Texas Education Agency 2015-16 School Report Card MESITA EL (071902130)

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Science	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	96.8%	95.9%	95.7%	Class Size Averages b			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	18.0	17.1	19.1
African American	0.8%	3.7%	12.6%	Grade 2	19.1	16.5	19.1
Hispanic	87.3%	83.4%	52.2%	Grade 3	17.8	16.7	19.1
White	9.5%	9.9%	28.5%	Grade 4	18.3	15.4	19.0
American Indian	0.2%	0.2%	0.4%	Grade 5	24.0	17.5	20.8
Asian	1.8%	1.2%	4.0%				
Pacific Islander	0.1%	0.4%	0.1%				
Two or More Races	0.3%	1.4%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	55.6%	70.6%	59.0%				
English Language Learners	38.9%	27.3%	18.5%				
Special Education	8.5%	10.3%	8.6%				
Mobility Rate (2014-15)	6.5%	18.1%	16.5%				

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 67.8% 63.8% Total Operating Expenditures		\$6,112	\$9,279	\$9,065	
				Instruction	\$4,782	\$5,450	\$5,158
				Instructional Leadership	\$34	\$72	\$138
				School Leadership	\$407	\$608	\$522
For more information about this campus, please see the Texas Academic Performance Report at							Page
https://rptsvr1.tea.texas.gov/perfre	port/tapr/2016	/index.html.					1

Texas Education Agency 2015-16 School Report Card

MESITA EL (071902130) EL PASO ISD

STAAR Percent at Level II SatisfiAll Subjects2016Reading2016Mathematics2016Writing2016Science2016StaAR Percent at PostsecondarTwo or More Subjects2016Reading2016Mathematics2016StaAR Percent at PostsecondarTwo or More Subjects2016Reading2016Science2016StaAR Percent at Advarced StaAll Subjects2016Reading2016Mathematics2016Science2016StaAR Percent at Advarced StaAll Subjects2016Reading2016Science2016StaAR Percent Met or ExceededAll Subjects2016Reading2016Reading2016StAAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Reading2016StaAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Reading2016Students Success InitiativeGrade 5	75% 73% 76% 69% 79% 79% 79% 79% 45% 46% 43% 41% 47% 47% 10% 15% 16% 15% 16% 15% 16% 62% 60% 63% 83% 855 17%	ndard or Ab 73% 70% 75% 70% 77% 55 Standard 41% 44% 40% 41% 42%	ove (Sum of 83% 87% 83% 74% 80% (Sum of A 48% 61% 51% 43% 47% des Testeo 26% 31% 26% 19% 17% 666% 70% 63%	of All Grades 100% * * * * All Grades Te: * * * *	81% 86% 82% 71% 78%	White 97% 100% 93% 100% 93% 72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70% 83%	Indian * * * * * * * * * * * * * * * * * * *	Asian 94% 86% 100% * * 86% 100% * * 83% 86% 100% * * *	Islander - - - - - - - - - - - - - - - - - - -	Races * * * * * * * * * * * * * * * * * * *	Disad 76 82 76 65 70 36 49 40 34 36 18 22 18 13 12 12 62 62 67
All Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at PostsecondarTwo or More Subjects2016Reading2016Mathematics2016Writing2016Science2016Writing2016Science2016TAAR Percent at Advarced StateAll Subjects2016Reading2016Mathematics2016Science2016Mathematics2016Science2016All Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016	75% 73% 76% 69% 79% 79% 79% 79% 45% 46% 43% 41% 47% 47% 10% 15% 16% 15% 16% 15% 16% 62% 60% 63% 83% 855 17%	73% 70% 75% 70% 77% ss Standard 41% 44% 40% 41% 42% m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	83% 87% 83% 74% 80% (Sum of A 48% 61% 51% 43% 47% des Testec 26% 31% 26% 19% 17% 66% 70% 63%	100% * * * * * * * * * * * * * * * *	81% 86% 82% 71% 78% 58% 47% 37% 44% 23% 23% 28% 23% 16% 13%	100% 93% 100% 93% 72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	* * * *	86% 100% * * 86% 86% 100% * * * *		* * * * *	82 76 65 70 36 49 40 34 36 18 22 18 13 12
