

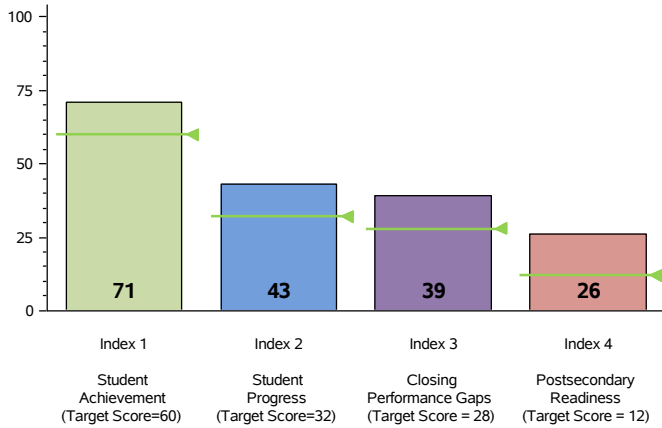
**Texas Education Agency
2016-17 School Report Card
ALTA VISTA EL (071902102)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **347**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.3%	3.5%	12.6%
Hispanic	99.1%	83.7%	52.4%
White	0.6%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	69.5%	59.0%
English Language Learners	61.1%	27.9%	18.9%
Special Education	5.2%	10.4%	8.8%
Mobility Rate (2015-16)	20.3%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	13.1	16.7	18.8
Grade 2	15.1	16.3	18.9
Grade 3	16.7	17.0	19.0
Grade 4	18.7	15.1	19.0
Grade 5	22.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$19,139	\$9,920	\$9,373
				Instruction	\$16,615	\$5,705	\$5,317
				Instructional Leadership	\$40	\$90	\$143
				School Leadership	\$728	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	71%	*	70%	*	-	-	-	-	67%
	2016	75%	73%	72%	*	71%	*	-	-	-	-	71%
Reading	2017	72%	69%	68%	*	68%	*	-	-	-	-	64%
	2016	73%	70%	69%	*	69%	*	-	-	-	-	69%
Mathematics	2017	79%	78%	78%	*	77%	*	-	-	-	-	75%
	2016	76%	75%	72%	*	72%	*	-	-	-	-	71%
Writing	2017	67%	68%	53%	-	53%	-	-	-	-	-	47%
	2016	69%	70%	76%	*	74%	*	-	-	-	-	76%
Science	2017	79%	76%	80%	*	79%	*	-	-	-	-	79%
	2016	79%	77%	75%	-	75%	-	-	-	-	-	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	27%	*	25%	*	-	-	-	-	23%
	2016	45%	41%	25%	*	25%	*	-	-	-	-	25%
Reading	2017	48%	47%	35%	*	34%	*	-	-	-	-	31%
	2016	46%	44%	26%	*	26%	*	-	-	-	-	26%
Mathematics	2017	48%	45%	39%	*	39%	*	-	-	-	-	43%
	2016	43%	40%	26%	*	25%	*	-	-	-	-	26%
Writing	2017	38%	36%	24%	-	24%	-	-	-	-	-	16%
	2016	41%	41%	48%	*	48%	*	-	-	-	-	49%
Science	2017	52%	47%	36%	*	32%	*	-	-	-	-	33%
	2016	47%	42%	18%	-	18%	-	-	-	-	-	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	15%	*	15%	*	-	-	-	-	14%
	2016	18%	14%	12%	*	12%	*	-	-	-	-	13%
Reading	2017	19%	16%	17%	*	17%	*	-	-	-	-	16%
	2016	17%	14%	13%	*	12%	*	-	-	-	-	13%
Mathematics	2017	23%	20%	18%	*	18%	*	-	-	-	-	18%
	2016	19%	16%	13%	*	13%	*	-	-	-	-	13%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	16%	*	17%	*	-	-	-	-	17%
Science	2017	19%	14%	13%	*	13%	*	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	61%	*	61%	*	-	-	-	-	60%
	2016	62%	59%	64%	*	64%	*	-	-	-	-	65%
Reading	2017	59%	56%	59%	*	59%	*	-	-	-	-	55%
	2016	60%	58%	58%	*	58%	*	-	-	-	-	61%
Mathematics	2017	64%	62%	62%	*	62%	*	-	-	-	-	64%
	2016	63%	60%	70%	*	70%	*	-	-	-	-	69%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	25%	*	25%	*	-	-	-	-	26%
	2016	17%	15%	20%	*	19%	*	-	-	-	-	20%
Reading	2017	17%	15%	21%	*	21%	*	-	-	-	-	22%
	2016	16%	15%	25%	*	25%	*	-	-	-	-	26%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	-	-	30%
	2016	17%	16%	14%	*	14%	*	-	-	-	-	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	54%	-	54%	-	-	-	-	-	50%
	2016	35%	38%	52%	-	52%	-	-	-	-	-	53%
Mathematics	2017	43%	45%	60%	-	60%	-	-	-	-	-	63%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	78%	*	77%	*	-	-	-	-	72%
Mathematics	2017	81%	84%	88%	*	87%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	22%	*	23%	*	-	-	-	-	28%
Mathematics	2017	19%	16%	12%	*	13%	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	88%	*	87%	*	-	-	-	-	86%
Mathematics	2017	87%	89%	95%	*	95%	*	-	-	-	-	97%

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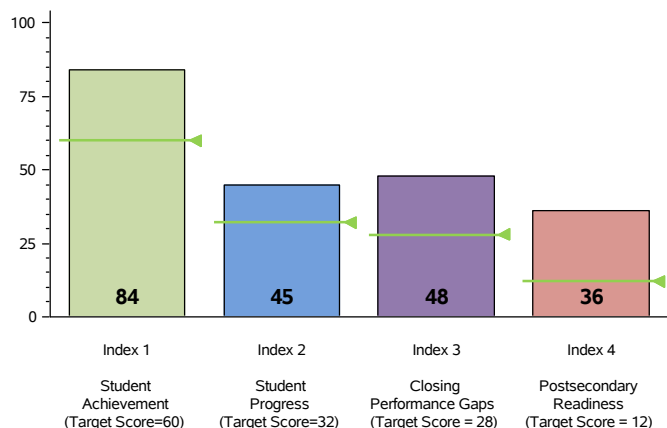
**Texas Education Agency
2016-17 School Report Card
AOY EL (071902103)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **503**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.7	16.7	18.8
African American	0.4%	3.5%	12.6%	Grade 2	17.6	16.3	18.9
Hispanic	97.8%	83.7%	52.4%	Grade 3	16.0	17.0	19.0
White	1.2%	9.5%	28.1%	Grade 4	17.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	16.5	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.6%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	97.8%	69.5%	59.0%				
English Language Learners	82.1%	27.9%	18.9%				
Special Education	16.9%	10.4%	8.8%				
Mobility Rate (2015-16)	19.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,707	\$9,920	\$9,373
				Instruction	\$6,265	\$5,705	\$5,317
				Instructional Leadership	\$98	\$90	\$143
				School Leadership	\$523	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	84%	*	84%	100%	-	-	-	*	84%
	2016	75%	73%	72%	*	72%	77%	-	-	-	-	72%
Reading	2017	72%	69%	81%	*	80%	*	-	-	-	*	81%
	2016	73%	70%	75%	*	75%	*	-	-	-	-	75%
Mathematics	2017	79%	78%	86%	*	86%	*	-	-	-	*	86%
	2016	76%	75%	73%	*	73%	*	-	-	-	-	73%
Writing	2017	67%	68%	85%	*	86%	*	-	-	-	-	84%
	2016	69%	70%	76%	-	76%	*	-	-	-	-	75%
Science	2017	79%	76%	83%	-	83%	*	-	-	-	-	83%
	2016	79%	77%	55%	-	54%	*	-	-	-	-	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	36%	*	36%	*	-	-	-	*	36%
	2016	45%	41%	22%	*	22%	*	-	-	-	-	21%
Reading	2017	48%	47%	40%	*	41%	*	-	-	-	*	40%
	2016	46%	44%	33%	*	33%	*	-	-	-	-	32%
Mathematics	2017	48%	45%	40%	*	40%	*	-	-	-	*	40%
	2016	43%	40%	21%	*	21%	*	-	-	-	-	21%
Writing	2017	38%	36%	54%	*	55%	-	-	-	-	-	55%
	2016	41%	41%	46%	-	47%	*	-	-	-	-	44%
Science	2017	52%	47%	36%	-	37%	*	-	-	-	-	36%
	2016	47%	42%	15%	-	15%	*	-	-	-	-	15%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	14%	*	14%	*	-	-	-	*	14%
	2016	18%	14%	10%	*	10%	*	-	-	-	-	10%
Reading	2017	19%	16%	15%	*	16%	*	-	-	-	*	16%
	2016	17%	14%	10%	*	10%	*	-	-	-	-	10%
Mathematics	2017	23%	20%	18%	*	17%	*	-	-	-	*	17%
	2016	19%	16%	10%	*	10%	*	-	-	-	-	10%
Writing	2017	12%	9%	8%	*	8%	*	-	-	-	-	8%
	2016	15%	14%	18%	-	18%	*	-	-	-	-	16%
Science	2017	19%	14%	*	-	*	*	-	-	-	-	*
	2016	16%	11%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	68%	*	68%	*	-	-	-	-	68%
	2016	62%	59%	67%	-	67%	*	-	-	-	-	68%
Reading	2017	59%	56%	61%	*	61%	*	-	-	-	-	61%
	2016	60%	58%	62%	-	61%	*	-	-	-	-	63%
Mathematics	2017	64%	62%	75%	*	75%	*	-	-	-	-	75%
	2016	63%	60%	73%	-	73%	*	-	-	-	-	73%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	24%	*	24%	*	-	-	-	-	24%
	2016	17%	15%	22%	-	22%	*	-	-	-	-	22%
Reading	2017	17%	15%	17%	*	18%	*	-	-	-	-	18%
	2016	16%	15%	20%	-	20%	*	-	-	-	-	20%
Mathematics	2017	20%	19%	31%	*	30%	*	-	-	-	-	31%
	2016	17%	16%	24%	-	24%	*	-	-	-	-	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	68%	-	67%	*	-	-	-	-	68%
	2016	35%	38%	42%	-	41%	*	-	-	-	-	42%
Mathematics	2017	43%	45%	72%	-	72%	-	-	-	-	-	72%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	77%	-	78%	*	-	-	-	-	77%
Mathematics	2017	81%	84%	83%	-	83%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	23%	-	22%	*	-	-	-	-	23%
Mathematics	2017	19%	16%	17%	-	17%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	88%	-	87%	*	-	-	-	-	88%
Mathematics	2017	87%	89%	94%	-	94%	*	-	-	-	-	94%

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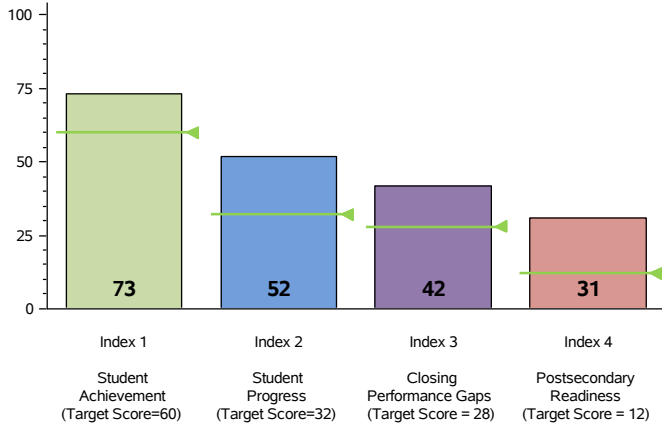
**Texas Education Agency
2016-17 School Report Card
BEALL EL (071902104)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **380**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

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African American	0.3%	3.5%	12.6%
Hispanic	99.2%	83.7%	52.4%
White	0.5%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	69.5%	59.0%
English Language Learners	79.7%	27.9%	18.9%
Special Education	5.0%	10.4%	8.8%
Mobility Rate (2015-16)	19.7%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.2	16.7	18.8
Grade 2	12.8	16.3	18.9
Grade 3	16.7	17.0	19.0
Grade 4	16.0	15.1	19.0
Grade 5	13.2	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,241	\$9,920	\$9,373
				Instruction	\$4,839	\$5,705	\$5,317
				Instructional Leadership	\$41	\$90	\$143
				School Leadership	\$609	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	73%	*	73%	*	-	-	-	-	74%
	2016	75%	73%	76%	*	75%	*	-	-	-	-	75%
Reading	2017	72%	69%	71%	*	71%	*	-	-	-	-	72%
	2016	73%	70%	81%	*	81%	*	-	-	-	-	80%
Mathematics	2017	79%	78%	78%	*	78%	*	-	-	-	-	79%
	2016	76%	75%	71%	*	71%	*	-	-	-	-	70%
Writing	2017	67%	68%	59%	-	59%	-	-	-	-	-	60%
	2016	69%	70%	63%	*	61%	*	-	-	-	-	61%
Science	2017	79%	76%	79%	*	80%	*	-	-	-	-	79%
	2016	79%	77%	87%	-	87%	-	-	-	-	-	87%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	31%	*	30%	*	-	-	-	-	31%
	2016	45%	41%	27%	*	26%	*	-	-	-	-	26%
Reading	2017	48%	47%	41%	*	40%	*	-	-	-	-	41%
	2016	46%	44%	42%	*	42%	*	-	-	-	-	41%
Mathematics	2017	48%	45%	42%	*	41%	*	-	-	-	-	42%
	2016	43%	40%	29%	*	29%	*	-	-	-	-	29%
Writing	2017	38%	36%	22%	-	22%	-	-	-	-	-	23%
	2016	41%	41%	22%	*	20%	*	-	-	-	-	20%
Science	2017	52%	47%	39%	*	39%	*	-	-	-	-	39%
	2016	47%	42%	38%	-	38%	-	-	-	-	-	40%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	14%	*	14%	*	-	-	-	-	15%
	2016	18%	14%	11%	*	11%	*	-	-	-	-	10%
Reading	2017	19%	16%	18%	*	18%	*	-	-	-	-	18%
	2016	17%	14%	15%	*	15%	*	-	-	-	-	13%
Mathematics	2017	23%	20%	18%	*	18%	*	-	-	-	-	18%
	2016	19%	16%	11%	*	11%	*	-	-	-	-	11%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	*	*	*	*	-	-	-	-	*
Science	2017	19%	14%	*	*	*	*	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	70%	*	69%	*	-	-	-	-	71%
	2016	62%	59%	69%	*	70%	*	-	-	-	-	69%
Reading	2017	59%	56%	59%	*	58%	*	-	-	-	-	60%
	2016	60%	58%	71%	*	73%	*	-	-	-	-	71%
Mathematics	2017	64%	62%	81%	*	81%	*	-	-	-	-	82%
	2016	63%	60%	68%	*	67%	*	-	-	-	-	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	34%	*	33%	*	-	-	-	-	34%
	2016	17%	15%	25%	*	25%	*	-	-	-	-	25%
Reading	2017	17%	15%	32%	*	31%	*	-	-	-	-	32%
	2016	16%	15%	29%	*	29%	*	-	-	-	-	29%
Mathematics	2017	20%	19%	35%	*	35%	*	-	-	-	-	36%
	2016	17%	16%	21%	*	21%	*	-	-	-	-	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	76%	-	76%	-	-	-	-	-	80%
	2016	35%	38%	69%	-	69%	-	-	-	-	-	69%
Mathematics	2017	43%	45%	63%	-	63%	-	-	-	-	-	65%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	92%	*	92%	*	-	-	-	-	92%
Mathematics	2017	81%	84%	88%	*	88%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	*	*	*	*	-	-	-	-	*
Mathematics	2017	19%	16%	12%	*	13%	*	-	-	-	-	12%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	96%	*	96%	*	-	-	-	-	96%
Mathematics	2017	87%	89%	90%	*	90%	*	-	-	-	-	90%

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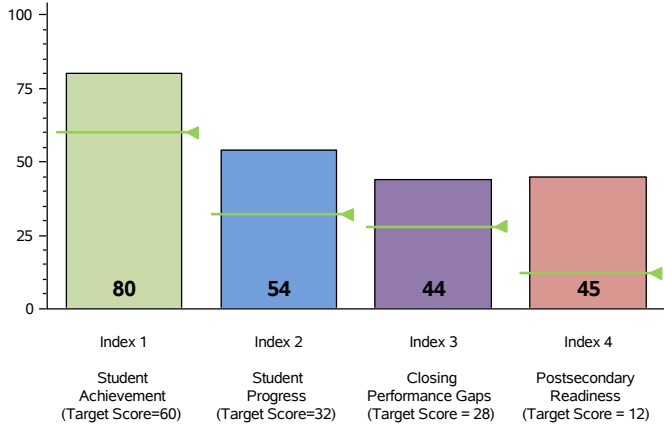
**Texas Education Agency
2016-17 School Report Card
BLISS EL (071902105)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **539**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	15.0%	3.5%	12.6%
Hispanic	39.3%	83.7%	52.4%
White	33.4%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	1.2%	4.2%
Pacific Islander	2.6%	0.4%	0.1%
Two or More Races	8.3%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	64.0%	69.5%	59.0%
English Language Learners	11.9%	27.9%	18.9%
Special Education	11.3%	10.4%	8.8%
Mobility Rate (2015-16)	29.2%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.0	16.7	18.8
Grade 2	15.2	16.3	18.9
Grade 3	17.5	17.0	19.0
Grade 4	19.3	15.1	19.0
Grade 5	18.7	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,453	\$9,920	\$9,373
				Instruction	\$5,457	\$5,705	\$5,317
				Instructional Leadership	\$40	\$90	\$143
				School Leadership	\$529	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	80%	86%	70%	90%	-	*	63%	90%	73%
	2016	75%	73%	80%	66%	78%	85%	*	100%	90%	81%	76%
Reading	2017	72%	69%	79%	85%	70%	91%	-	*	*	82%	74%
	2016	73%	70%	84%	80%	81%	87%	*	*	100%	90%	82%
Mathematics	2017	79%	78%	83%	85%	77%	91%	-	*	*	91%	80%
	2016	76%	75%	77%	52%	77%	87%	*	*	86%	80%	75%
Writing	2017	67%	68%	70%	*	59%	79%	-	-	*	*	52%
	2016	69%	70%	68%	*	67%	68%	-	-	*	*	65%
Science	2017	79%	76%	80%	100%	64%	93%	-	-	*	*	75%
	2016	79%	77%	83%	63%	82%	89%	*	*	*	*	76%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	44%	35%	31%	60%	-	*	*	64%	32%
	2016	45%	41%	43%	*	28%	62%	*	*	86%	60%	39%
Reading	2017	48%	47%	51%	50%	34%	68%	-	*	*	82%	43%
	2016	46%	44%	54%	36%	48%	64%	*	*	86%	60%	50%
Mathematics	2017	48%	45%	52%	50%	41%	64%	-	*	*	64%	39%
	2016	43%	40%	44%	24%	30%	60%	*	*	86%	50%	40%
Writing	2017	38%	36%	35%	*	27%	50%	-	-	*	*	22%
	2016	41%	41%	27%	*	*	47%	-	-	*	*	24%
Science	2017	52%	47%	46%	*	32%	64%	-	-	*	*	40%
	2016	47%	42%	48%	*	37%	74%	*	*	*	*	49%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	24%	22%	17%	33%	-	*	*	37%	18%
	2016	18%	14%	20%	9%	14%	28%	*	*	62%	*	19%
Reading	2017	19%	16%	30%	35%	21%	39%	-	*	*	*	20%
	2016	17%	14%	24%	*	19%	33%	*	*	*	*	23%
Mathematics	2017	23%	20%	28%	*	20%	36%	-	*	*	55%	25%
	2016	19%	16%	21%	*	12%	29%	*	*	86%	*	20%
Writing	2017	12%	9%	11%	*	*	*	-	-	*	*	*
	2016	15%	14%	12%	*	*	*	-	-	*	*	12%
Science	2017	19%	14%	*	*	*	*	-	-	*	*	*
	2016	16%	11%	14%	*	*	*	*	*	*	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	71%	*	71%	70%	-	-	*	75%	69%
	2016	62%	59%	72%	75%	69%	71%	*	-	93%	64%	74%
Reading	2017	59%	56%	60%	*	61%	*	-	-	*	*	62%
	2016	60%	58%	67%	83%	64%	58%	*	-	*	*	71%
Mathematics	2017	64%	62%	82%	*	82%	79%	-	-	*	*	77%
	2016	63%	60%	76%	*	74%	83%	*	-	*	*	77%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	33%	*	33%	32%	-	-	*	42%	36%
	2016	17%	15%	28%	29%	24%	29%	*	-	43%	43%	27%
Reading	2017	17%	15%	21%	*	22%	*	-	-	*	*	18%
	2016	16%	15%	24%	42%	20%	21%	*	-	*	*	24%
Mathematics	2017	20%	19%	46%	*	44%	47%	-	-	*	*	54%
	2016	17%	16%	33%	*	28%	38%	*	-	*	*	29%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	46%	-	*	*	-	-	-	-	*
	2016	35%	38%	65%	*	60%	*	-	-	-	*	63%
Mathematics	2017	43%	45%	64%	*	62%	*	-	-	*	*	64%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	83%	100%	71%	93%	-	-	*	*	75%
Mathematics	2017	81%	84%	92%	100%	83%	100%	-	-	*	*	95%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	17%	*	29%	*	-	-	*	*	25%
Mathematics	2017	19%	16%	*	*	*	*	-	-	*	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	88%	100%	75%	100%	-	-	*	*	85%
Mathematics	2017	87%	89%	96%	100%	92%	100%	-	-	*	*	100%

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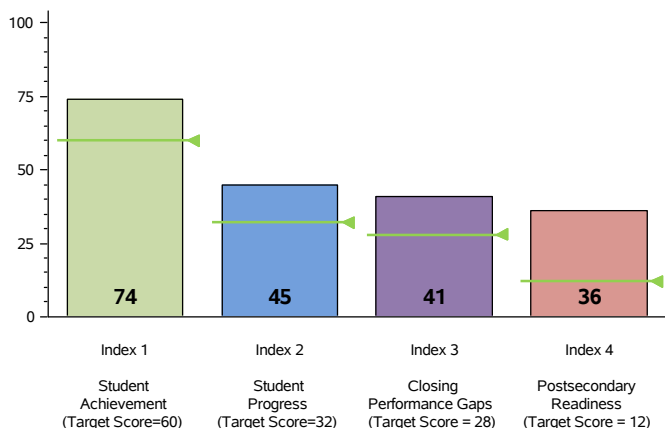
**Texas Education Agency
2016-17 School Report Card
BONHAMEL (071902106)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **275**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	2.5%	3.5%	12.6%
Hispanic	92.7%	83.7%	52.4%
White	2.2%	9.5%	28.1%
American Indian	0.7%	0.2%	0.4%
Asian	1.5%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.4%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	69.5%	59.0%
English Language Learners	25.1%	27.9%	18.9%
Special Education	28.4%	10.4%	8.8%
Mobility Rate (2015-16)	20.4%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	12.9	16.7	18.8
Grade 2	14.1	16.3	18.9
Grade 3	13.3	17.0	19.0
Grade 4	18.7	15.1	19.0
Grade 5	26.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$10,760	\$9,920	\$9,373
				Instruction	\$7,156	\$5,705	\$5,317
				Instructional Leadership	\$62	\$90	\$143
				School Leadership	\$1,043	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	74%	60%	74%	-	-	*	-	*	70%
	2016	75%	73%	78%	-	76%	100%	-	100%	-	-	76%
Reading	2017	72%	69%	72%	*	72%	-	-	*	-	*	69%
	2016	73%	70%	79%	-	77%	*	-	*	-	-	79%
Mathematics	2017	79%	78%	79%	*	79%	-	-	*	-	*	76%
	2016	76%	75%	78%	-	76%	*	-	*	-	-	75%
Writing	2017	67%	68%	59%	*	62%	-	-	*	-	-	56%
	2016	69%	70%	63%	-	61%	*	-	-	-	-	61%
Science	2017	79%	76%	79%	-	79%	-	-	-	-	-	77%
	2016	79%	77%	93%	-	92%	-	-	*	-	-	91%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	35%	*	36%	-	-	*	-	*	27%
	2016	45%	41%	42%	-	40%	*	-	*	-	-	42%
Reading	2017	48%	47%	38%	*	40%	-	-	*	-	*	32%
	2016	46%	44%	48%	-	47%	*	-	*	-	-	49%
Mathematics	2017	48%	45%	47%	*	49%	-	-	*	-	*	40%
	2016	43%	40%	48%	-	45%	*	-	*	-	-	45%
Writing	2017	38%	36%	23%	*	25%	-	-	*	-	-	25%
	2016	41%	41%	43%	-	42%	*	-	-	-	-	43%
Science	2017	52%	47%	42%	-	42%	-	-	-	-	-	31%
	2016	47%	42%	32%	-	35%	-	-	*	-	-	36%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	20%	*	20%	-	-	*	-	*	15%
	2016	18%	14%	19%	-	19%	*	-	*	-	-	20%
Reading	2017	19%	16%	20%	*	21%	-	-	*	-	*	16%
	2016	17%	14%	19%	-	19%	*	-	*	-	-	21%
Mathematics	2017	23%	20%	27%	*	27%	-	-	*	-	*	22%
	2016	19%	16%	25%	-	25%	*	-	*	-	-	26%
Writing	2017	12%	9%	*	*	*	-	-	*	-	-	*
	2016	15%	14%	*	-	*	*	-	-	-	-	*
Science	2017	19%	14%	15%	-	15%	-	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	63%	*	65%	-	-	*	-	-	63%
	2016	62%	59%	72%	-	70%	*	-	*	-	-	72%
Reading	2017	59%	56%	59%	*	61%	-	-	*	-	-	59%
	2016	60%	58%	66%	-	66%	*	-	*	-	-	66%
Mathematics	2017	64%	62%	67%	*	69%	-	-	*	-	-	68%
	2016	63%	60%	76%	-	75%	*	-	*	-	-	77%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	25%	*	26%	-	-	*	-	-	25%
	2016	17%	15%	27%	-	26%	*	-	*	-	-	25%
Reading	2017	17%	15%	16%	*	17%	-	-	*	-	-	16%
	2016	16%	15%	21%	-	21%	*	-	*	-	-	20%
Mathematics	2017	20%	19%	33%	*	34%	-	-	*	-	-	33%
	2016	17%	16%	32%	-	31%	*	-	*	-	-	30%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	42%	-	42%	-	-	-	-	-	42%
	2016	35%	38%	42%	-	*	*	-	-	-	-	*
Mathematics	2017	43%	45%	70%	*	73%	-	-	-	-	-	68%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	70%	-	72%	-	-	*	-	-	64%
Mathematics	2017	81%	84%	94%	-	94%	-	-	*	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	30%	-	28%	-	-	*	-	-	36%
Mathematics	2017	19%	16%	*	-	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	82%	-	85%	-	-	*	-	-	81%
Mathematics	2017	87%	89%	100%	-	100%	-	-	*	-	-	100%

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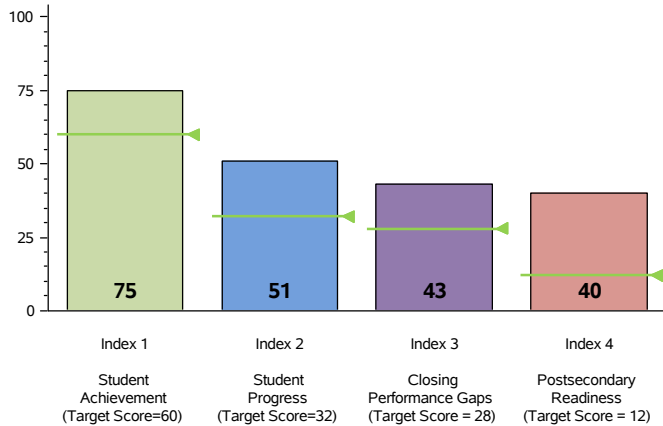
**Texas Education Agency
2016-17 School Report Card
BURLESON EL (071902107)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **404**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.8%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.2	16.7	18.8
African American	0.0%	3.5%	12.6%	Grade 2	14.0	16.3	18.9
Hispanic	100.0%	83.7%	52.4%	Grade 3	13.9	17.0	19.0
White	0.0%	9.5%	28.1%	Grade 4	10.5	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	13.0	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.0%	69.5%	59.0%				
English Language Learners	74.3%	27.9%	18.9%				
Special Education	12.9%	10.4%	8.8%				
Mobility Rate (2015-16)	19.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,483	\$9,920	\$9,373
				Instruction	\$6,075	\$5,705	\$5,317
				Instructional Leadership	\$79	\$90	\$143
				School Leadership	\$635	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	75%	-	75%	*	-	-	-	-	74%
	2016	75%	73%	63%	-	63%	*	-	-	-	-	63%
Reading	2017	72%	69%	76%	-	76%	*	-	-	-	-	76%
	2016	73%	70%	66%	-	66%	*	-	-	-	-	66%
Mathematics	2017	79%	78%	80%	-	81%	*	-	-	-	-	80%
	2016	76%	75%	61%	-	61%	*	-	-	-	-	61%
Writing	2017	67%	68%	69%	-	69%	-	-	-	-	-	68%
	2016	69%	70%	52%	-	52%	-	-	-	-	-	54%
Science	2017	79%	76%	60%	-	60%	-	-	-	-	-	60%
	2016	79%	77%	74%	-	74%	-	-	-	-	-	74%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	40%	-	40%	*	-	-	-	-	39%
	2016	45%	41%	25%	-	26%	*	-	-	-	-	26%
Reading	2017	48%	47%	44%	-	44%	*	-	-	-	-	43%
	2016	46%	44%	31%	-	32%	*	-	-	-	-	32%
Mathematics	2017	48%	45%	40%	-	40%	*	-	-	-	-	39%
	2016	43%	40%	26%	-	27%	*	-	-	-	-	27%
Writing	2017	38%	36%	39%	-	39%	-	-	-	-	-	37%
	2016	41%	41%	20%	-	20%	-	-	-	-	-	21%
Science	2017	52%	47%	32%	-	32%	-	-	-	-	-	32%
	2016	47%	42%	26%	-	26%	-	-	-	-	-	26%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	21%	-	21%	*	-	-	-	-	20%
	2016	18%	14%	14%	-	14%	*	-	-	-	-	14%
Reading	2017	19%	16%	21%	-	21%	*	-	-	-	-	20%
	2016	17%	14%	20%	-	20%	*	-	-	-	-	20%
Mathematics	2017	23%	20%	30%	-	30%	*	-	-	-	-	30%
	2016	19%	16%	15%	-	15%	*	-	-	-	-	15%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	*	-	*	-	-	-	-	-	*
Science	2017	19%	14%	10%	-	10%	-	-	-	-	-	10%
	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	71%	-	71%	-	-	-	-	-	71%
	2016	62%	59%	59%	-	59%	-	-	-	-	-	60%
Reading	2017	59%	56%	62%	-	62%	-	-	-	-	-	62%
	2016	60%	58%	58%	-	58%	-	-	-	-	-	59%
Mathematics	2017	64%	62%	79%	-	79%	-	-	-	-	-	79%
	2016	63%	60%	61%	-	61%	-	-	-	-	-	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	34%	-	34%	-	-	-	-	-	34%
	2016	17%	15%	21%	-	21%	-	-	-	-	-	21%
Reading	2017	17%	15%	27%	-	27%	-	-	-	-	-	27%
	2016	16%	15%	19%	-	19%	-	-	-	-	-	20%
Mathematics	2017	20%	19%	40%	-	40%	-	-	-	-	-	41%
	2016	17%	16%	23%	-	23%	-	-	-	-	-	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	52%	-	52%	-	-	-	-	-	52%
	2016	35%	38%	18%	-	18%	-	-	-	-	-	18%
Mathematics	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	69%	-	69%	-	-	-	-	-	69%
Mathematics	2017	81%	84%	67%	-	67%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	31%	-	31%	-	-	-	-	-	31%
Mathematics	2017	19%	16%	33%	-	33%	-	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	82%	-	82%	-	-	-	-	-	82%
Mathematics	2017	87%	89%	76%	-	76%	-	-	-	-	-	76%

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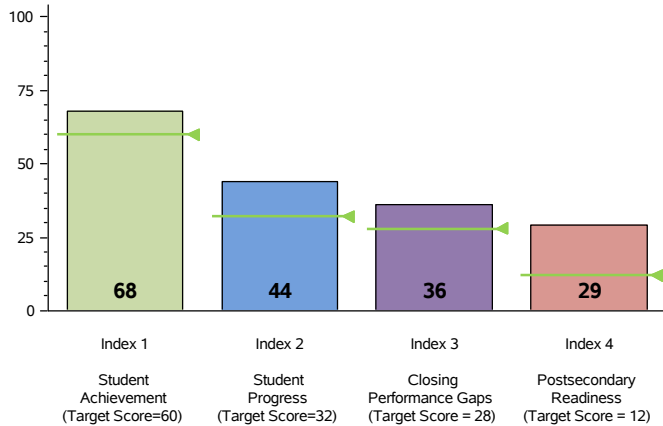
**Texas Education Agency
2016-17 School Report Card
BURNET EL (071902108)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **304**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	4.9%	3.5%	12.6%
Hispanic	90.5%	83.7%	52.4%
White	3.9%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.7%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	69.5%	59.0%
English Language Learners	45.7%	27.9%	18.9%
Special Education	9.2%	10.4%	8.8%
Mobility Rate (2015-16)	30.9%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.7	16.7	18.8
Grade 2	18.2	16.3	18.9
Grade 3	15.9	17.0	19.0
Grade 4	16.1	15.1	19.0
Grade 5	19.1	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,775	\$9,920	\$9,373
				Instruction	\$5,721	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$954	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	68%	90%	66%	100%	-	-	-	*	63%
	2016	75%	73%	57%	83%	56%	80%	-	-	-	-	56%
Reading	2017	72%	69%	67%	*	65%	*	-	-	-	*	61%
	2016	73%	70%	64%	*	63%	*	-	-	-	-	64%
Mathematics	2017	79%	78%	70%	*	68%	*	-	-	-	*	66%
	2016	76%	75%	50%	*	49%	*	-	-	-	-	48%
Writing	2017	67%	68%	66%	*	65%	-	-	-	-	-	63%
	2016	69%	70%	57%	-	57%	*	-	-	-	-	58%
Science	2017	79%	76%	65%	*	64%	-	-	-	-	-	58%
	2016	79%	77%	59%	*	56%	*	-	-	-	-	57%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	30%	*	28%	*	-	-	-	*	27%
	2016	45%	41%	19%	*	17%	*	-	-	-	-	18%
Reading	2017	48%	47%	37%	*	35%	*	-	-	-	*	34%
	2016	46%	44%	31%	*	30%	*	-	-	-	-	31%
Mathematics	2017	48%	45%	45%	*	44%	*	-	-	-	*	41%
	2016	43%	40%	19%	*	18%	*	-	-	-	-	19%
Writing	2017	38%	36%	39%	*	37%	-	-	-	-	-	33%
	2016	41%	41%	21%	-	21%	*	-	-	-	-	19%
Science	2017	52%	47%	17%	*	17%	-	-	-	-	-	16%
	2016	47%	42%	14%	*	*	*	-	-	-	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	16%	*	16%	*	-	-	-	*	13%
	2016	18%	14%	8%	*	8%	*	-	-	-	-	8%
Reading	2017	19%	16%	19%	*	19%	*	-	-	-	*	14%
	2016	17%	14%	13%	*	13%	*	-	-	-	-	12%
Mathematics	2017	23%	20%	20%	*	20%	*	-	-	-	*	18%
	2016	19%	16%	7%	*	7%	*	-	-	-	-	8%
Writing	2017	12%	9%	*	*	*	-	-	-	-	-	*
	2016	15%	14%	*	-	*	*	-	-	-	-	*
Science	2017	19%	14%	*	*	*	-	-	-	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	66%	*	65%	*	-	-	-	-	61%
	2016	62%	59%	53%	*	52%	*	-	-	-	-	53%
Reading	2017	59%	56%	57%	*	56%	*	-	-	-	-	52%
	2016	60%	58%	57%	*	57%	*	-	-	-	-	57%
Mathematics	2017	64%	62%	74%	*	74%	*	-	-	-	-	71%
	2016	63%	60%	49%	*	48%	*	-	-	-	-	49%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	32%	*	32%	*	-	-	-	-	27%
	2016	17%	15%	22%	*	21%	*	-	-	-	-	21%
Reading	2017	17%	15%	21%	*	20%	*	-	-	-	-	15%
	2016	16%	15%	20%	*	19%	*	-	-	-	-	19%
Mathematics	2017	20%	19%	44%	*	45%	*	-	-	-	-	39%
	2016	17%	16%	24%	*	23%	*	-	-	-	-	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	23%	-	23%	-	-	-	-	-	23%
	2016	35%	38%	42%	*	40%	-	-	-	-	-	43%
Mathematics	2017	43%	45%	60%	-	60%	-	-	-	-	-	53%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	74%	*	72%	*	-	-	-	-	66%
Mathematics	2017	81%	84%	80%	*	79%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	26%	*	28%	*	-	-	-	-	34%
Mathematics	2017	19%	16%	20%	*	21%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	76%	*	74%	*	-	-	-	-	68%
Mathematics	2017	87%	89%	84%	*	83%	*	-	-	-	-	82%

