Texas Education Agency 2017-18 School Report Card GREEN EL (071902162)

Total Students: **397** Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Mathematics								
Science	Comparative Academic Growth							
Comparative Closing the Gaps	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.3%	95.7%	Class Size Averages by C	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.2	16.1	18.7
African American	1.5%	3.5%	12.6%	Grade 1	15.8	16.2	18.8
Hispanic	84.1%	83.6%	52.4%	Grade 2	15.3	16.0	18.8
White	8.1%	9.5%	27.8%	Grade 3	11.0	15.6	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	15.6	14.9	19.2
Asian	4.0%	1.2%	4.4%	Grade 5	19.3	18.0	21.2
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.8%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.0%	69.9%	58.8%				
English Learners	41.3%	28.1%	18.8%				
Special Education	16.9%	10.7%	9.1%				
Mobility Rate (2016-17)	22.7%	17.2%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	63.1%	Total Operating Expenditures	\$9,352	\$9,785	\$9,503
				Instruction	\$6,262	\$5,490	\$5,338
		Instructional Leadership		\$72	\$93	\$149	
				School Leadership	\$747	\$646	\$555
For more information about this cam	ipus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.	-				1

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GREEN EL (071902162) EL PASO ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	75%	90%	*	90%	84%	*	100%	-	91%	89%
,	2017	75%	73%	91%	*	90%	93%	-	100%	-	*	88%
Reading	2018	74%	71%	89%	*	90%	*	*	100%	-	*	86%
5	2017	72%	69%	91%	*	91%	89%	-	*	-	*	89%
Mathematics	2018	81%	81%	93%	*	93%	*	*	100%	-	*	92%
	2017	79%	78%	93%	*	92%	95%	-	*	-	*	91%
Writing	2018	66%	68%	85%	*	*	*	-	*	-	*	*
······9	2017	67%	68%	80%	-	80%	*	-	*	-	*	79%
Science	2018	80%	78%	89%	*	87%	*	*	*	-	*	93%
	2017	79%	76%	89%	*	87%	*	-	*	-	*	86%
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	45%	65%	*	63%	62%	*	100%	-	73%	58%
,	2017	45%	41%	57%	*	54%	65%	-	82%	-	*	50%
Reading	2018	46%	43%	67%	*	64%	*	*	100%	-	*	62%
5	2017	44%	40%	56%	*	53%	79%	-	*	-	*	53%
Mathematics	2018	50%	49%	70%	*	69%	*	*	100%	-	*	63%
	2017	46%	42%	57%	*	56%	47%	-	*	-	*	43%
Writing	2018	41%	41%	45%	*	*	*	-	*	-	*	*
. 5	2017	36%	34%	46%	-	43%	*	-	*	-	*	50%
Science	2018	51%	45%	68%	*	64%	*	*	*	-	*	57%
	2017	49%	43%	65%	*	64%	*	-	*	-	*	57%
STAAR Performan	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	19%	35%	*	33%	27%	*	75%	-	45%	29%
-	2017	20%	16%	31%	*	29%	37%	-	59%	-	*	25%
Reading	2018	19%	16%	38%	*	34%	*	*	89%	-	*	33%
5	2017	19%	15%	32%	*	30%	42%	-	*	-	*	28%
Mathematics	2018	24%	24%	44%	*	44%	*	*	89%	-	*	35%
	2017	22%	18%	29%	*	29%	26%	-	*	-	*	22%
Writing	2018	13%	12%	11%	*	*	*	-	*	-	*	*
. 5	2017	11%	9%	22%	-	20%	*	-	*	-	*	21%
Science	2018	23%	17%	26%	*	23%	*	*	*	-	*	18%
	2017	19%	13%	39%	*	34%	*	-	*	-	*	26%
Academic Growth	Score (All (Grades Tes	ted)									
All Subjects	2018	69	70	79	*	79	70	-	100	-	*	78
Reading	2018	69	68	77	*	75	77	-	100	-	*	75
Mathematics	2018	70	71	81	*	83	64	-	100	-	*	80

