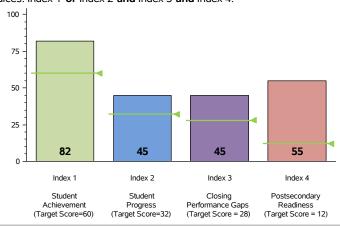
### Texas Education Agency 2016-17 School Report Card ZACH WHITE EL (071902147)

District Name: EL PASO ISD Total Students: 435
Campus Type: Elementary Grade Span: PK - 05

#### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages b		District	<u> </u>
	20.072	55.5.7		Elementary	,		
Enrollment by Race/Ethnicity				Grade 1	14.4	16.7	18.8
African American	1.4%	3.5%	12.6%	Grade 2	14.3	16.3	18.9
Hispanic	80.2%	83.7%	52.4%	Grade 3	18.1	17.0	19.0
White	17.7%	9.5%	28.1%	Grade 4	14.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.8	17.5	20.9
Asian	0.0%	1.2%	4.2%	5.000		.,	_0.5
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	48.0%	69.5%	59.0%				
English Language Learners	23.9%	27.9%	18.9%				
Special Education	15.9%	10.4%	8.8%				
Mobility Rate (2015-16)	8.9%	17.3%	16.2%				

# **School Financial Information (2015-16)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,898	\$9,920	\$9,373
				Instruction	\$5,626	\$5,705	\$5,317
				Instructional Leadership	\$70	\$90	\$143
				School Leadership	\$642	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

