Texas Education Agency 2016-17 School Report Card ALTA VISTA EL (071902102)

Total Students: **347** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.1%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	13.1	16.7	18.8
African American	0.3%	3.5%	12.6%	Grade 2	15.1	16.3	18.9
Hispanic	99.1%	83.7%	52.4%	Grade 3	16.7	17.0	19.0
White	0.6%	9.5%	28.1%	Grade 4	18.7	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	22.0	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	97.7%	69.5%	59.0%				
English Language Learners	61.1%	27.9%	18.9%				
Special Education	5.2%	10.4%	8.8%				
Mobility Rate (2015-16)	20.3%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$19,139	\$9,920	\$9,373
				Instruction	\$16,615	\$5,705	\$5,317
				Instructional Leadership	\$40	\$90	\$143
				School Leadership	\$728	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	ALTA VISTA EL (071902102)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (/ toluin			Distur
All Subjects	2017	75%	73%	71%	*	70%	*	-	-	-	-	67%
	2016	75%	73%	72%	*	71%	*	-	-	-	-	71%
Reading	2017	72%	69%	68%	*	68%	*	-	-	-	-	64%
5	2016	73%	70%	69%	*	69%	*	-	-	-	-	69%
Mathematics	2017	79%	78%	78%	*	77%	*	-	-	-	-	75%
	2016	76%	75%	72%	*	72%	*	-	-	-	-	71%
Writing	2017	67%	68%	53%	-	53%	-	-	-	-	-	47%
5	2016	69%	70%	7 6 %	*	74%	*	-	-	-	-	76%
Science	2017	79%	76%	80%	*	79%	*	-	-	-	-	79%
	2016	79%	77%	75%	-	75%	-	-	-	-	-	73%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	27%	*	25%	*	-	-	-	-	23%
	2016	45%	41%	25%	*	25%	*	-	-	-	-	25%
Reading	2017	48%	47%	35%	*	34%	*	-	-	-	-	31%
5	2016	46%	44%	26%	*	26%	*	-	-	-	-	26%
Mathematics	2017	48%	45%	39%	*	39%	*	-	-	-	-	43%
	2016	43%	40%	26%	*	25%	*	-	-	-	-	26%
Writing	2017	38%	36%	24%	-	24%	-	-	-	-	-	16%
-	2016	41%	41%	48%	*	48%	*	-	-	-	-	49%
Science	2017	52%	47%	36%	*	32%	*	-	-	-	-	33%
	2016	47%	42%	18%	-	18%	-	-	-	-	-	16%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	15%	*	15%	*	-	-	-	-	14%
,	2016	18%	14%	12%	*	12%	*	-	-	-	-	13%
Reading	2017	19%	16%	17%	*	17%	*	-	-	-	-	16%
5	2016	17%	14%	13%	*	12%	*	-	-	-	-	13%
Mathematics	2017	23%	20%	18%	*	18%	*	-	-	-	-	18%
	2016	19%	16%	13%	*	13%	*	-	-	-	-	13%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	16%	*	17%	*	-	-	-	-	17%
Science	2017	19%	14%	13%	*	13%	*	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	61%	*	61%	*	-	-	-	-	60%
	2016	62%	59%	64%	*	64%	*	-	-	-	-	65%
Reading	2010	59%	56%	59%	*	59%	*	-	-	-	-	55%
. county	2017	60%	58%	58%	*	58%	*	-	-	-	_	61%
Mathematics	2010	64%	62%	58 <i>%</i> 62%	*	62%	*	-	-	-	-	64%
Marchates	2017	63%	60%	70%	*	70%	*	_	_	_	-	69%
	2010	05%	00%	/0%		70%		-	-	-	-	09%

ALTA VISTA EL (071902102) EL PASO ISD

										- 10	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress									:	
All Subjects	2017	19%	17%	25%	*	25%	*	-	-	-	-	26%
	2016	17%	15%	20%	*	19%	*	-	-	-	-	20%
Reading	2017	17%	15%	21%	*	21%	*	-	-	-	-	22%
	2016	16%	15%	25%	*	25%	*	-	-	-	-	26%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	-	-	30%
	2016	17%	16%	14%	*	14%	*	-	-	-	-	13%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	54%	-	54%	-	-	-	-	-	50%
	2016	35%	38%	52%	-	52%	-	-	-	-	-	53%
Mathematics	2017	43%	45%	60%	-	60%	-	-	-	-	-	63%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 8 %	*	77%	*	-	-	-	-	72%
Mathematics	2017	81%	84%	88%	*	87%	*	-	-	-	-	93%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	22%	*	23%	*	-	-	-	-	28%
Mathematics	2017	19%	16%	12%	*	13%	*	-	-	-	-	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	88%	*	87%	*	-	-	-	-	86%
Mathematics	2017	87%	89%	95%	*	95%	*	-	-	-	-	97%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card AOY EL (071902103)

Total Students: **503** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.7	16.7	18.8
African American	0.4%	3.5%	12.6%	Grade 2	17.6	16.3	18.9
Hispanic	97.8%	83.7%	52.4%	Grade 3	16.0	17.0	19.0
White	1.2%	9.5%	28.1%	Grade 4	17.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	16.5	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.6%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	97.8%	69.5%	59.0%				
English Language Learners	82.1%	27.9%	18.9%				
Special Education	16.9%	10.4%	8.8%				
Mobility Rate (2015-16)	19.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

mornation, see http://tea.texas.gov/i	indricialstanuar	ureports/.						
	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,707	\$9,920	\$9,373	
				Instruction	\$6,265	\$5,705	\$5,317	
				Instructional Leadership	\$98	\$90	\$143	
				School Leadership	\$523	\$639	\$544	
For more information about this campu	is, please see t	he Texas Acad	emic Perfor	mance Report at			Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	AOY EL (071902103)	
2016-17 School Report Card	EL PASO ISD	

		Chat		All	African		14/L */	American	• - • -	Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App All Subjects	2017	75%	73%	(Sum of Al 84%	i Grades i e	ested) 84%	100%				*	84%
All Subjects	2017	75% 75%	73%	84% 72%	*	84% 72%	77%	-	-	-	-	72%
Deading	2010	73%	69%		*	80%	*	-	-	-	-	72% 81%
Reading	2017	72% 73%	70%	81% 75%	*	80% 75%	*	-	-	-	-	75%
Mathematics	2016	73% 79%	70% 78%	75% 86%	*	75% 86%	*	-	-	-	-	75% 86%
Mainemailes	2017			73%	*	73%	*	-	-	-		
Writing	2016	76% 67%	75% 68%	73% 85%	*	73% 86%	*	-		-	-	73% 84%
vvnung	2017		66% 70%	65% 76%		86% 76%	*	-	-	-	-	
Calanaa		69%			-		*	-	-	-	-	75%
Science	2017 2016	79% 79%	76% 77%	83% 55%	-	83% 54%	*	-	-	-	-	83% 55%
STAAR Percent at Meet Two or More Subjects		Level (Sum 48%	of All Gra 45%	des Tested 36%) *	36%	*				*	36%
Two of more Subjects	2017	40% 45%	45% 41%		*	22%	*	-	-	-	_	
Deading		45% 48%	41%	22%	*	22% 41%	*	-	-	-	-	21% 40%
Reading	2017 2016	46% 46%	47% 44%	40% 33%	*	41% 33%	*	-	-	-	-	40% 32%
Mathematics	2010	40% 48%			*	40%	*	-	-	-	-	32% 40%
Mathematics	2017	40% 43%	45% 40%	40% 21%	*	40% 21%	*	-	-	-		40% 21%
M/riting	2016			21%	*	21% 55%		-	-	-	-	21% 55%
Writing	2017	38%	36% 41%	54%		55% 47%	-	-	-	-	-	55% 44%
Colonco		41%		46%	-		*	-	-	-	-	
Science	2017 2016	52% 47%	47% 42%	36% 15%	-	37% 15%	*	-	-	-	-	36% 15%
STAAR Percent at Mast	ers Grad	e Level (Su	im of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	14%	*	14%	*	-	-	-	*	14%
	2016	18%	14%	10%	*	10%	*	-	-	-	-	10%
Reading	2017	19%	16%	15%	*	16%	*	-	-	-	*	16%
	2016	17%	14%	10%	*	10%	*	-	-	-	-	10%
Mathematics	2017	23%	20%	18%	*	17%	*	-	-	-	*	17%
	2016	19%	16%	10%	*	10%	*	-	-	-	-	10%
Writing	2017	12%	9%	8%	*	8%	*	-	-	-	-	8%
	2016	15%	14%	18%	-	18%	*	-	-	-	-	16%
Science	2017	19%	14%	*	-	*	*	-	-	-	-	*
	2016	16%	11%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	68%	*	68%	*	-	-	-	-	68%
-	2016	62%	59%	67%	-	67%	*	-	-	-	-	68%
Reading	2017	59%	56%	61%	*	61%	*	-	-	-	-	61%
2	2016	60%	58%	62%	-	61%	*	-	-	-	-	63%
Mathematics	2017	64%	62%	75%	*	75%	*	-	-	-	-	75%
	2016	63%	60%	73%	-	73%	*				-	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency	AOY EL (071902103)	
2016-17 School Report Card	EL PASO ISD	

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Pro	gress										
All Subjects	2017	19%	17%	24%	*	24%	*	-	-	-	-	24%
	2016	17%	15%	22%	-	22%	*	-	-	-	-	22%
Reading	2017	17%	15%	17%	*	18%	*	-	-	-	-	18%
	2016	16%	15%	20%	-	20%	*	-	-	-	-	20%
Mathematics	2017	20%	19%	31%	*	30%	*	-	-	-	-	31%
	2016	17%	16%	24%	-	24%	*	-	-	-	-	24%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	68%	-	67%	*	-	-	-	-	68%
	2016	35%	38%	42%	-	41%	*	-	-	-	-	42%
Mathematics	2017	43%	45%	72%	-	72%	-	-	-	-	-	72%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	Level on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	77%	-	78%	*	-	-	-	-	77%
Mathematics	2017	81%	84%	83%	-	83%	*	-	-	-	-	83%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	23%	-	22%	*	-	-	-	-	23%
Mathematics	2017	19%	16%	17%	-	17%	*	-	-	-	-	17%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	88%	-	87%	*	-	-	-	-	88%
Mathematics	2017	87%	89%	94%	-	94%	*	-	-	-	-	94%

Texas Education Agency	AOY EL (071902103)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BEALL EL (071902104)

Total Students: **380** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.0%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.2	16.7	18.8
African American	0.3%	3.5%	12.6%	Grade 2	12.8	16.3	18.9
Hispanic	99.2%	83.7%	52.4%	Grade 3	16.7	17.0	19.0
White	0.5%	9.5%	28.1%	Grade 4	16.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	13.2	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	97.9%	69.5%	59.0%				
English Language Learners	79.7%	27.9%	18.9%				
Special Education	5.0%	10.4%	8.8%				
Mobility Rate (2015-16)	19.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,241	\$9,920	\$9,373
				Instruction	\$4,839	\$5,705	\$5,317
				Instructional Leadership	\$41	\$90	\$143
				School Leadership	\$609	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	BEALL EL (071902104)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Econ
STAAR Percent at Appr	roaches (white	Inglan	Asian	Islander	Races	Disadv
All Subjects	2017	75%	73%	73%	*	73%	*	-	-	-	-	74%
, in Subjects	2016	75%	73%	76%	*	75%	*	-	-	-	-	75%
Reading	2017	72%	69%	71%	*	71%	*	-	-	-	-	72%
. tottainig	2016	73%	70%	81%	*	81%	*	-	-	-	-	80%
Mathematics	2017	79%	78%	78%	*	78%	*	-	-	-	-	79%
	2016	76%	75%	71%	*	71%	*	-	-	-	-	70%
Writing	2017	67%	68%	59%	-	59%	-	-	-	-	-	60%
	2016	69%	70%	63%	*	61%	*	-	-	-	-	61%
Science	2017	79%	76%	79%	*	80%	*	-	-	-	-	79%
	2016	79%	77%	87%	-	87%	-	-	-	-	-	87%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	31%	*	30%	*	-	-	-	-	31%
,	2016	45%	41%	27%	*	26%	*	-	-	-	-	26%
Reading	2017	48%	47%	41%	*	40%	*	-	-	-	-	41%
5	2016	46%	44%	42%	*	42%	*	-	-	-	-	41%
Mathematics	2017	48%	45%	42%	*	41%	*	-	-	-	-	42%
	2016	43%	40%	29%	*	29%	*	-	-	-	-	29%
Writing	2017	38%	36%	22%	-	22%	-	-	-	-	-	23%
-	2016	41%	41%	22%	*	20%	*	-	-	-	-	20%
Science	2017	52%	47%	39%	*	39%	*	-	-	-	-	39%
	2016	47%	42%	38%	-	38%	-	-	-	-	-	40%
STAAR Percent at Mast	ers Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	14%	*	14%	*	-	-	-	-	15%
	2016	18%	14%	11%	*	11%	*	-	-	-	-	10%
Reading	2017	19%	16%	18%	*	18%	*	-	-	-	-	18%
-	2016	17%	14%	15%	*	15%	*	-	-	-	-	13%
Mathematics	2017	23%	20%	18%	*	18%	*	-	-	-	-	18%
	2016	19%	16%	11%	*	11%	*	-	-	-	-	11%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
-	2016	15%	14%	*	*	*	*	-	-	-	-	*
Science	2017	19%	14%	*	*	*	*	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	7 0 %	*	69%	*	-	-	-	-	71%
	2016	62%	59%	69%	*	70%	*	-	-	-	-	69%
Reading	2017	59%	56%	59%	*	58%	*	-	-	-	-	60%
	2016	60%	58%	71%	*	73%	*	-	-	-	-	71%
Mathematics	2017	64%	62%	81%	*	81%	*	-	-	-	-	82%
	2016	63%	60%	68%	*	67%	*	-	-	-	-	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency	BEALL EL (071902104)	
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog											
All Subjects	2017	19%	17%	34%	*	33%	*	-	-	-	-	34%
-	2016	17%	15%	25%	*	25%	*	-	-	-	-	25%
Reading	2017	17%	15%	32%	*	31%	*	-	-	-	-	32%
	2016	16%	15%	29%	*	29%	*	-	-	-	-	29%
Mathematics	2017	20%	19%	35%	*	35%	*	-	-	-	-	36%
	2016	17%	16%	21%	*	21%	*	-	-	-	-	21%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	7 6 %	-	76%	-	-	-	-	-	80%
	2016	35%	38%	69%	-	69%	-	-	-	-	-	69%
Mathematics	2017	43%	45%	63%	-	63%	-	-	-	-	-	65%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	92%	*	92%	*	-	-	-	-	92%
Mathematics	2017	81%	84%	88%	*	88%	*	-	-	-	-	88%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	*	*	*	*	-	-	-	-	*
Mathematics	2017	19%	16%	12%	*	13%	*	-	-	-	-	12%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	96%	*	96%	*	-	-	-	-	96%
Mathematics	2017	87%	89%	90%	*	90%	*	-	-	-	-	90%

Texas Education Agency	BEALL EL (071902104)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BLISS EL (071902105)

Total Students: **539** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.0%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	15.0%	3.5%	12.6%	Grade 2	15.2	16.3	18.9
Hispanic	39.3%	83.7%	52.4%	Grade 3	17.5	17.0	19.0
White	33.4%	9.5%	28.1%	Grade 4	19.3	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	18.7	17.5	20.9
Asian	1.3%	1.2%	4.2%				
Pacific Islander	2.6%	0.4%	0.1%				
Two or More Races	8.3%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	64.0%	69.5%	59.0%				
English Language Learners	11.9%	27.9%	18.9%				
Special Education	11.3%	10.4%	8.8%				
Mobility Rate (2015-16)	29.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,453	\$9,920	\$9,373
				Instruction	\$5,457	\$5,705	\$5,317
				Instructional Leadership	\$40	\$90	\$143
				School Leadership	\$529	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/index	k.html.					1

Texas Education Agency	BLISS EL (071902105)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App										60 4		
All Subjects	2017	75%	73%	80%	86%	70%	90%	-	*	63%	90%	73%
	2016	75%	73%	80%	66%	78%	85%	*	100%	90%	81%	76%
Reading	2017	72%	69%	7 9 %	85%	70%	91%	-	*	*	82%	74%
	2016	73%	70%	84%	80%	81%	87%	*	*	100%	90%	82%
Mathematics	2017	79%	78%	83%	85%	77%	91%	-	*	*	91%	80%
	2016	76%	75%	77%	52%	77%	87%	*	*	86%	80%	75%
Writing	2017	67%	68%	70%	*	59%	79%	-	-	*	*	52%
	2016	69%	70%	68%	*	67%	68%	-	-	*	*	65%
Science	2017	79%	76%	80%	100%	64%	93%	-	-	*	*	75%
	2016	79%	77%	83%	63%	82%	89%	*	*	*	*	76%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	44%	35%	31%	60%	-	*	*	64%	32%
	2016	45%	41%	43%	*	28%	62%	*	*	86%	60%	39%
Reading	2017	48%	47%	51%	50%	34%	68%	-	*	*	82%	43%
-	2016	46%	44%	54%	36%	48%	64%	*	*	86%	60%	50%
Mathematics	2017	48%	45%	52%	50%	41%	64%	-	*	*	64%	39%
	2016	43%	40%	44%	24%	30%	60%	*	*	86%	50%	40%
Writing	2017	38%	36%	35%	*	27%	50%	-	-	*	*	22%
5	2016	41%	41%	27%	*	*	47%	-	-	*	*	24%
Science	2017	52%	47%	46%	*	32%	64%	-	-	*	*	40%
	2016	47%	42%	48%	*	37%	74%	*	*	*	*	49%
STAAR Percent at Mas	ters Grad	e I evel (Su	um of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	24%	22%	17%	33%	_	*	*	37%	18%
7 III Subjects	2017	18%	14%	24%	9%	14%	28%	*	*	62%	*	19%
Reading	2010	19%	16%	30%	35%	21%	39%	-	*	*	*	20%
rteading	2017	13%	14%	24%	*	19%	33%	*	*	*	*	23%
Mathematics	2010	23%	20%	24%	*	20%	36%	_	*	*	55%	25%
Mathematics	2017	19%	16%	20%	*	12%	29%	*	*	86%	*	20%
Writing	2010	13%	9%	11%	*	1270	2570		-	*	*	2070
whung	2017	12%	14%	12%	*	*	*	-	-	*	*	12%
Science	2010	13 <i>%</i> 19%	14%	1270	*	*	*	-	-	*	*	1∠70 *
Science	2017	19% 16%	14%	14%	*	*	*	-	*	*	*	13%
	Ever 1											
STAAR Percent Met or		-	500 /	- 40/		740/	700/				750/	600/
All Subjects	2017	61%	59%	71%	*	71%	70%	-	-	*	75%	69%
_ "	2016	62%	59%	72%	75%	69%	71%	*	-	93%	64%	74%
Reading	2017	59%	56%	60%	*	61%	*	-	-	*	*	62%
	2016	60%	58%	67%	83%	64%	58%	*	-	*	*	71%
Mathematics	2017	64%	62%	82%	*	82%	79%	-	-	*	*	77%
	2016	63%	60%	7 6 %	*	74%	83%	*	-	*	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency	BLISS EL (071902105)	
2016-17 School Report Card	EL PASO ISD	

STAAR Percent Exceeded	State	District		African							
STAAR Percent Exceeded			Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
		District	cumpus	7 aneneun	mopunic	Winte	Indian	//3/4/1	Islander	Ruces	DISUUV
All Subjects 201	•	17%	33%	*	33%	32%	-	-	*	42%	36%
201	6 17%	15%	28%	29%	24%	29%	*	-	43%	43%	27%
Reading 201	7 17%	15%	21%	*	22%	*	-	-	*	*	18%
201	5 16%	15%	24%	42%	20%	21%	*	-	*	*	24%
Mathematics 201	7 20%	19%	46%	*	44%	47%	-	-	*	*	54%
201	6 17%	16%	33%	*	28%	38%	*	-	*	*	29%
Progress of Prior-Year No	n-Proficient S	tudents (Su	m of Grade	es 4-8)							
Reading 201	7 35%	37%	46%	-	*	*	-	-	-	-	*
201	6 35%	38%	65%	*	60%	*	-	-	-	*	63%
Mathematics 201	7 43%	45%	64%	*	62%	*	-	-	*	*	64%
Students Success Initiative	2										
Grade 5											
Students Approaching Gra	ade Level on Fi	rst STAAR A	Administratio	on							
Reading 201	7 72%	75%	83%	100%	71%	93%	-	-	*	*	75%
Mathematics 201	7 81%	84%	92%	100%	83%	100%	-	-	*	*	95%
Students Requiring Accel	erated Instruction	on									
Reading 201	7 28%	25%	17%	*	29%	*	-	-	*	*	25%
Mathematics 201	7 19%	16%	*	*	*	*	-	-	*	*	*
STAAR Cumulative Met S	tandard										
Reading 201	7 81%	84%	88%	100%	75%	100%	-	-	*	*	85%
Mathematics 201	7 87%	89%	96%	100%	92%	100%	-	-	*	*	100%

Texas Education Agency	BLISS EL (071902105)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BONHAMEL (071902106)

Total Students: 275 Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Mathematics	Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	12.9	16.7	18.8
African American	2.5%	3.5%	12.6%	Grade 2	14.1	16.3	18.9
Hispanic	92.7%	83.7%	52.4%	Grade 3	13.3	17.0	19.0
White	2.2%	9.5%	28.1%	Grade 4	18.7	15.1	19.0
American Indian	0.7%	0.2%	0.4%	Grade 5	26.0	17.5	20.9
Asian	1.5%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	86.5%	69.5%	59.0%				
English Language Learners	25.1%	27.9%	18.9%				
Special Education	28.4%	10.4%	8.8%				
Mobility Rate (2015-16)	20.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$10,760	\$9,920	\$9,373
				Instruction	\$7,156	\$5,705	\$5,317
				Instructional Leadership	\$62	\$90	\$143
				School Leadership	\$1,043	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	BONHAM EL (071902106)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (
All Subjects	2017	75%	73%	74%	60%	74%	-	-	*	-	*	70%
-	2016	75%	73%	78%	-	76%	100%	-	100%	-	-	76%
Reading	2017	72%	69%	72%	*	72%	-	-	*	-	*	69%
-	2016	73%	70%	7 9 %	-	77%	*	-	*	-	-	79%
Mathematics	2017	79%	78%	7 9 %	*	79%	-	-	*	-	*	76%
	2016	76%	75%	78%	-	76%	*	-	*	-	-	75%
Writing	2017	67%	68%	59%	*	62%	-	-	*	-	-	56%
5	2016	69%	70%	63%	-	61%	*	-	-	-	-	61%
Science	2017	79%	76%	7 9 %	-	79%	-	-	-	-	-	77%
	2016	79%	77%	93%	-	92%	-	-	*	-	-	91%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	35%	*	36%	-	-	*	-	*	27%
	2016	45%	41%	42%	-	40%	*	-	*	-	-	42%
Reading	2017	48%	47%	38%	*	40%	-	-	*	-	*	32%
	2016	46%	44%	48%	-	47%	*	-	*	-	-	49%
Mathematics	2017	48%	45%	47%	*	49%	-	-	*	-	*	40%
	2016	43%	40%	48%	-	45%	*	-	*	-	-	45%
Writing	2017	38%	36%	23%	*	25%	-	-	*	-	-	25%
	2016	41%	41%	43%	-	42%	*	-	-	-	-	43%
Science	2017	52%	47%	42%	-	42%	-	-	-	-	-	31%
	2016	47%	42%	32%	-	35%	-	-	*	-	-	36%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	irades Teste	ed)							
All Subjects	2017	20%	17%	20%	*	20%	-	-	*	-	*	15%
	2016	18%	14%	1 9 %	-	19%	*	-	*	-	-	20%
Reading	2017	19%	16%	20%	*	21%	-	-	*	-	*	16%
	2016	17%	14%	1 9 %	-	19%	*	-	*	-	-	21%
Mathematics	2017	23%	20%	27%	*	27%	-	-	*	-	*	22%
	2016	19%	16%	25%	-	25%	*	-	*	-	-	26%
Writing	2017	12%	9%	*	*	*	-	-	*	-	-	*
-	2016	15%	14%	*	-	*	*	-	-	-	-	*
Science	2017	19%	14%	15%	-	15%	-	-	-	-	-	*
	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	63%	*	65%	-	-	*	-	-	63%
	2016	62%	59%	72%	-	70%	*	-	*	-	-	72%
Reading	2017	59%	56%	5 9 %	*	61%	-	-	*	-	-	59%
-	2016	60%	58%	66%	-	66%	*	-	*	-	-	66%
Mathematics	2017	64%	62%	67%	*	69%	-	-	*	-	-	68%
	2016	63%	60%	76%	-	75%	*	-	*	-	-	77%

BONHAM EL (071902106) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	25%	*	26%	-	-	*	-	-	25%
	2016	17%	15%	27%	-	26%	*	-	*	-	-	25%
Reading	2017	17%	15%	16%	*	17%	-	-	*	-	-	16%
	2016	16%	15%	21%	-	21%	*	-	*	-	-	20%
Mathematics	2017	20%	19%	33%	*	34%	-	-	*	-	-	33%
	2016	17%	16%	32%	-	31%	*	-	*	-	-	30%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	42%	-	42%	-	-	-	-	-	42%
	2016	35%	38%	42%	-	*	*	-	-	-	-	*
Mathematics	2017	43%	45%	70%	*	73%	-	-	-	-	-	68%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 0 %	-	72%	-	-	*	-	-	64%
Mathematics	2017	81%	84%	94%	-	94%	-	-	*	-	-	92%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	30%	-	28%	-	-	*	-	-	36%
Mathematics	2017	19%	16%	*	-	*	-	-	*	-	-	*
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	84%	82%	-	85%	-	-	*	-	-	81%
Mathematics	2017	87%	89%	100%	-	100%	-	-	*	-	-	100%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BURLESON EL (071902107)

Total Students: **404** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.8%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.2	16.7	18.8
African American	0.0%	3.5%	12.6%	Grade 2	14.0	16.3	18.9
Hispanic	100.0%	83.7%	52.4%	Grade 3	13.9	17.0	19.0
White	0.0%	9.5%	28.1%	Grade 4	10.5	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	13.0	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.0%	69.5%	59.0%				
English Language Learners	74.3%	27.9%	18.9%				
Special Education	12.9%	10.4%	8.8%				
Mobility Rate (2015-16)	19.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,483	\$9,920	\$9,373
				Instruction	\$6,075	\$5,705	\$5,317
				Instructional Leadership	\$79	\$90	\$143
				School Leadership	\$635	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	BURLESON EL (071902107)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (Winte	maian	/ Slaff	Islander		DISUUV
All Subjects	2017	75%	73%	75%	-	75%	*	-	-	-	-	74%
	2016	75%	73%	63%	-	63%	*	-	-	-	-	63%
Reading	2017	72%	69%	76%	-	76%	*	-	-	-	-	76%
5	2016	73%	70%	66%	-	66%	*	-	-	-	-	66%
Mathematics	2017	79%	78%	80%	-	81%	*	-	-	-	-	80%
	2016	76%	75%	61%	-	61%	*	-	-	-	-	61%
Writing	2017	67%	68%	69%	-	69%	-	-	-	-	-	68%
	2016	69%	70%	52%	-	52%	-	-	-	-	-	54%
Science	2017	79%	76%	60%	-	60%	-	-	-	-	-	60%
	2016	79%	77%	74%	-	74%	-	-	-	-	-	74%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	40%	-	40%	*	-	-	-	-	39%
· · · · · · · · · · · · · · · · · · ·	2016	45%	41%	25%	-	26%	*	-	-	-	-	26%
Reading	2017	48%	47%	44%	-	44%	*	-	-	-	-	43%
. coacin ig	2016	46%	44%	31%	-	32%	*	-	-	-	-	32%
Mathematics	2017	48%	45%	40%	-	40%	*	-	-	-	-	39%
maremates	2016	43%	40%	26%	-	27%	*	_	-	-	-	27%
Writing	2017	38%	36%	39%	-	39%	_	-	-	-	-	37%
	2016	41%	41%	20%	-	20%	_	_	-	-	-	21%
Science	2010	52%	47%	32%	_	32%		_		_	_	32%
Science	2017	47%	42%	26%	-	26%	-	-	-	-	-	26%
STAAR Percent at Mast	tors Grad	a Lovel (Su	m of All C	rados Toste	ad)							
All Subjects	2017	20%	17%	21%	-	21%	*	_	_	_	-	20%
All Subjects	2017	18%	14%	14%	_	14%	*		_		-	20 <i>%</i> 14%
Reading	2010	19%	14%	21%		21%	*	-	_	-	-	20%
Reduing	2017	13%	10%	20%		21%	*	-	-	-	-	20%
Mathematics	2010	23%	20%	30%		30%	*	-	-	-	-	30%
Maulemaucs	2017	23 <i>%</i> 19%	16%	30 <i>%</i> 15%	-	15%	*	-	-	-	-	15%
Writing	2010	19%	9%	15/0	-	1370		-	-	-	-	۰/د *
writing				*		*	-	-	-			*
Calanaa	2016	15%	14%		-		-	-	-	-	-	
Science	2017 2016	19% 16%	14% 11%	10% *	-	10% *	-	-	-	-	-	10% *
			,0									
STAAR Percent Met or		-										
All Subjects	2017	61%	59%	71%	-	71%	-	-	-	-	-	71%
	2016	62%	59%	59%	-	59%	-	-	-	-	-	60%
Reading	2017	59%	56%	62%	-	62%	-	-	-	-	-	62%
	2016	60%	58%	58%	-	58%	-	-	-	-	-	59%
Mathematics	2017	64%	62%	7 9 %	-	79%	-	-	-	-	-	79%
	2016	63%	60%	61%	-	61%	-	-	-	-	-	62%

BURLESON EL (071902107) EL PASO ISD

										- 10	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress		•		•						
All Subjects	2017	19%	17%	34%	-	34%	-	-	-	-	-	34%
	2016	17%	15%	21%	-	21%	-	-	-	-	-	21%
Reading	2017	17%	15%	27%	-	27%	-	-	-	-	-	27%
	2016	16%	15%	19%	-	19%	-	-	-	-	-	20%
Mathematics	2017	20%	19%	40%	-	40%	-	-	-	-	-	41%
	2016	17%	16%	23%	-	23%	-	-	-	-	-	23%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	52%	-	52%	-	-	-	-	-	52%
	2016	35%	38%	18%	-	18%	-	-	-	-	-	18%
Mathematics	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	69%	-	69%	-	-	-	-	-	69%
Mathematics	2017	81%	84%	67%	-	67%	-	-	-	-	-	67%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	31%	-	31%	-	-	-	-	-	31%
Mathematics	2017	19%	16%	33%	-	33%	-	-	-	-	-	33%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	82%	-	82%	-	-	-	-	-	82%
Mathematics	2017	87%	89%	76%	-	76%	-	-	-	-	-	76%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BURNET EL (071902108)

Total Students: **304** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	20.7	16.7	18.8
African American	4.9%	3.5%	12.6%	Grade 2	18.2	16.3	18.9
Hispanic	90.5%	83.7%	52.4%	Grade 3	15.9	17.0	19.0
White	3.9%	9.5%	28.1%	Grade 4	16.1	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	19.1	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	96.1%	69.5%	59.0%				
English Language Learners	45.7%	27.9%	18.9%				
Special Education	9.2%	10.4%	8.8%				
Mobility Rate (2015-16)	30.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,775	\$9,920	\$9,373
				Instruction	\$5,721	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$954	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	BURNET EL (071902108)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							1000/					620/
All Subjects	2017	75%	73%	68%	90%	66%	100%	-	-	-	*	63%
	2016	75%	73%	57%	83%	56%	80%	-	-	-	-	56%
Reading	2017	72%	69%	67%	*	65%	*	-	-	-	*	61%
	2016	73%	70%	64%	*	63%	*	-	-	-	-	64%
Mathematics	2017	79%	78%	70%	*	68%	*	-	-	-	*	66%
	2016	76%	75%	50%	*	49%		-	-	-	-	48%
Writing	2017	67%	68%	66%	*	65%	-	-	-	-	-	63%
	2016	69%	70%	57%	-	57%	*	-	-	-	-	58%
Science	2017	79%	76%	65%	*	64%	-	-	-	-	-	58%
	2016	79%	77%	59%	*	56%	*	-	-	-	-	57%
STAAR Percent at Mee		Level (Sum	of All Gra)							
Two or More Subjects		48%	45%	30%	*	28%	*	-	-	-	*	27%
	2016	45%	41%	1 9 %	*	17%	*	-	-	-	-	18%
Reading	2017	48%	47%	37%	*	35%	*	-	-	-	*	34%
	2016	46%	44%	31%	*	30%	*	-	-	-	-	31%
Mathematics	2017	48%	45%	45%	*	44%	*	-	-	-	*	41%
	2016	43%	40%	1 9 %	*	18%	*	-	-	-	-	19%
Writing	2017	38%	36%	39%	*	37%	-	-	-	-	-	33%
	2016	41%	41%	21%	-	21%	*	-	-	-	-	19%
Science	2017	52%	47%	17%	*	17%	-	-	-	-	-	16%
	2016	47%	42%	14%	*	*	*	-	-	-	-	*
STAAR Percent at Mas	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	16%	*	16%	*	-	-	-	*	13%
	2016	18%	14%	8%	*	8%	*	-	-	-	-	8%
Reading	2017	19%	16%	1 9 %	*	19%	*	-	-	-	*	14%
	2016	17%	14%	13%	*	13%	*	-	-	-	-	12%
Mathematics	2017	23%	20%	20%	*	20%	*	-	-	-	*	18%
	2016	19%	16%	7%	*	7%	*	-	-	-	-	8%
Writing	2017	12%	9%	*	*	*	-	-	-	-	-	*
-	2016	15%	14%	*	-	*	*	-	-	-	-	*
Science	2017	19%	14%	*	*	*	-	-	-	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or	Exceeder	d Progress										
All Subjects	2017	61%	59%	66%	*	65%	*	-	-	-	-	61%
	2016	62%	59%	53%	*	52%	*	-	-	-	-	53%
Reading	2017	59%	56%	57%	*	56%	*	-	-	-	-	52%
	2016	60%	58%	57%	*	57%	*	-	-	-	-	57%
Mathematics	2010	64%	62%	74%	*	74%	*	-	_	_	-	71%
	2017	63%	60%	4 9 %	*	48%	*	-	_	_	-	49%
	2010	0570	00 %	43/0		4070		-	-	-	-	49/0

BURNET EL (071902108) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc											
All Subjects	2017	19%	17%	32%	*	32%	*	-	-	-	-	27%
	2016	17%	15%	22%	*	21%	*	-	-	-	-	21%
Reading	2017	17%	15%	21%	*	20%	*	-	-	-	-	15%
-	2016	16%	15%	20%	*	19%	*	-	-	-	-	19%
Mathematics	2017	20%	19%	44%	*	45%	*	-	-	-	-	39%
	2016	17%	16%	24%	*	23%	*	-	-	-	-	23%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	23%	-	23%	-	-	-	-	-	23%
	2016	35%	38%	42%	*	40%	-	-	-	-	-	43%
Mathematics	2017	43%	45%	60%	-	60%	-	-	-	-	-	53%
Students Success	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	74%	*	72%	*	-	-	-	-	66%
Mathematics	2017	81%	84%	80%	*	79%	*	-	-	-	-	79%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	26%	*	28%	*	-	-	-	-	34%
Mathematics	2017	19%	16%	20%	*	21%	*	-	-	-	-	21%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	84%	76%	*	74%	*	-	-	-	-	68%
Mathematics	2017	87%	89%	84%	*	83%	*	-	-	-	-	82%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card CLARDY EL (071902109)

Total Students: **492** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.3	16.7	18.8
African American	0.2%	3.5%	12.6%	Grade 2	14.6	16.3	18.9
Hispanic	98.8%	83.7%	52.4%	Grade 3	18.8	17.0	19.0
White	0.8%	9.5%	28.1%	Grade 4	14.6	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	16.7	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	92.5%	69.5%	59.0%				
English Language Learners	59.8%	27.9%	18.9%				
Special Education	11.4%	10.4%	8.8%				
Mobility Rate (2015-16)	17.3%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,705	\$9,920	\$9,373
				Instruction	\$5,575	\$5,705	\$5,317
				Instructional Leadership	\$61	\$90	\$143
				School Leadership	\$587	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	CLARDY EL (071902109)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Appr												
All Subjects	2017	75%	73%	83%	-	83%	100%	-	-	-	-	83%
	2016	75%	73%	81%	-	80%	100%	-	-	-	*	80%
Reading	2017	72%	69%	82%	-	81%	*	-	-	-	-	81%
	2016	73%	70%	81%	-	81%	*	-	-	-	*	81%
Mathematics	2017	79%	78%	87%	-	87%	*	-	-	-	-	87%
	2016	76%	75%	84%	-	84%	*	-	-	-	*	84%
Writing	2017	67%	68%	84%	-	84%	*	-	-	-	-	86%
	2016	69%	70%	74%	-	73%	*	-	-	-	-	73%
Science	2017	79%	76%	74%	-	74%	*	-	-	-	-	73%
	2016	79%	77%	75%	-	75%	-	-	-	-	*	75%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	44%	-	43%	*	-	-	-	-	42%
	2016	45%	41%	39%	-	40%	*	-	-	-	*	40%
Reading	2017	48%	47%	47%	-	47%	*	-	-	-	-	44%
	2016	46%	44%	41%	-	41%	*	-	-	-	*	41%
Mathematics	2017	48%	45%	55%	-	54%	*	-	-	-	-	53%
	2016	43%	40%	39%	-	39%	*	-	-	-	*	39%
Writing	2017	38%	36%	45%	-	44%	*	-	-	-	-	48%
	2016	41%	41%	42%	-	41%	*	-	-	-	-	43%
Science	2017	52%	47%	41%	-	40%	*	-	-	-	-	39%
	2016	47%	42%	41%	-	42%	-	-	-	-	*	42%
STAAR Percent at Mast	ers Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	22%	-	22%	*	-	-	-	-	21%
	2016	18%	14%	17%	-	17%	*	-	_	-	*	17%
Reading	2017	19%	16%	19%	-	19%	*	-	-	-	-	17%
literating	2016	17%	14%	20%	-	20%	*	-	-	-	*	20%
Mathematics	2017	23%	20%	33%	-	32%	*	-	-	-	-	31%
manemates	2016	19%	16%	18%	-	18%	*	-	-	-	*	18%
Writing	2017	12%	9%	8%	-	8%	*	-	_	_	-	9%
Withing	2016	12%	14%	12%	-	13%	*	_	_	-	-	13%
Science	2010	19%	14%	16%	_	15%	*	_	_	_	_	17%
Science	2017	16%	11%	9%	-	9%	-	-	-	-	*	9%
STAAR Percent Met or	Excodo	d Prograss										
All Subjects	2017	61%	59%	68%	-	68%	*	_	-	_	_	67%
	2017	62%	59%	70%		70%	*	-	_	_	*	69%
Reading	2010	59%	56%	62%	-	62%	*	-	-	-	_	60%
reading	2017	59% 60%	58%	62% 66%		66%	*	-	-	-	-	66%
Mathematics					-		*	-	-	-		
wathematics	2017	64%	62%	74%	-	74%	*	-	-	-	-	74%
	2016	63%	60%	73%	-	73%	*	-	-	-	*	73%

CLARDY EL (071902109) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress		· · ·		•						
All Subjects	2017	19%	17%	28%	-	28%	*	-	-	-	-	26%
	2016	17%	15%	25%	-	25%	*	-	-	-	*	25%
Reading	2017	17%	15%	20%	-	20%	*	-	-	-	-	18%
	2016	16%	15%	26%	-	26%	*	-	-	-	*	26%
Mathematics	2017	20%	19%	36%	-	35%	*	-	-	-	-	35%
	2016	17%	16%	24%	-	24%	*	-	-	-	*	24%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	41%	-	41%	-	-	-	-	-	38%
	2016	35%	38%	40%	-	40%	-	-	-	-	-	40%
Mathematics	2017	43%	45%	47%	-	47%	-	-	-	-	-	47%
Students Success	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 0 %	-	70%	*	-	-	-	-	69%
Mathematics	2017	81%	84%	84%	-	84%	*	-	-	-	-	83%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	30%	-	30%	*	-	-	-	-	31%
Mathematics	2017	19%	16%	16%	-	16%	*	-	-	-	-	17%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	84%	-	84%	*	-	-	-	-	83%
Mathematics	2017	87%	89%	88%	-	88%	*	-	-	-	-	87%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

