# Texas Education Agency 2012-13 School Report Card SCHOOL-AGE PARENT CTR (071902020)

District Name: EL PASO ISD

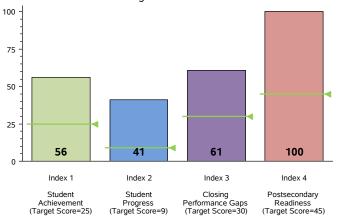
Campus Type: High School

Campus Enrollment: 136

Grade Span: 08 - 12

## 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



# 2013 Accountability Rating

#### Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

State

17.4 19.0 18.0 19.0 19.7

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District		
Attendance Rate (2011-12)	82.1%	95.6%	95.9%	Class Size Averages by G	Averages by Grade or Subject			
				Secondary				
Enrollment by Race/Ethnicity				English/Language Arts	7.2	15.2		
African American	3.7%	4.1%	12.7%	Foreign Languages	4.2	18.5		
Hispanic	91.2%	82.6%	51.3%	Mathematics	3.8	18.0		
White	3.7%	10.6%	30.0%	Science	5.3	18.7		
American Indian	0.0%	0.2%	0.4%	Social Studies	8.2	19.6		
Asian	0.0%	1.1%	3.6%					
Pacific Islander	0.7%	0.3%	0.1%					
Two or More Races	0.7%	1.2%	1.8%					
<b>Enrollment by Student Group</b>								
Economically Disadvantaged	90.4%	69.7%	60.4%					
English Language Learners	19.9%	24.6%	17.1%					
Special Education	7.4%	8.8%	8.5%					
Mobility Rate (2011-12)	67.3%	20.4%	17.9%					

# **School Financial Information (2011-12)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.9%	64.1%	<b>Total Operating Expenditures</b>	\$23,252	\$8,360	\$8,276
				Instruction	\$13,424	\$5,008	\$4,766
				Instructional Leadership	\$1,183	\$88	\$119
				School Leadership	\$2,158	\$501	\$476

For more information about this campus, please see the Texas Academic Performance Report at				
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1			

### SCHOOL-AGE PARENT CTR (071902020) EL PASO ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in 1 I	_evel II or A	Above (Sur	n of All Gra	des Tested)	•			-			
All Subjects	2013	77%	76%	56%	42%	60%	*	-	-	-	-	54%
	2012	77%	76%	70%	*	70%	56%	-	-	-	-	68%
Reading	2013	80%	78%	60%	*	63%	*	-	-	-	-	59%
	2012	79%	77%	73%	*	74%	*	-	-	-	-	71%
Mathematics	2013	79%	82%	62%	*	68%	*	-	-	-	-	59%
	2012	77%	81%	95%	*	100%	*	-	-	-	-	95%
Writing	2013	63%	58%	29%	*	30%	*	_	-	-	-	27%
	2012	67%	63%	*	-	*	*	-	-	-	-	*
Science	2013	82%	80%	64%	*	67%	*	_	-	-	-	62%
	2012	80%	79%	62%	*	56%	*	-	-	-	-	60%
Social Studies	2013	76%	72%	56%	*	59%	*	_	-	-	-	55%
	2012	79%	75%	67%	*	67%	*	-	-	-	-	65%
STAAR Percent Me	t or Exceed	led Progre	ss									
Reading	2013	62%	60%	73%	*	88%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	50%	63%	*	*	*	-	-	-	-	n/a
STAAR Percent Exc	eeded Pro	gress										
Reading	2013	15%	13%	9%	*	13%	*	-	-	-	-	n/a
Mathematics	2013	16%	16%	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	1%	0%	*	*	*	-	-	-	-	n/a
Progress of Prior Y	ear STAAR	Failers: Po	ercent of F	ailers Pass	ing STAAR (	Sum of Grad	des 4-8)					
Reading	2013	43%	41%	*	-	*	-	-	-	-	-	*
Students Success I	nitiative											
Grade 8												
Students Requirin	g Accelerat	ed Instructi	on									
Reading	2013	17%	22%	71%	-	71%	-	-	-	-	-	71%
Mathematics	2013	24%	26%	60%	-	60%	-	-	-	-	-	60%
STAAR Cumulativ	e Met Stan	dard										
Reading	2013	90%	87%	*	-	*	-	-	-	-	-	*
Mathematics	2013	86%	85%	*	-	*	-	-	-	-	-	*

