

**Texas Education Agency
2017-18 School Report Card
COOLEY EL (071902111)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 72 |
| Student Achievement | Met Standard | 60 |
| School Progress | Met Standard | 72 |
| Closing the Gaps | Met Standard | 71 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.8% | 95.3% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 0.2% | 3.5% | 12.6% | Kindergarten | 15.0 | 16.1 | 18.7 |
| Hispanic | 98.5% | 83.6% | 52.4% | Grade 1 | 20.3 | 16.2 | 18.8 |
| White | 1.3% | 9.5% | 27.8% | Grade 2 | 18.5 | 16.0 | 18.8 |
| American Indian | 0.0% | 0.2% | 0.4% | Grade 3 | 16.4 | 15.6 | 19.0 |
| Asian | 0.0% | 1.2% | 4.4% | Grade 4 | 16.0 | 14.9 | 19.2 |
| Pacific Islander | 0.0% | 0.4% | 0.1% | Grade 5 | 19.3 | 18.0 | 21.2 |
| Two or More Races | 0.0% | 1.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 96.2% | 69.9% | 58.8% | | | | |
| English Learners | 72.3% | 28.1% | 18.8% | | | | |
| Special Education | 12.5% | 10.7% | 9.1% | | | | |
| Mobility Rate (2016-17) | 18.6% | 17.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.7% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 67.0% | 63.1% | Total Operating Expenditures | \$7,681 | \$9,785 | \$9,503 |
| | | | | Instruction | \$5,476 | \$5,490 | \$5,338 |
| | | | | Instructional Leadership | \$43 | \$93 | \$149 |
| | | | | School Leadership | \$561 | \$646 | \$555 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 75% | 65% | - | 65% | - | - | - | - | - | 63% |
| | 2017 | 75% | 73% | 55% | - | 55% | - | - | - | - | - | 54% |
| Reading | 2018 | 74% | 71% | 65% | - | 65% | - | - | - | - | - | 64% |
| | 2017 | 72% | 69% | 55% | - | 55% | - | - | - | - | - | 53% |
| Mathematics | 2018 | 81% | 81% | 73% | - | 73% | - | - | - | - | - | 72% |
| | 2017 | 79% | 78% | 64% | - | 64% | - | - | - | - | - | 64% |
| Writing | 2018 | 66% | 68% | * | - | * | - | - | - | - | - | * |
| | 2017 | 67% | 68% | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 80% | 78% | 64% | - | 64% | - | - | - | - | - | 61% |
| | 2017 | 79% | 76% | * | - | * | - | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 45% | 30% | - | 30% | - | - | - | - | - | 28% |
| | 2017 | 45% | 41% | 20% | - | 20% | - | - | - | - | - | 19% |
| Reading | 2018 | 46% | 43% | 33% | - | 33% | - | - | - | - | - | 33% |
| | 2017 | 44% | 40% | 22% | - | 22% | - | - | - | - | - | 21% |
| Mathematics | 2018 | 50% | 49% | 32% | - | 32% | - | - | - | - | - | 30% |
| | 2017 | 46% | 42% | 23% | - | 23% | - | - | - | - | - | 22% |
| Writing | 2018 | 41% | 41% | * | - | * | - | - | - | - | - | * |
| | 2017 | 36% | 34% | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 51% | 45% | 27% | - | 27% | - | - | - | - | - | 25% |
| | 2017 | 49% | 43% | * | - | * | - | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | 11% | - | 11% | - | - | - | - | - | 11% |
| | 2017 | 20% | 16% | 7% | - | 7% | - | - | - | - | - | 7% |
| Reading | 2018 | 19% | 16% | 16% | - | 16% | - | - | - | - | - | 16% |
| | 2017 | 19% | 15% | 11% | - | 11% | - | - | - | - | - | 10% |
| Mathematics | 2018 | 24% | 24% | 11% | - | 11% | - | - | - | - | - | 9% |
| | 2017 | 22% | 18% | 8% | - | 8% | - | - | - | - | - | 8% |
| Writing | 2018 | 13% | 12% | * | - | * | - | - | - | - | - | * |
| | 2017 | 11% | 9% | * | - | * | - | - | - | - | - | * |
| Science | 2018 | 23% | 17% | 10% | - | 10% | - | - | - | - | - | 7% |
| | 2017 | 19% | 13% | * | - | * | - | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | 70 | - | 70 | - | - | - | - | - | 69 |
| Reading | 2018 | 69 | 68 | 66 | - | 66 | - | - | - | - | - | 65 |
| Mathematics | 2018 | 70 | 71 | 75 | - | 75 | - | - | - | - | - | 73 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 41% | 26% | - | 26% | - | - | - | - | - | 23% |
| | 2017 | 35% | 37% | 28% | - | 28% | - | - | - | - | - | 28% |
| Mathematics | 2018 | 47% | 51% | 44% | - | 44% | - | - | - | - | - | 45% |
| | 2017 | 43% | 45% | 43% | - | 43% | - | - | - | - | - | 44% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 70% | - | 70% | - | - | - | - | - | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 16% | 30% | - | 30% | - | - | - | - | - | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 88% | 76% | - | 76% | - | - | - | - | - | 75% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 83% | - | 83% | - | - | - | - | - | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 13% | 17% | - | 17% | - | - | - | - | - | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 93% | 92% | - | 92% | - | - | - | - | - | 90% |

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