Texas Education Agency 2017-18 School Report Card HORNEDO MIDDLE (071902053)

Total Students: **1,304** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	81
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.3%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	21.0	16.3	20.3
African American	2.1%	3.5%	12.6%	Secondary			
Hispanic	70.1%	83.6%	52.4%	English/Language Arts	17.4	13.7	16.7
White	21.7%	9.5%	27.8%	Foreign Languages	12.8	16.5	18.6
American Indian	0.1%	0.2%	0.4%	Mathematics	21.3	15.8	17.9
Asian	4.2%	1.2%	4.4%	Science	23.4	16.8	19.0
Pacific Islander	0.1%	0.4%	0.1%	Social Studies	22.2	17.1	19.3
Two or More Races	1.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	21.3%	69.9%	58.8%				
English Learners	6.5%	28.1%	18.8%				
Special Education	5.6%	10.7%	9.1%				
Mobility Rate (2016-17)	6.1%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.tex.as.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	iture Ratio n/a 67.0% 63.1% Total Operating Expenditu		Total Operating Expenditures	\$7,919	\$9,785	\$9,503	
				Instruction	\$4,287	\$5,490	\$5,338
				Instructional Leadership	\$539	\$93	\$149
				School Leadership	\$494	\$646	\$555
For more information about this carr	ipus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	t Approach	es Grade L	evel or Abo	ve (All Gra	des Tested)						
All Subjects	2018	77%	75%	92%	94%	91%	93%	*	95%	*	90%	85%
	2017	75%	73%	92%	90%	92%	94%	*	94%	*	98%	87%
Reading	2018	74%	71%	91%	96%	91%	92%	*	92%	*	86%	83%
-	2017	72%	69%	93%	93%	92%	96%	*	90%	*	95%	86%
Mathematics	2018	81%	81%	93%	93%	93%	95%	*	96%	*	96%	89%
	2017	79%	78%	94%	86%	93%	94%	*	97%	*	100%	90%
Writing	2018	66%	68%	90%	*	90%	92%	*	88%	-	*	84%
	2017	67%	68%	96%	*	96%	95%	-	95%	*	*	92%
Science	2018	80%	78%	91%	*	91%	92%	-	95%	*	*	82%
	2017	79%	76%	89%	*	88%	92%	-	92%	-	*	83%
Social Studies	2018	78%	75%	90%	100%	88%	92%	-	100%	*	*	84%
	2017	77%	74%	89%	*	87%	92%	-	96%	-	*	81%
STAAR Performan	ce Rates at	t Meets Gra	de Level o	r Above (Al	Grades Te	ested)						
All Subjects	2018	48%	45%	68%	68%	66%	70%	*	87%	*	73%	54%
· j	2017	45%	41%	66%	59%	64%	68%	*	84%	*	82%	53%
Reading	2018	46%	43%	65%	67%	63%	65%	*	81%	*	73%	51%
rtedding	2010	44%	40%	65%	54%	63%	65%	*	79%	*	74%	50%
Mathematics	2018	50%	49%	72%	74%	71%	73%	*	91%	*	74%	60%
Wathematics	2010	46%	42%	70%	61%	67%	73%	*	90%	*	95%	58%
Writing	2017	40 <i>%</i> 41%	42 <i>%</i> 41%	64%	*	62%	66%	*	90 <i>%</i> 81%		*	38 <i>%</i> 49%
vvnung	2018	36%	41% 34%	70%	*	02% 71%	64%		86%	*	*	49% 60%
Colonco				67%	*		69%	-	95%	*	*	
Science	2018	51%	45%		*	64%		-			*	55%
	2017	49%	43%	66%		64%	69%	-	83%	-	*	53%
Social Studies	2018	53%	47%	67%	64%	62%	77%	-	90%	*	*	52%
	2017	49%	42%	56%	*	51%	63%	-	79%	-	*	44%
STAAR Performan	ce Rates at	t Masters G	Frade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	39%	39%	36%	41%	*	70%	*	44%	24%
