

**Texas Education Agency  
2017-18 School Report Card  
DOWELL EL (071902115)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **371**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	76
School Progress	Met Standard	84
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.7%	3.5%	12.6%
Hispanic	88.9%	83.6%	52.4%
White	5.1%	9.5%	27.8%
American Indian	0.8%	0.2%	0.4%
Asian	1.1%	1.2%	4.4%
Pacific Islander	0.3%	0.4%	0.1%
Two or More Races	1.1%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.2%	69.9%	58.8%
English Learners	31.5%	28.1%	18.8%
Special Education	13.5%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	15.8%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	15.3	16.1	18.7
Grade 1	13.0	16.2	18.8
Grade 2	15.3	16.0	18.8
Grade 3	16.7	15.6	19.0
Grade 4	7.5	14.9	19.2
Grade 5	13.4	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,834	\$9,785	\$9,503
				Instruction	\$5,945	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$959	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>80%</b>	*	79%	91%	*	*	-	*	76%
	2017	75%	73%	<b>75%</b>	*	76%	*	-	*	-	*	73%
Reading	2018	74%	71%	<b>77%</b>	*	75%	*	*	*	-	*	70%
	2017	72%	69%	<b>71%</b>	*	71%	*	-	*	-	*	69%
Mathematics	2018	81%	81%	<b>85%</b>	*	85%	*	*	*	-	*	84%
	2017	79%	78%	<b>76%</b>	*	77%	*	-	*	-	*	74%
Writing	2018	66%	68%	<b>67%</b>	*	61%	*	-	*	-	-	59%
	2017	67%	68%	*	*	*	*	-	-	-	*	*
Science	2018	80%	78%	<b>89%</b>	*	91%	*	-	-	-	*	86%
	2017	79%	76%	<b>84%</b>	*	86%	-	-	-	-	-	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>42%</b>	*	40%	59%	*	*	-	*	38%
	2017	45%	41%	<b>41%</b>	*	42%	*	-	*	-	*	38%
Reading	2018	46%	43%	<b>40%</b>	*	37%	*	*	*	-	*	35%
	2017	44%	40%	<b>44%</b>	*	44%	*	-	*	-	*	41%
Mathematics	2018	50%	49%	<b>47%</b>	*	46%	*	*	*	-	*	43%
	2017	46%	42%	<b>38%</b>	*	38%	*	-	*	-	*	36%
Writing	2018	41%	41%	<b>36%</b>	*	28%	*	-	*	-	-	31%
	2017	36%	34%	*	*	*	*	-	-	-	*	*
Science	2018	51%	45%	<b>42%</b>	*	44%	*	-	-	-	*	36%
	2017	49%	43%	<b>54%</b>	*	54%	-	-	-	-	-	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	*	20%	32%	*	*	-	*	18%
	2017	20%	16%	<b>23%</b>	*	23%	*	-	*	-	*	23%
Reading	2018	19%	16%	<b>20%</b>	*	20%	*	*	*	-	*	16%
	2017	19%	15%	<b>30%</b>	*	29%	*	-	*	-	*	28%
Mathematics	2018	24%	24%	<b>22%</b>	*	21%	*	*	*	-	*	20%
	2017	22%	18%	<b>21%</b>	*	19%	*	-	*	-	*	22%
Writing	2018	13%	12%	<b>17%</b>	*	14%	*	-	*	-	-	16%
	2017	11%	9%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	<b>21%</b>	*	25%	*	-	-	-	*	21%
	2017	19%	13%	<b>22%</b>	*	20%	-	-	-	-	-	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>77</b>	63	76	92	-	*	-	*	76
Reading	2018	69	68	<b>71</b>	*	69	83	-	*	-	*	70
Mathematics	2018	70	71	<b>83</b>	*	83	100	-	*	-	*	81

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>48%</b>	*	50%	*	-	-	-	-	46%
	2017	35%	37%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	51%	<b>67%</b>	*	72%	*	-	-	-	-	61%
	2017	43%	45%	*	-	*	*	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>85%</b>	*	88%	*	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>15%</b>	*	*	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>97%</b>	*	100%	*	-	-	-	*	97%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>97%</b>	*	100%	*	-	-	-	*	97%
Students Requiring Accelerated Instruction												
	2018	15%	13%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>97%</b>	*	100%	*	-	-	-	*	97%

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