

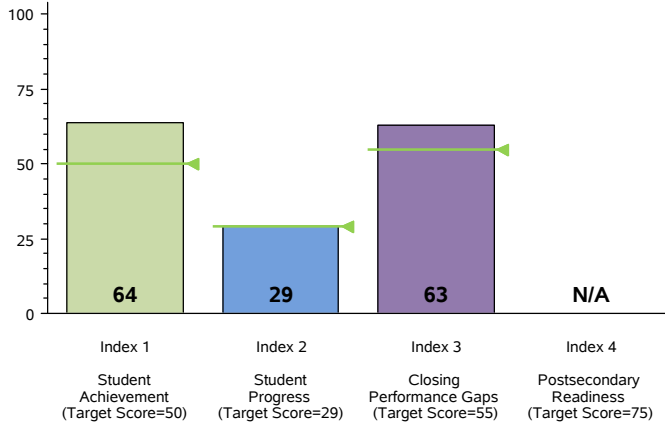
**Texas Education Agency  
2012-13 School Report Card  
TERRACE HILLS MIDDLE (071902048)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Campus Enrollment: **671**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.8%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.5%	4.1%	12.7%
Hispanic	83.5%	82.6%	51.3%
White	9.5%	10.6%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	1.1%	3.6%
Pacific Islander	0.1%	0.3%	0.1%
Two or More Races	0.7%	1.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.6%	69.7%	60.4%
English Language Learners	9.5%	24.6%	17.1%
Special Education	9.8%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	15.6%	20.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.5	18.3	21.1
<b>Secondary</b>			
English/Language Arts	17.2	15.2	17.4
Foreign Languages	18.5	18.5	19.0
Mathematics	17.6	18.0	18.0
Science	19.3	18.7	19.0
Social Studies	17.7	19.6	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	68.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,336	\$8,360	\$8,276
Instruction	\$4,384	\$5,008	\$4,766
Instructional Leadership	\$54	\$88	\$119
School Leadership	\$594	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>64%</b>	57%	64%	69%	-	77%	-	67%	63%
	2012	77%	76%	<b>64%</b>	63%	64%	63%	-	*	-	64%	62%
Reading	2013	80%	78%	<b>71%</b>	68%	70%	78%	-	*	-	88%	70%
	2012	79%	77%	<b>68%</b>	75%	67%	65%	-	*	-	70%	66%
Mathematics	2013	79%	82%	<b>69%</b>	54%	70%	71%	-	*	-	88%	67%
	2012	77%	81%	<b>68%</b>	65%	69%	62%	-	*	-	80%	66%
Writing	2013	63%	58%	<b>47%</b>	36%	47%	50%	-	*	-	*	45%
	2012	67%	63%	<b>67%</b>	75%	69%	44%	-	*	-	*	64%
Science	2013	82%	80%	<b>67%</b>	54%	66%	81%	-	*	-	*	63%
	2012	80%	79%	<b>51%</b>	38%	49%	73%	-	-	-	*	47%
Social Studies	2013	76%	72%	<b>45%</b>	62%	44%	44%	-	*	-	*	42%
	2012	79%	75%	<b>46%</b>	*	45%	67%	-	-	-	*	46%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>53%</b>	45%	53%	58%	-	*	-	*	n/a
Mathematics	2013	59%	58%	<b>50%</b>	45%	50%	51%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>8%</b>	9%	8%	11%	-	*	-	*	n/a
Mathematics	2013	16%	16%	<b>5%</b>	9%	5%	2%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>34%</b>	0%	32%	56%	-	*	-	-	35%
Mathematics	2013	46%	51%	<b>38%</b>	33%	39%	29%	-	*	-	-	37%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	<b>29%</b>	31%	28%	33%	-	*	-	40%	28%
Mathematics	2013	24%	26%	<b>50%</b>	75%	48%	50%	-	-	-	*	51%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>84%</b>	92%	84%	81%	-	*	-	*	84%
Mathematics	2013	86%	85%	<b>72%</b>	*	75%	64%	-	-	-	*	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.