Texas Education Agency	CLARDY EL (071902109)
2016-17 School Report Card	EL PASO ISD

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card COLDWELL EL (071902110)

Total Students: **542** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.9%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.1	16.7	18.8
African American	0.6%	3.5%	12.6%	Grade 2	17.0	16.3	18.9
Hispanic	95.8%	83.7%	52.4%	Grade 3	16.9	17.0	19.0
White	1.5%	9.5%	28.1%	Grade 4	15.8	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	15.3	17.5	20.9
Asian	0.2%	1.2%	4.2%				
Pacific Islander	0.9%	0.4%	0.1%				
Two or More Races	0.9%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	87.1%	69.5%	59.0%				
English Language Learners	41.9%	27.9%	18.9%				
Special Education	12.0%	10.4%	8.8%				
Mobility Rate (2015-16)	20.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
structional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,937	\$9,920	\$9,373
				Instruction	\$5,726	\$5,705	\$5,317
				Instructional Leadership	\$60	\$90	\$143
				School Leadership	\$626	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	COLDWELL EL (071902110)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (winte	Inulan	Asiaii	ISIAIIUEI	Races	Disauv
All Subjects	2017	75%	73%	7 9 %	-	79%	60%	-	*	100%	82%	76%
	2016	75%	73%	83%	*	84%	50%	-	_	-	83%	82%
Reading	2017	72%	69%	78%	-	78%	*	-	*	*	*	74%
. coacin ig	2016	73%	70%	84%	*	86%	*	-	-	-	*	83%
Mathematics	2017	79%	78%	81%	-	82%	*	-	*	*	*	78%
	2016	76%	75%	82%	*	83%	*	-	_	-	*	81%
Writing	2017	67%	68%	73%	-	74%	*	-	_	-	*	67%
	2016	69%	70%	75%	*	76%	*	-	_	-	*	76%
Science	2017	79%	76%	83%	-	82%	*	-	*	*	*	83%
	2016	79%	77%	88%	-	88%	*	-	-	-	*	86%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	41%	-	41%	*	-	*	*	*	31%
,	2016	45%	41%	42%	*	42%	*	-	-	-	*	37%
Reading	2017	48%	47%	50%	-	51%	*	-	*	*	*	41%
	2016	46%	44%	50%	*	50%	*	-	-	-	*	46%
Mathematics	2017	48%	45%	47%	-	48%	*	-	*	*	*	40%
	2016	43%	40%	42%	*	42%	*	-	-	-	*	38%
Writing	2017	38%	36%	24%	-	24%	*	-	-	-	*	17%
5	2016	41%	41%	48%	*	50%	*	-	-	-	*	44%
Science	2017	52%	47%	49%	-	48%	*	-	*	*	*	41%
	2016	47%	42%	53%	-	53%	*	-	-	-	*	44%
STAAR Percent at Mast	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	23%	-	23%	*	-	*	*	*	16%
	2016	18%	14%	19%	*	19%	*	-	-	-	*	17%
Reading	2017	19%	16%	27%	-	27%	*	-	*	*	*	17%
	2016	17%	14%	22%	*	22%	*	-	_	-	*	19%
Mathematics	2017	23%	20%	24%	-	24%	*	-	*	*	*	18%
	2016	19%	16%	19%	*	20%	*	-	_	-	*	17%
Writing	2017	12%	9%	*	-	*	*	-	_	-	*	*
	2016	15%	14%	18%	*	19%	*	-	-	-	*	14%
Science	2017	19%	14%	26%	-	26%	*	_	*	*	*	25%
	2017	16%	11%	10%	-	11%	*	-	-	-	*	11%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	73%	-	72%	*	-	*	*	*	70%
	2016	62%	59%	73%	-	74%	*	-	-	-	*	70%
Reading	2010	59%	56%	69%	-	68%	*	-	*	*	*	69%
coonig	2017	60%	58%	71%	_	72%	*	-	-	-	*	68%
Mathematics	2010	64%	62%	77%		75%	*	-	*	*	*	71%
	2017	63%	60%	76%		77%	*	_	-	_	*	76%
	2010	0570	00%	/0/0	-	////0		-	-	-	-	/0/0

COLDWELL EL (071902110) EL PASO ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc		District	cumpus	/ uncertear	mopulie			7101011			Disudi
All Subjects	2017	19%	17%	29%	-	29%	*	-	*	*	*	31%
	2016	17%	15%	24%	-	25%	*	-	-	-	*	25%
Reading	2017	17%	15%	25%	-	24%	*	-	*	*	*	28%
-	2016	16%	15%	20%	-	21%	*	-	-	-	*	20%
Mathematics	2017	20%	19%	33%	-	34%	*	-	*	*	*	34%
	2016	17%	16%	28%	-	30%	*	-	-	-	*	29%
Progress of Prior-Y	ear Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	54%	-	48%	*	-	-	*	*	47%
	2016	35%	38%	52%	-	57%	*	-	-	-	-	52%
Mathematics	2017	43%	45%	64%	-	65%	*	-	-	-	*	68%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	82%	-	82%	*	-	*	*	*	78%
Mathematics	2017	81%	84%	89%	-	90%	*	-	*	*	*	93%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	18%	-	18%	*	-	*	*	*	22%
Mathematics	2017	19%	16%	11%	-	10%	*	-	*	*	*	*
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	91%	-	90%	*	-	*	*	*	85%
Mathematics	2017	87%	89%	91%	-	91%	*	-	*	*	*	93%

Texas Education Agency	COLDWELL EL (071902110)
2016-17 School Report Card	EL PASO ISD

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4
Texas Education Agency 2016-17 School Report Card COOLEY EL (071902111)

Total Students: **530** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.7%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.6	16.7	18.8
African American	0.0%	3.5%	12.6%	Grade 2	18.0	16.3	18.9
Hispanic	99.4%	83.7%	52.4%	Grade 3	19.7	17.0	19.0
White	0.6%	9.5%	28.1%	Grade 4	13.2	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	20.0	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.3%	69.5%	59.0%				
English Language Learners	70.6%	27.9%	18.9%				
Special Education	10.8%	10.4%	8.8%				
Mobility Rate (2015-16)	17.0%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,978	\$9,920	\$9,373
				Instruction	\$5,993	\$5,705	\$5,317
				Instructional Leadership	\$40	\$90	\$143
				School Leadership	\$515	\$639	\$544
For more information about this cam	pus, please see tl	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/index	.html.					1

Texas Education Agency	COOLEY EL (071902111)	
2016-17 School Report Card	EL PASO ISD	

		_		All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	55%	-	55%	-	-	-	-	-	54%
	2016	75%	73%	62%	*	62%	*	-	-	-	-	62%
Reading	2017	72%	69%	55%	-	55%	-	-	-	-	-	53%
	2016	73%	70%	63%	*	63%	*	-	-	-	-	63%
Mathematics	2017	79%	78%	65%	-	65%	-	-	-	-	-	65%
	2016	76%	75%	62%	*	62%	*	-	-	-	-	62%
Writing	2017	67%	68%	41%	-	41%	-	-	-	-	-	40%
	2016	69%	70%	62%	-	62%	-	-	-	-	-	62%
Science	2017	79%	76%	42%	-	42%	-	-	-	-	-	39%
	2016	79%	77%	61%	-	61%	*	-	-	-	-	59%
STAAR Percent at Meet	ts Grade I	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	18%	-	18%	-	-	-	-	-	17%
	2016	45%	41%	17%	*	17%	*	-	-	-	-	17%
Reading	2017	48%	47%	24%	-	24%	-	-	-	-	-	23%
	2016	46%	44%	24%	*	24%	*	-	-	-	-	24%
Mathematics	2017	48%	45%	23%	-	23%	-	-	-	-	-	22%
	2016	43%	40%	17%	*	17%	*	-	-	-	-	17%
Writing	2017	38%	36%	10%	-	10%	-	-	-	-	-	10%
	2016	41%	41%	30%	-	30%	-	-	-	-	-	30%
Science	2017	52%	47%	15%	-	15%	-	-	-	-	-	14%
	2016	47%	42%	12%	-	12%	*	-	-	-	-	12%
STAAR Percent at Mast	ters Grad	e Level (Su	im of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	10%	-	10%	-	-	-	-	-	9%
	2016	18%	14%	7%	*	7%	*	-	-	-	-	7%
Reading	2017	19%	16%	12%	-	12%	-	-	-	-	-	12%
	2016	17%	14%	8%	*	8%	*	-	-	-	-	8%
Mathematics	2017	23%	20%	12%	-	12%	-	-	-	-	-	12%
	2016	19%	16%	7%	*	7%	*	-	-	-	-	7%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
-	2016	15%	14%	9%	-	9%	-	-	-	-	-	9%
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*
	2016	16%	11%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or	Exceedec	l Progress										
All Subjects	2017	61%	59%	60%	-	60%	-	-	-	-	-	60%
,	2016	62%	59%	58%	*	58%	*	-	-	-	-	59%
Reading	2017	59%	56%	52%	-	52%	-	-	-	-	-	51%
5	2016	60%	58%	59%	*	59%	*	-	-	-	-	60%
Mathematics												
	2017	64%	62%	67%	-	67%	-	-	-	-	-	68%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

COOLEY EL (071902111) EL PASO ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress		· · ·		•						
All Subjects	2017	19%	17%	20%	-	20%	-	-	-	-	-	19%
	2016	17%	15%	16%	*	16%	*	-	-	-	-	17%
Reading	2017	17%	15%	16%	-	16%	-	-	-	-	-	15%
	2016	16%	15%	16%	*	16%	*	-	-	-	-	16%
Mathematics	2017	20%	19%	24%	-	24%	-	-	-	-	-	23%
	2016	17%	16%	17%	*	16%	*	-	-	-	-	17%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	28%	-	28%	-	-	-	-	-	28%
	2016	35%	38%	35%	*	34%	*	-	-	-	-	36%
Mathematics	2017	43%	45%	43%	-	43%	-	-	-	-	-	44%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	53%	-	53%	-	-	-	-	-	50%
Mathematics	2017	81%	84%	59%	-	59%	-	-	-	-	-	59%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	47%	-	47%	-	-	-	-	-	50%
Mathematics	2017	19%	16%	41%	-	41%	-	-	-	-	-	41%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	64%	-	64%	-	-	-	-	-	61%
Mathematics	2017	87%	89%	69%	-	69%	-	-	-	-	-	69%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card CROCKETT EL (071902112)

Total Students: **514** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Postsecondary Readiness

Distinction Designations ELA/Reading Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.6	16.7	18.8
African American	0.6%	3.5%	12.6%	Grade 2	17.0	16.3	18.9
Hispanic	96.7%	83.7%	52.4%	Grade 3	16.0	17.0	19.0
White	2.5%	9.5%	28.1%	Grade 4	16.1	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	15.6	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	91.6%	69.5%	59.0%				
English Language Learners	50.0%	27.9%	18.9%				
Special Education	9.1%	10.4%	8.8%				
Mobility Rate (2015-16)	16.0%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

Information, see http://tea.texas.gov	/financiaistandar	areports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,342	\$9,920	\$9,373
				Instruction	\$6,047	\$5,705	\$5,317
				Instructional Leadership	\$57	\$90	\$143
				School Leadership	\$607	\$639	\$544
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							

Texas Education Agency	CROCKETT EL (071902112)	
2016-17 School Report Card	EL PASO ISD	

STAAR Percent at Approaches Grade Level or Above Sum of All Grades Tested) - - - 75% All Subjects 2016 75% 73% 76% * 77% 85% - - - 75% Reading 2017 72% 65% 73% 77% 85% - - - 75% Mathematics 2017 72% 65% 73% 77% 81% - - - 76% Mathematics 2017 79% 78% 81% 81% 81% - - - 76% Viring 2016 69% 77% 77% - 77% - - - 77% Sclence 2017 79% 75% 77% - - - - 45% Two or More Subjects 2016 45% 45% 42% 41% - - - 45% Reading 2017 48% 45% 47% 47% - - - 45% Mathematics 2017					All	African			American		Pacific	Two or More	Econ				
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CROCKETT EL (071902112) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress		· · ·		•						
All Subjects	2017	19%	17%	31%	*	31%	*	*	-	-	-	30%
	2016	17%	15%	28%	-	28%	*	-	-	-	-	27%
Reading	2017	17%	15%	23%	*	23%	*	*	-	-	-	23%
	2016	16%	15%	30%	-	30%	*	-	-	-	-	30%
Mathematics	2017	20%	19%	38%	*	38%	*	*	-	-	-	38%
	2016	17%	16%	26%	-	26%	*	-	-	-	-	25%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	32%	-	32%	-	*	-	-	-	28%
	2016	35%	38%	44%	-	44%	-	-	-	-	-	43%
Mathematics	2017	43%	45%	48%	-	47%	-	*	-	-	-	45%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 0 %	-	69%	*	-	-	-	-	66%
Mathematics	2017	81%	84%	91%	-	91%	*	-	-	-	-	90%
Students Requirin	ig Accelerate	ed Instructio	n									
Reading	2017	28%	25%	30%	-	31%	*	-	-	-	-	34%
Mathematics	2017	19%	16%	9%	-	9%	*	-	-	-	-	10%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	77%	-	76%	*	-	-	-	-	74%
Mathematics	2017	87%	89%	91%	-	91%	*	-	-	-	-	90%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card CROSBY EL (071902113)

Total Students: **511** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.4	16.7	18.8
African American	3.9%	3.5%	12.6%	Grade 2	17.8	16.3	18.9
Hispanic	90.0%	83.7%	52.4%	Grade 3	16.9	17.0	19.0
White	4.3%	9.5%	28.1%	Grade 4	14.4	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	17.9	17.5	20.9
Asian	0.6%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	90.4%	69.5%	59.0%				
English Language Learners	31.3%	27.9%	18.9%				
Special Education	14.7%	10.4%	8.8%				
Mobility Rate (2015-16)	23.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,986	\$9,920	\$9,373
				Instruction	\$6,746	\$5,705	\$5,317
				Instructional Leadership	\$69	\$90	\$143
				School Leadership	\$621	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	CROSBY EL (071902113)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							760/		000/			650/
All Subjects	2017	75%	73%	67%	62%	66%	76%	-	88%	-	*	65%
	2016	75%	73%	69%	53%	69%	86%	-	*	-	*	68%
Reading	2017	72%	69%	69%	78%	68%	63%	-	*	-	*	67%
N A 1 1 1	2016	73%	70%	74%	*	75%	75%	-	*	-	*	74%
Mathematics	2017	79%	78%	65%	56%	65%	88%	-	*	-	*	64%
	2016	76%	75%	68%	*	68%	100% *	-	*	-	*	68%
Writing	2017	67%	68%	64%	*	65%	*	-	*	-	-	63%
	2016	69%	70%	73%	*	70%	*	-	-	-	-	72%
Science	2017	79%	76%	68%	*	68%	*	-	-	-	*	60%
	2016	79%	77%	54%	*	54%	*	-	-	-	-	51%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	26%	*	26%	*	-	*	-	*	24%
	2016	45%	41%	31%	*	31%	*	-	*	-	*	29%
Reading	2017	48%	47%	37%	*	38%	*	-	*	-	*	34%
	2016	46%	44%	42%	*	44%	*	-	*	-	*	40%
Mathematics	2017	48%	45%	33%	*	33%	63%	-	*	-	*	32%
	2016	43%	40%	30%	*	30%	*	-	*	-	*	28%
Writing	2017	38%	36%	33%	*	35%	*	-	*	-	-	31%
	2016	41%	41%	37%	*	37%	*	-	-	-	-	36%
Science	2017	52%	47%	21%	*	21%	*	-	-	-	*	11%
	2016	47%	42%	23%	*	23%	*	-	-	-	-	20%
STAAR Percent at Mas	ters Grad	e I evel (Su	im of All G	rades Teste	d)							
All Subjects	2017	20%	17%	12%	*	12%	*	_	*	-	*	8%
	2016	18%	14%	12%	*	12%	32%	-	*	-	*	11%
Reading	2017	19%	16%	14%	*	15%	*	_	*	-	*	10%
recounty	2016	17%	14%	14%	*	14%	*	_	*	-	*	13%
Mathematics	2010	23%	20%	13%	*	12%	*	_	*	_	*	9%
Mathematics	2017	19%	16%	12%	*	12%	*	_	*	-	*	11%
Writing	2010	12%	9%	*	*	*	*	_	*	_	-	*
Vinang	2017	12%	14%	10%	*	9%	*	_	_	-	-	11%
Science	2010	19%	14%	*	*	*	*	_	_	_	*	*
Science	2016	16%	11%	11%	*	10%	*	-	-	-	-	10%
STAAR Percent Met or		-	500/		*	E 40/	000/		*		÷	E 40/
All Subjects	2017	61%	59%	55%	*	54%	90% *	-	*	-	*	54%
	2016	62%	59%	64%	*	63%		-	-	-	-	64%
Reading	2017	59%	56%	46%	*	46%	*	-	*	-	*	47%
	2016	60%	58%	70%	*	69%	*	-	-	-	-	71%
Mathematics	2017	64%	62%	65%	*	63%	*	-	*	-	*	62%
	2016	63%	60%	58%	*	57%	*	-	-	-	-	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

CROSBY EL (071902113) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exe	ceeded Prog	gress										
All Subjects	2017	19%	17%	16%	*	15%	50%	-	*	-	*	12%
	2016	17%	15%	20%	*	19%	*	-	-	-	-	21%
Reading	2017	17%	15%	19%	*	17%	*	-	*	-	*	14%
	2016	16%	15%	22%	*	21%	*	-	-	-	-	23%
Mathematics	2017	20%	19%	13%	*	13%	*	-	*	-	*	10%
	2016	17%	16%	18%	*	16%	*	-	-	-	-	19%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	36%	*	37%	*	-	*	-	*	41%
	2016	35%	38%	44%	*	47%	*	-	-	-	-	45%
Mathematics	2017	43%	45%	27%	*	29%	-	-	-	-	*	29%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	59%	*	61%	*	-	-	-	*	48%
Mathematics	2017	81%	84%	67%	*	69%	*	-	-	-	*	63%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	41%	*	39%	*	-	-	-	*	52%
Mathematics	2017	19%	16%	33%	*	31%	*	-	-	-	*	38%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	75%	*	77%	*	-	-	-	*	71%
Mathematics	2017	87%	89%	75%	*	76%	*	-	-	-	*	69%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card DOUGLASS EL (071902114)

Total Students: **363** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.6%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.3	16.7	18.8
African American	0.3%	3.5%	12.6%	Grade 2	17.5	16.3	18.9
Hispanic	99.4%	83.7%	52.4%	Grade 3	15.3	17.0	19.0
White	0.3%	9.5%	28.1%	Grade 4	16.2	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	21.8	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.1%	69.5%	59.0%				
English Language Learners	76.3%	27.9%	18.9%				
Special Education	11.3%	10.4%	8.8%				
Mobility Rate (2015-16)	15.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,056	\$9,920	\$9,373
				Instruction	\$6,110	\$5,705	\$5,317
				Instructional Leadership	\$52	\$90	\$143
				School Leadership	\$773	\$639	\$544
For more information about this can	npus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	DOUGLASS EL (071902114)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches G								, (oluli			Distur
All Subjects	2017	75%	73%	56%	-	56%	-	-	-	-	-	56%
	2016	75%	73%	7 0 %	*	70%	-	-	-	-	-	70%
Reading	2017	72%	69%	54%	-	54%	-	-	-	-	-	54%
-	2016	73%	70%	67%	*	68%	-	-	-	-	-	67%
Mathematics	2017	79%	78%	70%	-	70%	-	-	-	-	-	70%
	2016	76%	75%	69%	*	68%	-	-	-	-	-	69%
Writing	2017	67%	68%	36%	-	36%	-	-	-	-	-	36%
5	2016	69%	70%	7 6 %	-	76%	-	-	-	-	-	76%
Science	2017	79%	76%	44%	-	44%	-	-	-	-	-	44%
	2016	79%	77%	76%	*	75%	-	-	-	-	-	76%
STAAR Percent at Meet	s Grade I	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	13%	-	13%	-	-	-	-	-	13%
-	2016	45%	41%	20%	*	20%	-	-	-	-	-	20%
Reading	2017	48%	47%	20%	-	20%	-	-	-	-	-	20%
5	2016	46%	44%	26%	*	26%	-	-	-	-	-	26%
Mathematics	2017	48%	45%	28%	-	28%	-	-	-	-	-	28%
	2016	43%	40%	28%	*	27%	-	-	-	-	-	28%
Writing	2017	38%	36%	14%	-	14%	-	-	-	-	-	14%
-	2016	41%	41%	38%	-	38%	-	-	-	-	-	38%
Science	2017	52%	47%	13%	-	13%	-	-	-	-	-	13%
	2016	47%	42%	20%	*	20%	-	-	-	-	-	20%
STAAR Percent at Mast	ters Grad	e Level (Su	im of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	8%	-	8%	-	-	-	-	-	8%
	2016	18%	14%	7%	*	7%	-	-	-	-	-	7%
Reading	2017	19%	16%	8%	-	8%	-	-	-	-	-	8%
5	2016	17%	14%	6%	*	6%	-	-	-	-	-	6%
Mathematics	2017	23%	20%	13%	-	13%	-	-	-	-	-	13%
	2016	19%	16%	9%	*	9%	-	-	-	-	-	9%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
5	2016	15%	14%	11%	-	11%	-	-	-	-	-	11%
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2017	61%	59%	59%	-	59%	-	-	-	-	-	59%
	2016	62%	59%	58%	*	59%	-	-	-	-	-	58%
Reading	2017	59%	56%	54%	-	54%	-	-	-	-	-	54%
5	2016	60%	58%	66%	*	67%	-	-	-	-	-	66%
Mathematics	2017	64%	62%	64%	-	64%	-	-	-	-	-	64%
	2016	63%	60%	52%	*	52%	-	-	-	-	-	52%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

DOUGLASS EL (071902114) EL PASO ISD

										- 10	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress		• •		· · ·						
All Subjects	2017	19%	17%	15%	-	15%	-	-	-	-	-	15%
	2016	17%	15%	23%	*	23%	-	-	-	-	-	23%
Reading	2017	17%	15%	10%	-	10%	-	-	-	-	-	10%
	2016	16%	15%	28%	*	28%	-	-	-	-	-	28%
Mathematics	2017	20%	19%	1 9 %	-	19%	-	-	-	-	-	19%
	2016	17%	16%	19%	*	19%	-	-	-	-	-	19%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	24%	-	24%	-	-	-	-	-	24%
	2016	35%	38%	57%	*	59%	-	-	-	-	-	57%
Mathematics	2017	43%	45%	48%	-	48%	-	-	-	-	-	48%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	77%	-	77%	-	-	-	-	-	77%
Mathematics	2017	81%	84%	79%	-	79%	-	-	-	-	-	79%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	23%	-	23%	-	-	-	-	-	23%
Mathematics	2017	19%	16%	21%	-	21%	-	-	-	-	-	21%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	82%	-	82%	-	-	-	-	-	82%
Mathematics	2017	87%	89%	84%	-	84%	-	-	-	-	-	84%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card DOWELL EL (071902115)

Total Students: **335** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	11.0	16.7	18.8
African American	5.4%	3.5%	12.6%	Grade 2	16.2	16.3	18.9
Hispanic	86.6%	83.7%	52.4%	Grade 3	13.7	17.0	19.0
White	6.0%	9.5%	28.1%	Grade 4	14.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	12.8	17.5	20.9
Asian	1.5%	1.2%	4.2%				
Pacific Islander	0.3%	0.4%	0.1%				
Two or More Races	0.3%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	87.2%	69.5%	59.0%				
English Language Learners	26.3%	27.9%	18.9%				
Special Education	12.2%	10.4%	8.8%				
Mobility Rate (2015-16)	13.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

information, see http://tea.texas.go	v/financiaistandai	rareports/.						
	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,572	\$9,920	\$9,373	
				Instruction	\$6,349	\$5,705	\$5,317	
				Instructional Leadership	\$52	\$90	\$143	
				School Leadership	\$1,014	\$639	\$544	
For more information about this campus, please see the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	DOWELL EL (071902115)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App									*		*	700/
All Subjects	2017	75%	73%	75%	69%	76%	55%	-		-		73%
	2016	75%	73%	85%	79%	87%	67% *	-	-	-	*	85%
Reading	2017	72%	69%	71%	*	71%	*	-		-	*	69%
N 4 - 41 41	2016	73%	70%	86%	71% *	88%	*	-	-	-	*	85%
Mathematics	2017	79%	78%	77%		78%	*	-		-	*	75%
	2016	76%	75%	87%	86% *	90%	*	-	-	-	*	87%
Writing	2017	67%	68%	71%	*	77%	*	-	-	-		69%
Calanaa	2016	69%	70%	89%	*	88%	*	-	-	-	-	90%
Science	2017 2016	79% 79%	76% 77%	84% 73%	*	86% 74%	-	-	-	-	-	81% 71%
STAAR Percent at Mee						420/	*		*		*	2004
Two or More Subjects		48%	45%	42%	*	42%	*	-		-		38%
	2016	45%	41%	44%	*	47%	*	-	-	-	*	44%
Reading	2017	48%	47%	49%	*	49%	*	-		-	*	45%
N A 1 1 1	2016	46%	44%	46%	*	48%	*	-	-	-		44%
Mathematics	2017	48%	45%	42%	*	42%		-		-	*	39%
	2016	43%	40%	47%	*	50%	*	-	-	-	*	46%
Writing	2017	38%	36%	32%	*	34%	*	-	-	-	*	21%
	2016	41%	41%	65%	*	61%	*	-	-	-	-	66%
Science	2017	52%	47%	53%	*	53%	-	-	-	-	-	55%
	2016	47%	42%	27%	*	26%	*	-	-	-	-	26%
STAAR Percent at Mas	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	24%	*	24%	*	-	*	-	*	24%
	2016	18%	14%	18%	*	20%	*	-	-	-	*	16%
Reading	2017	19%	16%	31%	*	30%	*	-	*	-	*	29%
	2016	17%	14%	24%	*	26%	*	-	-	-	*	21%
Mathematics	2017	23%	20%	22%	*	20%	*	-	*	-	*	23%
	2016	19%	16%	18%	*	20%	*	-	-	-	*	16%
Writing	2017	12%	9%	*	*	*	*	-	-	-	*	*
	2016	15%	14%	16%	*	15%	*	-	-	-	-	15%
Science	2017	19%	14%	24%	*	23%	-	-	-	-	-	28%
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	58%	*	58%	*	-	-	-	*	57%
	2016	62%	59%	71%	*	71%	*	-	-	-	-	72%
Reading	2010	59%	56%	55%	*	54%	*	-	-	-	*	54%
. county	2017	60%	58%	72%	*	72%	*	-	_	_	-	71%
Mathematics	2010	64%	62%	61%	*	61%	*	-	_	_	*	60%
maticinatics	2017	63%	60%	70%	*	70%	*	-	-	_	-	72%
	2010	0570	0070	/ U /0		/0/0		-	-	-	-	1 2 /0

DOWELL EL (071902115) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exce	eded Prog	ress										
All Subjects	2017	19%	17%	18%	*	18%	*	-	-	-	*	18%
	2016	17%	15%	29%	*	29%	*	-	-	-	-	31%
Reading	2017	17%	15%	21%	*	20%	*	-	-	-	*	20%
	2016	16%	15%	34%	*	34%	*	-	-	-	-	35%
Mathematics	2017	20%	19%	16%	*	16%	*	-	-	-	*	16%
	2016	17%	16%	25%	*	25%	*	-	-	-	-	28%
Progress of Prior-Yea	ar Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	*	-	*	*	-	-	-	-	*
	2016	35%	38%	69%	*	73%	-	-	-	-	-	69%
Mathematics	2017	43%	45%	*	-	*	*	-	-	-	*	*
Students Success Ini	itiative											
Grade 5												
Students Approachi	ing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	71%	*	69%	-	-	-	-	-	73%
Mathematics	2017	81%	84%	84%	*	83%	-	-	-	-	-	85%
Students Requiring	Accelerate	d Instructio	n									
Reading	2017	28%	25%	29%	*	31%	-	-	-	-	-	27%
Mathematics	2017	19%	16%	16%	*	17%	-	-	-	-	-	15%
STAAR Cumulative	Met Stand	ard										
Reading	2017	81%	84%	84%	*	83%	-	-	-	-	-	84%
Mathematics	2017	87%	89%	89%	*	89%	-	-	-	-	-	88%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card FANNIN EL (071902116)

Total Students: **547** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.1%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	4.4%	3.5%	12.6%	Grade 2	19.3	16.3	18.9
Hispanic	85.4%	83.7%	52.4%	Grade 3	18.0	17.0	19.0
White	8.2%	9.5%	28.1%	Grade 4	10.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	10.1	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	1.3%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	86.7%	69.5%	59.0%				
English Language Learners	23.2%	27.9%	18.9%				
Special Education	12.8%	10.4%	8.8%				
Mobility Rate (2015-16)	12.3%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,326	\$9,920	\$9,373		
				Instruction	\$5,261	\$5,705	\$5,317		
				Instructional Leadership	\$49	\$90	\$143		
				School Leadership	\$588	\$639	\$544		
For more information about this campus, please see the Texas Academic Performance Report at									
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.									

Texas Education Agency	FANNIN EL (071902116)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	75%	85%	74%	82%	-	-	*	*	72%
	2016	75%	73%	7 8 %	48%	78%	84%	-	*	100%	*	77%
Reading	2017	72%	69%	76%	90%	74%	81%	-	-	*	*	73%
	2016	73%	70%	77%	*	78%	81%	-	*	*	*	77%
Mathematics	2017	79%	78%	82%	80%	82%	86%	-	-	*	*	79%
	2016	76%	75%	83%	*	83%	81%	-	*	*	*	83%
Writing	2017	67%	68%	55%	-	54%	*	-	-	*	-	49%
	2016	69%	70%	54%	*	54%	83%	-	-	-	*	54%
Science	2017	79%	76%	74%	83%	70%	100%	-	-	-	*	71%
	2016	79%	77%	85%	*	84%	100%	-	*	*	*	83%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	43%	*	43%	50%	-	-	*	*	38%
	2016	45%	41%	34%	*	34%	52%	-	*	*	*	33%
Reading	2017	48%	47%	47%	50%	46%	60%	-	-	*	*	42%
	2016	46%	44%	41%	*	40%	62%	-	*	*	*	39%
Mathematics	2017	48%	45%	56%	50%	57%	55%	-	-	*	*	52%
	2016	43%	40%	44%	*	45%	48%	-	*	*	*	44%
Writing	2017	38%	36%	31%	-	30%	*	-	-	*	-	30%
	2016	41%	41%	29%	*	29%	*	-	-	-	*	29%
Science	2017	52%	47%	33%	*	32%	*	-	-	-	*	32%
	2016	47%	42%	29%	*	28%	*	-	*	*	*	28%
STAAR Percent at Mas	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	23%	35%	22%	25%	-	-	*	*	20%
	2016	18%	14%	15%	*	15%	23%	-	*	*	*	15%
Reading	2017	19%	16%	26%	*	26%	24%	-	-	*	*	22%
5	2016	17%	14%	19%	*	19%	29%	-	*	*	*	18%
Mathematics	2017	23%	20%	30%	*	29%	38%	-	-	*	*	27%
	2016	19%	16%	17%	*	17%	24%	-	*	*	*	16%
Writing	2017	12%	9%	*	-	*	*	-	-	*	-	*
	2016	15%	14%	8%	*	8%	*	-	-	-	*	7%
Science	2017	19%	14%	9%	*	8%	*	-	_	-	*	8%
	2016	16%	11%	7%	*	7%	*	-	*	*	*	6%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	63%	*	61%	82%	-	-	*	*	62%
	2017	62%	59%	70%	79%	70%	65%	-	*	*	*	72%
Reading	2010	59%	56%	55%	*	52%	*	-	-	*	*	54%
i touding	2017	60%	58%	65%	*	65%	69%	_	*	*	*	68%
Mathematics	2010	64%	62%	72%	*	70%	86%	-	-	*	*	70%
Manchalles	2017	63%	60%	75%	*	75%	62%	_	*	*	*	76%
	2010	00 /0	0070	/ 5 /0		/ 5/0	02 /0	-				/0/0

Texas Education Agency	FANNIN EL (071902116)	
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Proc		District	campus	Timeneum	mopune	Winte	Indian	Asian	Islander	Ruces	DISUUV
All Subjects	2017	19%	17%	26%	*	25%	36%	-	-	*	*	24%
	2016	17%	15%	33%	36%	32%	46%	-	*	*	*	33%
Reading	2017	17%	15%	22%	*	22%	*	-	-	*	*	20%
5	2016	16%	15%	23%	*	21%	38%	-	*	*	*	23%
Mathematics	2017	20%	19%	30%	*	28%	50%	-	-	*	*	27%
	2016	17%	16%	43%	*	42%	54%	-	*	*	*	44%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
	2016	35%	38%	41%	*	36%	*	-	-	*	-	41%
Mathematics	2017	43%	45%	34%	*	34%	*	-	-	-	-	31%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade I	Level on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	73%	*	72%	83%	-	-	-	*	70%
Mathematics	2017	81%	84%	82%	*	82%	100%	-	-	-	*	80%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	27%	*	28%	*	-	-	-	*	30%
Mathematics	2017	19%	16%	18%	*	18%	*	-	-	-	*	20%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	84%	83%	84%	83%	-	-	-	*	83%
Mathematics	2017	87%	89%	85 %	*	85%	100%	-	-	-	*	83%

Texas Education Agency	FANNIN EL (071902116)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card HART EL (071902118)

Total Students: **565** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Science	Top 25% Student Progress				

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.8%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.6	16.7	18.8
African American	0.0%	3.5%	12.6%	Grade 2	19.0	16.3	18.9
Hispanic	99.1%	83.7%	52.4%	Grade 3	19.2	17.0	19.0
White	0.7%	9.5%	28.1%	Grade 4	16.4	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	21.7	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	96.8%	69.5%	59.0%				
English Language Learners	79.5%	27.9%	18.9%				
Special Education	12.2%	10.4%	8.8%				
Mobility Rate (2015-16)	20.8%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,113	\$9,920	\$9,373
				Instruction	\$5,261	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$480	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	HART EL (071902118)	
2016-17 School Report Card	EL PASO ISD	

		c	B	All	African	111		American	. .	Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Appr							*					750/
All Subjects	2017	75%	73%	75%	-	75%	*	-	-	-	-	75%
	2016	75%	73%	73%	-	72%	*	-	-	-	-	72%
Reading	2017	72%	69%	68%	-	67%	*	-	-	-	-	68%
	2016	73%	70%	70%	-	70%	*	-	-	-	-	70%
Mathematics	2017	79%	78%	80%	-	79%	*	-	-	-	-	79%
	2016	76%	75%	70%	-	70%		-	-	-	-	70%
Writing	2017	67%	68%	72%	-	72%	-	-	-	-	-	72%
	2016	69%	70%	75%	-	75%	-	-	-	-	-	74%
Science	2017	79%	76%	84%	-	84%	-	-	-	-	-	83%
	2016	79%	77%	84%	-	84%	*	-	-	-	-	83%
STAAR Percent at Meet)							
Two or More Subjects		48%	45%	40%	-	40%	*	-	-	-	-	40%
	2016	45%	41%	22%	-	22%	-	-	-	-	-	22%
Reading	2017	48%	47%	39%	-	39%	*	-	-	-	-	39%
	2016	46%	44%	32%	-	32%	-	-	-	-	-	32%
Mathematics	2017	48%	45%	43%	-	43%	*	-	-	-	-	43%
	2016	43%	40%	22%	-	22%	-	-	-	-	-	22%
Writing	2017	38%	36%	44%	-	44%	-	-	-	-	-	44%
	2016	41%	41%	43%	-	43%	-	-	-	-	-	42%
Science	2017	52%	47%	57%	-	57%	-	-	-	-	-	58%
	2016	47%	42%	41%	-	41%	-	-	-	-	-	42%
STAAR Percent at Mast	ers Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	22%	-	22%	*	-	-	-	-	22%
	2016	18%	14%	15%	-	15%	*	-	-	-	-	15%
Reading	2017	19%	16%	20%	-	20%	*	-	-	-	-	20%
-	2016	17%	14%	13%	-	13%	*	-	-	-	-	13%
Mathematics	2017	23%	20%	29%	-	28%	*	-	-	-	-	29%
	2016	19%	16%	16%	-	16%	*	-	-	-	-	16%
Writing	2017	12%	9%	7%	-	7%	-	-	-	-	-	8%
5	2016	15%	14%	19%	-	19%	-	-	-	-	-	19%
Science	2017	19%	14%	23%	-	23%	-	-	-	-	-	21%
	2016	16%	11%	15%	-	15%	*	-	-	-	-	15%
STAAR Percent Met or	Exceeder	d Progress										
All Subjects	2017	61%	59%	76%	-	76%	*	-	-	-	-	76%
	2016	62%	59%	71%	-	71%	-	_	-	-	-	70%
Reading	2010	59%	56%	65%	-	65%	-	_	-	-	-	66%
reading	2017	60%	58%	64%	-	64%	_	_	-	_	_	63%
Mathematics	2010	64%	62%	87%	_	87%	*	_	-	_	-	86%
mainemailes	2017							-	-	-		78%
	2010	63%	60%	7 8 %	-	78%	-	-	-	-	-	/8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency	
2016-17 School Report Card	

HART EL (071902118) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Excee	ded Prog											
All Subjects	2017	19%	17%	33%	-	33%	*	-	-	-	-	33%
	2016	17%	15%	29%	-	29%	-	-	-	-	-	29%
Reading	2017	17%	15%	22%	-	22%	-	-	-	-	-	21%
-	2016	16%	15%	24%	-	24%	-	-	-	-	-	23%
Mathematics	2017	20%	19%	43%	-	42%	*	-	-	-	-	43%
	2016	17%	16%	34%	-	34%	-	-	-	-	-	34%
Progress of Prior-Yea	r Non-Pro	oficient Stu	udents (Su	m of Grade	s 4-8)							
Reading	2017	35%	37%	33%	-	33%	-	-	-	-	-	32%
	2016	35%	38%	40%	-	38%	*	-	-	-	-	36%
Mathematics	2017	43%	45%	66%	-	66%	-	-	-	-	-	66%
Students Success Initi	iative											
Grade 5												
Students Approaching	g Grade L	evel on Fin	st STAAR A	dministratio	n							
Reading	2017	72%	75%	64%	-	64%	-	-	-	-	-	63%
Mathematics	2017	81%	84%	86%	-	86%	-	-	-	-	-	85%
Students Requiring A	ccelerated	d Instructio	n									
Reading	2017	28%	25%	36%	-	36%	-	-	-	-	-	37%
Mathematics	2017	19%	16%	14%	-	14%	-	-	-	-	-	15%
STAAR Cumulative	Met Standa	ard										
Reading	2017	81%	84%	69%	-	69%	-	-	-	-	-	68%
Mathematics	2017	87%	89%	88%	-	88%	-	-	-	-	-	88%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card HAWKINS EL (071902119)

Total Students: **332** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.1%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.8	16.7	18.8
African American	0.0%	3.5%	12.6%	Grade 2	13.2	16.3	18.9
Hispanic	98.8%	83.7%	52.4%	Grade 3	19.0	17.0	19.0
White	0.9%	9.5%	28.1%	Grade 4	11.5	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	19.5	17.5	20.9
Asian	0.3%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	97.6%	69.5%	59.0%				
English Language Learners	62.0%	27.9%	18.9%				
Special Education	9.6%	10.4%	8.8%				
Mobility Rate (2015-16)	16.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,148	\$9,920	\$9,373	
				Instruction	\$6,316	\$5,705	\$5,317	
				Instructional Leadership	\$53	\$90	\$143	
				School Leadership	\$829	\$639	\$544	
For more information about this campus, please see the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	HAWKINS EL (071902119)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (White	indian	Asian	Islander	Races	DISCUV
All Subjects	2017	75%	73%	92%	-	92%	*	-	-	-	-	90%
,	2016	75%	73%	91%	-	91%	-	-	-	-	-	91%
Reading	2017	72%	69%	92%	-	92%	*	-	-	-	-	90%
Jan J	2016	73%	70%	92%	-	92%	-	-	-	-	-	91%
Mathematics	2017	79%	78%	94%	-	94%	*	-	-	-	-	92%
	2016	76%	75%	87%	-	87%	-	-	-	-	-	89%
Writing	2017	67%	68%	84%	-	84%	-	-	-	-	-	79%
	2016	69%	70%	91%	-	91%	-	-	-	-	-	90%
Science	2017	79%	76%	98%	-	98%	-	-	-	-	-	97%
	2016	79%	77%	98%	-	98%	-	-	-	-	-	98%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	54%	-	54%	*	-	-	-	-	48%
,	2016	45%	41%	50%	-	50%	-	-	-	-	-	50%
Reading	2017	48%	47%	59%	-	58%	*	-	-	-	-	56%
5	2016	46%	44%	50%	-	50%	-	-	-	-	-	50%
Mathematics	2017	48%	45%	64%	-	64%	*	-	-	-	-	60%
	2016	43%	40%	57%	-	57%	-	-	-	-	-	58%
Writing	2017	38%	36%	49%	-	49%	-	-	-	-	-	50%
5	2016	41%	41%	7 9 %	-	79%	-	-	-	-	-	78%
Science	2017	52%	47%	52%	-	52%	-	-	-	-	-	43%
	2016	47%	42%	41%	-	41%	-	-	-	-	-	41%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	33%	-	32%	*	-	-	-	-	31%
	2016	18%	14%	24%	-	24%	-	-	-	-	-	24%
Reading	2017	19%	16%	32%	-	31%	*	-	-	-	-	28%
· · · · · · · · · · · · · · · · · · ·	2016	17%	14%	22%	-	22%	-	-	-	-	-	22%
Mathematics	2017	23%	20%	41%	-	41%	*	-	-	-	-	41%
	2016	19%	16%	24%	-	24%	-	-	-	-	-	24%
Writing	2017	12%	9%	16%	-	16%	-	-	-	-	-	18%
· · · · · · · · · · · · · · · · · · ·	2016	15%	14%	35%	-	35%	-	-	-	-	-	35%
Science	2017	19%	14%	24%	-	24%	-	-	-	-	-	19%
000000	2016	16%	11%	14%	-	14%	-	-	-	-	-	14%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	80%	-	80%	-	-	-	-	-	78%
	2016	62%	59%	76%	-	76%	-	-	-	-	-	76%
Reading	2010	59%	56%	7 9 %	-	79%	-	-	-	-	-	77%
	2016	60%	58%	71%	-	71%	-	-	-	-	-	70%
Mathematics	2010	64%	62%	81%	_	81%	-	_	-	_	-	78%
manemaaco	2017	63%	60%	82%		82%	_	-	_	_	-	83%
	2016	52%	60%	82%	-	82%	-	-	-	-	-	8.

