## Texas Education Agency 2017-18 School Report Card CLENDENIN EL (071902149)

District Name: EL PASO ISD

Campus Type: Elementary

Total Students: 453

Grade Span: PK - 05

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	85
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	95.3%	95.7%	Class Size Averages by		District	<u> </u>
		22.272		Elementary	<b>,</b>		
Enrollment by Race/Ethnicity				Kindergarten	14.5	16.1	18.7
African American	3.1%	3.5%	12.6%	Grade 1	14.4	16.2	18.8
Hispanic	92.3%	83.6%	52.4%	Grade 2	18.6	16.0	18.8
White	3.3%	9.5%	27.8%	Grade 3	14.9	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	16.0	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	22.4	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.9%	69.9%	58.8%				
English Learners	41.3%	28.1%	18.8%				
Special Education	13.2%	10.7%	9.1%				
Mobility Rate (2016-17)	19.4%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

in an analysis of the investigation	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,712	\$9,785	\$9,503
				Instruction	\$5,309	\$5,490	\$5,338
				Instructional Leadership	\$62	\$93	\$149
				School Leadership	\$688	\$646	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### CLENDENIN EL (071902149) EL PASO ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  All Subjects 2018 77% 75% 88% 88% 50% 6 6 6 77% 6 6 87%  Reading 2018 74% 71% 86% 68% 77% 6 6 88% 77% 6 6 88%  Reading 2018 74% 71% 86% 68% 77% 6 6 6 8 86% 7 6 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	nce Rates at	Annroach	es Grade I (	evel or Abo	ve (All Grad	les Tested)						
Reading 2017 75% 73% 80% 80% 77% 78% 78% Reading 2018 74% 71% 86% 86% 86% 84% 84% 86% 86% 84% 84% 86% 86% 84% 84% 86% 86% 86% 86% 86% 86% 86% 86% 86% 86						•	•	*	_	*	_	*	87%
Reading         2018         74%         71%         86%         86%         *         *         *         *         *         84%           Adathematics         2018         81%         69%         77%         *         77%         *         *         *         *         94%           Auditics         2018         81%         81%         85%         85%         *         *         *         *         *         94%           Writing         2018         66%         68%         68%         71%         *         *         *         *         *         65%           Science         2018         80%         78%         91%         92%         *         *         *         *         91%           Science         2017         79%         76%         81%         90%         *         *         *         *         *         91%           MISubjects         2018         48%         45%         55%         *         56%         *         *         *         *         *         \$         33%           Reading         2017         45%         43%         49%         43%         7<	·					*		77%	_	_	_	_	
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Mathematics						*		*	_	_	_	_	
Mill Subjects   Mill Subject	Mathematics					*		*	_	*	_	*	
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Science   2017   67%   68%   *   -   *   -   *   -   *   -   *   -   91%   92%   -   *   -     -   91%   92%   -   *   -     -     -   91%   92%   -   *   -     -     -     91%   92%   -   -     -     -     -     91%   92%   -     -     -     -       -       91%   92%   -     -     -     -       -       91%   92%   -     -     -       -	Writing					*		*	_	_	_	_	
Science   2018   80%   78%   91%   * 92%   -	villing					_		_	_	_	_	_	
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2017					•		•	*	_	*	_	*	53%
Reading	7 til Subjects					*		77%	_	_	_	_	
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All Subjects 2018 22% 19% 24% * 24% * - * - * - * 22% 22% 2017 20% 16% 21% * 19% 62% 18% 22% 26% 2018 19% 16% 21% * 21% * - * - * 20% 2018 2017 19% 15% 17% * 16% * * - * 20% 2017 20% 18% 24% 24% 33% * 34% * * * * 30% 2018 24% 24% 33% * 34% * * * * 30% 2017 22% 18% 29% * 28% * 27% 2017 22% 18% 29% * 28% * 27% 2018 2017 11% 9% * - * 14% * 14% * 27% 2017 11% 9% * * - * 14% 2017 11% 9% * * - * 14% 2017 11% 9% * * - *	CT				<b></b>								
Reading   2017   20%   16%   21%   *   19%   62%   -   -   -   -   18%							240/			•		4	220/
Reading       2018       19%       16%       21%       *       21%       *       -       *       -       *       20%         2017       19%       15%       17%       *       16%       *       -       -       -       -       -       14%         Mathematics       2018       24%       24%       33%       *       34%       *       -       *       -       -       -       -       14%         2017       22%       18%       29%       *       28%       *       -       -       -       -       27%         Writing       2018       13%       12%       14%       *       14%       *       -       -       -       -       -       14%         Science       2018       23%       17%       15%       *       15%       -       -       -       -       -       14%         2017       19%       13%       21%       *       17%       *       -       -       -       -       -       -       13%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       68	All Subjects								-	*	-		
