

**Texas Education Agency  
2017-18 School Report Card  
JOHNSON EL (071902155)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **472**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	72
School Progress	Met Standard	91
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	3.5%	12.6%
Hispanic	93.6%	83.6%	52.4%
White	4.2%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.2%	4.4%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	0.8%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.3%	69.9%	58.8%
English Learners	70.3%	28.1%	18.8%
Special Education	11.2%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	20.0%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.7	16.1	18.7
Grade 1	17.5	16.2	18.8
Grade 2	14.3	16.0	18.8
Grade 3	20.6	15.6	19.0
Grade 4	11.8	14.9	19.2
Grade 5	24.5	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,709	\$9,785	\$9,503
Instruction	\$5,329	\$5,490	\$5,338
Instructional Leadership	\$40	\$93	\$149
School Leadership	\$551	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>75%</b>	-	74%	*	-	-	*	*	75%
	2017	75%	73%	<b>59%</b>	*	57%	*	-	*	*	*	58%
Reading	2018	74%	71%	<b>79%</b>	-	78%	*	-	-	*	*	78%
	2017	72%	69%	<b>56%</b>	*	54%	*	-	*	*	*	56%
Mathematics	2018	81%	81%	<b>76%</b>	-	75%	*	-	-	*	*	75%
	2017	79%	78%	<b>68%</b>	*	67%	*	-	*	*	*	68%
Writing	2018	66%	68%	*	-	*	-	-	-	*	*	*
	2017	67%	68%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	76%	*	*	*	*	-	-	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>40%</b>	-	40%	*	-	-	*	*	40%
	2017	45%	41%	<b>24%</b>	*	23%	*	-	*	*	*	24%
Reading	2018	46%	43%	<b>44%</b>	-	44%	*	-	-	*	*	44%
	2017	44%	40%	<b>24%</b>	*	22%	*	-	*	*	*	24%
Mathematics	2018	50%	49%	<b>43%</b>	-	42%	*	-	-	*	*	43%
	2017	46%	42%	<b>30%</b>	*	29%	*	-	*	*	*	30%
Writing	2018	41%	41%	*	-	*	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	43%	*	*	*	*	-	-	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	-	13%	*	-	-	*	*	13%
	2017	20%	16%	<b>10%</b>	*	9%	*	-	*	*	*	9%
Reading	2018	19%	16%	<b>16%</b>	-	15%	*	-	-	*	*	13%
	2017	19%	15%	<b>12%</b>	*	11%	*	-	*	*	*	11%
Mathematics	2018	24%	24%	<b>18%</b>	-	18%	*	-	-	*	*	18%
	2017	22%	18%	<b>12%</b>	*	11%	*	-	*	*	*	12%
Writing	2018	13%	12%	*	-	*	-	-	-	*	*	*
	2017	11%	9%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	*	-	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>83</b>	-	83	*	-	-	*	*	81
Reading	2018	69	68	<b>84</b>	-	85	*	-	-	*	*	84
Mathematics	2018	70	71	<b>82</b>	-	81	*	-	-	*	*	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>71%</b>	-	70%	-	-	-	*	*	70%
	2017	35%	37%	<b>27%</b>	*	25%	-	-	-	-	-	27%
Mathematics	2018	47%	51%	<b>63%</b>	-	61%	*	-	-	*	-	63%
	2017	43%	45%	<b>50%</b>	*	49%	-	-	-	-	*	49%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	84%	<b>72%</b>	-	72%	*	-	-	-	-	-	69%
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Students Requiring Accelerated Instruction

2018	21%	16%	<b>28%</b>	-	28%	*	-	-	-	-	-	31%
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STAAR Cumulative Met Standard

2018	84%	88%	<b>79%</b>	-	78%	*	-	-	-	-	-	78%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	87%	<b>84%</b>	-	83%	*	-	-	-	-	-	85%
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Students Requiring Accelerated Instruction

2018	15%	13%	<b>16%</b>	-	17%	*	-	-	-	-	-	15%
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STAAR Cumulative Met Standard

2018	90%	93%	<b>90%</b>	-	89%	*	-	-	-	-	-	90%
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