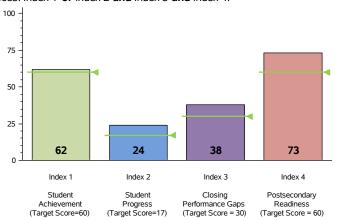
Texas Education Agency 2016-17 School Report Card AUSTIN H S (071902002)

District Name: EL PASO ISD Total Students: 1,492
Campus Type: High School Grade Span: 09 - 12

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations										
ELA/Reading	Mathematics									
Science	Social Studies									
Postsecondary Readiness										

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	94.4%	95.9%	95.8%	Class Size Averages by Grad	de or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.6	14.4	16.8
African American	3.0%	3.5%	12.6%	Foreign Languages	14.5	15.0	18.7
Hispanic	88.7%	83.7%	52.4%	Mathematics	19.0	16.0	18.0
White	5.9%	9.5%	28.1%	Science	21.8	17.8	19.0
American Indian	0.1%	0.2%	0.4%	Social Studies	21.1	18.5	19.4
Asian	0.5%	1.2%	4.2%				
Pacific Islander	0.8%	0.4%	0.1%				
Two or More Races	0.9%	1.5%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	82.0%	69.5%	59.0%				
English Language Learners	22.0%	27.9%	18.9%				
Special Education	9.9%	10.4%	8.8%				
Mobility Rate (2015-16)	20.4%	17.3%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

,	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.6%	Total Operating Expenditures	\$8,429	\$9,920	\$9,373
				Instruction	\$6,126	\$5,705	\$5,317
				Instructional Leadership	\$45	\$90	\$143
				School Leadership	\$582	\$639	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

