduated	91.3%	85.2%	7 9 .7%	70.6%	79.6%	100.0%	-	-	*	*	78.4%
Graduates, TxCHSE, & Cont		88.8%	83.2%	70.6%	83.5%	100.0%	-	-	*	*	82.4%
6-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	85.7%	79.9%	70.6%	79.9%	100.0%	-	-	*	*	78.7%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	88.7%	84.0%	70.6%	84.3%	100.0%	-	-	*	*	83.3%
Graduated	90.9%	85.8%	80.7%	78.6%	80.6%	81.3%	*	*	-	*	79.9%
Graduates, TxCHSE, & Cont	92.8%	89.0%	83.5%	78.6%	83.6%	81.3%	*	*	-	*	83.2%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	75.0%	86.7%	74.6%	73.3%	-	*	-	*	75.7%
Class of 2016	89.1%	82.6%	7 8.0 %	62.5%	79.5%	53.8%	-	*	-	*	78.1%
RHSP/DAP Graduates (Longitu	dinal Rat	e)									
Class of 2017	88.5%	94.4%	85.9%	83.3%	86.1%	90.9%	-	-	-	*	85.2%
Class of 2016	87.4%	95.4%	88.9%	80.0%	89.6%	71.4%	-	*	-	*	89.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	86 .1%	84.6%	86.2%	90.9%	-	-	-	*	85.4%
Class of 2016	85.1%	95.3%	88.9%	80.0%	89.6%	71.4%	-	*	-	*	89.2%
College, Career, and Military Re	eady (Anr	nual Gradua	ates)								
2016-17	54.2%	56.3%	40.2%	26.7%	39.9%	63.6%	-	-	-	*	38.2%
SAT/ACT Results (Annual Grad	uates)										
Tested	72 50/	100.00/	00 20/	66 70/	00 70/	100.00/				*	00.00/
Class of 2017	73.5%	100.0%	90.2%	66.7%	90.7%	100.0%	-	-	-	*	89.8%
Class of 2016 Average SAT Score	71.6%	100.0%	99.7%	90.0%	100.0%	85.7%	-	*	-		100.0%
Class of 2017	1019	957	879	839	879	929	-	-	-	*	875
Class of 2016	1375	1270	1134	1187	1128	1196	-	*	-	*	1131
Average ACT Score	20.2	20.2	17.0	17.0	17 -	*				*	17 0
Class of 2017	20.3	20.2	17.6	17.0	17.5		-	-	-	*	17.2
Class of 2016	20.3	19.5	17.2	*	17.1	20.6	-	-	-	-	17.1

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

IRVIN H S (071902008) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card JEFFERSON H S (071902009)

Total Students: **1,055** Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	62
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Comparative Academic Growth						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	92.4%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	12.9	13.7	16.7
African American	0.2%	3.5%	12.6%	Foreign Languages	22.2	16.5	18.6
Hispanic	98.9%	83.6%	52.4%	Mathematics	16.4	15.8	17.9
White	0.5%	9.5%	27.8%	Science	15.8	16.8	19.0
American Indian	0.3%	0.2%	0.4%	Social Studies	16.7	17.1	19.3
Asian	0.1%	1.2%	4.4%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.9%	69.9%	58.8%				
English Learners	43.0%	28.1%	18.8%				
Special Education	9.6%	10.7%	9.1%				
Mobility Rate (2016-17)	18.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,860	\$9,785	\$9,503
				Instruction	\$5,886	\$5,490	\$5,338
				Instructional Leadership	\$58	\$93	\$149
				School Leadership	\$781	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

JEFFERSON H S (071902009) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	62%	*	62%	*	*	-	*	-	60%
,	2017	75%	73%	63%	-	63%	-	*	*	*	*	61%
Reading	2018	74%	71%	45%	-	45%	*	*	-	-	-	43%
5	2017	72%	69%	45%	-	45%	-	*	-	*	-	42%
Mathematics	2018	81%	81%	80%	-	80%	*	-	-	-	-	77%
	2017	79%	78%	80%	-	80%	-	-	-	-	-	79%
Science	2018	80%	78%	77%	-	76%	*	-	-	-	-	74%
	2017	79%	76%	77%	-	77%	-	-	-	-	-	75%
Social Studies	2018	78%	75%	83%	*	83%	-	*	-	*	-	82%
	2017	77%	74%	87%	-	87%	-	-	*	-	*	86%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	35%	*	34%	*	*	-	*	-	33%
,	2017	45%	41%	31%	-	31%	-	*	*	*	*	29%
Reading	2018	46%	43%	23%	-	23%	*	*	-	-	-	22%
5	2017	44%	40%	21%	-	21%	-	*	-	*	-	19%
Mathematics	2018	50%	49%	53%	-	53%	*	-	-	-	-	50%
	2017	46%	42%	46%	-	46%	-	-	-	-	-	45%
Science	2018	51%	45%	36%	-	35%	*	-	-	-	-	32%
	2017	49%	43%	36%	-	36%	-	-	-	-	-	31%
Social Studies	2018	53%	47%	53%	*	52%	-	*	-	*	-	52%
	2017	49%	42%	45%	-	45%	-	-	*	-	*	43%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	9%	*	9%	*	*	-	*	-	9%
	2017	20%	16%	7%	-	7%	-	*	*	*	*	6%
Reading	2018	19%	16%	1%	-	1%	*	*	-	-	-	1%
	2017	19%	15%	1%	-	1%	-	*	-	*	-	1%
Mathematics	2018	24%	24%	27%	-	27%	*	-	-	-	-	25%
	2017	22%	18%	19%	-	19%	-	-	-	-	-	18%
Science	2018	23%	17%	6%	-	6%	*	-	-	-	-	5%
	2017	19%	13%	8%	-	8%	-	-	-	-	-	6%
Social Studies	2018	31%	26%	22%	*	22%	-	*	-	*	-	22%
	2017	27%	20%	14%	-	14%	-	-	*	-	*	13%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	74	-	74	*	*	-	-	-	73
Reading	2018	69	68	69	-	68	-	*	-	-	-	69
Mathematics	2018	70	71	80	-	81	*	-	-	-	-	79

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

JEFFERSON H S (071902009) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.6%	*	3.7%	*	*	*	*	*	3.7%
2015-16	2.0%	2.9%	2.4%	*	2.4%	*	*	*	*	*	2.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	7 6.8 %	*	76.6%	*	-	-	-	*	76.9%
Graduates, TxCHSE, & Cont	94.1%	91.3%	87.9%	*	87.7%	*	-	-	-	*	87.5%
Class of 2016	90 10/	92 60/	0/ 10/		02 00/	*		*		*	9E 60/
Graduated	89.1%	83.6%	84.1%	-	83.8% 89.8%	*	-	*	-	*	85.6% 91.8%
Graduates, TxCHSE, & Cont	93.0%	90.4%	90.0%	-	09.0%		-		-	÷	91.0%
5-Year Extended Longitudinal F	Rate (Gr 9) -12)									
Class of 2016	01 60/	07 20/	97 30/		07 10/	*		*		*	00.00/
Graduated	91.6%	87.3%	87.3%	-	87.1%	*	-	*	-	*	88.8%
Graduates, TxCHSE, & Cont	93.4%	90.0%	89.4%	-	89.2%	*	-	*	-	*	91.3%
Class of 2015 Graduated	91.3%	85.2%	81.3%	-	81.2%	*	_	_	-	-	80.7%
Graduates, TxCHSE, & Cont		88.8%	84.1%	-	84.0%	*	-	-	-	-	83.9%
6-Year Extended Longitudinal F	Rate (Gr 9	9-12)									
Class of 2015	01.00/		02.00/		02.00/	*					02.00/
Graduated	91.8%	85.7%	83.0%	-	82.9%	*	-	-	-	-	82.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	85.0%	-	84.9%	*	-	-	-	-	85.0%
Class of 2014 Graduated	90.9%	85.8%	86.5%	-	86.7%	*	_	_	_	_	86.0%
Graduates, TxCHSE, & Cont		89.0%	89.2%	-	89.5%	*	-	-	-	-	88.7%
4-Year Federal Graduation Rate			. ,								
Class of 2017	89.7%	82.9%	75.6%	*	75.6%	*	-	-	-	*	75.5%
Class of 2016	89.1%	82.6%	83.1%	-	82.8%	*	-	*	-	*	84.8%
RHSP/DAP Graduates (Longitu	dinal Rat	e)									
Class of 2017	88.5%	94.4%	96.6%	*	96.6%	*	-	-	-	*	96.4%
Class of 2016	87.4%	95.4%	96.5%	-	96.4%	*	-	*	-	*	97.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017			96.7%	*	96.6%	*	-	-	-	*	96.4%
Class of 2016	85.1%	95.3%	96.5%	-	96.4%	*	-	*	-	*	97.2%
College Cover and Niliters D			-								
College, Career, and Military Re 2016-17	54.2%	56.3%	32.0%	*	32.2%	*	_	_	-	*	31.4%
2010-17	54.270	50.570	52.070		52.270						51.470
SAT/ACT Results (Annual Grad	uates)										
Tested Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	_	*	100.0%
Class of 2016	73.3 <i>%</i> 71.6%	100.0%	98.7%	_	98.2%	*	-	*	_	*	100.0%
Average SAT Score	71.070	100.070	50.7 /0	-	50.270		-		-		100.070
Class of 2017	1019	957	832	*	831	*	-	-	-	*	828
Class of 2016	1375	1270	1081	-	1072	*	-	*	-	*	1075
Average ACT Score											
Class of 2017	20.3	20.2	17.6	-	17.6	-	-	-	-	-	*
Class of 2016	20.3	19.5	17.1	-	17.1	-	-	*	-	*	17.0

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Texas Education Agency 2017-18 School Report Card FRANKLIN H S (071902010)

Coolod

Total Students: 2,806 Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	88
Student Achievement	Met Standard	87
School Progress	Met Standard	89
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Science						
Comparative Academic Growth	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	17.0	13.7	16.7
African American	2.1%	3.5%	12.6%	Foreign Languages	22.2	16.5	18.6
Hispanic	79.7%	83.6%	52.4%	Mathematics	15.0	15.8	17.9
White	14.7%	9.5%	27.8%	Science	17.6	16.8	19.0
American Indian	0.1%	0.2%	0.4%	Social Studies	18.1	17.1	19.3
Asian	2.4%	1.2%	4.4%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	41.3%	69.9%	58.8%				
English Learners	10.3%	28.1%	18.8%				
Special Education	8.9%	10.7%	9.1%				
Mobility Rate (2016-17)	10.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,677	\$9,785	\$9,503
				Instruction	\$4,598	\$5,490	\$5,338
				Instructional Leadership	\$51	\$93	\$149
				School Leadership	\$483	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.	5				1

FRANKLIN H S (071902010) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	81%	92%	79%	92%	*	89%	*	74%	74%
	2017	75%	73%	79%	81%	77%	89%	*	95%	*	74%	69%
Reading	2018	74%	71%	71%	83%	68%	88%	*	78%	*	64%	60%
	2017	72%	69%	68%	*	65%	83%	*	94%	*	*	54%
Mathematics	2018	81%	81%	88%	100%	88%	90%	-	100%	-	*	86%
	2017	79%	78%	85%	*	84%	92%	*	*	*	*	76%
Science	2017	80%	78%	87%	*	85%	93%	_	100%	*	*	80%
	2010	79%	76%	87%	95%	86%	93%	*	100%	*	*	81%
Social Studies	2017	78%	75%	95%	100%	95%	100%	_	93%	_	*	93%
	2010	77%	74%	95%	100%	94%	99%	*	90%	*	100%	93%
	2017	1170	7470	33 /0	100 %	9470	9970		9078		100 %	9370
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	59%	73%	55%	75%	*	78%	*	53%	46%
	2017	45%	41%	53%	56%	49%	70%	*	75%	*	67%	39%
Reading	2018	46%	43%	50%	61%	46%	69%	*	70%	*	57%	34%
	2017	44%	40%	48%	*	43%	68%	*	77%	*	*	32%
Mathematics	2018	50%	49%	66%	80%	65%	74%	-	85%	-	*	59%
	2017	46%	42%	46%	*	45%	47%	*	*	*	*	40%
Science	2018	51%	45%	57%	*	52%	72%	-	91%	*	*	41%
	2017	49%	43%	52%	42%	48%	72%	*	81%	*	*	37%
Social Studies	2018	53%	47%	7 9 %	93%	77%	95%	-	73%	-	*	70%
	2017	49%	42%	73%	81%	69%	91%	*	80%	*	100%	62%
STAAR Performan	co Dotoc ot	Mactore C	rado Loval	(All Crades	Tostad)							
All Subjects	2018	22%	19%	22%	33%	20%	32%	*	37%	*	32%	16%
	2018	22%	19%	22 <i>%</i> 15%	20%	20% 12%	32% 29%	*	31%	*	32%	9%
								*		*		
Reading	2018	19% 10%	16%	8%	14% *	6%	15%	*	25%	*	36% *	5%
	2017	19%	15%	5%		3%	13%	Ŧ	19%		*	1%
Mathematics	2018	24%	24%	45%	60%	44%	53%	-	69% *	-	*	36%
	2017	22%	18%	18%	*	17%	28%					15%
Science	2018	23%	17%	15%	*	12%	27%	-	30%	*	*	8%
	2017	19%	13%	15%	32%	11%	32%	*	31%	*	*	9%
Social Studies	2018	31%	26%	50%	71%	46%	68%	-	53%	-	*	39%
	2017	27%	20%	42%	44%	37%	66%	*	55%	*	100%	26%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	79	77	78	83	*	88	-	71	78
Reading	2018	69	68	74	68	73	81	*	82	-	*	72
Mathematics	2018	70	71	86	94	85	87	-	95	-	*	84
			-									

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

FRANKLIN H S (071902010) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.9%
2015-16	2.0%	2.9%	1.0%	4.6%	1.1%	0.2%	0.0%	0.0%	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2017											
Graduated	89.7%	83.9%	93.8%	81.8%	93.9%	94.5%	*	94.1%	-	*	90.3%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	91.3%	96.9%	90.9%	97.1%	96.7%	*	94.1%	-	*	96.0%
Graduated	89.1%	83.6%	93.0%	80.0%	93.6%	88.5%	*	100.0%	*	100.0%	92.6%
Graduates, TxCHSE, & Cont		90.4%	96.3%	86.7%	97.4%	89.7%	*	100.0%	*	100.0%	95.1%
5-Year Extended Longitudinal R	ate (Gr 9	-12)									
Class of 2016		, 12)									
Graduated	91.6%	87.3%	96.3%	86.7%	97.6%	88.6%	*	100.0%	*	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.4%	90.0%	97.1%	86.7%	98.0%	92.4%	*	100.0%	*	100.0%	95.9%
Class of 2015											
Graduated	91.3%	85.2%	95.1%	94.1%	94.8%	95.7%	*	100.0%	-	100.0%	92.8%
Graduates, TxCHSE, & Cont	93.3%	88.8%	96.1%	94.1%	96.1%	95.7%	*	100.0%	-	100.0%	92.8%
6-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	85.7%	95.4%	94.1%	95.2%	95.7%	*	100.0%	-	100.0%	92.8%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	88.7%	96.2%	94.1%	96.3%	95.7%	*	100.0%	-	100.0%	92.8%
Graduated	90.9%	85.8%	93.9%	100.0%	93.9%	94.1%	*	90.0%	*	83.3%	90.1%
Graduates, TxCHSE, & Cont	92.8%	89.0%	95.8%	100.0%	95.5%	96.6%	*	90.0%	*	100.0%	91.5%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	93.5%	81.8%	93.5%	94.5%	*	94.1%	-	*	89.9%
Class of 2016	89.1%	82.6%	93.0%	80.0%	93.6%	88.5%	*	100.0%	*	100.0%	92.6%
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	94.4%	96.2%	100.0%	96.1%	95.3%	*	100.0%	-	*	96.0%
Class of 2016	87.4%	95.4%	96.4%	100.0%	96.1%	98.6%	*	95.7%	*	90.9%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	96.2%	100.0%	96.1%	95.3%	*	100.0%	-	*	96.0%
Class of 2016	85.1%	95.3%	96.4%	100.0%	96.1%	98.6%	*	95.7%	*	90.9%	94.7%
College, Career, and Military Rea	ady (Ann	ual Gradua	ites)								
2016-17	54.2%	56.3%	64.7%	80.0%	62.1%	75.3%	*	81.3%	-	*	55.4%
SAT/ACT Results (Annual Gradu	uates)										
Tested		100.00/	100 00/	00.00/	100.00/	100.00/	¥	100.00/		*	100.00/
Class of 2017	73.5%	100.0%	100.0%	90.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	95.2%	*	100.0%	100.0%
Average SAT Score Class of 2017	1019	957	1012	1084	985	1137	*	1146	_	*	957
Class of 2016	1375	1270	1357	1261	1328	1497	*	1436	*	1627	1276
Average ACT Score	13/3	12/0	.337	1201	1320	1-137		1-50		1027	1270
	20.2	20.2	22.8	*	21.9	25.3	*	22.1	-	*	19.9
Class of 2017	20.3	20.2	22.0		21.9	25.5		22.1			15.5

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.
Texas Education Agency 2017-18 School Report Card SILVA HEALTH MAGNET (071902011)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	22.4	13.7	16.7
African American	2.1%	3.5%	12.6%	Foreign Languages	21.1	16.5	18.6
Hispanic	89.2%	83.6%	52.4%	Mathematics	25.2	15.8	17.9
White	4.7%	9.5%	27.8%	Science	24.1	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	24.9	17.1	19.3
Asian	3.5%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	50.8%	69.9%	58.8%				
English Learners	1.7%	28.1%	18.8%				
Special Education	0.4%	10.7%	9.1%				
Mobility Rate (2016-17)	4.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,540	\$9,785	\$9,503
				Instruction	\$4,919	\$5,490	\$5,338
				Instructional Leadership	\$35	\$93	\$149
				School Leadership	\$464	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/index	k.html.					1

Texas Education Agency 2017-18 School Report Card

SILVA HEALTH MAGNET (071902011) EL PASO ISD

STARP Performance Rest structures is structures is structures in the structure is structure in the struc			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 75% 99% 100% 99% 100% - 100% - 99% Reading 2018 74% 71% 99% • 99% 100% -	STAAR Performan	ce Rates at	Approach	es Grade I (evel or Abo	ve (All Grad	les Tested)						
2017 75% 73% 99% * 99% 100% - 100% - * 99% Reading 2018 74% 71% 99% * 99% * 100% - 100% 100% - 100% - 100% - 100% - 100% - 100% - 100% 100% 100% 100% - 100% - 100% - 100% - 100% 100% 100% 100% 100% 100% 100% 100% 100%			••				-	100%	-	100%	-	*	99%
Reading 2018 74% 99% * 99% * 100% - 100% - 99% * 99% * 99% * 99% * 99% * 99% * 99% * 99% * 100% * <	/ 000,000								_		-	*	
Mathematics 2017 72% 69% 99% * 99% 100% - 100% - * 98% Mathematics 2018 81% 81% 100% * 100% * - * 100% Science 2018 80% 78% 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * * * * * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * <	Reading					*			_		-	*	
Mathematics 2018 81% 81% 100% * 100% * - - - - - 100% 100% * 100% 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% *	. totting					*		100%	_		-	*	
Science 2017 79% 78% 100% * 100% * - - - 100% Science 2018 80% 78% 100% * 100% 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - - - 100% 100% - 100% - - - 100% 100% - - - 100% 100% - - - - 100% 100% - - - - 100% 100% - - - - 100% 100% - - - - 100% 100% - - - - 100% 100% - 100% 100% 10% 100% 10% 10% 10% 10% 10% 100% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>*</td> <td></td>	Mathematics					*			-		-	*	
Science 2018 80% 78% 100% * 100% 100% *<	matientates					*		*	_	-	-	-	
Social Studies 2017 79% 76% 99% * 99% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * 100% * * * * 100% * 100% * 100% * * * * * 100% * 100% * 100% * * * * 100%	Science					*		100%	_		_	*	
Social Studies 2018 78% 75% 100% * 100% 100% - * - * - * 100% 100% 100% * 100% * 100% * 100% * 100% * 100% * 100% * * * * * * 100% * 100% * * * * * * 100% * 100% * * * * * * * 100% * * * * * * 100% * * 90% <t< td=""><td>Science</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>_</td><td></td><td>-</td><td>*</td><td></td></t<>	Science					*			_		-	*	
201777%74%100%*100%*-*-*100%STAAR Performace Restance Re	Social Studies					*		100%	_		-	*	
STAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 90% 91% 99% 99% 99% 99% 99% 95% 91% 89% - 96% - * 91% All Subjects 2018 46% 43% 92% 90% 90% - 95% - * 89% Reading 2018 46% 43% 92% 92% * - 93% - * 92% Mathematics 2018 50% 49% 92% * 93% 100% - 100% - * 93% Science 2017 46% 42% 88% * 88% * 100% - * 85% Social Studies 2018 51% 45% 88% * 100% * * 85% Social Studies 2018 42% 89% * 89% * - * * 84% All Subjects 2018 19% 37% 55% 35% 57% - </td <td>Social Statics</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>_</td> <td>*</td> <td></td> <td>*</td> <td></td>	Social Statics					*			_	*		*	
All Subjects 2018 48% 45% 92% 95% 92% 88% - 96% - + 91% Reading 2017 45% 41% 91% • 90% 90% - 95% - + 88% Reading 2018 46% 43% 92% • 93% 100% - 95% - + 92% Mathematics 2018 50% 49% 92% • 91% + - + - + 91% Corr 46% 49% 92% • 91% + - - - - 86% Science 2018 51% 45% 88% • 88% + 100% - + 86% Social Studies 2018 53% 47% 95% 58% 38% + - + 48% All Subjects 2018 22% 19% 55% 35% 57% - 59% - 40% 23% 23% <td></td> <td>2017</td> <td>///0</td> <td>7470</td> <td>100 /0</td> <td></td> <td>10070</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>10070</td>		2017	///0	7470	100 /0		10070						10070
2017 45% 41% 91% * 90% 90% - 95% - * 89% Reading 2018 46% 43% 92% * 92% * - 93% - * 92% Mathematics 2017 44% 40% 94% * 91% * - 93% - * 93% Mathematics 2017 44% 40% 94% * 91% * - 100% - * 93% Science 2018 51% 45% 88% * 88% * 0100% - * 88% Science 2018 51% 45% 88% * 88% * 0100% - * 88% Social Studies 2018 53% 47% 95% 88% * 0100% * 28% Al Subjects 2018 22% 19% 37% 55% 55% 57% - 59% - * 30% * 28% </td <td>STAAR Performan</td> <td>ce Rates at</td> <td>Meets Gra</td> <td>de Level or</td> <td>Above (All</td> <td>Grades Tes</td> <td>sted)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
Reading 2018 46% 43% 92% * - 93% - * 93% Mathematics 2017 44% 40% 94% * 93% 100% - * 93% Mathematics 2018 50% 49% 92% * 91% * - * * 93% Science 2017 46% 42% 88% * 88% * - 100% - * 86% Science 2018 51% 45% 88% * 88% * 100% - * 85% Social Studies 2018 53% 47% 95% * 96% 83% * - * * 99% Social Studies 2018 53% 47% 95% * 96% 83% * - * 84% Social Studies 2018 19% 37% 55% 35% 57% - 59% * 30% All Subjects 2018 19	All Subjects	2018	48%	45%	92%	95%	92%	89%	-	96%	-	*	91%
Techning 2010 4030 9240 930 100% - 100% - * 930 Mathematics 2017 44% 49% 92% * 91% * - * 91% 2017 46% 42% 88% * 88% * - - - 86% Science 2018 51% 45% 88% * 88% * - 100% - * 87% Science 2018 51% 45% 88% * 88% * 100% - * 87% Social Studies 2017 49% 43% 88% * 96% 83% - * - * 89% Social Studies 2018 53% 47% 95% 89% * 89% * - * 30% All Subjects 2018 22% 19% 37% 55% 35% 57% - 59% - * 13% Reading 2017		2017	45%	41%	91%	*	90%	90%	-	95%	-	*	89%
Mathematics 2018 50% 49% 92% * 91% * - * - * - * 91% Science 2018 51% 45% 88% * 88% * 88% * 0 - * 86% Science 2018 51% 45% 88% * 88% * 010% - * 87% Social Studies 2017 49% 43% 88% * 88% * 010% * * 99% Social Studies 2017 49% 42% 89% * 89% * 87% * * * 99% * * 99% * * * 99% * * * * 99% * * * * * 99% *	Reading	2018	46%	43%	92%	*	92%	*	-	93%	-	*	92%
2017 46% 42% 88% * 88% * - - - - 86% Science 2018 51% 45% 88% * 88% 75% - 100% - * 87% Science 2017 49% 43% 88% * 88% * - 100% - * 85% Social Studies 2018 53% 47% 95% * 96% 83% - * - * 99% Social Studies 2018 53% 47% 95% * 96% 83% - * * * 99% State 2017 49% 42% 89% * 96% 83% - * * 84% State 2017 20% 16% 30% * 28% 34% - 81% * 13% Reading 2018 19% 16% 18% * 16% * - - 40% Scienc		2017	44%	40%	94%	*	93%	100%	-	100%	-	*	93%
Science 2018 51% 45% 88% * 88% 75% - 100% - * 87% Social Studies 2017 49% 43% 88% * 88% * - 100% - * 87% Social Studies 2018 53% 47% 95% * 96% 83% - * - * 99% Social Studies 2018 53% 47% 95% * 96% 83% - * - * 99% STAAR Performance Zotr 49% 42% 89% * 89% * - * 30% 2017 20% 16% 30% * 28% 34% - 81% - 13% Reading 2018 19% 16% 18% * 16% * - 81% 11% Mathematics 2018 24% 63% * 61% * - * - 40% Science 2018	Mathematics	2018	50%	49%	92%	*	91%	*	-	*	-	*	91%
Social Studies 2017 49% 43% 88% * 80% * 100% - * 85% Social Studies 2017 49% 43% 88% * 96% 83% - * - * 99% Social Studies 2017 49% 42% 89% * 89% * - * - * 89% State Studies 2017 49% 42% 89% * 89% * - * * 89% State Sta		2017	46%	42%	88%	*	88%	*	-	-	-	-	86%
Social Studies 2018 53% 47% 95% * 96% 83% - * - * 99% Social Studies 2017 49% 42% 89% * 89% * - * 4% 84% STAAR Performance Rates at Masters Grade Level (All Grades Tested) - * 30% - * 30% All Subjects 2018 22% 19% 37% 55% 35% 57% - 59% - * 30% Reading 2018 19% 16% 30% * 28% 34% - 81% - * 33% Mathematics 2018 19% 16% 18% * 16% * - 80% * 13% 2017 19% 15% 19% * 17% 50% - * 65% 2017 22% 18% 52% * 53% * - - 40% Science 2018 23% 17% 34% * </td <td>Science</td> <td>2018</td> <td>51%</td> <td>45%</td> <td>88%</td> <td>*</td> <td>88%</td> <td>75%</td> <td>-</td> <td>100%</td> <td>-</td> <td>*</td> <td>87%</td>	Science	2018	51%	45%	88%	*	88%	75%	-	100%	-	*	87%
Social Statics 2017 49% 42% 89% * 89% * - * - * 84% STAAR Performance Rates at Masters Grade Level (All Grades Tested) 2017 2018 22% 19% 37% 55% 35% 57% - 59% - * 30% All Subjects 2018 22% 19% 37% 55% 35% 57% - 59% - * 30% Reading 2018 19% 16% 30% * 28% 34% - 81% - * 23% Reading 2018 19% 16% 18% * 16% * - 53% - * 13% Mathematics 2018 24% 24% 63% * 61% * - - - 40% Science 2018 23% 17% 34% * 31% 63% - * 18% Social Studies 2018 31% 26% 67% 66% 83%		2017	49%	43%	88%	*	88%	*	-	100%	-	*	85%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 37% 55% 35% 57% - 59% - * 30% Reading 2017 20% 16% 30% * 28% 34% - 81% - * 23% Reading 2018 19% 16% 18% * 16% * - 53% - * 13% Mathematics 2018 24% 24% 63% * 61% * - * - * 13% Science 2018 23% 17% 34% * 31% 63% - - - - 40% Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% Social Studies 2018 31% 2	Social Studies	2018	53%	47%	95%	*	96%	83%	-	*	-	*	99%
All Subjects 2018 22% 19% 37% 55% 35% 57% - 59% - * 30% Reading 2017 20% 16% 30% * 28% 34% - 81% - * 23% Reading 2018 19% 16% 18% * 16% * - 53% - * 13% 2017 19% 15% 19% * 16% * - 80% - * 13% 2017 19% 15% 19% * 17% 50% - 80% - * 11% Mathematics 2018 24% 63% * 61% * - - - 40% Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% Science 2017 19% 13% 24% * 23% * - 83% - * 18%				42%	89%	*	89%	*	-	*	-	*	84%
All Subjects 2018 22% 19% 37% 55% 35% 57% - 59% - * 30% Reading 2017 20% 16% 30% * 28% 34% - 81% - * 23% Reading 2018 19% 16% 18% * 16% * - 53% - * 13% 2017 19% 15% 19% * 16% * - 80% - * 13% 2017 19% 15% 19% * 17% 50% - 80% - * 11% Mathematics 2018 24% 63% * 61% * - - - 40% Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% Science 2017 19% 13% 24% * 23% * - 83% - * 18%		ee Datae at	Masters C			Tostad							
Reading201720%16%30%*28%34%-81%-*23%Reading201819%16%18%*16%*-53%-*13%201719%15%19%*17%50%-80%-*11%Mathematics201824%24%63%*61%*-*65%201722%18%52%*53%*40%Science201823%17%34%*31%63%-71%-*30%Science201831%26%67%*66%83%-*18%18%Social Studies201831%26%67%*66%83%-**44%AtlSubjects20186970828382*-94-*84Reading2018696878*77*-100-*79							250/	E70/		E00/		*	200/
Reading 2018 19% 16% 18% * 16% * - 53% - * 13% 2017 19% 15% 19% * 17% 50% - 80% - * 11% Mathematics 2018 24% 24% 63% * 61% * - * - * 65% 2017 22% 18% 52% * 53% * - * - 40% Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% Science 2018 23% 17% 34% * 23% * - 83% - * 30% Science 2017 19% 13% 24% * 23% * - 83% - * 18% Social Studies 2018 31% 26% 67% * 66% 83% - * * 44%	All Subjects								-		-		
Actually 2017 10%	Deeding								-		-		
Mathematics 2018 24% 24% 63% * 61% * - * - * 65% 2017 22% 18% 52% * 53% * - - - 40% Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% 2017 19% 13% 24% * 23% * - 83% - * 18% Social Studies 2018 31% 26% 67% * 66% 83% - * 55% 2017 27% 20% 48% * 49% * - * 55% Social Studies 2018 31% 26% 67% * 66% 83% - * * 55% 2017 27% 20% 48% 49% * - * * 44% All Subjects 2018 69 70 82 83 82 * <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td>	Reading										-		
Addite Hades 2010 24.70 100	Mathematica												
Science 2018 23% 17% 34% * 31% 63% - 71% - * 30% 2017 19% 13% 24% * 23% * - 83% - * 18% Social Studies 2018 31% 26% 67% * 66% 83% - * - * 55% 2017 27% 20% 48% * 49% * - * 55% 2017 27% 20% 48% * 49% * - * 55% 2017 27% 20% 48% * 49% * - * 44% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79	Mathematics								-			*	
2017 19% 13% 24% * 23% * - 83% - * 18% Social Studies 2018 31% 26% 67% * 66% 83% - * 4 55% 2017 27% 20% 48% * 49% * - * 4 55% Academic Growth Score (All Score tables Tested) All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79									-		-	-	
Social Studies 2018 31% 26% 67% * 66% 83% - * - * 55% 2017 27% 20% 48% * 49% * - * - * 55% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79	Science										-		
2017 27% 20% 48% * 49% * - * - * 44% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79									-		-		
Academic Growth Score (All Grades Tested) 43.0 43.0 43.0 44.0 All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79	Social Studies								-		-		
All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79		2017	27%	20%	48%	*	49%	*	-	*	-	*	44%
All Subjects 2018 69 70 82 83 82 * - 94 - * 84 Reading 2018 69 68 78 * 77 * - 100 - * 79	Academic Growth	Score (All (Grades Tes	ted)									
Reading 2018 69 68 78 * 77 * - 100 - * 79		-		-	82	83	82	*	-	94	-	*	84
5	,							*	-		-	*	
	Mathematics	2018	70	71	91	*	91	*	-		-	-	94

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

SILVA HEALTH MAGNET (071902011) EL PASO ISD

n Hispanic	ispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
0.0%	0.0%	0.0%	*	4.5%	-	*	0.0%
100.0%	00.0%	100.0%	*	*	-	-	100.0%
100.0%	00.0%	100.0%	*	*	-	-	100.0%
99.3%	99.3%	100.0%	-	87.5%	-	-	98.6%
100.0%	00.0%	100.0%	-	87.5%	-	-	100.0%
100.0%		100.0%	-	87.5%	-	-	100.0%
100.0%	00.0%	100.0%	-	87.5%	-	-	100.0%
00.00/		100.00/		100.00/			100.00/
99.0% 99.0%		100.0%	-	100.0% 100.0%	-	-	100.0%
99.0%	99.0%	100.0%	-	100.0%	-	-	100.0%
99.0%		100.0%	-	100.0%		_	100.0%
99.0% 99.0%		100.0%	-	100.0%	-	-	100.0%
99.070	99.070	100.070	-	100.070	-	-	100.076
100.0%	00.0%	100.0%	-	*	-	*	100.0%
100.0%	00.0%	100.0%	-	*	-	*	100.0%
100.0%	00.0%	100.0%	*	*	-	-	100.0%
99.3%		100.0%	-	87.5%	-	-	98.6%
100.0%	00.0%	100.0%	*	*	-	-	100.0%
100.0%		100.0%	-	100.0%	-	-	100.0%
100.0%	00.0%	100.0%	*	*	-	_	100.0%
100.0%		100.0%	-	100.0%	-	-	100.0%
97.4%	97.4%	100.0%	*	*	-	-	96.2%
100.0%		100.0%	*	*	-	-	100.0%
100.0%	00.0%	100.0%	-	100.0%	-	-	100.0%
1174	1174	11.40	*	*			1000
1124		1143			-	-	1096
1505	1505	1666	-	1766	-	-	1470
21.5	21.5	24.1	*	*	-	-	20.2
		*	-	27 4	-	-	21.6
:		21.5 22.4	21.5 24.1	21.5 24.1 *	21.5 24.1 * *	21.5 24.1 * * -	21.5 24.1 * *

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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SILVA HEALTH MAGNET (071902011) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card CHAPIN H S (071902012)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	14.3	13.7	16.7
African American	8.9%	3.5%	12.6%	Foreign Languages	20.1	16.5	18.6
Hispanic	70.7%	83.6%	52.4%	Mathematics	16.5	15.8	17.9
White	13.8%	9.5%	27.8%	Science	15.3	16.8	19.0
American Indian	0.4%	0.2%	0.4%	Social Studies	15.4	17.1	19.3
Asian	1.7%	1.2%	4.4%				
Pacific Islander	1.3%	0.4%	0.1%				
Two or More Races	3.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	62.9%	69.9%	58.8%				
English Learners	8.6%	28.1%	18.8%				
Special Education	8.0%	10.7%	9.1%				
Mobility Rate (2016-17)	14.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,161	\$9,785	\$9,503
				Instruction	\$5,092	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$450	\$646	\$555
For more information about this cam	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	rt at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/index	k.html.					1

Texas Education Agency 2017-18 School Report Card

CHAPIN H S (071902012) EL PASO ISD

STAAR Performanc All Subjects Reading	2018 2017 2018	Approach 77% 75%				Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2018 2017 2018	77%		evel or Abo	ve (All Grad	es Tested)						
	2018	750/	75%	74%	68%	72%	87%	*	89%	*	89%	63%
Reading		1570	73%	75%	74%	74%	82%	*	93%	87%	90%	67%
		74%	71%	64%	*	62%	79%	*	85%	*	84%	51%
-	2017	72%	69%	66%	*	64%	74%	*	*	*	*	55%
Mathematics	2018	81%	81%	80%	83%	79%	87%	*	*	*	*	73%
	2017	79%	78%	82%	*	81%	87%	*	*	*	*	81%
Science	2018	80%	78%	80%	77%	76%	97%	*	100%	*	95%	70%
	2017	79%	76%	79%	*	77%	86%	*	100%	*	*	71%
Social Studies	2018	78%	75%	89%	89%	88%	95%	*	*	*	100%	81%
	2010	77%	74%	92%	100%	90%	91%	*	100%	*	93%	83%
		Masta Cra	da 1 aal a	A h a va (A ll	Credes To	- t J \						
STAAR Performance All Subjects	2018	48%	de Level or 45%	Above (All 51%	42%	48%	72%	*	83%	*	71%	39%
7 il Subjects	2010	45%	41%	50%	45%	47%	60%	*	82%	78%	65%	38%
Reading	2017	46%	43%	44%	*	41%	65%	*	75%	*	69%	32%
redding	2010	40 <i>%</i>	40%	44%	*	42%	52%	*	*	*	*	34%
Mathematics	2017	44 <i>%</i> 50%	40%	48%	43%	42%	52 <i>%</i> 64%	*	*	*	*	42%
Maulematics	2010	46%	42%	47%	*	46%	61%	*	*	*	*	42 <i>%</i>
Science	2017	40 <i>%</i> 51%	45%	53%	34%	40 <i>%</i>	81%	*	100%	*	68%	40%
Science	2010	49%	43%	53%	*	50 <i>%</i>	65%	*	77%	*	*	40%
Social Studies	2017	49% 53%	43% 47%	53% 72%	75%	67%	87%	*	// ⁻ /0 *	*	100%	41% 59%
Social Studies	2018	53% 49%	47% 42%	72% 66%	75% 74%	67% 61%	87% 76%	*	100%	*	79%	59% 47%
						0170	, 0,10		10070		, , , ,	17 70
STAAR Performanc				•								
All Subjects	2018	22%	19%	18%	13%	16%	30%	*	44%	*	35%	11%
	2017	20%	16%	15%	9%	14%	26%	*	39%	26%	21%	9%
Reading	2018	19%	16%	6%	*	5%	10%	*	25%	*	19%	3%
	2017	19%	15%	3%	*	2%	8%	*	*	*	*	2%
Mathematics	2018	24%	24%	24%	17%	23%	42%	*	*	*	*	17%
	2017	22%	18%	23%	*	22%	35%	*	*	*	*	18%
Science	2018	23%	17%	20%	9%	17%	32%	*	78%	*	42%	13%
	2017	19%	13%	17%	*	16%	29%	*	46%	*	*	12%
Social Studies	2018	31%	26%	43%	41%	37%	65%	*	*	*	75%	25%
	2017	27%	20%	41%	32%	36%	60%	*	100%	*	64%	23%
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	70	62	70	79	*	82	86	64	66
Reading	2018	69	68	68	50	68	75	*	78	*	67	64
Mathematics	2018	70	71	73	72	72	85	*	*	*	61	69

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CHAPIN H S (071902012) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	1.2%	2.0%	1.0%	1.5%	0.0%	0.0%	4.3%	0.0%	1.3%
2015-16	2.0%	2.9%	1.1%	1.4%	1.1%	0.9%	0.0%	0.0%	3.6%	1.8%	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	92. 7%	97.7%	92.8%	87.9%	*	100.0%	80.0%	100.0%	90.6%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	91.3%	95.9%	97.7%	96.7%	90.9%	*	100.0%	80.0%	100.0%	95.5%
Graduated	89.1%	83.6%	91.3%	89.4%	91.3%	92.8%	*	100.0%	*	80.0%	88.6%
Graduates, TxCHSE, & Cont		90.4%	95.1%	91.5%	96.1%	94.2%	*	100.0%	*	80.0%	94.1%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	87.3%	93. 7%	89.4%	94.8%	92.8%	*	100.0%	*	80.0%	91.8%
Graduates, TxCHSE, & Cont	93.4%	90.0%	95.0%	91.5%	96.1%	94.2%	*	100.0%	*	80.0%	94.0%
Class of 2015 Graduated	91.3%	85.2%	94. 1%	100.0%	93.1%	93.3%	*	*	100.0%	92.3%	92.3%
Graduates, TxCHSE, & Cont		88.8%	96.0%	100.0 <i>%</i> 100.0%	95.2%	95.0%	*	*	100.0%	92.3 <i>%</i> 100.0%	92.3 <i>%</i> 94.9%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015		,,									
Graduated	91.8%	85.7%	94.3%	100.0%	93.1%	94.9%	*	*	100.0%	92.3%	92.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	96.0%	100.0%	95.2%	94.9%	*	*	100.0%	100.0%	94.8%
Class of 2014											
Graduated	90.9%	85.8%	92.7%	97.6%	92.1%	91.0%	*	100.0%	*	92.9%	90.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	94.7%	97.6%	94.2%	94.0%	*	100.0%	*	92.9%	93.2%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	92.1%	95.5%	92.2%	87.9%	*	100.0%	80.0%	100.0%	89.6%
Class of 2016	89.1%	82.6%	90.6%	89.4%	90.7%	91.4%	*	100.0%	*	80.0%	87.9%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	94.4%	96.6%	92.9%	97.5%	93.1%	*	100.0%	*	100.0%	96.7%
Class of 2016	87.4%	95.4%	96.8%	95.2%	97.2%	95.3%	*	100.0%	*	100.0%	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	96.6%	92.9%	97.5%	93.1%	*	100.0%	*	100.0%	96.7%
Class of 2016	85.1%	95.3%	96.8%	95.2%	97.2%	95.3%	*	100.0%	*	100.0%	95.8%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	56.3%	58.0%	47.6%	57.4%	64.2%	*	100.0%	*	66.7%	50.8%
SAT/ACT Results (Annual Gradu	uates)										
Tested	70 F0/	100.00/	00 30/	07 70/	00 20/	100.00/	*	100.00/	*	100.00/	
Class of 2017	73.5%	100.0%	99.3% 100.0%	92.7%	98.3% 100.0%	100.0%	*	100.0%	*	100.0%	97.5%
Class of 2016 Average SAT Score	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	Ŧ	100.0%	Ŧ	100.0%	100.0%
Class of 2017	1019	957	978	976	970	999	*	1078	894	1053	948
Class of 2016	1375	1270	1308	1247	1287	1424	*	1280	*	1382	1260
Average ACT Score											
Class of 2017	20.3	20.2	20.6	17.9	20.8	21.2	-	*	-	21.6	19.3
Class of 2016	20.3	19.5	20.9	20.4	20.3	23.4	*	*		20.0	20.2

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card TRANSMOUNTAINEARLY COLLEGE H S (071902015)

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District Name: **EL PASO ISD** Campus Type: **High School**

Total Students: **454** Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction [Designations
Mathematics	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.7%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	22.3	13.7	16.7
African American	4.4%	3.5%	12.6%	Foreign Languages	17.8	16.5	18.6
Hispanic	77.1%	83.6%	52.4%	Mathematics	22.7	15.8	17.9
White	13.7%	9.5%	27.8%	Science	20.1	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	22.0	17.1	19.3
Asian	2.4%	1.2%	4.4%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	2.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	55.9%	69.9%	58.8%				
English Learners	0.7%	28.1%	18.8%				
Special Education	0.9%	10.7%	9.1%				
Mobility Rate (2016-17)	2.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,212 \$9,78		\$9,503
				Instruction	\$4,772	\$5,490	\$5,338
				Instructional Leadership	\$27	\$93	\$149
				School Leadership	\$730	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

TRANSMOUNTAIN EARLY COLLEGE H S (071902015) EL PASO ISD

2017-18 School Report Card

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	98%	100%	98%	99%	*	*	*	100%	98%
	2017	75%	73%	98%	96%	99%	100%	*	100%	*	100%	98%
Reading	2018	74%	71%	97%	*	97%	97%	*	*	*	*	96%
5	2017	72%	69%	97%	*	97%	100%	*	*	*	*	97%
Mathematics	2018	81%	81%	100%	*	100%	100%	-	*	-	*	100%
	2017	79%	78%	100%	*	100%	*	*	*	*	*	100%
Science	2018	80%	78%	97%	*	96%	100%	-	*	-	*	98%
	2017	79%	76%	99%	*	99%	*	*	*	*	*	98%
Social Studies	2018	78%	75%	100%	100%	100%	100%	-	-	-	*	100%
	2017	77%	74%	100%	*	100%	100%	-	*	-	*	100%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	90%	95%	89%	92%	*	*	*	93%	88%
	2017	45%	41%	86%	88%	85%	94%	*	88%	*	100%	81%
Reading	2018	46%	43%	91%	*	90%	94%	*	*	*	*	90%
	2017	44%	40%	90%	*	89%	96%	*	*	*	*	87%
Mathematics	2018	50%	49%	97%	*	96%	100%	-	*	-	*	96%
	2017	46%	42%	86%	*	87%	*	*	*	*	*	82%
Science	2018	51%	45%	83%	*	82%	84%	-	*	-	*	83%
	2017	49%	43%	75%	*	75%	*	*	*	*	*	67%
Social Studies	2018	53%	47%	90%	100%	89%	92%	-	-	-	*	87%
	2017	49%	42%	86%	*	84%	95%	-	*	-	*	82%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	36%	50%	34%	40%	*	*	*	33%	31%
	2017	20%	16%	29%	19%	27%	37%	*	65%	*	42%	24%
Reading	2018	19%	16%	18%	*	16%	19%	*	*	*	*	15%
	2017	19%	15%	16%	*	12%	28%	*	*	*	*	13%
Mathematics	2018	24%	24%	7 8 %	*	79%	82%	-	*	-	*	74%
	2017	22%	18%	46%	*	43%	*	*	*	*	*	39%
Science	2018	23%	17%	20%	*	17%	32%	-	*	-	*	15%
	2017	19%	13%	22%	*	23%	*	*	*	*	*	20%
Social Studies	2018	31%	26%	62%	83%	58%	67%	-	-	-	*	55%
	2017	27%	20%	48%	*	46%	58%	-	*	-	*	38%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	70	79	*	79	89	-	*	*	*	82
Reading	2018	69	68	68	*	68	79	-	*	*	*	70
Mathematics	2018	70	71	97	*	96	100	-	*	-	*	95

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

2017-18 School Report Card

TRANSMOUNTAIN EARLY COLLEGE H S (071902015) EL PASO ISD

For more information about this ca https://rptsvr1.tea.texas.gov/perfre			•	African		cademic Pe White	erformance American Indian	Report at Asian	Pacific Islander	Two or More Races	Page Econ Disadv
		2.54160									2.544
Annual Dropout Rate (Gr 9-12)	4.001	<i>i</i>		0.007	0.001	0.001		0.001	<i></i>	0.001	0.007
2016-17	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2015-16	2.0%	2.9%	0.2%	0.0%	0.3%	0.0%	-	0.0%	*	*	0.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	91.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	83.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	90.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	87.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	90.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2015	01 20/	05 20/	100 00/	ж.	100.00/	100.00/		ж.		т.	100.00
Graduated	91.3%	85.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	85.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2014											
Graduated	90.9%	85.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	89.1%	82.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
RHSP/DAP Graduates (Longitu	dinal Rate	e)									
Class of 2017	88.5%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	87.4%	95.4%	98.9%	*	100.0%	100.0%	-	-	-	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2017	Graduate 85.9%	es (Longitu) 94.4%	dinal Rate) 100.0%	*	100.0%	100.0%		*			100.0%
							-	*	-	-	
Class of 2016	85.1%	95.3%	98.9%	*	100.0%	100.0%	-	-	-	*	100.0%
College, Career, and Military Re	eady (Ann										
2016-17	54.2%	56.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
GAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016	71.6%	100.0%	98.9%	*	98.8%	100.0%	-	-	-	*	98.2%
Average SAT Score	40.00				4.0=-	4 - 6 -					
Class of 2017	1019	957	1079	*	1072	1100	-	*	-	-	1064
Class of 2016	1375	1270	1396	*	1392	1441	-	-	-	*	1390
Average ACT Score	20.2	20.2	20 -		20.0			ж.			
Class of 2017	20.3	20.2	20.5	-	20.0	-	-	*	-	-	20.8
Class of 2016	20.3	19.5	20.7	*	20.5	22.0	-	-	-	*	20.0

2017-18 School Report Card

TRANSMOUNTAIN EARLY COLLEGE H S (071902015) EL PASO ISD

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019)

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District Name: **EL PASO ISD** Campus Type: **Middle School** Total Students: **182** Grade Span: **06 - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	81
School Progress	Met Standard	87
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	95.3%	95.7%	Class Size Averages by Grad	e or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	21.6	16.3	20.3
African American	5.5%	3.5%	12.6%	Secondary			
Hispanic	81.3%	83.6%	52.4%	English/Language Arts	18.5	13.7	16.7
White	9.9%	9.5%	27.8%	Mathematics	18.5	15.8	17.9
American Indian	0.0%	0.2%	0.4%	Science	18.5	16.8	19.0
Asian	1.1%	1.2%	4.4%	Social Studies	18.5	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	2.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.8%	69.9%	58.8%				
English Learners	11.5%	28.1%	18.8%				
Special Education	5.5%	10.7%	9.1%				
Mobility Rate (2016-17)	0.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

iniomation, see http://tea.texas.go	i, see http://tea.texas.gov/iniarcialstandardreports/.						
	Campus	District	State				
Instructional Staff Percent	n/a	62.7%	64.4%				

YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) EL PASO ISD

2017-18 School Report Card

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	83%	*	81%	88%	-	*	-	*	78%
Reading	2018	74%	71%	85 %	*	84%	87%	-	*	-	*	81%
Mathematics	2018	81%	81%	77%	*	75%	*	-	*	-	*	69%
Writing	2018	66%	68%	91%	*	89%	*	-	*	-	*	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	46%	*	43%	71%	-	*	-	*	37%
Reading	2018	46%	43%	53%	*	52%	60%	-	*	-	*	43%
Mathematics	2018	50%	49%	36%	*	32%	*	-	*	-	*	28%
Writing	2018	41%	41%	53%	*	48%	*	-	*	-	*	*
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	20%	*	17%	41%	-	*	-	*	16%
Reading	2018	19%	16%	33%	*	31%	47%	-	*	-	*	28%
Mathematics	2018	24%	24%	8%	*	6%	*	-	*	-	*	6%
Writing	2018	13%	12%	16%	*	11%	*	-	*	-	*	*
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	50	47	49	54	-	*	-	*	47
Reading	2018	69	68	64	75	64	42	-	*	-	*	61
Mathematics	2018	70	71	37	*	35	67	-	*	-	*	34

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) EL PASO ISD

2017-18 School Report Card

mpus, please port/ zor/2 018 pficient Stude		Campus Am	erican I	Hispanic	White	Indian	Asian	Islander	Races	Page Econ Disadv
ficient Stude	ents									
38%	41%	57%	*	58%	-	-	-	-	*	55%
47%	51%	*	*	*	-	-	-	-	-	*

2017-18 School Report Card

YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) EL PASO ISD

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card COLLEGE CAREER TECHNOLOGY ACADEMY (071902020)

District Name: **EL PASO ISD** Campus Type: **High School** Total Students: **123** Grade Span: **08 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Improvement Required	59
Student Achievement	Met Alt Standard	72
School Progress	Not Rated	N/A
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	66.5%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	5.0	13.7	16.7
African American	0.0%	3.5%	12.6%	Foreign Languages	1.3	16.5	18.6
Hispanic	98.4%	83.6%	52.4%	Mathematics	5.4	15.8	17.9
White	1.6%	9.5%	27.8%	Science	4.6	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	5.1	17.1	19.3
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.7%	69.9%	58.8%				
English Learners	23.6%	28.1%	18.8%				
Special Education	11.4%	10.7%	9.1%				
Mobility Rate (2016-17)	76.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$20,188	\$9,785	\$9,503
				Instruction	\$12,623	\$5,490	\$5,338
				Instructional Leadership	\$77	\$93	\$149
				School Leadership	\$2,265	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				l l	1

COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) EL PASO ISD

2017-18 School Report Card

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	*	-	*	-	-	-	-	-	*
,	2017	75%	73%	*	*	*	-	-	-	*	*	*
Reading	2018	74%	71%	*	-	*	-	-	-	-	-	*
5	2017	72%	69%	*	*	*	-	-	-	*	*	*
Mathematics	2018	81%	81%	*	-	*	-	-	-	-	-	*
	2017	79%	78%	*	-	*	-	-	-	*	*	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	*	*	*	_	-	-	*	-	*
Social Studies	2018	78%	75%	*	-	*	-	-	-	-	-	*
	2017	77%	74%	*	-	*	-	-	-	*	*	*
STAAR Performan	co Datos at	Moote Gra	de Level or		Grades Te	sted)						
All Subjects	2018	48%	45%	*	-	*	_	-	_	-	_	*
, in Subjects	2017	45%	41%	*	*	*	_	-	_	*	*	*
Reading	2017	46%	43%	*	_	*	_	_	_	_	_	*
redding	2010	44%	40%	*	*	*	_	_	_	*	*	*
Mathematics	2017	50%	49%	*	_	*	_	_	_	_	_	*
Maticinates	2010	46%	42%	*	_	*		_		*	*	*
Science	2017	40 <i>%</i> 51%	45%	*		*	_	_	_	_	_	*
Science	2010	49%	43%	*	*	*	-	-	-	*	-	*
Social Studies	2017	49 <i>%</i> 53%	43%	*		*	-	-	-		-	*
Social Studies	2018	49%	47%	*	-	*	-	-	-	*	*	*
STAAR Performan				(All Grades *	Tested)							
All Subjects	2018	22%	19%		-	*	-	-	-	-	-	*
	2017	20%	16%	*	*	*	-	-	-	*	*	*
Reading	2018	19%	16%	*	-	*	-	-	-	-	-	*
	2017	19%	15%	*	*	*	-	-	-	*	*	*
Mathematics	2018	24%	24%	*	-	*	-	-	-	-	-	*
	2017	22%	18%	*	-	*	-	-	-	*	*	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	*	*	-	-	-	*	-	*
Social Studies	2018	31%	26%	*	-	*	-	-	-	-	-	*
	2017	27%	20%	*	-	*	-	-	-	*	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	*	-	*	-	-	-	-	-	*
Reading	2018	69	68	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	71	*		*						*

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

2017-18 School Report Card

COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) EL PASO ISD

For more information about this ca https://rptsvr1.tea.texas.gov/perfre	ampus, ple p ost/tap r/2	ase see htt 201 8/index .h	ps://TXScho ^{htr} cl_{amnus}	ools.gov or African American	the Texas A	cademic P White	erformance American Indian	Report at Asian	Pacific Islander	Two or More Races	Page Econ Disadv
	Jule	District	Cumpus	, unencon	mopune	white	malan	/ Jun	ISIGNACI	TUCC#	<u></u>
Annual Dropout Rate (Gr 9-12)	1.00/			*	4.4.407	27 54			*	*	20 404
2016-17	1.9%	2.5%	44.4%		44.4%	37.5%	-	-			38.4%
2015-16	2.0%	2.9%	39.4%	57.1%	39.5%	31.3%	*	-	*	*	35.8%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	00 70/	00.00/	44.00/		44 70/	*					11.00/
Graduated	89.7%	83.9%	11.6%	*	11.7%	*	-	-	-	*	11.9%
Graduates, TxCHSE, & Cont	94.1%	91.3%	44.2%	*	45.0%	Ť	-	-	-	*	44.0%
Class of 2016 Graduated	89.1%	83.6%	14.0%	*	14.7%	*	_	_	*	*	15.2%
Graduates, TxCHSE, & Cont		90.4%	53.1%	*	52.9%	*	-	-	*	*	50.5%
5-Year Extended Longitudinal F	Rate (Gr 9	-12)									
Class of 2016 Graduated	91.6%	87.3%	26.5%	*	27.5%	*	_	_	*	_	29.9%
Graduates, TxCHSE, & Cont		90.0%	20.3 <i>%</i> 46.3%	*	27.3% 47.9%	*	_	_	*	-	29.9 <i>%</i> 45.8%
Class of 2015	55.470	50.070	-0.570		47.570						45.070
Graduated	91.3%	85.2%	33.3%	*	31.2%	77.8%	-	-	-	*	29.1%
Graduates, TxCHSE, & Cont	93.3%	88.8%	53.2%	*	52.4%	77.8%	-	-	-	*	48.7%
· Veen Fridended Lengthudinel F		12)									
5-Year Extended Longitudinal F Class of 2015	kate (Gr 9	-12)									
Graduated	91.8%	85.7%	36.1%	*	34.1%	77.8%	_	_	_	*	33.6%
Graduates, TxCHSE, & Cont		88.7%	46.4%	*	44.3%	77.8%	_	_	_	*	42.5%
Class of 2014	55.570	00.770	1011/0		11.570	//.0/0					12.370
Graduated	90.9%	85.8%	41. 9 %	20.0%	43.5%	28.6%	-	-	*	*	45.3%
Graduates, TxCHSE, & Cont	92.8%	89.0%	45.7%	20.0%	46.1%	57.1%	-	-	*	*	48.4%
4-Year Federal Graduation Rate	Without	Exclusion	e (Cr 9-17)								
Class of 2017	89.7%	82.9%	10.9%	*	10.2%	*	_	_	_	*	11.2%
Class of 2016	89.1%	82.6%	11.8%	*	12.4%	0.0%	*	_	*	*	13.3%
	001170	02.070			,0	01070					101070
RHSP/DAP Graduates (Longitu	dinal Rate	e)									
Class of 2017	88.5%	94.4%	73.3%	-	71.4%	*	-	-	-	-	80.0%
Class of 2016	87.4%	95.4%	94.7%	-	94.7%	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	73.3%	-	71.4%	*	-	-	-	-	80.0%
Class of 2016	85.1%	95.3%	95.0%	-	95.0%	-	-	-	-	-	100.0%
College, Career, and Military Re	ady (Ann	ual Gradua	atos)								
2016-17	54.2%	56.3%	14.0%	*	15.6%	*	*	_	_	*	9.1%
2010-17	J4.2 /0	50.570	14.070		13.070						9.170
SAT/ACT Results (Annual Grad	uates)										
Tested						-					
Class of 2017	73.5%	100.0%	50.0%	*	52.5%	*	*	-	-	*	55.6%
Class of 2016	71.6%	100.0%	12.5%	?	12.2%	0.0%	-	-	-	*	16.1%
Average SAT Score Class of 2017	1019	957	778		783	*				*	758
Class of 2017 Class of 2016		957 1270		- *	1083		-	-	-	·	758 1044
Average ACT Score	1375	1270	1052	Ŧ	1083	-	-	-	-	-	1044
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	_	-	-	_	_	_	_	_
CIASS UI 2010	20.5	19.5	-	-	-	-	-	-	-	-	-

2017-18 School Report Card

COLLEGE CAREER TECHNOLOGY ACADEMY (071902020) EL PASO ISD

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card DELTA ACADEMY (071902025)

Total Students: **66** Grade Span: **07 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.7%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	1.0	16.3	20.3
African American	3.0%	3.5%	12.6%	Secondary			
Hispanic	92.4%	83.6%	52.4%	English/Language Arts	2.0	13.7	16.7
White	3.0%	9.5%	27.8%	Mathematics	1.5	15.8	17.9
American Indian	0.0%	0.2%	0.4%	Science	1.6	16.8	19.0
Asian	0.0%	1.2%	4.4%	Social Studies	1.5	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	59.1%	69.9%	58.8%				
English Learners	19.7%	28.1%	18.8%				
Special Education	16.7%	10.7%	9.1%				
Mobility Rate (2016-17)	97.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$27,021	\$9,785	\$9,503
				Instruction	\$17,990	\$5,490	\$5,338
				Instructional Leadership	\$212	\$93	\$149
				School Leadership	\$4,339	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

DELTA ACADEMY (071902025) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2017	75%	73%	*	-	*	-	-	-	-	-	*
Science	2017	79%	76%	*	-	*	-	-	-	-	-	*
Social Studies	2017	77%	74%	*	-	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2017	45%	41%	*	-	*	-	-	-	-	-	*
Science	2017	49%	43%	*	-	*	-	-	-	-	-	*
Social Studies	2017	49%	42%	*	-	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2017	20%	16%	*	-	*	-	-	-	-	-	*
Science	2017	19%	13%	*	-	*	-	-	-	-	-	*
Social Studies	2017	27%	20%	*	-	*	-	-	-	-	-	*

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

DELTA ACADEMY (071902025) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	3.8%	*	3.2%	0.0%	*	-	-	-	3.7%
2015-16	2.0%	2.9%	6.7%	11.1%	7.2%	0.0%	*	-	-	-	3.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	0.0%	-	0.0%	-	-	-	-	*	0.0%
Graduates, TxCHSE, & Cont	94.1%	91.3%	68.0%	-	66.7%	-	-	-	-	*	77.8%
Class of 2016 Graduated	89.1%	83.6%	2.9%	_	2.9%	_	_	_	_	_	5.6%
Graduates, TxCHSE, & Cont		90.4%	62.9%	-	62.9%	-	-	-	-	-	5.0 <i>%</i> 61.1%
5-Year Extended Longitudinal R	tate (Gr S	9-12)									
Class of 2016 Graduated	91.6%	87.3%	2.9%	_	2.9%	_	_	_	_	_	5.6%
Graduates, TxCHSE, & Cont		90.0%	62.9%	-	62.9%	-	-	-	-	-	5.0 <i>%</i> 61.1%
Class of 2015	95.4%	90.0%	02.9%	-	02.9%	-	-	-	-	-	01.170
Graduated	91.3%	85.2%	0.0%	*	0.0%	*	-	_	*	-	0.0%
Graduates, TxCHSE, & Cont		88.8%	64.4%	*	63.0%	*	-	-	*	-	54.8%
6-Year Extended Longitudinal R	ato (Gr G	12)									
Class of 2015		-12)									
Graduated	91.8%	85.7%	0.0%	*	0.0%	*	-	_	*	_	0.0%
Graduates, TxCHSE, & Cont		88.7%	64.4%	*	63.0%	*	-	-	*	-	54.8%
Class of 2014											
Graduated	90.9%	85.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	60.9%	-	59.7%	*	-	-	-	-	51.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9- 12)								
Class of 2017	89.7%	82.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%
Class of 2016	89.1%	82.6%	2.6%	-	2.6%	-	-	-	-	-	5.3%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017		94.4%		_	_	_	_	_	_	-	_
Class of 2016	85.1%	95.3%	*	-	*	-	-	-	-	-	*
College, Career, and Military Re	ady (Apr	ual Gradua	atoc)								
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade	uatos)										
Tested	uales)										
Class of 2017	73.5%	100.0%	?	_	?	-	-	_	-	-	-
Class of 2016	71.6%	100.0%	•	-	*	-	-	-	-	-	*
Average SAT Score	,,										
Class of 2017	1019	957	*	-	*	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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DELTA ACADEMY (071902025) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card TELLES ACADEMY (071902027)

Total Students: **19** Grade Span: **09 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	74.7%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	1.8	13.7	16.7
African American	0.0%	3.5%	12.6%	Foreign Languages	2.0	16.5	18.6
Hispanic	100.0%	83.6%	52.4%	Mathematics	2.1	15.8	17.9
White	0.0%	9.5%	27.8%	Science	2.5	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	2.6	17.1	19.3
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	78.9%	69.9%	58.8%				
English Learners	26.3%	28.1%	18.8%				
Special Education	5.3%	10.7%	9.1%				
Mobility Rate (2016-17)	97.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$158,125	\$9,785	\$9,503
				Instruction	\$79,541	\$5,490	\$5,338
				Instructional Leadership	\$805	\$93	\$149
				School Leadership	\$40,570	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

TELLES ACADEMY (071902027) EL PASO ISD

There is no STAAR performance data for this campus.

