Texas Education Agency 2017-18 School Report Card ANDRESS H S (071902001)

District Name: EL PASO ISD Total Students: 1,560
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	73
School Progress	Met Standard	80
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
thematics	Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

Mat

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State	• •	Campus	District	State
Attendance Rate (2016-17)	92.9%	95.3%	95.7%	Class Size Averages by Grad		District	State
Attendance Rate (2010-17)	92.970	93.370	93.770	5	ie oi Subject		
Enrollment by Race/Ethnicity				Secondary English/Language Arts	18.3	13.7	16.7
African American	9.0%	3.5%	12.6%	Foreign Languages	19.3	16.5	18.6
Hispanic	76.7%	83.6%	52.4%	Mathematics	20.3	15.8	17.9
White	10.3%	9.5%	27.8%	Science	18.1	16.8	19.0
American Indian	0.3%	0.2%	0.4%	Social Studies	20.8	17.1	19.3
Asian	0.8%	1.2%	4.4%				
Pacific Islander	0.2%	0.4%	0.1%				
Two or More Races	2.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	65.1%	69.9%	58.8%				
English Learners	9.6%	28.1%	18.8%				
Special Education	12.1%	10.7%	9.1%				
Mobility Rate (2016-17)	18.0%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,048	\$9,785	\$9,503
				Instruction	\$5,656	\$5,490	\$5,338
				Instructional Leadership	\$58	\$93	\$149
				School Leadership	\$545	\$646	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 75% 68% 66% 68% 66% 66%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 75% 58% 68% 66% 68% 68% 58%	STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading 2017 75% 73% 59% 52% 59% 66% • • • • 5 53% 53% Reading 2018 74% 71% 55% • 54% 54% 58% • • • • 5 53% 51% 51% 51% 55% • 54% 58% • • • • 5 53% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51						-	-	68%	*	*	*	*	65%
Reading	,								*	*	*	*	
Mathematics 2017 72% 69% 47% * 47% 58% * * * * * * * * *	Reading								*	*	*	*	
Mathematics	3	2017	72%	69%	47%	*	47%	58%	*	*	*	*	*
Science 2017 79% 78% 62% * 62% * 62% *	Mathematics	2018	81%	81%	71%	65%	72%	70%	_	*	*	*	71%
Science 2018 80% 78% 79% * 79% * 70% 71% *							62%	*	*	*	*	*	*
Social Studies 2017 79% 76% 71% * 70% 71% * * * * 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	Science	2018	80%	78%		*	79%	*	_	_	*	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 45% 37% 35% 36% 45% *						*		71%	*	*	*	*	63%
STAAR Performance Rates at Meetes Grade Level or Above (All Grades Tested)	Social Studies	2018	78%	75%	89%	84%	90%	86%	*	*	*	*	85%
All Subjects 2018 48% 45% 37% 35% 36% 45% * * * * * 33% 2017 45% 41% 26% 27% 24% 38% * * * * * * 20% 20% 20% 2018 46% 43% 29% * 28% 41% * * * * * 26% 20% 20% 2018 46% 43% 29% * 22% 37% * * * * * * * 26% 40% 20% 2018 50% 49% 41% 46% 40% 40% 40% - * * * * * * * * * * * * * * * * * *		2017	77%	74%	81%	75%	82%	81%	*	*	-	*	76%
