

**Texas Education Agency  
2017-18 School Report Card  
CHARLES MIDDLE (071902045)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **648**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	3.5%	12.6%
Hispanic	79.2%	83.6%	52.4%
White	8.3%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	2.9%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.2%	69.9%	58.8%
English Learners	12.5%	28.1%	18.8%
Special Education	14.0%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	12.0%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.0	16.3	20.3
<b>Secondary</b>			
English/Language Arts	14.3	13.7	16.7
Foreign Languages	11.5	16.5	18.6
Mathematics	22.8	15.8	17.9
Science	21.8	16.8	19.0
Social Studies	19.8	17.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,963	\$9,785	\$9,503
				Instruction	\$4,513	\$5,490	\$5,338
				Instructional Leadership	\$63	\$93	\$149
				School Leadership	\$741	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>77%</b>	76%	76%	84%	*	100%	*	87%	73%
	2017	75%	73%	<b>72%</b>	64%	74%	70%	*	86%	*	63%	68%
Reading	2018	74%	71%	<b>78%</b>	73%	78%	84%	*	100%	*	*	74%
	2017	72%	69%	<b>73%</b>	*	74%	71%	*	*	*	*	67%
Mathematics	2018	81%	81%	<b>86%</b>	84%	85%	90%	*	100%	*	94%	83%
	2017	79%	78%	<b>82%</b>	*	82%	82%	*	*	*	*	78%
Writing	2018	66%	68%	<b>70%</b>	*	66%	82%	-	*	*	*	65%
	2017	67%	68%	<b>66%</b>	*	67%	*	*	*	*	*	62%
Science	2018	80%	78%	<b>70%</b>	*	69%	*	*	*	*	*	63%
	2017	79%	76%	<b>71%</b>	*	73%	*	-	*	*	*	63%
Social Studies	2018	78%	75%	<b>66%</b>	*	64%	*	*	*	*	*	58%
	2017	77%	74%	<b>51%</b>	*	54%	*	-	*	*	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>46%</b>	43%	45%	53%	*	85%	*	61%	41%
	2017	45%	41%	<b>37%</b>	24%	38%	40%	*	57%	*	37%	32%
Reading	2018	46%	43%	<b>40%</b>	31%	39%	48%	*	86%	*	*	34%
	2017	44%	40%	<b>37%</b>	*	37%	41%	*	*	*	*	30%
Mathematics	2018	50%	49%	<b>61%</b>	58%	60%	63%	*	100%	*	63%	56%
	2017	46%	42%	<b>46%</b>	*	46%	54%	*	*	*	*	40%
Writing	2018	41%	41%	<b>39%</b>	*	36%	45%	-	*	*	*	35%
	2017	36%	34%	<b>29%</b>	*	30%	*	*	*	*	*	24%
Science	2018	51%	45%	<b>43%</b>	*	41%	*	*	*	*	*	35%
	2017	49%	43%	<b>38%</b>	*	41%	*	-	*	*	*	37%
Social Studies	2018	53%	47%	<b>32%</b>	*	30%	*	*	*	*	*	26%
	2017	49%	42%	<b>17%</b>	*	20%	*	-	*	*	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>22%</b>	20%	21%	26%	*	70%	*	24%	18%
	2017	20%	16%	<b>13%</b>	5%	14%	15%	*	29%	*	14%	10%
Reading	2018	19%	16%	<b>20%</b>	13%	19%	24%	*	86%	*	*	16%
	2017	19%	15%	<b>15%</b>	*	16%	16%	*	*	*	*	11%
Mathematics	2018	24%	24%	<b>33%</b>	31%	32%	37%	*	86%	*	31%	27%
	2017	22%	18%	<b>17%</b>	*	17%	18%	*	*	*	*	12%
Writing	2018	13%	12%	<b>11%</b>	*	10%	23%	-	*	*	*	9%
	2017	11%	9%	<b>7%</b>	*	7%	*	*	*	*	*	6%
Science	2018	23%	17%	<b>15%</b>	*	16%	*	*	*	*	*	11%
	2017	19%	13%	<b>8%</b>	*	8%	*	-	*	*	*	5%
Social Studies	2018	31%	26%	<b>15%</b>	*	14%	*	*	*	*	*	14%
	2017	27%	20%	<b>8%</b>	*	8%	*	-	*	*	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	69	73	73	*	96	75	63	72
Reading	2018	69	68	<b>66</b>	61	66	67	*	93	*	58	65
Mathematics	2018	70	71	<b>80</b>	77	81	78	*	100	*	68	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>49%</b>	42%	51%	38%	*	*	*	*	47%
	2017	35%	37%	<b>34%</b>	38%	35%	*	-	-	-	*	31%
Mathematics	2018	47%	51%	<b>51%</b>	*	52%	63%	*	-	-	*	46%
	2017	43%	45%	<b>43%</b>	*	45%	43%	-	-	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>81%</b>	76%	82%	81%	*	*	*	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>19%</b>	*	18%	*	*	*	*	*	22%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>90%</b>	88%	91%	88%	*	*	*	*	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>84%</b>	89%	84%	91%	*	-	*	*	80%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>16%</b>	*	16%	*	*	-	*	*	20%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>91%</b>	89%	91%	100%	*	-	*	*	89%

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