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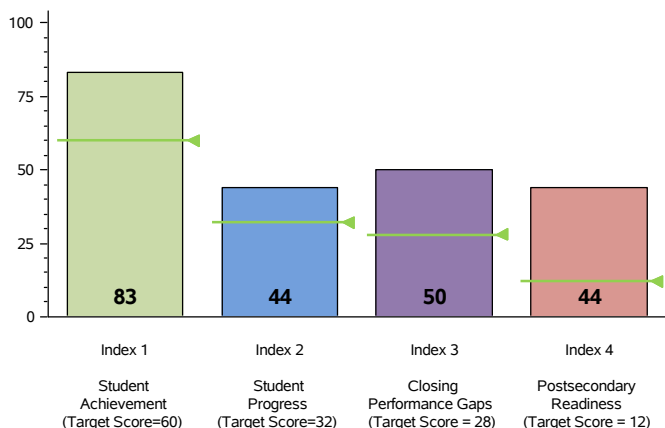
**Texas Education Agency
2016-17 School Report Card
CLARDY EL (071902109)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **492**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	3.5%	12.6%
Hispanic	98.8%	83.7%	52.4%
White	0.8%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	69.5%	59.0%
English Language Learners	59.8%	27.9%	18.9%
Special Education	11.4%	10.4%	8.8%
Mobility Rate (2015-16)	17.3%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.3	16.7	18.8
Grade 2	14.6	16.3	18.9
Grade 3	18.8	17.0	19.0
Grade 4	14.6	15.1	19.0
Grade 5	16.7	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,705	\$9,920	\$9,373
				Instruction	\$5,575	\$5,705	\$5,317
				Instructional Leadership	\$61	\$90	\$143
				School Leadership	\$587	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	83%	-	83%	100%	-	-	-	-	83%
	2016	75%	73%	81%	-	80%	100%	-	-	-	*	80%
Reading	2017	72%	69%	82%	-	81%	*	-	-	-	-	81%
	2016	73%	70%	81%	-	81%	*	-	-	-	*	81%
Mathematics	2017	79%	78%	87%	-	87%	*	-	-	-	-	87%
	2016	76%	75%	84%	-	84%	*	-	-	-	*	84%
Writing	2017	67%	68%	84%	-	84%	*	-	-	-	-	86%
	2016	69%	70%	74%	-	73%	*	-	-	-	-	73%
Science	2017	79%	76%	74%	-	74%	*	-	-	-	-	73%
	2016	79%	77%	75%	-	75%	-	-	-	-	*	75%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	44%	-	43%	*	-	-	-	-	42%
	2016	45%	41%	39%	-	40%	*	-	-	-	*	40%
Reading	2017	48%	47%	47%	-	47%	*	-	-	-	-	44%
	2016	46%	44%	41%	-	41%	*	-	-	-	*	41%
Mathematics	2017	48%	45%	55%	-	54%	*	-	-	-	-	53%
	2016	43%	40%	39%	-	39%	*	-	-	-	*	39%
Writing	2017	38%	36%	45%	-	44%	*	-	-	-	-	48%
	2016	41%	41%	42%	-	41%	*	-	-	-	-	43%
Science	2017	52%	47%	41%	-	40%	*	-	-	-	-	39%
	2016	47%	42%	41%	-	42%	-	-	-	-	*	42%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	22%	-	22%	*	-	-	-	-	21%
	2016	18%	14%	17%	-	17%	*	-	-	-	*	17%
Reading	2017	19%	16%	19%	-	19%	*	-	-	-	-	17%
	2016	17%	14%	20%	-	20%	*	-	-	-	*	20%
Mathematics	2017	23%	20%	33%	-	32%	*	-	-	-	-	31%
	2016	19%	16%	18%	-	18%	*	-	-	-	*	18%
Writing	2017	12%	9%	8%	-	8%	*	-	-	-	-	9%
	2016	15%	14%	12%	-	13%	*	-	-	-	-	13%
Science	2017	19%	14%	16%	-	15%	*	-	-	-	-	17%
	2016	16%	11%	9%	-	9%	-	-	-	-	*	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	68%	-	68%	*	-	-	-	-	67%
	2016	62%	59%	70%	-	70%	*	-	-	-	*	69%
Reading	2017	59%	56%	62%	-	62%	*	-	-	-	-	60%
	2016	60%	58%	66%	-	66%	*	-	-	-	*	66%
Mathematics	2017	64%	62%	74%	-	74%	*	-	-	-	-	74%
	2016	63%	60%	73%	-	73%	*	-	-	-	*	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	28%	-	28%	*	-	-	-	-	26%
	2016	17%	15%	25%	-	25%	*	-	-	-	*	25%
Reading	2017	17%	15%	20%	-	20%	*	-	-	-	-	18%
	2016	16%	15%	26%	-	26%	*	-	-	-	*	26%
Mathematics	2017	20%	19%	36%	-	35%	*	-	-	-	-	35%
	2016	17%	16%	24%	-	24%	*	-	-	-	*	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	41%	-	41%	-	-	-	-	-	38%
	2016	35%	38%	40%	-	40%	-	-	-	-	-	40%
Mathematics	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	70%	-	70%	*	-	-	-	-	69%
Mathematics	2017	81%	84%	84%	-	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	30%	-	30%	*	-	-	-	-	31%
Mathematics	2017	19%	16%	16%	-	16%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	84%	-	84%	*	-	-	-	-	83%
Mathematics	2017	87%	89%	88%	-	88%	*	-	-	-	-	87%

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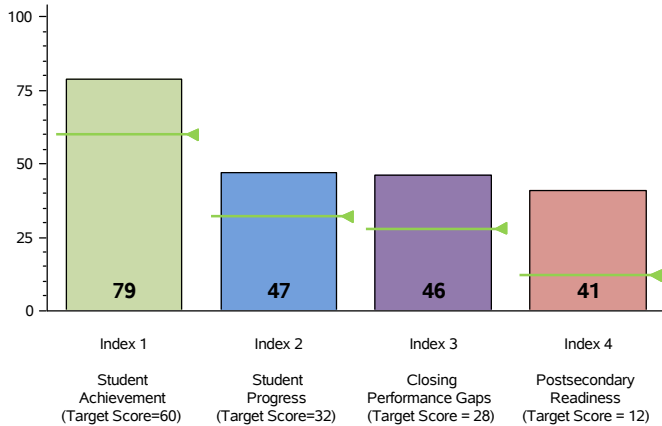
**Texas Education Agency
2016-17 School Report Card
COLDWELL EL (071902110)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.6%	3.5%	12.6%
Hispanic	95.8%	83.7%	52.4%
White	1.5%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	1.2%	4.2%
Pacific Islander	0.9%	0.4%	0.1%
Two or More Races	0.9%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	69.5%	59.0%
English Language Learners	41.9%	27.9%	18.9%
Special Education	12.0%	10.4%	8.8%
Mobility Rate (2015-16)	20.7%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.1	16.7	18.8
Grade 2	17.0	16.3	18.9
Grade 3	16.9	17.0	19.0
Grade 4	15.8	15.1	19.0
Grade 5	15.3	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,937	\$9,920	\$9,373
				Instruction	\$5,726	\$5,705	\$5,317
				Instructional Leadership	\$60	\$90	\$143
				School Leadership	\$626	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	79%	-	79%	60%	-	*	100%	82%	76%
	2016	75%	73%	83%	*	84%	50%	-	-	-	83%	82%
Reading	2017	72%	69%	78%	-	78%	*	-	*	*	*	74%
	2016	73%	70%	84%	*	86%	*	-	-	-	*	83%
Mathematics	2017	79%	78%	81%	-	82%	*	-	*	*	*	78%
	2016	76%	75%	82%	*	83%	*	-	-	-	*	81%
Writing	2017	67%	68%	73%	-	74%	*	-	-	-	*	67%
	2016	69%	70%	75%	*	76%	*	-	-	-	*	76%
Science	2017	79%	76%	83%	-	82%	*	-	*	*	*	83%
	2016	79%	77%	88%	-	88%	*	-	-	-	*	86%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	41%	-	41%	*	-	*	*	*	31%
	2016	45%	41%	42%	*	42%	*	-	-	-	*	37%
Reading	2017	48%	47%	50%	-	51%	*	-	*	*	*	41%
	2016	46%	44%	50%	*	50%	*	-	-	-	*	46%
Mathematics	2017	48%	45%	47%	-	48%	*	-	*	*	*	40%
	2016	43%	40%	42%	*	42%	*	-	-	-	*	38%
Writing	2017	38%	36%	24%	-	24%	*	-	-	-	*	17%
	2016	41%	41%	48%	*	50%	*	-	-	-	*	44%
Science	2017	52%	47%	49%	-	48%	*	-	*	*	*	41%
	2016	47%	42%	53%	-	53%	*	-	-	-	*	44%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	23%	-	23%	*	-	*	*	*	16%
	2016	18%	14%	19%	*	19%	*	-	-	-	*	17%
Reading	2017	19%	16%	27%	-	27%	*	-	*	*	*	17%
	2016	17%	14%	22%	*	22%	*	-	-	-	*	19%
Mathematics	2017	23%	20%	24%	-	24%	*	-	*	*	*	18%
	2016	19%	16%	19%	*	20%	*	-	-	-	*	17%
Writing	2017	12%	9%	*	-	*	*	-	-	-	*	*
	2016	15%	14%	18%	*	19%	*	-	-	-	*	14%
Science	2017	19%	14%	26%	-	26%	*	-	*	*	*	25%
	2016	16%	11%	10%	-	11%	*	-	-	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	73%	-	72%	*	-	*	*	*	70%
	2016	62%	59%	73%	-	74%	*	-	-	-	*	72%
Reading	2017	59%	56%	69%	-	68%	*	-	*	*	*	69%
	2016	60%	58%	71%	-	72%	*	-	-	-	*	68%
Mathematics	2017	64%	62%	77%	-	75%	*	-	*	*	*	71%
	2016	63%	60%	76%	-	77%	*	-	-	-	*	76%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	29%	-	29%	*	-	*	*	*	31%
	2016	17%	15%	24%	-	25%	*	-	-	-	*	25%
Reading	2017	17%	15%	25%	-	24%	*	-	*	*	*	28%
	2016	16%	15%	20%	-	21%	*	-	-	-	*	20%
Mathematics	2017	20%	19%	33%	-	34%	*	-	*	*	*	34%
	2016	17%	16%	28%	-	30%	*	-	-	-	*	29%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	54%	-	48%	*	-	-	*	*	47%
	2016	35%	38%	52%	-	57%	*	-	-	-	-	52%
Mathematics	2017	43%	45%	64%	-	65%	*	-	-	-	*	68%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	82%	-	82%	*	-	*	*	*	78%
Mathematics	2017	81%	84%	89%	-	90%	*	-	*	*	*	93%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	18%	-	18%	*	-	*	*	*	22%
Mathematics	2017	19%	16%	11%	-	10%	*	-	*	*	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	91%	-	90%	*	-	*	*	*	85%
Mathematics	2017	87%	89%	91%	-	91%	*	-	*	*	*	93%

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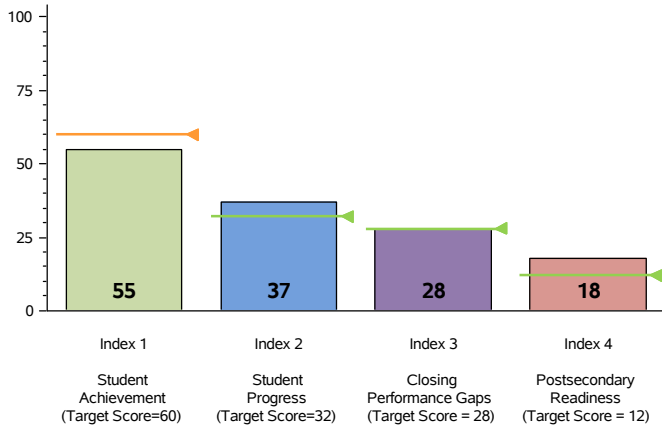
**Texas Education Agency
2016-17 School Report Card
COOLEY EL (071902111)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **530**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	99.4%	83.7%	52.4%
White	0.6%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	69.5%	59.0%
English Language Learners	70.6%	27.9%	18.9%
Special Education	10.8%	10.4%	8.8%
Mobility Rate (2015-16)	17.0%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.6	16.7	18.8
Grade 2	18.0	16.3	18.9
Grade 3	19.7	17.0	19.0
Grade 4	13.2	15.1	19.0
Grade 5	20.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,978	\$9,920	\$9,373
				Instruction	\$5,993	\$5,705	\$5,317
				Instructional Leadership	\$40	\$90	\$143
				School Leadership	\$515	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	55%	-	55%	-	-	-	-	-	54%
	2016	75%	73%	62%	*	62%	*	-	-	-	-	62%
Reading	2017	72%	69%	55%	-	55%	-	-	-	-	-	53%
	2016	73%	70%	63%	*	63%	*	-	-	-	-	63%
Mathematics	2017	79%	78%	65%	-	65%	-	-	-	-	-	65%
	2016	76%	75%	62%	*	62%	*	-	-	-	-	62%
Writing	2017	67%	68%	41%	-	41%	-	-	-	-	-	40%
	2016	69%	70%	62%	-	62%	-	-	-	-	-	62%
Science	2017	79%	76%	42%	-	42%	-	-	-	-	-	39%
	2016	79%	77%	61%	-	61%	*	-	-	-	-	59%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	18%	-	18%	-	-	-	-	-	17%
	2016	45%	41%	17%	*	17%	*	-	-	-	-	17%
Reading	2017	48%	47%	24%	-	24%	-	-	-	-	-	23%
	2016	46%	44%	24%	*	24%	*	-	-	-	-	24%
Mathematics	2017	48%	45%	23%	-	23%	-	-	-	-	-	22%
	2016	43%	40%	17%	*	17%	*	-	-	-	-	17%
Writing	2017	38%	36%	10%	-	10%	-	-	-	-	-	10%
	2016	41%	41%	30%	-	30%	-	-	-	-	-	30%
Science	2017	52%	47%	15%	-	15%	-	-	-	-	-	14%
	2016	47%	42%	12%	-	12%	*	-	-	-	-	12%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	10%	-	10%	-	-	-	-	-	9%
	2016	18%	14%	7%	*	7%	*	-	-	-	-	7%
Reading	2017	19%	16%	12%	-	12%	-	-	-	-	-	12%
	2016	17%	14%	8%	*	8%	*	-	-	-	-	8%
Mathematics	2017	23%	20%	12%	-	12%	-	-	-	-	-	12%
	2016	19%	16%	7%	*	7%	*	-	-	-	-	7%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	9%	-	9%	-	-	-	-	-	9%
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*
	2016	16%	11%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	60%	-	60%	-	-	-	-	-	60%
	2016	62%	59%	58%	*	58%	*	-	-	-	-	59%
Reading	2017	59%	56%	52%	-	52%	-	-	-	-	-	51%
	2016	60%	58%	59%	*	59%	*	-	-	-	-	60%
Mathematics	2017	64%	62%	67%	-	67%	-	-	-	-	-	68%
	2016	63%	60%	57%	*	57%	*	-	-	-	-	58%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	20%	-	20%	-	-	-	-	-	19%
	2016	17%	15%	16%	*	16%	*	-	-	-	-	17%
Reading	2017	17%	15%	16%	-	16%	-	-	-	-	-	15%
	2016	16%	15%	16%	*	16%	*	-	-	-	-	16%
Mathematics	2017	20%	19%	24%	-	24%	-	-	-	-	-	23%
	2016	17%	16%	17%	*	16%	*	-	-	-	-	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	28%	-	28%	-	-	-	-	-	28%
	2016	35%	38%	35%	*	34%	*	-	-	-	-	36%
Mathematics	2017	43%	45%	43%	-	43%	-	-	-	-	-	44%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	53%	-	53%	-	-	-	-	-	50%
Mathematics	2017	81%	84%	59%	-	59%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	47%	-	47%	-	-	-	-	-	50%
Mathematics	2017	19%	16%	41%	-	41%	-	-	-	-	-	41%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	64%	-	64%	-	-	-	-	-	61%
Mathematics	2017	87%	89%	69%	-	69%	-	-	-	-	-	69%

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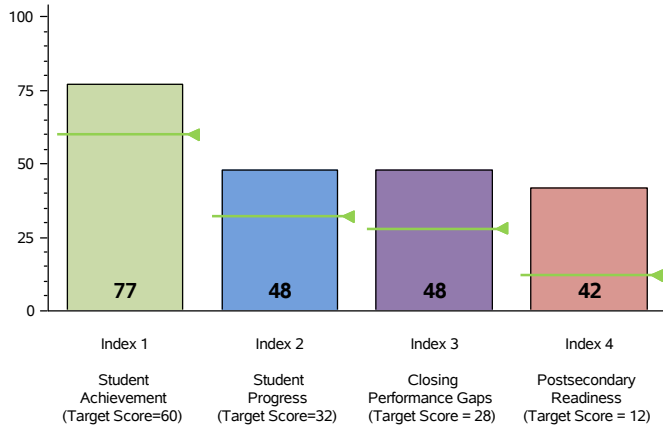
**Texas Education Agency
2016-17 School Report Card
CROCKETT EL (071902112)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **514**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.6%	3.5%	12.6%
Hispanic	96.7%	83.7%	52.4%
White	2.5%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.6%	69.5%	59.0%
English Language Learners	50.0%	27.9%	18.9%
Special Education	9.1%	10.4%	8.8%
Mobility Rate (2015-16)	16.0%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.6	16.7	18.8
Grade 2	17.0	16.3	18.9
Grade 3	16.0	17.0	19.0
Grade 4	16.1	15.1	19.0
Grade 5	15.6	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,342	\$9,920	\$9,373
				Instruction	\$6,047	\$5,705	\$5,317
				Instructional Leadership	\$57	\$90	\$143
				School Leadership	\$607	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	77%	*	77%	85%	*	-	-	-	75%
	2016	75%	73%	76%	*	76%	85%	-	-	-	-	75%
Reading	2017	72%	69%	73%	*	74%	*	*	-	-	-	72%
	2016	73%	70%	77%	*	77%	*	-	-	-	-	76%
Mathematics	2017	79%	78%	81%	*	81%	*	*	-	-	-	80%
	2016	76%	75%	77%	*	77%	*	-	-	-	-	77%
Writing	2017	67%	68%	77%	*	78%	*	*	-	-	-	76%
	2016	69%	70%	78%	-	77%	*	-	-	-	-	77%
Science	2017	79%	76%	75%	-	74%	*	-	-	-	-	71%
	2016	79%	77%	68%	-	68%	-	-	-	-	-	66%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	42%	*	41%	*	*	-	-	-	41%
	2016	45%	41%	41%	*	41%	*	-	-	-	-	38%
Reading	2017	48%	47%	47%	*	47%	*	*	-	-	-	45%
	2016	46%	44%	48%	*	47%	*	-	-	-	-	46%
Mathematics	2017	48%	45%	50%	*	50%	*	*	-	-	-	48%
	2016	43%	40%	40%	*	41%	*	-	-	-	-	38%
Writing	2017	38%	36%	40%	*	40%	*	*	-	-	-	41%
	2016	41%	41%	57%	-	56%	*	-	-	-	-	54%
Science	2017	52%	47%	40%	-	39%	*	-	-	-	-	39%
	2016	47%	42%	33%	-	33%	-	-	-	-	-	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	24%	*	24%	*	*	-	-	-	24%
	2016	18%	14%	21%	*	21%	*	-	-	-	-	20%
Reading	2017	19%	16%	25%	*	25%	*	*	-	-	-	24%
	2016	17%	14%	26%	*	27%	*	-	-	-	-	25%
Mathematics	2017	23%	20%	27%	*	27%	*	*	-	-	-	28%
	2016	19%	16%	16%	*	16%	*	-	-	-	-	15%
Writing	2017	12%	9%	19%	*	19%	*	*	-	-	-	17%
	2016	15%	14%	32%	-	34%	*	-	-	-	-	29%
Science	2017	19%	14%	16%	-	17%	*	-	-	-	-	16%
	2016	16%	11%	12%	-	12%	-	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	71%	*	71%	*	*	-	-	-	70%
	2016	62%	59%	73%	-	73%	*	-	-	-	-	73%
Reading	2017	59%	56%	67%	*	66%	*	*	-	-	-	64%
	2016	60%	58%	72%	-	72%	*	-	-	-	-	73%
Mathematics	2017	64%	62%	76%	*	76%	*	*	-	-	-	75%
	2016	63%	60%	74%	-	74%	*	-	-	-	-	74%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	31%	*	31%	*	*	-	-	-	30%
	2016	17%	15%	28%	-	28%	*	-	-	-	-	27%
Reading	2017	17%	15%	23%	*	23%	*	*	-	-	-	23%
	2016	16%	15%	30%	-	30%	*	-	-	-	-	30%
Mathematics	2017	20%	19%	38%	*	38%	*	*	-	-	-	38%
	2016	17%	16%	26%	-	26%	*	-	-	-	-	25%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	32%	-	32%	-	*	-	-	-	28%
	2016	35%	38%	44%	-	44%	-	-	-	-	-	43%
Mathematics	2017	43%	45%	48%	-	47%	-	*	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	70%	-	69%	*	-	-	-	-	66%
Mathematics	2017	81%	84%	91%	-	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	30%	-	31%	*	-	-	-	-	34%
Mathematics	2017	19%	16%	9%	-	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	77%	-	76%	*	-	-	-	-	74%
Mathematics	2017	87%	89%	91%	-	91%	*	-	-	-	-	90%

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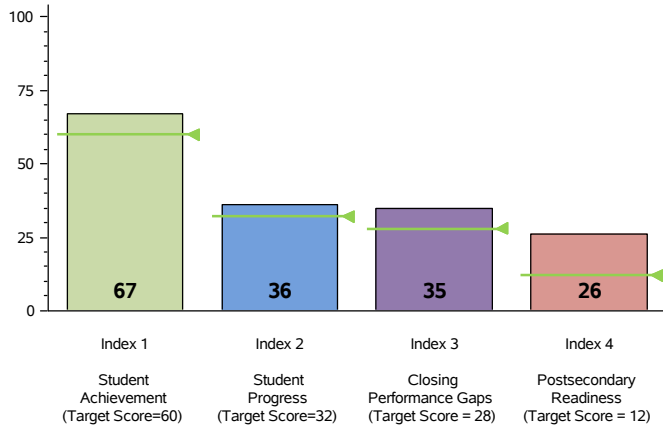
**Texas Education Agency
2016-17 School Report Card
CROSBY EL (071902113)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **511**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	3.9%	3.5%	12.6%
Hispanic	90.0%	83.7%	52.4%
White	4.3%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	69.5%	59.0%
English Language Learners	31.3%	27.9%	18.9%
Special Education	14.7%	10.4%	8.8%
Mobility Rate (2015-16)	23.6%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.4	16.7	18.8
Grade 2	17.8	16.3	18.9
Grade 3	16.9	17.0	19.0
Grade 4	14.4	15.1	19.0
Grade 5	17.9	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,986	\$9,920	\$9,373
				Instruction	\$6,746	\$5,705	\$5,317
				Instructional Leadership	\$69	\$90	\$143
				School Leadership	\$621	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	67%	62%	66%	76%	-	88%	-	*	65%
	2016	75%	73%	69%	53%	69%	86%	-	*	-	*	68%
Reading	2017	72%	69%	69%	78%	68%	63%	-	*	-	*	67%
	2016	73%	70%	74%	*	75%	75%	-	*	-	*	74%
Mathematics	2017	79%	78%	65%	56%	65%	88%	-	*	-	*	64%
	2016	76%	75%	68%	*	68%	100%	-	*	-	*	68%
Writing	2017	67%	68%	64%	*	65%	*	-	*	-	-	63%
	2016	69%	70%	73%	*	70%	*	-	-	-	-	72%
Science	2017	79%	76%	68%	*	68%	*	-	-	-	*	60%
	2016	79%	77%	54%	*	54%	*	-	-	-	-	51%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	26%	*	26%	*	-	*	-	*	24%
	2016	45%	41%	31%	*	31%	*	-	*	-	*	29%
Reading	2017	48%	47%	37%	*	38%	*	-	*	-	*	34%
	2016	46%	44%	42%	*	44%	*	-	*	-	*	40%
Mathematics	2017	48%	45%	33%	*	33%	63%	-	*	-	*	32%
	2016	43%	40%	30%	*	30%	*	-	*	-	*	28%
Writing	2017	38%	36%	33%	*	35%	*	-	*	-	-	31%
	2016	41%	41%	37%	*	37%	*	-	-	-	-	36%
Science	2017	52%	47%	21%	*	21%	*	-	-	-	*	11%
	2016	47%	42%	23%	*	23%	*	-	-	-	-	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	12%	*	12%	*	-	*	-	*	8%
	2016	18%	14%	12%	*	12%	32%	-	*	-	*	11%
Reading	2017	19%	16%	14%	*	15%	*	-	*	-	*	10%
	2016	17%	14%	14%	*	14%	*	-	*	-	*	13%
Mathematics	2017	23%	20%	13%	*	12%	*	-	*	-	*	9%
	2016	19%	16%	12%	*	11%	*	-	*	-	*	11%
Writing	2017	12%	9%	*	*	*	*	-	*	-	-	*
	2016	15%	14%	10%	*	9%	*	-	-	-	-	11%
Science	2017	19%	14%	*	*	*	*	-	-	-	*	*
	2016	16%	11%	11%	*	10%	*	-	-	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	55%	*	54%	90%	-	*	-	*	54%
	2016	62%	59%	64%	*	63%	*	-	-	-	-	64%
Reading	2017	59%	56%	46%	*	46%	*	-	*	-	*	47%
	2016	60%	58%	70%	*	69%	*	-	-	-	-	71%
Mathematics	2017	64%	62%	65%	*	63%	*	-	*	-	*	62%
	2016	63%	60%	58%	*	57%	*	-	-	-	-	57%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	16%	*	15%	50%	-	*	-	*	12%
	2016	17%	15%	20%	*	19%	*	-	-	-	-	21%
Reading	2017	17%	15%	19%	*	17%	*	-	*	-	*	14%
	2016	16%	15%	22%	*	21%	*	-	-	-	-	23%
Mathematics	2017	20%	19%	13%	*	13%	*	-	*	-	*	10%
	2016	17%	16%	18%	*	16%	*	-	-	-	-	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	36%	*	37%	*	-	*	-	*	41%
	2016	35%	38%	44%	*	47%	*	-	-	-	-	45%
Mathematics	2017	43%	45%	27%	*	29%	-	-	-	-	*	29%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	59%	*	61%	*	-	-	-	*	48%
Mathematics	2017	81%	84%	67%	*	69%	*	-	-	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	41%	*	39%	*	-	-	-	*	52%
Mathematics	2017	19%	16%	33%	*	31%	*	-	-	-	*	38%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	75%	*	77%	*	-	-	-	*	71%
Mathematics	2017	87%	89%	75%	*	76%	*	-	-	-	*	69%

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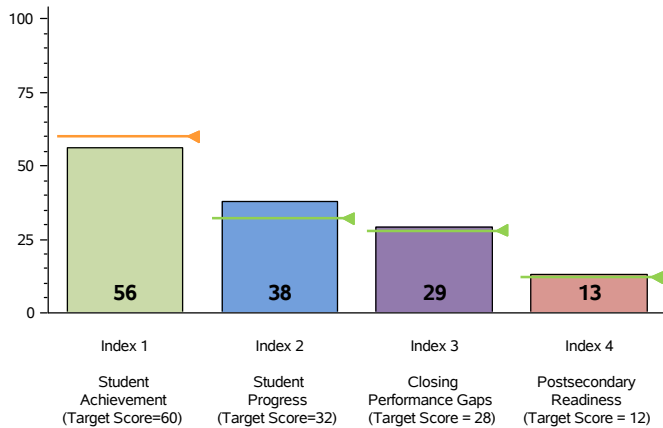
**Texas Education Agency
2016-17 School Report Card
DOUGLASS EL (071902114)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **363**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.6%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.3	16.7	18.8
African American	0.3%	3.5%	12.6%	Grade 2	17.5	16.3	18.9
Hispanic	99.4%	83.7%	52.4%	Grade 3	15.3	17.0	19.0
White	0.3%	9.5%	28.1%	Grade 4	16.2	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	21.8	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.1%	69.5%	59.0%				
English Language Learners	76.3%	27.9%	18.9%				
Special Education	11.3%	10.4%	8.8%				
Mobility Rate (2015-16)	15.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,056	\$9,920	\$9,373
				Instruction	\$6,110	\$5,705	\$5,317
				Instructional Leadership	\$52	\$90	\$143
				School Leadership	\$773	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	56%	-	56%	-	-	-	-	-	56%
	2016	75%	73%	70%	*	70%	-	-	-	-	-	70%
Reading	2017	72%	69%	54%	-	54%	-	-	-	-	-	54%
	2016	73%	70%	67%	*	68%	-	-	-	-	-	67%
Mathematics	2017	79%	78%	70%	-	70%	-	-	-	-	-	70%
	2016	76%	75%	69%	*	68%	-	-	-	-	-	69%
Writing	2017	67%	68%	36%	-	36%	-	-	-	-	-	36%
	2016	69%	70%	76%	-	76%	-	-	-	-	-	76%
Science	2017	79%	76%	44%	-	44%	-	-	-	-	-	44%
	2016	79%	77%	76%	*	75%	-	-	-	-	-	76%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	13%	-	13%	-	-	-	-	-	13%
	2016	45%	41%	20%	*	20%	-	-	-	-	-	20%
Reading	2017	48%	47%	20%	-	20%	-	-	-	-	-	20%
	2016	46%	44%	26%	*	26%	-	-	-	-	-	26%
Mathematics	2017	48%	45%	28%	-	28%	-	-	-	-	-	28%
	2016	43%	40%	28%	*	27%	-	-	-	-	-	28%
Writing	2017	38%	36%	14%	-	14%	-	-	-	-	-	14%
	2016	41%	41%	38%	-	38%	-	-	-	-	-	38%
Science	2017	52%	47%	13%	-	13%	-	-	-	-	-	13%
	2016	47%	42%	20%	*	20%	-	-	-	-	-	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	8%	-	8%	-	-	-	-	-	8%
	2016	18%	14%	7%	*	7%	-	-	-	-	-	7%
Reading	2017	19%	16%	8%	-	8%	-	-	-	-	-	8%
	2016	17%	14%	6%	*	6%	-	-	-	-	-	6%
Mathematics	2017	23%	20%	13%	-	13%	-	-	-	-	-	13%
	2016	19%	16%	9%	*	9%	-	-	-	-	-	9%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	11%	-	11%	-	-	-	-	-	11%
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	59%	-	59%	-	-	-	-	-	59%
	2016	62%	59%	58%	*	59%	-	-	-	-	-	58%
Reading	2017	59%	56%	54%	-	54%	-	-	-	-	-	54%
	2016	60%	58%	66%	*	67%	-	-	-	-	-	66%
Mathematics	2017	64%	62%	64%	-	64%	-	-	-	-	-	64%
	2016	63%	60%	52%	*	52%	-	-	-	-	-	52%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	15%	-	15%	-	-	-	-	-	15%
	2016	17%	15%	23%	*	23%	-	-	-	-	-	23%
Reading	2017	17%	15%	10%	-	10%	-	-	-	-	-	10%
	2016	16%	15%	28%	*	28%	-	-	-	-	-	28%
Mathematics	2017	20%	19%	19%	-	19%	-	-	-	-	-	19%
	2016	17%	16%	19%	*	19%	-	-	-	-	-	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	24%	-	24%	-	-	-	-	-	24%
	2016	35%	38%	57%	*	59%	-	-	-	-	-	57%
Mathematics	2017	43%	45%	48%	-	48%	-	-	-	-	-	48%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	77%	-	77%	-	-	-	-	-	77%
Mathematics	2017	81%	84%	79%	-	79%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	23%	-	23%	-	-	-	-	-	23%
Mathematics	2017	19%	16%	21%	-	21%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	82%	-	82%	-	-	-	-	-	82%
Mathematics	2017	87%	89%	84%	-	84%	-	-	-	-	-	84%

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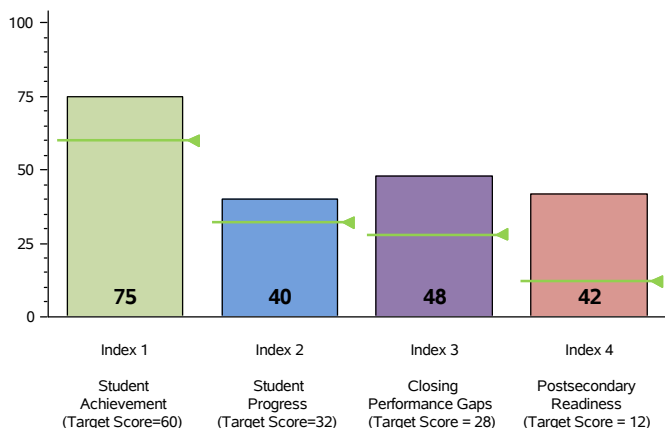
**Texas Education Agency
2016-17 School Report Card
DOWELL EL (071902115)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **335**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	5.4%	3.5%	12.6%
Hispanic	86.6%	83.7%	52.4%
White	6.0%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	1.2%	4.2%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	0.3%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	69.5%	59.0%
English Language Learners	26.3%	27.9%	18.9%
Special Education	12.2%	10.4%	8.8%
Mobility Rate (2015-16)	13.9%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	11.0	16.7	18.8
Grade 2	16.2	16.3	18.9
Grade 3	13.7	17.0	19.0
Grade 4	14.6	15.1	19.0
Grade 5	12.8	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,572	\$9,920	\$9,373
				Instruction	\$6,349	\$5,705	\$5,317
				Instructional Leadership	\$52	\$90	\$143
				School Leadership	\$1,014	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	75%	69%	76%	55%	-	*	-	*	73%
	2016	75%	73%	85%	79%	87%	67%	-	-	-	*	85%
Reading	2017	72%	69%	71%	*	71%	*	-	*	-	*	69%
	2016	73%	70%	86%	71%	88%	*	-	-	-	*	85%
Mathematics	2017	79%	78%	77%	*	78%	*	-	*	-	*	75%
	2016	76%	75%	87%	86%	90%	*	-	-	-	*	87%
Writing	2017	67%	68%	71%	*	77%	*	-	-	-	*	69%
	2016	69%	70%	89%	*	88%	*	-	-	-	-	90%
Science	2017	79%	76%	84%	*	86%	-	-	-	-	-	81%
	2016	79%	77%	73%	*	74%	*	-	-	-	-	71%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	42%	*	42%	*	-	*	-	*	38%
	2016	45%	41%	44%	*	47%	*	-	-	-	*	44%
Reading	2017	48%	47%	49%	*	49%	*	-	*	-	*	45%
	2016	46%	44%	46%	*	48%	*	-	-	-	*	44%
Mathematics	2017	48%	45%	42%	*	42%	*	-	*	-	*	39%
	2016	43%	40%	47%	*	50%	*	-	-	-	*	46%
Writing	2017	38%	36%	32%	*	34%	*	-	-	-	*	21%
	2016	41%	41%	65%	*	61%	*	-	-	-	-	66%
Science	2017	52%	47%	53%	*	53%	-	-	-	-	-	55%
	2016	47%	42%	27%	*	26%	*	-	-	-	-	26%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	24%	*	24%	*	-	*	-	*	24%
	2016	18%	14%	18%	*	20%	*	-	-	-	*	16%
Reading	2017	19%	16%	31%	*	30%	*	-	*	-	*	29%
	2016	17%	14%	24%	*	26%	*	-	-	-	*	21%
Mathematics	2017	23%	20%	22%	*	20%	*	-	*	-	*	23%
	2016	19%	16%	18%	*	20%	*	-	-	-	*	16%
Writing	2017	12%	9%	*	*	*	*	-	-	-	*	*
	2016	15%	14%	16%	*	15%	*	-	-	-	-	15%
Science	2017	19%	14%	24%	*	23%	-	-	-	-	-	28%
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	58%	*	58%	*	-	-	-	*	57%
	2016	62%	59%	71%	*	71%	*	-	-	-	-	72%
Reading	2017	59%	56%	55%	*	54%	*	-	-	-	*	54%
	2016	60%	58%	72%	*	72%	*	-	-	-	-	71%
Mathematics	2017	64%	62%	61%	*	61%	*	-	-	-	*	60%
	2016	63%	60%	70%	*	70%	*	-	-	-	-	72%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	18%	*	18%	*	-	-	-	*	18%
	2016	17%	15%	29%	*	29%	*	-	-	-	-	31%
Reading	2017	17%	15%	21%	*	20%	*	-	-	-	*	20%
	2016	16%	15%	34%	*	34%	*	-	-	-	-	35%
Mathematics	2017	20%	19%	16%	*	16%	*	-	-	-	*	16%
	2016	17%	16%	25%	*	25%	*	-	-	-	-	28%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	*	-	*	*	-	-	-	-	*
	2016	35%	38%	69%	*	73%	-	-	-	-	-	69%
Mathematics	2017	43%	45%	*	-	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	71%	*	69%	-	-	-	-	-	73%
Mathematics	2017	81%	84%	84%	*	83%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	29%	*	31%	-	-	-	-	-	27%
Mathematics	2017	19%	16%	16%	*	17%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	84%	*	83%	-	-	-	-	-	84%
Mathematics	2017	87%	89%	89%	*	89%	-	-	-	-	-	88%

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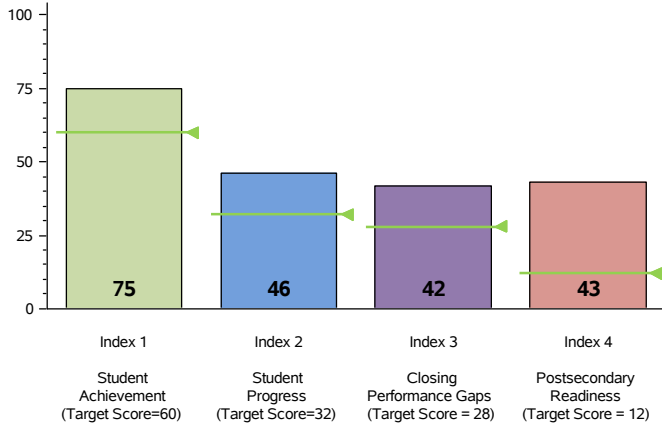
**Texas Education Agency
2016-17 School Report Card
FANNIN EL (071902116)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **547**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	4.4%	3.5%	12.6%
Hispanic	85.4%	83.7%	52.4%
White	8.2%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.2%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	1.3%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.7%	69.5%	59.0%
English Language Learners	23.2%	27.9%	18.9%
Special Education	12.8%	10.4%	8.8%
Mobility Rate (2015-16)	12.3%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.0	16.7	18.8
Grade 2	19.3	16.3	18.9
Grade 3	18.0	17.0	19.0
Grade 4	10.6	15.1	19.0
Grade 5	10.1	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,326	\$9,920	\$9,373
				Instruction	\$5,261	\$5,705	\$5,317
				Instructional Leadership	\$49	\$90	\$143
				School Leadership	\$588	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	75%	85%	74%	82%	-	-	*	*	72%
	2016	75%	73%	78%	48%	78%	84%	-	*	100%	*	77%
Reading	2017	72%	69%	76%	90%	74%	81%	-	-	*	*	73%
	2016	73%	70%	77%	*	78%	81%	-	*	*	*	77%
Mathematics	2017	79%	78%	82%	80%	82%	86%	-	-	*	*	79%
	2016	76%	75%	83%	*	83%	81%	-	*	*	*	83%
Writing	2017	67%	68%	55%	-	54%	*	-	-	*	-	49%
	2016	69%	70%	54%	*	54%	83%	-	-	-	*	54%
Science	2017	79%	76%	74%	83%	70%	100%	-	-	-	*	71%
	2016	79%	77%	85%	*	84%	100%	-	*	*	*	83%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	43%	*	43%	50%	-	-	*	*	38%
	2016	45%	41%	34%	*	34%	52%	-	*	*	*	33%
Reading	2017	48%	47%	47%	50%	46%	60%	-	-	*	*	42%
	2016	46%	44%	41%	*	40%	62%	-	*	*	*	39%
Mathematics	2017	48%	45%	56%	50%	57%	55%	-	-	*	*	52%
	2016	43%	40%	44%	*	45%	48%	-	*	*	*	44%
Writing	2017	38%	36%	31%	-	30%	*	-	-	*	-	30%
	2016	41%	41%	29%	*	29%	*	-	-	-	*	29%
Science	2017	52%	47%	33%	*	32%	*	-	-	-	*	32%
	2016	47%	42%	29%	*	28%	*	-	*	*	*	28%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	23%	35%	22%	25%	-	-	*	*	20%
	2016	18%	14%	15%	*	15%	23%	-	*	*	*	15%
Reading	2017	19%	16%	26%	*	26%	24%	-	-	*	*	22%
	2016	17%	14%	19%	*	19%	29%	-	*	*	*	18%
Mathematics	2017	23%	20%	30%	*	29%	38%	-	-	*	*	27%
	2016	19%	16%	17%	*	17%	24%	-	*	*	*	16%
Writing	2017	12%	9%	*	-	*	*	-	-	*	-	*
	2016	15%	14%	8%	*	8%	*	-	-	-	*	7%
Science	2017	19%	14%	9%	*	8%	*	-	-	-	*	8%
	2016	16%	11%	7%	*	7%	*	-	*	*	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	63%	*	61%	82%	-	-	*	*	62%
	2016	62%	59%	70%	79%	70%	65%	-	*	*	*	72%
Reading	2017	59%	56%	55%	*	52%	*	-	-	*	*	54%
	2016	60%	58%	65%	*	65%	69%	-	*	*	*	68%
Mathematics	2017	64%	62%	72%	*	70%	86%	-	-	*	*	70%
	2016	63%	60%	75%	*	75%	62%	-	*	*	*	76%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	26%	*	25%	36%	-	-	*	*	24%
	2016	17%	15%	33%	36%	32%	46%	-	*	*	*	33%
Reading	2017	17%	15%	22%	*	22%	*	-	-	*	*	20%
	2016	16%	15%	23%	*	21%	38%	-	*	*	*	23%
Mathematics	2017	20%	19%	30%	*	28%	50%	-	-	*	*	27%
	2016	17%	16%	43%	*	42%	54%	-	*	*	*	44%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
	2016	35%	38%	41%	*	36%	*	-	-	*	-	41%
Mathematics	2017	43%	45%	34%	*	34%	*	-	-	-	-	31%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	73%	*	72%	83%	-	-	-	*	70%
Mathematics	2017	81%	84%	82%	*	82%	100%	-	-	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	27%	*	28%	*	-	-	-	*	30%
Mathematics	2017	19%	16%	18%	*	18%	*	-	-	-	*	20%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	84%	83%	84%	83%	-	-	-	*	83%
Mathematics	2017	87%	89%	85%	*	85%	100%	-	-	-	*	83%