Texas Education Agency	
2016-17 School Report Card	

HAWKINS EL (071902119) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	eeded Prog	jress						1				
All Subjects	2017	19%	17%	43%	-	43%	-	-	-	-	-	41%
	2016	17%	15%	28%	-	28%	-	-	-	-	-	29%
Reading	2017	17%	15%	38%	-	38%	-	-	-	-	-	35%
	2016	16%	15%	1 8 %	-	18%	-	-	-	-	-	19%
Mathematics	2017	20%	19%	49%	-	49%	-	-	-	-	-	47%
	2016	17%	16%	38%	-	38%	-	-	-	-	-	39%
Progress of Prior-Y	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	89 %	-	89%	-	-	-	-	-	86%
	2016	35%	38%	63%	-	63%	-	-	-	-	-	63%
Mathematics	2017	43%	45%	86%	-	86%	-	-	-	-	-	83%
Students Success I	nitiative											
Grade 5												
Students Approacl	ning Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	83%	-	83%	-	-	-	-	-	78%
Mathematics	2017	81%	84%	96%	-	96%	-	-	-	-	-	97%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	17%	-	17%	-	-	-	-	-	22%
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	93%	-	93%	-	-	-	-	-	90%
Mathematics	2017	87%	89%	98%	-	98%	-	-	-	-	-	97%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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Texas Education Agency	HAWKINS EL (071902119)
2016-17 School Report Card	EL PASO ISD

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card HILLSIDE EL (071902121)

Total Students: **524** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.9%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.2	16.7	18.8
African American	0.8%	3.5%	12.6%	Grade 2	14.8	16.3	18.9
Hispanic	97.7%	83.7%	52.4%	Grade 3	18.2	17.0	19.0
White	1.1%	9.5%	28.1%	Grade 4	10.9	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.5	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	93.1%	69.5%	59.0%				
English Language Learners	41.6%	27.9%	18.9%				
Special Education	11.5%	10.4%	8.8%				
Mobility Rate (2015-16)	13.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,563	\$9,920	\$9,373	
				Instruction	\$6,384	\$5,705	\$5,317	
				Instructional Leadership	\$48	\$90	\$143	
				School Leadership	\$650	\$639	\$544	
For more information about this campus, please see the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	HILLSIDE EL (071902121)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (
All Subjects	2017	75%	73%	. 71%	*	71%	*	-	*	-	-	69%
	2016	75%	73%	7 9 %	*	79%	-	-	100%	-	-	78%
Reading	2017	72%	69%	75%	*	75%	*	-	*	-	-	73%
5	2016	73%	70%	83%	*	83%	-	-	*	-	-	82%
Mathematics	2017	79%	78%	74%	*	75%	*	-	*	-	-	73%
	2016	76%	75%	80%	*	80%	-	-	*	-	-	79%
Writing	2017	67%	68%	55%	*	56%	*	-	*	-	-	55%
5	2016	69%	70%	72%	*	73%	-	-	-	-	-	71%
Science	2017	79%	76%	64%	*	63%	-	-	-	-	-	60%
	2016	79%	77%	74%	-	74%	-	-	*	-	-	73%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	33%	*	33%	*	-	*	-	-	30%
	2016	45%	41%	35%	*	35%	-	-	*	-	-	32%
Reading	2017	48%	47%	43%	*	44%	*	-	*	-	-	42%
	2016	46%	44%	42%	*	42%	-	-	*	-	-	40%
Mathematics	2017	48%	45%	38%	*	38%	*	-	*	-	-	35%
	2016	43%	40%	36%	*	36%	-	-	*	-	-	35%
Writing	2017	38%	36%	25%	*	25%	*	-	*	-	-	22%
	2016	41%	41%	45%	*	46%	-	-	-	-	-	43%
Science	2017	52%	47%	23%	*	23%	-	-	-	-	-	22%
	2016	47%	42%	33%	-	32%	-	-	*	-	-	30%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	1 9 %	*	19%	*	-	*	-	-	18%
	2016	18%	14%	18%	*	18%	-	-	*	-	-	17%
Reading	2017	19%	16%	24%	*	24%	*	-	*	-	-	24%
	2016	17%	14%	20%	*	20%	-	-	*	-	-	19%
Mathematics	2017	23%	20%	22%	*	22%	*	-	*	-	-	21%
	2016	19%	16%	22%	*	22%	-	-	*	-	-	20%
Writing	2017	12%	9%	*	*	*	*	-	*	-	-	*
	2016	15%	14%	16%	*	17%	-	-	-	-	-	15%
Science	2017	19%	14%	9%	*	9%	-	-	-	-	-	8%
	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	58%	*	58%	*	-	*	-	-	60%
	2016	62%	59%	69%	*	70%	-	-	-	-	-	69%
Reading	2017	59%	56%	58%	*	58%	*	-	*	-	-	61%
	2016	60%	58%	72%	*	73%	-	-	-	-	-	72%
Mathematics	2017	64%	62%	58%	*	58%	*	-	*	-	-	59%
	2016	63%	60%	66%	*	67%	-	-	-	-	-	66%

HILLSIDE EL (071902121) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress						1				
All Subjects	2017	19%	17%	20%	*	20%	*	-	*	-	-	20%
	2016	17%	15%	21%	*	21%	-	-	-	-	-	21%
Reading	2017	17%	15%	22%	*	22%	*	-	*	-	-	22%
	2016	16%	15%	20%	*	20%	-	-	-	-	-	21%
Mathematics	2017	20%	19%	18%	*	17%	*	-	*	-	-	18%
	2016	17%	16%	21%	*	21%	-	-	-	-	-	22%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	25%	*	23%	*	-	-	-	-	26%
	2016	35%	38%	52%	*	54%	-	-	-	-	-	52%
Mathematics	2017	43%	45%	21%	*	19%	*	-	-	-	-	23%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	69%	-	69%	-	-	-	-	-	66%
Mathematics	2017	81%	84%	83%	*	83%	-	-	-	-	-	82%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	31%	-	31%	-	-	-	-	-	34%
Mathematics	2017	19%	16%	17%	*	17%	-	-	-	-	-	18%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	7 9 %	*	80%	-	-	-	-	-	77%
Mathematics	2017	87%	89%	85%	*	85%	-	-	-	-	-	83%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4
Texas Education Agency 2016-17 School Report Card HUGHEYEL (071902123)

Total Students: **664** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.9%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.1	16.7	18.8
African American	11.9%	3.5%	12.6%	Grade 2	13.8	16.3	18.9
Hispanic	59.6%	83.7%	52.4%	Grade 3	15.7	17.0	19.0
White	17.5%	9.5%	28.1%	Grade 4	17.1	15.1	19.0
American Indian	0.8%	0.2%	0.4%	Grade 5	18.8	17.5	20.9
Asian	1.5%	1.2%	4.2%				
Pacific Islander	3.6%	0.4%	0.1%				
Two or More Races	5.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	70.0%	69.5%	59.0%				
English Language Learners	26.2%	27.9%	18.9%				
Special Education	9.6%	10.4%	8.8%				
Mobility Rate (2015-16)	25.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,532	\$9,920	\$9,373	
				Instruction	\$4,930	\$5,705	\$5,317	
				Instructional Leadership	\$47	\$90	\$143	
				School Leadership	\$394	\$639	\$544	
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page	
https://rptsvr1.tea.texas.gov/perfrep	https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							

Texas Education Agency	HUGHEY EL (071902123)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	86%	80%	84%	88%	*	100%	86%	100%	84%
	2016	75%	73%	76%	65%	74%	81%	-	100%	89%	85%	72%
Reading	2017	72%	69%	83%	83%	81%	82%	*	*	*	100%	81%
	2016	73%	70%	75%	59%	74%	81%	-	*	*	90%	72%
Mathematics	2017	79%	78%	89%	83%	88%	91%	*	*	*	100%	88%
	2016	76%	75%	7 9 %	74%	78%	83%	-	*	*	80%	74%
Writing	2017	67%	68%	75%	*	72%	90%	*	*	*	*	72%
	2016	69%	70%	71%	56%	71%	67%	-	*	*	*	66%
Science	2017	79%	76%	9 4%	90%	95%	92%	-	*	*	*	95%
	2016	79%	77%	74%	63%	70%	100%	-	*	-	*	68%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested))							
Two or More Subjects	2017	48%	45%	46%	31%	46%	47%	-	*	*	50%	43%
	2016	45%	41%	32%	*	35%	29%	-	*	*	45%	29%
Reading	2017	48%	47%	52%	41%	51%	53%	-	*	*	58%	48%
-	2016	46%	44%	40%	20%	42%	38%	-	*	*	70%	36%
Mathematics	2017	48%	45%	54%	38%	57%	53%	-	*	*	58%	54%
	2016	43%	40%	35%	20%	35%	40%	-	*	*	*	30%
Writing	2017	38%	36%	45%	*	47%	*	-	*	*	*	40%
	2016	41%	41%	39%	*	44%	30%	-	*	*	*	33%
Science	2017	52%	47%	57%	60%	54%	62%	-	*	*	*	51%
	2016	47%	42%	32%	*	31%	42%	-	*	-	*	37%
STAAR Percent at Mas	tors Grad	la Level (Si	um of All G	rados Tosta	ad)							
All Subjects	2017	20%	17%	27%	11%	27%	27%	*	73%	57%	31%	25%
All Subjects	2017	18%	14%	27 % 19%	8%	21%	20%	-	*	*	19%	19%
Reading	2010	10%	14%	27%	17%	26%	20%	*	*	*	42%	25%
Reduing	2017	19%	10%	21%	17.70	20%	29% 19%	_	*	*	4270 *	23 <i>%</i> 19%
Mathematics					*			-	*	*	*	
Mathematics	2017	23%	20%	29%	*	31%	26%		*	*	*	28%
Muiting a	2016	19%	16%	21%	*	24%	21% *	-	*	*	*	21%
Writing	2017	12%	9%	17%		15%	*			*		14%
	2016	15%	14%	18%	*	17%	*	-	*	*	*	16%
Science	2017	19%	14%	25%	*	26%		-		*	*	25%
	2016	16%	11%	11%	*	12%	*	-	*	-	*	14%
STAAR Percent Met or		-										
All Subjects	2017	61%	59%	81%	77%	80%	82%	*	*	*	90%	80%
	2016	62%	59%	69%	59%	71%	63%	-	*	*	*	69%
Reading	2017	59%	56%	71%	67%	70%	71%	*	*	*	*	71%
	2016	60%	58%	62%	*	65%	*	-	*	*	*	63%
Mathematics	2017	64%	62%	91%	87%	90%	93%	*	*	*	*	90%
	2016	63%	60%	7 6 %	*	76%	70%	-	*	*	*	74%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

HUGHEY EL (071902123) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	40%	43%	40%	39%	*	*	*	50%	41%
	2016	17%	15%	27%	27%	28%	17%	-	*	*	*	27%
Reading	2017	17%	15%	30%	40%	29%	36%	*	*	*	*	27%
	2016	16%	15%	21%	*	23%	*	-	*	*	*	21%
Mathematics	2017	20%	19%	50%	47%	51%	43%	*	*	*	*	55%
	2016	17%	16%	33%	*	33%	23%	-	*	*	*	32%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	45%	*	48%	*	-	-	*	-	36%
	2016	35%	38%	37%	*	36%	*	-	-	-	-	40%
Mathematics	2017	43%	45%	73%	*	71%	*	-	-	*	*	70%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	83%	91%	85%	69%	-	*	*	*	81%
Mathematics	2017	81%	84%	94%	100%	95%	85%	-	*	*	*	95%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	17%	*	15%	*	-	*	*	*	19%
Mathematics	2017	19%	16%	*	*	*	*	-	*	*	*	*
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	84%	90%	91%	95%	69%	-	*	*	*	93%
Mathematics	2017	87%	89%	97%	100%	98%	92%	-	*	*	*	98%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card LAMAR EL (071902125)

Total Students: **513** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.7%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.5	16.7	18.8
African American	0.2%	3.5%	12.6%	Grade 2	14.6	16.3	18.9
Hispanic	98.2%	83.7%	52.4%	Grade 3	17.6	17.0	19.0
White	1.4%	9.5%	28.1%	Grade 4	15.1	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	21.6	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	91.0%	69.5%	59.0%				
English Language Learners	72.5%	27.9%	18.9%				
Special Education	8.0%	10.4%	8.8%				
Mobility Rate (2015-16)	24.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

information, see http://tea.texas.go	v/financialstandar	areports/.							
	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,042	\$9,920	\$9,373		
				Instruction	\$5,959	\$5,705	\$5,317		
				Instructional Leadership	\$47	\$90	\$143		
				School Leadership	\$639	\$544			
For more information about this cam	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page		
https://rptsvr1.tea.texas.gov/perfrepo	https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	LAMAR EL (071902125)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	88%	-	88%	88%	-	-	-	-	88%
_ "	2016	75%	73%	91%	*	91%	*	-	-	-	-	90%
Reading	2017	72%	69%	82%	-	83%	*	-	-	-	-	83%
	2016	73%	70%	91%	*	90%	*	-	-	-	-	90%
Mathematics	2017	79%	78%	91%	-	91%	*	-	-	-	-	92%
	2016	76%	75%	92%	*	92%	*	-	-	-	-	92%
Writing	2017	67%	68%	84%	-	83%		-	-	-	-	85%
	2016	69%	70%	90%	-	90%	-	-	-	-	-	91%
Science	2017	79%	76%	100%	-	100%	-	-	-	-	-	100%
	2016	79%	77%	89%	-	89%	-	-	-	-	-	88%
STAAR Percent at Mee)							
Two or More Subjects		48%	45%	68%	-	69%	*	-	-	-	-	66%
	2016	45%	41%	61%	*	60%	*	-	-	-	-	60%
Reading	2017	48%	47%	66%	-	66%	*	-	-	-	-	63%
	2016	46%	44%	62%	*	62%	*	-	-	-	-	62%
Mathematics	2017	48%	45%	77%	-	78%	*	-	-	-	-	76%
	2016	43%	40%	59%	*	59%	*	-	-	-	-	58%
Writing	2017	38%	36%	52%	-	51%	*	-	-	-	-	50%
	2016	41%	41%	62%	-	62%	-	-	-	-	-	64%
Science	2017	52%	47%	85%	-	85%	-	-	-	-	-	84%
	2016	47%	42%	59%	-	59%	-	-	-	-	-	56%
STAAR Percent at Mas	ters Grad	le Level (Su	ım of All Gı	rades Teste	ed)							
All Subjects	2017	20%	17%	40%	-	40%	*	-	-	-	-	38%
	2016	18%	14%	27%	*	27%	*	-	-	-	-	26%
Reading	2017	19%	16%	35%	-	35%	*	-	-	-	-	32%
	2016	17%	14%	27%	*	28%	*	-	-	-	-	27%
Mathematics	2017	23%	20%	54%	-	54%	*	-	-	-	-	52%
	2016	19%	16%	30%	*	31%	*	-	-	-	-	29%
Writing	2017	12%	9%	15%	-	14%	*	-	-	-	-	12%
	2016	15%	14%	30%	-	30%	-	-	-	-	-	29%
Science	2017	19%	14%	40%	-	40%	-	-	-	-	-	42%
	2016	16%	11%	12%	-	12%	-	-	-	-	-	12%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	74%	-	74%	*	-	-	-	-	75%
	2016	62%	59%	74%	-	74%	-	-	-	-	-	74%
Reading	2017	59%	56%	67%	-	67%	*	-	-	-	-	67%
5	2016	60%	58%	72%	-	72%	-	-	-	-	-	72%
Mathematics	2017	64%	62%	82%	-	82%	*	-	-	-	-	82%
	2016	63%	60%	76%	-	76%	-	-	_	-	-	76%
		20 / 0	00/0									

Texas Education Agency	LAMAR EL (071902125)	
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											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	17%	36%	-	36%	*	-	-	-	-	37%
,	2016	17%	15%	29%	-	29%	-	-	-	-	-	29%
Reading	2017	17%	15%	25%	-	25%	*	-	-	-	-	25%
-	2016	16%	15%	28%	-	28%	-	-	-	-	-	28%
Mathematics	2017	20%	19%	47%	-	48%	*	-	-	-	-	48%
	2016	17%	16%	30%	-	30%	-	-	-	-	-	29%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	73%	-	73%	-	-	-	-	-	73%
	2016	35%	38%	50%	-	50%	-	-	-	-	-	50%
Mathematics	2017	43%	45%	69%	-	69%	-	-	-	-	-	69%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	91%	-	91%	-	-	-	-	-	91%
Mathematics	2017	81%	84%	95%	-	95%	-	-	-	-	-	94%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	9%	-	9%	-	-	-	-	-	9%
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	96%	-	96%	-	-	-	-	-	96%
Mathematics	2017	87%	89%	98%	-	98%	-	-	-	-	-	98%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

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Total Students: **420** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.1%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.7	16.7	18.8
African American	11.7%	3.5%	12.6%	Grade 2	16.6	16.3	18.9
Hispanic	51.9%	83.7%	52.4%	Grade 3	20.3	17.0	19.0
White	25.7%	9.5%	28.1%	Grade 4	6.7	15.1	19.0
American Indian	2.1%	0.2%	0.4%	Grade 5	9.0	17.5	20.9
Asian	1.4%	1.2%	4.2%				
Pacific Islander	1.0%	0.4%	0.1%				
Two or More Races	6.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	76.4%	69.5%	59.0%				
English Language Learners	25.2%	27.9%	18.9%				
Special Education	22.4%	10.4%	8.8%				
Mobility Rate (2015-16)	24.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,666	\$9,920	\$9,373
				Instruction	\$6,256	\$5,705	\$5,317
				Instructional Leadership	\$75	\$90	\$143
				School Leadership	\$598	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	LOGAN EL (071902128)	
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				All	African			American		Pacific	Two or More	Econ
	waa ah a a (State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App	2017	Fade Level	r above 73%				77%	*	*	_	76%	600/
All Subjects				65%	66%	59%		*	*	-		60%
Deeding	2016	75%	73%	64%	54%	64%	72%	*	*		81%	63%
Reading	2017	72%	69%	67%	67%	61%	81%	*	*	-	75%	63%
	2016	73%	70%	70%	54%	69%	72%	*	*		83%	68%
Mathematics	2017	79%	78%	70%	75%	68%	74%	*	*	-	75%	65%
	2016	76%	75%	64%	62%	64%	68%	*	*	*	83%	61%
Writing	2017	67%	68%	59%	*	52%	69%	-	-	-	-	53%
	2016	69%	70%	49%	*	48%	*	*	*	-	*	51%
Science	2017	79%	76%	45%	*	33%	*	*	*	-	*	38%
	2016	79%	77%	67%	*	64%	100%	-	-	*	*	63%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	32%	*	28%	44%	*	*	-	*	27%
	2016	45%	41%	25%	*	23%	36%	*	*	*	*	22%
Reading	2017	48%	47%	41%	50%	36%	52%	*	*	-	*	33%
	2016	46%	44%	36%	*	35%	44%	*	*	*	*	33%
Mathematics	2017	48%	45%	35%	42%	31%	44%	*	*	-	42%	30%
	2016	43%	40%	25%	*	21%	48%	*	*	*	*	22%
Writing	2017	38%	36%	38%	*	39%	38%	-	-	-	-	29%
	2016	41%	41%	16%	*	*	*	*	*	-	*	18%
Science	2017	52%	47%	23%	*	*	*	*	*	-	*	18%
	2016	47%	42%	29 %	*	26%	*	-	-	*	*	23%
STAAR Percent at Mas	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	16%	16%	14%	23%	*	*	-	*	13%
, eusjeete	2016	18%	14%	13%	*	13%	20%	*	*	*	*	12%
Reading	2017	19%	16%	20%	*	16%	33%	*	*	-	*	15%
. touting	2016	17%	14%	17%	*	16%	28%	*	*	*	*	16%
Mathematics	2017	23%	20%	18%	*	18%	22%	*	*	-	*	16%
matienates	2016	19%	16%	14%	*	15%	20%	*	*	*	*	14%
Writing	2017	12%	9%	*	*	*	*	-	-	-	-	*
Withing	2016	12%	14%	*	*	*	*	*	*	-	*	*
Science	2010	19%	14%	*	*	*	*	*	*	_	*	*
Science	2017	16%	11%	*	*	*	*	-	-	*	*	*
STAAD Dorecast Mat an	Evecoder	Drograge										
STAAR Percent Met or		-	E00/	60%	*	610/	*	*	*		*	610/
All Subjects	2017 2016	61%	59%	60%	*	61%			*	-	*	61%
Deading		62%	59%	55% 55%	*	57%	79% *	- *	т *	*	*	56%
Reading	2017	59%	56%	55%		54%	*	*	*	-	*	55%
Mathanat's -	2016	60%	58%	57%	*	56%	*	-	*	*	*	60%
Mathematics	2017	64%	62%	66%	*	69%	*	*	*	-		68%
	2016	63%	60%	54%	*	58%	*	-	*	*	*	53%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

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African Disdret African Hispanic American Hispanic American Hispanic Milada Ascas Disdret STAAR Percent Exceeded Progress All Subjects 2017 19% 17% 17% 17% • • • - • Maces Disdret All Subjects 2017 19% 15% 17% • 15% 43% - • • 17% Reading 2016 16% 15% 18% • 14% • - • • 13% Mathematics 2017 20% 19% 21% • 21% • • • 16% 16% 16% 16% 16% • • • 16% 16% 16% 16% 16% 16% • • 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% </th <th></th> <th>Two or</th> <th></th>												Two or	
STAAR Percent Exceeded Progress All Subjects 2017 19% 17% 17% 17% • • • • 17% Reading 2016 17% 15% 17% • 15% 43% • • • 16% Reading 2016 16% 15% 18% • 14% • • • 16% Mathematics 2017 20% 19% 21% • 21% • • • 16% Mathematics 2017 17% 16% 16% 16% • • • 16% Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% * 26% • • • 16% Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% 26% • • • 16% Mathematics 2017 35% 33% * 32% • • • 36% Students Approaching Grade Level on Firs			State	District	Campus	African American	Hispanic			Asian	Pacific Islander	More Races	Econ Disady
All Subjects 2017 19% 17% 17% 17% • • • • 16% Reading 2017 17% 15% 17% • 15% 43% • • • 16% Mathematics 2016 16% 15% 18% • 14% • 13% • • • 16% Mathematics 2017 20% 19% 21% • 21% • • • 16% 2016 17% 16% 16% 11% • • • • 21% 2016 17% 16% 16% 11% • • • 16% Progress of Prior-Yer-Non-Proficient Students (Sum of Grades 4-8) * 16% • • • 16% Reading 2017 35% 37% 35% * 26% • • • 36% Students Success Initizive Stafents 33% * 32% • • • • 56% Ma	STAAR Percent Exc	ceeded Proc											
Reading 2017 17% 15% 14% * 13% * * * - * 13% Mathematics 2016 16% 15% 18% * 14% * - * * 16% Mathematics 2017 20% 19% 21% * 21% * * * * * 21% * * * * 21% * * * * * 21% * * * * * 21% *<			-	17%	17%	*	17%	*	*	*	-	*	17%
2016 16% 15% 18% 14% - + + * 16% Mathematics 2017 20% 19% 21% * 21% * + * * * * 16% Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) * 16% * 16% * - * * 16% Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) * 16% 38% 38% * * 36% * * 36% * * * 36% * * * 56% * * * * 56% * * * 56%	-	2016	17%	15%	17%	*	15%	43%	-	*	*	*	16%
Mathematics 2017 20% 19% 21% 14% 16%	Reading	2017	17%	15%	14%	*	13%	*	*	*	-	*	13%
Inducting 2010 17.0 21.0 21.0 21.0 21.0 2016 17.% 16% 16% * 16% * 16% * * * * * 16% Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) * 2016 35% 37% 35% * 26% * - * * 38% Reading 2017 35% 37% 35% * 26% * - * - * 38% Mathematics 2017 43% 45% 33% * 32% * * * - * 38% Students Success Initiative Crade 5 Students Approaching Grade Level on First STAAR Administration Reading 2017 75% 58% 71% 54% * * * * * * 56% Students Approaching Grade Level on First STAAR Administration Reading 2017 84% 58% 71% 54% * * * * * * * * *<	-	2016	16%	15%	18%	*	14%	*	-	*	*	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 37% 35% * 26% * - * - * 38% Mathematics 2017 43% 45% 33% * 38% *<	Mathematics	2017	20%	19%	21%	*	21%	*	*	*	-	*	21%
Reading 2017 35% 37% 35% * 26% * - * - * - * 38% Mathematics 2017 43% 45% 33% * * * * * * - * - * 38% Mathematics 2017 43% 45% 33% * 32% * * * * - * 36% Students Success Initiative Grade 5 Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 75% 58% 71% 54% * * * - * 56% Mathematics 2017 71% 58% 71% 50% * * * - * 56% Students Requiring Accelerated Instruction Reading 2017 81% 43% * 46% * * * * * * * * 44% Mathematics 2017 19% 16% 43% * 50% * * *		2016	17%	16%	16%	*	16%	*	-	*	*	*	16%
2016 35% 38% * * * * * - * - * - * Mathematics 2017 43% 45% 33% * 32% * * * * * 36% Students Success Initiative Grade 5 Students Approaching Grade Level on First STAAR Administration - * * * * * * * * * 56% Students Approaching Grade Level on First STAAR Administration - * 58% 71% 54% * * * - * 56% Mathematics 2017 72% 75% 58% 71% 50% * * * - * 56% Mathematics 2017 81% 84% 58% 71% 50% * * * - * 53% Students Requiring Accelerated Instruction - Reading 2017 28% 25% 43% * 50% * * * - * 44%	Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Mathematics 2017 43% 45% 33% * 32% * <td>Reading</td> <td>2017</td> <td>35%</td> <td>37%</td> <td>35%</td> <td>*</td> <td>26%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>38%</td>	Reading	2017	35%	37%	35%	*	26%	*	-	*	-	*	38%
Mathematics 2017 45% 45% 7% 5% 5% 7% 5% 5% 7% 5% 5% 7% 5% 5% 7% 5% 5% 7% 5% 7% 5% 5% 7% 5% % * * * 5% 5% 5% 7% 5% % * * 5% 5% 5% 5% % % * * 5% 5% % % % % % % % % % % % % % % % % %		2016	35%	38%	*	*	*	*	-	*	-	-	*
Grade 5 Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 75% 58% 71% 54% * * * - * 56% Mathematics 2017 81% 84% 58% 71% 50% * * * - * 56% Students Requiring Accelerated Instruction Reading 2017 28% 25% 43% * 46% * * * - * 44% Mathematics 2017 19% 16% 43% * 50% * * * - * 44% Mathematics 2017 19% 16% 43% * 50% * * * - * 44% STAAR Cumulative Wet Standard Keading 2017 81% 84% 70% 71% 63% * * * - * 68%	Mathematics	2017	43%	45%	33%	*	32%	*	*	*	-	*	36%
Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 75% 58% 71% 54% * 56% Mathematics 2017 81% 84% 58% 71% 50% * * * * * 53% Students Requiring Accelerated Instruction - - * 44% * 50% * * * * 44% 46% * * * * 44% 46% * * * * * 44% 47% * 47% * * * * 47% * * 47% * *	Students Success	Initiative											
Reading 2017 72% 75% 58% 71% 54% * 56% Mathematics 2017 81% 84% 58% 71% 50% * * * * * * 53% Students Requiring Accelerated Instruction Reading 2017 28% 25% 43% * 46% * * * * 44% Mathematics 2017 19% 16% 43% * 50% * * * * 47% STAAR Cumulative Met Standard Reading 2017 81% 84% 70% <td< td=""><td>Grade 5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Grade 5												
Mathematics 2017 81% 84% 58% 71% 50% * </td <td>Students Approac</td> <td>hing Grade I</td> <td>_evel on Fir</td> <td>st STAAR A</td> <td>Administratio</td> <td>on</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Students Approac	hing Grade I	_evel on Fir	st STAAR A	Administratio	on							
Students Requiring Accelerated Instruction Reading 2017 28% 25% 43% * 46% * * * 44% Mathematics 2017 19% 16% 43% * 50% * * * 44% STAAR Cumulative Met Standard Reading 2017 81% 84% 70% 71% 63% * * * - * 68%	Reading	2017	72%	75%	58%	71%	54%	*	*	*	-	*	56%
Reading 2017 28% 25% 43% * 46% * * * - * 44% Mathematics 2017 19% 16% 43% * 50% * * * - * 44% STAAR Cumulative Met Standard	Mathematics	2017	81%	84%	58%	71%	50%	*	*	*	-	*	53%
Mathematics 2017 19% 16% 43% * 50% * * * - * 47% STAAR Cumulative Met Standard Reading 2017 81% 84% 70% 71% 63% * * * - * 68%	Students Requirin	g Accelerate	ed Instructio	'n									
STAAR Cumulative Met Standard Reading 2017 81% 84% 70% 71% 63% * * * * 68%	Reading	2017	28%	25%	43%	*	46%	*	*	*	-	*	44%
Reading 2017 81% 84% 70% 71% 63% * * * • • * 68%	Mathematics	2017	19%	16%	43%	*	50%	*	*	*	-	*	47%
5	STAAR Cumulativ	ve Met Stand	lard										
Mathematics 2017 87% 89% 73% 71% 71% * * * * - * 71%	Reading	2017	81%	84%	70%	71%	63%	*	*	*	-	*	68%
	Mathematics	2017	87%	89%	73%	71%	71%	*	*	*	-	*	71%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card MACARTHUR EL-INT (071902129)

Total Students: **823** Grade Span: **PK - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by Grac			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.7	16.7	18.8
African American	3.9%	3.5%	12.6%	Grade 2	16.2	16.3	18.9
Hispanic	85.2%	83.7%	52.4%	Grade 3	15.9	17.0	19.0
White	8.3%	9.5%	28.1%	Grade 4	8.3	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	8.9	17.5	20.9
Asian	0.7%	1.2%	4.2%	Grade 6	20.9	17.6	20.4
Pacific Islander	0.2%	0.4%	0.1%	Secondary			
Two or More Races	1.5%	1.5%	2.2%	English/Language Arts	16.9	14.4	16.8
Enrollment by Student Group				Foreign Languages	22.3	15.0	18.7
Economically Disadvantaged	65.2%	69.5%	59.0%	Mathematics	20.9	16.0	18.0
English Language Learners	18.5%	27.9%	18.9%	Science	20.9	17.8	19.0
Special Education	10.2%	10.4%	8.8%	Social Studies	22.5	18.5	19.4
Mobility Rate (2015-16)	13.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,066	\$9,920	\$9,373
				Instruction	\$5,757	\$5,705	\$5,317
				Instructional Leadership	\$71	\$90	\$143
				School Leadership	\$652	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							1

Texas Education Agency	MACARTHUR EL-INT (071902129)	
2016-17 School Report Card	EL PASO ISD	

State District Students American STAAR Percent at Approxibles Grade Level or Above Students State Students State S		White 79% 81% 88% 83% 87% 80% 62% 80% 73% 83%	Indian 71% * * * *	Asian 82% 64% 83% * 83% *	Islander * - * -	Races 70% * 75%	Disady 73% 76%
All Subjects 2017 75% 73% 77% 80% 2016 75% 73% 81% 79% Reading 2017 72% 69% 79% 86% 2016 73% 70% 82% 75% Mathematics 2017 79% 78% 82% 86% 2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% 2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% Science 2017 79% 76% 81% 71% Science 2017 79% 76% 81% 100% Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% 29% Reading <t< th=""><th>77% 81% 78% 83% 82% 82% 64% 73% 82% 88% 68%</th><th>81% 88% 83% 87% 80% 62% 80% 73%</th><th>* * * *</th><th>64% 83% * 83%</th><th>-</th><th>*</th><th></th></t<>	77% 81% 78% 83% 82% 82% 64% 73% 82% 88% 68%	81% 88% 83% 87% 80% 62% 80% 73%	* * * *	64% 83% * 83%	-	*	
2016 75% 73% 81% 79% Reading 2017 72% 69% 79% 86% 2016 73% 70% 82% 75% Mathematics 2017 79% 78% 82% 86% 2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% Science 2017 79% 76% 81% 71% Science 2017 79% 76% 81% 71% Social Studies 2017 79% 76% 81% 100% Social Studies 2017 77% 74% 66% * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% 60% 41% 20% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% <	81% 78% 83% 82% 64% 73% 82% 88% 68%	81% 88% 83% 87% 80% 62% 80% 73%	* * * *	64% 83% * 83%	-	*	
Reading 2017 72% 69% 79% 86% 2016 73% 70% 82% 75% Mathematics 2017 79% 78% 82% 86% Writing 2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% 2016 69% 70% 74% * Science 2017 79% 76% 81% 71% Science 2017 79% 76% 81% 100% Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30% 30% 30% <td>78% 83% 82% 64% 73% 82% 88% 68%</td> <td>88% 83% 87% 80% 62% 80% 73%</td> <td>* * * *</td> <td>83% * 83%</td> <td></td> <td></td> <td>76%</td>	78% 83% 82% 64% 73% 82% 88% 68%	88% 83% 87% 80% 62% 80% 73%	* * * *	83% * 83%			76%
2016 73% 70% 82% 75% Mathematics 2017 79% 78% 82% 86% 2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% 2016 69% 70% 74% * Science 2017 79% 76% 81% 71% 2016 79% 77% 88% 100% Science 2017 79% 76% 81% 100% Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * Stocial Studies 2017 77% 74% 66% * 2016 77% 72% 71% * Stocial Studies 2017 48% 45% 43% 41% Two or More Subjects 2017 48% 45% 43% 41% 2016 45% <t< td=""><td>83% 82% 64% 73% 82% 88% 68%</td><td>83% 87% 80% 62% 80% 73%</td><td>* * *</td><td>* 83%</td><td>*</td><td>75%</td><td></td></t<>	83% 82% 64% 73% 82% 88% 68%	83% 87% 80% 62% 80% 73%	* * *	* 83%	*	75%	
Mathematics 2017 79% 78% 82% 86% 2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% 2016 69% 70% 74% * Science 2017 79% 76% 81% 71% Science 2017 79% 76% 81% 100% Science 2017 79% 74% 66% * Scial Studies 2017 77% 74% 66% * 2016 77% 74% 66% * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% 41% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%	82% 82% 64% 73% 82% 88% 68%	87% 80% 62% 80% 73%	* * *	83%	-		72%
2016 76% 75% 82% 86% Writing 2017 67% 68% 63% 75% 2016 69% 70% 74% * Science 2017 79% 76% 81% 71% Science 2017 79% 76% 81% 100% Social Studies 2017 77% 74% 66% * 2016 77% 74% 66% * * Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% 60% <	82% 64% 73% 82% 88% 68%	80% 62% 80% 73%	*			*	77%
Writing 2017 67% 68% 63% 75% 2016 69% 70% 74% * Science 2017 79% 76% 81% 71% Social Studies 2017 79% 74% 66% * Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * State 2017 77% 72% 71% * State 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% Reading 2017 48% 47% 46% 50%	64% 73% 82% 88% 68%	62% 80% 73%	*	*	*	75%	79%
2016 69% 70% 74% * Science 2017 79% 76% 81% 71% 2016 79% 77% 88% 100% Social Studies 2017 77% 74% 66% * 2016 77% 74% 66% * * Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * STAAR Percent at Meets Grade Level (Sum of All Grades Tested) * * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 1% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%	73% 82% 88% 68%	80% 73%			-	*	78%
Science 2017 79% 76% 81% 71% 2016 79% 77% 88% 100% Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * STAAR Percent at Meets Grade Level (Sum of All Grades Tested) * * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 29% * * 20% Reading 2017 48% 47% 46% 50% 20% 2016 46% 44% 45% 30% 30% *	82% 88% 68%	73%		*	*	*	58%
2016 79% 77% 88% 100% Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * STAAR Percent at Meets Grade Level (Sum of All Grades Tested) * Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%	88% 68%		*	*	-	*	66%
Social Studies 2017 77% 74% 66% * 2016 77% 72% 71% * STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 29% 20% 2	68%	83%	*	*	-	*	77%
2016 77% 72% 71% * STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%		00/0	-	*	-	-	85%
TAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%	72%	43%	*	*	-	-	61%
Two or More Subjects 2017 48% 45% 43% 41% 2016 45% 41% 41% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%		78%	-	*	-	-	68%
2016 45% 41% 41% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%							
2016 45% 41% 29% Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%	44%	42%	*	*	*	*	37%
Reading 2017 48% 47% 46% 50% 2016 46% 44% 45% 30%	41%	51%	*	*	-	*	349
2016 46% 44% 45% 30%	46%	54%	*	*	*	*	40%
	46%	51%	*	*	-	*	379
	45%	48%	*	*	*	*	399
2016 43% 40% 45% 38%	45%	51%	*	*	-	*	389
Writing 2017 38% 36% 31% *	33%	*	*	*	*	*	289
2016 41% 41% 45% *	44%	47%	*	*	_	*	389
Science 2017 52% 47% 55% *	57%	36%	*	*	_	*	50%
2016 47% 42% 47% *	49%	*		*	-	-	47%
Social Studies 2017 51% 46% 27% *	49% 29%	*	-	*	-		21%
2016 47% 40% 20% *	29% 19%	*	-	*	-	-	189
STAARPercent at Masters Grade Level (Sum of All Grades Tested)	470/	4.60/		200/	*	250/	100
All Subjects 2017 20% 17% 17% 8%	17%	16%	*	29% *	*	25%	13%
2016 18% 14% 15% 11%	15%	14%			-	*	129
Reading 2017 19% 16% 20% *	21%	23%	*	*	*	*	169
2016 17% 14% 20% *	20%	23%	*	*	-	*	169
Mathematics 2017 23% 20% 16% *	16%	10%	*	*	*	*	129
2016 19% 16% 16% *	17%	*	*	*	-	*	129
Writing 2017 12% 9% 6% *	8%	*	*	*	*	*	69
2016 15% 14% 8% *	7%	*	*	*	-	*	5%
Science 2017 19% 14% 22% *	22%	23%	*	*	-	*	149
2016 16% 11% 9% *	9%	*	-	*	-	-	69
Social Studies 2017 27% 21% 14% *	14%	*	*	*	-	-	119
2016 22% 15% 9% *	9%	*	-	*	-	-	10%
STAAR Percent Met or Exceeded Progress							
All Subjects 2017 61% 59% 59% 43%	58%	65%	*	*	*	58%	57%
2016 62% 59% 60% *	60%	58%	*	*	-	*	56%
Reading 2017 59% 56% 56% *	55%	64%	*	*	*	*	54%
2016 60% 58% 62% *		*				*	
Mathematics 2017 64% 62% 61% *			*	*	_		5,20
	62%	*	*	*	-		58% 59%
2016 63% 60% 58% *		*	*	* *	- *	*	

