

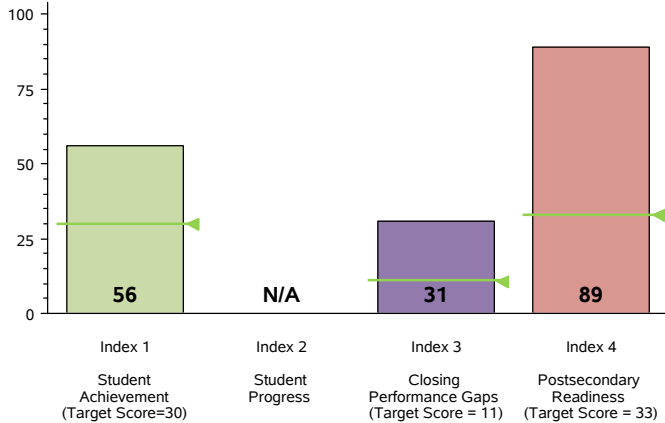
**Texas Education Agency
2013-14 School Report Card
SCHOOL-AGE PARENT CTR (071902020)**

District Name: **EL PASO ISD**
Campus Type: **High School**

Total Students: **79**
Grade Span: **08 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	82.9%	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	3.8%	3.9%	12.7%
Hispanic	91.1%	82.8%	51.8%
White	5.1%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.0%	1.3%	1.9%

Enrollment by Student Group

Economically Disadvantaged	93.7%	69.7%	60.2%
English Language Learners	27.8%	24.6%	17.5%
Special Education	6.3%	9.5%	8.5%

Mobility Rate (2012-13)	62.8%	19.6%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	5.6	15.3	17.4
Foreign Languages	1.3	19.2	18.9
Mathematics	3.6	17.2	18.1
Science	5.8	18.3	19.1
Social Studies	6.3	19.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%
Instructional Expenditure Ratio	n/a	67.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$23,860	\$8,380	\$8,327
Instruction	\$13,147	\$4,862	\$4,759
Instructional Leadership	\$1,044	\$81	\$123
School Leadership	\$2,187	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	56%	*	61%	*	-	-	-	-	56%
	2013	77%	76%	56%	42%	60%	*	-	-	-	-	54%
Reading	2014	76%	75%	48%	*	56%	*	-	-	-	-	48%
	2013	80%	78%	60%	*	63%	*	-	-	-	-	59%
Mathematics	2014	78%	81%	63%	-	63%	-	-	-	-	-	63%
	2013	79%	82%	62%	*	68%	*	-	-	-	-	59%
Science	2014	78%	78%	56%	*	63%	-	-	-	-	-	*
	2013	82%	80%	64%	*	67%	*	-	-	-	-	62%
Social Studies	2014	76%	71%	67%	*	69%	*	-	-	-	-	71%
	2013	76%	72%	56%	*	59%	*	-	-	-	-	55%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	39%	*	*	*	*	-	-	-	-	*
Reading	2014	45%	44%	*	-	*	-	-	-	-	-	*
Mathematics	2014	39%	41%	*	-	*	-	-	-	-	-	*
Science	2014	43%	40%	*	-	*	-	-	-	-	-	*
Social Studies	2014	39%	32%	*	*	*	*	-	-	-	-	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	13%	*	*	*	*	-	-	-	-	*
Reading	2014	15%	13%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	18%	*	-	*	-	-	-	-	-	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*
Social Studies	2014	15%	10%	*	*	*	*	-	-	-	-	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	59%	*	-	*	-	-	-	-	-	*
	2013	62%	60%	73%	*	88%	*	-	-	-	-	n/a
Mathematics	2014	60%	59%	*	-	*	-	-	-	-	-	*
	2013	59%	58%	*	-	*	-	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	13%	9%	*	13%	*	-	-	-	-	n/a
Mathematics	2014	18%	19%	*	-	*	-	-	-	-	-	*
	2013	16%	16%	*	-	*	-	-	-	-	-	n/a

Students Success Initiative

Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	98%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	99%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	9%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	47%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.1%	11.7%	0.0%	13.1%	0.0%	-	-	*	*	12.4%
2011-12	2.4%	3.1%	12.4%	12.5%	12.0%	18.2%	-	-	-	-	13.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	81.4%	49.0%	*	47.8%	*	-	-	-	-	51.0%
Received GED	0.8%	2.4%	5.9%	*	6.5%	*	-	-	-	-	4.1%
Continued HS	4.6%	7.5%	19.6%	*	19.6%	*	-	-	-	-	20.4%
Dropped Out	6.6%	8.7%	25.5%	*	26.1%	*	-	-	-	-	24.5%
Graduates and GED	88.9%	83.8%	54.9%	*	54.3%	*	-	-	-	-	55.1%
Grads, GED, & Cont	93.4%	91.3%	74.5%	*	73.9%	*	-	-	-	-	75.5%
Class of 2012											
Graduated	87.7%	83.3%	45.6%	*	45.0%	*	-	-	-	-	46.9%
Received GED	1.0%	2.3%	2.9%	*	3.3%	*	-	-	-	-	1.6%
Continued HS	5.0%	6.0%	19.1%	*	18.3%	*	-	-	-	-	18.8%
Dropped Out	6.3%	8.4%	32.4%	*	33.3%	*	-	-	-	-	32.8%
Graduates and GED	88.7%	85.6%	48.5%	*	48.3%	*	-	-	-	-	48.4%
Grads, GED, & Cont	93.7%	91.6%	67.6%	*	66.7%	*	-	-	-	-	67.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	87.3%	64.6%	*	63.8%	*	-	-	-	-	66.7%
Received GED	1.2%	2.6%	3.1%	*	3.4%	*	-	-	-	-	1.7%
Continued HS	1.3%	1.4%	1.5%	*	1.7%	*	-	-	-	-	0.0%
Dropped Out	7.1%	8.8%	30.8%	*	31.0%	*	-	-	-	-	31.7%
Graduates and GED	91.6%	89.9%	67.7%	*	67.2%	*	-	-	-	-	68.3%
Grads, GED, & Cont	92.9%	91.2%	69.2%	*	69.0%	*	-	-	-	-	68.3%
Class of 2011											
Graduated	89.1%	87.6%	44.6%	*	42.3%	*	-	-	-	-	49.0%
Received GED	1.4%	2.4%	3.6%	*	3.8%	*	-	-	-	-	2.0%
Continued HS	1.6%	1.6%	5.4%	*	5.8%	*	-	-	-	-	6.1%
Dropped Out	7.9%	8.4%	46.4%	*	48.1%	*	-	-	-	-	42.9%
Graduates and GED	90.5%	90.0%	48.2%	*	46.2%	*	-	-	-	-	51.0%
Grads, GED, & Cont	92.1%	91.6%	53.6%	*	51.9%	*	-	-	-	-	57.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.1%	92.0%	*	95.5%	*	-	-	-	-	92.0%
Class of 2012	82.9%	92.8%	96.8%	*	100.0%	*	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	80.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%
Class of 2012	66.9%	79.1%	17.1%	*	16.1%	*	-	-	-	-	14.7%
At/Above Criterion											
Class of 2013	25.4%	14.8%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	15.9%	16.7%	-	20.0%	*	-	-	-	-	20.0%

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