

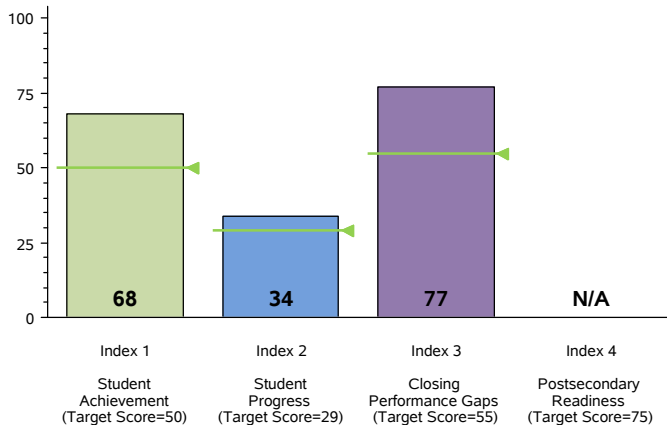
**Texas Education Agency
2012-13 School Report Card
GUILLEN MIDDLE (071902044)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **874**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.7%	95.6%	95.9%

Enrollment by Race/Ethnicity

African American	0.2%	4.1%	12.7%
Hispanic	98.7%	82.6%	51.3%
White	0.8%	10.6%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.1%	1.2%	1.8%

Enrollment by Student Group

Economically Disadvantaged	97.8%	69.7%	60.4%
English Language Learners	43.1%	24.6%	17.1%
Special Education	10.2%	8.8%	8.5%

Mobility Rate (2011-12)	18.4%	20.4%	17.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 6	17.0	18.3	21.1
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Secondary

English/Language Arts	11.7	15.2	17.4
Foreign Languages	14.3	18.5	19.0
Mathematics	18.9	18.0	18.0
Science	19.5	18.7	19.0
Social Studies	21.5	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,647	\$8,360	\$8,276
Instruction	\$4,669	\$5,008	\$4,766
Instructional Leadership	\$63	\$88	\$119
School Leadership	\$652	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	68%	86%	68%	84%	-	-	-	*	68%
	2012	77%	76%	63%	*	63%	80%	-	-	-	*	62%
Reading	2013	80%	78%	60%	*	59%	83%	-	-	-	*	59%
	2012	79%	77%	56%	*	56%	83%	-	-	-	*	56%
Mathematics	2013	79%	82%	85%	*	85%	100%	-	-	-	*	85%
	2012	77%	81%	77%	*	77%	*	-	-	-	*	77%
Writing	2013	63%	58%	47%	*	46%	*	-	-	-	*	47%
	2012	67%	63%	50%	*	49%	*	-	-	-	-	49%
Science	2013	82%	80%	73%	*	72%	*	-	-	-	-	72%
	2012	80%	79%	68%	-	68%	-	-	-	-	-	67%
Social Studies	2013	76%	72%	58%	*	58%	*	-	-	-	-	58%
	2012	79%	75%	48%	-	48%	-	-	-	-	-	47%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	56%	*	56%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	59%	*	59%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	*	15%	*	-	-	-	*	n/a
Mathematics	2013	16%	16%	7%	*	7%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	35%	*	35%	*	-	-	-	-	34%
Mathematics	2013	46%	51%	62%	-	62%	*	-	-	-	-	61%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	38%	*	38%	*	-	-	-	-	38%
Mathematics	2013	24%	26%	23%	*	23%	*	-	-	-	-	22%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	78%	*	78%	*	-	-	-	-	78%
Mathematics	2013	86%	85%	94%	*	94%	*	-	-	-	-	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.