TELLES ACADEMY (071902027) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.0%	*	0.0%	*	*	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	85.7%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.3%	88.7%	*	-	*	-	-	-	-	-	*
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Lonaitu	dinal Rate)								
Class of 2017	85.9%	94.4%		_	_	-	_	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College Caroon and Military De	adv (A pr		ator)								
College, Career, and Military Re 2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade Tested	uates)										
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score Class of 2017	20.3	20.2	_								
Class of 2017 Class of 2016			-	-	-	-	-	-	-	-	-
CIDSS UI 2010	20.3	19.5	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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TELLES ACADEMY (071902027) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card TELLES ACADEMY J J A E P (071902032)

Total Students: 4 Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	*	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	1.3	13.7	16.7
African American	0.0%	3.5%	12.6%	Mathematics	1.3	15.8	17.9
Hispanic	100.0%	83.6%	52.4%	Science	1.3	16.8	19.0
White	0.0%	9.5%	27.8%	Social Studies	1.3	17.1	19.3
American Indian	0.0%	0.2%	0.4%				
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	100.0%	69.9%	58.8%				
English Learners	25.0%	28.1%	18.8%				
Special Education	0.0%	10.7%	9.1%				
Mobility Rate (2016-17)	88.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

mornation, see mup.//tea.texas.go	w/iii idi icidi Stal iudi	ureports/.	
	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%

TELLES ACADEMY J J A E P (071902032) EL PASO ISD

There is no STAAR performance data for this campus.

TELLES ACADEMY J J A E P (071902032) EL PASO ISD

	Chair	District	C	African	11:	\A/L '1 -	American	A a ¹ =	Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	-	0.0%	*	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017		/									
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	-	_	_	-	_	_	_	_	_
		82.6%	-								
Class of 2016	89.1%	02.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
	C		dia al Data)								
RHSP/DAP/FHSP-E/FHSP-DLA		-	dinal Rate)								
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (Anr	ual Gradua	ates)								
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	_	-	-	-	-	_
Average ACT Score		12/0									
Class of 2017	20.3	20.2	-	_	-	-	-	_	_	-	-
			-	-	-		_	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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TELLES ACADEMY J J A E P (071902032) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card DR LORENZO G LAFARELLE MIDDLE (071902040)

District Name: EL PASO ISD Campus Type: Middle School Total Students: 24 Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	77.7%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.9	13.7	16.7
African American	0.0%	3.5%	12.6%	Mathematics	4.8	15.8	17.9
Hispanic	91.7%	83.6%	52.4%	Science	4.8	16.8	19.0
White	8.3%	9.5%	27.8%	Social Studies	6.0	17.1	19.3
American Indian	0.0%	0.2%	0.4%				
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.5%	69.9%	58.8%				
English Learners	33.3%	28.1%	18.8%				
Special Education	20.8%	10.7%	9.1%				
Mobility Rate (2016-17)	100.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$33,079	\$9,785	\$9,503
				Instruction	\$25,601	\$5,490	\$5,338
				Instructional Leadership	\$210	\$93	\$149
				School Leadership	\$1,053	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

DR LORENZO G LAFARELLE MIDDLE (071902040) EL PASO ISD

There is no STAAR performance data for this campus.

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Texas Education Agency 2017-18 School Report Card HENDERSON MIDDLE (071902041)

Total Students: **731** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	67
School Progress	Met Standard	80
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	9.6	16.3	20.3
African American	0.3%	3.5%	12.6%	Secondary			
Hispanic	99.3%	83.6%	52.4%	English/Language Arts	10.2	13.7	16.7
White	0.3%	9.5%	27.8%	Foreign Languages	14.8	16.5	18.6
American Indian	0.0%	0.2%	0.4%	Mathematics	14.2	15.8	17.9
Asian	0.0%	1.2%	4.4%	Science	13.4	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	9.5	17.1	19.3
Two or More Races	0.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.4%	69.9%	58.8%				
English Learners	49.2%	28.1%	18.8%				
Special Education	9.8%	10.7%	9.1%				
Mobility Rate (2016-17)	17.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,335	\$9,785	\$9,503	
				Instruction	\$4,973	\$5,490	\$5,338	
				Instructional Leadership	\$55	\$93	\$149	
				School Leadership	\$619	\$646	\$555	
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

Texas Education Agency 2017-18 School Report Card

HENDERSON MIDDLE (071902041) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects 20 ⁻	2018	77%	75%	64%	*	64%	*	-	-	-	*	63%
	2017	75%	73%	61%	-	61%	*	-	-	-	*	57%
Reading 201	2018	74%	71%	63%	*	63%	*	-	-	-	*	62%
5	2017	72%	69%	60%	-	60%	*	-	-	-	*	55%
	2018	81%	81%	75%	*	75%	*	-	-	-	*	74%
	2017	79%	78%	67%	-	67%	*	-	-	-	*	64%
	2018	66%	68%	55%	-	55%	_	-	_	-	*	54%
······9	2017	67%	68%	59%	-	58%	*	-	_	-	*	*
Science	2018	80%	78%	70%	_	70%	*	_	-	-	_	69%
	2017	79%	76%	69%	_	69%	*	_	-	-	_	66%
Social Studies	2018	78%	75%	43%	_	42%	*	_	_	-	_	40%
	2010	77%	74%	41%	_	41%	*	_	_	_	_	39%
	2017	///0	7470	41/0	-	4170		-	-	-	-	5970
STAAR Performan	ce Rates at	Meets Gra	de Level o	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	32%	*	32%	*	-	-	-	*	31%
-	2017	45%	41%	25%	-	24%	*	-	-	-	*	22%
	2018	46%	43%	31%	*	31%	*	-	-	-	*	30%
5	2017	44%	40%	24%	-	24%	*	-	-	-	*	21%
Mathematics 2018		50%	49%	41%	*	41%	*	-	_	-	*	41%
	2017	46%	42%	28%	-	28%	*	-	-	-	*	25%
Writing 2018		41%	41%	31%	_	31%	-	_	_	-	*	32%
	2010	36%	34%	26%	_	25%	*	_	_	-	*	*
	2018	51%	45%	36%	-	36%	*	_	_	-	-	35%
Science	2010	49%	43%	34%	-	34%	*	_	_	-	-	30%
Social Studies 2	2017	49 <i>%</i> 53%	43 <i>%</i> 47%	9%	-	9%	*			-	-	30 <i>%</i> 8%
	2018	49%	47%	5% 7%	-	9% 7%	*	-	-	-	-	8%
	2017	4970	42 /0	770	-	7 70		-	-	-	-	070
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	13%	*	13%	*	-	-	-	*	12%
	2017	20%	16%	7%	-	7%	*	-	-	-	*	6%
	2018	19%	16%	13%	*	13%	*	-	_	-	*	12%
· · · · · · · · · · · · · · · · · · ·	2017	19%	15%	8%	-	8%	*	-	_	-	*	6%
	2018	24%	24%	16%	*	16%	*	-	-	-	*	15%
	2017	22%	18%	8%	_	7%	*	_	-	-	*	7%
Writing	2018	13%	12%	9%	_	9%	_	_	_	-	*	8%
	2010	11%	9%	4%	_	4%	*	_	_	_	*	*
Science	2017	23%	17%	4 <i>%</i> 16%		4 <i>%</i> 16%	*					15%
Science				7%	-	7%	*	-	-	-	-	5%
Social Studies	2017	19%	13%		-		*	-	-	-	-	
	2018 2017	31% 27%	26% 20%	3% 3%	-	3% 3%	*	-	-	-	-	3% 4%
	2017	2/70	2070	370	-	5 70		-	-	-	-	470
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	72	*	72	*	-	-	-	*	72
Reading	2018	69	68	69	*	69	*	-	_	-	*	70
Mathematics	2018	70	71	74	*	74	*	-	-	-	*	75
Manchildues	2010	70	7.1	77		77						, 5

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.
HENDERSON MIDDLE (071902041) EL PASO ISD

		African							D 16 -	Two or	-	
		State	District			Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	34%	-	34%	-	-	-	-	-	33%
	2017	35%	37%	31%	-	30%	*	-	-	-	-	27%
Mathematics	2018	47%	51%	51%	-	51%	-	-	-	-	-	51%
	2017	43%	45%	40%	-	40%	*	-	-	-	-	38%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administi	ration							
	2018	79%	76%	60%	-	60%	*	-	-	-	-	58%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	40%	-	40%	*	-	-	-	-	42%
STAAR Cumulative	e Met Standard	b										
	2018	85%	82%	68%	-	68%	*	-	-	-	-	68%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administi	ration							
	2018	80%	76%	64%	-	63%	*	-	-	-	-	61%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	36%	-	37%	*	-	-	-	-	39%
STAAR Cumulative	e Met Standard	b										
	2018	86%	86%	78%	-	78%	*	-	-	-	-	76%

HENDERSON MIDDLE (071902041) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr 9	9-12)									
Class of 2016	•										
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	e Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rat	e)									
Class of 2017	88.5%	94.4%	-	-	-	-	_	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	-	-	-	_	_	-	-	_	_
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	adv (Anr	ual Gradua	ates)								
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	?	-	-	?	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	_	-	-	-	-	-	-	_
Average SAT Score											
Class of 2017	1019	957	*	-	-	*	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card ROSS MIDDLE (071902042)

Coolod

Total Students: **862** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.0	16.3	20.3
African American	8.1%	3.5%	12.6%	Secondary			
Hispanic	69.4%	83.6%	52.4%	English/Language Arts	13.2	13.7	16.7
White	15.7%	9.5%	27.8%	Foreign Languages	12.2	16.5	18.6
American Indian	0.5%	0.2%	0.4%	Mathematics	13.0	15.8	17.9
Asian	1.2%	1.2%	4.4%	Science	15.3	16.8	19.0
Pacific Islander	2.2%	0.4%	0.1%	Social Studies	15.8	17.1	19.3
Two or More Races	3.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	69.0%	69.9%	58.8%				
English Learners	20.0%	28.1%	18.8%				
Special Education	11.1%	10.7%	9.1%				
Mobility Rate (2016-17)	20.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,691	\$9,785	\$9,503
				Instruction	\$4,587	\$5,490	\$5,338
				Instructional Leadership	\$46	\$93	\$149
				School Leadership	\$613	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

ROSS MIDDLE (071902042) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	77%	73%	75%	83%	*	92%	93%	88%	74%
-	2017	75%	73%	80%	82%	76%	91%	*	92%	90%	91%	76%
Reading	2018	74%	71%	77%	66%	76%	86%	*	*	100%	*	74%
5	2017	72%	69%	80%	78%	77%	93%	*	*	93%	*	76%
Mathematics	2018	81%	81%	80%	*	79%	81%	*	100%	93%	*	79%
	2017	79%	78%	84%	86%	82%	92%	*	89%	87%	*	81%
Writing	2018	66%	68%	67%	*	64%	*	*	*	*	*	59%
	2017	67%	68%	72%	*	69%	*	*	*	*	*	*
Science	2018	80%	78%	87%	*	85%	87%	-	*	*	*	85%
	2017	79%	76%	85%	*	82%	96%	*	*	*	*	84%
Social Studies	2018	78%	75%	66%	*	62%	87%	_	*	*	*	60%
	2017	77%	74%	68%	*	61%	83%	*	*	*	*	63%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	43%	26%	41%	57%	*	69%	56%	54%	38%
	2017	45%	41%	42%	41%	37%	61%	*	77%	68%	50%	36%
Reading	2018	46%	43%	41%	25%	39%	54%	*	*	53%	*	35%
. toddinig	2017	44%	40%	42%	39%	37%	63%	*	*	60%	*	35%
Mathematics	2018	50%	49%	43%	*	42%	50%	*	78%	60%	*	40%
mailemaics	2017	46%	42%	44%	42%	39%	55%	*	78%	80%	*	38%
Writing	2017	41%	41%	39%	*	35%	*	*	*	*	*	33%
witting	2010	36%	34%	38%	*	34%	*	*	*	*	*	*
Science	2017	51%	45%	64%	*	61%	82%	_	*	*	*	58%
Science	2010	49%	43%	52%	*	44%	78%	*	*	*	*	49%
Casial Studios					*				*	*	*	
Social Studies	2018 2017	53% 49%	47% 42%	32% 34%	*	26% 26%	63% 59%	- *	*	*	*	22% 28%
STAAR Performan	co Datos at	Mastors G	rado Lovol	(All Grados	Tostad)							
All Subjects	2018	22%	19%	20%	9%	17%	31%	*	46%	37%	22%	15%
All Subjects	2010	22%	16%	20 <i>%</i> 16%	9 <i>%</i> 15%	12%	28%	*	40 <i>%</i>	32%	17%	13%
Reading	2017	20 <i>%</i> 19%	16%	20%	15%	12%	32%	*	*	40%	*	13%
Reduilig	2018	19%	15%	20 <i>%</i> 17%	14%	17%	30%	*	*	33%	*	14%
Mathematics	2017	24%	24%	20%	*	14%	26%	*	67%	33%	*	17%
Maulematics				20% 18%			28%	*	56%		*	
	2017	22%	18%		19% *	14%	20% *	*	50% *	40% *	*	15%
Writing	2018	13%	12%	7%	*	7%	*	*	*	*	*	5% *
Calanaa	2017	11%	9%	5%		3%		Ŧ	*	*	*	
Science	2018	23%	17%	33%	*	28%	53%	-	*	*		24%
	2017	19%	13%	16%	*	12%	30%	*	*		*	14%
Social Studies	2018 2017	31% 27%	26% 20%	17% 16%	*	11% 12%	47% 37%	-	*	*	*	10% 14%
Academic Growth			tod)									
	-		-	61	ĘΩ	64	68	*	60	77	60	63
All Subjects	2018	69 60	70	64 65	58	64	68 70	*	60 *	77	60	63 63
Reading	2018	69 70	68	65	58	64 64	70			91 C4	54	63
Mathematics	2018	70	71	64	59	64	65	*	86	64	67	63

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ROSS MIDDLE (071902042) EL PASO ISD

		African								D	Two or	-
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	41%	*	41%	55%	-	-	-	-	41%
	2017	35%	37%	45%	*	44%	*	-	*	*	*	44%
Mathematics	2018	47%	51%	60%	82%	59%	*	-	-	*	*	57%
	2017	43%	45%	54%	64%	52%	69%	*	*	*	*	52%
Students Success In	itiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Admini	stration							
	2018	79%	76%	76%	69%	72%	97%	-	*	*	*	72%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	24%	*	28%	*	-	*	*	*	28%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	84%	85%	81%	97%	-	*	*	*	80%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Admini	stration							
	2018	80%	76%	74%	85%	71%	85%	-	*	*	*	70%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	26%	*	29%	*	-	*	*	*	30%
STAAR Cumulative	Met Standard	ł										
	2018	86%	86%	90%	100%	88%	93%	-	*	*	*	88%

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Texas Education Agency 2017-18 School Report Card CANYON HILLS MIDDLE (071902043)

Total Students: **792** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Dating	Scaled
	Score
Met Standard	60
Met Standard	60
Met Standard	69
Improvement Required	39
	Met Standard

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.2	16.3	20.3
African American	3.3%	3.5%	12.6%	Secondary			
Hispanic	88.9%	83.6%	52.4%	English/Language Arts	9.9	13.7	16.7
White	5.9%	9.5%	27.8%	Foreign Languages	13.6	16.5	18.6
American Indian	0.1%	0.2%	0.4%	Mathematics	17.6	15.8	17.9
Asian	0.5%	1.2%	4.4%	Science	18.9	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	20.4	17.1	19.3
Two or More Races	1.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.4%	69.9%	58.8%				
English Learners	23.5%	28.1%	18.8%				
Special Education	12.5%	10.7%	9.1%				
Mobility Rate (2016-17)	15.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,724	\$9,785	\$9,503
				Instruction	\$4,467	\$5,490	\$5,338
				Instructional Leadership	\$39	\$93	\$149
				School Leadership	\$645	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.				1	1

CANYON HILLS MIDDLE (071902043) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	59%	59%	58%	66%	*	*	-	84%	52%
	2017	75%	73%	59%	65%	58%	74%	*	*	*	65%	52%
Reading	2018	74%	71%	65%	*	63%	73%	*	*	-	*	58%
-	2017	72%	69%	65%	*	64%	80%	*	*	*	*	58%
Mathematics	2018	81%	81%	65%	*	64%	70%	*	*	-	*	58%
	2017	79%	78%	63%	*	63%	69%	*	*	*	*	57%
Writing	2018	66%	68%	59%	*	57%	*	-	-	-	*	51%
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	55%	*	52%	*	*	*	-	*	43%
Science	2018	80%	78%	55%	*	56%	*	*	*	-	*	48%
Science	2010	79%	76%	58%	*	57%	*	_	*	*	*	40% 51%
Social Studies	2017	78%	75%	28%	*	*	*	*	*	-	*	*
Social Studies	2010	77%	74%	31%	*	29%	*	-	*	*	*	*
STAAR Performan	co Datas at	Moote Cra			Grades Te	stad)						
All Subjects	2018	48%	45%	28%	23%	27%	40%	*	*		48%	21%
All Subjects								*	*	*	40 <i>%</i> 39%	18%
Deedine	2017	45%	41%	24%	22% *	23%	33%	*	*		39% *	
Reading	2018	46%	43%	30%	*	29%	43%	*	*	-	*	24%
	2017	44%	40%	26%		25%	37%					20%
Mathematics	2018	50%	49%	31%	*	30%	40%	*	*	-	*	23%
	2017	46%	42%	26%	*	25%	34%	*	*	*	*	19%
Writing	2018	41%	41%	33%	*	32%	*	-	-	-	*	24%
	2017	36%	34%	23%	*	22%	*	*	*	-	*	17%
Science	2018	51%	45%	27%	*	26%	*	*	*	-	*	18%
	2017	49%	43%	29%	*	29%	*	-	*	*	*	22%
Social Studies	2018	53%	47%	7%	*	*	*	*	*	-	*	*
	2017	49%	42%	6%	*	6%	*	-	*	*	*	*
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	10%	7%	9%	19%	*	*	-	23%	6%
	2017	20%	16%	8%	10%	8%	12%	*	*	*	22%	6%
Reading	2018	19%	16%	13%	*	12%	25%	*	*	-	*	8%
	2017	19%	15%	11%	*	10%	20%	*	*	*	*	8%
Mathematics	2018	24%	24%	10%	*	10%	25%	*	*	-	*	7%
	2017	22%	18%	8%	*	7%	14%	*	*	*	*	6%
Writing	2018	13%	12%	9%	*	9%	*	-	-	-	*	5%
5	2017	11%	9%	7%	*	8%	*	*	*	-	*	6%
Science	2018	23%	17%	9%	*	8%	*	*	*	-	*	5%
	2017	19%	13%	8%	*	8%	*	_	*	*	*	9%
Social Studies	2017	31%	26%	3%	*	*	*	*	*	-	*	*
	2010	27%	20%	3%	*	2%	*	-	*	*	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	60	54	59	69	*	63	_	97	57
Reading	2018	69	68		54 55	59 60	63	*	*	-	97 100	60
-				61 50				*	*	-		
Mathematics	2018	70	71	59	52	58	75	*	*	-	94	55

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CANYON HILLS MIDDLE (071902043) EL PASO ISD

		African								D 10 -		Faar
		State	District	Campus A		Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	31%	*	29%	*	-	*	-	*	28%
	2017	35%	37%	28%	*	28%	*	-	*	-	*	24%
Mathematics	2018	47%	51%	39%	63%	38%	*	-	*	-	*	33%
	2017	43%	45%	34%	56%	33%	*	-	*	*	*	31%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Admini	stration							
	2018	79%	76%	67%	67%	68%	64%	*	*	-	*	58%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	33%	*	32%	36%	*	*	-	*	42%
STAAR Cumulative	e Met Standard	ł										
	2018	85%	82%	72%	67%	71%	79%	*	*	-	*	64%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First ST	TAAR Admini	stration							
	2018	80%	76%	72%	75%	72%	67%	*	*	-	*	64%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	28%	*	28%	*	*	*	-	*	36%
STAAR Cumulative	e Met Standard	ł										
	2018	86%	86%	82%	88%	81%	83%	*	*	-	*	75%

CANYON HILLS MIDDLE (071902043) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card GUILLEN MIDDLE (071902044)

Total Students: **777** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	74
Student Achievement	Improvement Required	56
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.2%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	11.6	16.3	20.3
African American	0.6%	3.5%	12.6%	Secondary			
Hispanic	98.6%	83.6%	52.4%	English/Language Arts	6.1	13.7	16.7
White	0.5%	9.5%	27.8%	Foreign Languages	15.2	16.5	18.6
American Indian	0.1%	0.2%	0.4%	Mathematics	16.9	15.8	17.9
Asian	0.0%	1.2%	4.4%	Science	19.1	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	17.8	17.1	19.3
Two or More Races	0.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.3%	69.9%	58.8%				
English Learners	62.5%	28.1%	18.8%				
Special Education	12.1%	10.7%	9.1%				
Mobility Rate (2016-17)	18.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,303	\$9,785	\$9,503
				Instruction	\$5,809	\$5,490	\$5,338
				Instructional Leadership	\$65	\$93	\$149
				School Leadership	\$644	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

GUILLEN MIDDLE (071902044) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	54%	*	54%	*	*	-	-	*	53%
	2017	75%	73%	50%	*	50%	*	*	-	-	*	50%
Reading	2018	74%	71%	53%	*	53%	*	*	-	-	*	51%
-	2017	72%	69%	50%	*	50%	*	*	-	-	*	50%
Mathematics	2018	81%	81%	66%	*	66%	*	*	-	-	*	65%
	2017	79%	78%	62%	*	62%	*	*	-	-	*	62%
Writing	2018	66%	68%	42%	*	42%	*	-	-	-	-	42%
	2017	67%	68%	*	*	*	*	*	-	-	*	*
Science	2018	80%	78%	57%	-	56%	-	*	_	-	*	56%
	2017	79%	76%	42%	*	42%	-	-	-	-	-	*
Social Studies	2018	78%	75%	32%	_	32%	_	*	-	-	*	31%
Social Statics	2010	77%	74%	*	*	*	-	-	-	-	-	*
	2017	///0	7470									
STAAR Performan	ce Rates at	Meets Gra	de Level o	r Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	23%	*	23%	*	*	_	-	*	22%
·	2017	45%	41%	15%	*	15%	*	*	-	-	*	15%
Reading	2018	46%	43%	21%	*	21%	*	*	-	-	*	21%
reading	2010	44%	40%	14%	*	14%	*	*	_	-	*	14%
Mathematics	2017	50%	49%	30%	*	30%	*	*	_	-	*	29%
Mathematics	2010	46%	42%	19%	*	19%	*	*		-	*	19%
Writing	2017	40%	42 %	21%	*	20%	*		_	-	_	21%
witung	2018	36%	34%	21/0 *	*	2070	*	-	-	-	*	2170 *
Science	2017	50% 51%	45%	24%		24%	_	*	-	-	*	23%
Science					-				-	-		2370 *
Casial Charling	2017	49%	43%	15%		15%	-	-	-	-	-	
Social Studies	2018	53%	47%	9% *	-	9% *	-	*	-	-	*	8% *
	2017	49%	42%	Ŷ	*	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	Frade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	7%	*	7%	*	*	-	-	*	7%
-	2017	20%	16%	3%	*	3%	*	*	-	-	*	3%
Reading	2018	19%	16%	7%	*	7%	*	*	-	-	*	7%
5	2017	19%	15%	4%	*	4%	*	*	-	-	*	3%
Mathematics	2018	24%	24%	8%	*	8%	*	*	-	-	*	8%
	2017	22%	18%	4%	*	4%	*	*	_	-	*	4%
Writing	2018	13%	12%	3%	*	3%	*	-	-	-	-	3%
· · · · · · · · · · · · · · · · · · ·	2017	11%	9%	*	*	*	*	*	-	_	*	*
Science	2018	23%	17%	7%	_	7%	_	*	_	-	*	7%
Science	2010	19%	13%	2%	*	2%	_	_	_	_	_	*
Social Studies	2017	31%	26%	2% 4%	_	2% 4%	-	-	-	-	*	4%
Social Studies	2010	27%	20%	+ /0	*	*	_	-	-	-	-	*
Academic Growth				~-								~ ~
All Subjects	2018	69	70	69	*	69	*	*	-	-	*	68
Reading	2018	69	68	72	*	72	*	*	-	-	*	71
Mathematics	2018	70	71	67	*	67	*	*	-	-	*	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

GUILLEN MIDDLE (071902044) EL PASO ISD

										Desifie	Two or	F
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	32%	*	*	-	-	-	31%
	2017	35%	37%	36%	*	36%	*	*	-	-	-	36%
Mathematics	2018	47%	51%	45%	*	45%	*	*	-	-	-	43%
	2017	43%	45%	44%	*	45%	*	*	-	-	-	45%
Students Success In	itiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administi	ration							
	2018	79%	76%	53%	-	52%	-	*	-	-	*	49%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	47%	-	48%	-	*	-	-	*	51%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	62%	-	62%	-	*	-	-	*	59%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administi	ration							
	2018	80%	76%	71%	-	71%	-	*	-	-	*	67%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	29%	-	29%	-	*	-	-	*	33%
STAAR Cumulative	Met Standard	ł										
	2018	86%	86%	7 9 %	-	79%	-	*	-	-	*	77%

GUILLEN MIDDLE (071902044) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card CHARLES MIDDLE (071902045)

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Total Students: **648** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	89
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Comparative Academic Growth	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	20.0	16.3	20.3
African American	7.6%	3.5%	12.6%	Secondary			
Hispanic	79.2%	83.6%	52.4%	English/Language Arts	14.3	13.7	16.7
White	8.3%	9.5%	27.8%	Foreign Languages	11.5	16.5	18.6
American Indian	0.3%	0.2%	0.4%	Mathematics	22.8	15.8	17.9
Asian	1.1%	1.2%	4.4%	Science	21.8	16.8	19.0
Pacific Islander	0.6%	0.4%	0.1%	Social Studies	19.8	17.1	19.3
Two or More Races	2.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.2%	69.9%	58.8%				
English Learners	12.5%	28.1%	18.8%				
Special Education	14.0%	10.7%	9.1%				
Mobility Rate (2016-17)	12.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,963	\$9,785	\$9,503
				Instruction	\$4,513	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$741	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

CHARLES MIDDLE (071902045) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performanc	e Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	77%	76%	76%	84%	*	100%	*	87%	73%
	2017	75%	73%	72%	64%	74%	70%	*	86%	*	63%	68%
Reading	2018	74%	71%	78%	73%	78%	84%	*	100%	*	*	74%
-	2017	72%	69%	73%	*	74%	71%	*	*	*	*	67%
Mathematics	2018	81%	81%	86%	84%	85%	90%	*	100%	*	94%	83%
	2017	79%	78%	82%	*	82%	82%	*	*	*	*	78%
Writing	2018	66%	68%	70%	*	66%	82%	-	*	*	*	65%
·········	2017	67%	68%	66%	*	67%	*	*	*	*	*	62%
Science	2018	80%	78%	70%	*	69%	*	*	*	*	*	63%
Science	2010	79%	76%	71%	*	73%	*	_	*	*	*	63%
Social Studies	2017	78%	75%	66%	*	64%	*	*	*	*	*	58%
Social Studies	2010	77%	74%	51%	*	54%	*	-	*	*	*	46%
67. ABB (~ · -							
STAAR Performanc				-		-	F-20/	*	050/	*	C10/	410/
All Subjects	2018	48%	45%	46%	43%	45%	53%		85%	*	61%	41%
	2017	45%	41%	37%	24%	38%	40%	*	57%		37%	32%
Reading	2018	46%	43%	40%	31%	39%	48%	*	86%	*	*	34%
	2017	44%	40%	37%	*	37%	41%	*	*	*	*	30%
Mathematics	2018	50%	49%	61%	58%	60%	63%	*	100%	*	63%	56%
	2017	46%	42%	46%	*	46%	54%	*	*	*	*	40%
Writing	2018	41%	41%	39%	*	36%	45%	-	*	*	*	35%
	2017	36%	34%	29%	*	30%	*	*	*	*	*	24%
Science	2018	51%	45%	43%	*	41%	*	*	*	*	*	35%
	2017	49%	43%	38%	*	41%	*	-	*	*	*	37%
Social Studies	2018	53%	47%	32%	*	30%	*	*	*	*	*	26%
	2017	49%	42%	17%	*	20%	*	-	*	*	*	15%
STAAR Performanc	e Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	22%	20%	21%	26%	*	70%	*	24%	18%
-	2017	20%	16%	13%	5%	14%	15%	*	29%	*	14%	10%
Reading	2018	19%	16%	20%	13%	19%	24%	*	86%	*	*	16%
5	2017	19%	15%	15%	*	16%	16%	*	*	*	*	11%
Mathematics	2018	24%	24%	33%	31%	32%	37%	*	86%	*	31%	27%
	2017	22%	18%	17%	*	17%	18%	*	*	*	*	12%
Writing	2018	13%	12%	11%	*	10%	23%	_	*	*	*	9%
	2010	11%	9%	7%	*	7%	*	*	*	*	*	5% 6%
Science	2017	23%	17%	15%	*	16%	*	*	*	*	*	11%
	2018	23 <i>%</i> 19%	17%	8%	*	8%	*		*	*	*	5%
Social Studies	2017 2018	19% 31%	26%	o% 15%	*	0% 14%	*	-	*	*	*	5% 14%
Social Studies	2018	27%	20%	8%	*	8%	*	-	*	*	*	5%
A and amin Countly is												
Academic Growth	•			70	<u> </u>	70	70	÷	00	75	62	70
All Subjects	2018	69	70	73	69	73	73	*	96	75	63	72
Reading	2018	69	68	66	61	66	67	*	93	*	58	65
Mathematics	2018	70	71	80	77	81	78	*	100	*	68	78

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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CHARLES MIDDLE (071902045) EL PASO ISD

										D	Two or	-
		State	District	Campus A	African Merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	49%	42%	51%	38%	*	*	*	*	47%
	2017	35%	37%	34%	38%	35%	*	-	-	-	*	31%
Mathematics	2018	47%	51%	51%	*	52%	63%	*	-	-	*	46%
	2017	43%	45%	43%	*	45%	43%	-	-	-	*	40%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	79%	76%	8 1%	76%	82%	81%	*	*	*	*	78%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	19%	*	18%	*	*	*	*	*	22%
STAAR Cumulative	e Met Standard	d										
	2018	85%	82%	90%	88%	91%	88%	*	*	*	*	87%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Admini	stration							
	2018	80%	76%	84%	89%	84%	91%	*	-	*	*	80%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	16%	*	16%	*	*	-	*	*	20%
STAAR Cumulative	e Met Standard	d										
	2018	86%	86%	91%	89%	91%	100%	*	-	*	*	89%

CHARLES MIDDLE (071902045) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card MOREHEAD MIDDLE (071902046)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	69
Student Achievement	Met Standard	65
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.2	16.3	20.3
African American	2.0%	3.5%	12.6%	Secondary			
Hispanic	89.5%	83.6%	52.4%	English/Language Arts	17.9	13.7	16.7
White	5.9%	9.5%	27.8%	Foreign Languages	21.5	16.5	18.6
American Indian	0.2%	0.2%	0.4%	Mathematics	17.4	15.8	17.9
Asian	1.3%	1.2%	4.4%	Science	24.1	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	21.5	17.1	19.3
Two or More Races	1.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.9%	69.9%	58.8%				
English Learners	33.0%	28.1%	18.8%				
Special Education	18.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,672	\$9,785	\$9,503
				Instruction	\$5,147	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$695	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

MOREHEAD MIDDLE (071902046) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	60%	68%	59%	71%	*	69%	-	80%	55%
	2017	75%	73%	64%	*	62%	89%	-	65%	*	81%	58%
Reading	2018	74%	71%	62%	*	61%	77%	*	*	-	*	57%
5	2017	72%	69%	68%	*	67%	93%	-	*	*	*	62%
Mathematics	2018	81%	81%	70%	*	68%	80%	*	*	-	*	67%
	2017	79%	78%	70%	*	68%	90%	-	*	*	*	64%
Writing	2018	66%	68%	51%	*	52%	*	-	_	-	*	*
······9	2017	67%	68%	62%	*	60%	*	-	*	-	*	51%
Science	2018	80%	78%	54%	*	51%	*	_	*	-	*	44%
Science	2017	79%	76%	55%	*	50%	*	_	*	*	*	*
Social Studies	2018	78%	75%	40%	*	38%	*	_	*	-	*	31%
Social Statics	2010	77%	74%	46%	*	42%	*	_	*	*	*	42%
	2017	,,,,,	, 170			12,70						1270
STAAR Performan		Meets Gra	de Level o	-	Grades Te	sted)						
All Subjects	2018	48%	45%	33%	46%	31%	46%	*	50%	-	60%	28%
	2017	45%	41%	30%	*	27%	57%	-	50%	*	63%	24%
Reading	2018	46%	43%	35%	*	33%	57%	*	*	-	*	29%
	2017	44%	40%	34%	*	31%	70%	-	*	*	*	27%
Mathematics	2018	50%	49%	38%	*	37%	47%	*	*	-	*	33%
	2017	46%	42%	34%	*	32%	60%	-	*	*	*	29%
Writing	2018	41%	41%	30%	*	29%	*	-	-	-	*	*
5	2017	36%	34%	23%	*	21%	*	-	*	-	*	17%
Science	2018	51%	45%	35%	*	32%	*	-	*	-	*	28%
	2017	49%	43%	23%	*	19%	*	-	*	*	*	*
Social Studies	2018	53%	47%	14%	*	12%	*	-	*	-	*	13%
	2017	49%	42%	17%	*	16%	*	-	*	*	*	13%
	ee Detec el	Mastars C	wada Laval		Tostad							
STAAR Performan All Subjects	2018	22%	19%	13%	19%	12%	25%	*	23%	_	35%	9%
All Subjects					1970 *	9%			25% 25%	*		9% 7%
Deedine	2017	20%	16%	11%	*		24%	- *	25% *		63% *	
Reading	2018	19%	16%	16%	*	15%	33%		*	-	*	10%
	2017	19%	15%	15%	*	13%	35%	-	*	Ŧ	*	9%
Mathematics	2018	24%	24%	14%		13%	27%	*	*	-		11%
	2017	22%	18%	12%	*	11%	25%	-	*	*	*	10%
Writing	2018	13%	12%	6%	*	5%	*	-	-	-	*	*
	2017	11%	9%	6%	*	4%	*	-	*	-	*	4%
Science	2018	23%	17%	18%	*	16%	*	-	*	-	*	11%
	2017	19%	13%	4%	*	3%	*	-	*	*	*	*
Social Studies	2018	31%	26%	3%	*	3%	*	-	*	-	*	4%
	2017	27%	20%	9%	*	8%	*	-	*	*	*	6%
Academic Growth	Score (All	Grades Tes	sted)									
All Subjects	2018	69	70	65	64	64	73	-	95	-	75	64
Reading	2018	69	68	63	56	63	67	-	*	-	*	63
Mathematics	2018	70	71	66	72	65	79	-	100	-	*	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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MOREHEAD MIDDLE (071902046) EL PASO ISD

										- · <i>c</i>	Two or	_
		State	District		African Ierican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	25%	*	25%	*	-	*	-	*	26%
	2017	35%	37%	35%	*	34%	*	-	*	-	*	34%
Mathematics	2018	47%	51%	52%	*	51%	*	-	*	-	*	52%
	2017	43%	45%	50%	*	48%	70%	-	*	-	*	45%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	79%	76%	69%	*	68%	89%	-	*	-	*	60%
Students Requiring	Accelerated In	nstruction										
	2018	21%	24%	31%	*	32%	*	-	*	-	*	40%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	77%	*	77%	89%	-	*	-	*	71%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	80%	76%	86%	*	86%	*	-	*	-	-	85%
Students Requiring	Accelerated In	nstruction										
	2018	20%	24%	14%	*	14%	*	-	*	-	-	15%
STAAR Cumulative	e Met Standard	ł										
	2018	86%	86%	91%	*	91%	*	-	*	-	-	91%

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MOREHEAD MIDDLE (071902046) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card MAGOFFIN MIDDLE (071902047)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	78
Student Achievement	Met Standard	69
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	13.5	16.3	20.3
African American	2.8%	3.5%	12.6%	Secondary			
Hispanic	93.1%	83.6%	52.4%	English/Language Arts	9.5	13.7	16.7
White	3.5%	9.5%	27.8%	Foreign Languages	19.5	16.5	18.6
American Indian	0.0%	0.2%	0.4%	Mathematics	10.8	15.8	17.9
Asian	0.0%	1.2%	4.4%	Science	15.0	16.8	19.0
Pacific Islander	0.1%	0.4%	0.1%	Social Studies	12.6	17.1	19.3
Two or More Races	0.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.9%	69.9%	58.8%				
English Learners	24.6%	28.1%	18.8%				
Special Education	14.7%	10.7%	9.1%				
Mobility Rate (2016-17)	16.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,060	\$9,785	\$9,503
				Instruction	\$5,575	\$5,490	\$5,338
				Instructional Leadership	\$77	\$93	\$149
				School Leadership	\$646	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.				1	1

MAGOFFIN MIDDLE (071902047) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						÷
All Subjects	2018	77%	75%	69%	76%	70%	59%	-	_	*	*	68%
,	2017	75%	73%	65%	*	65%	64%	-	*	*	*	65%
Reading	2018	74%	71%	68%	*	68%	*	_	-	*	*	67%
ricaang	2017	72%	69%	66%	*	66%	*	_	*	*	*	66%
Mathematics	2018	81%	81%	74%	*	75%	*	_	-	*	*	73%
mathemates	2017	79%	78%	70%	*	71%	*	_	*	*	*	70%
Writing	2017	66%	68%	62%	*	62%	*	_	_	_	_	61%
winning	2010	67%	68%	VZ /0 *	*	*	*	_	_	-	_	*
Science	2017	80%	78%	83%	*	83%	*	-	-	-	-	82%
Science					*	70%	*	-	*	*	*	82% 72%
	2017	79%	76%	71%	*		*	-				
Social Studies	2018	78%	75%	53%	*	53%	*	-	-	-	- *	52%
	2017	77%	74%	53%	*	52%	*	-	*	*	*	53%
STAAR Performance	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	31%	41%	31%	36%	-	-	*	*	31%
	2017	45%	41%	25%	*	25%	36%	-	*	*	*	25%
Reading	2018	46%	43%	28%	*	27%	*	-	-	*	*	27%
-	2017	44%	40%	27%	*	27%	*	-	*	*	*	27%
Mathematics	2018	50%	49%	34%	*	34%	*	-	-	*	*	33%
	2017	46%	42%	25%	*	24%	*	-	*	*	*	24%
Writing	2018	41%	41%	25%	*	24%	*	-	-	-	-	25%
	2017	36%	34%	*	*	*	*	_	-	_	-	*
Science	2018	51%	45%	49%	*	48%	*	_	-	_	_	49%
Science	2010	49%	43%	37%	*	36%	*	_	*	*	*	38%
Social Studies	2017	49 <i>%</i> 53%	47%	23%	*	22%	*	_	-	_	_	23%
Social Studies	2018	49%	47%	23 <i>%</i> 15%	*	14%	*	-	*	*	*	23 <i>%</i> 15%
STAAR Performance				-	-							
All Subjects	2018	22%	19%	11%	10%	11%	17%	-	-	*	*	11%
	2017	20%	16%	7%	*	7%	8%	-	*	*	*	7%
Reading	2018	19%	16%	12%	*	12%	*	-	-	*	*	11%
	2017	19%	15%	9%	*	9%	*	-	*	*	*	8%
Mathematics	2018	24%	24%	9 %	*	9%	*	-	-	*	*	8%
	2017	22%	18%	6%	*	6%	*	-	*	*	*	6%
Writing	2018	13%	12%	6%	*	5%	*	-	-	-	-	6%
	2017	11%	9%	*	*	*	*	-	-	-	-	*
Science	2018	23%	17%	24%	*	23%	*	-	-	-	-	24%
	2017	19%	13%	10%	*	10%	*	-	*	*	*	10%
Social Studies	2018	31%	26%	13%	*	12%	*	-	-	-	-	12%
	2017	27%	20%	5%	*	5%	*	-	*	*	*	5%
A codomic Crowdb	Score (All C	Grados Ta-	tod)									
Academic Growth	-			67	76	67	45			*	*	67
All Subjects	2018	69	70	67	76	67	45	-	-	*		67
Reading	2018	69	68	64	71	65	44	-	-		*	63
Mathematics	2018	70	71	69	80	70	46	-	-	*	*	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MAGOFFIN MIDDLE (071902047) EL PASO ISD

										- ·/	Two or	_
		State	District	Campus A	African merican	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	*	34%	*	-	-	-	*	33%
	2017	35%	37%	32%	*	32%	*	-	-	-	*	32%
Mathematics	2018	47%	51%	51%	56%	52%	*	-	-	-	*	52%
	2017	43%	45%	43%	*	44%	*	-	*	-	*	45%
Students Success In	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Admini	stration							
	2018	79%	76%	77%	*	77%	86%	-	-	-	-	76%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	23%	*	23%	*	-	-	-	-	24%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	83%	*	84%	86%	-	-	-	-	82%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Admini	stration							
	2018	80%	76%	77%	*	77%	86%	-	-	-	-	76%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	23%	*	23%	*	-	-	-	-	24%
STAAR Cumulative	Met Standard	ł										
	2018	86%	86%	92%	100%	92%	86%	-	-	-	-	91%

MAGOFFIN MIDDLE (071902047) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card TERRACE HILLS MIDDLE (071902048)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	67
School Progress	Met Standard	79
Closing the Gaps	Improvement Required	36

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.7%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	13.4	16.3	20.3
African American	4.3%	3.5%	12.6%	Secondary			
Hispanic	87.5%	83.6%	52.4%	English/Language Arts	10.4	13.7	16.7
White	5.9%	9.5%	27.8%	Foreign Languages	18.0	16.5	18.6
American Indian	0.2%	0.2%	0.4%	Mathematics	13.5	15.8	17.9
Asian	0.6%	1.2%	4.4%	Science	15.4	16.8	19.0
Pacific Islander	0.2%	0.4%	0.1%	Social Studies	15.4	17.1	19.3
Two or More Races	1.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.2%	69.9%	58.8%				
English Learners	23.2%	28.1%	18.8%				
Special Education	11.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,477	\$9,785	\$9,503
				Instruction	\$5,331	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$911	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

TERRACE HILLS MIDDLE (071902048) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	66%	63%	66%	71%	*	*	-	*	62%
-	2017	75%	73%	69%	*	67%	87%	-	*	*	*	67%
Reading	2018	74%	71%	67%	68%	66%	*	*	*	-	*	62%
5	2017	72%	69%	68%	*	67%	86%	-	*	*	*	66%
Mathematics	2018	81%	81%	75%	*	76%	*	*	*	-	*	73%
	2017	79%	78%	74%	*	72%	*	-	*	*	*	72%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
	2017	67%	68%	57%	*	*	*	-	*	*	*	*
Science	2018	80%	78%	65%	*	64%	*	-	*	-	*	61%
	2017	79%	76%	76%	*	73%	*	_	*	*	_	73%
Social Studies	2018	78%	75%	59%	*	57%	*	_	*	-	*	52%
	2010	77%	74%	58%	*	55%	*	-	*	*	-	56%
		,,,,,				00,0						00,0
STAAR Performan	ce Rates at	Meets Gra	de Level o	r Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	32%	32%	32%	30%	*	*	-	*	28%
	2017	45%	41%	32%	*	31%	52%	-	*	*	*	29%
Reading	2018	46%	43%	31%	42%	30%	*	*	*	-	*	26%
	2017	44%	40%	30%	*	29%	41%	-	*	*	*	28%
Mathematics	2018	50%	49%	38%	*	38%	*	*	*	-	*	33%
	2017	46%	42%	36%	*	35%	*	-	*	*	*	34%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	20%	*	*	*	-	*	*	*	*
Science	2018	51%	45%	39%	*	37%	*	-	*	-	*	35%
	2017	49%	43%	41%	*	39%	*	-	*	*	-	39%
Social Studies	2018	53%	47%	24%	*	25%	*	-	*	-	*	18%
	2017	49%	42%	26%	*	26%	*	-	*	*	-	23%
STAAR Performan	co Datos at	Masters G	rado Lovol	(All Grades	Tested)							
All Subjects	2018	22%	19%	11%	20%	10%	13%	*	*	-	*	10%
7 III Subjects	2010	20%	16%	9%	*	8%	20%	-	*	*	*	8%
Reading	2017	19%	16%	13%	32%	12%	*	*	*	-	*	10%
Reduing	2018	19%	15%	10%	JZ 70 *	9%	21%	_	*	-	*	8%
Mathematics	2017	24%	24%	10%	*	9% 11%	2170 *	-	*		*	10%
Maulemancs					*	8%	*		*	-	*	
	2017	22%	18%	9% *	*	0% *	*	-	*		*	9% *
Writing	2018	13%	12%		*	*	*	-	*	-	*	*
c ·	2017	11%	9%	4%	*		*	-	*	*		
Science	2018	23%	17%	14%	*	13%		-		-	*	15%
	2017	19%	13%	10%	*	8%	*	-	*	*	-	9%
Social Studies	2018	31%	26%	10%	*	10%	*	-	*	-	*	8% 10%
	2017	27%	20%	12%	Ŧ	12%	Ŧ	-		Ŧ	-	10%
Academic Growth			-									
All Subjects	2018	69	70	63	50	64	54	*	*	-	*	63
Reading	2018	69	68	61	53	63	50	*	*	-	*	61
Mathematics	2018	70	71	64	47	65	58	*	*	-	*	64

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

TERRACE HILLS MIDDLE (071902048) EL PASO ISD

										D	Two or	
		State	District	Campus A	African merican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	34%	*	36%	*	*	-	-	*	35%
	2017	35%	37%	37%	*	37%	*	-	-	*	-	37%
Mathematics	2018	47%	51%	50%	*	53%	*	-	-	-	*	47%
	2017	43%	45%	46%	*	45%	*	-	*	*	-	45%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Adminis	stration							
	2018	79%	76%	70%	86%	68%	82%	-	*	-	*	64%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	30%	*	32%	*	-	*	-	*	36%
STAAR Cumulative	e Met Standard	d										
	2018	85%	82%	80%	86%	79%	91%	-	*	-	*	77%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Adminis	stration							
	2018	80%	76%	78%	*	78%	88%	-	-	-	*	75%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	22%	*	22%	*	-	-	-	*	25%
STAAR Cumulative	e Met Standard	d										
	2018	86%	86%	88%	*	89%	88%	-	-	-	*	86%

TERRACE HILLS MIDDLE (071902048) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card BASSETT MIDDLE (071902049)

Total Students: **681** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	79
Closing the Gaps	Met Standard	60

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	12.9	16.3	20.3
African American	8.2%	3.5%	12.6%	Secondary			
Hispanic	76.1%	83.6%	52.4%	English/Language Arts	11.8	13.7	16.7
White	10.0%	9.5%	27.8%	Foreign Languages	14.1	16.5	18.6
American Indian	0.9%	0.2%	0.4%	Mathematics	8.8	15.8	17.9
Asian	0.4%	1.2%	4.4%	Science	11.5	16.8	19.0
Pacific Islander	2.1%	0.4%	0.1%	Social Studies	12.4	17.1	19.3
Two or More Races	2.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.3%	69.9%	58.8%				
English Learners	28.8%	28.1%	18.8%				
Special Education	14.4%	10.7%	9.1%				
Mobility Rate (2016-17)	23.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,582	\$9,785	\$9,503
				Instruction	\$5,061	\$5,490	\$5,338
				Instructional Leadership	\$48	\$93	\$149
				School Leadership	\$696	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

BASSETT MIDDLE (071902049) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	67%	71%	64%	77%	*	*	*	*	61%
	2017	75%	73%	58%	46%	58%	58%	*	*	*	*	52%
Reading	2018	74%	71%	65%	72%	62%	80%	*	*	*	*	58%
5	2017	72%	69%	62%	*	61%	61%	*	*	*	*	55%
Mathematics	2018	81%	81%	70%	67%	69%	*	*	*	*	*	66%
	2017	79%	78%	58%	*	59%	*	*	*	*	*	53%
Writing	2018	66%	68%	65%	*	63%	*	*	*	*	*	62%
······	2017	67%	68%	52%	*	51%	*	*	*	*	*	*
Science	2018	80%	78%	69%	*	66%	82%	*	-	*	*	63%
	2017	79%	76%	58%	*	*	*	-	-	*	*	*
Social Studies	2018	78%	75%	62%	*	58%	*	*	_	*	*	53%
	2017	77%	74%	50%	*	50%	*	-	-	*	*	46%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	32%	38%	30%	41%	*	*	*	*	27%
, eusjeete	2017	45%	41%	21%	14%	21%	26%	*	*	*	*	19%
Reading	2018	46%	43%	31%	39%	29%	43%	*	*	*	*	27%
redding	2010	44%	40%	23%	*	21%	27%	*	*	*	*	19%
Mathematics	2018	50%	49%	30%	30%	29%	*	*	*	*	*	25%
Mathematics	2010	46%	42%	21%	*	22%	*	*	*	*	*	19%
Writing	2017	40 <i>%</i> 41%	41%	33%	*	32%	*	*	*	*	*	33%
winning	2018	36%	34%	21%	*	20%	*	*	*	*	*	*
Science	2017	50% 51%	45%	40%	*	36%	59%	*		*	*	33%
Science					*	*	39% *		-	*	*	3370 *
Conial Chudian	2017	49%	43%	24%	*		*	-		*	*	
Social Studies	2018 2017	53% 49%	47% 42%	31% 15%	*	28% 13%	*	-	-	*	*	25% 15%
STAAR Performan				-	-							
All Subjects	2018	22%	19%	12%	12%	12%	14%	*	*	*	*	10%
	2017	20%	16%	6%	5%	6%	9%	*	*	*	*	5%
Reading	2018	19%	16%	12%	13%	11%	15%	*	*	*	*	10%
	2017	19%	15%	9%	*	9%	14%	*	*	*	*	7%
Mathematics	2018	24%	24%	9%	11%	9%	*	*	*	*	*	8%
	2017	22%	18%	5%	*	6%	*	*	*	*	*	4%
Writing	2018	13%	12%	8%	*	8%	*	*	*	*	*	7%
	2017	11%	9%	4%	*	4%	*	*	*	*	*	*
Science	2018	23%	17%	19%	*	20%	29%	*	-	*	*	15%
	2017	19%	13%	5%	*	*	*	-	-	*	*	*
Social Studies	2018	31%	26%	1 9 %	*	20%	*	*	-	*	*	13%
	2017	27%	20%	6%	*	5%	*	-	-	*	*	6%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	65	64	64	75	92	*	75	59	64
Reading	2018	69	68	63	61	63	67	100	*	79	*	63
Mathematics	2018	70	71	67	67	65	82	83	*	71	63	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

BASSETT MIDDLE (071902049) EL PASO ISD

											Two or	_
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	32%	*	31%	50%	*	*	*	*	30%
	2017	35%	37%	35%	56%	34%	*	*	-	*	*	32%
Mathematics	2018	47%	51%	49%	45%	50%	50%	*	*	*	*	46%
	2017	43%	45%	34%	38%	33%	*	*	-	*	63%	28%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Adminis	stration							
	2018	79%	76%	66%	81%	61%	88%	*	*	*	*	55%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	34%	*	39%	*	*	*	*	*	45%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	72%	86%	67%	94%	*	*	*	*	63%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	80%	76%	71%	76%	68%	71%	*	-	*	*	64%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	29%	*	32%	*	*	-	*	*	36%
STAAR Cumulative	Met Standard	ł										
	2018	86%	86%	80%	82%	76%	93%	*	-	*	*	73%

BASSETT MIDDLE (071902049) EL PASO ISD

Anisal propue Rate (GR 9-12)2015-1720%2 </th <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Econ Disadv</th>		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015-17 1.9% 2.5% -	Annual Dropout Rate (Gr 9-12)											
2015-162.0%2.9%***<	-	1.9%	2.5%	-	-	-	-	-	-	-	-	-
Class of 2017StandburdesStandbu	2015-16			*	-	*	-	-	-	-	-	*
Class of 2017StandburdesStandbu	4-Year Longitudinal Rate (Gr 9-	12)										
Graduates, TACHSE, & Cont93,9%9,3%<		,										
Graduates, TxCHSE, & Cant91.%91.3% <t< td=""><td></td><td>89.7%</td><td>83.9%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>_</td><td>-</td></t<>		89.7%	83.9%	-	-	-	-	-	-	-	_	-
Class of 2016 Graduated91.%93.0%90.4%00				-	-	-	-	_	-	-	-	-
Graduated89.4%90.4% </td <td></td> <td>54.170</td> <td>51.570</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		54.170	51.570									
Graduates, TxCHSE, & Cont93.8%90.4%999<		89 1%	83.6%	-	-	-	-	_	-	-	-	-
Class of 2016 91.6% 93.4% 90.0% - <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>				-	-	-	-	-	-	-	-	-
Class of 2016 Graduates, TXCHSE, 8, Con 93,4% 90,0% - </td <td>E Voor Extended Longitudinal D</td> <td>ata (Cr C</td> <td>17)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	E Voor Extended Longitudinal D	ata (Cr C	17)									
Graduated 91.6% 97.3% -		ale (Gr S	-12)									
Graduates, TxCHSE, & Con93.4%90.9%••• <t< td=""><td></td><td>01 60/</td><td>87 20/</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>		01 60/	87 20/	_	_	_	_	_	_	_	_	_
Class of 2015 91.3% 88.2% -				-	-	-	-	-	-	-	-	-
Graduated 91.3% 85.2% -		93.4%	90.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Con 9.3.% 88.8% •		01 20/	05 20/									
A-Year Event B-Strike (Gr 9-12) Class of 2015 Graduated 91.8% 85.7% -				-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 9.3,% 88.7% - <t< td=""><td>Graduates, TxCHSE, & Cont</td><td>93.3%</td><td>88.8%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
Graduated 91.8% 85.7% -	•	Rate (Gr 9	9-12)									
Graduates, TxCHSE, & Con 93.3% 88.7% -	Class of 2015											
Class of 2014 Graduated 90.9% 85.8% -				-	-	-	-	-	-	-	-	-
Graduated 90.9% 85.8% -	Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cort9.2.%99.0% <t< td=""><td>Class of 2014</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Class of 2014											
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) -<	Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Class of 2017 89.7% 82.9% -	Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
Class of 2016 89.1% 82.6% • -	4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
RHSP/DAP Graduates (Longitudina Rature) 88.5% 94.4% -	Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 94.4% -	Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 94.4% -	RHSP/DAP Graduates (Longitu	dinal Rat	e)									
Class of 2016 87.4% 95.4% -				-	-	-	_	_	-	-	_	_
Class of 2017 85.9% 94.4% -				-	-	-	-	-	-	-	-	-
Class of 2017 85.9% 94.4% -		Graduate	s (Longitu	dinal Date)								
Class of 2016 85.1% 95.3% • -			-		_	-	_	-	-	_	-	_
College, Career, and Military Revolution of the second of					-	-	-	-	-	-	-	-
2016-17 54.2% 56.3% -	College Cover and Million De											
SAT/ACT Results (Annual Gratutes) Tested Class of 2017 73.5% 100.0% - <t< td=""><td></td><td>-</td><td></td><td>ates) -</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>_</td><td>_</td></t<>		-		ates) -	-	-	-	-	-	-	_	_
Tested Class of 2017 73.5% 100.0% -			20.070									
Class of 2017 73.5% 100.0% - <td></td> <td>uates)</td> <td></td>		uates)										
Class of 2016 71.6% 100.0% - <td></td> <td>73 5%</td> <td>100 0%</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>		73 5%	100 0%	_	-	_	_	_	-	_	_	_
Average SAT Score 1019 957 • - <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td>				-	-	-	-	-		-	-	-
Class of 2017 1019 957 -		/ 1.0%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016 1375 1270 -		1010	057									
Average ACT Score Class of 2017 20.3 20.2 -				-	-	-	-	-	-	-	-	-
Class of 2017 20.3 20.2		13/5	1270	-	-	-	-	-	-	-	-	-
	Average ACT Score	20.2	20.2									
Class of 2016 20.3 19.5				-	-	-	-	-	-	-	-	-
	Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card LINCOLN MIDDLE (071902051)