Page	
2	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MACARTHUR EL-INT (071902129) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Pro	gress		· · ·		•						
All Subjects	2017	19%	17%	16%	19%	16%	10%	*	*	*	42%	15%
	2016	17%	15%	15%	*	16%	9%	*	*	-	*	14%
Reading	2017	17%	15%	17%	*	16%	18%	*	*	*	*	16%
	2016	16%	15%	19%	*	19%	*	*	*	-	*	17%
Mathematics	2017	20%	19%	15%	*	15%	*	*	*	*	*	13%
	2016	17%	16%	12%	*	13%	*	*	*	-	*	10%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	43%	*	43%	*	*	*	*	*	40%
	2016	35%	38%	43%	*	43%	*	-	-	-	-	35%
Mathematics	2017	43%	45%	52%	*	54%	55%	-	*	*	*	51%
Students Success I Grade 5	nitiative											
Students Approac	hing Grade I	Level on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	80%	*	74%	100%	-	*	-	*	71%
Mathematics	2017	81%	84%	84%	*	79%	100%	-	*	-	*	76%
Students Requiring	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	20%	*	26%	*	-	*	-	*	29%
Mathematics	2017	19%	16%	16%	*	21%	*	-	*	-	*	24%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	86%	*	82%	100%	-	*	-	*	79%
Mathematics	2017	87%	89%	92%	*	90%	100%	-	*	-	*	88%
Grade 8												
Students Approac	hing Grade I	Level on Fir	st STAAR A	Administratio	on							
Reading	2017	76%	72%	83%	*	83%	79%	*	*	-	-	77%
Mathematics	2017	75%	68%	81%	*	82%	80%	*	-	-	-	85%
Students Requiring	g Accelerate	ed Instructio	n									
Reading	2017	24%	28%	17%	*	17%	*	*	*	-	-	23%
Mathematics	2017	25%	32%	19%	*	18%	*	*	-	-	-	15%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	85%	82%	90%	*	90%	93%	*	*	-	-	86%
Mathematics	2017	85%	81%	94%	*	96%	80%	*	-	-	-	95%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card MESITA EL (071902130)

Total Students: **1,133** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.7%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.9	16.7	18.8
African American	0.7%	3.5%	12.6%	Grade 2	18.3	16.3	18.9
Hispanic	87.6%	83.7%	52.4%	Grade 3	17.0	17.0	19.0
White	9.8%	9.5%	28.1%	Grade 4	17.5	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	22.8	17.5	20.9
Asian	1.3%	1.2%	4.2%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	52.7%	69.5%	59.0%				
English Language Learners	39.3%	27.9%	18.9%				
Special Education	7.4%	10.4%	8.8%				
Mobility Rate (2015-16)	7.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,744	\$9,920	\$9,373
				Instruction	\$4,934	\$5,705	\$5,317
				Instructional Leadership	\$56	\$90	\$143
				School Leadership	\$501	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							1

Texas Education Agency	MESITA EL (071902130)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (writte	mulan	Asian	ISIAIIUEI	Races	DISauv
All Subjects	2017	75%	73%	83%	100%	81%	97%	100%	100%	-	100%	74%
	2016	75%	73%	83%	100%	81%	97%	*	94%	-	*	76%
Reading	2017	72%	69%	85%	*	83%	98%	*	100%	-	*	76%
-	2016	73%	70%	87%	*	86%	100%	*	86%	-	*	82%
Mathematics	2017	79%	78%	87%	*	86%	96%	*	100%	-	*	79%
	2016	76%	75%	83%	*	82%	93%	*	100%	-	*	76%
Writing	2017	67%	68%	77%	-	75%	92%	*	*	-	*	71%
5	2016	69%	70%	74%	*	71%	100%	-	*	-	-	65%
Science	2017	79%	76%	71%	*	67%	95%	-	*	-	-	58%
	2016	79%	77%	80%	*	78%	93%	-	*	-	-	70%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested))							
Two or More Subjects	2017	48%	45%	50%	*	45%	82%	*	100%	-	*	34%
	2016	45%	41%	48%	*	45%	72%	*	86%	-	*	36%
Reading	2017	48%	47%	62%	*	58%	89%	*	100%	-	*	47%
-	2016	46%	44%	61%	*	58%	83%	*	86%	-	*	49%
Mathematics	2017	48%	45%	55%	*	51%	82%	*	100%	-	*	39%
	2016	43%	40%	51%	*	47%	74%	*	100%	-	*	40%
Writing	2017	38%	36%	40%	-	36%	77%	*	*	-	*	30%
-	2016	41%	41%	43%	*	37%	79%	-	*	-	-	34%
Science	2017	52%	47%	40%	*	38%	60%	-	*	-	-	25%
	2016	47%	42%	47%	*	44%	64%	-	*	-	-	36%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	29%	100%	25%	56%	*	92%	-	*	16%
,	2016	18%	14%	26%	78%	23%	46%	*	83%	-	*	18%
Reading	2017	19%	16%	36%	*	30%	71%	*	100%	-	*	21%
5	2016	17%	14%	31%	*	28%	50%	*	86%	-	*	22%
Mathematics	2017	23%	20%	33%	*	29%	57%	*	100%	-	*	19%
	2016	19%	16%	26%	*	23%	43%	*	100%	-	*	18%
Writing	2017	12%	9%	10%	-	8%	*	*	*	-	*	*
5	2016	15%	14%	19%	*	16%	42%	-	*	-	-	13%
Science	2017	19%	14%	17%	*	15%	35%	-	*	-	-	9%
	2016	16%	11%	17%	*	13%	50%	-	*	-	-	12%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	66%	*	64%	82%	*	*	-	*	59%
-	2016	62%	59%	66%	*	65%	77%	-	*	-	-	62%
Reading	2017	59%	56%	63%	*	60%	80%	*	*	-	*	54%
-	2016	60%	58%	70%	*	69%	70%	-	*	-	-	67%
Mathematics	2017	64%	62%	70%	*	68%	83%	*	*	-	*	63%
	2016	63%	60%	63%	*	61%	83%	-	*	-	-	57%

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Texas Education Agency	MESITA EL (071902130)	
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	17%	24%	*	23%	27%	*	*	-	*	18%
	2016	17%	15%	20%	*	20%	23%	-	*	-	-	18%
Reading	2017	17%	15%	21%	*	21%	23%	*	*	-	*	17%
5	2016	16%	15%	23%	*	23%	20%	-	*	-	-	19%
Mathematics	2017	20%	19%	27%	*	26%	30%	*	*	-	*	19%
	2016	17%	16%	18%	*	18%	27%	-	*	-	-	17%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	35%	-	35%	-	-	-	-	-	32%
	2016	35%	38%	36%	-	36%	-	-	-	-	-	31%
Mathematics	2017	43%	45%	54%	-	53%	*	-	-	-	-	51%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	80%	*	78%	100%	-	*	-	-	71%
Mathematics	2017	81%	84%	82%	*	80%	100%	-	*	-	-	72%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	20%	*	22%	*	-	*	-	-	29%
Mathematics	2017	19%	16%	18%	*	20%	*	-	*	-	-	28%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	89%	*	87%	100%	-	*	-	-	81%
Mathematics	2017	87%	89%	89%	*	88%	100%	-	*	-	-	82%

Texas Education Agency	MESITA EL (071902130)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card MILAM EL (071902131)

Total Students: **780** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.9%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.6	16.7	18.8
African American	16.3%	3.5%	12.6%	Grade 2	18.5	16.3	18.9
Hispanic	30.6%	83.7%	52.4%	Grade 3	18.4	17.0	19.0
White	37.7%	9.5%	28.1%	Grade 4	15.6	15.1	19.0
American Indian	1.0%	0.2%	0.4%	Grade 5	14.7	17.5	20.9
Asian	2.6%	1.2%	4.2%				
Pacific Islander	3.3%	0.4%	0.1%				
Two or More Races	8.5%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	40.1%	69.5%	59.0%				
English Language Learners	4.0%	27.9%	18.9%				
Special Education	8.6%	10.4%	8.8%				
Mobility Rate (2015-16)	28.1%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,049	\$9,920	\$9,373
				Instruction	\$4,628	\$5,705	\$5,317
				Instructional Leadership	\$38	\$90	\$143
				School Leadership	\$373	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	rt/tapr/2017/inde>	.html.					1

Texas Education Agency	MILAM EL (071902131)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	77%	65%	79%	82%	63%	96%	64%	73%	76%
	2016	75%	73%	76%	68%	79%	78%	86%	45%	78%	82%	72%
Reading	2017	72%	69%	80%	72%	79%	87%	*	100%	67%	76%	78%
	2016	73%	70%	80%	72%	80%	85%	100%	*	71%	83%	75%
Mathematics	2017	79%	78%	77%	65%	79%	83%	*	100%	67%	69%	76%
	2016	76%	75%	75%	70%	79%	75%	100%	*	71%	78%	71%
Writing	2017	67%	68%	57%	45%	71%	55%	*	*	*	*	64%
	2016	69%	70%	72%	58%	84%	63%	*	*	*	86%	73%
Science	2017	79%	76%	86%	68%	89%	90%	*	*	*	100%	86%
	2016	79%	77%	71%	55%	65%	85%	*	*	*	86%	64%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	41%	33%	44%	43%	*	*	45%	38%	40%
	2016	45%	41%	36%	26%	40%	37%	*	*	*	43%	29%
Reading	2017	48%	47%	48%	35%	61%	48%	*	*	45%	31%	45%
	2016	46%	44%	46%	44%	42%	50%	*	*	*	48%	39%
Mathematics	2017	48%	45%	44%	33%	45%	44%	*	*	55%	48%	44%
	2016	43%	40%	37%	26%	37%	38%	*	*	*	52%	31%
Writing	2017	38%	36%	26%	25%	27%	29%	*	*	*	*	21%
-	2016	41%	41%	39%	26%	50%	39%	*	*	*	*	36%
Science	2017	52%	47%	52%	47%	46%	55%	*	*	*	56%	51%
	2016	47%	42%	39%	*	36%	41%	*	*	*	71%	31%
STAAR Percent at Mas	ters Grad	e Level (Sı	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	19%	15%	21%	18%	*	39%	21%	17%	20%
,	2016	18%	14%	17%	9%	17%	18%	*	*	28%	27%	14%
Reading	2017	19%	16%	24%	19%	31%	24%	*	*	*	*	26%
5	2016	17%	14%	20%	12%	16%	26%	*	*	*	30%	15%
Mathematics	2017	23%	20%	20%	16%	17%	19%	*	*	*	28%	21%
	2016	19%	16%	16%	10%	20%	14%	*	*	*	35%	14%
Writing	2017	12%	9%	5%	*	*	*	*	*	*	*	*
	2016	15%	14%	17%	*	23%	18%	*	*	*	*	19%
Science	2017	19%	14%	16%	*	18%	16%	*	*	*	*	14%
	2016	16%	11%	*	*	*	*	*	*	*	*	*
STAAR Percent Met or	Exceede	d Proaress										
All Subjects	2017	61%	59%	65%	59%	70%	64%	*	100%	*	58%	67%
	2016	62%	59%	65%	*	62%	70%	*	*	*	75%	61%
Reading	2017	59%	56%	57%	54%	69%	54%	*	*	*	*	59%
	2016	60%	58%	59%	*	49%	68%	*	*	*	*	52%
Mathematics	2010	64%	62%	72%	64%	71%	74%	*	100%	*	77%	76%
manemates	2017	63%	60%	72%	*	74%	73%	*	*	*	*	69%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	MILAM EL (071902131)	
3,		
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	eeded Proc											
All Subjects	2017	19%	17%	28%	27%	31%	20%	*	80%	*	35%	31%
-	2016	17%	15%	24%	*	22%	31%	*	*	*	31%	24%
Reading	2017	17%	15%	22%	18%	31%	13%	*	*	*	*	29%
-	2016	16%	15%	19%	*	21%	22%	*	*	*	*	21%
Mathematics	2017	20%	19%	33%	36%	31%	26%	*	100%	*	38%	34%
	2016	17%	16%	30%	*	23%	41%	*	*	*	*	27%
Progress of Prior-Ye	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	41%	67%	*	*	-	*	*	*	53%
	2016	35%	38%	33%	*	*	*	-	*	-	*	*
Mathematics	2017	43%	45%	40%	*	*	46%	-	*	*	*	48%
Students Success I	nitiative											
Grade 5												
Students Approach	ning Grade L	evel on Fir	st STAAR A	dministratio	on							
Reading	2017	72%	75%	80%	60%	83%	81%	*	*	*	89%	80%
Mathematics	2017	81%	84%	88%	80%	83%	91%	*	*	*	100%	85%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	20%	40%	17%	19%	*	*	*	*	20%
Mathematics	2017	19%	16%	12%	*	17%	*	*	*	*	*	15%
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	93%	80%	93%	97%	*	*	*	100%	90%
Mathematics	2017	87%	89%	89 %	80%	83%	94%	*	*	*	100%	85%

Texas Education Agency	MILAM EL (071902131)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card NEWMAN EL (071902133)

Total Students: **518** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	17.2	16.7	18.8
African American	3.7%	3.5%	12.6%	Grade 2	18.2	16.3	18.9
Hispanic	85.3%	83.7%	52.4%	Grade 3	19.0	17.0	19.0
White	6.6%	9.5%	28.1%	Grade 4	20.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	23.0	17.5	20.9
Asian	1.2%	1.2%	4.2%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	3.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	87.5%	69.5%	59.0%				
English Language Learners	26.3%	27.9%	18.9%				
Special Education	13.7%	10.4%	8.8%				
Mobility Rate (2015-16)	18.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,341	\$9,920	\$9,373		
				Instruction	\$5,198	\$5,705	\$5,317		
				Instructional Leadership	\$54	\$90	\$143		
				School Leadership	\$595	\$639	\$544		
For more information about this cam			Page						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.									

Texas Education Agency	NEWMAN EL (071902133)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	69%	91%	68%	68%	-	93%	-	*	67%
	2016	75%	73%	78%	100%	76%	83%	-	100%	-	100%	78%
Reading	2017	72%	69%	72%	100%	71%	73%	-	100%	-	*	68%
	2016	73%	70%	80%	100%	78%	81%	-	*	-	*	80%
Mathematics	2017	79%	78%	76%	100%	76%	67%	-	100%	-	*	74%
	2016	76%	75%	82%	100%	81%	81%	-	*	-	*	82%
Writing	2017	67%	68%	54%	*	49%	*	-	*	-	-	51%
	2016	69%	70%	77%	*	74%	*	-	*	-	*	77%
Science	2017	79%	76%	55%	*	56%	*	-	*	-	*	54%
	2016	79%	77%	62%	*	60%	*	-	-	-	-	58%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	35%	*	32%	53%	-	100%	-	*	28%
	2016	45%	41%	30%	*	29%	40%	-	*	-	*	29%
Reading	2017	48%	47%	44%	63%	41%	53%	-	100%	-	*	36%
	2016	46%	44%	41%	*	39%	40%	-	*	-	*	39%
Mathematics	2017	48%	45%	40%	*	38%	53%	-	100%	-	*	34%
	2016	43%	40%	35%	*	33%	53%	-	*	-	*	35%
Writing	2017	38%	36%	27%	*	25%	*	-	*	-	-	22%
5	2016	41%	41%	45%	*	43%	*	-	*	-	*	44%
Science	2017	52%	47%	21%	*	20%	*	-	*	-	*	15%
	2016	47%	42%	10%	*	11%	*	-	-	-	-	8%
STAAR Percent at Mast	ers Grad	e Level (Su	m of All G	rades Teste	-d)							
All Subjects	2017	20%	17%	16%	*	15%	29%	_	*	_	*	11%
	2016	18%	14%	13%	*	12%	23%	_	*	_	*	12%
Reading	2010	19%	16%	21%	*	21%	*	_	*	_	*	12%
redding	2017	17%	14%	15%	*	14%	31%	_	*	_	*	14%
Mathematics	2010	23%	20%	17%	*	1470	33%	-	*	-	*	14%
Maulemaues	2017	23 <i>%</i> 19%	16%	14%	*	13%	*	-	*	_	*	13%
Writing	2010	13%	9%	8%	*	*	*	-	*	-	-	*
whung	2017	12%	14%	17%	*	17%	*	-	*	-	-	17%
Science	2010	13% 19%	14%	1770	*	1770	*	-	*	-	*	1770
Science	2017	19% 16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or		-		= 40/		=10/						470/
All Subjects	2017	61%	59%	51%	*	51%	*	-	*	-	*	47%
_ "	2016	62%	59%	65%	*	65%	*	-	*	-	*	64%
Reading	2017	59%	56%	52%	*	54%	*	-	*	-	*	46%
	2016	60%	58%	72%	*	71%	*	-	*	-	*	71%
Mathematics	2017	64%	62%	49%	*	48%	*	-	*	-	*	48%
	2016	63%	60%	58%	*	59%	*	-	*	-	*	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

NEWMAN EL (071902133) EL PASO ISD

		.		6	African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exc		-										
All Subjects	2017	19%	17%	12%	*	13%	*	-	*	-	*	10%
	2016	17%	15%	18%	*	18%	*	-	*	-	*	18%
Reading	2017	17%	15%	12%	*	13%	*	-	*	-	*	7%
	2016	16%	15%	21%	*	21%	*	-	*	-	*	21%
Mathematics	2017	20%	19%	12%	*	13%	*	-	*	-	*	13%
	2016	17%	16%	15%	*	16%	*	-	*	-	*	15%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	33%	*	32%	*	-	-	-	-	33%
	2016	35%	38%	18%	-	19%	*	-	-	-	-	19%
Mathematics	2017	43%	45%	27%	-	29%	*	-	-	-	-	33%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	59%	*	63%	*	-	*	-	-	51%
Mathematics	2017	81%	84%	80%	*	81%	*	-	*	-	-	77%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	41%	*	37%	*	-	*	-	-	49%
Mathematics	2017	19%	16%	20%	*	19%	*	-	*	-	-	23%
STAAR Cumulativ	/e Met Stand	lard										
Reading	2017	81%	84%	7 9 %	*	78%	*	-	*	-	-	75%
Mathematics	2017	87%	89%	83%	*	85%	*	-	*	-	-	81%
manemates	2017	0, /0	0070	0070		0070						0170

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Total Students: **517** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Science								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.8%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.5	16.7	18.8
African American	3.1%	3.5%	12.6%	Grade 2	17.4	16.3	18.9
Hispanic	86.7%	83.7%	52.4%	Grade 3	14.9	17.0	19.0
White	7.5%	9.5%	28.1%	Grade 4	14.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	15.0	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	1.7%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	85.9%	69.5%	59.0%				
English Language Learners	20.1%	27.9%	18.9%				
Special Education	10.8%	10.4%	8.8%				
Mobility Rate (2015-16)	19.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,853	\$9,920	\$9,373	
				Instruction	\$5,648	\$5,705	\$5,317	
				Instructional Leadership	\$73	\$90	\$143	
	School Leadership							
For more information about this carr	mance Report at			Page				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	PARK EL (071902134)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							050/		*	*	0.00/	CC0/
All Subjects	2017	75%	73%	69%	44%	69%	85%	-			86%	66%
Deedine	2016	75%	73%	77%	68% *	76%	91%	-	-	-	67% *	74%
Reading	2017	72%	69%	68%		67%	85%	-			*	66%
Mathematics	2016 2017	73% 79%	70% 78%	78%	71% *	77%	94%	-	-	-	*	76% 73%
Maurematics	2017			74%	71%	74% 76%	92%	-		-	*	
Writing	2016	76%	75%	76%	/1%		88% *	-	-		*	73%
vvnung		67%	68% 70%	56%	*	56% 66%		-	-	-	*	49% 63%
Calanaa	2016	69%		66%	*		83% *	-	-	-		
Science	2017 2016	79% 79%	76% 77%	68% 85%	*	71% 83%	100%	-	-	-	- *	66% 81%
STAAR Percent at Mee	ts Grade I	l evel (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	35%	*	35%	46%	-	*	*	*	34%
Two of more Subjects	2016	45%	41%	36%	*	35%	50%	-	-	-	*	34%
Reading	2010	48%	47%	44%	*	44%	46%	_	*	*	*	44%
redding	2017	46%	44%	49%	*	49%	44%	_	-	-	*	46%
Mathematics	2010	48%	45%	40%	*	40%	62%	-	*	*	*	39%
Mathematics	2017	43%	40%	37%	*	36%	50%	_	-	-	*	34%
Writing	2010	38%	36%	28%	*	29%	*	_	_	_	*	25%
winning	2017	41%	41%	35%	*	33%	*	_	_	_	*	32%
Science	2010	52%	47%	34%	*	34%	*	_	_	*	-	32%
Science	2017	47%	42%	39%	*	38%	*	-	-	-	*	38%
STAAR Percent at Mas	ters Grad	e I evel (Su	m of All G	rades Teste	d)							
All Subjects	2017	20%	17%	18%	*	17%	30%	-	*	*	*	16%
	2017	18%	14%	19%	*	18%	33%	-	-	-	*	16%
Reading	2017	19%	16%	20%	*	19%	*	-	*	*	*	17%
recounty	2016	17%	14%	28%	*	27%	38%	-	-	-	*	25%
Mathematics	2017	23%	20%	20%	*	19%	38%	-	*	*	*	19%
Mathematics	2017	19%	16%	15%	*	13%	38%	-	-	-	*	11%
Writing	2010	12%	9%	9%	*	9%	*	-	-	-	*	8%
vinang	2017	12%	14%	14%	*	13%	*	-	-	-	*	11%
Science	2010	19%	14%	15%	*	16%	*	_	_	*	-	15%
Science	2016	16%	11%	7%	*	*	*	-	-	-	*	*
STAAR Percent Met or	Exceeder	Progress										
All Subjects	2017	61%	59%	56%	*	56%	*	-	-	*	*	54%
	2016	62%	59%	71%	*	69%	77%	-	-	-	*	68%
Reading	2017	59%	56%	51%	*	51%	*	-	-	*	*	49%
cading	2017	60%	58%	72%	*	71%	*	-	-	-	*	49% 69%
Mathematics	2010	64%	62%	61%	*	61%	*	_	-	*	*	60%
manemates	2017	63%	60%	70%	*	68%	*	-	-	-	*	66%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	PARK EL (071902134)	
2016-17 School Report Card	EL PASO ISD	

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exc	ceeded Prog	gress						÷				
All Subjects	2017	19%	17%	20%	*	20%	*	-	-	*	*	19%
	2016	17%	15%	26%	*	26%	23%	-	-	-	*	25%
Reading	2017	17%	15%	18%	*	17%	*	-	-	*	*	16%
	2016	16%	15%	32%	*	31%	*	-	-	-	*	31%
Mathematics	2017	20%	19%	23%	*	23%	*	-	-	*	*	22%
	2016	17%	16%	20%	*	20%	*	-	-	-	*	19%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	25%	*	24%	-	-	-	*	-	16%
	2016	35%	38%	46%	*	45%	*	-	-	-	-	47%
Mathematics	2017	43%	45%	42%	*	43%	*	-	-	*	*	38%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	75%	*	76%	*	-	-	*	-	75%
Mathematics	2017	81%	84%	84%	*	84%	*	-	-	*	-	82%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	25%	*	24%	*	-	-	*	-	25%
Mathematics	2017	19%	16%	16%	*	16%	*	-	-	*	-	18%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	84%	*	85%	*	-	-	*	-	82%
Mathematics	2017	87%	89%	89%	*	90%	*	-	-	*	-	89%

Texas Education Agency	PARK EL (071902134)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card PUTNAM EL (071902135)

Total Students: **377** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Science					
Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.6%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.0	16.7	18.8
African American	2.1%	3.5%	12.6%	Grade 2	13.9	16.3	18.9
Hispanic	90.5%	83.7%	52.4%	Grade 3	14.7	17.0	19.0
White	5.3%	9.5%	28.1%	Grade 4	11.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.8	17.5	20.9
Asian	1.1%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	85.1%	69.5%	59.0%				
English Language Learners	44.3%	27.9%	18.9%				
Special Education	9.8%	10.4%	8.8%				
Mobility Rate (2015-16)	22.3%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,777	\$9,920	\$9,373
				Instruction	\$6,378	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$680	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							1

Texas Education Agency	PUTNAM EL (071902135)	
2016-17 School Report Card	EL PASO ISD	

		.		All	African			American		Pacific	Two or More	Econ
CT4400		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App					Grades I e		700/		*			710/
All Subjects	2017	75%	73%	75%		75%	78%	-		-	-	71%
Deeding	2016	75%	73%	79%	-	79%	81%	-	-	-		75%
Reading	2017	72%	69%	76%		76%	83%	-		-	-	72%
Mathamatica	2016	73%	70%	82%	- *	81%	93%	-	-	-		79%
Mathematics	2017	79%	78%	81%		81%	75%	-		-	-	76%
	2016	76%	75%	82%	-	83%	71%	-	-	-		77%
Writing	2017	67%	68%	67%	-	67%	71% *	-		-	-	64%
	2016	69%	70%	70%	-	69%	*	-	-	-		68%
Science	2017	79%	76%	64%	-	63%	*	-	-	-	-	59%
	2016	79%	77%	73%	-	74%	Ŧ	-	-	-	-	68%
STAAR Percent at Meet												
Two or More Subjects		48%	45%	45%	*	44%	58%	-	*	-	-	42%
	2016	45%	41%	43%	-	41%	57%	-	-	-	*	37%
Reading	2017	48%	47%	48%	*	47%	58%	-	*	-	-	44%
	2016	46%	44%	50%	-	49%	64%	-	-	-	*	44%
Mathematics	2017	48%	45%	52%	*	52%	58%	-	*	-	-	47%
	2016	43%	40%	46%	-	44%	57%	-	-	-	*	39%
Writing	2017	38%	36%	41%	-	39%	*	-	*	-	-	36%
	2016	41%	41%	41%	-	41%	*	-	-	-	*	38%
Science	2017	52%	47%	39%	-	38%	*	-	-	-	-	36%
	2016	47%	42%	37%	-	35%	*	-	-	-	-	29%
STAAR Percent at Mast	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	25%	*	25%	31%	-	*	-	-	21%
	2016	18%	14%	20%	-	19%	25%	-	-	-	*	17%
Reading	2017	19%	16%	28%	*	28%	*	-	*	-	-	24%
-	2016	17%	14%	25%	-	24%	36%	-	-	-	*	21%
Mathematics	2017	23%	20%	27%	*	28%	*	-	*	-	-	24%
	2016	19%	16%	19%	-	18%	*	-	-	-	*	18%
Writing	2017	12%	9%	16%	-	12%	*	-	*	-	-	13%
5	2016	15%	14%	15%	-	16%	*	-	-	-	*	13%
Science	2017	19%	14%	18%	-	17%	*	-	-	-	-	13%
	2016	16%	11%	12%	-	14%	*	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	64%	-	65%	*	-	*	-	-	62%
	2017	62%	59%	69%	_	68%	81%	-	-	_	*	68%
Reading	2010	59%	56%	63%		63%	*	_	*	_	-	61%
Reauling	2017	59% 60%	58%	63% 74%		73%	*	-		-	-	76%
Mathematics	2016				-		*	-	-	-		
Mathematics		64%	62%	64%	-	66%	*	-		-	-	62%
	2016	63%	60%	63%	-	63%	*	-	-	-	*	61%

PUTNAM EL (071902135) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress		· · ·		•						
All Subjects	2017	19%	17%	18%	-	19%	*	-	*	-	-	16%
	2016	17%	15%	23%	-	22%	31%	-	-	-	*	23%
Reading	2017	17%	15%	16%	-	17%	*	-	*	-	-	13%
	2016	16%	15%	25%	-	24%	*	-	-	-	*	24%
Mathematics	2017	20%	19%	20%	-	22%	*	-	*	-	-	20%
	2016	17%	16%	21%	-	21%	*	-	-	-	*	22%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	33%	-	33%	-	-	-	-	-	*
	2016	35%	38%	40%	-	39%	*	-	-	-	-	40%
Mathematics	2017	43%	45%	35%	-	38%	*	-	-	-	-	32%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	82%	-	82%	*	-	-	-	-	79%
Mathematics	2017	81%	84%	82%	-	82%	*	-	-	-	-	79%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	18%	-	18%	*	-	-	-	-	21%
Mathematics	2017	19%	16%	18%	-	18%	*	-	-	-	-	21%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	82%	-	82%	*	-	-	-	-	79%
Mathematics	2017	87%	89%	84%	-	84%	*	-	-	-	-	81%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4
Texas Education Agency 2016-17 School Report Card ROBERTS EL (071902136)

Total Students: **469** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.5	16.7	18.8
African American	0.4%	3.5%	12.6%	Grade 2	14.3	16.3	18.9
Hispanic	97.2%	83.7%	52.4%	Grade 3	14.3	17.0	19.0
White	1.1%	9.5%	28.1%	Grade 4	15.9	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	18.7	17.5	20.9
Asian	0.9%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.9%	69.5%	59.0%				
English Language Learners	54.2%	27.9%	18.9%				
Special Education	11.9%	10.4%	8.8%				
Mobility Rate (2015-16)	15.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,155	\$9,920	\$9,373
				Instruction	\$6,381	\$5,705	\$5,317
				Instructional Leadership	\$56	\$90	\$143
				School Leadership	\$724	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.				1	1

Texas Education Agency	ROBERTS EL (071902136)	
2016-17 School Report Card	EL PASO ISD	

		Chaka	District	All Students	African	Llienonie	White	American	Acian	Pacific	Two or More	Econ
STAAR Percent at App	roaches (State Grade Leve				Hispanic ()	white	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	75%	73%	73%	100%	72%	-	*	*	-	-	73%
	2016	75%	73%	75%	-	75%	*	-	*	-	-	75%
Reading	2017	72%	69%	72%	*	72%	-	*	*	-	-	72%
	2016	73%	70%	72%	-	72%	*	-	*	-	-	72%
Mathematics	2017	79%	78%	83%	*	83%	-	*	*	-	-	83%
	2016	76%	75%	81%	-	80%	*	-	*	-	-	80%
Writing	2017	67%	68%	58%	-	58%	-	-	_	-	-	58%
	2016	69%	70%	64%	-	63%	*	-	_	-	-	63%
Science	2017	79%	76%	60%	*	58%	-	-	*	-	-	60%
	2016	79%	77%	78%	-	79%	-	-	*	-	-	79%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	31%	*	30%	-	*	*	-	-	31%
	2016	45%	41%	32%	-	32%	*	-	*	-	-	32%
Reading	2017	48%	47%	40%	*	39%	-	*	*	-	-	40%
· · · · · · · · · · · · · · · · · · ·	2016	46%	44%	41%	-	41%	*	-	*	-	-	40%
Mathematics	2017	48%	45%	46%	*	46%	-	*	*	-	-	46%
	2016	43%	40%	35%	-	34%	*	-	*	-	-	34%
Writing	2017	38%	36%	14%	-	14%	-	-	-	-	-	14%
	2016	41%	41%	37%	-	36%	*	-	_	-	-	36%
Science	2017	52%	47%	24%	*	23%	-	-	*	-	-	24%
	2016	47%	42%	35%	-	35%	-	-	*	-	-	34%
STAAR Percent at Mast	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	15%	*	15%	-	*	*	-	-	15%
	2016	18%	14%	13%	-	13%	*	-	*	-	-	13%
Reading	2017	19%	16%	19%	*	19%	-	*	*	-	-	19%
· · · · · · · · · · · · · · · · · · ·	2016	17%	14%	11%	-	11%	*	-	*	-	-	11%
Mathematics	2017	23%	20%	20%	*	20%	-	*	*	-	-	20%
	2016	19%	16%	18%	-	18%	*	-	*	-	-	18%
Writing	2017	12%	9%	*	-	*	-	-	_	-	-	*
	2016	15%	14%	11%	-	9%	*	-	-	-	-	9%
Science	2017	19%	14%	*	*	*	-	-	*	-	-	*
	2016	16%	11%	*	-	*	-	-	*	-	-	*
STAAR Percent Met or	Exceede	d Proaress										
All Subjects	2017	61%	59%	62%	*	63%	-	-	-	-	-	62%
	2016	62%	59%	66%	-	66%	*	-	*	-	-	66%
Reading	2017	59%	56%	62%	*	63%	-	-	-	-	-	62%
	2016	60%	58%	62%	-	62%	*	-	*	-	-	62%
Mathematics	2010	64%	62%	62%	*	63%	_	-	-	-	-	62%
manemates	2017	63%	60%	71%	-	70%	*	_	*	_	-	70%
	2010	05%	00%	/ 170	-	70%		-		-	-	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ROBERTS EL (071902136) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	26%	*	26%	-	-	-	-	-	26%
	2016	17%	15%	26%	-	25%	*	-	*	-	-	26%
Reading	2017	17%	15%	28%	*	29%	-	-	-	-	-	28%
	2016	16%	15%	21%	-	21%	*	-	*	-	-	21%
Mathematics	2017	20%	19%	23%	*	24%	-	-	-	-	-	23%
	2016	17%	16%	30%	-	29%	*	-	*	-	-	31%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	47%	-	47%	-	-	-	-	-	47%
	2016	35%	38%	45%	-	45%	-	-	-	-	-	45%
Mathematics	2017	43%	45%	53%	-	53%	-	-	-	-	-	53%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	73%	*	72%	-	-	*	-	-	73%
Mathematics	2017	81%	84%	86%	*	85%	-	-	*	-	-	86%
Students Requirin	g Accelerate	d Instructio	'n									
Reading	2017	28%	25%	27%	*	28%	-	-	*	-	-	27%
Mathematics	2017	19%	16%	14%	*	15%	-	-	*	-	-	14%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	84%	87%	*	87%	-	-	*	-	-	87%
Mathematics	2017	87%	89%	94%	*	93%	-	-	*	-	-	94%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card RUSK EL (071902138)

Total Students: **339** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.0	16.7	18.8
African American	0.3%	3.5%	12.6%	Grade 2	15.2	16.3	18.9
Hispanic	98.5%	83.7%	52.4%	Grade 3	16.5	17.0	19.0
White	0.9%	9.5%	28.1%	Grade 4	8.5	15.1	19.0
American Indian	0.3%	0.2%	0.4%	Grade 5	13.8	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	69.5%	59.0%				
English Language Learners	49.6%	27.9%	18.9%				
Special Education	8.0%	10.4%	8.8%				
Mobility Rate (2015-16)	17.8%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,137	\$9,920	\$9,373
				Instruction	\$6,044	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$853	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	rt/tapr/2017/inde>	c.html.					1

Texas Education Agency	RUSK EL (071902138)	
2016-17 School Report Card	EL PASO ISD	

		.		All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App All Subjects	2017	5rade Level 75%	73%	63%	- Grades Te	63%	*	*			_	62%
All Subjects	2017	75%	73%	63% 68%	-	68%	_	_	-	-	-	02% 70%
Reading	2010	73%	69%	64%	_	64%	-	-	-	-	-	63%
Reduing	2017	72%	70%	62%	-	61%	_	_	-	-	-	62%
Mathematics	2018	73% 79%	70%	62% 70%	-	70%	-	-	-	-	-	69%
Wat lemates	2017	79% 76%	75%	76%	-	76%		_	-	-	-	78%
Writing	2010	67%	68%	43%	-	43%		_	_		-	39%
winning	2017	69%	70%	43 <i>%</i> 64%		43 <i>%</i> 64%					-	67%
Science	2010	79%	76%	58%	_	58%	_	_	_	_	-	57%
Science	2017	79%	77%	67%	*	66%	-	-	-	-	-	70%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	22%	-	21%	*	*	-	-	-	19%
,	2016	45%	41%	20%	*	20%	-	-	-	-	-	18%
Reading	2017	48%	47%	27%	-	26%	*	*	-	-	-	25%
5	2016	46%	44%	26%	*	27%	-	-	-	-	-	27%
Mathematics	2017	48%	45%	31%	-	31%	*	*	-	-	-	29%
	2016	43%	40%	31%	*	31%	-	-	-	-	-	31%
Writing	2017	38%	36%	16%	-	16%	-	-	-	-	-	*
-	2016	41%	41%	31%	-	31%	-	-	-	-	-	29%
Science	2017	52%	47%	21%	-	21%	-	-	-	-	-	18%
	2016	47%	42%	16%	*	16%	-	-	-	-	-	17%
STAAR Percent at Mas	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	13%	-	13%	*	*	-	-	-	10%
	2016	18%	14%	9%	*	9%	-	-	-	-	-	9%
Reading	2017	19%	16%	11%	-	11%	*	*	-	-	-	10%
	2016	17%	14%	9%	*	9%	-	-	-	-	-	8%
Mathematics	2017	23%	20%	16%	-	17%	*	*	-	-	-	14%
	2016	19%	16%	11%	*	11%	-	-	-	-	-	11%
Writing	2017	12%	9%	*	-	*	-	-	-	-	-	*
	2016	15%	14%	*	-	*	-	-	-	-	-	*
Science	2017	19%	14%	13%	-	13%	-	-	-	-	-	*
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	63%	-	63%	-	-	-	-	-	61%
	2016	62%	59%	59%	*	59%	-	-	-	-	-	58%
Reading	2017	59%	56%	58%	-	58%	-	-	-	-	-	58%
	2016	60%	58%	57%	*	58%	-	-	-	-	-	55%
Mathematics	2017	64%	62%	67%	-	67%	-	-	-	-	-	65%
	2016	63%	60%	61%	*	60%	-	-	-	-	-	62%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	RUSK EL (071902138)	
2016-17 School Report Card	EL PASO ISD	

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc	gress										
All Subjects	2017	19%	17%	20%	-	20%	-	-	-	-	-	19%
	2016	17%	15%	12%	*	12%	-	-	-	-	-	11%
Reading	2017	17%	15%	17%	-	17%	-	-	-	-	-	15%
	2016	16%	15%	12%	*	12%	-	-	-	-	-	9%
Mathematics	2017	20%	19%	24%	-	24%	-	-	-	-	-	22%
	2016	17%	16%	13%	*	13%	-	-	-	-	-	13%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	28%	-	28%	-	-	-	-	-	24%
	2016	35%	38%	32%	-	32%	-	-	-	-	-	33%
Mathematics	2017	43%	45%	50%	-	50%	-	-	-	-	-	48%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	63%	-	63%	-	-	-	-	-	62%
Mathematics	2017	81%	84%	71%	-	71%	-	-	-	-	-	70%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	37%	-	37%	-	-	-	-	-	38%
Mathematics	2017	19%	16%	29%	-	29%	-	-	-	-	-	30%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	69 %	-	69%	-	-	-	-	-	66%
Mathematics	2017	87%	89%	7 8 %	-	78%	-	-	-	-	-	77%

Texas Education Agency	RUSK EL (071902138)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card SCHUSTER EL (071902140)

Total Students: 231 Grade Span: PK - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.8	16.7	18.8
African American	6.5%	3.5%	12.6%	Grade 2	17.4	16.3	18.9
Hispanic	84.8%	83.7%	52.4%	Grade 3	15.9	17.0	19.0
White	7.4%	9.5%	28.1%	Grade 4	8.7	15.1	19.0
American Indian	0.4%	0.2%	0.4%	Grade 5	11.3	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	83.5%	69.5%	59.0%				
English Language Learners	29.0%	27.9%	18.9%				
Special Education	9.1%	10.4%	8.8%				
Mobility Rate (2015-16)	29.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

