Texas Education Agency 2017-18 School Report Card CROSBY EL (071902113)

Total Students: **542** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Scaled
Score
ard 74
ard 67
ard 74
ard 74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	16.1	18.7
African American	4.8%	3.5%	12.6%	Grade 1	14.2	16.2	18.8
Hispanic	91.0%	83.6%	52.4%	Grade 2	18.6	16.0	18.8
White	2.4%	9.5%	27.8%	Grade 3	14.6	15.6	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	13.0	14.9	19.2
Asian	0.7%	1.2%	4.4%	Grade 5	22.1	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.7%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.0%	69.9%	58.8%				
English Learners	30.8%	28.1%	18.8%				
Special Education	18.1%	10.7%	9.1%				
Mobility Rate (2016-17)	25.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,040	\$9,785	\$9,503
				Instruction	\$5,727	\$5,490	\$5,338
				Instructional Leadership	\$72	\$93	\$149
				School Leadership	\$598	\$646	\$555
For more information about this can	npus, please see h	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	k.html.				1	1

Texas Education Agency 2017-18 School Report Card

CROSBY EL (071902113) EL PASO ISD

STARP Performance Rules is subjects 2018 77% 75% 77% 70% <th colspa="</th"><th></th><th></th><th>State</th><th>District</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander</th><th>Two or More Races</th><th>Econ Disadv</th></th>	<th></th> <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Econ Disadv</th>			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects2018 201777% 77%75% 77% 77%66% 67%•-••••77% 65%Reading201874%74%74%••65%201772% 201769% 79%66% 66%•0•67%Mathematics201861% 201765% 79%•66% 66%•67%Virting 20172018 201766% 79%65% 76%••66%Science 20172018 201767% 	STAAR Performa	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)							
2017 75% 73% 67% 66% - - - - 57% Reading 2018 74% 71% 73% 74% - - - 75% Mathematics 2018 81% 81% 70% 70% 70% - - - - - 77% Mathematics 2017 79% 78% 65% -			••					*	-	*	-	*	71%	
Reading 2018 74% 71% 73% 74% * - * - * 75% Mathematics 2017 72% 69% 69% 66% * - * - * 75% Mathematics 2017 79% 65% * 64% * * * * * * 64% *	,	2017	75%	73%	67%	*	66%	*	-	*	-	*	65%	
Mathematics 2017 72% 69% 69% * 68% * - * - * - * 7 Mathematics 2018 81% 81% 70% * 70% * - * - * 207 66% 64% *	Reading	2018	74%	71%	73%	*	74%	*	-	*	-	*	75%	
Mathematics 2018 81% 70% * 70% * - * - * - * 72% 72% 65% 64% * - * - * 64% 64% 64% *						*		*	-	*	-	*		
Writing 2017 79% 78% 65% • 64% • -	Mathematics					*		*	-	*	-	*		
Writing 2018 66% 68% • • • • - • - • • Science 2018 80% 66% • • • • - • <t< td=""><td></td><td></td><td></td><td></td><td></td><td>*</td><td>64%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td></td></t<>						*	64%	*	-	*	-	*		
Science 2017 67% 68% •	Writing					*		*	-	*	-	-		
Science 2018 80% 78% 67% * 66% * - * - - - 68% STAAR Performance Rates at Meet Strate					*	*	*	*	_	*	-	-	*	
201779%76%** </td <td>Science</td> <td></td> <td></td> <td></td> <td>67%</td> <td>*</td> <td>66%</td> <td>*</td> <td>_</td> <td>*</td> <td>-</td> <td>-</td> <td>68%</td>	Science				67%	*	66%	*	_	*	-	-	68%	
All Subjects 2018 48% 45% 35% * 36% * - * - * 28% Reading 2017 45% 41% 31% * 37% * - * 28% Reading 2018 46% 43% 36% * 37% * - * 37% Mathematics 2018 50% 49% 35% * 36% * - * 36% 2017 46% 49% 35% * 36% * - * 36% 2017 46% 42% 31% * 36% * - * 36% Writing 2018 51% 41% *						*		*	-	-	-	*		
All Subjects 2018 48% 45% 35% * 36% * - * - * 28% Reading 2017 45% 41% 31% * 37% * - * 28% Reading 2018 46% 43% 36% * 37% * - * 37% Mathematics 2018 50% 49% 35% * 36% * - * 36% 2017 46% 49% 35% * 36% * - * 36% 2017 46% 42% 31% * 36% * - * 36% Writing 2018 51% 41% *	STAAR Performa	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)							
No. 2017 45% 41% 31% * 31% * - * - * 2 2 Reading 2018 46% 43% 36% * 37% * - * * * 37% Mathematics 2017 44% 40% 35% * 36% * - * * * 37% Mathematics 2017 46% 42% 31% * 36% * - * * 36% *					•			*	-	*	-	*	37%	
Reading 2018 46% 43% 36% * 37% * - * - * 32% Mathematics 2018 50% 49% 35% * 36% * - * 32% Mathematics 2018 50% 49% 35% * 36% * - * * 32% Writing 2017 46% 42% 31% * * * * - *	,					*		*	-	*	-	*		