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Mathematics       2018       24%       24%       33%       *       34%       *       -       *       -       *       30%         Writing       2017       22%       18%       29%       *       28%       *       -       -       -       -       27%         Writing       2018       13%       12%       14%       *       14%       *       -       -       -       -       -       -       14%         2017       11%       9%       *       -       *       -       -       -       -       -       -       -       -       -       *       14%         Science       2018       23%       17%       15%       *       15%       -       -       -       -       -       -       -       -       14%         2017       19%       13%       21%       *       17%       *       -       -       -       -       -       -       -       14%         Academic Growth Score (All Grades Tested)       *       78       *       78       *       -       -       -       -       -       -       -       77 <t< td=""><td>Reading</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>*</td><td>-</td><td></td><td></td></t<>	Reading								-	*	-		
Mathematics   2017   22%   18%   29%   * 28%   * 27%									-	-	-		
Writing       2018       13%       12%       14%       *       14%       *       -       -       -       -       -       14%         2017       11%       9%       *       -       *       -       -       -       -       -       -       -       *       *       *       14%         Science       2018       23%       17%       15%       *       15%       -       -       -       -       -       -       14%         2017       19%       13%       21%       *       17%       *       -       -       -       -       -       -       -       14%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       78       *       78       *       -       -       -       -       -       -       77         Reading       2018       69       68       72       *       73       -       -       -       -       -       -       71	Mathematics								-	*	-		
2017   11%   9%   *   -   *   -   -   -   -   -   -   14%     Science   2018   23%   17%   15%   *   15%   -   -   -   -   -   -   14%     2017   19%   13%   21%   *   17%   *   -   -   -   -   -   -   13%      Academic Growth Score (All Grades Tested)   All Subjects   2018   69   70   78   *   78   *   -   -   -   -   -   77     Reading   2018   69   68   72   *   73   -   -   -   -   -   71									-	-	-		
Science 2018 23% 17% 15% * 15% 14% 2017 19% 13% 21% * 17% * 13%  Academic Growth Score (All Grades Tested)  All Subjects 2018 69 70 78 * 78 * 77 Reading 2018 69 68 72 * 73 71	Writing								-	-	-		
Academic Growth Score (All Grades Tested)  All Subjects 2018 69 70 78 * 78 * 77  Reading 2018 69 68 72 * 73 71								-	-	-	-	-	
Academic Growth Score (All Grades Tested)         All Subjects       2018       69       70       78       *       78       *       -       -       -       -       -       77         Reading       2018       69       68       72       *       73       -       -       -       -       -       71	Science								-	-	-	-	
All Subjects 2018 69 70 <b>78</b> * 78 * 77 Reading 2018 69 68 <b>72</b> * 73 71		2017	19%	13%	21%	*	17%	*	-	-	-	-	13%
Reading 2018 69 68 <b>72</b> * 73 71	Academic Growth	Score (All (	Grades Tes	ited)									
<b>G</b>	All Subjects	2018	69	70	78	*	78	*	-	-	-	-	77
Mathematics 2018 70 71 <b>83</b> * 84 * 82	Reading	2018	69	68	72	*	73	-	-	-	-	-	71
	Mathematics	2018	70	71	83	*	84	*	-	-	-	-	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### **CLENDENIN EL (071902149) EL PASO ISD**

								_			Two or	_
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	54%	-	54%	-	-	-	-	-	52%
	2017	35%	37%	32%	-	32%	-	-	-	-	-	30%
Mathematics	2018	47%	51%	79%	-	83%	*	-	-	-	-	79%
	2017	43%	45%	48%	-	48%	-	-	-	-	-	44%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Administ	ration							
	2018	79%	84%	88%	*	88%	-	-	-	-	-	87%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	12%	*	13%	-	-	-	-	-	13%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	92%	*	92%	-	-	-	-	-	91%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Administ	ration							
	2018	85%	87%	97%	*	97%	-	-	-	-	-	96%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	*	*	*	-	-	-	-	-	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	98%	*	98%	-	-	-	-	-	98%

Texas Education Agency 2017-18 School Report Card

### CLENDENIN EL (071902149) EL PASO ISD

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