

**Texas Education Agency
2017-18 School Report Card
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Total Students: **182**
Grade Span: **06 - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	81
School Progress	Met Standard	87
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
-------------	-------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	5.5%	3.5%	12.6%
Hispanic	81.3%	83.6%	52.4%
White	9.9%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	2.2%	1.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	64.8%	69.9%	58.8%
English Learners	11.5%	28.1%	18.8%
Special Education	5.5%	10.7%	9.1%
Mobility Rate (2016-17)	0.0%	17.2%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.6	16.3	20.3
Secondary			
English/Language Arts	18.5	13.7	16.7
Mathematics	18.5	15.8	17.9
Science	18.5	16.8	19.0
Social Studies	18.5	17.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%

YOUNG WOMEN'S STEAM RESEARCH & PRE
(071902019)
EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	83%	*	81%	88%	-	*	-	*	78%
Reading	2018	74%	71%	85%	*	84%	87%	-	*	-	*	81%
Mathematics	2018	81%	81%	77%	*	75%	*	-	*	-	*	69%
Writing	2018	66%	68%	91%	*	89%	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	45%	46%	*	43%	71%	-	*	-	*	37%
Reading	2018	46%	43%	53%	*	52%	60%	-	*	-	*	43%
Mathematics	2018	50%	49%	36%	*	32%	*	-	*	-	*	28%
Writing	2018	41%	41%	53%	*	48%	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	20%	*	17%	41%	-	*	-	*	16%
Reading	2018	19%	16%	33%	*	31%	47%	-	*	-	*	28%
Mathematics	2018	24%	24%	8%	*	6%	*	-	*	-	*	6%
Writing	2018	13%	12%	16%	*	11%	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	70	50	47	49	54	-	*	-	*	47
Reading	2018	69	68	64	75	64	42	-	*	-	*	61
Mathematics	2018	70	71	37	*	35	67	-	*	-	*	34

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html										
State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Page 3

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	41%	57%	*	58%	-	-	-	-	*	55%
Mathematics	2018	47%	51%	*	*	*	-	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
4

This page is intentionally blank.