

|                                                                           |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---------------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>STAAR Percent Exceeded Progress</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                              | 2017 | 19%   | 17%      | <b>19%</b> | *                   | 20%      | *     | -                  | -     | -                   | *                       | 14%            |
|                                                                           | 2016 | 17%   | 15%      | <b>18%</b> | -                   | 18%      | *     | -                  | -     | -                   | *                       | 19%            |
| Reading                                                                   | 2017 | 17%   | 15%      | <b>18%</b> | *                   | 18%      | *     | -                  | -     | -                   | *                       | 15%            |
|                                                                           | 2016 | 16%   | 15%      | <b>17%</b> | -                   | 17%      | *     | -                  | -     | -                   | *                       | 18%            |
| Mathematics                                                               | 2017 | 20%   | 19%      | <b>20%</b> | *                   | 21%      | *     | -                  | -     | -                   | *                       | 14%            |
|                                                                           | 2016 | 17%   | 16%      | <b>19%</b> | -                   | 18%      | *     | -                  | -     | -                   | *                       | 20%            |
| <b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                                   | 2017 | 35%   | 37%      | <b>35%</b> | -                   | 35%      | -     | -                  | -     | -                   | -                       | 28%            |
|                                                                           | 2016 | 35%   | 38%      | <b>50%</b> | -                   | 50%      | -     | -                  | -     | -                   | -                       | 45%            |
| Mathematics                                                               | 2017 | 43%   | 45%      | <b>43%</b> | -                   | 43%      | -     | -                  | -     | -                   | -                       | 39%            |
| <b>Students Success Initiative</b>                                        |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Grade 5                                                                   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Approaching Grade Level on First STAAR Administration            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                                   | 2017 | 72%   | 75%      | <b>79%</b> | *                   | 78%      | *     | -                  | -     | -                   | *                       | 76%            |
| Mathematics                                                               | 2017 | 81%   | 84%      | <b>85%</b> | *                   | 84%      | *     | -                  | -     | -                   | *                       | 80%            |
| Students Requiring Accelerated Instruction                                |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                                   | 2017 | 28%   | 25%      | <b>21%</b> | *                   | 22%      | *     | -                  | -     | -                   | *                       | 24%            |
| Mathematics                                                               | 2017 | 19%   | 16%      | <b>15%</b> | *                   | 16%      | *     | -                  | -     | -                   | *                       | 20%            |
| STAAR Cumulative Met Standard                                             |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading                                                                   | 2017 | 81%   | 84%      | <b>90%</b> | *                   | 90%      | *     | -                  | -     | -                   | *                       | 90%            |
| Mathematics                                                               | 2017 | 87%   | 89%      | <b>89%</b> | *                   | 88%      | *     | -                  | -     | -                   | *                       | 86%            |

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