Texas Education Agency 2017-18 School Report Card HUGHEYEL (071902123)

Total Students: **576** Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	93
Student Achievement	Met Standard	88
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Mathematics								
Science	Comparative Academic Growth							
Comparative Closing the Gaps	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.3%	95.7%	Class Size Averages by (Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	16.1	18.7
African American	9.5%	3.5%	12.6%	Grade 1	15.8	16.2	18.8
Hispanic	63.0%	83.6%	52.4%	Grade 2	16.1	16.0	18.8
White	17.4%	9.5%	27.8%	Grade 3	16.3	15.6	19.0
American Indian	0.9%	0.2%	0.4%	Grade 4	13.8	14.9	19.2
Asian	1.7%	1.2%	4.4%	Grade 5	22.2	18.0	21.2
Pacific Islander	3.1%	0.4%	0.1%				
Two or More Races	4.3%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.5%	69.9%	58.8%				
English Learners	27.8%	28.1%	18.8%				
Special Education	10.6%	10.7%	9.1%				
Mobility Rate (2016-17)	26.6%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$7,184	\$9,785	\$9,503
Instruction					\$5,194	\$5,490	\$5,338
				Instructional Leadership	\$52	\$93	\$149
				School Leadership	\$464	\$646	\$555
For more information about this carr	ipus, please see ł	nttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.	-				1

Texas Education Agency 2017-18 School Report Card

HUGHEY EL (071902123) EL PASO ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 75% 87% 79% 86% 90% • • • 100% Reading 2018 74% 71% 86% 80% 84% 88% • 100% 86% 100% Mathematics 2018 74% 69% 42% 83% 80% 82% • • • 100% Mathematics 2018 81% 82% 83% 80% 82% •			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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Mathematics 2018 70 71 83 80 82 85 *	Mathematics	2018	70	71	83	80	82	85	*	*	*	*	83

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

HUGHEY EL (071902123) EL PASO ISD

									<i></i>	Two or	_
	State	District			Hispanic	White	Indian	Asian	Pacific Islander	More Races	Econ Disadv
ar Non-Prof	icient Stu	dents									
2018	38%	41%	52%	*	57%	*	-	-	-	-	48%
2017	35%	37%	45%	*	48%	*	-	-	*	-	36%
2018	47%	51%	75%	*	75%	*	-	-	-	-	73%
2017	43%	45%	73%	*	71%	*	-	-	*	*	70%
itiative											
oproaches Gr	ade Level	on First ST	FAAR Administr	ation							
2018	79%	84%	87%	*	86%	89%	*	*	*	100%	84%
Accelerated I	nstruction										
2018	21%	16%	13%	*	14%	*	*	*	*	*	16%
Met Standard	ł										
2018	84%	88%	91%	*	93%	89%	*	*	*	100%	88%
s											
oproaches Gr	ade Level	on First ST	FAAR Administr	ation							
2018	85%	87%	96%	*	100%	89%	*	*	*	100%	94%
Accelerated I	nstruction										
2018	15%	13%	*	*	*	*	*	*	*	*	*
Met Standard	ł										
2018	90%	93%	99%	*	100%	100%	*	*	*	100%	98%
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