Information, see http://tea.texas.gov/	financiaistandar	areports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,384	\$9,920	\$9,373
				Instruction	\$5,879	\$5,705	\$5,317
				Instructional Leadership	\$42	\$90	\$143
				School Leadership	\$1,079	\$639	\$544
For more information about this camp	us, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport	/tapr/2017/inde>	k.html.					1

Texas Education Agency	SCHUSTER EL (071902140)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (writte	inulan	Asian	ISIAIIUEI	Races	Disauv
All Subjects	2017	75%	73%	70%	*	70%	69%	*	*	-	*	68%
	2016	75%	73%	62%	*	63%	57%	-	*	-	-	60%
Reading	2017	72%	69%	66%	*	66%	*	*	*	-	*	63%
· · · · · · · · · · · · · · · · · · ·	2016	73%	70%	61%	*	61%	56%	-	*	-	-	58%
Mathematics	2017	79%	78%	78%	*	76%	*	*	*	-	*	76%
	2016	76%	75%	66%	*	66%	63%	-	*	-	-	64%
Writing	2017	67%	68%	70%	-	73%	*	-	-	-	-	68%
······9	2016	69%	70%	47%	*	52%	*	-	*	-	-	48%
Science	2017	79%	76%	65%	*	62%	*	-	*	-	-	62%
Science	2016	79%	77%	68%	*	68%	*	-	-	-	-	68%
STAAR Percent at Meet	s Grade I	l evel (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	32%	*	33%	*	*	*	-	*	26%
	2016	45%	41%	23%	*	27%	*	-	*	-	-	20%
Reading	2017	48%	47%	33%	*	33%	*	*	*	-	*	28%
litettanig	2016	46%	44%	25%	*	30%	*	-	*	-	-	23%
Mathematics	2017	48%	45%	46%	*	45%	*	*	*	-	*	41%
	2016	43%	40%	35%	*	37%	*	-	*	-	-	30%
Writing	2017	38%	36%	*	-	*	*	-	-	-	-	*
	2016	41%	41%	23%	*	25%	*	-	-	-	-	21%
Science	2017	52%	47%	43%	*	45%	*	-	*	-	-	37%
	2016	47%	42%	24%	*	29%	*	-	-	-	-	24%
STAAR Percent at Mast	ers Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	21%	*	21%	*	*	*	-	*	17%
	2016	18%	14%	12%	*	14%	*	-	*	-	-	12%
Reading	2017	19%	16%	20%	*	20%	*	*	*	-	*	17%
. todaling	2016	17%	14%	12%	*	14%	*	_	*	-	-	13%
Mathematics	2017	23%	20%	28%	*	28%	*	*	*	-	*	24%
matienates	2016	19%	16%	17%	*	19%	*	-	*	-	-	15%
Writing	2017	12%	9%	*	-	*	*	_	-	-	-	*
VVIIding	2016	15%	14%	*	*	*	*	_	*	-	-	*
Science	2010	19%	14%	16%	*	15%	*	_	*	_	_	*
Science	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or	Fxceeder	Progress										
All Subjects	2017	61%	59%	73%	*	71%	*	_	*	-	-	73%
	2017	62%	59%	60%	*	59%	77%	-	*	-	-	56%
Reading	2010	59%	56%	70%	*	59% 68%	*	-	*	-	-	50% 69%
iteauling	2017		50% 58%		*		*	-	*	-		
Mathematics	2016	60%		61%	*	61%	*	-	*	-	-	56%
Mathematics		64%	62%	77%		75%	*	-		-	-	76%
	2016	63%	60%	59%	*	58%	*	-	*	-	-	56%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

SCHUSTER EL (071902140) EL PASO ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc	gress										
All Subjects	2017	19%	17%	45%	*	44%	*	-	*	-	-	44%
-	2016	17%	15%	25%	*	23%	54%	-	*	-	-	23%
Reading	2017	17%	15%	37%	*	38%	*	-	*	-	-	35%
	2016	16%	15%	19%	*	17%	*	-	*	-	-	18%
Mathematics	2017	20%	19%	53%	*	50%	*	-	*	-	-	53%
	2016	17%	16%	32%	*	30%	*	-	*	-	-	28%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	35%	-	33%	*	-	-	-	-	35%
	2016	35%	38%	28%	-	23%	*	-	-	-	-	20%
Mathematics	2017	43%	45%	58%	-	55%	*	-	-	-	-	57%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	59%	*	58%	*	-	*	-	-	55%
Mathematics	2017	81%	84%	82%	*	80%	*	-	*	-	-	80%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	41%	*	43%	*	-	*	-	-	45%
Mathematics	2017	19%	16%	18%	*	20%	*	-	*	-	-	20%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	70%	*	68%	*	-	*	-	-	68%
Mathematics	2017	87%	89%	84%	*	83%	*	-	*	-	-	83%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsyr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card STANTON EL (071902141)

Total Students: **447** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.5	16.7	18.8
African American	1.3%	3.5%	12.6%	Grade 2	16.0	16.3	18.9
Hispanic	96.2%	83.7%	52.4%	Grade 3	15.7	17.0	19.0
White	1.8%	9.5%	28.1%	Grade 4	17.3	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	21.3	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	0.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	92.8%	69.5%	59.0%				
English Language Learners	42.1%	27.9%	18.9%				
Special Education	13.2%	10.4%	8.8%				
Mobility Rate (2015-16)	14.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,710	\$9,920	\$9,373
				Instruction	\$5,400	\$5,705	\$5,317
				Instructional Leadership	\$49	\$90	\$143
				School Leadership	\$652	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepc	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	STANTON EL (071902141)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (winte	mulan	Asian	Islander	Races	Disauv
All Subjects	2017	75%	73%	64%	-	64%	63%	-	-	*	-	64%
	2016	75%	73%	67%	*	66%	*	-	-	*	-	67%
Reading	2017	72%	69%	67%	-	67%	*	-	-	*	-	67%
literating	2016	73%	70%	70%	*	70%	*	-	-	*	-	71%
Mathematics	2017	79%	78%	68%	-	68%	*	-	-	*	-	67%
matienates	2016	76%	75%	66%	*	65%	*	-	-	*	-	65%
Writing	2017	67%	68%	30%	-	31%	*	-	-	-	-	29%
	2016	69%	70%	66%	-	64%	*	-	-	*	-	68%
Science	2010	79%	76%	80%	-	79%	*	-	-	*	-	79%
Science	2016	79%	77%	61%	*	61%	-	-	-	-	-	62%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	32%	-	32%	*	-	-	*	-	31%
	2016	45%	41%	25%	*	25%	*	-	-	*	-	24%
Reading	2017	48%	47%	39%	-	39%	*	-	-	*	-	39%
5	2016	46%	44%	32%	*	32%	*	-	-	*	-	31%
Mathematics	2017	48%	45%	33%	-	32%	*	-	-	*	-	32%
	2016	43%	40%	30%	*	29%	*	-	-	*	-	30%
Writing	2017	38%	36%	*	-	*	*	-	-	-	-	*
5	2016	41%	41%	36%	-	36%	*	-	-	*	-	33%
Science	2017	52%	47%	53%	-	51%	*	-	-	*	-	51%
	2016	47%	42%	1 9 %	*	20%	-	-	-	-	-	20%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	14%	-	13%	*	-	-	*	-	13%
	2016	18%	14%	12%	*	11%	*	-	-	*	-	12%
Reading	2017	19%	16%	14%	-	14%	*	-	-	*	-	13%
-	2016	17%	14%	14%	*	14%	*	-	-	*	-	15%
Mathematics	2017	23%	20%	15%	-	15%	*	-	-	*	-	14%
	2016	19%	16%	11%	*	11%	*	-	-	*	-	11%
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*
-	2016	15%	14%	13%	-	12%	*	-	-	*	-	12%
Science	2017	19%	14%	20%	-	19%	*	-	-	*	-	21%
	2016	16%	11%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	5 9 %	-	59%	*	-	-	*	-	59%
-	2016	62%	59%	68%	*	68%	*	-	-	*	-	69%
Reading	2017	59%	56%	61%	-	60%	*	-	-	*	-	61%
-	2016	60%	58%	72%	*	73%	*	-	-	*	-	73%
Mathematics	2017	64%	62%	58%	-	58%	*	-	-	*	-	57%
	2016	63%	60%	64%	*	64%	*	-	-	*	-	65%

STANTON EL (071902141) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress				•						
All Subjects	2017	19%	17%	15%	-	15%	*	-	-	*	-	14%
	2016	17%	15%	27%	*	27%	*	-	-	*	-	29%
Reading	2017	17%	15%	16%	-	16%	*	-	-	*	-	15%
	2016	16%	15%	29%	*	29%	*	-	-	*	-	31%
Mathematics	2017	20%	19%	14%	-	15%	*	-	-	*	-	13%
	2016	17%	16%	26%	*	25%	*	-	-	*	-	27%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	30%	-	31%	*	-	-	-	-	28%
	2016	35%	38%	55%	-	55%	-	-	-	-	-	55%
Mathematics	2017	43%	45%	29%	-	29%	-	-	-	-	-	28%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	71%	-	72%	*	-	-	*	-	72%
Mathematics	2017	81%	84%	7 9 %	-	79%	*	-	-	*	-	81%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	29%	-	28%	*	-	-	*	-	28%
Mathematics	2017	19%	16%	21%	-	21%	*	-	-	*	-	19%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	83%	-	82%	*	-	-	*	-	83%
Mathematics	2017	87%	89%	85%	-	84%	*	-	-	*	-	85%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card COLLINS EL (071902142)

Total Students: **532** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.6%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.5	16.7	18.8
African American	4.9%	3.5%	12.6%	Grade 2	15.6	16.3	18.9
Hispanic	82.3%	83.7%	52.4%	Grade 3	15.1	17.0	19.0
White	7.7%	9.5%	28.1%	Grade 4	14.3	15.1	19.0
American Indian	1.3%	0.2%	0.4%	Grade 5	16.5	17.5	20.9
Asian	1.1%	1.2%	4.2%				
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	2.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	88.3%	69.5%	59.0%				
English Language Learners	31.2%	27.9%	18.9%				
Special Education	10.7%	10.4%	8.8%				
Mobility Rate (2015-16)	19.3%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,811	\$9,920	\$9,373
				Instruction	\$5,787	\$5,705	\$5,317
				Instructional Leadership	\$64	\$90	\$143
				School Leadership	\$589	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/index	k.html.					1

Texas Education Agency	COLLINS EL (071902142)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							000/	*	*	1000/	EC0/	700/
All Subjects	2017	75%	73%	79%	63%	81%	80%	*	*	100%	56%	79%
Deeding	2016	75%	73%	81%	70%	81%	84%	*	*	89% *	60% *	80%
Reading	2017	72%	69%	78%	62%	79%	78%	*	*	*	*	77%
Mathematica	2016	73%	70%	79%	45%	81%	83%	*	*	*	*	78%
Mathematics	2017	79%	78%	81%	77%	81%	78%	*	*	*	*	81%
14 luilin a	2016	76%	75%	80%	82% *	80%	83%		*	*	*	78%
Writing	2017	67%	68%	82%	*	86%	100% *	-	*	*	*	85%
Calanaa	2016	69%	70%	82%	*	81%	*	*	-		*	81%
Science	2017 2016	79% 79%	76% 77%	79% 88%	*	82% 88%	*	-	-	-	*	77% 88%
	20.0					0070						00,0
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	50%	*	50%	61%	*	*	*	*	49%
	2016	45%	41%	47%	*	50%	42%	*	*	*	*	46%
Reading	2017	48%	47%	49%	*	50%	50%	*	*	*	*	48%
	2016	46%	44%	49%	*	53%	42%	*	*	*	*	49%
Mathematics	2017	48%	45%	57%	38%	57%	67%	*	*	*	*	57%
	2016	43%	40%	49%	*	51%	58%	*	*	*	*	48%
Writing	2017	38%	36%	47%	*	51%	*	-	*	*	*	48%
	2016	41%	41%	59%	*	64%	*	*	-	*	*	59%
Science	2017	52%	47%	51%	*	52%	*	*	-	-	*	47%
	2016	47%	42%	57%	*	61%	*	-	*	-	*	58%
STAAR Percent at Mast	ters Grad	la I aval (Si		rados Tosta	d)							
All Subjects	2017	20%	17%	26%	:u) *	29%	15%	*	*	*	*	25%
	2017	18%	14%	23%	*	24%	23%	*	*	*	*	22%
Reading	2010	19%	14%	27%	*	30%	*	*	*	*	*	26%
Redding	2017	17%	14%	23%	*	25%	*	*	*	*	*	23%
Mathematics	2010	23%	20%	29%	*	31%	*	*	*	*	*	29%
Watternatics	2017	19%	16%	22%	*	24%	*	*	*	*	*	22%
Writing	2010	12%	9%	14%	*	12%	*	-	*	*	*	13%
Withing	2016	15%	14%	29%	*	32%	*	*	_	*	*	29%
Science	2010	19%	14%	29%	*	32%	*	*	_	-	*	26%
	2016	16%	11%	15%	*	15%	*	-	*	-	*	13%
STAAR Percent Met or		-										
All Subjects	2017	61%	59%	68%	*	70%	*	*	*	*	*	67%
	2016	62%	59%	7 9 %	79%	79%	*	*	*	*	*	80%
Reading	2017	59%	56%	64%	*	67%	*	*	*	*	*	63%
	2016	60%	58%	74%	*	75%	*	*	*	*	*	75%
Mathematics	2017	64%	62%	72%	*	74%	*	*	*	*	*	71%
	2016	63%	60%	83%	*	83%	*	*	*	*	*	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

COLLINS EL (071902142) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog	gress										
All Subjects	2017	19%	17%	29%	*	30%	*	*	*	*	*	28%
	2016	17%	15%	32%	36%	32%	*	*	*	*	*	33%
Reading	2017	17%	15%	28%	*	29%	*	*	*	*	*	27%
	2016	16%	15%	28%	*	29%	*	*	*	*	*	29%
Mathematics	2017	20%	19%	29%	*	31%	*	*	*	*	*	29%
	2016	17%	16%	36%	*	36%	*	*	*	*	*	37%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	28%	*	29%	*	-	-	-	*	27%
	2016	35%	38%	41%	*	41%	*	-	-	*	*	38%
Mathematics	2017	43%	45%	47%	*	56%	*	-	-	-	*	47%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade I	_evel on Fi	st STAAR	Administratio	on							
Reading	2017	72%	75%	74%	*	79%	*	*	-	-	*	72%
Mathematics	2017	81%	84%	87%	100%	87%	*	*	-	-	*	85%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	26%	*	21%	*	*	-	-	*	28%
Mathematics	2017	19%	16%	13%	*	13%	*	*	-	-	*	15%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	88%	*	90%	*	*	-	-	*	86%
Mathematics	2017	87%	89%	90%	100%	90%	*	*	-	-	*	89%
Mathematics	2017	87%	89%	90%	100%	90%	*	*	-	-	*	8

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card TRAVIS EL (071902143)

Total Students: **369** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.1	16.7	18.8
African American	4.6%	3.5%	12.6%	Grade 2	12.9	16.3	18.9
Hispanic	81.0%	83.7%	52.4%	Grade 3	14.3	17.0	19.0
White	11.1%	9.5%	28.1%	Grade 4	9.0	15.1	19.0
American Indian	0.8%	0.2%	0.4%	Grade 5	14.0	17.5	20.9
Asian	1.1%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	95.1%	69.5%	59.0%				
English Language Learners	46.9%	27.9%	18.9%				
Special Education	12.5%	10.4%	8.8%				
Mobility Rate (2015-16)	24.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,200	\$9,920	\$9,373
				Instruction	\$6,672	\$5,705	\$5,317
				Instructional Leadership	\$71	\$90	\$143
				School Leadership	\$744	\$639	\$544
For more information about this carr	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/index	.html.					1

Texas Education Agency	TRAVIS EL (071902143)	
2016-17 School Report Card	EL PASO ISD	

		Chata	District	All	African	Lliepopie	White	American	Acian	Pacific Islander	Two or More	Econ
STAAR Percent at App	roaches (State		Students		Hispanic ()	white	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	75%	73%	77%	86%	. steu) 76%	77%	*	100%	-	*	76%
	2016	75%	73%	77%	55%	77%	75%	*	100%	-	100%	77%
Reading	2017	72%	69%	76%	*	77%	78%	*	*	-	*	75%
reading	2016	73%	70%	80%	67%	80%	79%	*	*	-	*	80%
Mathematics	2017	79%	78%	83%	100%	81%	89%	*	*	-	*	82%
matienates	2016	76%	75%	75%	56%	75%	71%	*	*	-	*	76%
Writing	2017	67%	68%	56%	*	48%	*	_	*	-	-	50%
, in the second s	2016	69%	70%	82%	*	81%	*	*	*	-	*	82%
Science	2017	79%	76%	79%	*	81%	*	-	*	-	-	78%
	2016	79%	77%	68%	*	72%	*	-	-	-	*	71%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	44%	*	44%	*	*	*	-	*	42%
· · · · · · · · · · · · · · · · · · ·	2016	45%	41%	30%	*	26%	55%	*	*	-	*	31%
Reading	2017	48%	47%	57%	*	59%	*	*	*	-	*	57%
· · · · · · · · · · · · · · · · · · ·	2016	46%	44%	45%	*	38%	64%	*	*	-	*	46%
Mathematics	2017	48%	45%	42%	*	42%	*	*	*	-	*	40%
	2016	43%	40%	30%	*	26%	55%	*	*	-	*	30%
Writing	2017	38%	36%	22%	*	*	*	-	*	-	-	22%
5	2016	41%	41%	30%	*	28%	*	*	*	-	*	31%
Science	2017	52%	47%	35%	*	37%	*	-	*	-	-	33%
	2016	47%	42%	24%	*	23%	*	-	-	-	*	25%
STAAR Percent at Mast	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	15%	*	16%	*	*	*	-	*	14%
	2016	18%	14%	14%	*	10%	31%	*	*	-	*	14%
Reading	2017	19%	16%	20%	*	21%	*	*	*	-	*	20%
-	2016	17%	14%	19%	*	13%	43%	*	*	-	*	19%
Mathematics	2017	23%	20%	16%	*	16%	*	*	*	-	*	14%
	2016	19%	16%	14%	*	13%	*	*	*	-	*	14%
Writing	2017	12%	9%	*	*	*	*	-	*	-	-	*
	2016	15%	14%	*	*	*	*	*	*	-	*	*
Science	2017	19%	14%	*	*	*	*	-	*	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	71%	*	70%	100%	-	*	-	*	71%
	2016	62%	59%	68%	*	67%	*	-	*	-	*	68%
Reading	2017	59%	56%	66%	*	66%	*	-	*	-	*	67%
-	2016	60%	58%	72%	*	69%	*	-	*	-	*	72%
Mathematics	2017	64%	62%	75%	*	75%	*	-	*	-	*	75%
	2016	63%	60%	64%	*	65%	*	-	*	-	*	64%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	TRAVIS EL (071902143)	
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc		District	cumpus	7 uneneun	mopulie		indian	//0/4/1			
All Subjects	2017	19%	17%	27%	*	28%	50%	-	*	-	*	24%
	2016	17%	15%	27%	*	28%	*	-	*	-	*	27%
Reading	2017	17%	15%	25%	*	28%	*	-	*	-	*	22%
5	2016	16%	15%	26%	*	26%	*	-	*	-	*	26%
Mathematics	2017	20%	19%	29%	*	28%	*	-	*	-	*	26%
	2016	17%	16%	27%	*	30%	*	-	*	-	*	29%
Progress of Prior-Y	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	42%	-	44%	*	-	-	-	-	42%
	2016	35%	38%	48%	*	53%	*	-	-	-	*	45%
Mathematics	2017	43%	45%	66%	*	65%	*	-	-	-	-	64%
Students Success I	nitiative											
Grade 5												
Students Approach	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	74%	*	77%	*	-	*	-	*	74%
Mathematics	2017	81%	84%	82%	*	81%	*	-	*	-	*	82%
Students Requiring	g Accelerate	d Instructio	'n									
Reading	2017	28%	25%	26%	*	23%	*	-	*	-	*	26%
Mathematics	2017	19%	16%	18%	*	19%	*	-	*	-	*	18%
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	87%	*	94%	*	-	*	-	*	87%
Mathematics	2017	87%	89%	90%	*	90%	*		*		*	89%

Texas Education Agency	TRAVIS EL (071902143)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card WESTERN HILLS EL (071902146)

Total Students: **504** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.1%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.0	16.7	18.8
African American	2.4%	3.5%	12.6%	Grade 2	19.1	16.3	18.9
Hispanic	81.7%	83.7%	52.4%	Grade 3	21.3	17.0	19.0
White	12.5%	9.5%	28.1%	Grade 4	20.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	23.6	17.5	20.9
Asian	2.4%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	55.4%	69.5%	59.0%				
English Language Learners	34.1%	27.9%	18.9%				
Special Education	11.9%	10.4%	8.8%				
Mobility Rate (2015-16)	12.1%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,838	\$9,920	\$9,373
				Instruction	\$5,755	\$5,705	\$5,317
				Instructional Leadership	\$84	\$90	\$143
				School Leadership	\$578	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	WESTERN HILLS EL (071902146)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Econ Disadv
STAAR Percent at App	roaches (writte	Inulan	ASIdII	ISIAIIUEI	Races	DISduv
All Subjects	2017	75%	73%	80%	94%	78%	86%	-	89%	-	100%	71%
	2016	75%	73%	84%	100%	83%	84%	-	100%	-	83%	77%
Reading	2017	72%	69%	80%	86%	79%	85%	-	*	-	*	71%
· · · · · · · · · · · · · · · · · · ·	2016	73%	70%	85%	*	84%	88%	-	*	-	*	78%
Mathematics	2017	79%	78%	85%	100%	83%	91%	-	*	-	*	77%
	2016	76%	75%	85%	*	84%	81%	-	*	-	100%	80%
Writing	2017	67%	68%	7 8 %	*	75%	92%	-	*	-	*	67%
5	2016	69%	70%	7 8 %	*	79%	69%	-	-	-	-	68%
Science	2017	79%	76%	7 0 %	*	68%	69%	-	*	-	-	56%
	2016	79%	77%	82%	*	80%	100%	-	-	-	*	73%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	51%	*	50%	58%	-	*	-	*	39%
	2016	45%	41%	43%	*	43%	43%	-	*	-	*	34%
Reading	2017	48%	47%	56%	*	54%	67%	-	*	-	*	47%
	2016	46%	44%	53%	*	53%	53%	-	*	-	*	39%
Mathematics	2017	48%	45%	56%	*	55%	61%	-	*	-	*	46%
	2016	43%	40%	43%	*	43%	47%	-	*	-	*	35%
Writing	2017	38%	36%	50%	*	50%	42%	-	*	-	*	37%
	2016	41%	41%	37%	*	36%	38%	-	-	-	-	26%
Science	2017	52%	47%	42%	*	41%	38%	-	*	-	-	28%
	2016	47%	42%	35%	*	35%	*	-	-	-	*	30%
STAAR Percent at Mast	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	27%	*	24%	40%	-	*	-	78%	19%
	2016	18%	14%	22%	*	21%	25%	-	*	-	50%	16%
Reading	2017	19%	16%	30%	*	27%	48%	-	*	-	*	22%
	2016	17%	14%	27%	*	26%	25%	-	*	-	*	19%
Mathematics	2017	23%	20%	28%	*	26%	39%	-	*	-	*	18%
	2016	19%	16%	22%	*	21%	25%	-	*	-	*	17%
Writing	2017	12%	9%	22%	*	19%	*	-	*	-	*	11%
	2016	15%	14%	18%	*	16%	*	-	-	-	-	*
Science	2017	19%	14%	19%	*	17%	*	-	*	-	-	18%
	2016	16%	11%	10%	*	8%	*	-	-	-	*	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	67%	*	64%	77%	-	*	-	83%	65%
	2016	62%	59%	66%	*	66%	62%	-	*	-	*	64%
Reading	2017	59%	56%	63%	*	60%	73%	-	*	-	*	64%
	2016	60%	58%	66%	*	65%	57%	-	*	-	*	60%
Mathematics	2017	64%	62%	71%	*	69%	82%	-	*	-	*	67%
	2016	63%	60%	66%	*	66%	*	-	*	-	*	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

WESTERN HILLS EL (071902146) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog											
All Subjects	2017	19%	17%	26%	*	24%	30%	-	*	-	83%	21%
	2016	17%	15%	24%	*	23%	21%	-	*	-	*	24%
Reading	2017	17%	15%	25%	*	22%	36%	-	*	-	*	20%
	2016	16%	15%	23%	*	22%	24%	-	*	-	*	20%
Mathematics	2017	20%	19%	26%	*	26%	23%	-	*	-	*	22%
	2016	17%	16%	25%	*	25%	*	-	*	-	*	27%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	33%	-	32%	*	-	-	-	-	35%
	2016	35%	38%	29%	-	25%	*	-	-	-	*	24%
Mathematics	2017	43%	45%	52%	-	43%	83%	-	-	-	-	48%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade I	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 6 %	*	72%	85%	-	*	-	-	64%
Mathematics	2017	81%	84%	87%	*	83%	100%	-	*	-	-	79%
Students Requirin	g Accelerate	d Instructio	'n									
Reading	2017	28%	25%	24%	*	28%	*	-	*	-	-	36%
Mathematics	2017	19%	16%	13%	*	17%	*	-	*	-	-	21%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	81%	*	78%	92%	-	*	-	-	70%
Mathematics	2017	87%	89%	93%	*	91%	100%	-	*	-	-	88%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card ZACH WHITE EL (071902147)

Total Students: **435** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.4	16.7	18.8
African American	1.4%	3.5%	12.6%	Grade 2	14.3	16.3	18.9
Hispanic	80.2%	83.7%	52.4%	Grade 3	18.1	17.0	19.0
White	17.7%	9.5%	28.1%	Grade 4	14.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.8	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	48.0%	69.5%	59.0%				
English Language Learners	23.9%	27.9%	18.9%				
Special Education	15.9%	10.4%	8.8%				
Mobility Rate (2015-16)	8.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State			
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student						
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,898	\$9,920	\$9,373			
				Instruction	\$5,626	\$5,705	\$5,317			
				Instructional Leadership	\$70	\$90	\$143			
				School Leadership	\$642	\$639	\$544			
For more information about this cam	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page			
https://rptsvr1.tea.texas.gov/perfrepo	nttps://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.									

Texas Education Agency	ZACH WHITE EL (071902147)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (Winte	maian	/ Usian	Islander	Ruces	Disuar
All Subjects	2017	75%	73%	82%	*	81%	93%	-	-	-	100%	75%
	2016	75%	73%	81%	*	78%	97%	-	100%	-	100%	76%
Reading	2017	72%	69%	84%	*	83%	94%	-	-	-	*	79%
5	2016	73%	70%	86%	*	84%	100%	-	*	-	*	80%
Mathematics	2017	79%	78%	88%	*	87%	94%	-	-	-	*	81%
	2016	76%	75%	81%	*	78%	95%	-	*	-	*	78%
Writing	2017	67%	68%	72%	-	68%	100%	-	-	-	-	61%
	2016	69%	70%	71%	-	68%	100%	-	-	-	*	64%
Science	2017	79%	76%	71%	*	70%	80%	-	-	-	*	62%
	2016	79%	77%	77%	*	71%	94%	-	*	-	*	67%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	51%	*	49%	65%	-	-	-	*	40%
5	2016	45%	41%	48%	*	41%	76%	-	*	-	*	32%
Reading	2017	48%	47%	59%	*	55%	81%	-	-	-	*	49%
	2016	46%	44%	56%	*	51%	74%	-	*	-	*	44%
Mathematics	2017	48%	45%	56%	*	54%	65%	-	-	-	*	46%
	2016	43%	40%	50%	*	43%	79%	-	*	-	*	36%
Writing	2017	38%	36%	40%	-	35%	70%	-	-	-	-	24%
·······	2016	41%	41%	43%	-	39%	83%	-	-	-	*	34%
Science	2017	52%	47%	45%	*	42%	60%	-	-	-	*	33%
	2016	47%	42%	46%	*	40%	65%	-	*	-	*	27%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	27%	*	25%	41%	-	-	-	*	15%
,	2016	18%	14%	27%	*	23%	40%	-	*	-	83%	16%
Reading	2017	19%	16%	33%	*	30%	55%	-	-	-	*	19%
	2016	17%	14%	34%	*	30%	53%	-	*	-	*	24%
Mathematics	2017	23%	20%	32%	*	30%	42%	-	-	-	*	19%
	2016	19%	16%	27%	*	22%	47%	-	*	-	*	14%
Writing	2017	12%	9%	10%	-	*	*	-	-	-	-	*
·······	2016	15%	14%	18%	-	18%	*	-	-	-	*	*
Science	2017	19%	14%	14%	*	17%	*	-	-	-	*	*
000000	2016	16%	11%	10%	*	*	*	-	*	-	*	*
STAAR Percent Met or	Exceeded	d Proaress										
All Subjects	2017	61%	59%	70%	*	72%	63%	-	-	-	*	67%
,	2016	62%	59%	71%	*	70%	75%	-	*	-	*	66%
Reading	2017	59%	56%	64%	*	66%	58%	-	-	-	*	62%
U	2016	60%	58%	64%	*	64%	58%	-	*	-	*	59%
Mathematics	2017	64%	62%	76%	*	77%	*	-	-	-	*	73%
	2016	63%	60%	7 9 %	*	76%	92%	-	*	-	*	74%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

ZACH WHITE EL (071902147) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc											
All Subjects	2017	19%	17%	27%	*	27%	24%	-	-	-	*	26%
	2016	17%	15%	28%	*	26%	35%	-	*	-	*	24%
Reading	2017	17%	15%	23%	*	22%	32%	-	-	-	*	21%
-	2016	16%	15%	27%	*	26%	29%	-	*	-	*	23%
Mathematics	2017	20%	19%	31%	*	33%	*	-	-	-	*	30%
	2016	17%	16%	29%	*	26%	42%	-	*	-	*	26%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	38%	*	40%	-	-	-	-	-	40%
	2016	35%	38%	40%	*	41%	*	-	-	-	-	*
Mathematics	2017	43%	45%	53%	*	55%	*	-	-	-	-	35%
Students Success	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	77%	*	76%	90%	-	-	-	*	71%
Mathematics	2017	81%	84%	86%	*	86%	90%	-	-	-	*	76%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	23%	*	24%	*	-	-	-	*	29%
Mathematics	2017	19%	16%	14%	*	14%	*	-	-	-	*	24%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	86%	*	85%	100%	-	-	-	*	79%
Mathematics	2017	87%	89%	88%	*	89%	90%	-	-	-	*	81%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card ZAVALA EL (071902148)

Total Students: 239 Grade Span: PK - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Top 25% Student Progress Top 25% Closing Perform Gaps Postsecondary Readiness For the second se

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.3%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	13.6	16.7	18.8
African American	0.0%	3.5%	12.6%	Grade 2	9.1	16.3	18.9
Hispanic	100.0%	83.7%	52.4%	Grade 3	20.3	17.0	19.0
White	0.0%	9.5%	28.1%	Grade 4	15.8	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	12.5	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	95.8%	69.5%	59.0%				
English Language Learners	82.8%	27.9%	18.9%				
Special Education	16.7%	10.4%	8.8%				
Mobility Rate (2015-16)	23.8%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,213	\$9,920	\$9,373
				Instruction	\$5,896	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$1,077	\$639	\$544
For more information about this cam	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	ZAVALA EL (071902148)	
2016-17 School Report Card	EL PASO ISD	

STAAP Percent at Approaches Grade Level or Above (Sum of All Grades Tested) - - - 91% All Subjects 2017 75% 73% 82% - - - - 83% Reading 2017 72% 69% 91% - 91% - - - 83% Mathematics 2017 72% 69% 91% - 97% - - - 80% Mathematics 2017 79% 78% 97% - 07% - - - 97% Wring 2016 69% 70% 69% - - - 97% Science 2016 79% 77% 79% - - - 79% StAARPercent at Meets Grade Level (Sum of All Grades Tested) - - - 49% - - - 49% Reading 2017 48% 48% - 41% - - - 49% Mathematics 2017 48% 48% - - - <th></th> <th></th> <th>Chata</th> <th>District</th> <th>All</th> <th>African</th> <th></th> <th></th> <th>American</th> <th>• - !</th> <th>Pacific</th> <th>Two or More</th> <th>Econ</th>			Chata	District	All	African			American	• - !	Pacific	Two or More	Econ
All Subjects 2017 75% 73% 92% - - - - - 93% Reading 2016 75% 73% 82% - 82% - - - - 83% Reading 2016 73% 70% 80% - 80% - - - - 80% Mathematics 2016 73% 70% 80% - 80% - - - - 90% Writing 2016 66% 90% - 69% - - - - 90% Science 2017 79% 70% 73% - 73% - - - - - 79% Science 2017 79% 45% 49% - 43% - - - - 49% Yoo r More Subjects 2017 45% 49% - 43% - 45% - - - - 44% Reading 2016 45%		reachag	State					White	Indian	Asian	Islander	Races	Disadv
Pacading 2016 73% 82% - 82% - - - - - - 93% Reading 2017 72% 69% 91% - 91% - - - - 93% Mathematics 2017 73% 90% - 80% - 97% - 97% 97% 90% - 97% - - - - 97% Witting 2016 69% 70% 69% - 69% - - - - - 97% Science 2016 79% 77% 79% - 73% - - - - - 77% Science 2016 45% 44% 48% - 48% - 48% - 48% - - - - 49% Mathematics 2017 48% 47% 50% - -													010/
Reading Labit2017 73%72% 73%69% 	All Subjects							-	-	-	-	-	
Mathematics 2016 73% 70% 80% - 90% - - - - - - 90% Mathematics 2017 79% 78% 90% - 90% - - - 92% Writing 2017 67% 68% 94% - 94% - - - - 92% Science 2017 79% 76% 73% - 73% - - - - - 60% Science 2017 79% 76% 73% - 73% - - - - - 71% Science 2016 45% 41% 34% - 44% - - - - 49% Reading 2017 48% 47% 50% - 45% - - - - 42% Writing 2017 48% 45% 51% <td>Deading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td>	Deading							-	-	-	-		
Mathematics 2017 79% 78% 97% - 97% - - - - 97% Writing 2017 67% 75% 90% - 90% - - - - 97% Science 2017 67% 77% 79% - 77% 79% - - - - - 67% 77% 2016 79% 76% 77% 79% - 77% 79% - - - - 77% 79% Science 2017 48% 45% 48% - 48% - - - - - 49% Kaading 2017 48% 45% 50% - 50% - - - - 44% Mathematics 2017 48% 45% 51% - 55% - - - - 42% Q116 43% 40% 41% 55% - 55% - - - - 20% <td>Reduilig</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td>	Reduilig							-	-	-	-		
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All Subjects 2017 61% 59% 79% - 79% - - - - - - 79% 2016 62% 59% 80% - 80% - - - - - - - 80% Reading 2017 59% 56% 76% - 76% - - - - - 75% 2016 60% 58% 73% - 73% - - - - - 75% Mathematics 2017 64% 62% 82% - 82% - - - - - - 73%	STAAR Percent Met or	Exceede	d Progress										
Reading 2017 59% 56% 76% - 76% - - - - - 75% 2016 60% 58% 73% - 73% - - - - 75% Mathematics 2017 64% 62% 82% - 82% - - - - 83%	All Subjects	2017	61%	59%	7 9 %	-	79%	-	-	-	-	-	79%
Reading 2017 59% 56% 76% - 76% - - - - - - 75% 2016 60% 58% 73% - 73% - - - - 73% Mathematics 2017 64% 62% 82% - 82% - - - - 83%		2016	62%	59%	80%	-	80%	-	-	-	-	-	80%
2016 60% 58% 73% - 73% - - - - - 73% Mathematics 2017 64% 62% 82% - 82% - - - - 83%	Reading	2017				-		-	-	-	-	-	75%
Mathematics 2017 64% 62% 82% - 82% 83%	-	2016	60%			-		-	-	-	-	-	73%
2016 63% 60% 86% - 86% 87%	Mathematics	2017	64%			-		-	-	-	-	-	83%
		2016	63%	60%	86%	-	86%	-	-	-	-	-	87%

ZAVALA EL (071902148) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	42%	-	42%	-	-	-	-	-	43%
	2016	17%	15%	35%	-	35%	-	-	-	-	-	36%
Reading	2017	17%	15%	34%	-	34%	-	-	-	-	-	33%
-	2016	16%	15%	24%	-	24%	-	-	-	-	-	24%
Mathematics	2017	20%	19%	50%	-	50%	-	-	-	-	-	51%
	2016	17%	16%	47%	-	47%	-	-	-	-	-	47%
Progress of Prior-Y	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	86%	-	86%	-	-	-	-	-	86%
	2016	35%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2017	43%	45%	88%	-	88%	-	-	-	-	-	88%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	72%	-	72%	-	-	-	-	-	77%
Mathematics	2017	81%	84%	93%	-	93%	-	-	-	-	-	96%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	28%	-	28%	-	-	-	-	-	23%
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	84%	90%	-	90%	-	-	-	-	-	92%
Mathematics	2017	87%	89%	97%	-	97%	-	-	-	-	-	96%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3
Texas Education Agency 2016-17 School Report Card CLENDENIN EL (071902149)

Total Students: **481** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.4%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.5	16.7	18.8
African American	2.9%	3.5%	12.6%	Grade 2	15.9	16.3	18.9
Hispanic	91.7%	83.7%	52.4%	Grade 3	16.7	17.0	19.0
White	4.8%	9.5%	28.1%	Grade 4	17.8	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	22.6	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	90.4%	69.5%	59.0%				
English Language Learners	45.3%	27.9%	18.9%				
Special Education	14.6%	10.4%	8.8%				
Mobility Rate (2015-16)	18.8%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,920	\$9,373		
				Instruction	\$5,733	\$5,705	\$5,317	
				Instructional Leadership	\$65	\$90	\$143	
				School Leadership	\$655	\$639	\$544	
For more information about this campus, please see the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	CLENDENIN EL (071902149)	
2016-17 School Report Card	EL PASO ISD	

Reading Mathematics Writing	2017 2016 2017 2016 2017 2016 2017 2016	75% 75% 72%		Students (Sum of All 80%		Hispanic					Races	Disadv
All Subjects Reading Mathematics Writing	2017 2016 2017 2016 2017	75% 75% 72%	73%		Grades re	sted)	White	Indian	Asian	Islander	Races	Disauv
Reading Mathematics Writing	2016 2017 2016 2017	75% 72%		80%	86%	80%	77%	-	-	-	-	78%
Reading Mathematics Writing	2017 2016 2017	72%		7 9 %	93%	79%	55%	-	-	-	-	79%
Mathematics Writing	2016 2017		69%	77%	*	77%	*	-	-	-	-	75%
Mathematics Writing	2017	73%	70%	76%	100%	76%	*	-	-	-	-	76%
Writing		79%	78%	85%	*	85%	83%	-	-	-	-	82%
Writing		76%	75%	85%	100%	86%	*	-	-	-	-	85%
5	2017	67%	68%	74%	-	74%	-	-	-	-	-	73%
	2016	69%	70%	69%	*	69%	*	-	-	-	-	69%
	2017	79%	76%	81%	*	80%	*	_	_	-	-	79%
	2016	79%	77%	79%	*	79%	-	-	-	-	-	78%
STAAR Percent at Meets	Grade I	_evel (Sum	of All Gra	des Tested)								
Two or More Subjects		48%	45%	43%	*	42%	*	-	-	-	-	41%
	2016	45%	41%	44%	*	43%	*	-	-	-	-	43%
	2017	48%	47%	46%	*	45%	*	-	-	-	-	43%
5	2016	46%	44%	46%	*	44%	*	-	-	-	-	46%
	2017	48%	45%	60%	*	59%	83%	-	-	-	-	56%
	2016	43%	40%	54%	*	53%	*	-	-	-	-	52%
	2017	38%	36%	34%	-	34%	-	-	-	-	-	39%
5	2016	41%	41%	45%	*	42%	*	-	-	-	-	44%
	2017	52%	47%	38%	*	35%	*	_	_	-	-	35%
	2016	47%	42%	45%	*	46%	-	-	-	-	-	44%
STAAR Percent at Maste	ers Grade	e Level (Su	m of All G	rades Teste	d)							
	2017	20%	17%	22%	*	21%	62%	-	-	-	-	19%
,	2016	18%	14%	22%	*	21%	56%	-	-	-	-	22%
Reading	2017	19%	16%	19%	*	18%	*	-	-	-	-	16%
5	2016	17%	14%	19%	*	18%	*	-	-	-	-	18%
	2017	23%	20%	32%	*	31%	*	-	-	-	-	29%
	2016	19%	16%	28%	*	28%	*	-	-	-	-	28%
	2017	12%	9%	*	-	*	-	-	-	-	-	*
5	2016	15%	14%	21%	*	18%	*	_	_	-	-	21%
	2017	19%	14%	21%	*	17%	*	_	_	-	-	13%
	2016	16%	11%	13%	*	13%	-	-	-	-	-	13%
STAAR Percent Met or E	xceeded	Progress										
	2017	61%	59%	68%	*	68%	*	-	-	-	-	67%
•	2016	62%	59%	67%	*	68%	*	-	-	-	-	68%
	2017	59%	56%	61%	*	61%	*	-	-	-	-	60%
-	2016	60%	58%	65%	*	65%	*	-	-	-	-	65%
	2017	64%	62%	75%	*	75%	*	-	_	-	_	75%
	2016	63%	60%	70%	*	71%	*	_	_	_	_	70%