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at			
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	2		

 $<sup>\</sup>label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### SCHOOL-AGE PARENT CTR (071902020) EL PASO ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-		2.54.154		7	орао			7101011			
2011-12	2.4%	3.1%	12.4%	12.5%	12.0%	18.2%	-	-	-	-	13.5%
2010-11	2.4%	2.6%	18.7%	14.3%	18.6%	25.0%	-	*	-	-	17.4%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2012											
Graduated	87.7%	83.3%	45.6%	*	45.0%	*	-	-	-	-	46.9%
Received GED	1.0%	2.3%	2.9%	*	3.3%	*	-	-	-	-	1.6%
Continued HS	5.0%	6.0%	19.1%	*	18.3%	*	-	-	-	-	18.8%
Dropped Out	6.3%	8.4%	32.4%	*	33.3%	*	-	-	-	-	32.8%
Graduates and GED	88.7%	85.6%	48.5%	*	48.3%	*	-	-	-	-	48.4%
Grads, GED, & Cont	93.7%	91.6%	67.6%	*	66.7%	*	-	-	-	-	67.2%
Class of 2011											
Graduated	85.9%	82.6%	41.1%	*	38.5%	*	-	-	-	-	44.9%
Received GED	1.1%	1.9%	3.6%	*	3.8%	*	-	-	-	-	2.0%
Continued HS	6.2%	7.8%	17.9%	*	19.2%	*	-	-	-	-	20.4%
Dropped Out	6.8%	7.7%	37.5%	*	38.5%	*	-	-	-	-	32.7%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2011											
Graduated	89.1%	87.6%	44.6%	*	42.3%	*	-	-	-	-	49.0%
Received GED	1.4%	2.4%	3.6%	*	3.8%	*	-	-	-	-	2.0%
Continued HS	1.6%	1.6%	5.4%	*	5.8%	*	-	-	-	-	6.1%
Dropped Out	7.9%	8.4%	46.4%	*	48.1%	*	-	-	-	-	42.9%
Graduates and GED	90.5%	90.0%	48.2%	*	46.2%	*	-	-	-	-	51.0%
Grads, GED, & Cont	92.1%	91.6%	53.6%	*	51.9%	*	-	-	-	-	57.1%
Class of 2010 (without excl	usions)										
Graduated	88.0%	84.4%	56.9%	*	57.9%	60.0%	-	n/a	n/a	n/a	56.5%
Received GED	1.6%	2.8%	5.9%	*	5.3%	0.0%	-	n/a	n/a	n/a	5.8%
Continued HS	1.8%	2.2%	1.0%	*	1.1%	0.0%	-	n/a	n/a	n/a	1.4%
Dropped Out	8.6%	10.6%	36.3%	*	35.8%	40.0%	-	n/a	n/a	n/a	36.2%
RHSP/DAP Graduates											
Class of 2012	80.5%	90.4%	97.1%	*	100.0%	*	-	-	-	-	96.8%
Class of 2011	80.1%	90.4%	96.2%	*	95.7%	*	-	-	-	-	95.8%
Texas Success Initiative (TS	l) - Higher I	Education	Readiness	Component	:						
English Language Arts											
2013	65%	58%	26%	-	27%	*	-	-	-	-	23%
2012	61%	57%	42%	*	30%	*	-	-	-	-	36%
Mathematics											
2013	66%	65%	35%	-	37%	*	-	-	-	-	37%
2012	73%	75%	75%	*	80%	*	-	-	-	-	73%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	79.1%	17.1%	*	16.1%	*	-	-	-	-	14.7%
Class of 2011	68.9%	79.8%	0.0%	*	0.0%	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	15.9%	16.7%	-	20.0%	*	-	-	-	-	20.0%
Class of 2011	25.7%	16.8%	-	*	-	*	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1418	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	18.4	*	-	*	*	-	-	-	-	*
Class of 2011	20.5	18.4	-	-	-	-	-	-	-	_	n/a

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at				
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	3			

 $<sup>\</sup>ensuremath{^{\mbox{\tiny '*'}}}$  Indicates results are masked due to small numbers to protect student confidentiality.