Total Students: **809** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.7%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	13.8	16.3	20.3
African American	1.4%	3.5%	12.6%	Secondary			
Hispanic	84.2%	83.6%	52.4%	English/Language Arts	10.9	13.7	16.7
White	13.0%	9.5%	27.8%	Foreign Languages	23.6	16.5	18.6
American Indian	0.2%	0.2%	0.4%	Mathematics	12.6	15.8	17.9
Asian	0.6%	1.2%	4.4%	Science	16.4	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	15.4	17.1	19.3
Two or More Races	0.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	59.7%	69.9%	58.8%				
English Learners	15.9%	28.1%	18.8%				
Special Education	12.4%	10.7%	9.1%				
Mobility Rate (2016-17)	12.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,375	\$9,785	\$9,503
				Instruction	\$4,976	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$750	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

LINCOLN MIDDLE (071902051) EL PASO ISD

Reading 2017 75% 73% 73% 71% 85% • 92% - • 64% Reading 2017 72% 69% 77% 75% 90% • • 67% Mathematics 2018 81% 81% 79% 76% 77% 60% • • 67% Witting 2018 66% 66% 71% • 66% 85% • • • 66% Science 2018 80% 78% 73% • 71% 86% • • • 66% Science 2018 80% 78% 73% • 71% 86% • • • 66% Scial Studies 2017 79% 76% 59% • 57% • • • 207 74% 59% 17% • 1 • 207 45% 43% 57% • • 1 207 45% 44% 45% 59% 1 • 1 2			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 75% 73% 73% 71% 85% • 92% - • 64% Reading 2017 72% 69% 77% 75% 99% • • 67% Mathematics 2018 81% 81% 79% 76% 97% 69% • • 67% Withing 2018 66% 66% 71% 66% 85% • • • 62% Science 2018 80% 79% 79% 66% 85% • • • 66% Science 2018 80% 79% 69% 66% 77% • • • 66% Scial Studies 2018 78% 72% \$9% * 39% * • • 207 77% 74% 58% * 39% * 10% 207 45% 44% * 39% * 10% * 207 45% 44% 45% 59% * * 207 45% 44%	STAAR Performan	ce Rates at	t Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 77% 75% 90% • • • • 69% Mathematics 2018 81% 81% 78% 75% 90% • • 69% Writing 2018 60% 67% 74% 66% 65% • • 66% Science 2018 60% 73% • 66% 67% • • • 66% Science 2018 78% 73% • 66% 77% • • • 64% 2017 79% 75% 52% • 46% • • • 64% 2017 79% 75% 52% • 46% • • • 64% A11Subjects 2018 48% 42% 44% 59% 83% • 32% Reading 2018 46% 43% 94% • 44% 57% • • • 22% Mathematics 2018 55% 44% </td <td>All Subjects</td> <td>2018</td> <td>77%</td> <td>75%</td> <td>74%</td> <td>*</td> <td>71%</td> <td>88%</td> <td>*</td> <td>93%</td> <td>-</td> <td>*</td> <td>65%</td>	All Subjects	2018	77%	75%	74%	*	71%	88%	*	93%	-	*	65%
Mathematics 2017 72% 69% 77% 75% 99% • • • • 69% Mathematics 2017 79% 77% 77% 78% 99% • • 67% 67% Writing 2018 66% 66% 71% • 66% 65% • • • 66% Science 2018 80% 78% 73% • 71% 66% 66% 77% • • • 64% Science 2018 78% 75% 52% • 46% • • • • 0 64% 2017 77% 78% 58% 57% • • • 0		2017	75%	73%	73%	*	71%	85%	*	92%	-	*	64%
Mathematics 2017 72% 69% 77% 75% 99% • • • • 69% Mathematics 2017 79% 77% 77% 78% 99% • • 67% 67% Writing 2018 66% 66% 71% • 66% 65% • • • 66% Science 2018 80% 78% 73% • 71% 66% 66% 77% • • • 64% Science 2018 78% 75% 52% • 46% • • • • 0 64% 2017 77% 78% 58% 57% • • • 0	Reading	2018		71%	77%	*	75%		*	*	-	*	67%
Mathematics 2018 81% 91% 79% 78% 68% 55% - - - 66% 68% Science 2018 78% 73% 68% 77% - - - 40% Social Studies 2018 78% 73% 52% - 39% 61% - 71% 62% 20%	5	2017		69%	77%	*	75%	89%	*	*	-	*	69%
2017 79% 76% * 74% 66% * * * * * 66% 66% 67% 66% 71% · 66% 85% · · · 66% 67% 66% 71% · 66% 85% · · · · 66% 77% ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< ·< <t< td=""><td>Mathematics</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>*</td><td>*</td><td>-</td><td>*</td><td>73%</td></t<>	Mathematics					*			*	*	-	*	73%
Writing 2018 66% 68% 71% 69% 85% * .					76%	*	74%		*	*	-	*	68%
2017 77% 68% 71% 95% 85% - - - 64% Science 2018 80% 78% 73% 71% 86% - - 66% Science 2018 78% 75% 62% 66% 77% - - 66% Science 2017 77% 74% 52% 46% - - - 47% State Studies 2017 77% 74% 53% - 39% 61% - 71% - - 232% ALI Subjects 2018 48% 41% 37% 24% 59% - 43% 26%	Writina					-			*	*	-	*	
Science 2018 80% 78% 78% 79% 66% 77% • • • 64% Social Studies 2018 78% 78% 68% 77% • • • 64% Social Studies 2018 78% 78% 58% • 57% • • • • 42% Studies 2017 77% 74% 58% • 57% • • • • • 44% Studies 2018 48% 45% 42% • 39% 61% • 71% - • 32% Reading 2017 45% 41% 43% • 42% 64% • • • 2678 Mathematics 2018 50% 49% 48% • 45% 66% • • • • 279% Writing 2018 50% 49% 43% 57% • • • • 1279% Science 2018 51	······9					*			-	_	-	*	61%
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2010 2017 77% 74% 58% * 78% *	Social Studies					*			*	_	_		
STAAR Performance Reter at the set of AdV of the set of AdV						*			*		-		47%
All Subjects 2018 48% 45% 42% * 39% 61% * 71% - * 32% Reading 2017 44% 43% 46% * 42% 64% * 83% - * 28% Mathematics 2017 44% 40% 41% * 37% 67% * * - * 29% Mathematics 2018 50% 49% 48% * 45% 69% * * * 29% Writing 2018 41% 41% 38% - 34% 55% * - * 24% Science 2018 51% 43% 37% * 38% 65% * - - 24% 25% Social Studies 2018 53% 47% 17% * 14% * * - - 11% 2017 49% 42% 23% * 22% * * * 11% * 12%													
Action 2017 45% 41% 37% * 34% 59% * 83% - * 26% Reading 2018 46% 43% 46% * 42% 64% * * * 38% Mathematics 2017 46% 42% 37% * 34% 55% * * * 227% Writing 2018 51% 41% 38% * 34% 55% * * * 24% Science 2018 51% 43% 35% * 38% 67% * * * 2 2 2 * 237% * 33% 55% * * * 24% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24% 23% 13% 55% * * * 13% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11%													
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Caching 2013 40% 40% 41% 42% 20% 67% • • • 20% Mathematics 2018 50% 49% 48% • 45% 69% • • • 29% Mathematics 2017 46% 42% 37% • 34% 57% • • • 29% Writing 2017 46% 41% 38% · 34% 55% • • • 24% 2017 36% 34% 35% • 33% 51% - - • 25% Science 2018 51% 45% 43% 37% • 34% 65% • • - 11% 2017 49% 43% 37% • 34% 65% • • • 11% 2017 49% 42% 23% 22% • • • 11% 2017 20% 16% 14% 12% 27% • •<				41%		*					-		26%
Mathematics 2018 50% 49% 48% + 45% 69% + + - + 35% Writing 2017 46% 42% 37% - 34% 57% + - - 42% 27% Writing 2018 41% 41% 38% - 34% 55% + - - 202 202 - - 202 202 - - - 202 33% 51% - - 202 33% 33% 51% - - 206 33% 33% 51% - - 206 33% 33% 37% - 34% 65% - - - 206 33% 33% 33% 33% - - 206 33% - - 206% 33% - - 206 33% - - 11% 11% 11% 11% 12% 22% 33% - - - 13% 12% 21% 21% 12% 23	Reading	2018	46%	43%	46%	*	42%	64%	*	*	-	*	38%
2017 46% 42% 37% • 34% 57% • • • 27% Writing 2018 41% 41% 38% - 34% 55% • • 0 24% Science 2017 36% 34% 35% • 33% 51% - - • 263 Science 2018 51% 43% 37% • 34% 65% • • - • 268 Social Studies 2018 53% 47% 17% • 14% * • - • 179 Social Studies 2018 53% 47% 17% • 14% * • • • 179 Stateles 2018 19% 16% 24% * 22% 31% • • • 18% 2017 2018 16% 24% 22% 33% • • • 18% 2018 213 16% 24% 22% 3		2017	44%	40%	41%	*	37%	67%	*	*	-	*	29%
Writing 2018 41% 41% 38% - 34% 55% · · - · 24% Science 2018 51% 45% 33% 51% - - - · 25% Science 2018 51% 45% 43% * 38% 67% · - - · 33% Social Studies 2017 49% 43% 37% * 14% * · - - · 126% Social Studies 2018 53% 47% 17% * 14% * · - - · 17% Social Studies 2018 53% 47% 17% * 14% * 12% 27% * * 13% 2017 20% 16% 14% * 12% 27% * * 13% 2017 20% 16% 14% * 12% 33% * * * 14% Mathematics 2018	Mathematics	2018	50%	49%	48%	*	45%	69%	*	*	-	*	35%
2017 36% 34% 35% * 33% 51% - - - * 25% Science 2018 51% 45% 43% * 38% 67% * - - * 33% Social Studies 2017 49% 43% 37% * 34% 65% * - - 26% Social Studies 2017 49% 43% 37% * 34% 65% * * - - 26% Social Studies 2017 49% 42% 23% * 22% * * * - - 17% State		2017	46%	42%	37%	*	34%	57%	*	*	-	*	27%
Science 2018 51% 45% 43% * 38% 67% * * 33% Social Studies 2017 49% 43% 37% * 34% 65% * * 26% 26% 26% 26% 26% * * * 26% 27% * * 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 8% 8% 8% 7 7 7 7 8% 8% 8% 7 7 7 8% 8% 8% 7 7 8% 7 8% 7 7 8% 7 8% 7 7 8% 7 18% 12% 22% 33% 7 7 8% 7 <t< td=""><td>Writing</td><td>2018</td><td>41%</td><td>41%</td><td>38%</td><td>-</td><td>34%</td><td>55%</td><td>*</td><td>*</td><td>-</td><td>*</td><td>24%</td></t<>	Writing	2018	41%	41%	38%	-	34%	55%	*	*	-	*	24%
Social Studies 2017 49% 43% 37% * 34% 65% * * - - 26% Social Studies 2018 53% 47% 17% * 14% * * - - * 11% 2017 49% 42% 23% * 22% * * * - - 11% STAAR Performance xets at waters Grades treater 2017 20% 16% 14% * 12% 27% * 50% - * 13% All Subjects 2018 22% 19% 20% * 18% 31% * 50% - * 13% Reading 2018 19% 16% 24% 22% 33% * * - * 18% Mathematics 2018 19% 16% 24% 22% 33% * * - * 14% Miting 2017 19% 15% 19% * 12% 23% * *		2017	36%	34%	35%	*	33%	51%	-	-	-	*	25%
Social Studies 2018 53% 47% 17% * 14% * * - - * 11% 2017 49% 42% 23% * 22% * * * * * * * 17% STAAR Performace zers at test at test starts crafter test test test test test test test t	Science	2018	51%	45%	43%	*	38%	67%	*	-	-	*	33%
Social Statics 2010 35% 47% 17% 14% 12% 27% 16% 14% 14% 12% 27% 16% 14% 14% 12% 27% 16% 14% 11% 16% 11% 11% 11% 16% 16% 16% 16% 16% 16% 16% 16% 11% 11% 11% 11% 11% 16% 16% 16% 16% 16% 16% 16% 16% 11% 16%		2017	49%	43%	37%	*	34%	65%	*	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 20% * 18% 31% * 50% - * 13% All Subjects 2018 22% 19% 20% * 18% 31% * 50% - * 13% Reading 2017 20% 16% 14% * 12% 27% * 75% - * 8% Reading 2018 19% 16% 24% * 22% 33% * * - * 18% Mathematics 2018 24% 24% 25% * 22% 39% * * - * 11% Mathematics 2018 24% 25% * 22% 39% * * - * 14% Virting 2017 18% 14% * 12% 23% * * - * 5% Science 2018 23% 17% 17% 13%	Social Studies	2018	53%	47%	17%	*	14%	*	*	-	-	*	11%
All Subjects 2018 22% 19% 20% * 18% 31% * 50% - * 13% Reading 2017 20% 16% 14% * 12% 27% * 75% - * 8% Reading 2018 19% 16% 24% * 22% 33% * * - * 18% Mathematics 2018 24% 24% 25% * 22% 39% * * - * 11% Mathematics 2017 22% 18% 14% * 12% 23% * * - * 14% Virting 2017 22% 18% 14% * 12% 23% * * - * 8% Science 2018 13% 12% 12% 20% - - - 5% Science 2017 19% 13% 11% * 9% 27% * * - - 5% <td></td> <td>2017</td> <td></td> <td>42%</td> <td>23%</td> <td>*</td> <td>22%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>17%</td>		2017		42%	23%	*	22%	*	*	*	-	-	17%
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2017 20% 16% 14% * 12% 27% * 75% - * 8% Reading 2018 19% 16% 24% * 22% 33% * * - * 18% 2017 19% 15% 19% * 16% 38% * * - * 11% Mathematics 2018 24% 25% * 22% 39% * * - * 14% Mathematics 2017 22% 18% 14% * 12% 23% * * - * 14% Virting 2017 12% 12% - 10% 18% * * - * 4% Science 2018 23% 17% 17% * 13% 40% * - - 5% Science 2018 31% 26% 6% 6% * * - - 5% Social Studies 2018 31%					-	-	1.00/	210/	*	50%		*	120/
Reading 2018 19% 16% 24% * 22% 33% * * - * 18% Mathematics 2017 19% 15% 19% * 16% 38% * * - * 11% Mathematics 2018 24% 24% 25% * 22% 39% * * - * 14% 2017 22% 18% 14% * 12% 23% * * - * 8% Writing 2018 13% 12% 12% - 10% 18% * * - * 8% Science 2018 23% 17% 17% * 13% 40% * - - * 4% Science 2018 23% 17% 17% * 13% 40% * - - 5% Social Studies 2018 31% 26% 6% * 6% * * - - 5% <td>All Subjects</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td>	All Subjects										-		
Action 13% 10% 24% 22% 35% * * - * 11% Mathematics 2017 19% 15% 19% * 16% 38% * * - * 11% Mathematics 2018 24% 24% 25% * 22% 39% * * - * 14% 2017 22% 18% 14% * 12% 23% * * - * 14% Writing 2018 13% 12% 12% - 10% 18% * * - * 5% 2017 11% 9% 6% * 4% 20% - - * 4% Science 2018 23% 17% 17% * 13% 40% * - - 5% Social Studies 2017 19% 13% 11% * 9% 27% * * - 5% 2017 27% 20% 9%	Deedine												
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Marternates 2010 24% 24% 25% 35% - - - 14% 2017 22% 18% 14% * 12% 23% * * - * 8% Writing 2018 13% 12% 12% - 10% 18% * * - * 8% Science 2018 23% 17% 17% * 13% 40% * - - * 4% Science 2017 19% 13% 11% * 9% 27% * * - - * 11% Science 2017 19% 13% 11% * 9% 27% * * - - 5% Social Studies 2018 31% 26% 6% * 6% * * * - - 5% 2017 27% 20% 9% * 8% * * * - - 5% Academic Growt											-		
Writing 2018 13% 12% 12% - 10% 18% * * - * 5% 2017 11% 9% 6% * 4% 20% - - - * 4% Science 2018 23% 17% 17% * 13% 40% * - - * 4% Science 2017 19% 13% 11% * 9% 27% * * - - * 11% 2017 19% 13% 11% * 9% 27% * * - - 5% Social Studies 2018 31% 26% 6% * 6% * * - - 5% 2017 27% 20% 9% * 8% * * * - - 5% All Subjects 2018 69 70 66 58 65 70 * 60 - 100 64 Readi	Mathematics										-		
2017 11% 9% 6% * 4% 20% - - - * 4% Science 2018 23% 17% 17% * 13% 40% * - - * 11% Science 2018 23% 17% 17% * 13% 40% * - - * 11% Science 2017 19% 13% 11% * 9% 27% * * - - 5% Social Studies 2018 31% 26% 6% * 6% * * - - 5% 2017 27% 20% 9% * 8% * * - - 5% 2017 27% 20% 9% * 8% * * * - 5% Academic Growth Score (All Grades Tested) - - 666 58 65 70 * 60 - 100 64 Reading 2018 69						*					-		
Science 2018 23% 17% 17% * 13% 40% * - - * 11% 2017 19% 13% 11% * 9% 27% * * - - 5% Social Studies 2018 31% 26% 6% * 6% * * - - 5% 2017 27% 20% 9% * 6% * * - - * 5% Academic Growth Score (All Grades Tested) - - 66 58 65 70 * 60 - 100 64 Reading 2018 69 68 65 * 65 64 * * - * 64	Writing								*	*	-	*	
2017 19% 13% 11% * 9% 27% * * - - 5% Social Studies 2018 31% 26% 6% * 6% * * - - 5% 2017 27% 20% 9% * 6% * * - - * 5% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 66 58 65 70 * 60 - 100 64 Reading 2018 69 68 65 * 65 64 * * - * 64									-	-	-	*	
Social Studies 2018 31% 26% 6% * 6% * * - - * 5% 2017 27% 20% 9% * 8% * * * - - * 5% Academic Growth Score (All Grades Tested)	Science								*	-	-	*	11%
Join Statics Join Strik Join Strik<										*	-		
Academic Growth Score (All Grades Tested) 5% 6% 5% 6% 5% 5% 6% 5% 5% 6% 5% 5% 5% 6% 5% 5% 6% 5% 5% 6% 5% 5% 5% 6% 5% 5% 6% 5% 5% 6% 5% 5% 6% 5% 5% 6% 5% 5% 6% 6% 6% 5% 5% 6% </td <td>Social Studies</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>*</td> <td>5%</td>	Social Studies									-	-	*	5%
All Subjects 2018 69 70 66 58 65 70 * 60 - 100 64 Reading 2018 69 68 65 * 65 64 * * - * 64		2017	27%	20%	9%	*	8%	*	*	*	-	-	5%
Reading 2018 69 68 65 * 65 64 * * - * 64	Academic Growth	Score (All	Grades Tes	sted)									
Reading 2018 69 68 65 * 65 64 * * - * 64					66	58	65	70	*	60	-	100	64
	-								*		-		64
Mathematics 2018 70 71 67 * 66 75 * * - * 64	Mathematics	2018	70	71	67	*	66	75	*	*	-	*	64

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
LINCOLN MIDDLE (071902051) EL PASO ISD

										D	Two or	
		State	District		African nerican	Hispanic	/ White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	37%	*	-	*	-	*	35%
	2017	35%	37%	43%	*	44%	*	*	-	-	*	42%
Mathematics	2018	47%	51%	34%	*	33%	*	-	-	-	*	34%
	2017	43%	45%	33%	*	33%	*	-	*	-	-	30%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administ	ration							
	2018	79%	76%	77%	*	75%	90%	*	-	-	*	69%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	23%	*	25%	*	*	-	-	*	31%
STAAR Cumulative	e Met Standard	ł										
	2018	85%	82%	85%	*	83%	93%	*	-	-	*	79%
Grade 8 Mathemati	cs											
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administ	ration							
	2018	80%	76%	61%	*	61%	68%	-	-	-	*	59%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	39%	*	39%	32%	-	-	-	*	41%
STAAR Cumulative	e Met Standard	ł										
	2018	86%	86%	74%	*	74%	79%	-	-	-	*	72%

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Texas Education Agency 2017-18 School Report Card WIGGS MIDDLE (071902052)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	90
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.9	16.3	20.3
African American	0.9%	3.5%	12.6%	Secondary			
Hispanic	91.4%	83.6%	52.4%	English/Language Arts	14.3	13.7	16.7
White	6.8%	9.5%	27.8%	Foreign Languages	18.2	16.5	18.6
American Indian	0.1%	0.2%	0.4%	Mathematics	16.5	15.8	17.9
Asian	0.4%	1.2%	4.4%	Science	21.1	16.8	19.0
Pacific Islander	0.0%	0.4%	0.1%	Social Studies	21.9	17.1	19.3
Two or More Races	0.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	71.9%	69.9%	58.8%				
English Learners	30.7%	28.1%	18.8%				
Special Education	7.9%	10.7%	9.1%				
Mobility Rate (2016-17)	15.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,239	\$9,785	\$9,503	
				Instruction	\$4,463	\$5,490	\$5,338	
				Instructional Leadership	\$46	\$93	\$149	
				School Leadership	\$550	\$646	\$555	
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	78%	93%	77%	94%	-	100%	-	*	69%
,	2017	75%	73%	77%	73%	76%	90%	*	100%	-	*	69%
Reading	2018	74%	71%	79%	*	77%	94%	-	*	-	*	70%
i toddinig	2017	72%	69%	77%	*	75%	89%	*	*	_	*	67%
Mathematics	2017	81%	81%	7 9 %	*	77%	94%	_	*	_	*	70%
Mathematics	2010	79%	78%	78%	*	77%	93%	*	100%	_	*	72%
Writing	2017	66%	68%	75%	*	74%	86%	_	*	_	_	72%
vvnung	2018	67%	68%	73% 74%	*	73%	85%	*	*	-	*	68%
Colonco					*				*	-	*	67%
Science	2018	80%	78%	78%	*	76%	92%	-	*		*	
	2017	79%	76%	81%		79%	95%	*		-		68%
Social Studies	2018	78%	75%	79%	*	76%	100%	-	*	-	*	66%
	2017	77%	74%	78%	*	77%	84%	*	*	-	*	67%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	49%	59%	46%	82%	-	87%	-	*	35%
	2017	45%	41%	48%	40%	45%	73%	*	94%	-	*	34%
Reading	2018	46%	43%	47%	*	44%	81%	-	*	-	*	34%
	2017	44%	40%	49%	*	46%	72%	*	*	-	*	35%
Mathematics	2018	50%	49%	47%	*	44%	84%	-	*	-	*	33%
	2017	46%	42%	46%	*	43%	74%	*	100%	-	*	32%
Writing	2018	41%	41%	48%	*	47%	64%	-	*	-	_	39%
J	2017	36%	34%	48%	*	45%	70%	*	*	-	*	38%
Science	2018	51%	45%	56%	*	51%	92%	_	*	_	*	39%
	2017	49%	43%	57%	*	55%	89%	*	*	_	*	37%
Social Studies	2017	53%	47%	49%	*	47%	77%	_	*	_	*	38%
Social Studies	2010	49%	42%	43 <i>%</i>	*	41%	58%	*	*	-	*	29%
STAAR Performan				-	-							
All Subjects	2018	22%	19%	26%	30%	24%	54%	-	67%	-	*	16%
	2017	20%	16%	23%	20%	21%	44%	*	76%	-	*	13%
Reading	2018	19%	16%	27%	*	24%	59%	-	*	-	*	17%
	2017	19%	15%	25%	*	23%	52%	*	*	-	*	16%
Mathematics	2018	24%	24%	25%	*	22%	52%	-	*	-	*	15%
	2017	22%	18%	23%	*	20%	49%	*	83%	-	*	13%
Writing	2018	13%	12%	21%	*	20%	36%	-	*	-	-	16%
	2017	11%	9%	14%	*	13%	22%	*	*	-	*	9%
Science	2018	23%	17%	31%	*	27%	73%	-	*	-	*	20%
	2017	19%	13%	25%	*	24%	47%	*	*	-	*	11%
Social Studies	2018	31%	26%	26%	*	25%	38%	-	*	-	*	16%
	2017	27%	20%	23%	*	22%	32%	*	*	-	*	16%
Academic Growth	Score (All (Grades Tos	ted)									
All Subjects	2018	69	70	69	78	68	76	-	100	_	*	64
-							76 75	-	*	-	*	
Reading	2018	69 70	68 71	69 68	69	68 67		-	*	-	*	67 67
Mathematics	2018	70	71	68	88	67	77	-	*	-	*	62

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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WIGGS MIDDLE (071902052) EL PASO ISD

										- · <i>c</i>	Two or	_
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	*	42%	*	-	-	-	-	39%
	2017	35%	37%	34%	*	34%	*	*	-	-	-	32%
Mathematics	2018	47%	51%	54%	*	52%	*	-	-	-	-	53%
	2017	43%	45%	44%	*	43%	*	*	-	-	*	42%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administr	ration							
	2018	79%	76%	79%	*	77%	96%	-	*	-	*	68%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	21%	*	23%	*	-	*	-	*	32%
STAAR Cumulative	e Met Standard	d										
	2018	85%	82%	82%	*	81%	96%	-	*	-	*	71%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administr	ration							
	2018	80%	76%	73%	*	73%	100%	-	-	-	-	66%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	27%	*	27%	*	-	-	-	-	34%
STAAR Cumulative												
	2018	86%	86%	84%	*	84%	100%	-	-	-	-	79%

WIGGS MIDDLE (071902052) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014 Graduated	90.9%	85.8%	_								
Graduated Graduates, TxCHSE, & Cont		89.0%	-	-	-	-	-	-	-	-	-
			(6 . 6 . 6 . 7								
4-Year Federal Graduation Rate			s (Gr 9-12)								
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (Anr	nual Gradua	ates)								
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	100.0%	?	-	?	-	-	-	-	-	?
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	0	ъ		4 -						ж.
Class of 2017	1019	957	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-
	20.5	15.5									

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Total Students: **1,304** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	81
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	21.0	16.3	20.3
African American	2.1%	3.5%	12.6%	Secondary			
Hispanic	70.1%	83.6%	52.4%	English/Language Arts	17.4	13.7	16.7
White	21.7%	9.5%	27.8%	Foreign Languages	12.8	16.5	18.6
American Indian	0.1%	0.2%	0.4%	Mathematics	21.3	15.8	17.9
Asian	4.2%	1.2%	4.4%	Science	23.4	16.8	19.0
Pacific Islander	0.1%	0.4%	0.1%	Social Studies	22.2	17.1	19.3
Two or More Races	1.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	21.3%	69.9%	58.8%				
English Learners	6.5%	28.1%	18.8%				
Special Education	5.6%	10.7%	9.1%				
Mobility Rate (2016-17)	6.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,919	\$9,785	\$9,503
				Instruction	\$4,287	\$5,490	\$5,338
				Instructional Leadership	\$539	\$93	\$149
				School Leadership	\$494	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

HORNEDO MIDDLE (071902053) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Gra	des Tested)						
All Subjects	2018	77%	75%	92%	94%	91%	93%	*	95%	*	90%	85%
	2017	75%	73%	92%	90%	92%	94%	*	94%	*	98%	87%
Reading	2018	74%	71%	91%	96%	91%	92%	*	92%	*	86%	83%
-	2017	72%	69%	93%	93%	92%	96%	*	90%	*	95%	86%
Mathematics	2018	81%	81%	93%	93%	93%	95%	*	96%	*	96%	89%
	2017	79%	78%	94%	86%	93%	94%	*	97%	*	100%	90%
Writing	2018	66%	68%	90%	*	90%	92%	*	88%	-	*	84%
	2017	67%	68%	96%	*	96%	95%	-	95%	*	*	92%
Science	2018	80%	78%	91%	*	91%	92%	-	95%	*	*	82%
	2017	79%	76%	89%	*	88%	92%	-	92%	-	*	83%
Social Studies	2018	78%	75%	90%	100%	88%	92%	-	100%	*	*	84%
	2017	77%	74%	89%	*	87%	92%	-	96%	-	*	81%
STAAR Performan	ce Rates at	Meets Gra	ide Level o	· Above (Al	Grades Te	sted)						
All Subjects	2018	48%	45%	68%	68%	66%	70%	*	87%	*	73%	54%
· j	2017	45%	41%	66%	59%	64%	68%	*	84%	*	82%	53%
Reading	2018	46%	43%	65%	67%	63%	65%	*	81%	*	73%	51%
rtedding	2010	44%	40%	65%	54%	63%	65%	*	79%	*	74%	50%
Mathematics	2018	50%	49%	72%	74%	71%	73%	*	91%	*	74%	60%
Wathematics	2010	46%	42%	70%	61%	67%	73%	*	90%	*	95%	58%
Writing	2017	40 <i>%</i> 41%	42 <i>%</i> 41%	64%	*	62%	66%	*	90 <i>%</i> 81%		*	38 <i>%</i> 49%
vvnung	2018	36%	41% 34%	70%	*	02% 71%	64%		86%	*	*	49% 60%
Colonco				67%	*		69%	-	95%	*	*	
Science	2018	51%	45%		*	64%		-		-	*	55%
	2017	49%	43%	66%		64%	69%	-	83%	-	*	53%
Social Studies	2018	53%	47%	67%	64%	62%	77%	-	90%	*	*	52%
	2017	49%	42%	56%	*	51%	63%	-	79%	-	*	44%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	39%	39%	36%	41%	*	70%	*	44%	24%
-	2017	20%	16%	35%	22%	32%	36%	*	59%	*	53%	21%
Reading	2018	19%	16%	39%	41%	38%	38%	*	62%	*	45%	27%
5	2017	19%	15%	36%	21%	34%	39%	*	52%	*	58%	22%
Mathematics	2018	24%	24%	38%	33%	35%	38%	*	70%	*	43%	21%
	2017	22%	18%	36%	25%	33%	38%	*	68%	*	63%	21%
Writing	2018	13%	12%	32%	*	29%	36%	*	69%	-	*	21%
· · · · · · · · · · · · · · · · · · ·	2017	11%	9%	32%	*	34%	23%	-	62%	*	*	19%
Science	2018	23%	17%	41%	*	36%	45%	-	86%	*	*	26%
Science	2010	19%	13%	29%	*	28%	43 <i>%</i> 31%	-	42%	_	*	20%
Social Studies	2017	19% 31%	26%	29% 47%	55%	28% 42%	56%	-	42% 71%	*	*	22% 27%
Social Studies	2010	27%	20%	33%	*	42 <i>%</i> 27%	42%	-	71%	-	*	21%
Academic Growth		Grades Tos	(hot									
All Subjects	2018	69	70	71	67	71	72	*	81	*	71	65
Reading	2018	69	68	69	63	68	68	*	83	*	71	63
-								*		*		
Mathematics	2018	70	71	74	72	73	76	Ť	79	*	72	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

HORNEDO MIDDLE (071902053) EL PASO ISD

	State										
	Juic	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
ar Non-Profi	cient Stu	dents									
2018	38%	41%	52%	*	53%	50%	-	*	-	*	42%
2017	35%	37%	60%	*	60%	61%	-	*	-	-	47%
2018	47%	51%	67%	*	65%	73%	-	*	-	*	62%
2017	43%	45%	60%	*	62%	65%	-	*	-	-	69%
itiative											
oproaches Gr	ade Level	on First ST	AAR Admini	stration							
2018	79%	76%	94%	100%	93%	97%	-	100%	*	*	87%
Accelerated I	nstruction										
2018	21%	24%	6%	*	7%	*	-	*	*	*	13%
Met Standard	l										
2018	85%	82%	97%	100%	97%	98%	-	100%	*	*	93%
5											
oproaches Gr	ade Level	on First ST	AAR Admini	stration							
2018	80%	76%	9 7%	100%	96%	98%	-	100%	-	*	98%
Accelerated I	nstruction										
2018	20%	24%	3%	*	4%	*	-	*	-	*	*
Met Standard	l										
2018	86%	86%	100%	100%	99%	100%	-	100%	-	*	100%
	2018 2017 2018 2017 itiative pproaches Gr 2018 Accelerated In 2018 Met Standard 2018 s pproaches Gr 2018 Accelerated In 2018 Accelerated In 2018 Met Standard	2018 38% 2017 35% 2018 47% 2017 43% bitiative bproaches Grade Level 2018 79% Accelerated Instruction 2018 21% Met Standard 2018 85% s pproaches Grade Level 2018 80% Accelerated Instruction 2018 20%	2017 35% 37% 2018 47% 51% 2017 43% 45% bitiative bitiative bitiative bitiative bitiative bitiative bitiative bitiative bitiative Accelerated Instruction 2018 85% 82% s colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2">colspan="2"col	2018 38% 41% 52% 2017 35% 37% 60% 2018 47% 51% 67% 2017 43% 45% 60% bitiative 2018 76% 94% Accelerated Instruction 2018 85% 82% 97% s colspan="2">bitist STAAR Admini 2018 80% 76% 97% Accelerated Instruction 2018 80% 76% 97% Accelerated Instruction 2018 20% 24% 3% Accelerated Instruction 2018	2018 38% 41% 52% * 2017 35% 37% 60% * 2018 47% 51% 67% * 2017 43% 45% 60% * sitiative bitiative bitiative colspan="4">colspan="4"colspan="4">colspan="4"colspan="4">colspan="4"colspan="4	2018 38% 41% 52% * 53% 2017 35% 37% 60% * 60% 2018 47% 51% 67% * 65% 2017 43% 45% 60% * 62% bitiative bitiative bitiative colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4" colspan="4">colspan="4" colspan="4">colspan="4" colspan="4" colspan="4" colspan="4" colspan="4">colspan="4" colspan="4"	2018 38% 41% 52% * 53% 50% 2017 35% 37% 60% * 60% 61% 2018 47% 51% 67% * 65% 73% 2017 43% 45% 60% * 62% 65% 2017 43% 45% 60% * 62% 65% attitutive	2018 38% 41% 52% * 53% 50% - 2017 35% 37% 60% * 60% 61% - 2018 47% 51% 67% * 65% 73% - 2017 43% 45% 60% * 62% 65% - initiative	2018 38% 41% 52% * 53% 50% - * 2017 35% 37% 60% * 60% 61% - * 2018 47% 51% 67% * 65% 73% - * 2017 43% 45% 60% * 62% 65% - * 2017 43% 45% 60% * 62% 65% - * wittative - - * 60% * 62% 65% - * sittative - - * 60% * 62% 65% - * 2018 79% 76% 94% 100% 93% 97% - 100% so - - - * - * * - * 2018 21% 24% 6% * 7% * - 100% so - - 100% 97% 100% 96%	2018 38% 41% 52% * 53% 50% - * - 2017 35% 37% 60% * 60% 61% - * - 2018 47% 51% 67% * 65% 73% - * - 2017 43% 45% 60% * 62% 65% - * - 2017 43% 45% 60% * 62% 65% - * - 2017 43% 45% 60% * 62% 65% - * - 2018 79% 76% 94% 100% 93% 97% - 100% * Accelerated Instruction - - * * * * * 2018 21% 24% 6% * 7% * - 100% * s - - 100% 96% 98% - 100% - * - 2	2018 38% 41% 52% * 53% 50% - * - * 2017 35% 37% 60% * 60% 61% - * - * 2018 47% 51% 67% * 65% 73% - * - * 2017 43% 45% 60% * 62% 65% - * - * 2017 43% 45% 60% * 62% 65% - * * * attative - * 62% 65% - * * * 2018 79% 76% 94% 100% 93% 97% - 100% * * Accelerated Instruction - 2018 21% 24% 6% 7% * - * * * soproaches Grade Level on First STAAR Administration - 100% * * * * 2018 80% <

HORNEDO MIDDLE (071902053) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card ARMENDARIZ MIDDLE (071902054)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	82
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Science	Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	15.1	16.3	20.3
African American	0.9%	3.5%	12.6%	Secondary			
Hispanic	97.4%	83.6%	52.4%	English/Language Arts	14.1	13.7	16.7
White	1.1%	9.5%	27.8%	Mathematics	16.0	15.8	17.9
American Indian	0.0%	0.2%	0.4%	Science	19.3	16.8	19.0
Asian	0.2%	1.2%	4.4%	Social Studies	17.5	17.1	19.3
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.1%	69.9%	58.8%				
English Learners	30.9%	28.1%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	14.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,553	\$9,785	\$9,503
				Instruction	\$5,826	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$799	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	.html.					1

ARMENDARIZ MIDDLE (071902054) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	68%	*	68%	*	-	*	-	*	66%
-	2017	75%	73%	68%	*	68%	*	-	-	-	*	66%
Reading	2018	74%	71%	69 %	*	69%	*	-	*	-	*	67%
5	2017	72%	69%	68%	*	68%	*	-	-	-	*	66%
Mathematics	2018	81%	81%	67%	*	67%	*	-	*	-	*	65%
	2017	79%	78%	65%	*	65%	*	-	-	-	*	62%
Writing	2018	66%	68%	44%	*	44%	*	-	-	-	-	41%
	2017	67%	68%	65%	*	64%	*	-	-	-	*	61%
Science	2018	80%	78%	78%	*	78%	-	-	-	-	*	76%
	2017	79%	76%	77%	*	77%	*	_	-	-	*	76%
Social Studies	2018	78%	75%	80%	*	80%	-	_	_	-	*	79%
	2010	77%	74%	69%	*	69%	*	-	-	-	*	67%
STAAR Performan	co Dotoc ot	Moote Cra			Grades Ter	ctod)						
				-	*	-	*		*		*	220/
All Subjects	2018	48%	45%	35%	*	34%	*	-		-	*	32%
Deedline	2017	45%	41%	30%		30%	*	-	- *	-	*	29%
Reading	2018	46%	43%	35%	*	34%	*	-		-		33%
	2017	44%	40%	30%	*	30%		-	-	-	*	30%
Mathematics	2018	50%	49%	32%	*	32%	*	-	*	-	*	29%
	2017	46%	42%	23%	*	23%	*	-	-	-	*	21%
Writing	2018	41%	41%	15%	*	15%	*	-	-	-	-	15%
	2017	36%	34%	29%	*	28%	*	-	-	-	*	28%
Science	2018	51%	45%	56%	*	56%	-	-	-	-	*	53%
	2017	49%	43%	48%	*	47%	*	-	-	-	*	47%
Social Studies	2018	53%	47%	42%	*	42%	-	-	-	-	*	39%
	2017	49%	42%	31%	*	31%	*	-	-	-	*	30%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	15%	*	15%	*	-	*	-	*	14%
-	2017	20%	16%	8%	*	8%	*	-	-	-	*	7%
Reading	2018	19%	16%	17%	*	17%	*	-	*	-	*	17%
5	2017	19%	15%	10%	*	10%	*	-	-	-	*	9%
Mathematics	2018	24%	24%	10%	*	11%	*	-	*	-	*	9%
	2017	22%	18%	6%	*	6%	*	-	-	-	*	5%
Writing	2018	13%	12%	5%	*	4%	*	_	-	-	_	6%
, , , , , , , , , , , , , , , , , , ,	2017	11%	9%	5%	*	5%	*	_	_	-	*	5%
Science	2017	23%	17%	28%	*	28%	_	_	_	_	*	25%
Science	2010	19%	13%	13%	*	13%	*	_	_	_	*	11%
Social Studies	2017	31%	26%	23%	*	23%		-	-	-	*	23%
Social Studies	2018	27%	20%	23% 9%	*	23% 8%	*	-	-	-	*	23% 6%
A and amin Cross th		Cuada - T	to d)									
Academic Growth				67	75	67	*		*		*	60
All Subjects	2018	69 60	70	62 62	75 *	62	*	-	*	-	*	60 62
Reading	2018	69	68	63		63		-	*	-		62
Mathematics	2018	70	71	61	*	62	*	-	*	-	*	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ARMENDARIZ MIDDLE (071902054) EL PASO ISD

										Desifie	Two or	-
		State	District	-	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	34%	*	34%	*	-	-	-	-	30%
	2017	35%	37%	38%	-	38%	*	-	-	-	-	34%
Mathematics	2018	47%	51%	45%	*	44%	-	-	-	-	*	42%
	2017	43%	45%	36%	-	37%	*	-	-	-	*	35%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	ade Leve	on First S	TAAR Administ	ration							
	2018	79%	76%	75%	*	75%	-	-	-	-	*	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	25%	*	25%	-	-	-	-	*	27%
STAAR Cumulative	e Met Standard	ł										
	2018	85%	82%	82%	*	82%	-	-	-	-	*	79%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Leve	on First S	TAAR Administ	ration							
	2018	80%	76%	72%	*	72%	-	-	-	-	*	73%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	28%	*	28%	-	-	-	-	*	27%
STAAR Cumulative	e Met Standard	ł										
	2018	86%	86%	83%	*	83%	-	-	-	-	*	81%

ARMENDARIZ MIDDLE (071902054) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card RICHARDSON MIDDLE (071902055)

Coolod

Total Students: **701** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77
Closing the Gaps	wice Standard	//

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	20.9	16.3	20.3
African American	12.1%	3.5%	12.6%	Secondary			
Hispanic	64.9%	83.6%	52.4%	English/Language Arts	18.0	13.7	16.7
White	15.8%	9.5%	27.8%	Foreign Languages	13.8	16.5	18.6
American Indian	0.6%	0.2%	0.4%	Mathematics	16.6	15.8	17.9
Asian	2.0%	1.2%	4.4%	Science	21.1	16.8	19.0
Pacific Islander	0.7%	0.4%	0.1%	Social Studies	23.3	17.1	19.3
Two or More Races	3.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	52.8%	69.9%	58.8%				
English Learners	5.3%	28.1%	18.8%				
Special Education	9.0%	10.7%	9.1%				
Mobility Rate (2016-17)	12.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,832	\$9,785	\$9,503
				Instruction	\$4,619	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$643	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/index	.html.				1	1

RICHARDSON MIDDLE (071902055) EL PASO ISD

STARP Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 75% 79% 79% 79% 88% 94% • 81% Reading 2017 72% 69% 84% 81% 82% 91% 82% 91% • • 88% 2017 72% 69% 84% 81% 82% 91% 42% 84% • • 84% 2017 72% 69% 84% 81% 82% 93% 44% • • • 79% 2017 79% 78% 77% 75% 84% 93% • • • • Science 2017 79% 75% 65% 85% •			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 79% 79% 79% 85% • 94% • 64% Reading 2018 74% 71% 82% 79% 82% 84% • • • 66% 88% 71% 82% 94% • • • 66% 88% 71% 82% 91% • • • 64% 64% 64% • • • 64%	TAAR Performanc	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)					-	
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Reading 2018 74% 61% 82% 79% 82% 84% * * * * 88% Mathematics 2018 81% 81% 81% 81% 81% 81% 82% 91% * * * 82% 75% 84% * 82% 76% 84% * 82% 82% 82% 82% 82% 82% *		2017		73%	80%	79%	78%		*	88%	71%		75%
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Writing 2018 66% 68% 75% * 75% 84% * * * * Science 2018 80% 76% 66% 82% 76% 84% * * * * * Science 2017 79% 76% 66% * 86% 88% * * * 86% Social Studies 2017 77% 75% 69% 75% 69% 76% 85% *									*	82%	*		72%
Linking 2010 67% 68% 79% 82% 76% 84% • • • Science 2017 67% 68% 79% 82% 82% 93% • • • 100% Science 2017 79% 76% 69% * 86% • • • *	Writing								*		*		72%
Science 2018 80% 78% 84% 82% 82% 93% * * * * 86% Social Studies 2018 78% 75% 65% 75% 65% 75% 65% 75% 65% 75% 65% 75% 65% 75% 65% 75% 65% 75% 65% * 86% 85% * * 86% 85% * * 86% 85% * * 86% 85% * * 86% 85% * * 86% 85% * * 65% 65% 45% 65% * 61% 67% 65% 45% 65% * 61% 75% 65% 45% 65% * 61% 73% * 48% 65% * * 45% 65% 45% 65% * 65% 45% 65% * 65% 46% 45% 65% * 65% * 45% 65% 46% 45% 65% 45% 65% 45%	vvnung								*	*	*		73%
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All Subjects 2018 22% 19% 25% 21% 23% 33% * 29% * 32% Reading 2017 20% 16% 27% 24% 26% 36% * * * 29% 28% Reading 2018 19% 16% 27% 24% 26% 36% * * * 29% 28% Mathematics 2017 19% 15% 23% 23% 22% 24% * * 29% 26% 36% * * 29% 26% 26% 36% * * 26% 20%													
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Multicitized 2010 24.0 24.0 25.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 50.0 25.0 25.0 50.0 25.0 <td></td> <td>2017</td> <td>19%</td> <td>15%</td> <td>23%</td> <td>23%</td> <td>22%</td> <td>24%</td> <td>*</td> <td>*</td> <td>*</td> <td>26%</td> <td>16%</td>		2017	19%	15%	23%	23%	22%	24%	*	*	*	26%	16%
Writing 2018 13% 12% 13% * 15% 16% *	Mathematics	2018	24%	24%	27%	25%	25%	36%	*	*	*	29%	21%
2017 11% 9% 13% 18% 10% 19% * 63% 63% 50% 2017 19% 13% 23% 29% 29% 48% * * * 63% 64 70 63 67 * * * 63% 64 70 63 67 * 60 * 59 63 64 70 63 67 * 60 * 59		2017	22%	18%	21%	12%	20%	29%	*	45%	*	26%	16%
2017 11% 9% 13% 18% 10% 19% * 63% 63% 50% 2017 19% 13% 23% 29% 29% 48% * * * 63% 64 70 63 67 * * * 63% 64 70 63 67 * 60 * 59 63 64 70 63 67 * 60 * 59	Writing	2018	13%	12%	13%	*	15%	16%	*	*	*	*	12%
Social Studies 2017 19% 13% 23% * 21% 32% * * * 36% Social Studies 2018 31% 26% 16% 18% 15% 19% * 36% * 36% * * * 36% * * 36% * * * 36% * 36% * 36% * * 36% * 36% * 36% * 36%		2017	11%	9%	13%	18%	10%	19%	*	*	*	*	7%
Social Studies 2017 19% 13% 23% * 21% 32% * * * 36% Social Studies 2018 31% 26% 16% 18% 15% 19% * 36% * 36% * * * 36% * * 36% * * * 36% * 36% * 36% * * 36% * 36% * 36% * 36%	Science								*	*	*	63%	29%
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2017 27% 20% 15% * 12% 24% * * * 36% Academic Growth Score (All Grades Tested)	Social Studies					18%			*	*	*		11%
All Subjects 2018 69 70 67 69 66 71 * 70 92 63 Reading 2018 69 68 64 70 63 67 * 60 * 59									*	*	*	36%	8%
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Mathematics 2018 70 71 69 68 69 75 * 80 * 66	Mathematics	2018	70	71	69	68	69	/5	*	80	*	66	68

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

RICHARDSON MIDDLE (071902055) EL PASO ISD

										- ·/	Two or	_
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	41%	*	45%	*	*	-	*	*	36%
	2017	35%	37%	44%	50%	42%	55%	-	-	*	*	39%
Mathematics	2018	47%	51%	48%	63%	49%	*	*	-	*	*	49%
	2017	43%	45%	36%	53%	33%	36%	*	*	-	*	33%
Students Success In	itiative											
Grade 8 Reading												
Students Meeting Ap	oproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	79%	76%	89 %	93%	87%	96%	-	*	*	100%	88%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	11%	*	13%	*	-	*	*	*	13%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	93%	96%	92%	96%	*	*	*	100%	93%
Grade 8 Mathematics	s											
Students Meeting Ap	oproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	80%	76%	8 1%	78%	79%	88%	-	*	-	100%	79%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	19%	*	21%	*	-	*	-	*	21%
STAAR Cumulative	Met Standard	ł										
	2018	86%	86%	86%	89%	84%	94%	*	*	-	100%	85%

RICHARDSON MIDDLE (071902055) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card BROWN MIDDLE (071902056)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	77
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	16.7	16.3	20.3
African American	2.0%	3.5%	12.6%	Secondary			
Hispanic	87.3%	83.6%	52.4%	English/Language Arts	16.5	13.7	16.7
White	8.1%	9.5%	27.8%	Foreign Languages	15.8	16.5	18.6
American Indian	0.0%	0.2%	0.4%	Mathematics	14.7	15.8	17.9
Asian	1.8%	1.2%	4.4%	Science	16.2	16.8	19.0
Pacific Islander	0.1%	0.4%	0.1%	Social Studies	19.4	17.1	19.3
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.3%	69.9%	58.8%				
English Learners	12.8%	28.1%	18.8%				
Special Education	10.9%	10.7%	9.1%				
Mobility Rate (2016-17)	8.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,190	\$9,785	\$9,503
				Instruction	\$4,021	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$548	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

BROWN MIDDLE (071902056) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	77%	87%	77%	83%	-	88%	*	*	73%
	2017	75%	73%	77%	73%	77%	82%	-	73%	-	82%	72%
Reading	2018	74%	71%	80%	89%	79%	85%	-	*	*	*	75%
5	2017	72%	69%	82%	*	81%	89%	-	74%	-	*	75%
Mathematics	2018	81%	81%	79%	*	79%	79%	-	88%	*	*	76%
	2017	79%	78%	7 9 %	*	79%	82%	-	79%	-	*	74%
Writing	2018	66%	68%	80%	*	79%	*	-	*	-	-	76%
	2017	67%	68%	72%	*	73%	*	-	*	-	*	*
Science	2018	80%	78%	77%	*	76%	88%	-	*	-	*	71%
	2017	79%	76%	77%	*	76%	*	_	*	-	*	72%
Social Studies	2018	78%	75%	62%	*	60%	80%	_	*	-	*	51%
	2010	77%	74%	64%	*	63%	*	-	*	-	*	60%
		,,,,,	, ,,,	• 170								00,0
STAAR Performan				-		sted)						
All Subjects	2018	48%	45%	44%	54%	42%	53%	-	54%	*	*	36%
	2017	45%	41%	39%	44%	38%	49%	-	44%	-	73%	32%
Reading	2018	46%	43%	46%	68%	44%	56%	-	*	*	*	38%
	2017	44%	40%	45%	*	44%	56%	-	37%	-	*	35%
Mathematics	2018	50%	49%	43%	*	43%	42%	-	59%	*	*	36%
	2017	46%	42%	40%	*	39%	42%	-	63%	-	*	32%
Writing	2018	41%	41%	51%	*	50%	*	-	*	-	-	48%
	2017	36%	34%	33%	*	33%	*	-	*	-	*	*
Science	2018	51%	45%	50%	*	48%	64%	-	*	-	*	37%
	2017	49%	43%	44%	*	40%	*	-	*	-	*	38%
Social Studies	2018	53%	47%	26%	*	22%	60%	-	*	-	*	13%
	2017	49%	42%	25%	*	22%	*	-	*	-	*	24%
STAAR Performan	co Dotoc ot	Mastore C	Srado Loval		Tostad)							
All Subjects	2018	22%	19%	18%	31%	17%	25%	_	32%	*	*	12%
All Subjects	2018	22%	19%	13%	16%	11%	23 <i>%</i> 17%		27%		64%	9%
Deading			16%	21%		20%		-	∠/70 *	- *	0470 *	9% 16%
Reading	2018	19% 10%			37% *		30%	-			*	
	2017	19%	15%	18%	*	16%	31%	-	26%	- *	*	13%
Mathematics	2018	24%	24%	16%		16%	16%	-	35%	*	*	11%
	2017	22%	18%	12%	*	11%	14%	-	42%	-	*	9%
Writing	2018	13%	12%	13%	*	12%	*	-	*	-	-	9%
	2017	11%	9%	4%	*	4%	*	-	*	-	*	*
Science	2018	23%	17%	23%	*	21%	40%	-	*	-	*	13%
	2017	19%	13%	9%	*	8%	*	-	*	-	*	6%
Social Studies	2018	31%	26%	12%	*	10%	28%	-	*	-	*	4%
	2017	27%	20%	9%	*	9%	*	-	*	-	*	8%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	63	66	62	71	-	70	*	70	62
Reading	2018	69	68	63	65	62	71	-	75	*	*	62
Mathematics	2018	70	71	63	68	63	71	-	66	*	*	62
maniciliares	2010		/ 1		50				00			52

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

BROWN MIDDLE (071902056) EL PASO ISD

										De sifes	Two or	
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	39%	*	40%	*	-	*	-	-	39%
	2017	35%	37%	42%	*	43%	*	-	*	-	*	39%
Mathematics	2018	47%	51%	52%	*	52%	50%	-	*	-	*	50%
	2017	43%	45%	45%	*	46%	38%	-	*	-	*	43%
Students Success Ir	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	TAAR Admini	stration							
	2018	79%	76%	80%	83%	81%	76%	-	*	-	*	74%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	20%	*	19%	24%	-	*	-	*	26%
STAAR Cumulative	Met Standard	ł										
	2018	85%	82%	87%	100%	88%	80%	-	*	-	*	83%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	TAAR Admini	stration							
	2018	80%	76%	81%	*	82%	78%	-	*	-	*	81%
Students Requiring	Accelerated I	nstruction										
	2018	20%	24%	19%	*	18%	*	-	*	-	*	19%
STAAR Cumulative	Met Standard	ł										
	2018	86%	86%	89 %	*	89%	89%	-	*	-	*	87%

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Texas Education Agency 2017-18 School Report Card ALTA VISTA EL (071902102)

Total Students: **317** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	70
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	22.0	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	13.3	16.2	18.8
Hispanic	99.4%	83.6%	52.4%	Grade 2	20.9	16.0	18.8
White	0.3%	9.5%	27.8%	Grade 3	12.3	15.6	19.0
American Indian	0.3%	0.2%	0.4%	Grade 4	12.3	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	13.6	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	93.1%	69.9%	58.8%				
English Learners	62.1%	28.1%	18.8%				
Special Education	9.5%	10.7%	9.1%				
Mobility Rate (2016-17)	17.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,266	\$9,785	\$9,503
				Instruction	\$6,473	\$5,490	\$5,338
				Instructional Leadership	\$44	\$93	\$149
				School Leadership	\$859	\$646	\$555
For more information about this cam	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				1	1

ALTA VISTA EL (071902102) EL PASO ISD

STARPerformance subjects of the subjectsSubjects			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 75% 75% 76% - 76% - - - 67% Reading 2017 75% 73% 71% 72% - - - - 67% Mathematics 2017 72% 69% 66% - 68% - - - - 64% Mathematics 2018 66% 66% - - - - - - 74% Vitting 2017 79% 78% 77% - 76% - <td< td=""><td>STAAR Performar</td><td>nce Rates at</td><td>Approach</td><td>es Grade I (</td><td>evel or Abo</td><td>ve (All Grad</td><td>les Tested)</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	STAAR Performar	nce Rates at	Approach	es Grade I (evel or Abo	ve (All Grad	les Tested)						
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	Mathematics	2018	70	71	76	-	76	-	-	-	-	-	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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ALTA VISTA EL (071902102) EL PASO ISD

										De sifis	Two or	-
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	45%	-	45%	-	-	-	-	-	37%
	2017	35%	37%	54%	-	54%	-	-	-	-	-	50%
Mathematics	2018	47%	51%	70%	-	70%	-	-	-	-	-	69%
	2017	43%	45%	60%	-	60%	-	-	-	-	-	63%
Students Success Ini	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	79%	84%	80%	-	80%	-	-	-	-	-	76%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	16%	20%	-	20%	-	-	-	-	-	24%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	82%	-	82%	-	-	-	-	-	79%
Grade 5 Mathematics												
Students Meeting Ap	proaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	85%	87%	86%	-	86%	-	-	-	-	-	84%
Students Requiring A	Accelerated I	nstruction										
	2018	15%	13%	14%	-	14%	-	-	-	-	-	16%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	90%	-	90%	-	-	-	-	-	87%

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Texas Education Agency 2017-18 School Report Card AOY EL (071902103)

Total Students: **476** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	12.0	16.1	18.7
African American	0.4%	3.5%	12.6%	Grade 1	17.8	16.2	18.8
Hispanic	98.1%	83.6%	52.4%	Grade 2	15.8	16.0	18.8
White	1.3%	9.5%	27.8%	Grade 3	12.1	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	15.9	14.9	19.2
Asian	0.2%	1.2%	4.4%	Grade 5	18.7	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.8%	69.9%	58.8%				
English Learners	85.3%	28.1%	18.8%				
Special Education	14.9%	10.7%	9.1%				
Mobility Rate (2016-17)	21.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,692	\$9,785	\$9,503
				Instruction	\$6,918	\$5,490	\$5,338
				Instructional Leadership	\$93	\$93	\$149
				School Leadership	\$597	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

