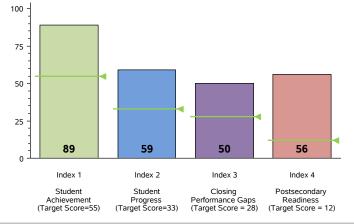
### Texas Education Agency 2013-14 School Report Card KOHLBERG EL (071902166)

## 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



## 2014 Accountability Rating

### Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Top 25% Student Progress							

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.2%	95.6%	95.8%	Class Size Averages			
				Elementary	-		
Enrollment by Race/Ethnicity				Grade 1	16.2	17.1	19.5
African American	1.7%	3.9%	12.7%	Grade 2	16.4	17.2	19.3
Hispanic	81.2%	82.8%	51.8%	Grade 3	17.0	17.0	19.3
White	12.0%	10.4%	29.4%	Grade 4	14.6	15.7	19.3
American Indian	0.3%	0.2%	0.4%	Grade 5	17.5	19.3	21.2
Asian	4.5%	1.1%	3.7%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	0.3%	1.3%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	41.4%	69.7%	60.2%				
English Language Learners	36.3%	24.6%	17.5%				
Special Education	7.2%	9.5%	8.5%				
Mobility Rate (2012-13)	7.7%	19.6%	17.1%				

# School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	63.5%	64.4% Expenditures per Student						
Instructional Expenditure Ratio	n/a	67.5%	7.5% 63.7% Total Operating Expenditures		\$5,830	\$8,380	\$8,327		
				Instruction	\$4,424	\$4,862	\$4,759		
				Instructional Leadership	\$45	\$81	\$123		
				School Leadership	\$387	\$535	\$484		
For more information about this campus, please see the Texas Academic Performance Report at									
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.									