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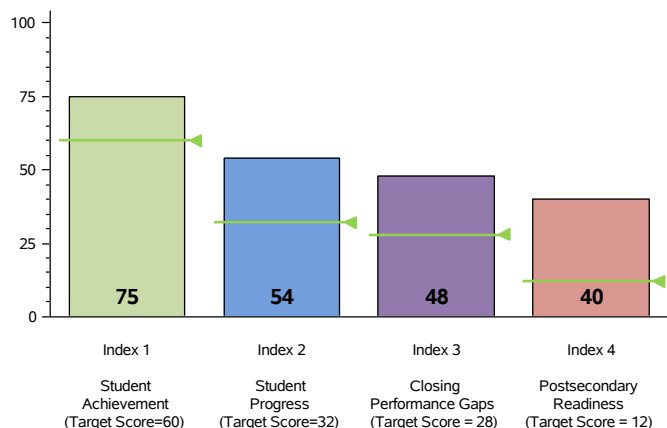
**Texas Education Agency
2016-17 School Report Card
HART EL (071902118)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **565**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	99.1%	83.7%	52.4%
White	0.7%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	69.5%	59.0%
English Language Learners	79.5%	27.9%	18.9%
Special Education	12.2%	10.4%	8.8%
Mobility Rate (2015-16)	20.8%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.6	16.7	18.8
Grade 2	19.0	16.3	18.9
Grade 3	19.2	17.0	19.0
Grade 4	16.4	15.1	19.0
Grade 5	21.7	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,113	\$9,920	\$9,373
				Instruction	\$5,261	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$480	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	75%	-	75%	*	-	-	-	-	75%
	2016	75%	73%	73%	-	72%	*	-	-	-	-	72%
Reading	2017	72%	69%	68%	-	67%	*	-	-	-	-	68%
	2016	73%	70%	70%	-	70%	*	-	-	-	-	70%
Mathematics	2017	79%	78%	80%	-	79%	*	-	-	-	-	79%
	2016	76%	75%	70%	-	70%	*	-	-	-	-	70%
Writing	2017	67%	68%	72%	-	72%	-	-	-	-	-	72%
	2016	69%	70%	75%	-	75%	-	-	-	-	-	74%
Science	2017	79%	76%	84%	-	84%	-	-	-	-	-	83%
	2016	79%	77%	84%	-	84%	*	-	-	-	-	83%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	40%	-	40%	*	-	-	-	-	40%
	2016	45%	41%	22%	-	22%	-	-	-	-	-	22%
Reading	2017	48%	47%	39%	-	39%	*	-	-	-	-	39%
	2016	46%	44%	32%	-	32%	-	-	-	-	-	32%
Mathematics	2017	48%	45%	43%	-	43%	*	-	-	-	-	43%
	2016	43%	40%	22%	-	22%	-	-	-	-	-	22%
Writing	2017	38%	36%	44%	-	44%	-	-	-	-	-	44%
	2016	41%	41%	43%	-	43%	-	-	-	-	-	42%
Science	2017	52%	47%	57%	-	57%	-	-	-	-	-	58%
	2016	47%	42%	41%	-	41%	-	-	-	-	-	42%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	22%	-	22%	*	-	-	-	-	22%
	2016	18%	14%	15%	-	15%	*	-	-	-	-	15%
Reading	2017	19%	16%	20%	-	20%	*	-	-	-	-	20%
	2016	17%	14%	13%	-	13%	*	-	-	-	-	13%
Mathematics	2017	23%	20%	29%	-	28%	*	-	-	-	-	29%
	2016	19%	16%	16%	-	16%	*	-	-	-	-	16%
Writing	2017	12%	9%	7%	-	7%	-	-	-	-	-	8%
	2016	15%	14%	19%	-	19%	-	-	-	-	-	19%
Science	2017	19%	14%	23%	-	23%	-	-	-	-	-	21%
	2016	16%	11%	15%	-	15%	*	-	-	-	-	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	76%	-	76%	*	-	-	-	-	76%
	2016	62%	59%	71%	-	71%	-	-	-	-	-	70%
Reading	2017	59%	56%	65%	-	65%	-	-	-	-	-	66%
	2016	60%	58%	64%	-	64%	-	-	-	-	-	63%
Mathematics	2017	64%	62%	87%	-	87%	*	-	-	-	-	86%
	2016	63%	60%	78%	-	78%	-	-	-	-	-	78%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	33%	-	33%	*	-	-	-	-	33%
	2016	17%	15%	29%	-	29%	-	-	-	-	-	29%
Reading	2017	17%	15%	22%	-	22%	-	-	-	-	-	21%
	2016	16%	15%	24%	-	24%	-	-	-	-	-	23%
Mathematics	2017	20%	19%	43%	-	42%	*	-	-	-	-	43%
	2016	17%	16%	34%	-	34%	-	-	-	-	-	34%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	33%	-	33%	-	-	-	-	-	32%
	2016	35%	38%	40%	-	38%	*	-	-	-	-	36%
Mathematics	2017	43%	45%	66%	-	66%	-	-	-	-	-	66%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	64%	-	64%	-	-	-	-	-	63%
Mathematics	2017	81%	84%	86%	-	86%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	36%	-	36%	-	-	-	-	-	37%
Mathematics	2017	19%	16%	14%	-	14%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	69%	-	69%	-	-	-	-	-	68%
Mathematics	2017	87%	89%	88%	-	88%	-	-	-	-	-	88%

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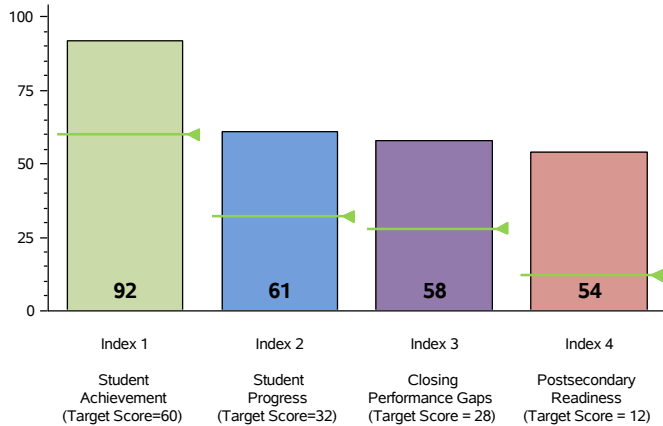
**Texas Education Agency
2016-17 School Report Card
HAWKINS EL (071902119)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **332**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	98.8%	83.7%	52.4%
White	0.9%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	69.5%	59.0%
English Language Learners	62.0%	27.9%	18.9%
Special Education	9.6%	10.4%	8.8%
Mobility Rate (2015-16)	16.4%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.8	16.7	18.8
Grade 2	13.2	16.3	18.9
Grade 3	19.0	17.0	19.0
Grade 4	11.5	15.1	19.0
Grade 5	19.5	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,148	\$9,920	\$9,373
				Instruction	\$6,316	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$829	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	92%	-	92%	*	-	-	-	-	90%
	2016	75%	73%	91%	-	91%	-	-	-	-	-	91%
Reading	2017	72%	69%	92%	-	92%	*	-	-	-	-	90%
	2016	73%	70%	92%	-	92%	-	-	-	-	-	91%
Mathematics	2017	79%	78%	94%	-	94%	*	-	-	-	-	92%
	2016	76%	75%	87%	-	87%	-	-	-	-	-	89%
Writing	2017	67%	68%	84%	-	84%	-	-	-	-	-	79%
	2016	69%	70%	91%	-	91%	-	-	-	-	-	90%
Science	2017	79%	76%	98%	-	98%	-	-	-	-	-	97%
	2016	79%	77%	98%	-	98%	-	-	-	-	-	98%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	54%	-	54%	*	-	-	-	-	48%
	2016	45%	41%	50%	-	50%	-	-	-	-	-	50%
Reading	2017	48%	47%	59%	-	58%	*	-	-	-	-	56%
	2016	46%	44%	50%	-	50%	-	-	-	-	-	50%
Mathematics	2017	48%	45%	64%	-	64%	*	-	-	-	-	60%
	2016	43%	40%	57%	-	57%	-	-	-	-	-	58%
Writing	2017	38%	36%	49%	-	49%	-	-	-	-	-	50%
	2016	41%	41%	79%	-	79%	-	-	-	-	-	78%
Science	2017	52%	47%	52%	-	52%	-	-	-	-	-	43%
	2016	47%	42%	41%	-	41%	-	-	-	-	-	41%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	33%	-	32%	*	-	-	-	-	31%
	2016	18%	14%	24%	-	24%	-	-	-	-	-	24%
Reading	2017	19%	16%	32%	-	31%	*	-	-	-	-	28%
	2016	17%	14%	22%	-	22%	-	-	-	-	-	22%
Mathematics	2017	23%	20%	41%	-	41%	*	-	-	-	-	41%
	2016	19%	16%	24%	-	24%	-	-	-	-	-	24%
Writing	2017	12%	9%	16%	-	16%	-	-	-	-	-	18%
	2016	15%	14%	35%	-	35%	-	-	-	-	-	35%
Science	2017	19%	14%	24%	-	24%	-	-	-	-	-	19%
	2016	16%	11%	14%	-	14%	-	-	-	-	-	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	80%	-	80%	-	-	-	-	-	78%
	2016	62%	59%	76%	-	76%	-	-	-	-	-	76%
Reading	2017	59%	56%	79%	-	79%	-	-	-	-	-	77%
	2016	60%	58%	71%	-	71%	-	-	-	-	-	70%
Mathematics	2017	64%	62%	81%	-	81%	-	-	-	-	-	78%
	2016	63%	60%	82%	-	82%	-	-	-	-	-	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	43%	-	43%	-	-	-	-	-	41%
	2016	17%	15%	28%	-	28%	-	-	-	-	-	29%
Reading	2017	17%	15%	38%	-	38%	-	-	-	-	-	35%
	2016	16%	15%	18%	-	18%	-	-	-	-	-	19%
Mathematics	2017	20%	19%	49%	-	49%	-	-	-	-	-	47%
	2016	17%	16%	38%	-	38%	-	-	-	-	-	39%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	89%	-	89%	-	-	-	-	-	86%
	2016	35%	38%	63%	-	63%	-	-	-	-	-	63%
Mathematics	2017	43%	45%	86%	-	86%	-	-	-	-	-	83%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	83%	-	83%	-	-	-	-	-	78%
Mathematics	2017	81%	84%	96%	-	96%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	17%	-	17%	-	-	-	-	-	22%
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	93%	-	93%	-	-	-	-	-	90%
Mathematics	2017	87%	89%	98%	-	98%	-	-	-	-	-	97%

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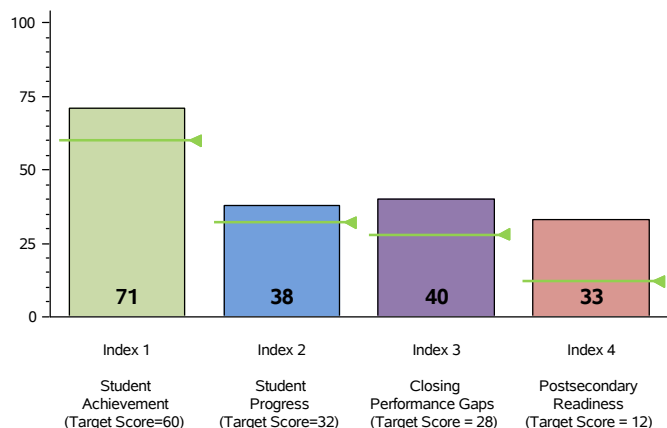
**Texas Education Agency
2016-17 School Report Card
HILLSIDE EL (071902121)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **524**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.9%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.2	16.7	18.8
African American	0.8%	3.5%	12.6%	Grade 2	14.8	16.3	18.9
Hispanic	97.7%	83.7%	52.4%	Grade 3	18.2	17.0	19.0
White	1.1%	9.5%	28.1%	Grade 4	10.9	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.5	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	93.1%	69.5%	59.0%				
English Language Learners	41.6%	27.9%	18.9%				
Special Education	11.5%	10.4%	8.8%				
Mobility Rate (2015-16)	13.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,563	\$9,920	\$9,373
				Instruction	\$6,384	\$5,705	\$5,317
				Instructional Leadership	\$48	\$90	\$143
				School Leadership	\$650	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	71%	*	71%	*	-	*	-	-	69%
	2016	75%	73%	79%	*	79%	-	-	100%	-	-	78%
Reading	2017	72%	69%	75%	*	75%	*	-	*	-	-	73%
	2016	73%	70%	83%	*	83%	-	-	*	-	-	82%
Mathematics	2017	79%	78%	74%	*	75%	*	-	*	-	-	73%
	2016	76%	75%	80%	*	80%	-	-	*	-	-	79%
Writing	2017	67%	68%	55%	*	56%	*	-	*	-	-	55%
	2016	69%	70%	72%	*	73%	-	-	-	-	-	71%
Science	2017	79%	76%	64%	*	63%	-	-	-	-	-	60%
	2016	79%	77%	74%	-	74%	-	-	*	-	-	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	33%	*	33%	*	-	*	-	-	30%
	2016	45%	41%	35%	*	35%	-	-	*	-	-	32%
Reading	2017	48%	47%	43%	*	44%	*	-	*	-	-	42%
	2016	46%	44%	42%	*	42%	-	-	*	-	-	40%
Mathematics	2017	48%	45%	38%	*	38%	*	-	*	-	-	35%
	2016	43%	40%	36%	*	36%	-	-	*	-	-	35%
Writing	2017	38%	36%	25%	*	25%	*	-	*	-	-	22%
	2016	41%	41%	45%	*	46%	-	-	-	-	-	43%
Science	2017	52%	47%	23%	*	23%	-	-	-	-	-	22%
	2016	47%	42%	33%	-	32%	-	-	*	-	-	30%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	19%	*	19%	*	-	*	-	-	18%
	2016	18%	14%	18%	*	18%	-	-	*	-	-	17%
Reading	2017	19%	16%	24%	*	24%	*	-	*	-	-	24%
	2016	17%	14%	20%	*	20%	-	-	*	-	-	19%
Mathematics	2017	23%	20%	22%	*	22%	*	-	*	-	-	21%
	2016	19%	16%	22%	*	22%	-	-	*	-	-	20%
Writing	2017	12%	9%	*	*	*	*	-	*	-	-	*
	2016	15%	14%	16%	*	17%	-	-	-	-	-	15%
Science	2017	19%	14%	9%	*	9%	-	-	-	-	-	8%
	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	58%	*	58%	*	-	*	-	-	60%
	2016	62%	59%	69%	*	70%	-	-	-	-	-	69%
Reading	2017	59%	56%	58%	*	58%	*	-	*	-	-	61%
	2016	60%	58%	72%	*	73%	-	-	-	-	-	72%
Mathematics	2017	64%	62%	58%	*	58%	*	-	*	-	-	59%
	2016	63%	60%	66%	*	67%	-	-	-	-	-	66%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	20%	*	20%	*	-	*	-	-	20%
	2016	17%	15%	21%	*	21%	-	-	-	-	-	21%
Reading	2017	17%	15%	22%	*	22%	*	-	*	-	-	22%
	2016	16%	15%	20%	*	20%	-	-	-	-	-	21%
Mathematics	2017	20%	19%	18%	*	17%	*	-	*	-	-	18%
	2016	17%	16%	21%	*	21%	-	-	-	-	-	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	25%	*	23%	*	-	-	-	-	26%
	2016	35%	38%	52%	*	54%	-	-	-	-	-	52%
Mathematics	2017	43%	45%	21%	*	19%	*	-	-	-	-	23%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	69%	-	69%	-	-	-	-	-	66%
Mathematics	2017	81%	84%	83%	*	83%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	31%	-	31%	-	-	-	-	-	34%
Mathematics	2017	19%	16%	17%	*	17%	-	-	-	-	-	18%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	79%	*	80%	-	-	-	-	-	77%
Mathematics	2017	87%	89%	85%	*	85%	-	-	-	-	-	83%

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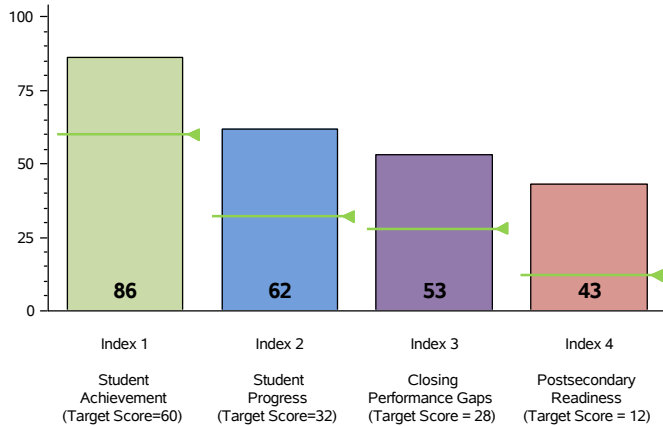
**Texas Education Agency
2016-17 School Report Card
HUGHEYEL (071902123)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **664**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.9%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	11.9%	3.5%	12.6%
Hispanic	59.6%	83.7%	52.4%
White	17.5%	9.5%	28.1%
American Indian	0.8%	0.2%	0.4%
Asian	1.5%	1.2%	4.2%
Pacific Islander	3.6%	0.4%	0.1%
Two or More Races	5.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	69.5%	59.0%
English Language Learners	26.2%	27.9%	18.9%
Special Education	9.6%	10.4%	8.8%
Mobility Rate (2015-16)	25.6%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.1	16.7	18.8
Grade 2	13.8	16.3	18.9
Grade 3	15.7	17.0	19.0
Grade 4	17.1	15.1	19.0
Grade 5	18.8	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,532	\$9,920	\$9,373
				Instruction	\$4,930	\$5,705	\$5,317
				Instructional Leadership	\$47	\$90	\$143
				School Leadership	\$394	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	86%	80%	84%	88%	*	100%	86%	100%	84%
	2016	75%	73%	76%	65%	74%	81%	-	100%	89%	85%	72%
Reading	2017	72%	69%	83%	83%	81%	82%	*	*	*	100%	81%
	2016	73%	70%	75%	59%	74%	81%	-	*	*	90%	72%
Mathematics	2017	79%	78%	89%	83%	88%	91%	*	*	*	100%	88%
	2016	76%	75%	79%	74%	78%	83%	-	*	*	80%	74%
Writing	2017	67%	68%	75%	*	72%	90%	*	*	*	*	72%
	2016	69%	70%	71%	56%	71%	67%	-	*	*	*	66%
Science	2017	79%	76%	94%	90%	95%	92%	-	*	*	*	95%
	2016	79%	77%	74%	63%	70%	100%	-	*	-	*	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	46%	31%	46%	47%	-	*	*	50%	43%
	2016	45%	41%	32%	*	35%	29%	-	*	*	45%	29%
Reading	2017	48%	47%	52%	41%	51%	53%	-	*	*	58%	48%
	2016	46%	44%	40%	20%	42%	38%	-	*	*	70%	36%
Mathematics	2017	48%	45%	54%	38%	57%	53%	-	*	*	58%	54%
	2016	43%	40%	35%	20%	35%	40%	-	*	*	*	30%
Writing	2017	38%	36%	45%	*	47%	*	-	*	*	*	40%
	2016	41%	41%	39%	*	44%	30%	-	*	*	*	33%
Science	2017	52%	47%	57%	60%	54%	62%	-	*	*	*	51%
	2016	47%	42%	32%	*	31%	42%	-	*	-	*	37%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	27%	11%	27%	27%	*	73%	57%	31%	25%
	2016	18%	14%	19%	8%	21%	20%	-	*	*	19%	19%
Reading	2017	19%	16%	27%	17%	26%	29%	*	*	*	42%	25%
	2016	17%	14%	21%	*	22%	19%	-	*	*	*	19%
Mathematics	2017	23%	20%	29%	*	31%	26%	*	*	*	*	28%
	2016	19%	16%	21%	*	24%	21%	-	*	*	*	21%
Writing	2017	12%	9%	17%	*	15%	*	*	*	*	*	14%
	2016	15%	14%	18%	*	17%	*	-	*	*	*	16%
Science	2017	19%	14%	25%	*	26%	*	-	*	*	*	25%
	2016	16%	11%	11%	*	12%	*	-	*	-	*	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	81%	77%	80%	82%	*	*	*	90%	80%
	2016	62%	59%	69%	59%	71%	63%	-	*	*	*	69%
Reading	2017	59%	56%	71%	67%	70%	71%	*	*	*	*	71%
	2016	60%	58%	62%	*	65%	*	-	*	*	*	63%
Mathematics	2017	64%	62%	91%	87%	90%	93%	*	*	*	*	90%
	2016	63%	60%	76%	*	76%	70%	-	*	*	*	74%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	40%	43%	40%	39%	*	*	*	50%	41%
	2016	17%	15%	27%	27%	28%	17%	-	*	*	*	27%
Reading	2017	17%	15%	30%	40%	29%	36%	*	*	*	*	27%
	2016	16%	15%	21%	*	23%	*	-	*	*	*	21%
Mathematics	2017	20%	19%	50%	47%	51%	43%	*	*	*	*	55%
	2016	17%	16%	33%	*	33%	23%	-	*	*	*	32%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	45%	*	48%	*	-	-	*	-	36%
	2016	35%	38%	37%	*	36%	*	-	-	-	-	40%
Mathematics	2017	43%	45%	73%	*	71%	*	-	-	*	*	70%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	83%	91%	85%	69%	-	*	*	*	81%
	Mathematics	2017	81%	84%	94%	100%	95%	85%	-	*	*	*
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	17%	*	15%	*	-	*	*	*	19%
	Mathematics	2017	19%	16%	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	90%	91%	95%	69%	-	*	*	*	93%
	Mathematics	2017	87%	89%	97%	100%	98%	92%	-	*	*	*

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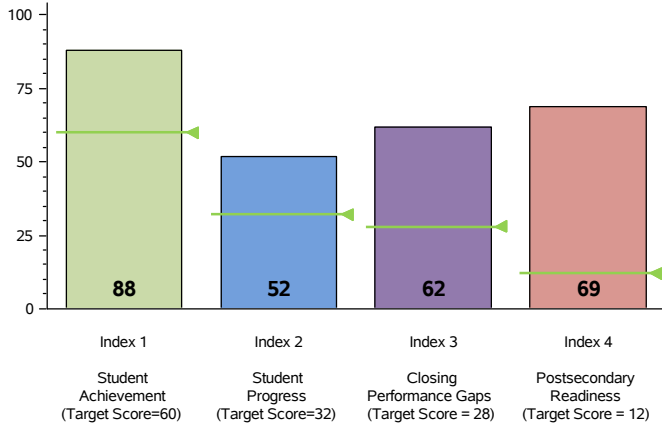
**Texas Education Agency
2016-17 School Report Card
LAMAR EL (071902125)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **513**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	3.5%	12.6%
Hispanic	98.2%	83.7%	52.4%
White	1.4%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.0%	69.5%	59.0%
English Language Learners	72.5%	27.9%	18.9%
Special Education	8.0%	10.4%	8.8%
Mobility Rate (2015-16)	24.7%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.5	16.7	18.8
Grade 2	14.6	16.3	18.9
Grade 3	17.6	17.0	19.0
Grade 4	15.1	15.1	19.0
Grade 5	21.6	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,042	\$9,920	\$9,373
				Instruction	\$5,959	\$5,705	\$5,317
				Instructional Leadership	\$47	\$90	\$143
				School Leadership	\$569	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	88%	-	88%	88%	-	-	-	-	88%
	2016	75%	73%	91%	*	91%	*	-	-	-	-	90%
Reading	2017	72%	69%	82%	-	83%	*	-	-	-	-	83%
	2016	73%	70%	91%	*	90%	*	-	-	-	-	90%
Mathematics	2017	79%	78%	91%	-	91%	*	-	-	-	-	92%
	2016	76%	75%	92%	*	92%	*	-	-	-	-	92%
Writing	2017	67%	68%	84%	-	83%	*	-	-	-	-	85%
	2016	69%	70%	90%	-	90%	-	-	-	-	-	91%
Science	2017	79%	76%	100%	-	100%	-	-	-	-	-	100%
	2016	79%	77%	89%	-	89%	-	-	-	-	-	88%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	68%	-	69%	*	-	-	-	-	66%
	2016	45%	41%	61%	*	60%	*	-	-	-	-	60%
Reading	2017	48%	47%	66%	-	66%	*	-	-	-	-	63%
	2016	46%	44%	62%	*	62%	*	-	-	-	-	62%
Mathematics	2017	48%	45%	77%	-	78%	*	-	-	-	-	76%
	2016	43%	40%	59%	*	59%	*	-	-	-	-	58%
Writing	2017	38%	36%	52%	-	51%	*	-	-	-	-	50%
	2016	41%	41%	62%	-	62%	-	-	-	-	-	64%
Science	2017	52%	47%	85%	-	85%	-	-	-	-	-	84%
	2016	47%	42%	59%	-	59%	-	-	-	-	-	56%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	40%	-	40%	*	-	-	-	-	38%
	2016	18%	14%	27%	*	27%	*	-	-	-	-	26%
Reading	2017	19%	16%	35%	-	35%	*	-	-	-	-	32%
	2016	17%	14%	27%	*	28%	*	-	-	-	-	27%
Mathematics	2017	23%	20%	54%	-	54%	*	-	-	-	-	52%
	2016	19%	16%	30%	*	31%	*	-	-	-	-	29%
Writing	2017	12%	9%	15%	-	14%	*	-	-	-	-	12%
	2016	15%	14%	30%	-	30%	-	-	-	-	-	29%
Science	2017	19%	14%	40%	-	40%	-	-	-	-	-	42%
	2016	16%	11%	12%	-	12%	-	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	74%	-	74%	*	-	-	-	-	75%
	2016	62%	59%	74%	-	74%	-	-	-	-	-	74%
Reading	2017	59%	56%	67%	-	67%	*	-	-	-	-	67%
	2016	60%	58%	72%	-	72%	-	-	-	-	-	72%
Mathematics	2017	64%	62%	82%	-	82%	*	-	-	-	-	82%
	2016	63%	60%	76%	-	76%	-	-	-	-	-	76%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	36%	-	36%	*	-	-	-	-	37%
	2016	17%	15%	29%	-	29%	-	-	-	-	-	29%
Reading	2017	17%	15%	25%	-	25%	*	-	-	-	-	25%
	2016	16%	15%	28%	-	28%	-	-	-	-	-	28%
Mathematics	2017	20%	19%	47%	-	48%	*	-	-	-	-	48%
	2016	17%	16%	30%	-	30%	-	-	-	-	-	29%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	73%	-	73%	-	-	-	-	-	73%
	2016	35%	38%	50%	-	50%	-	-	-	-	-	50%
Mathematics	2017	43%	45%	69%	-	69%	-	-	-	-	-	69%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	91%	-	91%	-	-	-	-	-	91%
Mathematics	2017	81%	84%	95%	-	95%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	9%	-	9%	-	-	-	-	-	9%
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	96%	-	96%	-	-	-	-	-	96%
Mathematics	2017	87%	89%	98%	-	98%	-	-	-	-	-	98%

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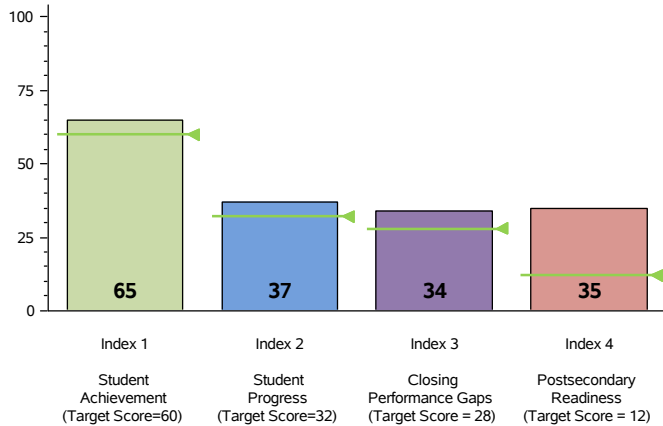
**Texas Education Agency
2016-17 School Report Card
LOGAN EL (071902128)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **420**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.1%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.7	16.7	18.8
African American	11.7%	3.5%	12.6%	Grade 2	16.6	16.3	18.9
Hispanic	51.9%	83.7%	52.4%	Grade 3	20.3	17.0	19.0
White	25.7%	9.5%	28.1%	Grade 4	6.7	15.1	19.0
American Indian	2.1%	0.2%	0.4%	Grade 5	9.0	17.5	20.9
Asian	1.4%	1.2%	4.2%				
Pacific Islander	1.0%	0.4%	0.1%				
Two or More Races	6.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	76.4%	69.5%	59.0%				
English Language Learners	25.2%	27.9%	18.9%				
Special Education	22.4%	10.4%	8.8%				
Mobility Rate (2015-16)	24.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,666	\$9,920	\$9,373
				Instruction	\$6,256	\$5,705	\$5,317
				Instructional Leadership	\$75	\$90	\$143
				School Leadership	\$598	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	65%	66%	59%	77%	*	*	-	76%	60%
	2016	75%	73%	64%	54%	64%	72%	*	*	*	81%	63%
Reading	2017	72%	69%	67%	67%	61%	81%	*	*	-	75%	63%
	2016	73%	70%	70%	54%	69%	72%	*	*	*	83%	68%
Mathematics	2017	79%	78%	70%	75%	68%	74%	*	*	-	75%	65%
	2016	76%	75%	64%	62%	64%	68%	*	*	*	83%	61%
Writing	2017	67%	68%	59%	*	52%	69%	-	-	-	-	53%
	2016	69%	70%	49%	*	48%	*	*	*	-	*	51%
Science	2017	79%	76%	45%	*	33%	*	*	*	-	*	38%
	2016	79%	77%	67%	*	64%	100%	-	-	*	*	63%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	32%	*	28%	44%	*	*	-	*	27%
	2016	45%	41%	25%	*	23%	36%	*	*	*	*	22%
Reading	2017	48%	47%	41%	50%	36%	52%	*	*	-	*	33%
	2016	46%	44%	36%	*	35%	44%	*	*	*	*	33%
Mathematics	2017	48%	45%	35%	42%	31%	44%	*	*	-	42%	30%
	2016	43%	40%	25%	*	21%	48%	*	*	*	*	22%
Writing	2017	38%	36%	38%	*	39%	38%	-	-	-	-	29%
	2016	41%	41%	16%	*	*	*	*	*	-	*	18%
Science	2017	52%	47%	23%	*	*	*	*	*	-	*	18%
	2016	47%	42%	29%	*	26%	*	-	-	*	*	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	16%	16%	14%	23%	*	*	-	*	13%
	2016	18%	14%	13%	*	13%	20%	*	*	*	*	12%
Reading	2017	19%	16%	20%	*	16%	33%	*	*	-	*	15%
	2016	17%	14%	17%	*	16%	28%	*	*	*	*	16%
Mathematics	2017	23%	20%	18%	*	18%	22%	*	*	-	*	16%
	2016	19%	16%	14%	*	15%	20%	*	*	*	*	14%
Writing	2017	12%	9%	*	*	*	*	-	-	-	-	*
	2016	15%	14%	*	*	*	*	*	*	-	*	*
Science	2017	19%	14%	*	*	*	*	*	*	-	*	*
	2016	16%	11%	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	60%	*	61%	*	*	*	-	*	61%
	2016	62%	59%	55%	*	57%	79%	-	*	*	*	56%
Reading	2017	59%	56%	55%	*	54%	*	*	*	-	*	55%
	2016	60%	58%	57%	*	56%	*	-	*	*	*	60%
Mathematics	2017	64%	62%	66%	*	69%	*	*	*	-	*	68%
	2016	63%	60%	54%	*	58%	*	-	*	*	*	53%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	17%	*	17%	*	*	*	-	*	17%
	2016	17%	15%	17%	*	15%	43%	-	*	*	*	16%
Reading	2017	17%	15%	14%	*	13%	*	*	*	-	*	13%
	2016	16%	15%	18%	*	14%	*	-	*	*	*	16%
Mathematics	2017	20%	19%	21%	*	21%	*	*	*	-	*	21%
	2016	17%	16%	16%	*	16%	*	-	*	*	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	35%	*	26%	*	-	*	-	*	38%
	2016	35%	38%	*	*	*	*	-	*	-	-	*
Mathematics	2017	43%	45%	33%	*	32%	*	*	*	-	*	36%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	58%	71%	54%	*	*	*	-	*	56%
Mathematics	2017	81%	84%	58%	71%	50%	*	*	*	-	*	53%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	43%	*	46%	*	*	*	-	*	44%
Mathematics	2017	19%	16%	43%	*	50%	*	*	*	-	*	47%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	70%	71%	63%	*	*	*	-	*	68%
Mathematics	2017	87%	89%	73%	71%	71%	*	*	*	-	*	71%

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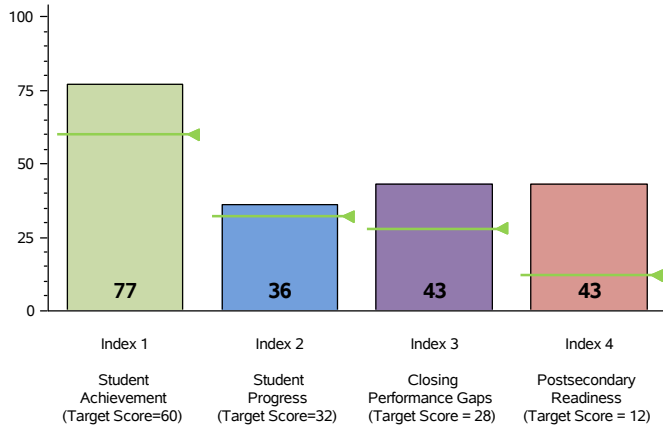
**Texas Education Agency
2016-17 School Report Card
MACARTHUR EL-INT (071902129)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **823**
Grade Span: **PK - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.9%	3.5%	12.6%	Grade 1	15.7	16.7	18.8
Hispanic	85.2%	83.7%	52.4%	Grade 2	16.2	16.3	18.9
White	8.3%	9.5%	28.1%	Grade 3	15.9	17.0	19.0
American Indian	0.2%	0.2%	0.4%	Grade 4	8.3	15.1	19.0
Asian	0.7%	1.2%	4.2%	Grade 5	8.9	17.5	20.9
Pacific Islander	0.2%	0.4%	0.1%	Grade 6	20.9	17.6	20.4
Two or More Races	1.5%	1.5%	2.2%	Secondary			
Enrollment by Student Group				English/Language Arts	16.9	14.4	16.8
Economically Disadvantaged	65.2%	69.5%	59.0%	Foreign Languages	22.3	15.0	18.7
English Language Learners	18.5%	27.9%	18.9%	Mathematics	20.9	16.0	18.0
Special Education	10.2%	10.4%	8.8%	Science	20.9	17.8	19.0
Mobility Rate (2015-16)	13.2%	17.3%	16.2%	Social Studies	22.5	18.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,066	\$9,920	\$9,373
				Instruction	\$5,757	\$5,705	\$5,317
				Instructional Leadership	\$71	\$90	\$143
				School Leadership	\$652	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	77%	80%	77%	79%	71%	82%	*	70%	73%
	2016	75%	73%	81%	79%	81%	81%	*	64%	-	*	76%
Reading	2017	72%	69%	79%	86%	78%	88%	*	83%	*	75%	72%
	2016	73%	70%	82%	75%	83%	83%	*	*	-	*	77%
Mathematics	2017	79%	78%	82%	86%	82%	87%	*	83%	*	75%	79%
	2016	76%	75%	82%	86%	82%	80%	*	*	-	*	78%
Writing	2017	67%	68%	63%	75%	64%	62%	*	*	*	*	58%
	2016	69%	70%	74%	*	73%	80%	*	*	-	*	66%
Science	2017	79%	76%	81%	71%	82%	73%	*	*	-	*	77%
	2016	79%	77%	88%	100%	88%	83%	-	*	-	-	85%
Social Studies	2017	77%	74%	66%	*	68%	43%	*	*	-	-	61%
	2016	77%	72%	71%	*	72%	78%	-	*	-	-	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	43%	41%	44%	42%	*	*	*	*	37%
	2016	45%	41%	41%	29%	41%	51%	*	*	-	*	34%
Reading	2017	48%	47%	46%	50%	46%	54%	*	*	*	*	40%
	2016	46%	44%	45%	30%	46%	51%	*	*	-	*	37%
Mathematics	2017	48%	45%	46%	45%	45%	48%	*	*	*	*	39%
	2016	43%	40%	45%	38%	45%	51%	*	*	-	*	38%
Writing	2017	38%	36%	31%	*	33%	*	*	*	*	*	28%
	2016	41%	41%	45%	*	44%	47%	*	*	-	*	38%
Science	2017	52%	47%	55%	*	57%	36%	*	*	-	*	50%
	2016	47%	42%	47%	*	49%	*	-	*	-	-	47%
Social Studies	2017	51%	46%	27%	*	29%	*	*	*	-	-	21%
	2016	47%	40%	20%	*	19%	*	-	*	-	-	18%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	17%	8%	17%	16%	*	29%	*	25%	13%
	2016	18%	14%	15%	11%	15%	14%	*	*	-	*	12%
Reading	2017	19%	16%	20%	*	21%	23%	*	*	*	*	16%
	2016	17%	14%	20%	*	20%	23%	*	*	-	*	16%
Mathematics	2017	23%	20%	16%	*	16%	10%	*	*	*	*	12%
	2016	19%	16%	16%	*	17%	*	*	*	-	*	12%
Writing	2017	12%	9%	6%	*	8%	*	*	*	*	*	6%
	2016	15%	14%	8%	*	7%	*	*	*	-	*	5%
Science	2017	19%	14%	22%	*	22%	23%	*	*	-	*	14%
	2016	16%	11%	9%	*	9%	*	-	*	-	-	6%
Social Studies	2017	27%	21%	14%	*	14%	*	*	*	-	-	11%
	2016	22%	15%	9%	*	9%	*	-	*	-	-	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	59%	43%	58%	65%	*	*	*	58%	57%
	2016	62%	59%	60%	*	60%	58%	*	*	-	*	56%
Reading	2017	59%	56%	56%	*	55%	64%	*	*	*	*	54%
	2016	60%	58%	62%	*	62%	*	*	*	-	*	58%
Mathematics	2017	64%	62%	61%	*	61%	*	*	*	*	*	59%
	2016	63%	60%	58%	*	58%	*	*	*	-	*	54%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	16%	19%	16%	10%	*	*	*	42%	15%
	2016	17%	15%	15%	*	16%	9%	*	*	-	*	14%
Reading	2017	17%	15%	17%	*	16%	18%	*	*	*	*	16%
	2016	16%	15%	19%	*	19%	*	*	*	-	*	17%
Mathematics	2017	20%	19%	15%	*	15%	*	*	*	*	*	13%
	2016	17%	16%	12%	*	13%	*	*	*	-	*	10%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	43%	*	43%	*	*	*	*	*	40%
	2016	35%	38%	43%	*	43%	*	-	-	-	-	35%
Mathematics	2017	43%	45%	52%	*	54%	55%	-	*	*	*	51%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	80%	*	74%	100%	-	*	-	*	71%
Mathematics	2017	81%	84%	84%	*	79%	100%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	20%	*	26%	*	-	*	-	*	29%
Mathematics	2017	19%	16%	16%	*	21%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	86%	*	82%	100%	-	*	-	*	79%
Mathematics	2017	87%	89%	92%	*	90%	100%	-	*	-	*	88%
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	72%	83%	*	83%	79%	*	*	-	-	77%
Mathematics	2017	75%	68%	81%	*	82%	80%	*	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	24%	28%	17%	*	17%	*	*	*	-	-	23%
Mathematics	2017	25%	32%	19%	*	18%	*	*	-	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	85%	82%	90%	*	90%	93%	*	*	-	-	86%
Mathematics	2017	85%	81%	94%	*	96%	80%	*	-	-	-	95%

