

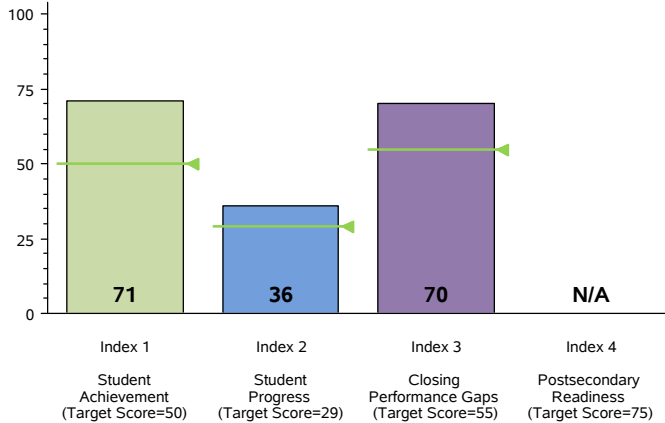
**Texas Education Agency
2012-13 School Report Card
MAGOFFIN MIDDLE (071902047)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **795**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.1%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	4.1%	12.7%
Hispanic	92.6%	82.6%	51.3%
White	4.8%	10.6%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.1%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	69.7%	60.4%
English Language Learners	13.5%	24.6%	17.1%
Special Education	14.3%	8.8%	8.5%
Mobility Rate (2011-12)	18.8%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.5	18.3	21.1
Secondary			
English/Language Arts	11.2	15.2	17.4
Foreign Languages	24.1	18.5	19.0
Mathematics	17.8	18.0	18.0
Science	19.0	18.7	19.0
Social Studies	17.4	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,213	\$8,360	\$8,276
Instruction	\$5,418	\$5,008	\$4,766
Instructional Leadership	\$76	\$88	\$119
School Leadership	\$502	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	71%	66%	70%	82%	*	-	-	73%	70%
	2012	77%	76%	66%	59%	66%	82%	*	-	-	50%	65%
Reading	2013	80%	78%	72%	75%	72%	81%	*	-	-	*	71%
	2012	79%	77%	74%	63%	73%	86%	*	-	-	*	73%
Mathematics	2013	79%	82%	79%	58%	79%	85%	*	-	-	*	79%
	2012	77%	81%	74%	58%	74%	80%	*	-	-	*	73%
Writing	2013	63%	58%	63%	*	61%	90%	-	-	-	*	64%
	2012	67%	63%	65%	71%	64%	67%	*	-	-	-	65%
Science	2013	82%	80%	74%	*	73%	90%	-	-	-	*	73%
	2012	80%	79%	52%	*	51%	90%	-	-	-	*	49%
Social Studies	2013	76%	72%	46%	*	46%	60%	-	-	-	*	44%
	2012	79%	75%	37%	*	34%	90%	-	-	-	*	34%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	59%	67%	59%	65%	-	-	-	*	n/a
Mathematics	2013	59%	58%	62%	67%	62%	47%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	14%	33%	13%	15%	-	-	-	*	n/a
Mathematics	2013	16%	16%	11%	0%	11%	5%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	40%	60%	39%	50%	-	-	-	-	40%
Mathematics	2013	46%	51%	55%	*	55%	83%	-	-	-	*	57%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	23%	*	22%	31%	-	-	-	*	24%
Mathematics	2013	24%	26%	28%	*	29%	18%	-	-	-	*	29%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	86%	*	86%	91%	-	-	-	*	86%
Mathematics	2013	86%	85%	85%	*	85%	89%	-	-	-	*	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.