

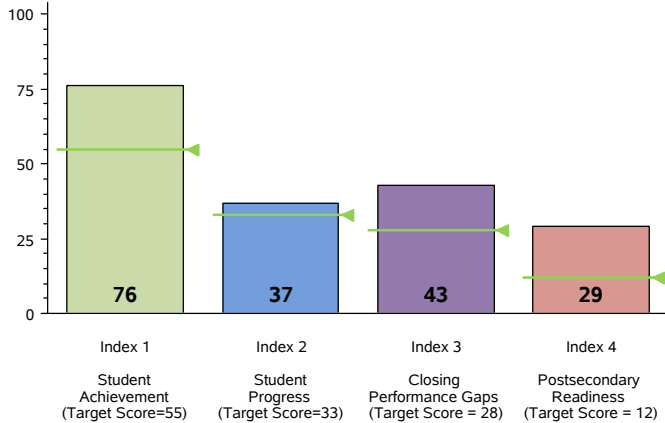
**Texas Education Agency  
2013-14 School Report Card  
ALTA VISTA EL (071902102)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **387**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.4%	95.6%	95.8%

#### Enrollment by Race/Ethnicity

African American	0.3%	3.9%	12.7%
Hispanic	99.5%	82.8%	51.8%
White	0.3%	10.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.7%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.0%	1.3%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	96.9%	69.7%	60.2%
English Language Learners	57.9%	24.6%	17.5%
Special Education	5.9%	9.5%	8.5%

<b>Mobility Rate (2012-13)</b>	19.8%	19.6%	17.1%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 1	16.3	17.1	19.5
Grade 2	18.1	17.2	19.3
Grade 3	17.5	17.0	19.3
Grade 4	18.4	15.7	19.3
Grade 5	19.3	19.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,997	\$8,380	\$8,327
Instruction	\$4,954	\$4,862	\$4,759
Instructional Leadership	\$40	\$81	\$123
School Leadership	\$545	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>76%</b>	-	76%	-	-	-	-	-	76%
	2013	77%	76%	<b>76%</b>	-	75%	-	*	-	-	*	75%
Reading	2014	76%	75%	<b>69%</b>	-	69%	-	-	-	-	-	68%
	2013	80%	78%	<b>69%</b>	-	68%	-	*	-	-	*	68%
Mathematics	2014	78%	81%	<b>76%</b>	-	76%	-	-	-	-	-	77%
	2013	79%	82%	<b>80%</b>	-	81%	-	*	-	-	*	80%
Writing	2014	72%	75%	<b>77%</b>	-	77%	-	-	-	-	-	77%
	2013	63%	58%	<b>70%</b>	-	70%	-	-	-	-	*	69%
Science	2014	78%	78%	<b>93%</b>	-	93%	-	-	-	-	-	93%
	2013	82%	80%	<b>87%</b>	-	87%	-	*	-	-	-	87%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	39%	<b>29%</b>	-	29%	-	-	-	-	-	28%
Reading	2014	45%	44%	<b>32%</b>	-	32%	-	-	-	-	-	31%
Mathematics	2014	39%	41%	<b>35%</b>	-	35%	-	-	-	-	-	35%
Writing	2014	35%	34%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Science	2014	43%	40%	<b>41%</b>	-	41%	-	-	-	-	-	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	13%	<b>9%</b>	-	9%	-	-	-	-	-	9%
Reading	2014	15%	13%	<b>5%</b>	-	5%	-	-	-	-	-	5%
Mathematics	2014	17%	18%	<b>14%</b>	-	14%	-	-	-	-	-	14%
Writing	2014	8%	7%	<b>10%</b>	-	10%	-	-	-	-	-	10%
Science	2014	14%	11%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>50%</b>	-	50%	-	-	-	-	-	50%
	2013	62%	60%	<b>62%</b>	-	62%	-	*	-	-	*	n/a
Mathematics	2014	60%	59%	<b>64%</b>	-	64%	-	-	-	-	-	64%
	2013	59%	58%	<b>89%</b>	-	91%	-	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>8%</b>	-	8%	-	-	-	-	-	8%
	2013	15%	13%	<b>22%</b>	-	21%	-	*	-	-	*	n/a
Mathematics	2014	18%	19%	<b>21%</b>	-	21%	-	-	-	-	-	21%
	2013	16%	16%	<b>49%</b>	-	49%	-	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>46%</b>	-	46%	-	-	-	-	-	46%
	2013	43%	41%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Mathematics	2014	46%	53%	<b>54%</b>	-	54%	-	-	-	-	-	54%
	2013	46%	51%	<b>83%</b>	-	83%	-	-	-	-	-	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	79%	<b>59%</b>	-	59%	-	-	-	-	-	58%
Mathematics	2014	79%	86%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	21%	<b>41%</b>	-	41%	-	-	-	-	-	42%
Mathematics	2014	21%	14%	<b>19%</b>	-	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	88%	<b>80%</b>	-	80%	-	-	-	-	-	79%
Mathematics	2014	88%	94%	<b>93%</b>	-	93%	-	-	-	-	-	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	91%	<b>75%</b>	-	75%	-	-	-	-	-	75%
Mathematics	2013	89%	91%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	70%	*	-	*	-	-	-	-	-	*

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