CLENDENIN EL (071902149) EL PASO ISD

										- 10	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress						1				
All Subjects	2017	19%	17%	27%	*	26%	*	-	-	-	-	25%
	2016	17%	15%	24%	*	25%	*	-	-	-	-	24%
Reading	2017	17%	15%	20%	*	19%	*	-	-	-	-	18%
	2016	16%	15%	19%	*	20%	*	-	-	-	-	19%
Mathematics	2017	20%	19%	34%	*	34%	*	-	-	-	-	32%
	2016	17%	16%	29%	*	31%	*	-	-	-	-	30%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	32%	-	32%	-	-	-	-	-	30%
	2016	35%	38%	41%	-	42%	*	-	-	-	-	41%
Mathematics	2017	43%	45%	48%	-	48%	-	-	-	-	-	44%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	72%	*	71%	*	-	-	-	-	71%
Mathematics	2017	81%	84%	86%	*	86%	*	-	-	-	-	84%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	28%	*	29%	*	-	-	-	-	29%
Mathematics	2017	19%	16%	14%	*	14%	*	-	-	-	-	16%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	82%	*	81%	*	-	-	-	-	78%
Mathematics	2017	87%	89%	92%	*	92%	*	-	-	-	-	90%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Total Students: **513** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.7%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.2	16.7	18.8
African American	3.1%	3.5%	12.6%	Grade 2	17.4	16.3	18.9
Hispanic	93.0%	83.7%	52.4%	Grade 3	17.7	17.0	19.0
White	3.3%	9.5%	28.1%	Grade 4	19.4	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	18.7	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.2%	69.5%	59.0%				
English Language Learners	45.4%	27.9%	18.9%				
Special Education	7.4%	10.4%	8.8%				
Mobility Rate (2015-16)	21.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,920	\$9,373		
				Instruction	\$5,772	\$5,705	\$5,317	
				Instructional Leadership	\$44	\$90	\$143	
				School Leadership	\$524	\$639	\$544	
For more information about this campus, please see the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	LEE EL (071902150)	
2016-17 School Report Card	EL PASO ISD	

STAARPercent at Approaches Grade Level or Above (Sum of All Grades Tested) All Subjects 2017 75% 73% 65% 65% 65% 88% - - - 6 Reading 2017 72% 69% 65% 67% 63% 57% - - 6 Mathematics 2017 72% 69% 65% 67% 63% - - - 6 Mathematics 2017 79% 75% 69% 56% 70% 63% - - - - 6 Wring 2017 67% 68% 51% 52% - - - - 4 Science 2017 79% 75% 63% 52% - - - - 5 StAARPercent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 45% 32% - - - 1 Reading 2017 48% 45% 25% - - - 2 2					All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 73% 66% 66% 66% 68% - - - 6 Reading 2017 72% 69% 66% 77% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 77% 67% 77%								White	Indian	Asian	Islander	Races	Disadv
2016 75% 73% 63% 67% 63% 56% - - - - - - - 6 6 Reading 2017 72% 69% 78% 67% 66% - - - - - - 6 6 Mathematics 2017 73% 78% 75% 69% 70% 68% - - - - 4 4 Writing 2017 67% 68% 71% 52% - - - - 4 4 Science 2017 79% 77% 55% - 52% -								000/					66 0/
Reading 2017 72% 69% 71% 67% 100% - - - - 6 6 Mathematics 2017 72% 75% 67% 66% 7 - - - 6 6 Writing 2016 76% 75% 65% 70% 5 - - - - - 4 Science 2016 66% 70% 43% 40% - 17 37% - - - - - - - 17 37% 37% - - - - 13% 36% - 37% 36% - - - <	All Subjects								-	-			66%
2016 73% 70% 68% 77% 68% - - - - 6 Mathematics 2017 77% 78% 75% 77% 75% 83% - - - 6 6 Witting 2017 67% 68% 51% 52% - - - - 4 Science 2017 79% 77% 55% 25% - 10 - - - - 10 - - - - 10 - - - 10 - - 10 - - 10 - - - 10 - -									-	-			63%
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2010 50% 50% 50% 70% 50% 70% 50% 70% 50% 70% 50% 70% 50% 70% 50% 70%	Mathematics								-				75%
Thang 2016 69% 70% 93% 40% -									-	-			68%
Science 2013 0.3% 7.0% 5.7% 4.0% - 1 <td>vvriting</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td></td> <td>49%</td>	vvriting								-	-			49%
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STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2016 48% 45% 32% 31% - - - 1 Reading 2017 48% 47% 37% 36% - - - 1 Reading 2017 48% 47% 37% 36% - - - 1 Mathematics 2017 48% 45% 43% 44% - - - 1 2016 46% 44% 26% 25% - - - 2 2 Mathematics 2017 38% 30% 44% - - - 2 2 Writing 2016 41% 13% 13% - - - 1 1 Science 2017 52% 47% 16% 13% - - - 1 1 All Subjects 2017 19% 16% 10% - - - 1 1 Reading 2017	Science							*	-	-	-		51%
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Science 2017 52% 47% 16% * 13% * - - - - 1 Science 2016 47% 42% 10% * 7% - - - - * 1 STAAR Percent at Masters Grade Level (Sum of All Grades) Tested) 16% * 16% * - - * * 1 All Subjects 2017 20% 17% 16% * 16% * - - * * 1 Reading 2016 17% 14% 11% * 14% * - - - * 1 1 Mathematics 2017 23% 20% 18% 19% * - - - * 1	Writing		38%	36%	30%	*	30%	*	-	-	*	*	30%
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STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 17% 16% * 16% * - - * * 1 Reading 2017 19% 16% 20% * 20% * - - * * 1 Mathematics 2017 19% 16% 20% * 20% * - - * * 20 Mathematics 2017 23% 20% 18% 19% * - - - * 1 Virting 2017 12% 9% 7% * 8% * - - - * 1 Virting 2017 12% 9% 7% * 8% * -	Science					*		*	-	-	-	-	14%
All Subjects 2017 20% 17% 16% * 16% * - - * 1 Reading 2017 19% 16% 20% * 20% * - - * 1 Mathematics 2017 19% 16% 20% * 20% * - - * * 22 Mathematics 2017 23% 20% 18% * 19% * - - * 1 Mathematics 2017 23% 20% 18% * 19% * - - * * 1 Mathematics 2017 12% 9% 7% * 8% * - - * * 1 Virting 2017 12% 9% 7% 8% * - - - * * * * * * * * * * * * * * * * * * * <t< td=""><td></td><td>2016</td><td>47%</td><td>42%</td><td>10%</td><td>*</td><td>7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>10%</td></t<>		2016	47%	42%	10%	*	7%	-	-	-	-	*	10%
2016 18% 14% 11% * 11% * - - - * 1 Reading 2017 19% 16% 20% * 20% * - - * * 22 2016 17% 14% 14% * 14% * - - * 1 Mathematics 2017 23% 20% 18% * 19% * - - * * 1 Mathematics 2017 23% 20% 18% * 19% * - - - * 1 Writing 2016 19% 16% 15% * 15% * * * - - - * * 1 Science 2017 19% 14% * * * * - - - - - - * * * * * * * * * * * * * * <td>STAAR Percent at Mast</td> <td>ters Grad</td> <td>le Level (Sı</td> <td>im of All G</td> <td>rades Teste</td> <td>ed)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Percent at Mast	ters Grad	le Level (Sı	im of All G	rades Teste	ed)							
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Mathematics 2017 23% 20% 18% * 19% * - - * * 1 2016 19% 16% 15% * 15% * - - * 1 Writing 2017 12% 9% 7% * 8% * - - * * * Science 2016 15% 14% * * * * -	Reading	2017	19%	16%	20%	*	20%	*	-	-	*	*	21%
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Science 2017 19% 14% 7% * 8% * - - - - 2016 16% 11% * * * * -<	5	2016	15%	14%		*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 59% 64% * 63% * - - - * 6 Reading 2017 59% 56% 57% * 56% * - - - * 6 Mathematics 2017 59% 56% 57% * 56% * - - * 6	Science		19%		7%	*	8%	*	-	-	-	-	7%
All Subjects 2017 61% 59% 64% * 63% * - - - * 66 2016 62% 59% 60% * 61% * - - * 66 Reading 2017 59% 56% 57% * 56% * - - * 55 2016 60% 58% 60% * 61% * - - * 56 Mathematics 2017 64% 62% 70% * 70% * - - - * 66		2016	16%	11%	*	*	*	-	-	-	-	*	*
All Subjects 2017 61% 59% 64% * 63% * - - - * 66 2016 62% 59% 60% * 61% * - - * 66 Reading 2017 59% 56% 57% * 56% * - - * 55 2016 60% 58% 60% * 61% * - - * 56 Mathematics 2017 64% 62% 70% * 70% * - - - * 66	STAAR Percent Met or	Exceede	d Progress										
2016 62% 59% 60% * 61% * - - - * 66 Reading 2017 59% 56% 57% * 56% * - - - * 55 2016 60% 58% 60% * 61% * - - - * 66 Mathematics 2017 64% 62% 70% * 70% * - - * 70%			-	59%	64%	*	63%	*	-	-	-	*	64%
Reading 2017 59% 56% 57% * 56% * - - - * 5 2016 60% 58% 60% * 61% * - - * 6 Mathematics 2017 64% 62% 70% * 70% * - - * 7						*		*	-	-	-	*	61%
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Mathematics 2017 64% 62% 70% * 70% * * 7	. couring							*	-	-	_		61%
	Mathematics							*	-	-	_		70%
	Manchalles	2017	63%	60%	61%	*	61%	*	_		_	*	61%

Texas Education Agency	LEE EL (071902150)	
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Prog											
All Subjects	2017	19%	17%	26%	*	26%	*	-	-	-	*	27%
	2016	17%	15%	24%	*	25%	*	-	-	-	*	25%
Reading	2017	17%	15%	22%	*	20%	*	-	-	-	*	22%
-	2016	16%	15%	26%	*	27%	*	-	-	-	*	27%
Mathematics	2017	20%	19%	31%	*	31%	*	-	-	-	*	32%
	2016	17%	16%	22%	*	23%	*	-	-	-	*	22%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	33%	*	32%	*	-	-	-	*	33%
	2016	35%	38%	33%	*	34%	*	-	-	-	-	33%
Mathematics	2017	43%	45%	56%	*	55%	*	-	-	-	-	55%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade I	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	57%	*	56%	*	-	-	-	-	56%
Mathematics	2017	81%	84%	69%	*	67%	*	-	-	-	-	69%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	43%	*	44%	*	-	-	-	-	44%
Mathematics	2017	19%	16%	31%	*	33%	*	-	-	-	-	31%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	72%	*	70%	*	-	-	-	-	72%
Mathematics	2017	87%	89%	76%	*	75%	*	-	-	-	-	76%

Texas Education Agency	LEE EL (071902150)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card CIELO VISTA EL (071902151)

Total Students: **388** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.3%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	3.9%	3.5%	12.6%	Grade 2	14.9	16.3	18.9
Hispanic	78.6%	83.7%	52.4%	Grade 3	16.7	17.0	19.0
White	14.4%	9.5%	28.1%	Grade 4	14.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	19.1	17.5	20.9
Asian	1.5%	1.2%	4.2%				
Pacific Islander	0.5%	0.4%	0.1%				
Two or More Races	1.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	45.1%	69.5%	59.0%				
English Language Learners	19.1%	27.9%	18.9%				
Special Education	14.7%	10.4%	8.8%				
Mobility Rate (2015-16)	19.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,585	\$9,920	\$9,373	
				Instruction	\$6,139	\$5,705	\$5,317	
				Instructional Leadership	\$62	\$90	\$143	
	School Leadership							
For more information about this carr	rmation about this campus, please see the Texas Academic Performance Report at						Page	
https://rptsvr1.tea.texas.gov/perfrep	https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							

Texas Education Agency	CIELO VISTA EL (071902151)	
2016-17 School Report Card	EL PASO ISD	

		Chaka	District	All	African	lliennein	White	American	Asian	Pacific	Two or More	Econ
STAAR Percent at App	roaches (State		Students		Hispanic sted)	white	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	75%	73%	87%	100%	86%	90%	-	63%	*	92%	80%
	2016	75%	73%	88%	100%	88%	93%	-	78%	100%	73%	80%
Reading	2010	72%	69%	89%	100%	88%	95%	-	*	*	*	80%
Redding	2016	73%	70%	89 %	100%	89%	95%	-	*	*	75%	79%
Mathematics	2010	79%	78%	90%	100%	89%	95%	-	*	*	*	85%
manemates	2016	76%	75%	88%	100%	91%	86%	-	*	*	63%	80%
Writing	2017	67%	68%	70%	*	70%	*	-	_	_	*	67%
	2016	69%	70%	84%	*	80%	100%	-	*	*	*	79%
Science	2017	79%	76%	86%	-	85%	100%	-	*	*	*	74%
	2016	79%	77%	90%	*	88%	100%	-	*	*	*	87%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	52%	*	49%	58%	-	*	*	*	39%
· · · · · · · · · · · · · · · · · · ·	2016	45%	41%	52%	*	50%	57%	-	*	*	*	39%
Reading	2017	48%	47%	56%	100%	52%	58%	-	*	*	*	41%
5	2016	46%	44%	56%	*	55%	62%	-	*	*	63%	46%
Mathematics	2017	48%	45%	55%	*	50%	68%	-	*	*	*	46%
	2016	43%	40%	54%	*	54%	62%	-	*	*	*	43%
Writing	2017	38%	36%	27%	*	26%	*	-	-	-	*	*
-	2016	41%	41%	51%	*	47%	*	-	*	*	*	45%
Science	2017	52%	47%	63%	-	59%	83%	-	*	*	*	44%
	2016	47%	42%	64%	*	68%	71%	-	*	*	*	53%
STAAR Percent at Mast	ters Grad	e Level (Sı	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	29%	73%	27%	31%	-	*	*	50%	24%
	2016	18%	14%	29%	*	29%	29%	-	*	*	41%	25%
Reading	2017	19%	16%	31%	100%	27%	32%	-	*	*	*	27%
-	2016	17%	14%	33%	*	32%	38%	-	*	*	*	30%
Mathematics	2017	23%	20%	33%	*	30%	37%	-	*	*	*	26%
	2016	19%	16%	26%	*	27%	*	-	*	*	*	21%
Writing	2017	12%	9%	13%	*	14%	*	-	-	-	*	*
-	2016	15%	14%	26%	*	27%	*	-	*	*	*	29%
Science	2017	19%	14%	27%	-	27%	*	-	*	*	*	22%
	2016	16%	11%	29%	*	25%	*	-	*	*	*	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	67%	*	65%	*	-	*	*	88%	66%
	2016	62%	59%	75%	*	74%	*	-	*	*	*	79%
Reading	2017	59%	56%	60%	*	58%	*	-	*	*	*	61%
-	2016	60%	58%	72%	*	69%	*	-	*	*	*	78%
Mathematics	2017	64%	62%	74%	*	73%	*	-	*	*	*	71%
	2016	63%	60%	77%	*	79%	*	-	*	*	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

CIELO VISTA EL (071902151) EL PASO ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	24%	*	23%	*	-	*	*	63%	23%
	2016	17%	15%	33%	*	36%	*	-	*	*	*	36%
Reading	2017	17%	15%	20%	*	20%	*	-	*	*	*	22%
	2016	16%	15%	30%	*	33%	*	-	*	*	*	35%
Mathematics	2017	20%	19%	28%	*	25%	*	-	*	*	*	24%
	2016	17%	16%	37%	*	39%	*	-	*	*	*	38%
Progress of Prior-Ye	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	*	-	*	*	-	*	-	*	*
	2016	35%	38%	58%	-	64%	-	-	*	-	-	*
Mathematics	2017	43%	45%	53%	-	42%	*	-	*	-	*	*
Students Success I	nitiative											
Grade 5												
Students Approach	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	84%	-	82%	100%	-	*	*	*	75%
Mathematics	2017	81%	84%	77%	-	74%	100%	-	*	*	*	68%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	16%	-	18%	*	-	*	*	*	25%
Mathematics	2017	19%	16%	23%	-	26%	*	-	*	*	*	32%
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	90%	-	90%	100%	-	*	*	*	81%
Mathematics	2017	87%	89%	85%	-	84%	100%	-	*	*	*	78%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card WHITAKER EL (071902153)

Total Students: **428** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Improvement Required

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.0%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	4.0%	3.5%	12.6%	Grade 2	14.2	16.3	18.9
Hispanic	89.5%	83.7%	52.4%	Grade 3	20.7	17.0	19.0
White	4.2%	9.5%	28.1%	Grade 4	11.4	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	12.4	17.5	20.9
Asian	1.2%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.2%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	75.5%	69.5%	59.0%				
English Language Learners	30.8%	27.9%	18.9%				
Special Education	11.0%	10.4%	8.8%				
Mobility Rate (2015-16)	16.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,561	\$9,920	\$9,373
				Instruction	\$5,997	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$694	\$639	\$544
For more information about this cam	n/a 62.7 n/a 67.7 this campus, please see the Texas	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	WHITAKER EL (071902153)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All	African	Hispanic	White	American	Asian	Pacific Islander	Two or More	Econ
STAAR Percent at App	roaches (State Grade Leve		Students			white	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	75%	73%	59%	65%	58%	70%	-	*	-	*	53%
	2016	75%	73%	69%	72%	67%	76%	-	100%	-	100%	66%
Reading	2017	72%	69%	61%	88%	59%	70%	-	*	-	*	54%
. coach ig	2016	73%	70%	75%	86%	73%	79%	-	*	-	*	72%
Mathematics	2017	79%	78%	64%	63%	63%	70%	-	*	-	*	59%
	2016	76%	75%	68%	*	66%	79%	-	*	-	*	64%
Writing	2017	67%	68%	59%	*	57%	*	-	-	-	-	54%
· · · · · · · · · · · · · · · · · · ·	2016	69%	70%	57%	*	56%	*	-	*	-	-	55%
Science	2017	79%	76%	37%	*	37%	*	-	*	-	-	24%
	2016	79%	77%	67%	*	62%	*	-	*	-	*	63%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	24%	*	23%	*	-	*	-	*	18%
,	2016	45%	41%	21%	*	20%	*	-	*	-	*	19%
Reading	2017	48%	47%	32%	*	31%	*	-	*	-	*	26%
	2016	46%	44%	39%	*	37%	*	-	*	-	*	36%
Mathematics	2017	48%	45%	26%	*	26%	*	-	*	-	*	18%
	2016	43%	40%	25%	*	23%	*	-	*	-	*	23%
Writing	2017	38%	36%	22%	*	24%	*	-	-	-	-	24%
5	2016	41%	41%	20%	*	18%	*	-	*	-	-	17%
Science	2017	52%	47%	14%	*	12%	*	-	*	-	-	*
	2016	47%	42%	1 9 %	*	17%	*	-	*	-	*	15%
STAAR Percent at Mast	ters Grad	e Level (Sı	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	10%	*	10%	19%	-	*	-	*	8%
,	2016	18%	14%	10%	*	10%	*	-	*	-	*	9%
Reading	2017	19%	16%	13%	*	11%	*	-	*	-	*	8%
5	2016	17%	14%	14%	*	13%	*	-	*	-	*	12%
Mathematics	2017	23%	20%	12%	*	13%	*	-	*	-	*	10%
	2016	19%	16%	9%	*	9%	*	-	*	-	*	7%
Writing	2017	12%	9%	*	*	*	*	-	-	-	-	*
5	2016	15%	14%	11%	*	*	*	-	*	-	-	*
Science	2017	19%	14%	*	*	*	*	-	*	-	-	*
	2016	16%	11%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	60%	*	58%	*	-	*	-	-	58%
-	2016	62%	59%	66%	*	65%	*	-	*	-	*	64%
Reading	2017	59%	56%	54%	*	51%	*	-	*	-	-	51%
5	2016	60%	58%	62%	*	61%	*	-	*	-	*	61%
Mathematics	2017	64%	62%	66%	*	66%	*	-	*	-	-	65%
	2016	63%	60%	69%	*	69%	*	-	*	-	*	68%

WHITAKER EL (071902153) EL PASO ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc											
All Subjects	2017	19%	17%	17%	*	17%	*	-	*	-	-	15%
	2016	17%	15%	17%	*	17%	*	-	*	-	*	17%
Reading	2017	17%	15%	16%	*	15%	*	-	*	-	-	14%
-	2016	16%	15%	19%	*	17%	*	-	*	-	*	17%
Mathematics	2017	20%	19%	18%	*	19%	*	-	*	-	-	15%
	2016	17%	16%	16%	*	16%	*	-	*	-	*	17%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	23%	*	23%	*	-	-	-	-	22%
	2016	35%	38%	39%	*	39%	*	-	-	-	-	35%
Mathematics	2017	43%	45%	38%	*	38%	*	-	-	-	-	38%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	47%	*	43%	*	-	*	-	-	34%
Mathematics	2017	81%	84%	60%	*	57%	*	-	*	-	-	50%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	53%	*	57%	*	-	*	-	-	66%
Mathematics	2017	19%	16%	40%	*	43%	*	-	*	-	-	50%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	84%	63%	*	59%	*	-	*	-	-	54%
Mathematics	2017	87%	89%	69%	*	68%	*	-	*	-	-	60%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card JOHNSON EL (071902155)

Total Students: **544** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.7%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.7	16.7	18.8
African American	1.7%	3.5%	12.6%	Grade 2	13.0	16.3	18.9
Hispanic	93.2%	83.7%	52.4%	Grade 3	17.4	17.0	19.0
White	3.7%	9.5%	28.1%	Grade 4	14.5	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	14.7	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	0.6%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	95.4%	69.5%	59.0%				
English Language Learners	65.8%	27.9%	18.9%				
Special Education	9.6%	10.4%	8.8%				
Mobility Rate (2015-16)	25.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,181	\$9,920	\$9,373
				Instruction	\$6,003	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$552	\$639	\$544
For more information about this carr	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	JOHNSON EL (071902155)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (Winte	maian	/\Slam	Islander	Ruces	Disuar
All Subjects	2017	75%	73%	60%	67%	58%	93%	-	*	*	*	59%
	2016	75%	73%	66%	82%	64%	88%	-	-	*	-	65%
Reading	2017	72%	69%	57%	*	56%	100%	-	*	*	*	57%
5	2016	73%	70%	67%	100%	64%	100%	-	-	*	-	66%
Mathematics	2017	79%	78%	69%	*	68%	*	-	*	*	*	69%
	2016	76%	75%	7 0 %	*	70%	86%	-	-	*	-	71%
Writing	2017	67%	68%	47%	*	45%	*	-	-	-	*	44%
	2016	69%	70%	58%	*	56%	*	-	-	*	-	56%
Science	2017	79%	76%	52%	*	48%	*	-	-	*	-	51%
	2016	79%	77%	56%	*	56%	*	-	-	-	-	55%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	23%	*	20%	*	-	*	*	*	22%
,	2016	45%	41%	24%	*	24%	*	-	-	*	-	23%
Reading	2017	48%	47%	29%	*	26%	*	-	*	*	*	28%
	2016	46%	44%	31%	*	31%	*	-	-	*	-	31%
Mathematics	2017	48%	45%	32%	*	31%	*	-	*	*	*	32%
	2016	43%	40%	30%	*	31%	*	-	-	*	-	32%
Writing	2017	38%	36%	20%	*	18%	*	-	-	-	*	18%
	2016	41%	41%	25%	*	25%	*	-	-	*	-	21%
Science	2017	52%	47%	16%	*	13%	*	-	-	*	-	15%
	2016	47%	42%	13%	*	13%	*	-	-	-	-	13%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	12%	*	11%	*	-	*	*	*	12%
	2016	18%	14%	8%	*	9%	*	-	-	*	-	9%
Reading	2017	19%	16%	15%	*	13%	*	-	*	*	*	14%
Reading	2016	17%	14%	8%	*	8%	*	_	-	*	-	8%
Mathematics	2010	23%	20%	16%	*	15%	*	_	*	*	*	16%
Matiemates	2016	19%	16%	12%	*	13%	*	_	_	*	-	12%
Writing	2010	12%	9%	*	*	*	*	_	-	_	*	*
winning	2017	12 %	14%	*	*	*	*	_	_	*	_	*
Science	2010	13 <i>%</i> 19%	14%	*	*	*	*	_	-	*	_	*
Science	2017	16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or	Exceeder	Progress										
All Subjects	2017	61%	59%	61%	*	60%	*	_	_	*	*	61%
All Subjects	2017	62%	59%	53%	*	54%	*	-	-	*	_	54%
Peading	2010	59%	56%	53% 57%	*	55%	*	-	-	*	-	54% 57%
Reading	2017		56% 58%	57% 53%	*		*	-	-	*	-	
Mathematics	2016	60%			*	54%	*	-	-	*	-	54%
wathematics		64%	62%	65% 53%	*	65%	*	-	-	*		65%
	2016	63%	60%	53%	*	54%	*	-	-	*	-	55%

JOHNSON EL (071902155) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	27%	*	27%	*	-	-	*	*	27%
	2016	17%	15%	16%	*	16%	*	-	-	*	-	16%
Reading	2017	17%	15%	25%	*	25%	*	-	-	*	*	25%
-	2016	16%	15%	17%	*	17%	*	-	-	*	-	17%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	*	*	30%
	2016	17%	16%	14%	*	15%	*	-	-	*	-	15%
Progress of Prior-Y	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	27%	*	25%	-	-	-	-	-	27%
	2016	35%	38%	39%	*	37%	-	-	-	-	-	39%
Mathematics	2017	43%	45%	50%	*	49%	-	-	-	-	*	49%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	61%	*	59%	*	-	-	*	-	59%
Mathematics	2017	81%	84%	80%	*	79%	*	-	-	*	-	80%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	39%	*	41%	*	-	-	*	-	41%
Mathematics	2017	19%	16%	20%	*	21%	*	-	-	*	-	20%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	84%	67%	*	65%	*	-	-	*	-	66%
Mathematics	2017	87%	89%	86%	*	85%	*	-	-	*	-	86%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card RIVERA EL (071902156)

Total Students: **380** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Postsecondary Readiness

Distinction Designations ELA/Reading Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.4%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.4	16.7	18.8
African American	0.5%	3.5%	12.6%	Grade 2	18.9	16.3	18.9
Hispanic	88.9%	83.7%	52.4%	Grade 3	15.4	17.0	19.0
White	9.2%	9.5%	28.1%	Grade 4	10.2	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	12.0	17.5	20.9
Asian	0.3%	1.2%	4.2%				
Pacific Islander	0.3%	0.4%	0.1%				
Two or More Races	0.8%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	82.6%	69.5%	59.0%				
English Language Learners	33.4%	27.9%	18.9%				
Special Education	16.8%	10.4%	8.8%				
Mobility Rate (2015-16)	17.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,831	\$9,920	\$9,373
				Instruction	\$6,071	\$5,705	\$5,317
				Instructional Leadership	\$78	\$90	\$143
				School Leadership	\$744	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	RIVERA EL (071902156)	
2016-17 School Report Card	EL PASO ISD	

		Chata	District	All	African		\A/I-!+-	American	•	Pacific	Two or More	Econ
STAAR Percent at App	reaches	State		Students		Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2017	75%	73%	(Sum of Al 79%	83%	78%	83%	_	_	_	_	77%
All Subjects	2017	75%	73%	69%	76%	68%	76%				-	68%
Reading	2010	72%	69%	81%	*	80%	86%	_	_	_	-	80%
redding	2017	73%	70%	77%	86%	75%	94%	_	_	_	-	77%
Mathematics	2010	79%	78%	84%	*	83%	93%	_	_	_	-	81%
Watternates	2016	76%	75%	70%	*	70%	75%	-	-	-	-	69%
Writing	2017	67%	68%	70%	-	77%	*	-	-	-	-	74%
	2016	69%	70%	59%	*	57%	*	-	-	-	-	57%
Science	2017	79%	76%	61%	*	61%	*	-	-	-	-	61%
	2016	79%	77%	52%	*	51%	*	-	-	-	-	50%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	42%	*	41%	50%	-	-	-	-	39%
	2016	45%	41%	38%	*	36%	47%	-	-	-	-	33%
Reading	2017	48%	47%	50%	*	49%	57%	-	-	-	-	49%
· · · · · · · · · · · · · · · · · · ·	2016	46%	44%	52%	71%	52%	40%	-	-	-	-	50%
Mathematics	2017	48%	45%	42%	*	43%	36%	-	-	-	-	40%
	2016	43%	40%	41%	*	40%	47%	-	-	-	-	38%
Writing	2017	38%	36%	43%	-	42%	*	-	-	-	-	40%
5	2016	41%	41%	31%	*	31%	*	-	-	-	-	23%
Science	2017	52%	47%	28%	*	28%	*	-	-	-	-	27%
	2016	47%	42%	17%	*	15%	*	-	-	-	-	16%
STAAR Percent at Mast	ters Grad	le Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	21%	*	20%	31%	-	-	-	-	17%
-	2016	18%	14%	21%	29%	21%	21%	-	-	-	-	18%
Reading	2017	19%	16%	29%	*	27%	43%	-	-	-	-	24%
	2016	17%	14%	31%	*	30%	31%	-	-	-	-	29%
Mathematics	2017	23%	20%	21%	*	20%	*	-	-	-	-	18%
	2016	19%	16%	18%	*	18%	*	-	-	-	-	14%
Writing	2017	12%	9%	14%	-	13%	*	-	-	-	-	10%
	2016	15%	14%	20%	*	21%	*	-	-	-	-	16%
Science	2017	19%	14%	*	*	*	*	-	-	-	-	*
	2016	16%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	56%	*	55%	*	-	-	-	-	54%
	2016	62%	59%	60%	*	59%	45%	-	-	-	-	58%
Reading	2017	59%	56%	53%	*	52%	*	-	-	-	-	50%
	2016	60%	58%	64%	*	63%	*	-	-	-	-	63%
Mathematics	2017	64%	62%	59%	*	59%	*	-	-	-	-	59%
	2016	63%	60%	56%	*	55%	*	-	-	-	-	53%

Texas Education Agency	RIVERA EL (071902156)
2016-17 School Report Card	EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	17%	18%	*	18%	*	-	-	-	-	18%
-	2016	17%	15%	22%	*	22%	25%	-	-	-	-	23%
Reading	2017	17%	15%	21%	*	19%	*	-	-	-	-	22%
-	2016	16%	15%	28%	*	27%	*	-	-	-	-	28%
Mathematics	2017	20%	19%	15%	*	17%	*	-	-	-	-	14%
	2016	17%	16%	16%	*	17%	*	-	-	-	-	17%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	42%	-	42%	-	-	-	-	-	43%
	2016	35%	38%	34%	*	33%	*	-	-	-	-	33%
Mathematics	2017	43%	45%	52%	*	48%	*	-	-	-	-	50%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	62%	*	59%	*	-	-	-	-	64%
Mathematics	2017	81%	84%	76%	*	75%	*	-	-	-	-	73%
Students Requirin	g Accelerate	d Instructio	'n									
Reading	2017	28%	25%	38%	*	41%	*	-	-	-	-	36%
Mathematics	2017	19%	16%	24%	*	25%	*	-	-	-	-	27%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	7 8 %	*	76%	*	-	-	-	-	77%
Mathematics	2017	87%	89%	84%	*	82%	100%	-	-	-	-	82%

Texas Education Agency	RIVERA EL (071902156)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BRADLEY EL (071902158)

Total Students: **435** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.7	16.7	18.8
African American	9.9%	3.5%	12.6%	Grade 2	17.2	16.3	18.9
Hispanic	70.1%	83.7%	52.4%	Grade 3	15.6	17.0	19.0
White	14.7%	9.5%	28.1%	Grade 4	14.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	17.3	17.5	20.9
Asian	0.9%	1.2%	4.2%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	4.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	73.3%	69.5%	59.0%				
English Language Learners	16.1%	27.9%	18.9%				
Special Education	16.3%	10.4%	8.8%				
Mobility Rate (2015-16)	16.8%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	ure Ratio n/a 67.7% 63.6% Total Operating Expendit		Total Operating Expenditures	\$7,738	\$9,920	\$9,373	
				Instruction	\$5,373	\$5,705	\$5,317
				Instructional Leadership	\$58	\$90	\$143
				School Leadership	\$713	\$639	\$544
For more information about this can	npus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/index	k.html.					1

Texas Education Agency	BRADLEY EL (071902158)	
2016-17 School Report Card	EL PASO ISD	

		_		All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							000/		1000/		001/	0.407
All Subjects	2017	75%	73%	83%	85%	81%	88%	-	100%	*	89%	84%
	2016	75%	73%	80%	81%	77%	91%	*	100% *	-	85%	81%
Reading	2017	72%	69%	85%	95%	82%	92%	-		*	86%	85%
	2016	73%	70%	88%	90%	85%	100%	*	100% *	-	86%	89%
Mathematics	2017	79%	78%	87%	85%	84%	96%	-			100%	86%
	2016	76%	75%	81%	75%	79%	88% *	*	100%	-	86% *	83%
Writing	2017	67%	68%	67%	86%	62%	*	-	-		*	81%
C .	2016	69%	70%	64%	71%	62%	*	-		-		67%
Science	2017 2016	79% 79%	76% 77%	78% 74%	63% 83%	81% 65%	100%	-	*	-	*	78% 73%
STAAR Percent at Meet Two or More Subjects		Level (Sum 48%	of All Gra 45%	des Tested 38%) 45%	32%	50%		*	*	86%	37%
I wo or More Subjects					45% *			-	*		80% *	
Deedine	2016	45%	41%	34%		34%	47%	-	*	-		34%
Reading	2017 2016	48%	47%	47%	45%	42%	67%	-	*		71% *	45%
Mathematics		46%	44%	45%	30%	44%	59%		*	-		45%
Mathematics	2017	48%	45%	50%	55%	45%	63%	-	*		71% *	50%
\\/siting	2016	43%	40%	41%	40% *	38%	53% *		4	-	*	41%
Writing	2017	38%	36%	23%	*	32%	*	-	-		*	21%
Calanaa	2016	41%	41%	29%	*		*	-	*	-	*	32%
Science	2017 2016	52% 47%	47% 42%	47% 23%	*	49% 15%	*	-	*	-	*	46% 20%
STAAR Percent at Mas												
All Subjects	2017	20%	17%	18%	16%	18%	25%	-	*	*	*	19%
	2016	18%	14%	17%	9%	16%	30%	*	*	-	25%	15%
Reading	2017	19%	16%	20%	*	18%	33%	-	*	*	*	21%
	2016	17%	14%	24%	*	22%	35%	*	*	-	*	22%
Mathematics	2017	23%	20%	22%	*	22%	25%	-	*	*	*	22%
	2016	19%	16%	17%	*	16%	*	*	*	-	*	14%
Writing	2017	12%	9%	*	*	*	*	-	-	*	*	*
	2016	15%	14%	9%	*	*	*	-	*	-	*	13%
Science	2017	19%	14%	13%	*	14%	*	-	*	-	*	15%
	2016	16%	11%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	61%	77%	59%	55%	-	*	-	*	60%
	2016	62%	59%	65%	*	64%	75%	*	*	-	*	65%
Reading	2017	59%	56%	55%	*	53%	*	-	*	-	*	54%
	2016	60%	58%	58%	*	59%	*	*	*	-	*	59%
Mathematics	2017	64%	62%	67%	92%	64%	*	-	*	-	*	66%
	2016	63%	60%	71%	*	70%	*	*	*	-	*	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

BRADLEY EL (071902158) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	23%	35%	20%	23%	-	*	-	*	22%
	2016	17%	15%	21%	*	18%	44%	*	*	-	*	23%
Reading	2017	17%	15%	15%	*	14%	*	-	*	-	*	14%
	2016	16%	15%	18%	*	13%	*	*	*	-	*	19%
Mathematics	2017	20%	19%	30%	54%	26%	*	-	*	-	*	30%
	2016	17%	16%	25%	*	24%	*	*	*	-	*	27%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	53%	*	46%	-	-	-	-	*	42%
	2016	35%	38%	59%	*	50%	*	-	-	-	*	60%
Mathematics	2017	43%	45%	54%	*	50%	*	-	-	-	*	60%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	80%	63%	81%	100%	-	*	-	*	76%
Mathematics	2017	81%	84%	82%	75%	81%	100%	-	*	-	*	80%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	20%	*	19%	*	-	*	-	*	24%
Mathematics	2017	19%	16%	18%	*	19%	*	-	*	-	*	20%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	92%	100%	88%	100%	-	*	-	*	90%
Mathematics	2017	87%	89%	90%	88%	88%	100%	-	*	-	*	90%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Total Students: **654** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.4%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.4	16.7	18.8
African American	1.1%	3.5%	12.6%	Grade 2	18.4	16.3	18.9
Hispanic	74.2%	83.7%	52.4%	Grade 3	18.1	17.0	19.0
White	18.5%	9.5%	28.1%	Grade 4	17.2	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	23.8	17.5	20.9
Asian	3.2%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	3.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	35.9%	69.5%	59.0%				
English Language Learners	22.8%	27.9%	18.9%				
Special Education	5.7%	10.4%	8.8%				
Mobility Rate (2015-16)	7.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,375	\$9,920	\$9,373
				Instruction	\$4,701	\$5,705	\$5,317
				Instructional Leadership	\$41	\$90	\$143
				School Leadership	\$510	\$639	\$544
For more information about this carr	npus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	POLK EL (071902159)	
2016-17 School Report Card	EL PASO ISD	

		e		All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							000/		1000/		700/	000/
All Subjects	2017	75%	73%	93%	100% *	92%	96%	-	100%	-	78%	88%
Deedler	2016	75%	73%	92%	*	92%	92%	-	92%	-	84%	90%
Reading	2017	72%	69%	94%	*	94%	96%	-	100% *	-	88%	89%
Mathematica	2016	73%	70%	93%	*	93%	93%	-		-	86%	91%
Mathematics	2017	79%	78%	95%	*	94%	100%	-	100%	-	88%	93%
	2016	76%	75%	94%		96%	92%	-	100% *	-	71% *	93%
Writing	2017 2016	67%	68%	85%	-	85%	87%	-	-	-	*	69%
Calanaa		69%	70%	87%	*	88%	80%	-	-	-	*	83%
Science	2017 2016	79% 79%	76% 77%	90% 90%	-	89% 87%	95% 100%	-	*	-	*	85% 85%
STAAR Percent at Meet					*	C00/	000/		*		c70/	F00/
Two or More Subjects		48%	45%	71%	*	69%	80%	-	*	-	63% *	59%
Deseller	2016	45%	41%	67%		63%	80%	-	*	-		59%
Reading	2017	48%	47%	74%	*	73%	80%	-	*	-	63% *	64%
Martha and Alar	2016	46%	44%	71%	*	69%	80%	-	*	-		67%
Mathematics	2017	48%	45%	76%		72%	89%	-	*	-	63% *	63%
	2016	43%	40%	68%	*	66%	77%	-	*	-	*	59%
Writing	2017	38%	36%	60%	-	54%	78%	-		-	*	43%
c ·	2016	41%	41%	61%	*	60%	73%	-	-	-		53%
Science	2017	52%	47%	67%	*	67%	70%	-	*	-	*	60%
	2016	47%	42%	64%	-	61%	70%	-	*	-	*	56%
STAAR Percent at Mast	ters Grad	e Level (Sı	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	45%	100%	42%	52%	-	50%	-	56%	31%
	2016	18%	14%	38%	*	33%	49%	-	62%	-	58%	26%
Reading	2017	19%	16%	52%	*	49%	61%	-	*	-	63%	37%
	2016	17%	14%	42%	*	38%	52%	-	*	-	*	32%
Mathematics	2017	23%	20%	48%	*	44%	56%	-	100%	-	63%	34%
	2016	19%	16%	41%	*	37%	52%	-	*	-	*	24%
Writing	2017	12%	9%	20%	-	19%	22%	-	*	-	*	*
	2016	15%	14%	28%	*	26%	40%	-	-	-	*	27%
Science	2017	19%	14%	37%	*	33%	48%	-	*	-	*	24%
	2016	16%	11%	25%	-	20%	35%	-	*	-	*	18%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	74%	*	72%	80%	-	100%	-	*	69%
-	2016	62%	59%	70%	*	71%	65%	-	*	-	*	70%
Reading	2017	59%	56%	75%	*	72%	83%	-	*	-	*	64%
5	2016	60%	58%	68%	*	70%	63%	-	*	-	*	66%
Mathematics	2017	64%	62%	74%	*	72%	78%	-	*	-	*	74%
	2016	63%	60%	73%	*	73%	67%	-	*	-	*	73%