-	2017	20%	16%	35%	22%	32%	36%	*	59%	*	53%	21%
Reading	2018	19%	16%	39%	41%	38%	38%	*	62%	*	45%	27%
5	2017	19%	15%	36%	21%	34%	39%	*	52%	*	58%	22%
Mathematics	2018	24%	24%	38%	33%	35%	38%	*	70%	*	43%	21%
	2017	22%	18%	36%	25%	33%	38%	*	68%	*	63%	21%
Writing	2018	13%	12%	32%	*	29%	36%	*	69%	-	*	21%
· · · · · · · · · · · · · · · · · · ·	2017	11%	9%	32%	*	34%	23%	-	62%	*	*	19%
Science	2018	23%	17%	41%	*	36%	45%	-	86%	*	*	26%
Science	2010	19%	13%	29%	*	28%	31%	_	42%	_	*	22%
Social Studies	2017	31%	26%	29% 47%	55%	20% 42%	56%	-	42% 71%	*	*	22% 27%
Social Studies	2010	27%	20%	33%	*	27%	42%	-	71%	-	*	21%
Academic Growth		Grades Tos	ted)									
All Subjects	2018	69	70	71	67	71	72	*	81	*	71	65
Reading	2018	69	68	69	63	68	68	*	83	*	71	63
-								*		*		
Mathematics	2018	70	71	74	72	73	76	т Т	79	Ť	72	66

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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·	State				African				Two or		Faar
		District	Campus A		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
ar Non-Profi	cient Stu	dents									
2018	38%	41%	52%	*	53%	50%	-	*	-	*	42%
2017	35%	37%	60%	*	60%	61%	-	*	-	-	47%
2018	47%	51%	67%	*	65%	73%	-	*	-	*	62%
2017	43%	45%	60%	*	62%	65%	-	*	-	-	69%
itiative											
oproaches Gr	ade Level	on First ST	FAAR Admini	stration							
2018	79%	76%	94%	100%	93%	97%	-	100%	*	*	87%
Accelerated I	nstruction										
2018	21%	24%	6%	*	7%	*	-	*	*	*	13%
Met Standard	ł										
2018	85%	82%	97%	100%	97%	98%	-	100%	*	*	93%
5											
oproaches Gr	ade Level	on First ST	FAAR Admini	stration							
2018	80%	76%	9 7%	100%	96%	98%	-	100%	-	*	98%
Accelerated I	nstruction										
2018	20%	24%	3%	*	4%	*	-	*	-	*	*
Met Standard	ł										
2018	86%	86%	100%	100%	99%	100%	-	100%	-	*	100%
	2018 2017 2018 2017 itiative pproaches Gr 2018 Met Standard 2018 s pproaches Gr 2018 Accelerated I 2018 Accelerated I 2018 Met Standard	$\begin{array}{ccc} 2018 & 38\% \\ 2017 & 35\% \\ 2018 & 47\% \\ 2017 & 43\% \\ \hline \\ \mbox{itiative} \\ \mbox{itiative} \\ \mbox{itiative} \\ \mbox{orrel} & 2018 & 79\% \\ \mbox{Accelerated Instruction} \\ 2018 & 21\% \\ \mbox{Met Standard} \\ 2018 & 85\% \\ \mbox{s} \\ \mbox{s} \\ \mbox{Accelerated Instruction} \\ 2018 & 80\% \\ \mbox{Accelerated Instruction} \\ 2018 & 80\% \\ \mbox{Accelerated Instruction} \\ 2018 & 20\% \\ \mbox{Met Standard} \\ \mbox{s} \\ \mbox{s} \\ \mbox{accelerated Instruction} \\ 2018 & 20\% \\ \mbox{Met Standard} \\ \mbox{s} \\ \mbox{s} \\ \mbox{s} \\ \mbox{s} \\ \mbox{accelerated Instruction} \\ \mbox{accelerated Instructin} \\ accelerated $	2017 35% 37% 2018 47% 51% 2017 43% 45% bitiative bitiative bitiative bitiative bitiative bitiative bitiative bitiative bitiative Accelerated Instruction 2018 bitiative bitiative bitiative