Authematics 2017 44% 40% 35% * 36% * - * - * 32% Mathematics 2018 50% 49% 35% * 36% * - * - * 36% Writing 2018 41% 41% * * * * - * - * 30% Science 2018 51% 45% 34% * * * * - * - * 39% Science 2018 51% 45% 34% *	Reading					*		*	-	*	-	*		
Mathematics 2018 50% 49% 35% * 36% * - * - * 36% 30% Writing 2018 41% 41% * * * * - * 30% * - * 30% 30% * - * 30% 30% *	g					*		*	-	*	-	*		
2017 46% 42% 31% * 30% * - * - * 30% Writing 2018 41% 41% * * * * - * - * <t< td=""><td>Mathematics</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td>_</td><td>*</td><td>-</td><td>*</td><td></td></t<>	Mathematics					*		*	_	*	-	*		
Writing 2018 41% 41% * * * * - * - - * Science 2017 36% 34% * 35% * - * - * Science 2018 51% 45% 34% * 35% * - * - 39% Science 2017 49% 43% *	matientates					*		*	_	*	-	*		
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Science 2018 51% 45% 34% * 35% * - * - * - 39% Stience 2017 49% 43% * * * * * * - * - - * 39% Stace 2017 49% 43% *	, , , , , , , , , , , , , , , , , , ,				*	*	*	*	_	*	-	-	*	
2017 49% 43% *<	Science				34%	*	35%	*	_	*	_	_	30%	
All Subjects 2018 22% 19% 12% * 12% * - * - * 13% Reading 2017 20% 16% 11% * 11% * - * 8% Reading 2018 19% 16% 15% * 16% * - * - * 14% 2017 19% 15% * 16% * - * - * 14% 2017 19% 15% 14% * 14% * - * - * 10% Mathematics 2018 24% 24% 14% * 13% * - * 9% * 15% 10% * * * * * 9% * 15% 10% *<	Science					*		*	-	-	-			
All Subjects 2018 22% 19% 12% * 12% * - * - * 13% Reading 2017 20% 16% 11% * 11% * - * 8% Reading 2018 19% 16% 15% * 16% * - * - * 14% 2017 19% 15% * 16% * - * - * 14% 2017 19% 15% 14% * 14% * - * - * 10% Mathematics 2018 24% 24% 14% * 13% * - * 9% * 15% 10% * * * * * 9% * 15% 10% *<	STAAR Performa	nce Rates at	Masters G	irade Level	(All Grades	Tested)								
2017 20% 16% 11% * 11% * - * - * - * 8% Reading 2018 19% 16% 15% * 16% * - * - * 14% 2017 19% 15% 14% * 16% * - * - * 14% 2017 19% 15% 14% * 14% * - * - * 10% Mathematics 2018 24% 24% 14% * 13% * - * - * 10% Virting 2017 22% 18% 13% * * * * - * - * 9% Virting 2018 13% 12% * * * * * - * * 13% Science 2018 23% 17% 9% * 10% * - - * * * <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>12%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>13%</td>					-	-	12%	*	-	*	-	*	13%	
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2017 22% 18% 13% * 11% * - * 9% Writing 2018 13% 12% * * * * - * - * 9% 2017 11% 9% * * * * - * - *	Mathematics					*		*	_	*	-	*		
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2017 11% 9% * * * * - * - * Science 2018 23% 17% 9% * 10% * - * - * 13% 2017 19% 13% * * 10% * - * - 13% Academic Growth Score (All Grades Tested) * <t< td=""><td>Writing</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td>_</td><td>*</td><td>-</td><td>_</td><td></td></t<>	Writing					*		*	_	*	-	_		
Science 2018 23% 17% 9% * 10% * - * - - 13% 2017 19% 13% * * * * * - - 13% * Academic Growth Score (All Grades Tested) - *	Whang				*	*	*	*	_	*	_	_	*	
2017 19% 13% *<	Science				9%	*	10%	*	_	*	-		13%	
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All Subjects 2018 69 70 67 73 66 83 - * - - 66 Reading 2018 69 68 67 80 66 * - * - 65	Academic Growth	Score (All (Grades Tes	sted)										
Reading 2018 69 68 67 80 66 * - * - 65					67	73	66	83	-	*	-	-	66	
5	•								-	*	-	-		
	-							*	-	*	-	-		

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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		State	District	/ Campus Am	African Terican I	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	43%	*	47%	*	-	-	-	-	48%
	2017	35%	37%	36%	*	37%	*	-	*	-	*	41%
Mathematics	2018	47%	51%	38%	*	37%	-	-	-	-	-	38%
	2017	43%	45%	27%	*	29%	-	-	-	-	*	29%
Students Success l	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administr	ration							
	2018	79%	84%	69%	*	71%	*	-	*	-	-	68%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	31%	*	29%	*	-	*	-	-	32%
STAAR Cumulative	e Met Standar	d										
	2018	84%	88%	77%	*	79%	*	-	*	-	-	80%
Grade 5 Mathematic	s											
Students Meeting A	pproaches G	rade Level	on First ST	FAAR Administr	ration							
-	2018	85%	87%	64%	*	64%	*	-	*	-	-	63%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	36%	*	36%	*	-	*	-	-	37%
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	81%	*	82%	*	-	*	-	-	80%

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