

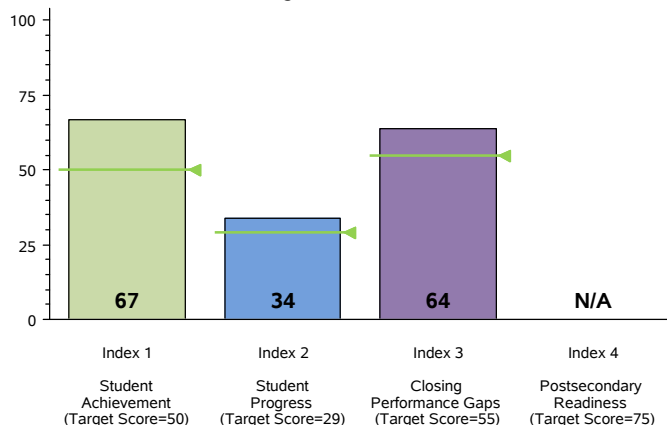
**Texas Education Agency  
2012-13 School Report Card  
MOREHEAD MIDDLE (071902046)**

District Name: **EL PASO ISD**  
Campus Type: **Middle School**

Campus Enrollment: **858**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.4%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.3%	4.1%	12.7%
Hispanic	83.7%	82.6%	51.3%
White	12.2%	10.6%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.6%	1.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.0%	69.7%	60.4%
English Language Learners	15.0%	24.6%	17.1%
Special Education	11.3%	8.8%	8.5%
<b>Mobility Rate (2011-12)</b>	15.0%	20.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.9	18.3	21.1
<b>Secondary</b>			
English/Language Arts	12.4	15.2	17.4
Foreign Languages	29.2	18.5	19.0
Mathematics	18.2	18.0	18.0
Science	19.6	18.7	19.0
Social Studies	21.6	19.6	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	68.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,743	\$8,360	\$8,276
Instruction	\$4,915	\$5,008	\$4,766
Instructional Leadership	\$67	\$88	\$119
School Leadership	\$488	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	76%	<b>67%</b>	53%	65%	84%	-	80%	-	76%	61%
	2012	77%	76%	<b>67%</b>	58%	64%	86%	*	87%	-	94%	61%
Reading	2013	80%	78%	<b>73%</b>	54%	71%	87%	-	*	-	86%	67%
	2012	79%	77%	<b>71%</b>	63%	68%	86%	*	83%	-	83%	66%
Mathematics	2013	79%	82%	<b>69%</b>	62%	67%	83%	-	*	-	71%	63%
	2012	77%	81%	<b>75%</b>	63%	73%	85%	*	100%	-	100%	71%
Writing	2013	63%	58%	<b>57%</b>	*	55%	71%	-	*	-	*	51%
	2012	67%	63%	<b>63%</b>	*	61%	71%	-	*	-	*	59%
Science	2013	82%	80%	<b>64%</b>	*	60%	89%	-	-	-	*	57%
	2012	80%	79%	<b>55%</b>	56%	46%	98%	*	*	-	*	42%
Social Studies	2013	76%	72%	<b>58%</b>	*	52%	86%	-	-	-	*	51%
	2012	79%	75%	<b>52%</b>	56%	44%	90%	*	*	-	*	40%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	60%	<b>58%</b>	46%	56%	74%	-	*	-	*	n/a
Mathematics	2013	59%	58%	<b>51%</b>	46%	52%	53%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>14%</b>	23%	13%	19%	-	*	-	*	n/a
Mathematics	2013	16%	16%	<b>8%</b>	8%	8%	12%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>39%</b>	*	39%	38%	-	-	-	*	37%
Mathematics	2013	46%	51%	<b>31%</b>	*	32%	18%	-	-	-	-	26%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	<b>25%</b>	*	26%	11%	-	*	-	*	29%
Mathematics	2013	24%	26%	<b>37%</b>	*	36%	47%	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>84%</b>	*	82%	94%	-	-	-	*	80%
Mathematics	2013	86%	85%	<b>73%</b>	*	74%	80%	-	-	-	*	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.