

**Texas Education Agency  
2017-18 School Report Card  
JEFFERSON H S (071902009)**

District Name: **EL PASO ISD**  
Campus Type: **High School**

Total Students: **1,055**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	62
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.4%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	3.5%	12.6%
Hispanic	98.9%	83.6%	52.4%
White	0.5%	9.5%	27.8%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	1.2%	4.4%
Pacific Islander	0.1%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.9%	69.9%	58.8%
English Learners	43.0%	28.1%	18.8%
Special Education	9.6%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	18.0%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.9	13.7	16.7
Foreign Languages	22.2	16.5	18.6
Mathematics	16.4	15.8	17.9
Science	15.8	16.8	19.0
Social Studies	16.7	17.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,860	\$9,785	\$9,503
				Instruction	\$5,886	\$5,490	\$5,338
				Instructional Leadership	\$58	\$93	\$149
				School Leadership	\$781	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>62%</b>	*	62%	*	*	-	*	-	60%
	2017	75%	73%	<b>63%</b>	-	63%	-	*	*	*	*	61%
Reading	2018	74%	71%	<b>45%</b>	-	45%	*	*	-	-	-	43%
	2017	72%	69%	<b>45%</b>	-	45%	-	*	-	*	-	42%
Mathematics	2018	81%	81%	<b>80%</b>	-	80%	*	-	-	-	-	77%
	2017	79%	78%	<b>80%</b>	-	80%	-	-	-	-	-	79%
Science	2018	80%	78%	<b>77%</b>	-	76%	*	-	-	-	-	74%
	2017	79%	76%	<b>77%</b>	-	77%	-	-	-	-	-	75%
Social Studies	2018	78%	75%	<b>83%</b>	*	83%	-	*	-	*	-	82%
	2017	77%	74%	<b>87%</b>	-	87%	-	-	*	-	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>35%</b>	*	34%	*	*	-	*	-	33%
	2017	45%	41%	<b>31%</b>	-	31%	-	*	*	*	*	29%
Reading	2018	46%	43%	<b>23%</b>	-	23%	*	*	-	-	-	22%
	2017	44%	40%	<b>21%</b>	-	21%	-	*	-	*	-	19%
Mathematics	2018	50%	49%	<b>53%</b>	-	53%	*	-	-	-	-	50%
	2017	46%	42%	<b>46%</b>	-	46%	-	-	-	-	-	45%
Science	2018	51%	45%	<b>36%</b>	-	35%	*	-	-	-	-	32%
	2017	49%	43%	<b>36%</b>	-	36%	-	-	-	-	-	31%
Social Studies	2018	53%	47%	<b>53%</b>	*	52%	-	*	-	*	-	52%
	2017	49%	42%	<b>45%</b>	-	45%	-	-	*	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>9%</b>	*	9%	*	*	-	*	-	9%
	2017	20%	16%	<b>7%</b>	-	7%	-	*	*	*	*	6%
Reading	2018	19%	16%	<b>1%</b>	-	1%	*	*	-	-	-	1%
	2017	19%	15%	<b>1%</b>	-	1%	-	*	-	*	-	1%
Mathematics	2018	24%	24%	<b>27%</b>	-	27%	*	-	-	-	-	25%
	2017	22%	18%	<b>19%</b>	-	19%	-	-	-	-	-	18%
Science	2018	23%	17%	<b>6%</b>	-	6%	*	-	-	-	-	5%
	2017	19%	13%	<b>8%</b>	-	8%	-	-	-	-	-	6%
Social Studies	2018	31%	26%	<b>22%</b>	*	22%	-	*	-	*	-	22%
	2017	27%	20%	<b>14%</b>	-	14%	-	-	*	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>74</b>	-	74	*	*	-	-	-	73
	2018	69	68	<b>69</b>	-	68	-	*	-	-	-	69
Mathematics	2018	70	71	<b>80</b>	-	81	*	-	-	-	-	79

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.5%	<b>3.6%</b>	*	3.7%	*	*	*	*	*	3.7%
2015-16	2.0%	2.9%	<b>2.4%</b>	*	2.4%	*	*	*	*	*	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	83.9%	<b>76.8%</b>	*	76.6%	*	-	-	-	*	76.9%
Graduates, TxCHSE, & Cont	94.1%	91.3%	<b>87.9%</b>	*	87.7%	*	-	-	-	*	87.5%
Class of 2016											
Graduated	89.1%	83.6%	<b>84.1%</b>	-	83.8%	*	-	*	-	*	85.6%
Graduates, TxCHSE, & Cont	93.8%	90.4%	<b>90.0%</b>	-	89.8%	*	-	*	-	*	91.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.3%	<b>87.3%</b>	-	87.1%	*	-	*	-	*	88.8%
Graduates, TxCHSE, & Cont	93.4%	90.0%	<b>89.4%</b>	-	89.2%	*	-	*	-	*	91.3%
Class of 2015											
Graduated	91.3%	85.2%	<b>81.3%</b>	-	81.2%	*	-	-	-	-	80.7%
Graduates, TxCHSE, & Cont	93.3%	88.8%	<b>84.1%</b>	-	84.0%	*	-	-	-	-	83.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	85.7%	<b>83.0%</b>	-	82.9%	*	-	-	-	-	82.6%
Graduates, TxCHSE, & Cont	93.3%	88.7%	<b>85.0%</b>	-	84.9%	*	-	-	-	-	85.0%
Class of 2014											
Graduated	90.9%	85.8%	<b>86.5%</b>	-	86.7%	*	-	-	-	-	86.0%
Graduates, TxCHSE, & Cont	92.8%	89.0%	<b>89.2%</b>	-	89.5%	*	-	-	-	-	88.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	82.9%	<b>75.6%</b>	*	75.6%	*	-	-	-	*	75.5%
Class of 2016	89.1%	82.6%	<b>83.1%</b>	-	82.8%	*	-	*	-	*	84.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	94.4%	<b>96.6%</b>	*	96.6%	*	-	-	-	*	96.4%
Class of 2016	87.4%	95.4%	<b>96.5%</b>	-	96.4%	*	-	*	-	*	97.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	94.4%	<b>96.7%</b>	*	96.6%	*	-	-	-	*	96.4%
Class of 2016	85.1%	95.3%	<b>96.5%</b>	-	96.4%	*	-	*	-	*	97.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.3%	<b>32.0%</b>	*	32.2%	*	-	-	-	*	31.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	*	100.0%
Class of 2016	71.6%	100.0%	<b>98.7%</b>	-	98.2%	*	-	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	957	<b>832</b>	*	831	*	-	-	-	*	828
Class of 2016	1375	1270	<b>1081</b>	-	1072	*	-	*	-	*	1075
Average ACT Score											
Class of 2017	20.3	20.2	<b>17.6</b>	-	17.6	-	-	-	-	-	*
Class of 2016	20.3	19.5	<b>17.1</b>	-	17.1	-	-	*	-	*	17.0

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