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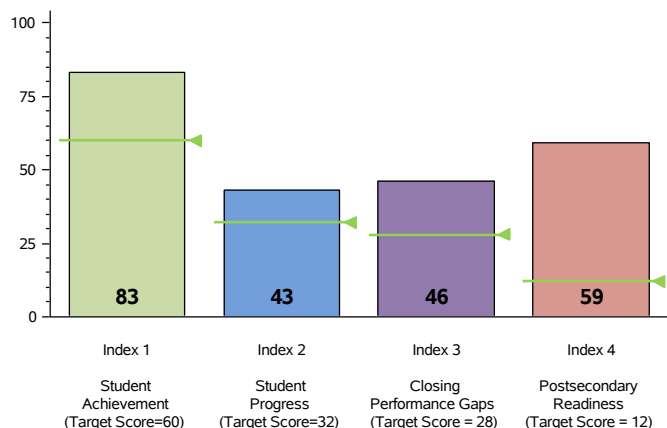
**Texas Education Agency
2016-17 School Report Card
MESITA EL (071902130)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **1,133**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.7%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.9	16.7	18.8
African American	0.7%	3.5%	12.6%	Grade 2	18.3	16.3	18.9
Hispanic	87.6%	83.7%	52.4%	Grade 3	17.0	17.0	19.0
White	9.8%	9.5%	28.1%	Grade 4	17.5	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	22.8	17.5	20.9
Asian	1.3%	1.2%	4.2%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	52.7%	69.5%	59.0%				
English Language Learners	39.3%	27.9%	18.9%				
Special Education	7.4%	10.4%	8.8%				
Mobility Rate (2015-16)	7.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,744	\$9,920	\$9,373
				Instruction	\$4,934	\$5,705	\$5,317
				Instructional Leadership	\$56	\$90	\$143
				School Leadership	\$501	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	83%	100%	81%	97%	100%	100%	-	100%	74%
	2016	75%	73%	83%	100%	81%	97%	*	94%	-	*	76%
Reading	2017	72%	69%	85%	*	83%	98%	*	100%	-	*	76%
	2016	73%	70%	87%	*	86%	100%	*	86%	-	*	82%
Mathematics	2017	79%	78%	87%	*	86%	96%	*	100%	-	*	79%
	2016	76%	75%	83%	*	82%	93%	*	100%	-	*	76%
Writing	2017	67%	68%	77%	-	75%	92%	*	*	-	*	71%
	2016	69%	70%	74%	*	71%	100%	-	*	-	-	65%
Science	2017	79%	76%	71%	*	67%	95%	-	*	-	-	58%
	2016	79%	77%	80%	*	78%	93%	-	*	-	-	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	50%	*	45%	82%	*	100%	-	*	34%
	2016	45%	41%	48%	*	45%	72%	*	86%	-	*	36%
Reading	2017	48%	47%	62%	*	58%	89%	*	100%	-	*	47%
	2016	46%	44%	61%	*	58%	83%	*	86%	-	*	49%
Mathematics	2017	48%	45%	55%	*	51%	82%	*	100%	-	*	39%
	2016	43%	40%	51%	*	47%	74%	*	100%	-	*	40%
Writing	2017	38%	36%	40%	-	36%	77%	*	*	-	*	30%
	2016	41%	41%	43%	*	37%	79%	-	*	-	-	34%
Science	2017	52%	47%	40%	*	38%	60%	-	*	-	-	25%
	2016	47%	42%	47%	*	44%	64%	-	*	-	-	36%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	29%	100%	25%	56%	*	92%	-	*	16%
	2016	18%	14%	26%	78%	23%	46%	*	83%	-	*	18%
Reading	2017	19%	16%	36%	*	30%	71%	*	100%	-	*	21%
	2016	17%	14%	31%	*	28%	50%	*	86%	-	*	22%
Mathematics	2017	23%	20%	33%	*	29%	57%	*	100%	-	*	19%
	2016	19%	16%	26%	*	23%	43%	*	100%	-	*	18%
Writing	2017	12%	9%	10%	-	8%	*	*	*	-	*	*
	2016	15%	14%	19%	*	16%	42%	-	*	-	-	13%
Science	2017	19%	14%	17%	*	15%	35%	-	*	-	-	9%
	2016	16%	11%	17%	*	13%	50%	-	*	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	66%	*	64%	82%	*	*	-	*	59%
	2016	62%	59%	66%	*	65%	77%	-	*	-	-	62%
Reading	2017	59%	56%	63%	*	60%	80%	*	*	-	*	54%
	2016	60%	58%	70%	*	69%	70%	-	*	-	-	67%
Mathematics	2017	64%	62%	70%	*	68%	83%	*	*	-	*	63%
	2016	63%	60%	63%	*	61%	83%	-	*	-	-	57%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	24%	*	23%	27%	*	*	-	*	18%
	2016	17%	15%	20%	*	20%	23%	-	*	-	-	18%
Reading	2017	17%	15%	21%	*	21%	23%	*	*	-	*	17%
	2016	16%	15%	23%	*	23%	20%	-	*	-	-	19%
Mathematics	2017	20%	19%	27%	*	26%	30%	*	*	-	*	19%
	2016	17%	16%	18%	*	18%	27%	-	*	-	-	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	35%	-	35%	-	-	-	-	-	32%
	2016	35%	38%	36%	-	36%	-	-	-	-	-	31%
Mathematics	2017	43%	45%	54%	-	53%	*	-	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	80%	*	78%	100%	-	*	-	-	71%
	Mathematics	2017	81%	84%	82%	*	80%	100%	-	*	-	72%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	20%	*	22%	*	-	*	-	-	29%
	Mathematics	2017	19%	16%	18%	*	20%	*	-	*	-	28%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	89%	*	87%	100%	-	*	-	-	81%
	Mathematics	2017	87%	89%	89%	*	88%	100%	-	*	-	82%

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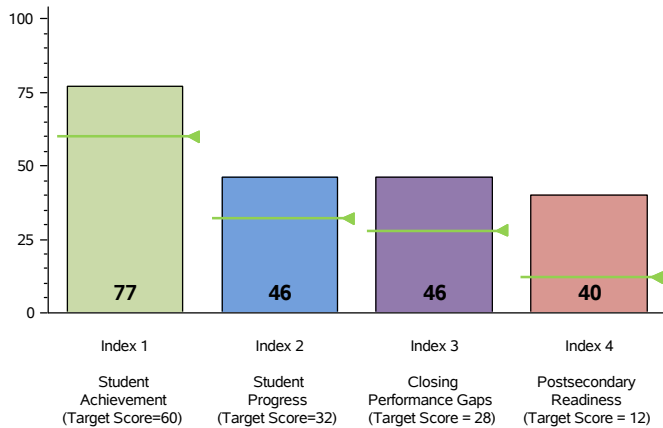
**Texas Education Agency
2016-17 School Report Card
MILAM EL (071902131)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **780**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.9%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.6	16.7	18.8
African American	16.3%	3.5%	12.6%	Grade 2	18.5	16.3	18.9
Hispanic	30.6%	83.7%	52.4%	Grade 3	18.4	17.0	19.0
White	37.7%	9.5%	28.1%	Grade 4	15.6	15.1	19.0
American Indian	1.0%	0.2%	0.4%	Grade 5	14.7	17.5	20.9
Asian	2.6%	1.2%	4.2%				
Pacific Islander	3.3%	0.4%	0.1%				
Two or More Races	8.5%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	40.1%	69.5%	59.0%				
English Language Learners	4.0%	27.9%	18.9%				
Special Education	8.6%	10.4%	8.8%				
Mobility Rate (2015-16)	28.1%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,049	\$9,920	\$9,373
				Instruction	\$4,628	\$5,705	\$5,317
				Instructional Leadership	\$38	\$90	\$143
				School Leadership	\$373	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	77%	65%	79%	82%	63%	96%	64%	73%	76%
	2016	75%	73%	76%	68%	79%	78%	86%	45%	78%	82%	72%
Reading	2017	72%	69%	80%	72%	79%	87%	*	100%	67%	76%	78%
	2016	73%	70%	80%	72%	80%	85%	100%	*	71%	83%	75%
Mathematics	2017	79%	78%	77%	65%	79%	83%	*	100%	67%	69%	76%
	2016	76%	75%	75%	70%	79%	75%	100%	*	71%	78%	71%
Writing	2017	67%	68%	57%	45%	71%	55%	*	*	*	*	64%
	2016	69%	70%	72%	58%	84%	63%	*	*	*	86%	73%
Science	2017	79%	76%	86%	68%	89%	90%	*	*	*	100%	86%
	2016	79%	77%	71%	55%	65%	85%	*	*	*	86%	64%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	41%	33%	44%	43%	*	*	45%	38%	40%
	2016	45%	41%	36%	26%	40%	37%	*	*	*	43%	29%
Reading	2017	48%	47%	48%	35%	61%	48%	*	*	45%	31%	45%
	2016	46%	44%	46%	44%	42%	50%	*	*	*	48%	39%
Mathematics	2017	48%	45%	44%	33%	45%	44%	*	*	55%	48%	44%
	2016	43%	40%	37%	26%	37%	38%	*	*	*	52%	31%
Writing	2017	38%	36%	26%	25%	27%	29%	*	*	*	*	21%
	2016	41%	41%	39%	26%	50%	39%	*	*	*	*	36%
Science	2017	52%	47%	52%	47%	46%	55%	*	*	*	56%	51%
	2016	47%	42%	39%	*	36%	41%	*	*	*	71%	31%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	19%	15%	21%	18%	*	39%	21%	17%	20%
	2016	18%	14%	17%	9%	17%	18%	*	*	28%	27%	14%
Reading	2017	19%	16%	24%	19%	31%	24%	*	*	*	*	26%
	2016	17%	14%	20%	12%	16%	26%	*	*	*	30%	15%
Mathematics	2017	23%	20%	20%	16%	17%	19%	*	*	*	28%	21%
	2016	19%	16%	16%	10%	20%	14%	*	*	*	35%	14%
Writing	2017	12%	9%	5%	*	*	*	*	*	*	*	*
	2016	15%	14%	17%	*	23%	18%	*	*	*	*	19%
Science	2017	19%	14%	16%	*	18%	16%	*	*	*	*	14%
	2016	16%	11%	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	65%	59%	70%	64%	*	100%	*	58%	67%
	2016	62%	59%	65%	*	62%	70%	*	*	*	75%	61%
Reading	2017	59%	56%	57%	54%	69%	54%	*	*	*	*	59%
	2016	60%	58%	59%	*	49%	68%	*	*	*	*	52%
Mathematics	2017	64%	62%	72%	64%	71%	74%	*	100%	*	77%	76%
	2016	63%	60%	70%	*	74%	73%	*	*	*	*	69%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	28%	27%	31%	20%	*	80%	*	35%	31%
	2016	17%	15%	24%	*	22%	31%	*	*	*	31%	24%
Reading	2017	17%	15%	22%	18%	31%	13%	*	*	*	*	29%
	2016	16%	15%	19%	*	21%	22%	*	*	*	*	21%
Mathematics	2017	20%	19%	33%	36%	31%	26%	*	100%	*	38%	34%
	2016	17%	16%	30%	*	23%	41%	*	*	*	*	27%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	41%	67%	*	*	-	*	*	*	53%
	2016	35%	38%	33%	*	*	*	-	*	-	*	*
Mathematics	2017	43%	45%	40%	*	*	46%	-	*	*	*	48%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	80%	60%	83%	81%	*	*	*	89%	80%
	Mathematics	2017	81%	84%	88%	80%	83%	91%	*	*	*	100%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	20%	40%	17%	19%	*	*	*	*	20%
Mathematics	2017	19%	16%	12%	*	17%	*	*	*	*	*	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	93%	80%	93%	97%	*	*	*	100%	90%
Mathematics	2017	87%	89%	89%	80%	83%	94%	*	*	*	100%	85%

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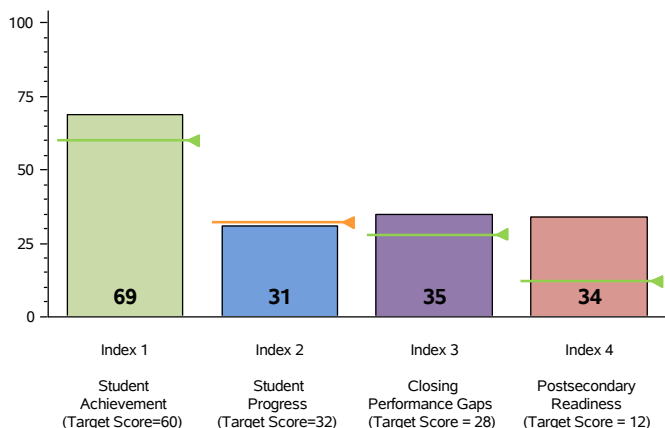
**Texas Education Agency
2016-17 School Report Card
NEWMAN EL (071902133)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **518**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	3.7%	3.5%	12.6%
Hispanic	85.3%	83.7%	52.4%
White	6.6%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	1.2%	4.2%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	3.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	69.5%	59.0%
English Language Learners	26.3%	27.9%	18.9%
Special Education	13.7%	10.4%	8.8%
Mobility Rate (2015-16)	18.5%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.2	16.7	18.8
Grade 2	18.2	16.3	18.9
Grade 3	19.0	17.0	19.0
Grade 4	20.0	15.1	19.0
Grade 5	23.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,341	\$9,920	\$9,373
				Instruction	\$5,198	\$5,705	\$5,317
				Instructional Leadership	\$54	\$90	\$143
				School Leadership	\$595	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	69%	91%	68%	68%	-	93%	-	*	67%
	2016	75%	73%	78%	100%	76%	83%	-	100%	-	100%	78%
Reading	2017	72%	69%	72%	100%	71%	73%	-	100%	-	*	68%
	2016	73%	70%	80%	100%	78%	81%	-	*	-	*	80%
Mathematics	2017	79%	78%	76%	100%	76%	67%	-	100%	-	*	74%
	2016	76%	75%	82%	100%	81%	81%	-	*	-	*	82%
Writing	2017	67%	68%	54%	*	49%	*	-	*	-	-	51%
	2016	69%	70%	77%	*	74%	*	-	*	-	*	77%
Science	2017	79%	76%	55%	*	56%	*	-	*	-	*	54%
	2016	79%	77%	62%	*	60%	*	-	-	-	-	58%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	35%	*	32%	53%	-	100%	-	*	28%
	2016	45%	41%	30%	*	29%	40%	-	*	-	*	29%
Reading	2017	48%	47%	44%	63%	41%	53%	-	100%	-	*	36%
	2016	46%	44%	41%	*	39%	40%	-	*	-	*	39%
Mathematics	2017	48%	45%	40%	*	38%	53%	-	100%	-	*	34%
	2016	43%	40%	35%	*	33%	53%	-	*	-	*	35%
Writing	2017	38%	36%	27%	*	25%	*	-	*	-	-	22%
	2016	41%	41%	45%	*	43%	*	-	*	-	*	44%
Science	2017	52%	47%	21%	*	20%	*	-	*	-	*	15%
	2016	47%	42%	10%	*	11%	*	-	-	-	-	8%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	16%	*	15%	29%	-	*	-	*	11%
	2016	18%	14%	13%	*	12%	23%	-	*	-	*	12%
Reading	2017	19%	16%	21%	*	21%	*	-	*	-	*	14%
	2016	17%	14%	15%	*	14%	31%	-	*	-	*	14%
Mathematics	2017	23%	20%	17%	*	17%	33%	-	*	-	*	13%
	2016	19%	16%	14%	*	13%	*	-	*	-	*	13%
Writing	2017	12%	9%	8%	*	*	*	-	*	-	-	*
	2016	15%	14%	17%	*	17%	*	-	*	-	*	17%
Science	2017	19%	14%	*	*	*	*	-	*	-	*	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	51%	*	51%	*	-	*	-	*	47%
	2016	62%	59%	65%	*	65%	*	-	*	-	*	64%
Reading	2017	59%	56%	52%	*	54%	*	-	*	-	*	46%
	2016	60%	58%	72%	*	71%	*	-	*	-	*	71%
Mathematics	2017	64%	62%	49%	*	48%	*	-	*	-	*	48%
	2016	63%	60%	58%	*	59%	*	-	*	-	*	57%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	12%	*	13%	*	-	*	-	*	10%
	2016	17%	15%	18%	*	18%	*	-	*	-	*	18%
Reading	2017	17%	15%	12%	*	13%	*	-	*	-	*	7%
	2016	16%	15%	21%	*	21%	*	-	*	-	*	21%
Mathematics	2017	20%	19%	12%	*	13%	*	-	*	-	*	13%
	2016	17%	16%	15%	*	16%	*	-	*	-	*	15%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	33%	*	32%	*	-	-	-	-	33%
	2016	35%	38%	18%	-	19%	*	-	-	-	-	19%
Mathematics	2017	43%	45%	27%	-	29%	*	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	59%	*	63%	*	-	*	-	-	51%
Mathematics	2017	81%	84%	80%	*	81%	*	-	*	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	41%	*	37%	*	-	*	-	-	49%
Mathematics	2017	19%	16%	20%	*	19%	*	-	*	-	-	23%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	79%	*	78%	*	-	*	-	-	75%
Mathematics	2017	87%	89%	83%	*	85%	*	-	*	-	-	81%

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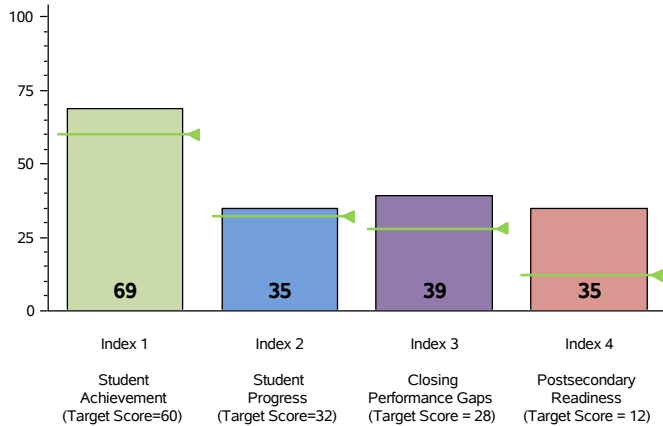
**Texas Education Agency
2016-17 School Report Card
PARK EL (071902134)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **517**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	3.1%	3.5%	12.6%
Hispanic	86.7%	83.7%	52.4%
White	7.5%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.2%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	1.7%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	69.5%	59.0%
English Language Learners	20.1%	27.9%	18.9%
Special Education	10.8%	10.4%	8.8%
Mobility Rate (2015-16)	19.5%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.5	16.7	18.8
Grade 2	17.4	16.3	18.9
Grade 3	14.9	17.0	19.0
Grade 4	14.0	15.1	19.0
Grade 5	15.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,853	\$9,920	\$9,373
				Instruction	\$5,648	\$5,705	\$5,317
				Instructional Leadership	\$73	\$90	\$143
				School Leadership	\$584	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	69%	44%	69%	85%	-	*	*	86%	66%
	2016	75%	73%	77%	68%	76%	91%	-	-	-	67%	74%
Reading	2017	72%	69%	68%	*	67%	85%	-	*	*	*	66%
	2016	73%	70%	78%	71%	77%	94%	-	-	-	*	76%
Mathematics	2017	79%	78%	74%	*	74%	92%	-	*	*	*	73%
	2016	76%	75%	76%	71%	76%	88%	-	-	-	*	73%
Writing	2017	67%	68%	56%	*	56%	*	-	-	-	*	49%
	2016	69%	70%	66%	*	66%	83%	-	-	-	*	63%
Science	2017	79%	76%	68%	*	71%	*	-	-	*	-	66%
	2016	79%	77%	85%	*	83%	100%	-	-	-	*	81%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	35%	*	35%	46%	-	*	*	*	34%
	2016	45%	41%	36%	*	35%	50%	-	-	-	*	34%
Reading	2017	48%	47%	44%	*	44%	46%	-	*	*	*	44%
	2016	46%	44%	49%	*	49%	44%	-	-	-	*	46%
Mathematics	2017	48%	45%	40%	*	40%	62%	-	*	*	*	39%
	2016	43%	40%	37%	*	36%	50%	-	-	-	*	34%
Writing	2017	38%	36%	28%	*	29%	*	-	-	-	*	25%
	2016	41%	41%	35%	*	33%	*	-	-	-	*	32%
Science	2017	52%	47%	34%	*	34%	*	-	-	*	-	32%
	2016	47%	42%	39%	*	38%	*	-	-	-	*	38%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	18%	*	17%	30%	-	*	*	*	16%
	2016	18%	14%	19%	*	18%	33%	-	-	-	*	16%
Reading	2017	19%	16%	20%	*	19%	*	-	*	*	*	17%
	2016	17%	14%	28%	*	27%	38%	-	-	-	*	25%
Mathematics	2017	23%	20%	20%	*	19%	38%	-	*	*	*	19%
	2016	19%	16%	15%	*	13%	38%	-	-	-	*	11%
Writing	2017	12%	9%	9%	*	9%	*	-	-	-	*	8%
	2016	15%	14%	14%	*	13%	*	-	-	-	*	11%
Science	2017	19%	14%	15%	*	16%	*	-	-	*	-	15%
	2016	16%	11%	7%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	56%	*	56%	*	-	-	*	*	54%
	2016	62%	59%	71%	*	69%	77%	-	-	-	*	68%
Reading	2017	59%	56%	51%	*	51%	*	-	-	*	*	49%
	2016	60%	58%	72%	*	71%	*	-	-	-	*	69%
Mathematics	2017	64%	62%	61%	*	61%	*	-	-	*	*	60%
	2016	63%	60%	70%	*	68%	*	-	-	-	*	66%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	20%	*	20%	*	-	-	*	*	19%
	2016	17%	15%	26%	*	26%	23%	-	-	-	*	25%
Reading	2017	17%	15%	18%	*	17%	*	-	-	*	*	16%
	2016	16%	15%	32%	*	31%	*	-	-	-	*	31%
Mathematics	2017	20%	19%	23%	*	23%	*	-	-	*	*	22%
	2016	17%	16%	20%	*	20%	*	-	-	-	*	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	25%	*	24%	-	-	-	*	-	16%
	2016	35%	38%	46%	*	45%	*	-	-	-	-	47%
Mathematics	2017	43%	45%	42%	*	43%	*	-	-	*	*	38%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	75%	*	76%	*	-	-	*	-	75%
Mathematics	2017	81%	84%	84%	*	84%	*	-	-	*	-	82%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	25%	*	24%	*	-	-	*	-	25%
Mathematics	2017	19%	16%	16%	*	16%	*	-	-	*	-	18%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	84%	*	85%	*	-	-	*	-	82%
Mathematics	2017	87%	89%	89%	*	90%	*	-	-	*	-	89%

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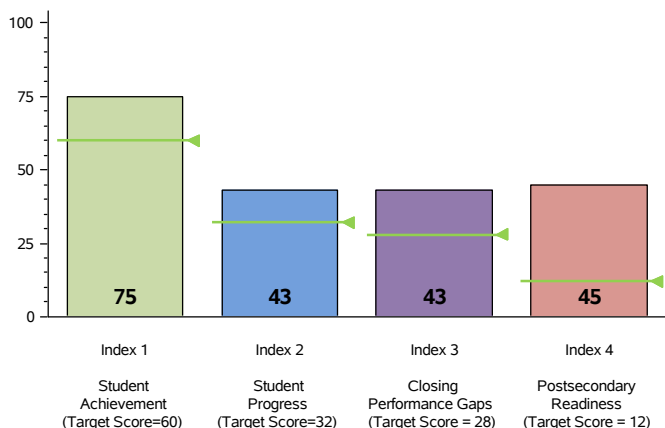
**Texas Education Agency
2016-17 School Report Card
PUTNAM EL (071902135)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **377**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	2.1%	3.5%	12.6%
Hispanic	90.5%	83.7%	52.4%
White	5.3%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	1.1%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	69.5%	59.0%
English Language Learners	44.3%	27.9%	18.9%
Special Education	9.8%	10.4%	8.8%
Mobility Rate (2015-16)	22.3%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	14.0	16.7	18.8
Grade 2	13.9	16.3	18.9
Grade 3	14.7	17.0	19.0
Grade 4	11.0	15.1	19.0
Grade 5	14.8	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,777	\$9,920
				Instruction	\$6,378	\$5,705
				Instructional Leadership	\$46	\$90
				School Leadership	\$680	\$639
					\$544	

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	75%	*	75%	78%	-	*	-	-	71%
	2016	75%	73%	79%	-	79%	81%	-	-	-	*	75%
Reading	2017	72%	69%	76%	*	76%	83%	-	*	-	-	72%
	2016	73%	70%	82%	-	81%	93%	-	-	-	*	79%
Mathematics	2017	79%	78%	81%	*	81%	75%	-	*	-	-	76%
	2016	76%	75%	82%	-	83%	71%	-	-	-	*	77%
Writing	2017	67%	68%	67%	-	67%	71%	-	*	-	-	64%
	2016	69%	70%	70%	-	69%	*	-	-	-	*	68%
Science	2017	79%	76%	64%	-	63%	*	-	-	-	-	59%
	2016	79%	77%	73%	-	74%	*	-	-	-	-	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	45%	*	44%	58%	-	*	-	-	42%
	2016	45%	41%	43%	-	41%	57%	-	-	-	*	37%
Reading	2017	48%	47%	48%	*	47%	58%	-	*	-	-	44%
	2016	46%	44%	50%	-	49%	64%	-	-	-	*	44%
Mathematics	2017	48%	45%	52%	*	52%	58%	-	*	-	-	47%
	2016	43%	40%	46%	-	44%	57%	-	-	-	*	39%
Writing	2017	38%	36%	41%	-	39%	*	-	*	-	-	36%
	2016	41%	41%	41%	-	41%	*	-	-	-	*	38%
Science	2017	52%	47%	39%	-	38%	*	-	-	-	-	36%
	2016	47%	42%	37%	-	35%	*	-	-	-	-	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	25%	*	25%	31%	-	*	-	-	21%
	2016	18%	14%	20%	-	19%	25%	-	-	-	*	17%
Reading	2017	19%	16%	28%	*	28%	*	-	*	-	-	24%
	2016	17%	14%	25%	-	24%	36%	-	-	-	*	21%
Mathematics	2017	23%	20%	27%	*	28%	*	-	*	-	-	24%
	2016	19%	16%	19%	-	18%	*	-	-	-	*	18%
Writing	2017	12%	9%	16%	-	12%	*	-	*	-	-	13%
	2016	15%	14%	15%	-	16%	*	-	-	-	*	13%
Science	2017	19%	14%	18%	-	17%	*	-	-	-	-	13%
	2016	16%	11%	12%	-	14%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	64%	-	65%	*	-	*	-	-	62%
	2016	62%	59%	69%	-	68%	81%	-	-	-	*	68%
Reading	2017	59%	56%	63%	-	63%	*	-	*	-	-	61%
	2016	60%	58%	74%	-	73%	*	-	-	-	*	76%
Mathematics	2017	64%	62%	64%	-	66%	*	-	*	-	-	62%
	2016	63%	60%	63%	-	63%	*	-	-	-	*	61%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	18%	-	19%	*	-	*	-	-	16%
	2016	17%	15%	23%	-	22%	31%	-	-	-	*	23%
Reading	2017	17%	15%	16%	-	17%	*	-	*	-	-	13%
	2016	16%	15%	25%	-	24%	*	-	-	-	*	24%
Mathematics	2017	20%	19%	20%	-	22%	*	-	*	-	-	20%
	2016	17%	16%	21%	-	21%	*	-	-	-	*	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	33%	-	33%	-	-	-	-	-	*
	2016	35%	38%	40%	-	39%	*	-	-	-	-	40%
Mathematics	2017	43%	45%	35%	-	38%	*	-	-	-	-	32%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	82%	-	82%	*	-	-	-	-	79%
Mathematics	2017	81%	84%	82%	-	82%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	18%	-	18%	*	-	-	-	-	21%
Mathematics	2017	19%	16%	18%	-	18%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	82%	-	82%	*	-	-	-	-	79%
Mathematics	2017	87%	89%	84%	-	84%	*	-	-	-	-	81%

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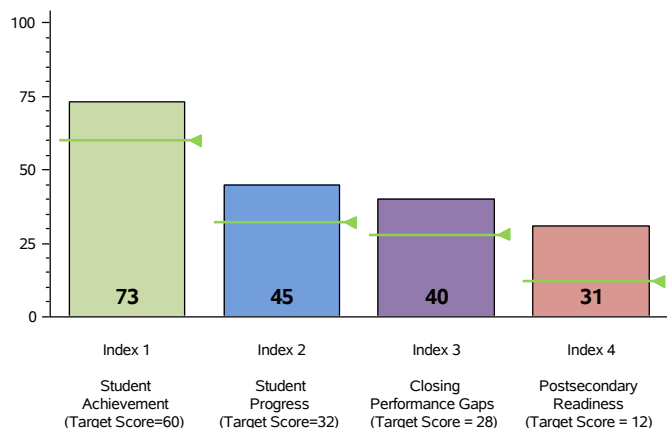
**Texas Education Agency
2016-17 School Report Card
ROBERTS EL (071902136)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **469**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.5	16.7	18.8
African American	0.4%	3.5%	12.6%	Grade 2	14.3	16.3	18.9
Hispanic	97.2%	83.7%	52.4%	Grade 3	14.3	17.0	19.0
White	1.1%	9.5%	28.1%	Grade 4	15.9	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	18.7	17.5	20.9
Asian	0.9%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.9%	69.5%	59.0%				
English Language Learners	54.2%	27.9%	18.9%				
Special Education	11.9%	10.4%	8.8%				
Mobility Rate (2015-16)	15.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,155	\$9,920	\$9,373
				Instruction	\$6,381	\$5,705	\$5,317
				Instructional Leadership	\$56	\$90	\$143
				School Leadership	\$724	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	73%	100%	72%	-	*	*	-	-	73%
	2016	75%	73%	75%	-	75%	*	-	*	-	-	75%
Reading	2017	72%	69%	72%	*	72%	-	*	*	-	-	72%
	2016	73%	70%	72%	-	72%	*	-	*	-	-	72%
Mathematics	2017	79%	78%	83%	*	83%	-	*	*	-	-	83%
	2016	76%	75%	81%	-	80%	*	-	*	-	-	80%
Writing	2017	67%	68%	58%	-	58%	-	-	-	-	-	58%
	2016	69%	70%	64%	-	63%	*	-	-	-	-	63%
Science	2017	79%	76%	60%	*	58%	-	-	*	-	-	60%
	2016	79%	77%	78%	-	79%	-	-	*	-	-	79%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	31%	*	30%	-	*	*	-	-	31%
	2016	45%	41%	32%	-	32%	*	-	*	-	-	32%
Reading	2017	48%	47%	40%	*	39%	-	*	*	-	-	40%
	2016	46%	44%	41%	-	41%	*	-	*	-	-	40%
Mathematics	2017	48%	45%	46%	*	46%	-	*	*	-	-	46%
	2016	43%	40%	35%	-	34%	*	-	*	-	-	34%
Writing	2017	38%	36%	14%	-	14%	-	-	-	-	-	14%
	2016	41%	41%	37%	-	36%	*	-	-	-	-	36%
Science	2017	52%	47%	24%	*	23%	-	-	*	-	-	24%
	2016	47%	42%	35%	-	35%	-	-	*	-	-	34%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	15%	*	15%	-	*	*	-	-	15%
	2016	18%	14%	13%	-	13%	*	-	*	-	-	13%
Reading	2017	19%	16%	19%	*	19%	-	*	*	-	-	19%
	2016	17%	14%	11%	-	11%	*	-	*	-	-	11%
Mathematics	2017	23%	20%	20%	*	20%	-	*	*	-	-	20%
	2016	19%	16%	18%	-	18%	*	-	*	-	-	18%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	11%	-	9%	*	-	-	-	-	9%
Science	2017	19%	14%	*	*	*	-	-	*	-	-	*
	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	62%	*	63%	-	-	-	-	-	62%
	2016	62%	59%	66%	-	66%	*	-	*	-	-	66%
Reading	2017	59%	56%	62%	*	63%	-	-	-	-	-	62%
	2016	60%	58%	62%	-	62%	*	-	*	-	-	62%
Mathematics	2017	64%	62%	62%	*	63%	-	-	-	-	-	62%
	2016	63%	60%	71%	-	70%	*	-	*	-	-	70%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	26%	*	26%	-	-	-	-	-	26%
	2016	17%	15%	26%	-	25%	*	-	*	-	-	26%
Reading	2017	17%	15%	28%	*	29%	-	-	-	-	-	28%
	2016	16%	15%	21%	-	21%	*	-	*	-	-	21%
Mathematics	2017	20%	19%	23%	*	24%	-	-	-	-	-	23%
	2016	17%	16%	30%	-	29%	*	-	*	-	-	31%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	47%	-	47%	-	-	-	-	-	47%
	2016	35%	38%	45%	-	45%	-	-	-	-	-	45%
Mathematics	2017	43%	45%	53%	-	53%	-	-	-	-	-	53%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	73%	*	72%	-	-	*	-	-	73%
Mathematics	2017	81%	84%	86%	*	85%	-	-	*	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	27%	*	28%	-	-	*	-	-	27%
Mathematics	2017	19%	16%	14%	*	15%	-	-	*	-	-	14%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	87%	*	87%	-	-	*	-	-	87%
Mathematics	2017	87%	89%	94%	*	93%	-	-	*	-	-	94%

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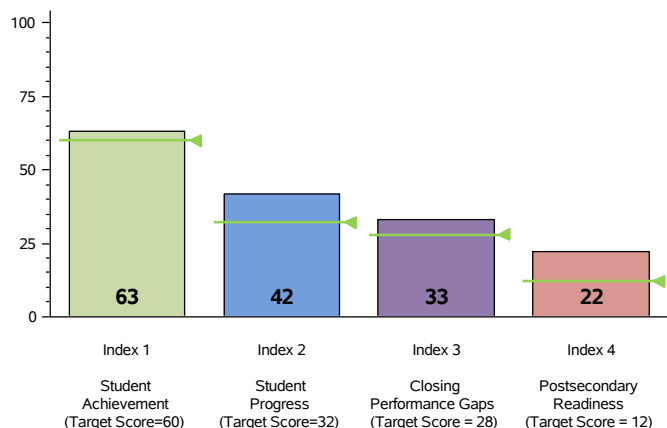
**Texas Education Agency
2016-17 School Report Card
RUSK EL (071902138)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **339**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.0	16.7	18.8
African American	0.3%	3.5%	12.6%	Grade 2	15.2	16.3	18.9
Hispanic	98.5%	83.7%	52.4%	Grade 3	16.5	17.0	19.0
White	0.9%	9.5%	28.1%	Grade 4	8.5	15.1	19.0
American Indian	0.3%	0.2%	0.4%	Grade 5	13.8	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	69.5%	59.0%				
English Language Learners	49.6%	27.9%	18.9%				
Special Education	8.0%	10.4%	8.8%				
Mobility Rate (2015-16)	17.8%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,137	\$9,920	\$9,373
				Instruction	\$6,044	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$853	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	63%	-	63%	*	*	-	-	-	62%
	2016	75%	73%	68%	*	68%	-	-	-	-	-	70%
Reading	2017	72%	69%	64%	-	64%	*	*	-	-	-	63%
	2016	73%	70%	62%	*	61%	-	-	-	-	-	62%
Mathematics	2017	79%	78%	70%	-	70%	*	*	-	-	-	69%
	2016	76%	75%	76%	*	76%	-	-	-	-	-	78%
Writing	2017	67%	68%	43%	-	43%	-	-	-	-	-	39%
	2016	69%	70%	64%	-	64%	-	-	-	-	-	67%
Science	2017	79%	76%	58%	-	58%	-	-	-	-	-	57%
	2016	79%	77%	67%	*	66%	-	-	-	-	-	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	22%	-	21%	*	*	-	-	-	19%
	2016	45%	41%	20%	*	20%	-	-	-	-	-	18%
Reading	2017	48%	47%	27%	-	26%	*	*	-	-	-	25%
	2016	46%	44%	26%	*	27%	-	-	-	-	-	27%
Mathematics	2017	48%	45%	31%	-	31%	*	*	-	-	-	29%
	2016	43%	40%	31%	*	31%	-	-	-	-	-	31%
Writing	2017	38%	36%	16%	-	16%	-	-	-	-	-	*
	2016	41%	41%	31%	-	31%	-	-	-	-	-	29%
Science	2017	52%	47%	21%	-	21%	-	-	-	-	-	18%
	2016	47%	42%	16%	*	16%	-	-	-	-	-	17%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	13%	-	13%	*	*	-	-	-	10%
	2016	18%	14%	9%	*	9%	-	-	-	-	-	9%
Reading	2017	19%	16%	11%	-	11%	*	*	-	-	-	10%
	2016	17%	14%	9%	*	9%	-	-	-	-	-	8%
Mathematics	2017	23%	20%	16%	-	17%	*	*	-	-	-	14%
	2016	19%	16%	11%	*	11%	-	-	-	-	-	11%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	*	-	*	-	-	-	-	-	*
Science	2017	19%	14%	13%	-	13%	-	-	-	-	-	*
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	63%	-	63%	-	-	-	-	-	61%
	2016	62%	59%	59%	*	59%	-	-	-	-	-	58%
Reading	2017	59%	56%	58%	-	58%	-	-	-	-	-	58%
	2016	60%	58%	57%	*	58%	-	-	-	-	-	55%
Mathematics	2017	64%	62%	67%	-	67%	-	-	-	-	-	65%
	2016	63%	60%	61%	*	60%	-	-	-	-	-	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	20%	-	20%	-	-	-	-	-	19%
	2016	17%	15%	12%	*	12%	-	-	-	-	-	11%
Reading	2017	17%	15%	17%	-	17%	-	-	-	-	-	15%
	2016	16%	15%	12%	*	12%	-	-	-	-	-	9%
Mathematics	2017	20%	19%	24%	-	24%	-	-	-	-	-	22%
	2016	17%	16%	13%	*	13%	-	-	-	-	-	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	28%	-	28%	-	-	-	-	-	24%
	2016	35%	38%	32%	-	32%	-	-	-	-	-	33%
Mathematics	2017	43%	45%	50%	-	50%	-	-	-	-	-	48%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	63%	-	63%	-	-	-	-	-	62%
Mathematics	2017	81%	84%	71%	-	71%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	37%	-	37%	-	-	-	-	-	38%
Mathematics	2017	19%	16%	29%	-	29%	-	-	-	-	-	30%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	69%	-	69%	-	-	-	-	-	66%
Mathematics	2017	87%	89%	78%	-	78%	-	-	-	-	-	77%