AOY EL (071902103) EL PASO ISD

											Two or	
		Chala	District	C	African		14/l- 11 -	American	• - •	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	ice Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	8 5%	*	85%	*	-	-	-	-	84%
	2017	75%	73%	84%	*	84%	*	-	-	-	*	84%
Reading	2018	74%	71%	86%	*	86%	*	-	-	-	-	86%
	2017	72%	69%	81%	*	80%	*	-	-	-	*	81%
Mathematics	2018	81%	81%	84%	*	84%	*	-	-	-	-	83%
	2017	79%	78%	86%	*	86%	*	-	-	-	*	86%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	85%	*	86%	*	-	-	-	-	84%
Science	2018	80%	78%	7 9 %	*	78%	*	-	-	-	-	78%
	2017	79%	76%	*	-	*	*	-	-	-	-	*
STAAR Performar	ice Rates at	Meets Gra	de Level o	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	46%	*	47%	*	-	-	-	-	46%
,	2017	45%	41%	40%	*	41%	*	-	-	-	*	40%
Reading	2018	46%	43%	51%	*	52%	*	-	-	-	-	51%
5	2017	44%	40%	39%	*	40%	*	-	-	-	*	40%
Mathematics	2018	50%	49%	41%	*	41%	*	-	-	-	-	41%
	2017	46%	42%	40%	*	40%	*	-	-	-	*	40%
Writing	2018	41%	41%	*	-	*	*	-	-	-	-	*
	2017	36%	34%	46%	*	48%	*	-	-	-	-	47%
Science	2018	51%	45%	39%	*	38%	*	-	-	-	-	38%
	2017	49%	43%	*	-	*	*	-	-	-	-	*
STAAR Performar	ice Rates at	Masters G	irade I evel	(All Grades	Tested)							
All Subjects	2018	22%	19%	16%	*	16%	*	_	-	-	_	16%
, an Bubjeetb	2017	20%	16%	13%	*	13%	*	_	-	-	*	13%
Reading	2018	19%	16%	23%	*	23%	*	_	_	-	_	22%
recounty	2017	19%	15%	14%	*	15%	*	_	_	-	*	15%
Mathematics	2018	24%	24%	16%	*	15%	*	_	-	-	_	16%
mailemates	2017	22%	18%	15%	*	15%	*	_	_	-	*	15%
Writing	2018	13%	12%	*	_	*	*	_	_	_	_	*
winning	2010	11%	9%	8%	*	8%	*	_	_	_		8%
Science	2017	23%	17%	11%	*	10%	*	_			_	8%
Science	2010	19%	13%	*	-	*	*	-	-	-	-	*
Academic Growth All Subjects	2018	69	ited) 70	70	*	70	*	_	_	_	_	70
Reading	2018	69	68	70 78	*	70	*	-	-	-	-	70
Mathematics	2018	70	00 71	64	*	63	*	-	-	-	-	64
wau lemaues	2010	70	/ 1	04		05		-	-	-	-	04

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

AOY EL (071902103) EL PASO ISD

										Desifie	Two or	F
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	50%	-	52%	*	-	-	-	-	50%
	2017	35%	37%	68%	-	67%	*	-	-	-	-	68%
Mathematics	2018	47%	51%	53%	-	53%	-	-	-	-	-	53%
	2017	43%	45%	72%	-	72%	-	-	-	-	-	72%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	86%	*	85%	*	-	-	-	-	86%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	14%	*	15%	*	-	-	-	-	14%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	93%	*	93%	*	-	-	-	-	93%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	87%	*	87%	*	-	-	-	-	87%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	13%	*	13%	*	-	-	-	-	13%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	93%	*	93%	*	-	-	-	-	93%

AOY EL (071902103) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card BEALL EL (071902104)

Total Students: **363** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	17.6	16.2	18.8
Hispanic	99.7%	83.6%	52.4%	Grade 2	12.9	16.0	18.8
White	0.3%	9.5%	27.8%	Grade 3	12.8	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	12.1	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	16.3	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	97.2%	69.9%	58.8%				
English Learners	80.2%	28.1%	18.8%				
Special Education	5.2%	10.7%	9.1%				
Mobility Rate (2016-17)	19.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,636	\$9,785	\$9,503
				Instruction	\$5,793	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$728	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

BEALL EL (071902104) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	83%	-	83%	-	-	-	-	-	82%
,	2017	75%	73%	73%	*	73%	*	-	_	-	_	74%
Reading	2018	74%	71%	81%	_	81%	-	_	-	_	-	80%
rteading	2017	72%	69%	71%	*	71%	*	_	_	_	_	72%
Mathematics	2017	81%	81%	86%	_	86%	_	_	_	_	_	85%
Matternates	2010	79%	78%	78%	*	78%	*	_	_	_	_	79%
Writing	2017	66%	68%	*	_	*					_	*
winning	2018	67%	68%	*	-	*	-	-	-	-	-	*
Colonco		80%	78%	*	-	*	-	-	-	-	-	*
Science	2018			*	-	*	-	-	-	-		*
	2017	79%	76%	*	*	*	*	-	-	-	-	*
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	43%	-	43%	-	-	-	-	-	41%
	2017	45%	41%	36%	*	35%	*	-	-	-	-	36%
Reading	2018	46%	43%	47%	-	47%	-	-	-	-	-	45%
-	2017	44%	40%	36%	*	36%	*	-	-	-	-	37%
Mathematics	2018	50%	49%	41%	-	41%	-	-	-	-	-	40%
	2017	46%	42%	40%	*	39%	*	-	-	-	-	41%
Writing	2018	41%	41%	*	-	*	-	-	_	-	_	*
······g	2017	36%	34%	*	_	*	-	_	-	-	_	*
Science	2018	51%	45%	*	_	*	_	_	_	_	_	*
Science	2017	49%	43%	*	*	*	*	-	-	-	-	*
STAAR Performan				-	Tested)							
All Subjects	2018	22%	19%	14%	-	14%	-	-	-	-	-	14%
	2017	20%	16%	13%	*	13%	*	-	-	-	-	13%
Reading	2018	19%	16%	18%	-	18%	-	-	-	-	-	18%
	2017	19%	15%	18%	*	18%	*	-	-	-	-	18%
Mathematics	2018	24%	24%	18%	-	18%	-	-	-	-	-	17%
	2017	22%	18%	15%	*	14%	*	-	-	-	-	15%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	-	-	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	75	-	75	-	-	-	-	-	74
Reading	2018	69	68	73	-	77	_	_	_	_	-	74
Mathematics	2018	70	71	74	-	74	-	-	-	-	_	73
ividu iei 11dliCS	2010	70	/1	/4	-	74	-	-	-	-	-	/3

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

BEALL EL (071902104) EL PASO ISD

		State	District	A Campus Am	African erican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	68%	-	68%	-	-	-	-	-	68%
	2017	35%	37%	76%	-	76%	-	-	-	-	-	80%
Mathematics	2018	47%	51%	73%	-	73%	-	-	-	-	-	70%
	2017	43%	45%	63%	-	63%	-	-	-	-	-	65%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	TAAR Administra	ation							
	2018	79%	84%	92 %	-	92%	-	-	-	-	-	92%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative	Met Standard	d										
	2018	84%	88%	98%	-	98%	-	-	-	-	-	98%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	TAAR Administra	ation							
-	2018	85%	87%	92%	-	92%	-	-	-	-	-	92%
Students Requiring	Accelerated	nstruction										
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative	Met Standard	d										
	2018	90%	93%	98%	-	98%	-	-	-	-	-	98%

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Texas Education Agency 2017-18 School Report Card BLISS EL (071902105)

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2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	74
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading Science						
Comparative Academic Growth Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.2%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.2	16.1	18.7
African American	12.1%	3.5%	12.6%	Grade 1	17.9	16.2	18.8
Hispanic	42.6%	83.6%	52.4%	Grade 2	20.3	16.0	18.8
White	31.4%	9.5%	27.8%	Grade 3	15.0	15.6	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	17.9	14.9	19.2
Asian	1.9%	1.2%	4.4%	Grade 5	18.0	18.0	21.2
Pacific Islander	2.5%	0.4%	0.1%				
Two or More Races	9.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	70.5%	69.9%	58.8%				
English Learners	14.5%	28.1%	18.8%				
Special Education	13.1%	10.7%	9.1%				
Mobility Rate (2016-17)	30.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	% Total Operating Expenditures		\$9,785	\$9,503
				Instruction	\$5,345	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$522	\$646	\$555
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.	-				1

BLISS EL (071902105) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	75%	*	74%	78%	-	*	*	78%	69%
	2017	75%	73%	7 9 %	86%	70%	90%	-	*	*	90%	73%
Reading 2018	2018	74%	71%	7 8 %	*	81%	77%	-	*	*	*	70%
5	2017	72%	69%	7 9 %	85%	70%	91%	-	*	*	*	74%
Mathematics	2018	81%	81%	76%	*	73%	80%	-	*	*	*	70%
	2017	79%	78%	83%	*	75%	91%	-	*	*	91%	78%
Writing	2018	66%	68%	62%	*	*	*	-	*	*	*	*
5	2017	67%	68%	70%	*	*	*	-	-	*	*	*
Science	2018	80%	78%	7 9 %	*	*	*	-	*	*	*	*
	2017	79%	76%	*	*	*	*	-	-	*	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	43%	*	36%	49%	-	*	*	59%	35%
	2017	45%	41%	48%	44%	36%	64%	-	*	*	70%	39%
Reading	2018	46%	43%	40%	*	34%	49%	-	*	*	*	30%
5	2017	44%	40%	50%	50%	34%	68%	-	*	*	*	43%
Mathematics	2018	50%	49%	47%	*	42%	51%	-	*	*	*	42%
	2017	46%	42%	52%	*	42%	64%	-	*	*	64%	40%
Writing	2018	41%	41%	49%	*	*	*	-	*	*	*	*
5	2017	36%	34%	35%	*	*	*	-	-	*	*	*
Science 2018 2017		51%	45%	36%	*	*	*	-	*	*	*	*
		49%	43%	*	*	*	*	-	-	*	*	*
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	21%	*	16%	27%	-	*	*	33%	18%
	2017	20%	16%	23%	22%	15%	33%	-	*	*	37%	16%
Reading 2	2018	19%	16%	21%	*	16%	34%	-	*	*	*	18%
5	2017	19%	15%	28%	35%	19%	39%	-	*	*	*	17%
Mathematics	2018	24%	24%	23%	*	18%	29%	-	*	*	*	23%
2	2017	22%	18%	27%	*	17%	36%	-	*	*	55%	22%
Writing	2018	13%	12%	16%	*	*	*	-	*	*	*	*
	2017	11%	9%	11%	*	*	*	-	-	*	*	*
Science	2018	23%	17%	17%	*	*	*	-	*	*	*	*
	2017	19%	13%	*	*	*	*	-	-	*	*	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	78	64	80	78	-	*	*	69	85
Reading	2018	69	68	77	*	80	84	-	*	*	*	84
Mathematics	2018	70	71	78	71	80	72	-	*	*	*	86

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
BLISS EL (071902105) EL PASO ISD

		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	50%	*	-	-	*	*	*
	2017	35%	37%	46%	-	*	*	-	-	-	-	*
Mathematics	2018	47%	51%	53%	*	56%	*	-	-	*	*	50%
	2017	43%	45%	64%	*	62%	*	-	-	*	*	64%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Leve	on First ST	FAAR Admini	stration							
	2018	79%	84%	84%	*	88%	63%	-	*	*	*	82%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	16%	*	*	*	-	*	*	*	*
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	84%	*	85%	75%	-	*	*	*	78%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First ST	FAAR Admini	stration							
	2018	85%	87%	86%	*	84%	75%	-	*	*	*	77%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	14%	*	*	*	-	*	*	*	23%
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	89 %	*	85%	88%	-	*	*	*	78%

BLISS EL (071902105) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card BONHAMEL (071902106)

Total Students: **250** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	95.3%	95.7%	Class Size Averages by			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	9.0	16.1	18.7
African American	3.6%	3.5%	12.6%	Grade 1	11.5	16.2	18.8
Hispanic	92.0%	83.6%	52.4%	Grade 2	12.7	16.0	18.8
White	2.4%	9.5%	27.8%	Grade 3	11.7	15.6	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	12.2	14.9	19.2
Asian	1.2%	1.2%	4.4%	Grade 5	27.7	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.2%	69.9%	58.8%				
English Learners	26.8%	28.1%	18.8%				
Special Education	30.8%	10.7%	9.1%				
Mobility Rate (2016-17)	13.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,027	\$9,785	\$9,503
				Instruction	\$6,561	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$1,028	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				1	1

BONHAM EL (071902106) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performand	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	77%	*	76%	-	-	*	-	-	71%
· , - · · ·	2017	75%	73%	74%	*	74%	-	-	*	-	*	70%
Reading	2018	74%	71%	69%	*	68%	_	-	*	-	-	65%
, is a second	2017	72%	69%	72%	*	72%	-	-	*	-	*	69%
Mathematics	2018	81%	81%	82%	*	81%	-	-	*	-	-	75%
mainemailes	2017	79%	78%	79%	*	79%	-	_	*	-	*	76%
Writing	2018	66%	68%	*	*	*	_	_	_	_	_	*
withing	2010	67%	68%	*	*	*	_	_	*	_	_	*
Science	2017	80%	78%	*	*	*			*		_	*
Science			76%			79%	-	-		-	-	*
	2017	79%	70%	7 9 %	-	79%	-	-	-	-	-	4
STAAR Performand	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	44%	*	45%	-	-	*	-	-	40%
	2017	45%	41%	39%	*	40%	-	-	*	-	*	33%
Reading	2018	46%	43%	40%	*	42%	-	-	*	-	-	35%
	2017	44%	40%	37%	*	38%	-	-	*	-	*	31%
Mathematics	2018	50%	49%	46%	*	47%	-	-	*	-	-	44%
	2017	46%	42%	46%	*	48%	-	-	*	-	*	40%
Writing	2018	41%	41%	*	*	*	-	-	-	-	-	*
5	2017	36%	34%	*	*	*	-	-	*	-	-	*
Science	2018	51%	45%	*	*	*	-	-	*	-	_	*
	2017	49%	43%	42%	-	42%	-	-	-	-	-	*
					To she di							
STAAR Performance					r ested)	220/			*			224/
All Subjects	2018	22%	19%	21%		22%	-	-		-	-	22%
	2017	20%	16%	19%	*	20%	-	-	*	-	*	15%
Reading	2018	19%	16%	23%	*	24%	-	-	*	-	-	20%
	2017	19%	15%	20%	*	21%	-	-	*	-	*	16%
Mathematics	2018	24%	24%	30%	*	32%	-	-	*	-	-	33%
	2017	22%	18%	26%	*	26%	-	-	*	-	*	20%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	9%	*	*	*	-	-	*	-	-	*
Science	2018	23%	17%	*	*	*	-	-	*	-	-	*
	2017	19%	13%	15%	-	15%	-	-	-	-	-	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	70	*	69	-	-	*	-	-	65
Reading	2018	69	68	67	*	65	-	-	*	-	-	58
Mathematics	2018	70	71	74	*	72	-	-	*	-	-	72

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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BONHAM EL (071902106) EL PASO ISD

										Desifie	Two or	
	:	State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	-	*	-	-	*	-	-	*
	2017	35%	37%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2018	47%	51%	54%	*	45%	-	-	-	-	-	*
	2017	43%	45%	70%	*	73%	-	-	-	-	-	68%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	71%	*	69%	-	-	*	-	-	62%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	29%	*	31%	-	-	*	-	-	38%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	81%	*	79%	-	-	*	-	-	76%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	90%	*	90%	-	-	*	-	-	86%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	*	*	-	-	*	-	-	*
STAAR Cumulative	e Met Standard	b										
	2018	90%	93%	94%	*	93%	-	-	*	-	-	90%

Texas Education Agency 2017-18 School Report Card BURLESON EL (071902107)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Science	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.7%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	12.8	16.2	18.8
Hispanic	98.8%	83.6%	52.4%	Grade 2	15.8	16.0	18.8
White	1.2%	9.5%	27.8%	Grade 3	15.5	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	13.9	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	12.0	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.1%	69.9%	58.8%				
English Learners	69.8%	28.1%	18.8%				
Special Education	14.0%	10.7%	9.1%				
Mobility Rate (2016-17)	33.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,835	\$9,785	\$9,503
				Instruction	\$6,866	\$5,490	\$5,338
				Instructional Leadership	\$88	\$93	\$149
				School Leadership	\$786	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				l l	1

BURLESON EL (071902107) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade I (evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	7 9 %	-	79%	*	-	_	-	_	78%
	2017	75%	73%	74%	-	74%	*	-	-	-	-	74%
Reading	2018	74%	71%	77%	-	77%	*	-	-	-	-	77%
	2017	72%	69%	75%	-	75%	*	-	_	-	_	75%
Mathematics	2018	81%	81%	87%	-	88%	*	-	-	-	-	87%
	2017	79%	78%	80%	-	80%	*	-	_	-	_	79%
Writing	2018	66%	68%	*	-	*	*	-	_	-	_	*
······y	2017	67%	68%	*	-	*	-	-	_	-	_	*
Science	2018	80%	78%	77%	-	76%	*	-	-	-	-	77%
	2017	79%	76%	60%	-	60%	-	-	-	-	-	60%
		M			Constant To	- L D						
STAAR Performar All Subjects	2018 2018	48%	de Level or 45%	ADOVE (All 47%	Grades Te	sted) 47%	*	_	-	_	_	46%
, in Subjects	2017	45%	41%	38%	_	38%	*	_	-	_	-	38%
Reading	2017	46%	43%	42%	_	42%	*	_	-	_	-	41%
recounty	2017	44%	40%	40%	_	40%	*	_	-	_	-	40%
Mathematics	2018	50%	49%	57%	_	57%	*	_	-	_	-	56%
mainemailes	2017	46%	42%	43%	_	43%	*	_	-	_	-	42%
Writing	2018	41%	41%	*	_	*	*	_	-	_	-	*
, , , , , , , , , , , , , , , , , , ,	2017	36%	34%	*	_	*	-	_	-	_	-	*
Science	2018	51%	45%	43%	_	43%	*	_	-	_	-	41%
Science	2017	49%	43%	31%	-	31%	-	-	-	-	-	31%
	na Datas at	Masters C			Tostad)							
STAAR Performar		22%		(All Grades	-	17%	*					16%
All Subjects	2018 2017	22%	19% 16%	17%	-	17%	*	-	-	-	-	10%
Deading					-		*	-	-	-	-	
Reading	2018	19% 10%	16%	21%		21%	*	-	-	-		19%
Mathematica	2017	19%	15%	18% 19%	-	18% 19%	*	-	-	-	-	17% 17%
Mathematics	2018	24%	24%	19% 24%		25%	*	-	-	-		23%
1 A luitin a	2017	22%	18%	24% *	-	25% *	*	-	-	-	-	23% *
Writing	2018	13%	12%	*	-	*	Ŧ	-	-	-	-	*
Calanaa	2017	11%	9%		-		-	-	-	-	-	
Science	2018	23%	17%	17%	-	17%		-	-	-	-	16%
	2017	19%	13%	10%	-	10%	-	-	-	-	-	10%
Academic Growth	-		-									
All Subjects	2018	69	70	67	-	67	*	-	-	-	-	65
Reading	2018	69	68	71	-	71	*	-	-	-	-	69
Mathematics	2018	70	71	63	-	63	*	-	-	-	-	62

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

BURLESON EL (071902107) EL PASO ISD

StateDistrictCampusAmericanHispanicMmericanPacificMore RacesProgress of Prior-Year Non-Proficient StudentsSum of Grades 4-8Reading201838%41%37%-38%*201735%37%52%-52% <th></th>	
Sum of Grades 4-8 Reading 2018 38% 41% 37% - 38% * -	Econ Disadv
Reading 2018 38% 41% 37% - 38% * -	
2017 35% 37% 52% -	
Mathematics 2018 47% 51% 61% - 65% * - <td>36%</td>	36%
Multicinates 2010 47 / 0 51 / 0 61 / 0 50 / 0 61 / 0 60 / 0 61 / 0 60 / 0 61 / 0 61 / 0 60 / 0 61 / 0 60 / 0 61 / 0 60 / 0 60 / 0 61 / 0 60 / 0 61 / 0 60 / 0 61 / 0 60 / 0 61 / 0 60 / 0 61 / 0 61 / 0 60 / 0 61 / 0 60 / 0 61 / 0 61 / 0 60 / 0 61 / 0 <td>52%</td>	52%
Students Success Initiative Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration	59%
Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration	47%
Students Meeting Approaches Grade Level on First STAAR Administration	
2018 79% 84% 64% - 64% *	64%
Students Requiring Accelerated Instruction	
2018 21% 16% 36% - 36% *	36%
STAAR Cumulative Met Standard	
2018 84% 88% 82% - 81% *	83%
Grade 5 Mathematics	
Students Meeting Approaches Grade Level on First STAAR Administration	
2018 85% 87% 89% - 89% *	88%
Students Requiring Accelerated Instruction	
2018 15% 13% 11% - 11% *	12%
STAAR Cumulative Met Standard	
2018 90% 93% 93% - 93% *	93%

Texas Education Agency 2017-18 School Report Card BURNET EL (071902108)

Total Students: 261 Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.0	16.1	18.7
African American	4.2%	3.5%	12.6%	Grade 1	13.3	16.2	18.8
Hispanic	90.8%	83.6%	52.4%	Grade 2	10.4	16.0	18.8
White	4.6%	9.5%	27.8%	Grade 3	18.8	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	10.5	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	18.8	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	93.5%	69.9%	58.8%				
English Learners	39.1%	28.1%	18.8%				
Special Education	9.2%	10.7%	9.1%				
Mobility Rate (2016-17)	26.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,329	\$9,785	\$9,503
				Instruction	\$5,277	\$5,490	\$5,338
				Instructional Leadership	\$44	\$93	\$149
				School Leadership	\$916	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

BURNET EL (071902108) EL PASO ISD

											Two or	
		State	District	Commun	African	Llienonie	White	American	Asian	Pacific	More	Econ
		State	District	Campus	American	піѕрапіс	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	7 0 %	*	70%	73%	-	-	-	*	71%
	2017	75%	73%	67%	*	65%	*	-	-	-	*	62%
Reading	2018	74%	71%	77%	*	76%	*	-	-	-	*	78%
	2017	72%	69%	67%	*	65%	*	-	-	-	*	61%
Mathematics	2018	81%	81%	74%	*	74%	*	-	-	-	*	75%
	2017	79%	78%	7 0 %	*	68%	*	-	-	-	*	65%
Writing	2018	66%	68%	*	*	*	*	-	-	-	-	*
	2017	67%	68%	*	*	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	*	*	*	-	-	-	-	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	34%	*	32%	64%	-	-	-	*	31%
	2017	45%	41%	34%	*	33%	*	-	-	-	*	31%
Reading	2018	46%	43%	38%	*	35%	*	-	-	-	*	34%
-	2017	44%	40%	34%	*	33%	*	-	-	-	*	30%
Mathematics	2018	50%	49%	35%	*	32%	*	-	-	-	*	33%
	2017	46%	42%	41%	*	41%	*	-	-	-	*	38%
Writing	2018	41%	41%	*	*	*	*	-	-	-	-	*
5	2017	36%	34%	*	*	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	-	-	-	-	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	16%	*	14%	55%	-	-	-	*	12%
,	2017	20%	16%	15%	*	15%	*	-	-	-	*	11%
Reading	2018	19%	16%	20%	*	17%	*	-	-	-	*	14%
5	2017	19%	15%	16%	*	17%	*	-	-	-	*	12%
Mathematics	2018	24%	24%	20%	*	18%	*	-	-	-	*	16%
	2017	22%	18%	19%	*	18%	*	-	-	-	*	16%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
5	2017	11%	9%	*	*	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	-	-	-	-	-	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	71	*	71	*	_	-	-	-	72
Reading	2018	69	68	74	*	73	*	-	-	-	-	74
Mathematics	2018	70	71	68	*	68	*	_	-	-	-	70
	_0.0		<i>,</i> ,									

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.'*' Indicates results are masked due to small numbers to protect student confidentiality.

BURNET EL (071902108) EL PASO ISD

										De sifi s	Two or	
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	36%	*	-	-	-	-	38%
	2017	35%	37%	23%	-	23%	-	-	-	-	-	23%
Mathematics	2018	47%	51%	48%	-	48%	-	-	-	-	-	46%
	2017	43%	45%	60%	-	60%	-	-	-	-	-	53%
Students Success l	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	rade Level	on First ST	TAAR Administ	ration							
	2018	79%	84%	78%	*	76%	*	-	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	23%	*	24%	*	-	-	-	-	27%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	85%	*	84%	*	-	-	-	-	82%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	rade Level	on First ST	FAAR Administ	ration							
-	2018	85%	87%	65%	*	65%	*	-	-	-	-	64%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	35%	*	35%	*	-	-	-	-	36%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	83%	*	84%	*	-	-	-	-	82%

Texas Education Agency 2017-18 School Report Card CLARDY EL (071902109)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	78
School Progress	Met Standard	87
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	16.1	18.7
African American	0.2%	3.5%	12.6%	Grade 1	20.7	16.2	18.8
Hispanic	99.2%	83.6%	52.4%	Grade 2	11.5	16.0	18.8
White	0.6%	9.5%	27.8%	Grade 3	12.6	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	18.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	18.7	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.2%	69.9%	58.8%				
English Learners	59.7%	28.1%	18.8%				
Special Education	9.8%	10.7%	9.1%				
Mobility Rate (2016-17)	14.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,616	\$9,785	\$9,503	
				Instruction	\$5,332	\$5,490	\$5,338	
				Instructional Leadership	\$57	\$93	\$149	
				School Leadership	\$662	\$646	\$555	
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

CLARDY EL (071902109) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performand	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	86%	-	85%	*	-	-	-	-	85%
	2017	75%	73%	83%	-	83%	*	-	-	-	-	83%
Reading	2018	74%	71%	84%	-	84%	*	-	_	_	-	83%
literating	2017	72%	69%	82%	-	81%	*	-	_	_	-	81%
Mathematics	2018	81%	81%	90%	-	90%	*	-	_	_	-	89%
mailemates	2017	79%	78%	87%	-	87%	*	-	_	_	-	87%
Writing	2017	66%	68%	85%	_	85%	_	_			_	*
winning	2010	67%	68%	*		*	*	_	_	_	-	*
Science	2017	80%	78%	76%	_	76%	*	-	-	-	-	75%
Science	2018	79%	76%	70 <i>%</i> 74%	-	74%	*	-	-	-	-	73%
	2017	79%	70%	/4%	-	74%		-	-	-	-	/3%
STAAR Performanc	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	51%	-	51%	*	-	-	-	-	49%
	2017	45%	41%	46%	-	46%	*	-	-	-	-	45%
Reading	2018	46%	43%	53%	-	53%	*	-	-	-	-	51%
	2017	44%	40%	42%	-	41%	*	-	-	-	-	39%
Mathematics	2018	50%	49%	60%	-	60%	*	-	-	-	-	58%
	2017	46%	42%	55%	-	54%	*	-	-	-	-	52%
Writing	2018	41%	41%	41%	-	41%	-	-	-	-	-	*
0	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	24%	-	24%	*	-	-	-	-	24%
	2017	49%	43%	39%	-	38%	*	-	-	-	-	37%
	Datas at	Mastera C										
STAAR Performance				-	rested)	17%	*					1 - 0/
All Subjects	2018	22%	19%	16%			*	-	-	-	-	15%
_ "	2017	20%	16%	19%	-	19%	*	-	-	-	-	18%
Reading	2018	19%	16%	17%	-	17%		-	-	-	-	16%
	2017	19%	15%	17%	-	17%	*	-	-	-	-	15%
Mathematics	2018	24%	24%	21%	-	21%	*	-	-	-	-	18%
	2017	22%	18%	26%	-	26%	*	-	-	-	-	25%
Writing	2018	13%	12%	10%	-	10%	-	-	-	-	-	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	8%	-	8%	*	-	-	-	-	8%
	2017	19%	13%	16%	-	15%	*	-	-	-	-	17%
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	67	-	67	*	-	-	-	-	66
Reading	2018	69	68	67	_	67	*	-	-	-	_	66
Mathematics	2018	70	71	66	-	67	*	-	-	-	-	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CLARDY EL (071902109) EL PASO ISD

										- ·/	Two or	_
		State	District		African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
rogress of Prior-Ye	ear Non-Prof	icient Stu	dents									
oum of Grades 4-8												
Reading	2018	38%	41%	35%	-	35%	-	-	-	-	-	36%
	2017	35%	37%	41%	-	41%	-	-	-	-	-	38%
Mathematics	2018	47%	51%	58%	-	58%	-	-	-	-	-	58%
	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
itudents Success li	nitiative											
Frade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	87%	-	86%	*	-	-	-	-	85%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	13%	-	14%	*	-	-	-	-	15%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	88%	-	88%	*	-	-	-	-	87%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	93%	-	93%	*	-	-	-	-	93%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative	Met Standard	t										
	2018	90%	93%	93%	-	93%	*	-	-	-	-	93%
STAAR Cumulative	Met Standard	ł			-			-	-	-	-	

Texas Education Agency 2017-18 School Report Card COLDWELL EL (071902110)

Coolod

Total Students: **467** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	83
School Progress	Met Standard	90
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Comparative Academic Growth	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.5	16.1	18.7
African American	0.4%	3.5%	12.6%	Grade 1	15.2	16.2	18.8
Hispanic	97.4%	83.6%	52.4%	Grade 2	14.5	16.0	18.8
White	1.1%	9.5%	27.8%	Grade 3	15.8	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	13.7	14.9	19.2
Asian	0.2%	1.2%	4.4%	Grade 5	14.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.5%	69.9%	58.8%				
English Learners	42.6%	28.1%	18.8%				
Special Education	10.5%	10.7%	9.1%				
Mobility Rate (2016-17)	21.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,238	\$9,785	\$9,503
				Instruction	\$5,042	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$614	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

COLDWELL EL (071902110) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	85%	-	85%	*	-	-	-	*	82%
· ,	2017	75%	73%	79%	-	79%	*	-	*	*	*	76%
Reading	2018	74%	71%	86%	-	86%	*	-	-	-	*	83%
	2017	72%	69%	78%	-	78%	*	-	*	*	*	74%
Mathematics	2018	81%	81%	89%	-	89%	*	-	-	-	*	88%
	2017	79%	78%	81%	-	82%	*	-	*	*	*	78%
Writing	2018	66%	68%	73%	-	74%	*	-	-	-	*	65%
5	2017	67%	68%	*	-	*	*	-	-	-	*	*
Science	2018	80%	78%	86%	-	85%	*	-	-	-	*	80%
	2017	79%	76%	83%	-	82%	*	-	*	*	*	83%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	54%	-	55%	*	-	-	-	*	45%
	2017	45%	41%	45%	-	45%	*	-	*	*	*	37%
Reading	2018	46%	43%	56%	-	56%	*	-	-	-	*	48%
5	2017	44%	40%	49%	-	49%	*	-	*	*	*	39%
Mathematics	2018	50%	49%	57%	-	57%	*	-	-	-	*	50%
	2017	46%	42%	47%	-	47%	*	-	*	*	*	39%
Writing	2018	41%	41%	55%	-	57%	*	-	-	-	*	46%
5	2017	36%	34%	*	-	*	*	-	-	-	*	*
Science	2018	51%	45%	41%	-	42%	*	-	-	-	*	22%
	2017	49%	43%	50%	-	48%	*	-	*	*	*	43%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	25%	-	26%	*	-	-	-	*	19%
	2017	20%	16%	23%	-	23%	*	-	*	*	*	16%
Reading	2018	19%	16%	28%	-	28%	*	-	-	-	*	21%
	2017	19%	15%	27%	-	28%	*	-	*	*	*	17%
Mathematics	2018	24%	24%	29%	-	30%	*	-	-	-	*	23%
	2017	22%	18%	23%	-	23%	*	-	*	*	*	17%
Writing	2018	13%	12%	18%	-	18%	*	-	-	-	*	9%
	2017	11%	9%	*	-	*	*	-	-	-	*	*
Science	2018	23%	17%	16%	-	16%	*	-	-	-	*	11%
	2017	19%	13%	25%	-	24%	*	-	*	*	*	23%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	80	-	80	*	-	-	-	*	77
Reading	2018	69	68	76	-	75	*	-	-	-	*	71
Mathematics	2018	70	71	85	-	84	*	-	-	-	*	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

COLDWELL EL (071902110) EL PASO ISD

		State	District	A Campus Am	African Ierican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	58%	-	54%	*	-	-	-	*	50%
	2017	35%	37%	54%	-	48%	*	-	-	*	*	47%
Mathematics	2018	47%	51%	67%	-	63%	*	-	-	-	*	64%
	2017	43%	45%	64%	-	65%	*	-	-	-	*	68%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Administr	ation							
	2018	79%	84%	90%	-	90%	*	-	-	-	-	87%
Students Requiring	Accelerated	nstruction										
	2018	21%	16%	10%	-	10%	*	-	-	-	-	13%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	93%	-	93%	*	-	-	-	-	91%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Administr	ation							
-	2018	85%	87%	94%	-	94%	*	-	-	-	-	91%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	97%	-	97%	*	-	-	-	-	96%

Texas Education Agency 2017-18 School Report Card COOLEY EL (071902111)

Total Students: **528** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	72
Student Achievement	Met Standard	60
School Progress	Met Standard	72
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	16.1	18.7
African American	0.2%	3.5%	12.6%	Grade 1	20.3	16.2	18.8
Hispanic	98.5%	83.6%	52.4%	Grade 2	18.5	16.0	18.8
White	1.3%	9.5%	27.8%	Grade 3	16.4	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	16.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	19.3	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.2%	69.9%	58.8%				
English Learners	72.3%	28.1%	18.8%				
Special Education	12.5%	10.7%	9.1%				
Mobility Rate (2016-17)	18.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,681	\$9,785	\$9,503
				Instruction	\$5,476	\$5,490	\$5,338
				Instructional Leadership	\$43	\$93	\$149
				School Leadership	\$561	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

COOLEY EL (071902111) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	co Patos at	Approach	es Grade L	evel or Abo		les Tested)						
All Subjects	2018	77%	75%	65%	-	65%	_	_	_	_	-	63%
/ III Subjects	2010	75%	73%	55%	_	55%	_	_	_	_	-	54%
Reading	2017	74%	71%	65%	_	65%		_			_	64%
Reduing	2010	74 <i>%</i> 72%	69%	55%	_	55%	-	-	-	-	-	53%
Mathematics	2017	81%	81%	53 % 73%	-	73%	-	-	-	-	-	72%
wau lemaucs	2018	79%	78%	64%	-	64%	-	-	-	-	-	64%
10 / within a				64% *		04% *	-	-	-	-		04% *
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%		-		-	-	-	-	-	-
Science	2018	80%	78%	64%	-	64%	-	-	-	-	-	61%
	2017	79%	76%	*	-	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	30%	-	30%	-	-	-	-	-	28%
	2017	45%	41%	20%	-	20%	-	-	-	-	-	19%
Reading	2018	46%	43%	33%	-	33%	-	-	-	-	-	33%
	2017	44%	40%	22%	-	22%	-	-	-	-	-	21%
Mathematics	2018	50%	49%	32%	-	32%	-	-	-	-	-	30%
	2017	46%	42%	23%	-	23%	-	-	-	-	-	22%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
5	2017	36%	34%	*	-	*	-	-	-	-	_	*
Science	2018	51%	45%	27%	-	27%	-	-	-	-	-	25%
	2017	49%	43%	*	-	*	-	-	-	-	-	*
	eo Dotos ot	Masters C			Tostad)							
STAAR Performan				-	•	110/						110/
All Subjects	2018	22%	19%	11%	-	11%	-	-	-	-	-	11%
	2017	20%	16%	7%	-	7%	-	-	-	-	-	7%
Reading	2018	19%	16%	16%	-	16%	-	-	-	-	-	16%
	2017	19%	15%	11%	-	11%	-	-	-	-	-	10%
Mathematics	2018	24%	24%	11%	-	11%	-	-	-	-	-	9%
	2017	22%	18%	8%	-	8%	-	-	-	-	-	8%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	10%	-	10%	-	-	-	-	-	7%
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	70	-	70	-	-	-	-	-	69
Reading	2018	69	68	66	-	66	-	-	-	-	-	65
	2018	70	71	75		75					-	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

COOLEY EL (071902111) EL PASO ISD

							_	•			Two or	_
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	26%	-	26%	-	-	-	-	-	23%
	2017	35%	37%	28%	-	28%	-	-	-	-	-	28%
Mathematics	2018	47%	51%	44%	-	44%	-	-	-	-	-	45%
	2017	43%	45%	43%	-	43%	-	-	-	-	-	44%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gi	ade Level	on First ST	FAAR Administi	ration							
	2018	79%	84%	70%	-	70%	-	-	-	-	-	70%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	30%	-	30%	-	-	-	-	-	30%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	7 6 %	-	76%	-	-	-	-	-	75%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gi	ade Level	on First ST	FAAR Administi	ration							
	2018	85%	87%	83%	-	83%	-	-	-	-	-	80%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	17%	-	17%	-	-	-	-	-	20%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	92%	-	92%	-	-	-	-	-	90%

Texas Education Agency 2017-18 School Report Card CROCKETT EL (071902112)

Coolod

Total Students: **519** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	16.1	18.7
African American	0.2%	3.5%	12.6%	Grade 1	17.4	16.2	18.8
Hispanic	97.1%	83.6%	52.4%	Grade 2	15.9	16.0	18.8
White	2.3%	9.5%	27.8%	Grade 3	18.3	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	17.2	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	16.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.2%	69.9%	58.8%				
English Learners	44.9%	28.1%	18.8%				
Special Education	10.6%	10.7%	9.1%				
Mobility Rate (2016-17)	15.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,439	\$9,785	\$9,503
				Instruction	\$6,138	\$5,490	\$5,338
				Instructional Leadership	\$61	\$93	\$149
				School Leadership	\$613	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

CROCKETT EL (071902112) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	75%	*	76%	*	*	-	-	-	74%
,	2017	75%	73%	77%	*	77%	*	*	-	-	-	75%
Reading	2018	74%	71%	73%	*	73%	*	*	-	-	-	71%
5	2017	72%	69%	73%	*	74%	*	*	-	-	-	72%
Mathematics	2018	81%	81%	7 9 %	*	79%	*	*	-	-	-	77%
	2017	79%	78%	81%	*	81%	*	*	-	-	-	80%
Writing	2018	66%	68%	68%	-	69%	*	*	-	-	-	70%
5	2017	67%	68%	77%	*	78%	*	*	-	-	-	76%
Science	2018	80%	78%	80%	*	79%	*	-	-	-	-	80%
	2017	79%	76%	75%	-	74%	*	-	-	-	-	71%
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	45%	*	45%	*	*	-	-	-	43%
	2017	45%	41%	44%	*	44%	*	*	-	-	-	43%
Reading	2018	46%	43%	43%	*	44%	*	*	-	-	-	42%
5	2017	44%	40%	43%	*	43%	*	*	-	-	-	42%
Mathematics	2018	50%	49%	44%	*	44%	*	*	-	-	-	42%
	2017	46%	42%	49%	*	49%	*	*	-	-	-	47%
Writing	2018	41%	41%	48%	-	49%	*	*	-	-	-	49%
5	2017	36%	34%	37%	*	36%	*	*	-	-	-	37%
Science	2018	51%	45%	49%	*	47%	*	-	-	-	-	44%
	2017	49%	43%	40%	-	39%	*	-	-	-	-	39%
STAAR Performan	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	19%	*	18%	*	*	-	-	-	18%
-	2017	20%	16%	21%	*	21%	*	*	-	-	-	20%
Reading	2018	19%	16%	18%	*	17%	*	*	-	-	-	17%
5	2017	19%	15%	24%	*	24%	*	*	-	-	-	22%
Mathematics	2018	24%	24%	23%	*	23%	*	*	-	-	-	22%
	2017	22%	18%	21%	*	22%	*	*	-	-	-	21%
Writing	2018	13%	12%	9%	-	9%	*	*	-	-	-	9%
5	2017	11%	9%	16%	*	16%	*	*	-	-	-	13%
Science	2018	23%	17%	20%	*	19%	*	-	-	-	-	19%
	2017	19%	13%	16%	-	17%	*	-	-	-	-	16%
Academic Growth	Score (All (Grades Tes	ited)									
All Subjects	2018	69	70	74	*	74	100	-	-	-	-	75
Reading	2018	69	68	70	*	69	*	-	-	-	-	70
Mathematics	2018	70	71	79	*	79	*	-	-	-	-	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CROCKETT EL (071902112) EL PASO ISD

		State	District	A Campus Am	African erican	Hispanic	A White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	-	38%	*	-	-	-	-	34%
	2017	35%	37%	32%	-	32%	-	*	-	-	-	28%
Mathematics	2018	47%	51%	52%	-	53%	*	-	-	-	-	47%
	2017	43%	45%	48%	-	47%	-	*	-	-	-	45%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Administra	ation							
	2018	79%	84%	74%	*	73%	*	-	-	-	-	73%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	26%	*	27%	*	-	-	-	-	27%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	79%	*	78%	*	-	-	-	-	76%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First ST	TAAR Administra	ation							
	2018	85%	87%	94%	*	93%	*	-	-	-	-	93%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	*	*	*	-	-	-	-	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	95%	*	95%	*	-	-	-	-	95%

Texas Education Agency 2017-18 School Report Card CROSBY EL (071902113)

Total Students: **542** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Scaled
Score
ard 74
ard 67
ard 74
ard 74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	16.1	18.7
African American	4.8%	3.5%	12.6%	Grade 1	14.2	16.2	18.8
Hispanic	91.0%	83.6%	52.4%	Grade 2	18.6	16.0	18.8
White	2.4%	9.5%	27.8%	Grade 3	14.6	15.6	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	13.0	14.9	19.2
Asian	0.7%	1.2%	4.4%	Grade 5	22.1	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.0%	69.9%	58.8%				
English Learners	30.8%	28.1%	18.8%				
Special Education	18.1%	10.7%	9.1%				
Mobility Rate (2016-17)	25.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,040	\$9,785	\$9,503
				Instruction	\$5,727	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$598	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

CROSBY EL (071902113) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade I e	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	69%	*	70%	*	-	*	-	*	71%
, in Subjects	2017	75%	73%	67%	*	66%	*	-	*	_	*	65%
Reading	2018	74%	71%	73%	*	74%	*	-	*	_	*	75%
rteading	2017	72%	69%	69%	*	68%	*	-	*	_	*	67%
Mathematics	2017	81%	81%	70%	*	70%	*	-	*	_	*	72%
Matiemates	2010	79%	78%	65%	*	64%	*	_	*	_	*	64%
Writing	2017	66%	68%	*	*	*	*	_	*		_	*
winning	2018	67%	68%	*	*	*	*	-	*	-	-	*
Science	2017	80%	78%	67%	*	66%	*	-	*	-	_	68%
Science	2018	79%	76%	*	*	*	*	-	_	-	*	*
					- · -							
STAAR Performan All Subjects	ce Rates at 2018	48%	de Level or 45%	Above (All 35%	Grades Te	sted) 36%	*		*		*	37%
All Subjects		40% 45%		35% 31%	*	31%	*	-	*	-	*	28%
Deading	2017 2018	45% 46%	41% 43%	36%	*	37%	*	-	*	-	*	20% 37%
Reading					*		*	-	*	-	*	
Mathematics	2017	44%	40%	35%	*	36%	*	-	*		*	32%
Mathematics	2018	50%	49%	35%	*	36%	*	-	*	-	*	36%
	2017	46%	42%	31% *	*	30% *	*	-	*	-		30% *
Writing	2018	41%	41%	*		*	*	-		-	-	*
	2017	36%	34%		*			-	*	-	-	
Science	2018	51%	45%	34% *	*	35%	*	-	*	-	-	39%
	2017	49%	43%	*	*	*	*	-	-	-	*	*
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	12%	*	12%	*	-	*	-	*	13%
	2017	20%	16%	11%	*	11%	*	-	*	-	*	8%
Reading	2018	19%	16%	15%	*	16%	*	-	*	-	*	14%
	2017	19%	15%	14%	*	14%	*	-	*	-	*	10%
Mathematics	2018	24%	24%	14%	*	13%	*	-	*	-	*	15%
	2017	22%	18%	13%	*	11%	*	-	*	-	*	9%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	17%	9%	*	10%	*	-	*	-	-	13%
	2017	19%	13%	*	*	*	*	-	-	-	*	*
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	67	73	66	83	-	*	-	-	66
Reading	2018	69	68	67	80	66	*	-	*	-	-	65
	2018	70	71	67	65	66	*		*			66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CROSBY EL (071902113) EL PASO ISD

		State	District	/ Campus Am	African Terican I	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	*	47%	*	-	-	-	-	48%
	2017	35%	37%	36%	*	37%	*	-	*	-	*	41%
Mathematics	2018	47%	51%	38%	*	37%	-	-	-	-	-	38%
	2017	43%	45%	27%	*	29%	-	-	-	-	*	29%
Students Success l	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	69%	*	71%	*	-	*	-	-	68%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	31%	*	29%	*	-	*	-	-	32%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	77%	*	79%	*	-	*	-	-	80%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	TAAR Administr	ration							
-	2018	85%	87%	64%	*	64%	*	-	*	-	-	63%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	36%	*	36%	*	-	*	-	-	37%
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	81%	*	82%	*	-	*	-	-	80%

Texas Education Agency 2017-18 School Report Card DOUGLASS EL (071902114)

Total Students: **343** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	64
Student Achievement	Improvement Required	55
School Progress	Met Standard	65
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.3	16.1	18.7
African American	0.3%	3.5%	12.6%	Grade 1	16.0	16.2	18.8
Hispanic	99.4%	83.6%	52.4%	Grade 2	15.0	16.0	18.8
White	0.3%	9.5%	27.8%	Grade 3	15.1	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	18.7	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	20.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.5%	69.9%	58.8%				
English Learners	74.9%	28.1%	18.8%				
Special Education	7.0%	10.7%	9.1%				
Mobility Rate (2016-17)	19.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,729	\$9,785	\$9,503
				Instruction	\$5,642	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$777	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

DOUGLASS EL (071902114) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performanc	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	5 9 %		59%	-	-	-	-	-	59%
	2017	75%	73%	56%	_	56%	-	-	_	-	_	56%
Reading	2018	74%	71%	55%	-	55%	-	-	-	-	-	55%
licading	2017	72%	69%	54%	-	54%	-	_	-	_	-	54%
Mathematics	2018	81%	81%	72%	-	72%	-	_	-	_	-	72%
mationatio	2017	79%	78%	70%	-	70%	-	_	-	_	-	70%
Writing	2017	66%	68%	*	_	*	_	_	_	_	_	*
Winding	2010	67%	68%	*	_	*	-	_	_	_	_	*
Science	2017	80%	78%	*	_	*	_	_	_	_	_	*
Science	2010	79%	76%	*		*	_	_	_	_	_	*
	2017	7970	7078		-		-	-	-	-	-	
STAAR Performanc	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	22%	-	22%	-	-	-	-	-	22%
	2017	45%	41%	20%	-	20%	-	-	-	-	-	20%
Reading	2018	46%	43%	27%	-	27%	-	-	-	-	-	27%
	2017	44%	40%	18%	-	18%	-	-	-	-	-	18%
Mathematics	2018	50%	49%	27%	-	27%	-	-	-	-	-	27%
	2017	46%	42%	27%	-	27%	-	-	-	-	-	27%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
-	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
	Datas at	Mastera C										
STAAR Performanc				-		C 0/						70/
All Subjects	2018	22%	19%	6% 6%	-	6%	-	-	-	-	-	7%
	2017	20%	16%	6%	-	6%	-	-	-	-	-	6%
Reading	2018	19%	16%	9%	-	9%	-	-	-	-	-	9%
	2017	19%	15%	8%	-	8%	-	-	-	-	-	8%
Mathematics	2018	24%	24%	7%	-	7%	-	-	-	-	-	7%
	2017	22%	18%	8%	-	8%	-	-	-	-	-	8%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	66	-	66	-	-	-	-	-	66
Reading	2018	69	68	71	_	71	_	-	-	-	-	71
Mathematics	2018	70	71	63	-	63	-	-	-	-	-	63

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
DOUGLASS EL (071902114) EL PASO ISD

											Two or	_
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	53%	-	53%	-	-	-	-	-	53%
	2017	35%	37%	24%	-	24%	-	-	-	-	-	24%
Mathematics	2018	47%	51%	51%	-	51%	-	-	-	-	-	51%
	2017	43%	45%	48%	-	48%	-	-	-	-	-	48%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	TAAR Administi	ration							
	2018	79%	84%	72%	-	72%	-	-	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	28%	-	28%	-	-	-	-	-	27%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	77%	-	77%	-	-	-	-	-	79%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	TAAR Administi	ration							
	2018	85%	87%	82%	-	82%	-	-	-	-	-	82%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	18%	-	18%	-	-	-	-	-	18%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	93%	-	93%	-	-	-	-	-	93%

Texas Education Agency 2017-18 School Report Card DOWELL EL (071902115)

Total Students: **371** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	84
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Comparative Academic Growth							
Comparative Closing the Gaps								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.3	16.1	18.7
African American	2.7%	3.5%	12.6%	Grade 1	13.0	16.2	18.8
Hispanic	88.9%	83.6%	52.4%	Grade 2	15.3	16.0	18.8
White	5.1%	9.5%	27.8%	Grade 3	16.7	15.6	19.0
American Indian	0.8%	0.2%	0.4%	Grade 4	7.5	14.9	19.2
Asian	1.1%	1.2%	4.4%	Grade 5	13.4	18.0	21.2
Pacific Islander	0.3%	0.4%	0.1%				
Two or More Races	1.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.2%	69.9%	58.8%				
English Learners	31.5%	28.1%	18.8%				
Special Education	13.5%	10.7%	9.1%				
Mobility Rate (2016-17)	15.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,834	\$9,785	\$9,503
				Instruction	\$5,945	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$959	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

DOWELL EL (071902115) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	80%	*	79%	91%	*	*	-	*	76%
	2017	75%	73%	75%	*	76%	*	-	*	-	*	73%
Reading	2018	74%	71%	77%	*	75%	*	*	*	-	*	70%
5	2017	72%	69%	71%	*	71%	*	-	*	-	*	69%
Mathematics	2018	81%	81%	85%	*	85%	*	*	*	-	*	84%
	2017	79%	78%	76%	*	77%	*	-	*	-	*	74%
Writing	2018	66%	68%	67%	*	61%	*	-	*	-	-	59%
·······y	2017	67%	68%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	89%	*	91%	*	_	-	_	*	86%
Science	2017	79%	76%	84%	*	86%	-	-	-	-	-	81%
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	42%	*	40%	59%	*	*	_	*	38%
, in easyeets	2017	45%	41%	41%	*	42%	*	_	*	_	*	38%
Reading	2018	46%	43%	40%	*	37%	*	*	*	_	*	35%
recounty	2017	44%	40%	44%	*	44%	*	_	*	_	*	41%
Mathematics	2018	50%	49%	47%	*	46%	*	*	*	_	*	43%
Mathematics	2010	46%	42%	38%	*	38%	*	_	*	_	*	36%
Writing	2018	41%	41%	36%	*	28%	*	_	*	_	-	31%
winning	2010	36%	34%	*	*	*	*	_	_		*	*
Science	2017	50% 51%	45%	42%	*	44%	*	-	_	-	*	36%
Science	2018	49%	43% 43%	42 <i>%</i> 54%	*	44 <i>%</i> 54%	-	-	-	-	-	56%
STAAR Performar	nco Batos at	Mastors G	rado Lovol	(All Grades	Tostod)							
All Subjects	2018	22%	19%	21%	*	20%	32%	*	*	_	*	18%
All Subjects	2010	22%	16%	21%	*	23%	JZ /0 *		*	-	*	23%
Reading	2017	20 <i>%</i> 19%	16%	23 <i>%</i> 20%	*	20%	*	-	*	-	*	23 <i>%</i> 16%
Reading	2018	19%	15%	20 <i>%</i> 30%	*	20%	*		*	-	*	28%
Mathematics	2017	19% 24%	24%	30% 22%	*	29% 21%	*	-	*	-	*	28%
Maulematics					*		*		*	-	*	
14 luitin a	2017	22%	18%	21%	*	19%	*	-	*	-		22%
Writing	2018	13%	12%	17% *	*	14% *	*	-	*	-	-	16% *
Calana	2017	11%	9%				*	-	-	-		
Science	2018	23%	17%	21%	*	25%		-	-	-	*	21%
	2017	19%	13%	22%	*	20%	-	-	-	-	-	25%
Academic Growth			-									
All Subjects	2018	69	70	77	63	76	92	-	*	-	*	76
Reading	2018	69	68	71	*	69	83	-	*	-	*	70
Mathematics	2018	70	71	83	*	83	100	-	*	-	*	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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DOWELL EL (071902115) EL PASO ISD

Progress of Prior-Year Non-Proficient Students						
Sum of Grades 4-8						
Reading 2018 38% 41% 48% * 50%	*	-	-	-	-	46%
2017 35% 37% * - *	*	-	-	-	-	*
Mathematics 2018 47% 51% 67% * 72%	*	-	-	-	-	61%
2017 43% 45% * - *	*	-	-	-	*	*
Students Success Initiative						
Grade 5 Reading						
Students Meeting Approaches Grade Level on First STAAR Administration						
2018 79% 84% 85% * 88%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction						
2018 21% 16% 15% * *	*	-	-	-	*	21%
STAAR Cumulative Met Standard						
2018 84% 88% 97% * 100%	*	-	-	-	*	97%
Grade 5 Mathematics						
Students Meeting Approaches Grade Level on First STAAR Administration						
2018 85% 87% 97% * 100%	*	-	-	-	*	97%
Students Requiring Accelerated Instruction						
2018 15% 13% * * *	*	-	-	-	*	*
STAAR Cumulative Met Standard						
2018 90% 93% 97% * 100%	*	-	-	-	*	97%

Texas Education Agency 2017-18 School Report Card FANNIN EL (071902116)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	78
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading Mathematics							
Science	Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.0	16.1	18.7
African American	5.1%	3.5%	12.6%	Grade 1	13.6	16.2	18.8
Hispanic	84.7%	83.6%	52.4%	Grade 2	18.8	16.0	18.8
White	7.9%	9.5%	27.8%	Grade 3	14.8	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	11.0	14.9	19.2
Asian	0.2%	1.2%	4.4%	Grade 5	9.9	18.0	21.2
Pacific Islander	0.8%	0.4%	0.1%				
Two or More Races	1.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.2%	69.9%	58.8%				
English Learners	24.6%	28.1%	18.8%				
Special Education	10.0%	10.7%	9.1%				
Mobility Rate (2016-17)	14.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,992	\$9,785	\$9,503
				Instruction	\$4,979	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$570	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

Total Students: **509** Grade Span: **EE - 05**

FANNIN EL (071902116) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	80%	*	78%	86%	-	-	*	*	76%
,	2017	75%	73%	75%	85%	74%	82%	-	-	*	*	72%
Reading	2018	74%	71%	81%	*	80%	85%	-	-	*	*	76%
J	2017	72%	69%	76%	*	74%	81%	-	-	*	*	73%
Mathematics	2018	81%	81%	85%	*	84%	95%	-	-	*	*	82%
	2017	79%	78%	82%	*	82%	86%	-	-	*	*	79%
Writing	2018	66%	68%	60%	*	59%	*	-	_	-	-	*
······································	2017	67%	68%	*	-	*	*	-	-	*	-	*
Science	2018	80%	78%	78%	*	77%	*	-	_	*	-	79%
	2017	79%	76%	74%	*	70%	*	-	-	-	*	71%
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	50%	*	50%	63%	-	-	*	*	49%
	2017	45%	41%	45%	42%	44%	55%	-	_	*	*	42%
Reading	2018	46%	43%	50%	*	49%	65%	-	-	*	*	48%
· · · · · · · · · · · · · · · · · · ·	2017	44%	40%	44%	*	43%	57%	-	_	*	*	40%
Mathematics	2018	50%	49%	57%	*	57%	65%	-	-	*	*	54%
	2017	46%	42%	55%	*	55%	57%	-	_	*	*	51%
Writing	2018	41%	41%	38%	*	39%	*	-	-	-	-	*
· · · · · · · · · · · · · · · · · · ·	2017	36%	34%	*	-	*	*	-	-	*	-	*
Science	2018	51%	45%	43%	*	40%	*	_	-	*	-	45%
	2017	49%	43%	32%	*	31%	*	-	-	-	*	31%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	22%	*	21%	35%	-	-	*	*	21%
,	2017	20%	16%	21%	35%	21%	24%	-	-	*	*	18%
Reading	2018	19%	16%	25%	*	24%	35%	-	-	*	*	23%
J	2017	19%	15%	25%	*	25%	24%	-	-	*	*	22%
Mathematics	2018	24%	24%	25%	*	25%	35%	-	-	*	*	24%
	2017	22%	18%	28%	*	27%	33%	-	-	*	*	24%
Writing	2018	13%	12%	6%	*	7%	*	-	-	-	_	*
······································	2017	11%	9%	*	_	*	*	-	-	*	_	*
Science	2018	23%	17%	22%	*	19%	*	-	-	*	-	21%
	2017	19%	13%	9%	*	8%	*	-	-	-	*	8%
Academic Growth	Score (All (Grades Tes	ited)									
All Subjects	2018	69	70	66	50	68	53	-	-	*	-	67
Reading	2018	69	68	70	*	73	*	-	-	*	-	72
Mathematics	2018	70	71	63	*	62	75	-	-	*	-	62

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

FANNIN EL (071902116) EL PASO ISD

										D 16 -	Two or	F
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	45%	-	47%	*	-	-	-	-	41%
	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
Mathematics	2018	47%	51%	32%	*	32%	*	-	-	*	-	35%
	2017	43%	45%	34%	*	34%	*	-	-	-	-	31%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	83%	*	81%	*	-	-	*	-	80%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	17%	*	19%	*	-	-	*	-	20%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	84%	*	83%	*	-	-	*	-	81%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	83%	*	83%	*	-	-	*	-	82%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	17%	*	17%	*	-	-	*	-	18%
STAAR Cumulative	e Met Standard	b										
	2018	90%	93%	84%	*	84%	*	-	-	*	-	84%

Texas Education Agency 2017-18 School Report Card HART EL (071902118)

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Total Students: **517** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	16.4	16.2	18.8
Hispanic	99.6%	83.6%	52.4%	Grade 2	18.2	16.0	18.8
White	0.4%	9.5%	27.8%	Grade 3	14.7	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	19.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	21.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.7%	69.9%	58.8%				
English Learners	78.9%	28.1%	18.8%				
Special Education	12.8%	10.7%	9.1%				
Mobility Rate (2016-17)	25.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,109	\$9,785	\$9,503
				Instruction	\$5,140	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$542	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

