Texas Education Agency 2017-18 School Report Card DOUGLASS EL (071902114)

District Name: EL PASO ISD

Campus Type: Elementary

Total Students: 343

Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	64
Student Achievement	Improvement Required	55
School Progress	Met Standard	65
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.3%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.3	16.1	18.7
African American	0.3%	3.5%	12.6%	Grade 1	16.0	16.2	18.8
Hispanic	99.4%	83.6%	52.4%	Grade 2	15.0	16.0	18.8
White	0.3%	9.5%	27.8%	Grade 3	15.1	15.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	18.7	14.9	19.2
Asian	0.0%	1.2%	4.4%	Grade 5	20.5	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.5%	69.9%	58.8%				
English Learners	74.9%	28.1%	18.8%				
Special Education	7.0%	10.7%	9.1%				
Mobility Rate (2016-17)	19.3%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,729	\$9,785	\$9,503
				Instruction	\$5,642	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$777	\$646	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

DOUGLASS EL (071902114) EL PASO ISD

STAAR Performance Rates at Supervacines Superva			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
Reading	All Subjects	2018	77%	75%	59 %	-	59%	-	-	-	-	-	59%
Mathematics 2017 2018 699 54% 72% 72% 72% 0 0 0 0 72% 72% 72% 0 0 0 0 72% 72% 72% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2017	75%	73%	56%	-	56%	-	-	-	-	-	56%
Mathematics	Reading	2018	74%	71%	55%	-	55%	-	-	-	-	-	55%
Mill Subjects Mill Subject		2017	72%	69%	54%	-	54%	-	-	-	-	-	54%
Writing 2018 66% 68% * - * * * * * * * * * * * * * * * * *	Mathematics	2018	81%	81%	72%	-	72%	-	-	-	-	-	72%
Science 2018 80% 78% 22% 22% 22% 20% 2 2 2 2 2 2 2 2 2 2 2		2017	79%	78%	70%	-	70%	-	-	-	-	-	70%
Science 2018 80% 78% * - * - * - * * - * *	Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 45% 22% 22% 22% 22% 2 2		2017	67%	68%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 45% 22% - 22% - 20% - 2 0 - 2 0 - 2 20% Reading 2018 46% 43% 27% - 20% - 2 0 - 2 0 - 2 20% Reading 2018 46% 43% 27% - 27% - 27% - 0 - 2 0 - 2 20% Mathematics 2018 50% 49% 27% - 27% - 0 - 0 - 2 27% Mirting 2017 46% 42% 27% - 27% - 0 - 0 - 2 27% Wirting 2017 46% 41% 1 - 2 27% - 0 - 0 - 2 27% Mirting 2018 51% 45% 1 - 2 27% - 0 - 0 - 0 - 27% Science 2017 36% 34% 1 - 0 - 0 - 0 - 0 - 2 27% Science 2018 51% 45% 1 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
All Subjects		2017	79%	76%	*	-	*	-	-	-	-	-	*
Reading 2017 45% 41% 20% - 20% 20% 27% - 20% 27% 27% 20% 27% 27% 2 27% 27% 27% 2 27%	STAAR Performar	nce Rates at	Meets Gra	de Level or	r Above (All	Grades Tes	sted)						
Reading 2018 46% 43% 27% - 27% -	All Subjects	2018	48%	45%	22%	-	22%	-	-	-	-	-	22%
Mathematics 2017		2017	45%	41%	20%	-	20%	-	-	-	-	-	20%
Mathematics 2018 50% 49% 27% - 27% 27% 27% 2017 46% 42% 27% - 27% 27% 27% 2018 41% 41% 41% * * * - * * 27% 27% 2018 41% 41% 41% * * * - * * 27% 27% 2017 36% 34% *	Reading	2018	46%	43%	27%	-	27%	-	-	-	-	-	27%
Writing 2018 41% 41% * 27% * 27% * 27% * * 27% * 27% * * * * * * * * * * * * * * * * * * *	2017	2017	44%	40%	18%	-	18%	-	-	-	-	-	18%
Writing 2018 41% 41% * - * * - * - * - * - * - * * * * * *	Mathematics 20	2018	50%	49%	27%	-	27%	-	-	-	-	-	27%
Science 2017 36% 34% * - * - - - - - * *		2017	46%	42%	27%	-	27%	-	-	-	-	-	27%