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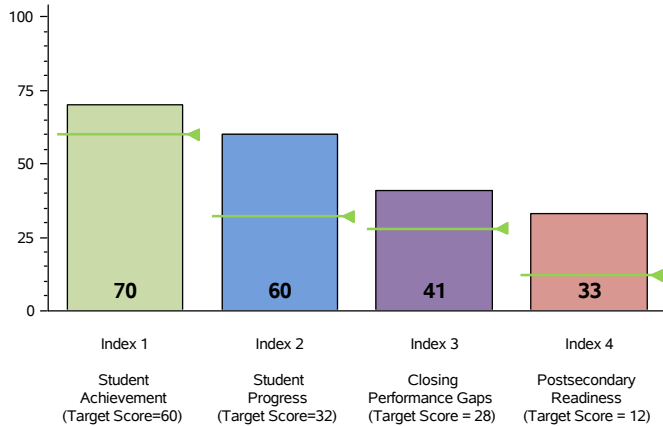
**Texas Education Agency
2016-17 School Report Card
SCHUSTER EL (071902140)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **231**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	6.5%	3.5%	12.6%
Hispanic	84.8%	83.7%	52.4%
White	7.4%	9.5%	28.1%
American Indian	0.4%	0.2%	0.4%
Asian	0.4%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.4%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	69.5%	59.0%
English Language Learners	29.0%	27.9%	18.9%
Special Education	9.1%	10.4%	8.8%
Mobility Rate (2015-16)	29.6%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	14.8	16.7	18.8
Grade 2	17.4	16.3	18.9
Grade 3	15.9	17.0	19.0
Grade 4	8.7	15.1	19.0
Grade 5	11.3	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,384	\$9,920	\$9,373
				Instruction	\$5,879	\$5,705	\$5,317
				Instructional Leadership	\$42	\$90	\$143
				School Leadership	\$1,079	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	70%	*	70%	69%	*	*	-	*	68%
	2016	75%	73%	62%	*	63%	57%	-	*	-	-	60%
Reading	2017	72%	69%	66%	*	66%	*	*	*	-	*	63%
	2016	73%	70%	61%	*	61%	56%	-	*	-	-	58%
Mathematics	2017	79%	78%	78%	*	76%	*	*	*	-	*	76%
	2016	76%	75%	66%	*	66%	63%	-	*	-	-	64%
Writing	2017	67%	68%	70%	-	73%	*	-	-	-	-	68%
	2016	69%	70%	47%	*	52%	*	-	*	-	-	48%
Science	2017	79%	76%	65%	*	62%	*	-	*	-	-	62%
	2016	79%	77%	68%	*	68%	*	-	-	-	-	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	32%	*	33%	*	*	*	-	*	26%
	2016	45%	41%	23%	*	27%	*	-	*	-	-	20%
Reading	2017	48%	47%	33%	*	33%	*	*	*	-	*	28%
	2016	46%	44%	25%	*	30%	*	-	*	-	-	23%
Mathematics	2017	48%	45%	46%	*	45%	*	*	*	-	*	41%
	2016	43%	40%	35%	*	37%	*	-	*	-	-	30%
Writing	2017	38%	36%	*	-	*	*	-	-	-	-	*
	2016	41%	41%	23%	*	25%	*	-	-	-	-	21%
Science	2017	52%	47%	43%	*	45%	*	-	*	-	-	37%
	2016	47%	42%	24%	*	29%	*	-	-	-	-	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	21%	*	21%	*	*	*	-	*	17%
	2016	18%	14%	12%	*	14%	*	-	*	-	-	12%
Reading	2017	19%	16%	20%	*	20%	*	*	*	-	*	17%
	2016	17%	14%	12%	*	14%	*	-	*	-	-	13%
Mathematics	2017	23%	20%	28%	*	28%	*	*	*	-	*	24%
	2016	19%	16%	17%	*	19%	*	-	*	-	-	15%
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*
	2016	15%	14%	*	*	*	*	-	*	-	-	*
Science	2017	19%	14%	16%	*	15%	*	-	*	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	73%	*	71%	*	-	*	-	-	73%
	2016	62%	59%	60%	*	59%	77%	-	*	-	-	56%
Reading	2017	59%	56%	70%	*	68%	*	-	*	-	-	69%
	2016	60%	58%	61%	*	61%	*	-	*	-	-	56%
Mathematics	2017	64%	62%	77%	*	75%	*	-	*	-	-	76%
	2016	63%	60%	59%	*	58%	*	-	*	-	-	56%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	45%	*	44%	*	-	*	-	-	44%
	2016	17%	15%	25%	*	23%	54%	-	*	-	-	23%
Reading	2017	17%	15%	37%	*	38%	*	-	*	-	-	35%
	2016	16%	15%	19%	*	17%	*	-	*	-	-	18%
Mathematics	2017	20%	19%	53%	*	50%	*	-	*	-	-	53%
	2016	17%	16%	32%	*	30%	*	-	*	-	-	28%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	35%	-	33%	*	-	-	-	-	35%
	2016	35%	38%	28%	-	23%	*	-	-	-	-	20%
Mathematics	2017	43%	45%	58%	-	55%	*	-	-	-	-	57%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	59%	*	58%	*	-	*	-	-	55%
Mathematics	2017	81%	84%	82%	*	80%	*	-	*	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	41%	*	43%	*	-	*	-	-	45%
Mathematics	2017	19%	16%	18%	*	20%	*	-	*	-	-	20%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	70%	*	68%	*	-	*	-	-	68%
Mathematics	2017	87%	89%	84%	*	83%	*	-	*	-	-	83%

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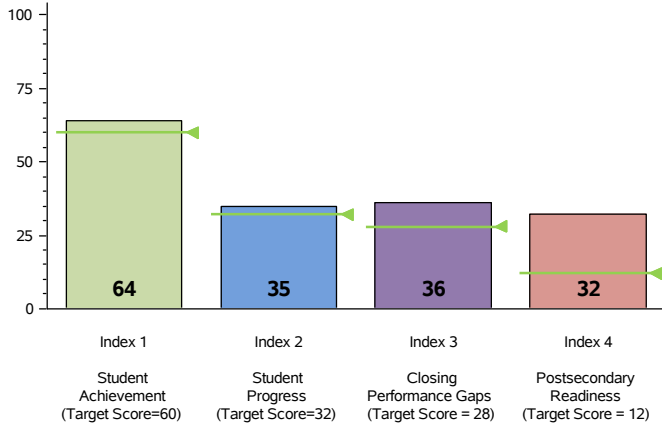
**Texas Education Agency
2016-17 School Report Card
STANTON EL (071902141)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **447**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.3%	3.5%	12.6%
Hispanic	96.2%	83.7%	52.4%
White	1.8%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	0.2%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	69.5%	59.0%
English Language Learners	42.1%	27.9%	18.9%
Special Education	13.2%	10.4%	8.8%
Mobility Rate (2015-16)	14.5%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.5	16.7	18.8
Grade 2	16.0	16.3	18.9
Grade 3	15.7	17.0	19.0
Grade 4	17.3	15.1	19.0
Grade 5	21.3	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,710	\$9,920	\$9,373
				Instruction	\$5,400	\$5,705	\$5,317
				Instructional Leadership	\$49	\$90	\$143
				School Leadership	\$652	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	64%	-	64%	63%	-	-	*	-	64%
	2016	75%	73%	67%	*	66%	*	-	-	*	-	67%
Reading	2017	72%	69%	67%	-	67%	*	-	-	*	-	67%
	2016	73%	70%	70%	*	70%	*	-	-	*	-	71%
Mathematics	2017	79%	78%	68%	-	68%	*	-	-	*	-	67%
	2016	76%	75%	66%	*	65%	*	-	-	*	-	65%
Writing	2017	67%	68%	30%	-	31%	*	-	-	-	-	29%
	2016	69%	70%	66%	-	64%	*	-	-	*	-	68%
Science	2017	79%	76%	80%	-	79%	*	-	-	*	-	79%
	2016	79%	77%	61%	*	61%	-	-	-	-	-	62%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	32%	-	32%	*	-	-	*	-	31%
	2016	45%	41%	25%	*	25%	*	-	-	*	-	24%
Reading	2017	48%	47%	39%	-	39%	*	-	-	*	-	39%
	2016	46%	44%	32%	*	32%	*	-	-	*	-	31%
Mathematics	2017	48%	45%	33%	-	32%	*	-	-	*	-	32%
	2016	43%	40%	30%	*	29%	*	-	-	*	-	30%
Writing	2017	38%	36%	*	-	*	*	-	-	-	-	*
	2016	41%	41%	36%	-	36%	*	-	-	*	-	33%
Science	2017	52%	47%	53%	-	51%	*	-	-	*	-	51%
	2016	47%	42%	19%	*	20%	-	-	-	-	-	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	14%	-	13%	*	-	-	*	-	13%
	2016	18%	14%	12%	*	11%	*	-	-	*	-	12%
Reading	2017	19%	16%	14%	-	14%	*	-	-	*	-	13%
	2016	17%	14%	14%	*	14%	*	-	-	*	-	15%
Mathematics	2017	23%	20%	15%	-	15%	*	-	-	*	-	14%
	2016	19%	16%	11%	*	11%	*	-	-	*	-	11%
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*
	2016	15%	14%	13%	-	12%	*	-	-	*	-	12%
Science	2017	19%	14%	20%	-	19%	*	-	-	*	-	21%
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	59%	-	59%	*	-	-	*	-	59%
	2016	62%	59%	68%	*	68%	*	-	-	*	-	69%
Reading	2017	59%	56%	61%	-	60%	*	-	-	*	-	61%
	2016	60%	58%	72%	*	73%	*	-	-	*	-	73%
Mathematics	2017	64%	62%	58%	-	58%	*	-	-	*	-	57%
	2016	63%	60%	64%	*	64%	*	-	-	*	-	65%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	15%	-	15%	*	-	-	*	-	14%
	2016	17%	15%	27%	*	27%	*	-	-	*	-	29%
Reading	2017	17%	15%	16%	-	16%	*	-	-	*	-	15%
	2016	16%	15%	29%	*	29%	*	-	-	*	-	31%
Mathematics	2017	20%	19%	14%	-	15%	*	-	-	*	-	13%
	2016	17%	16%	26%	*	25%	*	-	-	*	-	27%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	30%	-	31%	*	-	-	-	-	28%
	2016	35%	38%	55%	-	55%	-	-	-	-	-	55%
Mathematics	2017	43%	45%	29%	-	29%	-	-	-	-	-	28%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	71%	-	72%	*	-	-	*	-	72%
	Mathematics	2017	81%	84%	79%	-	79%	*	-	-	*	-
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	29%	-	28%	*	-	-	*	-	28%
	Mathematics	2017	19%	16%	21%	-	21%	*	-	-	*	-
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	83%	-	82%	*	-	-	*	-	83%
	Mathematics	2017	87%	89%	85%	-	84%	*	-	-	*	-

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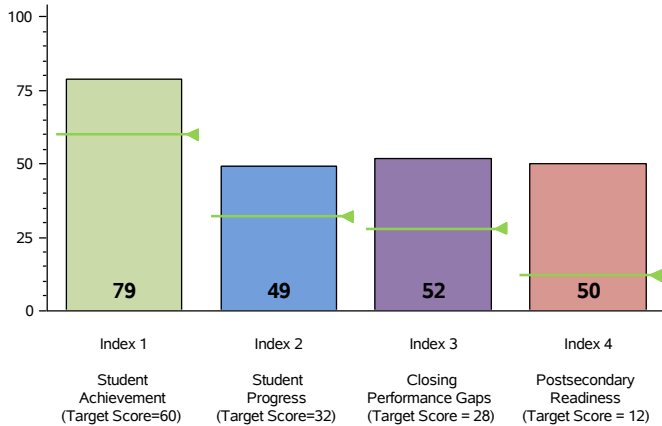
**Texas Education Agency
2016-17 School Report Card
COLLINS EL (071902142)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **532**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	4.9%	3.5%	12.6%
Hispanic	82.3%	83.7%	52.4%
White	7.7%	9.5%	28.1%
American Indian	1.3%	0.2%	0.4%
Asian	1.1%	1.2%	4.2%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	2.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	88.3%	69.5%	59.0%
English Language Learners	31.2%	27.9%	18.9%
Special Education	10.7%	10.4%	8.8%
Mobility Rate (2015-16)	19.3%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.5	16.7	18.8
Grade 2	15.6	16.3	18.9
Grade 3	15.1	17.0	19.0
Grade 4	14.3	15.1	19.0
Grade 5	16.5	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,811	\$9,920	\$9,373
				Instruction	\$5,787	\$5,705	\$5,317
				Instructional Leadership	\$64	\$90	\$143
				School Leadership	\$589	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	79%	63%	81%	80%	*	*	100%	56%	79%
	2016	75%	73%	81%	70%	81%	84%	*	*	89%	60%	80%
Reading	2017	72%	69%	78%	62%	79%	78%	*	*	*	*	77%
	2016	73%	70%	79%	45%	81%	83%	*	*	*	*	78%
Mathematics	2017	79%	78%	81%	77%	81%	78%	*	*	*	*	81%
	2016	76%	75%	80%	82%	80%	83%	*	*	*	*	78%
Writing	2017	67%	68%	82%	*	86%	100%	-	*	*	*	85%
	2016	69%	70%	82%	*	81%	*	*	-	*	*	81%
Science	2017	79%	76%	79%	*	82%	*	*	-	-	*	77%
	2016	79%	77%	88%	*	88%	*	-	*	-	*	88%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	50%	*	50%	61%	*	*	*	*	49%
	2016	45%	41%	47%	*	50%	42%	*	*	*	*	46%
Reading	2017	48%	47%	49%	*	50%	50%	*	*	*	*	48%
	2016	46%	44%	49%	*	53%	42%	*	*	*	*	49%
Mathematics	2017	48%	45%	57%	38%	57%	67%	*	*	*	*	57%
	2016	43%	40%	49%	*	51%	58%	*	*	*	*	48%
Writing	2017	38%	36%	47%	*	51%	*	-	*	*	*	48%
	2016	41%	41%	59%	*	64%	*	*	-	*	*	59%
Science	2017	52%	47%	51%	*	52%	*	*	-	-	*	47%
	2016	47%	42%	57%	*	61%	*	-	*	-	*	58%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	26%	*	29%	15%	*	*	*	*	25%
	2016	18%	14%	23%	*	24%	23%	*	*	*	*	22%
Reading	2017	19%	16%	27%	*	30%	*	*	*	*	*	26%
	2016	17%	14%	23%	*	25%	*	*	*	*	*	23%
Mathematics	2017	23%	20%	29%	*	31%	*	*	*	*	*	29%
	2016	19%	16%	22%	*	24%	*	*	*	*	*	22%
Writing	2017	12%	9%	14%	*	12%	*	-	*	*	*	13%
	2016	15%	14%	29%	*	32%	*	*	-	*	*	29%
Science	2017	19%	14%	29%	*	32%	*	*	-	-	*	26%
	2016	16%	11%	15%	*	15%	*	-	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	68%	*	70%	*	*	*	*	*	67%
	2016	62%	59%	79%	79%	79%	*	*	*	*	*	80%
Reading	2017	59%	56%	64%	*	67%	*	*	*	*	*	63%
	2016	60%	58%	74%	*	75%	*	*	*	*	*	75%
Mathematics	2017	64%	62%	72%	*	74%	*	*	*	*	*	71%
	2016	63%	60%	83%	*	83%	*	*	*	*	*	85%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	29%	*	30%	*	*	*	*	*	28%
	2016	17%	15%	32%	36%	32%	*	*	*	*	*	33%
Reading	2017	17%	15%	28%	*	29%	*	*	*	*	*	27%
	2016	16%	15%	28%	*	29%	*	*	*	*	*	29%
Mathematics	2017	20%	19%	29%	*	31%	*	*	*	*	*	29%
	2016	17%	16%	36%	*	36%	*	*	*	*	*	37%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	28%	*	29%	*	-	-	-	*	27%
	2016	35%	38%	41%	*	41%	*	-	-	*	*	38%
Mathematics	2017	43%	45%	47%	*	56%	*	-	-	-	*	47%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	74%	*	79%	*	*	-	-	*	72%
Mathematics	2017	81%	84%	87%	100%	87%	*	*	-	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	26%	*	21%	*	*	-	-	*	28%
Mathematics	2017	19%	16%	13%	*	13%	*	*	-	-	*	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	88%	*	90%	*	*	-	-	*	86%
Mathematics	2017	87%	89%	90%	100%	90%	*	*	-	-	*	89%

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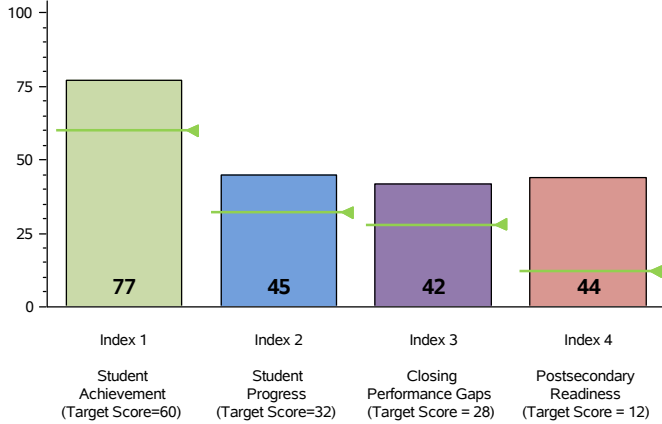
**Texas Education Agency
2016-17 School Report Card
TRAVIS EL (071902143)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **369**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	4.6%	3.5%	12.6%
Hispanic	81.0%	83.7%	52.4%
White	11.1%	9.5%	28.1%
American Indian	0.8%	0.2%	0.4%
Asian	1.1%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.4%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	69.5%	59.0%
English Language Learners	46.9%	27.9%	18.9%
Special Education	12.5%	10.4%	8.8%
Mobility Rate (2015-16)	24.7%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.1	16.7	18.8
Grade 2	12.9	16.3	18.9
Grade 3	14.3	17.0	19.0
Grade 4	9.0	15.1	19.0
Grade 5	14.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,200	\$9,920
				Instruction	\$6,672	\$5,705
				Instructional Leadership	\$71	\$90
				School Leadership	\$744	\$639
						\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	77%	86%	76%	77%	*	100%	-	*	76%
	2016	75%	73%	77%	55%	77%	75%	*	100%	-	100%	77%
Reading	2017	72%	69%	76%	*	77%	78%	*	*	-	*	75%
	2016	73%	70%	80%	67%	80%	79%	*	*	-	*	80%
Mathematics	2017	79%	78%	83%	100%	81%	89%	*	*	-	*	82%
	2016	76%	75%	75%	56%	75%	71%	*	*	-	*	76%
Writing	2017	67%	68%	56%	*	48%	*	-	*	-	-	50%
	2016	69%	70%	82%	*	81%	*	*	*	-	*	82%
Science	2017	79%	76%	79%	*	81%	*	-	*	-	-	78%
	2016	79%	77%	68%	*	72%	*	-	-	-	*	71%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	44%	*	44%	*	*	*	-	*	42%
	2016	45%	41%	30%	*	26%	55%	*	*	-	*	31%
Reading	2017	48%	47%	57%	*	59%	*	*	*	-	*	57%
	2016	46%	44%	45%	*	38%	64%	*	*	-	*	46%
Mathematics	2017	48%	45%	42%	*	42%	*	*	*	-	*	40%
	2016	43%	40%	30%	*	26%	55%	*	*	-	*	30%
Writing	2017	38%	36%	22%	*	*	*	-	*	-	-	22%
	2016	41%	41%	30%	*	28%	*	*	*	-	*	31%
Science	2017	52%	47%	35%	*	37%	*	-	*	-	-	33%
	2016	47%	42%	24%	*	23%	*	-	-	-	*	25%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	15%	*	16%	*	*	*	-	*	14%
	2016	18%	14%	14%	*	10%	31%	*	*	-	*	14%
Reading	2017	19%	16%	20%	*	21%	*	*	*	-	*	20%
	2016	17%	14%	19%	*	13%	43%	*	*	-	*	19%
Mathematics	2017	23%	20%	16%	*	16%	*	*	*	-	*	14%
	2016	19%	16%	14%	*	13%	*	*	*	-	*	14%
Writing	2017	12%	9%	*	*	*	*	-	*	-	-	*
	2016	15%	14%	*	*	*	*	*	*	-	*	*
Science	2017	19%	14%	*	*	*	*	-	*	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	71%	*	70%	100%	-	*	-	*	71%
	2016	62%	59%	68%	*	67%	*	-	*	-	*	68%
Reading	2017	59%	56%	66%	*	66%	*	-	*	-	*	67%
	2016	60%	58%	72%	*	69%	*	-	*	-	*	72%
Mathematics	2017	64%	62%	75%	*	75%	*	-	*	-	*	75%
	2016	63%	60%	64%	*	65%	*	-	*	-	*	64%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	27%	*	28%	50%	-	*	-	*	24%
	2016	17%	15%	27%	*	28%	*	-	*	-	*	27%
Reading	2017	17%	15%	25%	*	28%	*	-	*	-	*	22%
	2016	16%	15%	26%	*	26%	*	-	*	-	*	26%
Mathematics	2017	20%	19%	29%	*	28%	*	-	*	-	*	26%
	2016	17%	16%	27%	*	30%	*	-	*	-	*	29%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	42%	-	44%	*	-	-	-	-	42%
	2016	35%	38%	48%	*	53%	*	-	-	-	*	45%
Mathematics	2017	43%	45%	66%	*	65%	*	-	-	-	-	64%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	74%	*	77%	*	-	*	-	*	74%
	Mathematics	2017	81%	84%	82%	*	81%	*	-	*	-	82%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	26%	*	23%	*	-	*	-	*	26%
	Mathematics	2017	19%	16%	18%	*	19%	*	-	*	-	18%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	87%	*	94%	*	-	*	-	*	87%
	Mathematics	2017	87%	89%	90%	*	90%	*	-	*	-	89%

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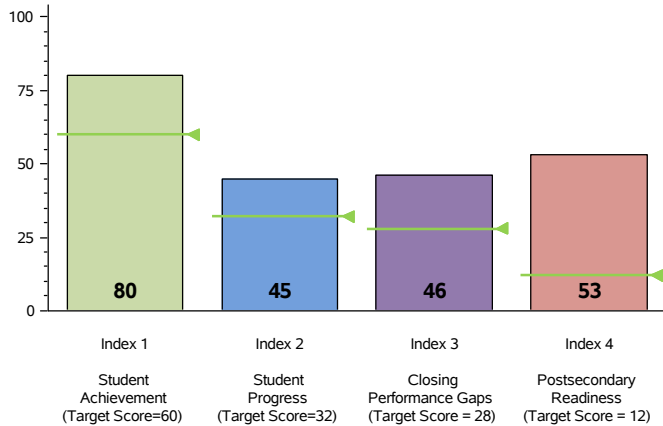
**Texas Education Agency
2016-17 School Report Card
WESTERN HILLS EL (071902146)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **504**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	2.4%	3.5%	12.6%
Hispanic	81.7%	83.7%	52.4%
White	12.5%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	2.4%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	55.4%	69.5%	59.0%
English Language Learners	34.1%	27.9%	18.9%
Special Education	11.9%	10.4%	8.8%
Mobility Rate (2015-16)	12.1%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.0	16.7	18.8
Grade 2	19.1	16.3	18.9
Grade 3	21.3	17.0	19.0
Grade 4	20.0	15.1	19.0
Grade 5	23.6	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,838	\$9,920	\$9,373
				Instruction	\$5,755	\$5,705	\$5,317
				Instructional Leadership	\$84	\$90	\$143
				School Leadership	\$578	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	80%	94%	78%	86%	-	89%	-	100%	71%
	2016	75%	73%	84%	100%	83%	84%	-	100%	-	83%	77%
Reading	2017	72%	69%	80%	86%	79%	85%	-	*	-	*	71%
	2016	73%	70%	85%	*	84%	88%	-	*	-	*	78%
Mathematics	2017	79%	78%	85%	100%	83%	91%	-	*	-	*	77%
	2016	76%	75%	85%	*	84%	81%	-	*	-	100%	80%
Writing	2017	67%	68%	78%	*	75%	92%	-	*	-	*	67%
	2016	69%	70%	78%	*	79%	69%	-	-	-	-	68%
Science	2017	79%	76%	70%	*	68%	69%	-	*	-	-	56%
	2016	79%	77%	82%	*	80%	100%	-	-	-	*	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	51%	*	50%	58%	-	*	-	*	39%
	2016	45%	41%	43%	*	43%	43%	-	*	-	*	34%
Reading	2017	48%	47%	56%	*	54%	67%	-	*	-	*	47%
	2016	46%	44%	53%	*	53%	53%	-	*	-	*	39%
Mathematics	2017	48%	45%	56%	*	55%	61%	-	*	-	*	46%
	2016	43%	40%	43%	*	43%	47%	-	*	-	*	35%
Writing	2017	38%	36%	50%	*	50%	42%	-	*	-	*	37%
	2016	41%	41%	37%	*	36%	38%	-	-	-	-	26%
Science	2017	52%	47%	42%	*	41%	38%	-	*	-	-	28%
	2016	47%	42%	35%	*	35%	*	-	-	-	*	30%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	27%	*	24%	40%	-	*	-	78%	19%
	2016	18%	14%	22%	*	21%	25%	-	*	-	50%	16%
Reading	2017	19%	16%	30%	*	27%	48%	-	*	-	*	22%
	2016	17%	14%	27%	*	26%	25%	-	*	-	*	19%
Mathematics	2017	23%	20%	28%	*	26%	39%	-	*	-	*	18%
	2016	19%	16%	22%	*	21%	25%	-	*	-	*	17%
Writing	2017	12%	9%	22%	*	19%	*	-	*	-	*	11%
	2016	15%	14%	18%	*	16%	*	-	-	-	-	*
Science	2017	19%	14%	19%	*	17%	*	-	*	-	-	18%
	2016	16%	11%	10%	*	8%	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	67%	*	64%	77%	-	*	-	83%	65%
	2016	62%	59%	66%	*	66%	62%	-	*	-	*	64%
Reading	2017	59%	56%	63%	*	60%	73%	-	*	-	*	64%
	2016	60%	58%	66%	*	65%	57%	-	*	-	*	60%
Mathematics	2017	64%	62%	71%	*	69%	82%	-	*	-	*	67%
	2016	63%	60%	66%	*	66%	*	-	*	-	*	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	26%	*	24%	30%	-	*	-	83%	21%
	2016	17%	15%	24%	*	23%	21%	-	*	-	*	24%
Reading	2017	17%	15%	25%	*	22%	36%	-	*	-	*	20%
	2016	16%	15%	23%	*	22%	24%	-	*	-	*	20%
Mathematics	2017	20%	19%	26%	*	26%	23%	-	*	-	*	22%
	2016	17%	16%	25%	*	25%	*	-	*	-	*	27%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	33%	-	32%	*	-	-	-	-	35%
	2016	35%	38%	29%	-	25%	*	-	-	-	*	24%
Mathematics	2017	43%	45%	52%	-	43%	83%	-	-	-	-	48%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	76%	*	72%	85%	-	*	-	-	64%
Mathematics	2017	81%	84%	87%	*	83%	100%	-	*	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	24%	*	28%	*	-	*	-	-	36%
Mathematics	2017	19%	16%	13%	*	17%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	81%	*	78%	92%	-	*	-	-	70%
Mathematics	2017	87%	89%	93%	*	91%	100%	-	*	-	-	88%

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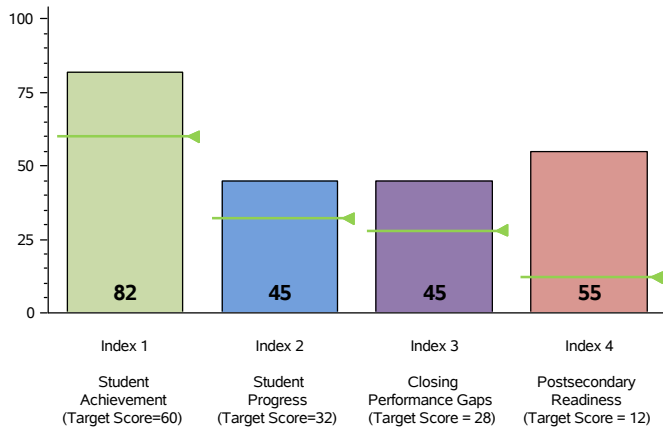
**Texas Education Agency
2016-17 School Report Card
ZACH WHITE EL (071902147)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **435**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.4	16.7	18.8
African American	1.4%	3.5%	12.6%	Grade 2	14.3	16.3	18.9
Hispanic	80.2%	83.7%	52.4%	Grade 3	18.1	17.0	19.0
White	17.7%	9.5%	28.1%	Grade 4	14.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.8	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	48.0%	69.5%	59.0%				
English Language Learners	23.9%	27.9%	18.9%				
Special Education	15.9%	10.4%	8.8%				
Mobility Rate (2015-16)	8.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,898	\$9,920	\$9,373
				Instruction	\$5,626	\$5,705	\$5,317
				Instructional Leadership	\$70	\$90	\$143
				School Leadership	\$642	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	82%	*	81%	93%	-	-	-	100%	75%
	2016	75%	73%	81%	*	78%	97%	-	100%	-	100%	76%
Reading	2017	72%	69%	84%	*	83%	94%	-	-	-	*	79%
	2016	73%	70%	86%	*	84%	100%	-	*	-	*	80%
Mathematics	2017	79%	78%	88%	*	87%	94%	-	-	-	*	81%
	2016	76%	75%	81%	*	78%	95%	-	*	-	*	78%
Writing	2017	67%	68%	72%	-	68%	100%	-	-	-	-	61%
	2016	69%	70%	71%	-	68%	100%	-	-	-	*	64%
Science	2017	79%	76%	71%	*	70%	80%	-	-	-	*	62%
	2016	79%	77%	77%	*	71%	94%	-	*	-	*	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	51%	*	49%	65%	-	-	-	*	40%
	2016	45%	41%	48%	*	41%	76%	-	*	-	*	32%
Reading	2017	48%	47%	59%	*	55%	81%	-	-	-	*	49%
	2016	46%	44%	56%	*	51%	74%	-	*	-	*	44%
Mathematics	2017	48%	45%	56%	*	54%	65%	-	-	-	*	46%
	2016	43%	40%	50%	*	43%	79%	-	*	-	*	36%
Writing	2017	38%	36%	40%	-	35%	70%	-	-	-	-	24%
	2016	41%	41%	43%	-	39%	83%	-	-	-	*	34%
Science	2017	52%	47%	45%	*	42%	60%	-	-	-	*	33%
	2016	47%	42%	46%	*	40%	65%	-	*	-	*	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	27%	*	25%	41%	-	-	-	*	15%
	2016	18%	14%	27%	*	23%	40%	-	*	-	83%	16%
Reading	2017	19%	16%	33%	*	30%	55%	-	-	-	*	19%
	2016	17%	14%	34%	*	30%	53%	-	*	-	*	24%
Mathematics	2017	23%	20%	32%	*	30%	42%	-	-	-	*	19%
	2016	19%	16%	27%	*	22%	47%	-	*	-	*	14%
Writing	2017	12%	9%	10%	-	*	*	-	-	-	-	*
	2016	15%	14%	18%	-	18%	*	-	-	-	*	*
Science	2017	19%	14%	14%	*	17%	*	-	-	-	*	*
	2016	16%	11%	10%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	70%	*	72%	63%	-	-	-	*	67%
	2016	62%	59%	71%	*	70%	75%	-	*	-	*	66%
Reading	2017	59%	56%	64%	*	66%	58%	-	-	-	*	62%
	2016	60%	58%	64%	*	64%	58%	-	*	-	*	59%
Mathematics	2017	64%	62%	76%	*	77%	*	-	-	-	*	73%
	2016	63%	60%	79%	*	76%	92%	-	*	-	*	74%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	27%	*	27%	24%	-	-	-	*	26%
	2016	17%	15%	28%	*	26%	35%	-	*	-	*	24%
Reading	2017	17%	15%	23%	*	22%	32%	-	-	-	*	21%
	2016	16%	15%	27%	*	26%	29%	-	*	-	*	23%
Mathematics	2017	20%	19%	31%	*	33%	*	-	-	-	*	30%
	2016	17%	16%	29%	*	26%	42%	-	*	-	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	38%	*	40%	-	-	-	-	-	40%
	2016	35%	38%	40%	*	41%	*	-	-	-	-	*
Mathematics	2017	43%	45%	53%	*	55%	*	-	-	-	-	35%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	77%	*	76%	90%	-	-	-	*	71%
Mathematics	2017	81%	84%	86%	*	86%	90%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	23%	*	24%	*	-	-	-	*	29%
Mathematics	2017	19%	16%	14%	*	14%	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	86%	*	85%	100%	-	-	-	*	79%
Mathematics	2017	87%	89%	88%	*	89%	90%	-	-	-	*	81%

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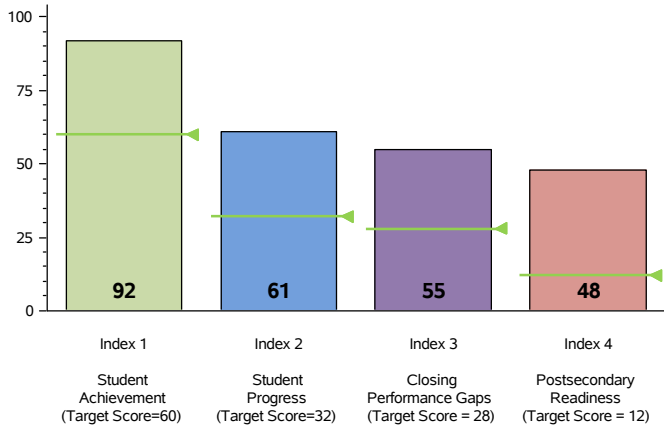
**Texas Education Agency
2016-17 School Report Card
ZAVALA EL (071902148)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **239**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	3.5%	12.6%
Hispanic	100.0%	83.7%	52.4%
White	0.0%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	69.5%	59.0%
English Language Learners	82.8%	27.9%	18.9%
Special Education	16.7%	10.4%	8.8%
Mobility Rate (2015-16)	23.8%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	13.6	16.7	18.8
Grade 2	9.1	16.3	18.9
Grade 3	20.3	17.0	19.0
Grade 4	15.8	15.1	19.0
Grade 5	12.5	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,213	\$9,920	\$9,373
				Instruction	\$5,896	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$1,077	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	92%	-	92%	-	-	-	-	-	91%
	2016	75%	73%	82%	-	82%	-	-	-	-	-	83%
Reading	2017	72%	69%	91%	-	91%	-	-	-	-	-	90%
	2016	73%	70%	80%	-	80%	-	-	-	-	-	80%
Mathematics	2017	79%	78%	97%	-	97%	-	-	-	-	-	97%
	2016	76%	75%	90%	-	90%	-	-	-	-	-	92%
Writing	2017	67%	68%	94%	-	94%	-	-	-	-	-	94%
	2016	69%	70%	69%	-	69%	-	-	-	-	-	69%
Science	2017	79%	76%	73%	-	73%	-	-	-	-	-	71%
	2016	79%	77%	79%	-	79%	-	-	-	-	-	79%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	48%	-	48%	-	-	-	-	-	49%
	2016	45%	41%	34%	-	34%	-	-	-	-	-	34%
Reading	2017	48%	47%	50%	-	50%	-	-	-	-	-	49%
	2016	46%	44%	45%	-	45%	-	-	-	-	-	44%
Mathematics	2017	48%	45%	51%	-	51%	-	-	-	-	-	52%
	2016	43%	40%	41%	-	41%	-	-	-	-	-	42%
Writing	2017	38%	36%	61%	-	61%	-	-	-	-	-	59%
	2016	41%	41%	55%	-	55%	-	-	-	-	-	55%
Science	2017	52%	47%	20%	-	20%	-	-	-	-	-	22%
	2016	47%	42%	37%	-	37%	-	-	-	-	-	37%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	26%	-	26%	-	-	-	-	-	28%
	2016	18%	14%	22%	-	22%	-	-	-	-	-	23%
Reading	2017	19%	16%	23%	-	23%	-	-	-	-	-	25%
	2016	17%	14%	19%	-	19%	-	-	-	-	-	19%
Mathematics	2017	23%	20%	39%	-	39%	-	-	-	-	-	41%
	2016	19%	16%	34%	-	34%	-	-	-	-	-	35%
Writing	2017	12%	9%	16%	-	16%	-	-	-	-	-	16%
	2016	15%	14%	*	-	*	-	-	-	-	-	*
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	79%	-	79%	-	-	-	-	-	79%
	2016	62%	59%	80%	-	80%	-	-	-	-	-	80%
Reading	2017	59%	56%	76%	-	76%	-	-	-	-	-	75%
	2016	60%	58%	73%	-	73%	-	-	-	-	-	73%
Mathematics	2017	64%	62%	82%	-	82%	-	-	-	-	-	83%
	2016	63%	60%	86%	-	86%	-	-	-	-	-	87%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	42%	-	42%	-	-	-	-	-	43%
	2016	17%	15%	35%	-	35%	-	-	-	-	-	36%
Reading	2017	17%	15%	34%	-	34%	-	-	-	-	-	33%
	2016	16%	15%	24%	-	24%	-	-	-	-	-	24%
Mathematics	2017	20%	19%	50%	-	50%	-	-	-	-	-	51%
	2016	17%	16%	47%	-	47%	-	-	-	-	-	47%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	86%	-	86%	-	-	-	-	-	86%
	2016	35%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2017	43%	45%	88%	-	88%	-	-	-	-	-	88%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	72%	-	72%	-	-	-	-	-	77%
Mathematics	2017	81%	84%	93%	-	93%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	28%	-	28%	-	-	-	-	-	23%
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	90%	-	90%	-	-	-	-	-	92%
Mathematics	2017	87%	89%	97%	-	97%	-	-	-	-	-	96%

