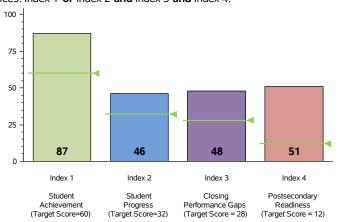
Texas Education Agency 2016-17 School Report Card CIELO VISTA EL (071902151)

District Name: EL PASO ISD Total Students: 388
Campus Type: Elementary Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics Science								
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.3%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	3.9%	3.5%	12.6%	Grade 2	14.9	16.3	18.9
Hispanic	78.6%	83.7%	52.4%	Grade 3	16.7	17.0	19.0
White	14.4%	9.5%	28.1%	Grade 4	14.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	19.1	17.5	20.9
Asian	1.5%	1.2%	4.2%				
Pacific Islander	0.5%	0.4%	0.1%				
Two or More Races	1.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	45.1%	69.5%	59.0%				
English Language Learners	19.1%	27.9%	18.9%				
Special Education	14.7%	10.4%	8.8%				
Mobility Rate (2015-16)	19.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,585	\$9,920	\$9,373
				Instruction	\$6,139	\$5,705	\$5,317
				Instructional Leadership	\$62	\$90	\$143
				School Leadership	\$731	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

CIELO VISTA EL (071902151) EL PASO ISD

STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested) All Subjects 2017 75% 73% 88% 100% 86% 90% - 63% * 92% Reading 2017 72% 69% 89% 100% 88% 95% - 78% 100% 73% Reading 2017 72% 69% 89% 100% 88% 95% - 8 * 75% All Subjects 2017 79% 79% 89% 100% 88% 95% - 8 * 75% Mathematics 2017 79% 78% 89% 100% 89% 95% - 8 * 75% Mathematics 2017 79% 78% 89% 100% 89% 95% - 8 * 63% Writing 2016 76% 76% 88% 100% 89% 95% - 8 * 63% Writing 2017 67% 66% 70% 84% 80% 100% - 8 * 63% Science 2017 79% 77% 90% 88% 100% - 8 * 6 * 6 * 6 Science 2017 79% 77% 90% 88% 100% - 8 * 6			. .		All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 73% 87% 100% 86% 90% - 63% * 92% 92% 100% 86% 93% - 78% 100% 73% 100% 88% 100% 88% 93% - 78% 100% 73% 100% 88% 95% - * * * 75% 100% 73% 100% 89% 100% 89% 95% - * * * 75% 100% 100% 89% 95% - * * * 75% 100% 100% 89% 95% - * * * 75% 100% 100% 89% 95% - * * * 63% 100% 100% 100% 100% 100% 100% 100% 10			State					White	Indian	Asian	Islander	Races	Disadv
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Writing 2017 67% 68% 70% * 70% 0 * * * * * * * * * * * * * * * *	Mathematics												85%
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Two or More Subjects 2017 48% 45% 52% * 49% 58% - * * * * * * * * * * * * * * * * * *		2016	/9%	//%	90%	*	88%	100%	-	*	*	*	87%
Reading 2016 45% 41% 52% * 50% 57% - * * * * * * * * * * * * * * * * * *	STAAR Percent at Mee	ts Grade	Level (Sun	n of All Gra	des Tested)							
Reading 2017 48% 47% 56% 100% 52% 58% - * * * 63% Mathematics 2017 48% 47% 56% * 55% 62% - * * 63% Mathematics 2017 48% 45% 55% * 55% 62% 68% - * * * 63% Mathematics 2017 48% 45% 55% * 55% 62% 68% - * * * * 63% Writing 2016 43% 40% 54% * 54% 62% - * * * * * * * * * * * * * * * * * *	Two or More Subjects	2017	48%	45%	52%	*	49%	58%	-	*	*	*	39%
Mathematics 2016 46% 44% 56% * 55% 62% * * * 63% 62%		2016	45%	41%	52%	*	50%	57%	-	*	*	*	39%
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Writing 2017 38% 36% 27% * 26% *	Mathematics	2017	48%	45%	55%	*	50%	68%	-	*	*	*	46%
Science 2016 41% 41% 51% * 47% * * * * * * * * * * * * * * * * * *		2016	43%	40%	54%	*	54%	62%	-	*	*	*	43%
Science 2017 52% 47% 63% - 59% 83% - * * * * * * * * * * * * * * * * * *	Writing	2017	38%	36%	27%	*	26%	*	-	-	-	*	*
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STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 17% 29% 73% 27% 31% - * * 50% 2016 18% 14% 29% * 29% 29% - * * 41% 2016 17% 19% 16% 31% 100% 27% 32% - * * * * * * * * * * * * * * * * * *	Science	2017	52%	47%	63%	-	59%	83%	-	*	*	*	44%
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All Subjects 2017 20% 17% 29% 73% 27% 31% - * * * 50% 2016 18% 14% 29% * 29% 29% - * * 41% 29% 29% 29% - * * 41% 2016 18% 14% 33% 100% 27% 32% - * * * * 41% 2016 17% 14% 33% * 32% 38% - * * * * * * * * * * * * * * * * * *	STAAR Percent at Mas	ters Grad	le Level (Sı	um of All G	rades Teste	ed)							
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	s and the second							*	-	*			78%
2016 63% 60% 77% * 79% * - * * *	Mathematics							*	-	*			71%
		2016	63%	60%	77%	*	79%	*	-	*	*	*	80%

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CIELO VISTA EL (071902151) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exc	ceeded Prog	gress	-			· · · · · · · · · · · · · · · · · · ·					·	
All Subjects	2017	19%	17%	24%	*	23%	*	-	*	*	63%	23%
	2016	17%	15%	33%	*	36%	*	-	*	*	*	36%
Reading	2017	17%	15%	20%	*	20%	*	-	*	*	*	22%
	2016	16%	15%	30%	*	33%	*	-	*	*	*	35%
Mathematics	2017	20%	19%	28%	*	25%	*	-	*	*	*	24%
	2016	17%	16%	37%	*	39%	*	-	*	*	*	38%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	*	-	*	*	-	*	-	*	*
	2016	35%	38%	58%	-	64%	-	-	*	-	-	*
Mathematics	2017	43%	45%	53%	-	42%	*	-	*	-	*	*
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	84%	-	82%	100%	-	*	*	*	75%
Mathematics	2017	81%	84%	77%	-	74%	100%	-	*	*	*	68%
Students Requirin	g Accelerate	ed Instruction	n									
Reading	2017	28%	25%	16%	-	18%	*	-	*	*	*	25%
Mathematics	2017	19%	16%	23%	-	26%	*	-	*	*	*	32%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	84%	90%	-	90%	100%	-	*	*	*	81%
Mathematics	2017	87%	89%	85%	-	84%	100%	-	*	*	*	78%

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Page 3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Texas Education Agency 2016-17 School Report Card

CIELO VISTA EL (071902151) EL PASO ISD

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