

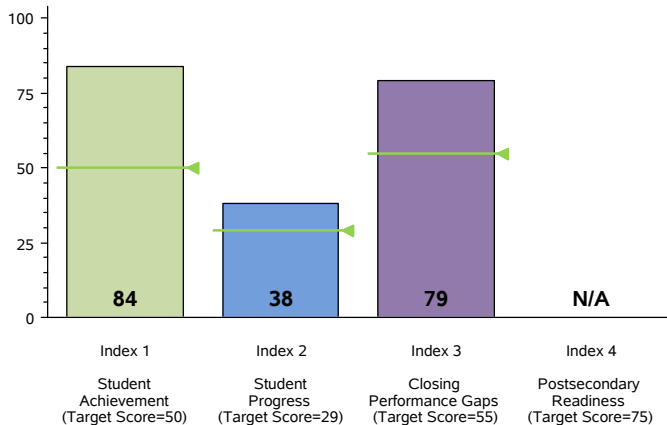
**Texas Education Agency
2012-13 School Report Card
RICHARDSON MIDDLE (071902055)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **719**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	14.9%	4.1%	12.7%
Hispanic	58.0%	82.6%	51.3%
White	21.8%	10.6%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	1.1%	1.1%	3.6%
Pacific Islander	0.1%	0.3%	0.1%
Two or More Races	3.6%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	43.5%	69.7%	60.4%
English Language Learners	2.9%	24.6%	17.1%
Special Education	9.0%	8.8%	8.5%
Mobility Rate (2011-12)	18.9%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.3	18.3	21.1
Secondary			
English/Language Arts	18.3	15.2	17.4
Foreign Languages	8.7	18.5	19.0
Mathematics	17.7	18.0	18.0
Science	22.0	18.7	19.0
Social Studies	20.9	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,336	\$8,360	\$8,276
Instruction	\$5,168	\$5,008	\$4,766
Instructional Leadership	\$72	\$88	\$119
School Leadership	\$706	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	84%	75%	86%	83%	*	84%	*	90%	78%
	2012	77%	76%	81%	78%	80%	82%	88%	88%	*	99%	75%
Reading	2013	80%	78%	85%	79%	87%	84%	*	100%	*	92%	78%
	2012	79%	77%	83%	79%	83%	84%	*	88%	*	96%	78%
Mathematics	2013	79%	82%	86%	77%	88%	88%	*	75%	*	92%	81%
	2012	77%	81%	83%	77%	83%	86%	*	88%	*	100%	80%
Writing	2013	63%	58%	79%	70%	81%	75%	-	*	-	91%	74%
	2012	67%	63%	77%	72%	80%	67%	-	*	-	100%	76%
Science	2013	82%	80%	82%	75%	84%	83%	-	*	-	90%	74%
	2012	80%	79%	76%	81%	70%	85%	*	*	*	100%	65%
Social Studies	2013	76%	72%	77%	66%	82%	73%	-	*	-	80%	74%
	2012	79%	75%	75%	78%	72%	78%	*	*	*	100%	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	62%	63%	59%	66%	*	*	-	77%	n/a
Mathematics	2013	59%	58%	60%	62%	56%	70%	*	*	-	55%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	21%	13%	17%	*	*	-	18%	n/a
Mathematics	2013	16%	16%	11%	8%	12%	11%	*	*	-	18%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	42%	35%	45%	42%	-	*	-	*	35%
Mathematics	2013	46%	51%	55%	48%	58%	53%	-	*	-	*	44%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	15%	11%	13%	19%	-	*	-	18%	18%
Mathematics	2013	24%	26%	14%	27%	12%	9%	-	*	-	14%	20%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	93%	94%	93%	93%	-	*	-	90%	87%
Mathematics	2013	86%	85%	94%	89%	95%	97%	-	*	-	100%	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.