

**Texas Education Agency  
2017-18 School Report Card  
PARK EL (071902134)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **509**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.1%	3.5%	12.6%
Hispanic	83.1%	83.6%	52.4%
White	8.1%	9.5%	27.8%
American Indian	1.2%	0.2%	0.4%
Asian	0.4%	1.2%	4.4%
Pacific Islander	0.6%	0.4%	0.1%
Two or More Races	2.6%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.5%	69.9%	58.8%
English Learners	20.4%	28.1%	18.8%
Special Education	9.0%	10.7%	9.1%
<b>Mobility Rate (2016-17)</b>	17.8%	17.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.9	16.1	18.7
Grade 1	16.8	16.2	18.8
Grade 2	14.8	16.0	18.8
Grade 3	13.2	15.6	19.0
Grade 4	12.3	14.9	19.2
Grade 5	15.7	18.0	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,935	\$9,785	\$9,503
Instruction	\$5,638	\$5,490	\$5,338
Instructional Leadership	\$63	\$93	\$149
School Leadership	\$588	\$646	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>74%</b>	*	74%	85%	*	-	*	*	69%
	2017	75%	73%	<b>68%</b>	*	68%	85%	-	*	*	*	66%
Reading	2018	74%	71%	<b>77%</b>	*	77%	87%	*	-	*	*	73%
	2017	72%	69%	<b>67%</b>	*	66%	*	-	*	*	*	65%
Mathematics	2018	81%	81%	<b>75%</b>	*	76%	80%	*	-	*	*	71%
	2017	79%	78%	<b>74%</b>	*	74%	92%	-	*	*	*	73%
Writing	2018	66%	68%	<b>59%</b>	*	*	*	*	-	-	*	*
	2017	67%	68%	<b>56%</b>	*	56%	*	-	-	-	*	49%
Science	2018	80%	78%	<b>75%</b>	*	76%	*	-	-	-	*	73%
	2017	79%	76%	<b>68%</b>	*	71%	*	-	-	*	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>39%</b>	*	38%	58%	*	-	*	*	34%
	2017	45%	41%	<b>37%</b>	*	36%	52%	-	*	*	*	35%
Reading	2018	46%	43%	<b>44%</b>	*	43%	53%	*	-	*	*	37%
	2017	44%	40%	<b>40%</b>	*	40%	*	-	*	*	*	40%
Mathematics	2018	50%	49%	<b>38%</b>	*	37%	53%	*	-	*	*	32%
	2017	46%	42%	<b>37%</b>	*	37%	62%	-	*	*	*	36%
Writing	2018	41%	41%	<b>33%</b>	*	*	*	*	-	-	*	*
	2017	36%	34%	<b>26%</b>	*	27%	*	-	-	-	*	23%
Science	2018	51%	45%	<b>37%</b>	*	38%	*	-	-	-	*	37%
	2017	49%	43%	<b>34%</b>	*	34%	*	-	-	*	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>15%</b>	*	14%	38%	*	-	*	*	12%
	2017	20%	16%	<b>17%</b>	*	17%	30%	-	*	*	*	15%
Reading	2018	19%	16%	<b>19%</b>	*	18%	33%	*	-	*	*	15%
	2017	19%	15%	<b>19%</b>	*	18%	*	-	*	*	*	16%
Mathematics	2018	24%	24%	<b>13%</b>	*	12%	40%	*	-	*	*	10%
	2017	22%	18%	<b>19%</b>	*	18%	38%	-	*	*	*	18%
Writing	2018	13%	12%	<b>6%</b>	*	*	*	*	-	-	*	*
	2017	11%	9%	<b>9%</b>	*	9%	*	-	-	-	*	8%
Science	2018	23%	17%	<b>17%</b>	*	16%	*	-	-	-	*	16%
	2017	19%	13%	<b>15%</b>	*	16%	*	-	-	*	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	67	72	81	-	-	-	83	71
Reading	2018	69	68	<b>81</b>	83	80	100	-	-	-	*	79
Mathematics	2018	70	71	<b>65</b>	*	65	61	-	-	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>54%</b>	*	53%	*	-	-	-	-	47%
	2017	35%	37%	<b>25%</b>	*	24%	-	-	-	*	-	16%
Mathematics	2018	47%	51%	<b>38%</b>	*	43%	*	-	-	-	*	38%
	2017	43%	45%	<b>42%</b>	*	43%	*	-	-	*	*	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>76%</b>	*	78%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>24%</b>	*	22%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>85%</b>	*	85%	83%	-	-	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>69%</b>	*	72%	*	-	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>31%</b>	*	28%	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>78%</b>	*	80%	*	-	-	-	*	77%

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