Reading2016Mathematics2016Writing2016Science2016TAAR Percent at PostsecondardTwo or More Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advanced StateAll Subjects2016Reading2016Mathematics2016CAAR Percent at Advanced StateAll Subjects2016Science2016Mathematics2016Science2016CAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016	73% 76% 69% 79% 79% 79% 79% 45% 46% 43% 41% 47% 47% 10% 18% 17% 16% 16% 16% 62% 60% 63% ess 17%	70% 75% 70% 77% ss Standard 41% 44% 40% 41% 42% m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	87% 83% 74% 80% (Sum of <i>A</i> 48% 61% 51% 43% 47% des Testec 26% 31% 26% 19% 17% 66% 70% 63%	* * * All Grades Te: * * * * * * * * * * *	86% 82% 71% 78% 58% 45% 58% 47% 37% 44% 23% 23% 28% 23% 16% 13%	100% 93% 100% 93% 72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	* - * * * *	86% 100% * * 86% 86% 100% * * * *		* * * *	82 76 65 70 36 49 40 34 36 36 18 12 18 13 12
Mathematics2016Writing2016Science2016TAAR Percent at PostsecondarTwo or More Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advarced StateAll Subjects2016Mathematics2016Writing2016Science2016Mathematics2016Science2016Mathematics2016Mathematics2016Science2016Vriting2016Science2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016	76% 69% 79% 45% 46% 43% 41% 47% andard (Sun 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	75% 70% 77% ss Standard 41% 44% 40% 41% 42% m of All Grac 14% 14% 16% 14% 11% 59% 58% 60%	83% 74% 80% (Sum of <i>A</i> 48% 61% 51% 43% 47% des Testec 26% 31% 26% 19% 17% 66% 70% 63%	* * * * * * * * * * * * * * *	82% 71% 78% 45% 58% 47% 37% 44% 23% 23% 28% 23% 16% 13%	93% 100% 93% 72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	- * * - *	100% * * 86% 86% 100% * * 83% 86% 100% * *		- * * - * * * - -	76 65 70 36 49 40 34 36 34 36 18 12 12 12
Writing2016Science2016TAAR Percent at PostsecondarTwo or More Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advarced StateAll Subjects2016Mathematics2016Writing2016Science2016Writing2016Science2016Writing2016Science2016Writing2016Science2016All Subjects2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Complexity2016<	69% 79% y Readine: 45% 46% 43% 41% 47% andard (Sur 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	70% 77% ss Standard 41% 44% 40% 41% 42% m of All Grac 14% 14% 16% 14% 11% 59% 58% 60%	74% 80% (Sum of A 48% 61% 51% 43% 47% des Tester 26% 31% 26% 19% 17% 66% 70% 63%	* All Grades Te: * * * * * * * * * * *	71% 78% 45% 58% 47% 37% 44% 23% 23% 28% 23% 16% 13%	100% 93% 72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	- * * - *	* * 86% 86% 100% * * * 83% 86% 100% * *		- * * *	65 70 30 49 40 34 30 18 22 18 13 12
Science2016TAAR Percent at PostsecondarTwo or More Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advanced StatAll Subjects2016Mathematics2016Writing2016TAAR Percent at Advanced StatAll Subjects2016Writing2016Science2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Progress of Prior-Year Non-ProfReading2016	79% y Readine: 45% 46% 43% 41% 47% andard (Sur 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	77% 55 Standard 41% 44% 40% 41% 42% m of All Grac 14% 14% 16% 14% 11% 59% 58% 60%	80% (Sum of A 48% 61% 51% 43% 47% des Testeo 26% 31% 26% 19% 17% 66% 70% 63%	All Grades Te: * * * * * d) 78% * * * *	78% 45% 58% 47% 37% 44% 23% 23% 28% 23% 16% 13%	93% 72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	* - - *	86% 86% 100% * * 83% 86% 100% * * *	-	- * * *	70 36 49 34 36 36 18 12 18 13 12
TAAR Percent at PostsecondarTwo or More Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advarced StaAll Subjects2016Reading2016Mathematics2016Writing2016Science2016Writing2016Science2016Virting2016Science2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Charlen Exceeded ProgrAll SubjectsAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Co	ry Readines 45% 46% 43% 41% 47% andard (Sur 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	55 Standard 41% 44% 40% 41% 42% m of All Grac 14% 14% 16% 14% 11% 59% 58% 60%	(Sum of A 48% 61% 51% 43% 47% des Testec 26% 31% 26% 19% 17% 66% 70% 63%	* * * * * * * * * *	sted) 45% 58% 47% 37% 44% 23% 28% 23% 16% 13% 65% 69%	72% 83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	* - - *	86% 100% * * 83% 86% 100% * *		* * * * *	36 49 34 36 18 22 18 13 12