HART EL (071902118) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	78%	· _	78%	*	-	-	-	-	77%
,	2017	75%	73%	75%	-	75%	*	-	-	-	-	75%
Reading	2018	74%	71%	7 9 %	-	78%	*	-	-	-	-	78%
5	2017	72%	69%	68%	-	67%	*	-	-	-	-	68%
Mathematics	2018	81%	81%	80%	-	80%	*	-	-	-	-	80%
	2017	79%	78%	80%	-	79%	*	-	-	-	-	79%
Writing	2018	66%	68%	71%	-	71%	*	-	-	-	-	70%
5	2017	67%	68%	72%	-	72%	-	-	-	-	-	72%
Science	2018	80%	78%	75%	-	75%	-	-	-	-	-	74%
	2017	79%	76%	84%	-	84%	-	-	-	-	-	83%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	41%	-	42%	*	-	-	-	-	40%
	2017	45%	41%	44%	-	44%	*	-	-	-	-	44%
Reading	2018	46%	43%	40%	-	40%	*	-	-	-	-	39%
5	2017	44%	40%	39%	-	38%	*	-	-	-	-	39%
Mathematics	2018	50%	49%	46%	-	46%	*	-	-	-	-	45%
	2017	46%	42%	46%	-	46%	*	-	-	-	-	45%
Writing	2018	41%	41%	38%	-	39%	*	-	-	-	-	35%
5	2017	36%	34%	41%	-	41%	-	-	-	-	-	41%
Science	2018	51%	45%	36%	-	36%	-	-	-	-	-	36%
	2017	49%	43%	56%	-	56%	-	-	-	-	-	56%
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	17%	-	17%	*	-	-	-	-	15%
-	2017	20%	16%	19%	-	18%	*	-	-	-	-	18%
Reading	2018	19%	16%	16%	-	17%	*	-	-	-	-	15%
5	2017	19%	15%	17%	-	17%	*	-	-	-	-	17%
Mathematics	2018	24%	24%	19%	-	19%	*	-	-	-	-	18%
	2017	22%	18%	22%	-	22%	*	-	-	-	-	23%
Writing	2018	13%	12%	8%	-	8%	*	-	-	-	-	8%
5	2017	11%	9%	6%	-	6%	-	-	-	-	-	6%
Science	2018	23%	17%	18%	-	18%	-	-	-	-	-	15%
	2017	19%	13%	23%	-	23%	-	-	-	-	-	21%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	76	-	76	*	-	-	-	-	76
Reading	2018	69	68	77	-	78	*	-	-	-	-	77
Mathematics	2018	70	71	75	-	75	*	-	-	-	_	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

HART EL (071902118) EL PASO ISD

										D 16 -	Two or	-
		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	56%	-	56%	-	-	-	-	-	57%
	2017	35%	37%	33%	-	33%	-	-	-	-	-	32%
Mathematics	2018	47%	51%	34%	-	34%	-	-	-	-	-	33%
	2017	43%	45%	66%	-	66%	-	-	-	-	-	66%
Students Success In	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	79%	84%	78%	-	78%	-	-	-	-	-	78%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	22%	-	22%	-	-	-	-	-	22%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	88%	-	88%	-	-	-	-	-	88%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	85%	87%	80%	-	80%	-	-	-	-	-	80%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	20%	-	20%	-	-	-	-	-	20%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	87%	-	87%	-	-	-	-	-	87%

HART EL (071902118) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card HAWKINS EL (071902119)

Total Students: 298 Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	88
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Mathematics	Science								
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.2%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	13.0	16.2	18.8
Hispanic	99.7%	83.6%	52.4%	Grade 2	12.0	16.0	18.8
White	0.0%	9.5%	27.8%	Grade 3	13.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	8.7	14.9	19.2
Asian	0.3%	1.2%	4.4%	Grade 5	21.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.6%	69.9%	58.8%				
English Learners	59.4%	28.1%	18.8%				
Special Education	11.1%	10.7%	9.1%				
Mobility Rate (2016-17)	17.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,695	\$9,785	\$9,503
				Instruction	\$5,829	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$853	\$646	\$555
For more information about this cam	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.	-				1

HAWKINS EL (071902119) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	91%	-	91%	-	-	*	-	-	90%
· , · ·	2017	75%	73%	92%	-	92%	*	-	_	-	_	90%
Reading	2018	74%	71%	93%	-	93%	-	-	*	-	-	92%
licading	2017	72%	69%	91%	_	91%	*	_	_	_	-	90%
Mathematics	2018	81%	81%	95%	_	95%	-	_	*	_	-	94%
matternates	2017	79%	78%	94%	_	94%	*	_	_	_	-	92%
Writing	2017	66%	68%	*	_	*	_	_			_	*
winning	2010	67%	68%	84%	_	84%	_	_	_	_	-	*
Science	2017	80%	78%	100%	_	100%	-	-	-	-	-	100%
Science	2018			98%		98%	-	-	-	-		97%
	2017	79%	76%	98%	-	98%	-	-	-	-	-	97%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	58%	-	57%	-	-	*	-	-	54%
	2017	45%	41%	58%	-	58%	*	-	-	-	-	56%
Reading	2018	46%	43%	55%	-	55%	-	-	*	-	-	49%
	2017	44%	40%	57%	-	57%	*	-	-	-	-	55%
Mathematics	2018	50%	49%	63%	-	63%	-	-	*	-	-	61%
	2017	46%	42%	66%	-	65%	*	-	-	-	-	64%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
5	2017	36%	34%	44%	-	44%	-	-	-	-	-	*
Science	2018	51%	45%	73%	-	73%	_	-	-	-	_	72%
	2017	49%	43%	52%	-	52%	-	-	-	-	-	45%
	D-44	Mastera C	we de l'aval		To at a d							
STAAR Performan				-		200/			*			220/
All Subjects	2018	22%	19%	26%	-	26%	- *	-	Ŧ	-	-	23%
	2017	20%	16%	26%	-	26%		-	-	-	-	24%
Reading	2018	19%	16%	26%	-	27%	-	-	*	-	-	24%
	2017	19%	15%	26%	-	26%	*	-	-	-	-	23%
Mathematics	2018	24%	24%	32%	-	32%	-	-	*	-	-	30%
	2017	22%	18%	32%	-	32%	*	-	-	-	-	30%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	12%	-	12%	-	-	-	-	-	*
Science	2018	23%	17%	33%	-	33%	-	-	-	-	-	25%
	2017	19%	13%	22%	-	22%	-	-	-	-	-	16%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	70	74	-	74	-	-	-	-	-	72
Reading	2018	69	68	75	-	75	_	-	_	-	_	73
Mathematics	2018	70	71	73		73						73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

HAWKINS EL (071902119) EL PASO ISD

							_	•		- · <i>c</i>	Two or	_
		State	District	Campus Ar	African nerican	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	*	-	*	-	-	-	-	-	*
	2017	35%	37%	89%	-	89%	-	-	-	-	-	86%
Mathematics	2018	47%	51%	*	-	*	-	-	-	-	-	*
	2017	43%	45%	86%	-	86%	-	-	-	-	-	83%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S	FAAR Administ	ration							
	2018	79%	84%	95%	-	95%	-	-	-	-	-	94%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	100%	-	100%	-	-	-	-	-	100%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First S	FAAR Administ	ration							
	2018	85%	87%	100%	-	100%	-	-	-	-	-	100%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	100%	-	100%	-	-	-	-	-	100%

Texas Education Agency 2017-18 School Report Card HILLSIDE EL (071902121)

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2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Scaled
Rating	Score
Met Standard	87
Met Standard	76
Met Standard	85
Met Standard	90
	Met Standard Met Standard Met Standard

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	16.1	18.7
African American	1.4%	3.5%	12.6%	Grade 1	12.5	16.2	18.8
Hispanic	96.1%	83.6%	52.4%	Grade 2	16.8	16.0	18.8
White	1.2%	9.5%	27.8%	Grade 3	12.4	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	10.7	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	17.9	18.0	21.2
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	0.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.4%	69.9%	58.8%				
English Learners	42.2%	28.1%	18.8%				
Special Education	12.2%	10.7%	9.1%				
Mobility Rate (2016-17)	12.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,834	\$9,785	\$9,503
				Instruction	\$4,816	\$5,490	\$5,338
				Instructional Leadership	\$40	\$93	\$149
				School Leadership	\$609	\$646	\$555
For more information about this cam	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				ĺ	1

HILLSIDE EL (071902121) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	80%	*	79%	*	-	*	-	*	79%
,	2017	75%	73%	71%	*	71%	*	-	*	-	-	69%
Reading	2018	74%	71%	82%	*	82%	*	-	*	-	*	82%
5	2017	72%	69%	75%	*	75%	*	-	*	-	-	73%
Mathematics	2018	81%	81%	84%	*	83%	*	-	*	-	*	83%
	2017	79%	78%	74%	*	75%	*	-	*	-	-	73%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
5	2017	67%	68%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	7 9 %	*	79%	*	-	*	-	-	79%
	2017	79%	76%	64%	*	63%	-	-	-	-	-	60%
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	47%	*	47%	*	-	*	-	*	46%
	2017	45%	41%	37%	*	37%	*	-	*	-	-	35%
Reading	2018	46%	43%	45%	*	45%	*	-	*	-	*	42%
-	2017	44%	40%	43%	*	43%	*	-	*	-	-	42%
Mathematics	2018	50%	49%	57%	*	58%	*	-	*	-	*	56%
	2017	46%	42%	40%	*	40%	*	-	*	-	-	38%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
5	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	45%	38%	*	37%	*	-	*	-	-	37%
	2017	49%	43%	23%	*	23%	-	-	-	-	-	22%
STAAR Performar	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	17%	*	17%	*	-	*	-	*	15%
	2017	20%	16%	17%	*	17%	*	-	*	-	-	16%
Reading	2018	19%	16%	17%	*	17%	*	-	*	-	*	14%
	2017	19%	15%	22%	*	21%	*	-	*	-	-	21%
Mathematics	2018	24%	24%	22%	*	22%	*	-	*	-	*	21%
	2017	22%	18%	20%	*	20%	*	-	*	-	-	19%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
-	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	17%	16%	*	16%	*	-	*	-	-	15%
	2017	19%	13%	9%	*	9%	-	-	-	-	-	8%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	75	*	74	*	-	*	-	-	73
Reading	2018	69	68	72	*	72	*	-	*	-	-	71
Mathematics	2018	70	71	77	*	76	*	-	*	-	-	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

HILLSIDE EL (071902121) EL PASO ISD

											Two or	_
		State	District	Campus Am	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	-	43%	-	-	-	-	-	44%
	2017	35%	37%	25%	*	23%	*	-	-	-	-	26%
Mathematics	2018	47%	51%	49%	*	46%	*	-	-	-	-	50%
	2017	43%	45%	21%	*	19%	*	-	-	-	-	23%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administr	ation							
	2018	79%	84%	84%	*	83%	*	-	*	-	-	84%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	16%	*	17%	*	-	*	-	-	16%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	84%	*	83%	*	-	*	-	-	84%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administr	ation							
	2018	85%	87%	86%	*	87%	*	-	*	-	-	87%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	14%	*	13%	*	-	*	-	-	13%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	88%	*	87%	*	-	*	-	-	88%

Texas Education Agency 2017-18 School Report Card HUGHEYEL (071902123)

Total Students: **576** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	88
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Mathematics								
Science	Comparative Academic Growth							
Comparative Closing the Gaps	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	16.1	18.7
African American	9.5%	3.5%	12.6%	Grade 1	15.8	16.2	18.8
Hispanic	63.0%	83.6%	52.4%	Grade 2	16.1	16.0	18.8
White	17.4%	9.5%	27.8%	Grade 3	16.3	15.6	19.0
American Indian	0.9%	0.2%	0.4%	Grade 4	13.8	14.9	19.2
Asian	1.7%	1.2%	4.4%	Grade 5	22.2	18.0	21.2
Pacific Islander	3.1%	0.4%	0.1%				
Two or More Races	4.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.5%	69.9%	58.8%				
English Learners	27.8%	28.1%	18.8%				
Special Education	10.6%	10.7%	9.1%				
Mobility Rate (2016-17)	26.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,184	\$9,785	\$9,503
				Instruction	\$5,194	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$464	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

HUGHEY EL (071902123) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	87%	79%	86%	90%	*	*	*	100%	84%
	2017	75%	73%	85%	80%	84%	88%	*	100%	86%	100%	83%
Reading	2018	74%	71%	86%	*	85%	89%	*	*	*	*	82%
· · · · · · · · · · · · · · · · · · ·	2017	72%	69%	82%	83%	80%	82%	*	*	*	100%	80%
Mathematics	2018	81%	81%	92%	83%	92%	96%	*	*	*	*	91%
	2017	79%	78%	89%	*	88%	91%	*	*	*	*	88%
Writing	2018	66%	68%	78%	*	77%	*	-	-	-	*	73%
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	75%	*	72%	*	*	*	*	*	72%
Science	2018	80%	78%	87%	*	87%	*	*	*	*	*	82%
00.0100	2017	79%	76%	94%	*	95%	*	-	*	*	*	95%
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	58%	46%	55%	65%	*	*	*	86%	52%
,	2017	45%	41%	52%	38%	52%	53%	*	91%	64%	59%	49%
Reading	2018	46%	43%	51%	*	48%	63%	*	*	*	*	43%
5	2017	44%	40%	49%	41%	47%	53%	*	*	*	58%	45%
Mathematics	2018	50%	49%	68%	39%	66%	85%	*	*	*	*	64%
	2017	46%	42%	56%	*	58%	53%	*	*	*	*	55%
Writing	2018	41%	41%	47%	*	44%	*	-	-	-	*	42%
	2017	36%	34%	42%	*	43%	*	*	*	*	*	36%
Science	2018	51%	45%	56%	*	56%	*	*	*	*	*	49%
00.0100	2017	49%	43%	58%	*	57%	*	-	*	*	*	55%
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	29%	21%	27%	35%	*	*	*	52%	24%
,	2017	20%	16%	24%	11%	23%	27%	*	73%	57%	31%	21%
Reading	2018	19%	16%	26%	*	26%	33%	*	*	*	*	21%
5	2017	19%	15%	25%	17%	23%	29%	*	*	*	42%	22%
Mathematics	2018	24%	24%	37%	28%	34%	41%	*	*	*	*	34%
	2017	22%	18%	26%	*	26%	26%	*	*	*	*	23%
Writing	2018	13%	12%	16%	*	17%	*	-	-	-	*	12%
	2017	11%	9%	16%	*	13%	*	*	*	*	*	12%
Science	2018	23%	17%	28%	*	20%	*	*	*	*	*	20%
	2017	19%	13%	24%	*	24%	*	-	*	*	*	23%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	79	83	79	75	*	*	*	75	78
Reading	2018	69	68	75	85	75	65	*	*	*	*	73
Mathematics	2018	70	71	83	80	82	85	*	*	*	*	83

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

HUGHEY EL (071902123) EL PASO ISD

										D 16 -	Two or	F
		State	District	Campus Am	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	*	57%	*	-	-	-	-	48%
-	2017	35%	37%	45%	*	48%	*	-	-	*	-	36%
Mathematics	2018	47%	51%	75%	*	75%	*	-	-	-	-	73%
	2017	43%	45%	73%	*	71%	*	-	-	*	*	70%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	87%	*	86%	89%	*	*	*	100%	84%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	13%	*	14%	*	*	*	*	*	16%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	91%	*	93%	89%	*	*	*	100%	88%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	96%	*	100%	89%	*	*	*	100%	94%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	*	*	*	*	*	*	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	99%	*	100%	100%	*	*	*	100%	98%

Texas Education Agency 2017-18 School Report Card LAMAR EL (071902125)

Total Students: **419** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	95
Student Achievement	Met Standard	92
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.6%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.0	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	16.3	16.2	18.8
Hispanic	99.5%	83.6%	52.4%	Grade 2	14.7	16.0	18.8
White	0.5%	9.5%	27.8%	Grade 3	15.0	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	15.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	23.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.5%	69.9%	58.8%				
English Learners	72.8%	28.1%	18.8%				
Special Education	6.9%	10.7%	9.1%				
Mobility Rate (2016-17)	26.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,155	\$9,785	\$9,503
				Instruction	\$5,024	\$5,490	\$5,338
				Instructional Leadership	\$41	\$93	\$149
				School Leadership	\$625	\$646	\$555
For more information about this cam	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

LAMAR EL (071902125) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	93%	-	93%	*	-	-	-	-	93%
-	2017	75%	73%	87%	-	87%	*	-	-	-	-	88%
Reading	2018	74%	71%	93%	-	93%	*	-	-	-	-	93%
5	2017	72%	69%	82%	-	83%	*	-	-	-	-	83%
Mathematics	2018	81%	81%	98%	-	98%	*	-	-	-	-	98%
	2017	79%	78%	91%	-	91%	*	-	-	-	-	91%
Writing	2018	66%	68%	73%	-	73%	-	-	-	-	-	70%
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	84%	-	83%	*	-	-	-	-	85%
Science	2018	80%	78%	97%	_	97%	*	_	_	-	-	97%
Science	2017	79%	76%	98%	-	98%	-	-	-	-	-	98%
STAAR Performan	ice Pates at	Meets Gra	de Level or		Grades Te	sted)						
All Subjects	2018	48%	45%	73%	-	73%	*	_	_	_	_	72%
7 il Subjects	2010	45%	41%	64%	_	64%	*	_	_	_	-	63%
Reading	2017	46%	43%	67%	_	66%	*	_	_	_	_	65%
reduing	2010	44%	40%	55%	_	55%	*	_	_	_	-	53%
Mathematics	2017	50%	49%	87%	_	87%	*	_			_	86%
Maulematics	2010	30 % 46%	49%	74%	-	75%	*	_	_		-	74%
Writing	2017	40 <i>%</i> 41%	41%	49%	-	49%	-	_	_		-	44%
withing	2010	36%	34%	45%	-	44%	*	-	-	-	-	43%
Science	2017	50% 51%	45%	43 <i>%</i> 76%	-	44 <i>%</i> 75%	*	-	-	-	-	43 <i>%</i> 74%
Science	2018	51% 49%	45% 43%	76% 85%	-	75% 85%	-	-	-	-	-	74% 85%
STAAR Performan				-	Tested)							
All Subjects	2018	22%	19%	42%	-	41%	*	-	-	-	-	39%
	2017	20%	16%	34%	-	34%	*	-	-	-	-	32%
Reading	2018	19%	16%	37%	-	37%	*	-	-	-	-	34%
	2017	19%	15%	31%	-	31%	*	-	-	-	-	29%
Mathematics	2018	24%	24%	60%	-	60%	*	-	-	-	-	58%
	2017	22%	18%	44%	-	45%	*	-	-	-	-	41%
Writing	2018	13%	12%	15%	-	15%	-	-	-	-	-	12%
	2017	11%	9%	14%	-	13%	*	-	-	-	-	10%
Science	2018	23%	17%	31%	-	30%	*	-	-	-	-	28%
	2017	19%	13%	35%	-	35%	-	-	-	-	-	37%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	70	78	-	77	*	-	-	-	-	76
Reading	2018	69	68	73	-	73	*	-	-	-	-	72
Mathematics	2018	70	71	82	-	82	*	-	-	-	-	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

LAMAR EL (071902125) EL PASO ISD

										D if .	Two or	
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	47%	-	47%	-	-	-	-	-	47%
	2017	35%	37%	73%	-	73%	-	-	-	-	-	73%
Mathematics	2018	47%	51%	75%	-	75%	-	-	-	-	-	75%
	2017	43%	45%	69%	-	69%	-	-	-	-	-	69%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administ	ration							
	2018	79%	84%	88%	-	87%	*	-	-	-	-	87%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	13%	-	13%	*	-	-	-	-	13%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	92%	-	92%	*	-	-	-	-	92%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administ	ration							
	2018	85%	87%	98%	-	98%	*	-	-	-	-	98%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	98%	-	98%	*	-	-	-	-	98%

Texas Education Agency 2017-18 School Report Card LOGAN EL (071902128)

Total Students: **432** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	69
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.4	16.1	18.7
African American	12.0%	3.5%	12.6%	Grade 1	19.4	16.2	18.8
Hispanic	53.5%	83.6%	52.4%	Grade 2	16.1	16.0	18.8
White	25.0%	9.5%	27.8%	Grade 3	15.5	15.6	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	13.5	14.9	19.2
Asian	2.1%	1.2%	4.4%	Grade 5	12.2	18.0	21.2
Pacific Islander	0.9%	0.4%	0.1%				
Two or More Races	6.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	72.0%	69.9%	58.8%				
English Learners	23.1%	28.1%	18.8%				
Special Education	21.5%	10.7%	9.1%				
Mobility Rate (2016-17)	27.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,269	\$9,785	\$9,503
				Instruction	\$6,579	\$5,490	\$5,338
				Instructional Leadership	\$83	\$93	\$149
				School Leadership	\$737	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

LOGAN EL (071902128) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
	D-44	A	an Crada I			· · · ·		· · ·				
STAAR Performar		••				-	C 40/				*	670/
All Subjects	2018	77%	75%	69%	78%	70%	64%	-	- *	-	*	67%
	2017	75%	73%	64%	66%	59%	77%	*	*	-	*	59%
Reading	2018	74%	71%	71%	67% *	70%	76%	-	-	-		68%
	2017	72%	69%	67%		61%	81% *	*	*	-	*	63%
Mathematics	2018	81%	81%	70%	*	69%		-	-	-	*	69%
	2017	79%	78%	69%	*	66%	74%	*	*	-	*	64%
Writing	2018	66%	68%	57%	*	*	*	-	-	-	*	*
	2017	67%	68%	*	*	*	*	-	-	-	-	*
Science	2018	80%	78%	*	*	*	*	-	-	-	*	*
	2017	79%	76%	*	*	*	*	*	*	-	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level o	r Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	36%	44%	33%	40%	-	-	-	*	31%
	2017	45%	41%	34%	41%	30%	48%	*	*	-	*	28%
Reading	2018	46%	43%	40%	53%	37%	43%	-	-	-	*	34%
-	2017	44%	40%	38%	*	32%	52%	*	*	-	*	31%
Mathematics	2018	50%	49%	34%	*	30%	*	-	-	-	*	30%
	2017	46%	42%	34%	*	30%	44%	*	*	-	*	30%
Writing	2018	41%	41%	39%	*	*	*	-	-	-	*	*
. 5	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	45%	*	*	*	*	_	-	-	*	*
	2017	49%	43%	*	*	*	*	*	*	-	*	*
STAAR Performar	nan Datas at	Mastars C			Tostad							
	2018	22%	19%	(All Grades	22%	12%	19%				*	9%
All Subjects	2018	22%	19 <i>%</i> 16%	13%	16%	12%	23%	-	-	-	*	9% 11%
Deeding										-	*	
Reading	2018	19%	16%	20%	40% *	14%	24%	-	-	-	*	14%
	2017	19%	15%	18%	*	13%	33% *	*	Ť	-	*	14%
Mathematics	2018	24%	24%	13%		11%		-	-	-	*	7%
	2017	22%	18%	16%	*	14%	22%	*	*	-		13%
Writing	2018	13%	12%	13%	*	*	*	-	-	-	*	*
	2017	11%	9%	*	*	*	*	-	-	-	-	*
Science	2018	23%	17%	*	*	*	*	-	-	-	*	*
	2017	19%	13%	*	*	*	*	*	*	-	*	*
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	77	60	76	90	-	-	-	75	74
Reading	2018	69	68	81	*	83	85	-	-	-	83	79
Mathematics	2018	70	71	73	*	69	95	-	-	-	*	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

LOGAN EL (071902128) EL PASO ISD

										Desifie	Two or	
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	-	33%	*	-	-	-	*	41%
	2017	35%	37%	35%	*	26%	*	-	*	-	*	38%
Mathematics	2018	47%	51%	35%	*	33%	*	-	-	-	*	26%
	2017	43%	45%	33%	*	32%	*	*	*	-	*	36%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	72%	*	79%	*	-	*	-	*	65%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	28%	*	*	*	-	*	-	*	35%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	72%	*	79%	*	-	*	-	*	65%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	85%	87%	64%	*	67%	*	-	*	-	*	60%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	36%	*	33%	*	-	*	-	*	40%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	79%	*	78%	83%	-	*	-	*	75%

Texas Education Agency 2017-18 School Report Card MACARTHUR EL-INT (071902129)

Total Students: **825** Grade Span: **PK - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	80
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.7	16.1	18.7
African American	2.8%	3.5%	12.6%	Grade 1	13.8	16.2	18.8
Hispanic	85.6%	83.6%	52.4%	Grade 2	16.7	16.0	18.8
White	7.3%	9.5%	27.8%	Grade 3	15.1	15.6	19.0
American Indian	0.1%	0.2%	0.4%	Grade 4	7.7	14.9	19.2
Asian	1.0%	1.2%	4.4%	Grade 5	9.6	18.0	21.2
Pacific Islander	0.4%	0.4%	0.1%	Grade 6	21.0	16.3	20.3
Two or More Races	2.9%	1.6%	2.3%	Secondary			
Enrollment by Student Group				English/Language Arts	17.0	13.7	16.7
Economically Disadvantaged	67.4%	69.9%	58.8%	Foreign Languages	23.0	16.5	18.6
English Learners	21.6%	28.1%	18.8%	Mathematics	23.0	15.8	17.9
Special Education	10.9%	10.7%	9.1%	Science	22.9	16.8	19.0
Mobility Rate (2016-17)	13.2%	17.2%	16.0%	Social Studies	23.0	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,441	\$9,785	\$9,503	
				Instruction	\$5,190	\$5,490	\$5,338	
				Instructional Leadership	\$62	\$93	\$149	
				School Leadership	\$613	\$646	\$555	
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

MACARTHUR EL-INT (071902129) EL PASO ISD

STARP Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 75% 77% 87% 75% 85% 2 76% 84% 72% Reading 2017 72% 69% 77% 80% 77% 87% 87% 2 77% 77% 87% 87% 2 2 76% 73% Mathematics 2011 74% 71% 77% 80% 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 77% 2 2 73% 2 2 73% 2 2 73% 2 2 73% 2 2 73% 2 2 73% 2 2 73% 2 2 73% 2 2			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Spices201877%77%77%87%77% </td <td>STAAR Performan</td> <td>ce Rates at</td> <td>Approach</td> <td>es Grade Lo</td> <td>evel or Abo</td> <td>ve (All Grad</td> <td>les Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading Nathematics201874%74%75%87%75%87%87%********73%73%73%87%87%87%*******73% <t< td=""><td rowspan="2"></td><td></td><td></td><td></td><td></td><td></td><td></td><td>85%</td><td>*</td><td>76%</td><td>*</td><td>84%</td><td>72%</td></t<>								85%	*	76%	*	84%	72%
Reading Authematics201874%71%77%89%77%87%87%••••••73%73%Mathematics201871%68%68%63%95%61%93%••••93%79%201779%78%82%•82%•82%•67%•••••77%201767%68%63%•74%*•••••77%Social Studies201878%75%52%*63%*•••••••67%67%67%•67%•••••••67%67%67%••67%••••••••67%67%•67%•••••67%*67%••67%••67%••67%••67%••67%•67%•67%••67%•67%••67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%•67%67%67%67%67%67%<		2017	75%	73%	77%	80%	77%	79%	*	82%	*	70%	73%
Mathematics 2017 72% 66% 79% * 78% 88% * * * * 93% 79% Mathematics 2017 79% 78% 85% 95% 81% 89% * * 93% 79% Writing 2017 67% 66% 63% * 71% * - * * 65% 63% 73% * 78% * 78% * 78% * <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>75%</td> <td></td> <td>*</td> <td></td> <td>*</td> <td></td> <td></td>	Reading						75%		*		*		
Mathematics 2018 81% 83% 95% 81% 93% * * * 93% 79% Writing 2013 79% 78% 82% * 82% * 82% * 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 77% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td></td>									*	*	*	*	
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Writing 2018 66% 68% 73% * 71% * - * 5% Science 2018 80% 78% * 64% * * * 5% Science 2018 80% 78% 87% 68% 73% * * * 5% Social Studies 2017 79% 76% 81% 68% 53% * 68% *									*	*	*		
Science 2017 67% 68% 63% * 64% * * * * * 58% Science 2017 79% 77% 78% 78% * 73% * * * * 77% Social Studies 2018 78% 75% 52% * 53% * * * * * 48% Social Studies 2017 77% 74% 66% 55% 44% 58% * 67% 47% 44% All Subjects 2018 48% 44% 58% * 67% 47% 40% 37% Reading 2017 44% 44% 58% * 47% * 40% 37% Mathematics 2018 50% 49% 48% 64% * * * * 207 44% 48% 60% * * * 43% 39% Vitting 2018 51% 49% 44% 56% 36% * * <t< td=""><td>Writing</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>_</td><td>*</td><td>-</td><td>*</td><td></td></t<>	Writing					*			_	*	-	*	
Science 2018 80% 78% 78% * 78% * * * * * * * 73%						*		*	*	*	*	*	
Social Studies 2017 79% 76% 81% * 82% 73% * * * * * * 4 4 4 4 4 4 4 4 4 4 4 4 * * * 6 6 5 * * * 4 45% 68% 5 * 68% 5 * 44% 47% * 40% 37% 37% 37% 37% 40% 37%	Science					*		*	*	*	*	*	
Social Studies 2018 78% 75% 52% * 53% *<	Science					*		73%	*	*	_	*	
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Writing 2018 41% 42% 42% 44% - - + - * - * 2 43% Science 2018 51% 45% 50% • 49% • • • • * 27% 36% 34% 31% • 49% • • • • 43% 44% • • • • 27% 36% 36% • • • • 44% • • • 44% • • • 44% • • • 27% • 20% • • • • 50% 50% 36% • • • • 18% 50% 20% • • • 21% 23% • • • 21% 21% 23% 20% 27% • 29% • 21% 21% 18% 16% 16% 16% 16% 29% • 21% 12% 12% 12% 12% • •	Mathematics	2018	50%	49%	49%	58%	48%	60%	*	*	*	71%	44%
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All Subjects 2018 22% 19% 21% 25% 20% 27% * 29% * 32% 18% Reading 2017 20% 16% 16% 8% 16% 16% * 29% * 25% 12% Reading 2018 19% 16% 23% 32% 22% 33% * * * * 19% 2017 19% 15% 19% * 20% 23% * * * * 15% Mathematics 2018 24% 24% 37% 23% 31% * * * 15% 10% * * 15% 10% * * 15% 10% * * 16% 22% 23% * * * 10% 22% 22% 23% * * 10% 22% 22% 23% * * * 10% 10% 10% 22% 23% * * * 10% 10% 10% 2% 1	STA AD Performan	co Datos at	Masters G	rado Lovel	(All Grades	Tested)							
2017 20% 16% 16% 8% 16% 16% * 29% * 25% 12% Reading 2018 19% 16% 23% 32% 22% 33% * * * * 19% 19% 2017 19% 15% 19% * 20% 23% * * * * 15% Mathematics 2018 24% 24% 37% 23% 31% * * * 36% 22% 2017 22% 18% 15% * 15% 10% * * * 10% Writing 2018 13% 12% * 12% * - * 10% 2017 11% 9% 6% * 7% * * * * 5% Science 2018 23% 17% 21% * 23% * * * * 18% Social Studies 2018 31% 26% 12% *					-	-	20%	27%	*	20%	*	37%	18%
Reading 2018 19% 16% 23% 32% 22% 33% * * * * * 19% 2017 19% 15% 19% * 20% 23% * * * * 15% 15% Mathematics 2018 24% 24% 37% 23% 31% * * * 36% 22% 2017 22% 18% 15% * 15% 10% * * * 36% 22% 2017 22% 18% 15% * 15% 10% * * * 10% Virting 2018 13% 12% * 12% * * * * 10% 2017 11% 9% 6% * 7% * * * * 10% Science 2018 23% 17% 21% * 22% 23% * * * 18% Social Studies 2018 31% 26%	All Subjects												
Accolating 2010 13% 10% 23% 22% 33% 22% 33% 13% 13% Mathematics 2017 19% 15% 19% * 20% 23% * * * * 15% Mathematics 2018 24% 24% 37% 23% 31% * * * 36% 22% 2017 22% 18% 15% * 15% 10% * * * 36% 22% Writing 2018 13% 12% 12% * 15% * - * 10% Science 2018 23% 17% 21% * 23% * * * * 18% 2017 19% 13% 22% * 23% * * * * 18% 2017 19% 13% 22% * 23% * * * * 18% 2017 2018 31% 26% 12% * 12% </td <td>Deeding</td> <td></td>	Deeding												
Mathematics 2018 24% 24% 37% 23% 31% * * * 36% 22% 2017 22% 18% 15% * 15% 10% * * * * * * 10% 22% Writing 2018 13% 12% 12% * 10% * * * * 10% 2017 11% 9% 6% * 7% * * * * 10% 2017 11% 9% 6% * 7% * * * * 5% Science 2018 23% 17% 21% * 23% * * * 18% 2017 19% 13% 22% 23% * * * 18% Social Studies 2018 31% 26% 12% * 12% * * * 14% 2017 27% 20% 14% * 14% * * *	Reduilig												
2017 22% 18% 15% * 15% 10% * * * 10% Writing 2018 13% 12% 12% * 12% * - * - * 10% 2017 11% 9% 6% * 7% * * * * * 5% Science 2018 23% 17% 21% * 23% * * * * * * 5% Science 2017 19% 13% 22% * 23% * * * * 18% 2017 19% 13% 22% * 23% * * * 14% * * 14% * * 14% * * 14% * * 14% * * * 10% * 10% * 10% * 10% * 10% * 10% * 10% * 10% * 10% * 10% <													
Writing 2018 13% 12% * 12% * 12% * - * - * 10% 2017 11% 9% 6% * 7% * * * * 5% Science 2018 23% 17% 21% * 23% * * * * * 5% Science 2017 19% 13% 22% * 23% * * * * 18% 2017 19% 13% 22% * 23% * * * * 18% 2017 19% 13% 22% * 22% 23% * * * 14% Social Studies 2018 31% 26% 12% * 12% * * * * 14% * * * 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <td< td=""><td>Maulemaucs</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Maulemaucs												
2017 11% 9% 6% * 7% * * * * * 5% Science 2018 23% 17% 21% * 23% * * * * 18% 2017 19% 13% 22% * 23% * * * * 18% Social Studies 2018 31% 26% 12% * 12% * * * * * 14% Social Studies 2017 27% 20% 12% * 12% * * * * * 10% 14% 10%						•			4	*		*	
Science 2018 23% 17% 21% * 23% * * * * * * 18% 2017 19% 13% 22% * 22% 23% * * - * 14% Social Studies 2018 31% 26% 12% * 12% * * * * * 10%	vvriting					*			-	*	-	*	
Social Studies 2017 19% 13% 22% * 23% * * - * 14% Social Studies 2018 31% 26% 12% * 12% * * * * * 10% 2017 27% 20% 14% * 12% * * * * * 10% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 71 85 71 70 * 85 * 77 71 Reading 2018 69 68 70 93 69 64 * 100 * 77 70									*	•			
Social Studies 2018 31% 26% 12% * 12% * * * * * * 10% 2017 27% 20% 14% * 14% * * * * * 10% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 71 85 71 70 * 85 * 77 71 Reading 2018 69 68 70 93 69 64 * 100 * 77 70	Science								*	*	*		
Jostial Statics Jostial Strike Jost	Social Studies								*	*	-		
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 71 85 71 70 * 85 * 77 71 Reading 2018 69 68 70 93 69 64 * 100 * 77 70									*	*	*		
All Subjects 2018 69 70 71 85 71 70 * 85 * 77 71 Reading 2018 69 68 70 93 69 64 * 100 * 77 70		2017	2770	2070	/0								. 5 / 6
Reading 2018 69 68 70 93 69 64 * 100 * 77 70		•			_	o -				a -			
5	-												
Mathematics 2018 70 71 72 77 72 76 * 71 * 77 71	-												
	Mathematics	2018	70	71	72	77	72	76	*	71	*	77	71

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
MACARTHUR EL-INT (071902129) EL PASO ISD

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		Chata	District	Comput	African	Hispanic	/ White	American Indian	Asian	Pacific Islander	More	Econ Disadv
	· · · · ·	State	District	Campus	American	пізрапіс	white	Inulan	Asian	ISIdiluei	Races	DISduv
Progress of Prior-Ye	ar Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	42%	*	41%	*	*	*	*	*	39%
	2017	35%	37%	43%	*	43%	*	*	*	*	*	40%
Mathematics	2018	47%	51%	56%	*	57%	*	-	*	*	*	56%
	2017	43%	45%	52%	*	54%	55%	-	*	*	*	51%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	pproaches Gr	ade Level	on First ST	TAAR Admir	nistration							
	2018	79%	84%	85%	*	88%	*	-	*	-	*	83%
Students Requiring												
	2018	21%	16%	15%	*	12%	*	-	*	-	*	17%
STAAR Cumulative			000/	070/		000/			J.			0.50/
	2018	84%	88%	87%	*	88%	*	-	*	-	*	86%
Grade 5 Mathematics	s											
Students Meeting Ap	pproaches Gr	ade Level	on First ST	TAAR Admir	nistration							
	2018	85%	87%	83%	*	83%	*	-	*	-	*	81%
Students Requiring	Accelerated In	nstruction										
	2018	15%	13%	17%	*	17%	*	-	*	-	*	19%
STAAR Cumulative	Met Standard											
	2018	90%	93%	91%	*	93%	*	-	*	-	*	89%
Grade 8 Reading												
Students Meeting Ap	pproaches Gra	ade Level	on First ST	TAAR Admir	nistration							
	2018	79%	76%	8 5%	*	85%	89%	*	*	*	*	85%
Students Requiring	Accelerated In	nstruction										
	2018	21%	24%	15%	*	15%	*	*	*	*	*	15%
STAAR Cumulative	Met Standard											
	2018	85%	82%	92%	*	91%	100%	*	*	*	*	91%
Grade 8 Mathematics	s											
Students Meeting Ap	pproaches Gra	ade Level	on First ST	TAAR Admir	nistration							
	2018	80%	76%	80%	*	82%	*	*	-	*	-	80%
Students Requiring	Accelerated In	nstruction										
	2018	20%	24%	20%	*	18%	*	*	-	*	-	20%
STAAR Cumulative							· · · · · · · · · · · · · · · · · · ·					
	2018	86%	86%	89%	*	90%	*	*	-	*	-	90%

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MACARTHUR EL-INT (071902129) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card MESITA EL (071902130)

Total Students: **1,083** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	86
School Progress	Met Standard	85
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Science	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	16.1	18.7
African American	0.7%	3.5%	12.6%	Grade 1	18.4	16.2	18.8
Hispanic	85.7%	83.6%	52.4%	Grade 2	18.6	16.0	18.8
White	11.0%	9.5%	27.8%	Grade 3	18.1	15.6	19.0
American Indian	0.3%	0.2%	0.4%	Grade 4	18.8	14.9	19.2
Asian	1.8%	1.2%	4.4%	Grade 5	20.5	18.0	21.2
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	53.5%	69.9%	58.8%				
English Learners	36.9%	28.1%	18.8%				
Special Education	8.1%	10.7%	9.1%				
Mobility Rate (2016-17)	8.4%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,793	\$9,785	\$9,503
				Instruction	\$4,841	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$518	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

MESITA EL (071902130) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade I e	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	83%	*	81%	96%	*	100%	-	*	75%
, in Subjects	2017	75%	73%	83%	100%	81%	97%	*	100%	_	*	74%
Reading	2018	74%	71%	87%	*	85%	96%	*	100%	_	*	81%
rteading	2010	72%	69%	85%	*	83%	98%	*	100%	_	*	76%
Mathematics	2017	81%	81%	82%	*	80%	98%	*	100%	_	*	73%
Mathematics	2010	79%	78%	87%	*	85%	96%	*	100%	_	*	79%
Writing	2017	66%	68%	78%	*	74%	90 <i>%</i> 92%	*	*	-	*	65%
vvnung	2018	67%	68%	78%	_	75%	9270	*	*	-	*	*
Science	2017	80%	78%	79%	-	76%	*	*	*	-	*	73%
Science					-			-	*	-		
	2017	79%	76%	71%	*	67%	95%	-	*	-	-	58%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	56%	*	52%	80%	*	100%	-	*	42%
	2017	45%	41%	53%	100%	49%	81%	*	92%	-	*	39%
Reading	2018	46%	43%	60%	*	56%	88%	*	100%	-	*	49%
	2017	44%	40%	61%	*	57%	89%	*	100%	-	*	46%
Mathematics	2018	50%	49%	57%	*	53%	80%	*	100%	-	*	41%
	2017	46%	42%	55%	*	50%	82%	*	100%	-	*	39%
Writing	2018	41%	41%	55%	*	52%	71%	*	*	-	*	38%
-	2017	36%	34%	39%	-	35%	*	*	*	-	*	*
Science	2018	51%	45%	41%	-	38%	*	*	*	-	*	32%
	2017	49%	43%	40%	*	37%	60%	-	*	-	-	26%
STAAR Performan	co Datos at	Masters G	rado Lovol	(All Grados	Tostod)							
All Subjects	2018	22%	19%	33%	*	29%	56%	*	87%	_	*	22%
All Subjects	2018	22%	16%	28%	100%	29%	56%	*	92%	-	*	22 <i>%</i> 15%
Dooding	2017	20 <i>%</i> 19%		28 <i>%</i> 37%	*	33%		*	92 <i>%</i> 89%	-	*	24%
Reading	2018	19% 19%	16%	37%	*	30%	65% 71%	*	100%	-	*	24%
Mathematics	2017	19% 24%	15% 24%	35% 37%	*	30%	67%	*	100%	-	*	20% 24%
Mainemalics					*			*		-	*	
	2017	22%	18%	32%		28%	57%		100% *	-		17%
Writing	2018	13%	12%	20%	*	17%	29%	*	*	-	*	10% *
	2017	11%	9%	9%	-	8%	*	*		-		
Science	2018	23%	17%	24%	-	22%	*	*	*	-	*	19%
	2017	19%	13%	17%	*	15%	35%	-	*	-	-	9%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	73	*	71	85	*	90	-	-	70
Reading	2018	69	68	71	*	70	78	*	*	-	-	71
Mathematics	2018	70	71	75	*	73	92	*	100	_	_	69

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MESITA EL (071902130) EL PASO ISD

										Design	Two or	-
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	51%	-	52%	*	-	-	-	-	54%
	2017	35%	37%	35%	-	35%	-	-	-	-	-	32%
Mathematics	2018	47%	51%	36%	-	36%	*	-	-	-	-	36%
	2017	43%	45%	54%	-	53%	*	-	-	-	-	51%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	90%	-	89%	100%	*	*	-	*	89%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	10%	-	11%	*	*	*	-	*	11%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	93%	-	92%	100%	*	*	-	*	93%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	84%	-	84%	86%	*	*	-	*	78%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	16%	-	16%	*	*	*	-	*	22%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	90%	-	89%	100%	*	*	-	*	84%

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Texas Education Agency 2017-18 School Report Card MILAM EL (071902131)

Total Students: **786** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	86
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Distinction Designations									
ELA/Reading Mathematics										
Science	Comparative Academic Growth									
Comparative Closing the Gaps	Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.9	16.1	18.7
African American	15.0%	3.5%	12.6%	Grade 1	17.3	16.2	18.8
Hispanic	30.0%	83.6%	52.4%	Grade 2	17.9	16.0	18.8
White	36.8%	9.5%	27.8%	Grade 3	16.0	15.6	19.0
American Indian	0.9%	0.2%	0.4%	Grade 4	18.3	14.9	19.2
Asian	3.1%	1.2%	4.4%	Grade 5	22.0	18.0	21.2
Pacific Islander	3.1%	0.4%	0.1%				
Two or More Races	11.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	52.9%	69.9%	58.8%				
English Learners	4.7%	28.1%	18.8%				
Special Education	8.0%	10.7%	9.1%				
Mobility Rate (2016-17)	28.4%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,108	\$9,785	\$9,503
				Instruction	\$4,570	\$5,490	\$5,338
				Instructional Leadership	\$36	\$93	\$149
				School Leadership	\$378	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				1	1

MILAM EL (071902131) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	85%	83%	88%	85%	*	100%	83%	84%	84%
· ,	2017	75%	73%	77%	65%	79%	82%	*	96%	64%	73%	76%
Reading	2018	74%	71%	85%	77%	89%	87%	*	*	*	80%	82%
5	2017	72%	69%	80%	72%	79%	87%	*	*	*	*	78%
Mathematics	2018	81%	81%	89%	89%	89%	88%	*	*	*	87%	87%
	2017	79%	78%	77%	65%	79%	83%	*	*	*	69%	76%
Writing	2018	66%	68%	71%	*	*	68%	*	-	*	*	72%
5	2017	67%	68%	*	*	*	*	*	*	*	*	*
Science	2018	80%	78%	91%	*	84%	93%	*	*	*	*	95%
	2017	79%	76%	86%	*	89%	90%	*	*	*	*	86%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	56%	46%	58%	60%	*	100%	42%	60%	54%
-	2017	45%	41%	44%	35%	50%	45%	*	57%	42%	39%	44%
Reading	2018	46%	43%	53%	39%	49%	61%	*	*	*	57%	49%
	2017	44%	40%	48%	35%	62%	48%	*	*	*	*	47%
Mathematics	2018	50%	49%	60%	53%	64%	59%	*	*	*	63%	56%
	2017	46%	42%	44%	33%	47%	44%	*	*	*	48%	46%
Writing	2018	41%	41%	47%	*	*	41%	*	-	*	*	56%
	2017	36%	34%	*	*	*	*	*	*	*	*	*
Science	2018	51%	45%	64%	*	64%	79%	*	*	*	*	60%
	2017	49%	43%	52%	*	46%	55%	*	*	*	*	51%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	29%	17%	25%	36%	*	60%	21%	36%	25%
	2017	20%	16%	18%	15%	19%	18%	*	35%	21%	17%	19%
Reading	2018	19%	16%	28%	13%	22%	40%	*	*	*	43%	24%
	2017	19%	15%	23%	19%	28%	24%	*	*	*	*	24%
Mathematics	2018	24%	24%	33%	22%	32%	38%	*	*	*	37%	27%
	2017	22%	18%	19%	16%	16%	19%	*	*	*	28%	20%
Writing	2018	13%	12%	17%	*	*	15%	*	-	*	*	16%
	2017	11%	9%	*	*	*	*	*	*	*	*	*
Science	2018	23%	17%	28%	*	20%	43%	*	*	*	*	30%
	2017	19%	13%	16%	*	18%	16%	*	*	*	*	14%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	82	81	82	80	*	*	100	77	84
Reading	2018	69	68	77	78	78	76	*	*	100	75	81
Mathematics	2018	70	71	86	84	86	85	*	*	100	78	87

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MILAM EL (071902131) EL PASO ISD

										- · <i>c</i>	Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	59%	*	73%	83%	*	-	*	*	62%
	2017	35%	37%	41%	67%	*	*	-	*	*	*	53%
Mathematics	2018	47%	51%	70%	67%	63%	86%	*	-	*	*	73%
	2017	43%	45%	40%	*	*	46%	-	*	*	*	48%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	FAAR Admini	stration							
	2018	79%	84%	89 %	85%	92%	96%	*	*	*	82%	88%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	11%	*	*	*	*	*	*	*	12%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	94%	90%	92%	100%	*	*	*	91%	95%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	FAAR Admini	stration							
	2018	85%	87%	99%	100%	100%	100%	*	*	100%	91%	98%
Students Requiring	Accelerated I	Instruction										
	2018	15%	13%	*	*	*	*	*	*	*	*	*
STAAR Cumulative	e Met Standaro	d										
	2018	90%	93%	100%	100%	100%	100%	*	*	100%	100%	100%

MILAM EL (071902131) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card NEWMAN EL (071902133)

Total Students: **460** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	70
School Progress	Met Standard	76
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.2	16.1	18.7
African American	3.5%	3.5%	12.6%	Grade 1	17.0	16.2	18.8
Hispanic	86.3%	83.6%	52.4%	Grade 2	12.8	16.0	18.8
White	6.3%	9.5%	27.8%	Grade 3	17.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	17.8	14.9	19.2
Asian	1.3%	1.2%	4.4%	Grade 5	23.9	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	2.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.0%	69.9%	58.8%				
English Learners	25.9%	28.1%	18.8%				
Special Education	13.5%	10.7%	9.1%				
Mobility Rate (2016-17)	19.5%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,429	\$9,785	\$9,503
				Instruction	\$5,196	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$646	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

NEWMAN EL (071902133) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	72%	*	71%	69%	-	*	-	*	69%
,	2017	75%	73%	69%	*	68%	68%	-	*	-	*	67%
Reading	2018	74%	71%	7 9 %	*	80%	*	-	*	-	*	78%
5	2017	72%	69%	72%	*	71%	*	-	*	-	*	68%
Mathematics	2018	81%	81%	77%	*	77%	*	-	*	-	*	74%
	2017	79%	78%	76%	*	76%	67%	-	*	-	*	74%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
5	2017	67%	68%	54%	*	*	*	-	*	-	-	*
Science	2018	80%	78%	*	*	*	*	-	*	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	38%	*	36%	37%	-	*	-	*	34%
,	2017	45%	41%	36%	*	34%	50%	-	*	-	*	30%
Reading	2018	46%	43%	44%	*	43%	*	-	*	-	*	40%
5	2017	44%	40%	42%	*	38%	*	-	*	-	*	34%
Mathematics	2018	50%	49%	40%	*	37%	*	-	*	-	*	37%
	2017	46%	42%	39%	*	38%	53%	-	*	-	*	34%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
5	2017	36%	34%	26%	*	*	*	-	*	-	-	*
Science	2018	51%	45%	*	*	*	*	-	*	-	-	*
	2017	49%	43%	*	*	*	*	-	*	-	*	*
STAAR Performar	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	13%	*	13%	20%	-	*	-	*	10%
	2017	20%	16%	15%	*	14%	29%	-	*	-	*	10%
Reading	2018	19%	16%	19%	*	18%	*	-	*	-	*	15%
-	2017	19%	15%	20%	*	20%	*	-	*	-	*	13%
Mathematics	2018	24%	24%	14%	*	14%	*	-	*	-	*	9%
	2017	22%	18%	16%	*	16%	33%	-	*	-	*	12%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
5	2017	11%	9%	7%	*	*	*	-	*	-	-	*
Science	2018	23%	17%	*	*	*	*	-	*	-	-	*
	2017	19%	13%	*	*	*	*	-	*	-	*	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	65	*	65	69	-	75	-	*	65
Reading	2018	69	68	70	*	69	78	-	*	-	*	71
Mathematics	2018	70	71	61	*	61	61	-	*	-	*	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

NEWMAN EL (071902133) EL PASO ISD

										- ·/	Two or	_
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	46%	*	47%	*	-	-	-	*	48%
	2017	35%	37%	33%	*	32%	*	-	-	-	-	33%
Mathematics	2018	47%	51%	46%	*	50%	*	-	-	-	*	45%
	2017	43%	45%	27%	-	29%	*	-	-	-	-	33%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	68%	*	68%	*	-	*	-	-	64%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	32%	*	32%	*	-	*	-	-	36%
STAAR Cumulative	e Met Standard	d										
	2018	84%	88%	78%	*	79%	*	-	*	-	-	76%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	72%	*	71%	*	-	*	-	-	68%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	28%	*	29%	*	-	*	-	-	32%
STAAR Cumulative												
	2018	90%	93%	89%	*	89%	83%	-	*	-	-	88%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card PARK EL (071902134)

Total Students: **509** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.9	16.1	18.7
African American	4.1%	3.5%	12.6%	Grade 1	16.8	16.2	18.8
Hispanic	83.1%	83.6%	52.4%	Grade 2	14.8	16.0	18.8
White	8.1%	9.5%	27.8%	Grade 3	13.2	15.6	19.0
American Indian	1.2%	0.2%	0.4%	Grade 4	12.3	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	15.7	18.0	21.2
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	2.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.5%	69.9%	58.8%				
English Learners	20.4%	28.1%	18.8%				
Special Education	9.0%	10.7%	9.1%				
Mobility Rate (2016-17)	17.8%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,935	\$9,785	\$9,503
				Instruction	\$5,638	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$588	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

PARK EL (071902134) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	74%	*	74%	85%	*	-	*	*	69%
,	2017	75%	73%	68%	*	68%	85%	-	*	*	*	66%
Reading	2018	74%	71%	77%	*	77%	87%	*	-	*	*	73%
5	2017	72%	69%	67%	*	66%	*	-	*	*	*	65%
Mathematics	2018	81%	81%	75%	*	76%	80%	*	-	*	*	71%
	2017	79%	78%	74%	*	74%	92%	-	*	*	*	73%
Writing	2018	66%	68%	59%	*	*	*	*	-	-	*	*
5	2017	67%	68%	56%	*	56%	*	-	-	-	*	49%
Science	2018	80%	78%	75%	*	76%	*	-	-	-	*	73%
	2017	79%	76%	68%	*	71%	*	-	-	*	-	66%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	39%	*	38%	58%	*	-	*	*	34%
,	2017	45%	41%	37%	*	36%	52%	-	*	*	*	35%
Reading	2018	46%	43%	44%	*	43%	53%	*	-	*	*	37%
5	2017	44%	40%	40%	*	40%	*	-	*	*	*	40%
Mathematics	2018	50%	49%	38%	*	37%	53%	*	-	*	*	32%
	2017	46%	42%	37%	*	37%	62%	-	*	*	*	36%
Writing	2018	41%	41%	33%	*	*	*	*	-	-	*	*
5	2017	36%	34%	26%	*	27%	*	-	-	-	*	23%
Science	2018	51%	45%	37%	*	38%	*	-	-	-	*	37%
	2017	49%	43%	34%	*	34%	*	-	-	*	-	32%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	15%	*	14%	38%	*	-	*	*	12%
	2017	20%	16%	17%	*	17%	30%	-	*	*	*	15%
Reading	2018	19%	16%	19%	*	18%	33%	*	-	*	*	15%
-	2017	19%	15%	19%	*	18%	*	-	*	*	*	16%
Mathematics	2018	24%	24%	13%	*	12%	40%	*	-	*	*	10%
	2017	22%	18%	19%	*	18%	38%	-	*	*	*	18%
Writing	2018	13%	12%	6%	*	*	*	*	-	-	*	*
-	2017	11%	9%	9 %	*	9%	*	-	-	-	*	8%
Science	2018	23%	17%	17%	*	16%	*	-	-	-	*	16%
	2017	19%	13%	15%	*	16%	*	-	-	*	-	15%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	73	67	72	81	-	-	-	83	71
Reading	2018	69	68	81	83	80	100	-	-	-	*	79
Mathematics	2018	70	71	65	*	65	61	-	-	-	*	64

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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PARK EL (071902134) EL PASO ISD

										D ! 6 .	Two or	-
		State	District	Campus Am	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	*	53%	*	-	-	-	-	47%
	2017	35%	37%	25%	*	24%	-	-	-	*	-	16%
Mathematics	2018	47%	51%	38%	*	43%	*	-	-	-	*	38%
	2017	43%	45%	42%	*	43%	*	-	-	*	*	38%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	ade Level	on First ST	TAAR Administr	ration							
	2018	79%	84%	76%	*	78%	*	-	-	-	*	71%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	24%	*	22%	*	-	-	-	*	29%
STAAR Cumulative	e Met Standard	ł										
	2018	84%	88%	85%	*	85%	83%	-	-	-	*	81%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administr	ration							
	2018	85%	87%	69%	*	72%	*	-	-	-	*	65%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	31%	*	28%	*	-	-	-	*	35%
STAAR Cumulative	e Met Standard	ł										
	2018	90%	93%	78%	*	80%	*	-	-	-	*	77%

PARK EL (071902134) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card PUTNAM EL (071902135)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	16.1	18.7
African American	5.3%	3.5%	12.6%	Grade 1	13.3	16.2	18.8
Hispanic	85.5%	83.6%	52.4%	Grade 2	13.9	16.0	18.8
White	4.8%	9.5%	27.8%	Grade 3	12.9	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	17.0	14.9	19.2
Asian	2.7%	1.2%	4.4%	Grade 5	16.0	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.2%	69.9%	58.8%				
English Learners	42.1%	28.1%	18.8%				
Special Education	8.0%	10.7%	9.1%				
Mobility Rate (2016-17)	22.8%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,555	\$9,785	\$9,503
				Instruction	\$5,806	\$5,490	\$5,338
				Instructional Leadership	\$53	\$93	\$149
				School Leadership	\$757	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

PUTNAM EL (071902135) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	81%	*	79%	93%	*	*	-	*	78%
,	2017	75%	73%	75%	*	75%	78%	-	*	-	-	71%
Reading	2018	74%	71%	80%	*	78%	*	*	*	-	*	76%
5	2017	72%	69%	75%	*	75%	*	-	*	-	-	71%
Mathematics	2018	81%	81%	88%	*	87%	*	*	*	-	*	87%
	2017	79%	78%	81%	*	81%	*	-	*	-	-	76%
Writing	2018	66%	68%	69%	*	66%	*	-	*	-	-	63%
	2017	67%	68%	67%	-	67%	*	-	*	-	-	64%
Science	2018	80%	78%	74%	*	70%	*	*	*	-	-	*
	2017	79%	76%	64%	-	63%	*	-	-	-	-	59%
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	44%	*	43%	57%	*	*	-	*	38%
	2017	45%	41%	44%	*	43%	59%	-	*	-	-	39%
Reading	2018	46%	43%	45%	*	45%	*	*	*	-	*	41%
5	2017	44%	40%	44%	*	42%	*	-	*	-	-	39%
Mathematics	2018	50%	49%	48%	*	46%	*	*	*	-	*	42%
	2017	46%	42%	48%	*	47%	*	-	*	-	-	43%
Writing	2018	41%	41%	45%	*	46%	*	-	*	-	-	37%
5	2017	36%	34%	39%	-	37%	*	-	*	-	-	34%
Science	2018	51%	45%	28%	*	26%	*	*	*	-	-	*
	2017	49%	43%	38%	-	37%	*	-	-	-	-	35%
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	19%	*	19%	29%	*	*	-	*	14%
	2017	20%	16%	24%	*	24%	31%	-	*	-	-	21%
Reading	2018	19%	16%	22%	*	23%	*	*	*	-	*	17%
-	2017	19%	15%	27%	*	28%	*	-	*	-	-	24%
Mathematics	2018	24%	24%	22%	*	20%	*	*	*	-	*	17%
	2017	22%	18%	26%	*	26%	*	-	*	-	-	22%
Writing	2018	13%	12%	13%	*	13%	*	-	*	-	-	10%
5	2017	11%	9%	16%	-	12%	*	-	*	-	-	13%
Science	2018	23%	17%	9%	*	11%	*	*	*	-	-	*
	2017	19%	13%	18%	-	17%	*	-	-	-	-	13%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	68	*	68	69	-	*	-	-	70
Reading	2018	69	68	69	*	69	*	-	*	-	-	69
Mathematics	2018	70	71	67	*	66	81	-	*	-	-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

PUTNAM EL (071902135) EL PASO ISD

										D	Two or	F
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	56%	-	52%	-	-	*	-	-	52%
	2017	35%	37%	33%	-	33%	-	-	-	-	-	*
Mathematics	2018	47%	51%	69%	-	69%	-	-	-	-	-	69%
	2017	43%	45%	35%	-	38%	*	-	-	-	-	32%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	rade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	75%	*	76%	*	*	*	-	-	72%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	16%	25%	*	24%	*	*	*	-	-	28%
STAAR Cumulative	Met Standard	b										
	2018	84%	88%	85%	*	83%	*	*	*	-	-	82%
Grade 5 Mathematics	5											
Students Meeting Ap	proaches Gr	rade Level	on First ST	FAAR Administr	ration							
	2018	85%	87%	79%	*	78%	*	*	*	-	-	77%
Students Requiring A	Accelerated I	nstruction										
	2018	15%	13%	21%	*	22%	*	*	*	-	-	23%
STAAR Cumulative	Met Standard	b										
	2018	90%	93%	90%	*	87%	*	*	*	-	-	89%

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Texas Education Agency 2017-18 School Report Card ROBERTS EL (071902136)

