

**Texas Education Agency  
2017-18 School Report Card  
CLARDY EL (071902109)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **489**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 83           |
| Student Achievement | Met Standard | 78           |
| School Progress     | Met Standard | 87           |
| Closing the Gaps    | Met Standard | 75           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

#### Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.1%  | 95.3%    | 95.7% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.2%   | 3.5%     | 12.6% |
| Hispanic                            | 99.2%  | 83.6%    | 52.4% |
| White                               | 0.6%   | 9.5%     | 27.8% |
| American Indian                     | 0.0%   | 0.2%     | 0.4%  |
| Asian                               | 0.0%   | 1.2%     | 4.4%  |
| Pacific Islander                    | 0.0%   | 0.4%     | 0.1%  |
| Two or More Races                   | 0.0%   | 1.6%     | 2.3%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 91.2%  | 69.9%    | 58.8% |
| English Learners                    | 59.7%  | 28.1%    | 18.8% |
| Special Education                   | 9.8%   | 10.7%    | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 14.9%  | 17.2%    | 16.0% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 18.0   | 16.1     | 18.7  |
| Grade 1  | 20.7   | 16.2     | 18.8  |
| Grade 2  | 11.5   | 16.0     | 18.8  |
| Grade 3  | 12.6   | 15.6     | 19.0  |
| Grade 4  | 18.0   | 14.9     | 19.2  |
| Grade 5  | 18.7   | 18.0     | 21.2  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.7%    | 64.4% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.0%    | 63.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,616 | \$9,785  | \$9,503 |
| Instruction                     | \$5,332 | \$5,490  | \$5,338 |
| Instructional Leadership        | \$57    | \$93     | \$149   |
| School Leadership               | \$662   | \$646    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 75%      | <b>86%</b> | -                | 85%      | *     | -               | -     | -                | -                 | 85%         |
|   | 2017 | 75%   | 73%      | <b>83%</b> | -                | 83%      | *     | -               | -     | -                | -                 | 83%         |
| Reading   | 2018 | 74%   | 71%      | <b>84%</b> | -                | 84%      | *     | -               | -     | -                | -                 | 83%         |
|   | 2017 | 72%   | 69%      | <b>82%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 81%         |
| Mathematics   | 2018 | 81%   | 81%      | <b>90%</b> | -                | 90%      | *     | -               | -     | -                | -                 | 89%         |
|   | 2017 | 79%   | 78%      | <b>87%</b> | -                | 87%      | *     | -               | -     | -                | -                 | 87%         |
| Writing   | 2018 | 66%   | 68%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 67%   | 68%      | *          | -                | *        | *     | -               | -     | -                | -                 | *           |
| Science   | 2018 | 80%   | 78%      | <b>76%</b> | -                | 76%      | *     | -               | -     | -                | -                 | 75%         |
|   | 2017 | 79%   | 76%      | <b>74%</b> | -                | 74%      | *     | -               | -     | -                | -                 | 73%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 45%      | <b>51%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 49%         |
|   | 2017 | 45%   | 41%      | <b>46%</b> | -                | 46%      | *     | -               | -     | -                | -                 | 45%         |
| Reading   | 2018 | 46%   | 43%      | <b>53%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 51%         |
|   | 2017 | 44%   | 40%      | <b>42%</b> | -                | 41%      | *     | -               | -     | -                | -                 | 39%         |
| Mathematics   | 2018 | 50%   | 49%      | <b>60%</b> | -                | 60%      | *     | -               | -     | -                | -                 | 58%         |
|   | 2017 | 46%   | 42%      | <b>55%</b> | -                | 54%      | *     | -               | -     | -                | -                 | 52%         |
| Writing   | 2018 | 41%   | 41%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 36%   | 34%      | *          | -                | *        | *     | -               | -     | -                | -                 | *           |
| Science   | 2018 | 51%   | 45%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 24%         |
|   | 2017 | 49%   | 43%      | <b>39%</b> | -                | 38%      | *     | -               | -     | -                | -                 | 37%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 19%      | <b>16%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 15%         |
|   | 2017 | 20%   | 16%      | <b>19%</b> | -                | 19%      | *     | -               | -     | -                | -                 | 18%         |
| Reading   | 2018 | 19%   | 16%      | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 16%         |
|   | 2017 | 19%   | 15%      | <b>17%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 15%         |
| Mathematics   | 2018 | 24%   | 24%      | <b>21%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 18%         |
|   | 2017 | 22%   | 18%      | <b>26%</b> | -                | 26%      | *     | -               | -     | -                | -                 | 25%         |
| Writing   | 2018 | 13%   | 12%      | <b>10%</b> | -                | 10%      | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 11%   | 9%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           |
| Science   | 2018 | 23%   | 17%      | <b>8%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | 8%          |
|   | 2017 | 19%   | 13%      | <b>16%</b> | -                | 15%      | *     | -               | -     | -                | -                 | 17%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 70       | <b>67</b>  | -                | 67       | *     | -               | -     | -                | -                 | 66          |
| Reading   | 2018 | 69    | 68       | <b>67</b>  | -                | 67       | *     | -               | -     | -                | -                 | 66          |
| Mathematics   | 2018 | 70    | 71       | <b>66</b>  | -                | 67       | *     | -               | -     | -                | -                 | 66          |

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 41%      | <b>35%</b> | -                   | 35%      | -     | -                  | -     | -                   | -                       | 36%            |
|   | 2017 | 35%   | 37%      | <b>41%</b> | -                   | 41%      | -     | -                  | -     | -                   | -                       | 38%            |
| Mathematics   | 2018 | 47%   | 51%      | <b>58%</b> | -                   | 58%      | -     | -                  | -     | -                   | -                       | 58%            |
|   | 2017 | 43%   | 45%      | <b>47%</b> | -                   | 47%      | -     | -                  | -     | -                   | -                       | 47%            |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 79%   | 84%      | <b>87%</b> | -                   | 86%      | *     | -                  | -     | -                   | -                       | 85%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 21%   | 16%      | <b>13%</b> | -                   | 14%      | *     | -                  | -     | -                   | -                       | 15%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 84%   | 88%      | <b>88%</b> | -                   | 88%      | *     | -                  | -     | -                   | -                       | 87%            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 85%   | 87%      | <b>93%</b> | -                   | 93%      | *     | -                  | -     | -                   | -                       | 93%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 15%   | 13%      | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *              |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 90%   | 93%      | <b>93%</b> | -                   | 93%      | *     | -                  | -     | -                   | -                       | 93%            |

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