Texas Education Agency 2017-18 School Report Card COLIN L POWELL EL (071902175)

District Name: EL PASO ISD Total Students: 564
Campus Type: Elementary Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.3%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	16.1	18.7
African American	16.3%	3.5%	12.6%	Grade 1	18.6	16.2	18.8
Hispanic	35.5%	83.6%	52.4%	Grade 2	18.3	16.0	18.8
White	34.2%	9.5%	27.8%	Grade 3	18.3	15.6	19.0
American Indian	1.1%	0.2%	0.4%	Grade 4	19.5	14.9	19.2
Asian	0.4%	1.2%	4.4%	Grade 5	18.4	18.0	21.2
Pacific Islander	5.0%	0.4%	0.1%				
Two or More Races	7.6%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.1%	69.9%	58.8%				
English Learners	5.1%	28.1%	18.8%				
Special Education	16.0%	10.7%	9.1%				
Mobility Rate (2016-17)	30.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,725	\$9,785	\$9,503
				Instruction	\$5,628	\$5,490	\$5,338
				Instructional Leadership	\$70	\$93	\$149
				School Leadership	\$533	\$646	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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STAAR Performance Rates at Approaches Frace Level or Above (All Grades Testes) All Supports 2018 77% 75% 84% 81% 86% 86% 85%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading 2017 75% 73% 81% 68% 84% 85% • • 88% 79% Reading 2018 74% 71% 84% • 83% 85% • • • 88% 79% Reading 2018 74% 71% 84% • 83% 85% • • • 8 85% 79% 84% 84% 85% • • • 8 85% 79% 84% 84% 85% 85% • • • 8 85% 85% 85% • • 8 85% 85% 85% • • 8 85% 85% 85% 85% 85% • • 8 85% 85% 85% 85% 85% 85% 85% 85% 85% 8	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 71% 84% 85% 85% 5	All Subjects	2018	77%	75%	84%	81%	84%	86%	*	*	*	96%	81%
Mathematics 2017 72% 69% 86% 86% 88% 88% 93% \$		2017	75%	73%	81%	68%	84%	85%	*	-	*	85%	79%
Mathematics 2018 81% 89% 86% 88% 93% • • • • 88% 77% Writing 2018 66% 68% 75% • <td>Reading</td> <td>2018</td> <td>74%</td> <td>71%</td> <td>84%</td> <td>*</td> <td>83%</td> <td>85%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>84%</td>	Reading	2018	74%	71%	84%	*	83%	85%	*	*	*	*	84%
Mailenand 2017 79% 78% 80% 80% 84% 1		2017	72%	69%	86%	*	86%	86%	*	-	*	*	84%
Writing 2018 66% 68% 75% * * * * * * * * * * * * * * * * * *	Mathematics	2018	81%	81%	89%	86%	88%	93%	*	*	*	*	88%
Science 2017 67% 68% 77%		2017	79%	78%	80%	*	85%	84%	*	-	*	*	77%
Science 2018 80% 78% 81% * * * * * * * * * * * * * * * * * *	Writing	2018	66%	68%	75%	*	*	*	-	-	*	*	*
STAAR Performance Rates at Wester Grade Level or Above (All Grades Tested) STAAR Performance Rates at Wester Grade Level or Above (All Grades Tested) STAAR Performance Rates at Wester Grade Level or Above (All Grades Tested) STAAR Performance Rates at Wester Grade Level or Above (All Grades Tested) STAAR Performance Rates at Wester Grade Reading 2018 45% 45% 49% 42% 32% 45% 46% *		2017	67%	68%	77%	*	*	*	-	-	*	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 45% 49% 43% 53% 50% * * * 49% 46% 40% 40% 40% 45% 45% 46% * * * 366% 40% 40% 40% 40% 51% * 56% 51% * * * 49% 48% 48% 40% 40% 51% * * * 49% 48% 40% * * * * * 49% 48% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	Science	2018	80%	78%	81%	*	*	*	-	-	*	*	*
All Subjects		2017	79%	76%	73%	*	*	*	*	-	-	*	*
2017	STAAR Performar	nce Rates at	Meets Gra	ide Level or	· Above (All	Grades Te	sted)						