Total Students: **431** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	84
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	16.1	18.7
African American	1.2%	3.5%	12.6%	Grade 1	14.0	16.2	18.8
Hispanic	97.0%	83.6%	52.4%	Grade 2	17.5	16.0	18.8
White	0.7%	9.5%	27.8%	Grade 3	14.1	15.6	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	15.2	14.9	19.2
Asian	0.7%	1.2%	4.4%	Grade 5	16.7	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.6%	69.9%	58.8%				
English Learners	55.2%	28.1%	18.8%				
Special Education	11.4%	10.7%	9.1%				
Mobility Rate (2016-17)	19.2%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,749	\$9,785	\$9,503
				Instruction	\$5,367	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$646	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				ĺ	1

ROBERTS EL (071902136) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	82%	*	82%	-	*	*	-	-	81%
5	2017	75%	73%	73%	*	72%	-	*	*	-	-	73%
Reading	2018	74%	71%	84%	*	84%	-	*	*	-	-	83%
5	2017	72%	69%	72%	*	72%	-	*	*	-	-	72%
Mathematics	2018	81%	81%	88%	*	88%	-	*	*	-	-	88%
	2017	79%	78%	83%	*	83%	-	*	*	-	_	83%
Writing	2018	66%	68%	*	*	*	-	*	-	-	-	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	78%	_	78%	-	_	-	_	-	76%
	2017	79%	76%	*	*	*	-	-	*	-	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	42%	*	42%	-	*	*	_	-	41%
/ 000,0000	2017	45%	41%	34%	*	34%	-	*	*	_	-	34%
Reading	2018	46%	43%	39%	*	39%	-	*	*	-	-	39%
liteating	2017	44%	40%	36%	*	35%	-	*	*	_	-	36%
Mathematics	2018	50%	49%	50%	*	49%	-	*	*	_	_	49%
mathemates	2017	46%	42%	45%	*	45%	-	*	*	_	-	45%
Writing	2018	41%	41%	*	*	*	-	*	-	_	-	*
Whang	2010	36%	34%	*	_	*	-	_	-	_	_	*
Science	2017	51%	45%	41%	_	41%	_	_	-	_	_	39%
Science	2010	49%	43%	*	*	*	-	-	*	-	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	16%	*	15%	-	*	*	_	-	15%
, in Subjects	2017	20%	16%	13%	*	13%	-	*	*	_	_	13%
Reading	2018	19%	16%	14%	*	13%	-	*	*	_	-	14%
rteading	2010	19%	15%	18%	*	17%	-	*	*	_	_	18%
Mathematics	2017	24%	24%	23%	*	22%	-	*	*	_	-	21%
Mathematics	2010	22%	18%	16%	*	16%	_	*	*	_	_	16%
Writing	2017	13%	12%	*	*	*		*	_		_	*
winning	2010	11%	9%	*	_	*	_	_	_	_	_	*
Science	2017	23%	17%	16%	-	16%	-	-	-	-	_	15%
Science	2018	23 <i>%</i> 19%	13%	*	*	*	-	-	*	-	-	*
Academic Growth			-		<u>.</u>	70		.				60
All Subjects	2018	69	70	70	*	70	-	*	-	-	-	69
Reading	2018	69	68	69 70	*	68	-	*	-	-	-	68
Mathematics	2018	70	71	72	*	72	-	*	-	-	-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ROBERTS EL (071902136) EL PASO ISD

										D	Two or	-
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	56%	-	58%	-	*	-	-	-	53%
	2017	35%	37%	47%	-	47%	-	-	-	-	-	47%
Mathematics	2018	47%	51%	70%	-	70%	-	-	-	-	-	70%
	2017	43%	45%	53%	-	53%	-	-	-	-	-	53%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	79%	84%	83%	-	83%	-	-	-	-	-	81%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	17%	-	17%	-	-	-	-	-	19%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	88%	-	88%	-	-	-	-	-	87%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	85%	87%	76%	-	76%	-	-	-	-	-	74%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	24%	-	24%	-	-	-	-	-	26%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	93%	-	93%	-	-	-	-	-	93%

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Texas Education Agency 2017-18 School Report Card RUSK EL (071902138)

Total Students: **303** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	70
Student Achievement	Met Standard	62
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.3	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	15.3	16.2	18.8
Hispanic	96.7%	83.6%	52.4%	Grade 2	16.0	16.0	18.8
White	1.0%	9.5%	27.8%	Grade 3	16.4	15.6	19.0
American Indian	0.3%	0.2%	0.4%	Grade 4	11.6	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	12.9	18.0	21.2
Pacific Islander	2.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.4%	69.9%	58.8%				
English Learners	53.5%	28.1%	18.8%				
Special Education	7.3%	10.7%	9.1%				
Mobility Rate (2016-17)	17.6%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,326	\$9,785	\$9,503
				Instruction	\$5,413	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$862	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

RUSK EL (071902138) EL PASO ISD

											Two or	
		.		~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	65%	-	64%	*	*	-	*	-	59%
	2017	75%	73%	63%	-	63%	*	*	-	-	-	62%
Reading	2018	74%	71%	68%	-	67%	*	*	-	*	-	63%
	2017	72%	69%	64%	-	64%	*	*	-	-	-	63%
Mathematics	2018	81%	81%	73%	-	73%	*	*	-	*	-	69%
	2017	79%	78%	7 0 %	-	70%	*	*	-	-	-	69%
Writing	2018	66%	68%	*	-	*	*	*	-	*	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	58%	-	58%	-	-	-	-	-	*
STAAR Performar	nce Rates at	Meets Gra	ide Level oi	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	31%	-	31%	*	*	-	*	-	24%
,	2017	45%	41%	26%	-	25%	*	*	-	-	-	22%
Reading	2018	46%	43%	35%	-	34%	*	*	-	*	-	28%
5	2017	44%	40%	25%	-	24%	*	*	-	-	-	22%
Mathematics	2018	50%	49%	34%	-	34%	*	*	-	*	-	29%
	2017	46%	42%	31%	-	31%	*	*	-	-	-	28%
Writing	2018	41%	41%	*	-	*	*	*	-	*	-	*
5	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	21%	-	21%	-	-	-	-	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	13%	-	12%	*	*	-	*	-	8%
	2017	20%	16%	11%	-	11%	*	*	-	-	-	8%
Reading	2018	19%	16%	14%	-	14%	*	*	-	*	-	7%
ricaang	2017	19%	15%	9%	-	9%	*	*	-	-	_	8%
Mathematics	2018	24%	24%	17%	-	16%	*	*	-	*	-	15%
ind. formation	2017	22%	18%	12%	-	13%	*	*	-	-	_	10%
Writing	2018	13%	12%	*	_	*	*	*	_	*	_	*
Whiting	2010	11%	9%	*	_	*	_	_	_	-	_	*
Science	2017	23%	17%	*	_	*	_	_	_	_	_	*
Science	2010	19%	13%	13%	-	13%	-	-	-	-	-	*
Academic Growth	Score (All (Grades Tos	(hot									
All Subjects	2018	69	70	68	_	67	*	*	_	*	_	67
Reading	2018	69	68	62	-	62	*	*	-	*	-	64
Mathematics	2018	70	71	62 73	-	02 72	*	*	-	*	-	04 70
wat ici idiles	2010	70	/ 1	13	-	12			-		-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

RUSK EL (071902138) EL PASO ISD

							_	•		- ·c	Two or	_
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	32%	-	32%	-	-	-	-	-	35%
	2017	35%	37%	28%	-	28%	-	-	-	-	-	24%
Mathematics	2018	47%	51%	39%	-	40%	-	*	-	-	-	36%
	2017	43%	45%	50%	-	50%	-	-	-	-	-	48%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	53%	-	55%	-	-	-	*	-	55%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	47%	-	45%	-	-	-	*	-	45%
STAAR Cumulative	Met Standard	d										
	2018	84%	88%	63%	-	64%	-	-	-	*	-	66%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	70%	-	71%	-	-	-	*	-	69%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	30%	-	29%	-	-	-	*	-	31%
STAAR Cumulative	Met Standard	b										
	2018	90%	93%	79%	-	81%	-	-	-	*	-	79%

RUSK EL (071902138) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card SCHUSTER EL (071902140)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	71
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	12.0	16.1	18.7
African American	5.2%	3.5%	12.6%	Grade 1	14.0	16.2	18.8
Hispanic	86.4%	83.6%	52.4%	Grade 2	18.8	16.0	18.8
White	7.0%	9.5%	27.8%	Grade 3	19.5	15.6	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	12.3	14.9	19.2
Asian	0.5%	1.2%	4.4%	Grade 5	12.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.0%	69.9%	58.8%				
English Learners	30.0%	28.1%	18.8%				
Special Education	13.1%	10.7%	9.1%				
Mobility Rate (2016-17)	17.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,375	\$9,785	\$9,503
				Instruction	\$6,250	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$1,208	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

SCHUSTER EL (071902140) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	75%	*	77%	*	-	*	-	*	75%
	2017	75%	73%	70%	*	70%	*	*	*	-	*	68%
Reading	2018	74%	71%	70%	*	70%	*	-	*	-	*	70%
· · · · · · · · · · · · · · · · · · ·	2017	72%	69%	66%	*	66%	*	*	*	-	*	63%
Mathematics	2018	81%	81%	86%	*	88%	*	-	*	-	*	86%
	2017	79%	78%	78%	*	76%	*	*	*	-	*	76%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	*	-	*	*	-	_	-	_	*
Science	2018	80%	78%	*	-	*	*	-	_	-	_	*
	2017	79%	76%	65%	*	62%	*	-	*	-	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	39%	*	39%	*	-	*	-	*	34%
-	2017	45%	41%	38%	*	38%	*	*	*	-	*	34%
Reading	2018	46%	43%	33%	*	32%	*	-	*	-	*	26%
5	2017	44%	40%	34%	*	34%	*	*	*	-	*	29%
Mathematics	2018	50%	49%	45%	*	45%	*	-	*	-	*	40%
	2017	46%	42%	46%	*	45%	*	*	*	-	*	41%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
5	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	42%	*	44%	*	-	*	-	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	13%	*	12%	*	-	*	-	*	11%
	2017	20%	16%	18%	*	17%	*	*	*	-	*	14%
Reading	2018	19%	16%	13%	*	13%	*	-	*	-	*	9%
	2017	19%	15%	16%	*	15%	*	*	*	-	*	12%
Mathematics	2018	24%	24%	17%	*	17%	*	-	*	-	*	16%
	2017	22%	18%	24%	*	25%	*	*	*	-	*	21%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	16%	*	15%	*	-	*	-	-	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	77	*	77	*	-	-	-	*	78
Reading	2018	69	68	79	*	77	*	-	-	-	*	78
Mathematics	2018	70	71	74	*	77	*	-	-	-	*	78

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

SCHUSTER EL (071902140) EL PASO ISD

										D 16 -	Two or	-
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	30%	*	-	-	-	*	47%
	2017	35%	37%	35%	-	33%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	59%	*	67%	*	-	-	-	-	64%
	2017	43%	45%	58%	-	55%	*	-	-	-	-	57%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	74%	-	73%	*	-	-	-	-	72%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	26%	-	27%	*	-	-	-	-	28%
STAAR Cumulative	e Met Standard	ł										
	2018	84%	88%	74%	-	73%	*	-	-	-	-	72%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	83%	-	82%	*	-	-	-	-	78%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative	e Met Standard	t										
	2018	90%	93%	96%	-	95%	*	-	-	-	-	94%

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Texas Education Agency 2017-18 School Report Card STANTON EL (071902141)

Total Students: **421** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	16.1	18.7
African American	0.5%	3.5%	12.6%	Grade 1	14.8	16.2	18.8
Hispanic	97.1%	83.6%	52.4%	Grade 2	14.4	16.0	18.8
White	1.9%	9.5%	27.8%	Grade 3	15.5	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	18.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	21.6	18.0	21.2
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	0.2%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	69.9%	58.8%				
English Learners	41.3%	28.1%	18.8%				
Special Education	13.8%	10.7%	9.1%				
Mobility Rate (2016-17)	15.1%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,349	\$9,785	\$9,503
				Instruction	\$5,617	\$5,490	\$5,338
				Instructional Leadership	\$51	\$93	\$149
				School Leadership	\$739	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at	ĺ	Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

STANTON EL (071902141) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	75%	*	75%	*	-	-	-	-	73%
,	2017	75%	73%	63%	-	63%	*	-	-	*	-	63%
Reading	2018	74%	71%	73%	*	73%	*	-	-	-	-	71%
Jere g	2017	72%	69%	66%	-	66%	*	-	-	*	-	66%
Mathematics	2018	81%	81%	79%	*	78%	*	-	-	-	-	77%
	2017	79%	78%	67%	-	67%	*	-	_	*	_	66%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	7 9 %	_	79%	*	_	-	-	-	*
Science	2017	79%	76%	80%	_	79%	*	_	_	*	-	79%
	2017	7570	7070	0070		7570						7570
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	37%	*	37%	*	-	-	-	-	35%
	2017	45%	41%	31%	-	30%	*	-	-	*	-	30%
Reading	2018	46%	43%	32%	*	31%	*	-	-	-	-	30%
	2017	44%	40%	35%	-	35%	*	-	-	*	-	34%
Mathematics	2018	50%	49%	41%	*	41%	*	-	-	-	-	40%
	2017	46%	42%	29%	-	29%	*	-	-	*	-	28%
Writing	2018	41%	41%	*	-	*	*	-	-	-	-	*
-	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	45%	-	46%	*	-	-	-	-	*
	2017	49%	43%	51%	-	49%	*	-	-	*	-	49%
					T							
STAAR Performan				•	rested)	100/	*					110/
All Subjects	2018	22%	19%	13%		13%	*	-	-	-	-	11%
	2017	20%	16%	13%	-	12%		-	-	*	-	12%
Reading	2018	19%	16%	15%	*	15%	*	-	-	-	-	14%
	2017	19%	15%	13%	-	13%	*	-	-	*	-	12%
Mathematics	2018	24%	24%	15%	*	15%	*	-	-	-	-	12%
	2017	22%	18%	14%	-	14%	*	-	-	*	-	13%
Writing	2018	13%	12%	*	-	*	*	-	-	-	-	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	10%	-	11%	*	-	-	-	-	*
	2017	19%	13%	20%	-	19%	*	-	-	*	-	21%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	71	-	71	*	_	-	-	-	71
Reading	2018	69	68	62	_	63	*	_	-	-	-	62
Mathematics	2018	70	71	80	_	80	*	_	-	-	-	80
manicifiance	2010	70	/ 1	50		00						00

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
STANTON EL (071902141) EL PASO ISD

										- ·/	Two or	_
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	33%	*	-	-	-	-	34%
	2017	35%	37%	30%	-	31%	*	-	-	-	-	28%
Mathematics	2018	47%	51%	66%	-	65%	*	-	-	-	-	66%
	2017	43%	45%	29%	-	29%	-	-	-	-	-	28%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	79%	84%	78%	-	79%	*	-	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	22%	-	21%	*	-	-	-	-	27%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	83%	-	83%	*	-	-	-	-	77%
Grade 5 Mathematic	S											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Administ	ration							
	2018	85%	87%	86%	-	88%	*	-	-	-	-	84%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	14%	-	12%	*	-	-	-	-	16%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	95%	-	95%	*	-	-	-	-	95%

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Texas Education Agency 2017-18 School Report Card COLLINS EL (071902142)

Total Students: **485** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	91
Student Achievement	Met Standard	82
School Progress	Met Standard	90
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	16.1	18.7
African American	4.3%	3.5%	12.6%	Grade 1	16.0	16.2	18.8
Hispanic	82.9%	83.6%	52.4%	Grade 2	12.0	16.0	18.8
White	8.9%	9.5%	27.8%	Grade 3	15.1	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	14.3	14.9	19.2
Asian	1.4%	1.2%	4.4%	Grade 5	23.5	18.0	21.2
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	1.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.2%	69.9%	58.8%				
English Learners	33.0%	28.1%	18.8%				
Special Education	9.9%	10.7%	9.1%				
Mobility Rate (2016-17)	19.7%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,601	\$9,785	\$9,503
				Instruction	\$5,532	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$570	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.					1

COLLINS EL (071902142) EL PASO ISD

											Two or	
		.	_	~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	82%	*	82%	94%	-	*	*	*	78%
	2017	75%	73%	7 9 %	*	81%	80%	*	*	*	*	79%
Reading	2018	74%	71%	84%	*	83%	*	-	*	*	*	81%
	2017	72%	69%	7 8 %	*	79%	*	*	*	*	*	77%
Mathematics	2018	81%	81%	84%	*	85%	89%	-	*	*	*	80%
	2017	79%	78%	81%	*	81%	*	*	*	*	*	81%
Writing	2018	66%	68%	68%	*	66%	*	-	-	-	*	60%
	2017	67%	68%	82%	*	86%	*	-	*	*	*	85%
Science	2018	80%	78%	86%	*	87%	*	-	-	*	*	80%
	2017	79%	76%	7 9 %	*	82%	*	*	-	-	*	77%
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (Al	Grades Te	sted)						
All Subjects	2018	48%	45%	54%	*	55%	54%	-	*	*	*	48%
-	2017	45%	41%	51%	*	52%	59%	*	*	*	*	50%
Reading	2018	46%	43%	54%	*	54%	*	-	*	*	*	49%
	2017	44%	40%	48%	*	49%	*	*	*	*	*	47%
Mathematics	2018	50%	49%	59%	*	60%	72%	-	*	*	*	53%
	2017	46%	42%	55%	*	54%	*	*	*	*	*	55%
Writing	2018	41%	41%	47%	*	51%	*	-	-	-	*	40%
-	2017	36%	34%	48%	*	52%	*	-	*	*	*	49%
Science	2018	51%	45%	45%	*	49%	*	-	-	*	*	35%
	2017	49%	43%	51%	*	52%	*	*	-	-	*	47%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	25%	*	26%	25%	-	*	*	*	23%
,	2017	20%	16%	26%	*	28%	15%	*	*	*	*	25%
Reading	2018	19%	16%	28%	*	29%	*	-	*	*	*	25%
	2017	19%	15%	27%	*	30%	*	*	*	*	*	26%
Mathematics	2018	24%	24%	28%	*	28%	44%	-	*	*	*	26%
	2017	22%	18%	29%	*	30%	*	*	*	*	*	28%
Writing	2018	13%	12%	13%	*	15%	*	-	-	-	*	16%
. 5	2017	11%	9%	12%	*	10%	*	-	*	*	*	12%
Science	2018	23%	17%	17%	*	19%	*	-	-	*	*	12%
	2017	19%	13%	29%	*	32%	*	*	-	-	*	26%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	78	58	80	75	-	-	*	*	81
Reading	2018	69	68	78	*	80	80	-	-	*	*	80
Mathematics	2018	70	71	70	*	81	70	-	-	*	*	81
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For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

COLLINS EL (071902142) EL PASO ISD

		State	District	/ Campus Am	African nerican	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	67%	*	66%	*	-	-	-	-	63%
	2017	35%	37%	28%	*	29%	*	-	-	-	*	27%
Mathematics	2018	47%	51%	47%	*	52%	*	-	-	-	*	43%
	2017	43%	45%	47%	*	56%	*	-	-	-	*	47%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	88%	*	89%	100%	-	-	*	-	83%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	12%	*	11%	*	-	-	*	-	17%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	93%	*	95%	100%	-	-	*	-	92%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	TAAR Administr	ration							
-	2018	85%	87%	85%	*	89%	*	-	-	*	*	83%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	15%	*	11%	*	-	-	*	*	17%
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	85%	*	88%	*	-	-	*	*	82%

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Texas Education Agency 2017-18 School Report Card TRAVIS EL (071902143)

Total Students: **318** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.8	16.1	18.7
African American	6.0%	3.5%	12.6%	Grade 1	15.0	16.2	18.8
Hispanic	81.1%	83.6%	52.4%	Grade 2	11.5	16.0	18.8
White	9.1%	9.5%	27.8%	Grade 3	12.1	15.6	19.0
American Indian	1.6%	0.2%	0.4%	Grade 4	8.9	14.9	19.2
Asian	0.9%	1.2%	4.4%	Grade 5	8.4	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.3%	69.9%	58.8%				
English Learners	47.2%	28.1%	18.8%				
Special Education	11.6%	10.7%	9.1%				
Mobility Rate (2016-17)	32.5%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,704	\$9,785	\$9,503
				Instruction	\$5,977	\$5,490	\$5,338
				Instructional Leadership	\$68	\$93	\$149
				School Leadership	\$817	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

TRAVIS EL (071902143) EL PASO ISD

											Two or	
		.	.	~	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	77%	81%	75%	*	*	*	-	-	75%
	2017	75%	73%	77%	*	75%	*	*	*	-	*	75%
Reading	2018	74%	71%	77%	*	74%	*	*	*	-	-	76%
	2017	72%	69%	76%	*	77%	*	*	*	-	*	75%
Mathematics	2018	81%	81%	81%	*	80%	*	*	*	-	-	80%
	2017	79%	78%	83%	*	80%	*	*	*	-	*	81%
Writing	2018	66%	68%	*	*	*	*	-	-	-	-	*
	2017	67%	68%	*	*	*	*	-	*	-	-	*
Science	2018	80%	78%	*	*	*	*	*	*	-	-	*
	2017	79%	76%	*	*	*	*	-	*	-	-	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	40%	42%	38%	*	*	*	-	-	36%
	2017	45%	41%	41%	*	41%	*	*	*	-	*	39%
Reading	2018	46%	43%	41%	*	38%	*	*	*	-	-	34%
-	2017	44%	40%	50%	*	50%	*	*	*	-	*	49%
Mathematics	2018	50%	49%	38%	*	36%	*	*	*	-	-	36%
	2017	46%	42%	39%	*	39%	*	*	*	-	*	37%
Writing	2018	41%	41%	*	*	*	*	-	-	-	-	*
-	2017	36%	34%	*	*	*	*	-	*	-	-	*
Science	2018	51%	45%	*	*	*	*	*	*	-	-	*
	2017	49%	43%	*	*	*	*	-	*	-	-	*
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	13%	23%	12%	*	*	*	-	-	11%
· · , - · · ·	2017	20%	16%	13%	*	13%	*	*	*	-	*	13%
Reading	2018	19%	16%	16%	*	14%	*	*	*	-	-	13%
5	2017	19%	15%	20%	*	21%	*	*	*	-	*	20%
Mathematics	2018	24%	24%	14%	*	13%	*	*	*	-	-	13%
	2017	22%	18%	12%	*	11%	*	*	*	-	*	11%
Writing	2018	13%	12%	*	*	*	*	-	-	-	-	*
5	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	17%	*	*	*	*	*	*	-	-	*
	2017	19%	13%	*	*	*	*	-	*	-	-	*
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	70	64	88	60	92	*	*	-	-	60
Reading	2018	69	68	63	83	59	*	*	*	-	-	59
Mathematics	2018	70	71	66	92	61	*	*	*			61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

TRAVIS EL (071902143) EL PASO ISD

				A 5-1						D16	Two or	
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	40%	*	38%	-	-	-	-	-	40%
	2017	35%	37%	42%	-	44%	*	-	-	-	-	42%
Mathematics	2018	47%	51%	50%	*	45%	-	-	-	-	-	45%
	2017	43%	45%	66%	*	65%	*	-	-	-	-	64%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	77%	*	73%	*	*	*	-	-	70%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	23%	*	27%	*	*	*	-	-	30%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	77%	*	73%	*	*	*	-	-	70%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	72%	*	70%	*	*	*	-	-	71%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	28%	*	30%	*	*	*	-	-	29%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	84%	*	78%	*	*	*	-	-	79%

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Texas Education Agency 2017-18 School Report Card WESTERN HILLS EL (071902146)

Total Students: **473** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Science								
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.3	16.1	18.7
African American	2.3%	3.5%	12.6%	Grade 1	17.9	16.2	18.8
Hispanic	80.8%	83.6%	52.4%	Grade 2	14.1	16.0	18.8
White	13.7%	9.5%	27.8%	Grade 3	15.8	15.6	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	14.5	14.9	19.2
Asian	1.5%	1.2%	4.4%	Grade 5	20.2	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	63.2%	69.9%	58.8%				
English Learners	34.0%	28.1%	18.8%				
Special Education	12.1%	10.7%	9.1%				
Mobility Rate (2016-17)	12.8%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,792	\$9,785	\$9,503
				Instruction	\$5,599	\$5,490	\$5,338
				Instructional Leadership	\$71	\$93	\$149
				School Leadership	\$569	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.	-				1

WESTERN HILLS EL (071902146) EL PASO ISD

STARP erformance Rates at Approaches for the Value Carlos Tested All Subjects 2018 77% 75%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 75% 86% * 85% 90% * * - 100% 80% Reading 2017 75% 73% 86% * 75% 86% * 75% 86% * * * * * 87% 91% * * * 87% 91% * * * * 77% 86% * 87% 91% * * * * * 77% 87% 85% * 87% 91% * <	STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 71% 86% * 85% 91% * * * * * 80% Mathematics 2018 81% 66% 69% 78% 83% 91% * * * 77% Writing 2018 66% 68% 79% * 75% * - - . 75% Science 2018 80% 78% 79% * - . </td <td>All Subjects</td> <td>2018</td> <td>77%</td> <td>75%</td> <td>86%</td> <td>*</td> <td>85%</td> <td>90%</td> <td>*</td> <td>*</td> <td>-</td> <td>100%</td> <td>80%</td>	All Subjects	2018	77%	75%	86%	*	85%	90%	*	*	-	100%	80%
Predung 2010 74% 77% 60% 90% 91% 1 - - 77% 77% Mathematics 2017 72% 69% 85% * 83% 91% * - * 77% Writing 2018 66% 68% 79% 85% * - - - 75% Science 2018 86% 78% 88% * 87% 85% - * - * 75% Science 2018 88% 70% * 68% * 77% 61% * - * 89% 49% All Subjects 2018 48% 45% 58% * 57% 61% * - 89% 42% Reading 2017 44% 40% 53% 57% 61% * - 45% 48% Mathematics 2018 49% 61% * 55% 65% * - * 45% Mathematics 2018 <td< td=""><td></td><td>2017</td><td>75%</td><td>73%</td><td>80%</td><td>*</td><td>78%</td><td>86%</td><td>-</td><td>*</td><td>-</td><td>100%</td><td>71%</td></td<>		2017	75%	73%	80%	*	78%	86%	-	*	-	100%	71%
Mathematics 2017 72% 69% 80% * 79% 85% - • • 71% Mathematics 2018 61% 81% 88% * 87% 91% • - • 82% Writing 2017 66% 68% 79% • 75% • - • • 75% Science 2018 80% 78% 88% • 87% 68% • • • • • • 55% Science 2018 80% 78% 88% • 67% 61% • • • • 68% 48% • 85% • • • • 68% 48% 48% 48% 48% • 85% • 57% • • 68% 48% 48% 48% 48% 48% 48% 48% 48% 48% • • 68% 48% • 10 10 10 10 10 10 10 10	Reading	2018	74%	71%	86%	*	85%	91%	*	*	-	*	80%
Mathematics 2018 81% 81% 85% * 87% 91% * * * * * 77% 76% 77% 75% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 61% 7 7 61% 7 7 61% 7 7 61% 7 7 61% 7 7 61% 7 7 61% 7 7 </td <td>5</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td></td>	5					*			-	*	-	*	
Muiting 2017 79% 78% 85% * 83% 91% - * - * - 77% Muiting 2018 66% 66% 79% * 79% * - - - 75% Science 2018 80% 78% 88% * 87% 68% * - - - 67% 68% * - - - 81% Science 2018 80% 70% 88% * 77% 67% - - 82% 49% All Subjects 2018 46% 43% 57% 55% 65% - - - 45% Reading 2017 44% 40% 53% 55% 65% 6 - - 45% Mathematics 2018 51% 49% 51% 66% 46% - - 45% Science 2018	Mathematics					*			*	*	-	*	
Witting 2018 66% 68% 79% * 79% * - - - 75% Science 2018 80% 78% 87% 86% * 75% - - - * 81% Science 2018 80% 78% 88% * 75% 68% * - * * 55% State 2017 79% 76% 70% * 55% 61% * * * 82% 49% All Subjects 2018 48% 45% 58% * 57% 61% * * 89% 42% Reading 2018 40% 53% * 57% 65% * * * 45% Mathematics 2018 49% 61% * 58% 61% * * * * * * 45% Mitting 2018 51% 61% 55% 54% 61% * * * * * *						*			-	*	-	*	
Science 2017 67% 68% 78% * 75% * - - * 81% Science 2018 80% 78% 88% * 87% 87% 87% 68% - * 6 81% 81% Science 2017 79% 76% 70% 68% * 57% 61% * * 82% 48% 48% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49% 42% 58% 55% 55% 55% 55% 57% 61% * * 46% 42% 46% 42% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58% 68% * * * 46% 42% 45% 58% 68% * * * 58% 68% * * * 58% 68% *	Writing					*			_	_	-	-	
Science 2018 80% 78% 88% * 87% 68% - * - * 81% STAAR Performance Rates at Meter Strates Conversion 2017 48% 45% 58% * 57% 61% * - 82% 49% All Subjects 2018 48% 45% 58% * 57% 61% * - 82% 49% Reading 2017 44% 43% 57% * 51% 65% * * 46% 45% 45% Mathematics 2017 44% 40% 53% * 58% 61% * * * 45% Writing 2018 51% 41% * 41% 45% 54% 61% * * * 45% Science 2018 51% 45% 64% * <	ttitalig					*		*	_	*	-	*	
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All Subjects 2018 48% 45% 58% * 57% 61% * * * * * * 82% 42% Reading 2017 45% 41% 52% * 55% 65% * * * 46% Mathematics 2018 46% 43% 57% * 55% 65% * * * 46% Mathematics 2018 50% 49% 61% * 58% 68% * * * 45% Writing 2018 41% 41% 51% 53% * 54% 61% * * * * * 45% Science 2018 51% 45% 61% * * * * * * * * * 20% * 26% 36% *						Credes To							
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2017 46% 42% 55% * 54% 61% - * - * 45% Writing 2018 41% 41% 51% * 53% * - - - 41% 2017 36% 34% 48% * 48% * - * - * * Science 2018 51% 45% 61% * 65% 46% - * - * 50% 2017 49% 43% 42% * 65% 46% - * - * 50% Science 2018 21% 19% 29% * 26% 36% * * - 73% 20% All Subjects 2018 22% 19% 29% 26% 36% * * - 73% 20% Reading 2018 19% 16% 30% * 28% 38% * * * 21% Mathematics 2018 <	Mathematica								-				
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STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 29% * 26% 36% * * - 73% 20% All Subjects 2017 20% 16% 26% * 23% 40% - * - 73% 20% Reading 2018 19% 16% 26% * 23% 40% - * - 78% 17% Mathematics 2018 24% 29% * 26% 48% - * - * 21% Mathematics 2018 24% 24% 31% * 29% 35% * * - * 25% 2017 22% 18% 27% * 24% 39% - * - * 17% Writing 2018 13% 12% 16% * 15% * - - 14% Science 2018 23% 17% 31% * 27% 38% </td <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td>	Science								-		-		
All Subjects 2018 22% 19% 29% * 26% 36% * * - 73% 20% 2017 20% 16% 26% * 23% 40% - * - 78% 17% Reading 2018 19% 16% 30% * 28% 38% * * - * 18% 2017 19% 15% 29% * 26% 48% - * - * 21% Mathematics 2018 24% 24% 31% * 29% 35% * * - * 21% Mathematics 2017 22% 18% 27% * 24% 39% - * - * 17% Writing 2018 13% 12% 16% * 15% * - - - * 14% Science 2018 23% 17% 31% * 27% 38% - * - -		2017	49%	43%	42%	*	41%	*	-	*	-	-	28%
A201720%16%26%*23%40%-*-78%17%Reading201819%16%30%*28%38%**-*18%201719%15%29%*26%48%-*-*21%Mathematics201824%24%31%*29%35%**-*25%201722%18%27%*24%39%-*-*17%Writing201813%12%16%*15%*14%201711%9%21%*18%*-*-*14%Science201823%17%31%*27%38%-*-*14%201719%13%19%*17%38%-*14%201719%13%19%*17%*-*-18%Academic Growth Screw (All Screw	STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
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	Mathematics	2018	70	71	81	*	81	82	-	*	-	*	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

WESTERN HILLS EL (071902146) EL PASO ISD

										De sifis	Two or	
		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	*	47%	*	-	-	-	-	53%
	2017	35%	37%	33%	-	32%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	66%	-	65%	*	-	-	-	-	53%
	2017	43%	45%	52%	-	43%	83%	-	-	-	-	48%
Students Success In	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	93%	*	91%	100%	-	*	-	*	89%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	7%	*	9%	*	-	*	-	*	*
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	95%	*	93%	100%	-	*	-	*	92%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	85%	87%	93%	*	93%	92%	-	*	-	*	87%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	7%	*	*	*	-	*	-	*	13%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	96%	*	96%	92%	-	*	-	*	92%

WESTERN HILLS EL (071902146) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card ZACH WHITE EL (071902147)

Total Students: **469** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	83
School Progress	Met Standard	83
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations										
Comparative Closing the Gaps	Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	16.1	18.7
African American	0.9%	3.5%	12.6%	Grade 1	14.5	16.2	18.8
Hispanic	80.6%	83.6%	52.4%	Grade 2	15.7	16.0	18.8
White	16.8%	9.5%	27.8%	Grade 3	14.1	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	15.3	14.9	19.2
Asian	0.6%	1.2%	4.4%	Grade 5	11.7	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	51.4%	69.9%	58.8%				
English Learners	22.4%	28.1%	18.8%				
Special Education	15.6%	10.7%	9.1%				
Mobility Rate (2016-17)	11.0%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,645	\$9,785	\$9,503
				Instruction	\$6,186	\$5,490	\$5,338
				Instructional Leadership	\$74	\$93	\$149
				School Leadership	\$632	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

ZACH WHITE EL (071902147) EL PASO ISD

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Academic Growth Score (All Grades Tested) 70 73 - 72 78 - * * - * * - * * - - * * - - * * - - - * * - - - * * - - * * - - * * - - * * - - - * * - - * * - - * * - * * - * * - * <th< td=""><td>Writing</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td></th<>	Writing										-		
Science 2018 23% 17% 10% - * * - * - - * Science 2018 23% 17% 10% - * * - * - - * - * - - * * - * - - * * * * - * - - * * - * * - * - - *	winning					-			-	-	-	-	*
Science 2010 25/0 17/0 10/0 1 10/0 1 10/0 1 10/0 1 10/0 1 10/0 <td>Scionco</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td>	Scionco					-		*	-	-	-	-	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 73 - 72 78 - * - 67 Reading 2018 69 68 71 - 72 66 - * - 63	Science								-	_	-	-	
All Subjects 2018 69 70 73 - 72 78 - * - 67 Reading 2018 69 68 71 - 72 66 - * - 63		2017	1970	1070	I-+ /0		17 70		-	-	-		
Reading 2018 69 68 71 - 72 66 - * 63	Academic Growth	Score (All G	Grades Tes	sted)									
5	All Subjects	2018	69	70	73	-	72	78	-	*	-	-	67
Mathematics 2018 70 71 74 - 72 89 - * 71	Reading	2018	69	68	71	-	72	66	-	*	-	-	63
	Mathematics	2018	70	71	74	-	72	89	-	*	-	-	71

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ZACH WHITE EL (071902147) EL PASO ISD

										D 16 -	Two or	-
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	-	48%	*	-	-	-	-	47%
	2017	35%	37%	38%	*	40%	-	-	-	-	-	40%
Mathematics	2018	47%	51%	33%	-	35%	*	-	-	-	-	36%
	2017	43%	45%	53%	*	55%	*	-	-	-	-	35%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	91%	-	90%	100%	-	*	-	-	89%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	9%	-	10%	*	-	*	-	-	*
STAAR Cumulative	e Met Standard	ł										
	2018	84%	88%	93%	-	92%	100%	-	*	-	-	92%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	90%	-	88%	100%	-	*	-	-	84%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	10%	-	12%	*	-	*	-	-	16%
STAAR Cumulative	e Met Standard	ł										
	2018	90%	93%	93%	-	92%	100%	-	*	-	-	89%

ZACH WHITE EL (071902147) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card ZAVALA EL (071902148)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	88
Student Achievement	Met Standard	85
School Progress	Met Standard	91
Closing the Gaps	Met Standard	82

Total Students: 226 Grade Span: PK - 05

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.5	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	13.7	16.2	18.8
Hispanic	100.0%	83.6%	52.4%	Grade 2	10.0	16.0	18.8
White	0.0%	9.5%	27.8%	Grade 3	13.1	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	17.0	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	18.3	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.0%	69.9%	58.8%				
English Learners	86.3%	28.1%	18.8%				
Special Education	14.2%	10.7%	9.1%				
Mobility Rate (2016-17)	16.4%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,195	\$9,785	\$9,503
				Instruction	\$6,285	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$1,291	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				l l	1

ZAVALA EL (071902148) EL PASO ISD

STAAR Performand All Subjects		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
	2018	77%	75%	92%	-	92%	-	-	-	-	-	92%
	2017	75%	73%	92%	-	92%	-	-	-	-	-	91%
Reading	2018	74%	71%	93%	-	93%	-	-	_	-	_	93%
· · · · · · · · · · · · · · · · · · ·	2017	72%	69%	91%	-	91%	-	-	-	-	-	90%
Mathematics	2018	81%	81%	98%	-	98%	-	-	_	-	_	98%
	2017	79%	78%	97%	-	97%	-	-	-	-	-	97%
Writing	2018	66%	68%	*	_	*	_	_	_	_	-	*
Winding	2010	67%	68%	*	_	*	_	_	_	_	_	*
Science	2018	80%	78%	*	_	*	_	_	_	_	_	*
Science	2017	79%	76%	*	-	*	-	-	-	-	-	*
				. A h a / A II	Credes To	- t						
STAAR Performance	2018	48%	45%	56%	Grades re	56%						55%
All Subjects				50% 50%	-		-	-	-	-	-	
Deading	2017 2018	45%	41%	50% 47%		50% 47%	-	-	-	-	-	50%
Reading		46%	43%		-		-	-	-	-	-	46%
	2017	44%	40%	46%	-	46%	-	-	-	-	-	45%
Mathematics	2018	50%	49%	77%	-	77%	-	-	-	-	-	76%
	2017	46%	42%	59%	-	59%	-	-	-	-	-	60%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
STAAR Performand	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	20%	-	20%	-	-	-	-	-	20%
	2017	20%	16%	16%	-	16%	-	-	-	-	-	17%
Reading	2018	19%	16%	16%	-	16%	-	-	-	-	-	16%
	2017	19%	15%	16%	-	16%	-	-	-	-	-	17%
Mathematics	2018	24%	24%	33%	-	33%	-	-	-	-	-	34%
	2017	22%	18%	23%	-	23%	-	-	-	-	-	25%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
5	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth	Score (All G	irades Tes	ted)									
All Subjects	2018	69	70	71	-	71	-	-	-	-	-	70
Reading	2018	69	68	71	-	71	-	-	-	-	-	71
Mathematics	2018	70	71	70	-	70	-	-	-	-	-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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ZAVALA EL (071902148) EL PASO ISD

										- ·/	Two or	_
		State	District		African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	*	-	*	-	-	-	-	-	*
	2017	35%	37%	86%	-	86%	-	-	-	-	-	86%
Mathematics	2018	47%	51%	*	-	*	-	-	-	-	-	*
	2017	43%	45%	88%	-	88%	-	-	-	-	-	88%
Students Success li	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	TAAR Administr	ation							
	2018	79%	84%	84%	-	84%	-	-	-	-	-	83%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	16%	-	16%	-	-	-	-	-	17%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	93%	-	93%	-	-	-	-	-	93%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Administr	ration							
	2018	85%	87%	9 5%	-	95%	-	-	-	-	-	95%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	95%	-	95%	-	-	-	-	-	95%

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Texas Education Agency 2017-18 School Report Card CLENDENIN EL (071902149)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	85
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Comparative Academic Growth	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.5	16.1	18.7
African American	3.1%	3.5%	12.6%	Grade 1	14.4	16.2	18.8
Hispanic	92.3%	83.6%	52.4%	Grade 2	18.6	16.0	18.8
White	3.3%	9.5%	27.8%	Grade 3	14.9	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	16.0	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	22.4	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.9%	69.9%	58.8%				
English Learners	41.3%	28.1%	18.8%				
Special Education	13.2%	10.7%	9.1%				
Mobility Rate (2016-17)	19.4%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,712	\$9,785	\$9,503
				Instruction	\$5,309	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$688	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

CLENDENIN EL (071902149) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	88%	*	89%	*	-	*	-	*	87%
	2017	75%	73%	80%	*	80%	77%	-	_	-	_	78%
Reading	2018	74%	71%	86%	*	86%	*	-	*	-	*	84%
	2017	72%	69%	77%	*	77%	*	-	-	-	-	75%
Mathematics	2018	81%	81%	95%	*	95%	*	-	*	-	*	94%
	2017	79%	78%	85%	*	85%	*	-	-	-	-	82%
Writing	2018	66%	68%	68%	*	71%	*	-	-	-	-	65%
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	91%	*	92%	-	-	-	-	-	91%
	2017	79%	76%	81%	*	80%	*	-	-	-	-	79%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	55%	*	56%	*	-	*	-	*	53%
5	2017	45%	41%	46%	*	45%	77%	-	-	-	-	44%
Reading	2018	46%	43%	49%	*	49%	*	-	*	-	*	46%
5	2017	44%	40%	43%	*	42%	*	-	-	-	-	40%
Mathematics	2018	50%	49%	64%	*	65%	*	-	*	-	*	61%
	2017	46%	42%	57%	*	56%	*	-	-	-	-	54%
Writing	2018	41%	41%	49%	*	52%	*	-	-	-	-	47%
5	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	54%	*	55%	-	-	-	-	-	56%
	2017	49%	43%	37%	*	34%	*	-	-	-	-	34%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	24%	*	24%	*	-	*	-	*	22%
-	2017	20%	16%	21%	*	19%	62%	-	-	-	-	18%
Reading	2018	19%	16%	21%	*	21%	*	-	*	-	*	20%
5	2017	19%	15%	17%	*	16%	*	-	-	-	-	14%
Mathematics	2018	24%	24%	33%	*	34%	*	-	*	-	*	30%
	2017	22%	18%	29%	*	28%	*	-	-	-	-	27%
Writing	2018	13%	12%	14%	*	14%	*	-	-	-	-	14%
5	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	15%	*	15%	-	-	-	-	-	14%
	2017	19%	13%	21%	*	17%	*	-	-	-	-	13%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	78	*	78	*	-	-	-	-	77
Reading	2018	69	68	72	*	73	-	-	-	-	-	71
Mathematics	2018	70	71	83	*	84	*	_	_	_	_	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CLENDENIN EL (071902149) EL PASO ISD

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		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	-	54%	-	-	-	-	-	52%
	2017	35%	37%	32%	-	32%	-	-	-	-	-	30%
Mathematics	2018	47%	51%	79%	-	83%	*	-	-	-	-	79%
	2017	43%	45%	48%	-	48%	-	-	-	-	-	44%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	ade Level	on First ST	FAAR Administi	ration							
	2018	79%	84%	88%	*	88%	-	-	-	-	-	87%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	16%	12%	*	13%	-	-	-	-	-	13%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	92%	*	92%	-	-	-	-	-	91%
Grade 5 Mathematics	5											
Students Meeting Ap	proaches Gr	ade Level	on First ST	FAAR Administi	ration							
	2018	85%	87%	97%	*	97%	-	-	-	-	-	96%
Students Requiring A	Accelerated I	nstruction										
	2018	15%	13%	*	*	*	-	-	-	-	-	*
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	98%	*	98%	-	-	-	-	-	98%

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Texas Education Agency 2017-18 School Report Card LEE EL (071902150)

Total Students: **534** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	74
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.2	16.1	18.7
African American	1.3%	3.5%	12.6%	Grade 1	14.5	16.2	18.8
Hispanic	95.3%	83.6%	52.4%	Grade 2	16.7	16.0	18.8
White	2.1%	9.5%	27.8%	Grade 3	16.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	17.7	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	19.8	18.0	21.2
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.7%	69.9%	58.8%				
English Learners	47.6%	28.1%	18.8%				
Special Education	6.6%	10.7%	9.1%				
Mobility Rate (2016-17)	20.8%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,166	\$9,785	\$9,503
				Instruction	\$4,883	\$5,490	\$5,338
				Instructional Leadership	\$39	\$93	\$149
				School Leadership	\$590	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

LEE EL (071902150) EL PASO ISD

											Two or	
		Chata	District	C	African	Ulanania	\A/l=:+=	American	A	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performan	ice Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	75%	*	74%	*	-	-	*	*	74%
	2017	75%	73%	66%	*	65%	*	-	-	*	*	66%
Reading	2018	74%	71%	71%	*	70%	*	-	-	*	*	71%
	2017	72%	69%	67%	*	66%	*	-	-	*	*	67%
Mathematics	2018	81%	81%	82%	*	81%	*	-	-	*	*	82%
	2017	79%	78%	74%	*	74%	*	-	-	*	*	74%
Writing	2018	66%	68%	*	*	*	-	-	-	-	-	*
	2017	67%	68%	*	*	*	*	-	-	*	*	*
Science	2018	80%	78%	*	-	*	*	-	-	*	*	*
	2017	79%	76%	*	*	*	*	-	-	-	-	*
STAAR Performan	ice Rates at	Meets Gra	ide Level oi	· Above (Al	Grades Tes	sted)						
All Subjects	2018	48%	45%	35%	*	35%	*	-	-	*	*	35%
,	2017	45%	41%	32%	*	32%	*	-	-	*	*	33%
Reading	2018	46%	43%	36%	*	37%	*	-	-	*	*	38%
5	2017	44%	40%	33%	*	32%	*	-	-	*	*	33%
Mathematics	2018	50%	49%	36%	*	36%	*	-	-	*	*	35%
	2017	46%	42%	39%	*	40%	*	-	-	*	*	41%
Writing	2018	41%	41%	*	*	*	-	-	-	-	-	*
5	2017	36%	34%	*	*	*	*	-	-	*	*	*
Science	2018	51%	45%	*	-	*	*	-	-	*	*	*
	2017	49%	43%	*	*	*	*	-	-	-	-	*
STAAR Performan	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	12%	*	12%	*	-	-	*	*	12%
	2017	20%	16%	14%	*	14%	*	-	-	*	*	14%
Reading	2018	19%	16%	16%	*	16%	*	-	-	*	*	17%
	2017	19%	15%	18%	*	18%	*	-	-	*	*	18%
Mathematics	2018	24%	24%	13%	*	13%	*	-	-	*	*	13%
	2017	22%	18%	14%	*	14%	*	-	-	*	*	15%
Writing	2018	13%	12%	*	*	*	_	-	-	-	-	*
······g	2017	11%	9%	*	*	*	*	-	-	*	*	*
Science	2018	23%	17%	*	-	*	*	-	-	*	*	*
	2017	19%	13%	*	*	*	*	-	-	-	-	*
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	72	*	71	*	-	-	*	*	71
Reading	2018	69	68	76	*	76	*	_	-	*	*	76
Mathematics	2018	70	71	67	*	67	*	_	-	*	*	67
Maulemanes	2010	70	/ 1	07		07		-	-			07

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

LEE EL (071902150) EL PASO ISD

										D	Two or	F
		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	-	34%	-	-	-	-	*	36%
	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
Mathematics	2018	47%	51%	59%	-	58%	-	-	-	-	*	59%
	2017	43%	45%	56%	*	55%	*	-	-	-	-	55%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gi	rade Level	on First ST	FAAR Administi	ration							
	2018	79%	84%	69%	-	68%	*	-	-	*	*	70%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	31%	-	32%	*	-	-	*	*	30%
STAAR Cumulative	e Met Standard	d										
	2018	84%	88%	76%	-	75%	*	-	-	*	*	77%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administi	ration							
	2018	85%	87%	83%	-	84%	*	-	-	*	*	84%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	17%	-	16%	*	-	-	*	*	16%
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	90%	-	89%	*	-	-	*	*	90%

LEE EL (071902150) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card CIELO VISTA EL (071902151)

Total Students: **398** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.6	16.1	18.7
African American	1.5%	3.5%	12.6%	Grade 1	18.7	16.2	18.8
Hispanic	79.4%	83.6%	52.4%	Grade 2	16.1	16.0	18.8
White	15.1%	9.5%	27.8%	Grade 3	16.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	14.6	14.9	19.2
Asian	2.3%	1.2%	4.4%	Grade 5	14.6	18.0	21.2
Pacific Islander	0.8%	0.4%	0.1%				
Two or More Races	1.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	44.2%	69.9%	58.8%				
English Learners	17.8%	28.1%	18.8%				
Special Education	13.3%	10.7%	9.1%				
Mobility Rate (2016-17)	17.6%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,952	\$9,785	\$9,503
				Instruction	\$5,288	\$5,490	\$5,338
				Instructional Leadership	\$48	\$93	\$149
				School Leadership	\$759	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

CIELO VISTA EL (071902151) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	94%	*	93%	98%	-	*	-	*	89%
	2017	75%	73%	86%	100%	86%	90%	-	*	*	92%	79%
Reading	2018	74%	71%	93%	*	92%	95%	-	*	-	*	86%
5	2017	72%	69%	88%	100%	88%	95%	-	*	*	*	79%
Mathematics	2018	81%	81%	9 7%	*	96%	100%	-	*	-	*	93%
	2017	79%	78%	90%	*	88%	95%	-	*	*	*	83%
Writing	2018	66%	68%	87%	*	83%	*	-	*	-	-	*
	2017	67%	68%	70%	*	*	*	-	-	-	*	*
Science	2018	80%	78%	100%	-	100%	*	-	-	-	*	100%
	2017	79%	76%	86%	-	85%	*	-	*	*	*	74%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	64%	*	61%	77%	-	*	-	*	56%
,	2017	45%	41%	52%	91%	49%	61%	-	*	*	67%	42%
Reading	2018	46%	43%	58%	*	56%	71%	-	*	-	*	47%
5	2017	44%	40%	54%	100%	50%	58%	-	*	*	*	41%
Mathematics	2018	50%	49%	72%	*	68%	90%	-	*	-	*	68%
	2017	46%	42%	54%	*	50%	68%	-	*	*	*	47%
Writing	2018	41%	41%	48%	*	36%	*	-	*	-	-	*
5	2017	36%	34%	28%	*	*	*	-	-	-	*	*
Science	2018	51%	45%	67%	-	74%	*	-	-	-	*	68%
	2017	49%	43%	63%	-	58%	*	-	*	*	*	44%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	34%	*	31%	46%	-	*	-	*	26%
	2017	20%	16%	28%	73%	25%	31%	-	*	*	50%	21%
Reading	2018	19%	16%	32%	*	30%	38%	-	*	-	*	24%
5	2017	19%	15%	30%	100%	26%	32%	-	*	*	*	24%
Mathematics	2018	24%	24%	40%	*	36%	57%	-	*	-	*	33%
	2017	22%	18%	31%	*	28%	37%	-	*	*	*	23%
Writing	2018	13%	12%	22%	*	17%	*	-	*	-	-	*
	2017	11%	9%	11%	*	*	*	-	-	-	*	*
Science	2018	23%	17%	30%	-	32%	*	-	-	-	*	26%
	2017	19%	13%	27%	-	27%	*	-	*	*	*	22%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	82	*	82	73	-	*	-	*	84
Reading	2018	69	68	79	*	80	65	-	*	-	*	83
Mathematics	2018	70	71	85	*	84	80	-	*	-	*	86

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

CIELO VISTA EL (071902151) EL PASO ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	69%	-	73%	*	-	-	-	*	60%
	2017	35%	37%	*	-	*	*	-	*	-	*	*
Mathematics	2018	47%	51%	100%	-	*	*	-	-	-	-	*
	2017	43%	45%	53%	-	42%	*	-	*	-	*	*
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches G	rade Level	on First ST	TAAR Adminis	tration							
	2018	79%	84%	94%	-	97%	86%	-	-	-	*	90%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	*	-	*	*	-	-	-	*	*
STAAR Cumulative	Met Standar	d										
	2018	84%	88%	96%	-	97%	86%	-	-	-	*	90%
Grade 5 Mathematics	5											
Students Meeting Ap	proaches G	rade Level	on First ST	TAAR Adminis	tration							
	2018	85%	87%	98%	-	97%	100%	-	-	-	*	95%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	-	*	*	-	-	-	*	*
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	98%	-	97%	100%	-	-	-	*	95%

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Texas Education Agency 2017-18 School Report Card WHITAKER EL (071902153)

Total Students: **443** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	68
Student Achievement	Met Standard	60
School Progress	Met Standard	69
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.6	16.1	18.7
African American	3.8%	3.5%	12.6%	Grade 1	19.7	16.2	18.8
Hispanic	90.1%	83.6%	52.4%	Grade 2	17.9	16.0	18.8
White	4.3%	9.5%	27.8%	Grade 3	18.5	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	12.0	14.9	19.2
Asian	0.9%	1.2%	4.4%	Grade 5	13.1	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.0%	69.9%	58.8%				
English Learners	30.0%	28.1%	18.8%				
Special Education	10.6%	10.7%	9.1%				
Mobility Rate (2016-17)	14.2%	17.2%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,873	\$9,785	\$9,503
				Instruction	\$5,442	\$5,490	\$5,338
				Instructional Leadership	\$56	\$93	\$149
				School Leadership	\$693	\$646	\$555
For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

WHITAKER EL (071902153) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects 2018	2018	77%	75%	68%	*	68%	*	-	*	-	-	63%
	2017	75%	73%	59%	*	57%	70%	-	*	-	*	53%
Reading 2018		74%	71%	68%	*	68%	*	-	*	-	_	63%
	2017	72%	69%	61%	*	59%	*	-	*	-	*	54%
	2018	81%	81%	72%	*	72%	*	-	*	-	-	68%
	2017	79%	78%	63%	*	62%	*	-	*	-	*	58%
Writing	2018	66%	68%	*	*	*	*	-	*	-	_	*
5	2017	67%	68%	*	*	*	*	-	-	-	-	*
Science 2018 2017		80%	78%	*	*	*	*	-	_	-	_	*
		79%	76%	*	*	*	*	-	*	-	-	*
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects 201	2018	48%	45%	28%	*	28%	*	-	*	-	-	25%
	2017	45%	41%	25%	*	25%	30%	-	*	-	*	19%
Reading 2018		46%	43%	30%	*	30%	*	-	*	-	-	26%
	2017	44%	40%	29%	*	27%	*	-	*	-	*	22%
Mathematics	2018	50%	49%	30%	*	31%	*	-	*	-	-	28%
	2017	46%	42%	26%	*	26%	*	-	*	-	*	19%
Writing 2018	2018	41%	41%	*	*	*	*	-	*	-	-	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*
Science	2018	51%	45%	*	*	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	*	-	-	*
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	10%	*	10%	*	-	*	-	-	8%
	2017	20%	16%	9%	*	8%	19%	-	*	-	*	6%
5	2018	19%	16%	13%	*	13%	*	-	*	-	-	10%
	2017	19%	15%	13%	*	11%	*	-	*	-	*	8%
Mathematics 201	2018	24%	24%	11%	*	11%	*	-	*	-	-	10%
	2017	22%	18%	9%	*	9%	*	-	*	-	*	6%
Writing	2018	13%	12%	*	*	*	*	-	*	-	-	*
	2017	11%	9%	*	*	*	*	-	-	-	-	*
Science	2018	23%	17%	*	*	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	*	-	-	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	68	63	69	55	-	*	-	-	67
Reading	2018	69	68	64	*	65	*	-	*	-	-	61
Mathematics	2018	70	71	72	*	73	67	-	*	-	-	72

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
WHITAKER EL (071902153) EL PASO ISD

										Desifie	Two or	F
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	26%	-	27%	*	-	-	-	-	25%
	2017	35%	37%	23%	*	23%	*	-	-	-	-	22%
Mathematics	2018	47%	51%	42%	-	44%	*	-	-	-	-	42%
	2017	43%	45%	38%	*	38%	*	-	-	-	-	38%
Students Success Ini	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	rade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	71%	*	69%	*	-	-	-	-	61%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	16%	29%	*	31%	*	-	-	-	-	39%
STAAR Cumulative	Met Standard	b										
	2018	84%	88%	78%	*	76%	*	-	-	-	-	70%
Grade 5 Mathematics	;											
Students Meeting Ap	proaches Gr	rade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	67%	*	67%	*	-	-	-	-	57%
Students Requiring A	Accelerated I	nstruction										
	2018	15%	13%	33%	*	33%	*	-	-	-	-	43%
STAAR Cumulative	Met Standard	d										
	2018	90%	93%	82%	*	82%	*	-	-	-	-	77%

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Texas Education Agency 2017-18 School Report Card JOHNSON EL (071902155)

Total Students: **472** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	88
Student Achievement	Met Standard	72
School Progress	Met Standard	91
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.7	16.1	18.7
African American	0.6%	3.5%	12.6%	Grade 1	17.5	16.2	18.8
Hispanic	93.6%	83.6%	52.4%	Grade 2	14.3	16.0	18.8
White	4.2%	9.5%	27.8%	Grade 3	20.6	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	11.8	14.9	19.2
Asian	0.2%	1.2%	4.4%	Grade 5	24.5	18.0	21.2
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	0.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.3%	69.9%	58.8%				
English Learners	70.3%	28.1%	18.8%				
Special Education	11.2%	10.7%	9.1%				
Mobility Rate (2016-17)	20.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,709	\$9,785	\$9,503
				Instruction	\$5,329	\$5,490	\$5,338
				Instructional Leadership	\$40	\$93	\$149
				School Leadership	\$551	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

JOHNSON EL (071902155) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	75%	-	74%	*	-	-	*	*	75%
,	2017	75%	73%	5 9 %	*	57%	*	-	*	*	*	58%
Reading	2018	74%	71%	79%	-	78%	*	-	-	*	*	78%
5	2017	72%	69%	56%	*	54%	*	-	*	*	*	56%
Mathematics	2018	81%	81%	76%	-	75%	*	-	-	*	*	75%
	2017	79%	78%	68%	*	67%	*	-	*	*	*	68%
Writing	2018	66%	68%	*	-	*	-	-	-	*	*	*
, S	2017	67%	68%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	*	*	*	*	-	-	*	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	40%	_	40%	*	-	-	*	*	40%
· , · ·	2017	45%	41%	24%	*	23%	*	-	*	*	*	24%
Reading	2018	46%	43%	44%	-	44%	*	-	-	*	*	44%
	2017	44%	40%	24%	*	22%	*	-	*	*	*	24%
Mathematics	2018	50%	49%	43%	-	42%	*	-	-	*	*	43%
	2017	46%	42%	30%	*	29%	*	-	*	*	*	30%
Writing	2018	41%	41%	*	-	*	-	-	-	*	*	*
5	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	-	*	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	13%	-	13%	*	-	-	*	*	13%
,	2017	20%	16%	10%	*	9%	*	-	*	*	*	9%
Reading	2018	19%	16%	16%	-	15%	*	-	-	*	*	13%
5	2017	19%	15%	12%	*	11%	*	-	*	*	*	11%
Mathematics	2018	24%	24%	18%	-	18%	*	-	-	*	*	18%
	2017	22%	18%	12%	*	11%	*	-	*	*	*	12%
Writing	2018	13%	12%	*	-	*	-	-	-	*	*	*
5	2017	11%	9%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	*	-	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	83	-	83	*	-	-	*	*	81
Reading	2018	69	68	84	-	85	*	-	-	*	*	84
Mathematics	2018	70	71	82	-	81	*	-	-	*	*	79