All Subjects 2018 48% 45% 37% 35% 36% 45% * * * * * 33% 2017 45% 41% 26% 27% 24% 38% * * * * * * 20% 20% 20% 2018 46% 43% 29% * 28% 41% * * * * * 26% 20% 20% 2018 46% 43% 29% * 22% 37% * * * * * * * 26% 40% 20% 2018 50% 49% 41% 46% 40% 40% 40% - * * * * * * * * * * * * * * * * * *	STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
Reading 2018 45% 41% 26% 27% 24% 38% * * * * 20% 20% Reading 2018 46% 43% 29% * 28% 41% * * * * * 26% 26% 2017 44% 40% 23% * 22% 37% * * * * * * * * 26% 26% 2017 44% 40% 23% * 22% 37% * * * * * * * * * * * * * * * * * * *					•		•	45%	*	*	*	*	33%
Reading 2018 46% 43% 29% * 28% 41% * * * * 206% 26% 2017 44% 40% 23% * 22% 37% *	,								*	*	*	*	
Mathematics 2018 50% 49% 41% 46% 40% 40% 40% - * * * * * * 40% 40% 40% - * * * * 40% 40% 40% - * * * * * 40% 40% 40% - * * * * * 40% 40% 40% - * * * * * 40% 40% 40% - * * * * * * 40% 40% 40% - * * * * * * * * * * * * * * * * * *	Reading								*	*	*	*	
Mathematics 2018 50% 49% 41% 46% 40% 40% - * * * 40% 40% - * * * 40% 40% 2017 46% 42% 15% * 14% * * * * * * * * * * * * * * * * * * *		3				*			*	*	*	*	
Science 2018 51% 45% 33% * 14% * * * * * * * * * * 30% 2017 49% 43% 29% * 28% 39% * * * * * * * * 20% 30% 2017 49% 43% 29% * 28% 39% * * * * * * * 20% 30% 2017 49% 42% 41% 40% 39% 55% * * * * * * * 52% 34% 55% 2017 49% 42% 41% 40% 39% 55% * * * * * * * * 52% 34% 55% 55% * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * * 52% 34% 55% 55% * * * * * * * * * * * * * * *	Mathematics					46%			_	*	*	*	40%
Science 2018 51% 45% 33% * 31% * * * * 30% 20% 2017 49% 43% 29% * 28% 39% * * * * * * * 20% 2018 53% 47% 58% 53% 58% 69% * * * * * * * 52% 2017 49% 42% 41% 40% 39% 55% * * * * * * * * 52% 2017 49% 42% 41% 40% 39% 55% * * * * * * * * * * 52% 2017 49% 42% 41% 40% 39% 55% * * * * * * * * * * * 20% 2017 49% 42% 41% 40% 39% 55% * * * * * * * * * * * * 34% 2018 2018 22% 19% 11% 9% 10% 15% * * * * * * * * * * 9% 2017 20% 16% 4% 4% 3% 10% * * * * * * * * * * 2% 20% 2017 20% 16% 4% 4% 3% 10% * * * * * * * * * * * * * * * * * * *									*	*	*	*	
Social Studies 2017 49% 43% 29% * 28% 39% * * * * * * * 20% 20% 2018 53% 47% 58% 53% 58% 69% * * * * * * * 52% 2017 49% 42% 41% 40% 39% 55% * * * * - * 34% 34% 34% 34% 35% 47% 58% 53% 58% 69% * * * * * * * * 52% 34% 35% 55% * * * * * * * * * 34% 34% 35% 55% * * * * * * * * * 34% 35% 55% * * * * * * * * * 34% 35% 55% 55% * * * * * * * * * 34% 35% 55% 55% * * * * * * * * * * 34% 35% 55% 55% * * * * * * * * * * * * * * *	Science					*		*	_	_	*	*	30%
Social Studies 2018 53% 47% 58% 53% 58% 69% * * * * * * 52% 2017 49% 42% 41% 40% 39% 55% * * * * - * 34% 34% 34% 35% 55% * * * * - * 34% 34% 35% 35% 35% * * * * * - * * 34% 34% 35% 35% 35% * * * * * - * * 34% 34% 35% 35% 35% * * * * * - * * 34% 35% 35% 35% 35% * * * * * * * * 34% 35% 35% 35% 35% 35% 35% * * * * * * * * 34% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35						*		39%	*	*	*	*	