### ZACH WHITE EL (071902147) EL PASO ISD

STAAR Percent at Approaches Grade   Level   Carabous   Stand   Stand					All	African			American		Pacific	Two or More	Econ
All Subjects								White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 73% 81% • 78% 97% • 100% 100% Reading 2017 72% 69% 84% • 83% 94% • • • • • • • • • • • • • • • • •								222/				1000/	
Reading 2017 72% 69% 84%	III Subjects								-	-			75%
Mathematics   2016   73%   70%   86%   84%   100%   -   -   -   -													76%
Mathematics 2017 79% 78% 88% 87% 95% 95%	leading								-				79%
Viriting   2016   76%   75%   81%   * 78%   95%   *									-				80%
Writing 2017 67% 68% 72% - 66% 100%	latnematics												81%
Science   2016   69%   70%   71%   - 68%   100%     -   -	Little												78%
Science 2017 79% 76% 71% 77% 77% 70% 80%	vriting								-				61%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)  Two or More Subjects 2017 48% 45% 51% * 49% 65% -									-	-			64%
Two or More Subjects 2017 48% 45% 51% * 49% 65% * * * * * * * * * * * * * *	cience								-	*	-		62% 67%
Two or More Subjects 2017 48% 45% 51% * 49% 65% * * * * * * * * * * * * * *	ADDamant at Ma	-t- Cd-	I a al (C	<b>-</b>	d T								
Reading 2016 45% 41% 48% * 41% 76% - * - * - * * * * * * * * * * * * * *							400/	650/				*	400/
Reading 2017 48% 47% 59% * 55% 81% * * * * * * * * * * * * * * *	wo or More Subject								-	-	-		40%
Mathematics 2016 46% 44% 56% * 51% 74% - * * - * * - * * * * * * * * * * * *									-				32%
Mathematics 2017 48% 45% 56% * 56% 65% *  Writing 2016 43% 40% 50% * 43% 79% - * - * - *  Writing 2017 38% 36% 40% - 35% 70% * *  Science 2017 52% 47% 45% * 42% 60% *  2016 41% 41% 43% - 39% 83% *  2016 47% 42% 46% * 40% 65% *  2016 47% 42% 46% * 40% 65% *  STAAR Percent at Masters Grade Level (Sum of All Grades Tested)  All Subjects 2017 20% 17% 27% * 25% 41% *  2016 18% 14% 27% * 23% 40% * *  Reading 2017 19% 16% 33% * 30% 55% 83%  Mathematics 2017 23% 20% 32% * 30% 55% *  Mathematics 2017 23% 20% 32% * 30% 55% *  Writing 2017 12% 9% 10% - * 22% 47% *  Writing 2017 12% 9% 10% - * 22% 47% *  Writing 2016 15% 14% 18% - 18% * - 18% * *  Science 2017 19% 14% 18% - 18% * *  Writing 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% * *  Science 2017 19% 14% 18% - 18% *	teading								-				49% 44%
Writing 2016 43% 40% 50% * 43% 79% - * - * - * * - * * * * * * * * * * *	1 a t la a una a t i a a								-				
Writing 2017 38% 36% 40% - 35% 70%	latnematics								-	-			46%
Science 2016 41% 41% 43% - 39% 83% * Science 2017 52% 47% 45% * 42% 60% * 2016 47% 42% 46% * 40% 65% - * * - *  ** ** ** ** ** ** ** ** ** ** ** **	fuitin a												36%
Science 2017 52% 47% 45% * 42% 60% * 2016 47% 42% 46% * 40% 65% - * * *  STAAR Percent at Masters Grade Level (Sum of All Grades Tested)  All Subjects 2017 20% 17% 27% * 25% 41% 83%  Reading 2017 19% 16% 33% * 23% 40% - * 83%  Mathematics 2017 19% 16% 34% * 30% 55% * 2016 19% 16% 27% * 22% 47% *  Writing 2016 19% 16% 27% * 22% 47% *  Writing 2017 12% 9% 10% - * 22% 47% *  Science 2017 19% 14% 18% - 18% * - 18% * *  Science 2017 19% 14% 18% - 18% * *  All Subjects 2017 19% 14% 14% * 17% * *  All Subjects 2017 61% 59% 70% * 72% 63% *  Reading 2017 59% 56% 64% * 66% 58% *	vriting									-			24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)  All Subjects 2017 20% 17% 27% * 25% 41% - * * - * 83% 2016 18% 14% 27% * 23% 40% - * * - * 83% 2016 17% 19% 16% 33% * 30% 55% - * - * * * * * * * * * * * * * * * *									-	-			34%
All Subjects 2017 20% 17% 27% * 25% 41% * 83% Reading 2017 19% 16% 33% * 30% 55% * * * * * * * * * * * * * * * *	cience								-	*	-		33% 27%
All Subjects 2017 20% 17% 27% * 25% 41% * 83% Reading 2016 18% 14% 27% * 23% 40% - * - * 83% 83% Reading 2017 19% 16% 33% * 30% 55% * * * * * * * * * * * * * * *		20.0	17 70	1270	10,0		1070	0370					27 70
Reading 2016 18% 14% 27% * 23% 40% - * - 83% 2017 19% 16% 33% * 30% 55% * * * * * * * * * * * * * * *	AR Percent at Mas	sters Grad	le Level (Su	ım of All G	rades Teste	ed)							
Reading       2017       19%       16%       33%       *       30%       55%       -       -       -       *       *       *       *       30%       55%       -       -       -       -       * </td <td>II Subjects</td> <td>2017</td> <td>20%</td> <td>17%</td> <td>27%</td> <td>*</td> <td>25%</td> <td>41%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>15%</td>	II Subjects	2017	20%	17%	27%	*	25%	41%	-	-	-	*	15%
Mathematics   2016   17%   14%   34%   * 30%   53%   -		2016	18%	14%	27%	*	23%	40%	-	*	-	83%	16%
Mathematics 2017 23% 20% 32% * 30% 42% * * 2016 19% 16% 27% * 22% 47% - * - * * * * * - * * * * * * - * - *	teading	2017	19%	16%	33%	*	30%	55%	-	-	-	*	19%
Writing   2017   12%   9%   10%   -		2016	17%	14%	34%	*	30%	53%	-	*	-	*	24%
Writing 2017 12% 9% 10% - * * * *  2016 15% 14% 18% - 18% * *  Science 2017 19% 14% 14% * 17% * *  2016 16% 11% 10% * * * * *  **  **  **  **  **  **	1athematics	2017	23%	20%	32%	*	30%	42%	-	-	-	*	19%
2016   15%   14%   18%   -   18%   *   -   -   -   *		2016	19%	16%	27%	*	22%	47%	-	*	-	*	14%
Science 2017 19% 14% 14% * 17% * * * 2016 16% 11% 10% * * * * * - * - * * - * * * * * * * *	Vriting	2017	12%	9%	10%	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 59% 70% * 72% 63% * *  2016 62% 59% 71% * 70% 75% - * - *  Reading 2017 59% 56% 64% * 66% 58% *		2016	15%	14%	18%	-	18%	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 59% 70% * 72% 63% * * 2016 62% 59% 71% * 70% 75% - * - * * Reading 2017 59% 56% 64% * 66% 58% * *	cience	2017	19%	14%	14%	*	17%	*	-	-	-	*	*
All Subjects 2017 61% 59% <b>70</b> % * 72% 63% * * 2016 62% 59% <b>71</b> % * 70% 75% - * - *		2016	16%	11%	10%	*	*	*	-	*	-	*	*
2016 62% 59% <b>71</b> % * 70% 75% - * - * Reading 2017 59% 56% <b>64</b> % * 66% 58% *	AR Percent Met o	r Exceede	d Progress										
Reading 2017 59% 56% <b>64%</b> * 66% 58% *	II Subjects	2017	61%	59%	70%	*	72%	63%	-	-	-	*	67%
		2016	62%	59%	71%	*	70%	75%	-	*	-	*	66%
2016 60% 58% <b>64%</b> * 64% 58% - * *	teading	2017	59%	56%	64%	*	66%	58%	-	-	-	*	62%
2010 0070 J070 <b>0+70</b> 0470 J070		2016	60%	58%	64%	*	64%	58%	-	*	-	*	59%
Mathematics 2017 64% 62% <b>76%</b> * 77% * *	1athematics	2017	64%	62%		*	77%		-	-	-	*	73%
2016 63% 60% <b>79</b> % * 76% 92% - * - *		2016				*	76%	92%	-	*	-	*	74%

For more information about this campus, please see the Texas Academic Performance Report at	Page
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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### ZACH WHITE EL (071902147) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress			:	-	-	-	:	:	:	
All Subjects	2017	19%	17%	27%	*	27%	24%	-	-	-	*	26%
	2016	17%	15%	28%	*	26%	35%	-	*	-	*	24%
Reading	2017	17%	15%	23%	*	22%	32%	-	-	-	*	21%
	2016	16%	15%	27%	*	26%	29%	-	*	-	*	23%
Mathematics	2017	20%	19%	31%	*	33%	*	-	-	-	*	30%
	2016	17%	16%	29%	*	26%	42%	-	*	-	*	26%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	38%	*	40%	-	-	-	-	-	40%
-	2016	35%	38%	40%	*	41%	*	-	-	-	-	*
Mathematics	2017	43%	45%	53%	*	55%	*	-	-	-	-	35%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	77%	*	76%	90%	-	-	-	*	71%
Mathematics	2017	81%	84%	86%	*	86%	90%	-	-	-	*	76%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	23%	*	24%	*	-	-	-	*	29%
Mathematics	2017	19%	16%	14%	*	14%	*	-	-	-	*	24%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	86%	*	85%	100%	-	-	_	*	79%
Mathematics	2017	87%	89%	88%	*	89%	90%	_	_	_	*	81%

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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Texas Education Agency 2016-17 School Report Card

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