

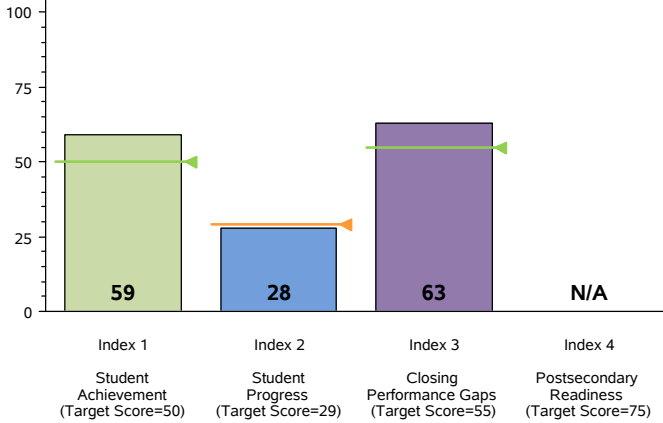
**Texas Education Agency
2012-13 School Report Card
BASSETT MIDDLE (071902049)**

District Name: **EL PASO ISD**
Campus Type: **Middle School**

Campus Enrollment: **745**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.8%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	8.7%	4.1%	12.7%
Hispanic	72.6%	82.6%	51.3%
White	14.1%	10.6%	30.0%
American Indian	0.7%	0.2%	0.4%
Asian	1.3%	1.1%	3.6%
Pacific Islander	1.7%	0.3%	0.1%
Two or More Races	0.8%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.5%	69.7%	60.4%
English Language Learners	16.4%	24.6%	17.1%
Special Education	10.9%	8.8%	8.5%
Mobility Rate (2011-12)	29.2%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.5	18.3	21.1
Secondary			
English/Language Arts	12.2	15.2	17.4
Foreign Languages	20.8	18.5	19.0
Mathematics	17.3	18.0	18.0
Science	18.5	18.7	19.0
Social Studies	16.3	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,704	\$8,360	\$8,276
Instruction	\$4,726	\$5,008	\$4,766
Instructional Leadership	\$54	\$88	\$119
School Leadership	\$599	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	59%	67%	55%	72%	78%	60%	38%	87%	56%
	2012	77%	76%	61%	59%	60%	66%	80%	54%	59%	68%	59%
Reading	2013	80%	78%	63%	74%	59%	78%	*	*	56%	92%	61%
	2012	79%	77%	67%	70%	65%	74%	100%	*	58%	75%	66%
Mathematics	2013	79%	82%	60%	71%	57%	76%	*	*	*	83%	59%
	2012	77%	81%	59%	57%	59%	60%	75%	*	58%	67%	58%
Writing	2013	63%	58%	48%	53%	45%	58%	*	*	*	*	45%
	2012	67%	63%	63%	43%	67%	71%	*	*	*	*	62%
Science	2013	82%	80%	59%	73%	56%	71%	*	*	*	*	57%
	2012	80%	79%	62%	57%	58%	76%	*	-	*	*	61%
Social Studies	2013	76%	72%	48%	45%	47%	55%	*	*	*	*	46%
	2012	79%	75%	43%	57%	40%	46%	*	-	*	*	40%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	50%	59%	48%	53%	*	*	*	67%	n/a
Mathematics	2013	59%	58%	44%	41%	44%	44%	*	*	*	56%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	10%	11%	10%	13%	*	*	*	11%	n/a
Mathematics	2013	16%	16%	5%	4%	4%	8%	*	*	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	30%	45%	27%	44%	-	*	*	*	27%
Mathematics	2013	46%	51%	27%	50%	27%	19%	-	*	*	*	27%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	38%	37%	40%	24%	*	*	*	*	39%
Mathematics	2013	24%	26%	61%	53%	61%	63%	-	*	*	*	62%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	79%	92%	77%	86%	*	*	*	*	77%
Mathematics	2013	86%	85%	58%	78%	56%	62%	-	-	*	*	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.