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

JOHNSON EL (071902155) EL PASO ISD

										- ·/	Two or	_
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	71%	-	70%	-	-	-	*	*	70%
	2017	35%	37%	27%	*	25%	-	-	-	-	-	27%
Mathematics	2018	47%	51%	63%	-	61%	*	-	-	*	-	63%
	2017	43%	45%	50%	*	49%	-	-	-	-	*	49%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S	FAAR Administ	ration							
	2018	79%	84%	72%	-	72%	*	-	-	-	-	69%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	28%	-	28%	*	-	-	-	-	31%
STAAR Cumulative	Met Standar	d										
	2018	84%	88%	79%	-	78%	*	-	-	-	-	78%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First S	FAAR Administ	ration							
	2018	85%	87%	84%	-	83%	*	-	-	-	-	85%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	16%	-	17%	*	-	-	-	-	15%
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	90%	-	89%	*	-	-	-	-	90%

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Texas Education Agency 2017-18 School Report Card RIVERA EL (071902156)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	87
Student Achievement	Met Standard	79
School Progress	Met Standard	86
Closing the Gaps	Met Standard	90

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.3	16.1	18.7
African American	0.0%	3.5%	12.6%	Grade 1	12.2	16.2	18.8
Hispanic	91.5%	83.6%	52.4%	Grade 2	13.1	16.0	18.8
White	7.1%	9.5%	27.8%	Grade 3	16.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	13.9	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	16.9	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.4%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.5%	69.9%	58.8%				
English Learners	29.3%	28.1%	18.8%				
Special Education	19.3%	10.7%	9.1%				
Mobility Rate (2016-17)	14.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandard/reports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,522	\$9,785	\$9,503
				Instruction	\$6,695	\$5,490	\$5,338
				Instructional Leadership	\$86	\$93	\$149
				School Leadership	\$825	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				Ī	1

Total Students: **352** Grade Span: **PK - 05**

RIVERA EL (071902156) EL PASO ISD

Preading 2017 75% 73% 79% * 78% 83% - - - 77% Reading 2018 74% 71% 90% - 90% - - - 80% Mathematics 2018 81% 81% 91% - 91% - - - 80% Mathematics 2018 81% 81% 91% - 77% - - - - 80% 2017 67% 68% 77% - 77% - 49% - - - - 49% - - - - 49% - - - - - 49% - 44% - -			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 75% 66% - 86% 63% - - - 77% 73% 79% 78% 63% - - - 77% 77% 77% 78% 63% - - - 77% 77% 69% - - - - 77% 77% 69% 66% - - - - 88% 66% - - - 88% 68% 7% 7% 84% 83% - - - - 88% 88% 7% 7% - 74% - - - - 86% 7% 7% - 7% - - - - - - 86% 7% 7% - - - - - - - - - 86% 7% -<	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
2017 75% 73% 79% * 78% 83% - - - 779 Reading 2018 74% 71% 90% - 90% - - - 879 Mathematics 2018 81% 81% 91% - 91% - - - 889 Writing 2018 66% 73% - 74% - - - - 819 Writing 2017 67% 66% 73% - 77% - - - - - - 819 Writing 2018 66% 73% - 77% -			••			•		83%	-	-	-	_	83%
Reading 2018 74% 71% 90% 90% * * * * * * * * * 80% 86% * * * 80% 86% * * * * 80% 86% * <	, 00.0,0000					*			-	-	-	-	77%
Mathematics 2017 72% 69% 81% * 80% 86% - - - - 80% Mathematics 2018 81% 81% 91% - 91% - - - 88% Writing 2018 66% 68% 73% - 74% + - - - 87% Science 2018 86% 78% 75% - 75% - 46% - - - - - 46% - - - - 56% - - - 56% - - - - 56% - - - 46% 46% 57% - <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td>_</td> <td>-</td> <td>_</td> <td>-</td> <td>87%</td>	Reading					_			_	-	_	-	87%
Mathematics 2018 81% 91% • 91% • - - - 889 Writing 2018 66% 66% 73% - 77% • - - - 889 Science 2018 66% 66% 77% - 77% • - - - - • • Science 2017 67% 68% 77% - 75% • - - - - • <						*		86%	-	-	-	-	80%
2017 79% 78% 84% * 83% * - - - - 81% Writing 2018 66% 68% 77% - 74% -	Mathematics					-			-	-	-	_	88%
Writing 2018 66% 68% 73% - 74% + -						*		*	-	-	-	_	81%
2017 67% 68% 77% - 77% + - 49% - 52% 58% - - - - 49% 49% 42% 44% - - - - 49% 49% - - - - 40% - - - - 40% - - - - - - 51% 40% 40% 49% 57% - - - - 51% 44% 41% 41% 41% - - - - - 16% 30% - 39% - - -	Writing					-		*	-	-	-	-	
Science 2018 80% 78% 75% - 75% + -	· · · · · · · · · · · · · · · · · · ·					-		*	-	-	-	-	*
2017 79% 76% *<	Science					-		*	-	-	-	-	*
All Subjects 2018 48% 45% 52% - 52% 58% - - - - 499 Reading 2017 45% 41% 42% 44% 44% - - - 400 Reading 2018 46% 43% 57% - 57% * - - - 56% 2017 44% 40% 49% * 48% 57% - - - - 51% 2017 46% 42% 41% * 48% * - - - - 38% Writing 2018 51% 45% 30% - 30% * -						*		*	-	-	-	-	*
2017 45% 41% 42% 42% 44% - - - 40% Reading 2018 46% 43% 57% - 57% * - - - 56% Mathematics 2017 44% 40% 58% - 57% * - - - 45% Mathematics 2017 46% 42% 41% * - - - - 36% Writing 2018 41% 41% 49% - 48% * - - - - - 36% 38% Science 2017 36% 34% 40% - 39% * - 16% - - - - 16% - - <t< td=""><td>STAAR Performar</td><td>nce Rates at</td><td>Meets Gra</td><td>de Level or</td><td>· Above (All</td><td>Grades Te</td><td>sted)</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
2017 45% 41% 42% 42% 44% - - - 40% Reading 2018 46% 43% 57% - 57% - - - 56% Mathematics 2017 44% 40% 48% 57% - - - 46% Mathematics 2017 46% 42% 41% - - - - 36% Writing 2018 41% 41% 49% - 48% * - - - - 36% 38% Science 2017 36% 34% 40% - 39% * - 16% - - - - -	All Subjects	2018	48%	45%	52%	-	52%	58%	-	-	-	-	49%
Reading 2017 44% 40% 49% 44% 57% - - - - 48% Mathematics 2018 50% 49% 58% - 57% * - - - 51% Writing 2017 46% 42% 41% * 44% * - - - 38% Writing 2018 41% 41% 49% * 48% * - - - - 38% Science 2018 51% 45% 30% * 39% * - - - - * <td></td> <td>2017</td> <td></td> <td>41%</td> <td>42%</td> <td>*</td> <td>42%</td> <td>44%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>40%</td>		2017		41%	42%	*	42%	44%	-	-	-	-	40%
Mathematics 2018 50% 49% 58% - 57% * - - - - 51% Writing 2017 46% 42% 41% 41% • - - - - 38% Writing 2018 41% 41% 49% - 48% • - - - - * 38% Science 2018 51% 45% 30% - 39% • - - - - *	Reading	2018	46%	43%	57%	-	57%	*	-	-	-	-	56%
Marce Hades 2010 40% 40% 10% 41% 41% 41% - - - - - - 38% Writing 2018 41% 41% 49% - 48% * - - - * <	5	2017	44%	40%	49%	*	48%	57%	-	-	-	-	48%
2017 46% 42% 41% * 41% * - - - 38% Writing 2018 41% 41% 49% - 48% * - - - - * Science 2018 51% 45% 30% - 30% * - - - - *	Mathematics	2018	50%	49%	58%	-	57%	*	-	-	-	-	51%
Writing 2018 41% 41% 49% - 48% * - - - - * Science 2017 36% 34% 40% - 39% * - - - - * Science 2018 51% 45% 30% - 30% * - - - - - * * Science 2018 51% 45% 30% * * * * - - - - - * <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>38%</td>						*		*	-	-	-	-	38%
2017 36% 34% 40% - 39% * - - - * Science 2018 51% 45% 30% - 30% * - - - * * All Subjects 2017 49% 43% * * * * - - - * * All Subjects 2018 22% 19% 19% - 19% 25% - - - - 16% 2017 2016 16% 19% * 18% 31% - - - 15% Reading 2018 19% 16% 24% * - - - 209 2017 19% 15% 27% * 25% 43% - - - 19% Mathematics 2018 24% 19% - 19% * - - - 11% Vriting 2018 13% 12% 11% - 12% * <td>Writing</td> <td>2018</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>	Writing	2018				-		*	-	-	-	-	
2017 49% 43% * * * * * - - - - * STAAR Performance zates at Masters Grades Tested All Subjects 2018 22% 19% 19% - 19% 25% - - - - 16% 16% All Subjects 2017 20% 16% 19% - 18% 31% - - - - 16% 16% Peading 2018 19% 16% 24% - 24% * - - - - 2019 16% 24% 24% * - - - - 2019 21% <	5	2017	36%	34%	40%	-	39%	*	-	-	-	-	*
2017 49% 43% * * * * * - - - - * STAAR Performance zets at Masters Grades Tested All Subjects 2018 22% 19% 19% - 19% 25% - - - - 16% 16% All Subjects 2017 20% 16% 19% - 18% 31% - - - - 16% 16% Peading 2018 19% 16% 24% - 24% * - - - - 2019 16% 24% 24% * - - - - 2019 21% <t< td=""><td>Science</td><td>2018</td><td>51%</td><td>45%</td><td>30%</td><td>-</td><td>30%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td></t<>	Science	2018	51%	45%	30%	-	30%	*	-	-	-	-	*
All Subjects 2018 22% 19% 19% - 19% 25% - - - 16% Reading 2017 20% 16% 19% * 18% 31% - - - - 15% Reading 2018 19% 16% 24% - 24% * - - - 20% 20% Mathematics 2018 24% 24% 19% - 19% * - - - 21% Mathematics 2018 24% 24% 19% - 19% * - - - 21% 21% Mathematics 2018 24% 24% 19% - 19% * - - - 17% 16% Virting 2017 22% 18% 19% - 12% * - - - * * * * 16% 2017 11% * - - - * * * * *<		2017	49%	43%	*	*	*	*	-	-	-	-	*
2017 20% 16% 19% * 18% 31% - - - - 15% Reading 2018 19% 16% 24% - 24% * - - - 20% 20% Mathematics 2018 24% 24% * 25% 43% - - - 21% 21% Mathematics 2018 24% 24% 19% - 19% * - - - - 21% Mathematics 2017 22% 18% 19% - 19% * - - - - 17% 2017 22% 18% 19% * 19% * - - - - 16% Writing 2018 13% 12% 11% - 12% * - - - - * * * * * * * * * * * * * * * * *	STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
Reading 2018 19% 16% 24% - 24% * - - - 2019 2017 19% 15% 27% * 25% 43% - - - 219 Mathematics 2018 24% 24% 19% - 19% * - - - 219 Mathematics 2017 22% 18% 19% - 19% * - - - - 179 2017 22% 18% 19% * 19% * - - - - 16% Writing 2018 13% 12% 11% - 12% * - - - * * * - - - * * * * - - - *	All Subjects	2018	22%	19%	19%	-	19%	25%	-	-	-	-	16%
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2017 19% 15% 27% * 25% 43% - - - 21% 21% Mathematics 2018 24% 24% 19% - 19% * - - - - 17% 2017 22% 18% 19% * 19% * - - - - 17% Writing 2018 13% 12% 11% - 12% * - - - - - 16% Writing 2017 11% 9% 12% - 11% * - - - - - * <t< td=""><td>Reading</td><td>2018</td><td>19%</td><td>16%</td><td>24%</td><td>-</td><td>24%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>20%</td></t<>	Reading	2018	19%	16%	24%	-	24%	*	-	-	-	-	20%
2017 22% 18% 19% * 19% * - - - - 16% Writing 2018 13% 12% 11% - 12% * - - - - 16% Writing 2018 13% 12% 11% - 12% * - - - - 16% Science 2018 23% 17% 10% - 11% * - - - - * * Science 2017 19% 13% * * * * - - - - * * Academic Growth Score (All Grades Tested) 3% * * * * * - - - * * All Subjects 2018 69 70 71 - 72 63 - - - 72 Reading 2018 69 68 72 - 72 * - - - 74	-	2017	19%	15%	27%	*	25%	43%	-	-	-	-	21%
Writing 2018 13% 12% 11% - 12% * - - - - * 2017 11% 9% 12% - 11% * - - - - * Science 2018 23% 17% 10% - 11% * - - - - * 2017 19% 13% * * * * - - - - - * Academic Growth Score (All Grades Tested) - - 71 - 72 63 - - - - 72 Reading 2018 69 68 72 - 72 * - - - 74	Mathematics	2018	24%	24%	19%	-	19%	*	-	-	-	-	17%
2017 11% 9% 12% - 11% * - - - * Science 2018 23% 17% 10% - 11% * - - - * 2017 19% 13% * * * * - - - - * Academic Growth Score (All Grades Tested) * <td< td=""><td></td><td>2017</td><td>22%</td><td>18%</td><td>19%</td><td>*</td><td>19%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>16%</td></td<>		2017	22%	18%	19%	*	19%	*	-	-	-	-	16%
Science 2018 23% 17% 10% - 11% * - - - - - * 2017 19% 13% * * * * * - - - - * Academic Growth Score (All Grades Tested) - 71 - 72 63 - - - - 72 72 All Subjects 2018 69 68 72 - 72 * - - - 72 74	Writing	2018	13%	12%	11%	-	12%	*	-	-	-	-	*
Science 2010 23.0 17.0 10.0 - 11.0 - <td>-</td> <td>2017</td> <td>11%</td> <td>9%</td> <td>12%</td> <td>-</td> <td>11%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td>	-	2017	11%	9%	12%	-	11%	*	-	-	-	-	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 71 - 72 63 - - - - 72 Reading 2018 69 68 72 - 72 * - - - 74	Science	2018	23%	17%	10%	-	11%	*	-	-	-	-	*
All Subjects 2018 69 70 71 - 72 63 - - - 72 Reading 2018 69 68 72 - 72 * - - - 74		2017	19%	13%	*	*	*	*	-	-	-	-	*
Reading 2018 69 68 72 - 72 * 74	Academic Growth	Score (All (Grades Tes	ted)									
	All Subjects	2018	69	70	71	-	72	63	-	-	-	-	72
Mathematics 2018 70 71 71 - 72 * 70	Reading	2018	69	68	72	-	72	*	-	-	-	-	74
	Mathematics	2018	70	71	71	-	72	*	-	-	-	-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

RIVERA EL (071902156) EL PASO ISD

Asian	Islander	Races	Disadv
-	-	-	43%
-	-	-	43%
-	-	-	63%
-	-	-	50%
-	-	-	83%
-	-	-	17%
-	-	-	91%
-	-	-	85%
-	-	-	15%
-	-	-	94%

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Texas Education Agency 2017-18 School Report Card BRADLEY EL (071902158)

Total Students: **394** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	85
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	16.1	18.7
African American	7.9%	3.5%	12.6%	Grade 1	17.3	16.2	18.8
Hispanic	71.3%	83.6%	52.4%	Grade 2	15.4	16.0	18.8
White	16.2%	9.5%	27.8%	Grade 3	16.2	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	14.8	14.9	19.2
Asian	0.3%	1.2%	4.4%	Grade 5	19.5	18.0	21.2
Pacific Islander	0.3%	0.4%	0.1%				
Two or More Races	4.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.9%	69.9%	58.8%				
English Learners	18.0%	28.1%	18.8%				
Special Education	17.0%	10.7%	9.1%				
Mobility Rate (2016-17)	16.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,609	\$9,785	\$9,503
				Instruction	\$5,351	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$691	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

BRADLEY EL (071902158) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performa	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	84%	92%	82%	86%	-	*	*	92%	82%
· , - · · ·	2017	75%	73%	83%	85%	81%	88%	-	*	*	*	84%
Reading	2018	74%	71%	86%	*	84%	89%	-	*	*	*	83%
g	2017	72%	69%	85%	*	82%	92%	-	*	*	*	85%
Mathematics	2018	81%	81%	90%	100%	88%	90%	-	*	*	*	88%
	2017	79%	78%	87%	*	84%	96%	_	*	*	*	86%
Writing	2017	66%	68%	66%	*	*	*	_	_	_	*	*
winding	2010	67%	68%	*	*	*	*	_	_	*	*	*
Science	2017	80%	78%	80%	*	*	*	_	_	*	*	*
Science	2010	79%	76%	78%	*	81%	*	-	*	-	*	78%
STAAR Performa	nco Ratos at	Moots Gra	de Level or		Grades Te	stad)						
All Subjects	2018	48%	45%	49%	67%	46%	50%	_	*	*	54%	44%
	2010	45%	41%	45%	45%	41%	58%	_	*	*	*	44%
Reading	2017	46%	43%	43 <i>%</i> 51%	*	48%	54%	_	*	*	*	44%
rteading	2010	44%	40%	46%	*	41%	67%	_	*	*	*	43%
Mathematics	2017	44 <i>%</i> 50%	49%	40 <i>%</i> 58%	86%	55%	55%	-	*	*	*	43 <i>%</i> 54%
wau lemaucs	2018	46%	49%	50%	*	45%	63%	-	*	*	*	54% 50%
Writing	2017	40 <i>%</i> 41%	42%	30 <i>%</i> 40%	*	4J70 *	*	-	_	_	*	JU 70 *
whiting				40% *	*	*	*	-	-	-	*	*
Calanaa	2017	36%	34%		*	*	*	-	-	*	*	*
Science	2018	51%	45%	22%	*		*	-	- *	*	*	
	2017	49%	43%	47%	*	49%	*	-	Ť	-	*	46%
STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	21%	28%	18%	23%	-	*	*	38%	17%
	2017	20%	16%	18%	16%	17%	25%	-	*	*	*	18%
Reading	2018	19%	16%	23%	*	21%	29%	-	*	*	*	17%
-	2017	19%	15%	20%	*	18%	33%	-	*	*	*	21%
Mathematics	2018	24%	24%	26%	50%	20%	34%	-	*	*	*	23%
	2017	22%	18%	21%	*	21%	25%	-	*	*	*	20%
Writing	2018	13%	12%	8%	*	*	*	-	-	-	*	*
5	2017	11%	9%	*	*	*	*	-	-	*	*	*
Science	2018	23%	17%	11%	*	*	*	-	-	*	*	*
	2017	19%	13%	13%	*	14%	*	-	*	-	*	15%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	69	80	67	68	-	-	*	*	66
Reading	2018	69	68	66	68	67	67	-	-	*	*	63
Mathematics	2018	70	71	71	91	68	68	-	-	*	*	68

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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BRADLEY EL (071902158) EL PASO ISD

										D	Two or	F
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	53%	-	57%	*	-	-	-	-	47%
-	2017	35%	37%	53%	*	46%	-	-	-	-	*	42%
Mathematics	2018	47%	51%	60%	*	54%	*	-	-	-	-	62%
	2017	43%	45%	54%	*	50%	*	-	-	-	*	60%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Admini	stration							
	2018	79%	84%	98%	100%	97%	100%	-	-	*	*	97%
Students Requiring	Accelerated	nstruction										
	2018	21%	16%	*	*	*	*	-	-	*	*	*
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	100%	100%	100%	100%	-	-	*	*	100%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Admini	stration							
	2018	85%	87%	87%	100%	81%	100%	-	-	*	*	89%
Students Requiring	Accelerated	nstruction										
	2018	15%	13%	13%	*	19%	*	-	-	*	*	*
STAAR Cumulative	e Met Standar	b										
	2018	90%	93%	98%	100%	97%	100%	-	-	*	*	100%

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Texas Education Agency 2017-18 School Report Card POLK EL (071902159)

Total Students: **648** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading Mathematics									
Science	Comparative Academic Growth								
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.8	16.1	18.7
African American	1.2%	3.5%	12.6%	Grade 1	19.4	16.2	18.8
Hispanic	73.1%	83.6%	52.4%	Grade 2	17.3	16.0	18.8
White	17.9%	9.5%	27.8%	Grade 3	18.4	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	19.6	14.9	19.2
Asian	4.6%	1.2%	4.4%	Grade 5	22.1	18.0	21.2
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	2.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	37.8%	69.9%	58.8%				
English Learners	22.5%	28.1%	18.8%				
Special Education	6.9%	10.7%	9.1%				
Mobility Rate (2016-17)	8.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,218	\$9,785	\$9,503
				Instruction	\$4,451	\$5,490	\$5,338
				Instructional Leadership	\$38	\$93	\$149
				School Leadership	\$502	\$646	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

POLK EL (071902159) EL PASO ISD

AfricaAmericaAmericaNameAmericaNamePacificNameReconDistricConsolDistricConsolDistricNameReconDistric <thdistric< th="">Distric<!--</th--><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Two or</th><th></th></thdistric<>												Two or	
All Subjects 2018 77% 75% 95% * 94% 97% - 100% - 100% 89% Reading 2017 75% 69% 93% 90% - 100% - 70% 89% Mathematics 2017 72% 69% 94% * 94% 96% - 00% - 88% 89% Mathematics 2018 66% 66% 90% - 99% * - * - 88% 93% Science 2018 66% 66% 90% - 89% 95% - 00% - * * - * 80% 93% - 100% - * * 80% 85% 5% 5% 85% * 95% * 100% 7 * * * * * * * 85% * * * * * * * * * * * * * * * *			State	District	Campus		Hispanic	White		Asian			
Reading 2017 75% 73% 93% 100% 92% 96% - 100% - 78% 88% Reading 2017 72% 66% 94% 96% - 100% - 100% 92% Mathematics 2018 81% 81% 97% - 96% 100% - 100% - 100% 92% Writing 2018 66% 68% 96% - - - - 100% 83% Science 2018 66% 68% 85% - 85% - 95% - - - 85% Science 2017 67% 68% 77% * 70% 87% - 75% 92% - 87% 61% Reading 2017 46% 45% 76% 73% 87% - 92% - 65% 61% Reading 2017 46%	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 71% 96% * 95% 96% - 100% - 100% 92% Mathematics 2017 72% 69% 94% * 94% 96% - * * 88% 88% Mathematics 2018 66% 66% 90% * 98% * 100% - 80% * <td>All Subjects</td> <td>2018</td> <td>77%</td> <td>75%</td> <td>95%</td> <td>*</td> <td>94%</td> <td>97%</td> <td>-</td> <td>100%</td> <td>-</td> <td>100%</td> <td>89%</td>	All Subjects	2018	77%	75%	95%	*	94%	97%	-	100%	-	100%	89%
Mathematics 2017 72% 69% 94% • 94% 96% - • • 88% 89% Mathematics 2018 61% 81% 97% 95% 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% - 100% 83% 93% 95% - 100% - 100% - 80% 83% Science 2017 79% 76% 93% * 93% 95% - * - 87% 61% 73% 87% - 92% - 87% 61% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% </td <td>-</td> <td>2017</td> <td>75%</td> <td>73%</td> <td>93%</td> <td>100%</td> <td>92%</td> <td>96%</td> <td>-</td> <td>100%</td> <td>-</td> <td>78%</td> <td>88%</td>	-	2017	75%	73%	93%	100%	92%	96%	-	100%	-	78%	88%
Mathematics 2010 1/2 0/7 1/8 97% 0/96% 100% - 100% - 100% - 100% 92% Writing 2017 7.9% 78% 95% - 98% 100% - 100% - 88% 93% Writing 2018 66% 68% 95% - 85% - * - * 80% Science 2017 67% 68% 93% * 91% 100% - * - * 80% Science 2018 80% 78% 93% * 91% 100% - * - 80% 85% Science 2017 45% 41% 72% 100% 70% 81% - 92% - 85% 61% Reading 2017 45% 74% 73% 82% - 100% - 91% 64% 64% </td <td>Reading</td> <td>2018</td> <td>74%</td> <td>71%</td> <td>96%</td> <td>*</td> <td>95%</td> <td>96%</td> <td>-</td> <td>100%</td> <td>-</td> <td>100%</td> <td>92%</td>	Reading	2018	74%	71%	96%	*	95%	96%	-	100%	-	100%	92%
Muthing 2017 79% 78% 95% * 94% 100% - 100% - 88% 93% Muthing 2018 66% 68% 90% - 88% 77% - - - - 100% 83% Science 2018 80% 78% 93% * 91% 100% - - - * 80% Science 2017 79% 76% 90% * 88% 95% - * - * 80% 80% 80% 7 * 87% - 87% - 87% 61% 63% 61% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63% 64% 63% 63% 63% 63% 64% 63% 63% 64% 63% 63% 64% 63% 63% 64% 63% 63% 64% 63% 63%	-	2017	72%	69%	94%	*	94%	96%	-	*	-	88%	89%
Writing 2018 66% 68% 90% - 89% * - * - 100% 83% Science 2018 80% 66% 65% 85% - 85% 87% - - - - * 80% Science 2018 80% 75% 90% * 89% 95% - * * 85% State State 2017 79% 76% 90% * 73% 87% - 92% - 87% 61% All Subjects 2018 45% 41% 72% 100% 70% 82% - 100% - 63%<	Mathematics	2018	81%	81%	97%	*	96%	100%	-	100%	-	100%	92%
Annon Data Data <thdata< th=""> Data Data</thdata<>		2017	79%	78%	95%	*	94%	100%	-	100%	-	88%	93%
Science 2018 80% 78% 93% * 91% 100% - * - * 88% STAAR Performance Rates at Mester Grade 2017 76% 77% * 73% 87% - 92% - 87% 61% All Subjects 2018 46% 41% 77% * 73% 87% - 92% - 87% 61% Reading 2018 46% 41% 77% * 73% 82% - 100% - 91% 63% 63% Mathematics 2017 44% 40% 74% * 73% 79% - 4* 63%<	Writing	2018	66%	68%	90%	-	89%	*	-	*	-	100%	83%
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STAAR Performance Rates at Metts Grades Tested) All Subjects 2017 45% 45% 77% * 73% 87% - 92% - 87% 61% Reading 2017 45% 41% 72% 100% 70% 81% - 92% - 87% 61% Reading 2018 46% 43% 76% * 73% 82% - 100% - 91% 63% Mathematics 2017 46% 42% 76% * 72% 89% - 100% - 91% 63% 64% Writing 2017 46% 42% 76% * 72% 89% - 100% - 86% 59% - 010% 2017 36% 34% 60% - 66% * - * 49% 2017 36% 45% 74% 67% 67% - * * 49% 2017 49% 45% 67% 67% - * * 49% 2017	Science	2018	80%	78%	93%	*	91%	100%	-	*	-	*	80%
All Subjects 2018 48% 45% 77% * 73% 87% - 92% - 87% 61% Reading 2017 45% 41% 72% 100% 70% 81% - 79% - 56% 61% Reading 2018 46% 43% 76% * 73% 82% - 100% - 93% 63% Mathematics 2018 50% 49% 81% * 73% 82% - 100% - 63% 63% Writing 2017 46% 42% 76% * 72% 89% - 100% - 63% 64% Writing 2017 46% 42% 76% * 67% * - * * 49% Science 2018 51% 45% 74% * 69% 95% - * * 49% All Subjects 2018 22% 19% 45% * 40% 55% - 65%		2017	79%	76%	90%	*	89%	95%	-	*	-	*	85%
All Subjects 2010 45% 41% 77% 10% 77% 17%	STAAR Performar	nce Rates at	Meets Gra	de Level or	r Above (Al	Grades Te	sted)						
Reading 2018 46% 43% 76% * 73% 82% - 100% - 91% 63% Mathematics 2017 44% 40% 74% * 73% 79% - * - 63% 63% 63% Mathematics 2018 50% 49% 81% * 76% 95% - 100% - 91% 64% Witting 2017 46% 42% 76% * 72% 89% - 100% - 86% 59% Science 2018 51% 45% 74% * 69% 95% - * - * 49% Science 2018 51% 45% 74% * 69% 95% - * * 49% 59% * 46% 57% * * * * * * * 59% * * * * * * * * * * * * * *	All Subjects	2018	48%	45%	77%	*	73%	87%	-	92%	-	87%	61%
A 2017 44% 40% 74% * 73% 79% - * - 63% 63% Mathematics 2018 50% 49% 81% * 76% 95% - 100% - 91% 64% 2017 46% 42% 76% * 72% 89% - 100% - 63% 64% Writing 2018 41% 40% 56% * - * * * Science 2018 51% 45% 74% * 69% 95% - * * 49% All Subjects 2018 51% 45% 74% 67% * 40% * 49% * 49% * 49% * 49% * 49% * * * * * * * * * * * * * * * * * <td></td> <td>2017</td> <td>45%</td> <td>41%</td> <td>72%</td> <td>100%</td> <td>70%</td> <td>81%</td> <td>-</td> <td>79%</td> <td>-</td> <td>56%</td> <td>61%</td>		2017	45%	41%	72%	100%	70%	81%	-	79%	-	56%	61%
Mathematics 2018 50% 49% 81% * 76% 95% - 100% - 63% 64% Writing 2017 46% 42% 76% * 72% 89% - 100% - 63% 64% Writing 2018 41% 41% 69% - 68% * - * - 86% 59% 2017 36% 34% 60% - 54% 78% - * - * 49% 2017 49% 43% 67% * 67% 67% - * - * 49% Science 2018 51% 45% 74% 66% 95% - 65% - 73% 29% All Subjects 2018 19% 16% 48% 40% 55% - 65% - 73% 29% Aeading 2017 19% 16% 48% 44% 54% - 90% - 73% 32% Mathemat	Reading	2018	46%	43%	7 6 %	*	73%	82%	-	100%	-	91%	63%
2017 46% 42% 76% * 72% 89% - 100% - 63% 64% Writing 2018 41% 41% 69% - 68% * - * - 86% 59% Science 2018 51% 45% 74% * 69% 95% - * - * 49% Science 2018 51% 45% 74% * 69% 95% - * - * 49% Science 2017 49% 45% 74% 67% 65% - * 59% Stience 2018 21% 73% 67% * 40% 55% - 65% - 73% 29% All Subjects 2018 22% 19% 45% * 40% 54% - 90% - 73% 32% Reading 2018 24% 53%		2017	44%	40%	74%	*	73%	79%	-	*	-	63%	63%
Writing 2018 41% 41% 69% - 68% * - * - 86% 59% Science 2017 36% 34% 60% - 54% 78% - * - * * * Science 2018 51% 45% 74% * 69% 95% - * * 49% 2017 49% 43% 67% * 67% 67% - 65% - * 49% 59% Stack 2017 49% 43% 67% * 40% 55% - 65% - 73% 29% All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 32% Reading 2018 19% 16% 48% * 44% 54% - 43% 61% - * 63% 35% Mathematics 2018 24% 53% * 48% 61% <	Mathematics	2018	50%	49%	81%	*	76%	95%	-	100%	-	91%	64%
Annal g 2017 36% 34% 60% - 54% 78% - * - * 4 Science 2018 51% 45% 74% * 69% 95% - * - * 49% Science 2018 51% 45% 74% * 67% 67% - * - * 49% Science 2018 2017 49% 43% 67% * 67% 67% - * - * 59% States at Masters Grade Level (All Grades Tested) 10% 45% * 40% 55% - 65% - 73% 29% All Subjects 2018 19% 16% 48% * 40% 55% - 65% - 73% 32% Reading 2017 19% 16% 48% * 44% 54% - 90% - 73% 32% Mathematics 2018 19% 15% 51% * 48% 70%		2017	46%	42%	7 6 %	*	72%	89%	-	100%	-	63%	64%
Science 2018 51% 45% 74% * 69% 95% - * - * 49% Science 2017 49% 43% 67% * 67% 67% - * - * 59% STAAR Performance Rates at Masters Grade Level (All Grades Tested) - * 40% 55% - 65% - 73% 29% All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 29% 2017 20% 16% 44% 100% 41% 52% - 43% - 56% 30% Reading 2018 19% 16% 48% * 44% 54% - 43% - 63% 35% Mathematics 2018 24% 24% 53% * 48% 70% - 60% - 82% 35% Virting 2018 24% 21% - 17% * - * *	Writing	2018	41%	41%	69%	-	68%	*	-	*	-	86%	59%
Schele 2017 49% 43% 67% * 67% 67% - * - * 59% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 29% All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 29% All Subjects 2018 22% 19% 45% * 40% 52% - 43% - 56% 30% Reading 2018 19% 16% 48% * 44% 54% - 90% - 73% 32% Mathematics 2018 24% 24% 53% * 48% 70% - 60% - 82% 35% Mathematics 2018 24% 24% 53% * 43% 56% - 100% - 63% 33% Writing 2018 13% <		2017	36%	34%	60%	-	54%	78%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 29% All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 29% Reading 2017 20% 16% 44% 100% 41% 52% - 43% - 56% 30% Reading 2018 19% 16% 48% * 44% 54% - 90% - 73% 32% Mathematics 2018 24% 24% 53% * 48% 61% - * 63% 35% Mathematics 2018 13% 12% 21% - 17% * - * 71% 13% 2017 11% 9% 20% - 19% 22% - * * * * * * * * * * * *	Science	2018	51%	45%	74%	*	69%	95%	-	*	-	*	49%
All Subjects 2018 22% 19% 45% * 40% 55% - 65% - 73% 29% 2017 20% 16% 44% 100% 41% 52% - 43% - 56% 30% Reading 2018 19% 16% 48% * 44% 54% - 90% - 73% 32% 2017 19% 15% 51% * 48% 61% - * - 63% 35% Mathematics 2017 19% 15% 51% * 48% 70% - 60% - 82% 35% Mathematics 2017 22% 18% 47% * 43% 56% - 100% - 63% 33% Writing 2018 13% 12% 21% - 17% * - * * 20% 20% 2% 47% * * 20% 2% 47% * * 20% 2% 47% <		2017	49%	43%	67%	*	67%	67%	-	*	-	*	59%
A201720%16%44%100%41%52%-43%-56%30%Reading201819%16%48%*44%54%-90%-73%32%201719%15%51%*48%61%-*-63%35%Mathematics201824%24%53%*48%70%-60%-82%35%201722%18%47%*43%56%-100%-63%33%Writing201813%12%21%-17%*-*-63%33%Science201823%17%33%*29%47%-*-*20%24%Science201823%17%33%*29%47%-**20%24%24%Science201823%17%33%*29%47%-**20%24%24%Science201823%17%33%*29%47%-**24%24%All Subjects2018697080*7887-88-9374Reading2018696877*7682-**8672	STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 16% 48% * 44% 54% - 90% - 73% 32% Mathematics 2017 19% 15% 51% * 48% 61% - * - 63% 35% Mathematics 2018 24% 24% 53% * 48% 70% - 60% - 82% 35% Virting 2017 22% 18% 47% * 43% 56% - 100% - 63% 33% Writing 2018 13% 12% 21% - 17% * - * - 71% 13% Science 2018 23% 17% 33% * 29% 47% - * * 20% 20% - * * 20% 20% - * * 20% 20% - * * 20% 20% - * * 20% 20% - * 3% 20% 33% <	All Subjects	2018	22%	19%	45%	*	40%	55%	-	65%	-	73%	29%
2017 19% 15% 51% * 48% 61% - * - 63% 35% Mathematics 2018 24% 24% 53% * 48% 70% - 60% - 82% 35% 2017 22% 18% 47% * 43% 56% - 100% - 63% 33% Writing 2018 13% 12% 21% - 17% * - * - 71% 13% 2017 11% 9% 20% - 19% 22% - * - * * * 20% 2% - * * * * * * 20% 2% - * * 20% * * 3% * * 2% 47% * * * * * 20% 2% * * * 20% 2% * * * 20% 3% * 3% 48% * * <		2017	20%	16%	44%	100%	41%	52%	-	43%	-	56%	30%
Mathematics 2017 1570 1570 4070 6070 60% 60% 3570 Mathematics 2018 24% 53% * 48% 70% - 60% - 82% 35% 2017 22% 18% 47% * 43% 56% - 100% - 63% 33% Writing 2018 13% 12% 21% - 17% * - * - 71% 13% 2017 11% 9% 20% - 19% 22% - * - * * * 20% Science 2018 23% 17% 33% * 29% 47% - * - * 20% Science 2018 23% 17% 33% * 29% 47% - * - * 20% Academic Growth Score (All Grades Tested) - - 80 * 78 87 - 88 - 93 74	Reading	2018	19%	16%	48%	*	44%	54%	-	90%	-	73%	32%
2017 22% 18% 47% * 43% 56% - 100% - 63% 33% Writing 2018 13% 12% 21% - 17% * - * - 71% 13% 2017 11% 9% 20% - 19% 22% - * - * * * Science 2018 23% 17% 33% * 29% 47% - * - * * 20% 2017 19% 13% 36% * 29% 47% - * - * 20% 2018 23% 17% 33% * 29% 47% - * - 20% 20% - * - * 20% 20% - * 4% 20% 20% - * * 20% 20% 20% 20% 20% 20% 20% 20% 33% 48% - * * 24% 24%		2017	19%	15%	51%	*	48%	61%	-	*	-	63%	35%
Writing 2018 13% 12% 21% - 17% * - * - 71% 13% 2017 11% 9% 20% - 19% 22% - * - * * * * Science 2018 23% 17% 33% * 29% 47% - * - * 20% 20% 20% * 20 * - * 20% 20% 47% - * - * 20% 20% 47% - * 20% 20% 48% - * 20% 24% 20% 24%	Mathematics	2018	24%	24%	53%	*	48%	70%	-	60%	-	82%	35%
And Solution 1270 1270 170 170 170 170 170 Science 2017 11% 9% 20% - 19% 22% - * - * * * Science 2018 23% 17% 33% * 29% 47% - * - * 20% 2017 19% 13% 36% * 33% 48% - * - * 20% Academic Growth Scoree (All Grades Tested) - * 36% * 78 87 - 88 - 93 74 All Subjects 2018 69 68 77 * 76 82 - * - 86 72		2017	22%	18%	47%	*	43%	56%	-	100%	-	63%	33%
Science 2018 23% 17% 33% * 29% 47% - * - * 20% 2017 19% 13% 36% * 29% 47% - * - * 20% Academic Growth Score (All Graves Tested) All Subjects 2018 69 70 80 * 78 87 - 88 - 93 74 Reading 2018 69 68 77 * 76 82 - * - 86 72	Writing	2018	13%	12%	21%	-	17%	*	-	*	-	71%	13%
2017 19% 13% 36% * 33% 48% - * - * 24% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 80 * 78 87 - 88 - 93 74 Reading 2018 69 68 77 * 76 82 - * - 86 72		2017	11%	9%	20%	-	19%	22%	-	*	-	*	*
Academic Growth Score (All Grades Tested) 301 301 401	Science	2018	23%	17%	33%	*	29%	47%	-	*	-	*	20%
All Subjects 2018 69 70 80 * 78 87 - 88 - 93 74 Reading 2018 69 68 77 * 76 82 - * - 86 72		2017	19%	13%	36%	*	33%	48%	-	*	-	*	24%
Reading 2018 69 68 77 * 76 82 - * - 86 72	Academic Growth	Score (All C	Grades Tes	sted)									
	All Subjects	2018	69	70	80	*	78	87	-	88	-	93	74
Mathematics 2018 70 71 83 * 80 92 - * - 100 76	Reading	2018	69	68	77	*	76	82	-	*	-	86	72
	Mathematics	2018	70	71	83	*	80	92	-	*	-	100	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

POLK EL (071902159) EL PASO ISD

										D	Two or	F
		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	44%	-	43%	*	-	-	-	-	45%
	2017	35%	37%	55%	-	43%	*	-	*	-	*	42%
Mathematics	2018	47%	51%	82%	-	81%	-	-	-	-	*	70%
	2017	43%	45%	67%	-	55%	100%	-	-	-	*	67%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	proaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	79%	84%	92%	*	90%	100%	-	*	-	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	8%	*	10%	*	-	*	-	*	14%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	94%	*	92%	100%	-	*	-	*	89%
Grade 5 Mathematics	5											
Students Meeting Ap	proaches Gr	ade Level	on First S	TAAR Administi	ration							
	2018	85%	87%	97%	*	97%	100%	-	*	-	*	91%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	99%	*	99%	100%	-	*	-	*	97%

POLK EL (071902159) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card MITZI BOND EL (071902160)

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2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	92
Student Achievement	Met Standard	90
School Progress	Met Standard	85
Closing the Gaps	Met Standard	96

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.9	16.1	18.7
African American	1.3%	3.5%	12.6%	Grade 1	17.6	16.2	18.8
Hispanic	78.5%	83.6%	52.4%	Grade 2	17.3	16.0	18.8
White	17.3%	9.5%	27.8%	Grade 3	19.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	14.2	14.9	19.2
Asian	1.3%	1.2%	4.4%	Grade 5	16.7	18.0	21.2
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	1.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	43.4%	69.9%	58.8%				
English Learners	24.8%	28.1%	18.8%				
Special Education	9.2%	10.7%	9.1%				
Mobility Rate (2016-17)	13.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,568	\$9,785	\$9,503
				Instruction	\$4,731	\$5,490	\$5,338
				Instructional Leadership	\$42	\$93	\$149
				School Leadership	\$518	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.				l l	1

MITZI BOND EL (071902160) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	87%	93%	84%	96%	-	82%	-	100%	79%
-	2017	75%	73%	83%	*	80%	92%	-	*	-	92%	77%
Reading	2018	74%	71%	87%	*	84%	100%	-	*	-	100%	79%
5	2017	72%	69%	84%	*	83%	92%	-	*	-	*	80%
Mathematics	2018	81%	81%	93%	*	91%	96%	-	*	-	100%	88%
	2017	79%	78%	87%	*	85%	96%	-	*	-	*	81%
Writing	2018	66%	68%	78%	*	74%	*	-	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	64%	*	*	*	-	*	-	*	*
Science	2018	80%	78%	79%	*	76%	*	-	*	-	*	*
	2017	79%	76%	83%	*	84%	82%	-	-	-	*	80%
STAAR Performan	ice Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	60%	73%	54%	79%	-	73%	-	81%	46%
,	2017	45%	41%	52%	*	48%	67%	-	*	-	75%	42%
Reading	2018	46%	43%	61%	*	53%	83%	-	*	-	83%	47%
5	2017	44%	40%	55%	*	49%	74%	-	*	-	*	43%
Mathematics	2018	50%	49%	68%	*	62%	87%	-	*	-	83%	57%
	2017	46%	42%	62%	*	59%	70%	-	*	-	*	55%
Writing	2018	41%	41%	52%	*	44%	*	-	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	36%	34%	27%	*	*	*	-	*	-	*	*
Science	2018	51%	45%	44%	*	41%	*	-	*	-	*	*
	2017	49%	43%	45%	*	41%	59%	-	-	-	*	27%
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	32%	47%	27%	47%	-	45%	-	69%	21%
	2017	20%	16%	27%	*	24%	34%	-	*	-	67%	19%
Reading	2018	19%	16%	38%	*	31%	58%	-	*	-	83%	23%
J	2017	19%	15%	32%	*	29%	40%	-	*	-	*	21%
Mathematics	2018	24%	24%	39%	*	33%	55%	-	*	-	83%	30%
	2017	22%	18%	30%	*	27%	36%	-	*	-	*	24%
Writing	2018	13%	12%	15%	*	12%	*	-	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	11%	9%	7%	*	*	*	-	*	-	*	*
Science	2018	23%	17%	14%	*	14%	*	-	*	-	*	*
Science	2017	19%	13%	24%	*	23%	29%	-	-	-	*	12%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	77	*	74	84	-	100	-	94	71
Reading	2018	69	68	73	*	69	83	-	*	-	*	68
Mathematics	2018	70	71	81	*	78	86	-	*	-	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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MITZI BOND EL (071902160) EL PASO ISD

										Desifie	Two or	-
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	36%	*	31%	*	-	*	-	-	*
	2017	35%	37%	36%	-	38%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	71%	-	71%	*	-	*	-	*	71%
	2017	43%	45%	38%	*	36%	*	-	-	-	-	31%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	91%	*	89%	100%	-	*	-	*	83%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	9%	*	11%	*	-	*	-	*	17%
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	92%	*	90%	100%	-	*	-	*	83%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	94%	*	93%	95%	-	*	-	*	95%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	6%	*	7%	*	-	*	-	*	*
STAAR Cumulative	e Met Standard	b										
	2018	90%	93%	98%	*	99%	95%	-	*	-	*	98%

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Texas Education Agency 2017-18 School Report Card NIXON EL (071902161)

Total Students: **675** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	79
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading Science									
Comparative Closing the Gaps									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.8	16.1	18.7
African American	7.0%	3.5%	12.6%	Grade 1	20.6	16.2	18.8
Hispanic	61.8%	83.6%	52.4%	Grade 2	14.5	16.0	18.8
White	21.8%	9.5%	27.8%	Grade 3	17.4	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	10.7	14.9	19.2
Asian	1.5%	1.2%	4.4%	Grade 5	13.3	18.0	21.2
Pacific Islander	1.0%	0.4%	0.1%				
Two or More Races	7.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	53.5%	69.9%	58.8%				
English Learners	10.2%	28.1%	18.8%				
Special Education	11.7%	10.7%	9.1%				
Mobility Rate (2016-17)	20.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,714	\$9,785	\$9,503
				Instruction	\$4,783	\$5,490	\$5,338
				Instructional Leadership	\$45	\$93	\$149
				School Leadership	\$554	\$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

NIXON EL (071902161) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at		es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	83%	65%	84%	89%	-	*	*	79%	77%
	2017	75%	73%	85%	*	87%	89%	-	*	*	70%	81%
Reading	2018	74%	71%	83%	64%	85%	89%	-	*	*	*	77%
· · · · · · · · · · · · · · · · · · ·	2017	72%	69%	85%	*	86%	90%	-	*	*	*	80%
Mathematics	2018	81%	81%	83%	*	84%	86%	-	*	*	*	78%
	2017	79%	78%	84%	*	86%	90%	-	*	*	*	81%
Writing	2018	66%	68%	75%	*	*	*	-	-	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	68%	81%	*	88%	*	-	*	*	*	76%
Science	2018	80%	78%	89%	*	84%	100%	-	-	*	*	87%
	2017	79%	76%	91%	*	92%	*	-	-	-	*	*
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	48%	33%	47%	57%	-	*	*	42%	42%
	2017	45%	41%	54%	*	55%	64%	-	*	*	41%	50%
Reading	2018	46%	43%	52%	36%	51%	63%	-	*	*	*	45%
-	2017	44%	40%	57%	*	56%	74%	-	*	*	*	50%
Mathematics	2018	50%	49%	45%	*	44%	48%	-	*	*	*	38%
	2017	46%	42%	50%	*	50%	59%	-	*	*	*	48%
Writing	2018	41%	41%	45%	*	*	*	-	-	*	*	*
-	2017	36%	34%	53%	*	60%	*	-	*	*	*	57%
Science	2018	51%	45%	55%	*	52%	73%	-	-	*	*	48%
	2017	49%	43%	56%	*	58%	*	-	-	-	*	*
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	23%	14%	21%	35%	-	*	*	21%	18%
	2017	20%	16%	24%	*	23%	37%	-	*	*	22%	19%
Reading	2018	19%	16%	28%	24%	25%	38%	-	*	*	*	22%
-	2017	19%	15%	30%	*	32%	44%	-	*	*	*	24%
Mathematics	2018	24%	24%	23%	*	20%	40%	-	*	*	*	17%
	2017	22%	18%	21%	*	20%	33%	-	*	*	*	17%
Writing	2018	13%	12%	9%	*	*	*	-	-	*	*	*
-	2017	11%	9%	14%	*	12%	*	-	*	*	*	14%
Science	2018	23%	17%	24%	*	21%	33%	-	-	*	*	18%
	2017	19%	13%	25%	*	24%	*	-	-	-	*	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	72	65	71	84	-	-	*	66	72
Reading	2018	69	68	73	65	70	87	-	-	*	73	76
Mathematics	2018	70	71	71	65	71	80	-	-	*	59	68

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

NIXON EL (071902161) EL PASO ISD

					1 fui					Desifie	Two or	Faar
		State	District	Campus A	African merican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	50%	*	44%	*	-	-	-	*	50%
	2017	35%	37%	60%	*	65%	*	-	-	*	-	50%
Mathematics	2018	47%	51%	47%	*	58%	*	-	-	-	*	46%
	2017	43%	45%	70%	*	74%	*	-	-	-	-	56%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
	2018	79%	84%	86%	80%	85%	87%	-	*	*	*	80%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	14%	*	15%	*	-	*	*	*	20%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	89%	90%	89%	87%	-	*	*	*	85%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	FAAR Adminis	stration							
	2018	85%	87%	93%	80%	93%	100%	-	*	*	*	92%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	7%	*	*	*	-	*	*	*	8%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	95%	80%	96%	100%	-	*	*	*	93%

NIXON EL (071902161) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card GREEN EL (071902162)

Total Students: **397** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading Mathematics									
Science	Comparative Academic Growth								
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.2	16.1	18.7
African American	1.5%	3.5%	12.6%	Grade 1	15.8	16.2	18.8
Hispanic	84.1%	83.6%	52.4%	Grade 2	15.3	16.0	18.8
White	8.1%	9.5%	27.8%	Grade 3	11.0	15.6	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	15.6	14.9	19.2
Asian	4.0%	1.2%	4.4%	Grade 5	19.3	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.0%	69.9%	58.8%				
English Learners	41.3%	28.1%	18.8%				
Special Education	16.9%	10.7%	9.1%				
Mobility Rate (2016-17)	22.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,352	\$9,785	\$9,503
				Instruction	\$6,262	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$747	\$646	\$555
For more information about this cam	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.	-				1

GREEN EL (071902162) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	90%	*	90%	84%	*	100%	-	91%	89%
,	2017	75%	73%	91%	*	90%	93%	-	100%	-	*	88%
Reading	2018	74%	71%	89%	*	90%	*	*	100%	-	*	86%
5	2017	72%	69%	91%	*	91%	89%	-	*	-	*	89%
Mathematics	2018	81%	81%	93%	*	93%	*	*	100%	-	*	92%
	2017	79%	78%	93%	*	92%	95%	-	*	-	*	91%
Writing	2018	66%	68%	85%	*	*	*	-	*	-	*	*
J	2017	67%	68%	80%	-	80%	*	-	*	-	*	79%
Science	2018	80%	78%	89%	*	87%	*	*	*	-	*	93%
	2017	79%	76%	89%	*	87%	*	-	*	-	*	86%
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	65%	*	63%	62%	*	100%	-	73%	58%
,	2017	45%	41%	57%	*	54%	65%	-	82%	-	*	50%
Reading	2018	46%	43%	67%	*	64%	*	*	100%	-	*	62%
5	2017	44%	40%	56%	*	53%	79%	-	*	-	*	53%
Mathematics	2018	50%	49%	70%	*	69%	*	*	100%	-	*	63%
	2017	46%	42%	57%	*	56%	47%	-	*	-	*	43%
Writing	2018	41%	41%	45%	*	*	*	-	*	-	*	*
. 5	2017	36%	34%	46%	-	43%	*	-	*	-	*	50%
Science	2018	51%	45%	68%	*	64%	*	*	*	-	*	57%
	2017	49%	43%	65%	*	64%	*	-	*	-	*	57%
STAAR Performar	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	35%	*	33%	27%	*	75%	-	45%	29%
-	2017	20%	16%	31%	*	29%	37%	-	59%	-	*	25%
Reading	2018	19%	16%	38%	*	34%	*	*	89%	-	*	33%
5	2017	19%	15%	32%	*	30%	42%	-	*	-	*	28%
Mathematics	2018	24%	24%	44%	*	44%	*	*	89%	-	*	35%
	2017	22%	18%	29%	*	29%	26%	-	*	-	*	22%
Writing	2018	13%	12%	11%	*	*	*	-	*	-	*	*
	2017	11%	9%	22%	-	20%	*	-	*	-	*	21%
Science	2018	23%	17%	26%	*	23%	*	*	*	-	*	18%
	2017	19%	13%	39%	*	34%	*	-	*	-	*	26%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	79	*	79	70	-	100	-	*	78
Reading	2018	69	68	77	*	75	77	-	100	-	*	75
Mathematics	2018	70	71	81	*	83	64	-	100	-	*	80

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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GREEN EL (071902162) EL PASO ISD

									D	Two or	F
	State	District			Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
ar Non-Prof	icient Stu	dents									
2018	38%	41%	42%	*	*	*	-	-	-	-	*
2017	35%	37%	73%	*	67%	-	-	-	-	-	67%
2018	47%	51%	70%	*	75%	*	-	-	-	-	75%
2017	43%	45%	73%	-	73%	-	-	-	-	-	73%
itiative											
pproaches Gr	ade Level	on First ST	FAAR Administ	ration							
2018	79%	84%	94%	*	93%	*	*	*	-	*	90%
Accelerated I	nstruction										
2018	21%	16%	*	*	*	*	*	*	-	*	*
Met Standard	ł										
2018	84%	88%	96%	*	95%	*	*	*	-	*	93%
s											
pproaches Gr	ade Level	on First ST	FAAR Administ	ration							
2018	85%	87%	98%	*	98%	*	*	*	-	*	97%
Accelerated I	nstruction										
2018	15%	13%	*	*	*	*	*	*	-	*	*
Met Standard	ł										
2018	90%	93%	100%	*	100%	*	*	*	-	*	100%
	2018 2017 2018 2017 hitiative pproaches Gr 2018 Met Standard 2018 s pproaches Gr 2018 Accelerated I 2018 Accelerated I 2018 Met Standard	2018 38% 2017 35% 2017 35% 2018 47% 2017 43% attitutive attive pproaches Grade 2018 79% Accelerated Instruction 2018 21% Met Standard 2018 84% s s pproaches Grade 2018 85% Accelerated Instruction 2018 85% Accelerated Instruction 2018 85% Accelerated Instruction 2018 15% Met Standard	2018 38% 41% 2017 35% 37% 2018 47% 51% 2017 43% 45% attractive attractive attractive pproaches Grade Level on First 2018 79% 84% Accelerated Instruction 2018 21% 16% Met Standard 2018 84% 88% s pproaches Grade Level on First ST 2018 84% 88% 88% ST ST 2018 85% 87% Accelerated Instruction 2018 85% 87% Accelerated Instruction 2018 13% 2018 15% 13% Met Standard 13%	State District Campus An car Non-Proficient Students 2018 38% 41% 42% 2017 35% 37% 73% 2018 47% 51% 70% 2017 43% 45% 73% 2017 43% 45% 73% 2017 43% 45% 73% 2017 43% 45% 73% 2017 43% 45% 73% 2018 2017 43% 45% 73% 2018 2017 43% 45% 73% 2018 2017 43% 45% 73% 2018 2017 43% 45% 73% 2018 2018 2018 2018 2018 2018 2018 2018 2018 45% 96% 35 35% 36%	Par Non-Proficient Students 2018 38% 41% 42% * 2017 35% 37% 73% * 2018 47% 51% 70% * 2017 43% 45% 73% - nitiative a 45% 73% - nitiative a 45% 73% - notative a 45% 94% * Accelerated Instruction 2018 84% 88% 96% * s a a 37% 98% * Accelerated Instruction 2018	State District Campus American Hispanic ar Non-Proficient Students 41% 42% * * 2018 38% 41% 42% * * 2017 35% 37% 73% * 67% 2018 47% 51% 70% * 75% 2017 43% 45% 73% - 73% otitiative First STAR Administration 73% * 93% Accelerated Instruction 2018 21% 16% * * * 2018 21% 16% * * * * 2018 21% 16% * * * * sproaches Grade Level on First STAR Administration 2018 84% 96% * 95% sproaches Grade Level on First STAR Administration 2018 85% 98% 98% 98% Accelerated Instruction 2018 85% 87% 98% 98	State District Campus American Hispanic White ear Non-Proficient Students -	State District Campus American Hispanic White Indian aar Non-Proficient Students state 41% 42% * * * - 2018 38% 41% 42% * * * - 2017 35% 37% 73% * 67% - - 2018 47% 51% 70% * 75% * - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - 2018 79% 84% 94% * * * * Accelerated Instruction 2018 84% 86% 96% * 95% * * so so so so so * *	State District Campus American Hispanic White Indian Asian aar Non-Proficient Students - <	State District Campus American Hispanic White Indian Asian Islander arr Non-Proficient Students state 41% 42% * * -	State District Campus American Hispanic White American Asian Pacific Islander More Races arr Non-Proficient Students State State 41% 42% * * -

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Texas Education Agency 2017-18 School Report Card GUERRERO EL (071902163)

Total Students: **553** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	92
Student Achievement	Met Standard	83
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	16.1	18.7
African American	2.2%	3.5%	12.6%	Grade 1	20.5	16.2	18.8
Hispanic	89.2%	83.6%	52.4%	Grade 2	15.9	16.0	18.8
White	6.3%	9.5%	27.8%	Grade 3	14.8	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	16.3	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	18.8	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	2.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	70.7%	69.9%	58.8%				
English Learners	27.1%	28.1%	18.8%				
Special Education	15.7%	10.7%	9.1%				
Mobility Rate (2016-17)	12.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,674	\$9,785	\$9,503
				Instruction	\$5,549	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$545	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

GUERRERO EL (071902163) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade I e	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	88%	*	87%	95%	-	-	-	*	87%
	2017	75%	73%	85%	*	85%	90%	_	*	_	*	85%
Reading	2018	74%	71%	88%	*	88%	100%	_	_	_	*	88%
recauling	2017	72%	69%	86%	*	86%	93%	_	*	_	*	87%
Mathematics	2017	81%	81%	94%	*	93%	*	_	_	_	*	93%
Mathematics	2010	79%	78%	86%	*	86%	*	_	*		*	85%
M/riting	2017	66%	68%	78%	*	77%	*	-		-	*	77%
Writing	2018	67%	68%	78% 80%	*	82%	*	-	-	-	_	80%
Colonco					*	02 <i>7</i> 0 *	*	-	-	-		*
Science	2018	80%	78%	78%	*		*	-	-	-	-	
	2017	79%	76%	82%	*	81%	*	-	*	-	*	80%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	53%	*	53%	57%	-	-	-	*	54%
	2017	45%	41%	48%	*	47%	59%	-	*	-	*	49%
Reading	2018	46%	43%	58%	*	56%	81%	-	-	-	*	58%
	2017	44%	40%	52%	*	51%	67%	-	*	-	*	55%
Mathematics	2018	50%	49%	5 9 %	*	61%	*	-	-	-	*	59%
	2017	46%	42%	52%	*	52%	*	-	*	-	*	52%
Writing	2018	41%	41%	48%	*	44%	*	-	-	-	*	48%
5	2017	36%	34%	36%	*	36%	*	-	-	-	-	40%
Science	2018	51%	45%	30%	*	*	*	-	-	-	_	*
	2017	49%	43%	31%	*	34%	*	-	*	-	*	31%
STAAR Performan	co Datas at	Mactore G	rado Lovol		Tostod)							
All Subjects	2018	22%	19%	23%	*	22%	25%		_		*	23%
All Subjects	2018	22%	16%	23 <i>%</i> 22%	*	22%	23 <i>%</i> 24%	-	*	-	*	23%
Deeding				22% 27%	*			-	·	-	*	23% 27%
Reading	2018	19%	16%		*	26%	31%	-	-		*	
	2017	19%	15%	25%	*	25%	33% *	-	*	-	*	25%
Mathematics	2018	24%	24%	27%		29%	*	-	-	-	*	28%
	2017	22%	18%	25%	*	26%		-	*	-		26%
Writing	2018	13%	12%	18%	*	14%	*	-	-	-	*	16%
	2017	11%	9%	14%	*	13%	*	-	-	-	-	16%
Science	2018	23%	17%	6%	*	*	*	-	-	-	-	*
	2017	19%	13%	13%	*	15%	*	-	*	-	*	13%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	81	*	81	78	-	-	-	*	80
Reading	2018	69	68	77	*	75	95	-	-	-	*	74
Mathematics	2018	70	71	85	*	86	60	_	_		*	85

