

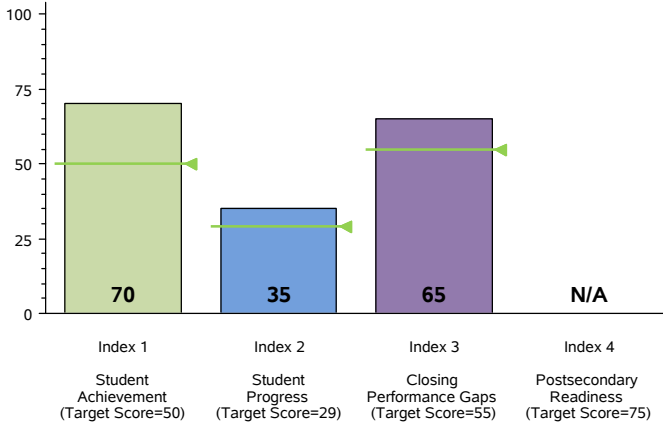
**Texas Education Agency
2012-13 School Report Card
CANYON HILLS MIDDLE (071902043)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **862**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	4.1%	12.7%
Hispanic	84.6%	82.6%	51.3%
White	8.4%	10.6%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.1%	3.6%
Pacific Islander	0.1%	0.3%	0.1%
Two or More Races	1.2%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	79.0%	69.7%	60.4%
English Language Learners	11.5%	24.6%	17.1%
Special Education	7.7%	8.8%	8.5%
Mobility Rate (2011-12)	21.5%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.1	18.3	21.1
Secondary			
English/Language Arts	18.1	15.2	17.4
Foreign Languages	12.7	18.5	19.0
Mathematics	24.0	18.0	18.0
Science	23.7	18.7	19.0
Social Studies	23.5	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,145	\$8,360	\$8,276
Instruction	\$4,419	\$5,008	\$4,766
Instructional Leadership	\$55	\$88	\$119
School Leadership	\$482	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	70%	67%	68%	85%	-	*	*	96%	66%
	2012	77%	76%	74%	68%	73%	87%	100%	-	100%	95%	71%
Reading	2013	80%	78%	75%	73%	74%	84%	-	*	*	100%	72%
	2012	79%	77%	76%	77%	75%	88%	*	-	*	100%	72%
Mathematics	2013	79%	82%	82%	83%	81%	90%	-	*	*	100%	80%
	2012	77%	81%	83%	70%	83%	88%	*	-	*	100%	80%
Writing	2013	63%	58%	66%	70%	65%	78%	-	-	*	*	62%
	2012	67%	63%	67%	74%	64%	91%	*	-	-	*	63%
Science	2013	82%	80%	53%	50%	51%	92%	-	-	-	*	46%
	2012	80%	79%	71%	54%	70%	89%	*	-	*	*	67%
Social Studies	2013	76%	72%	33%	33%	30%	69%	-	-	-	*	26%
	2012	79%	75%	50%	*	47%	78%	*	-	*	*	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	57%	58%	56%	56%	-	*	*	70%	n/a
Mathematics	2013	59%	58%	67%	62%	67%	67%	-	*	*	80%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	8%	13%	13%	-	*	*	20%	n/a
Mathematics	2013	16%	16%	12%	5%	12%	13%	-	*	*	10%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	40%	30%	41%	11%	-	-	-	*	41%
Mathematics	2013	46%	51%	42%	70%	39%	56%	-	-	-	-	43%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	23%	44%	22%	7%	-	-	-	*	24%
Mathematics	2013	24%	26%	18%	29%	19%	0%	-	-	-	*	20%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	86%	67%	88%	92%	-	-	-	*	85%
Mathematics	2013	86%	85%	89%	79%	89%	100%	-	-	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.