Texas Education Agency	POLK EL (071902159)	
2016-17 School Report Card	EL PASO ISD	

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	17%	37%	*	33%	46%	-	75%	-	*	28%
-	2016	17%	15%	28%	*	27%	30%	-	*	-	*	29%
Reading	2017	17%	15%	32%	*	28%	46%	-	*	-	*	24%
-	2016	16%	15%	23%	*	22%	29%	-	*	-	*	24%
Mathematics	2017	20%	19%	41%	*	38%	46%	-	*	-	*	32%
	2016	17%	16%	32%	*	32%	31%	-	*	-	*	34%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	55%	-	43%	*	-	*	-	*	42%
	2016	35%	38%	40%	-	46%	-	-	*	-	*	63%
Mathematics	2017	43%	45%	67%	-	55%	100%	-	-	-	*	67%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	85%	*	87%	90%	-	*	-	*	73%
Mathematics	2017	81%	84%	99%	*	99%	100%	-	*	-	*	98%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	15%	*	13%	*	-	*	-	*	27%
Mathematics	2017	19%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	94%	*	94%	100%	-	*	-	*	90%
Mathematics	2017	87%	89%	100%	*	100%	100%	-	*	-	*	100%

Texas Education Agency	POLK EL (071902159)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card MITZI BOND EL (071902160)

Total Students: **611** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
Mathematics	Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	20.5	16.7	18.8
African American	1.1%	3.5%	12.6%	Grade 2	17.6	16.3	18.9
Hispanic	76.8%	83.7%	52.4%	Grade 3	19.0	17.0	19.0
White	18.7%	9.5%	28.1%	Grade 4	15.2	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	15.1	17.5	20.9
Asian	2.1%	1.2%	4.2%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	1.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	45.7%	69.5%	59.0%				
English Language Learners	25.4%	27.9%	18.9%				
Special Education	9.5%	10.4%	8.8%				
Mobility Rate (2015-16)	10.0%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,083	\$9,920	\$9,373
				Instruction	\$5,289	\$5,705	\$5,317
				Instructional Leadership	\$46	\$90	\$143
				School Leadership	\$541	\$639	\$544
For more information about this carr	npus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	MITZI BOND EL (071902160)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (White	maian	/ Juli	Islander	Traces	Disuav
All Subjects	2017	75%	73%	83%	63%	81%	92%	-	73%	-	92%	78%
	2016	75%	73%	84%	71%	82%	91%	*	100%	-	100%	77%
Reading	2017	72%	69%	85%	*	83%	92%	-	*	-	100%	80%
5	2016	73%	70%	85%	*	84%	92%	*	*	-	*	79%
Mathematics	2017	79%	78%	87%	*	86%	96%	-	*	-	*	82%
	2016	76%	75%	87%	*	85%	94%	*	*	-	*	81%
Writing	2017	67%	68%	64%	*	57%	89%	-	*	-	*	54%
5	2016	69%	70%	75%	*	74%	78%	-	-	-	*	68%
Science	2017	79%	76%	83%	*	84%	82%	-	-	-	*	80%
	2016	79%	77%	81%	*	78%	94%	*	*	-	-	69%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	49%	*	44%	64%	-	*	-	*	35%
-	2016	45%	41%	48%	*	46%	59%	*	*	-	*	36%
Reading	2017	48%	47%	56%	*	50%	74%	-	*	-	*	44%
5	2016	46%	44%	54%	*	52%	67%	*	*	-	*	42%
Mathematics	2017	48%	45%	62%	*	60%	70%	-	*	-	*	55%
	2016	43%	40%	55%	*	54%	67%	*	*	-	*	46%
Writing	2017	38%	36%	29%	*	24%	44%	-	*	-	*	23%
5	2016	41%	41%	35%	*	32%	39%	-	-	-	*	23%
Science	2017	52%	47%	45%	*	42%	59%	-	-	-	*	28%
	2016	47%	42%	49%	*	42%	72%	*	*	-	-	32%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	29%	*	27%	34%	-	*	-	67%	22%
	2016	18%	14%	27%	*	24%	36%	*	*	-	*	17%
Reading	2017	19%	16%	34%	*	31%	40%	-	*	-	*	24%
	2016	17%	14%	32%	*	29%	41%	*	*	-	*	22%
Mathematics	2017	23%	20%	33%	*	32%	36%	-	*	-	*	30%
	2016	19%	16%	30%	*	30%	35%	*	*	-	*	20%
Writing	2017	12%	9%	7%	*	*	*	-	*	-	*	*
-	2016	15%	14%	15%	*	13%	*	-	-	-	*	*
Science	2017	19%	14%	24%	*	23%	29%	-	-	-	*	12%
	2016	16%	11%	13%	*	9%	33%	*	*	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	72%	*	71%	81%	-	*	-	*	68%
-	2016	62%	59%	71%	*	72%	67%	*	*	-	*	68%
Reading	2017	59%	56%	68%	*	66%	81%	-	*	-	*	61%
5	2016	60%	58%	61%	*	61%	57%	*	*	-	*	57%
Mathematics	2017	64%	62%	75%	*	75%	81%	-	*	-	*	76%
	2016	63%	60%	81%	*	83%	77%	*	*	-	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. MITZI BOND EL (071902160) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	eeded Proc		District	campus	American	mopune	- Winte	maian	Asian	Islander	Ruces	Disuav
All Subjects	2017	19%	17%	35%	*	35%	42%	-	*	-	*	29%
	2016	17%	15%	27%	*	26%	31%	*	*	-	*	23%
Reading	2017	17%	15%	31%	*	29%	45%	-	*	-	*	23%
-	2016	16%	15%	21%	*	18%	31%	*	*	-	*	18%
Mathematics	2017	20%	19%	39%	*	40%	39%	-	*	-	*	34%
	2016	17%	16%	32%	*	33%	31%	*	*	-	*	27%
Progress of Prior-Ye	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	36%	-	38%	*	-	-	-	-	35%
	2016	35%	38%	39%	-	36%	*	*	-	-	*	*
Mathematics	2017	43%	45%	38%	*	36%	*	-	-	-	-	31%
Students Success I	nitiative											
Grade 5												
Students Approach	ning Grade L	evel on Fir	st STAAR A	dministratio	n							
Reading	2017	72%	75%	93%	*	94%	88%	-	-	-	*	90%
Mathematics	2017	81%	84%	93%	*	93%	100%	-	-	-	*	93%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	7%	*	*	*	-	-	-	*	*
Mathematics	2017	19%	16%	7%	*	7%	*	-	-	-	*	*
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	97%	*	99%	88%	-	-	-	*	95%
Mathematics	2017	87%	89%	97%	*	97%	100%	-	-	-	*	95%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4
Texas Education Agency 2016-17 School Report Card NIXON EL (071902161)

Total Students: **544** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	8.8%	3.5%	12.6%	Grade 2	18.9	16.3	18.9
Hispanic	59.6%	83.7%	52.4%	Grade 3	20.0	17.0	19.0
White	21.9%	9.5%	28.1%	Grade 4	14.8	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	13.8	17.5	20.9
Asian	1.5%	1.2%	4.2%				
Pacific Islander	1.5%	0.4%	0.1%				
Two or More Races	6.8%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	50.4%	69.5%	59.0%				
English Language Learners	8.8%	27.9%	18.9%				
Special Education	11.4%	10.4%	8.8%				
Mobility Rate (2015-16)	19.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,395	\$9,920	\$9,373
				Instruction	\$5,344	\$5,705	\$5,317
				Instructional Leadership	\$45	\$90	\$143
	School Leadership						\$544
For more information about this carr	npus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	NIXON EL (071902161)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	85%	68%	87%	89%	-	*	90%	70%	81%
	2016	75%	73%	82%	79%	79%	94%	*	*	*	78%	78%
Reading	2017	72%	69%	85%	68%	86%	90%	-	*	*	73%	80%
	2016	73%	70%	84%	93%	78%	97%	*	*	*	89%	79%
Mathematics	2017	79%	78%	84%	68%	86%	90%	-	*	*	73%	81%
	2016	76%	75%	83%	75%	82%	94%	*	*	*	78%	80%
Writing	2017	67%	68%	81%	58%	88%	83%	-	*	*	*	76%
	2016	69%	70%	76%	*	74%	92%	*	-	-	*	75%
Science	2017	79%	76%	91%	*	92%	91%	-	-	-	*	96%
	2016	79%	77%	78%	55%	81%	83%	-	-	-	*	70%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	52%	32%	53%	62%	-	*	*	*	50%
	2016	45%	41%	44%	29%	43%	66%	*	*	*	*	36%
Reading	2017	48%	47%	58%	41%	57%	74%	-	*	*	50%	50%
	2016	46%	44%	53%	39%	51%	71%	*	*	*	56%	47%
Mathematics	2017	48%	45%	51%	36%	52%	59%	-	*	*	*	50%
	2016	43%	40%	44%	29%	45%	63%	*	*	*	*	35%
Writing	2017	38%	36%	53%	*	60%	50%	-	*	*	*	57%
-	2016	41%	41%	51%	*	49%	58%	*	-	-	*	50%
Science	2017	52%	47%	56%	*	58%	64%	-	-	-	*	44%
	2016	47%	42%	47%	*	48%	75%	-	-	-	*	34%
STAAR Percent at Mas	ters Grad	e I evel (Su	im of All G	rades Teste	d)							
All Subjects	2017	20%	17%	24%	*	24%	37%	-	*	*	22%	19%
/ III Subjects	2016	18%	14%	23%	14%	22%	39%	*	*	*	*	18%
Reading	2010	19%	16%	30%	*	32%	44%	-	*	*	*	25%
reduing	2017	17%	14%	29%	*	27%	54%	*	*	*	*	23%
Mathematics	2010	23%	20%	23 <i>%</i> 21%	*	20%	33%	_	*	*	*	17%
Wall leffiales	2017	23 <i>%</i> 19%	16%	21%	*	20%	31%	-	*	*	*	17%
Writing	2010	19%	9%	14%	*	12%	J170 *		*	*	*	14%
whiting					*		*	-			*	
Caianaa	2016	15%	14%	23%	*	18%	*		-	-	*	22% *
Science	2017 2016	19% 16%	14% 11%	25% 14%	*	24% 15%	*	-	-	-	*	*
STAAR Percent Met or		-										
All Subjects	2017	61%	59%	67%	39%	70%	70%	-	*	*	*	66%
	2016	62%	59%	72%	73%	72%	86%	*	-	-	*	70%
Reading	2017	59%	56%	64%	*	70%	61%	-	*	*	*	61%
	2016	60%	58%	73%	73%	73%	89%	*	-	-	*	73%
Mathematics	2017	64%	62%	70%	*	70%	78%	-	*	*	*	71%
	2016	63%	60%	72%	73%	72%	*	*	-	-	*	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	NIXON EL (071902161)	
2016-17 School Report Card	EL PASO ISD	

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Pro	gress										
All Subjects	2017	19%	17%	29%	18%	33%	28%	-	*	*	*	30%
	2016	17%	15%	25%	33%	24%	28%	*	-	-	*	24%
Reading	2017	17%	15%	27%	*	33%	22%	-	*	*	*	29%
	2016	16%	15%	24%	33%	23%	33%	*	-	-	*	26%
Mathematics	2017	20%	19%	32%	*	32%	35%	-	*	*	*	31%
	2016	17%	16%	25%	33%	26%	*	*	-	-	*	23%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	60%	*	65%	*	-	-	*	-	50%
	2016	35%	38%	45%	*	33%	*	-	-	-	*	43%
Mathematics	2017	43%	45%	70%	*	74%	*	-	-	-	-	56%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	95%	*	92%	100%	-	-	-	*	92%
Mathematics	2017	81%	84%	100%	*	100%	100%	-	-	-	*	100%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	*	*	*	*	-	-	-	*	*
Mathematics	2017	19%	16%	*	*	*	*	-	-	-	*	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2017	87%	89%	100%	*	100%	100%	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency	NIXON EL (071902161)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card GREEN EL (071902162)

Total Students: **397** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.7	16.7	18.8
African American	1.5%	3.5%	12.6%	Grade 2	12.4	16.3	18.9
Hispanic	82.6%	83.7%	52.4%	Grade 3	15.2	17.0	19.0
White	9.6%	9.5%	28.1%	Grade 4	13.8	15.1	19.0
American Indian	0.3%	0.2%	0.4%	Grade 5	16.2	17.5	20.9
Asian	3.5%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	2.5%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	65.2%	69.5%	59.0%				
English Language Learners	42.3%	27.9%	18.9%				
Special Education	17.6%	10.4%	8.8%				
Mobility Rate (2015-16)	18.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,784	\$9,920	\$9,373
				Instruction	\$6,051	\$5,705	\$5,317
				Instructional Leadership	\$60	\$90	\$143
	School Leadership						\$544
For more information about this cam	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	GREEN EL (071902162)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							020/		1000/		010/	000/
All Subjects	2017	75%	73%	91%	100%	90%	93%	-	100%	-	91%	88%
Deeding	2016	75%	73%	91% 01%	71% *	91%	92%	-	100%	-	100% *	88%
Reading	2017	72%	69%	91%	*	91%	89%	-	100% *	-	*	89%
Mathematics	2016 2017	73% 79%	70% 78%	95%	*	95% 92%	100%	-	100%	-	*	95%
Mainemalics	2017			93% 04%	100%		95% 03%	-	100%		*	91%
10 Initia a		76%	75%	94%		94%	93% *	-	*	-	*	92%
Writing	2017	67%	68%	80%	-	80%	*	-	*	-	*	79%
Calonaa	2016	69%	70%	79%	*	81%		-	*	-	*	74%
Science	2017 2016	79% 79%	76% 77%	89% 78%	*	87% 78%	100% *	-	*	-	*	86% 69%
STAAR Percent at Mee	te Grada I	l ovel (Sum	of All Gra	dos Tostod	,							
Two or More Subjects		48%	45%	54%	*	54%	63%	_	*	_	*	50%
Two of More Subjects	2017	45%	41%	53%	*	53%	50%	-	*	_	*	49%
Reading	2010	43%	41%	55%	*	57%	79%	-	*	-	*	49% 57%
Reduilig	2017	46%	47%	63%	*	62%	64%	-	*	-	*	63%
Mathematics	2010	48%	45%	61%	*	61%	47%	-	100%	_	*	49%
Maulemaucs	2017	40%	40%	60%	*	62%	47 % 50%	-	*	-	*	49% 54%
Writing	2010	43 <i>%</i> 38%	40 <i>%</i> 36%	49%	_	47%	JU 70 *	-	_	-	*	58%
withing	2017	41%	41%	49 <i>%</i> 54%	- *	55%	*	-	-	-	*	53%
Science	2010	41 <i>%</i> 52%	41%	54 <i>%</i>	*	69%	*	-	*	-	*	63%
Science	2017	47%	47%	42%	*	44%	*	-	*	-	*	33%
STAAR Percent at Mas	tors Grad			rados Tost	ad)							
All Subjects	2017	20%	17%	32%	•u) *	31%	37%	_	65%		*	26%
All Subjects	2017	20% 18%	17%	32% 27%	*	29%	13%	-	58%	-	*	20%
Reading	2010	19%	14%	33%	*	29% 31%	42%	-	\$	-	*	23%
Reduilig	2017	19%	14%	35%	*	36%	4270 *	-	*	-	*	29% 34%
Mathematics	2010	23%	20%	33 <i>%</i> 31%	*	30%	26%	-	*	-	*	23%
Maulemaucs	2017	23 <i>%</i> 19%	16%	31%	*	33%	2070	-	*	-	*	23%
Writing	2010	19%	9%	24%	_	23%	*	-	*	-	*	27%
vvnung	2017	12%	9% 14%	24% 14%	- *	23% 15%	*	-	*	-	*	25%
Science	2016	15% 19%	14%	14% 39%	*	15% 34%	*	-	*	-	*	26%
Science	2017	19% 16%	14%	39% *	*	34% *	*	-	*	-	*	20%
STAAR Percent Met or	Excode	d Prograss										
All Subjects	2017	61%	59%	70%	*	72%	*	_	*	_	*	70%
All Subjects	2017	62%	59%	70% 80%	*	80%	83%	-	*	-	*	70% 84%
Reading	2016	62% 59%	59% 56%	80% 65%	*	80% 67%	03% *	-	*	-	*	67%
Reauling	2017				*		*	-	*	-	*	
Mathematics	2016 2017	60%	58%	83%	*	84%	*	-	*	-	*	88%
wathematics		64%	62%	74%		78%	*	-	*	-	*	73%
	2016	63%	60%	77%	*	76%	*	-	*	-	*	79%

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Texas Education Agency	GREEN EL (071902162)	
2016-17 School Report Card	EL PASO ISD	

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	17%	27%	*	28%	*	-	*	-	*	23%
-	2016	17%	15%	28%	*	29%	28%	-	*	-	*	31%
Reading	2017	17%	15%	22%	*	22%	*	-	*	-	*	17%
-	2016	16%	15%	30%	*	29%	*	-	*	-	*	34%
Mathematics	2017	20%	19%	32%	*	33%	*	-	*	-	*	30%
	2016	17%	16%	27%	*	28%	*	-	*	-	*	29%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	73%	*	67%	-	-	-	-	-	67%
	2016	35%	38%	83%	-	83%	-	-	-	-	-	*
Mathematics	2017	43%	45%	73%	-	73%	-	-	-	-	-	73%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	88%	*	87%	100%	-	*	-	*	83%
Mathematics	2017	81%	84%	93%	*	91%	100%	-	*	-	*	91%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	12%	*	13%	*	-	*	-	*	17%
Mathematics	2017	19%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	96%	*	96%	100%	-	*	-	*	94%
Mathematics	2017	87%	89%	98%	*	98%	100%	-	*	-	*	97%

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Texas Education Agency	GREEN EL (071902162)	
2016-17 School Report Card	EL PASO ISD	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card GUERRERO EL (071902163)

Total Students: **559** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations ELA/Reading Top 25% Closing Perform Gaps Postsecondary Readiness Control of the second s

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.8%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.1	16.7	18.8
African American	1.4%	3.5%	12.6%	Grade 2	20.6	16.3	18.9
Hispanic	90.0%	83.7%	52.4%	Grade 3	19.6	17.0	19.0
White	5.7%	9.5%	28.1%	Grade 4	16.7	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	17.4	17.5	20.9
Asian	0.7%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	2.1%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	76.0%	69.5%	59.0%				
English Language Learners	30.8%	27.9%	18.9%				
Special Education	13.1%	10.4%	8.8%				
Mobility Rate (2015-16)	13.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

information, see http://tea.texas.gov	//financiaistandar	areports/.						
	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures \$8,029 \$			\$9,373	
				Instruction	\$6,025	\$5,705	\$5,317	
				Instructional Leadership	\$54	\$90	\$143	
				School Leadership	\$556	\$639	\$544	
For more information about this campus, please see the Texas Academic Performance Report at								
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.								

Texas Education Agency	GUERRERO EL (071902163)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (White	maian	Asian	Islander	Races	DISUUV
All Subjects	2017	75%	73%	85%	61%	85%	90%	-	*	-	100%	85%
	2016	75%	73%	86%	100%	85%	91%	-	89%	-	100%	84%
Reading	2017	72%	69%	86%	*	86%	93%	-	*	-	100%	87%
5	2016	73%	70%	85%	*	84%	88%	-	*	-	*	82%
Mathematics	2017	79%	78%	86%	*	86%	93%	-	*	-	100%	85%
	2016	76%	75%	87%	*	86%	88%	-	*	-	*	85%
Writing	2017	67%	68%	80%	*	82%	75%	-	-	-	-	80%
5	2016	69%	70%	87%	*	87%	*	-	*	-	*	86%
Science	2017	79%	76%	82%	*	81%	*	-	*	-	*	80%
	2016	79%	77%	83%	-	81%	100%	-	*	-	-	83%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested))							
Two or More Subjects	2017	48%	45%	47%	*	46%	67%	-	*	-	*	48%
	2016	45%	41%	39%	*	40%	29%	-	*	-	*	39%
Reading	2017	48%	47%	54%	*	53%	67%	-	*	-	*	58%
	2016	46%	44%	50%	*	48%	65%	-	*	-	*	49%
Mathematics	2017	48%	45%	53%	*	54%	53%	-	*	-	*	53%
	2016	43%	40%	45%	*	47%	29%	-	*	-	*	43%
Writing	2017	38%	36%	37%	*	36%	63%	-	-	-	-	41%
	2016	41%	41%	53%	*	52%	*	-	*	-	*	49%
Science	2017	52%	47%	31%	*	33%	*	-	*	-	*	31%
	2016	47%	42%	26%	-	27%	*	-	*	-	-	19%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	23%	*	24%	24%	-	*	-	*	24%
	2016	18%	14%	20%	*	20%	12%	-	*	-	*	18%
Reading	2017	19%	16%	27%	*	27%	33%	-	*	-	*	27%
	2016	17%	14%	25%	*	25%	29%	-	*	-	*	23%
Mathematics	2017	23%	20%	26%	*	27%	*	-	*	-	*	27%
	2016	19%	16%	20%	*	22%	*	-	*	-	*	18%
Writing	2017	12%	9%	16%	*	16%	*	-	-	-	-	19%
	2016	15%	14%	16%	*	17%	*	-	*	-	*	14%
Science	2017	19%	14%	13%	*	15%	*	-	*	-	*	13%
	2016	16%	11%	*	-	*	*	-	*	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	62%	*	63%	*	-	*	-	*	63%
	2016	62%	59%	64%	*	63%	*	-	*	-	*	62%
Reading	2017	59%	56%	61%	*	62%	*	-	*	-	*	64%
	2016	60%	58%	59%	*	56%	*	-	*	-	*	57%
Mathematics	2017	64%	62%	63%	*	63%	*	-	*	-	*	62%
	2016	63%	60%	68%	*	68%	*	-	*	-	*	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

GUERRERO EL (071902163) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	eeded Proc											
All Subjects	2017	19%	17%	29%	*	30%	*	-	*	-	*	28%
-	2016	17%	15%	19%	*	19%	*	-	*	-	*	19%
Reading	2017	17%	15%	27%	*	29%	*	-	*	-	*	25%
-	2016	16%	15%	17%	*	16%	*	-	*	-	*	18%
Mathematics	2017	20%	19%	30%	*	32%	*	-	*	-	*	31%
	2016	17%	16%	22%	*	22%	*	-	*	-	*	20%
Progress of Prior-Ye	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	56%	*	59%	*	-	-	-	-	62%
	2016	35%	38%	29%	*	25%	-	-	-	-	-	28%
Mathematics	2017	43%	45%	42%	*	44%	*	-	-	-	-	50%
Students Success Ir	nitiative											
Grade 5												
Students Approach	ning Grade L	_evel on Fir	st STAAR A	dministratio	on							
Reading	2017	72%	75%	84%	*	84%	*	-	*	-	*	82%
Mathematics	2017	81%	84%	92%	*	91%	*	-	*	-	*	92%
Students Requiring	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	16%	*	16%	*	-	*	-	*	18%
Mathematics	2017	19%	16%	8%	*	9%	*	-	*	-	*	8%
STAAR Cumulative	e Met Stand	lard										
Reading	2017	81%	84%	90%	*	90%	*	-	*	-	*	89%
Mathematics	2017	87%	89%	96%	*	96%	*	-	*	-	*	95%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card BARRON EL (071902165)

Total Students: **474** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.7%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	14.5	16.7	18.8
African American	4.9%	3.5%	12.6%	Grade 2	16.7	16.3	18.9
Hispanic	80.2%	83.7%	52.4%	Grade 3	17.6	17.0	19.0
White	11.6%	9.5%	28.1%	Grade 4	18.0	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	23.5	17.5	20.9
Asian	0.6%	1.2%	4.2%				
Pacific Islander	0.8%	0.4%	0.1%				
Two or More Races	1.9%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	68.8%	69.5%	59.0%				
English Language Learners	19.4%	27.9%	18.9%				
Special Education	12.2%	10.4%	8.8%				
Mobility Rate (2015-16)	13.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,118	\$9,920	\$9,373
				Instruction	\$5,782	\$5,705	\$5,317
				Instructional Leadership	\$75	\$90	\$143
				School Leadership	\$600	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	BARRON EL (071902165)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches C											
All Subjects	2017	75%	73%	78%	48%	78%	83%	-	*	100%	*	73%
	2016	75%	73%	75%	62%	74%	82%	-	100%	*	100%	71%
Reading	2017	72%	69%	82%	*	83%	85%	-	*	*	*	79%
-	2016	73%	70%	82%	60%	81%	86%	-	*	*	*	76%
Mathematics	2017	79%	78%	77%	*	78%	85%	-	*	*	*	70%
	2016	76%	75%	71%	60%	70%	77%	-	*	*	*	68%
Writing	2017	67%	68%	77%	*	74%	83%	-	*	*	-	84%
	2016	69%	70%	61%	*	60%	63%	-	-	-	*	57%
Science	2017	79%	76%	68%	*	68%	*	-	-	*	*	62%
	2016	79%	77%	83%	*	80%	100%	-	*	-	*	79%
STAAR Percent at Meet	ts Grade I	Level (Sum	of All Gra	des Tested))							
Two or More Subjects	2017	48%	45%	37%	*	35%	50%	-	*	*	*	29%
	2016	45%	41%	28%	*	29%	*	-	*	*	*	25%
Reading	2017	48%	47%	45%	*	46%	40%	-	*	*	*	38%
-	2016	46%	44%	41%	*	42%	37%	-	*	*	*	36%
Mathematics	2017	48%	45%	44%	*	41%	65%	-	*	*	*	39%
	2016	43%	40%	28%	*	27%	*	-	*	*	*	25%
Writing	2017	38%	36%	38%	*	32%	*	-	*	*	-	33%
	2016	41%	41%	33%	*	34%	*	-	-	-	*	29%
Science	2017	52%	47%	36%	*	34%	*	-	-	*	*	26%
	2016	47%	42%	33%	*	34%	*	-	*	-	*	31%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	18%	*	18%	19%	-	*	*	*	13%
	2016	18%	14%	11%	*	10%	8%	-	*	*	67%	10%
Reading	2017	19%	16%	23%	*	23%	25%	-	*	*	*	13%
-	2016	17%	14%	17%	*	17%	*	-	*	*	*	14%
Mathematics	2017	23%	20%	18%	*	18%	*	-	*	*	*	16%
	2016	19%	16%	8%	*	6%	*	-	*	*	*	6%
Writing	2017	12%	9%	11%	*	*	*	-	*	*	-	*
-	2016	15%	14%	11%	*	10%	*	-	-	-	*	13%
Science	2017	19%	14%	10%	*	10%	*	-	-	*	*	*
	2016	16%	11%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2017	61%	59%	65%	*	68%	*	-	*	*	*	62%
	2016	62%	59%	58%	*	57%	*	-	*	-	*	56%
Reading	2017	59%	56%	63%	*	65%	*	-	*	*	*	64%
2	2016	60%	58%	60%	*	59%	*	-	*	-	*	54%
Mathematics	2017	64%	62%	67%	*	72%	*	-	*	*	*	61%
	2016	63%	60%	55%	*	54%	*	-	*	-	*	58%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. BARRON EL (071902165) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exce	eeded Prog	gress										
All Subjects	2017	19%	17%	20%	*	20%	*	-	*	*	*	18%
	2016	17%	15%	12%	*	12%	*	-	*	-	*	13%
Reading	2017	17%	15%	19%	*	19%	*	-	*	*	*	19%
	2016	16%	15%	15%	*	17%	*	-	*	-	*	14%
Mathematics	2017	20%	19%	21%	*	21%	*	-	*	*	*	16%
	2016	17%	16%	9%	*	8%	*	-	*	-	*	11%
Progress of Prior-Ye	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	26%	*	30%	*	-	-	-	-	*
	2016	35%	38%	50%	*	57%	*	-	-	-	-	39%
Mathematics	2017	43%	45%	58%	*	63%	*	-	-	-	-	54%
Students Success In	nitiative											
Grade 5												
Students Approach	ning Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	68%	*	68%	*	-	-	-	*	62%
Mathematics	2017	81%	84%	61%	*	62%	*	-	-	-	*	54%
Students Requiring	Accelerate	d Instructio	n									
Reading	2017	28%	25%	32%	*	32%	*	-	-	-	*	38%
Mathematics	2017	19%	16%	39%	*	38%	*	-	-	-	*	46%
STAAR Cumulative	e Met Stand	ard										
Reading	2017	81%	84%	81%	*	83%	*	-	-	-	*	79%
Mathematics	2017	87%	89%	83%	*	85%	*	-	-	-	*	77%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card KOHLBERG EL (071902166)

Total Students: **631** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.1%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.4	16.7	18.8
African American	2.4%	3.5%	12.6%	Grade 2	17.9	16.3	18.9
Hispanic	81.8%	83.7%	52.4%	Grade 3	15.8	17.0	19.0
White	11.4%	9.5%	28.1%	Grade 4	16.5	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	18.8	17.5	20.9
Asian	2.7%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.6%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	43.3%	69.5%	59.0%				
English Language Learners	28.1%	27.9%	18.9%				
Special Education	10.1%	10.4%	8.8%				
Mobility Rate (2015-16)	8.3%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,306	\$9,920	\$9,373
				Instruction	\$5,547	\$5,705	\$5,317
				Instructional Leadership	\$53	\$90	\$143
				School Leadership	\$479	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1

Texas Education Agency	KOHLBERG EL (071902166)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches C							indian	, (Siuri			Distur
All Subjects	2017	75%	73%	87%	82%	87%	90%	-	97%	-	*	83%
	2016	75%	73%	87%	87%	86%	93%	-	86%	-	-	80%
Reading	2017	72%	69%	91%	*	90%	92%	-	91%	-	*	88%
5	2016	73%	70%	91%	100%	91%	93%	-	91%	-	-	86%
Mathematics	2017	79%	78%	89%	*	89%	83%	-	100%	-	*	87%
	2016	76%	75%	87%	83%	86%	93%	-	91%	-	-	79%
Writing	2017	67%	68%	84%	*	83%	91%	-	100%	-	*	76%
5	2016	69%	70%	82%	*	80%	91%	-	*	-	-	73%
Science	2017	79%	76%	7 8 %	-	75%	100%	-	*	-	-	66%
	2016	79%	77%	81%	*	81%	100%	-	*	-	-	76%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested								
Two or More Subjects		48%	45%	50%	*	47%	67%	-	80%	-	*	38%
,	2016	45%	41%	55%	*	54%	61%	-	73%	-	-	44%
Reading	2017	48%	47%	62%	*	59%	71%	-	90%	-	*	55%
· · · · · · · · · · · · · · · · · · ·	2016	46%	44%	62%	*	60%	68%	-	82%	-	-	51%
Mathematics	2017	48%	45%	55%	*	52%	71%	-	90%	-	*	43%
	2016	43%	40%	54%	*	53%	54%	-	73%	-	-	40%
Writing	2017	38%	36%	49%	*	44%	73%	-	*	-	*	41%
	2016	41%	41%	57%	*	54%	64%	-	*	-	-	57%
Science	2017	52%	47%	49%	-	48%	63%	-	*	-	-	34%
	2016	47%	42%	40%	*	41%	*	-	*	-	-	35%
STAAR Percent at Mast	ers Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	26%	*	24%	27%	-	60%	-	*	19%
7 in Oubjeets	2016	18%	14%	24%	*	22%	29%	-	45%	-	-	16%
Reading	2017	19%	16%	35%	*	33%	42%	-	64%	-	*	29%
rtedanig	2016	17%	14%	31%	*	28%	43%	-	45%	-	-	22%
Mathematics	2010	23%	20%	24%	*	22%	25%	-	43 % 64%	-	*	16%
Mathemates	2016	19%	16%	23%	*	23%	25%	-	45%	-	-	15%
Writing	2010	12%	9%	14%	*	14%	*	-	*	-	*	*
winning	2017	12 %	14%	14%	*	14%	*	_	*	-	-	11%
Science	2010	13 <i>%</i> 19%	14%	16%	_	17%	*	-	*	-	-	*
Science	2017	16%	14%	11%	*	9%	*	-	*	-	-	*
STAAR Percent Met or	Fxceeder	Progress										
All Subjects	2017	61%	59%	67%	*	67%	66%	_	75%	-	*	67%
	2017	62%	59%	66%	*	66%	*	_	86%	_	_	65%
Reading	2010	59%	56%	67%	*	65%	*	-	63%	-	*	65%
reading	2017	59% 60%	58%	69%	*	67%	*	-	*	-	_	66%
Mathematics	2016				*		*	-	*	-	-	
Mathematics		64%	62%	66%		68%	*	-	*	-		69%
	2016	63%	60%	64%	*	65%	*	-	*	-	-	63%

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KOHLBERG EL (071902166) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exe	ceeded Proc		District	Campus	American	mopanic	White	Indian	Asian	Islander	Races	DISduv
All Subjects	2017	19%	17%	25%	*	24%	22%	-	56%	-	*	24%
· , · ·	2016	17%	15%	26%	*	27%	*	-	43%	-	-	28%
Reading	2017	17%	15%	24%	*	23%	*	-	63%	-	*	20%
5	2016	16%	15%	29%	*	28%	*	-	*	-	-	31%
Mathematics	2017	20%	19%	25%	*	25%	*	-	*	-	*	27%
	2016	17%	16%	23%	*	25%	*	-	*	-	-	26%
Progress of Prior-Y	'ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	29%	-	33%	*	-	*	-	-	42%
	2016	35%	38%	63%	*	67%	*	-	*	-	-	60%
Mathematics	2017	43%	45%	74%	-	72%	*	-	*	-	-	71%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade I	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	89%	-	87%	100%	-	*	-	-	84%
Mathematics	2017	81%	84%	90%	-	88%	100%	-	*	-	-	84%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	11%	-	13%	*	-	*	-	-	16%
Mathematics	2017	19%	16%	10%	-	12%	*	-	*	-	-	16%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	9 7%	-	97%	100%	-	*	-	-	96%
Mathematics	2017	87%	89%	97%	-	97%	100%	-	*	-	-	96%

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card MORENO EL (071902167)

Total Students: **502** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	16.7	18.8
African American	1.4%	3.5%	12.6%	Grade 2	17.4	16.3	18.9
Hispanic	97.0%	83.7%	52.4%	Grade 3	18.3	17.0	19.0
White	0.6%	9.5%	28.1%	Grade 4	17.8	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	21.5	17.5	20.9
Asian	0.2%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.8%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	91.4%	69.5%	59.0%				
English Language Learners	52.6%	27.9%	18.9%				
Special Education	11.6%	10.4%	8.8%				
Mobility Rate (2015-16)	15.5%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,920	\$9,373	
				Instruction	\$5,776	\$5,705	\$5,317
				Instructional Leadership	\$64	\$90	\$143
				School Leadership	\$614	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							1

Texas Education Agency	MORENO EL (071902167)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (Winte	maian	/ Usian	Islander	Tucco	Disuar
All Subjects	2017	75%	73%	. 77%	*	76%	*	-	*	-	-	77%
	2016	75%	73%	75%	100%	75%	*	-	-	-	-	75%
Reading	2017	72%	69%	69%	*	69%	*	-	*	-	-	71%
5	2016	73%	70%	68%	*	67%	*	-	-	-	-	67%
Mathematics	2017	79%	78%	90%	*	90%	*	-	*	-	-	91%
	2016	76%	75%	86%	*	86%	*	-	-	-	-	86%
Writing	2017	67%	68%	69%	-	69%	*	-	-	-	-	69%
5	2016	69%	70%	64%	*	64%	-	-	-	-	-	64%
Science	2017	79%	76%	67%	*	66%	-	-	*	-	-	64%
	2016	79%	77%	77%	*	77%	-	-	-	-	-	77%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	40%	*	39%	*	-	*	-	-	38%
,	2016	45%	41%	38%	*	38%	*	-	-	-	-	36%
Reading	2017	48%	47%	44%	*	44%	*	-	*	-	-	42%
5	2016	46%	44%	44%	*	43%	*	-	-	-	-	42%
Mathematics	2017	48%	45%	54%	*	54%	*	-	*	-	-	54%
	2016	43%	40%	51%	*	50%	*	-	-	-	-	50%
Writing	2017	38%	36%	43%	-	42%	*	-	-	-	-	45%
5	2016	41%	41%	37%	*	36%	-	-	-	-	-	35%
Science	2017	52%	47%	25%	*	24%	-	-	*	-	-	22%
	2016	47%	42%	30%	*	30%	-	-	-	-	-	28%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	16%	*	16%	*	-	*	-	-	16%
	2016	18%	14%	16%	*	16%	*	-	-	-	-	15%
Reading	2017	19%	16%	18%	*	17%	*	-	*	-	-	18%
liouung	2016	17%	14%	19%	*	19%	*	-	-	-	-	17%
Mathematics	2017	23%	20%	21%	*	21%	*	-	*	-	-	21%
mathemates	2016	19%	16%	20%	*	19%	*	-	-	-	-	19%
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*
Whang	2016	12%	14%	9%	*	7%	-	-	-	-	-	7%
Science	2010	19%	14%	10%	*	9%	_	-	*	_	-	12%
Science	2017	16%	11%	7%	*	7%	-	-	-	-	-	*
STAAR Percent Met or	Fxceedeo	d Progress										
All Subjects	2017	61%	59%	66%	*	66%	*	-	-	-	-	68%
	2016	62%	59%	72%	*	72%	-	-	-	-	-	72%
Reading	2010	59%	56%	60%	*	59%	*	_	-	-	_	61%
. county	2017	60%	58%	67%	*	67%	_	_	-	_	-	67%
Mathematics	2010	64%	58% 62%	72%	*	73%	-	-	-	-	-	74%
Maulemailes	2017				*			-	-	-		
	2010	63%	60%	76%	*	76%	-	-	-	-	-	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

MORENO EL (071902167) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	/ White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress		· · ·								
All Subjects	2017	19%	17%	26%	*	25%	*	-	-	-	-	25%
	2016	17%	15%	23%	*	23%	-	-	-	-	-	23%
Reading	2017	17%	15%	22%	*	21%	*	-	-	-	-	22%
	2016	16%	15%	28%	*	28%	-	-	-	-	-	27%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	-	-	28%
	2016	17%	16%	18%	*	18%	-	-	-	-	-	18%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	36%	-	36%	-	-	-	-	-	39%
	2016	35%	38%	42%	-	42%	-	-	-	-	-	42%
Mathematics	2017	43%	45%	70%	-	70%	-	-	-	-	-	75%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	64%	*	63%	-	-	*	-	-	66%
Mathematics	2017	81%	84%	93%	*	92%	-	-	*	-	-	92%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	36%	*	37%	-	-	*	-	-	34%
Mathematics	2017	19%	16%	7%	*	8%	-	-	*	-	-	8%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	79%	*	78%	-	-	*	-	-	78%
Mathematics	2017	87%	89%	96%	*	96%	-	-	*	-	-	97%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card TIPPIN EL (071902168)

