Texas Education Agency 2017-18 School Report Card CIELO VISTA EL (071902151)

District Name: EL PASO ISD Total Students: 398
Campus Type: Elementary Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Comparative Academic Growth							
Comparative Closing the Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.6	16.1	18.7
African American	1.5%	3.5%	12.6%	Grade 1	18.7	16.2	18.8
Hispanic	79.4%	83.6%	52.4%	Grade 2	16.1	16.0	18.8
White	15.1%	9.5%	27.8%	Grade 3	16.3	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	14.6	14.9	19.2
Asian	2.3%	1.2%	4.4%	Grade 5	14.6	18.0	21.2
Pacific Islander	0.8%	0.4%	0.1%				
Two or More Races	1.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	44.2%	69.9%	58.8%				
English Learners	17.8%	28.1%	18.8%				
Special Education	13.3%	10.7%	9.1%				
Mobility Rate (2016-17)	17.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,952	\$9,785	\$9,503
				Instruction	\$5,288	\$5,490	\$5,338
				Instructional Leadership	\$48	\$93	\$149
				School Leadership	\$759	\$646	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performand	re Rates at	Approach	es Grade I d	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	94%	*	93%	98%	_	*	_	*	89%
,	2017	75%	73%	86%	100%	86%	90%	_	*	*	92%	79%
Reading	2018	74%	71%	93%	*	92%	95%	_	*	_	*	86%
	2017	72%	69%	88%	100%	88%	95%	_	*	*	*	79%
Mathematics	2018	81%	81%	97%	*	96%	100%	_	*	_	*	93%
	2017	79%	78%	90%	*	88%	95%	_	*	*	*	83%
Writing	2018	66%	68%	87%	*	83%	*	_	*	_	_	*
vviiding	2017	67%	68%	70%	*	*	*	_	_	_	*	*
Science	2018	80%	78%	100%	_	100%	*	_	_	_	*	100%
00.000	2017	79%	76%	86%	-	85%	*	-	*	*	*	74%
STAAR Performand	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	64%	*	61%	77%	_	*	_	*	56%
, Gabjects	2017	45%	41%	52%	91%	49%	61%	_	*	*	67%	42%
Reading	2018	46%	43%	58%	*	56%	71%	_	*	_	*	47%
. todag	2017	44%	40%	54%	100%	50%	58%	_	*	*	*	41%
Mathematics		50%	49%	72%	*	68%	90%	_	*	_	*	68%
Matromatics	2017	46%	42%	54%	*	50%	68%	_	*	*	*	47%
Writing	2018	41%	41%	48%	*	36%	*	_	*	_	_	*
vviiding	2017	36%	34%	28%	*	*	*	_	_	_	*	*
Science	2018	51%	45%	67%	_	74%	*	_	_	_	*	68%
Science	2017	49%	43%	63%	-	58%	*	-	*	*	*	44%
STAAR Performand	re Rates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	19%	34%	*	31%	46%	_	*	_	*	26%
7 III Gabjeets	2017	20%	16%	28%	73%	25%	31%	_	*	*	50%	21%
Reading	2018	19%	16%	32%	*	30%	38%	_	*	_	*	24%
reading	2017	19%	15%	30%	100%	26%	32%	_	*	*	*	24%
Mathematics	2018	24%	24%	40%	*	36%	57%	_	*	_	*	33%
Matromatics	2017	22%	18%	31%	*	28%	37%	_	*	*	*	23%
Writing	2018	13%	12%	22%	*	17%	*	_	*	_	_	*
Triung	2017	11%	9%	11%	*	*	*	-	_	-	*	*
Science	2017	23%	17%	30%	_	32%	*	_	_	_	*	26%
Science	2017	19%	13%	27%	-	27%	*	-	*	*	*	22%
Academic Growth 5	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	70	82	*	82	73	_	*	_	*	84
Reading	2018	69	68	79	*	80	65	_	*	_	*	83

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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								_			Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	69%	-	73%	*	-	-	-	*	60%
	2017	35%	37%	*	-	*	*	-	*	-	*	*
Mathematics	2018	47%	51%	100%	-	*	*	-	-	-	-	*
	2017	43%	45%	53%	-	42%	*	-	*	-	*	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admi	nistration							
	2018	79%	84%	94%	-	97%	86%	-	-	-	*	90%
Students Requiring	Accelerated I	Instruction										
	2018	21%	16%	*	-	*	*	-	-	-	*	*
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	96%	-	97%	86%	-	-	-	*	90%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First S	ΓAAR Admi	nistration							
	2018	85%	87%	98%	-	97%	100%	-	-	-	*	95%
Students Requiring	Accelerated I	Instruction										
	2018	15%	13%	*	-	*	*	-	-	-	*	*
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	98%	-	97%	100%	-	-	-	*	95%

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