

**Texas Education Agency  
2017-18 School Report Card  
LINCOLN MIDDLE (071902051)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **809**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.4%	3.5%	12.6%	Grade 6	13.8	16.3	20.3
Hispanic	84.2%	83.6%	52.4%	<b>Secondary</b>			
White	13.0%	9.5%	27.8%	English/Language Arts	10.9	13.7	16.7
American Indian	0.2%	0.2%	0.4%	Foreign Languages	23.6	16.5	18.6
Asian	0.6%	1.2%	4.4%	Mathematics	12.6	15.8	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	16.4	16.8	19.0
Two or More Races	0.6%	1.6%	2.3%	Social Studies	15.4	17.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	59.7%	69.9%	58.8%				
English Learners	15.9%	28.1%	18.8%				
Special Education	12.4%	10.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.1%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,375	\$9,785	\$9,503
				Instruction	\$4,976	\$5,490	\$5,338
				Instructional Leadership	\$67	\$93	\$149
				School Leadership	\$750	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>74%</b>	*	71%	88%	*	93%	-	*	65%
	2017	75%	73%	<b>73%</b>	*	71%	85%	*	92%	-	*	64%
Reading	2018	74%	71%	<b>77%</b>	*	75%	90%	*	*	-	*	67%
	2017	72%	69%	<b>77%</b>	*	75%	89%	*	*	-	*	69%
Mathematics	2018	81%	81%	<b>79%</b>	*	78%	90%	*	*	-	*	73%
	2017	79%	78%	<b>76%</b>	*	74%	86%	*	*	-	*	68%
Writing	2018	66%	68%	<b>71%</b>	-	68%	85%	*	*	-	*	62%
	2017	67%	68%	<b>71%</b>	*	69%	85%	-	-	-	*	61%
Science	2018	80%	78%	<b>73%</b>	*	71%	86%	*	-	-	*	64%
	2017	79%	76%	<b>69%</b>	*	68%	77%	*	*	-	-	60%
Social Studies	2018	78%	75%	<b>52%</b>	*	46%	*	*	-	-	*	42%
	2017	77%	74%	<b>58%</b>	*	57%	*	*	*	-	-	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>42%</b>	*	39%	61%	*	71%	-	*	32%
	2017	45%	41%	<b>37%</b>	*	34%	59%	*	83%	-	*	26%
Reading	2018	46%	43%	<b>46%</b>	*	42%	64%	*	*	-	*	38%
	2017	44%	40%	<b>41%</b>	*	37%	67%	*	*	-	*	29%
Mathematics	2018	50%	49%	<b>48%</b>	*	45%	69%	*	*	-	*	35%
	2017	46%	42%	<b>37%</b>	*	34%	57%	*	*	-	*	27%
Writing	2018	41%	41%	<b>38%</b>	-	34%	55%	*	*	-	*	24%
	2017	36%	34%	<b>35%</b>	*	33%	51%	-	-	-	*	25%
Science	2018	51%	45%	<b>43%</b>	*	38%	67%	*	-	-	*	33%
	2017	49%	43%	<b>37%</b>	*	34%	65%	*	*	-	-	26%
Social Studies	2018	53%	47%	<b>17%</b>	*	14%	*	*	-	-	*	11%
	2017	49%	42%	<b>23%</b>	*	22%	*	*	*	-	-	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>20%</b>	*	18%	31%	*	50%	-	*	13%
	2017	20%	16%	<b>14%</b>	*	12%	27%	*	75%	-	*	8%
Reading	2018	19%	16%	<b>24%</b>	*	22%	33%	*	*	-	*	18%
	2017	19%	15%	<b>19%</b>	*	16%	38%	*	*	-	*	11%
Mathematics	2018	24%	24%	<b>25%</b>	*	22%	39%	*	*	-	*	14%
	2017	22%	18%	<b>14%</b>	*	12%	23%	*	*	-	*	8%
Writing	2018	13%	12%	<b>12%</b>	-	10%	18%	*	*	-	*	5%
	2017	11%	9%	<b>6%</b>	*	4%	20%	-	-	-	*	4%
Science	2018	23%	17%	<b>17%</b>	*	13%	40%	*	-	-	*	11%
	2017	19%	13%	<b>11%</b>	*	9%	27%	*	*	-	-	5%
Social Studies	2018	31%	26%	<b>6%</b>	*	6%	*	*	-	-	*	5%
	2017	27%	20%	<b>9%</b>	*	8%	*	*	*	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>66</b>	58	65	70	*	60	-	100	64
Reading	2018	69	68	<b>65</b>	*	65	64	*	*	-	*	64
Mathematics	2018	70	71	<b>67</b>	*	66	75	*	*	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>38%</b>	*	37%	*	-	*	-	*	35%
	2017	35%	37%	<b>43%</b>	*	44%	*	*	-	-	*	42%
Mathematics	2018	47%	51%	<b>34%</b>	*	33%	*	-	-	-	*	34%
	2017	43%	45%	<b>33%</b>	*	33%	*	-	*	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>77%</b>	*	75%	90%	*	-	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>23%</b>	*	25%	*	*	-	-	*	31%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>85%</b>	*	83%	93%	*	-	-	*	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>61%</b>	*	61%	68%	-	-	-	*	59%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>39%</b>	*	39%	32%	-	-	-	*	41%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>74%</b>	*	74%	79%	-	-	-	*	72%

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