

**Texas Education Agency  
2017-18 School Report Card  
BONHAMEL (071902106)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **250**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	3.5%	12.6%
Hispanic	92.0%	83.6%	52.4%
White	2.4%	9.5%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	1.2%	1.2%	4.4%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	0.4%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.2%	69.9%	58.8%
English Learners	26.8%	28.1%	18.8%
Special Education	30.8%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	13.5%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	9.0	16.1	18.7
Grade 1	11.5	16.2	18.8
Grade 2	12.7	16.0	18.8
Grade 3	11.7	15.6	19.0
Grade 4	12.2	14.9	19.2
Grade 5	27.7	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$10,027	\$9,785	\$9,503
				Instruction	\$6,561	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$1,028	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>77%</b>	*	76%	-	-	*	-	-	71%
	2017	75%	73%	<b>74%</b>	*	74%	-	-	*	-	*	70%
Reading	2018	74%	71%	<b>69%</b>	*	68%	-	-	*	-	-	65%
	2017	72%	69%	<b>72%</b>	*	72%	-	-	*	-	*	69%
Mathematics	2018	81%	81%	<b>82%</b>	*	81%	-	-	*	-	-	75%
	2017	79%	78%	<b>79%</b>	*	79%	-	-	*	-	*	76%
Writing	2018	66%	68%	*	*	*	-	-	-	-	-	*
	2017	67%	68%	*	*	*	-	-	*	-	-	*
Science	2018	80%	78%	*	*	*	-	-	*	-	-	*
	2017	79%	76%	<b>79%</b>	-	79%	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>44%</b>	*	45%	-	-	*	-	-	40%
	2017	45%	41%	<b>39%</b>	*	40%	-	-	*	-	*	33%
Reading	2018	46%	43%	<b>40%</b>	*	42%	-	-	*	-	-	35%
	2017	44%	40%	<b>37%</b>	*	38%	-	-	*	-	*	31%
Mathematics	2018	50%	49%	<b>46%</b>	*	47%	-	-	*	-	-	44%
	2017	46%	42%	<b>46%</b>	*	48%	-	-	*	-	*	40%
Writing	2018	41%	41%	*	*	*	-	-	-	-	-	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*
Science	2018	51%	45%	*	*	*	-	-	*	-	-	*
	2017	49%	43%	<b>42%</b>	-	42%	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	*	22%	-	-	*	-	-	22%
	2017	20%	16%	<b>19%</b>	*	20%	-	-	*	-	*	15%
Reading	2018	19%	16%	<b>23%</b>	*	24%	-	-	*	-	-	20%
	2017	19%	15%	<b>20%</b>	*	21%	-	-	*	-	*	16%
Mathematics	2018	24%	24%	<b>30%</b>	*	32%	-	-	*	-	-	33%
	2017	22%	18%	<b>26%</b>	*	26%	-	-	*	-	*	20%
Writing	2018	13%	12%	*	*	*	-	-	-	-	-	*
	2017	11%	9%	*	*	*	-	-	*	-	-	*
Science	2018	23%	17%	*	*	*	-	-	*	-	-	*
	2017	19%	13%	<b>15%</b>	-	15%	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	*	69	-	-	*	-	-	65
Reading	2018	69	68	<b>67</b>	*	65	-	-	*	-	-	58
Mathematics	2018	70	71	<b>74</b>	*	72	-	-	*	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>33%</b>	-	*	-	-	*	-	-	*
	2017	35%	37%	<b>42%</b>	-	42%	-	-	-	-	-	42%
Mathematics	2018	47%	51%	<b>54%</b>	*	45%	-	-	-	-	-	*
	2017	43%	45%	<b>70%</b>	*	73%	-	-	-	-	-	68%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>71%</b>	*	69%	-	-	*	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>29%</b>	*	31%	-	-	*	-	-	38%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>81%</b>	*	79%	-	-	*	-	-	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>90%</b>	*	90%	-	-	*	-	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>94%</b>	*	93%	-	-	*	-	-	90%

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