Total Students: **580** Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Top 25% Student Progress						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.2%	95.9%	95.8%	Class Size Averages by	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.2	16.7	18.8
African American	2.9%	3.5%	12.6%	Grade 2	15.6	16.3	18.9
Hispanic	59.1%	83.7%	52.4%	Grade 3	18.7	17.0	19.0
White	27.8%	9.5%	28.1%	Grade 4	18.5	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	26.2	17.5	20.9
Asian	6.2%	1.2%	4.2%				
Pacific Islander	0.3%	0.4%	0.1%				
Two or More Races	3.6%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	17.9%	69.5%	59.0%				
English Language Learners	24.1%	27.9%	18.9%				
Special Education	8.8%	10.4%	8.8%				
Mobility Rate (2015-16)	10.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$9,920	\$9,373	
				Instruction	\$5,065	\$5,705	\$5,317
				Instructional Leadership	\$68	\$90	\$143
				School Leadership	\$544	\$639	\$544
For more information about this cam	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							1

Texas Education Agency	TIPPIN EL (071902168)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	93%	75%	92%	96%	-	96%	-	87%	81%
	2016	75%	73%	93%	81%	93%	98%	-	92%	-	100%	84%
Reading	2017	72%	69%	92%	71%	92%	96%	-	94%	-	83%	80%
	2016	73%	70%	95%	86%	94%	98%	-	87%	-	100%	88%
Mathematics	2017	79%	78%	96%	86%	95%	97%	-	100%	-	100%	89%
	2016	76%	75%	95%	86%	94%	98%	-	100%	-	100%	86%
Writing	2017	67%	68%	82%	-	81%	86%	-	100%	-	*	74%
	2016	69%	70%	93%	*	94%	96%	-	83%	-	*	86%
Science	2017	79%	76%	92%	*	93%	97%	-	83%	-	*	68%
	2016	79%	77%	86%	*	84%	94%	-	*	-	*	65%
STAAR Percent at Meet	ts Grade	Level (Sum	of All Gra	des Tested))							
Two or More Subjects	2017	48%	45%	71%	71%	70%	71%	-	94%	-	58%	62%
	2016	45%	41%	68%	*	65%	71%	-	85%	-	100%	52%
Reading	2017	48%	47%	74%	71%	73%	77%	-	81%	-	50%	65%
	2016	46%	44%	69%	71%	66%	76%	-	69%	-	100%	58%
Mathematics	2017	48%	45%	76%	71%	74%	76%	-	100%	-	75%	65%
	2016	43%	40%	72%	*	70%	72%	-	92%	-	100%	56%
Writing	2017	38%	36%	59%	-	57%	57%	-	100%	-	*	53%
5	2016	41%	41%	66%	*	65%	68%	-	*	-	*	42%
Science	2017	52%	47%	63%	*	64%	56%	-	83%	-	*	41%
	2016	47%	42%	44%	*	40%	47%	-	*	-	*	*
STAAR Percent at Mast	ters Grad	le Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	45%	40%	44%	48%	-	60%	-	32%	30%
	2016	18%	14%	43%	43%	40%	45%	-	64%	-	52%	32%
Reading	2017	19%	16%	50%	71%	47%	55%	-	67%	-	*	35%
litettanig	2016	17%	14%	47%	*	44%	52%	-	60%	-	71%	35%
Mathematics	2017	23%	20%	54%	*	52%	57%	-	72%	-	42%	42%
Mathemates	2016	19%	16%	49%	*	45%	48%	-	87%	-	*	40%
Writing	2010	12%	9%	20%	-	19%	*070	_	*	_	*	*
winding	2017	12%	14%	43%	*	44%	44%	_	*	_	*	29%
Science	2010	19%	14%	43 <i>%</i> 29%	*	33%	28%	-	*	-	*	2970
Science	2017	19 <i>%</i> 16%	14%	29 <i>%</i> 14%	*	13%	2070	-	*	-	*	*
STAAR Percent Met or	Excender	d Progress										
All Subjects	2017	61%	59%	82%	92%	79%	84%		92%		88%	83%
							67%	-		-	00% *	
Deading	2016	62%	59%	78%	75% *	81%		-	82%	-	*	79%
Reading	2017	59%	56%	77%		76%	76%	-	85% *	-		74%
	2016	60%	58%	74%	*	77%	64%	-		-	*	76%
Mathematics	2017	64%	62%	87%	*	82%	91%	-	100%	-	*	92%
	2016	63%	60%	83%	*	84%	69%	-	100%	-	*	81%

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Texas Education Agency	TIPPIN EL (071902168)	
2016-17 School Report Card	EL PASO ISD	

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	eeded Proc		District	Cumpus	7 anoneun	mopune		Indian	7101011			Distar
All Subjects	2017	19%	17%	39%	42%	37%	39%	-	58%	-	63%	40%
	2016	17%	15%	30%	42%	31%	23%	-	32%	-	*	29%
Reading	2017	17%	15%	35%	*	33%	33%	-	54%	-	*	38%
-	2016	16%	15%	25%	*	26%	23%	-	*	-	*	17%
Mathematics	2017	20%	19%	44%	*	40%	46%	-	62%	-	*	41%
	2016	17%	16%	35%	*	36%	23%	-	64%	-	*	40%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	*	*	*	*	-	*	-	*	*
	2016	35%	38%	53%	-	54%	-	-	*	-	*	*
Mathematics	2017	43%	45%	71%	*	67%	*	-	-	-	-	60%
Students Success I	nitiative											
Grade 5												
Students Approach	hing Grade L	evel on Fir	st STAAR A	dministratio	on							
Reading	2017	72%	75%	90%	*	92%	91%	-	83%	-	*	77%
Mathematics	2017	81%	84%	97%	83%	99%	97%	-	100%	-	*	86%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	10%	*	8%	*	-	*	-	*	23%
Mathematics	2017	19%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	84%	94%	*	96%	97%	-	83%	-	*	77%
Mathematics	2017	87%	89%	98%	83%	99%	100%	-	100%	-	*	91%

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Texas Education Agency	TIPPIN EL (071902168)	
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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card H R MOYE EL (071902169)

Total Students: **542** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.8%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.0	16.7	18.8
African American	1.8%	3.5%	12.6%	Grade 2	16.3	16.3	18.9
Hispanic	95.6%	83.7%	52.4%	Grade 3	15.0	17.0	19.0
White	1.7%	9.5%	28.1%	Grade 4	17.4	15.1	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	21.0	17.5	20.9
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.5%	69.5%	59.0%				
English Language Learners	51.7%	27.9%	18.9%				
Special Education	16.2%	10.4%	8.8%				
Mobility Rate (2015-16)	29.9%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,449	\$9,920	\$9,373	
				Instruction	\$6,327	\$5,705	\$5,317	
				Instructional Leadership	\$74	\$90	\$143	
				School Leadership	\$580	\$639	\$544	
For more information about this cam	or more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	.html.					1	

Texas Education Agency	H R MOYE EL (071902169)	
2016-17 School Report Card	EL PASO ISD	

STARP Precent at Approaches Grade Level or Above (Sum of All Grades Tested) - </th <th></th> <th></th> <th>State</th> <th>District</th> <th>All</th> <th>African</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Econ Disadv</th>			State	District	All	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Al Subjects 2017 75% 73% 61% • -	STAAP Percent at Ann	roaches (white	Inulan	ASIdI	Isidiluer	Races	DISduv
2016 75% 73% 70% * 70% * - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>-</td><td>-</td><td>-</td><td>*</td><td>61%</td></t<>								*	-	-	-	*	61%
Reading 2017 72% 69% 65% • -						*		*	-	-	-	_	70%
2016 7.3% 7.0% 6.3% • 6.3% ·	Reading							*	_	_	_		64%
Mathematics 2017 79% 78% 66% -	reduing							*				_	63%
Automated 2016 76% 76% 76% 77% - -	Mathematics							*				*	66%
Writing 2017 67% 68% 56% - - - - - - - 7 Science 2016 69% 70% 74% - 74% - - - - 7 7 Science 2016 79% 77% 67% 66% -	Mathematics							*					76%
2016 69% 70% 74% - 74% - <t< td=""><td>Writing</td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td><td>56%</td></t<>	Writing							_					56%
Science 2017 79% 76% 60% -	whiting									_			73%
2016 79% 77% 67% 66% - <t< td=""><td>Science</td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td><td>38%</td></t<>	Science							_					38%
Two or More Subjects 2017 48% 45% 29% * 28% * - - - - - - 202 Reading 2017 48% 47% 40% 40% 40% 40% - <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>50<i>%</i> 67%</td>	Science							-	-	-	-		50 <i>%</i> 67%
Two or More Subjects 2017 48% 45% 29% * 28% * - - - - - - 207 Reading 2017 48% 47% 40% 40% 40% -	STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
2016 45% 41% 26% 27% * - - - - 2 Reading 2017 48% 47% 40% 40% 40% - 10 - - - - - - - 10 -							28%	*	-	-	-	*	27%
Reading 2017 48% 47% 40% • -	· · · · , · · · ,					*		*	-	-	-	-	26%
2016 46% 44% 32% * 32% * - - - - 2 2 Mathematics 2017 48% 45% 28% * 28% * - - - 2 2 Writing 2017 38% 36% 31% - 31% - - - - - - - - 3 Science 2016 41% 41% 33% - 18% - <td>Reading</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>40%</td>	Reading					*		*	-	-	-	*	40%
Mathematics 2017 48% 45% 28% * 28% * - - - * 2 Writing 2016 43% 40% 35% * 35% * - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>32%</td>						*		*	-	-	-	-	32%
2016 43% 40% 35% * 35% * - <t< td=""><td>Mathematics</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td>-</td><td>-</td><td>-</td><td>*</td><td>27%</td></t<>	Mathematics					*		*	-	-	-	*	27%
Writing 2017 38% 36% 31% - 31% -						*		*	-	-	-	-	35%
Science 2016 41% 41% 33% - 33% -	Writing					-		-	-	-	-	*	31%
Science 2017 52% 47% 18% - 18% - - - - - 1 1 Science 2016 47% 42% 14% + 14% - - - - - 1 1 StARPercent at Masters crade Level (Sum of Heraders Tested) 2017 20% 17% 12% + 12% - <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>31%</td>						-		-	-	-	-	-	31%
2016 47% 42% 14% * 14% - - - - - 1 STAAR Percent at Master Grade Level (Sum of 17% 12% * 12% * - - - - * 1 All Subjects 2017 20% 17% 12% * 12% * - - - - * 1 * 1 * - - - * 1 * 1 * - - - * 1 * * * 1 * 1 * 1 * * 1	Science					-		-	-	-	-	-	17%
All Subjects 2017 20% 17% 12% * 12% * - - * 1 Reading 2017 18% 14% 9% * 9% * - 10 - - 10 -<						*		-	-	-	-	-	15%
2016 18% 14% 9% * 9% * - 10 - <td< td=""><td>STAAR Percent at Mast</td><td>ters Grad</td><td>e Level (Su</td><td>m of All G</td><td>irades Teste</td><td>ed)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	irades Teste	ed)							
2016 18% 14% 9% * 9% * - 1 -							12%	*	-	-	-	*	12%
2016 17% 14% 11% * 11% * - - - - - - 1 Mathematics 2017 23% 20% 10% * 10% * - - - - - - - * * Mathematics 2017 12% 9% 8% - 8% - - - - - - - 1 Writing 2016 15% 14% 9% - 9% - - - - - 1 - 1 Science 2017 19% 14% * - * - - - - - 1 Science 2016 16% 11% * * * -	,	2016	18%	14%		*		*	-	-	-	-	9%
Mathematics 2017 23% 20% 10% * 10% * - - - * 2016 19% 16% 11% * 11% * -	Reading	2017	19%	16%	16%	*	16%	*	-	-	-	*	16%
Mathematics 2017 23% 20% 10% * 10% * - - - * 2016 19% 16% 11% * 11% * -	5	2016	17%	14%	11%	*	11%	*	-	-	-	-	11%
Writing 2017 12% 9% 8% - 8% - - - - * 2016 15% 14% 9% - 9% - - - - - - 1 Science 2017 19% 14% * - * - </td <td>Mathematics</td> <td>2017</td> <td>23%</td> <td></td> <td></td> <td>*</td> <td>10%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>9%</td>	Mathematics	2017	23%			*	10%	*	-	-	-	*	9%
2016 15% 14% 9% - 9% - - - - - 1 Science 2017 19% 14% * - * - - - - - 1 2016 16% 11% * * * -		2016	19%	16%	11%	*	11%	*	-	-	-	-	11%
2016 15% 14% 9% - 9% - - - - - 1 Science 2017 19% 14% * - * - - - - - 1 2016 16% 11% * * * -	Writing	2017	12%	9%	8%	-	8%	-	-	-	-	*	8%
Science 2017 19% 14% * - * -	5	2016	15%	14%	9 %	-	9%	-	-	-	-	-	10%
2016 16% 11% * * * * * -<	Science	2017	19%		*	-	*	-	-	-	-	-	*
All Subjects 2017 61% 59% 51% - 51% - - - - - - * 55 2016 62% 59% 62% * 62% -		2016	16%		*	*	*	-	-	-	-	-	*
All Subjects 2017 61% 59% 51% - 51% - - - - - - * 55 2016 62% 59% 62% * 62% -	STAAR Percent Met or	Exceede	d Progress										
2016 62% 59% 62% * 62% - <t< td=""><td></td><td></td><td>-</td><td>59%</td><td>51%</td><td>-</td><td>51%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>51%</td></t<>			-	59%	51%	-	51%	-	-	-	-	*	51%
Reading 2017 59% 56% 53% - 53% - - - - - * 55% 2016 60% 58% 54% * 53% - - - - - - - - - - - 5% Mathematics 2017 64% 62% 50% - 49% - - - - * 44%	-					*		-	-	-	-	-	63%
2016 60% 58% 54% * 53% - - - - - - - 5 Mathematics 2017 64% 62% 50% - 49% - - - - * 4	Reading					-		-	-	-	-	*	53%
Mathematics 2017 64% 62% 50% - 49% * 4	5					*		-	-	-	-	-	54%
	Mathematics					-		-	-	-	-	*	49%
		2016	63%	60%	71%	*	71%	-	-	-	-	-	71%

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Texas Education Agency
2016-17 School Report Card

H R MOYE EL (071902169)
EL PASO ISD

STAAR Percent Exceeded Progress All Subjects 2017 19% 17% 13% - 12% - - - * 2016 17% 15% 20% * 20% - - - - - - * Reading 2017 17% 15% 15% - 15% -	Disadv
2016 17% 15% 20% * 20% - - - - - - - - - * * Reading 2017 17% 15% 15% - 15% - - - - * * 2016 16% 15% 15% * 16% - - - - *	
Reading 2017 17% 15% 15% - 15% - - - - - - * Mathematics 2016 16% 15% 15% * 16% - </td <td>13%</td>	13%
2016 16% 15% 15% * 16% - - - - - - - - - * * 2017 20% 19% 10% - 9% - - - - * * 2017 20% 19% 10% - 9% - - - - * * 2016 17% 16% 24% * 24% -	20%
Mathematics 2017 20% 19% 10% - 9% - - - - * 2016 17% 16% 24% * 24% -	15%
International of the second	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 37% 26% - 26% - <t< td=""><td>10%</td></t<>	10%
Reading 2017 35% 37% 26% - 26% -	24%
2016 35% 38% 33% - 33% - <t< td=""><td></td></t<>	
Mathematics 2017 43% 45% 26% - 26% - <td>26%</td>	26%
Students Success Initiative Grade 5 Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 75% 61% - 61% -	33%
Grade 5Students Approaching Grade Level on First STAAR AdministrationReading201772%75% 61% -61% <td>27%</td>	27%
Students Approaching Grade Level on First STAAR AdministrationReading201772%75%61%-61%	
Reading 2017 72% 75% 61% - 61% -	
Mathematics 2017 81% 84% 68% - 68%	
	60%
Students Requiring Accelerated Instruction	69%
Reading 2017 28% 25% 39% - 39%	40%
Mathematics 2017 19% 16% 32% - 32%	31%
STAAR Cumulative Met Standard	
Reading 2017 81% 84% 64% - 64%	64%
Mathematics 2017 87% 89% 71% - 71%	73%

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card ABOUT FACE PROGRAM EL (071902171)

Total Students: **3** Grade Span: **02 - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	86.5%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 2	1.0	16.3	18.9
African American	0.0%	3.5%	12.6%	Grade 4	1.0	15.1	19.0
Hispanic	100.0%	83.7%	52.4%	Grade 5	1.0	17.5	20.9
White	0.0%	9.5%	28.1%				
American Indian	0.0%	0.2%	0.4%				
Asian	0.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	100.0%	69.5%	59.0%				
English Language Learners	33.3%	27.9%	18.9%				
Special Education	33.3%	10.4%	8.8%				
Mobility Rate (2015-16)	100.0%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 67.7% 63.6% Total Operating Expenditures		\$119,240	\$9,920	\$9,373	
				Instruction	\$79,406	\$5,705	\$5,317
				Instructional Leadership	\$962	\$90	\$143
				School Leadership	\$19,132	\$639	\$544
For more information about this campus, please see the Texas Academic Performance Report at							Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							1

Texas Education Agency	ABOUT FACE PROGRAM EL (071902171)
2016-17 School Report Card	EL PASO ISD

There is no performance data for this school.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

Texas Education Agency 2016-17 School Report Card WILLIAM C HERRERA EL (071902174)

Total Students: **525** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.8%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	15.3	16.7	18.8
African American	2.5%	3.5%	12.6%	Grade 2	14.0	16.3	18.9
Hispanic	93.9%	83.7%	52.4%	Grade 3	15.4	17.0	19.0
White	3.0%	9.5%	28.1%	Grade 4	14.6	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	13.9	17.5	20.9
Asian	0.2%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.4%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	72.2%	69.5%	59.0%				
English Language Learners	31.4%	27.9%	18.9%				
Special Education	11.8%	10.4%	8.8%				
Mobility Rate (2015-16)	11.7%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 67.7% 63.6% Total Operating Expenditures		\$8,631	\$9,920	\$9,373	
				Instruction	\$6,381	\$5,705	\$5,317
				Instructional Leadership	\$67	\$90	\$143
				School Leadership	\$643	\$639	\$544
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							

Texas Education Agency	WILLIAM C HERRERA EL (071902174)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Appr	roaches C											
All Subjects	2017	75%	73%	77%	100%	76%	78%	-	-	-	100%	71%
	2016	75%	73%	85%	100%	84%	94%	-	-	-	100%	82%
Reading	2017	72%	69%	80%	*	80%	86%	-	-	-	*	75%
	2016	73%	70%	85%	*	85%	100%	-	-	-	*	83%
Mathematics	2017	79%	78%	7 8 %	*	77%	86%	-	-	-	*	72%
	2016	76%	75%	87%	*	86%	100%	-	-	-	*	86%
Writing	2017	67%	68%	64%	*	65%	*	-	-	-	-	55%
-	2016	69%	70%	77%	*	76%	*	-	-	-	*	73%
Science	2017	79%	76%	77%	*	75%	*	-	-	-	*	73%
	2016	79%	77%	82%	-	83%	*	-	-	-	-	78%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	32%	*	31%	*	-	-	-	*	24%
	2016	45%	41%	37%	*	37%	*	-	-	-	*	34%
Reading	2017	48%	47%	41%	*	40%	*	-	-	-	*	32%
	2016	46%	44%	45%	*	45%	*	-	-	-	*	43%
Mathematics	2017	48%	45%	39%	*	38%	*	-	-	-	*	30%
	2016	43%	40%	43%	*	43%	*	-	-	-	*	35%
Writing	2017	38%	36%	31%	*	32%	*	-	-	-	-	25%
	2016	41%	41%	43%	*	43%	*	-	-	-	*	43%
Science	2017	52%	47%	34%	*	32%	*	-	-	-	*	25%
	2016	47%	42%	34%	-	35%	*	-	-	-	-	35%
STAAR Percent at Mast	ers Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	17%	*	17%	*	-	-	-	83%	11%
	2016	18%	14%	18%	*	18%	*	-	-	-	75%	16%
Reading	2017	19%	16%	1 9 %	*	19%	*	-	-	-	*	11%
-	2016	17%	14%	19%	*	18%	*	-	-	-	*	17%
Mathematics	2017	23%	20%	18%	*	18%	*	-	-	-	*	14%
	2016	19%	16%	20%	*	19%	*	-	-	-	*	17%
Writing	2017	12%	9%	9%	*	10%	*	-	-	-	-	*
-	2016	15%	14%	19%	*	18%	*	-	-	-	*	18%
Science	2017	19%	14%	16%	*	14%	*	-	-	-	*	*
	2016	16%	11%	10%	-	9%	*	-	-	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2017	61%	59%	55%	*	56%	*	-	-	-	*	50%
,	2016	62%	59%	65%	-	64%	*	-	-	-	*	66%
Reading	2017	59%	56%	54%	*	54%	*	-	-	-	*	45%
	2016	60%	58%	64%	-	63%	*	-	-	-	*	68%
Mathematics	2017	64%	62%	57%	*	57%	*	-	-	-	*	55%
	2016	63%	60%	66%	-	65%	*	-	-	-	*	64%

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WILLIAM C HERRERA EL (071902174) EL PASO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Ex	ceeded Proc											
All Subjects	2017	19%	17%	19%	*	20%	*	-	-	-	*	14%
-	2016	17%	15%	18%	-	18%	*	-	-	-	*	19%
Reading	2017	17%	15%	18%	*	18%	*	-	-	-	*	15%
	2016	16%	15%	17%	-	17%	*	-	-	-	*	18%
Mathematics	2017	20%	19%	20%	*	21%	*	-	-	-	*	14%
	2016	17%	16%	1 9 %	-	18%	*	-	-	-	*	20%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	35%	-	35%	-	-	-	-	-	28%
	2016	35%	38%	50%	-	50%	-	-	-	-	-	45%
Mathematics	2017	43%	45%	43%	-	43%	-	-	-	-	-	39%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 9 %	*	78%	*	-	-	-	*	76%
Mathematics	2017	81%	84%	85%	*	84%	*	-	-	-	*	80%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	21%	*	22%	*	-	-	-	*	24%
Mathematics	2017	19%	16%	15%	*	16%	*	-	-	-	*	20%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	90%	*	90%	*	-	-	-	*	90%
Mathematics	2017	87%	89%	89%	*	88%	*	-	-	-	*	86%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card COLIN L POWELL EL (071902175)

Total Students: **565** Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations ELA/Reading Top 25% Closing Perform Gaps Postsecondary Readiness Control of the second s

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.3%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.2	16.7	18.8
African American	14.2%	3.5%	12.6%	Grade 2	15.8	16.3	18.9
Hispanic	39.8%	83.7%	52.4%	Grade 3	17.0	17.0	19.0
White	34.9%	9.5%	28.1%	Grade 4	14.5	15.1	19.0
American Indian	0.7%	0.2%	0.4%	Grade 5	22.3	17.5	20.9
Asian	0.4%	1.2%	4.2%				
Pacific Islander	2.8%	0.4%	0.1%				
Two or More Races	7.3%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	81.9%	69.5%	59.0%				
English Language Learners	4.6%	27.9%	18.9%				
Special Education	15.8%	10.4%	8.8%				
Mobility Rate (2015-16)	32.2%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

information, see http://tea.texas.go	//financiaistandar	areports/.								
	Campus	District	State		Campus	District	State			
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student						
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$7,613	\$9,920	\$9,373			
				Instruction	\$5,646	\$5,705	\$5,317			
				Instructional Leadership	\$71	\$90	\$143			
				School Leadership	\$495	\$639	\$544			
For more information about this cam	For more information about this campus, please see the Texas Academic Performance Report at									
https://rptsvr1.tea.texas.gov/perfrepc	rt/tapr/2017/inde>	k.html.					1			

Texas Education Agency	COLIN L POWELL EL (071902175)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App												
All Subjects	2017	75%	73%	81%	68%	84%	85%	*	-	79%	85%	79%
	2016	75%	73%	81%	84%	79%	86%	83%	100%	72%	76%	80%
Reading	2017	72%	69%	86%	84%	86%	86%	*	-	*	93%	84%
	2016	73%	70%	83%	84%	81%	82%	*	*	71%	84%	82%
Mathematics	2017	79%	78%	80%	59%	85%	84%	*	-	83%	87%	77%
	2016	76%	75%	82%	81%	76%	92%	*	*	86%	68%	80%
Writing	2017	67%	68%	77%	55%	84%	78%	-	-	*	*	77%
	2016	69%	70%	76%	85%	79%	75%	*	*	-	*	75%
Science	2017	79%	76%	73%	56%	70%	90%	*	-	-	*	70%
	2016	79%	77%	84%	90%	79%	87%	*	*	*	100%	82%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	36%	30%	40%	38%	*	-	*	*	31%
	2016	45%	41%	38%	42%	28%	47%	*	*	*	26%	37%
Reading	2017	48%	47%	52%	41%	54%	56%	*	-	*	53%	49%
	2016	46%	44%	47%	44%	41%	53%	*	*	*	47%	46%
Mathematics	2017	48%	45%	35%	31%	40%	34%	*	-	*	*	36%
	2016	43%	40%	34%	34%	25%	47%	*	*	*	*	31%
Writing	2017	38%	36%	40%	*	43%	33%	-	-	*	*	33%
-	2016	41%	41%	52%	54%	54%	56%	*	*	-	*	54%
Science	2017	52%	47%	41%	*	40%	67%	*	-	-	*	30%
	2016	47%	42%	36%	*	29%	33%	*	*	*	*	35%
STAAR Percent at Mas	ters Grad	le Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	19%	10%	21%	20%	*	-	*	18%	18%
, in Subjects	2016	18%	14%	14%	15%	11%	20%	*	*	*	*	13%
Reading	2017	19%	16%	25%	*	27%	25%	*	-	*	*	23%
rteading	2016	17%	14%	23%	28%	17%	29%	*	*	*	*	22%
Mathematics	2017	23%	20%	16%	*	21%	16%	*	-	*	*	13%
Matienates	2016	19%	16%	8%	*	7%	14%	*	*	*	*	7%
Writing	2017	12%	9%	15%	*	20%	*	-	_	*	*	27%
Withing	2016	15%	14%	10%	*	*	*	*	*	_	*	8%
Science	2010	19%	14%	11%	*	*	*	*	_	_	*	*
Science	2017	16%	11%	*	*	*	*	*	*	*	*	*
STAAR Percent Met or	Excode	d Prograss										
All Subjects	2017	61%	59%	59%	53%	62%	55%	*	_	*	*	62%
	2017	62%	59%	59% 58%	55% 56%	55%	59%	*	-	*	*	55%
Deading					50% *		59% 58%	*		*	*	
Reading	2017	59%	56%	61%	*	62%	۰×۵۵	*	-	*	*	71%
Mathamatica	2016	60%	58%	67%	*	62% *	*	*	*	*	*	65% *
Mathematics	2017	64%	62%	57%	*	*	*	*	-	*	*	*
	2016	63%	60%	×	*	*	*	*	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	17%	15%	14%	14%	16%	*	-	*	*	10%
	2016	17%	15%	11%	15%	8%	10%	*	*	*	*	11%
Reading	2017	17%	15%	22%	*	19%	23%	*	-	*	*	21%
	2016	16%	15%	19%	*	14%	*	*	*	*	*	19%
Mathematics	2017	20%	19%	9%	*	*	*	*	-	*	*	*
	2016	17%	16%	*	*	*	*	*	*	*	*	*
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	53%	*	*	*	-	-	-	*	50%
	2016	35%	38%	38%	*	*	*	*	-	-	*	36%
Mathematics	2017	43%	45%	*	*	*	*	-	-	-	*	*
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	7 0 %	78%	60%	81%	*	-	-	*	71%
Mathematics	2017	81%	84%	77%	56%	75%	91%	*	-	-	*	79%
Students Requirin	g Accelerate	d Instructio	'n									
Reading	2017	28%	25%	30%	*	40%	*	*	-	-	*	29%
Mathematics	2017	19%	16%	23%	*	25%	*	*	-	-	*	21%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	84%	78%	80%	90%	*	-	-	*	82%
Mathematics	2017	87%	89%	81%	56%	80%	95%	*	-	-	*	79%

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card MARGUERITE J LUNDY EL (071902177)

Total Students: **767** Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	19.2	16.7	18.8
African American	1.7%	3.5%	12.6%	Grade 2	18.8	16.3	18.9
Hispanic	65.4%	83.7%	52.4%	Grade 3	17.7	17.0	19.0
White	25.8%	9.5%	28.1%	Grade 4	16.8	15.1	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	20.2	17.5	20.9
Asian	6.0%	1.2%	4.2%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.0%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	11.6%	69.5%	59.0%				
English Language Learners	23.5%	27.9%	18.9%				
Special Education	9.9%	10.4%	8.8%				
Mobility Rate (2015-16)	7.0%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

information, see http://tea.texas.go	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,598	\$9,920	\$9,373
				Instruction	\$5,031	\$5,705	\$5,317
				Instructional Leadership	\$60	\$90	\$143
				School Leadership	\$416	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.							

Texas Education Agency	MARGUERITE J LUNDY EL (071902177)	
2016-17 School Report Card	EL PASO ISD	

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches (writte	mulan	Asian	ISIAIIUEI	Races	DISduv
All Subjects	2017	75%	73%	93%	100%	94%	91%	-	97%	-	67%	91%
	2016	75%	73%	92%	87%	93%	92%	*	89%	-	63%	82%
Reading	2017	72%	69%	94%	100%	94%	92%	-	96%	-	*	90%
-	2016	73%	70%	94%	91%	95%	93%	*	88%	-	*	85%
Mathematics	2017	79%	78%	94%	100%	94%	92%	-	100%	-	*	93%
	2016	76%	75%	92%	82%	92%	93%	*	96%	-	*	85%
Writing	2017	67%	68%	91%	-	93%	85%	-	100%	-	*	94%
	2016	69%	70%	90%	*	92%	90%	-	71%	-	*	73%
Science	2017	79%	76%	91%	*	93%	88%	-	86%	-	*	88%
	2016	79%	77%	88%	83%	87%	92%	*	88%	-	-	70%
STAAR Percent at Meet	s Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects	2017	48%	45%	72%	75%	69%	78%	-	88%	-	*	74%
	2016	45%	41%	68%	60%	65%	74%	*	81%	-	*	52%
Reading	2017	48%	47%	80%	75%	80%	79%	-	88%	-	*	81%
	2016	46%	44%	72%	50%	70%	77%	*	76%	-	*	62%
Mathematics	2017	48%	45%	72%	88%	68%	78%	-	96%	-	*	74%
	2016	43%	40%	70%	60%	66%	76%	*	86%	-	*	54%
Writing	2017	38%	36%	71%	-	70%	67%	-	100%	-	*	75%
	2016	41%	41%	72%	*	73%	71%	-	*	-	*	59%
Science	2017	52%	47%	60%	*	60%	61%	-	*	-	*	58%
	2016	47%	42%	49%	*	46%	51%	*	86%	-	-	33%
STAAR Percent at Mast	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	42%	42%	39%	46%	-	69%	-	*	41%
	2016	18%	14%	35%	35%	32%	39%	*	51%	-	*	28%
Reading	2017	19%	16%	50%	*	48%	56%	-	62%	-	*	48%
	2016	17%	14%	40%	*	35%	49%	*	54%	-	*	24%
Mathematics	2017	23%	20%	43%	*	38%	45%	-	88%	-	*	47%
	2016	19%	16%	39%	45%	35%	43%	*	65%	-	*	42%
Writing	2017	12%	9%	30%	-	27%	29%	-	67%	-	*	*
	2016	15%	14%	28%	*	31%	20%	-	*	-	*	23%
Science	2017	19%	14%	31%	*	29%	37%	-	*	-	*	29%
	2016	16%	11%	14%	*	12%	21%	*	*	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	72%	*	71%	74%	-	84%	-	*	73%
	2016	62%	59%	70%	79%	69%	71%	*	68%	-	*	68%
Reading	2017	59%	56%	75%	*	75%	78%	-	*	-	*	76%
	2016	60%	58%	70%	*	70%	72%	*	*	-	*	62%
Mathematics	2017	64%	62%	68%	*	66%	69%	-	94%	-	*	69%
	2016	63%	60%	7 0 %	*	69%	70%	*	79%	-	*	74%

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'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

MARGUERITE J LUNDY EL (071902177) EL PASO ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress		· · ·								
All Subjects	2017	19%	17%	31%	*	30%	32%	-	41%	-	*	29%
	2016	17%	15%	29%	43%	31%	25%	*	25%	-	*	28%
Reading	2017	17%	15%	35%	*	36%	38%	-	*	-	*	31%
	2016	16%	15%	32%	*	36%	28%	*	*	-	*	26%
Mathematics	2017	20%	19%	26%	*	24%	26%	-	56%	-	*	26%
	2016	17%	16%	26%	*	26%	21%	*	36%	-	*	30%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	39%	-	*	*	-	*	-	-	*
	2016	35%	38%	46%	*	56%	*	-	*	-	-	*
Mathematics	2017	43%	45%	48%	-	54%	*	-	*	-	*	*
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	dministratio	on							
Reading	2017	72%	75%	90%	*	90%	90%	-	86%	-	*	82%
Mathematics	2017	81%	84%	94%	*	96%	90%	-	100%	-	*	91%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	25%	10%	*	10%	*	-	*	-	*	*
Mathematics	2017	19%	16%	6%	*	*	*	-	*	-	*	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	94%	*	94%	93%	-	86%	-	*	86%
Mathematics	2017	87%	89%	95%	*	96%	90%	-	100%	-	*	91%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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MARGUERITE J LUNDY EL (071902177) EL PASO ISD

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card TOM LEA JR EL (071902178)

Total Students: **886** Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.0%	95.9%	95.8%	Class Size Averages by	/ Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	20.5	16.7	18.8
African American	11.3%	3.5%	12.6%	Grade 2	17.6	16.3	18.9
Hispanic	57.0%	83.7%	52.4%	Grade 3	16.1	17.0	19.0
White	20.1%	9.5%	28.1%	Grade 4	14.4	15.1	19.0
American Indian	1.0%	0.2%	0.4%	Grade 5	16.2	17.5	20.9
Asian	2.7%	1.2%	4.2%				
Pacific Islander	0.6%	0.4%	0.1%				
Two or More Races	7.3%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	39.4%	69.5%	59.0%				
English Language Learners	7.6%	27.9%	18.9%				
Special Education	9.0%	10.4%	8.8%				
Mobility Rate (2015-16)	15.6%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$6,084	\$9,920	\$9,373
				Instruction	\$4,694	\$5,705	\$5,317
				Instructional Leadership	\$47	\$90	\$143
				School Leadership	\$428	\$639	\$544
For more information about this carr	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.				1			

Texas Education Agency	TOM LEA JR EL (071902178)	
2016-17 School Report Card	EL PASO ISD	

				All	African			American		Pacific	Two or More	Econ
		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App							0.20/	400/	070/	*	000/	020/
All Subjects	2017	75%	73%	87%	85%	86%	92%	46% *	97%	*	90%	83%
Deeding	2016	75%	73%	85%	85%	83%	91%	*	96%	*	79%	80%
Reading	2017	72%	69%	87%	91% 89%	86%	93% 91%	*	100% 89%	*	85% 80%	83%
Mathematics	2016 2017	73% 79%	70% 78%	87% 91%	89% 86%	85% 90%	91% 97%	*	89% 100%	*	80% 93%	82% 89%
Mainemailes	2017	79% 76%	75%	91% 85%	80%	90% 83%	97% 91%	*	100%	*	93 <i>%</i> 80%	89% 79%
Muiting	2016							*	100%	*		79% 76%
Writing	2017	67% 69%	68% 70%	80% 84%	74% 80%	80% 83%	80% 87%	*	100%	-	89% 88%	78%
Science	2010	79%	70% 76%	84% 81%	75%	80%	90%	*	100%	-	100%	78%
Science	2017	79% 79%	76% 77%	81% 82%	75% 89%	80% 77%	90% 96%	*	*	-	100%	72% 74%
STAAR Percent at Mee	ts Grade	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	45%	57%	, 56%	55%	65%	*	73%	*	52%	50%
	2016	45%	41%	46%	33%	50%	45%	*	*	*	45%	41%
Reading	2017	48%	47%	61%	63%	60%	67%	*	73%	*	56%	56%
recounty	2016	46%	44%	54%	42%	56%	55%	*	71%	*	50%	47%
Mathematics	2017	48%	45%	66%	63%	63%	77%	*	82%	*	63%	58%
	2016	43%	40%	53%	44%	58%	51%	*	*	*	35%	48%
Writing	2017	38%	36%	47%	47%	47%	50%	*	*	*	*	43%
	2016	41%	41%	48%	33%	48%	48%	*	*	-	63%	37%
Science	2017	52%	47%	54%	67%	44%	75%	*	*	_	*	49%
	2016	47%	42%	45%	*	48%	45%	*	*	*	*	44%
STAAR Percent at Mas	ters Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	17%	33%	38%	29%	45%	*	47%	*	25%	28%
	2016	18%	14%	24%	18%	24%	28%	*	*	*	25%	19%
Reading	2017	19%	16%	40%	47%	38%	49%	*	42%	*	33%	36%
-	2016	17%	14%	26%	16%	28%	32%	*	*	*	*	23%
Mathematics	2017	23%	20%	35%	37%	32%	48%	*	58%	*	26%	28%
	2016	19%	16%	23%	18%	23%	29%	*	*	*	25%	18%
Writing	2017	12%	9%	13%	*	7%	27%	*	*	*	*	14%
-	2016	15%	14%	25%	*	24%	26%	*	*	-	*	22%
Science	2017	19%	14%	24%	42%	15%	45%	*	*	-	*	16%
	2016	16%	11%	13%	*	13%	*	*	*	*	*	10%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2017	61%	59%	68%	75%	67%	69%	*	78%	*	57%	68%
	2016	62%	59%	61%	59%	63%	60%	*	*	*	*	59%
Reading	2017	59%	56%	63%	71%	64%	63%	*	*	*	*	61%
	2016	60%	58%	61%	*	62%	58%	*	*	*	*	56%
Mathematics	2017	64%	62%	73%	79%	71%	74%	*	100%	*	*	74%
	2016	63%	60%	61%	*	63%	63%	*	*	*	*	62%

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'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

TOM LEA JR EL (071902178) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exe	ceeded Prog	gress									:	
All Subjects	2017	19%	17%	33%	46%	31%	33%	*	44%	*	21%	29%
	2016	17%	15%	18%	14%	19%	19%	*	*	*	*	14%
Reading	2017	17%	15%	29%	50%	28%	28%	*	*	*	*	25%
	2016	16%	15%	19%	*	21%	18%	*	*	*	*	16%
Mathematics	2017	20%	19%	36%	43%	35%	37%	*	56%	*	*	32%
	2016	17%	16%	17%	*	16%	20%	*	*	*	*	12%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	37%	39%	*	40%	*	*	-	-	*	40%
	2016	35%	38%	41%	*	47%	*	*	*	-	*	44%
Mathematics	2017	43%	45%	47%	*	50%	*	*	-	-	*	56%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	82%	79%	81%	95%	*	*	-	83%	85%
Mathematics	2017	81%	84%	91%	86%	91%	100%	*	*	-	100%	90%
Students Requirin	ig Accelerate	d Instructio	'n									
Reading	2017	28%	25%	18%	*	19%	*	*	*	-	*	15%
Mathematics	2017	19%	16%	9%	*	9%	*	*	*	-	*	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	84%	89%	85%	89%	95%	*	*	-	100%	90%
Mathematics	2017	87%	89%	94%	92%	94%	100%	*	*	-	100%	95%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4

Texas Education Agency 2016-17 School Report Card PREK PARTNERSHIP SCHOOL (071902181)

Total Students: **36** Grade Span: **PK - PK**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

This campus is paired with EL PASO ISD (071902000).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State
Attendance Rate (2015-16)	-	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	5.6%	3.5%	12.6%
Hispanic	91.7%	83.7%	52.4%
White	2.8%	9.5%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.2%	4.2%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	69.5%	59.0%
English Language Learners	44.4%	27.9%	18.9%
Special Education	0.0%	10.4%	8.8%
Mobility Rate (2015-16)	0.0%	17.3%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.tex.as.gov/financialstandardreports/

mormation, see http://tea.texas.gov/m	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Texas Education Agency	PREK PARTNERSHIP SCHOOL (071902181)	
2016-17 School Report Card	EL PASO ISD	

There is no performance data for this school.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2