District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **453**
Grade Span: **PK - 05**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|  | Rating | Scaled Score |
|---|---|---|
| Overall | Met Standard | 93 |
| Student Achievement | Met Standard | 85 |
| School Progress | Met Standard | 90 |
| Closing the Gaps | Met Standard | 100 |

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

| ELA/Reading | Mathematics |
|---|---|
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2016-17)** | 96.2% | 95.3% | 95.7% |
| **Enrollment by Race/Ethnicity** |  |  |  |
| African American | 3.1% | 3.5% | 12.6% |
| Hispanic | 92.3% | 83.6% | 52.4% |
| White | 3.3% | 9.5% | 27.8% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 0.4% | 1.2% | 4.4% |
| Pacific Islander | 0.0% | 0.4% | 0.1% |
| Two or More Races | 0.9% | 1.6% | 2.3% |
| **Enrollment by Student Group** |  |  |  |
| Economically Disadvantaged | 92.9% | 69.9% | 58.8% |
| English Learners | 41.3% | 28.1% | 18.8% |
| Special Education | 13.2% | 10.7% | 9.1% |
| **Mobility Rate (2016-17)** | 19.4% | 17.2% | 16.0% |

|  | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** |  |  |  |
| **Elementary** |  |  |  |
| Kindergarten | 14.5 | 16.1 | 18.7 |
| Grade 1 | 14.4 | 16.2 | 18.8 |
| Grade 2 | 18.6 | 16.0 | 18.8 |
| Grade 3 | 14.9 | 15.6 | 19.0 |
| Grade 4 | 16.0 | 14.9 | 19.2 |
| Grade 5 | 22.4 | 18.0 | 21.2 |

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 62.7% | 64.4% |
| **Instructional Expenditure Ratio** | n/a | 67.0% | 63.1% |

|  | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** |  |  |  |
| Total Operating Expenditures | $7,712 | $9,785 | $9,503 |
| Instruction | $5,309 | $5,490 | $5,338 |
| Instructional Leadership | $62 | $93 | $149 |
| School Leadership | $688 | $646 | $555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 75% | **88%** | * | 89% | * | - | * | - | * | 87% |
| | 2017 | 75% | 73% | **80%** | * | 80% | 77% | - | - | - | - | 78% |
| Reading | 2018 | 74% | 71% | **86%** | * | 86% | * | - | * | - | * | 84% |
| | 2017 | 72% | 69% | **77%** | * | 77% | * | - | - | - | - | 75% |
| Mathematics | 2018 | 81% | 81% | **95%** | * | 95% | * | - | * | - | * | 94% |
| | 2017 | 79% | 78% | **85%** | * | 85% | * | - | - | - | - | 82% |
| Writing | 2018 | 66% | 68% | **68%** | * | 71% | * | - | - | - | - | 65% |
| | 2017 | 67% | 68% | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 80% | 78% | **91%** | * | 92% | - | - | - | - | - | 91% |
| | 2017 | 79% | 76% | **81%** | * | 80% | * | - | - | - | - | 79% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 45% | **55%** | * | 56% | * | - | * | - | * | 53% |
| | 2017 | 45% | 41% | **46%** | * | 45% | 77% | - | - | - | - | 44% |
| Reading | 2018 | 46% | 43% | **49%** | * | 49% | * | - | * | - | * | 46% |
| | 2017 | 44% | 40% | **43%** | * | 42% | * | - | - | - | - | 40% |
| Mathematics | 2018 | 50% | 49% | **64%** | * | 65% | * | - | * | - | * | 61% |
| | 2017 | 46% | 42% | **57%** | * | 56% | * | - | - | - | - | 54% |
| Writing | 2018 | 41% | 41% | **49%** | * | 52% | * | - | - | - | - | 47% |
| | 2017 | 36% | 34% | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 51% | 45% | **54%** | * | 55% | - | - | - | - | - | 56% |
| | 2017 | 49% | 43% | **37%** | * | 34% | * | - | - | - | - | 34% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | **24%** | * | 24% | * | - | * | - | * | 22% |
| | 2017 | 20% | 16% | **21%** | * | 19% | 62% | - | - | - | - | 18% |
| Reading | 2018 | 19% | 16% | **21%** | * | 21% | * | - | * | - | * | 20% |
| | 2017 | 19% | 15% | **17%** | * | 16% | * | - | - | - | - | 14% |
| Mathematics | 2018 | 24% | 24% | **33%** | * | 34% | * | - | * | - | * | 30% |
| | 2017 | 22% | 18% | **29%** | * | 28% | * | - | - | - | - | 27% |
| Writing | 2018 | 13% | 12% | **14%** | * | 14% | * | - | - | - | - | 14% |
| | 2017 | 11% | 9% | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 23% | 17% | **15%** | * | 15% | - | - | - | - | - | 14% |
| | 2017 | 19% | 13% | **21%** | * | 17% | * | - | - | - | - | 13% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | **78** | * | 78 | * | - | - | - | - | 77 |
| Reading | 2018 | 69 | 68 | **72** | * | 73 | - | - | - | - | - | 71 |
| Mathematics | 2018 | 70 | 71 | **83** | * | 84 | * | - | - | - | - | 82 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality. 'n/a' Indicates data reporting is not applicable for this group.

**CLENDENIN EL (071902149)**
**EL PASO ISD**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading 2018 | 38% | 41% | **54%** | - | 54% | - | - | - | - | - | 52% |
| 2017 | 35% | 37% | **32%** | - | 32% | - | - | - | - | - | 30% |
| Mathematics 2018 | 47% | 51% | **79%** | - | 83% | * | - | - | - | - | 79% |
| 2017 | 43% | 45% | **48%** | - | 48% | - | - | - | - | - | 44% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2018 | 79% | 84% | **88%** | * | 88% | - | - | - | - | - | 87% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2018 | 21% | 16% | **12%** | * | 13% | - | - | - | - | - | 13% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2018 | 84% | 88% | **92%** | * | 92% | - | - | - | - | - | 91% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2018 | 85% | 87% | **97%** | * | 97% | - | - | - | - | - | 96% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2018 | 15% | 13% | * | * | * | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2018 | 90% | 93% | **98%** | * | 98% | - | - | - | - | - | 98% |

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