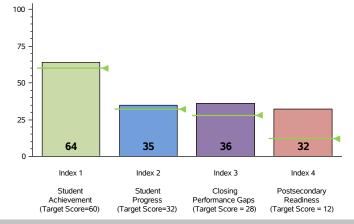
Texas Education Agency 2016-17 School Report Card STANTON EL (071902141)

Total Students: **447** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.5	16.7	18.8
African American	1.3%	3.5%	12.6%	Grade 2	16.0	16.3	18.9
Hispanic	96.2%	83.7%	52.4%	Grade 3	15.7	17.0	19.0
White	1.8%	9.5%	28.1%	Grade 4	17.3	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	21.3	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	0.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	92.8%	69.5%	59.0%				
English Language Learners	42.1%	27.9%	18.9%				
Special Education	13.2%	10.4%	8.8%				
Mobility Rate (2015-16)	14.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	63.6% Total Operating Expenditures \$7,710		\$9,920	\$9,373
				Instruction	\$5,400	\$5,705	\$5,317
				Instructional Leadership	\$49	\$90	\$143
				School Leadership	\$652	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	rt/tapr/2017/inde>	.html.					1

Texas Education Agency	STANTON EL (071902141)	
2016-17 School Report Card	EL PASO ISD	

STAAR Percent at Approaches Grade Level or Above Sum of All Grades Tested) - - - - 64% All Subjects 2017 75% 73% 67% - 66% - - - 67% Reading 2017 72% 69% 67% - 67% - - 67% Mathematics 2017 72% 69% 66% - - - 67% Mathematics 2017 79% 78% 68% - 68% - - 67% Writing 2016 69% 70% 66% - - - - 68% Science 2016 69% 70% 66% - 61% - - - 62% Stance 2016 79% 77% 61% 61% - - - 24% Reading 2017 48% 45% 32% - - - 31% Two or More Subjects 2017 48% 45% 32% - - -<			State	District	All	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

STANTON EL (071902141) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Prog	gress				•						
All Subjects	2017	19%	17%	15%	-	15%	*	-	-	*	-	14%
	2016	17%	15%	27%	*	27%	*	-	-	*	-	29%
Reading	2017	17%	15%	16%	-	16%	*	-	-	*	-	15%
	2016	16%	15%	29%	*	29%	*	-	-	*	-	31%
Mathematics	2017	20%	19%	14%	-	15%	*	-	-	*	-	13%
	2016	17%	16%	26%	*	25%	*	-	-	*	-	27%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	30%	-	31%	*	-	-	-	-	28%
	2016	35%	38%	55%	-	55%	-	-	-	-	-	55%
Mathematics	2017	43%	45%	29%	-	29%	-	-	-	-	-	28%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	71%	-	72%	*	-	-	*	-	72%
Mathematics	2017	81%	84%	7 9 %	-	79%	*	-	-	*	-	81%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	29%	-	28%	*	-	-	*	-	28%
Mathematics	2017	19%	16%	21%	-	21%	*	-	-	*	-	19%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	83%	-	82%	*	-	-	*	-	83%
Mathematics	2017	87%	89%	85%	-	84%	*	-	-	*	-	85%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. This page left intentionally blank.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4