

**Texas Education Agency  
2017-18 School Report Card  
MOREHEAD MIDDLE (071902046)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **639**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	65
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.0%	3.5%	12.6%	Grade 6	17.2	16.3	20.3
Hispanic	89.5%	83.6%	52.4%	<b>Secondary</b>			
White	5.9%	9.5%	27.8%	English/Language Arts	17.9	13.7	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	21.5	16.5	18.6
Asian	1.3%	1.2%	4.4%	Mathematics	17.4	15.8	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	24.1	16.8	19.0
Two or More Races	1.1%	1.6%	2.3%	Social Studies	21.5	17.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.9%	69.9%	58.8%				
English Learners	33.0%	28.1%	18.8%				
Special Education	18.5%	10.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.2%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,672	\$9,785	\$9,503
				Instruction	\$5,147	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$695	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>60%</b>	68%	59%	71%	*	69%	-	80%	55%
	2017	75%	73%	<b>64%</b>	*	62%	89%	-	65%	*	81%	58%
Reading	2018	74%	71%	<b>62%</b>	*	61%	77%	*	*	-	*	57%
	2017	72%	69%	<b>68%</b>	*	67%	93%	-	*	*	*	62%
Mathematics	2018	81%	81%	<b>70%</b>	*	68%	80%	*	*	-	*	67%
	2017	79%	78%	<b>70%</b>	*	68%	90%	-	*	*	*	64%
Writing	2018	66%	68%	<b>51%</b>	*	52%	*	-	-	-	*	*
	2017	67%	68%	<b>62%</b>	*	60%	*	-	*	-	*	51%
Science	2018	80%	78%	<b>54%</b>	*	51%	*	-	*	-	*	44%
	2017	79%	76%	<b>55%</b>	*	50%	*	-	*	*	*	*
Social Studies	2018	78%	75%	<b>40%</b>	*	38%	*	-	*	-	*	31%
	2017	77%	74%	<b>46%</b>	*	42%	*	-	*	*	*	42%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>33%</b>	46%	31%	46%	*	50%	-	60%	28%
	2017	45%	41%	<b>30%</b>	*	27%	57%	-	50%	*	63%	24%
Reading	2018	46%	43%	<b>35%</b>	*	33%	57%	*	*	-	*	29%
	2017	44%	40%	<b>34%</b>	*	31%	70%	-	*	*	*	27%
Mathematics	2018	50%	49%	<b>38%</b>	*	37%	47%	*	*	-	*	33%
	2017	46%	42%	<b>34%</b>	*	32%	60%	-	*	*	*	29%
Writing	2018	41%	41%	<b>30%</b>	*	29%	*	-	-	-	*	*
	2017	36%	34%	<b>23%</b>	*	21%	*	-	*	-	*	17%
Science	2018	51%	45%	<b>35%</b>	*	32%	*	-	*	-	*	28%
	2017	49%	43%	<b>23%</b>	*	19%	*	-	*	*	*	*
Social Studies	2018	53%	47%	<b>14%</b>	*	12%	*	-	*	-	*	13%
	2017	49%	42%	<b>17%</b>	*	16%	*	-	*	*	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	19%	12%	25%	*	23%	-	35%	9%
	2017	20%	16%	<b>11%</b>	*	9%	24%	-	25%	*	63%	7%
Reading	2018	19%	16%	<b>16%</b>	*	15%	33%	*	*	-	*	10%
	2017	19%	15%	<b>15%</b>	*	13%	35%	-	*	*	*	9%
Mathematics	2018	24%	24%	<b>14%</b>	*	13%	27%	*	*	-	*	11%
	2017	22%	18%	<b>12%</b>	*	11%	25%	-	*	*	*	10%
Writing	2018	13%	12%	<b>6%</b>	*	5%	*	-	-	-	*	*
	2017	11%	9%	<b>6%</b>	*	4%	*	-	*	-	*	4%
Science	2018	23%	17%	<b>18%</b>	*	16%	*	-	*	-	*	11%
	2017	19%	13%	<b>4%</b>	*	3%	*	-	*	*	*	*
Social Studies	2018	31%	26%	<b>3%</b>	*	3%	*	-	*	-	*	4%
	2017	27%	20%	<b>9%</b>	*	8%	*	-	*	*	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	64	64	73	-	95	-	75	64
Reading	2018	69	68	<b>63</b>	56	63	67	-	*	-	*	63
Mathematics	2018	70	71	<b>66</b>	72	65	79	-	100	-	*	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>25%</b>	*	25%	*	-	*	-	*	26%
	2017	35%	37%	<b>35%</b>	*	34%	*	-	*	-	*	34%
Mathematics	2018	47%	51%	<b>52%</b>	*	51%	*	-	*	-	*	52%
	2017	43%	45%	<b>50%</b>	*	48%	70%	-	*	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>69%</b>	*	68%	89%	-	*	-	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>31%</b>	*	32%	*	-	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>77%</b>	*	77%	89%	-	*	-	*	71%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>86%</b>	*	86%	*	-	*	-	-	85%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>14%</b>	*	14%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>91%</b>	*	91%	*	-	*	-	-	91%

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