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

GUERRERO EL (071902163) EL PASO ISD

										De sifis	Two or	
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	57%	*	58%	*	-	-	-	-	62%
	2017	35%	37%	56%	*	59%	*	-	-	-	-	62%
Mathematics	2018	47%	51%	81%	*	79%	*	-	-	-	-	80%
	2017	43%	45%	42%	*	44%	*	-	-	-	-	50%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	89%	*	95%	63%	-	-	-	-	95%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	11%	*	*	*	-	-	-	-	*
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	95%	*	96%	100%	-	-	-	-	97%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	93%	*	95%	100%	-	-	-	-	94%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	7%	*	*	*	-	-	-	-	*
STAAR Cumulative	e Met Standard	b										
	2018	90%	93%	99%	*	99%	100%	-	-	-	-	98%

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Texas Education Agency 2017-18 School Report Card BARRON EL (071902165)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	74
School Progress	Met Standard	80
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Comparative Closing the Gaps						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	16.1	18.7
African American	5.5%	3.5%	12.6%	Grade 1	15.8	16.2	18.8
Hispanic	78.6%	83.6%	52.4%	Grade 2	16.0	16.0	18.8
White	9.7%	9.5%	27.8%	Grade 3	15.1	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	16.8	14.9	19.2
Asian	1.1%	1.2%	4.4%	Grade 5	20.8	18.0	21.2
Pacific Islander	1.1%	0.4%	0.1%				
Two or More Races	4.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	72.6%	69.9%	58.8%				
English Learners	20.1%	28.1%	18.8%				
Special Education	14.6%	10.7%	9.1%				
Mobility Rate (2016-17)	16.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	Campus District State			Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,567	\$9,785	\$9,503
				Instruction	\$5,293	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$572	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.				1	1

BARRON EL (071902165) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	77%	*	78%	87%	-	*	*	*	74%
,	2017	75%	73%	7 8 %	*	78%	83%	-	*	*	*	73%
Reading	2018	74%	71%	77%	*	78%	79%	-	*	*	*	74%
5	2017	72%	69%	82%	*	83%	85%	-	*	*	*	79%
Mathematics	2018	81%	81%	81%	*	83%	100%	-	*	*	*	78%
	2017	79%	78%	77%	*	78%	*	-	*	*	*	70%
Writing	2018	66%	68%	67%	*	68%	*	-	*	-	*	*
5	2017	67%	68%	77%	*	*	*	-	*	*	-	*
Science	2018	80%	78%	75%	*	*	*	-	*	*	*	*
	2017	79%	76%	68%	*	68%	*	-	-	*	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	44%	*	43%	63%	-	*	*	*	38%
,	2017	45%	41%	41%	*	39%	52%	-	*	*	*	34%
Reading	2018	46%	43%	43%	*	42%	64%	-	*	*	*	37%
5	2017	44%	40%	44%	*	45%	40%	-	*	*	*	37%
Mathematics	2018	50%	49%	49%	*	49%	64%	-	*	*	*	46%
	2017	46%	42%	42%	*	39%	*	-	*	*	*	37%
Writing	2018	41%	41%	41%	*	43%	*	-	*	-	*	*
-	2017	36%	34%	32%	*	*	*	-	*	*	-	*
Science	2018	51%	45%	33%	*	*	*	-	*	*	*	*
	2017	49%	43%	36%	*	34%	*	-	-	*	*	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	16%	*	15%	34%	-	*	*	*	15%
-	2017	20%	16%	17%	*	17%	19%	-	*	*	*	12%
Reading 201	2018	19%	16%	16%	*	15%	36%	-	*	*	*	12%
-	2017	19%	15%	21%	*	21%	25%	-	*	*	*	13%
Mathematics	2018	24%	24%	21%	*	20%	43%	-	*	*	*	21%
	2017	22%	18%	18%	*	18%	*	-	*	*	*	16%
Writing	2018	13%	12%	8%	*	9%	*	-	*	-	*	*
-	2017	11%	9%	11%	*	*	*	-	*	*	-	*
Science	2018	23%	17%	8%	*	*	*	-	*	*	*	*
	2017	19%	13%	10%	*	10%	*	-	-	*	*	*
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	71	75	72	68	-	*	*	*	71
Reading	2018	69	68	68	*	68	60	-	*	*	*	68
Mathematics	2018	70	71	75	*	75	75	-	*	*	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.
BARRON EL (071902165) EL PASO ISD

		State	District	A Campus Am	African Ierican	Hispanic	/ White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	35%	*	35%	-	-	*	-	*	37%
	2017	35%	37%	26%	*	30%	*	-	-	-	-	*
Mathematics	2018	47%	51%	66%	*	70%	*	-	-	-	*	65%
	2017	43%	45%	58%	*	63%	*	-	-	-	-	54%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Administr	ation							
	2018	79%	84%	84%	*	84%	100%	-	*	*	*	87%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	16%	*	16%	*	-	*	*	*	13%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	89%	*	88%	100%	-	*	*	*	92%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First ST	TAAR Administr	ation							
	2018	85%	87%	94%	*	92%	100%	-	*	*	*	97%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	*	*	*	-	*	*	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	97%	*	96%	100%	-	*	*	*	97%

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Texas Education Agency 2017-18 School Report Card KOHLBERG EL (071902166)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	91
Student Achievement	Met Standard	89
School Progress	Met Standard	84
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.2	16.1	18.7
African American	2.8%	3.5%	12.6%	Grade 1	18.5	16.2	18.8
Hispanic	81.8%	83.6%	52.4%	Grade 2	20.2	16.0	18.8
White	11.4%	9.5%	27.8%	Grade 3	18.0	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	14.4	14.9	19.2
Asian	3.2%	1.2%	4.4%	Grade 5	20.1	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	43.4%	69.9%	58.8%				
English Learners	28.0%	28.1%	18.8%				
Special Education	10.6%	10.7%	9.1%				
Mobility Rate (2016-17)	9.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,879	\$9,785	\$9,503		
				Instruction	\$5,097	\$5,490	\$5,338		
				Instructional Leadership	\$50	\$93	\$149		
				School Leadership	\$462	\$646	\$555		
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page		
https://rptsvr1.tea.texas.gov/perfrep	For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

KOHLBERG EL (071902166) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	89%	74%	89%	84%	-	100%	-	*	85%
,	2017	75%	73%	87%	*	87%	90%	-	97%	-	*	83%
Reading	2018	74%	71%	92%	*	92%	89%	-	100%	-	*	89%
······································	2017	72%	69%	91%	*	90%	92%	-	91%	-	*	88%
Mathematics	2018	81%	81%	91%	*	92%	82%	-	100%	-	*	89%
	2017	79%	78%	89%	*	89%	83%	-	100%	-	*	87%
Writing	2018	66%	68%	80%	*	81%	*	_	*	_	-	*
Vinang	2010	67%	68%	84%	*	83%	*	_	*	_	*	*
Science	2017	80%	78%	81%	*	80%	*	_	*	_	-	73%
Science	2010	79%	76%	78%	-	75%	*	_	*	-	-	*
					Credes To							
STAAR Performan All Subjects	2018	48%	45%	59%	53%	57%	62%	_	83%	_	*	51%
/ III Subjects	2010	45%	41%	55% 54%	*	52%	70%	_	80%	_	*	45%
Reading	2017	46%	43%	54 <i>%</i> 62%	*	60%	64%	-	80%	_	*	43 <i>%</i> 54%
reading	2010	40 <i>%</i>	40%	60%	*	57%	71%	-	82%	_	*	53%
Mathematics	2017	44 <i>%</i> 50%	40%	63%	*	63%	57%	-	90%	-	*	57%
Maulemaucs	2018	30% 46%		54%	*	51%	57% 71%	-	90% 91%	-	*	42%
\A/riting	2017	40% 41%	42% 41%	54% 53%	*	51%	/170		9170 *	-		4270 *
Writing					*		*	-	*	-	-	*
Calana	2017	36%	34%	46%	*	41%	*	-	*	-		
Science	2018	51%	45%	47% 50%		41%	*	-	*	-	-	36% *
	2017	49%	43%	50%	-	48%	4	-		-	-	-
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	28%	26%	26%	25%	-	69%	-	*	23%
	2017	20%	16%	25%	*	23%	27%	-	60%	-	*	18%
Reading	2018	19%	16%	34%	*	32%	36%	-	70%	-	*	30%
	2017	19%	15%	34%	*	32%	42%	-	64%	-	*	29%
Mathematics	2018	24%	24%	31%	*	29%	21%	-	80%	-	*	23%
	2017	22%	18%	23%	*	20%	25%	-	64%	-	*	14%
Writing	2018	13%	12%	16%	*	14%	*	-	*	-	-	*
	2017	11%	9%	14%	*	14%	*	-	*	-	*	*
Science	2018	23%	17%	15%	*	13%	*	-	*	-	-	13%
	2017	19%	13%	15%	-	13%	*	-	*	-	-	*
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	70	77	88	77	54	-	94	-	-	78
Reading	2018	69	68	77	*	78	54	-	89	-	-	76
Mathematics	2018	70	71	76	*	77	54	-	100	-	-	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

KOHLBERG EL (071902166) EL PASO ISD

		Chata	District	-	frican		-	merican	A - 1	Pacific	Two or More	Econ
		State	District	Campus Am	erican	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	48%	-	45%	*	-	*	-	-	56%
	2017	35%	37%	29%	-	33%	*	-	*	-	-	42%
Mathematics	2018	47%	51%	73%	*	74%	*	-	*	-	-	75%
	2017	43%	45%	74%	-	72%	*	-	*	-	-	71%
Students Success Ir	itiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administr	ation							
	2018	79%	84%	89%	*	87%	91%	-	100%	-	-	80%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	11%	*	13%	*	-	*	-	-	20%
STAAR Cumulative	Met Standard	d										
	2018	84%	88%	93%	*	92%	91%	-	100%	-	-	89%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administr	ation							
	2018	85%	87%	89%	*	90%	73%	-	100%	-	-	80%
Students Requiring	Accelerated I	Instruction										
	2018	15%	13%	11%	*	10%	*	-	*	-	-	20%
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	97%	*	98%	91%	-	100%	-	-	96%

KOHLBERG EL (071902166) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card MORENO EL (071902167)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	78
School Progress	Met Standard	91
Closing the Gaps	Met Standard	86

Total Students: 488

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Comparative Academic Growth	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	16.1	18.7
African American	0.8%	3.5%	12.6%	Grade 1	15.2	16.2	18.8
Hispanic	96.9%	83.6%	52.4%	Grade 2	19.9	16.0	18.8
White	1.2%	9.5%	27.8%	Grade 3	17.2	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	16.5	14.9	19.2
Asian	0.2%	1.2%	4.4%	Grade 5	18.0	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.0%	69.9%	58.8%				
English Learners	52.7%	28.1%	18.8%				
Special Education	11.5%	10.7%	9.1%				
Mobility Rate (2016-17)	15.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,764	\$9,785	\$9,503	
				Instruction	\$5,500	\$5,490	\$5,338	
				Instructional Leadership	\$61	\$93	\$149	
				School Leadership	\$603	\$646	\$555	
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	rt at		Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.								

MORENO EL (071902167) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	82%	*	82%	*	-	-	-	*	82%
	2017	75%	73%	77%	*	76%	*	-	*	-	-	77%
Reading	2018	74%	71%	78%	*	79%	*	-	-	-	*	76%
5	2017	72%	69%	69%	*	68%	*	-	*	-	-	70%
Mathematics	2018	81%	81%	91%	*	91%	*	-	-	-	*	91%
	2017	79%	78%	90%	*	90%	*	-	*	-	-	91%
Writing	2018	66%	68%	68%	-	68%	-	-	-	-	-	*
5	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	81%	-	81%	*	-	-	-	-	*
	2017	79%	76%	67%	*	66%	-	-	*	-	-	64%
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	50%	*	50%	*	-	-	-	*	49%
,	2017	45%	41%	39%	*	38%	*	-	*	-	-	38%
Reading	2018	46%	43%	40%	*	40%	*	-	-	-	*	39%
5	2017	44%	40%	37%	*	37%	*	-	*	-	-	36%
Mathematics	2018	50%	49%	64%	*	64%	*	-	-	-	*	66%
	2017	46%	42%	47%	*	46%	*	-	*	-	-	47%
Writing	2018	41%	41%	40%	-	40%	-	-	-	-	-	*
5	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	45%	-	46%	*	-	-	-	_	*
	2017	49%	43%	24%	*	24%	-	-	*	-	-	22%
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	20%	*	20%	*	-	-	-	*	19%
	2017	20%	16%	14%	*	14%	*	-	*	-	-	14%
Reading	2018	19%	16%	18%	*	18%	*	-	-	-	*	18%
5	2017	19%	15%	16%	*	16%	*	-	*	-	-	16%
Mathematics	2018	24%	24%	29%	*	30%	*	-	-	-	*	29%
	2017	22%	18%	18%	*	17%	*	-	*	-	-	17%
Writing	2018	13%	12%	8%	-	8%	-	-	-	-	-	*
5	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	12%	-	13%	*	-	-	-	-	*
	2017	19%	13%	9%	*	8%	-	-	*	-	-	10%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	84	-	84	*	-	-	-	-	87
Reading	2018	69	68	81	-	81	*	-	-	-	-	84
Mathematics	2018	70	71	87	-	87	*	-	-	-	-	90

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MORENO EL (071902167) EL PASO ISD

		A 6.1							Desifie	Two or	F	
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	52%	-	52%	-	-	-	-	-	54%
	2017	35%	37%	36%	-	36%	-	-	-	-	-	39%
Mathematics	2018	47%	51%	76%	-	76%	-	-	-	-	-	79%
	2017	43%	45%	70%	-	70%	-	-	-	-	-	75%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	90%	-	90%	*	-	-	-	-	90%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	10%	-	10%	*	-	-	-	-	10%
STAAR Cumulative	e Met Standard	d										
	2018	84%	88%	94%	-	94%	*	-	-	-	-	96%
Grade 5 Mathemati	cs											
Students Meeting A	Approaches Gr	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	94%	-	94%	*	-	-	-	-	92%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative	e Met Standard	d										
	2018	90%	93%	99%	-	99%	*	-	-	-	-	98%

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Texas Education Agency 2017-18 School Report Card TIPPIN EL (071902168)

Total Students: **562** Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Science	Comparative Academic Growth								
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	16.1	18.7
African American	2.5%	3.5%	12.6%	Grade 1	16.4	16.2	18.8
Hispanic	61.7%	83.6%	52.4%	Grade 2	16.9	16.0	18.8
White	25.1%	9.5%	27.8%	Grade 3	16.1	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	19.5	14.9	19.2
Asian	6.0%	1.2%	4.4%	Grade 5	17.1	18.0	21.2
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	4.1%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	17.8%	69.9%	58.8%				
English Learners	24.6%	28.1%	18.8%				
Special Education	7.7%	10.7%	9.1%				
Mobility Rate (2016-17)	8.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,861	\$9,785	\$9,503
				Instruction	\$4,938	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$542	\$646	\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

TIPPIN EL (071902168) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	94%	76%	94%	94%	-	100%	-	93%	89%
	2017	75%	73%	93%	75%	92%	96%	-	96%	-	87%	81%
Reading	2018	74%	71%	95%	*	95%	96%	-	100%	-	91%	88%
i touunig	2017	72%	69%	92%	71%	92%	96%	-	94%	-	*	80%
Mathematics	2018	81%	81%	96%	*	95%	97%	-	100%	-	100%	92%
	2017	79%	78%	96%	*	95%	97%	-	100%	-	100%	89%
Writing	2018	66%	68%	87%	*	89%	78%	_	*	_	*	*
, , , , , , , , , , , , , , , , , , ,	2017	67%	68%	82%	-	81%	*	-	*	-	*	*
Science	2018	80%	78%	92%	*	92%	100%	_	*	_	*	88%
00.0.00	2017	79%	76%	92%	*	93%	97%	-	*	-	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	73%	59%	70%	75%	_	91%	_	77%	60%
/ III Subjects	2010	45%	41%	71%	70%	69%	72%	_	91%	_	61%	58%
Reading	2018	46%	43%	72%	*	68%	78%	_	81%	-	73%	58%
recounty	2017	44%	40%	73%	71%	71%	78%	_	83%	_	*	64%
Mathematics	2018	50%	49%	78%	*	77%	76%	_	100%	_	91%	67%
Mathematics	2010	46%	42%	76%	*	73%	76%	_	100%	_	75%	64%
Writing	2017	41%	41%	67%	*	65%	59%	_	*	_	*	*
winning	2010	36%	34%	58%	_	56%	*	_	*	_	*	*
Science	2017	50 <i>%</i>	45%	65%	*	61%	85%	-	*	-	*	69%
Science	2018	49%	43% 43%	63%	*	63%	56%	-	*	-	*	*
STAAR Performar	nco Batos at	Mastors G	rado Lovol	(All Grades	Tostad)							
All Subjects	2018	22%	19%	46%	35%	41%	54%		64%	_	63%	32%
All Subjects	2018	22%	16%	40 % 44%	40%	41%	47%	-	57%	-	32%	32%
Reading	2017	20% 19%	16%	44 <i>%</i> 49%	40% *	42% 41%	47% 60%	-	69%	-	52% 64%	30% 31%
Reduing	2018	19%	15%	49% 49%	71%	41%	54%	-	61%	-	*	31%
Mathematics	2017	24%	24%	49% 49%	7 1 70 *	46%	54% 49%	-	75%	-	82%	38%
Maulemaucs	2018	24%	18%	49 <i>%</i> 52%	*	40 <i>%</i> 50%	49 <i>%</i> 57%	-	72%	-	42%	42%
M/riting					*				7∠70 *	-	4270 *	4270 *
Writing	2018 2017	13%	12%	38% 19%	+	35% 17%	44% *	-	*	-	*	*
Calanaa		11%	9%		-			-	*	-	*	
Science	2018	23%	17%	40%	*	32%	65%	-	*	-	*	44% *
	2017	19%	13%	29%	Ŧ	33%	28%	-	T	-	Ŧ	T
Academic Growth	-		-									
All Subjects	2018	69	70	82	92	80	84	-	98	-	86	73
Reading	2018	69	68	82	*	78	89	-	95	-	79	71
Mathematics	2018	70	71	83	*	82	78	-	100	-	93	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

TIPPIN EL (071902168) EL PASO ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	38%	*	*	*	-	-	-	*	*
	2017	35%	37%	*	*	*	*	-	*	-	*	*
Mathematics	2018	47%	51%	56%	-	*	*	-	-	-	-	*
	2017	43%	45%	71%	*	67%	*	-	-	-	-	60%
Students Success I	Initiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	FAAR Adminis	stration							
	2018	79%	84%	93%	*	95%	100%	-	100%	-	*	87%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	7%	*	*	*	-	*	-	*	*
STAAR Cumulative	e Met Standar	b										
	2018	84%	88%	94%	*	95%	100%	-	100%	-	*	94%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	FAAR Adminis	stration							
-	2018	85%	87%	97%	*	95%	100%	-	100%	-	*	88%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	*	*	*	-	*	-	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	99%	*	98%	100%	-	100%	-	*	94%

TIPPIN EL (071902168) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card H R MOYE EL (071902169)

Total Students: **517** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.9%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.2	16.1	18.7
African American	2.9%	3.5%	12.6%	Grade 1	16.4	16.2	18.8
Hispanic	92.8%	83.6%	52.4%	Grade 2	14.9	16.0	18.8
White	2.5%	9.5%	27.8%	Grade 3	16.7	15.6	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	17.3	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	18.6	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.9%	69.9%	58.8%				
English Learners	50.5%	28.1%	18.8%				
Special Education	19.0%	10.7%	9.1%				
Mobility Rate (2016-17)	25.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,739	\$9,785	\$9,503
				Instruction	\$5,535	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$585	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

H R MOYE EL (071902169) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	75%	7 9 %	*	79%	*	-	-	-	*	79%
	2017	75%	73%	61%	*	61%	*	-	-	-	*	60%
Reading	2018	74%	71%	7 9 %	*	79%	*	-	-	-	*	79%
5	2017	72%	69%	64%	*	64%	*	-	-	-	*	63%
Mathematics	2018	81%	81%	83%	*	83%	*	-	-	-	*	82%
	2017	79%	78%	66%	*	66%	*	-	-	-	*	66%
Writing	2018	66%	68%	*	*	*	*	-	-	-	*	*
5	2017	67%	68%	*	-	*	-	-	-	-	*	*
Science	2018	80%	78%	75%	-	75%	-	-	-	-	*	*
	2017	79%	76%	*	-	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	38%	*	37%	*	-	-	-	*	37%
,	2017	45%	41%	27%	*	26%	*	-	-	-	*	26%
Reading	2018	46%	43%	39%	*	38%	*	-	-	-	*	37%
5	2017	44%	40%	33%	*	33%	*	-	-	-	*	33%
Mathematics	2018	50%	49%	37%	*	37%	*	-	-	-	*	37%
	2017	46%	42%	23%	*	23%	*	-	-	-	*	22%
Writing	2018	41%	41%	*	*	*	*	-	-	-	*	*
5	2017	36%	34%	*	-	*	-	-	-	-	*	*
Science	2018	51%	45%	36%	-	35%	-	-	-	-	*	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	11%	*	10%	*	-	-	-	*	10%
	2017	20%	16%	11%	*	11%	*	-	-	-	*	11%
Reading	2018	19%	16%	14%	*	13%	*	-	-	-	*	14%
5	2017	19%	15%	16%	*	16%	*	-	-	-	*	16%
Mathematics	2018	24%	24%	11%	*	9%	*	-	-	-	*	10%
	2017	22%	18%	9%	*	9%	*	-	-	-	*	8%
Writing	2018	13%	12%	*	*	*	*	-	-	-	*	*
5	2017	11%	9%	*	-	*	-	-	-	-	*	*
Science	2018	23%	17%	8%	-	8%	-	-	-	-	*	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	66	*	67	*	-	-	-	*	65
Reading	2018	69	68	61	*	62	*	-	-	-	*	61
Mathematics	2018	70	71	71	*	72	*	-	-	-	*	69

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

H R MOYE EL (071902169) EL PASO ISD

										Desifie	Two or	
		State	District	Campus An	African nerican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Profi	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	48%	-	48%	-	-	-	-	-	45%
	2017	35%	37%	26%	-	26%	-	-	-	-	-	26%
Mathematics	2018	47%	51%	79%	-	79%	-	-	-	-	-	82%
	2017	43%	45%	26%	-	26%	-	-	-	-	-	27%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gr	ade Level	on First ST	TAAR Administ	ration							
	2018	79%	84%	79%	-	78%	-	-	-	-	*	76%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	21%	-	22%	-	-	-	-	*	24%
STAAR Cumulative	e Met Standard	ł										
	2018	84%	88%	80%	-	80%	-	-	-	-	*	78%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Level	on First ST	TAAR Administ	ration							
	2018	85%	87%	96%	-	96%	-	-	-	-	*	96%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	-	*	-	-	-	-	*	*
STAAR Cumulative	e Met Standard	ł										
	2018	90%	93%	98%	-	98%	-	-	-	-	*	98%

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Texas Education Agency 2017-18 School Report Card ABOUT FACE PROGRAM EL (071902171)

Total Students: **10** Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	88.1%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	1.0	16.2	18.8
African American	0.0%	3.5%	12.6%	Grade 2	1.0	16.0	18.8
Hispanic	80.0%	83.6%	52.4%	Grade 3	1.0	15.6	19.0
White	10.0%	9.5%	27.8%	Grade 4	2.0	14.9	19.2
American Indian	0.0%	0.2%	0.4%	Grade 5	1.6	18.0	21.2
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	10.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.0%	69.9%	58.8%				
English Learners	40.0%	28.1%	18.8%				
Special Education	40.0%	10.7%	9.1%				
Mobility Rate (2016-17)	100.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$154,859	\$9,785	\$9,503
				Instruction	\$97,105	\$5,490	\$5,338
				Instructional Leadership	\$1,261	\$93	\$149
				School Leadership	\$27,386	\$93 \$646	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

ABOUT FACE PROGRAM EL (071902171) EL PASO ISD

There is no STAAR performance data for this campus.

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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Texas Education Agency 2017-18 School Report Card WILLIAM C HERRERA EL (071902174)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	16.1	18.7
African American	2.1%	3.5%	12.6%	Grade 1	14.2	16.2	18.8
Hispanic	93.0%	83.6%	52.4%	Grade 2	16.2	16.0	18.8
White	4.1%	9.5%	27.8%	Grade 3	15.9	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	12.9	14.9	19.2
Asian	0.2%	1.2%	4.4%	Grade 5	16.2	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.5%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.1%	69.9%	58.8%				
English Learners	34.0%	28.1%	18.8%				
Special Education	14.0%	10.7%	9.1%				
Mobility Rate (2016-17)	12.9%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,067	\$9,785	\$9,503
				Instruction	\$5,941	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$585	• • •	\$555
For more information about this carr	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at	ĺ	Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.				1	1

WILLIAM C HERRERA EL (071902174) EL PASO ISD

											Two or	
		Chata	District	C	African	Llienenie		American	A	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performar	ice Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	74%	*	73%	100%	-	-	-	-	71%
	2017	75%	73%	77%	*	76%	*	-	-	-	100%	71%
Reading	2018	74%	71%	76%	*	76%	*	-	-	-	-	74%
	2017	72%	69%	80%	*	80%	*	-	-	-	*	75%
Mathematics	2018	81%	81%	82%	*	81%	*	-	-	-	-	78%
	2017	79%	78%	78%	*	77%	*	-	-	-	*	72%
Writing	2018	66%	68%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	64%	*	65%	*	-	-	-	-	*
Science	2018	80%	78%	72%	*	71%	*	-	-	-	-	*
	2017	79%	76%	77%	*	75%	*	-	-	-	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level o	· Above (Al	Grades Tes	sted)						
All Subjects	2018	48%	45%	35%	*	34%	73%	-	-	-	-	30%
,	2017	45%	41%	38%	*	37%	*	-	-	-	100%	29%
Reading	2018	46%	43%	40%	*	38%	*	-	-	-	_	35%
5	2017	44%	40%	40%	*	39%	*	-	-	-	*	31%
Mathematics	2018	50%	49%	37%	*	36%	*	-	-	-	-	32%
	2017	46%	42%	39%	*	38%	*	-	-	-	*	31%
Writing	2018	41%	41%	*	-	*	*	-	-	-	_	*
	2017	36%	34%	32%	*	33%	*	-	-	-	-	*
Science	2018	51%	45%	29%	*	26%	*	-	-	-	-	*
	2017	49%	43%	35%	*	32%	*	-	-	-	*	*
STAAR Performar	ice Rates at	Masters G	irade I evel	(All Grades	Tested)							
All Subjects	2018	22%	19%	14%	*	13%	27%	-	-	-	-	10%
	2017	20%	16%	16%	*	16%	*	-	-	-	83%	10%
Reading	2018	19%	16%	18%	*	17%	*	_	-	-	-	13%
. todaniy	2017	19%	15%	19%	*	18%	*	_	-	-	*	11%
Mathematics	2018	24%	24%	15%	*	15%	*	-	-	-	-	11%
	2017	22%	18%	16%	*	16%	*	_	-	-	*	12%
Writing	2018	13%	12%	*	_	*	*	_	_	-	_	*
Vinang	2010	11%	9%	8%	*	9%	*	_	_	-	_	*
Science	2018	23%	17%	11%	*	9%	*	_	_	_	_	*
Science	2017	19%	13%	16%	*	14%	*	-	-	-	*	*
Academic Growth	Score (All (Frades Tor	tod)									
All Subjects	2018	69	70	72	*	71	84	_	_	_	_	71
-			70 68	69	*	68	81	-	-	-	-	70
Reading Mathematics	2018	69 70		69 75	*	68 74	88	-	-	-	-	70 71
Mathematics	2018	70	71	/5	Ŧ	/4	õõ	-	-	-	-	/1

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

WILLIAM C HERRERA EL (071902174) EL PASO ISD

										D ! 6 .	Two or	
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	41%	-	41%	-	-	-	-	-	41%
	2017	35%	37%	35%	-	35%	-	-	-	-	-	28%
Mathematics	2018	47%	51%	53%	-	53%	-	-	-	-	-	47%
	2017	43%	45%	43%	-	43%	-	-	-	-	-	39%
Students Success I	Initiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	lon First S	TAAR Administi	ration							
	2018	79%	84%	89%	*	89%	100%	-	-	-	-	87%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	11%	*	11%	*	-	-	-	-	13%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	92%	*	91%	100%	-	-	-	-	90%
Grade 5 Mathematie	cs											
Students Meeting A	Approaches G	rade Level	lon First S	TAAR Administi	ration							
	2018	85%	87%	83%	*	82%	100%	-	-	-	-	79%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	17%	*	18%	*	-	-	-	-	21%
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	94%	*	93%	100%	-	-	-	-	91%

WILLIAM C HERRERA EL (071902174) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card COLIN L POWELL EL (071902175)

Coolod

Total Students: **564** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	16.1	18.7
African American	16.3%	3.5%	12.6%	Grade 1	18.6	16.2	18.8
Hispanic	35.5%	83.6%	52.4%	Grade 2	18.3	16.0	18.8
White	34.2%	9.5%	27.8%	Grade 3	18.3	15.6	19.0
American Indian	1.1%	0.2%	0.4%	Grade 4	19.5	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	18.4	18.0	21.2
Pacific Islander	5.0%	0.4%	0.1%				
Two or More Races	7.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.1%	69.9%	58.8%				
English Learners	5.1%	28.1%	18.8%				
Special Education	16.0%	10.7%	9.1%				
Mobility Rate (2016-17)	30.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,725	\$9,785	\$9,503
				Instruction	\$5,628	\$5,490	\$5,338
				Instructional Leadership	\$70	\$93	\$149
				School Leadership	\$533		\$555
For more information about this carr	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.	-				1

COLIN L POWELL EL (071902175) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	84%	81%	84%	86%	*	*	*	96%	81%
,	2017	75%	73%	81%	68%	84%	85%	*	-	*	85%	79%
Reading	2018	74%	71%	84%	*	83%	85%	*	*	*	*	84%
5	2017	72%	69%	86%	*	86%	86%	*	-	*	*	84%
Mathematics	2018	81%	81%	89%	86%	88%	93%	*	*	*	*	88%
	2017	79%	78%	80%	*	85%	84%	*	-	*	*	77%
Writing	2018	66%	68%	75%	*	*	*	-	-	*	*	*
5	2017	67%	68%	77%	*	*	*	-	-	*	*	77%
Science	2018	80%	78%	81%	*	*	*	-	-	*	*	*
	2017	79%	76%	73%	*	*	*	*	-	-	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	49%	43%	53%	50%	*	*	*	49%	46%
5	2017	45%	41%	42%	32%	45%	46%	*	-	*	36%	40%
Reading	2018	46%	43%	49%	*	56%	51%	*	*	*	*	44%
5	2017	44%	40%	51%	*	53%	56%	*	-	*	*	48%
Mathematics	2018	50%	49%	52%	53%	53%	50%	*	*	*	*	49%
	2017	46%	42%	35%	*	38%	34%	*	-	*	*	35%
Writing	2018	41%	41%	40%	*	*	*	-	-	*	*	*
5	2017	36%	34%	40%	*	*	*	-	-	*	*	36%
Science	2018	51%	45%	49%	*	*	*	-	-	*	*	*
	2017	49%	43%	41%	*	*	*	*	-	-	*	*
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	18%	11%	22%	18%	*	*	*	13%	15%
-	2017	20%	16%	18%	10%	20%	20%	*	-	*	18%	18%
Reading	2018	19%	16%	22%	*	29%	26%	*	*	*	*	20%
-	2017	19%	15%	24%	*	26%	25%	*	-	*	*	23%
Mathematics	2018	24%	24%	18%	17%	21%	15%	*	*	*	*	13%
	2017	22%	18%	16%	*	21%	16%	*	-	*	*	13%
Writing	2018	13%	12%	7%	*	*	*	-	-	*	*	*
5	2017	11%	9%	13%	*	*	*	-	-	*	*	23%
Science	2018	23%	17%	14%	*	*	*	-	-	*	*	*
	2017	19%	13%	11%	*	*	*	*	-	-	*	*
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	71	81	73	72	-	-	43	69	73
Reading	2018	69	68	66	72	64	69	-	-	*	75	64
Mathematics	2018	70	71	77	91	81	75	-	-	*	63	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

COLIN L POWELL EL (071902175) EL PASO ISD

										D	Two or	
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	*	*	-	-	*	*	45%
	2017	35%	37%	53%	*	*	*	-	-	-	*	50%
Mathematics	2018	47%	51%	70%	*	63%	*	-	-	*	*	60%
	2017	43%	45%	*	*	*	*	-	-	-	*	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini	stration							
	2018	79%	84%	7 6 %	64%	75%	76%	-	-	*	*	75%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	24%	*	25%	*	-	-	*	*	25%
STAAR Cumulative	e Met Standard	d										
	2018	84%	88%	82%	73%	80%	82%	-	-	*	*	79%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini	stration							
	2018	85%	87%	89%	100%	81%	88%	-	-	*	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	11%	*	*	*	-	-	*	*	*
STAAR Cumulative	e Met Standard	b										
	2018	90%	93%	96 %	100%	95%	94%	-	-	*	*	93%

COLIN L POWELL EL (071902175) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card MARGUERITE J LUNDY EL (071902177)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	83
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	16.1	18.7
African American	2.8%	3.5%	12.6%	Grade 1	17.7	16.2	18.8
Hispanic	64.4%	83.6%	52.4%	Grade 2	17.2	16.0	18.8
White	24.5%	9.5%	27.8%	Grade 3	17.4	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	17.0	14.9	19.2
Asian	6.6%	1.2%	4.4%	Grade 5	20.4	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	13.0%	69.9%	58.8%				
English Learners	22.0%	28.1%	18.8%				
Special Education	10.4%	10.7%	9.1%				
Mobility Rate (2016-17)	8.5%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,138	\$9,785	\$9,503
				Instruction	\$4,518	\$5,490	\$5,338
				Instructional Leadership	\$56	\$93	\$149
				School Leadership	\$394	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.					1

MARGUERITE J LUNDY EL (071902177) EL PASO ISD

African Marana American MaranaAmerican MaranaAmerican MaranaAmerican MaranaPacific NaceRaceDisavaSTARPerformace Kate SatesSTARPerformace Kate Sates201877%75%93%94%<												Two or	
All Subjects 2018 77% 75% 94% 94% 94% 94% 94% 94% 94% 94% 97% - 97% 7 97% 7 97% 7 97% 97% - 97% - 100% - - 97% - - 100% - - 100% 2 100% 2 100% 2 100% - - 100% 2 100% 2 100% 2 100% 2 100% 2 7 100% 2 7 100% 2 100% 2 100% 2 100% 2 100%			State	District	Campus		Hispanic	White		Asian			
All Subjects 2018 77% 75% 94% 94% 94% 94% 94% 94% 94% 94% 97% - 97% 7 97% 7 97% 7 97% 97% - 97% - 100% - - 97% - - 100% - - 100% 2 100% 2 100% 2 100% - - 100% 2 100% 2 100% 2 100% 2 100% 2 7 100% 2 7 100% 2 100% 2 100% 2 100% 2 100%	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
Reading 2018 74% 71% 93% 86% 93% 94% - 100% - + 92% Mathematics 2017 72% 69% 94% * 94% 92% - 96% - 96% - 96% - 98% 98% 98% 98% 98% 92% - 100% - 4 98% 93% 86% 100% - - 93% 86% - - - 100% - - 100% - - 100% - - 100% - - 100% - - 100% - - 100% - - 100% - - 100% - - 100% - - 70% - 93% 86% - 93% 86% - 93% 86% - 100% - - 70% 73% - - 70% 73% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>94%</td> <td>-</td> <td>100%</td> <td>-</td> <td>*</td> <td>94%</td>								94%	-	100%	-	*	94%
Mathematics 2017 72% 69% 94% * 94% 92% . 96% . 96% . 96% . 96% . 96% . 90% 98% 98% . 98% 98% . 98% 98% . 98% 98% . 98% 98% . 98% 98% . 98% 98% . 98% 98% . 98% . 98% . 98% . 98% . 98% . 98% . 98% . 98% . 98% . 98% . . 98% . . 98% . . 98% . . . 98% 98% .<	-	2017	75%	73%	93%	100%	94%	91%	-	97%	-	*	91%
Mathematics 2013 11% 07% 100% 98% 98% - 100% - 98% Writing 2017 79% 78% 94% • 94% - 100% - • 98% Writing 2016 66% 68% 91% - 93% 85% - 100% - • * Science 2017 67% 68% 91% • 94% 95% - 100% - • 88% Science 2017 67% 91% • 94% 95% - 100% - • 88% Stance 2017 45% 41% 73% 79% 79% - 97% - 70% 70% 70% 71% 74% 88% - - 70% 70% 71% 74% 100% - 2017 45% 42% 72% 66% 78% 96% - </td <td>Reading</td> <td>2018</td> <td>74%</td> <td>71%</td> <td>93%</td> <td>86%</td> <td>93%</td> <td>94%</td> <td>-</td> <td>100%</td> <td>-</td> <td>*</td> <td>92%</td>	Reading	2018	74%	71%	93%	86%	93%	94%	-	100%	-	*	92%
Number 2017 79% 78% 94% 94% 92% - 100% -	-	2017	72%	69%	94%	*	94%	92%	-	96%	-	*	90%
Writing 2018 66% 68% 89% * 88% 65% - * * * Science 2017 67% 68% 91% * 93% 65% - 100% - * * Science 2017 7% 76% 91% * 93% 68% - * * 88% Science 2017 7% 76% 91% * 93% 68% - * 7 88% State 2017 45% 41% 73% 79% 71% 74% 88% - * 70% Reading 2018 45% 43% 77% 57% 74% 81% - * 70% Mathematics 2018 45% 43% 77% 57% 74% 81% - * 69% Vitting 2017 44% 40% 75% * 76% 73% - * * * * 66% 68% - 100% *<	Mathematics	2018	81%	81%	97%	100%	98%	96%	-	100%	-	*	98%
Althory 2017 67% 67% 67% 93% 85% - 100% - - 100% Science 2017 79% 76% 91% - 93% 85% - 100% - - 100% Science 2017 79% 76% 91% * 93% 85% - 100% - - 100% StAR Performance Rates at Meets Grade Level or Above (All Grades Tested) 2017 45% 41% 77% 67% 75% 79% - 97% - 77% 77% 67% 75% 79% - 97% - 77% 77% 67% 75% 79% - 97% - 77% 7		2017	79%	78%	94%	*	94%	92%	-	100%	-	*	93%
Science 2018 80% 78% 94% * 94% 95% - 100% - - 100% STARP erformance Zuta 48% 45% 77% 67% 75% 79% - 97% - - 100% 88% STARP erformance Zuta 48% 45% 77% 67% 75% 79% - 97% - - 70% 70% Reading 2018 46% 43% 77% 77% 77% 79% 79% - 88% - - 70% Mathematics 2017 44% 40% 79% 79% 79% 78% 90% - 85% - 68% 76% 73% - 48% 48% 48% 48% Mathematics 2017 46% 42% 72% 66% 76% 73% - 45% 69% - 66% 68% - 66% 68% - 46% 66% 68% - 46% 66% 68% 66%	Writing	2018	66%	68%	89%	*	88%	85%	-	*	-	*	*
2017 79% 76% 91% * 93% 88% * * e * 88% STARPerformance Rates at levels at	-	2017	67%	68%	91%	-	93%	85%	-	100%	-	*	*
STARPerformance starts	Science	2018	80%	78%	94%	*	94%	95%	-	100%	-	-	100%
All Subjects 2018 48% 45% 77% 67% 75% 79% - 97% - 77% Reading 2017 45% 41% 73% 79% 71% 74% - 88% - - 74% Reading 2018 46% 43% 77% 57% 74% 81% - 100% - - 62% Mathematics 2018 50% 49% 81% 71% 79% 84% - 100% - - 69% Writing 2017 46% 42% 72% * 66% 78% - 96% - - 72% Science 2018 51% 45% 69% * 66% 66% - 100% - - 76% Science 2018 51% 45% 69% * 66% 68% - 89% - - 58% All Subjects 2018 22% 19% 41% 42% 56% - 66%		2017	79%	76%	91%	*	93%	88%	-	*	-	*	88%
All Subjects Loris Hors Hors <th< td=""><td>STAAR Performar</td><td>ice Rates at</td><td>Meets Gra</td><td>de Level or</td><td>· Above (All</td><td>Grades Te</td><td>sted)</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	STAAR Performar	ice Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
Reading 2018 46% 43% 77% 57% 74% 81% - 100% - * 70% Mathematics 2017 44% 40% 79% * 79% 79% 68% - 85% - * 82% Mathematics 2018 50% 49% 81% 71% 79% 84% - 100% - * 69% 2017 46% 42% 72% * 68% 78% - * - * * 2017 36% 34% 71% - 71% 65% - 100% - * 76% Science 2018 51% 45% 69% * 68% 68% - 89% - - 76% All Subjects 2018 218 41% 47% 31% 42% 56% - 66% - 43% Reading 2017 20% 16% 41% 42% 36% 46% 56% - 62% <td>All Subjects</td> <td>2018</td> <td>48%</td> <td>45%</td> <td>77%</td> <td>67%</td> <td>75%</td> <td>79%</td> <td>-</td> <td>97%</td> <td>-</td> <td>*</td> <td>70%</td>	All Subjects	2018	48%	45%	77%	67%	75%	79%	-	97%	-	*	70%
A 2017 44% 40% 79% * 79% 79% - 85% - * 82% Mathematics 2018 50% 49% 81% 71% 79% 84% - 100% - * 66% 2017 46% 42% 72% * 66% 78% - 96% - * 72% Writing 2018 41% 41% 75% * 76% 73% - 100% - * * Science 2018 51% 45% 69% * 66% 68% - 89% - - 76% Science 2018 51% 45% 69% * 60% 61% - * 37% All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 33% Reading 2018 19%		2017	45%	41%	73%	79%	71%	74%	-	88%	-	*	74%
Mathematics 2018 50% 49% 81% 71% 79% 84% - 100% - * 69% Writing 2017 46% 42% 72% * 68% 78% - 96% - * 72% Writing 2018 41% 41% 75% * 76% 73% - * - *	Reading	2018	46%	43%	77%	57%	74%	81%	-	100%	-	*	70%
Mining 2017 46% 42% 72% * 68% 78% - 96% - * 72% Writing 2018 41% 41% 75% * 76% 73% - * - * * Science 2018 51% 45% 69% * 68% 68% - 89% - - 76% Science 2018 51% 45% 69% * 66% 68% - 89% - - 76% 2017 49% 43% 60% * 66% - 74% - * 37% All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% Reading 2017 20% 16% 41% 42% 38% 46% - 66% - * 43% Mathematics 2018 24% 54% 36% 44% - 85% - * 45%		2017	44%	40%	7 9 %	*	79%	79%	-	85%	-	*	82%
Writing 2018 41% 41% 75% * 76% 73% - * - * Science 2017 36% 34% 71% - 71% 65% - 100% - * Science 2018 51% 45% 69% * 66% 66% - 89% - - 76% Science 2018 51% 45% 69% * 66% 66% - 89% - - 76% Science 2017 49% 43% 60% * 66% - * 37% All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% Reading 2018 19% 16% 50% 36% 44% 63% - 62% - * 43% Mathematics 2018 24% 54% 36% 49% 63% - * 45% 45% 42% * 37%	Mathematics	2018	50%	49%	81%	71%	79%	84%	-	100%	-	*	69%
Annual 2017 36% 34% 71% - 71% 65% - 100% - * * Science 2017 36% 34% 71% - 71% 65% - 100% - * * 76% Science 2017 49% 43% 60% * 60% 61% - * - * 58% Strace rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% All Subjects 2018 22% 19% 47% 31% 42% 56% - 66% - * 39% Reading 2018 19% 16% 41% 42% 38% 46% 56% - 62% * 43% Mathematics 2017 19% 15% 49% 46% 63% - 62% * 45% Vriting 2018 13% 12%		2017	46%	42%	72%	*	68%	78%	-	96%	-	*	72%
Science 2018 51% 45% 69% * 68% 68% - 89% - - 76% Science 2018 51% 43% 60% * 60% 61% - * - * 58% StARPerformance Rates at Masters Grade Level (All Grades Tested) - - * 37% 37% 2017 20% 16% 41% 42% 56% - 74% - * 37% All Subjects 2017 20% 16% 41% 42% 38% 46% - 66% - * 39% Reading 2017 20% 16% 41% 42% 38% 46% - 66% - * 39% Mathematics 2017 19% 15% 49% 63% - 62% - * 43% Mathematics 2018 24% 54% 36% 49% 63% - 85% - * * Science 2018 13% 12% 32%<	Writing	2018	41%	41%	75%	*	76%	73%	-	*	-	*	*
2017 49% 43% 60% * 61% - * - * 58% STAAR Performance Rates at Masters Grades Tested) All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% Reading 2017 20% 16% 41% 42% 38% 46% - 66% - * 39% Mathematics 2018 19% 16% 50% 36% 44% 63% - 62% - * 43% Mathematics 2018 24% 54% 36% 49% 63% - 92% - * 43% Virting 2017 18% 42% * 37% 44% - 85% - * * Science 2018 13% 12% 36% * 32% <t< td=""><td></td><td>2017</td><td>36%</td><td>34%</td><td>71%</td><td>-</td><td>71%</td><td>65%</td><td>-</td><td>100%</td><td>-</td><td>*</td><td>*</td></t<>		2017	36%	34%	71%	-	71%	65%	-	100%	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% Reading 2017 20% 16% 41% 42% 38% 46% - 66% - * 39% Reading 2017 19% 16% 50% 36% 44% 63% - 68% - * 43% Mathematics 2018 24% 24% 54% 36% 49% 63% - 92% - * 39% Mathematics 2018 24% 24% 36% 49% 63% - 92% - * 45% Writing 2017 11% 9% 28% - 25% 29% 56% - * * * * 20% 2017 11% 9%	Science	2018	51%	45%	69%	*	68%	68%	-	89%	-	-	76%
All Subjects 2018 22% 19% 47% 31% 42% 56% - 74% - * 37% Reading 2017 20% 16% 41% 42% 38% 46% - 66% - * 39% Reading 2018 19% 16% 50% 36% 44% 63% - 66% - * 43% Mathematics 2017 19% 15% 49% * 46% 56% - 62% - * 43% Mathematics 2018 24% 24% 54% 36% 49% 63% - 92% - * 39% Writing 2017 22% 18% 42% * 37% 44% - 85% - * 45% Science 2018 13% 12% 32% * 28% -25% 29% - * * 29% Science 2018 23% 17% 36% * 32% 38% <		2017	49%	43%	60%	*	60%	61%	-	*	-	*	58%
Reading201720%16%41%42%38%46%-66%-*39%Reading201819%16%50%36%44%63%-68%-*43%201719%15%49%*46%56%-62%-*43%Mathematics201824%24%54%36%49%63%-92%-*39%201722%18%42%*37%44%-85%-*45%Writing201813%12%32%*28%42%-*-**Science201823%17%36%*22%38%-78%24%Science201823%17%36%*32%38%-78%24%201719%13%31%*29%37%-**29%29%All Subjects2018697077697484-91-*75Reading2018696872*6879-87-*73	STAAR Performar	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 16% 50% 36% 44% 63% - 68% - * 43% Mathematics 2017 19% 15% 49% * 46% 56% - 62% - * 43% Mathematics 2018 24% 24% 54% 36% 49% 63% - 92% - * 39% 2017 22% 18% 42% * 37% 44% - 85% - * 45% Writing 2018 13% 12% 32% * 28% 42% - * - * * 45% Science 2017 11% 9% 28% - 25% 29% - 56% - * * * Science 2018 23% 17% 36% * 32% 38% - 78% - * 29% All Subjects 2018 69 70 77 69 74 84	All Subjects	2018	22%	19%	47%	31%	42%	56%	-	74%	-	*	37%
Needening 2010 15% 16% 56% 16% 56% 16%		2017	20%	16%	41%	42%	38%	46%	-	66%	-	*	39%
Mathematics 2017 13% 13% 13% 13% 13% 13% 13% 13% 13% 36% 49% 63% - 92% - * 39% 2017 22% 18% 42% * 37% 44% - 85% - * 45% Writing 2018 13% 12% 32% * 28% 42% - * - * * 45% Writing 2017 11% 9% 28% - 25% 29% - 56% - *	Reading	2018	19%	16%	50%	36%	44%	63%	-	68%	-	*	43%
2017 22% 18% 42% * 37% 44% - 85% - * 45% Writing 2018 13% 12% 32% * 28% 42% - * - * * * 2017 11% 9% 28% - 25% 29% - 56% - * * Science 2018 23% 17% 36% * 32% 38% - 78% - - 24% 2017 19% 13% 31% * 29% 37% - * 29% 29% Academic Growth Scree (All Graves Tested) K All Subjects 2018 69 70 77 69 74 84 - 91 - * 75 Reading 2018 69 68 72 * 68 79 - 87 5		2017	19%	15%	49%	*	46%	56%	-	62%	-	*	43%
Writing 2018 13% 12% 32% * 28% 42% - * - * * * 2017 11% 9% 28% - 25% 29% - 56% - * * * Science 2018 23% 17% 36% * 32% 38% - 78% - - 24% 2017 19% 13% 31% * 29% 37% - * - 24% 2017 19% 13% 31% * 29% 37% - * - 24% 2017 19% 13% 31% * 29% 37% - * - 29% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 77 69 74 84 - 91 - * 75 Reading 2018 69 68 72 * 68 79 - 87 -	Mathematics	2018	24%	24%	54%	36%	49%	63%	-	92%	-	*	39%
Writing 2010 13 / 10 12 / 10 32 / 10 12 / 10		2017	22%	18%	42%	*	37%	44%	-	85%	-	*	45%
Science 2018 23% 17% 36% * 32% 38% - 78% - - 24% 2017 19% 13% 31% * 29% 37% - * 29% 29% Academic Growth Score (All Graves Tested) All Subjects 2018 69 70 77 69 74 84 - 91 - * 75 Reading 2018 69 68 72 * 68 79 - 87 - * 73	Writing	2018	13%	12%	32%	*	28%	42%	-	*	-	*	*
2017 19% 13% 31% * 29% 37% - * - * 29% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 77 69 74 84 - 91 - * 75 Reading 2018 69 68 72 * 68 79 - 87 - * 73		2017	11%	9%	28%	-	25%	29%	-	56%	-	*	*
Academic Growth Score (All Grades Tested) 2570 3770 2570 3770 2570 3770 2570 </td <td>Science</td> <td>2018</td> <td>23%</td> <td>17%</td> <td>36%</td> <td>*</td> <td>32%</td> <td>38%</td> <td>-</td> <td>78%</td> <td>-</td> <td>-</td> <td>24%</td>	Science	2018	23%	17%	36%	*	32%	38%	-	78%	-	-	24%
All Subjects 2018 69 70 77 69 74 84 - 91 - * 75 Reading 2018 69 68 72 * 68 79 - 87 - * 73		2017	19%	13%	31%	*	29%	37%	-	*	-	*	29%
Reading 2018 69 68 72 * 68 79 - 87 - * 73	Academic Growth	Score (All C	Grades Tes	sted)									
-	All Subjects	2018	69	70	77	69	74	84	-	91	-	*	75
Mathematics 2018 70 71 82 * 79 88 - 95 - * 77	Reading	2018	69	68	72	*	68	79	-	87	-	*	73
	Mathematics	2018	70	71	82	*	79	88	-	95	-	*	77

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MARGUERITE J LUNDY EL (071902177) EL PASO ISD

										Desifie	Two or	
		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	63%	-	58%	71%	-	-	-	-	*
	2017	35%	37%	39%	-	*	*	-	*	-	-	*
Mathematics	2018	47%	51%	67%	-	77%	*	-	-	-	-	*
	2017	43%	45%	48%	-	54%	*	-	*	-	*	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	79%	84%	96%	*	98%	89%	-	100%	-	-	100%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	4%	*	*	*	-	*	-	-	*
STAAR Cumulative	e Met Standard	b										
	2018	84%	88%	96%	*	98%	92%	-	100%	-	-	100%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Administ	ration							
	2018	85%	87%	99%	*	99%	97%	-	100%	-	-	100%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	*	*	*	*	-	*	-	-	*
STAAR Cumulative	e Met Standard	b										
	2018	90%	93%	99%	*	100%	97%	-	100%	-	-	100%

MARGUERITE J LUNDY EL (071902177) EL PASO ISD

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Texas Education Agency 2017-18 School Report Card TOM LEA JR EL (071902178)

Total Students: **871** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	88
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
ELA/Reading	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.9%	95.3%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.7	16.1	18.7
African American	11.3%	3.5%	12.6%	Grade 1	17.4	16.2	18.8
Hispanic	56.5%	83.6%	52.4%	Grade 2	19.3	16.0	18.8
White	22.3%	9.5%	27.8%	Grade 3	16.9	15.6	19.0
American Indian	0.6%	0.2%	0.4%	Grade 4	12.1	14.9	19.2
Asian	2.8%	1.2%	4.4%	Grade 5	18.1	18.0	21.2
Pacific Islander	0.3%	0.4%	0.1%				
Two or More Races	6.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	41.2%	69.9%	58.8%				
English Learners	8.7%	28.1%	18.8%				
Special Education	9.3%	10.7%	9.1%				
Mobility Rate (2016-17)	14.2%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$5,975	\$9,785	\$9,503
				Instruction	\$4,488	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$445	\$646	\$555
For more information about this cam	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

TOM LEA JR EL (071902178) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	89%	88%	88%	88%	*	97%	*	91%	84%
,	2017	75%	73%	87%	85%	86%	92%	*	97%	*	90%	83%
Reading	2018	74%	71%	90%	91%	90%	89%	*	92%	*	90%	88%
5	2017	72%	69%	87%	91%	85%	93%	*	100%	*	85%	83%
Mathematics	2018	81%	81%	90%	89%	90%	86%	*	100%	*	95%	85%
	2017	79%	78%	91%	86%	90%	97%	*	100%	*	93%	89%
Writing	2018	66%	68%	82%	*	81%	*	*	*	-	*	*
······y	2017	67%	68%	80%	*	80%	80%	*	*	*	*	76%
Science	2018	80%	78%	87%	*	84%	92%	*	*	-	*	81%
00.0.00	2017	79%	76%	81%	75%	80%	90%	*	*	-	*	72%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	45%	59%	50%	57%	70%	*	74%	*	60%	53%
/ III Subjects	2017	45%	41%	59%	61%	56%	69%	*	78%	*	57%	52%
Reading	2018	46%	43%	61%	53%	58%	74%	*	77%	*	57%	55%
ricaang	2017	44%	40%	60%	63%	59%	67%	*	75%	*	56%	54%
Mathematics	2018	50%	49%	62%	54%	58%	70%	*	85%	*	71%	58%
matienates	2017	46%	42%	65%	63%	62%	77%	*	83%	*	63%	56%
Writing	2018	41%	41%	58%	*	57%	*	*	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2017	36%	34%	46%	*	45%	50%	*	*	*	*	41%
Science	2018	51%	45%	49%	*	49%	64%	*	*	-	*	37%
Science	2017	49%	43%	54%	67%	44%	75%	*	*	-	*	49%
STAAR Performar	nce Rates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	19%	27%	25%	25%	36%	*	38%	*	28%	24%
, 00.0,0000	2017	20%	16%	33%	38%	28%	45%	*	47%	*	25%	27%
Reading	2018	19%	16%	34%	31%	32%	40%	*	38%	*	43%	29%
recurry	2017	19%	15%	40%	47%	37%	49%	*	42%	*	33%	35%
Mathematics	2017	24%	24%	30%	28%	26%	41%	*	46%	*	33%	28%
mathemates	2017	22%	18%	35%	37%	32%	48%	*	58%	*	26%	28%
Writing	2017	13%	12%	13%	*	10%	*	*	*	_	*	*
winning	2010	11%	9%	13%	*	7%	27%	*	*	*	*	14%
Science	2017	23%	17%	16%	*	13%	32%	*	*	-	*	14%
Science	2010	19%	13%	24%	42%	15%	45%	*	*	-	*	16%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	67	73	65	64	*	71	-	73	68
Reading	2018	69	68	67	73	67	60	*	71	-	82	70
Mathematics	2018	70	71	66	76	62	68	*	71	-	62 64	70 66
maulemanes	2010	70	71	00	70	02	00		/ 1	-	04	00

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

TOM LEA JR EL (071902178) EL PASO ISD

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		State	District	Campus A	African merican	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	70%	*	75%	*	-	*	-	*	80%
	2017	35%	37%	39%	*	40%	*	*	-	-	*	40%
Mathematics	2018	47%	51%	43%	*	57%	*	-	-	-	*	40%
	2017	43%	45%	47%	*	50%	*	*	-	-	*	56%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Adminis	stration							
	2018	79%	84%	87%	84%	87%	92%	*	83%	-	71%	88%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	13%	*	13%	*	0%	*	-	*	13%
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	93%	95%	92%	96%	*	83%	-	86%	91%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First S	TAAR Adminis	stration							
	2018	85%	87%	90%	90%	92%	84%	*	83%	-	86%	86%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	10%	*	8%	*	0%	*	-	*	14%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	93%	90%	96%	88%	*	100%	-	86%	91%

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Texas Education Agency 2017-18 School Report Card PREK PARTNERSHIP SCHOOL (071902181)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Rating	Scaled Score
N/A	N/A
	N/A N/A

2018 Accountability Rating

Met Standard

This campus is paired with EL PASO ISD (071902000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State
Attendance Rate (2016-17)	-	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	90.9%	83.6%	52.4%
White	4.5%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	4.5%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	77.3%	69.9%	58.8%
English Learners	18.2%	28.1%	18.8%
Special Education	36.4%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	17.2%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$16,841	\$9,785	\$9,503
				Instruction	\$12,624	\$5,490	\$5,338
				Instructional Leadership	\$1	\$93	\$149
				School Leadership	\$2,977	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2018/inde>	k.html.					1

PREK PARTNERSHIP SCHOOL (071902181) EL PASO ISD

There is no STAAR performance data for this campus.