Texas Education Agency 2017-18 School Report Card COLLEGE CAREER TECHNOLOGY ACADEMY (071902020)

District Name: EL PASO ISD

Campus Type: High School

Total Students: 123

Grade Span: 08 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Improvement Required	59
Student Achievement	Met Alt Standard	72
School Progress	Not Rated	N/A
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	66.5%	95.3%	95.7%	Class Size Averages by Grad		:	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	5.0	13.7	16.7
African American	0.0%	3.5%	12.6%	Foreign Languages	1.3	16.5	18.6
Hispanic	98.4%	83.6%	52.4%	Mathematics	5.4	15.8	17.9
White	1.6%	9.5%	27.8%	Science	4.6	16.8	19.0
American Indian	0.0%	0.2%	0.4%	Social Studies	5.1	17.1	19.3
Asian	0.0%	1.2%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.7%	69.9%	58.8%				
English Learners	23.6%	28.1%	18.8%				
Special Education	11.4%	10.7%	9.1%				
Mobility Rate (2016-17)	76.4%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$20,188	\$9,785	\$9,503
				Instruction	\$12,623	\$5,490	\$5,338
				Instructional Leadership	\$77	\$93	\$149
				School Leadership	\$2,265	\$646	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Annroach	es Grade I (evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	*	-	*	_	_	_	_	_	*
, iii Subjects	2017	75%	73%	*	*	*	_	_	_	*	*	*
Reading	2018	74%	71%	*	_	*	_	_	_	_	_	*
reading	2017	72%	69%	*	*	*	_	_	_	*	*	*
Mathematics	2018	81%	81%	*	_	*	_	_	_	_	_	*
Matricinates	2017	79%	78%	*		*		_		*	*	*
Science	2017	80%	78%	*	-	*	-	-	-			*
Science	2017	79%	76%	*	*	*	_	_	_	*	_	*
Social Studies	2017	79% 78%	75% 75%	*		*	-	-	-		-	*
Social Studies	2016	76% 77%	75% 74%	*	-	*	-	-	-	*	*	*
	2017	77%	74%		-		-	-	-			*
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	*	-	*	-	-	-	-	-	*
	2017	45%	41%	*	*	*	-	-	-	*	*	*
Reading	2018	46%	43%	*	-	*	-	-	-	-	-	*
	2017	44%	40%	*	*	*	-	-	-	*	*	*
Mathematics	2018	50%	49%	*	-	*	-	-	-	-	-	*
	2017	46%	42%	*	-	*	-	-	-	*	*	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	*	*	*	-	-	-	*	-	*
Social Studies	2018	53%	47%	*	-	*	-	-	-	-	-	*
	2017	49%	42%	*	-	*	-	-	-	*	*	*
STAAR Performan	co Batos at	Masters G	rado Lovol	(All Grados	Tostod)							
All Subjects	2018	22%	19%	(All Grades	resteu)	*						*
All Subjects	2017	20%	16%	*	*	*	-	-	-	*	*	*
Reading	2017	20% 19%	16%	*		*	-	-	-			*
Reading	2017	19%	15%	*	*	*	-	-	-	*	*	*
Mathematics	2017		24%	*		*	-	-	-			*
Mauremaucs		24%		*	-	*	-	-	-	*	*	
Caianaa	2017	22%	18%		-	*	-	-	-	*	*	*
Science	2018	23%	17%		*	*	-	-	-	*	-	4
0 1 10 11	2017	19%	13%	*	*		-	-	-	*	-	
Social Studies	2018	31%	26%	*	-	*	-	-	-	-	- *	*
	2017	27%	20%	*	-	*	-	-	-	*	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	*	-	*	-	-	_	-	-	*
Reading	2018	69	68	*	-	*	-	-	_	-	-	*
Mathematics	2018	70	71	*	_	*	_	_	_	_	_	*

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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For more information about this ca https://rptsvr1.tea.texas.gov/perfre				Δfrican			American	·	Pacific	Two or More	Page Econ
The state of the s	"State"	" District"	"Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	44.4%	*	44.4%	37.5%	-	-	*	*	38.4%
2015-16	2.0%	2.9%	39.4%	57.1%	39.5%	31.3%	*	-	*	*	35.8%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	,										
Graduated	89.7%	83.9%	11.6%	*	11.7%	*	-	_	-	*	11.9%
Graduates, TxCHSE, & Cont	94.1%	91.3%	44.2%	*	45.0%	*	_	_	-	*	44.0%
Class of 2016											
Graduated	89.1%	83.6%	14.0%	*	14.7%	*	-	-	*	*	15.2%
Graduates, TxCHSE, & Cont	93.8%	90.4%	53.1%	*	52.9%	*	-	-	*	*	50.5%
5-Year Extended Longitudinal R	Rate (Gr 9	-12)									
Class of 2016											
Graduated	91.6%	87.3%	26.5%	*	27.5%	*	-	-	*	-	29.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	46.3%	*	47.9%	*	-	-	*	-	45.8%
Class of 2015											
Graduated	91.3%	85.2%	33.3%	*	31.2%	77.8%	-	-	-	*	29.1%
Graduates, TxCHSE, & Cont	93.3%	88.8%	53.2%	*	52.4%	77.8%	-	-	-	*	48.7%
6-Year Extended Longitudinal R	Rate (Gr 9	-12)									
Class of 2015	•	,									
Graduated	91.8%	85.7%	36.1%	*	34.1%	77.8%	-	-	-	*	33.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	46.4%	*	44.3%	77.8%	-	-	-	*	42.5%
Class of 2014											
Graduated	90.9%	85.8%	41.9%	20.0%	43.5%	28.6%	-	-	*	*	45.3%
Graduates, TxCHSE, & Cont	92.8%	89.0%	45.7%	20.0%	46.1%	57.1%	-	-	*	*	48.4%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	10.9%	*	10.2%	*	-	_	-	*	11.2%
Class of 2016	89.1%	82.6%	11.8%	*	12.4%	0.0%	*	-	*	*	13.3%
RHSP/DAP Graduates (Longitue	dinal Pate	a)									
Class of 2017	88.5%	94.4%	73.3%		71.4%	*		_		_	80.0%
Class of 2016	87.4%	95.4%	94.7%	-	94.7%		-	-	-	-	100.0%
Class 01 20 10	07.470	93.470	34. 7 /0	-	94.7 70	-	-	-	-	-	100.076
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitue	dinal Rate)								
Class of 2017	85.9%	94.4%	73.3%	-	71.4%	*	-	-	-	-	80.0%
Class of 2016	85.1%	95.3%	95.0%	-	95.0%	-	-	-	-	-	100.0%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2016-17	54.2%	56.3%	14.0%	*	15.6%	*	*	-	-	*	9.1%
SAT/ACT Results (Annual Grade	uates)										
Tested	autes,										
Class of 2017	73.5%	100.0%	50.0%	*	52.5%	*	*	_	_	*	55.6%
Class of 2016	71.6%	100.0%	12.5%	?	12.2%	0.0%	_	_	_	*	16.1%
Average SAT Score		. 50.070		·	/0	,0					. 5.170
Class of 2017	1019	957	778	-	783	*	-	_	-	*	758
Class of 2016	1375	1270	1052	*	1083	-	-	_	-	-	1044
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-

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