AUSTIN H S (071902002) EL PASO ISD

STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested) All Subjects 2017 75% 73% 62% 62% 64% 61% 78% 50% 93% 70% 62% 66% 62% 76% - 100% 79% 62% 66% 62% 76% - 100% 79% 62% 66% 62% 76% - 100% 79% 62% 66% 62% 76% - 100% 79% 62% 66% 62% 76% - 100% 78% 62% 66% 62% 76% - 100% 78% 62% 66% 62% 76% - 100% 78% 62% 66% 62% 66% - 100% 78% 62% 66% 62% 66% 65			a		All	African		10.00	American		Pacific	Two or More	Econ
All Subjects 2017 75% 73% 62% 64% 61% 78% * 50% 93% 70% 70% 70% Reading 2016 75% 69% 46% 44% 45% 71% * 100% 79% 6 8 8 8 2017 73% 70% 48% 33% 46% 68% • 100% 79% 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	CTAADD							White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 73% 63% 50% 62% 76% - 100% 79% 6 Reading 2017 72% 69% 46% 44% 45% 71% • 66% - 100% 76% 76% A4% A4% 45% 71% • 66% - 100% 76% 76% A4% A4% A5% 71% • 66% - 100% 76% 76% A4% A4% A5% 72% 64% - • • • • • • • • • • • • • • • • • •	• •							700/	*	E00/	020/	700/	60%
Reading 2017 72% 69% 46% 44% 45% 71%	All Subjects												62%
Mathematics 2016 73% 70% 48% 33% 46% 68% . 100% 78% 2016 73% 70% 78% 72% 64% 72% 64%	Dooding												43%
Mathematics 2017 79% 78% 72% 64% 72% 64%	Reading												43% 47%
2016 76% 75% 75% 64% 50% 65% 67% - -	Mathematics												47% 72%
Science 2017 79% 76% 78% 86% 76% 88%	Maniemancs												65%
Social Studies	Science												74%
Social Studies 2017 77% 74% 86% 92% 85% 100%	Science												82%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 45% 42% 54% 39% 61% *	Social Studios												84%
Two or More Subjects 2017 48% 45% 42% 54% 39% 61% * 78% * 78% * 1	Social Studies								-				85%
Two or More Subjects 2017 48% 45% 42% 54% 39% 61% * 78% * 78% * 2016 45% 41% 36% 48% 34% 52% - * * 71% 71% 78% 78% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71	STAAR Percent at Mee	ts Grade	I evel (Sum	of All Gra	des Tested)							
Reading 2016 45% 41% 36% 48% 34% 52% - * * 71% - Reading 2017 48% 47% 35% 50% 33% 52% • * * * * 71% - Reading 2016 46% 44% 29% 43% 27% 42% - * * * * *			-			-	30%	61%	*	*	78%	*	36%
Reading 2017 48% 47% 35% 50% 33% 52% * * * * * * *	TWO OF MORE Subjects								_	*			34%
Mathematics 2016 46% 44% 29% 43% 27% 42% - * * * * *	Reading								*	*	*		29%
Mathematics 2017 48% 45% 32% * 29% 58% - * * * * * *	reading								_	*	*	*	26%
Science 2016 43% 40% 27% * 27% 32% - * - * - *	Mathematics								_	*	*	*	33%
Science 2017 52% 47% 45% 45% 42% 63% * * * * * * * * * * * * * * * * * * *	Matremates					*			_	*	_	*	25%
Social Studies 2016 47% 42% 43% * 41% 61% - * - * - * * 4 * 4 * * 4 * 4 * * 4 * * 4 * * 4 * * 4 * 4 * * 4 * 4 * 4 * 4 * * 4 *	Science					45%			*	*	*	*	40%
Social Studies 2017 51% 46% 55% 75% 51% 89% - * * * * * * * * * * * * * * * * * *	00.0.100								_	*	_	*	41%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 17% 6% 7% 5% 15% * * 33% * * 2016 18% 14% 4% * 4% 13% - * * * * * * * * * * * * * * * * * *	Social Studies					75%			_	*	*	*	48%
All Subjects 2017 20% 17% 6% 7% 5% 15% * * 33% * 2016 18% 14% 4% * 4% 13% - * * * * * * * * * * * * * * * * * *									-	*	*	*	48%
All Subjects 2017 20% 17% 6% 7% 5% 15% * * 33% * 2016 18% 14% 4% * 4% 13% - * * * * * * * * * * * * * * * * * *	STAAR Percent at Mas	ters Grad	le Level (Sı	ım of All G	rades Teste	ed)							
Reading 2016 18% 14% 4% * 4% 13% - * * * * * * * * * * * * * * * * * *							5%	15%	*	*	33%	*	4%
Reading 2017 19% 16% 2% * 1% * * * * * * * * * * * * * * * * * * *	,	2016	18%	14%	4%	*	4%		_	*	*	*	4%
Mathematics 2017 23% 20% 6% * 6% * 6% * - * * * * * * * * * * * * * * * * *	Reading	2017				*	1%		*	*	*	*	1%
2016 19% 16% 6% * 5% * -	J	2016	17%	14%	1%	*	1%	*	_	*	*	*	2%
Science 2016 19% 16% 6% * 5% * - * - * - * Science 2017 19% 14% 7% * 5% 22% * * * * * * * * * * * * * * * * *	Mathematics	2017	23%	20%	6%	*	6%	*	_	*	*	*	7%
2016 16% 11% 3% * 2% 21% -		2016	19%		6%	*	5%	*	_	*	_	*	5%
Social Studies 2017 27% 21% 19% * 18% 32% - * * * * * * * * * * * * * * * * * *	Science	2017	19%	14%	7%	*	5%	22%	*	*	*	*	3%
Social Studies 2017 27% 21% 19% * 18% 32% - * * * * * * * * * * * * * * * * * *		2016	16%	11%	3%	*	2%	21%	_	*	_	*	3%
STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 59% 41% * 40% * - * * * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * * - * * * * - * * * * - * * * * - *	Social Studies	2017			19%	*	18%		_	*	*	*	14%
All Subjects 2017 61% 59% 41% * 40% * - * * * - * * - 4		2016	22%		14%	*	14%		-	*	*	*	13%
All Subjects 2017 61% 59% 41% * 40% * - * * * - * * - 4	STAAR Percent Met or	Exceede	d Progress										
Reading 2016 62% 59% 38% * 37% * - - * - * -<			_		41%	*	40%	*	-	*	*	-	41%
Reading 2017 59% 56% 42% * 41% * - * * - 4 2016 60% 58% 40% * * * * - - * - - * Mathematics 2017 64% 62% 40% * 39% * - - * - -		2016	62%	59%		*	37%	*	-	-	*	-	37%
2016 60% 58% 40 % * * * * * - * Mathematics 2017 64% 62% 40 % * 39% * * - *	Reading	2017	59%	56%	42%	*	41%	*	-	*	*	-	41%
Mathematics 2017 64% 62% 40% * 39% * * -	-					*		*	-	-	*	-	40%
2016 63% 60% 35% * 34% *	Mathematics	2017	64%	62%		*	39%	*	-	-	*	-	41%
		2016	63%			*		*	-	-	-	-	33%

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AUSTIN H S (071902002) EL PASO ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Ex	ceeded Prog	gress										
All Subjects	2017	19%	17%	5%	*	4%	*	-	*	*	-	5%
	2016	17%	15%	4%	*	4%	*	-	-	*	-	4%
Reading	2017	17%	15%	2%	*	1%	*	-	*	*	-	2%
	2016	16%	15%	1%	*	*	*	-	-	*	-	1%
Mathematics	2017	20%	19%	9%	*	9%	*	-	-	*	-	11%
	2016	17%	16%	8%	*	8%	*	-	-	-	-	7%