Two or More Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advarced StatAll Subjects2016Reading2016Mathematics2016Writing2016Science2016Writing2016Science2016Mathematics2016Science2016All Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016	45% 46% 43% 41% 47% andard (Sun 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	41% 44% 40% 41% 42% m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	48% 61% 51% 43% 47% des Testeo 26% 31% 26% 19% 17% 66% 70% 63%	* * * * * * * * * *	45% 58% 47% 37% 44% 23% 28% 23% 16% 13% 65% 69%	83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	* - - *	86% 100% * * 83% 86% 100% * *		* * * * *	49 40 34 36 18 22 18 13 12
Reading2016Mathematics2016Writing2016Science2016TAAR Percent at Advanced StatAll Subjects2016Reading2016Mathematics2016Writing2016Science2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016	46% 43% 41% 47% andard (Sun 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	44% 40% 41% 42% m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	61% 51% 43% 47% des Testeo 26% 31% 26% 19% 17% 66% 70% 63%	* * * • • * * * *	58% 47% 37% 44% 23% 28% 23% 16% 13% 65% 69%	83% 74% 79% 64% 46% 50% 43% 42% 50% 77% 70%	* - - *	86% 100% * * 83% 86% 100% * *		* * * * *	49 40 34 36 18 22 18 13 12
Mathematics2016Writing2016Science2016TAAR Percent at Advanced StatAll Subjects2016Reading2016Mathematics2016Writing2016Science2016Viriting2016Science2016All Subjects2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016	43% 41% 47% andard (Sun 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	40% 41% 42% m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	51% 43% 47% des Tester 26% 31% 26% 19% 17% 66% 70% 63%	* * !) 78% * * * *	47% 37% 44% 23% 28% 23% 16% 13% 65% 69%	74% 79% 64% 50% 43% 42% 50% 77% 70%	* - *	100% * 83% 86% 100% * *	-	* - * * -	44 34 36 18 22 18 11 12 6
Writing2016Science2016TAAR Percent at Advanced StatAll Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016	41% 47% andard (Sur 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	41% 42% m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	43% 47% des Tester 26% 31% 26% 19% 17% 66% 70% 63%	* * 78% * * * *	37% 44% 23% 28% 23% 16% 13% 65% 69%	79% 64% 50% 43% 42% 50% 77% 70%	- - *	* * 83% 86% 100% * * *	-	- * * - -	3 3 1 2 1 1 1 1 6
Science2016TAAR Percent at Advanced StatAll Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Mathematics2016rogress of Prior-Year Non-ProfReading2016Reading2016	47% Indard (Sur 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	42% n of All Grac 14% 14% 16% 14% 11% 59% 58% 60%	47% des Tester 26% 31% 26% 19% 17% 66% 70% 63%	* 78% * * * *	44% 23% 28% 23% 16% 13% 65% 69%	64% 50% 43% 42% 50% 77% 70%	- *	* 83% 86% 100% * * *	-	- * * - -	31 11 11 11 11 11
TAAR Percent at Advanced StaAll Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016tudents Success Initiative	ndard (Sun 18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	m of All Grad 14% 14% 16% 14% 11% 59% 58% 60%	des Tested 26% 31% 26% 19% 17% 66% 70% 63%	i) 78% * * * *	23% 28% 23% 16% 13% 65% 69%	46% 50% 43% 42% 50% 77% 70%	*	83% 86% 100% * * *		* * - -	11 22 11 12 12 12
All Subjects2016Reading2016Mathematics2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Mathematics2016Mathematics2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Reading2016Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016	18% 17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	14% 16% 14% 11% 59% 58% 60%	26% 31% 26% 19% 17% 66% 70% 63%	78% * * *	28% 23% 16% 13% 65% 69%	50% 43% 42% 50% 77% 70%	*	86% 100% * *	-	* - -	22 18 13 12 62
