

**Texas Education Agency  
2017-18 School Report Card  
WIGGS MIDDLE (071902052)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Total Students: **957**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	82
School Progress	Met Standard	90
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	3.5%	12.6%
Hispanic	91.4%	83.6%	52.4%
White	6.8%	9.5%	27.8%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.3%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.9%	69.9%	58.8%
English Learners	30.7%	28.1%	18.8%
Special Education	7.9%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	15.2%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.9	16.3	20.3
<b>Secondary</b>			
English/Language Arts	14.3	13.7	16.7
Foreign Languages	18.2	16.5	18.6
Mathematics	16.5	15.8	17.9
Science	21.1	16.8	19.0
Social Studies	21.9	17.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$6,239	\$9,785	\$9,503
				Instruction	\$4,463	\$5,490	\$5,338
				Instructional Leadership	\$46	\$93	\$149
				School Leadership	\$550	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>78%</b>	93%	77%	94%	-	100%	-	*	69%
	2017	75%	73%	<b>77%</b>	73%	76%	90%	*	100%	-	*	69%
Reading	2018	74%	71%	<b>79%</b>	*	77%	94%	-	*	-	*	70%
	2017	72%	69%	<b>77%</b>	*	75%	89%	*	*	-	*	67%
Mathematics	2018	81%	81%	<b>79%</b>	*	77%	94%	-	*	-	*	70%
	2017	79%	78%	<b>78%</b>	*	77%	93%	*	100%	-	*	72%
Writing	2018	66%	68%	<b>75%</b>	*	74%	86%	-	*	-	-	71%
	2017	67%	68%	<b>74%</b>	*	73%	85%	*	*	-	*	68%
Science	2018	80%	78%	<b>78%</b>	*	76%	92%	-	*	-	*	67%
	2017	79%	76%	<b>81%</b>	*	79%	95%	*	*	-	*	68%
Social Studies	2018	78%	75%	<b>79%</b>	*	76%	100%	-	*	-	*	66%
	2017	77%	74%	<b>78%</b>	*	77%	84%	*	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>49%</b>	59%	46%	82%	-	87%	-	*	35%
	2017	45%	41%	<b>48%</b>	40%	45%	73%	*	94%	-	*	34%
Reading	2018	46%	43%	<b>47%</b>	*	44%	81%	-	*	-	*	34%
	2017	44%	40%	<b>49%</b>	*	46%	72%	*	*	-	*	35%
Mathematics	2018	50%	49%	<b>47%</b>	*	44%	84%	-	*	-	*	33%
	2017	46%	42%	<b>46%</b>	*	43%	74%	*	100%	-	*	32%
Writing	2018	41%	41%	<b>48%</b>	*	47%	64%	-	*	-	-	39%
	2017	36%	34%	<b>48%</b>	*	45%	70%	*	*	-	*	38%
Science	2018	51%	45%	<b>56%</b>	*	51%	92%	-	*	-	*	39%
	2017	49%	43%	<b>57%</b>	*	55%	89%	*	*	-	*	37%
Social Studies	2018	53%	47%	<b>49%</b>	*	47%	77%	-	*	-	*	38%
	2017	49%	42%	<b>42%</b>	*	41%	58%	*	*	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	30%	24%	54%	-	67%	-	*	16%
	2017	20%	16%	<b>23%</b>	20%	21%	44%	*	76%	-	*	13%
Reading	2018	19%	16%	<b>27%</b>	*	24%	59%	-	*	-	*	17%
	2017	19%	15%	<b>25%</b>	*	23%	52%	*	*	-	*	16%
Mathematics	2018	24%	24%	<b>25%</b>	*	22%	52%	-	*	-	*	15%
	2017	22%	18%	<b>23%</b>	*	20%	49%	*	83%	-	*	13%
Writing	2018	13%	12%	<b>21%</b>	*	20%	36%	-	*	-	-	16%
	2017	11%	9%	<b>14%</b>	*	13%	22%	*	*	-	*	9%
Science	2018	23%	17%	<b>31%</b>	*	27%	73%	-	*	-	*	20%
	2017	19%	13%	<b>25%</b>	*	24%	47%	*	*	-	*	11%
Social Studies	2018	31%	26%	<b>26%</b>	*	25%	38%	-	*	-	*	16%
	2017	27%	20%	<b>23%</b>	*	22%	32%	*	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>69</b>	78	68	76	-	100	-	*	64
Reading	2018	69	68	<b>69</b>	69	68	75	-	*	-	*	67
Mathematics	2018	70	71	<b>68</b>	88	67	77	-	*	-	*	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>43%</b>	*	42%	*	-	-	-	-	39%
	2017	35%	37%	<b>34%</b>	*	34%	*	*	-	-	-	32%
Mathematics	2018	47%	51%	<b>54%</b>	*	52%	*	-	-	-	-	53%
	2017	43%	45%	<b>44%</b>	*	43%	*	*	-	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>79%</b>	*	77%	96%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>21%</b>	*	23%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>82%</b>	*	81%	96%	-	*	-	*	71%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>73%</b>	*	73%	100%	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>27%</b>	*	27%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>84%</b>	*	84%	100%	-	-	-	-	79%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	90.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.8%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	88.7%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	89.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	?	-	?	-	-	-	-	-	?
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	957	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	-