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

GREEN EL (071902162) EL PASO ISD

on-Profic	State	District dents	Campus Am	African Ierican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
on-Profic	ient Stud	dents								1.0000	
2018	38%	41%	42%	*	*	*	-	-	-	-	*
2017	35%	37%	73%	*	67%	-	-	-	-	-	67%
2018	47%	51%	70%	*	75%	*	-	-	-	-	75%
2017	43%	45%	73%	-	73%	-	-	-	-	-	73%
e											
ches Gra	de Level	on First ST	AAR Administr	ation							
2018	79%	84%	94%	*	93%	*	*	*	-	*	90%
erated In	struction										
2018	21%	16%	*	*	*	*	*	*	-	*	*
tandard											
2018	84%	88%	96 %	*	95%	*	*	*	-	*	93%
ches Gra	de Level	on First ST	AAR Administr	ation							
2018	85%	87%	98%	*	98%	*	*	*	-	*	97%
erated In	struction										
2018	15%	13%	*	*	*	*	*	*	-	*	*
tandard											
2018	90%	93%	100%	*	100%	*	*	*	-	*	100%
	2018 erated In 2018 Standard 2018 ches Gra 2018	2017 35% 2018 47% 2017 43% 2017 43% re	2017 35% 37% 2018 47% 51% 2017 43% 45% re ches Grade Level on First ST 2018 79% 84% erated Instruction 2018 21% 16% Standard 2018 88% ches Grade Level on First ST 2018 87% ches Grade Level on First ST 2018 87% cated Instruction 2018 13% cols andard 15% 13% Standard 53 53	2017 35% 37% 73% 2018 47% 51% 70% 2017 43% 45% 73% re ches Grade Level on First STAAR Administr 2018 79% 84% 94% erated Instruction 2018 21% 16% * Gtandard 2018 84% 88% 96% ches Grade Level on First STAAR Administr 2018 85% 87% 98% erated Instruction 2018 15% 13% * ches Grade Level on First STAAR Administr 2018 85% 87% 98% erated Instruction 2018 15% 13% * Standard	2017 35% 37% 73% * 2018 47% 51% 70% * 2017 43% 45% 73% - re ches Grade Level on First STAAR Administration 2018 79% 84% 94% * erated Instruction 2018 21% 16% * * Standard 2018 84% 96% * ches Grade Level on First STAAR Administration 2018 85% 87% 98% * ches Grade Level on First STAAR Administration 2018 15% 13% * *	2017 35% 37% 73% * 67% 2017 35% 37% 73% * 67% 2018 47% 51% 70% * 75% 2017 43% 45% 73% - 73% 2017 43% 45% 73% - 73% 2017 43% 45% 73% - 73% 2017 43% 45% 73% - 73% re	2017 35% 37% 73% * 67% - 2018 47% 51% 70% * 75% * 2017 43% 45% 73% - 73% * 2017 43% 45% 73% - 73% - 2017 43% 45% 73% - 73% - 2017 43% 45% 73% - 73% - 2017 43% 45% 73% - 73% - 2017 43% 45% 73% - 73% - 2018 79% 84% 94% 93% * * 2018 84% 88% 96% * 95% * ches Grade Level on First STAAR Administration 2018 85% 87% 98% * * 2018 85% 87% 98% * * * * 2018 15% 13% * * * * * Standar	2017 35% 37% 73% * 67% - - 2018 47% 51% 70% * 75% * - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - 2017 43% 45% 73% - 73% - - re ches Grade Level on First STAAR Administration 2018 84% 88% 96% * 95% * * 2018 85% 87% 98% * 98% * * * 2018 15% 13% * * * * * * 2018 15% 13% * * <td>2017 35% 37% 73% * 67% - - - 2017 35% 37% 70% * 75% * - - - 2017 43% 45% 70% * 75% * - - - 2017 43% 45% 73% - 73% - - - 2017 43% 45% 73% - 73% - - - 2017 43% 45% 73% - 73% - - - 2017 43% 45% 73% - 73% - - - 2018 79% 84% 94% 93% * * * * Standard 2018 84% 88% 96% * 95% * * * 2018 85% 87% 98% * * * * * 2018 15% 13% * * * * *<!--</td--><td>2017 35% 37% 73% * 67% - <t< td=""><td>2017 35% 37% 73% * 67% - <t< td=""></t<></td></t<></td></td>	2017 35% 37% 73% * 67% - - - 2017 35% 37% 70% * 75% * - - - 2017 43% 45% 70% * 75% * - - - 2017 43% 45% 73% - 73% - - - 2017 43% 45% 73% - 73% - - - 2017 43% 45% 73% - 73% - - - 2017 43% 45% 73% - 73% - - - 2018 79% 84% 94% 93% * * * * Standard 2018 84% 88% 96% * 95% * * * 2018 85% 87% 98% * * * * * 2018 15% 13% * * * * * </td <td>2017 35% 37% 73% * 67% - <t< td=""><td>2017 35% 37% 73% * 67% - <t< td=""></t<></td></t<></td>	2017 35% 37% 73% * 67% - <t< td=""><td>2017 35% 37% 73% * 67% - <t< td=""></t<></td></t<>	2017 35% 37% 73% * 67% - <t< td=""></t<>

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