Texas Education Agency 2017-18 School Report Card WESTERN HILLS EL (071902146)

Coolod

Total Students: **473** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Science							
Comparative Academic Growth	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.3	16.1	18.7
African American	2.3%	3.5%	12.6%	Grade 1	17.9	16.2	18.8
Hispanic	80.8%	83.6%	52.4%	Grade 2	14.1	16.0	18.8
White	13.7%	9.5%	27.8%	Grade 3	15.8	15.6	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	14.5	14.9	19.2
Asian	1.5%	1.2%	4.4%	Grade 5	20.2	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	63.2%	69.9%	58.8%				
English Learners	34.0%	28.1%	18.8%				
Special Education	12.1%	10.7%	9.1%				
Mobility Rate (2016-17)	12.8%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,792	\$9,785	\$9,503
				Instruction	\$5,599	\$5,490	\$5,338
				Instructional Leadership	\$71	\$93	\$149
				School Leadership	\$569	\$646	\$555
For more information about this carr	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/index	.html.	-				1

Texas Education Agency 2017-18 School Report Card

WESTERN HILLS EL (071902146) EL PASO ISD

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Mathematics 2018 24% 24% 31% * 29% 35% * * - * 25% 2017 22% 18% 27% * 24% 39% - * - * 17% Writing 2018 13% 12% 16% * 15% * - - - 14% 2017 11% 9% 21% * 18% * - * - * * Science 2018 23% 17% 31% * 27% 38% - * - * * Science 2018 23% 17% 31% * 27% 38% - * - * 14% 2017 19% 13% 19% * 17% * - * 14% Academic Growth Score (All Gradema Score (All Gra	Reading	2018	19%	16%	30%	*	28%	38%	*	*	-	*	18%
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Writing 2018 13% 12% 16% * 15% * - - - 14% 2017 11% 9% 21% * 18% * - * - 14% Science 2018 23% 17% 31% * 27% 38% - * - * * * Science 2017 19% 13% 19% * 27% 38% - * - * 14% Addemic Growth Score (All Grades Tested) * 17% * 17% * - * 18% All Subjects 2018 69 70 78 69 77 80 - * - * 75 Reading 2018 69 68 74 * 73 79 * * - * 68	Mathematics	2018	24%	24%	31%	*	29%	35%	*	*	-	*	25%
Writing 2010 15% 16% 15% 16% 15% 16% 15% 16% 17% 17% 15% 16% 15% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%		2017	22%	18%	27%	*	24%	39%	-	*	-	*	17%
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All Subjects 2018 69 70 78 69 77 80 - * - * 75 Reading 2018 69 68 74 * 73 79 - * - * 68		2017			1 9 %	*	17%	*	-	*	-	-	18%
All Subjects 2018 69 70 78 69 77 80 - * - * 75 Reading 2018 69 68 74 * 73 79 - * - * 68	Academic Growth	Score (All (Grades Tes	ted)									
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5	,								-	*	-	*	
	Mathematics	2018	70	71	81	*	81	82	-	*	-	*	81

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

WESTERN HILLS EL (071902146) EL PASO ISD

										D	Two or	
		State	District	Campus Am	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Profi	cient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	*	47%	*	-	-	-	-	53%
	2017	35%	37%	33%	-	32%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	66%	-	65%	*	-	-	-	-	53%
	2017	43%	45%	52%	-	43%	83%	-	-	-	-	48%
Students Success Ir	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	93%	*	91%	100%	-	*	-	*	89%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	7%	*	9%	*	-	*	-	*	*
STAAR Cumulative	Met Standard	ł										
	2018	84%	88%	95%	*	93%	100%	-	*	-	*	92%
Grade 5 Mathematic	s											
Students Meeting A	pproaches Gr	ade Level	on First ST	FAAR Administr	ration							
	2018	85%	87%	93%	*	93%	92%	-	*	-	*	87%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	7%	*	*	*	-	*	-	*	13%
STAAR Cumulative	Met Standard	ł										
	2018	90%	93%	96%	*	96%	92%	-	*	-	*	92%

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For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.