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 11% 9% 10% 15% * * * * * * 9% 2017 20% 16% 4% 4% 3% 10% * * * * * * * 2% Reading 2018 19% 16% 2% * 2% 5% * * * * * * * * * 1% 2017 19% 15% 2% * 11% 7% * * * * * * * * * * * * * * * * * *	Social Studies					53%			*	*	*	*	
All Subjects 2018 22% 19% 11% 9% 10% 15% * * * * * 9% 2017 20% 16% 4% 4% 3% 10% * * * * * * 2% 2% 5% * * * * * * 2% 2% 5% * * * * * * 1% 2% 2017 19% 15% 2% * 11% 7% * * * * * * * 11% 2017 19% 15% 2% * 11% 7% * * * * * * * 23% 25% 23% 26% - * * * * * * 23% 2017 22% 18% 2% * 2% * 2% * * * * * * * * * * * * *									*	*	-	*	
All Subjects 2018 22% 19% 11% 9% 10% 15% * * * * * 9% 2017 20% 16% 4% 4% 3% 10% * * * * * * 2% 2% 5% * * * * * * 2% 2% 5% * * * * * * 1% 2% 2017 19% 15% 2% * 11% 7% * * * * * * * 11% 2017 19% 15% 2% * 11% 7% * * * * * * * 23% 25% 23% 26% - * * * * * * 23% 2017 22% 18% 2% * 2% * 2% * * * * * * * * * * * * *	STAAR Performan	ce Rates at	Masters G	irade I evel	(All Grades	Tested)							
Reading 2017 20% 16% 4% 4% 3% 10% * * * * * * 2% 2% 5% * * * * * * * 1% 2% 2017 19% 15% 2% * 1% 7% * * * * * * * * * 1% 23% 2017 19% 15% 2% * 1% 7% * * * * * * * * 23% 26% - * * * * * * * * 23% 26% 2017 22% 18% 29% * 29% * * * * * * * * * * * * * * * * * * *					•	-	10%	15%	*	*	*	*	9%
Reading 2018 19% 16% 2% * 2% 5% * * * * 1% 2017 19% 15% 2% * 1% 7% * <	,								*	*	*	*	
Mathematics 2017 19% 15% 2% * 1% 7% * * * * * * * * *	Reading								*	*	*	*	
Mathematics 2018 24% 24% 23% 25% 23% 26% - * * * 23% 2017 22% 18% 2% * 2% *						*			*	*	*	*	
2017 22% 18% 2% * 2% * * * * * * * * * * * * * * * * * *	Mathematics					25%			_	*	*	*	23%
Science 2018 23% 17% 4% * 4% * - - - * * 3% 2017 19% 13% 4% * 4% 10% * * * * * 2% 2% Social Studies 2018 31% 26% 31% 28% 30% 43% *									*	*	*	*	
Social Studies 2017 19% 13% 4% * 4% 10% * * * * * * * 2% Social Studies 2018 31% 26% 31% 28% 30% 43% * * * * * * 27% 2017 27% 20% 13% 15% 10% 26% * * - * 9% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 70 77 69 72 * * * 63 68 Reading 2018 69 68 69 80 67 78 * * - * 68	Science					*		*	_	_	*	*	3%
Social Studies 2018 31% 26% 31% 28% 30% 43% * * * * * 27% 2017 27% 20% 13% 15% 10% 26% * * - * 9% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 70 77 69 72 * * * * 63 68 Reading 2018 69 68 69 80 67 78 * * * - * 68						*		10%	*	*	*	*	
2017 27% 20% 13% 15% 10% 26% * * * - * 9% Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 70 77 69 72 * * * 63 68 Reading 2018 69 68 69 80 67 78 * * - * 68	Social Studies					28%			*	*	*	*	
All Subjects 2018 69 70 70 77 69 72 * * * 63 68 Reading 2018 69 68 69 80 67 78 * * - * 68									*	*	-	*	
All Subjects 2018 69 70 70 77 69 72 * * * 63 68 Reading 2018 69 68 69 80 67 78 * * - * 68	Academic Growth	Score (All (Grades Tes	ited)									