Reading 2018 46% 43% 49% * 56% 51% * * * 44% 44% Mathematics 2018 50% 49% 51% * 53% 56% * - * * 48% Mathematics 2018 50% 49% 52% 53% 53% 50% * * * * 49% 49% Writing 2018 41% 41% 40% * * * - * * * 35% Science 2018 51% 45% 49% *	All Subjects	2018	48%	45%	49%	43%	53%	50%	*	*	*	49%	46%
Mathematics 2017 44% 40% 51% 53% 55% 56% * - * * 48% 49% 42% 35% * 38% 34% * - * * 49% 35% * 38% 34% * - * * 49% 35% * 38% 34% * - * * 49% 35% * 38% 34% * - * * 49% 35% * 38% 34% * - * * * 35% 35% * 38% 34% * - * * * 35% 35% * 38% 34% * - * * * * 35% 35% * 38% 34% * - * * * * 35% 35% * * 36% 34% 41% 41% 40% * * * * * * * * *		2017	45%	41%	42%	32%	45%	46%	*	-	*	36%	40%
Mathematics 2018 50% 49% 52% 53% 53% 50% * * * * * 49% 49% 52% 53% 53% 50% * * * * * * 49% 49% 52% 53% 53% 50% * * * * * * 49% 35% * 38% 34% * - * * * * 35% 35% 35% 50% * * * * * * * * * * * * * * * * * * *	Reading	2018	46%	43%	49%	*	56%	51%	*	*	*	*	44%
Writing 2017 46% 42% 35% * 38% 34% * - * * * 35%		2017	44%	40%	51%	*	53%	56%	*	-	*	*	48%
Writing 2018 41% 41% 40% * * * - - * * * 36% 36% 34% 40% * * * - - * * * 36% 36% 34% 40% * * * - - * * * 36% 36% 34% 40% * * * - - * * * 36% 36% 34% 40% * * * - - *	Mathematics	2018	50%	49%	52%	53%	53%	50%	*	*	*	*	49%
Science 2017 36% 34% 40% * * * * * * * * * * 36%		2017	46%	42%	35%	*	38%	34%	*	-	*	*	35%
Science 2018 51% 45% 49% * * * * * * * * * * * * * * * * *	Writing	2018	41%	41%	40%	*	*	*	-	-	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 18% 11% 22% 18% * * * * 13% 15% 2017 20% 16% 18% 10% 20% 20% * - * 18% 18% 18% Reading 2018 19% 16% 22% * 29% 26% * * * * * * 20% 20% 20% * - * 18% 18% 18% 2017 19% 15% 24% * 26% 25% * - * * * 23% 23% 2017 22% 18% 16% * 21% 15% * * * * * * 13% 23% 23% 2017 22% 18% 16% * 21% 15% * * * * * * 13% 23% 2017 22% 18% 16% * 21% 16% * - * * * 13% 20% 2017 22% 18% 16% * 21% 16% * - * * * 13% 2017 22% 18% 16% * 21% 16% * - * * * * 13% 2017 22% 18% 16% * * * * * * * * * * * * * * * * *		2017	36%	34%	40%	*	*	*	-	-	*	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 19% 18% 11% 22% 18% * * * 13% 15% 18% 18% 10% 20% 20% * - * 188% 18% 18% 18% 18% 2017 20% 16% 18% 10% 20% 20% * - * 188% 18% 18% 2017 20% 16% 18% 10% 20% 26% * * * * * * 20% 20% 20% 20% * - * * 18% 18% 18% 20% 2017 19% 15% 24% * 26% 25% * - * * * * 23% 23% 2017 22% 18% 16% * 21% 15% * * * * * * 13% 23% 2017 22% 18% 16% * 21% 16% * - * * * 13% 2017 22% 18% 16% * 21% 16% * - * * * 13% 2017 22% 18% 16% * 21% 16% * - * * * 13% 2017 2017 11% 9% 13% * * * * * * * * * * 23% 23% 2017 11% 9% 13% * * * * * * * * * * 23% 23% 2017 11% 9% 13% * * * * * * * * * * 23% 23% 2017 19% 13% 11% * * * * * * * * * * * * 23% 2017 19% 13% 11% * * * * * * * * * * * * * * * *	Science	2018	51%	45%	49%	*	*	*	-	-	*	*	*
All Subjects 2018 22% 19% 18% 111% 22% 18% * * * 13% 15% 2017 20% 16% 18% 10% 20% 20% * - * 18% 18% 18% 18% Reading 2018 19% 16% 22% * 29% 26% * * * * * * * 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2017	49%	43%	41%	*	*	*	*	-	-	*	*
