

**Texas Education Agency  
2017-18 School Report Card  
GUERRERO EL (071902163)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **553**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	83
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	3.5%	12.6%
Hispanic	89.2%	83.6%	52.4%
White	6.3%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	2.0%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.7%	69.9%	58.8%
English Learners	27.1%	28.1%	18.8%
Special Education	15.7%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	12.5%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	16.1	18.7
Grade 1	20.5	16.2	18.8
Grade 2	15.9	16.0	18.8
Grade 3	14.8	15.6	19.0
Grade 4	16.3	14.9	19.2
Grade 5	18.8	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,674	\$9,785	\$9,503
				Instruction	\$5,549	\$5,490	\$5,338
				Instructional Leadership	\$54	\$93	\$149
				School Leadership	\$545	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>88%</b>	*	87%	95%	-	-	-	*	87%
	2017	75%	73%	<b>85%</b>	*	85%	90%	-	*	-	*	85%
Reading	2018	74%	71%	<b>88%</b>	*	88%	100%	-	-	-	*	88%
	2017	72%	69%	<b>86%</b>	*	86%	93%	-	*	-	*	87%
Mathematics	2018	81%	81%	<b>94%</b>	*	93%	*	-	-	-	*	93%
	2017	79%	78%	<b>86%</b>	*	86%	*	-	*	-	*	85%
Writing	2018	66%	68%	<b>78%</b>	*	77%	*	-	-	-	*	77%
	2017	67%	68%	<b>80%</b>	*	82%	*	-	-	-	-	80%
Science	2018	80%	78%	<b>78%</b>	*	*	*	-	-	-	-	*
	2017	79%	76%	<b>82%</b>	*	81%	*	-	*	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>53%</b>	*	53%	57%	-	-	-	*	54%
	2017	45%	41%	<b>48%</b>	*	47%	59%	-	*	-	*	49%
Reading	2018	46%	43%	<b>58%</b>	*	56%	81%	-	-	-	*	58%
	2017	44%	40%	<b>52%</b>	*	51%	67%	-	*	-	*	55%
Mathematics	2018	50%	49%	<b>59%</b>	*	61%	*	-	-	-	*	59%
	2017	46%	42%	<b>52%</b>	*	52%	*	-	*	-	*	52%
Writing	2018	41%	41%	<b>48%</b>	*	44%	*	-	-	-	*	48%
	2017	36%	34%	<b>36%</b>	*	36%	*	-	-	-	-	40%
Science	2018	51%	45%	<b>30%</b>	*	*	*	-	-	-	-	*
	2017	49%	43%	<b>31%</b>	*	34%	*	-	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>23%</b>	*	22%	25%	-	-	-	*	23%
	2017	20%	16%	<b>22%</b>	*	23%	24%	-	*	-	*	23%
Reading	2018	19%	16%	<b>27%</b>	*	26%	31%	-	-	-	*	27%
	2017	19%	15%	<b>25%</b>	*	25%	33%	-	*	-	*	25%
Mathematics	2018	24%	24%	<b>27%</b>	*	29%	*	-	-	-	*	28%
	2017	22%	18%	<b>25%</b>	*	26%	*	-	*	-	*	26%
Writing	2018	13%	12%	<b>18%</b>	*	14%	*	-	-	-	*	16%
	2017	11%	9%	<b>14%</b>	*	13%	*	-	-	-	-	16%
Science	2018	23%	17%	<b>6%</b>	*	*	*	-	-	-	-	*
	2017	19%	13%	<b>13%</b>	*	15%	*	-	*	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>81</b>	*	81	78	-	-	-	*	80
Reading	2018	69	68	<b>77</b>	*	75	95	-	-	-	*	74
Mathematics	2018	70	71	<b>85</b>	*	86	60	-	-	-	*	85

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>57%</b>	*	58%	*	-	-	-	-	62%
	2017	35%	37%	<b>56%</b>	*	59%	*	-	-	-	-	62%
Mathematics	2018	47%	51%	<b>81%</b>	*	79%	*	-	-	-	-	80%
	2017	43%	45%	<b>42%</b>	*	44%	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>89%</b>	*	95%	63%	-	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>11%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>95%</b>	*	96%	100%	-	-	-	-	97%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>93%</b>	*	95%	100%	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>7%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>99%</b>	*	99%	100%	-	-	-	-	98%

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