Reading 2018 69 68 69 80 67 78 * * - * 68		-		-	70	77	69	72	*	*	*	63	68
g	•								*	*	-		
	•								-	-	*	*	

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.5%	2.9%	3.4%	2.7%	3.0%	12.5%	0.0%	*	7.1%	3.1%
2015-16	2.0%	2.9%	2.5%	2.6%	2.3%	2.4%	14.3%	13.3%	*	3.9%	2.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	,										
Graduated	89.7%	83.9%	82.7%	83.0%	85.8%	61.3%	*	*	*	58.8%	82.3%
Graduates, TxCHSE, & Cont	94.1%	91.3%	90.1%	93.6%	91.2%	83.9%	*	*	*	70.6%	88.3%
Class of 2016											
Graduated	89.1%	83.6%	85.3%	95.5%	84.9%	82.9%	-	*	-	72.7%	82.7%
Graduates, TxCHSE, & Cont	93.8%	90.4%	91.0%	95.5%	90.4%	92.7%	-	*	-	90.9%	88.2%
5-Year Extended Longitudinal F	Rate (Gr 9	9-12)									
Class of 2016	(,									
Graduated	91.6%	87.3%	88.2%	95.5%	88.0%	85.4%	-	*	-	81.8%	85.1%
Graduates, TxCHSE, & Cont		90.0%	90.9%	95.5%	90.6%	90.2%	_	*	-	90.9%	88.2%
Class of 2015											
Graduated	91.3%	85.2%	88.5%	91.1%	88.9%	84.1%	*	80.0%	*	100.0%	87.4%
Graduates, TxCHSE, & Cont		88.8%	90.7%	91.1%	91.0%	87.3%	*	80.0%	*	100.0%	89.5%
6-Year Extended Longitudinal F	Rate (Gr 9	9-12)									
Class of 2015		,									
Graduated	91.8%	85.7%	88.5%	91.1%	88.9%	84.1%	*	80.0%	*	100.0%	87.4%
Graduates, TxCHSE, & Cont	93.3%	88.7%	90.7%	91.1%	91.0%	87.3%	*	80.0%	*	100.0%	89.5%
Class of 2014											
Graduated	90.9%	85.8%	87.4%	86.5%	87.9%	85.5%	*	100.0%	-	87.5%	81.8%
Graduates, TxCHSE, & Cont	92.8%	89.0%	91.2%	90.4%	91.9%	87.3%	*	100.0%	-	100.0%	88.0%
4-Year Federal Graduation Rate	e Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	82.9%	82.5%	81.6%	85.6%	61.3%	*	100.0%	*	58.8%	82.1%
Class of 2016	89.1%	82.6%	84.3%	95.5%	83.8%	82.9%	-	*	-	66.7%	80.9%
RHSP/DAP Graduates (Longitu	dinal Rat	e)									
Class of 2017	88.5%	94.4%	90.8%	79.5%	93.3%	78.9%	*	*	*	90.0%	90.0%
Class of 2016	87.4%	95.4%	95.7%	97.6%	96.2%	88.2%		*		100.0%	95.6%
Class 01 20 10	07.470	95.470	93.770	97.0%	90.270	00.270	-		-	100.0%	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	94.4%	90.8%	79.5%	93.3%	78.9%	*	*	*	90.0%	90.0%
Class of 2016	85.1%	95.3%	95.7%	97.6%	96.2%	88.2%	-	*	-	100.0%	95.6%
College, Career, and Military Re	eady (Anr	nual Gradua	ates)								
2016-17	54.2%	56.3%	53.1%	36.3%	54.9%	47.7%	*	*	*	61.5%	51.7%
SAT/ACT Results (Annual Grad	uates)										
Tested							_	_	_		^ ··
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	90.9%	*	*	*	84.6%	95.5%
Class of 2016	71.6%	100.0%	100.0%	100.0%	97.9%	100.0%	-	*	-	87.5%	100.0%
Average SAT Score Class of 2017	1019	957	885	838	881	929	*	*	*	1035	873
Class of 2016	1375	1270	1225	1220	1218	1280	_	*	_	1430	1185
Average ACT Score	.5,5	1270	.223	1220	1210	.200				1-50	1100
Class of 2017	20.3	20.2	18.0	17.2	17.8	*	*	*	_	21.2	17.5
							_	*	_		17.3
Class of 2016	20.3	19.5	18.1	18.3	18.0	18.8	-	*	-	19.4	17.1

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