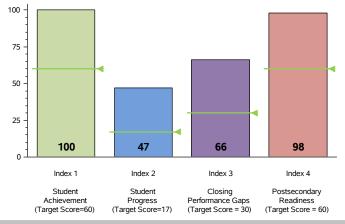
Texas Education Agency 2015-16 School Report Card SILVA HEALTH MAGNET (071902011)

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Science	Social Studies								
Top 25% Student Progress	Top 25% Closing Perform Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	97.5%	95.9%	95.7%	Class Size Averages by C	ubject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	22.1	15.8	17.1
African American	2.0%	3.7%	12.6%	Foreign Languages	17.1	17.4	19.1
Hispanic	87.1%	83.4%	52.2%	Mathematics	21.1	17.2	18.1
White	6.9%	9.9%	28.5%	Science	18.3	19.2	19.1
American Indian	0.2%	0.2%	0.4%	Social Studies	19.8	20.0	19.5
Asian	3.5%	1.2%	4.0%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	0.3%	1.4%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	46.6%	70.6%	59.0%				
English Language Learners	0.5%	27.3%	18.5%				
Special Education	0.3%	10.3%	8.6%				
Mobility Rate (2014-15)	4.8%	18.1%	16.5%				

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.8%	63.8%	Total Operating Expenditures	\$6,911	\$9,279	\$9,065
				Instruction	\$5,393	\$5,450	\$5,158
				Instructional Leadership	\$28	\$72	\$138
				School Leadership	\$498	\$608	\$522
For more information about this campus, please see the Texas Academic Performance Report at							Page
https://rptsvr1.tea.texas.gov/perfre	port/tapr/2016	/index.html.					1

Texas Education Agency 2015-16 School Report Card

SILVA HEALTH MAGNET (071902011) EL PASO ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve	I II Satisfa	actory Star	ndard or A	bove (Sum	of All Grade	es Tested)						
All Subjects	2016	75%	73%	100%	100%	100%	100%	*	100%	-	*	99%
Reading	2016	73%	70%	99%	100%	99%	100%	-	100%	-	*	99%
Mathematics	2016	76%	75%	100%	-	100%	*	-	-	-	-	100%
Science	2016	79%	77%	100%	*	100%	100%	-	100%	-	-	100%
Social Studies	2016	77%	72%	100%	*	100%	100%	*	*	-	-	100%
STAAR Percent at Post	secondar	y Readine	ss Standar	d (Sum of <i>i</i>	All Grades T	ested)						
Two or More Subjects	2016	45%	41%	91%	90%	91%	89%	*	93%	-	*	89%
Reading	2016	46%	44%	93%	86%	93%	92%	-	91%	-	*	91%
Mathematics	2016	43%	40%	88%	-	88%	*	-	-	-	-	81%
Science	2016	47%	42%	93%	*	92%	100%	-	100%	-	-	91%
Social Studies	2016	47%	40%	88%	*	87%	85%	*	*	-	-	85%
STAAR Percent at Adva	anced Sta	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	14%	31%	*	31%	34%	*	40%	-	*	26%
Reading	2016	17%	14%	20%	*	20%	*	-	*	-	*	16%
Mathematics	2016	19%	16%	57%	-	58%	*	-	-	-	-	48%
Science	2016	16%	11%	35%	*	33%	56%	-	*	-	-	32%
Social Studies	2016	22%	15%	39%	*	36%	54%	*	*	-	-	35%
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2016	62%	59%	7 9 %	*	79%	*	-	*	-	*	78%
Reading	2016	60%	58%	*	*	*	*	-	*	-	*	*
Mathematics	2016	63%	60%	82%	-	81%	*	-	-	-	-	75%
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2016	17%	15%	14%	*	16%	*	-	*	-	*	16%
Reading	2016	16%	15%	*	*	*	*	-	*	-	*	*
Mathematics	2016	17%	16%	43%	-	44%	*	-	-	-	-	43%

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Texas Education Agency
2015-16 School Report Card

SILVA HEALTH MAGNET (071902011) EL PASO ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
2013-14	2.2%	3.6%	0.3%	0.0%	0.2%	0.0%	*	4.3%	*	*	0.0%
I-Year Longitudinal Rate (Gr 9	-12)										
Class of 2015											
Graduated	89.0%	81.0%	99. 1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
Received GED	0.6%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Continued HS	4.1%	6.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Dropped Out	6.3%	10.5%	0.9%	*	1.0%	0.0%	-	0.0%	-	-	0.0%
Graduates and GED	89.6%	82.8%	99 .1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
Grads, GED, & Cont	93.7%	89.5%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2014											
Graduated	88.3%	81.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.8%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.3%	6.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.6%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.1%	83.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.4%	89.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Glads, GED, & Colit	55.470	03.570	100.070	100.070	100.070	100.070					100.07
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2014											
Graduated	90.4%	85.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	1.0%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.2%	11.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	91.5%	87.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	92.8%	88.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2013											
Graduated	90.4%	85.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
Received GED	1.1%	3.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Continued HS	1.3%	1.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Dropped Out	7.2%	9.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
Graduates and GED	91.5%	88.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
Grads, GED, & Cont	92.8%	90.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
RHSP/DAP Graduates (Longitu Class of 2015	adinal Rat 86.1%	e) 94.5%	100.0%	*	100.0%	100.0%		100.0%			100.0%
Class of 2014	85.5%	94.5% 95.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class 01 2014	05.5%	95.5%	100.0%	100.0%	100.0%	100.0%	-		-		100.07
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longit	udinal Rate)							
Class of 2015	84.1%	94.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	100.0%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	?	?	*	?	?		?			
				100.00/			-	? *	-	-	
Class of 2014	66.3%	80.1%	92.4%	100.0%	90.5%	100.0%	-	Ŧ	-	Ŧ	90.3%
Average SAT Score											
Class of 2015	1394	1259	1518	*	1500	1618	-	1716	-	-	1464
Class of 2014	1417	1443	1550	*	1526	1583	-	*	-	-	1470
Average ACT Secre											
Average ACT Score Class of 2015	20 E	10.2	22.0	*	71 0	*		*			71
	20.6	19.3		τ 	21.8		-		-	-	21.2
Class of 2014	20.6	19.0	21.8	*	21.4	22.7	-	31.6	-	*	20.5

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