

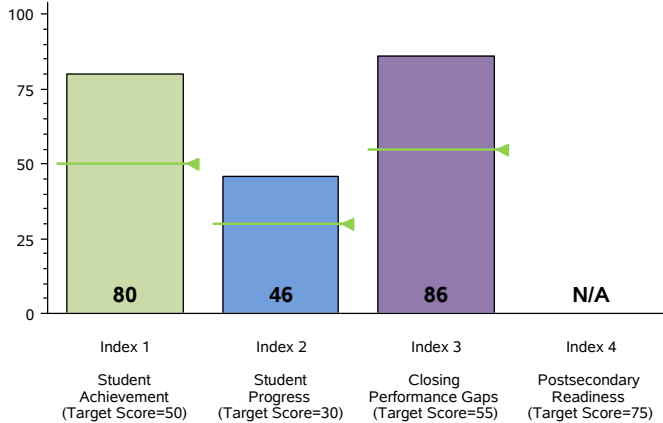
**Texas Education Agency
2012-13 School Report Card
COLDWELL EL (071902110)**

District Name: **EL PASO ISD**
Campus Type: **Elementary**

Campus Enrollment: **524**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	4.1%	12.7%
Hispanic	97.7%	82.6%	51.3%
White	1.5%	10.6%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.0%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.6%	69.7%	60.4%
English Language Learners	41.4%	24.6%	17.1%
Special Education	8.0%	8.8%	8.5%
Mobility Rate (2011-12)	19.4%	20.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	14.0	17.3	19.5
Grade 2	16.5	16.7	19.4
Grade 3	17.3	16.9	19.3
Grade 4	14.1	16.0	19.5
Grade 5	22.9	19.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.7%	64.2%
Instructional Expenditure Ratio	n/a	68.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,370	\$8,360	\$8,276
Instruction	\$4,615	\$5,008	\$4,766
Instructional Leadership	\$43	\$88	\$119
School Leadership	\$459	\$501	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	80%	-	80%	80%	-	-	-	-	79%
	2012	77%	76%	79%	*	78%	100%	*	-	*	*	76%
Reading	2013	80%	78%	83%	-	82%	*	-	-	-	-	81%
	2012	79%	77%	76%	*	75%	*	*	-	*	*	72%
Mathematics	2013	79%	82%	79%	-	79%	*	-	-	-	-	78%
	2012	77%	81%	83%	*	82%	*	*	-	*	*	81%
Writing	2013	63%	58%	83%	-	82%	*	-	-	-	-	84%
	2012	67%	63%	73%	*	72%	-	-	-	-	-	70%
Science	2013	82%	80%	74%	-	74%	-	-	-	-	-	71%
	2012	80%	79%	80%	-	78%	*	*	-	*	-	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	60%	62%	-	61%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	72%	-	72%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	-	17%	*	-	-	-	-	n/a
Mathematics	2013	16%	16%	33%	-	32%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	41%	44%	-	43%	*	-	-	-	-	47%
Mathematics	2013	46%	51%	40%	-	40%	-	-	-	-	-	41%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	22%	31%	-	31%	-	-	-	-	-	34%
Mathematics	2013	26%	18%	25%	-	25%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	83%	-	83%	-	-	-	-	-	81%
Mathematics	2013	88%	93%	89%	-	89%	-	-	-	-	-	87%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.