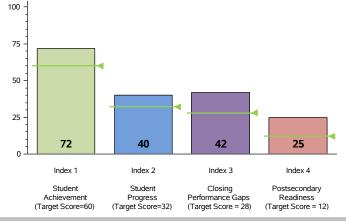
Texas Education Agency 2015-16 School Report Card ALTA VISTA EL (071902102)

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	97.0%	95.9%	95.7%	Class Size Averages b			
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	16.5	17.1	19.1
African American	0.3%	3.7%	12.6%	Grade 2	15.0	16.5	19.1
Hispanic	98.9%	83.4%	52.2%	Grade 3	20.0	16.7	19.1
White	0.8%	9.9%	28.5%	Grade 4	17.3	15.4	19.0
American Indian	0.0%	0.2%	0.4%	Grade 5	19.7	17.5	20.8
Asian	0.0%	1.2%	4.0%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.0%	1.4%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	97.8%	70.6%	59.0%				
English Language Learners	58.6%	27.3%	18.5%				
Special Education	8.1%	10.3%	8.6%				
Mobility Rate (2014-15)	14.2%	18.1%	16.5%				

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus District State		State		Campus	District	State
Instructional Staff Percent	n/a	62.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.8%	63.8%	Total Operating Expenditures	\$9,040	\$9,279	\$9,065
				Instruction	\$6,588	\$5,450	\$5,158
				Instructional Leadership	\$33	\$72	\$138
				School Leadership	\$834	\$608	\$522
For more information about this campus, please see the Texas Academic Performance Report at							Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.							1

Texas Education Agency 2015-16 School Report Card

ALTA VISTA EL (071902102) EL PASO ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Eco Disa
TAAR Percent at Lev	el II Satisfa							indian	7101011	iolalidei	- Autors	0.54
All Subjects	2016	75%	73%	72%	*	71%	*	-	-	-	-	71
Reading	2016	73%	70%	69%	*	69%	*	-	-	-	-	69
Mathematics	2016	76%	75%	72%	*	72%	*	-	-	-	-	71
Writing	2016	69%	70%	76%	*	74%	*	-	-	-	-	76
Science	2016	79%	77%	75%	-	75%	-	-	-	-	-	73
TAAR Percent at Pos	tsecondar	y Readine	ss Standaı	d (Sum of A	All Grades T	ested)						
Two or More Subjects	5 2016	45%	41%	25%	*	25%	*	-	-	-	-	25
Reading	2016	46%	44%	26%	*	26%	*	-	-	-	-	26
Mathematics	2016	43%	40%	26%	*	25%	*	-	-	-	-	26
Writing	2016	41%	41%	48%	*	48%	*	-	-	-	-	49
Science	2016	47%	42%	18%	-	18%	-	-	-	-	-	16
TAAR Percent at Adv	anced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	14%	12%	*	12%	*	-	-	-	-	13
Reading	2016	17%	14%	13%	*	12%	*	-	-	-	-	13
Mathematics	2016	19%	16%	13%	*	13%	*	-	-	-	-	13
Writing	2016	15%	14%	16%	*	17%	*	-	-	-	-	17
Science	2016	16%	11%	*	-	*	-	-	-	-	-	
TAAR Percent Met or	Exceeded	Progress										
All Subjects	2016	6 2%	59%	64%	*	64%	*	-	-	-	-	6
Reading	2016	60%	58%	58%	*	58%	*	-	-	-	-	6
Mathematics	2016	63%	60%	70%	*	70%	*	-	-	-	-	6
TAAR Percent Excee	ded Proare	ss										
All Subjects	2016	17%	15%	20%	*	19%	*	-	-	-	-	20
Reading	2016	16%	15%	25%	*	25%	*	-	-	-	-	26
Mathematics	2016	17%	16%	14%	*	14%	*	-	-	-	-	13
rogress of Prior-Year	· Non-Profi	cient Stud	ents: Perc	ent of Non	-Proficient S	Students Pas	sina STAA	R (Sum of G	rades 4-8)		
Reading	2016	35%	38%	52%	-	52%	-	-	-	-	-	53
tudents Success Initi	ative											
Grade 5												
Students Meeting Lev												
Reading	2016	73%	78%	5 8 %	-	59%	*	-	-	-	-	56
Mathematics	2016	77%	79%	51%	-	52%	*	-	-	-	-	48
Students Requiring A												
Reading	2016	27%	22%	42%	-	41%	*	-	-	-	-	44
Mathematics	2016	23%	21%	49%	-	48%	*	-	-	-	-	5.
STAAR Cumulative N	let Standar	d										
Reading	2016	80%	84%	71%	-	72%	*	-	-	-	-	7
Mathematics	2016	85%	88%	71%	-	72%	*	-	-	-	-	69
STAAR Non-Proficier	nt Students	Promoted I	by Grade P	lacement Co	ommittee							
Reading	2015	95%	95%	7 8 %	-	78%	-	-	-	-	-	78
STAAR Met Standard	l (Non-Profi	cient in Pre	evious Year) Retained i	n Grade 5							
Reading	2016	45%	43%	*	-	*	-	-	-	-	-	
For more information	n about th	is compu	s plaasa	coo tho To	vac Acadon	nic Dorform	nco Dono	rt ot			Da	ge
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 $\ensuremath{^{\prime\prime}}$ Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.