

**Texas Education Agency  
2017-18 School Report Card  
BASSETT MIDDLE (071902049)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **681**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	79
Closing the Gaps	Met Standard	60

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.2%	3.5%	12.6%	Grade 6	12.9	16.3	20.3
Hispanic	76.1%	83.6%	52.4%	<b>Secondary</b>			
White	10.0%	9.5%	27.8%	English/Language Arts	11.8	13.7	16.7
American Indian	0.9%	0.2%	0.4%	Foreign Languages	14.1	16.5	18.6
Asian	0.4%	1.2%	4.4%	Mathematics	8.8	15.8	17.9
Pacific Islander	2.1%	0.4%	0.1%	Science	11.5	16.8	19.0
Two or More Races	2.3%	1.6%	2.3%	Social Studies	12.4	17.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.3%	69.9%	58.8%				
English Learners	28.8%	28.1%	18.8%				
Special Education	14.4%	10.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.5%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,582	\$9,785	\$9,503
				Instruction	\$5,061	\$5,490	\$5,338
				Instructional Leadership	\$48	\$93	\$149
				School Leadership	\$696	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>67%</b>	71%	64%	77%	*	*	*	*	61%
	2017	75%	73%	<b>58%</b>	46%	58%	58%	*	*	*	*	52%
Reading	2018	74%	71%	<b>65%</b>	72%	62%	80%	*	*	*	*	58%
	2017	72%	69%	<b>62%</b>	*	61%	61%	*	*	*	*	55%
Mathematics	2018	81%	81%	<b>70%</b>	67%	69%	*	*	*	*	*	66%
	2017	79%	78%	<b>58%</b>	*	59%	*	*	*	*	*	53%
Writing	2018	66%	68%	<b>65%</b>	*	63%	*	*	*	*	*	62%
	2017	67%	68%	<b>52%</b>	*	51%	*	*	*	*	*	*
Science	2018	80%	78%	<b>69%</b>	*	66%	82%	*	-	*	*	63%
	2017	79%	76%	<b>58%</b>	*	*	*	-	-	*	*	*
Social Studies	2018	78%	75%	<b>62%</b>	*	58%	*	*	-	*	*	53%
	2017	77%	74%	<b>50%</b>	*	50%	*	-	-	*	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>32%</b>	38%	30%	41%	*	*	*	*	27%
	2017	45%	41%	<b>21%</b>	14%	21%	26%	*	*	*	*	19%
Reading	2018	46%	43%	<b>31%</b>	39%	29%	43%	*	*	*	*	27%
	2017	44%	40%	<b>23%</b>	*	21%	27%	*	*	*	*	19%
Mathematics	2018	50%	49%	<b>30%</b>	30%	29%	*	*	*	*	*	25%
	2017	46%	42%	<b>21%</b>	*	22%	*	*	*	*	*	19%
Writing	2018	41%	41%	<b>33%</b>	*	32%	*	*	*	*	*	33%
	2017	36%	34%	<b>21%</b>	*	20%	*	*	*	*	*	*
Science	2018	51%	45%	<b>40%</b>	*	36%	59%	*	-	*	*	33%
	2017	49%	43%	<b>24%</b>	*	*	*	-	-	*	*	*
Social Studies	2018	53%	47%	<b>31%</b>	*	28%	*	*	-	*	*	25%
	2017	49%	42%	<b>15%</b>	*	13%	*	-	-	*	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>12%</b>	12%	12%	14%	*	*	*	*	10%
	2017	20%	16%	<b>6%</b>	5%	6%	9%	*	*	*	*	5%
Reading	2018	19%	16%	<b>12%</b>	13%	11%	15%	*	*	*	*	10%
	2017	19%	15%	<b>9%</b>	*	9%	14%	*	*	*	*	7%
Mathematics	2018	24%	24%	<b>9%</b>	11%	9%	*	*	*	*	*	8%
	2017	22%	18%	<b>5%</b>	*	6%	*	*	*	*	*	4%
Writing	2018	13%	12%	<b>8%</b>	*	8%	*	*	*	*	*	7%
	2017	11%	9%	<b>4%</b>	*	4%	*	*	*	*	*	*
Science	2018	23%	17%	<b>19%</b>	*	20%	29%	*	-	*	*	15%
	2017	19%	13%	<b>5%</b>	*	*	*	-	-	*	*	*
Social Studies	2018	31%	26%	<b>19%</b>	*	20%	*	*	-	*	*	13%
	2017	27%	20%	<b>6%</b>	*	5%	*	-	-	*	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>65</b>	64	64	75	92	*	75	59	64
Reading	2018	69	68	<b>63</b>	61	63	67	100	*	79	*	63
Mathematics	2018	70	71	<b>67</b>	67	65	82	83	*	71	63	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>32%</b>	*	31%	50%	*	*	*	*	30%
	2017	35%	37%	<b>35%</b>	56%	34%	*	*	-	*	*	32%
Mathematics	2018	47%	51%	<b>49%</b>	45%	50%	50%	*	*	*	*	46%
	2017	43%	45%	<b>34%</b>	38%	33%	*	*	-	*	63%	28%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>66%</b>	81%	61%	88%	*	*	*	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>34%</b>	*	39%	*	*	*	*	*	45%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>72%</b>	86%	67%	94%	*	*	*	*	63%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>71%</b>	76%	68%	71%	*	-	*	*	64%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>29%</b>	*	32%	*	*	-	*	*	36%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>80%</b>	82%	76%	93%	*	-	*	*	73%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	*	-	*	-	-	-	-	-	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-