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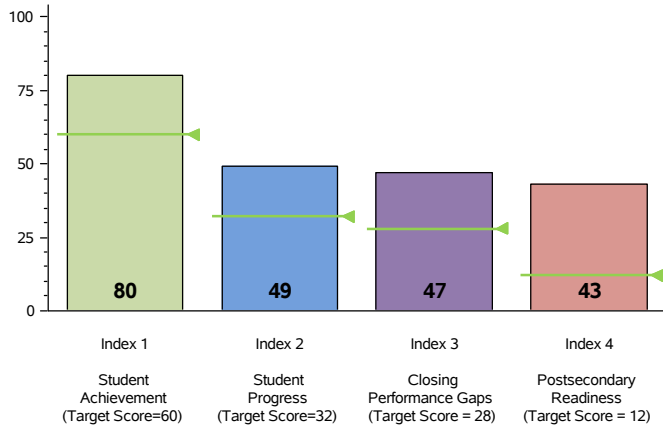
**Texas Education Agency
2016-17 School Report Card
CLENDENIN EL (071902149)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **481**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	3.5%	12.6%
Hispanic	91.7%	83.7%	52.4%
White	4.8%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.2%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	90.4%	69.5%	59.0%
English Language Learners	45.3%	27.9%	18.9%
Special Education	14.6%	10.4%	8.8%
Mobility Rate (2015-16)	18.8%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.5	16.7	18.8
Grade 2	15.9	16.3	18.9
Grade 3	16.7	17.0	19.0
Grade 4	17.8	15.1	19.0
Grade 5	22.6	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,938	\$9,920	\$9,373
				Instruction	\$5,733	\$5,705	\$5,317
				Instructional Leadership	\$65	\$90	\$143
				School Leadership	\$655	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	80%	86%	80%	77%	-	-	-	-	78%
	2016	75%	73%	79%	93%	79%	55%	-	-	-	-	79%
Reading	2017	72%	69%	77%	*	77%	*	-	-	-	-	75%
	2016	73%	70%	76%	100%	76%	*	-	-	-	-	76%
Mathematics	2017	79%	78%	85%	*	85%	83%	-	-	-	-	82%
	2016	76%	75%	85%	100%	86%	*	-	-	-	-	85%
Writing	2017	67%	68%	74%	-	74%	-	-	-	-	-	73%
	2016	69%	70%	69%	*	69%	*	-	-	-	-	69%
Science	2017	79%	76%	81%	*	80%	*	-	-	-	-	79%
	2016	79%	77%	79%	*	79%	-	-	-	-	-	78%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	43%	*	42%	*	-	-	-	-	41%
	2016	45%	41%	44%	*	43%	*	-	-	-	-	43%
Reading	2017	48%	47%	46%	*	45%	*	-	-	-	-	43%
	2016	46%	44%	46%	*	44%	*	-	-	-	-	46%
Mathematics	2017	48%	45%	60%	*	59%	83%	-	-	-	-	56%
	2016	43%	40%	54%	*	53%	*	-	-	-	-	52%
Writing	2017	38%	36%	34%	-	34%	-	-	-	-	-	39%
	2016	41%	41%	45%	*	42%	*	-	-	-	-	44%
Science	2017	52%	47%	38%	*	35%	*	-	-	-	-	35%
	2016	47%	42%	45%	*	46%	-	-	-	-	-	44%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	22%	*	21%	62%	-	-	-	-	19%
	2016	18%	14%	22%	*	21%	56%	-	-	-	-	22%
Reading	2017	19%	16%	19%	*	18%	*	-	-	-	-	16%
	2016	17%	14%	19%	*	18%	*	-	-	-	-	18%
Mathematics	2017	23%	20%	32%	*	31%	*	-	-	-	-	29%
	2016	19%	16%	28%	*	28%	*	-	-	-	-	28%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	21%	*	18%	*	-	-	-	-	21%
Science	2017	19%	14%	21%	*	17%	*	-	-	-	-	13%
	2016	16%	11%	13%	*	13%	-	-	-	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	68%	*	68%	*	-	-	-	-	67%
	2016	62%	59%	67%	*	68%	*	-	-	-	-	68%
Reading	2017	59%	56%	61%	*	61%	*	-	-	-	-	60%
	2016	60%	58%	65%	*	65%	*	-	-	-	-	65%
Mathematics	2017	64%	62%	75%	*	75%	*	-	-	-	-	75%
	2016	63%	60%	70%	*	71%	*	-	-	-	-	70%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	27%	*	26%	*	-	-	-	-	25%
	2016	17%	15%	24%	*	25%	*	-	-	-	-	24%
Reading	2017	17%	15%	20%	*	19%	*	-	-	-	-	18%
	2016	16%	15%	19%	*	20%	*	-	-	-	-	19%
Mathematics	2017	20%	19%	34%	*	34%	*	-	-	-	-	32%
	2016	17%	16%	29%	*	31%	*	-	-	-	-	30%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	32%	-	32%	-	-	-	-	-	30%
	2016	35%	38%	41%	-	42%	*	-	-	-	-	41%
Mathematics	2017	43%	45%	48%	-	48%	-	-	-	-	-	44%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	72%	*	71%	*	-	-	-	-	71%
Mathematics	2017	81%	84%	86%	*	86%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	28%	*	29%	*	-	-	-	-	29%
Mathematics	2017	19%	16%	14%	*	14%	*	-	-	-	-	16%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	82%	*	81%	*	-	-	-	-	78%
Mathematics	2017	87%	89%	92%	*	92%	*	-	-	-	-	90%

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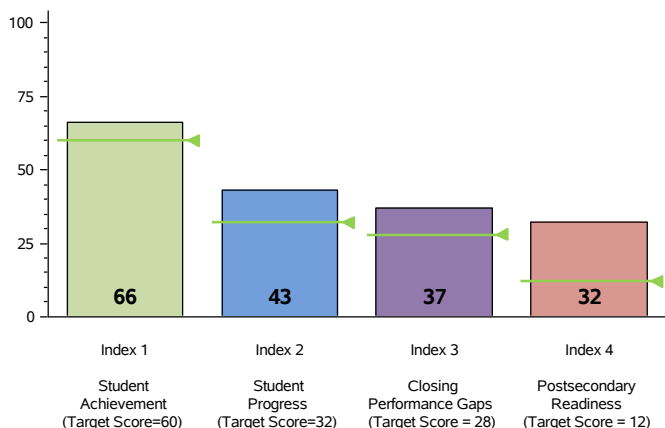
**Texas Education Agency
2016-17 School Report Card
LEE EL (071902150)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **513**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.7%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.2	16.7	18.8
African American	3.1%	3.5%	12.6%	Grade 2	17.4	16.3	18.9
Hispanic	93.0%	83.7%	52.4%	Grade 3	17.7	17.0	19.0
White	3.3%	9.5%	28.1%	Grade 4	19.4	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	18.7	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.2%	69.5%	59.0%				
English Language Learners	45.4%	27.9%	18.9%				
Special Education	7.4%	10.4%	8.8%				
Mobility Rate (2015-16)	21.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,836	\$9,920	\$9,373
				Instruction	\$5,772	\$5,705	\$5,317
				Instructional Leadership	\$44	\$90	\$143
				School Leadership	\$524	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	66%	65%	66%	88%	-	-	*	*	66%
	2016	75%	73%	63%	67%	63%	56%	-	-	-	*	63%
Reading	2017	72%	69%	68%	71%	67%	100%	-	-	*	*	68%
	2016	73%	70%	68%	78%	68%	*	-	-	-	*	67%
Mathematics	2017	79%	78%	75%	71%	75%	83%	-	-	*	*	75%
	2016	76%	75%	69%	56%	70%	*	-	-	-	*	68%
Writing	2017	67%	68%	51%	*	52%	*	-	-	*	*	49%
	2016	69%	70%	43%	*	40%	*	-	-	-	-	44%
Science	2017	79%	76%	51%	*	49%	*	-	-	-	-	51%
	2016	79%	77%	55%	*	52%	-	-	-	-	*	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	32%	*	31%	*	-	-	*	*	32%
	2016	45%	41%	17%	*	17%	*	-	-	-	*	18%
Reading	2017	48%	47%	37%	*	36%	*	-	-	*	*	38%
	2016	46%	44%	26%	*	25%	*	-	-	-	*	25%
Mathematics	2017	48%	45%	43%	*	44%	*	-	-	*	*	44%
	2016	43%	40%	27%	*	28%	*	-	-	-	*	28%
Writing	2017	38%	36%	30%	*	30%	*	-	-	*	*	30%
	2016	41%	41%	13%	*	13%	*	-	-	-	-	14%
Science	2017	52%	47%	16%	*	13%	*	-	-	-	-	14%
	2016	47%	42%	10%	*	7%	-	-	-	-	*	10%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	16%	*	16%	*	-	-	*	*	17%
	2016	18%	14%	11%	*	11%	*	-	-	-	*	11%
Reading	2017	19%	16%	20%	*	20%	*	-	-	*	*	21%
	2016	17%	14%	14%	*	14%	*	-	-	-	*	14%
Mathematics	2017	23%	20%	18%	*	19%	*	-	-	*	*	19%
	2016	19%	16%	15%	*	15%	*	-	-	-	*	15%
Writing	2017	12%	9%	7%	*	8%	*	-	-	*	*	8%
	2016	15%	14%	*	*	*	*	-	-	-	-	*
Science	2017	19%	14%	7%	*	8%	*	-	-	-	-	7%
	2016	16%	11%	*	*	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	64%	*	63%	*	-	-	-	*	64%
	2016	62%	59%	60%	*	61%	*	-	-	-	*	61%
Reading	2017	59%	56%	57%	*	56%	*	-	-	-	*	58%
	2016	60%	58%	60%	*	61%	*	-	-	-	*	61%
Mathematics	2017	64%	62%	70%	*	70%	*	-	-	-	*	70%
	2016	63%	60%	61%	*	61%	*	-	-	-	*	61%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	26%	*	26%	*	-	-	-	*	27%
	2016	17%	15%	24%	*	25%	*	-	-	-	*	25%
Reading	2017	17%	15%	22%	*	20%	*	-	-	-	*	22%
	2016	16%	15%	26%	*	27%	*	-	-	-	*	27%
Mathematics	2017	20%	19%	31%	*	31%	*	-	-	-	*	32%
	2016	17%	16%	22%	*	23%	*	-	-	-	*	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
	2016	35%	38%	33%	*	34%	*	-	-	-	-	33%
Mathematics	2017	43%	45%	56%	*	55%	*	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	57%	*	56%	*	-	-	-	-	56%
Mathematics	2017	81%	84%	69%	*	67%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	43%	*	44%	*	-	-	-	-	44%
Mathematics	2017	19%	16%	31%	*	33%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	72%	*	70%	*	-	-	-	-	72%
Mathematics	2017	87%	89%	76%	*	75%	*	-	-	-	-	76%

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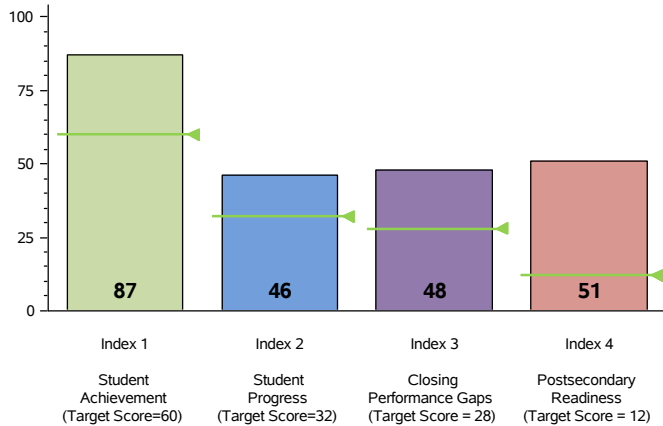
**Texas Education Agency
2016-17 School Report Card
CIELO VISTA EL (071902151)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **388**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	3.9%	3.5%	12.6%
Hispanic	78.6%	83.7%	52.4%
White	14.4%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	1.2%	4.2%
Pacific Islander	0.5%	0.4%	0.1%
Two or More Races	1.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	45.1%	69.5%	59.0%
English Language Learners	19.1%	27.9%	18.9%
Special Education	14.7%	10.4%	8.8%
Mobility Rate (2015-16)	19.9%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.0	16.7	18.8
Grade 2	14.9	16.3	18.9
Grade 3	16.7	17.0	19.0
Grade 4	14.0	15.1	19.0
Grade 5	19.1	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,585	\$9,920	\$9,373
				Instruction	\$6,139	\$5,705	\$5,317
				Instructional Leadership	\$62	\$90	\$143
				School Leadership	\$731	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	87%	100%	86%	90%	-	63%	*	92%	80%
	2016	75%	73%	88%	100%	88%	93%	-	78%	100%	73%	80%
Reading	2017	72%	69%	89%	100%	88%	95%	-	*	*	*	80%
	2016	73%	70%	89%	100%	89%	95%	-	*	*	75%	79%
Mathematics	2017	79%	78%	90%	100%	89%	95%	-	*	*	*	85%
	2016	76%	75%	88%	100%	91%	86%	-	*	*	63%	80%
Writing	2017	67%	68%	70%	*	70%	*	-	-	-	*	67%
	2016	69%	70%	84%	*	80%	100%	-	*	*	*	79%
Science	2017	79%	76%	86%	-	85%	100%	-	*	*	*	74%
	2016	79%	77%	90%	*	88%	100%	-	*	*	*	87%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	52%	*	49%	58%	-	*	*	*	39%
	2016	45%	41%	52%	*	50%	57%	-	*	*	*	39%
Reading	2017	48%	47%	56%	100%	52%	58%	-	*	*	*	41%
	2016	46%	44%	56%	*	55%	62%	-	*	*	63%	46%
Mathematics	2017	48%	45%	55%	*	50%	68%	-	*	*	*	46%
	2016	43%	40%	54%	*	54%	62%	-	*	*	*	43%
Writing	2017	38%	36%	27%	*	26%	*	-	-	-	*	*
	2016	41%	41%	51%	*	47%	*	-	*	*	*	45%
Science	2017	52%	47%	63%	-	59%	83%	-	*	*	*	44%
	2016	47%	42%	64%	*	68%	71%	-	*	*	*	53%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	29%	73%	27%	31%	-	*	*	50%	24%
	2016	18%	14%	29%	*	29%	29%	-	*	*	41%	25%
Reading	2017	19%	16%	31%	100%	27%	32%	-	*	*	*	27%
	2016	17%	14%	33%	*	32%	38%	-	*	*	*	30%
Mathematics	2017	23%	20%	33%	*	30%	37%	-	*	*	*	26%
	2016	19%	16%	26%	*	27%	*	-	*	*	*	21%
Writing	2017	12%	9%	13%	*	14%	*	-	-	-	*	*
	2016	15%	14%	26%	*	27%	*	-	*	*	*	29%
Science	2017	19%	14%	27%	-	27%	*	-	*	*	*	22%
	2016	16%	11%	29%	*	25%	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	67%	*	65%	*	-	*	*	88%	66%
	2016	62%	59%	75%	*	74%	*	-	*	*	*	79%
Reading	2017	59%	56%	60%	*	58%	*	-	*	*	*	61%
	2016	60%	58%	72%	*	69%	*	-	*	*	*	78%
Mathematics	2017	64%	62%	74%	*	73%	*	-	*	*	*	71%
	2016	63%	60%	77%	*	79%	*	-	*	*	*	80%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	24%	*	23%	*	-	*	*	63%	23%
	2016	17%	15%	33%	*	36%	*	-	*	*	*	36%
Reading	2017	17%	15%	20%	*	20%	*	-	*	*	*	22%
	2016	16%	15%	30%	*	33%	*	-	*	*	*	35%
Mathematics	2017	20%	19%	28%	*	25%	*	-	*	*	*	24%
	2016	17%	16%	37%	*	39%	*	-	*	*	*	38%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	*	-	*	*	-	*	-	*	*
	2016	35%	38%	58%	-	64%	-	-	*	-	-	*
Mathematics	2017	43%	45%	53%	-	42%	*	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	84%	-	82%	100%	-	*	*	*	75%
	2017	81%	84%	77%	-	74%	100%	-	*	*	*	68%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	16%	-	18%	*	-	*	*	*	25%
	2017	19%	16%	23%	-	26%	*	-	*	*	*	32%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	90%	-	90%	100%	-	*	*	*	81%
	2017	87%	89%	85%	-	84%	100%	-	*	*	*	78%

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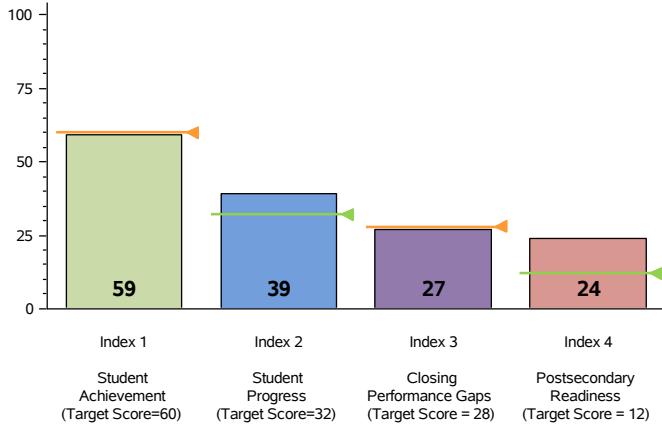
**Texas Education Agency
2016-17 School Report Card
WHITAKER EL (071902153)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **428**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Improvement Required

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.0%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	4.0%	3.5%	12.6%	Grade 2	14.2	16.3	18.9
Hispanic	89.5%	83.7%	52.4%	Grade 3	20.7	17.0	19.0
White	4.2%	9.5%	28.1%	Grade 4	11.4	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	12.4	17.5	20.9
Asian	1.2%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	75.5%	69.5%	59.0%				
English Language Learners	30.8%	27.9%	18.9%				
Special Education	11.0%	10.4%	8.8%				
Mobility Rate (2015-16)	16.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,561	\$9,920	\$9,373
				Instruction	\$5,997	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$694	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	59%	65%	58%	70%	-	*	-	*	53%
	2016	75%	73%	69%	72%	67%	76%	-	100%	-	100%	66%
Reading	2017	72%	69%	61%	88%	59%	70%	-	*	-	*	54%
	2016	73%	70%	75%	86%	73%	79%	-	*	-	*	72%
Mathematics	2017	79%	78%	64%	63%	63%	70%	-	*	-	*	59%
	2016	76%	75%	68%	*	66%	79%	-	*	-	*	64%
Writing	2017	67%	68%	59%	*	57%	*	-	-	-	-	54%
	2016	69%	70%	57%	*	56%	*	-	*	-	-	55%
Science	2017	79%	76%	37%	*	37%	*	-	*	-	-	24%
	2016	79%	77%	67%	*	62%	*	-	*	-	*	63%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	24%	*	23%	*	-	*	-	*	18%
	2016	45%	41%	21%	*	20%	*	-	*	-	*	19%
Reading	2017	48%	47%	32%	*	31%	*	-	*	-	*	26%
	2016	46%	44%	39%	*	37%	*	-	*	-	*	36%
Mathematics	2017	48%	45%	26%	*	26%	*	-	*	-	*	18%
	2016	43%	40%	25%	*	23%	*	-	*	-	*	23%
Writing	2017	38%	36%	22%	*	24%	*	-	-	-	-	24%
	2016	41%	41%	20%	*	18%	*	-	*	-	-	17%
Science	2017	52%	47%	14%	*	12%	*	-	*	-	-	*
	2016	47%	42%	19%	*	17%	*	-	*	-	*	15%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	10%	*	10%	19%	-	*	-	*	8%
	2016	18%	14%	10%	*	10%	*	-	*	-	*	9%
Reading	2017	19%	16%	13%	*	11%	*	-	*	-	*	8%
	2016	17%	14%	14%	*	13%	*	-	*	-	*	12%
Mathematics	2017	23%	20%	12%	*	13%	*	-	*	-	*	10%
	2016	19%	16%	9%	*	9%	*	-	*	-	*	7%
Writing	2017	12%	9%	*	*	*	*	-	-	-	-	*
	2016	15%	14%	11%	*	*	*	-	*	-	-	*
Science	2017	19%	14%	*	*	*	*	-	*	-	-	*
	2016	16%	11%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	60%	*	58%	*	-	*	-	-	58%
	2016	62%	59%	66%	*	65%	*	-	*	-	*	64%
Reading	2017	59%	56%	54%	*	51%	*	-	*	-	-	51%
	2016	60%	58%	62%	*	61%	*	-	*	-	*	61%
Mathematics	2017	64%	62%	66%	*	66%	*	-	*	-	-	65%
	2016	63%	60%	69%	*	69%	*	-	*	-	*	68%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	17%	*	17%	*	-	*	-	-	15%
	2016	17%	15%	17%	*	17%	*	-	*	-	*	17%
Reading	2017	17%	15%	16%	*	15%	*	-	*	-	-	14%
	2016	16%	15%	19%	*	17%	*	-	*	-	*	17%
Mathematics	2017	20%	19%	18%	*	19%	*	-	*	-	-	15%
	2016	17%	16%	16%	*	16%	*	-	*	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	23%	*	23%	*	-	-	-	-	22%
	2016	35%	38%	39%	*	39%	*	-	-	-	-	35%
Mathematics	2017	43%	45%	38%	*	38%	*	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	47%	*	43%	*	-	*	-	-	34%
Mathematics	2017	81%	84%	60%	*	57%	*	-	*	-	-	50%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	53%	*	57%	*	-	*	-	-	66%
Mathematics	2017	19%	16%	40%	*	43%	*	-	*	-	-	50%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	63%	*	59%	*	-	*	-	-	54%
Mathematics	2017	87%	89%	69%	*	68%	*	-	*	-	-	60%

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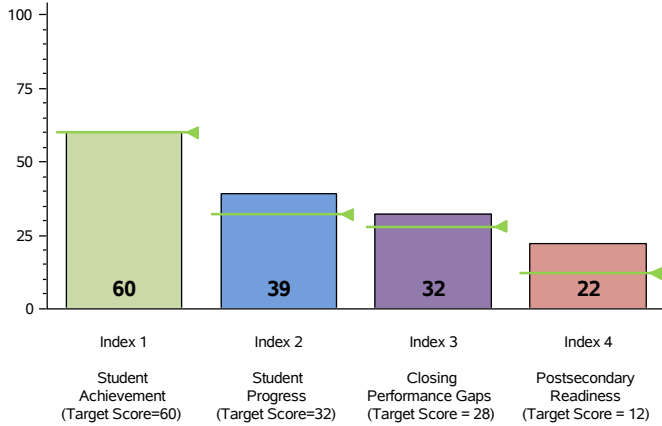
**Texas Education Agency
2016-17 School Report Card
JOHNSON EL (071902155)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **544**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.7%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.7%	3.5%	12.6%
Hispanic	93.2%	83.7%	52.4%
White	3.7%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.2%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	0.6%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	69.5%	59.0%
English Language Learners	65.8%	27.9%	18.9%
Special Education	9.6%	10.4%	8.8%
Mobility Rate (2015-16)	25.4%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.7	16.7	18.8
Grade 2	13.0	16.3	18.9
Grade 3	17.4	17.0	19.0
Grade 4	14.5	15.1	19.0
Grade 5	14.7	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,181	\$9,920	\$9,373
				Instruction	\$6,003	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$552	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	60%	67%	58%	93%	-	*	*	*	59%
	2016	75%	73%	66%	82%	64%	88%	-	-	*	-	65%
Reading	2017	72%	69%	57%	*	56%	100%	-	*	*	*	57%
	2016	73%	70%	67%	100%	64%	100%	-	-	*	-	66%
Mathematics	2017	79%	78%	69%	*	68%	*	-	*	*	*	69%
	2016	76%	75%	70%	*	70%	86%	-	-	*	-	71%
Writing	2017	67%	68%	47%	*	45%	*	-	-	-	*	44%
	2016	69%	70%	58%	*	56%	*	-	-	*	-	56%
Science	2017	79%	76%	52%	*	48%	*	-	-	*	-	51%
	2016	79%	77%	56%	*	56%	*	-	-	-	-	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	23%	*	20%	*	-	*	*	*	22%
	2016	45%	41%	24%	*	24%	*	-	-	*	-	23%
Reading	2017	48%	47%	29%	*	26%	*	-	*	*	*	28%
	2016	46%	44%	31%	*	31%	*	-	-	*	-	31%
Mathematics	2017	48%	45%	32%	*	31%	*	-	*	*	*	32%
	2016	43%	40%	30%	*	31%	*	-	-	*	-	32%
Writing	2017	38%	36%	20%	*	18%	*	-	-	-	*	18%
	2016	41%	41%	25%	*	25%	*	-	-	*	-	21%
Science	2017	52%	47%	16%	*	13%	*	-	-	*	-	15%
	2016	47%	42%	13%	*	13%	*	-	-	-	-	13%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	12%	*	11%	*	-	*	*	*	12%
	2016	18%	14%	8%	*	9%	*	-	-	*	-	9%
Reading	2017	19%	16%	15%	*	13%	*	-	*	*	*	14%
	2016	17%	14%	8%	*	8%	*	-	-	*	-	8%
Mathematics	2017	23%	20%	16%	*	15%	*	-	*	*	*	16%
	2016	19%	16%	12%	*	13%	*	-	-	*	-	12%
Writing	2017	12%	9%	*	*	*	*	-	-	-	*	*
	2016	15%	14%	*	*	*	*	-	-	*	-	*
Science	2017	19%	14%	*	*	*	*	-	-	*	-	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	61%	*	60%	*	-	-	*	*	61%
	2016	62%	59%	53%	*	54%	*	-	-	*	-	54%
Reading	2017	59%	56%	57%	*	55%	*	-	-	*	*	57%
	2016	60%	58%	53%	*	54%	*	-	-	*	-	54%
Mathematics	2017	64%	62%	65%	*	65%	*	-	-	*	*	65%
	2016	63%	60%	53%	*	54%	*	-	-	*	-	55%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	27%	*	27%	*	-	-	*	*	27%
	2016	17%	15%	16%	*	16%	*	-	-	*	-	16%
Reading	2017	17%	15%	25%	*	25%	*	-	-	*	*	25%
	2016	16%	15%	17%	*	17%	*	-	-	*	-	17%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	*	*	30%
	2016	17%	16%	14%	*	15%	*	-	-	*	-	15%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	27%	*	25%	-	-	-	-	-	27%
	2016	35%	38%	39%	*	37%	-	-	-	-	-	39%
Mathematics	2017	43%	45%	50%	*	49%	-	-	-	-	*	49%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	61%	*	59%	*	-	-	*	-	59%
	Mathematics	2017	81%	84%	80%	*	79%	*	-	-	*	-
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	39%	*	41%	*	-	-	*	-	41%
	Mathematics	2017	19%	16%	20%	*	21%	*	-	-	*	-
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	67%	*	65%	*	-	-	*	-	66%
	Mathematics	2017	87%	89%	86%	*	85%	*	-	-	*	-

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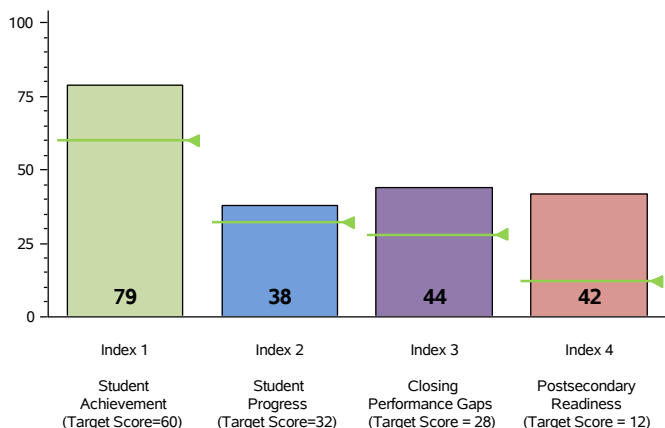
**Texas Education Agency
2016-17 School Report Card
RIVERA EL (071902156)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **380**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.5%	3.5%	12.6%
Hispanic	88.9%	83.7%	52.4%
White	9.2%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	1.2%	4.2%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	0.8%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	82.6%	69.5%	59.0%
English Language Learners	33.4%	27.9%	18.9%
Special Education	16.8%	10.4%	8.8%
Mobility Rate (2015-16)	17.4%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	14.4	16.7	18.8
Grade 2	18.9	16.3	18.9
Grade 3	15.4	17.0	19.0
Grade 4	10.2	15.1	19.0
Grade 5	12.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,831	\$9,920	\$9,373
				Instruction	\$6,071	\$5,705	\$5,317
				Instructional Leadership	\$78	\$90	\$143
				School Leadership	\$744	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	79%	83%	78%	83%	-	-	-	-	77%
	2016	75%	73%	69%	76%	68%	76%	-	-	-	-	68%
Reading	2017	72%	69%	81%	*	80%	86%	-	-	-	-	80%
	2016	73%	70%	77%	86%	75%	94%	-	-	-	-	77%
Mathematics	2017	79%	78%	84%	*	83%	93%	-	-	-	-	81%
	2016	76%	75%	70%	*	70%	75%	-	-	-	-	69%
Writing	2017	67%	68%	77%	-	77%	*	-	-	-	-	74%
	2016	69%	70%	59%	*	57%	*	-	-	-	-	57%
Science	2017	79%	76%	61%	*	61%	*	-	-	-	-	61%
	2016	79%	77%	52%	*	51%	*	-	-	-	-	50%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	42%	*	41%	50%	-	-	-	-	39%
	2016	45%	41%	38%	*	36%	47%	-	-	-	-	33%
Reading	2017	48%	47%	50%	*	49%	57%	-	-	-	-	49%
	2016	46%	44%	52%	71%	52%	40%	-	-	-	-	50%
Mathematics	2017	48%	45%	42%	*	43%	36%	-	-	-	-	40%
	2016	43%	40%	41%	*	40%	47%	-	-	-	-	38%
Writing	2017	38%	36%	43%	-	42%	*	-	-	-	-	40%
	2016	41%	41%	31%	*	31%	*	-	-	-	-	23%
Science	2017	52%	47%	28%	*	28%	*	-	-	-	-	27%
	2016	47%	42%	17%	*	15%	*	-	-	-	-	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	21%	*	20%	31%	-	-	-	-	17%
	2016	18%	14%	21%	29%	21%	21%	-	-	-	-	18%
Reading	2017	19%	16%	29%	*	27%	43%	-	-	-	-	24%
	2016	17%	14%	31%	*	30%	31%	-	-	-	-	29%
Mathematics	2017	23%	20%	21%	*	20%	*	-	-	-	-	18%
	2016	19%	16%	18%	*	18%	*	-	-	-	-	14%
Writing	2017	12%	9%	14%	-	13%	*	-	-	-	-	10%
	2016	15%	14%	20%	*	21%	*	-	-	-	-	16%
Science	2017	19%	14%	*	*	*	*	-	-	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	56%	*	55%	*	-	-	-	-	54%
	2016	62%	59%	60%	*	59%	45%	-	-	-	-	58%
Reading	2017	59%	56%	53%	*	52%	*	-	-	-	-	50%
	2016	60%	58%	64%	*	63%	*	-	-	-	-	63%
Mathematics	2017	64%	62%	59%	*	59%	*	-	-	-	-	59%
	2016	63%	60%	56%	*	55%	*	-	-	-	-	53%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	18%	*	18%	*	-	-	-	-	18%
	2016	17%	15%	22%	*	22%	25%	-	-	-	-	23%
Reading	2017	17%	15%	21%	*	19%	*	-	-	-	-	22%
	2016	16%	15%	28%	*	27%	*	-	-	-	-	28%
Mathematics	2017	20%	19%	15%	*	17%	*	-	-	-	-	14%
	2016	17%	16%	16%	*	17%	*	-	-	-	-	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	42%	-	42%	-	-	-	-	-	43%
	2016	35%	38%	34%	*	33%	*	-	-	-	-	33%
Mathematics	2017	43%	45%	52%	*	48%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	62%	*	59%	*	-	-	-	-	64%
Mathematics	2017	81%	84%	76%	*	75%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	38%	*	41%	*	-	-	-	-	36%
Mathematics	2017	19%	16%	24%	*	25%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	78%	*	76%	*	-	-	-	-	77%
Mathematics	2017	87%	89%	84%	*	82%	100%	-	-	-	-	82%

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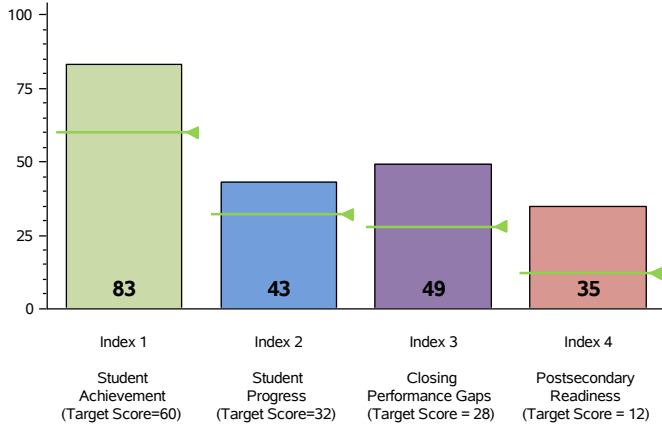
**Texas Education Agency
2016-17 School Report Card
BRADLEY EL (071902158)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **435**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	9.9%	3.5%	12.6%
Hispanic	70.1%	83.7%	52.4%
White	14.7%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	1.2%	4.2%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	4.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	73.3%	69.5%	59.0%
English Language Learners	16.1%	27.9%	18.9%
Special Education	16.3%	10.4%	8.8%
Mobility Rate (2015-16)	16.8%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.7	16.7	18.8
Grade 2	17.2	16.3	18.9
Grade 3	15.6	17.0	19.0
Grade 4	14.6	15.1	19.0
Grade 5	17.3	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,738	\$9,920	\$9,373
				Instruction	\$5,373	\$5,705	\$5,317
				Instructional Leadership	\$58	\$90	\$143
				School Leadership	\$713	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	83%	85%	81%	88%	-	100%	*	89%	84%
	2016	75%	73%	80%	81%	77%	91%	*	100%	-	85%	81%
Reading	2017	72%	69%	85%	95%	82%	92%	-	*	*	86%	85%
	2016	73%	70%	88%	90%	85%	100%	*	100%	-	86%	89%
Mathematics	2017	79%	78%	87%	85%	84%	96%	-	*	*	100%	86%
	2016	76%	75%	81%	75%	79%	88%	*	100%	-	86%	83%
Writing	2017	67%	68%	67%	86%	62%	*	-	-	*	*	81%
	2016	69%	70%	64%	71%	62%	*	-	*	-	*	67%
Science	2017	79%	76%	78%	63%	81%	*	-	*	-	*	78%
	2016	79%	77%	74%	83%	65%	100%	*	*	-	*	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	38%	45%	32%	50%	-	*	*	86%	37%
	2016	45%	41%	34%	*	34%	47%	*	*	-	*	34%
Reading	2017	48%	47%	47%	45%	42%	67%	-	*	*	71%	45%
	2016	46%	44%	45%	30%	44%	59%	*	*	-	*	45%
Mathematics	2017	48%	45%	50%	55%	45%	63%	-	*	*	71%	50%
	2016	43%	40%	41%	40%	38%	53%	*	*	-	*	41%
Writing	2017	38%	36%	23%	*	*	*	-	-	*	*	21%
	2016	41%	41%	29%	*	32%	*	-	*	-	*	32%
Science	2017	52%	47%	47%	*	49%	*	-	*	-	*	46%
	2016	47%	42%	23%	*	15%	*	*	*	-	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	18%	16%	18%	25%	-	*	*	*	19%
	2016	18%	14%	17%	9%	16%	30%	*	*	-	25%	15%
Reading	2017	19%	16%	20%	*	18%	33%	-	*	*	*	21%
	2016	17%	14%	24%	*	22%	35%	*	*	-	*	22%
Mathematics	2017	23%	20%	22%	*	22%	25%	-	*	*	*	22%
	2016	19%	16%	17%	*	16%	*	*	*	-	*	14%
Writing	2017	12%	9%	*	*	*	*	-	-	*	*	*
	2016	15%	14%	9%	*	*	*	-	*	-	*	13%
Science	2017	19%	14%	13%	*	14%	*	-	*	-	*	15%
	2016	16%	11%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	61%	77%	59%	55%	-	*	-	*	60%
	2016	62%	59%	65%	*	64%	75%	*	*	-	*	65%
Reading	2017	59%	56%	55%	*	53%	*	-	*	-	*	54%
	2016	60%	58%	58%	*	59%	*	*	*	-	*	59%
Mathematics	2017	64%	62%	67%	92%	64%	*	-	*	-	*	66%
	2016	63%	60%	71%	*	70%	*	*	*	-	*	70%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	23%	35%	20%	23%	-	*	-	*	22%
	2016	17%	15%	21%	*	18%	44%	*	*	-	*	23%
Reading	2017	17%	15%	15%	*	14%	*	-	*	-	*	14%
	2016	16%	15%	18%	*	13%	*	*	*	-	*	19%
Mathematics	2017	20%	19%	30%	54%	26%	*	-	*	-	*	30%
	2016	17%	16%	25%	*	24%	*	*	*	-	*	27%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	53%	*	46%	-	-	-	-	*	42%
	2016	35%	38%	59%	*	50%	*	-	-	-	*	60%
Mathematics	2017	43%	45%	54%	*	50%	*	-	-	-	*	60%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	80%	63%	81%	100%	-	*	-	*	76%
	2017	81%	84%	82%	75%	81%	100%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	20%	*	19%	*	-	*	-	*	24%
	2017	19%	16%	18%	*	19%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	92%	100%	88%	100%	-	*	-	*	90%
	2017	87%	89%	90%	88%	88%	100%	-	*	-	*	90%

