

**Texas Education Agency  
2017-18 School Report Card  
HAWKINS EL (071902119)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **298**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	88
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	3.5%	12.6%
Hispanic	99.7%	83.6%	52.4%
White	0.0%	9.5%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.0%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.6%	69.9%	58.8%
English Learners	59.4%	28.1%	18.8%
Special Education	11.1%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	17.4%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	14.0	16.1	18.7
Grade 1	13.0	16.2	18.8
Grade 2	12.0	16.0	18.8
Grade 3	13.3	15.6	19.0
Grade 4	8.7	14.9	19.2
Grade 5	21.5	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,695	\$9,785	\$9,503
				Instruction	\$5,829	\$5,490	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$853	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>91%</b>	-	91%	-	-	*	-	-	90%
	2017	75%	73%	<b>92%</b>	-	92%	*	-	-	-	-	90%
Reading	2018	74%	71%	<b>93%</b>	-	93%	-	-	*	-	-	92%
	2017	72%	69%	<b>91%</b>	-	91%	*	-	-	-	-	90%
Mathematics	2018	81%	81%	<b>95%</b>	-	95%	-	-	*	-	-	94%
	2017	79%	78%	<b>94%</b>	-	94%	*	-	-	-	-	92%
Writing	2018	66%	68%	*	-	*	-	-	-	-	-	*
	2017	67%	68%	<b>84%</b>	-	84%	-	-	-	-	-	*
Science	2018	80%	78%	<b>100%</b>	-	100%	-	-	-	-	-	100%
	2017	79%	76%	<b>98%</b>	-	98%	-	-	-	-	-	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>58%</b>	-	57%	-	-	*	-	-	54%
	2017	45%	41%	<b>58%</b>	-	58%	*	-	-	-	-	56%
Reading	2018	46%	43%	<b>55%</b>	-	55%	-	-	*	-	-	49%
	2017	44%	40%	<b>57%</b>	-	57%	*	-	-	-	-	55%
Mathematics	2018	50%	49%	<b>63%</b>	-	63%	-	-	*	-	-	61%
	2017	46%	42%	<b>66%</b>	-	65%	*	-	-	-	-	64%
Writing	2018	41%	41%	*	-	*	-	-	-	-	-	*
	2017	36%	34%	<b>44%</b>	-	44%	-	-	-	-	-	*
Science	2018	51%	45%	<b>73%</b>	-	73%	-	-	-	-	-	72%
	2017	49%	43%	<b>52%</b>	-	52%	-	-	-	-	-	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>26%</b>	-	26%	-	-	*	-	-	23%
	2017	20%	16%	<b>26%</b>	-	26%	*	-	-	-	-	24%
Reading	2018	19%	16%	<b>26%</b>	-	27%	-	-	*	-	-	24%
	2017	19%	15%	<b>26%</b>	-	26%	*	-	-	-	-	23%
Mathematics	2018	24%	24%	<b>32%</b>	-	32%	-	-	*	-	-	30%
	2017	22%	18%	<b>32%</b>	-	32%	*	-	-	-	-	30%
Writing	2018	13%	12%	*	-	*	-	-	-	-	-	*
	2017	11%	9%	<b>12%</b>	-	12%	-	-	-	-	-	*
Science	2018	23%	17%	<b>33%</b>	-	33%	-	-	-	-	-	25%
	2017	19%	13%	<b>22%</b>	-	22%	-	-	-	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>74</b>	-	74	-	-	-	-	-	72
Reading	2018	69	68	<b>75</b>	-	75	-	-	-	-	-	73
Mathematics	2018	70	71	<b>73</b>	-	73	-	-	-	-	-	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	*	-	*	-	-	-	-	-	*
	2017	35%	37%	<b>89%</b>	-	89%	-	-	-	-	-	86%
Mathematics	2018	47%	51%	*	-	*	-	-	-	-	-	*
	2017	43%	45%	<b>86%</b>	-	86%	-	-	-	-	-	83%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>95%</b>	-	95%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>100%</b>	-	100%	-	-	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>100%</b>	-	100%	-	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>100%</b>	-	100%	-	-	-	-	-	100%

**This page is intentionally blank.**