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AUSTIN H S (071902002) EL PASO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
Annual Dropout Rate (Gr 9-	12)										
2015-16	2.0%	2.9%	2.6%	6.2%	2.4%	2.7%	*	0.0%	10.0%	5.6%	2.2%
2014-15	2.1%	3.4%	3.1%	3.9%	3.0%	4.3%	*	0.0%	0.0%	0.0%	2.4%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2016											
Graduated	89.1%	83.6%	81.2%	90.0%	80.6%	86.7%	*	*	_	75.0%	82.7%
Received GED	0.5%	1.4%	0.8%	0.0%	0.9%	0.0%	*	*	-	0.0%	1.1%
Continued HS	4.2%	5.4%	7.2%	10.0%	7.7%	0.0%	*	*	-	0.0%	6.3%
Dropped Out	6.2%	9.6%	10.8%	0.0%	10.8%	13.3%	*	*	-	25.0%	9.9%
Graduates and GED	89.6%	85.0%	82.0%	90.0%	81.5%	86.7%	*	*	-	75.0%	83.8%
Grads, GED, & Cont	93.8%	90.4%	89.2%	100.0%	89.2%	86.7%	*	*	-	75.0%	90.1%
Class of 2015											
Graduated	89.0%	81.0%	76.8%	73.3%	77.5%	68.2%	*	*	*	*	77.0%
Received GED	0.6%	1.8%	0.6%	0.0%	0.6%	0.0%	*	*	*	*	0.8%
Continued HS	4.1%	6.7%	7.6%	0.0%	8.7%	0.0%	*	*	*	*	7.9%
Dropped Out	6.3%	10.5%	15.0%	26.7%	13.2%	31.8%	*	*	*	*	14.2%
Graduates and GED	89.6%	82.8%	77.3%	73.3%	78.1%	68.2%	*	*	*	*	77.8%
Grads, GED, & Cont	93.7%	89.5%	85.0%	73.3%	86.8%	68.2%	*	*	*	*	85.8%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2015											
Graduated	91.3%	85.2%	82.2%	73.3%	83.7%	68.2%	*	*	*	*	82.1%
Received GED	0.8%	2.4%	0.9%	0.0%	1.0%	0.0%	*	*	*	*	1.3%
Continued HS	1.2%	1.2%	0.9%	0.0%	1.0%	0.0%	*	*	*	*	1.3%
Dropped Out	6.7%	11.2%	16.0%	26.7%	14.3%	31.8%	*	*	*	*	15.3%
Graduates and GED	92.1%	87.7%	83.1%	73.3%	84.7%	68.2%	*	*	*	*	83.4%
Grads, GED, & Cont Class of 2014	93.3%	88.8%	84.0%	73.3%	85.7%	68.2%	*	*	*	*	84.7%
Graduated	90.4%	85.2%	81.1%	75.0%	81.6%	83.3%			*	_	79.8%
Received GED	1.0%	2.8%	1.8%	0.0%	1.3%	8.3%	-	-	*	-	1.6%
Continued HS	1.0%	1.0%	0.9%	0.0%	1.0%	0.0%	-	-	*	-	0.8%
Dropped Out	7.2%	1.0%	16.3%	25.0%	16.2%	8.3%	-	_	*	-	17.8%
Graduates and GED	91.5%	87.9%	82.8%	75.0%	82.9%	91.7%			*	_	81.4%
Grads, GED, & Cont	92.8%	88.9%	83.7%	75.0% 75.0%	83.8%	91.7%	_	_	*	_	82.2%
Grads, GEB, & Cork	32.070	00.570	03.7 70	75.070	03.070	31.770					02.270
RHSP/DAP Graduates (Long	•	•									
Class of 2016	87.4%	95.4%	96.2%	100.0%	95.8%	100.0%	*	*	- *	100.0%	96.2%
Class of 2015	86.1%	94.5%	94.8%	80.0%	95.4%	93.3%	*	-	•	*	92.9%
RHSP/DAP/FHSP-E/FHSP-D				•							
Class of 2016	85.1%	95.3%	96.2%	100.0%	95.8%	100.0%	*	*	-	100.0%	96.2%
Class of 2015	84.1%	94.5%	94.8%	81.8%	95.4%	93.3%	*	-	*	*	92.9%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	?	83.3%	100.0%
Class of 2015	68.3%	?	?	?	?	?	*	?	*	*	?
Average SAT Score											
Class of 2016	1375	1270	1160	1262	1149	1203	-	*	*	1260	1162
Class of 2015	1394	1259	1132	1193	1117	1259	*	*	*	*	1102
Average ACT Score											
Class of 2016	20.3	19.5	17.9	18.7	17.7	19.5	-	*	-	*	17.7
Class of 2015	20.6	19.3	16.9	18.8	16.6	17.7	*		*	*	16.6

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