bitiative Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colspa="2"Colspa="2"Colspan="2"Colspa="2"Colspan="2"Colspa=	2018 38% 41% 52% 2017 35% 37% 60% 2018 47% 51% 67% 2017 43% 45% 60% bitiative 2018 76% 94% Accelerated Instruction 2018 85% 82% 97% s bitiative colspan= bit	2018 38% 41% 52% * 2017 35% 37% 60% * 2018 47% 51% 67% * 2017 43% 45% 60% * sitiative bitiative bitiative colspan="4">colspan="4"colspan="4">colspan="4"colspan="4">colspan="4"colspan="4	2018 38% 41% 52% * 53% 2017 35% 37% 60% * 60% 2018 47% 51% 67% * 65% 2017 43% 45% 60% * 62% bitiative bitiative bitiative colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4">colspan="4" colspan="4">colspan="4" colspan="4">colspan="4" colspan="4" colspan="4" colspan="4" colspan="4">colspan="4" colspan="4"	2018 38% 41% 52% * 53% 50% 2017 35% 37% 60% * 60% 61% 2018 47% 51% 67% * 65% 73% 2017 43% 45% 60% * 62% 65% 2017 43% 45% 60% * 62% 65% attitutive	2018 38% 41% 52% * 53% 50% - 2017 35% 37% 60% * 60% 61% - 2018 47% 51% 67% * 65% 73% - 2017 43% 45% 60% * 62% 65% - initiative	2018 38% 41% 52% * 53% 50% - * 2017 35% 37% 60% * 60% 61% - * 2018 47% 51% 67% * 65% 73% - * 2017 43% 45% 60% * 62% 65% - * 2017 43% 45% 60% * 62% 65% - * wittative - - * 60% * 62% 65% - * sittative - - * 60% * 62% 65% - * 2018 79% 76% 94% 100% 93% 97% - 100% so - - - * - * - * 2018 21% 24% 6% * 7% * - 100% so - - 100% 97% 100% 96% 98% <td>2018 38% 41% 52% * 53% 50% - * - 2017 35% 37% 60% * 60% 61% - * - 2018 47% 51% 67% * 65% 73% - * - 2017 43% 45% 60% * 62% 65% - * - 2017 43% 45% 60% * 62% 65% - * - 2017 43% 45% 60% * 62% 65% - * - 2018 79% 76% 94% 100% 93% 97% - 100% * Accelerated Instruction - - * * * * * 2018 21% 24% 6% * 7% * - 100% * s - - 100% 96% 98% - 100% - * - 2</td> <td>2018 38% 41% 52% * 53% 50% - * - * 2017 35% 37% 60% * 60% 61% - * - * 2018 47% 51% 67% * 65% 73% - * - * 2017 43% 45% 60% * 62% 65% - * - * 2017 43% 45% 60% * 62% 65% - * * * 2018 79% 76% 94% 100% 93% 97% - 100% * * Accelerated Instruction - - - * * * * 2018 21% 24% 6% * 7% * - * * * soproaches Grade Level on First STAAR Administration - 100% * * * * * * * * * * * *</td>	2018 38% 41% 52% * 53% 50% - * - 2017 35% 37% 60% * 60% 61% - * - 2018 47% 51% 67% * 65% 73% - * - 2017 43% 45% 60% * 62% 65% - * - 2017 43% 45% 60% * 62% 65% - * - 2017 43% 45% 60% * 62% 65% - * - 2018 79% 76% 94% 100% 93% 97% - 100% * Accelerated Instruction - - * * * * * 2018 21% 24% 6% * 7% * - 100% * s - - 100% 96% 98% - 100% - * - 2	2018 38% 41% 52% * 53% 50% - * - * 2017 35% 37% 60% * 60% 61% - * - * 2018 47% 51% 67% * 65% 73% - * - * 2017 43% 45% 60% * 62% 65% - * - * 2017 43% 45% 60% * 62% 65% - * * * 2018 79% 76% 94% 100% 93% 97% - 100% * * Accelerated Instruction - - - * * * * 2018 21% 24% 6% * 7% * - * * * soproaches Grade Level on First STAAR Administration - 100% * * * * * * * * * * * *

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