

**Texas Education Agency  
2017-18 School Report Card  
SCHUSTER EL (071902140)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **213**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	71
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	3.5%	12.6%
Hispanic	86.4%	83.6%	52.4%
White	7.0%	9.5%	27.8%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.5%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.0%	69.9%	58.8%
English Learners	30.0%	28.1%	18.8%
Special Education	13.1%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	17.8%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.0	16.1	18.7
Grade 1	14.0	16.2	18.8
Grade 2	18.8	16.0	18.8
Grade 3	19.5	15.6	19.0
Grade 4	12.3	14.9	19.2
Grade 5	12.5	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,375	\$9,785	\$9,503
				Instruction	\$6,250	\$5,490	\$5,338
				Instructional Leadership	\$47	\$93	\$149
				School Leadership	\$1,208	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>75%</b>	*	77%	*	-	*	-	*	75%
	2017	75%	73%	<b>70%</b>	*	70%	*	*	*	-	*	68%
Reading	2018	74%	71%	<b>70%</b>	*	70%	*	-	*	-	*	70%
	2017	72%	69%	<b>66%</b>	*	66%	*	*	*	-	*	63%
Mathematics	2018	81%	81%	<b>86%</b>	*	88%	*	-	*	-	*	86%
	2017	79%	78%	<b>78%</b>	*	76%	*	*	*	-	*	76%
Writing	2018	66%	68%	*	*	*	*	-	*	-	*	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	<b>65%</b>	*	62%	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>39%</b>	*	39%	*	-	*	-	*	34%
	2017	45%	41%	<b>38%</b>	*	38%	*	*	*	-	*	34%
Reading	2018	46%	43%	<b>33%</b>	*	32%	*	-	*	-	*	26%
	2017	44%	40%	<b>34%</b>	*	34%	*	*	*	-	*	29%
Mathematics	2018	50%	49%	<b>45%</b>	*	45%	*	-	*	-	*	40%
	2017	46%	42%	<b>46%</b>	*	45%	*	*	*	-	*	41%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
	2017	36%	34%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	<b>42%</b>	*	44%	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	*	12%	*	-	*	-	*	11%
	2017	20%	16%	<b>18%</b>	*	17%	*	*	*	-	*	14%
Reading	2018	19%	16%	<b>13%</b>	*	13%	*	-	*	-	*	9%
	2017	19%	15%	<b>16%</b>	*	15%	*	*	*	-	*	12%
Mathematics	2018	24%	24%	<b>17%</b>	*	17%	*	-	*	-	*	16%
	2017	22%	18%	<b>24%</b>	*	25%	*	*	*	-	*	21%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	9%	*	-	*	*	-	-	-	-	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	<b>16%</b>	*	15%	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>77</b>	*	77	*	-	-	-	*	78
Reading	2018	69	68	<b>79</b>	*	77	*	-	-	-	*	78
Mathematics	2018	70	71	<b>74</b>	*	77	*	-	-	-	*	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>33%</b>	*	30%	*	-	-	-	*	47%
	2017	35%	37%	<b>35%</b>	-	33%	*	-	-	-	-	35%
Mathematics	2018	47%	51%	<b>59%</b>	*	67%	*	-	-	-	-	64%
	2017	43%	45%	<b>58%</b>	-	55%	*	-	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>74%</b>	-	73%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>26%</b>	-	27%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>74%</b>	-	73%	*	-	-	-	-	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>83%</b>	-	82%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>96%</b>	-	95%	*	-	-	-	-	94%

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