Reading2016Mathematics2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Reading2016Reading2016Reading2016Mathematics2016Reading2016Authematics2016Reading2016Reading2016Reading2016	17% 19% 15% 16% d Progress 62% 60% 63% ess 17%	14% 16% 14% 11% 59% 58% 60%	31% 26% 19% 17% 66% 70% 63%	* * * *	28% 23% 16% 13% 65% 69%	50% 43% 42% 50% 77% 70%	*	86% 100% * *		* - -	22 18 13 12 62
Mathematics2016Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Reading2016Reading2016Reading2016Mathematics2016Reading2016Authematics2016Reading2016Reading2016Reading2016Reading2016	19% 15% 16% d Progress 62% 60% 63% ess 17%	16% 14% 11% 59% 58% 60%	26% 19% 17% 66% 70% 63%	* * *	23% 16% 13% 65% 69%	43% 42% 50% 77% 70%		100% * * *	-	* - -	18 13 12 62
Writing2016Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016rogress of Prior-Year Non-ProfReading2016	15% 16% d Progress 62% 60% 63% ess 17%	14% 11% 59% 58% 60%	19% 17% 66% 70% 63%	* * *	16% 13% 65% 69%	42% 50% 77% 70%	* - - - -	* * *	-	-	13 12 62
Science2016TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Mathematics2016Reading2016Mathematics2016Reading2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Mathematics2016Reading2016Mathematics2016	16% d Progress 62% 60% 63% ess 17%	11% 59% 58% 60%	17% 66% 70% 63%	* *	13% 65% 69%	50% 77% 70%	- - - -	*	-	-	1: 6:
TAAR Percent Met or ExceededAll Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Mathematics2016Mathematics2016Mathematics2016Reading2016Reading2016Reading2016Reading2016Reading2016Reading2016	d Progress 62% 60% 63% ess 17%	59% 58% 60%	66% 70% 63%	*	65% 69%	77% 70%	- - -	*	-	-	62
All Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016tudents Success Initiative	62% 60% 63% ess 17%	58% 60%	70% 63%	*	69%	70%	- -	*	-	-	
All Subjects2016Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016tudents Success Initiative	62% 60% 63% ess 17%	58% 60%	70% 63%	*	69%	70%	-	*	- -	-	
Reading2016Mathematics2016TAAR Percent Exceeded ProgrAll Subjects2016Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016tudents Success Initiative	60% 63% ess 17%	58% 60%	70% 63%		69%	70%	-		-	-	
Mathematics 2016 TAAR Percent Exceeded Progr All Subjects 2016 Reading 2016 Mathematics 2016 rogress of Prior-Year Non-Prof Reading 2016	63% ess 17%	60%	63%				-		-	-	0.
TAAR Percent Exceeded Progr All Subjects 2016 Reading 2016 Mathematics 2016 rogress of Prior-Year Non-Prof Reading 2016 tudents Success Initiative	ess 17%				0176	0570	-		-	-	5
All Subjects2016Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016tudents Success Initiative	17%	15%								_	5
Reading2016Mathematics2016rogress of Prior-Year Non-ProfReading2016tudents Success Initiative		15%									
Mathematics 2016 rogress of Prior-Year Non-Prof Reading 2016 tudents Success Initiative			20%	*	20%	23%	-	*	-	-	18
rogress of Prior-Year Non-Prof Reading 2016 tudents Success Initiative	16%	15%	23%	*	23%	20%	-	*	-	-	19
Reading 2016 tudents Success Initiative	17%	16%	18%	*	18%	27%	-	*	-	-	17
tudents Success Initiative	icient Stud			Proficient St		sing STAA	R (Sum of G	irades 4-8))		
	35%	38%	36%	-	36%	-	-	-	-	-	3.
Grade 5											
Students Meeting Level II Stand Reading 2016	ard on ⊢irst 73%	STAAR Adm 78%	ninistration 89%	*	89%	100%		*			8
Mathematics 2016	73%	78%	85%	*	89% 84%	86%	-	100%	-	-	78
	// 70	79%	0376		0470	00%	-	100%	-	-	70
Students Requiring Accelerated											
Reading 2016	27%	22%	11%	*	11%	*	-	*	-	-	15
Mathematics 2016	23%	21%	15%	*	16%	*	-	*	-	-	22
STAAR Cumulative Met Standa	rd										
Reading 2016	80%	84%	91%	*	91%	100%	-	*	-	-	8
Mathematics 2016	85%	88%	91%	*	90%	93%	-	100%	-	-	8
STAAR Non-Proficient Students	Promoted b	ov Grade Pla	cement Co	ommittee							
Reading 2015	95%	95%	86%	-	86%	-	-	-	-	-	8
STAAR Met Standard (Non-Prof	icient in Pre	vious Year) I	Retained ir	Grade 5							
Reading 2016	45%	43%	*		*	-	-	-	-	-	
For more information about t				(00 A 00 d '	. Deufeur		+ -+			Pa	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.