Science 2018 51% 45% * - * * - * - * * * * * * * *	Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
STEARR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 6% - 6% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2017	36%	34%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 6% - 6% - 6% - 7 7% 7	Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
All Subjects 2018 22% 19% 6% - 6% 7% 7% 2017 20% 16% 6% - 6% 6% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2017	49%	43%	*	-	*	-	-	-	-	-	*
Reading 2017 20% 16% 6% - 6% 6% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 16% 9% - 9% - - - - - 9% 2017 19% 15% 8% - 8% - - - - - 8% Mathematics 2018 24% 24% 7% - 7% - - - - - 7% 2017 22% 18% 8% - 8% - - - - - - - 8% Writing 2018 13% 12% * - * - - - - - - 8% Science 2018 23% 17% * - * - - - - - - - * * * -	All Subjects	2018	22%	19%	6%	-	6%	-	-	-	-	-	7%
Mathematics 2017 19% 15% 8% - 8% 88% Mathematics 2018 24% 24% 7% - 7% - 7% 88% 2017 22% 18% 8% - 8% 88% 3	-	2017	20%	16%	6%	-	6%	-	-	-	-	-	6%
Mathematics 2018 24% 24% 7% - 7% - - - - - 7% 2017 22% 18% 8% - 8% - - - - - - 8% Writing 2018 13% 12% * - * -	Reading	2018	19%	16%	9%	-	9%	-	-	-	-	-	9%
Writing 2017 22% 18% 8% - 8% - - - - - - 8% Writing 2018 13% 12% * - * - - - - - - - - - - - - * - * - * - - - - - - - - - - - - - * -		2017	19%	15%	8%	-	8%	-	-	-	-	-	8%
Writing 2018 13% 12% * - * - - - - - - - - - - - * - - * - * * - * * - *	Mathematics	2018	24%	24%	7%	-	7%	-	-	-	-	-	7%
2017 11% 9% * - * - - - - - - *		2017	22%	18%	8%	-	8%	-	-	-	-	-	8%
Science 2018 23% 17% * - * - - - - - - - - - - * -	Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 66 - 66 66 Reading 2018 69 68 71 - 71 - 71 71		2017	11%	9%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 66 - 66 - - - - - 66 Reading 2018 69 68 71 - 71 - - - - - 71	Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
All Subjects 2018 69 70 66 - 66 66 Reading 2018 69 68 71 - 71 71		2017	19%	13%	*	-	*	-	-	-	-	-	*
Reading 2018 69 68 71 - 71 71	Academic Growth	Score (All (Grades Tes	sted)									
Reading 2018 69 68 71 - 71 71	All Subjects	2018	69	70	66	-	66	-	-	-	-	-	66
Mathematics 2018 70 71 63 - 63 63	-	2018	69	68	71	-	71	-	-	-	-	-	71
	Mathematics	2018	70	71	63	-	63	-	-	-	-	-	63

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DOUGLASS EL (071902114) EL PASO ISD

											Two or	
		State	District		African merican	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	53%	-	53%	-	-	-	-	_	53%
	2017	35%	37%	24%	-	24%	-	-	-	-	-	24%
Mathematics	2018	47%	51%	51%	-	51%	-	-	-	-	-	51%
	2017	43%	45%	48%	-	48%	-	-	-	-	-	48%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Adminis	tration							
	2018	79%	84%	72%	-	72%	-	-	-	-	-	73%
Students Requiring	Accelerated I	nstruction										
	2018	21%	16%	28%	-	28%	-	-	-	-	-	27%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	77%	-	77%	-	-	-	-	-	79%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Adminis	tration							
	2018	85%	87%	82%	-	82%	-	-	-	-	-	82%
Students Requiring	Accelerated I	nstruction										
	2018	15%	13%	18%	-	18%	-	-	-	-	-	18%
STAAR Cumulative	e Met Standar	d										
	2018	90%	93%	93%	-	93%	-	-	-	-	-	93%

Texas Education Agency 2017-18 School Report Card

DOUGLASS EL (071902114) EL PASO ISD

This page is intentionally blank.