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STAAR Percent at Phase-in All SubjectsAll Subjects201 201Reading201 201Mathematics201 201Writing201 201Science201 201StaAR Percent at Postseco Two or More Subjects201 201 ReadingStaAR Percent at Advarced Alt Subjects201 201 201 201StaAR Percent at Advarced Alt Subjects201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201 201	14     779       13     779       14     769       13     809       14     789       13     799       14     729       14     729       13     639       14     789       13     639       14     789       13     639       13     829       ondary Read	Standard or           %         77%           %         76%           %         75%           %         78%           %         81%           %         75%           %         75%           %         75%           %         75%           %         75%           %         75%           %         78%		American n of All Grad 89% 94% 86% 100% 86% 83% *		White           89%           93%           86%           95%           94%           95%	Indian * 83% * * *	Asian 93% 93% 91% 90% 91% 100%	Islander - - - -	Races * 90% * *	Disadv 85% 83% 88% 87% 90%
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Writing201 201Science201 201Science201 201STAAR Percent at Postseco Two or More Subjects201 201 201 201 201 ScienceWriting201 201 ScienceSTAAR Percent at Advect All Subjects201 201 201 201 201 201 201 201 201 201 201Staar Percent at Advect 201 Reading201 201 201 201Mathematics201 201 201 201Mathematics201 201 201 201Writing201 201 201	14 729 13 639 14 789 13 829 ondary Read	6 75% 6 58% 6 78%	88%	*		5570		10070	-	*	86%
Science 201 201 STAAR Percent at Postseco Two or More Subjects 201 Reading 201 Mathematics 201 Writing 201 Science 201 STAAR Percent at Advarcee All Subjects 201 Reading 201 Mathematics 201 Writing 201	3 639 4 789 3 829 9 <b>ndary Read</b>	6 58% 6 78%			86%						0070
Science 201 201 STAAR Percent at Postsco Two or More Subjects 201 Reading 201 Mathematics 201 Writing 201 Science 201 STAAR Percent at Advsce All Subjects 201 Reading 201 Mathematics 201 Writing 201	14 789 13 829 ondary Read	6 78%	83%	*		95%	-	*	-	-	83%
STAAR Percent at Postser Two or More Subjects 201 Reading 201 Mathematics 201 Writing 201 Science 201 STAAR Percent at Adverser All Subjects 201 Reading 201 Mathematics 201 Writing 201	13 829 ondary Read				82%	83%	-	*	-	*	71%
STAAR Percent at Postser Two or More Subjects 201 Reading 201 Mathematics 201 Writing 201 Science 201 STAAR Percent at Adverser All Subjects 201 Reading 201 Mathematics 201 Writing 201	13 829 ondary Read		78%	*	76%	73%	-	100%	-	*	69%
STAAR Percent at Postser Two or More Subjects 201 Reading 201 Mathematics 201 Writing 201 Science 201 STAAR Percent at Adverser All Subjects 201 Reading 201 Mathematics 201 Writing 201	ondary Read	0 00/0	7 <b>0</b> %	*	79%	85%	*	*	_	*	77%
Two or More Subjects201Reading201Mathematics201Writing201Science201STAAR Percent at Advarance201All Subjects201Reading201Mathematics201Writing201	-		, 570		7570	0570					///0
Reading201Mathematics201Writing201Science201STAAR Percent at AdvancedAll Subjects201Reading201Mathematics201Writing201		ness Standai	rd(Sum of A	II Grades Te	ested)						
Mathematics201Writing201Science201STAAR Percent at AdvancedAll Subjects201Reading201Mathematics201Writing201	419	6 39%	52%	*	49%	67%	*	*	-	*	43%
Writing201Science201STAAR Percent at AdvancedAll Subjects201Reading201Mathematics201Writing201	459	<b>6 44%</b>	60%	*	58%	76%	*	56%	-	*	52%
Science201STAAR Percent at AdvanceAll Subjects201Reading201Mathematics201Writing201	4 399	<b>6</b> 41%	61%	*	60%	64%	*	78%	-	*	53%
STAAR Percent at Advanced All Subjects 201 Reading 201 Mathematics 201 Writing 201	4 359	6 34%	45%	*	42%	53%	-	*	-	-	38%
All Subjects201Reading201Mathematics201Writing201	439	<b>40%</b>	34%	*	32%	*	-	*	-	*	28%
All Subjects201Reading201Mathematics201Writing201	d Standard (	Sum of All Gr	ades Teste	d)							
Reading201Mathematics201Writing201	-		27%	*	25%	32%	*	45%	-	*	19%
Mathematics 201 Writing 201			32%	*	29%	46%	*	*	-	*	21%
Writing 201			35%	*	33%	43%	*	70%	-	*	29%
-			*	*	*	*	-	*	-	-	*
			10%	*	9%	*	-	*	-	*	*
STAAR Percent Met or Exce	-		700/	*	720/	670/		*		*	70%
Reading 201			72%	*	73%	67%	-		-	*	
201			60%	*	55%	83%		88%	-	*	n/a
Mathematics 201			83%	*	83%	80%	-	100%	-	*	82%
201	13 599	6 58%	72%	*	72%	63%	*	75%	-	*	n/a
STAAR Percent Exceeded P	rogress										
Reading 201	14 179	6 16%	28%	*	30%	20%	-	*	-	*	26%
201	13 159	6 13%	18%	*	18%	25%	*	13%	-	*	n/a
Mathematics 201			47%	*	46%	50%	-	86%	-	*	45%
201			37%	*	39%	25%	*	38%	-	*	n/a
Progress of Prior Year STA	AR Failers	ercent of Fai	lers Paccin		um of Grades	: 4-8)					
Reading 201			61%	y J I AAR (J	63%	*	_	*	_	-	57%
201			47%	*	40%	*	_	*	_	-	43%
Mathematics 201			47% 71%	-	40% 73%	*	-		-	-	43% 75%
201	40	53% 51%	68%	-	64%	*	-	-	-	-	40%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	State	DISTRICT	Students	American	пізрапіс	white	Inulan	ASIdII	ISIAIIUEI	Races	DISduv
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	79%	90%	*	89%	82%	-	100%	-	*	87%
Mathematics	2014	79%	86%	94%	*	93%	100%	-	100%	-	*	96%
Students Requiring	g Accelerate	ed Instructio	on									
Reading	2014	23%	21%	10%	*	11%	*	-	*	-	*	13%
Mathematics	2014	21%	14%	6%	*	7%	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	88%	94%	*	94%	91%	-	100%	-	*	92%
Mathematics	2014	88%	94%	98%	*	98%	100%	-	100%	-	*	98%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	91%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	91%	*	-	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	54%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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