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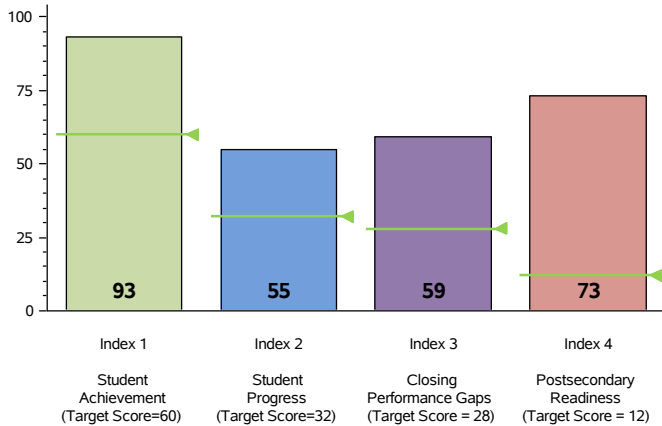
**Texas Education Agency
2016-17 School Report Card
POLK EL (071902159)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **654**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.4%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.1%	3.5%	12.6%
Hispanic	74.2%	83.7%	52.4%
White	18.5%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	3.2%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	3.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	35.9%	69.5%	59.0%
English Language Learners	22.8%	27.9%	18.9%
Special Education	5.7%	10.4%	8.8%
Mobility Rate (2015-16)	7.7%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.4	16.7	18.8
Grade 2	18.4	16.3	18.9
Grade 3	18.1	17.0	19.0
Grade 4	17.2	15.1	19.0
Grade 5	23.8	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,375	\$9,920	\$9,373
				Instruction	\$4,701	\$5,705	\$5,317
				Instructional Leadership	\$41	\$90	\$143
				School Leadership	\$510	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	93%	100%	92%	96%	-	100%	-	78%	88%
	2016	75%	73%	92%	*	92%	92%	-	92%	-	84%	90%
Reading	2017	72%	69%	94%	*	94%	96%	-	100%	-	88%	89%
	2016	73%	70%	93%	*	93%	93%	-	*	-	86%	91%
Mathematics	2017	79%	78%	95%	*	94%	100%	-	100%	-	88%	93%
	2016	76%	75%	94%	*	96%	92%	-	100%	-	71%	93%
Writing	2017	67%	68%	85%	-	85%	87%	-	*	-	*	69%
	2016	69%	70%	87%	*	88%	80%	-	-	-	*	83%
Science	2017	79%	76%	90%	*	89%	95%	-	*	-	*	85%
	2016	79%	77%	90%	-	87%	100%	-	*	-	*	85%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	71%	*	69%	80%	-	*	-	63%	59%
	2016	45%	41%	67%	*	63%	80%	-	*	-	*	59%
Reading	2017	48%	47%	74%	*	73%	80%	-	*	-	63%	64%
	2016	46%	44%	71%	*	69%	80%	-	*	-	*	67%
Mathematics	2017	48%	45%	76%	*	72%	89%	-	*	-	63%	63%
	2016	43%	40%	68%	*	66%	77%	-	*	-	*	59%
Writing	2017	38%	36%	60%	-	54%	78%	-	*	-	*	43%
	2016	41%	41%	61%	*	60%	73%	-	-	-	*	53%
Science	2017	52%	47%	67%	*	67%	70%	-	*	-	*	60%
	2016	47%	42%	64%	-	61%	70%	-	*	-	*	56%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	45%	100%	42%	52%	-	50%	-	56%	31%
	2016	18%	14%	38%	*	33%	49%	-	62%	-	58%	26%
Reading	2017	19%	16%	52%	*	49%	61%	-	*	-	63%	37%
	2016	17%	14%	42%	*	38%	52%	-	*	-	*	32%
Mathematics	2017	23%	20%	48%	*	44%	56%	-	100%	-	63%	34%
	2016	19%	16%	41%	*	37%	52%	-	*	-	*	24%
Writing	2017	12%	9%	20%	-	19%	22%	-	*	-	*	*
	2016	15%	14%	28%	*	26%	40%	-	-	-	*	27%
Science	2017	19%	14%	37%	*	33%	48%	-	*	-	*	24%
	2016	16%	11%	25%	-	20%	35%	-	*	-	*	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	74%	*	72%	80%	-	100%	-	*	69%
	2016	62%	59%	70%	*	71%	65%	-	*	-	*	70%
Reading	2017	59%	56%	75%	*	72%	83%	-	*	-	*	64%
	2016	60%	58%	68%	*	70%	63%	-	*	-	*	66%
Mathematics	2017	64%	62%	74%	*	72%	78%	-	*	-	*	74%
	2016	63%	60%	73%	*	73%	67%	-	*	-	*	73%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	37%	*	33%	46%	-	75%	-	*	28%
	2016	17%	15%	28%	*	27%	30%	-	*	-	*	29%
Reading	2017	17%	15%	32%	*	28%	46%	-	*	-	*	24%
	2016	16%	15%	23%	*	22%	29%	-	*	-	*	24%
Mathematics	2017	20%	19%	41%	*	38%	46%	-	*	-	*	32%
	2016	17%	16%	32%	*	32%	31%	-	*	-	*	34%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	55%	-	43%	*	-	*	-	*	42%
	2016	35%	38%	40%	-	46%	-	-	*	-	*	63%
Mathematics	2017	43%	45%	67%	-	55%	100%	-	-	-	*	67%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	85%	*	87%	90%	-	*	-	*	73%
	Mathematics	2017	81%	84%	99%	*	99%	100%	-	*	-	*
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	15%	*	13%	*	-	*	-	*	27%
Mathematics	2017	19%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	94%	*	94%	100%	-	*	-	*	90%
Mathematics	2017	87%	89%	100%	*	100%	100%	-	*	-	*	100%

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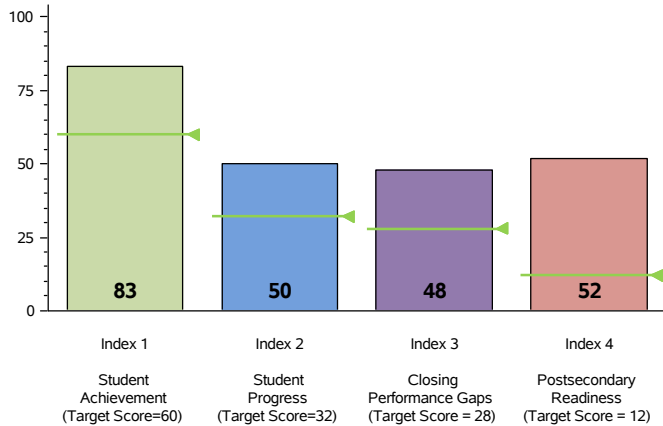
**Texas Education Agency
2016-17 School Report Card
MITZI BOND EL (071902160)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **611**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.1%	3.5%	12.6%
Hispanic	76.8%	83.7%	52.4%
White	18.7%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	2.1%	1.2%	4.2%
Pacific Islander	0.2%	0.4%	0.1%
Two or More Races	1.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	45.7%	69.5%	59.0%
English Language Learners	25.4%	27.9%	18.9%
Special Education	9.5%	10.4%	8.8%
Mobility Rate (2015-16)	10.0%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.5	16.7	18.8
Grade 2	17.6	16.3	18.9
Grade 3	19.0	17.0	19.0
Grade 4	15.2	15.1	19.0
Grade 5	15.1	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,083	\$9,920	\$9,373
				Instruction	\$5,289	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$541	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	83%	63%	81%	92%	-	73%	-	92%	78%
	2016	75%	73%	84%	71%	82%	91%	*	100%	-	100%	77%
Reading	2017	72%	69%	85%	*	83%	92%	-	*	-	100%	80%
	2016	73%	70%	85%	*	84%	92%	*	*	-	*	79%
Mathematics	2017	79%	78%	87%	*	86%	96%	-	*	-	*	82%
	2016	76%	75%	87%	*	85%	94%	*	*	-	*	81%
Writing	2017	67%	68%	64%	*	57%	89%	-	*	-	*	54%
	2016	69%	70%	75%	*	74%	78%	-	-	-	*	68%
Science	2017	79%	76%	83%	*	84%	82%	-	-	-	*	80%
	2016	79%	77%	81%	*	78%	94%	*	*	-	-	69%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	49%	*	44%	64%	-	*	-	*	35%
	2016	45%	41%	48%	*	46%	59%	*	*	-	*	36%
Reading	2017	48%	47%	56%	*	50%	74%	-	*	-	*	44%
	2016	46%	44%	54%	*	52%	67%	*	*	-	*	42%
Mathematics	2017	48%	45%	62%	*	60%	70%	-	*	-	*	55%
	2016	43%	40%	55%	*	54%	67%	*	*	-	*	46%
Writing	2017	38%	36%	29%	*	24%	44%	-	*	-	*	23%
	2016	41%	41%	35%	*	32%	39%	-	-	-	*	23%
Science	2017	52%	47%	45%	*	42%	59%	-	-	-	*	28%
	2016	47%	42%	49%	*	42%	72%	*	*	-	-	32%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	29%	*	27%	34%	-	*	-	67%	22%
	2016	18%	14%	27%	*	24%	36%	*	*	-	*	17%
Reading	2017	19%	16%	34%	*	31%	40%	-	*	-	*	24%
	2016	17%	14%	32%	*	29%	41%	*	*	-	*	22%
Mathematics	2017	23%	20%	33%	*	32%	36%	-	*	-	*	30%
	2016	19%	16%	30%	*	30%	35%	*	*	-	*	20%
Writing	2017	12%	9%	7%	*	*	*	-	*	-	*	*
	2016	15%	14%	15%	*	13%	*	-	-	-	*	*
Science	2017	19%	14%	24%	*	23%	29%	-	-	-	*	12%
	2016	16%	11%	13%	*	9%	33%	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	72%	*	71%	81%	-	*	-	*	68%
	2016	62%	59%	71%	*	72%	67%	*	*	-	*	68%
Reading	2017	59%	56%	68%	*	66%	81%	-	*	-	*	61%
	2016	60%	58%	61%	*	61%	57%	*	*	-	*	57%
Mathematics	2017	64%	62%	75%	*	75%	81%	-	*	-	*	76%
	2016	63%	60%	81%	*	83%	77%	*	*	-	*	80%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	35%	*	35%	42%	-	*	-	*	29%
	2016	17%	15%	27%	*	26%	31%	*	*	-	*	23%
Reading	2017	17%	15%	31%	*	29%	45%	-	*	-	*	23%
	2016	16%	15%	21%	*	18%	31%	*	*	-	*	18%
Mathematics	2017	20%	19%	39%	*	40%	39%	-	*	-	*	34%
	2016	17%	16%	32%	*	33%	31%	*	*	-	*	27%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	36%	-	38%	*	-	-	-	-	35%
	2016	35%	38%	39%	-	36%	*	*	-	-	*	*
Mathematics	2017	43%	45%	38%	*	36%	*	-	-	-	-	31%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	93%	*	94%	88%	-	-	-	*	90%
Mathematics	2017	81%	84%	93%	*	93%	100%	-	-	-	*	93%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	7%	*	*	*	-	-	-	*	*
Mathematics	2017	19%	16%	7%	*	7%	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	97%	*	99%	88%	-	-	-	*	95%
Mathematics	2017	87%	89%	97%	*	97%	100%	-	-	-	*	95%

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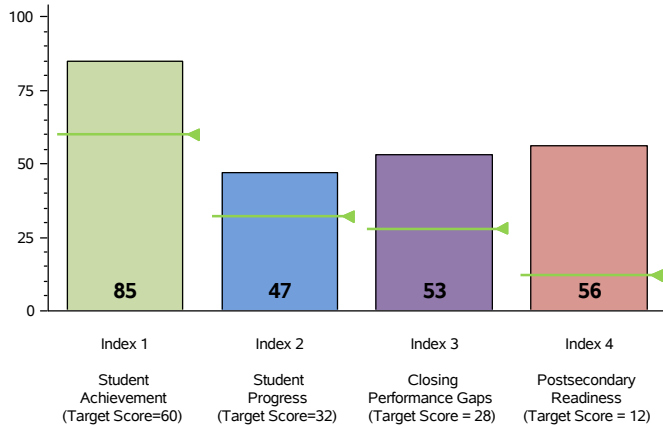
**Texas Education Agency
2016-17 School Report Card
NIXON EL (071902161)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **544**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	8.8%	3.5%	12.6%
Hispanic	59.6%	83.7%	52.4%
White	21.9%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	1.2%	4.2%
Pacific Islander	1.5%	0.4%	0.1%
Two or More Races	6.8%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	50.4%	69.5%	59.0%
English Language Learners	8.8%	27.9%	18.9%
Special Education	11.4%	10.4%	8.8%
Mobility Rate (2015-16)	19.7%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.0	16.7	18.8
Grade 2	18.9	16.3	18.9
Grade 3	20.0	17.0	19.0
Grade 4	14.8	15.1	19.0
Grade 5	13.8	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,395	\$9,920	\$9,373
				Instruction	\$5,344	\$5,705	\$5,317
				Instructional Leadership	\$45	\$90	\$143
				School Leadership	\$568	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	85%	68%	87%	89%	-	*	90%	70%	81%
	2016	75%	73%	82%	79%	79%	94%	*	*	*	78%	78%
Reading	2017	72%	69%	85%	68%	86%	90%	-	*	*	73%	80%
	2016	73%	70%	84%	93%	78%	97%	*	*	*	89%	79%
Mathematics	2017	79%	78%	84%	68%	86%	90%	-	*	*	73%	81%
	2016	76%	75%	83%	75%	82%	94%	*	*	*	78%	80%
Writing	2017	67%	68%	81%	58%	88%	83%	-	*	*	*	76%
	2016	69%	70%	76%	*	74%	92%	*	-	-	*	75%
Science	2017	79%	76%	91%	*	92%	91%	-	-	-	*	96%
	2016	79%	77%	78%	55%	81%	83%	-	-	-	*	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	52%	32%	53%	62%	-	*	*	*	50%
	2016	45%	41%	44%	29%	43%	66%	*	*	*	*	36%
Reading	2017	48%	47%	58%	41%	57%	74%	-	*	*	50%	50%
	2016	46%	44%	53%	39%	51%	71%	*	*	*	56%	47%
Mathematics	2017	48%	45%	51%	36%	52%	59%	-	*	*	*	50%
	2016	43%	40%	44%	29%	45%	63%	*	*	*	*	35%
Writing	2017	38%	36%	53%	*	60%	50%	-	*	*	*	57%
	2016	41%	41%	51%	*	49%	58%	*	-	-	*	50%
Science	2017	52%	47%	56%	*	58%	64%	-	-	-	*	44%
	2016	47%	42%	47%	*	48%	75%	-	-	-	*	34%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	24%	*	24%	37%	-	*	*	22%	19%
	2016	18%	14%	23%	14%	22%	39%	*	*	*	*	18%
Reading	2017	19%	16%	30%	*	32%	44%	-	*	*	*	25%
	2016	17%	14%	29%	*	27%	54%	*	*	*	*	24%
Mathematics	2017	23%	20%	21%	*	20%	33%	-	*	*	*	17%
	2016	19%	16%	21%	*	20%	31%	*	*	*	*	14%
Writing	2017	12%	9%	14%	*	12%	*	-	*	*	*	14%
	2016	15%	14%	23%	*	18%	*	*	-	-	*	22%
Science	2017	19%	14%	25%	*	24%	*	-	-	-	*	*
	2016	16%	11%	14%	*	15%	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	67%	39%	70%	70%	-	*	*	*	66%
	2016	62%	59%	72%	73%	72%	86%	*	-	-	*	70%
Reading	2017	59%	56%	64%	*	70%	61%	-	*	*	*	61%
	2016	60%	58%	73%	73%	73%	89%	*	-	-	*	73%
Mathematics	2017	64%	62%	70%	*	70%	78%	-	*	*	*	71%
	2016	63%	60%	72%	73%	72%	*	*	-	-	*	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	29%	18%	33%	28%	-	*	*	*	30%
	2016	17%	15%	25%	33%	24%	28%	*	-	-	*	24%
Reading	2017	17%	15%	27%	*	33%	22%	-	*	*	*	29%
	2016	16%	15%	24%	33%	23%	33%	*	-	-	*	26%
Mathematics	2017	20%	19%	32%	*	32%	35%	-	*	*	*	31%
	2016	17%	16%	25%	33%	26%	*	*	-	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	60%	*	65%	*	-	-	*	-	50%
	2016	35%	38%	45%	*	33%	*	-	-	-	*	43%
Mathematics	2017	43%	45%	70%	*	74%	*	-	-	-	-	56%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	95%	*	92%	100%	-	-	-	*	92%
	2017	81%	84%	100%	*	100%	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	*	*	*	*	-	-	-	*	*
Mathematics	2017	19%	16%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2017	87%	89%	100%	*	100%	100%	-	-	-	*	100%

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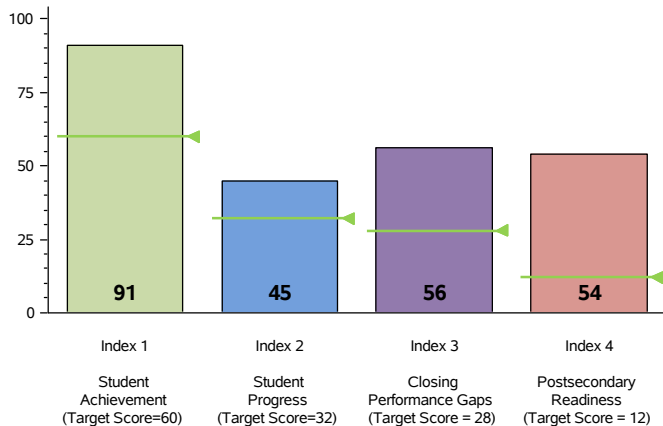
**Texas Education Agency
2016-17 School Report Card
GREEN EL (071902162)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **397**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.5%	3.5%	12.6%
Hispanic	82.6%	83.7%	52.4%
White	9.6%	9.5%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	3.5%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	2.5%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	69.5%	59.0%
English Language Learners	42.3%	27.9%	18.9%
Special Education	17.6%	10.4%	8.8%
Mobility Rate (2015-16)	18.4%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	15.7	16.7	18.8
Grade 2	12.4	16.3	18.9
Grade 3	15.2	17.0	19.0
Grade 4	13.8	15.1	19.0
Grade 5	16.2	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,784	\$9,920	\$9,373
				Instruction	\$6,051	\$5,705	\$5,317
				Instructional Leadership	\$60	\$90	\$143
				School Leadership	\$707	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	91%	100%	90%	93%	-	100%	-	91%	88%
	2016	75%	73%	91%	71%	91%	92%	-	100%	-	100%	88%
Reading	2017	72%	69%	91%	*	91%	89%	-	100%	-	*	89%
	2016	73%	70%	95%	*	95%	100%	-	*	-	*	95%
Mathematics	2017	79%	78%	93%	*	92%	95%	-	100%	-	*	91%
	2016	76%	75%	94%	100%	94%	93%	-	*	-	*	92%
Writing	2017	67%	68%	80%	-	80%	*	-	*	-	*	79%
	2016	69%	70%	79%	*	81%	*	-	*	-	*	74%
Science	2017	79%	76%	89%	*	87%	100%	-	*	-	*	86%
	2016	79%	77%	78%	*	78%	*	-	*	-	*	69%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	54%	*	54%	63%	-	*	-	*	50%
	2016	45%	41%	53%	*	53%	50%	-	*	-	*	49%
Reading	2017	48%	47%	59%	*	57%	79%	-	*	-	*	57%
	2016	46%	44%	63%	*	62%	64%	-	*	-	*	63%
Mathematics	2017	48%	45%	61%	*	61%	47%	-	100%	-	*	49%
	2016	43%	40%	60%	*	62%	50%	-	*	-	*	54%
Writing	2017	38%	36%	49%	-	47%	*	-	-	-	*	58%
	2016	41%	41%	54%	*	55%	*	-	*	-	*	53%
Science	2017	52%	47%	69%	*	69%	*	-	*	-	*	63%
	2016	47%	42%	42%	*	44%	*	-	*	-	*	33%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	32%	*	31%	37%	-	65%	-	*	26%
	2016	18%	14%	27%	*	29%	13%	-	58%	-	*	25%
Reading	2017	19%	16%	33%	*	31%	42%	-	*	-	*	29%
	2016	17%	14%	35%	*	36%	*	-	*	-	*	34%
Mathematics	2017	23%	20%	31%	*	31%	26%	-	*	-	*	23%
	2016	19%	16%	31%	*	33%	*	-	*	-	*	27%
Writing	2017	12%	9%	24%	-	23%	*	-	*	-	*	25%
	2016	15%	14%	14%	*	15%	*	-	*	-	*	*
Science	2017	19%	14%	39%	*	34%	*	-	*	-	*	26%
	2016	16%	11%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	70%	*	72%	*	-	*	-	*	70%
	2016	62%	59%	80%	*	80%	83%	-	*	-	*	84%
Reading	2017	59%	56%	65%	*	67%	*	-	*	-	*	67%
	2016	60%	58%	83%	*	84%	*	-	*	-	*	88%
Mathematics	2017	64%	62%	74%	*	78%	*	-	*	-	*	73%
	2016	63%	60%	77%	*	76%	*	-	*	-	*	79%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	27%	*	28%	*	-	*	-	*	23%
	2016	17%	15%	28%	*	29%	28%	-	*	-	*	31%
Reading	2017	17%	15%	22%	*	22%	*	-	*	-	*	17%
	2016	16%	15%	30%	*	29%	*	-	*	-	*	34%
Mathematics	2017	20%	19%	32%	*	33%	*	-	*	-	*	30%
	2016	17%	16%	27%	*	28%	*	-	*	-	*	29%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	73%	*	67%	-	-	-	-	-	67%
	2016	35%	38%	83%	-	83%	-	-	-	-	-	*
Mathematics	2017	43%	45%	73%	-	73%	-	-	-	-	-	73%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	88%	*	87%	100%	-	*	-	*	83%
Mathematics	2017	81%	84%	93%	*	91%	100%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	12%	*	13%	*	-	*	-	*	17%
Mathematics	2017	19%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	96%	*	96%	100%	-	*	-	*	94%
Mathematics	2017	87%	89%	98%	*	98%	100%	-	*	-	*	97%

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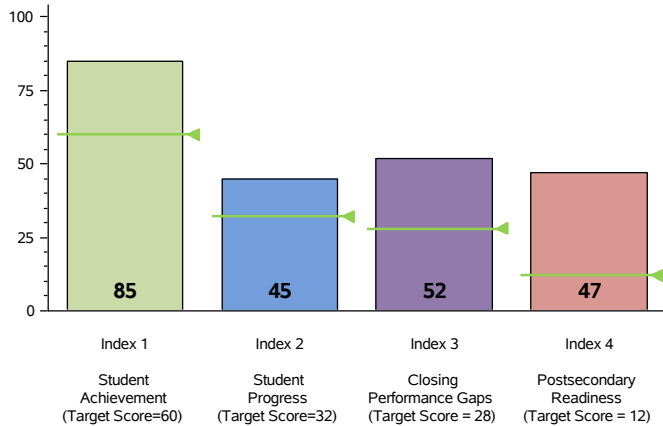
**Texas Education Agency
2016-17 School Report Card
GUERRERO EL (071902163)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **559**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.4%	3.5%	12.6%
Hispanic	90.0%	83.7%	52.4%
White	5.7%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	2.1%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	76.0%	69.5%	59.0%
English Language Learners	30.8%	27.9%	18.9%
Special Education	13.1%	10.4%	8.8%
Mobility Rate (2015-16)	13.6%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.1	16.7	18.8
Grade 2	20.6	16.3	18.9
Grade 3	19.6	17.0	19.0
Grade 4	16.7	15.1	19.0
Grade 5	17.4	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,029	\$9,920	\$9,373
				Instruction	\$6,025	\$5,705	\$5,317
				Instructional Leadership	\$54	\$90	\$143
				School Leadership	\$556	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	85%	61%	85%	90%	-	*	-	100%	85%
	2016	75%	73%	86%	100%	85%	91%	-	89%	-	100%	84%
Reading	2017	72%	69%	86%	*	86%	93%	-	*	-	100%	87%
	2016	73%	70%	85%	*	84%	88%	-	*	-	*	82%
Mathematics	2017	79%	78%	86%	*	86%	93%	-	*	-	100%	85%
	2016	76%	75%	87%	*	86%	88%	-	*	-	*	85%
Writing	2017	67%	68%	80%	*	82%	75%	-	-	-	-	80%
	2016	69%	70%	87%	*	87%	*	-	*	-	*	86%
Science	2017	79%	76%	82%	*	81%	*	-	*	-	*	80%
	2016	79%	77%	83%	-	81%	100%	-	*	-	-	83%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	47%	*	46%	67%	-	*	-	*	48%
	2016	45%	41%	39%	*	40%	29%	-	*	-	*	39%
Reading	2017	48%	47%	54%	*	53%	67%	-	*	-	*	58%
	2016	46%	44%	50%	*	48%	65%	-	*	-	*	49%
Mathematics	2017	48%	45%	53%	*	54%	53%	-	*	-	*	53%
	2016	43%	40%	45%	*	47%	29%	-	*	-	*	43%
Writing	2017	38%	36%	37%	*	36%	63%	-	-	-	-	41%
	2016	41%	41%	53%	*	52%	*	-	*	-	*	49%
Science	2017	52%	47%	31%	*	33%	*	-	*	-	*	31%
	2016	47%	42%	26%	-	27%	*	-	*	-	-	19%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	23%	*	24%	24%	-	*	-	*	24%
	2016	18%	14%	20%	*	20%	12%	-	*	-	*	18%
Reading	2017	19%	16%	27%	*	27%	33%	-	*	-	*	27%
	2016	17%	14%	25%	*	25%	29%	-	*	-	*	23%
Mathematics	2017	23%	20%	26%	*	27%	*	-	*	-	*	27%
	2016	19%	16%	20%	*	22%	*	-	*	-	*	18%
Writing	2017	12%	9%	16%	*	16%	*	-	-	-	-	19%
	2016	15%	14%	16%	*	17%	*	-	*	-	*	14%
Science	2017	19%	14%	13%	*	15%	*	-	*	-	*	13%
	2016	16%	11%	*	-	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	62%	*	63%	*	-	*	-	*	63%
	2016	62%	59%	64%	*	63%	*	-	*	-	*	62%
Reading	2017	59%	56%	61%	*	62%	*	-	*	-	*	64%
	2016	60%	58%	59%	*	56%	*	-	*	-	*	57%
Mathematics	2017	64%	62%	63%	*	63%	*	-	*	-	*	62%
	2016	63%	60%	68%	*	68%	*	-	*	-	*	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	29%	*	30%	*	-	*	-	*	28%
	2016	17%	15%	19%	*	19%	*	-	*	-	*	19%
Reading	2017	17%	15%	27%	*	29%	*	-	*	-	*	25%
	2016	16%	15%	17%	*	16%	*	-	*	-	*	18%
Mathematics	2017	20%	19%	30%	*	32%	*	-	*	-	*	31%
	2016	17%	16%	22%	*	22%	*	-	*	-	*	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	56%	*	59%	*	-	-	-	-	62%
	2016	35%	38%	29%	*	25%	-	-	-	-	-	28%
Mathematics	2017	43%	45%	42%	*	44%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	84%	*	84%	*	-	*	-	*	82%
	Mathematics	2017	81%	84%	92%	*	91%	*	-	*	-	92%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	16%	*	16%	*	-	*	-	*	18%
	Mathematics	2017	19%	16%	8%	*	9%	*	-	*	-	8%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	90%	*	90%	*	-	*	-	*	89%
	Mathematics	2017	87%	89%	96%	*	96%	*	-	*	-	95%

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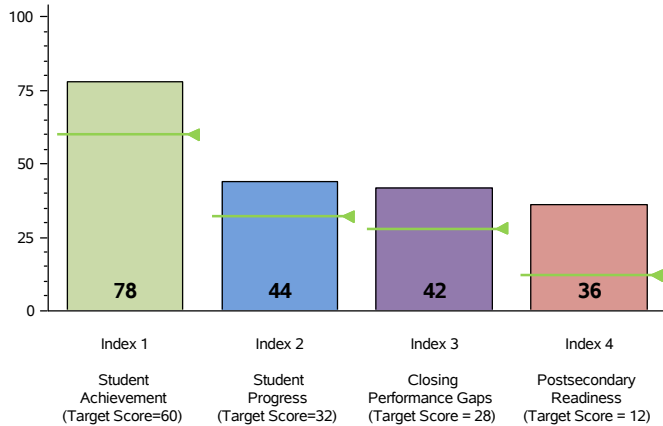
**Texas Education Agency
2016-17 School Report Card
BARRON EL (071902165)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **474**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.7%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.5	16.7	18.8
African American	4.9%	3.5%	12.6%	Grade 2	16.7	16.3	18.9
Hispanic	80.2%	83.7%	52.4%	Grade 3	17.6	17.0	19.0
White	11.6%	9.5%	28.1%	Grade 4	18.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	23.5	17.5	20.9
Asian	0.6%	1.2%	4.2%				
Pacific Islander	0.8%	0.4%	0.1%				
Two or More Races	1.9%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	68.8%	69.5%	59.0%				
English Language Learners	19.4%	27.9%	18.9%				
Special Education	12.2%	10.4%	8.8%				
Mobility Rate (2015-16)	13.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,118	\$9,920	\$9,373
				Instruction	\$5,782	\$5,705	\$5,317
				Instructional Leadership	\$75	\$90	\$143
				School Leadership	\$600	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	78%	48%	78%	83%	-	*	100%	*	73%
	2016	75%	73%	75%	62%	74%	82%	-	100%	*	100%	71%
Reading	2017	72%	69%	82%	*	83%	85%	-	*	*	*	79%
	2016	73%	70%	82%	60%	81%	86%	-	*	*	*	76%
Mathematics	2017	79%	78%	77%	*	78%	85%	-	*	*	*	70%
	2016	76%	75%	71%	60%	70%	77%	-	*	*	*	68%
Writing	2017	67%	68%	77%	*	74%	83%	-	*	*	-	84%
	2016	69%	70%	61%	*	60%	63%	-	-	-	*	57%
Science	2017	79%	76%	68%	*	68%	*	-	-	*	*	62%
	2016	79%	77%	83%	*	80%	100%	-	*	-	*	79%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	37%	*	35%	50%	-	*	*	*	29%
	2016	45%	41%	28%	*	29%	*	-	*	*	*	25%
Reading	2017	48%	47%	45%	*	46%	40%	-	*	*	*	38%
	2016	46%	44%	41%	*	42%	37%	-	*	*	*	36%
Mathematics	2017	48%	45%	44%	*	41%	65%	-	*	*	*	39%
	2016	43%	40%	28%	*	27%	*	-	*	*	*	25%
Writing	2017	38%	36%	38%	*	32%	*	-	*	*	-	33%
	2016	41%	41%	33%	*	34%	*	-	-	-	*	29%
Science	2017	52%	47%	36%	*	34%	*	-	-	*	*	26%
	2016	47%	42%	33%	*	34%	*	-	*	-	*	31%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	18%	*	18%	19%	-	*	*	*	13%
	2016	18%	14%	11%	*	10%	8%	-	*	*	67%	10%
Reading	2017	19%	16%	23%	*	23%	25%	-	*	*	*	13%
	2016	17%	14%	17%	*	17%	*	-	*	*	*	14%
Mathematics	2017	23%	20%	18%	*	18%	*	-	*	*	*	16%
	2016	19%	16%	8%	*	6%	*	-	*	*	*	6%
Writing	2017	12%	9%	11%	*	*	*	-	*	*	-	*
	2016	15%	14%	11%	*	10%	*	-	-	-	*	13%
Science	2017	19%	14%	10%	*	10%	*	-	-	*	*	*
	2016	16%	11%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	65%	*	68%	*	-	*	*	*	62%
	2016	62%	59%	58%	*	57%	*	-	*	-	*	56%
Reading	2017	59%	56%	63%	*	65%	*	-	*	*	*	64%
	2016	60%	58%	60%	*	59%	*	-	*	-	*	54%
Mathematics	2017	64%	62%	67%	*	72%	*	-	*	*	*	61%
	2016	63%	60%	55%	*	54%	*	-	*	-	*	58%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	20%	*	20%	*	-	*	*	*	18%
	2016	17%	15%	12%	*	12%	*	-	*	-	*	13%
Reading	2017	17%	15%	19%	*	19%	*	-	*	*	*	19%
	2016	16%	15%	15%	*	17%	*	-	*	-	*	14%
Mathematics	2017	20%	19%	21%	*	21%	*	-	*	*	*	16%
	2016	17%	16%	9%	*	8%	*	-	*	-	*	11%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	26%	*	30%	*	-	-	-	-	*
	2016	35%	38%	50%	*	57%	*	-	-	-	-	39%
Mathematics	2017	43%	45%	58%	*	63%	*	-	-	-	-	54%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	68%	*	68%	*	-	-	-	*	62%
Mathematics	2017	81%	84%	61%	*	62%	*	-	-	-	*	54%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	32%	*	32%	*	-	-	-	*	38%
Mathematics	2017	19%	16%	39%	*	38%	*	-	-	-	*	46%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	81%	*	83%	*	-	-	-	*	79%
Mathematics	2017	87%	89%	83%	*	85%	*	-	-	-	*	77%

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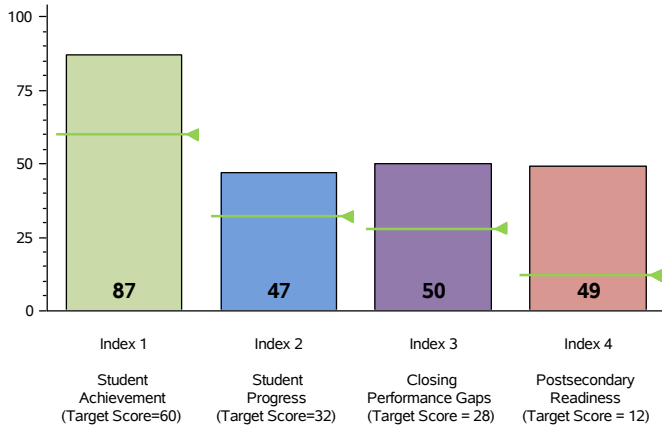
**Texas Education Agency
2016-17 School Report Card
KOHLBERG EL (071902166)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **631**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	2.4%	3.5%	12.6%
Hispanic	81.8%	83.7%	52.4%
White	11.4%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	2.7%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.6%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	43.3%	69.5%	59.0%
English Language Learners	28.1%	27.9%	18.9%
Special Education	10.1%	10.4%	8.8%
Mobility Rate (2015-16)	8.3%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.4	16.7	18.8
Grade 2	17.9	16.3	18.9
Grade 3	15.8	17.0	19.0
Grade 4	16.5	15.1	19.0
Grade 5	18.8	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,306	\$9,920	\$9,373
				Instruction	\$5,547	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$479	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	87%	82%	87%	90%	-	97%	-	*	83%
	2016	75%	73%	87%	87%	86%	93%	-	86%	-	-	80%
Reading	2017	72%	69%	91%	*	90%	92%	-	91%	-	*	88%
	2016	73%	70%	91%	100%	91%	93%	-	91%	-	-	86%
Mathematics	2017	79%	78%	89%	*	89%	83%	-	100%	-	*	87%
	2016	76%	75%	87%	83%	86%	93%	-	91%	-	-	79%
Writing	2017	67%	68%	84%	*	83%	91%	-	100%	-	*	76%
	2016	69%	70%	82%	*	80%	91%	-	*	-	-	73%
Science	2017	79%	76%	78%	-	75%	100%	-	*	-	-	66%
	2016	79%	77%	81%	*	81%	100%	-	*	-	-	76%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	50%	*	47%	67%	-	80%	-	*	38%
	2016	45%	41%	55%	*	54%	61%	-	73%	-	-	44%
Reading	2017	48%	47%	62%	*	59%	71%	-	90%	-	*	55%
	2016	46%	44%	62%	*	60%	68%	-	82%	-	-	51%
Mathematics	2017	48%	45%	55%	*	52%	71%	-	90%	-	*	43%
	2016	43%	40%	54%	*	53%	54%	-	73%	-	-	40%
Writing	2017	38%	36%	49%	*	44%	73%	-	*	-	*	41%
	2016	41%	41%	57%	*	54%	64%	-	*	-	-	57%
Science	2017	52%	47%	49%	-	48%	63%	-	*	-	-	34%
	2016	47%	42%	40%	*	41%	*	-	*	-	-	35%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	26%	*	24%	27%	-	60%	-	*	19%
	2016	18%	14%	24%	*	22%	29%	-	45%	-	-	16%
Reading	2017	19%	16%	35%	*	33%	42%	-	64%	-	*	29%
	2016	17%	14%	31%	*	28%	43%	-	45%	-	-	22%
Mathematics	2017	23%	20%	24%	*	22%	25%	-	64%	-	*	16%
	2016	19%	16%	23%	*	23%	25%	-	45%	-	-	15%
Writing	2017	12%	9%	14%	*	14%	*	-	*	-	*	*
	2016	15%	14%	18%	*	17%	*	-	*	-	-	11%
Science	2017	19%	14%	16%	-	14%	*	-	*	-	-	*
	2016	16%	11%	11%	*	9%	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	67%	*	67%	66%	-	75%	-	*	67%
	2016	62%	59%	66%	*	66%	*	-	86%	-	-	65%
Reading	2017	59%	56%	67%	*	65%	*	-	63%	-	*	65%
	2016	60%	58%	69%	*	67%	*	-	*	-	-	66%
Mathematics	2017	64%	62%	66%	*	68%	*	-	*	-	*	69%
	2016	63%	60%	64%	*	65%	*	-	*	-	-	63%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	25%	*	24%	22%	-	56%	-	*	24%
	2016	17%	15%	26%	*	27%	*	-	43%	-	-	28%
Reading	2017	17%	15%	24%	*	23%	*	-	63%	-	*	20%
	2016	16%	15%	29%	*	28%	*	-	*	-	-	31%
Mathematics	2017	20%	19%	25%	*	25%	*	-	*	-	*	27%
	2016	17%	16%	23%	*	25%	*	-	*	-	-	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	29%	-	33%	*	-	*	-	-	42%
	2016	35%	38%	63%	*	67%	*	-	*	-	-	60%
Mathematics	2017	43%	45%	74%	-	72%	*	-	*	-	-	71%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	89%	-	87%	100%	-	*	-	-	84%
	Mathematics	2017	81%	84%	90%	-	88%	100%	-	*	-	84%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	11%	-	13%	*	-	*	-	-	16%
	Mathematics	2017	19%	16%	10%	-	12%	*	-	*	-	16%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	97%	-	97%	100%	-	*	-	-	96%
	Mathematics	2017	87%	89%	97%	-	97%	100%	-	*	-	96%

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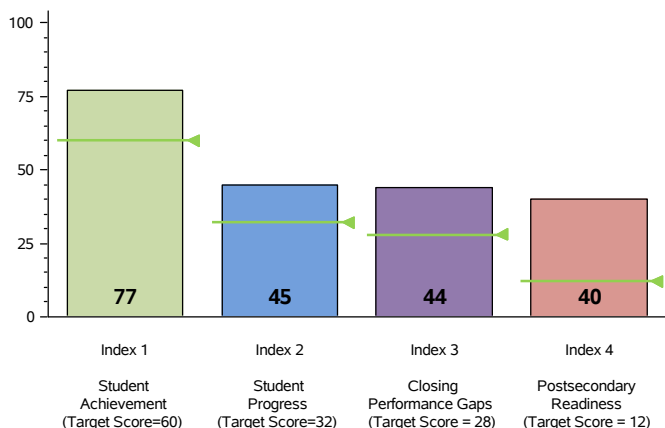
**Texas Education Agency
2016-17 School Report Card
MORENO EL (071902167)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **502**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.4%	3.5%	12.6%
Hispanic	97.0%	83.7%	52.4%
White	0.6%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.8%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.4%	69.5%	59.0%
English Language Learners	52.6%	27.9%	18.9%
Special Education	11.6%	10.4%	8.8%
Mobility Rate (2015-16)	15.5%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.0	16.7	18.8
Grade 2	17.4	16.3	18.9
Grade 3	18.3	17.0	19.0
Grade 4	17.8	15.1	19.0
Grade 5	21.5	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,992	\$9,920	\$9,373
				Instruction	\$5,776	\$5,705	\$5,317
				Instructional Leadership	\$64	\$90	\$143
				School Leadership	\$614	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	77%	*	76%	*	-	*	-	-	77%
	2016	75%	73%	75%	100%	75%	*	-	-	-	-	75%
Reading	2017	72%	69%	69%	*	69%	*	-	*	-	-	71%
	2016	73%	70%	68%	*	67%	*	-	-	-	-	67%
Mathematics	2017	79%	78%	90%	*	90%	*	-	*	-	-	91%
	2016	76%	75%	86%	*	86%	*	-	-	-	-	86%
Writing	2017	67%	68%	69%	-	69%	*	-	-	-	-	69%
	2016	69%	70%	64%	*	64%	-	-	-	-	-	64%
Science	2017	79%	76%	67%	*	66%	-	-	*	-	-	64%
	2016	79%	77%	77%	*	77%	-	-	-	-	-	77%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	40%	*	39%	*	-	*	-	-	38%
	2016	45%	41%	38%	*	38%	*	-	-	-	-	36%
Reading	2017	48%	47%	44%	*	44%	*	-	*	-	-	42%
	2016	46%	44%	44%	*	43%	*	-	-	-	-	42%
Mathematics	2017	48%	45%	54%	*	54%	*	-	*	-	-	54%
	2016	43%	40%	51%	*	50%	*	-	-	-	-	50%
Writing	2017	38%	36%	43%	-	42%	*	-	-	-	-	45%
	2016	41%	41%	37%	*	36%	-	-	-	-	-	35%
Science	2017	52%	47%	25%	*	24%	-	-	*	-	-	22%
	2016	47%	42%	30%	*	30%	-	-	-	-	-	28%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	16%	*	16%	*	-	*	-	-	16%
	2016	18%	14%	16%	*	16%	*	-	-	-	-	15%
Reading	2017	19%	16%	18%	*	17%	*	-	*	-	-	18%
	2016	17%	14%	19%	*	19%	*	-	-	-	-	17%
Mathematics	2017	23%	20%	21%	*	21%	*	-	*	-	-	21%
	2016	19%	16%	20%	*	19%	*	-	-	-	-	19%
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*
	2016	15%	14%	9%	*	7%	-	-	-	-	-	7%
Science	2017	19%	14%	10%	*	9%	-	-	*	-	-	12%
	2016	16%	11%	7%	*	7%	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	66%	*	66%	*	-	-	-	-	68%
	2016	62%	59%	72%	*	72%	-	-	-	-	-	72%
Reading	2017	59%	56%	60%	*	59%	*	-	-	-	-	61%
	2016	60%	58%	67%	*	67%	-	-	-	-	-	67%
Mathematics	2017	64%	62%	72%	*	73%	*	-	-	-	-	74%
	2016	63%	60%	76%	*	76%	-	-	-	-	-	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	26%	*	25%	*	-	-	-	-	25%
	2016	17%	15%	23%	*	23%	-	-	-	-	-	23%
Reading	2017	17%	15%	22%	*	21%	*	-	-	-	-	22%
	2016	16%	15%	28%	*	28%	-	-	-	-	-	27%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	-	-	28%
	2016	17%	16%	18%	*	18%	-	-	-	-	-	18%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	36%	-	36%	-	-	-	-	-	39%
	2016	35%	38%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2017	43%	45%	70%	-	70%	-	-	-	-	-	75%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	64%	*	63%	-	-	*	-	-	66%
Mathematics	2017	81%	84%	93%	*	92%	-	-	*	-	-	92%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	36%	*	37%	-	-	*	-	-	34%
Mathematics	2017	19%	16%	7%	*	8%	-	-	*	-	-	8%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	79%	*	78%	-	-	*	-	-	78%
Mathematics	2017	87%	89%	96%	*	96%	-	-	*	-	-	97%