Reading 2017 20% 16% 18% 10% 20% 20% * - * 18% 18% 18% Reading 2018 19% 16% 22% * 29% 26% * * * * * * * 20% 20% 2017 19% 15% 24% * 26% 25% * - * * * 23% 23% 2018 24% 24% 18% 17% 21% 15% * * * * * * 13% 2017 22% 18% 16% * 21% 16% * - * * * 13% 2017 22% 18% 16% * 21% 16% * - * * * 13% 2018 2018 13% 12% 7% * * * * * * * * * 13% 2017 11% 9% 13% * * * * * * * * * 23% 23% 2017 11% 9% 13% * * * * * * * * * 23% 23% 2017 11% 9% 13% * * * * * * * * * 23% 23% 2017 11% 13% 11% * * * * * * * * * 23% 23% 2017 19% 13% 11% * * * * * * * * * * * 23% 23% 2017 19% 13% 11% * * * * * * * * * * * * * * *	STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 16% 22% * 29% 26% * * * * * * * 20% 20% 2017 19% 15% 24% * 26% 25% * - * * * 23% 23% 2018 24% 24% 18% 17% 21% 15% * * * * * * 13% 2017 22% 18% 16% * 21% 16% * - * * 13% 2017 22% 18% 16% * 21% 16% * - * * 13% 2017 22% 18% 16% * * * * * * * * * * 13% 2017 11% 9% 13% * * * * * * * * * 23% 2017 11% 9% 13% * * * * * * * * * 23% 2017 11% 9% 13% * * * * * * * * * 23% 2017 11% 9% 13% * * * * * * * * * 23% 2017 11% 9% 13% * * * * * * * * * 23% 2017 19% 13% 11% * * * * * * * * * * * 23% 2017 19% 13% 11% * * * * * * * * * * * * * * * *	All Subjects	2018	22%	19%	18%	11%	22%	18%	*	*	*	13%	15%
Mathematics 2017 19% 15% 24% * 26% 25% * - * * * 23%		2017	20%	16%	18%	10%	20%	20%	*	-	*	18%	18%
Mathematics 2018 24% 24% 18% 17% 21% 15% * * * * 13% 2017 22% 18% 16% * 21% 16% * - * * 13% Writing 2018 13% 12% 7% * * * * * * * 13% 2017 11% 9% 13% * * * * * * * 23% Science 2018 23% 17% 14% * * * * * * * * 23% 23% Science 2017 19% 13% 11% * * * * * * * * * * * * * * * *	Reading	2018	19%	16%	22%	*	29%	26%	*	*	*	*	20%
Middle Haddes 2016 24% 24% 16% 17% 21% 15%		2017	19%	15%	24%	*	26%	25%	*	-	*	*	23%
Writing 2018 13% 12% 7% * * * * * * * * 23% 21% 2017 11% 9% 13% * * * * * * * * 23% 23% 2017 19% 13% 11% * * * * * * * * * * * * * * * *	Mathematics	2018	24%	24%	18%	17%	21%	15%	*	*	*	*	13%
2017 11% 9% 13% *		2017	22%	18%	16%	*	21%	16%	*	-	*	*	13%
Science 2018 23% 17% 14% * * * * * * * * * 2017 19% 13% 11% * * * * * * * * * * * * * * * *	Writing	2018	13%	12%	7%	*	*	*	-	-	*	*	*
2017 19% 13% 11% * * * * * * * Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 71 81 73 72 43 69 73 Reading 2018 69 68 66 72 64 69 * 75 64		2017	11%	9%	13%	*	*	*	-	-	*	*	23%
Academic Growth Score (All Grades Tested) All Subjects 2018 69 70 71 81 73 72 43 69 73 Reading 2018 69 68 66 72 64 69 * 75 64	Science	2018	23%	17%	14%	*	*	*	-	-	*	*	*
All Subjects 2018 69 70 71 81 73 72 43 69 73 Reading 2018 69 68 66 72 64 69 * 75 64		2017	19%	13%	11%	*	*	*	*	-	-	*	*
Reading 2018 69 68 66 72 64 69 * 75 64	Academic Growth	Score (All C	Grades Tes	sted)									
1. Teading 2010 03 00 00 12 01 03 05 75 01	All Subjects	2018	69	70	71	81	73	72	-	-	43	69	73
Mathematics 2018 70 71 77 91 81 75 * 63 82	Reading	2018	69	68	66	72	64	69	-	-	*	75	64
	•	2018	70	71	77	91	81	75	-	-	*	63	82

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	41%	33%	*	*	*	-	-	*	*	45%
	2017	35%	37%	53%	*	*	*	-	-	-	*	50%
Mathematics	2018	47%	51%	70%	*	63%	*	-	-	*	*	60%
	2017	43%	45%	*	*	*	*	-	-	-	*	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Admir	nistration							
	2018	79%	84%	76 %	64%	75%	76%	-	-	*	*	75%
Students Requiring	Accelerated	Instruction										
	2018	21%	16%	24%	*	25%	*	-	-	*	*	25%
STAAR Cumulative	Met Standar	d										
	2018	84%	88%	82%	73%	80%	82%	-	-	*	*	79%
Grade 5 Mathematic	:s											
Students Meeting A	pproaches G	rade Level	on First S1	ΓAAR Admir	nistration							
3	2018	85%	87%	89%	100%	81%	88%	-	-	*	*	86%
Students Requiring	Accelerated	Instruction										
	2018	15%	13%	11%	*	*	*	-	-	*	*	*
STAAR Cumulative	Met Standar	d										
	2018	90%	93%	96%	100%	95%	94%	-	-	*	*	93%

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