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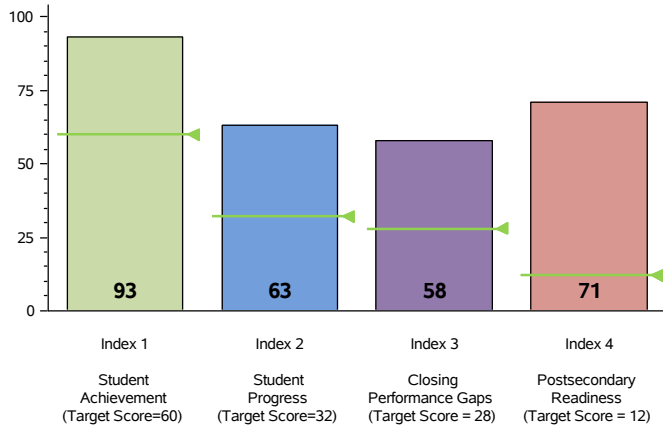
**Texas Education Agency
2016-17 School Report Card
TIPPIN EL (071902168)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **580**
Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	3.5%	12.6%
Hispanic	59.1%	83.7%	52.4%
White	27.8%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	6.2%	1.2%	4.2%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	3.6%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	17.9%	69.5%	59.0%
English Language Learners	24.1%	27.9%	18.9%
Special Education	8.8%	10.4%	8.8%
Mobility Rate (2015-16)	10.2%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.2	16.7	18.8
Grade 2	15.6	16.3	18.9
Grade 3	18.7	17.0	19.0
Grade 4	18.5	15.1	19.0
Grade 5	26.2	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,924	\$9,920	\$9,373
				Instruction	\$5,065	\$5,705	\$5,317
				Instructional Leadership	\$68	\$90	\$143
				School Leadership	\$544	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	93%	75%	92%	96%	-	96%	-	87%	81%
	2016	75%	73%	93%	81%	93%	98%	-	92%	-	100%	84%
Reading	2017	72%	69%	92%	71%	92%	96%	-	94%	-	83%	80%
	2016	73%	70%	95%	86%	94%	98%	-	87%	-	100%	88%
Mathematics	2017	79%	78%	96%	86%	95%	97%	-	100%	-	100%	89%
	2016	76%	75%	95%	86%	94%	98%	-	100%	-	100%	86%
Writing	2017	67%	68%	82%	-	81%	86%	-	100%	-	*	74%
	2016	69%	70%	93%	*	94%	96%	-	83%	-	*	86%
Science	2017	79%	76%	92%	*	93%	97%	-	83%	-	*	68%
	2016	79%	77%	86%	*	84%	94%	-	*	-	*	65%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	71%	71%	70%	71%	-	94%	-	58%	62%
	2016	45%	41%	68%	*	65%	71%	-	85%	-	100%	52%
Reading	2017	48%	47%	74%	71%	73%	77%	-	81%	-	50%	65%
	2016	46%	44%	69%	71%	66%	76%	-	69%	-	100%	58%
Mathematics	2017	48%	45%	76%	71%	74%	76%	-	100%	-	75%	65%
	2016	43%	40%	72%	*	70%	72%	-	92%	-	100%	56%
Writing	2017	38%	36%	59%	-	57%	57%	-	100%	-	*	53%
	2016	41%	41%	66%	*	65%	68%	-	*	-	*	42%
Science	2017	52%	47%	63%	*	64%	56%	-	83%	-	*	41%
	2016	47%	42%	44%	*	40%	47%	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	45%	40%	44%	48%	-	60%	-	32%	30%
	2016	18%	14%	43%	43%	40%	45%	-	64%	-	52%	32%
Reading	2017	19%	16%	50%	71%	47%	55%	-	67%	-	*	35%
	2016	17%	14%	47%	*	44%	52%	-	60%	-	71%	35%
Mathematics	2017	23%	20%	54%	*	52%	57%	-	72%	-	42%	42%
	2016	19%	16%	49%	*	45%	48%	-	87%	-	*	40%
Writing	2017	12%	9%	20%	-	19%	*	-	*	-	*	*
	2016	15%	14%	43%	*	44%	44%	-	*	-	*	29%
Science	2017	19%	14%	29%	*	33%	28%	-	*	-	*	*
	2016	16%	11%	14%	*	13%	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	82%	92%	79%	84%	-	92%	-	88%	83%
	2016	62%	59%	78%	75%	81%	67%	-	82%	-	*	79%
Reading	2017	59%	56%	77%	*	76%	76%	-	85%	-	*	74%
	2016	60%	58%	74%	*	77%	64%	-	*	-	*	76%
Mathematics	2017	64%	62%	87%	*	82%	91%	-	100%	-	*	92%
	2016	63%	60%	83%	*	84%	69%	-	100%	-	*	81%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	39%	42%	37%	39%	-	58%	-	63%	40%
	2016	17%	15%	30%	42%	31%	23%	-	32%	-	*	29%
Reading	2017	17%	15%	35%	*	33%	33%	-	54%	-	*	38%
	2016	16%	15%	25%	*	26%	23%	-	*	-	*	17%
Mathematics	2017	20%	19%	44%	*	40%	46%	-	62%	-	*	41%
	2016	17%	16%	35%	*	36%	23%	-	64%	-	*	40%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	*	*	*	*	-	*	-	*	*
	2016	35%	38%	53%	-	54%	-	-	*	-	*	*
Mathematics	2017	43%	45%	71%	*	67%	*	-	-	-	-	60%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	90%	*	92%	91%	-	83%	-	*	77%
Mathematics	2017	81%	84%	97%	83%	99%	97%	-	100%	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	10%	*	8%	*	-	*	-	*	23%
Mathematics	2017	19%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	94%	*	96%	97%	-	83%	-	*	77%
Mathematics	2017	87%	89%	98%	83%	99%	100%	-	100%	-	*	91%

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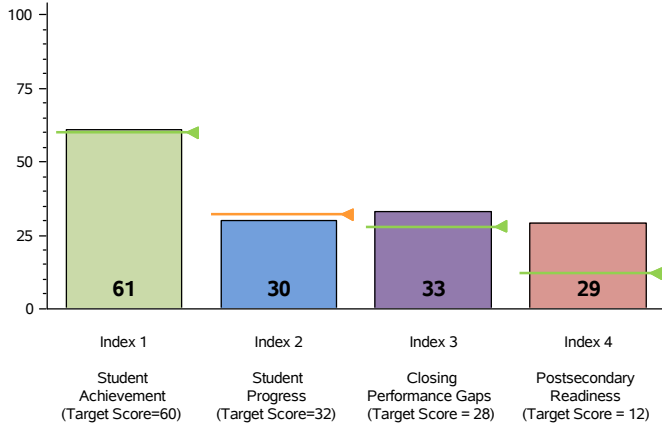
**Texas Education Agency
2016-17 School Report Card
H R MOYE EL (071902169)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.8%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.8%	3.5%	12.6%
Hispanic	95.6%	83.7%	52.4%
White	1.7%	9.5%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.7%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	69.5%	59.0%
English Language Learners	51.7%	27.9%	18.9%
Special Education	16.2%	10.4%	8.8%
Mobility Rate (2015-16)	29.9%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.0	16.7	18.8
Grade 2	16.3	16.3	18.9
Grade 3	15.0	17.0	19.0
Grade 4	17.4	15.1	19.0
Grade 5	21.0	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,449	\$9,920	\$9,373
				Instruction	\$6,327	\$5,705	\$5,317
				Instructional Leadership	\$74	\$90	\$143
				School Leadership	\$580	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	61%	*	61%	*	-	-	-	*	61%
	2016	75%	73%	70%	*	70%	*	-	-	-	-	70%
Reading	2017	72%	69%	65%	*	65%	*	-	-	-	*	64%
	2016	73%	70%	63%	*	63%	*	-	-	-	-	63%
Mathematics	2017	79%	78%	66%	*	66%	*	-	-	-	*	66%
	2016	76%	75%	76%	*	77%	*	-	-	-	-	76%
Writing	2017	67%	68%	56%	-	56%	-	-	-	-	*	56%
	2016	69%	70%	74%	-	74%	-	-	-	-	-	73%
Science	2017	79%	76%	40%	-	40%	-	-	-	-	-	38%
	2016	79%	77%	67%	*	66%	-	-	-	-	-	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	29%	*	28%	*	-	-	-	*	27%
	2016	45%	41%	26%	*	27%	*	-	-	-	-	26%
Reading	2017	48%	47%	40%	*	40%	*	-	-	-	*	40%
	2016	46%	44%	32%	*	32%	*	-	-	-	-	32%
Mathematics	2017	48%	45%	28%	*	28%	*	-	-	-	*	27%
	2016	43%	40%	35%	*	35%	*	-	-	-	-	35%
Writing	2017	38%	36%	31%	-	31%	-	-	-	-	*	31%
	2016	41%	41%	33%	-	33%	-	-	-	-	-	31%
Science	2017	52%	47%	18%	-	18%	-	-	-	-	-	17%
	2016	47%	42%	14%	*	14%	-	-	-	-	-	15%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	12%	*	12%	*	-	-	-	*	12%
	2016	18%	14%	9%	*	9%	*	-	-	-	-	9%
Reading	2017	19%	16%	16%	*	16%	*	-	-	-	*	16%
	2016	17%	14%	11%	*	11%	*	-	-	-	-	11%
Mathematics	2017	23%	20%	10%	*	10%	*	-	-	-	*	9%
	2016	19%	16%	11%	*	11%	*	-	-	-	-	11%
Writing	2017	12%	9%	8%	-	8%	-	-	-	-	*	8%
	2016	15%	14%	9%	-	9%	-	-	-	-	-	10%
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	51%	-	51%	-	-	-	-	*	51%
	2016	62%	59%	62%	*	62%	-	-	-	-	-	63%
Reading	2017	59%	56%	53%	-	53%	-	-	-	-	*	53%
	2016	60%	58%	54%	*	53%	-	-	-	-	-	54%
Mathematics	2017	64%	62%	50%	-	49%	-	-	-	-	*	49%
	2016	63%	60%	71%	*	71%	-	-	-	-	-	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	13%	-	12%	-	-	-	-	*	13%
	2016	17%	15%	20%	*	20%	-	-	-	-	-	20%
Reading	2017	17%	15%	15%	-	15%	-	-	-	-	*	15%
	2016	16%	15%	15%	*	16%	-	-	-	-	-	16%
Mathematics	2017	20%	19%	10%	-	9%	-	-	-	-	*	10%
	2016	17%	16%	24%	*	24%	-	-	-	-	-	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	26%	-	26%	-	-	-	-	-	26%
	2016	35%	38%	33%	-	33%	-	-	-	-	-	33%
Mathematics	2017	43%	45%	26%	-	26%	-	-	-	-	-	27%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	61%	-	61%	-	-	-	-	-	60%
Mathematics	2017	81%	84%	68%	-	68%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	39%	-	39%	-	-	-	-	-	40%
Mathematics	2017	19%	16%	32%	-	32%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	64%	-	64%	-	-	-	-	-	64%
Mathematics	2017	87%	89%	71%	-	71%	-	-	-	-	-	73%

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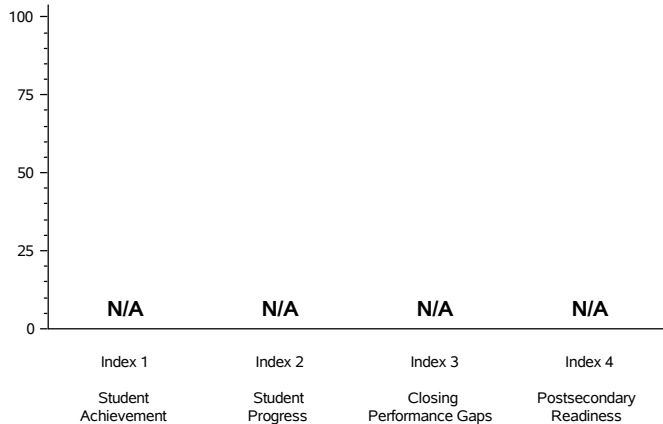
**Texas Education Agency
2016-17 School Report Card
ABOUT FACE PROGRAM EL (071902171)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **3**
Grade Span: **02 - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	86.5%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 2	1.0	16.3	18.9
African American	0.0%	3.5%	12.6%	Grade 4	1.0	15.1	19.0
Hispanic	100.0%	83.7%	52.4%	Grade 5	1.0	17.5	20.9
White	0.0%	9.5%	28.1%				
American Indian	0.0%	0.2%	0.4%				
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	100.0%	69.5%	59.0%				
English Language Learners	33.3%	27.9%	18.9%				
Special Education	33.3%	10.4%	8.8%				
Mobility Rate (2015-16)	100.0%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$119,240	\$9,920	\$9,373
				Instruction	\$79,406	\$5,705	\$5,317
				Instructional Leadership	\$962	\$90	\$143
				School Leadership	\$19,132	\$639	\$544

There is no performance data for this school.

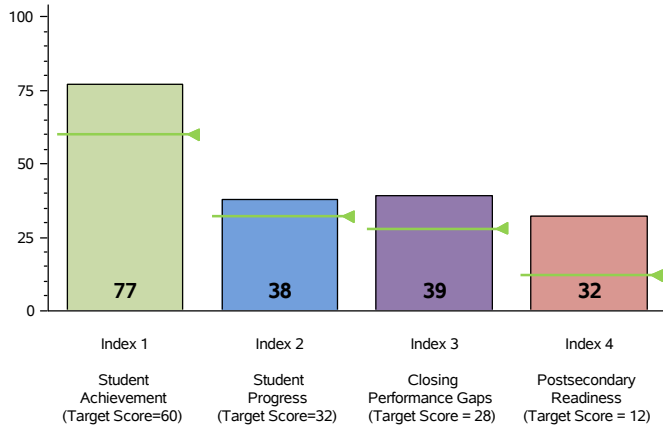
**Texas Education Agency
2016-17 School Report Card
WILLIAM C HERRERA EL (071902174)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **525**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.8%	95.9%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.3	16.7	18.8
African American	2.5%	3.5%	12.6%	Grade 2	14.0	16.3	18.9
Hispanic	93.9%	83.7%	52.4%	Grade 3	15.4	17.0	19.0
White	3.0%	9.5%	28.1%	Grade 4	14.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	13.9	17.5	20.9
Asian	0.2%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	72.2%	69.5%	59.0%				
English Language Learners	31.4%	27.9%	18.9%				
Special Education	11.8%	10.4%	8.8%				
Mobility Rate (2015-16)	11.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,631	\$9,920	\$9,373
				Instruction	\$6,381	\$5,705	\$5,317
				Instructional Leadership	\$67	\$90	\$143
				School Leadership	\$643	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	77%	100%	76%	78%	-	-	-	100%	71%
	2016	75%	73%	85%	100%	84%	94%	-	-	-	100%	82%
Reading	2017	72%	69%	80%	*	80%	86%	-	-	-	*	75%
	2016	73%	70%	85%	*	85%	100%	-	-	-	*	83%
Mathematics	2017	79%	78%	78%	*	77%	86%	-	-	-	*	72%
	2016	76%	75%	87%	*	86%	100%	-	-	-	*	86%
Writing	2017	67%	68%	64%	*	65%	*	-	-	-	-	55%
	2016	69%	70%	77%	*	76%	*	-	-	-	*	73%
Science	2017	79%	76%	77%	*	75%	*	-	-	-	*	73%
	2016	79%	77%	82%	-	83%	*	-	-	-	-	78%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	32%	*	31%	*	-	-	-	*	24%
	2016	45%	41%	37%	*	37%	*	-	-	-	*	34%
Reading	2017	48%	47%	41%	*	40%	*	-	-	-	*	32%
	2016	46%	44%	45%	*	45%	*	-	-	-	*	43%
Mathematics	2017	48%	45%	39%	*	38%	*	-	-	-	*	30%
	2016	43%	40%	43%	*	43%	*	-	-	-	*	35%
Writing	2017	38%	36%	31%	*	32%	*	-	-	-	-	25%
	2016	41%	41%	43%	*	43%	*	-	-	-	*	43%
Science	2017	52%	47%	34%	*	32%	*	-	-	-	*	25%
	2016	47%	42%	34%	-	35%	*	-	-	-	-	35%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	17%	*	17%	*	-	-	-	83%	11%
	2016	18%	14%	18%	*	18%	*	-	-	-	75%	16%
Reading	2017	19%	16%	19%	*	19%	*	-	-	-	*	11%
	2016	17%	14%	19%	*	18%	*	-	-	-	*	17%
Mathematics	2017	23%	20%	18%	*	18%	*	-	-	-	*	14%
	2016	19%	16%	20%	*	19%	*	-	-	-	*	17%
Writing	2017	12%	9%	9%	*	10%	*	-	-	-	-	*
	2016	15%	14%	19%	*	18%	*	-	-	-	*	18%
Science	2017	19%	14%	16%	*	14%	*	-	-	-	*	*
	2016	16%	11%	10%	-	9%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	55%	*	56%	*	-	-	-	*	50%
	2016	62%	59%	65%	-	64%	*	-	-	-	*	66%
Reading	2017	59%	56%	54%	*	54%	*	-	-	-	*	45%
	2016	60%	58%	64%	-	63%	*	-	-	-	*	68%
Mathematics	2017	64%	62%	57%	*	57%	*	-	-	-	*	55%
	2016	63%	60%	66%	-	65%	*	-	-	-	*	64%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	19%	*	20%	*	-	-	-	*	14%
	2016	17%	15%	18%	-	18%	*	-	-	-	*	19%
Reading	2017	17%	15%	18%	*	18%	*	-	-	-	*	15%
	2016	16%	15%	17%	-	17%	*	-	-	-	*	18%
Mathematics	2017	20%	19%	20%	*	21%	*	-	-	-	*	14%
	2016	17%	16%	19%	-	18%	*	-	-	-	*	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	35%	-	35%	-	-	-	-	-	28%
	2016	35%	38%	50%	-	50%	-	-	-	-	-	45%
Mathematics	2017	43%	45%	43%	-	43%	-	-	-	-	-	39%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	79%	*	78%	*	-	-	-	*	76%
Mathematics	2017	81%	84%	85%	*	84%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	21%	*	22%	*	-	-	-	*	24%
Mathematics	2017	19%	16%	15%	*	16%	*	-	-	-	*	20%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	90%	*	90%	*	-	-	-	*	90%
Mathematics	2017	87%	89%	89%	*	88%	*	-	-	-	*	86%

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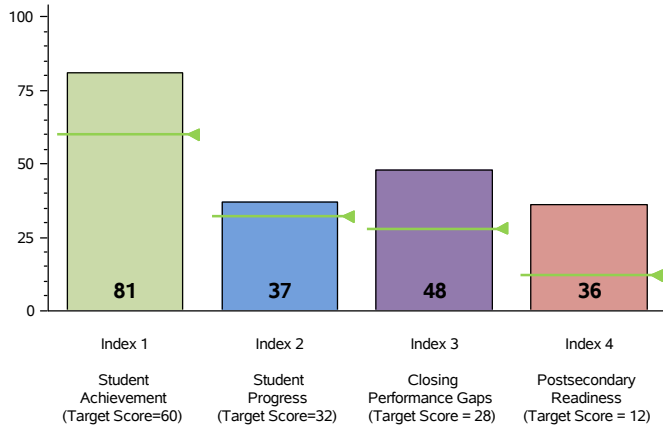
**Texas Education Agency
2016-17 School Report Card
COLIN L POWELL EL (071902175)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **565**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	14.2%	3.5%	12.6%
Hispanic	39.8%	83.7%	52.4%
White	34.9%	9.5%	28.1%
American Indian	0.7%	0.2%	0.4%
Asian	0.4%	1.2%	4.2%
Pacific Islander	2.8%	0.4%	0.1%
Two or More Races	7.3%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	81.9%	69.5%	59.0%
English Language Learners	4.6%	27.9%	18.9%
Special Education	15.8%	10.4%	8.8%
Mobility Rate (2015-16)	32.2%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.2	16.7	18.8
Grade 2	15.8	16.3	18.9
Grade 3	17.0	17.0	19.0
Grade 4	14.5	15.1	19.0
Grade 5	22.3	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,613	\$9,920	\$9,373
				Instruction	\$5,646	\$5,705	\$5,317
				Instructional Leadership	\$71	\$90	\$143
				School Leadership	\$495	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	81%	68%	84%	85%	*	-	79%	85%	79%
	2016	75%	73%	81%	84%	79%	86%	83%	100%	72%	76%	80%
Reading	2017	72%	69%	86%	84%	86%	86%	*	-	*	93%	84%
	2016	73%	70%	83%	84%	81%	82%	*	*	71%	84%	82%
Mathematics	2017	79%	78%	80%	59%	85%	84%	*	-	83%	87%	77%
	2016	76%	75%	82%	81%	76%	92%	*	*	86%	68%	80%
Writing	2017	67%	68%	77%	55%	84%	78%	-	-	*	*	77%
	2016	69%	70%	76%	85%	79%	75%	*	*	-	*	75%
Science	2017	79%	76%	73%	56%	70%	90%	*	-	-	*	70%
	2016	79%	77%	84%	90%	79%	87%	*	*	*	100%	82%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	36%	30%	40%	38%	*	-	*	*	31%
	2016	45%	41%	38%	42%	28%	47%	*	*	*	26%	37%
Reading	2017	48%	47%	52%	41%	54%	56%	*	-	*	53%	49%
	2016	46%	44%	47%	44%	41%	53%	*	*	*	47%	46%
Mathematics	2017	48%	45%	35%	31%	40%	34%	*	-	*	*	36%
	2016	43%	40%	34%	34%	25%	47%	*	*	*	*	31%
Writing	2017	38%	36%	40%	*	43%	33%	-	-	*	*	33%
	2016	41%	41%	52%	54%	54%	56%	*	*	-	*	54%
Science	2017	52%	47%	41%	*	40%	67%	*	-	-	*	30%
	2016	47%	42%	36%	*	29%	33%	*	*	*	*	35%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	19%	10%	21%	20%	*	-	*	18%	18%
	2016	18%	14%	14%	15%	11%	20%	*	*	*	*	13%
Reading	2017	19%	16%	25%	*	27%	25%	*	-	*	*	23%
	2016	17%	14%	23%	28%	17%	29%	*	*	*	*	22%
Mathematics	2017	23%	20%	16%	*	21%	16%	*	-	*	*	13%
	2016	19%	16%	8%	*	7%	14%	*	*	*	*	7%
Writing	2017	12%	9%	15%	*	20%	*	-	-	*	*	27%
	2016	15%	14%	10%	*	*	*	*	*	-	*	8%
Science	2017	19%	14%	11%	*	*	*	*	-	-	*	*
	2016	16%	11%	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	59%	53%	62%	55%	*	-	*	*	62%
	2016	62%	59%	58%	56%	55%	59%	*	*	*	*	55%
Reading	2017	59%	56%	61%	*	62%	58%	*	-	*	*	71%
	2016	60%	58%	67%	*	62%	*	*	*	*	*	65%
Mathematics	2017	64%	62%	57%	*	*	*	*	-	*	*	*
	2016	63%	60%	*	*	*	*	*	*	*	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	15%	14%	14%	16%	*	-	*	*	10%
	2016	17%	15%	11%	15%	8%	10%	*	*	*	*	11%
Reading	2017	17%	15%	22%	*	19%	23%	*	-	*	*	21%
	2016	16%	15%	19%	*	14%	*	*	*	*	*	19%
Mathematics	2017	20%	19%	9%	*	*	*	*	-	*	*	*
	2016	17%	16%	*	*	*	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	53%	*	*	*	-	-	-	*	50%
	2016	35%	38%	38%	*	*	*	*	-	-	*	36%
Mathematics	2017	43%	45%	*	*	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	70%	78%	60%	81%	*	-	-	*	71%
Mathematics	2017	81%	84%	77%	56%	75%	91%	*	-	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	30%	*	40%	*	*	-	-	*	29%
Mathematics	2017	19%	16%	23%	*	25%	*	*	-	-	*	21%
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	84%	78%	80%	90%	*	-	-	*	82%
Mathematics	2017	87%	89%	81%	56%	80%	95%	*	-	-	*	79%

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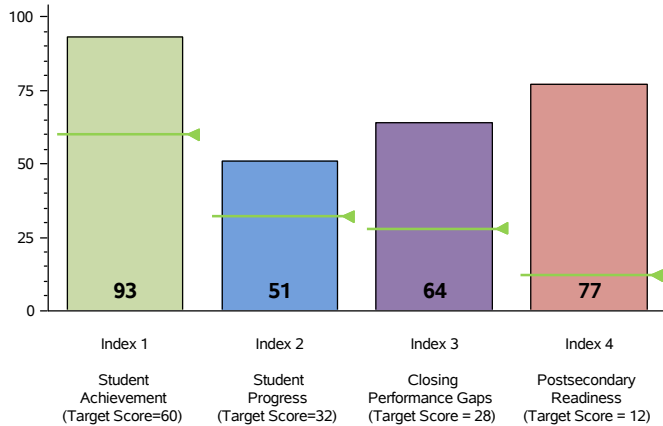
**Texas Education Agency
2016-17 School Report Card
MARGUERITE J LUNDY EL (071902177)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **767**
Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	1.7%	3.5%	12.6%
Hispanic	65.4%	83.7%	52.4%
White	25.8%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	6.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	11.6%	69.5%	59.0%
English Language Learners	23.5%	27.9%	18.9%
Special Education	9.9%	10.4%	8.8%
Mobility Rate (2015-16)	7.0%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.2	16.7	18.8
Grade 2	18.8	16.3	18.9
Grade 3	17.7	17.0	19.0
Grade 4	16.8	15.1	19.0
Grade 5	20.2	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,598	\$9,920	\$9,373
				Instruction	\$5,031	\$5,705	\$5,317
				Instructional Leadership	\$60	\$90	\$143
				School Leadership	\$416	\$639	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	93%	100%	94%	91%	-	97%	-	67%	91%
	2016	75%	73%	92%	87%	93%	92%	*	89%	-	63%	82%
Reading	2017	72%	69%	94%	100%	94%	92%	-	96%	-	*	90%
	2016	73%	70%	94%	91%	95%	93%	*	88%	-	*	85%
Mathematics	2017	79%	78%	94%	100%	94%	92%	-	100%	-	*	93%
	2016	76%	75%	92%	82%	92%	93%	*	96%	-	*	85%
Writing	2017	67%	68%	91%	-	93%	85%	-	100%	-	*	94%
	2016	69%	70%	90%	*	92%	90%	-	71%	-	*	73%
Science	2017	79%	76%	91%	*	93%	88%	-	86%	-	*	88%
	2016	79%	77%	88%	83%	87%	92%	*	88%	-	-	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	72%	75%	69%	78%	-	88%	-	*	74%
	2016	45%	41%	68%	60%	65%	74%	*	81%	-	*	52%
Reading	2017	48%	47%	80%	75%	80%	79%	-	88%	-	*	81%
	2016	46%	44%	72%	50%	70%	77%	*	76%	-	*	62%
Mathematics	2017	48%	45%	72%	88%	68%	78%	-	96%	-	*	74%
	2016	43%	40%	70%	60%	66%	76%	*	86%	-	*	54%
Writing	2017	38%	36%	71%	-	70%	67%	-	100%	-	*	75%
	2016	41%	41%	72%	*	73%	71%	-	*	-	*	59%
Science	2017	52%	47%	60%	*	60%	61%	-	*	-	*	58%
	2016	47%	42%	49%	*	46%	51%	*	86%	-	-	33%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	42%	42%	39%	46%	-	69%	-	*	41%
	2016	18%	14%	35%	35%	32%	39%	*	51%	-	*	28%
Reading	2017	19%	16%	50%	*	48%	56%	-	62%	-	*	48%
	2016	17%	14%	40%	*	35%	49%	*	54%	-	*	24%
Mathematics	2017	23%	20%	43%	*	38%	45%	-	88%	-	*	47%
	2016	19%	16%	39%	45%	35%	43%	*	65%	-	*	42%
Writing	2017	12%	9%	30%	-	27%	29%	-	67%	-	*	*
	2016	15%	14%	28%	*	31%	20%	-	*	-	*	23%
Science	2017	19%	14%	31%	*	29%	37%	-	*	-	*	29%
	2016	16%	11%	14%	*	12%	21%	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	72%	*	71%	74%	-	84%	-	*	73%
	2016	62%	59%	70%	79%	69%	71%	*	68%	-	*	68%
Reading	2017	59%	56%	75%	*	75%	78%	-	*	-	*	76%
	2016	60%	58%	70%	*	70%	72%	*	*	-	*	62%
Mathematics	2017	64%	62%	68%	*	66%	69%	-	94%	-	*	69%
	2016	63%	60%	70%	*	69%	70%	*	79%	-	*	74%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	31%	*	30%	32%	-	41%	-	*	29%
	2016	17%	15%	29%	43%	31%	25%	*	25%	-	*	28%
Reading	2017	17%	15%	35%	*	36%	38%	-	*	-	*	31%
	2016	16%	15%	32%	*	36%	28%	*	*	-	*	26%
Mathematics	2017	20%	19%	26%	*	24%	26%	-	56%	-	*	26%
	2016	17%	16%	26%	*	26%	21%	*	36%	-	*	30%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	39%	-	*	*	-	*	-	-	*
	2016	35%	38%	46%	*	56%	*	-	*	-	-	*
Mathematics	2017	43%	45%	48%	-	54%	*	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	90%	*	90%	90%	-	86%	-	*	82%
Mathematics	2017	81%	84%	94%	*	96%	90%	-	100%	-	*	91%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	10%	*	10%	*	-	*	-	*	*
Mathematics	2017	19%	16%	6%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	94%	*	94%	93%	-	86%	-	*	86%
Mathematics	2017	87%	89%	95%	*	96%	90%	-	100%	-	*	91%

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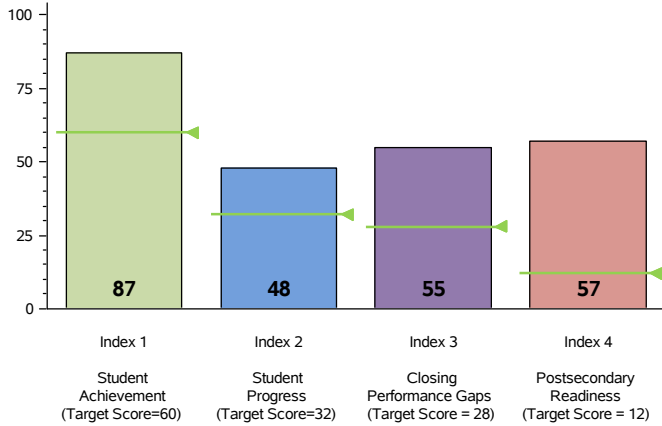
**Texas Education Agency
2016-17 School Report Card
TOM LEA JR EL (071902178)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **886**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	11.3%	3.5%	12.6%
Hispanic	57.0%	83.7%	52.4%
White	20.1%	9.5%	28.1%
American Indian	1.0%	0.2%	0.4%
Asian	2.7%	1.2%	4.2%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	7.3%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	39.4%	69.5%	59.0%
English Language Learners	7.6%	27.9%	18.9%
Special Education	9.0%	10.4%	8.8%
Mobility Rate (2015-16)	15.6%	17.3%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.5	16.7	18.8
Grade 2	17.6	16.3	18.9
Grade 3	16.1	17.0	19.0
Grade 4	14.4	15.1	19.0
Grade 5	16.2	17.5	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,084	\$9,920
				Instruction	\$4,694	\$5,705
				Instructional Leadership	\$47	\$90
				School Leadership	\$428	\$639
						\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	73%	87%	85%	86%	92%	46%	97%	*	90%	83%
	2016	75%	73%	85%	85%	83%	91%	*	96%	*	79%	80%
Reading	2017	72%	69%	87%	91%	86%	93%	*	100%	*	85%	83%
	2016	73%	70%	87%	89%	85%	91%	*	89%	*	80%	82%
Mathematics	2017	79%	78%	91%	86%	90%	97%	*	100%	*	93%	89%
	2016	76%	75%	85%	82%	83%	91%	*	100%	*	80%	79%
Writing	2017	67%	68%	80%	74%	80%	80%	*	*	*	89%	76%
	2016	69%	70%	84%	80%	83%	87%	*	100%	-	88%	78%
Science	2017	79%	76%	81%	75%	80%	90%	*	*	-	100%	72%
	2016	79%	77%	82%	89%	77%	96%	*	*	*	*	74%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	57%	56%	55%	65%	*	73%	*	52%	50%
	2016	45%	41%	46%	33%	50%	45%	*	*	*	45%	41%
Reading	2017	48%	47%	61%	63%	60%	67%	*	73%	*	56%	56%
	2016	46%	44%	54%	42%	56%	55%	*	71%	*	50%	47%
Mathematics	2017	48%	45%	66%	63%	63%	77%	*	82%	*	63%	58%
	2016	43%	40%	53%	44%	58%	51%	*	*	*	35%	48%
Writing	2017	38%	36%	47%	47%	47%	50%	*	*	*	*	43%
	2016	41%	41%	48%	33%	48%	48%	*	*	-	63%	37%
Science	2017	52%	47%	54%	67%	44%	75%	*	*	-	*	49%
	2016	47%	42%	45%	*	48%	45%	*	*	*	*	44%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	17%	33%	38%	29%	45%	*	47%	*	25%	28%
	2016	18%	14%	24%	18%	24%	28%	*	*	*	25%	19%
Reading	2017	19%	16%	40%	47%	38%	49%	*	42%	*	33%	36%
	2016	17%	14%	26%	16%	28%	32%	*	*	*	*	23%
Mathematics	2017	23%	20%	35%	37%	32%	48%	*	58%	*	26%	28%
	2016	19%	16%	23%	18%	23%	29%	*	*	*	25%	18%
Writing	2017	12%	9%	13%	*	7%	27%	*	*	*	*	14%
	2016	15%	14%	25%	*	24%	26%	*	*	-	*	22%
Science	2017	19%	14%	24%	42%	15%	45%	*	*	-	*	16%
	2016	16%	11%	13%	*	13%	*	*	*	*	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	59%	68%	75%	67%	69%	*	78%	*	57%	68%
	2016	62%	59%	61%	59%	63%	60%	*	*	*	*	59%
Reading	2017	59%	56%	63%	71%	64%	63%	*	*	*	*	61%
	2016	60%	58%	61%	*	62%	58%	*	*	*	*	56%
Mathematics	2017	64%	62%	73%	79%	71%	74%	*	100%	*	*	74%
	2016	63%	60%	61%	*	63%	63%	*	*	*	*	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	17%	33%	46%	31%	33%	*	44%	*	21%	29%
	2016	17%	15%	18%	14%	19%	19%	*	*	*	*	14%
Reading	2017	17%	15%	29%	50%	28%	28%	*	*	*	*	25%
	2016	16%	15%	19%	*	21%	18%	*	*	*	*	16%
Mathematics	2017	20%	19%	36%	43%	35%	37%	*	56%	*	*	32%
	2016	17%	16%	17%	*	16%	20%	*	*	*	*	12%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	37%	39%	*	40%	*	*	-	-	*	40%
	2016	35%	38%	41%	*	47%	*	*	*	-	*	44%
Mathematics	2017	43%	45%	47%	*	50%	*	*	-	-	*	56%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	82%	79%	81%	95%	*	*	-	83%	85%
Mathematics	2017	81%	84%	91%	86%	91%	100%	*	*	-	100%	90%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	18%	*	19%	*	*	*	-	*	15%
Mathematics	2017	19%	16%	9%	*	9%	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	84%	89%	85%	89%	95%	*	*	-	100%	90%
Mathematics	2017	87%	89%	94%	92%	94%	100%	*	*	-	100%	95%

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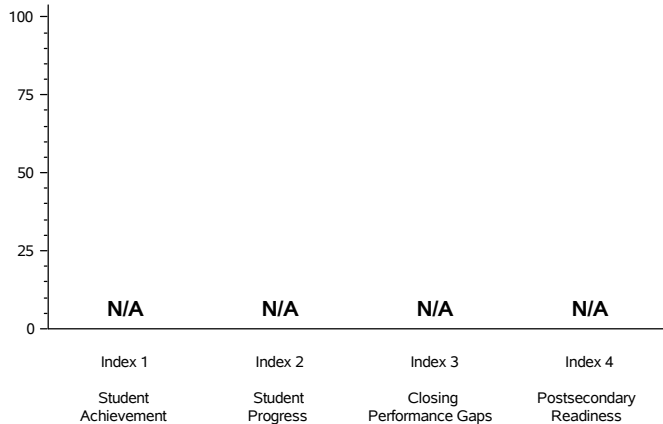
**Texas Education Agency
2016-17 School Report Card
PREK PARTNERSHIP SCHOOL (071902181)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **36**
Grade Span: **PK - PK**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

This campus is paired with EL PASO ISD (071902000).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	5.6%	3.5%	12.6%
Hispanic	91.7%	83.7%	52.4%
White	2.8%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	69.5%	59.0%
English Language Learners	44.4%	27.9%	18.9%
Special Education	0.0%	10.4%	8.8%
Mobility Rate (2015-16)	0.0%	17.3%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%

There is no performance data for this school.